

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 160

PERSONALIZED LEARNING
PREPARATORY
AT SAM HOUSTON

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 25. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 30. Reading MAP GROWTH Reading (English)
- 38. Math MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

- 46. Reading MAP GROWTH Reading (Spanish)
- 54. Math MAP GROWTH Mathematics (Spanish)

EARLY LEARNING

- 62. TX-KEA Texas Kindergarten Entry Assessment
- 64. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 66. TELPAS Texas English Language Proficiency Assessment

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	35
1	37
2	35
3	35
4	32
5	24
ALL	248

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	61	24.6	8	36.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	2.4	*	*
Hispanic	142	57.3	10	45.5
White	23	9.3	3	13.6
Multiple	16	6.5	0	0.0
Other* (teachers only)	—	—	1	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	145	58.5
Economically disadvantaged	154	62.1
Limited English proficient (LEP)	66	26.6
Special education	24	9.7
Talented and Gifted (TAG)	88	35.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	45	11	24.4	0	0.0	1	2.2	23	51.1	7	15.6	3	6.7
	2023	47	13	27.7	0	0.0	2	4.3	27	57.4	3	6.4	2	4.3
	2024	50	21	42.0	0	0.0	2	4.0	18	36.0	4	8.0	5	10.0
KN	2022	33	4	12.1	0	0.0	3	9.1	22	66.7	2	6.1	2	6.1
	2023	38	7	18.4	0	0.0	0	0.0	23	60.5	5	13.2	3	7.9
	2024	35	7	20.0	0	0.0	2	5.7	22	62.9	3	8.6	1	2.9
1	2022	36	8	22.2	0	0.0	1	2.8	18	50.0	6	16.7	3	8.3
	2023	34	5	14.7	0	0.0	2	5.9	23	67.6	1	2.9	3	8.8
	2024	37	8	21.6	0	0.0	0	0.0	22	59.5	3	8.1	4	10.8
2	2022	42	8	19.0	0	0.0	1	2.4	23	54.8	7	16.7	3	7.1
	2023	38	8	21.1	0	0.0	1	2.6	21	55.3	5	13.2	3	7.9
	2024	35	7	20.0	0	0.0	2	5.7	21	60.0	3	8.6	2	5.7
3	2022	35	6	17.1	0	0.0	1	2.9	22	62.9	5	14.3	1	2.9
	2023	37	4	10.8	0	0.0	1	2.7	23	62.2	7	18.9	2	5.4
	2024	35	7	20.0	0	0.0	0	0.0	21	60.0	5	14.3	2	5.7
4	2022	38	7	18.4	0	0.0	0	0.0	25	65.8	6	15.8	0	0.0
	2023	34	5	14.7	0	0.0	1	2.9	23	67.6	4	11.8	1	2.9
	2024	32	7	21.9	0	0.0	0	0.0	19	59.4	4	12.5	2	6.3
5	2022	33	7	21.2	0	0.0	1	3.0	22	66.7	2	6.1	1	3.0
	2023	34	7	20.6	0	0.0	0	0.0	23	67.6	4	11.8	0	0.0
	2024	24	4	16.7	0	0.0	0	0.0	19	79.2	1	4.2	0	0.0
PK-5	2022	262	51	19.5	0	0.0	8	3.1	155	59.2	35	13.4	13	5.0
	2023	262	49	18.7	0	0.0	7	2.7	163	62.2	29	11.1	14	5.3
	2024	248	61	24.6	0	0.0	6	2.4	142	57.3	23	9.3	16	6.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	45	28	62.2	10	22.2	2	4.4	10	22.2	0	0.0	41	91.1	35.6	64.4	11.1
	2023	47	28	59.6	12	25.5	1	2.1	14	29.8	0	0.0	35	74.5	36.2	63.8	27.7
	2024	50	26	52.0	9	18.0	1	2.0	42	84.0	0	0.0	36	72.0	26.0	74.0	30.0
KN	2022	33	16	48.5	9	27.3	2	6.1	9	27.3	7	21.2	10	30.3	60.6	39.4	0.0
	2023	38	25	65.8	10	26.3	5	13.2	10	26.3	16	42.1	6	15.8	44.7	55.3	0.0
	2024	35	24	68.6	10	28.6	2	5.7	16	45.7	9	25.7	9	25.7	40.0	60.0	0.0
1	2022	36	27	75.0	9	25.0	3	8.3	10	27.8	11	30.6	9	25.0	50.0	50.0	0.0
	2023	34	19	55.9	11	32.4	3	8.8	11	32.4	10	29.4	3	8.8	58.8	41.2	0.0
	2024	37	22	59.5	8	21.6	4	10.8	16	43.2	18	48.6	5	13.5	37.8	62.2	0.0
2	2022	42	21	50.0	11	26.2	4	9.5	12	28.6	21	50.0	2	4.8	52.4	47.6	0.0
	2023	38	23	60.5	10	26.3	1	2.6	10	26.3	16	42.1	2	5.3	39.5	60.5	0.0
	2024	35	18	51.4	10	28.6	3	8.6	23	65.7	16	45.7	2	5.7	54.3	45.7	0.0
3	2022	35	22	62.9	13	37.1	8	22.9	14	40.0	15	42.9	0	0.0	40.0	60.0	0.0
	2023	37	20	54.1	11	29.7	3	8.1	12	32.4	20	54.1	1	2.7	56.8	43.2	0.0
	2024	35	22	62.9	10	28.6	2	5.7	20	57.1	16	45.7	1	2.9	42.9	57.1	0.0
4	2022	38	22	57.9	9	23.7	5	13.2	26	68.4	10	26.3	6	15.8	42.1	57.9	0.0
	2023	34	25	73.5	13	38.2	9	26.5	21	61.8	16	47.1	2	5.9	47.1	52.9	2.9
	2024	32	22	68.8	10	31.3	8	25.0	15	46.9	16	50.0	0	0.0	56.3	43.8	0.0
5	2022	33	23	69.7	10	30.3	6	18.2	23	69.7	10	30.3	1	3.0	57.6	42.4	0.0
	2023	34	22	64.7	9	26.5	6	17.6	20	58.8	15	44.1	0	0.0	41.2	58.8	0.0
	2024	24	20	83.3	9	37.5	4	16.7	13	54.2	13	54.2	1	4.2	45.8	54.2	0.0
PK-5	2022	262	159	60.7	71	27.1	30	11.5	104	39.7	74	28.2	69	26.3	47.7	52.3	1.9
	2023	262	162	61.8	76	29.0	28	10.7	98	37.4	93	35.5	49	18.7	45.8	54.2	5.3
	2024	248	154	62.1	66	26.6	24	9.7	145	58.5	88	35.5	54	21.8	41.9	58.1	6.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	34	10,601	32	94.6	9,857	93.0	0	0.0	8.0	32	8,573	94.8	80.9
	2023	39	9,795	36	92.7	9,098	92.9	1	2.5	4.9	35	8,293	89.1	84.7
	2024	37	9,740	35	93.7	9,070	93.1	0	0.0	6.0	24	5,088	64.3	52.2
1	2022	36	10,904	34	94.8	10,206	93.6	0	0.0	7.3	34	8,976	94.6	82.3
	2023	35	10,625	32	93.0	9,918	93.3	1	2.9	5.3	32	9,021	92.7	84.9
	2024	39	10,281	37	94.6	9,645	93.8	1	2.6	5.9	33	7,410	84.6	72.1
2	2022	44	10,614	42	95.4	9,987	94.1	1	2.3	6.0	40	8,941	90.5	84.2
	2023	39	10,350	36	93.4	9,734	94.0	0	0.0	4.7	36	8,998	92.8	86.9
	2024	36	10,643	34	94.9	10,035	94.3	0	0.0	5.1	30	8,018	83.4	75.3
3	2022	35	10,392	33	94.9	9,829	94.6	0	0.0	6.3	34	8,798	96.8	84.7
	2023	37	9,927	35	94.1	9,395	94.6	0	0.0	4.3	35	8,837	93.6	89.0
	2024	36	10,172	34	94.4	9,639	94.8	0	0.0	4.7	31	7,948	86.5	78.1
4	2022	38	10,478	36	94.9	9,930	94.8	2	5.3	5.8	37	8,981	97.3	85.7
	2023	35	9,872	33	94.0	9,372	94.9	0	0.0	4.5	34	8,790	97.6	89.0
	2024	32	9,926	31	96.1	9,409	94.8	0	0.0	5.1	32	7,834	99.9	78.9
5	2022	34	10,405	33	96.4	9,875	94.9	0	0.0	6.3	33	8,914	96.0	85.7
	2023	35	9,891	33	94.5	9,406	95.1	0	0.0	4.9	33	8,815	94.8	89.1
	2024	25	9,847	24	94.7	9,347	94.9	1	4.0	5.2	25	7,867	100.0	79.9
KN-5	2022	221	63,393	211	95.2	59,686	94.2	3	1.4	6.6	210	53,183	94.9	83.9
	2023	220	60,461	206	93.6	56,922	94.1	2	0.9	4.8	205	52,754	93.3	87.3
	2024	205	60,609	194	94.7	57,145	94.3	2	1.0	5.4	175	44,165	85.3	72.9

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	36.4
Hispanic	10	45.5
White	3	13.6
Multiple	0	0.0
Other	1	4.5

Gender	Number	Percentage
Female	19	86.4
Male	3	13.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	6.7	60.0
2022-23	6.2	84.2
2023-24	5.8	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	13.6
1	3	13.6
2	0	0.0
3	0	0.0
4	2	9.1
5	5	22.7
1-3	3	13.6
More than 3	16	72.7
1 - 5	10	45.5
6 - 10	5	22.7
11 - 20	4	18.2
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	66.7	83.3	83.3	50.0	88.9	90.0		84.6	83.3	83.9	69.7	31
	2023	100.0	*	84.2	81.3	*	71.4	71.4		94.4	86.7	90.9	71.5	33
	2024	*	57.1	77.8	78.9	*	57.1	58.8		66.7	88.2	78.1	67.7	32
4	2022	100.0	71.4	84.2	68.8	*	*	75.0		72.7	90.5	84.4	71.6	32
	2023	*	*	80.0	72.7	50.0	88.9	66.7		80.0	81.3	80.6	73.1	31
	2024	*	100.0	93.3	94.4	85.7	100.0	100.0		93.3	100.0	96.4	76.4	28
5	2022	*	85.7	88.2	77.8	*	*	77.8		75.0	100.0	85.7	77.3	28
	2023	*	42.9	83.3	64.7	33.3	*	60.0		80.0	73.7	75.9	77.7	29
	2024	*	*	81.3	72.2	*	66.7	60.0		90.0	66.7	77.3	74.6	22
3-5	2022	92.3	75.0	85.2	76.9	43.8	82.4	79.2		77.5	90.2	84.6	72.9	91
	2023	100.0	62.5	82.5	72.7	50.0	80.0	65.0		86.0	80.0	82.8	74.2	93
	2024	100.0	73.7	83.7	81.8	63.6	73.7	71.1		82.5	85.7	84.1	73.0	82

NUMBER TESTED IN GRADES 3-5													
2022	13	20	54	52	16	17	48		40	51	91	18,671	
2023	15	16	57	55	16	20	40		43	50	93	19,146	
2024	10	19	49	55	11	19	38		40	42	82	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	2	3	3	3	1	1		2	3	5	1,825	31
	2023	0	*	3	3	*	2	2		1	2	3	1,744	33
	2024	*	3	4	4	*	3	7		5	2	7	1,951	32
4	2022	0	2	3	5	*	*	5		3	2	5	1,785	32
	2023	*	*	4	6	4	1	6		3	3	6	1,742	31
	2024	*	0	1	1	1	0	0		1	0	1	1,508	28
5	2022	*	1	2	4	*	*	4		4	0	4	1,445	28
	2023	*	4	3	6	4	*	6		2	5	7	1,461	29
	2024	*	*	3	5	*	2	4		1	4	5	1,679	22
3-5	2022	1	5	8	12	9	3	10		9	5	14	5,055	91
	2023	0	6	10	15	8	4	14		6	10	16	4,947	93
	2024	0	5	8	10	4	5	11		7	6	13	5,138	82

NUMBER TESTED IN GRADES 3-5													
2022	13	20	54	52	16	17	48		40	51	91	18,671	
2023	15	16	57	55	16	20	40		43	50	93	19,146	
2024	10	19	49	55	11	19	38		40	42	82	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	55.6	44.4	33.3	77.8	70.0		61.5	61.1	61.3	45.3	31
	2023	100.0	*	57.9	50.0	*	57.1	57.1		72.2	73.3	72.7	46.8	33
	2024	*	28.6	50.0	52.6	*	42.9	23.5		40.0	64.7	53.1	41.8	32
4	2022	100.0	28.6	63.2	56.3	*	*	50.0		54.5	66.7	62.5	48.1	32
	2023	*	*	60.0	54.5	50.0	77.8	44.4		60.0	68.8	64.5	41.7	31
	2024	*	42.9	46.7	33.3	28.6	50.0	36.4		60.0	53.8	57.1	44.6	28
5	2022	*	42.9	70.6	55.6	*	*	44.4		56.3	75.0	64.3	54.0	28
	2023	*	28.6	61.1	47.1	33.3	*	40.0		70.0	47.4	55.2	52.4	29
	2024	*	*	68.8	55.6	*	66.7	50.0		60.0	66.7	63.6	49.8	22
3-5	2022	84.6	40.0	63.0	51.9	25.0	70.6	52.1		57.5	66.7	62.6	49.2	91
	2023	93.3	43.8	59.6	50.9	50.0	70.0	45.0		67.4	62.0	64.5	47.0	93
	2024	90.0	36.8	55.1	47.3	27.3	52.6	34.2		52.5	61.9	57.3	45.5	82

NUMBER TESTED IN GRADES 3-5													
2022	13	20	54	52	16	17	48		40	51	91	18,671	
2023	15	16	57	55	16	20	40		43	50	93	19,146	
2024	10	19	49	55	11	19	38		40	42	82	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	16.7	27.8	5.6	16.7	22.2	20.0		23.1	44.4	35.5	26.5	31
	2023	71.4	*	26.3	12.5	*	28.6	28.6		33.3	53.3	42.4	18.2	33
	2024	*	14.3	27.8	26.3	*	28.6	11.8		20.0	47.1	34.4	17.8	32
4	2022	50.0	14.3	21.1	31.3	*	*	25.0		18.2	28.6	25.0	25.0	32
	2023	*	*	30.0	22.7	50.0	33.3	16.7		33.3	50.0	41.9	18.4	31
	2024	*	0.0	20.0	16.7	14.3	16.7	9.1		33.3	23.1	28.6	20.4	28
5	2022	*	28.6	47.1	33.3	*	*	11.1		31.3	50.0	39.3	35.4	28
	2023	*	28.6	33.3	29.4	16.7	*	20.0		20.0	36.8	31.0	26.1	29
	2024	*	*	50.0	33.3	*	50.0	40.0		50.0	41.7	45.5	27.1	22
3-5	2022	46.2	20.0	31.5	23.1	12.5	23.5	18.8		25.0	39.2	33.0	29.0	91
	2023	66.7	25.0	29.8	21.8	31.3	35.0	20.0		30.2	46.0	38.7	21.0	93
	2024	80.0	10.5	32.7	25.5	9.1	31.6	18.4		32.5	38.1	35.4	21.9	82

NUMBER TESTED IN GRADE 3-5													
2022	13	20	54	52	16	17	48		40	51	91	18,671	
2023	15	16	57	55	16	20	40		43	50	93	19,146	
2024	10	19	49	55	11	19	38		40	42	82	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	89.0	75.9	61.5
	2023	70.9	57.0	4.2 / 10
	2024	57.7	55.5	4.7 / 10
4	2022	82.4	75.0	64.7
	2023	62.2	54.5	4.5 / 10
	2024	64.3	56.6	5.0 / 10
5	2022	77.2	72.3	76.3
	2023	64.7	56.9	4.4 / 10
	2024	63.3	60.7	4.3 / 10
3-5	2022	83.1	74.5	67.2
	2023	66.0	56.1	4.4 / 10
	2024	61.4	57.3	4.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	83.3	59.1	63.6	25.0	69.2	71.4		71.4	66.7	68.6	65.9	35
	2023	100.0	*	65.2	55.0	*	63.6	63.6		81.0	62.5	73.0	68.7	37
	2024	*	42.9	71.4	63.6	*	60.0	50.0		80.0	65.0	71.4	62.7	35
4	2022	66.7	28.6	60.0	54.5	*	77.8	46.2		43.8	63.6	55.3	65.8	38
	2023	*	*	69.6	64.0	44.4	61.5	57.1		87.5	61.1	73.5	69.7	34
	2024	*	71.4	73.7	68.2	50.0	60.0	60.0		83.3	71.4	78.1	63.2	32
5	2022	*	85.7	77.3	73.9	33.3	80.0	73.9		78.9	78.6	78.8	74.9	33
	2023	*	85.7	82.6	81.8	66.7	88.9	75.0		85.7	85.0	85.3	80.0	34
	2024	*	*	68.4	61.9	*	44.4	46.2		81.8	57.1	68.0	72.8	25
3-5	2022	76.9	65.0	65.2	64.2	26.3	75.0	61.9		65.3	68.4	67.0	68.8	106
	2023	100.0	68.8	72.5	67.2	50.0	69.7	65.4		84.3	70.4	77.1	72.8	105
	2024	100.0	57.9	71.2	64.6	38.5	55.2	52.1		81.8	64.6	72.8	66.2	92

NUMBER TESTED IN GRADES 3-5													
2022	13	20	69	67	19	32	63		49	57	106	28,707	
2023	15	16	69	67	18	33	52		51	54	105	27,874	
2024	10	19	59	65	13	29	48		44	48	92	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	1	9	8	6	4	4		4	7	11	3,258	35
	2023	0	*	8	9	*	4	4		4	6	10	2,924	37
	2024	*	4	6	8	*	4	10		3	7	10	3,470	35
4	2022	2	5	10	10	*	2	14		9	8	17	3,297	38
	2023	*	*	7	9	5	5	9		2	7	9	2,801	34
	2024	*	2	5	7	4	4	6		3	4	7	3,357	32
5	2022	*	1	5	6	4	2	6		4	3	7	2,389	33
	2023	*	1	4	4	2	1	5		2	3	5	1,855	34
	2024	*	*	6	8	*	5	7		2	6	8	2,471	25
3-5	2022	3	7	24	24	14	8	24		17	18	35	8,944	106
	2023	0	5	19	22	9	10	18		8	16	24	7,580	105
	2024	0	8	17	23	8	13	23		8	17	25	9,298	92

NUMBER TESTED IN GRADES 3-5													
2022	13	20	69	67	19	32	63		49	57	106	28,707	
2023	15	16	69	67	18	33	52		51	54	105	27,874	
2024	10	19	59	65	13	29	48		44	48	92	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	16.7	36.4	27.3	25.0	38.5	35.7		42.9	38.1	40.0	37.6	35
	2023	100.0	*	47.8	35.0	*	36.4	36.4		61.9	50.0	56.8	41.0	37
	2024	*	14.3	42.9	36.4	*	20.0	20.0		46.7	50.0	48.6	35.1	35
4	2022	33.3	14.3	40.0	40.9	*	66.7	30.8		43.8	27.3	34.2	37.0	38
	2023	*	*	47.8	44.0	44.4	38.5	28.6		56.3	55.6	55.9	45.7	34
	2024	*	57.1	57.9	50.0	50.0	50.0	46.7		66.7	64.3	65.6	40.5	32
5	2022	*	28.6	50.0	39.1	0.0	50.0	30.4		36.8	57.1	45.5	46.9	33
	2023	*	28.6	60.9	50.0	16.7	55.6	25.0		42.9	65.0	55.9	50.4	34
	2024	*	*	36.8	23.8	*	11.1	7.7		27.3	35.7	32.0	45.1	25
3-5	2022	53.8	20.0	42.0	35.8	10.5	50.0	31.7		40.8	38.6	39.6	40.5	106
	2023	93.3	25.0	52.2	43.3	33.3	42.4	28.8		54.9	57.4	56.2	45.7	105
	2024	100.0	26.3	45.8	36.9	38.5	27.6	25.0		50.0	50.0	50.0	40.2	92

NUMBER TESTED IN GRADES 3-5													
2022	13	20	69	67	19	32	63		49	57	106	28,707	
2023	15	16	69	67	18	33	52		51	54	105	27,874	
2024	10	19	59	65	13	29	48		44	48	92	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	16.7	18.2	13.6	0.0	15.4	14.3		35.7	9.5	20.0	17.9	35
	2023	71.4	*	8.7	5.0	*	0.0	0.0		23.8	25.0	24.3	15.6	37
	2024	*	14.3	14.3	13.6	*	0.0	0.0		13.3	35.0	25.7	12.1	35
4	2022	16.7	14.3	12.0	9.1	*	11.1	7.7		12.5	13.6	13.2	18.5	38
	2023	*	*	26.1	20.0	22.2	23.1	14.3		31.3	27.8	29.4	19.3	34
	2024	*	28.6	15.8	22.7	12.5	30.0	20.0		27.8	21.4	25.0	17.8	32
5	2022	*	14.3	9.1	4.3	0.0	10.0	4.3		10.5	14.3	12.1	23.8	33
	2023	*	14.3	8.7	9.1	0.0	11.1	5.0		7.1	15.0	11.8	19.0	34
	2024	*	*	26.3	14.3	*	11.1	7.7		18.2	28.6	24.0	15.4	25
3-5	2022	23.1	15.0	13.0	9.0	0.0	12.5	7.9		18.4	12.3	15.1	20.1	106
	2023	53.3	6.3	14.5	11.9	11.1	12.1	7.7		21.6	22.2	21.9	18.0	105
	2024	60.0	15.8	18.6	16.9	7.7	13.8	8.3		20.5	29.2	25.0	15.1	92

NUMBER TESTED IN GRADE 3-5													
2022	13	20	69	67	19	32	63		49	57	106	28,707	
2023	15	16	69	67	18	33	52		51	54	105	27,874	
2024	10	19	59	65	13	29	48		44	48	92	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	70.0	59.1	52.2	45.7
	2023	52.4	55.9	49.8	72.4
	2024	58.9	47.4	71.8	57.1
4	2022	57.9	51.9	53.4	46.1
	2023	62.0	56.8	57.0	64.0
	2024	66.1	55.3	52.0	94.5
5	2022	63.6	62.6	66.7	50.0
	2023	60.5	58.2	45.4	62.5
	2024	28.4	52.0	59.6	78.0
3-5	2022	63.7	57.6	57.2	47.2
	2023	58.1	56.9	50.7	66.5
	2024	53.1	51.4	61.6	75.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	42.9	59.1	47.8	0.0	60.0	43.5		57.9	57.1	57.6	60.4	33
	2023	*	28.6	43.5	40.9	16.7	55.6	30.0		35.7	50.0	44.1	59.1	34
	2024	*	*	78.9	66.7	*	77.8	61.5		72.7	71.4	72.0	45.3	25

NUMBER TESTED IN GRADE 5													
2022	2	7	22	23	6	10	23		19	14	33	8,751	
2023	4	7	23	22	6	9	20		14	20	34	8,644	
2024	1	5	19	21	4	9	13		11	14	25	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	4	9	12	6	4	13		8	6	14	3468	33
	2023	*	5	13	13	5	4	14		9	10	19	3538	34
	2024	*	*	4	7	*	2	5		3	4	7	4413	25

NUMBER TESTED IN GRADE 5													
2022	2	7	22	23	6	10	23		19	14	33	8,751	
2023	4	7	23	22	6	9	20		14	20	34	8,644	
2024	1	5	19	21	4	9	13		11	14	25	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	31.8	21.7	0.0	30.0	13.0		21.1	28.6	24.2	33.0	33
	2023	*	14.3	13.0	13.6	16.7	22.2	10.0		0.0	25.0	14.7	29.4	34
	2024	*	*	36.8	23.8	*	22.2	15.4		36.4	28.6	32.0	17.7	25

NUMBER TESTED IN GRADE 5													
2022	2	7	22	23	6	10	23		19	14	33	8,751	
2023	4	7	23	22	6	9	20		14	20	34	8,644	
2024	1	5	19	21	4	9	13		11	14	25	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	9.1	0.0	0.0	0.0	0.0		5.3	7.1	6.1	13.7	33
	2023	*	0.0	4.3	9.1	16.7	11.1	5.0		0.0	10.0	5.9	11.9	34
	2024	*	*	31.6	19.0	*	22.2	15.4		27.3	28.6	28.0	6.7	25

NUMBER TESTED IN GRADE 5													
2022	2	7	22	23	6	10	23		19	14	33	8,751	
2023	4	7	23	22	6	9	20		14	20	34	8,644	
2024	1	5	19	21	4	9	13		11	14	25	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	64.1	57.2	63.0	63.4
	2023	41.2	46.1	32.9	53.6
	2024	43.3	49.8	72.7	52.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*	*	*	59.7	4
	2023			*	*	*	*	*		*	*	*	58.3	4
	2024			*	*		*	*			*	*	51.1	3
4	2022			83.3	83.3		83.3	83.3		*	*	83.3	56.1	6
	2023			*	*	*	*	*		*	*	*	58.3	4
	2024			*	*	*	*	*		*	*	*	55.8	4
5	2022			*	*	*	*	*		*	*	*	71.2	5
	2023			*	*		*	*		*	*	*	69.5	5
	2024			*	*	*	*	*		*	*	*	70.6	3
3-5	2022			66.7	66.7	*	66.7	66.7		66.7	66.7	66.7	62.1	15
	2023			61.5	61.5	*	61.5	61.5		62.5	*	61.5	61.9	13
	2024			40.0	40.0	*	40.0	40.0		*	50.0	40.0	58.4	10

NUMBER TESTED IN GRADES 3-5													
2022			15	15	3	15	15			9	6	15	10,782
2023			13	13	2	13	13			8	5	13	9,705
2024			10	10	2	10	10			4	6	10	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*	*	*	1,516	4
	2023			*	*	*	*	*		*	*	*	1,465	4
	2024			*	*		*	*			*	*	1,927	3
4	2022			1	1		1	1		*	*	1	1,578	6
	2023			*	*	*	*	*		*	*	*	1,300	4
	2024			*	*	*	*	*		*	*	*	1,494	4
5	2022			*	*	*	*	*		*	*	*	987	5
	2023			*	*		*	*		*	*	*	937	5
	2024			*	*	*	*	*		*	*	*	911	3
3-5	2022			5	5	*	5	5		3	2	5	4,081	15
	2023			5	5	*	5	5		3	*	5	3,702	13
	2024			6	6	*	6	6		*	3	6	4,332	10

NUMBER TESTED IN GRADES 3-5													
2022			15	15	3	15	15			9	6	15	10,782
2023			13	13	2	13	13			8	5	13	9,705
2024			10	10	2	10	10			4	6	10	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*	*	*	30.6	4
	2023			*	*	*	*	*		*	*	*	31.0	4
	2024			*	*		*	*			*	*	21.6	3
4	2022			50.0	50.0		50.0	50.0		*	*	50.0	36.0	6
	2023			*	*	*	*	*		*	*	*	39.0	4
	2024			*	*	*	*	*		*	*	*	38.0	4
5	2022			*	*	*	*	*		*	*	*	41.7	5
	2023			*	*		*	*		*	*	*	43.4	5
	2024			*	*	*	*	*		*	*	*	39.1	3
3-5	2022			33.3	33.3	*	33.3	33.3		44.4	16.7	33.3	35.9	15
	2023			23.1	23.1	*	23.1	23.1		25.0	*	23.1	37.5	13
	2024			20.0	20.0	*	20.0	20.0		*	33.3	20.0	32.1	10

NUMBER TESTED IN GRADES 3-5													
2022			15	15	3	15	15			9	6	15	10,782
2023			13	13	2	13	13			8	5	13	9,705
2024			10	10	2	10	10			4	6	10	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*	*	*	18.5	4
	2023			*	*	*	*	*		*	*	*	17.9	4
	2024			*	*		*	*			*	*	10.6	3
4	2022			0.0	0.0		0.0	0.0		*	*	0.0	21.4	6
	2023			*	*	*	*	*		*	*	*	19.1	4
	2024			*	*	*	*	*		*	*	*	18.0	4
5	2022			*	*	*	*	*		*	*	*	18.4	5
	2023			*	*		*	*		*	*	*	21.6	5
	2024			*	*	*	*	*		*	*	*	13.9	3
3-5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.4	15
	2023			15.4	15.4	*	15.4	15.4		25.0	*	15.4	19.4	13
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	14.0	10

NUMBER TESTED IN GRADE 3-5													
2022			15	15	3	15	15			9	6	15	10,782
2023			13	13	2	13	13			8	5	13	9,705
2024			10	10	2	10	10			4	6	10	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
4	2022	68.8	63.3	66.7
	2023	*	*	* / 10
	2024	*	*	* / 10
5	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
3-5	2022	58.5	55.8	53.8
	2023	56.2	41.1	2.3 / 10
	2024	48.1	34.6	2.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	68.2	66.7	*	66.7	62.5				73.5	64.7	34
	2023	*	85.7	86.4	69.6	*	70.0	69.2				81.6	62.8	38
	2024	*	37.5	73.9	75.0	*	66.7	47.1				68.4	62.1	38
1	2022	66.7	0.0	35.3	27.8	*	0.0	0.0				38.2	36.6	34
	2023	*	*	28.0	37.5	*	8.3	16.7				40.5	39.9	42
	2024	*	55.6	66.7	54.5	*	25.0	43.8				66.7	49.0	39
K-1	2022	75.0	18.2	53.8	45.5	*	33.3	31.3				55.9	37.9	68
	2023	100.0	58.3	55.3	53.2	50.0	36.4	35.1				60.0	41.4	80
	2024	75.0	47.1	70.5	65.2	83.3	47.1	45.5				67.5	55.0	77
# Tested (GR K-1)	2022	8	11	39	33	5	18	16				68	5,967	
	2023	7	12	47	47	8	22	37				80	6,281	
	2024	8	17	44	46	6	17	33				77	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	87.5	44.4	47.6	41.2	*	36.4	45.5				58.5	39.9	41
	2023	*	22.2	19.0	23.8	*	10.0	16.7				30.8	41.8	39
	2024	*	42.9	47.6	38.9	*	30.0	33.3				54.3	44.9	35
3	2022	*	66.7	76.5	70.6	71.4	87.5	64.3				80.0	51.4	30
	2023	100.0	*	45.8	31.8	33.3	36.4	35.3				60.5	52.9	38
	2024	*	57.1	61.9	63.6	*	40.0	40.0				65.7	51.4	35
4	2022	*	42.9	70.0	43.8	37.5	*	43.8				68.8	49.7	32
	2023	*	*	60.0	45.5	37.5	61.5	35.7				63.9	53.0	36
	2024	*	85.7	52.6	54.5	62.5	30.0	40.0				68.8	57.1	32
5	2022	*	55.6	75.0	73.3	*	*	63.6				69.0	52.8	29
	2023	*	50.0	72.2	61.5	33.3	*	50.0				70.0	54.3	30
	2024	*	*	68.4	60.0	*	66.7	53.8				64.0	58.0	25
2-5	2022	90.0	51.6	66.2	56.9	48.0	57.7	53.8				68.2	48.7	132
	2023	94.7	45.8	48.9	38.5	31.8	39.5	32.8				55.2	50.7	143
	2024	84.6	57.7	57.5	54.9	41.2	41.0	40.3				63.0	53.1	127
# Tested (GR 2-5)	2022	20	31	74	65	25	26	52				132	25,356	
	2023	19	24	88	78	22	38	61				143	26,854	
	2024	13	26	80	82	17	39	72				127	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	2	0	*	0	0				6	71	34
	2023	*	4	10	6	*	4	3				17	102	38
	2024	*	2	6	6	*	2	2				11	1,043	38
1	2022	3	0	2	1	*	0	0				5	652	34
	2023	*	*	5	4	*	1	1				7	715	42
	2024	*	3	2	2	*	0	1				7	828	39
K-1	2022	3	1	4	1	*	0	0				11	724	68
	2023	3	5	15	10	2	5	4				24	818	80
	2024	3	5	8	8	1	2	3				18	1,874	77
# Tested (GR K-1)	2022	8	11	39	33	5	18	16				68	5,967	
	2023	7	12	47	47	8	22	37				80	6,281	
	2024	8	17	44	46	6	17	33				77	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	5	3	2	4	*	2	3				12	916	41
	2023	*	1	2	1	*	0	0				6	998	39
	2024	*	2	5	4	*	2	2				9	1,027	35
3	2022	*	3	6	5	4	4	4				15	925	30
	2023	4	*	5	3	0	2	2				12	1,032	38
	2024	*	1	4	4	*	1	1				10	1,017	35
4	2022	*	0	5	1	0	*	2				7	908	32
	2023	*	*	6	3	2	3	1				11	1,073	36
	2024	*	2	3	4	3	1	2				9	1,130	32
5	2022	*	0	4	3	*	*	0				5	838	29
	2023	*	1	4	3	1	*	2				6	875	30
	2024	*	*	5	3	*	1	1				6	945	25
2-5	2022	11	6	17	13	5	7	9				39	3,587	132
	2023	11	4	17	10	3	6	5				35	3,978	143
	2024	7	5	17	15	3	5	6				34	4,124	127
# Tested (GR 2-5)	2022	20	31	74	65	25	26	52				132	25,356	
	2023	19	24	88	78	22	38	61				143	26,854	
	2024	13	26	80	82	17	39	72				127	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	50.0	42.9	*	22.2	25.0				57.6	41.1	33
	2023	*	71.4	82.6	63.6	*	70.0	57.1				76.3	57.4	38
	2024	*	57.1	50.0	54.2	*	40.0	31.3				54.3	50.6	35
1	2022	66.7	0.0	27.8	31.6	*	0.0	0.0				33.3	35.7	36
	2023	*	*	50.0	38.9	*	27.3	35.0				47.1	44.1	34
	2024	*	50.0	33.3	22.7	*	12.5	18.8				36.1	44.1	36
K-1	2022	75.0	8.3	40.0	36.4	*	11.1	12.5				44.9	38.3	69
	2023	85.7	54.5	66.7	52.5	62.5	47.6	44.1				62.5	50.3	72
	2024	50.0	53.3	41.9	39.1	50.0	27.8	25.0				45.1	46.9	71
# Tested (GR K-1)	2022	8	12	40	33	5	18	16				69	11,314	
	2023	7	11	45	40	8	21	34				72	10,715	
	2024	6	15	43	46	6	18	32				71	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	87.5	50.0	54.5	47.1	*	36.4	45.5				64.3	44.5	42
	2023	*	22.2	38.1	45.0	*	30.0	22.2				42.1	48.7	38
	2024	*	42.9	52.4	44.4	*	30.0	34.8				57.1	47.9	35
3	2022	*	66.7	77.8	72.2	62.5	88.9	66.7				80.6	54.0	31
	2023	100.0	*	54.2	47.6	33.3	45.5	41.2				70.3	55.2	37
	2024	*	57.1	61.9	63.6	*	40.0	40.0				65.7	53.3	35
4	2022	*	42.9	75.0	50.0	25.0	*	43.8				71.9	55.0	32
	2023	*	*	70.0	68.8	42.9	66.7	55.6				70.0	54.5	30
	2024	*	85.7	63.2	63.6	62.5	50.0	60.0				75.0	56.5	32
5	2022	*	75.0	75.0	80.0	*	*	63.6				75.0	52.9	28
	2023	*	*	72.2	50.0	33.3	*	33.3				64.3	54.7	28
	2024	*	*	52.6	45.0	*	33.3	30.8				54.2	53.7	24
2-5	2022	90.0	58.6	69.7	62.1	46.2	59.3	54.7				72.2	51.7	133
	2023	94.7	39.1	57.8	52.2	33.3	50.0	35.7				60.9	53.4	133
	2024	92.3	60.0	57.5	54.9	35.3	38.5	40.8				63.5	53.0	126
# Tested (GR 2-5)	2022	20	29	76	66	26	27	53				133	25,323	
	2023	19	23	83	69	21	34	56				133	26,110	
	2024	13	25	80	82	17	39	71				126	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	3	1	*	1	1				7	655	33
	2023	*	3	7	1	*	4	3				14	894	38
	2024	*	2	4	5	*	1	1				9	721	35
1	2022	3	0	2	1	*	0	0				5	582	36
	2023	*	*	2	1	*	0	0				5	753	34
	2024	*	2	2	1	*	0	0				5	673	36
K-1	2022	3	1	5	2	*	1	1				12	1,237	69
	2023	4	4	9	2	2	4	3				19	1,647	72
	2024	2	4	6	6	1	1	1				14	1,395	71
# Tested (GR K-1)	2022	8	12	40	33	5	18	16				69	11,314	
	2023	7	11	45	40	8	21	34				72	10,715	
	2024	6	15	43	46	6	18	32				71	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	6	2	4	3	*	2	2				15	946	42
	2023	*	1	2	2	*	0	0				7	1,080	38
	2024	*	2	4	3	*	2	4				9	937	35
3	2022	*	3	5	3	3	2	3				12	976	31
	2023	5	*	5	5	2	2	3				13	1,093	37
	2024	*	1	3	3	*	0	0				8	946	35
4	2022	*	1	3	1	1	*	0				6	943	32
	2023	*	*	5	3	3	2	1				10	1,002	30
	2024	*	1	3	4	2	1	2				8	1,024	32
5	2022	*	0	3	1	*	*	1				3	887	28
	2023	*	*	4	2	1	*	2				7	888	28
	2024	*	*	5	3	*	2	2				6	903	24
2-5	2022	11	6	15	8	4	5	6				36	3,752	133
	2023	15	3	16	12	6	5	6				37	4,063	133
	2024	8	4	15	13	3	5	8				31	3,813	126
# Tested (GR 2-5)	2022	20	29	76	66	26	27	53				133	25,323	
	2023	19	23	83	69	21	34	56				133	26,110	
	2024	13	25	80	82	17	39	71				126	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	77.3	60.0	*	44.4	37.5				79.4	66.0	34
	2023	*	87.5	90.9	86.4	*	77.8	76.9				91.9	66.4	37
	2024	*	57.1	66.7	81.8		*	16.7				70.0	61.2	20
1	2022	83.3	57.1	50.0	57.9	*	44.4	37.5				62.9	46.4	35
	2023	*	*	63.6	50.0	*	45.5	45.0				55.9	47.9	34
	2024	*	66.7	72.7	54.5	*	62.5	50.0				67.5	51.4	40
K-1	2022	87.5	54.5	65.0	58.8	*	44.4	37.5				71.0	47.6	69
	2023	83.3	66.7	77.3	70.0	62.5	60.0	57.6				74.6	48.8	71
	2024	83.3	62.5	71.0	63.6	*	66.7	40.9				68.3	54.6	60
# Tested (GR K-1)	2022	8	11	40	34	5	18	16				69	10,488	
	2023	6	12	44	40	8	20	33				71	10,786	
	2024	6	16	31	33	4	9	22				60	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	75.0	22.2	47.6	29.4	*	36.4	36.4				52.4	40.2	42
	2023	*	44.4	28.6	38.1	*	20.0	16.7				46.2	43.0	39
	2024	*	28.6	65.0	41.2	*	40.0	39.1				58.8	46.7	34
3	2022	*	66.7	50.0	47.6	40.0	46.2	38.9				60.0	50.8	35
	2023	100.0	*	66.7	54.5	33.3	63.6	47.1				71.1	52.7	38
	2024	*	57.1	61.9	63.6	*	50.0	50.0				68.6	52.0	35
4	2022	*	28.6	65.4	50.0	25.0	77.8	45.5				57.9	51.3	38
	2023	*	*	56.0	50.0	37.5	61.5	35.7				58.3	56.0	36
	2024	*	71.4	77.8	71.4	57.1	60.0	64.3				80.6	56.7	31
5	2022	*	55.6	52.4	55.6	16.7	44.4	35.7				58.8	52.0	34
	2023	*	33.3	65.2	47.1	33.3	55.6	31.3				60.0	51.8	35
	2024	*	*	63.2	55.0	*	44.4	38.5				60.0	55.8	25
2-5	2022	75.0	41.9	54.4	46.2	27.6	50.0	40.0				57.0	48.5	149
	2023	89.5	37.5	54.8	47.6	31.8	51.2	32.3				58.8	50.7	148
	2024	92.3	50.0	66.7	58.8	37.5	48.7	47.1				67.2	52.6	125
# Tested (GR 2-5)	2022	20	31	90	78	29	42	65				149	37,513	
	2023	19	24	93	82	22	43	65				148	37,824	
	2024	13	26	78	80	16	39	70				125	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	9	3	*	3	2				15	165	34
	2023	*	5	15	10	*	6	5				23	123	37
	2024	*	3	3	6		*	1				8	1,096	20
1	2022	3	0	3	3	*	1	1				8	1,175	35
	2023	*	*	3	3	*	1	2				8	1,182	34
	2024	*	3	6	3	*	1	2				11	1,104	40
K-1	2022	4	1	12	6	*	4	3				23	1,341	69
	2023	4	6	18	13	3	7	7				31	1,306	71
	2024	3	6	9	9	*	2	3				19	2,215	60
# Tested (GR K-1)	2022	8	11	40	34	5	18	16				69	10,488	
	2023	6	12	44	40	8	20	33				71	10,786	
	2024	6	16	31	33	4	9	22				60	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	0	0	1	*	0	0				4	986	42
	2023	*	0	2	2	*	0	0				6	1,087	39
	2024	*	2	2	2	*	1	3				8	1,349	34
3	2022	*	1	3	1	3	1	1				8	1,547	35
	2023	3	*	4	3	0	2	2				10	1,496	38
	2024	*	1	4	5	*	0	0				11	1,432	35
4	2022	*	1	2	1	0	1	1				3	1,256	38
	2023	*	*	6	4	2	3	1				10	1,294	36
	2024	*	1	2	1	1	0	0				5	1,379	31
5	2022	*	0	2	1	0	0	0				2	974	34
	2023	*	1	1	1	1	0	0				3	1,134	35
	2024	*	*	2	1	*	1	1				2	1,348	25
2-5	2022	5	2	7	4	3	2	2				17	4,763	149
	2023	10	1	13	10	3	5	3				29	5,011	148
	2024	7	4	10	9	2	2	4				26	5,508	125
# Tested (GR 2-5)	2022	20	31	90	78	29	42	65				149	37,513	
	2023	19	24	93	82	22	43	65				148	37,824	
	2024	13	26	78	80	16	39	70				125	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	68.2	42.9	*	33.3	25.0				66.7	49.1	33
	2023	*	100.0	87.0	81.8	*	70.0	71.4				89.5	60.2	38
	2024	*	57.1	62.5	75.0	*	*	*				61.1	55.5	18
1	2022	100.0	25.0	55.6	57.9	*	55.6	50.0				61.1	46.0	36
	2023	*	*	63.6	55.6	*	36.4	50.0				64.7	53.8	34
	2024	*	62.5	68.2	50.0	*	62.5	43.8				62.2	50.5	37
K-1	2022	100.0	25.0	62.5	51.5	*	44.4	37.5				63.8	47.5	69
	2023	100.0	72.7	75.6	70.0	62.5	52.4	58.8				77.8	56.8	72
	2024	*	60.0	66.7	58.8	*	60.0	38.1				61.8	52.0	55
# Tested (GR K-1)	2022	8	12	40	33	5	18	16				69	19,784	
	2023	7	11	45	40	8	21	34				72	19,244	
	2024	4	15	30	34	5	10	21				55	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	75.0	37.5	40.9	17.6	*	27.3	27.3				52.4	40.9	42
	2023	*	33.3	47.6	55.0	*	50.0	44.4				55.3	48.6	38
	2024	*	42.9	52.4	44.4	*	20.0	39.1				57.1	43.9	35
3	2022	*	66.7	50.0	42.9	30.0	46.2	38.9				57.1	56.7	35
	2023	83.3	*	70.8	61.9	16.7	63.6	52.9				73.0	59.5	37
	2024	*	42.9	66.7	63.6	*	50.0	45.0				68.6	55.7	35
4	2022	*	28.6	69.2	59.1	25.0	77.8	40.9				60.5	55.9	38
	2023	*	*	66.7	65.0	37.5	53.8	46.2				70.6	59.7	34
	2024	*	57.1	68.4	59.1	50.0	60.0	53.3				71.9	56.1	32
5	2022	*	50.0	57.1	50.0	0.0	55.6	42.9				57.6	53.6	33
	2023	*	33.3	78.3	56.3	33.3	77.8	50.0				67.6	54.4	34
	2024	*	*	52.6	45.0	*	33.3	30.8				54.2	51.0	24
2-5	2022	65.0	44.8	54.9	43.6	20.7	50.0	38.5				56.8	51.6	148
	2023	89.5	41.7	66.3	59.7	27.3	60.5	48.4				66.4	55.4	143
	2024	100.0	48.0	60.0	53.7	29.4	41.0	42.3				63.5	51.5	126
# Tested (GR 2-5)	2022	20	29	91	78	29	42	65				148	37,736	
	2023	19	24	92	77	22	43	64				143	37,117	
	2024	13	25	80	82	17	39	71				126	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	9	2	*	2	1				14	1,309	33
	2023	*	4	10	5	*	4	3				18	1,654	38
	2024	*	1	2	2	*	*	*				4	752	18
1	2022	3	0	1	2	*	0	0				5	1,298	36
	2023	*	*	6	3	*	2	5				10	1,765	34
	2024	*	3	4	3	*	2	3				8	1,380	37
K-1	2022	4	1	10	4	*	2	1				19	2,607	69
	2023	5	5	16	8	2	6	8				28	3,419	72
	2024	*	4	6	5	*	2	3				12	2,137	55
# Tested (GR K-1)	2022	8	12	40	33	5	18	16				69	19,784	
	2023	7	11	45	40	8	21	34				72	19,244	
	2024	4	15	30	34	5	10	21				55	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	4	0	0	1	*	0	0				6	903	42
	2023	*	0	3	3	*	0	0				7	1,249	38
	2024	*	1	1	0	*	0	0				4	970	35
3	2022	*	0	3	2	3	1	1				6	1,125	35
	2023	4	*	5	4	0	2	2				12	1,981	37
	2024	*	1	3	3	*	0	0				9	1,278	35
4	2022	*	0	2	2	0	1	1				2	1,317	38
	2023	*	*	6	4	2	3	2				9	1,500	34
	2024	*	2	3	4	1	1	1				8	1,363	32
5	2022	*	0	1	0	0	0	0				1	798	33
	2023	*	1	3	3	0	1	1				4	1,099	34
	2024	*	*	2	1	*	1	1				3	979	24
2-5	2022	7	0	6	5	3	2	2				15	4,143	148
	2023	10	1	17	14	2	6	5				32	5,829	143
	2024	6	4	9	8	1	2	2				24	4,591	126
# Tested (GR 2-5)	2022	20	29	91	78	29	42	65				148	37,736	
	2023	19	24	92	77	22	43	64				143	37,117	
	2024	13	25	80	82	17	39	71				126	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	33.3	37.5	*	44.4	37.5				42.1	58.7	19
	2023	*	*	76.9	58.3	*	70.0	60.0				71.4	63.2	21
	2024	*		64.3	50.0	*	75.0	72.7				64.7	57.8	17
1	2022	*		38.5	33.3		50.0	50.0				40.0	55.6	15
	2023	*	*	26.7	22.2	*	30.0	23.1				30.0	62.2	20
	2024	*	33.3	60.0	40.0	*	*	50.0				47.1	62.7	17
K-1	2022	*	*	35.7	35.0	*	47.1	43.8				41.2	55.8	34
	2023	*	71.4	50.0	42.9	*	50.0	39.1				51.2	62.2	41
	2024	*	33.3	62.5	45.5	*	75.0	64.7				55.9	60.3	34
# Tested (GR K-1)	2022	1	2	28	20	3	17	16				34	4,935	
	2023	2	7	28	21	4	20	23				41	5,283	
	2024	3	6	24	22	2	12	17				34	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		30.8	22.2	*	30.0	33.3				29.4	55.4	17
	2023	*	*	17.6	14.3		30.0	18.2				15.0	60.3	20
	2024	*	*	37.5	*	*	*	42.9				50.0	67.0	12
3	2022			*	*	*	*	*				*	58.1	5
	2023	*		40.0	42.9	*	50.0	50.0				28.6	61.6	14
	2024			*	*		*	*				*	61.6	3
4	2022			66.7	66.7		66.7	66.7				66.7	60.5	6
	2023			*	*	*	*	*				*	64.0	4
	2024			*	*	*	*	*				*	62.9	5
5	2022			*	*	*	*	*				*	61.8	5
	2023			*	*		*	*				*	61.6	5
	2024			*	*	*	*	*				*	64.1	5
2-5	2022	*		48.3	45.5	*	50.0	50.0				45.5	58.7	33
	2023	*	*	36.1	34.5	*	48.1	40.7				30.2	61.8	43
	2024	*	*	47.6	62.5	*	55.6	50.0				52.0	64.1	25
# Tested (GR 2-5)	2022	3		29	22	5	26	22				33	15,881	
	2023	4	1	36	29	2	27	27				43	15,542	
	2024	1	1	21	16	3	18	20				25	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	1	1	*	1	1				1	69	19
	2023	*	*	6	3	*	5	4				8	94	21
	2024	*		6	3	*	4	4				7	1,038	17
1	2022	*		0	0		0	0				0	815	15
	2023	*	*	0	0	*	0	0				0	1,059	20
	2024	*	0	3	0	*	*	1				3	1,125	17
K-1	2022	*	*	1	1	*	1	1				1	884	34
	2023	*	2	6	3	*	5	4				8	1,153	41
	2024	*	0	9	3	*	5	5				10	2,164	34
# Tested (GR K-1)	2022	1	2	28	20	3	17	16				34	4,935	
	2023	2	7	28	21	4	20	23				41	5,283	
	2024	3	6	24	22	2	12	17				34	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		1	1	*	1	1				1	910	17
	2023	*	*	0	0		0	0				0	1,010	20
	2024	*	*	1	*	*	*	1				1	1,124	12
3	2022			*	*	*	*	*				*	871	5
	2023	*		1	1	*	1	1				1	940	14
	2024			*	*		*	*				*	907	3
4	2022			1	1		1	1				1	853	6
	2023			*	*	*	*	*				*	888	4
	2024			*	*	*	*	*				*	857	5
5	2022			*	*	*	*	*				*	738	5
	2023			*	*		*	*				*	772	5
	2024			*	*	*	*	*				*	798	5
2-5	2022	*		3	3	*	3	3				3	3,372	33
	2023	*	*	2	1	*	2	1				2	3,610	43
	2024	*	*	3	3	*	3	3				3	3,689	25
# Tested (GR 2-5)	2022	3		29	22	5	26	22				33	15,881	
	2023	4	1	36	29	2	27	27				43	15,542	
	2024	1	1	21	16	3	18	20				25	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	40.0	50.0	*	55.6	50.0				47.4	52.5	19
	2023	*	*	53.8	41.7	*	50.0	40.0				47.6	57.1	21
	2024	*		64.3	50.0	*	87.5	72.7				64.7	63.3	17
1	2022	*		35.7	33.3		37.5	37.5				31.3	51.5	16
	2023	*	*	13.3	22.2	*	20.0	15.4				25.0	59.3	20
	2024		33.3	50.0	30.0	*	*	50.0				43.8	61.2	16
K-1	2022	*	*	37.9	40.0	*	47.1	43.8				40.0	52.0	35
	2023	*	57.1	32.1	33.3	*	35.0	26.1				36.6	58.3	41
	2024	*	33.3	58.3	40.9	*	83.3	64.7				54.5	62.1	33
# Tested (GR K-1)	2022	1	2	29	20	3	17	16				35	9,582	
	2023	2	7	28	21	4	20	23				41	9,515	
	2024	2	6	24	22	2	12	17				33	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		30.8	33.3	*	40.0	44.4				27.8	50.1	18
	2023	*	*	5.9	7.1		10.0	9.1				5.0	54.7	20
	2024	*	*	22.2	*	*	33.3	25.0				30.8	56.6	13
3	2022			*	*	*	*	*				*	67.5	4
	2023	*		70.0	71.4	*	75.0	75.0				50.0	65.9	14
	2024			*	*		*	*				*	68.5	3
4	2022			100.0	100.0		100.0	100.0				100.0	63.9	6
	2023			*	*	*	*	*				*	64.9	4
	2024			*	*	*	*	*				*	66.2	5
5	2022			*	*	*	*	*				*	63.9	5
	2023			*	*		*	*				*	62.6	5
	2024			*	*	*	*	*				*	63.3	5
2-5	2022	*		50.0	57.1	*	56.0	61.9				45.5	60.9	33
	2023	*	*	38.9	37.9	*	48.1	44.4				32.6	61.5	43
	2024	*	*	40.9	52.9	*	47.4	42.9				42.3	63.3	26
# Tested (GR 2-5)	2022	3		28	21	4	25	21				33	16,194	
	2023	4	1	36	29	2	27	27				43	15,251	
	2024	1	1	22	17	3	19	21				26	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	1	1	*	1	1				1	356	19
	2023	*	*	2	0	*	2	1				2	459	21
	2024	*		3	1	*	1	1				4	671	17
1	2022	*		0	0		0	0				0	566	16
	2023	*	*	0	0	*	0	0				0	813	20
	2024		0	2	0	*	*	0				2	910	16
K-1	2022	*	*	1	1	*	1	1				1	922	35
	2023	*	0	2	0	*	2	1				2	1,272	41
	2024	*	0	5	1	*	1	1				6	1,582	33
# Tested (GR K-1)	2022	1	2	29	20	3	17	16				35	9,582	
	2023	2	7	28	21	4	20	23				41	9,515	
	2024	2	6	24	22	2	12	17				33	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		1	1	*	1	1				1	652	18
	2023	*	*	0	0		0	0				0	711	20
	2024	*	*	1	*	*	1	1				1	906	13
3	2022			*	*	*	*	*				*	1,190	4
	2023	*		1	1	*	1	1				1	1,085	14
	2024			*	*		*	*				*	1,311	3
4	2022			3	3		3	3				3	1,007	6
	2023			*	*	*	*	*				*	904	4
	2024			*	*	*	*	*				*	1,034	5
5	2022			*	*	*	*	*				*	712	5
	2023			*	*		*	*				*	714	5
	2024			*	*	*	*	*				*	753	5
2-5	2022	*		6	6	*	6	6				6	3,561	33
	2023	*	*	3	2	*	3	2				3	3,414	43
	2024	*	*	3	3	*	3	3				3	4,006	26
# Tested (GR 2-5)	2022	3		28	21	4	25	21				33	16,194	
	2023	4	1	36	29	2	27	27				43	15,251	
	2024	1	1	22	17	3	19	21				26	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		71.4	58.3	*	87.5	81.8				70.6	59.7	17
K-1	2022												31.1	
	2023												24.4	
	2024	*		71.4	58.3	*	87.5	81.8				70.6	58.0	17
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	2		14	12	1	8	11				17	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		3	1	*	2	2				4	769	17
K-1	2022												1	
	2023												9	
	2024	*		3	1	*	2	2				4	778	17
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	2		14	12	1	8	11				17	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		64.3	50.0	*	87.5	72.7				64.7	56.7	17
K-1	2022												32.7	
	2023												48.6	
	2024	*		64.3	50.0	*	87.5	72.7				64.7	54.1	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		14	12	1	8	11				17	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		4	1	*	2	2				5	607	17
K-1	2022												11	
	2023												48	
	2024	*		4	1	*	2	2				5	638	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		14	12	1	8	11				17	5,154	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	10	10.0	11	9.1	10	10.0	11	45.5	28	17.9	18	16.7
			0.0		0.0		0.0		9.1		7.1		0.0
			90.0		90.9		90.0		45.5		75.0		83.3
	2023	23	0.0	25	4.0	23	8.7	25	20.0	32	9.4	19	0.0
			8.7		4.0		17.4		8.0		9.4		15.8
			91.3		92.0		73.9		72.0		81.3		84.2
	2024	23	21.7	25	28.0	23	13.0	17	11.8	16	12.5	9	22.2
			4.3		8.0		17.4		5.9		12.5		11.1
			73.9		64.0		69.6		82.4		75.0		66.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	18	16.7	18	50.0	18	11.1	18	22.2	0		0	
			5.6		5.6		11.1		16.7				
			77.8		44.4		77.8		61.1				
	2023	7	28.6	7	57.1	7	28.6	7	0.0	0		0	
			0.0		0.0		0.0		28.6				
			71.4		42.9		71.4		71.4				
	2024	8	12.5	8	12.5	8	12.5	8	0.0	8	12.5	8	0.0
			0.0		12.5		0.0		0.0		0.0		
			87.5		75.0		87.5		100.0		87.5		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	17	47.1	17	29.4	17	94.1	45	13.3	44	4.5
			0.0		0.0		0.0		24.4		11.4
			52.9		70.6		5.9		62.2		84.1
	2023	22	27.3	16	50.0	16	93.8	22	9.1	29	24.1
			13.6		0.0		0.0		27.3		24.1
			45.5		50.0		6.3		63.6		51.7
	2024	17	23.5	17	52.9	24	66.7	17	11.8	32	3.1
			0.0		0.0		29.2		0.0		12.5
			76.5		47.1		4.2		88.2		84.4
Wave 2 (MOY)	2022	18	16.7	17	11.8	17	17.6	45	2.2	34	2.9
			0.0		0.0		0.0		24.4		0.0
			83.3		88.2		82.4		73.3		97.1
	2023	23	17.4	16	31.3	22	31.8	22	4.5	40	10.0
			13.0		0.0		22.7		27.3		5.0
			69.6		68.8		45.5		68.2		85.0
	2024	17	11.8	17	23.5	21	33.3	17	5.9	33	6.1
			0.0		0.0		0.0		0.0		12.1
			88.2		76.5		66.7		94.1		81.8
Wave 3 (EOY)	2022	17	11.8	17	23.5	17	5.9	44	2.3	34	2.9
			0.0		0.0		0.0		25.0		0.0
			88.2		76.5		94.1		72.7		97.1
	2023	22	9.1	16	37.5	22	31.8	22	0.0	16	6.3
			4.5		0.0		9.1		27.3		0.0
			86.4		62.5		59.1		72.7		93.8
	2024	16	12.5	16	31.3	18	33.3	15	6.7	31	0.0
			0.0		0.0		0.0		0.0		3.2
			87.5		68.8		66.7		93.3		96.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	28	50.0	28	57.1	17	94.1	0		0		
			17.9		39.3		0.0					
			10.7		3.6		5.9					
	2023	26	61.5	18	94.4	18	100.0	25	28.0	18	16.7	
			19.2		0.0		0.0		28.0		0.0	
			7.7		5.6		0.0		44.0		83.3	
	2024	17	64.7	17	100.0	24	45.8	17	17.6	0		
			0.0		0.0		33.3		0.0			
			35.3		0.0		20.8		82.4			
Wave 2 (MOY)	2022	28	3.6	17	82.4	17	5.9	0		7	14.3	
			7.1		0.0		0.0				28.6	
			78.6		17.6		94.1				57.1	
	2023	25	0.0	18	66.7	25	0.0	24	0.0	7	0.0	
			4.0		0.0		16.0		20.8		14.3	
			88.0		33.3		84.0		79.2		85.7	
	2024	17	0.0	17	82.4	29	6.9	17	0.0	17	0.0	
			0.0		0.0		3.4		0.0		0.0	
			100.0		17.6		89.7		100.0		100.0	
Wave 3 (EOY)	2022	28	0.0	17	58.8	17	0.0	0		0		
			3.6		0.0		0.0					100.0
			89.3		41.2							
	2023	25	0.0	18	11.1	25	0.0	25	0.0	30	6.7	
			4.0		0.0		4.0		28.0		10.0	
			92.0		88.9		96.0		72.0		83.3	
	2024	17	0.0	17	64.7	30	6.7	17	0.0	17	0.0	
			0.0		0.0		0.0		0.0		0.0	
			100.0		35.3		93.3		100.0		100.0	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	5	50.0	5	50.0	6	60.0	4	40.0	5	50.0
	Intermediate	2	20.0	2	20.0	4	40.0	4	40.0	2	20.0
	Advanced	3	30.0	3	30.0	0	0.0	2	20.0	3	30.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (8)	Beginning	1	12.5	1	12.5	7	87.5	4	50.0	1	12.5
	Intermediate	2	25.0	2	25.0	1	12.5	3	37.5	6	75.0
	Advanced	5	62.5	5	62.5	0	0.0	1	12.5	1	12.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (10)	Beginning	0	0.0	3	30.0	8	80.0	4	40.0	1	10.0
	Intermediate	5	50.0	6	60.0	1	10.0	4	40.0	8	80.0
	Advanced	3	30.0	1	10.0	1	10.0	2	20.0	1	10.0
	Advanced High	2	20.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (10)	Beginning	0	0.0	2	20.0	3	30.0	4	40.0	1	10.0
	Intermediate	2	20.0	5	50.0	5	50.0	3	30.0	5	50.0
	Advanced	3	30.0	1	10.0	0	0.0	3	30.0	3	30.0
	Advanced High	5	50.0	2	20.0	2	20.0	0	0.0	1	10.0
4 (10)	Beginning	1	10.0	1	10.0	3	30.0	2	20.0	1	10.0
	Intermediate	1	10.0	3	30.0	4	40.0	2	20.0	2	20.0
	Advanced	5	50.0	6	60.0	1	10.0	2	20.0	6	60.0
	Advanced High	3	30.0	0	0.0	2	20.0	4	40.0	1	10.0


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
7 2 (28.6%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	0	1	
	Advanced High	0	0	0	
10 3 (30.0%)	Beginning	1			
	Intermediate	3	5		
	Advanced	0	0	1	
	Advanced High	0	0	0	
10 4 (40.0%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	3	0	
	Advanced High	0	0	1	
10 5 (50.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	4	2	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (9)	Beginning	1	11.1	0	0.0	2	22.2	1	11.1	1	11.1
	Intermediate	1	11.1	2	22.2	2	22.2	3	33.3	3	33.3
	Advanced	4	44.4	7	77.8	5	55.6	3	33.3	4	44.4
	Advanced High	3	33.3	0	0.0	0	0.0	2	22.2	1	11.1
ALL (57)	Beginning	8	14.0	12	21.1	29	50.9	19	33.3	10	17.5
	Intermediate	13	22.8	20	35.1	17	29.8	19	33.3	26	45.6
	Advanced	23	40.4	23	40.4	7	12.3	13	22.8	18	31.6
	Advanced High	13	22.8	2	3.5	4	7.0	6	10.5	3	5.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
9 1 (11.1%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	0	4	
	Advanced High	0	0	1	
46 15 (32.6%)	Beginning	4			
	Intermediate	5	19		
	Advanced	0	7	8	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2023 to 2024.