

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 169

ARTHUR KRAMER
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	65
1	43
2	57
3	46
4	56
5	55
ALL	392

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	115	29.3	5	13.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.0	*	*
Hispanic	211	53.8	16	44.4
White	43	11.0	15	41.7
Multiple	19	4.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	236	60.2
Economically disadvantaged	269	68.6
Limited English proficient (LEP)	138	35.2
Special education	58	14.8
Talented and Gifted (TAG)	112	28.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	62	22	35.5	0	0.0	1	1.6	29	46.8	5	8.1	5	8.1
	2023	70	32	45.7	0	0.0	1	1.4	29	41.4	5	7.1	3	4.3
	2024	70	22	31.4	0	0.0	0	0.0	37	52.9	6	8.6	5	7.1
KN	2022	71	22	31.0	0	0.0	2	2.8	38	53.5	8	11.3	1	1.4
	2023	65	24	36.9	0	0.0	1	1.5	29	44.6	7	10.8	3	4.6
	2024	65	22	33.8	0	0.0	1	1.5	27	41.5	13	20.0	2	3.1
1	2022	68	22	32.4	0	0.0	0	0.0	31	45.6	11	16.2	4	5.9
	2023	63	23	36.5	0	0.0	1	1.6	30	47.6	8	12.7	1	1.6
	2024	43	14	32.6	0	0.0	2	4.7	23	53.5	3	7.0	1	2.3
2	2022	66	21	31.8	0	0.0	0	0.0	31	47.0	11	16.7	3	4.5
	2023	57	19	33.3	0	0.0	0	0.0	27	47.4	9	15.8	2	3.5
	2024	57	17	29.8	0	0.0	1	1.8	31	54.4	6	10.5	2	3.5
3	2022	64	16	25.0	0	0.0	1	1.6	34	53.1	9	14.1	3	4.7
	2023	65	20	30.8	0	0.0	0	0.0	29	44.6	10	15.4	6	9.2
	2024	46	9	19.6	0	0.0	0	0.0	31	67.4	4	8.7	2	4.3
4	2022	58	14	24.1	0	0.0	1	1.7	33	56.9	8	13.8	2	3.4
	2023	60	17	28.3	0	0.0	1	1.7	34	56.7	4	6.7	3	5.0
	2024	56	15	26.8	0	0.0	0	0.0	29	51.8	7	12.5	5	8.9
5	2022	45	10	22.2	0	0.0	2	4.4	20	44.4	8	17.8	5	11.1
	2023	47	11	23.4	0	0.0	1	2.1	29	61.7	6	12.8	0	0.0
	2024	55	16	29.1	0	0.0	0	0.0	33	60.0	4	7.3	2	3.6
PK-5	2022	434	127	29.3	0	0.0	7	1.6	216	49.8	60	13.8	23	5.3
	2023	427	146	34.2	0	0.0	5	1.2	207	48.5	49	11.5	18	4.2
	2024	392	115	29.3	0	0.0	4	1.0	211	53.8	43	11.0	19	4.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	62	49	79.0	28	45.2	3	4.8	26	41.9	0	0.0	47	75.8	43.5	56.5	24.2
	2023	70	56	80.0	28	40.0	1	1.4	27	38.6	0	0.0	57	81.4	51.4	48.6	21.4
	2024	70	57	81.4	23	32.9	3	4.3	39	55.7	0	0.0	56	80.0	44.3	55.7	20.0
KN	2022	71	50	70.4	34	47.9	15	21.1	33	46.5	8	11.3	27	38.0	62.0	38.0	1.4
	2023	65	43	66.2	26	40.0	18	27.7	30	46.2	11	16.9	19	29.2	58.5	41.5	1.5
	2024	65	39	60.0	21	32.3	18	27.7	36	55.4	16	24.6	21	32.3	61.5	38.5	4.6
1	2022	68	51	75.0	21	30.9	3	4.4	21	30.9	19	27.9	15	22.1	44.1	55.9	0.0
	2023	63	38	60.3	24	38.1	7	11.1	24	38.1	19	30.2	11	17.5	63.5	36.5	0.0
	2024	43	26	60.5	21	48.8	5	11.6	31	72.1	15	34.9	7	16.3	46.5	53.5	2.3
2	2022	66	46	69.7	24	36.4	8	12.1	25	37.9	20	30.3	7	10.6	50.0	50.0	1.5
	2023	57	38	66.7	19	33.3	5	8.8	20	35.1	18	31.6	8	14.0	36.8	63.2	0.0
	2024	57	35	61.4	20	35.1	8	14.0	38	66.7	20	35.1	7	12.3	59.6	40.4	1.8
3	2022	64	38	59.4	20	31.3	6	9.4	20	31.3	20	31.3	10	15.6	42.2	57.8	0.0
	2023	65	43	66.2	24	36.9	13	20.0	24	36.9	23	35.4	7	10.8	50.8	49.2	1.5
	2024	46	31	67.4	15	32.6	6	13.0	31	67.4	18	39.1	4	8.7	32.6	67.4	0.0
4	2022	58	39	67.2	22	37.9	8	13.8	33	56.9	13	22.4	6	10.3	44.8	55.2	0.0
	2023	60	41	68.3	19	31.7	6	10.0	30	50.0	19	31.7	10	16.7	46.7	53.3	0.0
	2024	56	41	73.2	20	35.7	9	16.1	31	55.4	22	39.3	6	10.7	46.4	53.6	0.0
5	2022	45	25	55.6	13	28.9	3	6.7	23	51.1	10	22.2	10	22.2	62.2	37.8	0.0
	2023	47	32	68.1	18	38.3	6	12.8	26	55.3	13	27.7	10	21.3	46.8	53.2	0.0
	2024	55	40	72.7	18	32.7	9	16.4	30	54.5	21	38.2	6	10.9	41.8	58.2	0.0
PK-5	2022	434	298	68.7	162	37.3	46	10.6	181	41.7	90	20.7	122	28.1	49.5	50.5	3.9
	2023	427	291	68.1	158	37.0	56	13.1	181	42.4	103	24.1	122	28.6	51.1	48.9	4.0
	2024	392	269	68.6	138	35.2	58	14.8	236	60.2	112	28.6	107	27.3	48.2	51.8	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	76	10,601	72	94.0	9,857	93.0	10	13.1	8.0	64	8,573	83.7	80.9
	2023	64	9,795	59	93.4	9,098	92.9	0	0.0	4.9	59	8,293	92.9	84.7
	2024	65	9,740	61	93.9	9,070	93.1	3	4.6	6.0	37	5,088	57.0	52.2
1	2022	70	10,904	67	95.0	10,206	93.6	9	12.8	7.3	56	8,976	79.6	82.3
	2023	59	10,625	56	95.4	9,918	93.3	0	0.0	5.3	54	9,021	91.8	84.9
	2024	43	10,281	41	95.1	9,645	93.8	5	11.5	5.9	46	7,410	100.0	72.1
2	2022	66	10,614	63	95.4	9,987	94.1	7	10.6	6.0	57	8,941	86.4	84.2
	2023	55	10,350	52	94.3	9,734	94.0	2	3.6	4.7	48	8,998	86.8	86.9
	2024	56	10,643	53	95.6	10,035	94.3	2	3.6	5.1	45	8,018	80.4	75.3
3	2022	66	10,392	63	95.9	9,829	94.6	6	9.1	6.3	56	8,798	84.8	84.7
	2023	62	9,927	60	96.0	9,395	94.6	1	1.6	4.3	61	8,837	98.0	89.0
	2024	48	10,172	46	95.9	9,639	94.8	4	8.3	4.7	38	7,948	78.4	78.1
4	2022	60	10,478	58	95.4	9,930	94.8	5	8.3	5.8	57	8,981	94.3	85.7
	2023	57	9,872	54	95.2	9,372	94.9	1	1.8	4.5	53	8,790	93.4	89.0
	2024	57	9,926	54	94.7	9,409	94.8	0	0.0	5.1	55	7,834	96.0	78.9
5	2022	44	10,405	42	94.7	9,875	94.9	5	11.4	6.3	37	8,914	84.4	85.7
	2023	46	9,891	44	96.2	9,406	95.1	2	4.4	4.9	42	8,815	91.9	89.1
	2024	53	9,847	51	96.2	9,347	94.9	1	1.9	5.2	45	7,867	84.2	79.9
KN-5	2022	383	63,393	364	95.1	59,686	94.2	42	11.0	6.6	327	53,183	85.4	83.9
	2023	342	60,461	325	95.0	56,922	94.1	6	1.8	4.8	317	52,754	92.6	87.3
	2024	323	60,609	308	95.2	57,145	94.3	15	4.6	5.4	266	44,165	82.2	72.9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.9
Hispanic	16	44.4
White	15	41.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	88.9
Male	4	11.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	6.0	79.1
2022-23	9.5	63.4
2023-24	10.3	82.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.6
1	1	2.8
2	1	2.8
3	0	0.0
4	4	11.1
5	3	8.3
1-3	2	5.6
More than 3	32	88.9
1 - 5	9	25.0
6 - 10	11	30.6
11 - 20	10	27.8
More than 20	4	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0	66.7	85.2	75.0	66.7	76.9	76.9		78.3	81.8	80.4	69.7	56
	2023	100.0	60.0	92.3	78.0	58.3	85.7	85.7		90.6	76.7	83.9	71.5	62
	2024	*	88.9	77.8	77.8	66.7	100.0	75.0		64.3	89.3	81.0	67.7	42
4	2022	100.0	78.6	80.0	77.8	71.4	78.9	74.2		72.0	93.3	83.6	71.6	55
	2023	*	64.7	83.3	78.9	83.3	75.0	71.4		84.0	77.4	80.4	73.1	56
	2024	100.0	86.7	84.6	87.2	66.7	76.5	81.5		88.0	89.3	88.7	76.4	53
5	2022	87.5	80.0	94.7	79.2	*	91.7	77.3		89.3	81.3	86.4	77.3	44
	2023	100.0	72.7	85.7	80.6	66.7	88.2	80.0		66.7	100.0	84.8	77.7	46
	2024	*	88.2	90.0	92.3	88.9	100.0	85.7		95.5	87.1	90.6	74.6	53
3-5	2022	96.0	74.4	85.5	77.2	68.8	81.8	75.8		80.3	86.1	83.2	72.9	155
	2023	100.0	64.6	86.9	79.1	66.7	83.3	78.4		82.1	83.7	82.9	74.2	164
	2024	93.3	87.8	84.3	86.7	76.2	91.1	80.7		85.2	88.5	87.2	73.0	148

NUMBER TESTED IN GRADES 3-5													
2022	25	39	76	92	16	44	66		76	79	155	18,671	
2023	20	48	84	110	24	54	74		78	86	164	19,146	
2024	15	41	83	105	21	45	83		61	87	148	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0	5	4	8	2	3	3		5	6	11	1,825	56
	2023	0	8	2	9	5	3	3		3	7	10	1,744	62
	2024	*	1	6	6	2	0	7		5	3	8	1,951	42
4	2022	0	3	6	8	2	4	8		7	2	9	1,785	55
	2023	*	6	5	8	1	4	8		4	7	11	1,742	56
	2024	0	2	4	5	2	4	5		3	3	6	1,508	53
5	2022	1	2	1	5	*	1	5		3	3	6	1,445	44
	2023	0	3	4	6	2	2	5		7	0	7	1,461	46
	2024	*	2	3	3	1	0	4		1	4	5	1,679	53
3-5	2022	1	10	11	21	5	8	16		15	11	26	5,055	155
	2023	0	17	11	23	8	9	16		14	14	28	4,947	164
	2024	1	5	13	14	5	4	16		9	10	19	5,138	148

NUMBER TESTED IN GRADES 3-5													
2022	25	39	76	92	16	44	66		76	79	155	18,671	
2023	20	48	84	110	24	54	74		78	86	164	19,146	
2024	15	41	83	105	21	45	83		61	87	148	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	88.9	40.0	77.8	62.5	50.0	69.2	69.2		69.6	66.7	67.9	45.3	56
	2023	90.0	30.0	61.5	43.9	25.0	66.7	66.7		59.4	56.7	58.1	46.8	62
	2024	*	33.3	40.7	33.3	33.3	50.0	21.4		35.7	50.0	45.2	41.8	42
4	2022	100.0	42.9	46.7	44.4	57.1	52.6	38.7		44.0	66.7	56.4	48.1	55
	2023	*	23.5	50.0	34.2	0.0	43.8	28.6		44.0	45.2	44.6	41.7	56
	2024	100.0	33.3	61.5	53.8	33.3	47.1	44.4		56.0	67.9	62.3	44.6	53
5	2022	87.5	50.0	57.9	41.7	*	50.0	36.4		57.1	68.8	61.4	54.0	44
	2023	66.7	54.5	46.4	48.4	33.3	58.8	40.0		23.8	76.0	52.2	52.4	46
	2024	*	47.1	63.3	51.3	44.4	62.5	39.3		63.6	58.1	60.4	49.8	53
3-5	2022	92.0	43.6	60.5	50.0	56.3	56.8	43.9		56.6	67.1	61.9	49.2	155
	2023	85.0	33.3	52.4	41.8	20.8	57.4	43.2		44.9	58.1	51.8	47.0	164
	2024	93.3	39.0	55.4	47.6	38.1	53.3	34.9		54.1	58.6	56.8	45.5	148

NUMBER TESTED IN GRADES 3-5													
2022	25	39	76	92	16	44	66			76	79	155	18,671
2023	20	48	84	110	24	54	74			78	86	164	19,146
2024	15	41	83	105	21	45	83			61	87	148	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	66.7	33.3	44.4	37.5	16.7	38.5	38.5		43.5	45.5	44.6	26.5	56
	2023	40.0	10.0	38.5	22.0	8.3	33.3	33.3		25.0	40.0	32.3	18.2	62
	2024	*	0.0	18.5	7.4	16.7	25.0	10.7		14.3	25.0	21.4	17.8	42
4	2022	50.0	14.3	20.0	16.7	14.3	21.1	12.9		16.0	33.3	25.5	25.0	55
	2023	*	11.8	26.7	13.2	0.0	18.8	10.7		20.0	29.0	25.0	18.4	56
	2024	42.9	26.7	30.8	25.6	33.3	23.5	22.2		24.0	42.9	34.0	20.4	53
5	2022	87.5	30.0	42.1	25.0	*	25.0	22.7		39.3	56.3	45.5	35.4	44
	2023	50.0	45.5	17.9	29.0	16.7	35.3	24.0		9.5	48.0	30.4	26.1	46
	2024	*	35.3	43.3	33.3	11.1	37.5	21.4		36.4	51.6	45.3	27.1	53
3-5	2022	68.0	25.6	34.2	26.1	25.0	27.3	21.2		32.9	43.0	38.1	29.0	155
	2023	45.0	18.8	27.4	20.9	8.3	29.6	21.6		19.2	38.4	29.3	21.0	164
	2024	60.0	24.4	31.3	23.8	19.0	28.9	18.1		26.2	40.2	34.5	21.9	148

NUMBER TESTED IN GRADE 3-5													
2022	25	39	76	92	16	44	66		76	79	155	18,671	
2023	20	48	84	110	24	54	74		78	86	164	19,146	
2024	15	41	83	105	21	45	83		61	87	148	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	86.8	76.9	68.9
	2023	66.0	51.6	3.5 / 10
	2024	57.9	47.1	2.8 / 10
4	2022	82.7	74.9	68.5
	2023	57.8	44.6	2.4 / 10
	2024	62.6	59.4	5.8 / 10
5	2022	79.0	76.7	76.3
	2023	66.9	53.9	3.4 / 10
	2024	66.3	63.1	4.2 / 10
3-5	2022	83.1	76.1	70.9
	2023	63.4	49.9	3.1 / 10
	2024	62.6	57.2	4.3 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	77.8	60.0	75.8	69.4	16.7	78.9	78.9		84.0	62.2	71.0	65.9	62
	2023	100.0	50.0	72.4	65.1	38.5	70.8	70.8		84.8	59.4	72.3	68.7	65
	2024	*	44.4	64.3	60.7	33.3	84.6	51.7		57.1	69.0	65.1	62.7	43
4	2022	100.0	42.9	56.7	52.8	57.1	57.9	48.4		56.0	66.7	61.8	65.8	55
	2023	*	52.9	84.4	70.0	33.3	88.2	58.6		80.8	68.8	74.1	69.7	58
	2024	71.4	53.3	57.7	53.8	50.0	47.1	40.7		60.0	60.7	60.4	63.2	53
5	2022	87.5	50.0	84.2	70.8	*	75.0	68.2		82.1	75.0	79.5	74.9	44
	2023	100.0	54.5	71.4	67.7	66.7	70.6	64.0		66.7	76.0	71.7	80.0	46
	2024	*	58.8	76.7	66.7	44.4	75.0	50.0		77.3	67.7	71.7	72.8	53
3-5	2022	88.0	51.3	70.7	63.5	50.0	70.0	62.5		74.4	66.3	70.2	68.8	161
	2023	100.0	52.1	76.4	67.5	44.0	75.9	64.1		78.8	67.4	72.8	72.8	169
	2024	86.7	53.7	66.7	60.4	42.9	67.4	47.6		65.6	65.9	65.8	66.2	149

NUMBER TESTED IN GRADES 3-5													
2022	25	39	82	96	16	50	72		78	83	161	28,707	
2023	20	48	89	114	25	58	78		80	89	169	27,874	
2024	15	41	84	106	21	46	84		61	88	149	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	6	8	11	5	4	4		4	14	18	3,258	62
	2023	0	10	8	15	8	7	7		5	13	18	2,924	65
	2024	*	5	10	11	4	2	14		6	9	15	3,470	43
4	2022	0	8	13	17	3	8	16		11	10	21	3,297	55
	2023	*	8	5	12	4	2	12		5	10	15	2,801	58
	2024	2	7	11	18	3	9	16		10	11	21	3,357	53
5	2022	1	5	3	7	*	3	7		5	4	9	2,389	44
	2023	0	5	8	10	2	5	9		7	6	13	1,855	46
	2024	*	7	7	13	5	4	14		5	10	15	2,471	53
3-5	2022	3	19	24	35	8	15	27		20	28	48	8,944	161
	2023	0	23	21	37	14	14	28		17	29	46	7,580	169
	2024	2	19	28	42	12	15	44		21	30	51	9,298	149

NUMBER TESTED IN GRADES 3-5													
2022	25	39	82	96	16	50	72		78	83	161	28,707	
2023	20	48	89	114	25	58	78		80	89	169	27,874	
2024	15	41	84	106	21	46	84		61	88	149	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	77.8	26.7	54.5	47.2	16.7	52.6	52.6		64.0	40.5	50.0	37.6	62
	2023	70.0	30.0	62.1	51.2	30.8	66.7	66.7		63.6	50.0	56.9	41.0	65
	2024	*	11.1	32.1	21.4	16.7	30.8	17.2		28.6	37.9	34.9	35.1	43
4	2022	75.0	28.6	23.3	27.8	14.3	31.6	22.6		28.0	43.3	36.4	37.0	55
	2023	*	17.6	59.4	40.0	16.7	52.9	31.0		50.0	43.8	46.6	45.7	58
	2024	42.9	33.3	34.6	28.2	50.0	29.4	25.9		32.0	42.9	37.7	40.5	53
5	2022	87.5	30.0	47.4	25.0	*	33.3	22.7		42.9	62.5	50.0	46.9	44
	2023	83.3	27.3	35.7	29.0	33.3	29.4	24.0		33.3	48.0	41.3	50.4	46
	2024	*	47.1	50.0	43.6	22.2	50.0	28.6		63.6	41.9	50.9	45.1	53
3-5	2022	80.0	28.2	41.5	34.4	25.0	40.0	30.6		44.9	45.8	45.3	40.5	161
	2023	75.0	25.0	52.8	41.2	28.0	51.7	39.7		51.2	47.2	49.1	45.7	169
	2024	60.0	34.1	39.3	32.1	28.6	37.0	23.8		42.6	40.9	41.6	40.2	149

NUMBER TESTED IN GRADES 3-5													
2022	25	39	82	96	16	50	72		78	83	161	28,707	
2023	20	48	89	114	25	58	78		80	89	169	27,874	
2024	15	41	84	106	21	46	84		61	88	149	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	44.4	0.0	24.2	13.9	0.0	26.3	26.3		24.0	21.6	22.6	17.9	62
	2023	50.0	15.0	24.1	18.6	15.4	29.2	29.2		24.2	34.4	29.2	15.6	65
	2024	*	0.0	10.7	0.0	16.7	7.7	3.4		14.3	13.8	14.0	12.1	43
4	2022	25.0	14.3	16.7	13.9	0.0	15.8	12.9		16.0	26.7	21.8	18.5	55
	2023	*	11.8	25.0	15.0	0.0	17.6	10.3		23.1	25.0	24.1	19.3	58
	2024	14.3	6.7	3.8	5.1	16.7	0.0	3.7		0.0	14.3	7.5	17.8	53
5	2022	50.0	20.0	15.8	8.3	*	8.3	4.5		25.0	25.0	25.0	23.8	44
	2023	66.7	18.2	10.7	19.4	0.0	23.5	16.0		14.3	28.0	21.7	19.0	46
	2024	*	17.6	20.0	17.9	0.0	18.8	10.7		22.7	19.4	20.8	15.4	53
3-5	2022	40.0	10.3	19.5	12.5	0.0	18.0	13.9		21.8	24.1	23.0	20.1	161
	2023	60.0	14.6	20.2	17.5	8.0	24.1	17.9		21.3	29.2	25.4	18.0	169
	2024	26.7	9.8	11.9	8.5	9.5	8.7	6.0		11.5	15.9	14.1	15.1	149

NUMBER TESTED IN GRADE 3-5													
2022	25	39	82	96	16	50	72		78	83	161	28,707	
2023	20	48	89	114	25	58	78		80	89	169	27,874	
2024	15	41	84	106	21	46	84		61	88	149	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	75.4	65.9	58.3	56.5
	2023	60.0	53.9	51.2	75.4
	2024	54.0	43.7	57.5	58.1
4	2022	56.8	60.7	62.4	49.5
	2023	57.9	53.1	51.9	70.3
	2024	49.5	37.3	47.3	76.4
5	2022	62.9	65.0	67.7	67.6
	2023	61.1	50.2	49.3	59.2
	2024	33.8	57.1	60.6	81.6
3-5	2022	65.6	63.8	62.2	57.1
	2023	59.6	52.6	50.9	69.2
	2024	45.2	46.2	55.0	73.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	87.5	40.0	63.2	33.3	*	50.0	36.4		57.1	62.5	59.1	60.4	44
	2023	100.0	45.5	57.1	51.6	66.7	64.7	52.0		47.6	72.0	60.9	59.1	46
	2024	*	41.2	76.7	53.8	44.4	68.8	42.9		77.3	54.8	64.2	45.3	53

NUMBER TESTED IN GRADE 5													
2022	8	10	19	24	3	12	22		28	16	44	8,751	
2023	6	11	28	31	6	17	25		21	25	46	8,644	
2024	4	17	30	39	9	16	28		22	31	53	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	1	6	7	16	*	6	14		12	6	18	3468	44
	2023	0	6	12	15	2	6	12		11	7	18	3538	46
	2024	*	10	7	18	5	5	16		5	14	19	4413	53

NUMBER TESTED IN GRADE 5													
2022	8	10	19	24	3	12	22		28	16	44	8,751	
2023	6	11	28	31	6	17	25		21	25	46	8,644	
2024	4	17	30	39	9	16	28		22	31	53	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	75.0	20.0	47.4	25.0	*	33.3	18.2		35.7	56.3	43.2	33.0	44
	2023	66.7	27.3	32.1	29.0	16.7	41.2	28.0		23.8	48.0	37.0	29.4	46
	2024	*	23.5	40.0	25.6	11.1	43.8	25.0		36.4	32.3	34.0	17.7	53

NUMBER TESTED IN GRADE 5													
2022	8	10	19	24	3	12	22		28	16	44	8,751	
2023	6	11	28	31	6	17	25		21	25	46	8,644	
2024	4	17	30	39	9	16	28		22	31	53	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	50.0	10.0	15.8	4.2	*	8.3	4.5		17.9	31.3	22.7	13.7	44
	2023	50.0	0.0	14.3	9.7	16.7	17.6	12.0		19.0	16.0	17.4	11.9	46
	2024	*	5.9	13.3	7.7	0.0	6.3	3.6		13.6	12.9	13.2	6.7	53

NUMBER TESTED IN GRADE 5													
2022	8	10	19	24	3	12	22		28	16	44	8,751	
2023	6	11	28	31	6	17	25		21	25	46	8,644	
2024	4	17	30	39	9	16	28		22	31	53	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	64.4	72.2	63.2	67.2
	2023	50.0	53.6	44.7	62.4
	2024	49.4	47.8	58.1	56.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			71.4	*		71.4	71.4		*	*	71.4	59.7	7
	2023			*	*	*	*	*		*	*	*	58.3	3
	2024			*	*		*	*		*	*	*	51.1	4
4	2022			*	*	*	*	*		*	*	*	56.1	3
	2023			*	*		*	*		*		*	58.3	3
	2024			*	*	*	*	*		*	*	*	55.8	3
5	2022			*	*		*	*			*	*	71.2	1
	2023			*	*		*			*		*	69.5	1
	2024			*	*		*	*		*	*	*	70.6	3
3-5	2022			72.7	77.8	*	72.7	80.0		*	57.1	72.7	62.1	11
	2023			85.7	*	*	85.7	*		*	*	85.7	61.9	7
	2024			80.0	75.0	*	80.0	66.7		*	83.3	80.0	58.4	10

NUMBER TESTED IN GRADES 3-5													
2022			11	9	1	11	10			4	7	11	10,782
2023			7	5	1	7	5			5	2	7	9,705
2024			10	8	1	10	6			4	6	10	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			2	*		2	2		*	*	2	1,516	7
	2023			*	*	*	*	*		*	*	*	1,465	3
	2024			*	*		*	*		*	*	*	1,927	4
4	2022			*	*	*	*	*		*	*	*	1,578	3
	2023			*	*		*	*		*		*	1,300	3
	2024			*	*	*	*	*		*	*	*	1,494	3
5	2022			*	*		*	*			*	*	987	1
	2023			*	*		*			*		*	937	1
	2024			*	*		*	*		*	*	*	911	3
3-5	2022			3	2	*	3	2		*	3	3	4,081	11
	2023			1	*	*	1	*		*	*	1	3,702	7
	2024			2	2	*	2	2		*	1	2	4,332	10

NUMBER TESTED IN GRADES 3-5													
2022			11	9	1	11	10			4	7	11	10,782
2023			7	5	1	7	5			5	2	7	9,705
2024			10	8	1	10	6			4	6	10	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			42.9	*		42.9	42.9		*	*	42.9	30.6	7
	2023			*	*	*	*	*		*	*	*	31.0	3
	2024			*	*		*	*		*	*	*	21.6	4
4	2022			*	*	*	*	*		*	*	*	36.0	3
	2023			*	*		*	*		*		*	39.0	3
	2024			*	*	*	*	*		*	*	*	38.0	3
5	2022			*	*		*	*			*	*	41.7	1
	2023			*	*		*			*		*	43.4	1
	2024			*	*		*	*		*	*	*	39.1	3
3-5	2022			36.4	33.3	*	36.4	40.0		*	28.6	36.4	35.9	11
	2023			57.1	*	*	57.1	*		*	*	57.1	37.5	7
	2024			70.0	62.5	*	70.0	66.7		*	66.7	70.0	32.1	10

NUMBER TESTED IN GRADES 3-5													
2022			11	9	1	11	10			4	7	11	10,782
2023			7	5	1	7	5			5	2	7	9,705
2024			10	8	1	10	6			4	6	10	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	*		0.0	0.0		*	*	0.0	18.5	7
	2023			*	*	*	*	*		*	*	*	17.9	3
	2024			*	*		*	*		*	*	*	10.6	4
4	2022			*	*	*	*	*		*	*	*	21.4	3
	2023			*	*		*	*		*		*	19.1	3
	2024			*	*	*	*	*		*	*	*	18.0	3
5	2022			*	*		*	*			*	*	18.4	1
	2023			*	*		*			*		*	21.6	1
	2024			*	*		*	*		*	*	*	13.9	3
3-5	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	19.4	11
	2023			57.1	*	*	57.1	*		*	*	57.1	19.4	7
	2024			20.0	12.5	*	20.0	16.7		*	0.0	20.0	14.0	10

NUMBER TESTED IN GRADE 3-5													
2022			11	9	1	11	10			4	7	11	10,782
2023			7	5	1	7	5			5	2	7	9,705
2024			10	8	1	10	6			4	6	10	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	68.6	59.0	62.2
	2023	*	*	* / 10
	2024	*	*	* / 10
4	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
5	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
3-5	2022	65.2	62.0	59.5
	2023	69.8	59.9	5.1 / 10
	2024	70.8	55.8	3.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	41.5	1
	2023												48.2	0
	2024			*	*		*	*		*	*	*	35.7	3
4	2022			*	*	*	*	*		*	*	*	30.9	3
	2023			*	*		*	*		*		*	42.2	2
	2024			*	*	*	*	*		*	*	*	28.4	3
5	2022			*	*		*	*			*	*	43.4	1
	2023			*	*		*			*		*	56.1	1
	2024			*	*		*	*		*	*	*	43.6	3
3-5	2022			*	*	*	*	*		*	*	*	38.7	5
	2023			*	*		*	*		*		*	49.0	3
	2024			33.3	28.6	*	33.3	*		*	*	33.3	35.7	9

NUMBER TESTED IN GRADES 3-5													
2022			5	5	1	5	4			2	3	5	759
2023			3	2		3	1			3		3	992
2024			9	7	1	9	5			4	5	9	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	131	1
	2023												158	0
	2024			*	*		*	*		*	*	*	438	3
4	2022			*	*	*	*	*		*	*	*	172	3
	2023			*	*		*	*		*		*	193	2
	2024			*	*	*	*	*		*	*	*	481	3
5	2022			*	*		*	*			*	*	162	1
	2023			*	*		*			*		*	155	1
	2024			*	*		*	*		*	*	*	349	3
3-5	2022			*	*	*	*	*		*	*	*	465	5
	2023			*	*		*	*		*		*	506	3
	2024			6	5	*	6	*		*	*	6	1,268	9

NUMBER TESTED IN GRADES 3-5													
2022			5	5	1	5	4			2	3	5	759
2023			3	2		3	1			3		3	992
2024			9	7	1	9	5			4	5	9	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	13.4	1
	2023												13.1	0
	2024			*	*		*	*		*	*	*	13.2	3
4	2022			*	*	*	*	*		*	*	*	9.6	3
	2023			*	*		*	*		*		*	15.0	2
	2024			*	*	*	*	*		*	*	*	12.2	3
5	2022			*	*		*	*			*	*	17.8	1
	2023			*	*		*			*		*	21.2	1
	2024			*	*		*	*		*	*	*	17.8	3
3-5	2022			*	*	*	*	*		*	*	*	13.8	5
	2023			*	*		*	*		*		*	16.6	3
	2024			22.2	14.3	*	22.2	*		*	*	22.2	14.3	9

NUMBER TESTED IN GRADES 3-5													
2022			5	5	1	5	4			2	3	5	759
2023			3	2		3	1			3		3	992
2024			9	7	1	9	5			4	5	9	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	4.0	1
	2023												3.0	0
	2024			*	*		*	*		*	*	*	2.1	3
4	2022			*	*	*	*	*		*	*	*	3.6	3
	2023			*	*		*	*		*		*	3.3	2
	2024			*	*	*	*	*		*	*	*	2.8	3
5	2022			*	*		*	*			*	*	6.6	1
	2023			*	*		*			*		*	3.1	1
	2024			*	*		*	*		*	*	*	3.9	3
3-5	2022			*	*	*	*	*		*	*	*	4.9	5
	2023			*	*		*	*		*		*	3.1	3
	2024			11.1	0.0	*	11.1	*		*	*	11.1	2.9	9

NUMBER TESTED IN GRADE 3-5													
2022			5	5	1	5	4			2	3	5	759
2023			3	2		3	1			3		3	992
2024			9	7	1	9	5			4	5	9	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023				
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	33.3	40.6	38.4	57.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	63.6	81.0	42.9	58.3	50.0	50.0	50.0				66.7	62.1	48
1	2022	70.0	40.9	54.2	35.7	*	40.0	28.6				53.3	36.6	60
	2023	87.5	40.0	50.0	35.7	*	*	38.9				53.5	39.9	43
	2024	*	71.4	57.1	68.8	*	*	57.1				69.6	49.0	23
K-1	2022	70.0	40.9	54.2	35.7	*	40.0	28.6				53.3	37.9	60
	2023	87.5	40.0	50.0	35.7	*	*	38.9				53.5	41.4	43
	2024	66.7	77.1	47.6	62.5	55.6	53.8	52.8				67.6	55.0	71
# Tested (GR K-1)	2022	10	22	24	28	5	10	14				60	5,967	
	2023	8	20	12	14	5	2	18				43	6,281	
	2024	12	35	21	40	18	13	36				71	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	90.9	44.4	66.7	54.2	33.3	66.7	53.8				66.0	39.9	50
	2023	62.5	26.3	52.4	37.5	33.3	50.0	31.8				44.0	41.8	50
	2024	66.7	55.6	20.0	40.9	*	14.3	16.0				45.2	44.9	42
3	2022	100.0	57.1	77.8	72.4	*	83.3	60.9				75.9	51.4	54
	2023	90.0	45.0	76.0	62.2	36.4	75.0	59.3				70.5	52.9	61
	2024	*	55.6	57.1	53.8	50.0	69.2	46.2				60.5	51.4	43
4	2022	87.5	43.8	63.0	64.0	50.0	64.7	66.7				62.5	49.7	56
	2023	*	55.6	80.0	71.9	50.0	75.0	61.5				72.7	53.0	55
	2024	100.0	52.9	69.2	64.1	44.4	66.7	55.2				71.4	57.1	56
5	2022	100.0	28.6	84.2	62.5	*	81.8	61.1				71.8	52.8	39
	2023	100.0	66.7	60.0	70.4	50.0	71.4	60.0				68.2	54.3	44
	2024	*	53.3	86.2	71.4	50.0	80.0	60.7				76.0	58.0	50
2-5	2022	93.8	45.5	72.7	63.7	45.5	73.1	61.3				68.8	48.7	199
	2023	86.2	45.5	68.3	61.7	41.9	69.0	53.7				64.3	50.7	210
	2024	86.4	54.2	63.3	59.8	39.3	64.2	45.4				64.4	53.1	191
# Tested (GR 2-5)	2022	32	55	88	102	22	52	75				199	25,356	
	2023	29	66	101	120	31	58	95				210	26,854	
	2024	22	59	98	122	28	53	108				191	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	5	8	3	6	3	2	4				18	1,043	48
1	2022	4	0	4	1	*	1	1				9	652	60
	2023	3	4	0	2	*	*	0				7	715	43
	2024	*	2	0	2	*	*	0				2	828	23
K-1	2022	4	0	4	1	*	1	1				9	724	60
	2023	3	4	0	2	*	*	0				7	818	43
	2024	5	10	3	8	3	2	4				20	1,874	71
# Tested (GR K-1)	2022	10	22	24	28	5	10	14				60	5,967	
	2023	8	20	12	14	5	2	18				43	6,281	
	2024	12	35	21	40	18	13	36				71	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	6	3	6	7	1	3	3				18	916	50
	2023	3	2	6	5	1	3	3				12	998	50
	2024	2	2	2	2	*	1	1				7	1,027	42
3	2022	5	4	5	6	*	1	2				15	925	54
	2023	6	4	5	8	1	2	6				19	1,032	61
	2024	*	0	6	2	1	3	3				11	1,017	43
4	2022	4	3	3	5	0	4	4				13	908	56
	2023	*	3	9	7	1	5	6				15	1,073	55
	2024	5	2	7	8	2	3	7				17	1,130	56
5	2022	5	2	4	4	*	1	1				13	838	39
	2023	4	2	0	2	1	1	0				7	875	44
	2024	*	4	6	6	1	3	4				14	945	50
2-5	2022	20	12	18	22	2	9	10				59	3,587	199
	2023	15	11	20	22	4	11	15				53	3,978	210
	2024	13	8	21	18	4	10	15				49	4,124	191
# Tested (GR 2-5)	2022	32	55	88	102	22	52	75				199	25,356	
	2023	29	66	101	120	31	58	95				210	26,854	
	2024	22	59	98	122	28	53	108				191	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	75.0	52.4	40.0	57.7	25.0	41.7	47.6				49.1	41.1	57
	2023	*	55.0	63.6	57.1	64.3	55.6	55.6				69.0	57.4	42
	2024	75.0	71.4	33.3	58.3	41.7	44.4	42.9				63.8	50.6	47
1	2022	60.0	28.6	56.5	28.0	33.3	30.0	25.0				48.2	35.7	56
	2023	75.0	39.1	38.5	43.8	0.0	*	21.1				46.8	44.1	47
	2024	*	50.0	28.6	43.8	*	*	28.6				52.0	44.1	25
K-1	2022	66.7	40.5	47.9	43.1	27.8	38.2	39.4				48.7	38.3	113
	2023	84.6	46.5	50.0	51.4	45.0	50.0	37.8				57.3	50.3	89
	2024	76.9	62.9	31.6	52.5	37.5	38.5	37.1				59.7	46.9	72
# Tested (GR K-1)	2022	18	42	48	51	18	34	33				113	11,314	
	2023	13	43	24	37	20	12	37				89	10,715	
	2024	13	35	19	40	16	13	35				72	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	90.9	31.6	72.7	51.7	27.3	66.7	60.0				64.3	44.5	56
	2023	75.0	31.6	66.7	54.2	33.3	58.3	45.5				56.0	48.7	50
	2024	100.0	64.7	31.6	44.0	16.7	22.2	37.0				55.6	47.9	45
3	2022	100.0	78.6	73.1	70.4	*	83.3	63.6				78.8	54.0	52
	2023	100.0	57.1	66.7	64.9	45.5	60.0	51.9				72.1	55.2	61
	2024	*	55.6	70.4	63.0	66.7	72.7	57.1				69.0	53.3	42
4	2022	87.5	57.1	73.3	62.5	50.0	68.4	54.5				72.7	55.0	55
	2023	*	50.0	77.4	64.7	55.6	75.0	57.1				71.4	54.5	56
	2024	100.0	53.3	73.1	68.4	50.0	64.7	55.2				73.1	56.5	52
5	2022	100.0	45.5	68.4	52.0	*	63.6	40.0				67.4	52.9	43
	2023	85.7	60.0	59.3	64.3	33.3	60.0	54.5				63.0	54.7	46
	2024	*	73.3	76.7	75.0	66.7	73.3	64.3				78.0	53.7	50
2-5	2022	93.8	51.7	72.2	59.0	41.7	70.2	54.4				70.9	51.7	206
	2023	89.7	48.5	68.0	62.6	43.8	63.8	52.5				66.2	53.4	213
	2024	95.2	62.5	65.7	64.3	51.7	61.5	53.6				69.3	53.0	189
# Tested (GR 2-5)	2022	32	58	97	105	24	57	79				206	25,323	
	2023	29	68	103	123	32	58	99				213	26,110	
	2024	21	56	102	126	29	52	112				189	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	4	2	3	2	1	2	2				9	655	57
	2023	*	4	2	5	3	1	3				11	894	42
	2024	4	6	2	5	2	2	4				13	721	47
1	2022	2	0	5	1	0	1	1				8	582	56
	2023	4	2	0	0	0	*	0				6	753	47
	2024	*	3	0	3	*	*	0				4	673	25
K-1	2022	6	2	8	3	1	3	3				17	1,237	113
	2023	7	6	2	5	3	1	3				17	1,647	89
	2024	4	9	2	8	2	2	4				17	1,395	72
# Tested (GR K-1)	2022	18	42	48	51	18	34	33				113	11,314	
	2023	13	43	24	37	20	12	37				89	10,715	
	2024	13	35	19	40	16	13	35				72	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	4	2	4	2	0	1	1				12	946	56
	2023	3	1	7	4	1	4	4				12	1,080	50
	2024	2	3	3	2	0	1	1				8	937	45
3	2022	6	3	6	6	*	2	3				16	976	52
	2023	7	5	5	8	2	2	6				20	1,093	61
	2024	*	1	7	4	1	3	3				12	946	42
4	2022	6	2	5	5	1	4	4				16	943	55
	2023	*	2	8	5	1	5	6				13	1,002	56
	2024	3	2	10	10	1	4	8				18	1,024	52
5	2022	3	2	5	3	*	1	1				11	887	43
	2023	3	3	1	2	0	1	0				7	888	46
	2024	*	5	7	8	1	4	5				15	903	50
2-5	2022	19	9	20	16	1	8	9				55	3,752	206
	2023	14	11	21	19	4	12	16				52	4,063	213
	2024	11	11	27	24	3	12	17				53	3,813	189
# Tested (GR 2-5)	2022	32	58	97	105	24	57	79				206	25,323	
	2023	29	68	103	123	32	58	99				213	26,110	
	2024	21	56	102	126	29	52	112				189	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	72.7	71.4	57.1	64.0	38.5	50.0	54.2				69.4	61.2	49
1	2022	60.0	54.5	66.7	54.3	*	57.9	45.5				62.3	46.4	69
	2023	100.0	45.0	53.6	51.7	10.0	55.6	48.5				56.7	47.9	60
	2024	*	50.0	63.6	48.0	*	68.4	55.2				62.5	51.4	40
K-1	2022	60.0	54.5	66.7	54.3	*	57.9	45.5				62.3	47.6	69
	2023	100.0	45.0	53.6	51.7	10.0	55.6	48.5				56.7	48.8	60
	2024	78.6	62.9	61.1	56.0	44.4	62.1	54.7				66.3	54.6	89
# Tested (GR K-1)	2022	10	22	33	35	5	19	22				69	10,488	
	2023	8	20	28	29	10	18	33				60	10,786	
	2024	14	35	36	50	18	29	53				89	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	90.9	44.4	69.2	64.7	30.0	69.6	65.2				67.2	40.2	61
	2023	62.5	36.8	39.3	32.3	50.0	31.6	20.7				42.1	43.0	57
	2024	66.7	61.1	41.4	39.4	12.5	45.0	39.5				53.6	46.7	56
3	2022	100.0	53.3	71.0	63.6	28.6	76.5	50.0				69.5	50.8	59
	2023	100.0	55.0	75.0	74.4	33.3	73.7	56.7				75.0	52.7	64
	2024	*	60.0	51.7	48.1	33.3	57.1	39.3				57.8	52.0	45
4	2022	87.5	26.7	58.6	56.0	33.3	55.6	45.5				55.4	51.3	56
	2023	*	47.4	77.4	64.7	33.3	82.4	53.6				68.4	56.0	57
	2024	100.0	52.9	69.2	66.7	44.4	61.1	58.6				69.6	56.7	56
5	2022	85.7	50.0	61.1	56.5	*	50.0	52.6				60.0	52.0	40
	2023	100.0	44.4	52.0	48.1	50.0	50.0	40.0				56.8	51.8	44
	2024	*	60.0	75.9	65.7	50.0	73.3	53.6				72.0	55.8	50
2-5	2022	90.9	42.9	65.4	60.9	28.0	64.7	53.3				63.4	48.5	216
	2023	89.7	46.3	61.6	56.5	39.4	59.4	43.0				61.3	50.7	222
	2024	86.4	58.3	59.3	56.0	35.5	58.2	47.2				63.3	52.6	207
# Tested (GR 2-5)	2022	33	56	104	115	25	68	92				216	37,513	
	2023	29	67	112	131	33	69	107				222	37,824	
	2024	22	60	113	134	31	67	123				207	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	5	7	4	7	2	2	6				18	1,096	49
1	2022	3	2	9	4	*	4	4				15	1,175	69
	2023	4	4	4	5	0	4	4				12	1,182	60
	2024	*	2	0	2	*	1	1				3	1,104	40
K-1	2022	3	2	9	4	*	4	4				15	1,341	69
	2023	4	4	4	5	0	4	4				12	1,306	60
	2024	6	9	4	9	2	3	7				21	2,215	89
# Tested (GR K-1)	2022	10	22	33	35	5	19	22				69	10,488	
	2023	8	20	28	29	10	18	33				60	10,786	
	2024	14	35	36	50	18	29	53				89	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	4	2	4	5	0	2	2				12	986	61
	2023	3	1	3	2	1	1	1				8	1,087	57
	2024	3	2	5	4	0	4	4				10	1,349	56
3	2022	4	2	9	8	0	6	6				17	1,547	59
	2023	5	2	8	7	2	3	5				18	1,496	64
	2024	*	0	6	2	1	2	2				10	1,432	45
4	2022	3	1	2	2	0	2	2				8	1,256	56
	2023	*	0	6	3	1	2	2				10	1,294	57
	2024	4	1	2	2	1	0	1				9	1,379	56
5	2022	5	0	2	6	*	0	1				9	974	40
	2023	1	1	2	3	0	2	2				5	1,134	44
	2024	*	2	9	6	2	4	6				15	1,348	50
2-5	2022	16	5	17	21	0	10	11				46	4,763	216
	2023	11	4	19	15	4	8	10				41	5,011	222
	2024	13	5	22	14	4	10	13				44	5,508	207
# Tested (GR 2-5)	2022	33	56	104	115	25	68	92				216	37,513	
	2023	29	67	112	131	33	69	107				222	37,824	
	2024	22	60	113	134	31	67	123				207	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	87.5	70.0	40.6	62.1	30.8	45.2	50.0				57.1	49.1	63
	2023	100.0	70.0	70.8	72.4	66.7	82.6	68.8				77.2	60.2	57
	2024	66.7	61.9	35.7	57.7	30.8	40.0	50.0				58.0	55.5	50
1	2022	90.0	38.1	67.7	51.6	50.0	66.7	63.2				60.9	46.0	64
	2023	100.0	52.2	62.1	55.2	10.0	57.9	57.6				63.5	53.8	63
	2024	*	64.3	75.0	62.5	*	77.8	67.9				75.0	50.5	40
K-1	2022	88.9	53.7	54.0	56.7	36.8	53.1	55.6				59.1	47.5	127
	2023	100.0	60.5	66.0	63.8	44.0	71.4	63.1				70.0	56.8	120
	2024	73.3	62.9	58.8	60.0	44.4	64.3	59.6				65.6	52.0	90
# Tested (GR K-1)	2022	18	41	63	60	19	49	45				127	19,784	
	2023	15	43	53	58	25	42	65				120	19,244	
	2024	15	35	34	50	18	28	52				90	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	90.9	26.3	64.5	51.4	25.0	58.3	60.9				60.0	40.9	65
	2023	62.5	22.2	55.6	41.4	*	33.3	33.3				47.3	48.6	55
	2024	100.0	41.2	44.8	41.2	25.0	52.6	40.5				52.7	43.9	55
3	2022	100.0	53.3	75.0	68.8	28.6	77.8	51.7				72.9	56.7	59
	2023	100.0	52.4	67.9	70.0	25.0	68.4	54.8				70.8	59.5	65
	2024	*	22.2	50.0	35.7	33.3	41.7	27.6				48.8	55.7	43
4	2022	100.0	35.7	56.7	58.3	66.7	57.9	50.0				60.0	55.9	55
	2023	*	38.9	75.0	60.0	33.3	76.5	51.7				64.9	59.7	57
	2024	85.7	53.3	61.5	59.0	50.0	41.2	44.8				66.0	56.1	53
5	2022	100.0	45.5	63.2	60.0	*	63.6	50.0				62.8	53.6	43
	2023	100.0	50.0	59.3	60.7	50.0	66.7	45.5				63.0	54.4	46
	2024	*	43.8	66.7	52.6	33.3	60.0	41.4				59.6	51.0	52
2-5	2022	96.9	39.0	65.2	59.3	33.3	63.9	53.2				64.0	51.6	222
	2023	86.2	40.3	64.9	59.1	37.5	60.9	46.8				61.9	55.4	223
	2024	85.7	42.1	55.8	48.2	35.5	49.2	38.7				57.1	51.5	203
# Tested (GR 2-5)	2022	32	59	112	118	27	72	94				222	37,736	
	2023	29	67	114	132	32	69	109				223	37,117	
	2024	21	57	113	139	31	63	124				203	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	5	4	2	2	0	4	3				13	1,309	63
	2023	5	4	5	6	4	4	6				15	1,654	57
	2024	4	3	1	3	1	1	3				9	752	50
1	2022	4	2	7	3	0	4	4				14	1,298	64
	2023	4	3	8	7	0	7	7				16	1,765	63
	2024	*	2	4	6	*	5	5				9	1,380	40
K-1	2022	9	6	9	5	0	8	7				27	2,607	127
	2023	9	7	13	13	4	11	13				31	3,419	120
	2024	7	5	5	9	1	6	8				18	2,137	90
# Tested (GR K-1)	2022	18	41	63	60	19	49	45				127	19,784	
	2023	15	43	53	58	25	42	65				120	19,244	
	2024	15	35	34	50	18	28	52				90	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	4	1	3	1	0	0	0				10	903	65
	2023	3	2	3	2	*	1	1				9	1,249	55
	2024	2	2	3	3	0	2	2				7	970	55
3	2022	3	0	3	1	0	1	1				8	1,125	59
	2023	6	5	7	9	2	3	5				22	1,981	65
	2024	*	0	5	2	1	1	1				9	1,278	43
4	2022	5	2	3	4	1	3	3				13	1,317	55
	2023	*	0	10	6	1	3	4				14	1,500	57
	2024	2	1	2	3	1	0	2				6	1,363	53
5	2022	2	1	2	4	*	0	1				8	798	43
	2023	3	3	2	2	0	3	2				8	1,099	46
	2024	*	2	5	3	1	3	3				10	979	52
2-5	2022	14	4	11	10	1	4	5				39	4,143	222
	2023	14	10	22	19	4	10	12				53	5,829	223
	2024	9	5	15	11	3	6	8				32	4,591	203
# Tested (GR 2-5)	2022	32	59	112	118	27	72	94				222	37,736	
	2023	29	67	114	132	32	69	109				223	37,117	
	2024	21	57	113	139	31	63	124				203	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		50.0	41.7	*	45.5	50.0				52.6	57.8	19
1	2022			75.0	62.5	*	75.0	72.7				75.0	55.6	12
	2023	*		50.0	46.7	*	50.0	53.3				50.0	62.2	18
	2024	*		66.7	63.6	*	68.4	72.2				70.0	62.7	20
K-1	2022			75.0	62.5	*	75.0	72.7				75.0	55.8	12
	2023	*		50.0	46.7	*	50.0	53.3				50.0	62.2	18
	2024	*		59.4	52.2	*	60.0	61.8				61.5	60.3	39
# Tested (GR K-1)	2022			12	8	1	12	11				12	4,935	
	2023	1		16	15	5	16	15				18	5,283	
	2024	5		32	23	3	30	34				39	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			72.7	70.0	*	72.7	70.0				72.7	55.4	11
	2023			57.1	57.1		57.1	57.1				57.1	60.3	7
	2024			64.3	54.5	*	61.5	61.5				64.3	67.0	14
3	2022			71.4	*	*	71.4	71.4				71.4	58.1	7
	2023			*	*	*	*	*				*	61.6	3
	2024			*	*		*	*				*	61.6	4
4	2022			*	*	*	*	*				*	60.5	3
	2023			*	*		*	*				*	64.0	2
	2024			*	*	*	*	*				*	62.9	2
5	2022			*	*		*	*				*	61.8	1
	2023			*			*					*	61.6	1
	2024			*	*		*	*				*	64.1	1
2-5	2022			72.7	70.6	*	72.7	68.4				72.7	58.7	22
	2023			76.9	72.7	*	76.9	75.0				76.9	61.8	13
	2024			76.2	70.6	*	75.0	75.0				76.2	64.1	21
# Tested (GR 2-5)	2022			22	17	3	22	19				22	15,881	
	2023			13	11	1	13	12				13	15,542	
	2024			21	17	4	20	20				21	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		3	1	*	1	4				4	1,038	19
1	2022			2	1	*	2	2				2	815	12
	2023	*		4	4	*	4	4				4	1,059	18
	2024	*		6	3	*	7	7				8	1,125	20
K-1	2022			2	1	*	2	2				2	884	12
	2023	*		4	4	*	4	4				4	1,153	18
	2024	*		9	4	*	8	11				12	2,164	39
# Tested (GR K-1)	2022			12	8	1	12	11				12	4,935	
	2023	1		16	15	5	16	15				18	5,283	
	2024	5		32	23	3	30	34				39	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3	*	3	3				3	910	11
	2023			0	0		0	0				0	1,010	7
	2024			5	4	*	5	5				5	1,124	14
3	2022			2	*	*	2	2				2	871	7
	2023			*	*	*	*	*				*	940	3
	2024			*	*		*	*				*	907	4
4	2022			*	*	*	*	*				*	853	3
	2023			*	*		*	*				*	888	2
	2024			*	*	*	*	*				*	857	2
5	2022			*	*		*	*				*	738	1
	2023			*			*					*	772	1
	2024			*	*		*	*				*	798	1
2-5	2022			5	4	*	5	5				5	3,372	22
	2023			4	3	*	4	3				4	3,610	13
	2024			8	6	*	8	8				8	3,689	21
# Tested (GR 2-5)	2022			22	17	3	22	19				22	15,881	
	2023			13	11	1	13	12				13	15,542	
	2024			21	17	4	20	20				21	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			57.1	*	*	57.1	*				57.1	52.5	7
	2023	*		85.7	77.8	*	86.7	86.7				87.5	57.1	16
	2024			25.0	18.2	*	10.0	30.8				30.8	63.3	13
1	2022			80.0	71.4		80.0	77.8				80.0	51.5	10
	2023	*		47.1	50.0	*	47.1	53.3				50.0	59.3	18
	2024	*		87.5	80.0	*	88.2	88.2				88.9	61.2	18
K-1	2022			70.6	60.0	*	70.6	64.3				70.6	52.0	17
	2023	*		64.5	60.9	16.7	65.6	70.0				67.6	58.3	34
	2024	*		60.7	47.6	*	59.3	63.3				64.5	62.1	31
# Tested (GR K-1)	2022			17	10	1	17	14				17	9,582	
	2023	3		31	23	6	32	30				34	9,515	
	2024	2		28	21	3	27	30				31	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			66.7	75.0	*	66.7	75.0				66.7	50.1	9
	2023			14.3	14.3		14.3	14.3				14.3	54.7	7
	2024			58.3	60.0	*	63.6	54.5				58.3	56.6	12
3	2022			100.0	*	*	100.0	100.0				100.0	67.5	7
	2023			*	*	*	*	*				*	65.9	3
	2024			*	*		*	*				*	68.5	4
4	2022			*	*	*	*	*				*	63.9	3
	2023			*	*		*	*				*	64.9	3
	2024			*	*	*	*	*				*	66.2	3
5	2022			*	*		*	*				*	63.9	1
	2023												62.6	
	2024			*	*		*	*				*	63.3	3
2-5	2022			75.0	80.0	*	75.0	82.4				75.0	60.9	20
	2023			46.2	41.7	*	46.2	46.2				46.2	61.5	13
	2024			77.3	77.8	*	81.0	70.6				77.3	63.3	22
# Tested (GR 2-5)	2022			20	15	3	20	17				20	16,194	
	2023			13	12	1	13	13				13	15,251	
	2024			22	18	3	21	17				22	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	*	*	1	*				1	356	7
	2023	*		2	0	*	2	2				3	459	16
	2024			0	0	*	0	1				1	671	13
1	2022			2	1		2	2				2	566	10
	2023	*		3	3	*	3	3				4	813	18
	2024	*		6	2	*	6	6				7	910	18
K-1	2022			3	1	*	3	2				3	922	17
	2023	*		5	3	0	5	5				7	1,272	34
	2024	*		6	2	*	6	7				8	1,582	31
# Tested (GR K-1)	2022			17	10	1	17	14				17	9,582	
	2023	3		31	23	6	32	30				34	9,515	
	2024	2		28	21	3	27	30				31	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3	*	3	3				3	652	9
	2023			1	1		1	1				1	711	7
	2024			1	1	*	1	0				1	906	12
3	2022			2	*	*	2	2				2	1,190	7
	2023			*	*	*	*	*				*	1,085	3
	2024			*	*		*	*				*	1,311	4
4	2022			*	*	*	*	*				*	1,007	3
	2023			*	*		*	*				*	904	3
	2024			*	*	*	*	*				*	1,034	3
5	2022			*	*		*	*				*	712	1
	2023												714	0
	2024			*	*		*	*				*	753	3
2-5	2022			6	4	*	6	5				6	3,561	20
	2023			4	3	*	4	4				4	3,414	13
	2024			5	4	*	5	2				5	4,006	22
# Tested (GR 2-5)	2022			20	15	3	20	17				20	16,194	
	2023			13	12	1	13	13				13	15,251	
	2024			22	18	3	21	17				22	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			58.3	54.5	*	54.5	58.3				58.3	59.7	12
1	2022												31.1	
	2023												21.3	
	2024			*	*		*	*				*	30.3	3
K-1	2022												31.1	
	2023												24.4	
	2024			60.0	53.8	*	57.1	60.0				60.0	58.0	15
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			15	13	2	14	15				15	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	24.6	1
	2023												31.9	
	2024			*	*		*	*				*	24.4	3
4	2022			*	*		*	*				*	19.1	2
	2023			*	*		*	*				*	23.6	1
	2024			*	*	*	*	*				*	22.7	2
5	2022			*	*		*	*				*	13.4	1
	2023			*			*					*	22.1	1
	2024			*	*		*	*				*	18.4	1
2-5	2022			*	*		*	*				*	18.9	4
	2023			*	*		*	*				*	24.7	2
	2024			33.3	*	*	33.3	33.3				33.3	22.6	6
# Tested (GR 2-5)	2022			4	3		4	3				4	541	
	2023			2	1		2	1				2	821	
	2024			6	5	1	6	6				6	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			1	0	*	0	1				1	769	12
1	2022												1	
	2023												5	
	2024			*	*		*	*				*	9	3
K-1	2022												1	
	2023												9	
	2024			1	0	*	0	1				1	778	15
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			15	13	2	14	15				15	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	3	1
	2023												9	
	2024			*	*		*	*				*	12	3
4	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	4	1
	2024			*	*	*	*	*				*	8	2
5	2022			*	*		*	*				*	8	1
	2023			*			*					*	7	1
	2024			*	*		*	*				*	11	1
2-5	2022			*	*		*	*				*	16	4
	2023			*	*		*	*				*	22	2
	2024			0	*	*	0	0				0	34	6
# Tested (GR 2-5)	2022			4	3		4	3				4	541	
	2023			2	1		2	1				2	821	
	2024			6	5	1	6	6				6	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			33.3	27.3	*	27.3	33.3				33.3	56.7	12
1	2022												28.7	
	2023												30.3	
	2024			*	*		*	*				*	30.3	2
K-1	2022												32.7	
	2023												48.6	
	2024			35.7	25.0	*	30.8	35.7				35.7	54.1	14
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			14	12	2	13	14				14	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	1
	2024			*	*		*					*	23.9	1
3	2022			*	*		*	*				*	32.5	1
	2023												35.8	
	2024			*	*		*	*				*	29.2	3
4	2022			*	*	*	*	*				*	20.4	3
	2023			*	*		*	*				*	29.3	2
	2024			*	*	*	*	*				*	19.0	3
5	2022			*	*		*	*				*	15.5	1
	2023			*			*					*	21.5	1
	2024			*	*		*	*				*	19.5	3
2-5	2022			*	*	*	*	*				*	22.8	5
	2023			*	*		*	*				*	29.2	4
	2024			54.5	55.6	*	54.5	50.0				54.5	22.9	11
# Tested (GR 2-5)	2022			5	3	1	5	3				5	679	
	2023			4	3		4	3				4	943	
	2024			11	9	1	11	6				11	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			0	0	*	0	0				0	607	12
1	2022												4	
	2023												9	
	2024			*	*		*	*				*	31	2
K-1	2022												11	
	2023												48	
	2024			1	0	*	1	1				1	638	14
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			14	12	2	13	14				14	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	1
	2024			*	*		*					*	11	1
3	2022			*	*		*	*				*	3	1
	2023												10	
	2024			*	*		*	*				*	22	3
4	2022			*	*	*	*	*				*	3	3
	2023			*	*		*	*				*	11	2
	2024			*	*	*	*	*				*	13	3
5	2022			*	*		*	*				*	4	1
	2023			*			*					*	6	1
	2024			*	*		*	*				*	15	3
2-5	2022			*	*	*	*	*				*	11	5
	2023			*	*		*	*				*	34	4
	2024			1	0	*	1	0				1	61	11
# Tested (GR 2-5)	2022			5	3	1	5	3				5	679	
	2023			4	3		4	3				4	943	
	2024			11	9	1	11	6				11	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	44	2.3	45	20.0	44	18.2	45	28.9	71	39.4	39	17.9
			9.1		2.2		4.5		13.3		8.5		0.0
			88.6		77.8		77.3		57.8		52.1		82.1
	2023	21	4.8	23	0.0	21	23.8	22	18.2	36	36.1	21	33.3
			9.5		4.3		0.0		22.7		2.8		4.8
			85.7		95.7		76.2		59.1		61.1		61.9
	2024	38	13.2	42	26.2	38	23.7	29	27.6	36	36.1	21	19.0
			7.9		2.4		2.6		10.3		0.0		9.5
			78.9		71.4		73.7		62.1		63.9		71.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022		38.5		38.5		38.5		42.3				19.2	
		26	7.7	26	3.8	26	19.2	26	19.2	0		26	3.8	
			53.8		57.7		42.3		38.5					76.9
	2023		16.7		33.3		11.1		18.8					5.9
		18	11.1	18	0.0	18	5.6	16	12.5	0		17	5.9	
			72.2		66.7		83.3		68.8					88.2
	2024		31.3		29.4		27.8		20.0		20.0			28.6
		16	6.3	17	17.6	18	0.0	15	26.7	15	13.3	14	7.1	
			62.5		52.9		72.2		53.3		66.7			64.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	33	45.5	28	39.3	30	70.0	56	14.3	55	7.3
			6.1		3.6		3.3		16.1		1.8
			48.5		57.1		26.7		69.6		90.9
	2023	25	32.0	25	32.0	36	52.8	38	13.2	23	4.3
			0.0		0.0		11.1		28.9		0.0
			68.0		68.0		36.1		57.9		95.7
	2024	30	43.3	30	30.0	41	46.3	30	13.3	44	2.3
			0.0		0.0		2.4		0.0		0.0
			56.7		70.0		51.2		86.7		97.7
Wave 2 (MOY)	2022	32	12.5	30	20.0	30	30.0	58	15.5	58	29.3
			0.0		0.0		0.0		15.5		0.0
			87.5		80.0		70.0		69.0		70.7
	2023	29	17.2	29	31.0	42	31.0	42	4.8	38	10.5
			0.0		0.0		9.5		31.0		5.3
			82.8		69.0		59.5		64.3		84.2
	2024	29	13.8	29	17.2	41	22.0	29	6.9	36	16.7
			0.0		0.0		2.4		0.0		2.8
			86.2		82.8		75.6		93.1		80.6
Wave 3 (EOY)	2022	35	11.4	32	15.6	32	12.5	61	8.2	60	18.3
			0.0		0.0		0.0		16.4		3.3
			88.6		84.4		87.5		75.4		78.3
	2023	30	10.0	30	40.0	43	16.3	43	4.7	41	41.5
			0.0		0.0		7.0		30.2		4.9
			90.0		60.0		76.7		65.1		53.7
	2024	29	3.4	29	17.2	44	9.1	30	0.0	47	29.8
			0.0		0.0		2.3		0.0		4.3
			96.6		82.8		88.6		100.0		66.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	24	41.7	18	88.9	18	50.0	1	*	0	
			20.8		0.0		0.0		*		
			33.3		11.1		50.0		*		
	2023	23	69.6	23	47.8	28	57.1	28	14.3	22	4.5
			0.0		0.0		0.0		10.7		0.0
			30.4		52.2		42.9		75.0		95.5
	2024	22	36.4	22	40.9	24	70.8	22	4.5	0	
			0.0		0.0		0.0		0.0		
			63.6		59.1		29.2		95.5		
Wave 2 (MOY)	2022	26	15.4	19	52.6	19	5.3	0		0	
			19.2		0.0		0.0				
			65.4		47.4		94.7				
	2023	17	17.6	17	11.8	24	8.3	27	3.7	27	0.0
			0.0		0.0		0.0		25.9		0.0
			82.4		88.2		91.7		70.4		100.0
	2024	22	0.0	22	27.3	30	0.0	22	0.0	29	0.0
			0.0		0.0		0.0		0.0		
			100.0		72.7		100.0		100.0		
Wave 3 (EOY)	2022	26	7.7	19	26.3	19	10.5	0		0	
			15.4		0.0		0.0				
			76.9		73.7		89.5				
	2023	20	10.0	20	20.0	30	6.7	30	0.0	29	3.4
			0.0		0.0		0.0		30.0		0.0
			90.0		80.0		93.3		70.0		96.6
	2024	22	0.0	22	22.7	30	0.0	20	0.0	22	0.0
			0.0		0.0		0.0		0.0		
			100.0		77.3		100.0		100.0		

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	6	28.6	9	42.9	11	52.4	5	23.8	5	23.8
	Intermediate	9	42.9	10	47.6	4	19.0	11	52.4	10	47.6
	Advanced	4	19.0	0	0.0	4	19.0	3	14.3	4	19.0
	Advanced High	2	9.5	2	9.5	2	9.5	2	9.5	2	9.5
1 (22)	Beginning	2	9.1	14	63.6	14	63.6	6	27.3	6	27.3
	Intermediate	7	31.8	7	31.8	6	27.3	5	22.7	11	50.0
	Advanced	3	13.6	1	4.5	2	9.1	4	18.2	5	22.7
	Advanced High	10	45.5	0	0.0	0	0.0	7	31.8	0	0.0
2 (19)	Beginning	1	5.3	1	5.3	9	47.4	6	31.6	2	10.5
	Intermediate	6	31.6	13	68.4	6	31.6	7	36.8	8	42.1
	Advanced	6	31.6	2	10.5	4	21.1	2	10.5	8	42.1
	Advanced High	6	31.6	3	15.8	0	0.0	4	21.1	1	5.3
3 (16)	Beginning	2	12.5	3	18.8	3	18.8	3	18.8	2	12.5
	Intermediate	1	6.3	4	25.0	9	56.3	4	25.0	3	18.8
	Advanced	3	18.8	8	50.0	4	25.0	6	37.5	10	62.5
	Advanced High	10	62.5	1	6.3	0	0.0	3	18.8	1	6.3
4 (20)	Beginning	1	5.0	2	10.0	6	30.0	2	10.0	2	10.0
	Intermediate	4	20.0	5	25.0	8	40.0	7	35.0	6	30.0
	Advanced	10	50.0	11	55.0	5	25.0	6	30.0	8	40.0
	Advanced High	5	25.0	2	10.0	1	5.0	5	25.0	4	20.0


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 6 (31.6%)	Beginning	4			
	Intermediate	4	6		
	Advanced	0	2	3	
	Advanced High	0	0	0	
18 8 (44.4%)	Beginning	2			
	Intermediate	3	4		
	Advanced	0	4	4	
	Advanced High	0	0	1	
14 8 (57.1%)	Beginning	0			
	Intermediate	2	1		
	Advanced	0	5	5	
	Advanced High	0	0	1	
18 5 (27.8%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	0	8	
	Advanced High	0	0	4	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	0	0.0	1	5.3	2	10.5	0	0.0	0	0.0
	Intermediate	2	10.5	4	21.1	11	57.9	3	15.8	3	15.8
	Advanced	6	31.6	11	57.9	2	10.5	5	26.3	11	57.9
	Advanced High	11	57.9	3	15.8	4	21.1	11	57.9	5	26.3
ALL (117)	Beginning	12	10.3	30	25.6	45	38.5	22	18.8	17	14.5
	Intermediate	29	24.8	43	36.8	44	37.6	37	31.6	41	35.0
	Advanced	32	27.4	33	28.2	21	17.9	26	22.2	46	39.3
	Advanced High	44	37.6	11	9.4	7	6.0	32	27.4	13	11.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
17 <hr/> 7 (41.2%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	1	9	
	Advanced High	0	0	5	
86 <hr/> 34 (39.5%)	Beginning	6			
	Intermediate	10	17		
	Advanced	1	12	29	
	Advanced High	0	0	11	

 Indicates students who progressed at least one level from 2023 to 2024.