

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 192

JOHN F. PEELER
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	41
1	40
2	49
3	47
4	43
5	40
ALL	336

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	3.0	2	8.3
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	320	95.2	14	58.3
White	4	1.2	7	29.2
Multiple	0	0.0	1	4.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	256	76.2
Economically disadvantaged	313	93.2
Limited English proficient (LEP)	181	53.9
Special education	19	5.7
Talented and Gifted (TAG)	60	17.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	50	4	8.0	0	0.0	0	0.0	46	92.0	0	0.0	0	0.0
	2023	78	3	3.8	0	0.0	0	0.0	75	96.2	0	0.0	0	0.0
	2024	76	3	3.9	1	1.3	0	0.0	72	94.7	0	0.0	0	0.0
KN	2022	46	1	2.2	0	0.0	0	0.0	44	95.7	1	2.2	0	0.0
	2023	35	1	2.9	0	0.0	0	0.0	34	97.1	0	0.0	0	0.0
	2024	41	2	4.9	0	0.0	0	0.0	39	95.1	0	0.0	0	0.0
1	2022	42	1	2.4	0	0.0	0	0.0	40	95.2	1	2.4	0	0.0
	2023	49	0	0.0	0	0.0	0	0.0	48	98.0	1	2.0	0	0.0
	2024	40	1	2.5	0	0.0	0	0.0	38	95.0	1	2.5	0	0.0
2	2022	36	0	0.0	0	0.0	0	0.0	35	97.2	1	2.8	0	0.0
	2023	48	2	4.2	0	0.0	0	0.0	46	95.8	0	0.0	0	0.0
	2024	49	0	0.0	1	2.0	0	0.0	47	95.9	1	2.0	0	0.0
3	2022	33	1	3.0	0	0.0	0	0.0	32	97.0	0	0.0	0	0.0
	2023	43	2	4.7	0	0.0	0	0.0	40	93.0	1	2.3	0	0.0
	2024	47	3	6.4	0	0.0	0	0.0	44	93.6	0	0.0	0	0.0
4	2022	40	1	2.5	0	0.0	0	0.0	38	95.0	1	2.5	0	0.0
	2023	39	0	0.0	0	0.0	0	0.0	39	100.0	0	0.0	0	0.0
	2024	43	1	2.3	0	0.0	0	0.0	42	97.7	0	0.0	0	0.0
5	2022	28	0	0.0	0	0.0	0	0.0	27	96.4	0	0.0	1	3.6
	2023	46	2	4.3	0	0.0	0	0.0	43	93.5	1	2.2	0	0.0
	2024	40	0	0.0	0	0.0	0	0.0	38	95.0	2	5.0	0	0.0
PK-5	2022	275	8	2.9	0	0.0	0	0.0	262	95.3	4	1.5	1	0.4
	2023	338	10	3.0	0	0.0	0	0.0	325	96.2	3	0.9	0	0.0
	2024	336	10	3.0	2	0.6	0	0.0	320	95.2	4	1.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	50	44	88.0	28	56.0	0	0.0	22	44.0	0	0.0	42	84.0	50.0	50.0	16.0
	2023	78	75	96.2	40	51.3	1	1.3	40	51.3	0	0.0	58	74.4	51.3	48.7	26.9
	2024	76	72	94.7	34	44.7	1	1.3	45	59.2	0	0.0	50	65.8	46.1	53.9	32.9
KN	2022	46	39	84.8	27	58.7	1	2.2	28	60.9	0	0.0	12	26.1	60.9	39.1	0.0
	2023	35	32	91.4	21	60.0	0	0.0	21	60.0	4	11.4	13	37.1	62.9	37.1	0.0
	2024	41	40	97.6	22	53.7	0	0.0	28	68.3	2	4.9	3	7.3	48.8	51.2	0.0
1	2022	42	41	97.6	24	57.1	0	0.0	23	54.8	10	23.8	3	7.1	54.8	45.2	0.0
	2023	49	42	85.7	26	53.1	1	2.0	26	53.1	8	16.3	8	16.3	65.3	34.7	2.0
	2024	40	38	95.0	25	62.5	1	2.5	35	87.5	5	12.5	5	12.5	60.0	40.0	2.5
2	2022	36	34	94.4	22	61.1	4	11.1	22	61.1	9	25.0	0	0.0	55.6	44.4	0.0
	2023	48	41	85.4	24	50.0	1	2.1	24	50.0	15	31.3	5	10.4	58.3	41.7	0.0
	2024	49	43	87.8	31	63.3	1	2.0	42	85.7	9	18.4	3	6.1	65.3	34.7	0.0
3	2022	33	32	97.0	17	51.5	1	3.0	18	54.5	8	24.2	2	6.1	48.5	51.5	0.0
	2023	43	40	93.0	23	53.5	6	14.0	23	53.5	13	30.2	3	7.0	55.8	44.2	0.0
	2024	47	42	89.4	24	51.1	4	8.5	36	76.6	17	36.2	3	6.4	51.1	48.9	0.0
4	2022	40	36	90.0	27	67.5	3	7.5	35	87.5	10	25.0	4	10.0	40.0	60.0	0.0
	2023	39	37	94.9	21	53.8	6	15.4	29	74.4	9	23.1	4	10.3	59.0	41.0	2.6
	2024	43	40	93.0	26	60.5	6	14.0	37	86.0	18	41.9	2	4.7	58.1	41.9	0.0
5	2022	28	25	89.3	21	75.0	2	7.1	27	96.4	12	42.9	2	7.1	53.6	46.4	0.0
	2023	46	43	93.5	27	58.7	3	6.5	36	78.3	12	26.1	5	10.9	37.0	63.0	0.0
	2024	40	38	95.0	19	47.5	6	15.0	33	82.5	9	22.5	3	7.5	60.0	40.0	0.0
PK-5	2022	275	251	91.3	166	60.4	11	4.0	175	63.6	49	17.8	65	23.6	52.0	48.0	2.9
	2023	338	310	91.7	182	53.8	18	5.3	199	58.9	61	18.0	96	28.4	55.0	45.0	6.8
	2024	336	313	93.2	181	53.9	19	5.7	256	76.2	60	17.9	69	20.5	54.8	45.2	7.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	52	10,601	49	93.9	9,857	93.0	3	5.7	8.0	39	8,573	74.7	80.9
	2023	40	9,795	37	92.0	9,098	92.9	1	2.5	4.9	30	8,293	75.6	84.7
	2024	42	9,740	39	93.2	9,070	93.1	0	0.0	6.0	24	5,088	57.0	52.2
1	2022	47	10,904	44	93.0	10,206	93.6	2	4.2	7.3	36	8,976	76.3	82.3
	2023	53	10,625	50	94.2	9,918	93.3	0	0.0	5.3	45	9,021	84.7	84.9
	2024	40	10,281	37	92.2	9,645	93.8	0	0.0	5.9	26	7,410	64.3	72.1
2	2022	41	10,614	39	96.0	9,987	94.1	0	0.0	6.0	36	8,941	88.5	84.2
	2023	52	10,350	49	93.5	9,734	94.0	1	1.9	4.7	41	8,998	78.4	86.9
	2024	47	10,643	45	93.9	10,035	94.3	0	0.0	5.1	42	8,018	88.7	75.3
3	2022	37	10,392	35	93.0	9,829	94.6	1	2.7	6.3	28	8,798	75.4	84.7
	2023	46	9,927	44	96.5	9,395	94.6	1	2.2	4.3	39	8,837	85.0	89.0
	2024	47	10,172	44	92.5	9,639	94.8	1	2.1	4.7	39	7,948	82.6	78.1
4	2022	45	10,478	43	95.8	9,930	94.8	2	4.4	5.8	37	8,981	82.1	85.7
	2023	42	9,872	40	95.5	9,372	94.9	0	0.0	4.5	34	8,790	81.8	89.0
	2024	43	9,926	41	95.2	9,409	94.8	0	0.0	5.1	38	7,834	88.8	78.9
5	2022	31	10,405	30	96.8	9,875	94.9	0	0.0	6.3	27	8,914	86.4	85.7
	2023	52	9,891	50	96.0	9,406	95.1	2	3.9	4.9	42	8,815	80.9	89.1
	2024	40	9,847	38	94.4	9,347	94.9	0	0.0	5.2	33	7,867	82.7	79.9
KN-5	2022	254	63,393	240	94.6	59,686	94.2	8	3.2	6.6	203	53,183	80.1	83.9
	2023	284	60,461	269	94.7	56,922	94.1	5	1.8	4.8	231	52,754	81.2	87.3
	2024	260	60,609	243	93.6	57,145	94.3	1	0.4	5.4	202	44,165	77.8	72.9

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	8.3
Hispanic	14	58.3
White	7	29.2
Multiple	1	4.2
Other	0	0.0

Gender	Number	Percentage
Female	17	70.8
Male	7	29.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	6.3	69.6
2022-23	7.0	82.6
2023-24	13.2	76.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	8.3
2	4	16.7
3	1	4.2
4	1	4.2
5	2	8.3
1-3	7	29.2
More than 3	17	70.8
1 - 5	10	41.7
6 - 10	7	29.2
11 - 20	7	29.2
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	73.1	69.2	*	81.8	75.0		66.7	73.3	70.4	69.7	27
	2023	*	*	68.6	65.7	33.3	72.2	72.2		63.6	75.0	68.4	71.5	38
	2024		*	66.7	64.7	*	64.7	62.1		73.9	62.5	69.2	67.7	39
4	2022	*	*	80.8	75.0	*	86.7	78.3		92.3	66.7	78.6	71.6	28
	2023			62.9	60.6	16.7	76.5	60.0		50.0	80.0	62.9	73.1	35
	2024		*	68.8	67.7	*	75.0	66.7		63.2	78.6	69.7	76.4	33
5	2022			77.8	80.0	*	85.7	77.8		66.7	92.3	78.6	77.3	28
	2023	*	*	82.4	79.4	*	88.9	74.1		93.3	72.7	81.1	77.7	37
	2024	*		77.8	74.3	16.7	93.8	69.0		66.7	87.5	75.7	74.6	37
3-5	2022	*	*	77.2	74.7	16.7	85.1	77.4		75.0	76.7	75.9	72.9	83
	2023	*	*	71.2	68.6	20.0	79.2	68.6		66.7	75.5	70.9	74.2	110
	2024	*	*	71.2	69.0	21.4	77.6	65.9		68.3	76.1	71.6	73.0	109

NUMBER TESTED IN GRADES 3-5													
2022	1	2	79	75	6	47	62			40	43	83	18,671
2023	2	4	104	102	15	53	70			57	53	110	19,146
2024	1	4	104	100	14	49	85			63	46	109	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	7	8	*	2	3		4	4	8	1,825	27
	2023	*	*	11	12	4	5	5		8	4	12	1,744	38
	2024		*	12	12	*	6	11		6	6	12	1,951	39
4	2022	*	*	5	6	*	2	5		1	5	6	1,785	28
	2023			13	13	5	4	10		10	3	13	1,742	35
	2024		*	10	10	*	4	9		7	3	10	1,508	33
5	2022			6	5	*	3	6		5	1	6	1,445	28
	2023	*	*	6	7	*	2	7		1	6	7	1,461	37
	2024	*		8	9	5	1	9		7	2	9	1,679	37
3-5	2022	*	*	18	19	5	7	14		10	10	20	5,055	83
	2023	*	*	30	32	12	11	22		19	13	32	4,947	110
	2024	*	*	30	31	11	11	29		20	11	31	5,138	109

NUMBER TESTED IN GRADES 3-5													
2022	1	2	79	75	6	47	62			40	43	83	18,671
2023	2	4	104	102	15	53	70			57	53	110	19,146
2024	1	4	104	100	14	49	85			63	46	109	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	46.2	42.3	*	45.5	41.7		41.7	46.7	44.4	45.3	27
	2023	*	*	37.1	34.3	0.0	50.0	50.0		31.8	50.0	39.5	46.8	38
	2024		*	55.6	52.9	*	58.8	44.8		56.5	56.3	56.4	41.8	39
4	2022	*	*	57.7	54.2	*	66.7	52.2		76.9	33.3	53.6	48.1	28
	2023			31.4	33.3	16.7	35.3	32.0		20.0	46.7	31.4	41.7	35
	2024		*	40.6	38.7	*	56.3	37.0		36.8	50.0	42.4	44.6	33
5	2022			44.4	52.0	*	47.6	44.4		33.3	61.5	46.4	54.0	28
	2023	*	*	50.0	47.1	*	61.1	40.7		66.7	36.4	48.6	52.4	37
	2024	*		38.9	37.1	16.7	56.3	34.5		28.6	50.0	37.8	49.8	37
3-5	2022	*	*	49.4	49.3	16.7	53.2	46.8		50.0	46.5	48.2	49.2	83
	2023	*	*	39.4	38.2	6.7	49.1	40.0		36.8	43.4	40.0	47.0	110
	2024	*	*	45.2	43.0	7.1	57.1	38.8		41.3	52.2	45.9	45.5	109

NUMBER TESTED IN GRADES 3-5													
2022	1	2	79	75	6	47	62			40	43	83	18,671
2023	2	4	104	102	15	53	70			57	53	110	19,146
2024	1	4	104	100	14	49	85			63	46	109	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	19.2	19.2	*	27.3	25.0		16.7	20.0	18.5	26.5	27
	2023	*	*	17.1	14.3	0.0	33.3	33.3		18.2	25.0	21.1	18.2	38
	2024		*	38.9	38.2	*	41.2	34.5		43.5	37.5	41.0	17.8	39
4	2022	*	*	26.9	20.8	*	26.7	21.7		30.8	20.0	25.0	25.0	28
	2023			14.3	15.2	0.0	23.5	16.0		10.0	20.0	14.3	18.4	35
	2024		*	15.6	12.9	*	18.8	11.1		15.8	21.4	18.2	20.4	33
5	2022			37.0	40.0	*	42.9	37.0		26.7	46.2	35.7	35.4	28
	2023	*	*	8.8	8.8	*	16.7	11.1		13.3	4.5	8.1	26.1	37
	2024	*		16.7	17.1	0.0	25.0	13.8		14.3	18.8	16.2	27.1	37
3-5	2022	*	*	27.8	26.7	0.0	34.0	29.0		25.0	27.9	26.5	29.0	83
	2023	*	*	13.5	12.7	0.0	24.5	18.6		14.0	15.1	14.5	21.0	110
	2024	*	*	24.0	23.0	0.0	28.6	20.0		25.4	26.1	25.7	21.9	109

NUMBER TESTED IN GRADE 3-5													
2022	1	2	79	75	6	47	62			40	43	83	18,671
2023	2	4	104	102	15	53	70			57	53	110	19,146
2024	1	4	104	100	14	49	85			63	46	109	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	70.4	65.4	54.8
	2023	55.1	41.1	3.2 / 10
	2024	57.6	57.0	5.8 / 10
4	2022	75.0	72.4	62.1
	2023	46.4	37.9	2.4 / 10
	2024	52.7	45.2	4.9 / 10
5	2022	74.1	71.0	74.2
	2023	60.3	52.1	3.6 / 10
	2024	55.5	45.7	2.3 / 10
3-5	2022	73.2	69.6	63.8
	2023	54.1	43.8	3.1 / 10
	2024	55.4	49.6	4.3 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	56.3	53.1	*	64.7	61.1		56.3	52.9	54.5	65.9	33
	2023	*	*	65.0	65.0	50.0	78.3	78.3		75.0	57.9	67.4	68.7	43
	2024		*	73.8	75.0	*	72.7	67.6		75.0	76.2	75.6	62.7	45
4	2022	*	*	60.5	58.3	*	63.0	57.1		68.8	54.2	60.0	65.8	40
	2023			59.0	56.8	16.7	66.7	55.2		56.5	62.5	59.0	69.7	39
	2024		*	59.0	57.9	*	60.9	52.9		60.9	58.8	60.0	63.2	40
5	2022			88.9	88.0	*	95.2	88.9		93.3	84.6	89.3	74.9	28
	2023	*	*	83.7	81.4	*	85.2	77.8		88.2	79.3	82.6	80.0	46
	2024	*		68.4	67.6	50.0	72.2	61.3		69.6	62.5	66.7	72.8	39
3-5	2022	*	*	67.0	64.5	16.7	73.8	68.8		72.3	61.1	66.3	68.8	101
	2023	*	*	69.7	68.3	33.3	77.5	70.5		71.9	68.8	70.3	72.8	128
	2024	*	*	67.2	67.0	40.0	68.3	60.6		68.6	66.7	67.7	66.2	124

NUMBER TESTED IN GRADES 3-5													
2022	1	2	97	93	6	65	80		47	54	101	28,707	
2023	2	4	122	120	15	71	88		64	64	128	27,874	
2024	1	4	119	115	15	63	99		70	54	124	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	14	15	*	6	7		7	8	15	3,258	33
	2023	*	*	14	14	3	5	5		6	8	14	2,924	43
	2024		*	11	10	*	6	11		6	5	11	3,470	45
4	2022	*	*	15	15	*	10	15		5	11	16	3,297	40
	2023			16	16	5	7	13		10	6	16	2,801	39
	2024		*	16	16	*	9	16		9	7	16	3,357	40
5	2022			3	3	*	1	3		1	2	3	2,389	28
	2023	*	*	7	8	*	4	8		2	6	8	1,855	46
	2024	*		12	12	3	5	12		7	6	13	2,471	39
3-5	2022	*	*	32	33	5	17	25		13	21	34	8,944	101
	2023	*	*	37	38	10	16	26		18	20	38	7,580	128
	2024	*	*	39	38	9	20	39		22	18	40	9,298	124

NUMBER TESTED IN GRADES 3-5													
2022	1	2	97	93	6	65	80			47	54	101	28,707
2023	2	4	122	120	15	71	88			64	64	128	27,874
2024	1	4	119	115	15	63	99			70	54	124	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	37.5	34.4	*	47.1	44.4		43.8	29.4	36.4	37.6	33
	2023	*	*	27.5	27.5	0.0	43.5	43.5		37.5	21.1	30.2	41.0	43
	2024		*	54.8	50.0	*	54.5	41.2		58.3	42.9	51.1	35.1	45
4	2022	*	*	31.6	30.6	*	37.0	31.4		50.0	20.8	32.5	37.0	40
	2023			33.3	32.4	0.0	38.1	27.6		30.4	37.5	33.3	45.7	39
	2024		*	33.3	31.6	*	39.1	29.4		34.8	35.3	35.0	40.5	40
5	2022			44.4	44.0	*	52.4	44.4		33.3	53.8	42.9	46.9	28
	2023	*	*	48.8	44.2	*	55.6	44.4		47.1	48.3	47.8	50.4	46
	2024	*		47.4	45.9	16.7	61.1	38.7		39.1	56.3	46.2	45.1	39
3-5	2022	*	*	37.1	35.5	0.0	44.6	38.8		42.6	31.5	36.6	40.5	101
	2023	*	*	36.9	35.0	0.0	46.5	38.6		37.5	37.5	37.5	45.7	128
	2024	*	*	45.4	42.6	13.3	50.8	36.4		44.3	44.4	44.4	40.2	124

NUMBER TESTED IN GRADES 3-5													
2022	1	2	97	93	6	65	80			47	54	101	28,707
2023	2	4	122	120	15	71	88			64	64	128	27,874
2024	1	4	119	115	15	63	99			70	54	124	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	15.6	15.6	*	17.6	16.7		12.5	17.6	15.2	17.9	33
	2023	*	*	5.0	5.0	0.0	8.7	8.7		8.3	0.0	4.7	15.6	43
	2024		*	19.0	17.5	*	22.7	14.7		29.2	4.8	17.8	12.1	45
4	2022	*	*	10.5	8.3	*	11.1	8.6		18.8	4.2	10.0	18.5	40
	2023			12.8	13.5	0.0	19.0	13.8		13.0	12.5	12.8	19.3	39
	2024		*	7.7	7.9	*	8.7	8.8		8.7	5.9	7.5	17.8	40
5	2022			22.2	20.0	*	28.6	22.2		13.3	30.8	21.4	23.8	28
	2023	*	*	14.0	11.6	*	14.8	11.1		17.6	10.3	13.0	19.0	46
	2024	*		18.4	18.9	0.0	27.8	16.1		13.0	25.0	17.9	15.4	39
3-5	2022	*	*	15.5	14.0	0.0	18.5	15.0		14.9	14.8	14.9	20.1	101
	2023	*	*	10.7	10.0	0.0	14.1	11.4		12.5	7.8	10.2	18.0	128
	2024	*	*	15.1	14.8	0.0	19.0	13.1		17.1	11.1	14.5	15.1	124

NUMBER TESTED IN GRADE 3-5													
2022	1	2	97	93	6	65	80			47	54	101	28,707
2023	2	4	122	120	15	71	88			64	64	128	27,874
2024	1	4	119	115	15	63	99			70	54	124	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	67.8	53.6	48.9	45.5
	2023	48.8	45.0	37.5	57.7
	2024	58.2	51.1	62.5	57.8
4	2022	59.4	50.9	62.0	38.1
	2023	48.1	48.1	47.8	48.1
	2024	51.0	34.4	48.9	74.4
5	2022	70.2	63.9	68.3	63.4
	2023	63.5	53.3	41.3	55.4
	2024	38.5	50.0	58.7	67.3
3-5	2022	65.2	55.4	59.5	47.5
	2023	53.9	48.9	42.0	53.9
	2024	49.7	45.4	56.9	66.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			70.4	72.0	*	76.2	70.4		73.3	69.2	71.4	60.4	28
	2023	*	*	52.9	47.1	*	61.1	48.1		73.3	36.4	51.4	59.1	37
	2024	*		36.1	37.1	16.7	43.8	27.6		28.6	43.8	35.1	45.3	37

NUMBER TESTED IN GRADE 5													
2022			27	25	2	21	27			15	13	28	8,751
2023	1	2	34	34	3	18	27			15	22	37	8,644
2024	1		36	35	6	16	29			21	16	37	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			8	7	*	5	8		4	4	8	3468	28
	2023	*	*	16	18	*	7	14		4	14	18	3538	37
	2024	*		23	22	5	9	21		15	9	24	4413	37

NUMBER TESTED IN GRADE 5													
2022			27	25	2	21	27			15	13	28	8,751
2023	1	2	34	34	3	18	27			15	22	37	8,644
2024	1		36	35	6	16	29			21	16	37	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			33.3	36.0	*	38.1	33.3		26.7	38.5	32.1	33.0	28
	2023	*	*	23.5	20.6	*	38.9	25.9		46.7	9.1	24.3	29.4	37
	2024	*		11.1	11.4	16.7	6.3	3.4		4.8	18.8	10.8	17.7	37

NUMBER TESTED IN GRADE 5													
2022			27	25	2	21	27		15	13	28	8,751	
2023	1	2	34	34	3	18	27		15	22	37	8,644	
2024	1		36	35	6	16	29		21	16	37	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			11.1	12.0	*	14.3	11.1		6.7	15.4	10.7	13.7	28
	2023	*	*	5.9	2.9	*	5.6	3.7		13.3	0.0	5.4	11.9	37
	2024	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	37

NUMBER TESTED IN GRADE 5													
2022			27	25	2	21	27			15	13	28	8,751
2023	1	2	34	34	3	18	27			15	22	37	8,644
2024	1		36	35	6	16	29			21	16	37	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	68.5	64.7	63.2	67.0
	2023	48.2	46.2	36.4	57.0
	2024	39.6	41.1	37.8	45.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	16.7		16.7	16.7		*	*	16.7	59.7	6
	2023			*	*		*	*		*	*	*	58.3	5
	2024			57.1	57.1		50.0	50.0		*	50.0	57.1	51.1	7
4	2022			25.0	25.0		25.0	25.0		*	22.2	25.0	56.1	12
	2023			*	*		*	*		*	*	*	58.3	4
	2024			66.7	62.5		66.7	75.0		*	*	66.7	55.8	9
5	2022												71.2	0
	2023			55.6	55.6		55.6	55.6		*	57.1	55.6	69.5	9
	2024	*		*	*		*	*		*		*	70.6	3
3-5	2022			22.2	22.2		22.2	22.2		28.6	18.2	22.2	62.1	18
	2023			55.6	55.6		55.6	55.6		57.1	54.5	55.6	61.9	18
	2024	*		55.6	50.0		50.0	52.9		66.7	40.0	52.6	58.4	19

NUMBER TESTED IN GRADES 3-5													
2022			18	18		18	18		7	11	18	10,782	
2023			18	18		18	18		7	11	18	9,705	
2024	1		18	18		18	17		9	10	19	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			5	5		5	5		*	*	5	1,516	6
	2023			*	*		*	*		*	*	*	1,465	5
	2024			3	3		3	3		*	3	3	1,927	7
4	2022			9	9		9	9		*	7	9	1,578	12
	2023			*	*		*	*		*	*	*	1,300	4
	2024			3	3		3	2		*	*	3	1,494	9
5	2022												987	0
	2023			4	4		4	4		*	3	4	937	9
	2024	*		*	*		*	*		*		*	911	3
3-5	2022			14	14		14	14		5	9	14	4,081	18
	2023			8	8		8	8		3	5	8	3,702	18
	2024	*		8	9		9	8		3	6	9	4,332	19

NUMBER TESTED IN GRADES 3-5													
2022			18	18		18	18		7	11	18	10,782	
2023			18	18		18	18		7	11	18	9,705	
2024	1		18	18		18	17		9	10	19	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	0.0		*	*	0.0	30.6	6
	2023			*	*		*	*		*	*	*	31.0	5
	2024			42.9	42.9		33.3	33.3		*	50.0	42.9	21.6	7
4	2022			8.3	8.3		8.3	8.3		*	11.1	8.3	36.0	12
	2023			*	*		*	*		*	*	*	39.0	4
	2024			55.6	50.0		55.6	62.5		*	*	55.6	38.0	9
5	2022												41.7	0
	2023			22.2	22.2		22.2	22.2		*	28.6	22.2	43.4	9
	2024	*		*	*		*	*		*		*	39.1	3
3-5	2022			5.6	5.6		5.6	5.6		0.0	9.1	5.6	35.9	18
	2023			16.7	16.7		16.7	16.7		14.3	18.2	16.7	37.5	18
	2024	*		44.4	38.9		38.9	41.2		44.4	40.0	42.1	32.1	19

NUMBER TESTED IN GRADES 3-5													
2022			18	18		18	18		7	11	18	10,782	
2023			18	18		18	18		7	11	18	9,705	
2024	1		18	18		18	17		9	10	19	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	0.0		*	*	0.0	18.5	6
	2023			*	*		*	*		*	*	*	17.9	5
	2024			14.3	14.3		0.0	0.0		*	16.7	14.3	10.6	7
4	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	21.4	12
	2023			*	*		*	*		*	*	*	19.1	4
	2024			22.2	12.5		22.2	25.0		*	*	22.2	18.0	9
5	2022												18.4	0
	2023			11.1	11.1		11.1	11.1		*	14.3	11.1	21.6	9
	2024	*		*	*		*	*		*		*	13.9	3
3-5	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.4	18
	2023			11.1	11.1		11.1	11.1		14.3	9.1	11.1	19.4	18
	2024	*		16.7	11.1		11.1	11.8		22.2	10.0	15.8	14.0	19

NUMBER TESTED IN GRADE 3-5													
2022			18	18		18	18		7	11	18	10,782	
2023			18	18		18	18		7	11	18	9,705	
2024	1		18	18		18	17		9	10	19	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	63.3	37.8	42.9
	2023	*	*	* / 10
	2024	55.5	47.8	5.6 / 10
4	2022	47.9	41.1	48.1
	2023	*	*	* / 10
	2024	67.9	44.0	2.8 / 10
5	2022			
	2023	63.2	44.0	3.2 / 10
	2024	*	*	* / 10
3-5	2022	53.1	40.0	46.3
	2023	56.8	40.8	2.5 / 10
	2024	59.9	42.3	3.7 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	82.4	83.3		*	83.3				83.3	62.1	18
1	2022		*	37.5	36.4	*						33.3	36.6	18
	2023			14.3	6.3	*	*	0.0				14.3	39.9	21
	2024		*	5.3	10.5	*	0.0	6.3				10.0	49.0	20
K-1	2022		*	37.5	36.4	*						33.3	37.9	18
	2023			14.3	6.3	*	*	0.0				14.3	41.4	21
	2024		*	41.7	45.9	*	14.3	27.3				44.7	55.0	38
# Tested (GR K-1)	2022		1	16	11	1						18	5,967	
	2023			21	16	1	1	13				21	6,281	
	2024		2	36	37	1	7	22				38	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		24.2	25.8	*	35.0	35.0				26.5	39.9	34
	2023		*	21.1	20.0			10.0				25.0	41.8	20
	2024			47.8	45.0	*	*	35.3				47.8	44.9	23
3	2022			58.3	54.5	*	70.0	47.1				58.3	51.4	24
	2023		*	36.4	34.4	14.3	41.2	36.7				37.1	52.9	35
	2024		*	57.5	55.3	*	55.0	45.5				58.1	51.4	43
4	2022	*	*	44.4	41.7	*	46.7	38.1				44.8	49.7	29
	2023			41.2	39.4	*	50.0	34.5				40.0	53.0	35
	2024		*	54.5	53.1	*	62.5	55.2				55.9	57.1	34
5	2022	*		64.0	63.6	*	71.4	63.6				57.1	52.8	28
	2023	*	*	56.3	54.8	*	61.1	53.8				52.8	54.3	36
	2024	*		50.0	45.5	16.7	64.3	35.7				48.6	58.0	35
2-5	2022	*	*	45.9	44.4	23.1	54.5	46.3				45.2	48.7	115
	2023	*	*	40.7	39.6	13.3	50.9	37.9				40.5	50.7	126
	2024	*	*	53.1	50.4	6.7	58.2	43.9				53.3	53.1	135
# Tested (GR 2-5)	2022	3	1	109	99	13	66	80				115	25,356	
	2023	1	5	118	111	15	53	95				126	26,854	
	2024	1	4	130	123	15	55	107				135	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	2	2		*	0				2	1,043	18
1	2022		*	1	1	*						1	652	18
	2023			0	0	*	*	0				0	715	21
	2024		*	1	1	*	0	0				1	828	20
K-1	2022		*	1	1	*						1	724	18
	2023			0	0	*	*	0				0	818	21
	2024		*	3	3	*	0	0				3	1,874	38
# Tested (GR K-1)	2022		1	16	11	1						18	5,967	
	2023			21	16	1	1	13				21	6,281	
	2024		2	36	37	1	7	22				38	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		1	0	*	1	1				1	916	34
	2023		*	2	1			0				2	998	20
	2024			1	1	*	*	0				1	1,027	23
3	2022			0	0	*	0	0				0	925	24
	2023		*	1	0	0	1	1				1	1,032	35
	2024		*	7	7	*	3	5				8	1,017	43
4	2022	*	*	1	1	*	1	1				1	908	29
	2023			5	5	*	4	5				5	1,073	35
	2024		*	1	1	*	1	1				2	1,130	34
5	2022	*		2	2	*	2	2				2	838	28
	2023	*	*	1	1	*	1	1				1	875	36
	2024	*		5	5	0	5	5				5	945	35
2-5	2022	*	*	4	3	0	4	4				4	3,587	115
	2023	*	*	9	7	0	6	7				9	3,978	126
	2024	*	*	14	14	0	9	11				16	4,124	135
# Tested (GR 2-5)	2022	3	1	109	99	13	66	80				115	25,356	
	2023	1	5	118	111	15	53	95				126	26,854	
	2024	1	4	130	123	15	55	107				135	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			26.3	15.4	*	*	*				26.3	41.1	19
	2023		*	8.3	16.7		*	10.0				15.4	57.4	13
	2024		*	38.9	31.6		*	14.3				35.0	50.6	20
1	2022	*	*	25.0	30.0							28.6	35.7	14
	2023			45.0	40.0	*	*	30.8				45.0	44.1	20
	2024		*	10.5	10.0	*	0.0	5.9				10.0	44.1	20
K-1	2022	*	*	25.8	21.7	*	*	*				27.3	38.3	33
	2023		*	31.3	29.6	*	*	21.7				33.3	50.3	33
	2024		*	24.3	20.5	*	14.3	8.3				22.5	46.9	40
# Tested (GR K-1)	2022	1	1	31	23	1	1	1				33	11,314	
	2023		1	32	27	1	2	23				33	10,715	
	2024		3	37	39	1	7	24				40	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			20.0	15.4	*	*	*				20.0	44.5	15
	2023		*	36.8	26.7			10.0				33.3	48.7	21
	2024			52.2	50.0	*	*	35.3				52.2	47.9	23
3	2022			54.2	56.5	*	81.8	55.6				54.2	54.0	24
	2023		*	47.1	45.5	14.3	58.8	46.7				47.2	55.2	36
	2024		*	73.0	74.3	*	77.8	66.7				74.4	53.3	39
4	2022	*	*	61.5	60.9	*	60.0	55.0				60.7	55.0	28
	2023			46.9	46.7	16.7	56.3	40.7				46.9	54.5	32
	2024			54.8	53.3	*	50.0	55.6				54.8	56.5	31
5	2022	*		52.0	57.1	*	57.1	54.5				55.6	52.9	27
	2023	*	*	62.5	58.1	*	61.1	57.7				58.3	54.7	36
	2024	*		41.7	40.0	16.7	62.5	36.7				40.5	53.7	37
2-5	2022	*	*	50.0	51.3	15.4	62.5	54.1				51.1	51.7	94
	2023	*	16.7	49.6	46.8	12.5	58.8	44.1				48.0	53.4	125
	2024	*	*	55.9	55.0	12.5	61.8	50.0				56.2	53.0	130
# Tested (GR 2-5)	2022	2	1	90	80	13	48	61				94	25,323	
	2023	1	6	117	109	16	51	93				125	26,110	
	2024	1	2	127	120	16	55	104				130	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	*	*				0	655	19
	2023		*	1	1		*	0				1	894	13
	2024		*	0	0		*	0				0	721	20
1	2022	*	*	0	0							0	582	14
	2023			0	0	*	*	0				0	753	20
	2024		*	0	0	*	0	0				0	673	20
K-1	2022	*	*	0	0	*	*	*				0	1,237	33
	2023		*	1	1	*	*	0				1	1,647	33
	2024		*	0	0	*	0	0				0	1,395	40
# Tested (GR K-1)	2022	1	1	31	23	1	1	1				33	11,314	
	2023		1	32	27	1	2	23				33	10,715	
	2024		3	37	39	1	7	24				40	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	*	*				1	946	15
	2023		*	3	2			0				3	1,080	21
	2024			0	0	*	*	0				0	937	23
3	2022			1	1	*	1	1				1	976	24
	2023		*	7	6	1	4	6				7	1,093	36
	2024		*	4	5	*	3	4				5	946	39
4	2022	*	*	0	0	*	0	0				0	943	28
	2023			3	3	0	3	3				3	1,002	32
	2024			4	3	*	3	4				4	1,024	31
5	2022	*		1	1	*	1	1				1	887	27
	2023	*	*	2	1	*	2	1				2	888	36
	2024	*		3	3	0	2	3				3	903	37
2-5	2022	*	*	3	3	0	2	2				3	3,752	94
	2023	*	0	15	12	1	9	10				15	4,063	125
	2024	*	*	11	11	0	8	11				12	3,813	130
# Tested (GR 2-5)	2022	2	1	90	80	13	48	61				94	25,323	
	2023	1	6	117	109	16	51	93				125	26,110	
	2024	1	2	127	120	16	55	104				130	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	58.8	61.1		*	50.0				61.1	61.2	18
1	2022		*	50.0	48.5	*	47.8	50.0				46.5	46.4	43
	2023	*		44.1	43.1	*	37.8	38.8				45.9	47.9	61
	2024	*	*	34.2	35.1	*	44.0	38.2				37.5	51.4	40
K-1	2022		*	50.0	48.5	*	47.8	50.0				46.5	47.6	43
	2023	*		44.1	43.1	*	37.8	38.8				45.9	48.8	61
	2024	*	*	41.8	43.6	*	46.2	40.0				44.8	54.6	58
# Tested (GR K-1)	2022		1	40	33	2	23	22				43	10,488	
	2023	2		59	51	3	37	49				61	10,786	
	2024	1	2	55	55	1	26	40				58	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		17.1	18.2	*	27.3	27.3				19.4	40.2	36
	2023		*	28.9	23.1	*	30.4	18.2				27.7	43.0	47
	2024	*		53.5	56.4	*	53.8	47.4				54.5	46.7	44
3	2022			33.3	32.3	*	38.9	26.9				33.3	50.8	33
	2023		*	46.2	43.6	28.6	56.5	50.0				45.2	52.7	42
	2024		*	66.7	65.0	*	71.4	55.9				66.7	52.0	45
4	2022	*	*	39.5	36.4	*	46.2	36.7				40.0	51.3	40
	2023			45.9	44.4	*	50.0	43.8				44.7	56.0	38
	2024		*	55.3	54.1	*	66.7	55.9				56.4	56.7	39
5	2022	*		48.0	50.0	*	57.1	50.0				46.4	52.0	28
	2023	*	*	50.0	46.3	*	51.9	44.1				45.8	51.8	48
	2024	*		55.3	54.1	16.7	61.1	46.9				53.8	55.8	39
2-5	2022	*	*	33.6	32.8	0.0	42.5	35.0				34.3	48.5	137
	2023	*	*	42.3	39.4	10.5	47.3	39.3				40.6	50.7	175
	2024	*	*	57.8	57.5	20.0	62.8	51.4				58.1	52.6	167
# Tested (GR 2-5)	2022	3	1	131	119	13	87	100				137	37,513	
	2023	1	5	163	155	19	93	135				175	37,824	
	2024	2	4	161	153	15	86	138				167	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	3	3		*	0				3	1,096	18
1	2022		*	3	3	*	2	2				3	1,175	43
	2023	*		2	2	*	2	2				2	1,182	61
	2024	*	*	1	0	*	1	1				1	1,104	40
K-1	2022		*	3	3	*	2	2				3	1,341	43
	2023	*		2	2	*	2	2				2	1,306	61
	2024	*	*	4	3	*	1	1				4	2,215	58
# Tested (GR K-1)	2022		1	40	33	2	23	22				43	10,488	
	2023	2		59	51	3	37	49				61	10,786	
	2024	1	2	55	55	1	26	40				58	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		0	0	*	0	0				0	986	36
	2023		*	2	2	*	2	2				2	1,087	47
	2024	*		3	2	*	2	2				3	1,349	44
3	2022			3	3	*	3	3				3	1,547	33
	2023		*	3	3	0	3	3				3	1,496	42
	2024		*	10	9	*	4	4				10	1,432	45
4	2022	*	*	1	0	*	0	0				1	1,256	40
	2023			2	2	*	1	2				2	1,294	38
	2024		*	2	2	*	2	2				3	1,379	39
5	2022	*		1	1	*	2	1				2	974	28
	2023	*	*	2	1	*	1	1				2	1,134	48
	2024	*		3	3	0	3	3				3	1,348	39
2-5	2022	*	*	5	4	0	5	4				6	4,763	137
	2023	*	*	9	8	0	7	8				9	5,011	175
	2024	*	*	18	16	0	11	11				19	5,508	167
# Tested (GR 2-5)	2022	3	1	131	119	13	87	100				137	37,513	
	2023	1	5	163	155	19	93	135				175	37,824	
	2024	2	4	161	153	15	86	138				167	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		40.5	37.1	*	40.0	37.5				41.9	49.1	43
	2023		*	48.3	50.0		52.6	50.0				50.0	60.2	30
	2024		*	66.7	57.9		*	57.1				60.0	55.5	20
1	2022	*	*	46.7	46.2	*	50.0	52.6				46.9	46.0	32
	2023	*		56.3	58.5	*	50.0	51.3				57.1	53.8	49
	2024	*	*	32.4	32.4	*	41.7	38.2				35.9	50.5	39
K-1	2022	*	*	43.1	41.0	*	44.4	44.2				44.0	47.5	75
	2023	*	*	53.2	55.2	*	51.1	50.8				54.4	56.8	79
	2024	*	*	43.6	41.1	*	44.0	41.5				44.1	52.0	59
# Tested (GR K-1)	2022	2	1	72	61	2	45	43				75	19,784	
	2023	1	1	77	67	2	45	65				79	19,244	
	2024	1	3	55	56	1	25	41				59	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		20.0	21.2	*	31.8	31.8				22.2	40.9	36
	2023		*	54.5	51.4	*	59.1	43.8				52.2	48.6	46
	2024	*		36.2	37.2	*	35.5	31.0				36.7	43.9	49
3	2022			50.0	48.3	*	52.9	41.7				50.0	56.7	30
	2023		*	52.6	54.1	16.7	63.6	50.0				55.0	59.5	40
	2024		*	76.2	77.5	*	77.3	70.6				77.3	55.7	44
4	2022	*	*	39.5	36.4	*	40.7	33.3				40.0	55.9	40
	2023			46.3	45.0	0.0	52.4	42.9				45.2	59.7	42
	2024			53.8	52.6	50.0	58.3	54.3				53.8	56.1	39
5	2022	*		68.0	66.7	*	76.2	68.2				70.4	53.6	27
	2023	*	*	60.5	57.5	*	64.3	54.3				57.4	54.4	47
	2024	*		44.7	43.2	16.7	50.0	34.4				43.6	51.0	39
2-5	2022	*	*	42.2	40.5	7.7	49.4	42.9				43.6	51.6	133
	2023	*	33.3	53.6	51.9	4.5	60.2	47.8				52.6	55.4	175
	2024	*	*	52.4	52.5	23.5	53.7	46.9				52.6	51.5	171
# Tested (GR 2-5)	2022	3	1	128	116	13	87	98				133	37,736	
	2023	1	6	166	154	22	93	136				175	37,117	
	2024	2	2	166	158	17	95	143				171	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		3	3	*	2	2				3	1,309	43
	2023		*	2	2		1	1				2	1,654	30
	2024		*	0	0		*	0				0	752	20
1	2022	*	*	3	3	*	3	3				3	1,298	32
	2023	*		5	3	*	2	2				5	1,765	49
	2024	*	*	3	2	*	3	3				3	1,380	39
K-1	2022	*	*	6	6	*	5	5				6	2,607	75
	2023	*	*	7	5	*	3	3				7	3,419	79
	2024	*	*	3	2	*	3	3				3	2,137	59
# Tested (GR K-1)	2022	2	1	72	61	2	45	43				75	19,784	
	2023	1	1	77	67	2	45	65				79	19,244	
	2024	1	3	55	56	1	25	41				59	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		2	2	*	1	1				2	903	36
	2023		*	5	5	*	3	3				5	1,249	46
	2024	*		2	2	*	2	2				2	970	49
3	2022			3	3	*	2	2				3	1,125	30
	2023		*	5	4	0	5	5				6	1,981	40
	2024		*	10	10	*	6	7				10	1,278	44
4	2022	*	*	3	2	*	1	1				3	1,317	40
	2023			2	2	0	1	1				2	1,500	42
	2024			6	5	0	4	5				6	1,363	39
5	2022	*		1	1	*	1	1				1	798	27
	2023	*	*	2	2	*	2	2				3	1,099	47
	2024	*		3	3	0	2	3				3	979	39
2-5	2022	*	*	9	8	0	5	5				9	4,143	133
	2023	*	1	14	13	0	11	11				16	5,829	175
	2024	*	*	21	20	0	14	17				21	4,591	171
# Tested (GR 2-5)	2022	3	1	128	116	13	87	98				133	37,736	
	2023	1	6	166	154	22	93	136				175	37,117	
	2024	2	2	166	158	17	95	143				171	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			70.0	70.0		70.0	70.0				70.0	57.8	20
1	2022			52.2	47.6	*	54.5	52.4				54.2	55.6	24
	2023	*		36.0	33.3	*	33.3	32.0				34.6	62.2	26
	2024	*		57.9	55.6		63.2	61.1				60.0	62.7	20
K-1	2022			52.2	47.6	*	54.5	52.4				54.2	55.8	24
	2023	*		36.0	33.3	*	33.3	32.0				34.6	62.2	26
	2024	*		64.1	63.2		66.7	65.8				65.0	60.3	40
# Tested (GR K-1)	2022			23	21	1	22	21				24	4,935	
	2023	1		25	24	1	24	25				26	5,283	
	2024	1		39	38		39	38				40	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		40.0	40.0		42.9	42.9				42.9	55.4	21
	2023			38.5	33.3	*	39.1	34.8				37.0	60.3	27
	2024	*		61.9	68.4		63.6	63.6				63.6	67.0	22
3	2022			25.0	25.0		25.0	25.0				25.0	58.1	8
	2023			*	50.0		*	*				50.0	61.6	6
	2024			41.7	45.5		36.4	40.0				41.7	61.6	12
4	2022			27.3	33.3		27.3	33.3				27.3	60.5	11
	2023			*	*		*	*				*	64.0	2
	2024			62.5	57.1		62.5	71.4				62.5	62.9	8
5	2022												61.8	
	2023			33.3	22.2		33.3	28.6				27.3	61.6	11
	2024	*		*	*		*	*				*	64.1	5
2-5	2022	*		33.3	35.1		35.0	36.8				35.0	58.7	40
	2023			38.1	31.7	*	38.5	35.1				34.8	61.8	46
	2024	*		53.3	54.8		52.2	54.5				53.2	64.1	47
# Tested (GR 2-5)	2022	1		39	37		40	38				40	15,881	
	2023			42	41	3	39	37				46	15,542	
	2024	2		45	42		46	44				47	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			4	4		4	4				4	1,038	20
1	2022			1	1	*	1	1				1	815	24
	2023	*		5	4	*	4	4				5	1,059	26
	2024	*		4	3		5	5				5	1,125	20
K-1	2022			1	1	*	1	1				1	884	24
	2023	*		5	4	*	4	4				5	1,153	26
	2024	*		8	7		9	9				9	2,164	40
# Tested (GR K-1)	2022			23	21	1	22	21				24	4,935	
	2023	1		25	24	1	24	25				26	5,283	
	2024	1		39	38		39	38				40	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		2	2		2	2				2	910	21
	2023			1	1	*	1	1				1	1,010	27
	2024	*		5	4		5	5				5	1,124	22
3	2022			0	0		0	0				0	871	8
	2023			*	2		*	*				2	940	6
	2024			1	1		0	0				1	907	12
4	2022			1	1		1	1				1	853	11
	2023			*	*		*	*				*	888	2
	2024			4	3		4	4				4	857	8
5	2022												738	0
	2023			1	1		1	1				1	772	11
	2024	*		*	*		*	*				*	798	5
2-5	2022	*		3	3		3	3				3	3,372	40
	2023			4	4	*	4	4				4	3,610	46
	2024	*		11	9		10	10				11	3,689	47
# Tested (GR 2-5)	2022	1		39	37		40	38				40	15,881	
	2023			42	41	3	39	37				46	15,542	
	2024	2		45	42		46	44				47	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		22.7	25.0		26.1	23.8				26.1	52.5	23
	2023			44.4	33.3		44.4	41.2				44.4	57.1	18
	2024			57.1	57.1		57.1	57.1				57.1	63.3	21
1	2022			50.0	42.9	*	47.8	45.5				50.0	51.5	24
	2023	*		30.8	33.3	*	32.0	32.0				33.3	59.3	27
	2024	*		57.9	55.6		57.9	61.1				60.0	61.2	20
K-1	2022	*		37.0	34.1	*	37.0	34.9				38.3	52.0	47
	2023	*		36.4	33.3	*	37.2	35.7				37.8	58.3	45
	2024	*		57.5	56.4		57.5	59.0				58.5	62.1	41
# Tested (GR K-1)	2022	1		46	41	1	46	43				47	9,582	
	2023	1		44	39	1	43	42				45	9,515	
	2024	1		40	39		40	39				41	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		35.0	35.0		38.1	38.1				38.1	50.1	21
	2023			36.0	31.8	*	36.4	31.8				36.0	54.7	25
	2024	*		45.8	43.5		46.2	48.0				46.2	56.6	26
3	2022			33.3	33.3		33.3	33.3				33.3	67.5	6
	2023			*	*		*	*				*	65.9	5
	2024			81.8	81.8		80.0	80.0				81.8	68.5	11
4	2022			16.7	20.0		16.7	20.0				16.7	63.9	12
	2023			*	*		*	*				*	64.9	4
	2024			90.0	88.9	*	90.0	100.0				90.0	66.2	10
5	2022												63.9	
	2023			44.4	42.9		44.4	42.9				44.4	62.6	9
	2024	*		*	*		*	*				*	63.3	3
2-5	2022	*		28.9	30.6		30.8	32.4				30.8	60.9	39
	2023			41.9	39.5	*	42.5	39.5				41.9	61.5	43
	2024	*		61.7	58.7	*	59.2	61.7				60.0	63.3	50
# Tested (GR 2-5)	2022	1		38	36		39	37				39	16,194	
	2023			43	38	2	40	38				43	15,251	
	2024	2		47	46	1	49	47				50	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		0	0		0	0				0	356	23
	2023			2	2		2	2				2	459	18
	2024			1	1		1	1				1	671	21
1	2022			1	1	*	1	1				1	566	24
	2023	*		2	2	*	2	2				2	813	27
	2024	*		1	2		2	2				2	910	20
K-1	2022	*		1	1	*	1	1				1	922	47
	2023	*		4	4	*	4	4				4	1,272	45
	2024	*		2	3		3	3				3	1,582	41
# Tested (GR K-1)	2022	1		46	41	1	46	43				47	9,582	
	2023	1		44	39	1	43	42				45	9,515	
	2024	1		40	39		40	39				41	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		2	2		2	2				2	652	21
	2023			4	2	*	4	3				4	711	25
	2024	*		2	3		3	3				3	906	26
3	2022			0	0		0	0				0	1,190	6
	2023			*	*		*	*				*	1,085	5
	2024			2	2		1	1				2	1,311	11
4	2022			0	0		0	0				0	1,007	12
	2023			*	*		*	*				*	904	4
	2024			4	3	*	4	4				4	1,034	10
5	2022												712	0
	2023			2	2		2	2				2	714	9
	2024	*		*	*		*	*				*	753	3
2-5	2022	*		2	2		2	2				2	3,561	39
	2023			8	6	*	8	7				8	3,414	43
	2024	*		8	8	*	8	8				9	4,006	50
# Tested (GR 2-5)	2022	1		38	36		39	37				39	16,194	
	2023			43	38	2	40	38				43	15,251	
	2024	2		47	46	1	49	47				50	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			60.0	60.0		60.0	60.0				60.0	59.7	20
K-1	2022												31.1	
	2023												24.4	
	2024			60.0	60.0		60.0	60.0				60.0	58.0	20
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			20	20		20	20				20	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*			*	*				*	25.4	1
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	2
4	2022												19.1	
	2023												23.6	
	2024			*	*		*	*				*	22.7	2
5	2022												13.4	
	2023												22.1	
	2024	*			*		*	*				*	18.4	1
2-5	2022												18.9	
	2023												24.7	
	2024	*		*	*		33.3	*				33.3	22.6	6
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024	1		5	3		6	4				6	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			2	2		2	2				2	769	20
K-1	2022												1	
	2023												9	
	2024			2	2		2	2				2	778	20
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			20	20		20	20				20	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*			*	*				*	3	1
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	2
4	2022												3	
	2023												4	
	2024			*	*		*	*				*	8	2
5	2022												8	
	2023												7	
	2024	*			*		*	*				*	11	1
2-5	2022												16	
	2023												22	
	2024	*		*	*		0	*				0	34	6
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024	1		5	3		6	4				6	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			38.1	38.1		38.1	38.1				38.1	56.7	21
K-1	2022												32.7	
	2023												48.6	
	2024			38.1	38.1		38.1	38.1				38.1	54.1	21
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			21	21		21	21				21	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023												35.8	
	2024			*	*		*	*				*	29.2	2
4	2022												20.4	
	2023												29.3	
	2024			*	*		*	*				*	19.0	2
5	2022												15.5	
	2023												21.5	
	2024	*			*		*	*				*	19.5	1
2-5	2022												22.8	
	2023												29.2	
	2024	*		*	*		*	*				*	22.9	5
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024	1		4	4		5	4				5	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			0	0		0	0				0	607	21
K-1	2022												11	
	2023												48	
	2024			0	0		0	0				0	638	21
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			21	21		21	21				21	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												10	
	2024			*	*		*	*				*	22	2
4	2022												3	
	2023												11	
	2024			*	*		*	*				*	13	2
5	2022												4	
	2023												6	
	2024	*			*		*	*				*	15	1
2-5	2022												11	
	2023												34	
	2024	*		*	*		*	*				*	61	5
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024	1		4	4		5	4				5	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	18	16.7	18	11.1	18	5.6	18	61.1	43	48.8	44	6.8
			5.6		5.6		16.7		4.7		0.0		
			77.8		83.3		88.9		22.2		46.5		93.2
	2023	13	53.8	14	71.4	13	46.2	13	69.2	33	51.5	10	0.0
			7.7		7.1		23.1		7.7		6.1		0.0
			38.5		21.4		30.8		23.1		42.4		100.0
	2024	17	17.6	18	50.0	17	23.5	18	55.6	3	*	18	5.6
			0.0		5.6		5.9		5.6		*		0.0
			82.4		44.4		70.6		38.9		*		94.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	26	30.8	26	50.0	26	38.5	26	11.5	0		0	
			15.4		7.7		15.4		34.6				
			53.8		42.3		46.2		53.8				
	2023	20	35.0	20	55.0	20	40.0	20	25.0	0		18	5.6
			15.0		10.0		5.0		15.0				5.6
			50.0		35.0		55.0		60.0				88.9
	2024	11	27.3	21	42.9	11	36.4	21	4.8	21	42.9	0	
			9.1		0.0		9.1		19.0		23.8		
			63.6		57.1		54.5		76.2		33.3		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	20	30.0	7	85.7	7	28.6	40	10.0	32	0.0	
			40.0		0.0		0.0		47.5		0.0	
			15.0		14.3		71.4		42.5		100.0	
	2023	31	54.8	18	88.9	19	15.8	30	13.3	19	0.0	
			19.4		0.0		0.0		43.3		5.3	
			6.5		11.1		84.2		43.3		94.7	
	2024	29	55.2	21	81.0	38	21.1	20	20.0	20	0.0	
			17.2		0.0		0.0		0.0		0.0	
			24.1		19.0		78.9		80.0		100.0	
Wave 2 (MOY)	2022	22	22.7	8	62.5	8	0.0	23	4.3	21	0.0	
			40.9		0.0		0.0		65.2		9.5	
			22.7		37.5		100.0		30.4		90.5	
	2023	15	13.3	15	46.7	10	10.0	14	0.0	17	0.0	
			0.0		0.0		0.0		100.0		5.9	
			86.7		53.3		90.0		0.0		94.1	
	2024	22	0.0	22	54.5	39	0.0	22	9.1	46	0.0	
			0.0		0.0		5.1		0.0		0.0	
			100.0		45.5		94.9		90.9		100.0	
Wave 3 (EOY)	2022	21	0.0	9	44.4	8	0.0	37	0.0	46	2.2	
			33.3		0.0		0.0		67.6		6.5	
			57.1		55.6		100.0		32.4		91.3	
	2023	17	0.0	1	*	9	11.1	16	0.0	37	13.5	
			41.2		*		11.1		100.0		13.5	
			23.5		*		77.8		0.0		73.0	
	2024	36	11.1	19	57.9	35	5.7	20	10.0	17	0.0	
			16.7		0.0		5.7		0.0		23.5	
			55.6		42.1		88.6		90.0		76.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	23	47.8	13	69.2	13	38.5	0	0	0		
			26.1		0.0		0.0					
			13.0		30.8		61.5					
	2023	19	100.0	18	55.6	36	2.8	36	2.8	18	0.0	
			0.0		0.0		2.8		44.4		0.0	
			0.0		44.4		94.4		52.8		100.0	
	2024	18	88.9	18	88.9	30	23.3	17	17.6	0		
			0.0		0.0		20.0		0.0			
			11.1		11.1		56.7		82.4			
Wave 2 (MOY)	2022	20	20.0	15	33.3	15	0.0	19	0.0	13	0.0	
			20.0		0.0		0.0		21.1		0.0	
			55.0		66.7		100.0		78.9		100.0	
	2023	20	35.0	20	45.0	36	0.0	36	0.0	1	*	
			0.0		0.0		11.1		44.4		*	
			65.0		55.0		88.9		55.6		*	
	2024	19	15.8	19	52.6	33	0.0	18	5.6	14	0.0	
			0.0		0.0		6.1		0.0		14.3	
			84.2		47.4		93.9		94.4		85.7	
Wave 3 (EOY)	2022	29	6.9	16	25.0	16	0.0	11	0.0	0		
			17.2		0.0		0.0		0.0			
			62.1		75.0		100.0		100.0			
	2023	19	21.1	19	68.4	36	2.8	36	0.0	17	0.0	
			0.0		0.0		2.8		47.2		5.9	
			78.9		31.6		94.4		52.8		94.1	
	2024	22	18.2	22	22.7	37	8.1	22	18.2	15	0.0	
			0.0		0.0		2.7		0.0		13.3	
			81.8		77.3		89.2		81.8		86.7	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	21	95.5	19	86.4	21	95.5	21	95.5	21	95.5
	Intermediate	1	4.5	3	13.6	1	4.5	1	4.5	1	4.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (25)	Beginning	15	60.0	15	60.0	19	76.0	22	88.0	15	60.0
	Intermediate	4	16.0	4	16.0	3	12.0	1	4.0	7	28.0
	Advanced	3	12.0	3	12.0	3	12.0	2	8.0	1	4.0
	Advanced High	3	12.0	3	12.0	0	0.0	0	0.0	2	8.0
2 (29)	Beginning	1	3.4	11	37.9	14	48.3	11	37.9	5	17.2
	Intermediate	9	31.0	17	58.6	11	37.9	14	48.3	19	65.5
	Advanced	13	44.8	1	3.4	4	13.8	4	13.8	5	17.2
	Advanced High	6	20.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (24)	Beginning	1	4.2	5	20.8	9	37.5	6	25.0	3	12.5
	Intermediate	2	8.3	14	58.3	9	37.5	5	20.8	9	37.5
	Advanced	5	20.8	4	16.7	4	16.7	6	25.0	8	33.3
	Advanced High	16	66.7	1	4.2	2	8.3	7	29.2	4	16.7
4 (25)	Beginning	1	4.0	3	12.0	12	48.0	4	16.0	3	12.0
	Intermediate	9	36.0	7	28.0	6	24.0	9	36.0	11	44.0
	Advanced	10	40.0	14	56.0	7	28.0	7	28.0	9	36.0
	Advanced High	5	20.0	1	4.0	0	0.0	5	20.0	2	8.0


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 2 (9.5%)	Beginning	12			
	Intermediate	0	7		
	Advanced	0	0	0	
	Advanced High	0	2	0	
27 7 (25.9%)	Beginning	3			
	Intermediate	3	16		
	Advanced	1	3	1	
	Advanced High	0	0	0	
22 13 (59.1%)	Beginning	1			
	Intermediate	3	6		
	Advanced	0	6	2	
	Advanced High	0	0	4	
23 5 (21.7%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	2	7	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	1	5.3	3	15.8	3	15.8	1	5.3	1	5.3
	Intermediate	3	15.8	9	47.4	5	26.3	3	15.8	5	26.3
	Advanced	4	21.1	7	36.8	10	52.6	5	26.3	9	47.4
	Advanced High	11	57.9	0	0.0	1	5.3	10	52.6	4	21.1
ALL (144)	Beginning	40	27.8	56	38.9	78	54.2	65	45.1	48	33.3
	Intermediate	28	19.4	54	37.5	35	24.3	33	22.9	52	36.1
	Advanced	35	24.3	29	20.1	28	19.4	24	16.7	32	22.2
	Advanced High	41	28.5	5	3.5	3	2.1	22	15.3	12	8.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
18 11 (61.1%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	5	4	
	Advanced High	0	0	4	
111 38 (34.2%)	Beginning	18			
	Intermediate	9	41		
	Advanced	1	16	14	
	Advanced High	0	2	10	

 Indicates students who progressed at least one level from 2023 to 2024.