

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 197

**BISHOP ARTS
STEAM ACADEMY**

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	52
1	48
2	37
3	45
4	37
5	40
ALL	316

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	1.6	4	13.3
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	299	94.6	16	53.3
White	7	2.2	10	33.3
Multiple	4	1.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	257	81.3
Economically disadvantaged	294	93.0
Limited English proficient (LEP)	201	63.6
Special education	43	13.6
Talented and Gifted (TAG)	110	34.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	38	0	0.0	0	0.0	1	2.6	36	94.7	1	2.6	0	0.0
	2023	54	4	7.4	0	0.0	0	0.0	48	88.9	2	3.7	0	0.0
	2024	57	2	3.5	0	0.0	0	0.0	54	94.7	0	0.0	1	1.8
KN	2022	34	1	2.9	0	0.0	0	0.0	31	91.2	1	2.9	1	2.9
	2023	46	0	0.0	0	0.0	0	0.0	45	97.8	0	0.0	1	2.2
	2024	52	1	1.9	0	0.0	0	0.0	46	88.5	4	7.7	1	1.9
1	2022	38	1	2.6	0	0.0	0	0.0	37	97.4	0	0.0	0	0.0
	2023	28	1	3.6	0	0.0	0	0.0	23	82.1	3	10.7	1	3.6
	2024	48	0	0.0	1	2.1	0	0.0	46	95.8	1	2.1	0	0.0
2	2022	38	1	2.6	0	0.0	0	0.0	37	97.4	0	0.0	0	0.0
	2023	44	1	2.3	0	0.0	0	0.0	42	95.5	1	2.3	0	0.0
	2024	37	2	5.4	0	0.0	0	0.0	31	83.8	2	5.4	2	5.4
3	2022	36	2	5.6	0	0.0	0	0.0	33	91.7	1	2.8	0	0.0
	2023	35	1	2.9	0	0.0	0	0.0	33	94.3	1	2.9	0	0.0
	2024	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0	0	0.0
4	2022	42	0	0.0	0	0.0	0	0.0	40	95.2	2	4.8	0	0.0
	2023	38	1	2.6	0	0.0	0	0.0	37	97.4	0	0.0	0	0.0
	2024	37	0	0.0	0	0.0	0	0.0	37	100.0	0	0.0	0	0.0
5	2022	41	0	0.0	0	0.0	0	0.0	40	97.6	1	2.4	0	0.0
	2023	41	0	0.0	0	0.0	0	0.0	36	87.8	4	9.8	1	2.4
	2024	40	0	0.0	0	0.0	0	0.0	40	100.0	0	0.0	0	0.0
PK-5	2022	267	5	1.9	0	0.0	1	0.4	254	95.1	6	2.2	1	0.4
	2023	286	8	2.8	0	0.0	0	0.0	264	92.3	11	3.8	3	1.0
	2024	316	5	1.6	1	0.3	0	0.0	299	94.6	7	2.2	4	1.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	38	37	97.4	25	65.8	5	13.2	25	65.8	0	0.0	23	60.5	44.7	55.3	36.8
	2023	54	47	87.0	26	48.1	1	1.9	25	46.3	0	0.0	44	81.5	46.3	53.7	18.5
	2024	57	53	93.0	35	61.4	5	8.8	45	78.9	0	0.0	39	68.4	49.1	50.9	28.1
KN	2022	34	33	97.1	26	76.5	3	8.8	25	73.5	4	11.8	8	23.5	50.0	50.0	0.0
	2023	46	42	91.3	26	56.5	8	17.4	26	56.5	19	41.3	13	28.3	43.5	56.5	0.0
	2024	52	44	84.6	25	48.1	11	21.2	32	61.5	9	17.3	12	23.1	53.8	46.2	0.0
1	2022	38	38	100.0	26	68.4	3	7.9	26	68.4	9	23.7	2	5.3	55.3	44.7	0.0
	2023	28	25	89.3	20	71.4	4	14.3	20	71.4	13	46.4	1	3.6	46.4	53.6	0.0
	2024	48	44	91.7	30	62.5	8	16.7	40	83.3	28	58.3	6	12.5	50.0	50.0	0.0
2	2022	38	36	94.7	18	47.4	2	5.3	18	47.4	12	31.6	2	5.3	47.4	52.6	0.0
	2023	44	38	86.4	27	61.4	4	9.1	26	59.1	17	38.6	5	11.4	56.8	43.2	0.0
	2024	37	35	94.6	23	62.2	6	16.2	31	83.8	15	40.5	8	21.6	43.2	56.8	0.0
3	2022	36	34	94.4	26	72.2	6	16.7	25	69.4	14	38.9	3	8.3	63.9	36.1	0.0
	2023	35	32	91.4	17	48.6	4	11.4	17	48.6	15	42.9	1	2.9	48.6	51.4	0.0
	2024	45	42	93.3	31	68.9	3	6.7	40	88.9	19	42.2	5	11.1	60.0	40.0	0.0
4	2022	42	42	100.0	26	61.9	8	19.0	29	69.0	18	42.9	3	7.1	64.3	35.7	0.0
	2023	38	37	97.4	30	78.9	7	18.4	34	89.5	20	52.6	3	7.9	63.2	36.8	0.0
	2024	37	37	100.0	24	64.9	4	10.8	34	91.9	17	45.9	5	13.5	43.2	56.8	0.0
5	2022	41	39	95.1	31	75.6	8	19.5	37	90.2	9	22.0	3	7.3	46.3	53.7	0.0
	2023	41	38	92.7	25	61.0	8	19.5	30	73.2	20	48.8	2	4.9	73.2	26.8	0.0
	2024	40	39	97.5	33	82.5	6	15.0	35	87.5	22	55.0	5	12.5	62.5	37.5	0.0
PK-5	2022	267	259	97.0	178	66.7	35	13.1	185	69.3	66	24.7	44	16.5	53.2	46.8	5.2
	2023	286	259	90.6	171	59.8	36	12.6	178	62.2	104	36.4	69	24.1	53.8	46.2	3.5
	2024	316	294	93.0	201	63.6	43	13.6	257	81.3	110	34.8	80	25.3	51.9	48.1	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	33	10,601	32	94.3	9,857	93.0	0	0.0	8.0	30	8,573	89.6	80.9
	2023	43	9,795	40	92.9	9,098	92.9	1	2.3	4.9	40	8,293	92.1	84.7
	2024	52	9,740	49	93.7	9,070	93.1	1	1.9	6.0	26	5,088	50.1	52.2
1	2022	39	10,904	37	95.2	10,206	93.6	0	0.0	7.3	37	8,976	95.3	82.3
	2023	29	10,625	27	94.4	9,918	93.3	2	7.0	5.3	28	9,021	97.6	84.9
	2024	48	10,281	45	94.9	9,645	93.8	0	0.0	5.9	39	7,410	81.8	72.1
2	2022	38	10,614	36	95.2	9,987	94.1	0	0.0	6.0	35	8,941	92.8	84.2
	2023	43	10,350	41	95.2	9,734	94.0	0	0.0	4.7	42	8,998	97.6	86.9
	2024	37	10,643	35	95.8	10,035	94.3	1	2.7	5.1	27	8,018	73.4	75.3
3	2022	34	10,392	33	96.1	9,829	94.6	0	0.0	6.3	32	8,798	93.6	84.7
	2023	33	9,927	32	95.5	9,395	94.6	0	0.0	4.3	33	8,837	100.0	89.0
	2024	46	10,172	44	96.3	9,639	94.8	1	2.2	4.7	41	7,948	88.9	78.1
4	2022	42	10,478	40	95.3	9,930	94.8	0	0.0	5.8	39	8,981	93.7	85.7
	2023	37	9,872	36	96.4	9,372	94.9	0	0.0	4.5	37	8,790	100.0	89.0
	2024	37	9,926	36	96.3	9,409	94.8	0	0.0	5.1	32	7,834	86.6	78.9
5	2022	41	10,405	40	97.7	9,875	94.9	0	0.0	6.3	38	8,914	93.5	85.7
	2023	40	9,891	38	94.3	9,406	95.1	1	2.5	4.9	36	8,815	90.3	89.1
	2024	41	9,847	39	95.9	9,347	94.9	1	2.5	5.2	35	7,867	85.8	79.9
KN-5	2022	226	63,393	217	95.7	59,686	94.2	0	0.0	6.6	211	53,183	93.2	83.9
	2023	225	60,461	213	94.7	56,922	94.1	4	1.8	4.8	216	52,754	96.0	87.3
	2024	260	60,609	248	95.4	57,145	94.3	4	1.5	5.4	200	44,165	76.9	72.9

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	13.3
Hispanic	16	53.3
White	10	33.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	80.0
Male	6	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	6.6	87.0
2022-23	8.2	58.1
2023-24	8.6	86.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.7
1	1	3.3
2	1	3.3
3	3	10.0
4	3	10.0
5	1	3.3
1-3	5	16.7
More than 3	23	76.7
1 - 5	9	30.0
6 - 10	6	20.0
11 - 20	7	23.3
More than 20	6	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	63.2	57.9	*	66.7	66.7		66.7	33.3	57.1	69.7	21
	2023	*	*	65.5	64.3	*	61.5	61.5		53.3	75.0	64.5	71.5	31
	2024			71.4	68.0	*	78.6	65.2		68.4	77.8	71.4	67.7	28
4	2022	*		89.3	86.7	*	93.8	85.0		84.2	90.9	86.7	71.6	30
	2023		*	72.7	73.9	16.7	75.0	70.0		76.5	66.7	73.9	73.1	23
	2024			76.7	76.7	*	76.5	70.8		66.7	83.3	76.7	76.4	30
5	2022			72.0	70.8	*	72.2	69.6		61.5	83.3	72.0	77.3	25
	2023	*		87.5	84.6	*	92.9	83.3		80.0	100.0	85.7	77.7	28
	2024			50.0	52.0	16.7	47.4	40.9		44.4	62.5	50.0	74.6	26
3-5	2022	*	*	76.4	74.0	16.7	78.3	74.5		72.3	75.9	73.7	72.9	76
	2023	*	*	74.7	74.0	18.2	76.7	72.5		71.2	80.0	74.4	74.2	82
	2024			66.7	66.3	25.0	66.0	59.4		59.2	77.1	66.7	73.0	84

NUMBER TESTED IN GRADES 3-5													
2022	2	2	72	73	12	46	55			47	29	76	18,671
2023	4	2	75	77	11	43	51			52	30	82	19,146
2024			84	80	12	50	69			49	35	84	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	7	8	*	4	4		5	4	9	1,825	21
	2023	*	*	10	10	*	5	5		7	4	11	1,744	31
	2024			8	8	*	3	8		6	2	8	1,951	28
4	2022	*		3	4	*	1	3		3	1	4	1,785	30
	2023		*	6	6	5	4	6		4	2	6	1,742	23
	2024			7	7	*	4	7		4	3	7	1,508	30
5	2022			7	7	*	5	7		5	2	7	1,445	25
	2023	*		3	4	*	1	3		4	0	4	1,461	28
	2024			13	12	5	10	13		10	3	13	1,679	26
3-5	2022	*	*	17	19	10	10	14		13	7	20	5,055	76
	2023	*	*	19	20	9	10	14		15	6	21	4,947	82
	2024			28	27	9	17	28		20	8	28	5,138	84

NUMBER TESTED IN GRADES 3-5													
2022	2	2	72	73	12	46	55			47	29	76	18,671
2023	4	2	75	77	11	43	51			52	30	82	19,146
2024			84	80	12	50	69			49	35	84	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	36.8	36.8	*	33.3	33.3		46.7	0.0	33.3	45.3	21
	2023	*	*	48.3	46.4	*	46.2	46.2		40.0	56.3	48.4	46.8	31
	2024			42.9	44.0	*	57.1	34.8		36.8	55.6	42.9	41.8	28
4	2022	*		64.3	63.3	*	62.5	55.0		63.2	63.6	63.3	48.1	30
	2023		*	31.8	30.4	16.7	37.5	30.0		35.3	16.7	30.4	41.7	23
	2024			53.3	53.3	*	58.8	50.0		33.3	66.7	53.3	44.6	30
5	2022			48.0	45.8	*	44.4	43.5		38.5	58.3	48.0	54.0	25
	2023	*		66.7	57.7	*	57.1	44.4		55.0	75.0	60.7	52.4	28
	2024			30.8	32.0	16.7	36.8	31.8		33.3	25.0	30.8	49.8	26
3-5	2022	*	*	51.4	50.7	16.7	47.8	45.5		51.1	48.3	50.0	49.2	76
	2023	*	*	49.3	45.5	18.2	46.5	39.2		44.2	53.3	47.6	47.0	82
	2024			42.9	43.8	16.7	50.0	39.1		34.7	54.3	42.9	45.5	84

NUMBER TESTED IN GRADES 3-5													
2022	2	2	72	73	12	46	55			47	29	76	18,671
2023	4	2	75	77	11	43	51			52	30	82	19,146
2024			84	80	12	50	69			49	35	84	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	15.8	15.8	*	16.7	16.7		20.0	0.0	14.3	26.5	21
	2023	*	*	6.9	7.1	*	7.7	7.7		6.7	12.5	9.7	18.2	31
	2024			21.4	20.0	*	21.4	13.0		10.5	44.4	21.4	17.8	28
4	2022	*		35.7	36.7	*	37.5	35.0		36.8	36.4	36.7	25.0	30
	2023		*	18.2	17.4	16.7	18.8	15.0		23.5	0.0	17.4	18.4	23
	2024			30.0	30.0	*	35.3	33.3		25.0	33.3	30.0	20.4	30
5	2022			36.0	33.3	*	27.8	30.4		23.1	50.0	36.0	35.4	25
	2023	*		29.2	26.9	*	28.6	22.2		20.0	37.5	25.0	26.1	28
	2024			26.9	28.0	16.7	31.6	27.3		33.3	12.5	26.9	27.1	26
3-5	2022	*	*	30.6	30.1	16.7	28.3	29.1		27.7	34.5	30.3	29.0	76
	2023	*	*	17.3	16.9	9.1	18.6	15.7		17.3	16.7	17.1	21.0	82
	2024			26.2	26.3	16.7	30.0	24.6		22.4	31.4	26.2	21.9	84

NUMBER TESTED IN GRADE 3-5													
2022	2	2	72	73	12	46	55			47	29	76	18,671
2023	4	2	75	77	11	43	51			52	30	82	19,146
2024			84	80	12	50	69			49	35	84	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	68.6	51.7	53.7
	2023	56.1	38.5	1.4 / 10
	2024	54.9	44.8	2.1 / 10
4	2022	83.3	78.0	67.7
	2023	45.0	40.1	2.5 / 10
	2024	52.2	54.2	5.2 / 10
5	2022	67.0	66.8	66.3
	2023	69.1	54.0	3.5 / 10
	2024	47.3	42.2	2.4 / 10
3-5	2022	73.9	67.0	63.4
	2023	57.4	44.2	2.4 / 10
	2024	51.6	47.3	3.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	78.1	75.0	*	80.0	79.2		81.0	69.2	76.5	65.9	34
	2023	*	*	60.6	59.4	*	58.8	58.8		58.8	61.1	60.0	68.7	35
	2024			67.4	65.0	*	65.5	63.2		69.2	64.7	67.4	62.7	43
4	2022	*		82.9	81.1	*	87.0	77.8		84.0	75.0	81.1	65.8	37
	2023		*	80.0	80.6	16.7	82.8	78.8		77.3	85.7	80.6	69.7	36
	2024			67.7	67.7	*	72.2	64.0		53.8	77.8	67.7	63.2	31
5	2022	*		77.1	77.1	*	75.9	76.5		75.0	80.0	77.8	74.9	36
	2023	*		87.1	81.8	*	81.0	80.0		80.8	77.8	80.0	80.0	35
	2024			50.0	51.4	33.3	51.6	47.1		56.5	40.0	50.0	72.8	38
3-5	2022	*	*	79.4	77.9	26.7	80.5	77.6		80.6	75.6	78.5	68.8	107
	2023	*	*	75.8	74.3	42.9	76.1	74.7		73.8	73.2	73.6	72.8	106
	2024			61.6	61.1	38.5	61.5	57.7		61.3	62.0	61.6	66.2	112

NUMBER TESTED IN GRADES 3-5													
2022	3	2	102	104	15	77	85			62	45	107	28,707
2023	4	2	99	101	14	67	75			65	41	106	27,874
2024			112	108	13	78	97			62	50	112	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	7	8	*	5	5		4	4	8	3,258	34
	2023	*	*	13	13	*	7	7		7	7	14	2,924	35
	2024			14	14	*	10	14		8	6	14	3,470	43
4	2022	*		6	7	*	3	6		4	3	7	3,297	37
	2023		*	7	7	5	5	7		5	2	7	2,801	36
	2024			10	10	*	5	9		6	4	10	3,357	31
5	2022	*		8	8	*	7	8		4	4	8	2,389	36
	2023	*		4	6	*	4	5		5	2	7	1,855	35
	2024			19	18	4	15	18		10	9	19	2,471	38
3-5	2022	*	*	21	23	11	15	19		12	11	23	8,944	107
	2023	*	*	24	26	8	16	19		17	11	28	7,580	106
	2024			43	42	8	30	41		24	19	43	9,298	112

NUMBER TESTED IN GRADES 3-5													
2022	3	2	102	104	15	77	85			62	45	107	28,707
2023	4	2	99	101	14	67	75			65	41	106	27,874
2024			112	108	13	78	97			62	50	112	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	46.9	43.8	*	48.0	50.0		57.1	23.1	44.1	37.6	34
	2023	*	*	33.3	31.3	*	29.4	29.4		29.4	38.9	34.3	41.0	35
	2024			30.2	27.5	*	27.6	21.1		30.8	29.4	30.2	35.1	43
4	2022	*		31.4	29.7	*	30.4	25.9		28.0	33.3	29.7	37.0	37
	2023		*	60.0	58.3	16.7	62.1	57.6		63.6	50.0	58.3	45.7	36
	2024			48.4	48.4	*	50.0	44.0		38.5	55.6	48.4	40.5	31
5	2022	*		37.1	37.1	*	37.9	38.2		37.5	40.0	38.9	46.9	36
	2023	*		51.6	48.5	*	57.1	48.0		42.3	55.6	45.7	50.4	35
	2024			21.1	21.6	16.7	19.4	17.6		34.8	0.0	21.1	45.1	38
3-5	2022	*	*	38.2	36.5	13.3	39.0	37.6		40.3	33.3	37.4	40.5	107
	2023	*	*	48.5	46.5	14.3	52.2	48.0		46.2	46.3	46.2	45.7	106
	2024			32.1	31.5	30.8	29.5	25.8		33.9	30.0	32.1	40.2	112

NUMBER TESTED IN GRADES 3-5													
2022	3	2	102	104	15	77	85			62	45	107	28,707
2023	4	2	99	101	14	67	75			65	41	106	27,874
2024			112	108	13	78	97			62	50	112	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	18.8	18.8	*	20.0	20.8		23.8	7.7	17.6	17.9	34
	2023	*	*	3.0	3.1	*	0.0	0.0		5.9	5.6	5.7	15.6	35
	2024			7.0	7.5	*	3.4	2.6		11.5	0.0	7.0	12.1	43
4	2022	*		14.3	13.5	*	17.4	14.8		12.0	16.7	13.5	18.5	37
	2023		*	14.3	13.9	16.7	13.8	12.1		22.7	0.0	13.9	19.3	36
	2024			25.8	25.8	*	27.8	24.0		23.1	27.8	25.8	17.8	31
5	2022	*		5.7	8.6	*	6.9	5.9		6.3	10.0	8.3	23.8	36
	2023	*		16.1	15.2	*	14.3	12.0		15.4	11.1	14.3	19.0	35
	2024			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.4	38
3-5	2022	*	*	12.7	13.5	6.7	14.3	12.9		14.5	11.1	13.1	20.1	107
	2023	*	*	11.1	10.9	7.1	10.4	9.3		15.4	4.9	11.3	18.0	106
	2024			9.8	10.2	7.7	7.7	7.2		9.7	10.0	9.8	15.1	112

NUMBER TESTED IN GRADE 3-5													
2022	3	2	102	104	15	77	85			62	45	107	28,707
2023	4	2	99	101	14	67	75			65	41	106	27,874
2024			112	108	13	78	97			62	50	112	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.9	64.3	58.0	46.3
	2023	44.6	44.4	44.1	63.4
	2024	48.6	47.4	51.5	56.7
4	2022	66.7	57.0	68.6	54.1
	2023	60.4	51.7	57.8	61.1
	2024	57.0	45.4	49.9	89.5
5	2022	61.6	59.0	61.1	56.3
	2023	60.0	54.7	41.6	69.3
	2024	31.0	37.8	43.9	73.0
3-5	2022	66.0	60.0	62.7	52.3
	2023	55.0	50.3	47.9	64.6
	2024	45.0	43.6	48.5	71.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		56.3	56.3	*	50.0	54.8		66.7	50.0	57.6	60.4	33
	2023	*		51.6	51.5	*	47.6	44.0		57.7	33.3	51.4	59.1	35
	2024			37.8	38.9	16.7	36.7	33.3		54.5	13.3	37.8	45.3	37

NUMBER TESTED IN GRADE 5													
2022	1		32	32	5	26	31		15	18	33	8,751	
2023	3		31	33	5	21	25		26	9	35	8,644	
2024			37	36	6	30	33		22	15	37	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		14	14	*	13	14		5	9	14	3468	33
	2023	*		15	16	*	11	14		11	6	17	3538	35
	2024			23	22	5	19	22		10	13	23	4413	37

NUMBER TESTED IN GRADE 5													
2022	1		32	32	5	26	31		15	18	33	8,751	
2023	3		31	33	5	21	25		26	9	35	8,644	
2024			37	36	6	30	33		22	15	37	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		18.8	18.8	*	23.1	19.4		20.0	22.2	21.2	33.0	33
	2023	*		32.3	30.3	*	33.3	28.0		30.8	22.2	28.6	29.4	35
	2024			21.6	22.2	16.7	20.0	18.2		36.4	0.0	21.6	17.7	37

NUMBER TESTED IN GRADE 5													
2022	1		32	32	5	26	31		15	18	33	8,751	
2023	3		31	33	5	21	25		26	9	35	8,644	
2024			37	36	6	30	33		22	15	37	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		3.1	6.3	*	7.7	6.5		6.7	5.6	6.1	13.7	33
	2023	*		6.5	6.1	*	0.0	0.0		7.7	0.0	5.7	11.9	35
	2024			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	37

NUMBER TESTED IN GRADE 5													
2022	1		32	32	5	26	31		15	18	33	8,751	
2023	3		31	33	5	21	25		26	9	35	8,644	
2024			37	36	6	30	33		22	15	37	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	56.6	62.1	53.3	62.4
	2023	42.4	46.3	40.8	59.3
	2024	39.2	35.7	55.3	42.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			92.9	92.9		92.9	92.3		100.0	85.7	92.9	59.7	14
	2023			*	*	*	*	*		*	*	*	58.3	4
	2024			52.9	52.9	*	52.9	52.9		62.5	44.4	52.9	51.1	17
4	2022			55.6	55.6	*	55.6	62.5		71.4	*	55.6	56.1	9
	2023			85.7	84.6		85.7	85.7		83.3	87.5	85.7	58.3	14
	2024			57.1	57.1		57.1	66.7		*	*	57.1	55.8	7
5	2022	*		58.3	61.5	*	61.5	61.5		*	66.7	61.5	71.2	13
	2023			50.0	50.0	*	50.0	50.0		62.5	*	50.0	69.5	10
	2024			71.4	71.4		71.4	76.9		71.4	71.4	71.4	70.6	14
3-5	2022	*		71.4	72.2	*	72.2	73.5		77.8	66.7	72.2	62.1	36
	2023			67.9	66.7	*	67.9	67.9		68.8	66.7	67.9	61.9	28
	2024			60.5	60.5	*	60.5	63.9		63.2	57.9	60.5	58.4	38

NUMBER TESTED IN GRADES 3-5													
2022	1		35	36	3	36	34		18	18	36	10,782	
2023			28	27	3	28	28		16	12	28	9,705	
2024			38	38	1	38	36		19	19	38	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			1	1		1	1		0	1	1	1,516	14
	2023			*	*	*	*	*		*	*	*	1,465	4
	2024			8	8	*	8	8		3	5	8	1,927	17
4	2022			4	4	*	4	3		2	*	4	1,578	9
	2023			2	2		2	2		1	1	2	1,300	14
	2024			3	3		3	2		*	*	3	1,494	7
5	2022	*		5	5	*	5	5		*	3	5	987	13
	2023			5	5	*	5	5		3	*	5	937	10
	2024			4	4		4	3		2	2	4	911	14
3-5	2022	*		10	10	*	10	9		4	6	10	4,081	36
	2023			9	9	*	9	9		5	4	9	3,702	28
	2024			15	15	*	15	13		7	8	15	4,332	38

NUMBER TESTED IN GRADES 3-5													
2022	1		35	36	3	36	34		18	18	36	10,782	
2023			28	27	3	28	28		16	12	28	9,705	
2024			38	38	1	38	36		19	19	38	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0		50.0	46.2		42.9	57.1	50.0	30.6	14
	2023			*	*	*	*	*		*	*	*	31.0	4
	2024			23.5	23.5	*	23.5	23.5		37.5	11.1	23.5	21.6	17
4	2022			44.4	44.4	*	44.4	50.0		57.1	*	44.4	36.0	9
	2023			57.1	61.5		57.1	57.1		66.7	50.0	57.1	39.0	14
	2024			42.9	42.9		42.9	50.0		*	*	42.9	38.0	7
5	2022	*		41.7	46.2	*	46.2	46.2		*	44.4	46.2	41.7	13
	2023			40.0	40.0	*	40.0	40.0		50.0	*	40.0	43.4	10
	2024			42.9	42.9		42.9	46.2		28.6	57.1	42.9	39.1	14
3-5	2022	*		45.7	47.2	*	47.2	47.1		50.0	44.4	47.2	35.9	36
	2023			50.0	51.9	*	50.0	50.0		56.3	41.7	50.0	37.5	28
	2024			34.2	34.2	*	34.2	36.1		36.8	31.6	34.2	32.1	38

NUMBER TESTED IN GRADES 3-5													
2022	1		35	36	3	36	34		18	18	36	10,782	
2023			28	27	3	28	28		16	12	28	9,705	
2024			38	38	1	38	36		19	19	38	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			21.4	21.4		21.4	23.1		28.6	14.3	21.4	18.5	14
	2023			*	*	*	*	*		*	*	*	17.9	4
	2024			17.6	17.6	*	17.6	17.6		25.0	11.1	17.6	10.6	17
4	2022			44.4	44.4	*	44.4	50.0		57.1	*	44.4	21.4	9
	2023			21.4	23.1		21.4	21.4		33.3	12.5	21.4	19.1	14
	2024			14.3	14.3		14.3	16.7		*	*	14.3	18.0	7
5	2022	*		25.0	30.8	*	30.8	30.8		*	33.3	30.8	18.4	13
	2023			20.0	20.0	*	20.0	20.0		25.0	*	20.0	21.6	10
	2024			7.1	7.1		7.1	7.7		0.0	14.3	7.1	13.9	14
3-5	2022	*		28.6	30.6	*	30.6	32.4		38.9	22.2	30.6	19.4	36
	2023			21.4	22.2	*	21.4	21.4		25.0	16.7	21.4	19.4	28
	2024			13.2	13.2	*	13.2	13.9		15.8	10.5	13.2	14.0	38

NUMBER TESTED IN GRADE 3-5													
2022	1		35	36	3	36	34		18	18	36	10,782	
2023			28	27	3	28	28		16	12	28	9,705	
2024			38	38	1	38	36		19	19	38	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	88.6	68.6	59.7
	2023	*	*	* / 10
	2024	52.0	39.6	3.1 / 10
4	2022	66.7	63.7	62.4
	2023	69.0	56.3	4.7 / 10
	2024	60.4	34.1	2.1 / 10
5	2022	62.5	67.8	62.6
	2023	61.5	34.2	1.6 / 10
	2024	62.1	46.7	3.1 / 10
3-5	2022	73.7	67.1	61.4
	2023	64.4	46.6	3.1 / 10
	2024	57.3	41.2	2.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	41.5	1
	2023												48.2	0
	2024			*	*		*	*		*	*	*	35.7	2
4	2022			*	*		*	*		*	*	*	30.9	2
	2023			*			*	*		*		*	42.2	1
	2024			16.7	16.7		16.7	*		*	*	16.7	28.4	6
5	2022			*	*		*	*		*	*	*	43.4	2
	2023			*	*		*	*		*	*	*	56.1	3
	2024			*	*		*	*		*		*	43.6	2
3-5	2022			*	*		*	*		*	*	*	38.7	5
	2023			*	*		*	*		*	*	*	49.0	4
	2024			10.0	10.0		10.0	12.5		16.7	*	10.0	35.7	10

NUMBER TESTED IN GRADES 3-5													
2022			5	5		5	4		3	2	5	759	
2023			4	3		4	4		3	1	4	992	
2024			10	10		10	8		6	4	10	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	131	1
	2023												158	0
	2024			*	*		*	*		*	*	*	438	2
4	2022			*	*		*	*		*	*	*	172	2
	2023			*			*	*		*		*	193	1
	2024			5	5		5	*		*	*	5	481	6
5	2022			*	*		*	*		*	*	*	162	2
	2023			*	*		*	*		*	*	*	155	3
	2024			*	*		*	*		*		*	349	2
3-5	2022			*	*		*	*		*	*	*	465	5
	2023			*	*		*	*		*	*	*	506	4
	2024			9	9		9	7		5	*	9	1,268	10

NUMBER TESTED IN GRADES 3-5													
2022			5	5		5	4		3	2	5	759	
2023			4	3		4	4		3	1	4	992	
2024			10	10		10	8		6	4	10	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	13.4	1
	2023												13.1	0
	2024			*	*		*	*		*	*	*	13.2	2
4	2022			*	*		*	*		*	*	*	9.6	2
	2023			*			*	*		*		*	15.0	1
	2024			16.7	16.7		16.7	*		*	*	16.7	12.2	6
5	2022			*	*		*	*		*	*	*	17.8	2
	2023			*	*		*	*		*	*	*	21.2	3
	2024			*	*		*	*		*		*	17.8	2
3-5	2022			*	*		*	*		*	*	*	13.8	5
	2023			*	*		*	*		*	*	*	16.6	4
	2024			10.0	10.0		10.0	12.5		16.7	*	10.0	14.3	10

NUMBER TESTED IN GRADES 3-5													
2022			5	5		5	4		3	2	5	759	
2023			4	3		4	4		3	1	4	992	
2024			10	10		10	8		6	4	10	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	4.0	1
	2023												3.0	0
	2024			*	*		*	*		*	*	*	2.1	2
4	2022			*	*		*	*		*	*	*	3.6	2
	2023			*			*	*		*		*	3.3	1
	2024			16.7	16.7		16.7	*		*	*	16.7	2.8	6
5	2022			*	*		*	*		*	*	*	6.6	2
	2023			*	*		*	*		*	*	*	3.1	3
	2024			*	*		*	*		*		*	3.9	2
3-5	2022			*	*		*	*		*	*	*	4.9	5
	2023			*	*		*	*		*	*	*	3.1	4
	2024			10.0	10.0		10.0	12.5		16.7	*	10.0	2.9	10

NUMBER TESTED IN GRADE 3-5													
2022			5	5		5	4		3	2	5	759	
2023			4	3		4	4		3	1	4	992	
2024			10	10		10	8		6	4	10	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023				
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	27.8	28.2	48.5	79.2
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	27.1	28.3	36.7	68.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	*	73.1	75.0	*	60.0	64.7				77.4	62.1	31
1	2022		*	31.8	26.3	*	30.8	33.3				34.8	36.6	23
	2023	*	*	*	*			*				57.1	39.9	7
	2024			50.0	50.0	*	*	33.3				47.4	49.0	19
K-1	2022		*	31.8	26.3	*	30.8	33.3				34.8	37.9	23
	2023	*	*	*	*			*				57.1	41.4	7
	2024	*	*	63.6	65.0	33.3	63.6	51.7				66.0	55.0	50
# Tested (GR K-1)	2022		1	22	19	2	13	12				23	5,967	
	2023	2	1	3	5			4				7	6,281	
	2024	4	1	44	40	6	11	29				50	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	45.8	38.1	*	*	*				44.0	39.9	25
	2023	*	*	41.2	37.5	*	42.1	28.6				41.7	41.8	36
	2024	*	*	8.3	21.4	*	*	0.0				23.5	44.9	17
3	2022		*	52.6	50.0	16.7	58.3	50.0				50.0	51.4	20
	2023		*	58.6	63.0	*	61.5	58.3				56.7	52.9	30
	2024			44.8	40.0	*	57.1	34.8				44.8	51.4	29
4	2022	*		71.4	73.1	0.0	70.6	61.1				68.8	49.7	32
	2023		*	54.5	52.4	16.7	57.1	50.0				52.2	53.0	23
	2024			60.0	60.0	*	64.7	57.1				60.0	57.1	30
5	2022			44.0	45.5	0.0	50.0	43.8				46.2	52.8	26
	2023	*		60.7	61.5	0.0	66.7	56.5				59.4	54.3	32
	2024			48.0	48.0	16.7	50.0	42.9				48.0	58.0	25
2-5	2022	*	*	54.2	52.8	5.0	62.5	53.7				53.4	48.7	103
	2023	*	*	52.6	52.3	15.8	55.7	46.7				51.6	50.7	122
	2024	*	*	45.8	45.7	13.3	54.9	39.8				46.5	53.1	101
# Tested (GR 2-5)	2022	3	2	96	89	20	48	54				103	25,356	
	2023	4	3	114	107	19	61	92				122	26,854	
	2024	2	2	96	94	15	51	83				101	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	*	7	6	*	2	2				9	1,043	31
1	2022		*	0	0	*	0	0				0	652	23
	2023	*	*	*	*			*				2	715	7
	2024			4	4	*	*	2				4	828	19
K-1	2022		*	0	0	*	0	0				0	724	23
	2023	*	*	*	*			*				2	818	7
	2024	*	*	11	10	1	3	4				13	1,874	50
# Tested (GR K-1)	2022		1	22	19	2	13	12				23	5,967	
	2023	2	1	3	5			4				7	6,281	
	2024	4	1	44	40	6	11	29				50	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	3	1	*	*	*				3	916	25
	2023	*	*	6	5	*	3	3				7	998	36
	2024	*	*	1	2	*	*	0				2	1,027	17
3	2022		*	0	0	0	0	0				0	925	20
	2023		*	4	4	*	1	3				4	1,032	30
	2024			5	4	*	3	3				5	1,017	29
4	2022	*		5	5	0	2	2				5	908	32
	2023		*	5	5	1	3	3				5	1,073	23
	2024			5	5	*	3	5				5	1,130	30
5	2022			2	1	0	1	1				2	838	26
	2023	*		2	2	0	0	0				2	875	32
	2024			0	0	0	0	0				0	945	25
2-5	2022	*	*	10	7	0	4	4				10	3,587	103
	2023	*	*	17	16	2	7	9				18	3,978	122
	2024	*	*	11	11	0	6	8				12	4,124	101
# Tested (GR 2-5)	2022	3	2	96	89	20	48	54				103	25,356	
	2023	4	3	114	107	19	61	92				122	26,854	
	2024	2	2	96	94	15	51	83				101	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	*	28.6							25.0	41.1	8
	2023			52.6	47.1	*	*	33.3				50.0	57.4	20
	2024	*	*	48.0	44.0	*	50.0	41.2				48.4	50.6	31
1	2022		*	35.0	33.3	*	36.4	36.4				38.1	35.7	21
	2023	*	*	*	*			*				42.9	44.1	7
	2024			38.9	37.5	*	*	25.0				38.9	44.1	18
K-1	2022	*	*	28.0	32.0	*	36.4	36.4				34.5	38.3	29
	2023	*	*	45.5	45.5	*	*	25.0				48.1	50.3	27
	2024	*	*	44.2	41.5	33.3	54.5	34.5				44.9	46.9	49
# Tested (GR K-1)	2022	1	2	25	25	2	11	11				29	11,314	
	2023	2	1	22	22	3	1	16				27	10,715	
	2024	4	1	43	41	6	11	29				49	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	62.5	57.1	*	*	*				60.0	44.5	25
	2023	*	*	38.2	34.4	*	36.8	25.0				38.9	48.7	36
	2024	*	*	45.5	50.0	*	*	36.4				50.0	47.9	16
3	2022		*	55.0	59.1	16.7	75.0	64.7				59.1	54.0	22
	2023	*	*	51.7	55.6	*	61.5	50.0				51.6	55.2	31
	2024			57.1	52.0	*	71.4	47.8				57.1	53.3	28
4	2022	*		78.6	80.8	0.0	82.4	72.2				75.0	55.0	32
	2023		*	59.1	59.1	16.7	56.3	50.0				60.9	54.5	23
	2024			66.7	66.7	*	70.6	64.3				66.7	56.5	30
5	2022			44.0	45.5	0.0	42.9	43.8				46.2	52.9	26
	2023	*		66.7	68.0	0.0	66.7	65.2				61.3	54.7	31
	2024			38.5	40.0	16.7	42.1	36.4				38.5	53.7	26
2-5	2022	*	*	60.8	61.5	10.0	70.8	63.6				61.0	51.7	105
	2023	*	*	52.7	52.8	15.8	54.0	46.2				52.1	53.4	121
	2024	*	*	53.7	53.2	20.0	59.6	48.8				54.0	53.0	100
# Tested (GR 2-5)	2022	3	3	97	91	20	48	55				105	25,323	
	2023	5	3	112	106	19	63	93				121	26,110	
	2024	2	2	95	94	15	52	84				100	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	*	1							1	655	8
	2023			2	2	*	*	2				2	894	20
	2024	*	*	4	4	*	1	1				6	721	31
1	2022		*	2	1	*	0	0				2	582	21
	2023	*	*	*	*			*				1	753	7
	2024			2	2	*	*	2				2	673	18
K-1	2022	*	*	2	2	*	0	0				3	1,237	29
	2023	*	*	2	2	*	*	2				3	1,647	27
	2024	*	*	6	6	1	2	3				8	1,395	49
# Tested (GR K-1)	2022	1	2	25	25	2	11	11				29	11,314	
	2023	2	1	22	22	3	1	16				27	10,715	
	2024	4	1	43	41	6	11	29				49	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	3	2	*	*	*				3	946	25
	2023	*	*	4	3	*	1	1				5	1,080	36
	2024	*	*	1	2	*	*	0				3	937	16
3	2022		*	2	2	1	1	1				2	976	22
	2023	*	*	3	3	*	2	2				4	1,093	31
	2024			6	5	*	3	3				6	946	28
4	2022	*		5	5	0	3	3				5	943	32
	2023		*	2	2	1	1	1				2	1,002	23
	2024			3	3	*	2	3				3	1,024	30
5	2022			0	0	0	0	0				0	887	26
	2023	*		3	3	0	1	1				3	888	31
	2024			1	1	1	1	1				1	903	26
2-5	2022	*	*	10	9	1	5	5				10	3,752	105
	2023	*	*	12	11	2	5	5				14	4,063	121
	2024	*	*	11	11	1	6	7				13	3,813	100
# Tested (GR 2-5)	2022	3	3	97	91	20	48	55				105	25,323	
	2023	5	3	112	106	19	63	93				121	26,110	
	2024	2	2	95	94	15	52	84				100	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	*	62.5	66.7	*	*	37.5				66.7	61.2	18
1	2022		*	47.4	45.5	*	44.4	48.0				48.7	46.4	39
	2023	*	*	39.1	44.0	*	45.0	37.5				46.4	47.9	28
	2024			57.8	57.1	50.0	59.3	50.0				56.5	51.4	46
K-1	2022		*	47.4	45.5	*	44.4	48.0				48.7	47.6	39
	2023	*	*	39.1	44.0	*	45.0	37.5				46.4	48.8	28
	2024	*	*	59.0	60.0	50.0	58.6	47.8				59.4	54.6	64
# Tested (GR K-1)	2022		1	38	33	3	27	25				39	10,488	
	2023	3	1	23	25	4	20	24				28	10,786	
	2024	1	1	61	60	10	29	46				64	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	35.1	30.3	*	27.8	25.0				34.2	40.2	38
	2023	*	*	42.9	40.0	*	33.3	36.1				45.5	43.0	44
	2024	*	*	43.8	44.1	33.3	40.9	38.7				48.6	46.7	37
3	2022		*	58.1	59.4	16.7	62.5	60.7				59.4	50.8	32
	2023		*	48.5	51.6	*	41.2	46.4				47.1	52.7	34
	2024			53.3	48.8	*	50.0	46.2				53.3	52.0	45
4	2022	*		69.7	71.0	0.0	68.2	60.9				64.9	51.3	37
	2023		*	56.8	51.4	14.3	58.6	50.0				55.3	56.0	38
	2024			54.8	54.8	*	50.0	55.2				54.8	56.7	31
5	2022	*		57.6	55.2	16.7	54.2	54.2				57.1	52.0	35
	2023	*		62.9	62.5	12.5	59.1	62.1				59.0	51.8	39
	2024			59.0	59.5	16.7	59.4	52.9				59.0	55.8	39
2-5	2022	*	*	54.5	53.6	8.3	54.5	52.7				53.5	48.5	142
	2023	*	*	52.0	50.4	20.8	48.4	47.6				51.3	50.7	156
	2024	*	*	53.1	51.7	31.6	51.0	48.1				53.9	52.6	152
# Tested (GR 2-5)	2022	4	2	134	125	24	88	91				142	37,513	
	2023	4	3	148	139	24	95	124				156	37,824	
	2024	2	2	147	143	19	102	133				152	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	*	4	6	*	*	0				6	1,096	18
1	2022		*	4	2	*	1	1				4	1,175	39
	2023	*	*	1	2	*	1	1				3	1,182	28
	2024			5	5	1	3	4				5	1,104	46
K-1	2022		*	4	2	*	1	1				4	1,341	39
	2023	*	*	1	2	*	1	1				3	1,306	28
	2024	*	*	9	11	1	3	4				11	2,215	64
# Tested (GR K-1)	2022		1	38	33	3	27	25				39	10,488	
	2023	3	1	23	25	4	20	24				28	10,786	
	2024	1	1	61	60	10	29	46				64	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	4	2	*	1	1				4	986	38
	2023	*	*	4	4	*	2	2				5	1,087	44
	2024	*	*	2	4	0	1	1				4	1,349	37
3	2022		*	8	8	1	8	8				8	1,547	32
	2023		*	5	5	*	2	4				5	1,496	34
	2024			2	2	*	0	0				2	1,432	45
4	2022	*		4	4	0	3	3				4	1,256	37
	2023		*	5	4	1	4	4				5	1,294	38
	2024			2	2	*	1	2				2	1,379	31
5	2022	*		3	1	0	2	2				3	974	35
	2023	*		4	4	0	3	3				4	1,134	39
	2024			5	5	1	4	4				5	1,348	39
2-5	2022	*	*	19	15	1	14	14				19	4,763	142
	2023	*	*	18	17	2	11	13				19	5,011	156
	2024	*	*	11	13	2	6	7				13	5,508	152
# Tested (GR 2-5)	2022	4	2	134	125	24	88	91				142	37,513	
	2023	4	3	148	139	24	95	124				156	37,824	
	2024	2	2	147	143	19	102	133				152	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	51.6	53.6	*	46.2	47.6				52.9	49.1	34
	2023			51.1	50.0	25.0	38.5	41.7				52.2	60.2	46
	2024	*	*	43.8	50.0	*	*	12.5				50.0	55.5	18
1	2022		*	48.6	45.5	*	46.2	48.0				50.0	46.0	38
	2023	*	*	60.9	64.0	*	65.0	58.3				64.3	53.8	28
	2024			57.8	57.1	25.0	59.3	50.0				57.8	50.5	45
K-1	2022	*	*	50.0	49.2	28.6	46.2	47.8				51.4	47.5	72
	2023	*	*	54.4	55.2	25.0	50.0	48.3				56.8	56.8	74
	2024	*	*	54.1	55.0	30.0	58.6	43.5				55.6	52.0	63
# Tested (GR K-1)	2022	1	2	68	61	7	52	46				72	19,784	
	2023	3	1	68	67	12	46	60				74	19,244	
	2024	1	1	61	60	10	29	46				63	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	45.9	42.4	*	33.3	31.3				44.7	40.9	38
	2023	*	*	40.5	37.5	*	33.3	30.6				40.9	48.6	44
	2024	*	*	38.7	41.2	0.0	31.8	35.5				44.4	43.9	36
3	2022		*	63.6	60.0	16.7	64.0	56.7				60.0	56.7	35
	2023	*	*	51.5	54.8	*	47.1	53.6				51.4	59.5	35
	2024			55.8	52.5	*	55.2	50.0				55.8	55.7	43
4	2022	*		60.0	60.6	0.0	54.2	48.0				56.4	55.9	39
	2023		*	61.1	60.0	14.3	62.1	56.7				62.2	59.7	37
	2024			58.1	58.1	*	66.7	58.6				58.1	56.1	31
5	2022	*		44.1	40.0	14.3	41.7	41.7				44.4	53.6	36
	2023	*		61.8	61.3	12.5	54.5	58.6				57.9	54.4	38
	2024			44.7	45.9	16.7	45.2	41.2				44.7	51.0	38
2-5	2022	*	*	53.2	51.1	12.0	49.5	46.3				51.4	51.6	148
	2023	*	*	53.1	52.6	20.8	49.5	48.8				52.6	55.4	154
	2024	*	*	49.7	49.3	26.3	49.0	46.2				50.7	51.5	148
# Tested (GR 2-5)	2022	4	3	139	131	25	91	95				148	37,736	
	2023	5	3	145	137	24	95	123				154	37,117	
	2024	2	2	143	142	19	100	132				148	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	3	4	*	2	2				4	1,309	34
	2023			7	7	1	4	5				7	1,654	46
	2024	*	*	3	3	*	*	0				3	752	18
1	2022		*	5	2	*	2	2				5	1,298	38
	2023	*	*	2	4	*	2	2				5	1,765	28
	2024			8	7	1	4	5				8	1,380	45
K-1	2022	*	*	8	6	0	4	4				9	2,607	72
	2023	*	*	9	11	1	6	7				12	3,419	74
	2024	*	*	11	10	1	4	5				11	2,137	63
# Tested (GR K-1)	2022	1	2	68	61	7	52	46				72	19,784	
	2023	3	1	68	67	12	46	60				74	19,244	
	2024	1	1	61	60	10	29	46				63	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	1	*	0	0				2	903	38
	2023	*	*	3	3	*	0	0				4	1,249	44
	2024	*	*	1	1	0	0	0				1	970	36
3	2022		*	2	2	1	1	2				2	1,125	35
	2023	*	*	7	7	*	3	6				8	1,981	35
	2024			5	4	*	3	3				5	1,278	43
4	2022	*		2	2	0	1	1				2	1,317	39
	2023		*	5	5	1	3	3				5	1,500	37
	2024			3	3	*	1	3				3	1,363	31
5	2022	*		1	0	0	1	1				1	798	36
	2023	*		4	4	0	3	3				4	1,099	38
	2024			2	2	1	2	2				2	979	38
2-5	2022	*	*	7	5	1	3	4				7	4,143	148
	2023	*	*	19	19	2	9	12				21	5,829	154
	2024	*	*	11	10	1	6	8				11	4,591	148
# Tested (GR 2-5)	2022	4	3	139	131	25	91	95				148	37,736	
	2023	5	3	145	137	24	95	123				154	37,117	
	2024	2	2	143	142	19	100	132				148	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		54.5	50.0		55.0	52.4				56.0	57.8	25
1	2022		*	48.4	51.9	*	48.1	52.0				50.0	55.6	32
	2023	*		75.0	75.0	*	75.0	75.0				76.2	62.2	21
	2024	*		71.4	67.9	*	67.9	67.9				69.0	62.7	29
K-1	2022		*	48.4	51.9	*	48.1	52.0				50.0	55.8	32
	2023	*		75.0	75.0	*	75.0	75.0				76.2	62.2	21
	2024	*		64.0	60.9	*	62.5	61.2				63.0	60.3	54
# Tested (GR K-1)	2022		1	31	27	2	27	25				32	4,935	
	2023	1		20	20	4	20	20				21	5,283	
	2024	4		50	46	4	48	49				54	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			55.6	50.0	*	55.6	50.0				55.6	55.4	18
	2023		*	46.4	44.4	*	46.2	42.9				44.8	60.3	29
	2024			55.0	55.0	*	55.0	55.0				55.0	67.0	20
3	2022			76.9	76.9		76.9	76.9				76.9	58.1	13
	2023			*	*	*	*	*				*	61.6	4
	2024			50.0	47.1	*	50.0	47.1				50.0	61.6	18
4	2022			62.5	62.5	*	62.5	62.5				62.5	60.5	8
	2023			81.3	80.0	*	81.3	80.0				81.3	64.0	16
	2024			42.9	42.9		42.9	50.0				42.9	62.9	7
5	2022	*		60.0	66.7	*	63.6	66.7				63.6	61.8	11
	2023			40.0	37.5	*	40.0	37.5				40.0	61.6	10
	2024			68.8	71.4		68.8	71.4				68.8	64.1	16
2-5	2022	*		63.3	63.0	0.0	64.0	63.0				64.0	58.7	50
	2023		*	56.9	55.6	16.7	57.1	54.5				55.9	61.8	59
	2024			55.7	55.2	*	55.7	56.1				55.7	64.1	61
# Tested (GR 2-5)	2022	1		49	46	6	50	46				50	15,881	
	2023		1	58	54	6	56	55				59	15,542	
	2024			61	58	4	61	57				61	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		7	5		7	6				8	1,038	25
1	2022		*	5	4	*	5	5				5	815	32
	2023	*		6	6	*	6	6				6	1,059	21
	2024	*		7	7	*	7	7				7	1,125	29
K-1	2022		*	5	4	*	5	5				5	884	32
	2023	*		6	6	*	6	6				6	1,153	21
	2024	*		14	12	*	14	13				15	2,164	54
# Tested (GR K-1)	2022		1	31	27	2	27	25				32	4,935	
	2023	1		20	20	4	20	20				21	5,283	
	2024	4		50	46	4	48	49				54	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	1	*	2	1				2	910	18
	2023		*	6	5	*	6	6				6	1,010	29
	2024			2	2	*	2	2				2	1,124	20
3	2022			5	5		5	5				5	871	13
	2023			*	*	*	*	*				*	940	4
	2024			3	3	*	3	3				3	907	18
4	2022			4	4	*	4	4				4	853	8
	2023			8	7	*	8	7				8	888	16
	2024			1	1		1	1				1	857	7
5	2022	*		3	3	*	4	3				4	738	11
	2023			4	3	*	4	3				4	772	10
	2024			4	3		4	3				4	798	16
2-5	2022	*		14	13	0	15	13				15	3,372	50
	2023		*	19	16	0	19	17				19	3,610	59
	2024			10	9	*	10	9				10	3,689	61
# Tested (GR 2-5)	2022	1		49	46	6	50	46				50	15,881	
	2023		1	58	54	6	56	55				59	15,542	
	2024			61	58	4	61	57				61	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			42.3	47.6	*	42.3	47.6				42.3	52.5	26
	2023			42.3	44.0	*	40.0	41.7				42.3	57.1	26
	2024	*		71.4	73.7		75.0	71.4				68.0	63.3	25
1	2022		*	40.0	40.7	*	42.3	44.0				38.7	51.5	31
	2023	*		60.0	60.0	*	60.0	60.0				61.9	59.3	21
	2024	*		57.1	57.1	*	57.1	57.1				55.2	61.2	29
K-1	2022		*	41.1	43.8	16.7	42.3	45.7				40.4	52.0	57
	2023	*		50.0	51.1	0.0	48.9	50.0				51.1	58.3	47
	2024	*		63.3	63.8	*	64.6	63.3				61.1	62.1	54
# Tested (GR K-1)	2022		1	56	48	6	52	46				57	9,582	
	2023	1		46	45	9	45	44				47	9,515	
	2024	4		49	47	4	48	49				54	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			27.8	25.0	*	27.8	25.0				27.8	50.1	18
	2023		*	42.9	40.7	*	46.2	42.9				41.4	54.7	29
	2024			45.0	42.9	*	42.9	45.0				42.9	56.6	21
3	2022			78.6	78.6		78.6	78.6				78.6	67.5	14
	2023			*	*	*	*	*				*	65.9	4
	2024			76.5	76.5	*	76.5	76.5				76.5	68.5	17
4	2022			66.7	66.7	*	66.7	66.7				66.7	63.9	9
	2023			85.7	84.6		85.7	84.6				85.7	64.9	14
	2024			42.9	42.9		42.9	33.3				42.9	66.2	7
5	2022	*		54.5	60.0	*	58.3	60.0				58.3	63.9	12
	2023			70.0	62.5	*	70.0	62.5				70.0	62.6	10
	2024			78.6	78.6		78.6	84.6				78.6	63.3	14
2-5	2022	*		53.8	55.1	0.0	54.7	55.1				54.7	60.9	53
	2023		*	62.5	59.6	*	64.8	60.4				61.4	61.5	57
	2024			62.1	61.0	*	61.0	62.5				61.0	63.3	59
# Tested (GR 2-5)	2022	1		52	49	6	53	49				53	16,194	
	2023		1	56	52	5	54	53				57	15,251	
	2024			58	59	4	59	56				59	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	26
	2023			3	3	*	3	3				3	459	26
	2024	*		2	2		2	2				2	671	25
1	2022		*	3	3	*	3	3				3	566	31
	2023	*		4	4	*	4	4				4	813	21
	2024	*		6	6	*	6	6				6	910	29
K-1	2022		*	3	3	0	3	3				3	922	57
	2023	*		7	7	0	7	7				7	1,272	47
	2024	*		8	8	*	8	8				8	1,582	54
# Tested (GR K-1)	2022		1	56	48	6	52	46				57	9,582	
	2023	1		46	45	9	45	44				47	9,515	
	2024	4		49	47	4	48	49				54	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	652	18
	2023		*	5	4	*	5	5				5	711	29
	2024			2	2	*	2	2				2	906	21
3	2022			6	6		6	6				6	1,190	14
	2023			*	*	*	*	*				*	1,085	4
	2024			7	7	*	7	7				7	1,311	17
4	2022			5	5	*	5	5				5	1,007	9
	2023			4	3		4	3				4	904	14
	2024			2	2		2	2				2	1,034	7
5	2022	*		2	2	*	3	2				3	712	12
	2023			4	3	*	4	3				4	714	10
	2024			3	3		3	3				3	753	14
2-5	2022	*		14	14	0	15	14				15	3,561	53
	2023		*	15	12	*	15	13				15	3,414	57
	2024			14	14	*	14	14				14	4,006	59
# Tested (GR 2-5)	2022	1		52	49	6	53	49				53	16,194	
	2023		1	56	52	5	54	53				57	15,251	
	2024			58	59	4	59	56				59	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		50.0	44.4		50.0	47.6				52.0	59.7	25
1	2022												31.1	
	2023												21.3	
	2024	*		*	*		*	*				*	30.3	2
K-1	2022												31.1	
	2023												24.4	
	2024	*		47.8	40.0		45.5	43.5				48.1	58.0	27
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	4		23	20		22	23				27	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	2
4	2022			*	*		*	*				*	19.1	1
	2023			*	*		*	*				*	23.6	1
	2024			16.7	16.7		16.7	*				16.7	22.7	6
5	2022			*	*		*	*				*	13.4	1
	2023			*	*		*	*				*	22.1	3
	2024			*	*		*	*				*	18.4	2
2-5	2022			*	*		*	*				*	18.9	2
	2023			*	*		*	*				*	24.7	4
	2024			10.0	11.1		10.0	14.3				10.0	22.6	10
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			4	3		4	3				4	821	
	2024			10	9		10	7				10	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		6	5		6	6				7	769	25
1	2022												1	
	2023												5	
	2024	*		*	*		*	*				*	9	2
K-1	2022												1	
	2023												9	
	2024	*		6	5		6	6				7	778	27
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	4		23	20		22	23				27	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	2
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	4	1
	2024			0	0		0	*				0	8	6
5	2022			*	*		*	*				*	8	1
	2023			*	*		*	*				*	7	3
	2024			*	*		*	*				*	11	2
2-5	2022			*	*		*	*				*	16	2
	2023			*	*		*	*				*	22	4
	2024			0	0		0	0				0	34	10
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			4	3		4	3				4	821	
	2024			10	9		10	7				10	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		42.9	36.8		40.0	42.9				44.0	56.7	25
1	2022												28.7	
	2023												30.3	
	2024	*		*	*		*	*				*	30.3	2
K-1	2022												32.7	
	2023												48.6	
	2024	*		40.9	33.3		36.4	39.1				40.7	54.1	27
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	4		22	21		22	23				27	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024				*		*					*	23.9	1
3	2022			*	*		*	*				*	32.5	1
	2023												35.8	
	2024			*	*		*	*				*	29.2	2
4	2022			*	*		*	*				*	20.4	2
	2023			*	*		*	*				*	29.3	1
	2024			16.7	16.7		16.7	*				16.7	19.0	6
5	2022			*	*		*	*				*	15.5	2
	2023			*	*		*	*				*	21.5	3
	2024			*	*		*	*				*	19.5	2
2-5	2022			*	*		*	*				*	22.8	5
	2023			*	*		*	*				*	29.2	4
	2024			10.0	9.1		9.1	12.5				9.1	22.9	11
# Tested (GR 2-5)	2022			5	5		5	5				5	679	
	2023			4	3		4	3				4	943	
	2024			10	11		11	8				11	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		3	3		3	3				4	607	25
1	2022												4	
	2023												9	
	2024	*		*	*		*	*				*	31	2
K-1	2022												11	
	2023												48	
	2024	*		3	3		3	3				4	638	27
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	4		22	21		22	23				27	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024				*		*					*	11	1
3	2022			*	*		*	*				*	3	1
	2023												10	
	2024			*	*		*	*				*	22	2
4	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	11	1
	2024			1	1		1	*				1	13	6
5	2022			*	*		*	*				*	4	2
	2023			*	*		*	*				*	6	3
	2024			*	*		*	*				*	15	2
2-5	2022			*	*		*	*				*	11	5
	2023			*	*		*	*				*	34	4
	2024			1	1		1	1				1	61	11
# Tested (GR 2-5)	2022			5	5		5	5				5	679	
	2023			4	3		4	3				4	943	
	2024			10	11		11	8				11	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2022	0		8	12.5	0		8	37.5	32	34.4	12	16.7		
					0.0				12.5				12.5		0.0
					87.5				50.0				53.1		83.3
	2023	17	5.9	17	0.0	17	17.6	16	50.0	39	43.6	1	*		
			0.0		5.9		5.9		18.8		7.7		*		
			94.1		94.1		76.5		31.3		48.7		*		
	2024	18	11.1	18	27.8	18	5.6	18	44.4	18	33.3	18	38.9		
			0.0		5.6		11.1		11.1		5.6		0.0		
			88.9		66.7		83.3		44.4		61.1		61.1		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022		8.3		16.0		25.0		12.0		*		23.1	
		24	12.5	25	16.0	24	4.2	25	12.0	1	*	13	7.7	
			79.2		68.0		70.8		76.0		*		69.2	
	2023		16.7		41.7		12.5		16.7					12.5
		24	8.3	24	0.0	24	8.3	24	33.3	0		24	12.5	
			75.0		58.3		79.2		50.0				75.0	
	2024		20.0		44.0		40.0		20.0		33.3			40.0
		25	16.0	25	0.0	25	0.0	25	20.0	24	8.3	25	4.0	
			64.0		56.0		60.0		60.0		58.3		56.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	15	26.7	12	58.3	12	66.7	37	8.1	23	4.3	
			0.0		0.0		0.0		21.6		8.7	
			60.0		41.7		33.3		70.3		87.0	
	2023	17	58.8	17	41.2	24	8.3	25	12.0	25	0.0	
			0.0		0.0		37.5		36.0		44.0	
			41.2		58.8		54.2		52.0		56.0	
	2024	20	35.0	20	45.0	24	25.0	18	5.6	46	10.9	
			0.0		0.0		20.8		0.0		32.6	
			65.0		55.0		54.2		94.4		56.5	
Wave 2 (MOY)	2022	16	18.8	13	46.2	13	23.1	37	8.1	23	0.0	
			0.0		0.0		0.0		21.6		4.3	
			68.8		53.8		76.9		70.3		95.7	
	2023	19	21.1	25	24.0	25	24.0	25	4.0	25	4.0	
			0.0		4.0		4.0		32.0		4.0	
			78.9		72.0		72.0		64.0		92.0	
	2024	18	11.1	18	33.3	24	25.0	18	5.6	18	5.6	
			0.0		0.0		0.0		0.0		0.0	
			88.9		66.7		75.0		94.4		94.4	
Wave 3 (EOY)	2022	15	13.3	12	0.0	12	8.3	37	10.8	22	9.1	
			0.0		0.0		0.0		21.6		4.5	
			80.0		100.0		91.7		67.6		86.4	
	2023	27	3.7	18	11.1	26	15.4	35	2.9	36	11.1	
			3.7		0.0		3.8		48.6		2.8	
			88.9		88.9		80.8		48.6		86.1	
	2024	19	15.8	18	27.8	23	8.7	18	5.6	18	0.0	
			0.0		0.0		0.0		0.0		0.0	
			84.2		72.2		91.3		94.4		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	21	57.1	17	70.6	17	64.7	0		0		
			9.5		0.0		0.0					
			23.8		29.4		35.3					
	2023	18	66.7	18	83.3	27	7.4	27	11.1	9	11.1	
			0.0		0.0		33.3		33.3		0.0	
			33.3		16.7		59.3		55.6		88.9	
2024	23	73.9	24	37.5	36	13.9	22	27.3	0			
		0.0		0.0		27.8		0.0				
		26.1		62.5		58.3		72.7				
Wave 2 (MOY)	2022	22	27.3	17	64.7	17	47.1	0		0		
			0.0		0.0		0.0					
			59.1		35.3		52.9					
	2023	18	27.8	26	42.3	26	11.5	24	4.2	7	0.0	
			0.0		3.8		11.5		33.3		0.0	
			72.2		53.8		76.9		62.5		100.0	
2024	24	37.5	24	33.3	35	17.1	23	21.7	0			
		0.0		0.0		31.4		0.0				
		62.5		66.7		51.4		78.3				
Wave 3 (EOY)	2022	22	9.1	17	52.9	17	17.6	0		0		
			0.0		0.0		0.0					
			90.9		47.1		82.4					
	2023	27	7.4	18	61.1	27	22.2	17	17.6	18	0.0	
			3.7		0.0		3.7		0.0		0.0	
			81.5		38.9		74.1		82.4		100.0	
2024	25	32.0	22	27.3	32	6.3	23	8.7	1	*		
		0.0		0.0		0.0		0.0		*		
		68.0		72.7		93.8		91.3		*		

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	13	52.0	15	60.0	23	92.0	24	96.0	15	60.0
	Intermediate	8	32.0	9	36.0	2	8.0	0	0.0	9	36.0
	Advanced	4	16.0	1	4.0	0	0.0	1	4.0	1	4.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	4	13.8	5	17.2	22	75.9	19	65.5	5	17.2
	Intermediate	11	37.9	10	34.5	4	13.8	7	24.1	18	62.1
	Advanced	2	6.9	2	6.9	2	6.9	2	6.9	3	10.3
	Advanced High	12	41.4	12	41.4	1	3.4	1	3.4	3	10.3
2 (24)	Beginning	2	8.3	5	20.8	10	41.7	8	33.3	4	16.7
	Intermediate	4	16.7	13	54.2	10	41.7	9	37.5	12	50.0
	Advanced	13	54.2	5	20.8	3	12.5	7	29.2	7	29.2
	Advanced High	5	20.8	1	4.2	1	4.2	0	0.0	1	4.2
3 (31)	Beginning	3	9.7	4	12.9	13	41.9	7	22.6	3	9.7
	Intermediate	3	9.7	13	41.9	12	38.7	11	35.5	12	38.7
	Advanced	9	29.0	8	25.8	5	16.1	6	19.4	11	35.5
	Advanced High	16	51.6	6	19.4	1	3.2	7	22.6	5	16.1
4 (24)	Beginning	5	20.8	5	20.8	9	37.5	3	12.5	5	20.8
	Intermediate	4	16.7	8	33.3	7	29.2	7	29.2	8	33.3
	Advanced	9	37.5	11	45.8	5	20.8	9	37.5	9	37.5
	Advanced High	6	25.0	0	0.0	3	12.5	5	20.8	2	8.3


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 22 (84.6%)	Beginning	2			
	Intermediate	16	2		
	Advanced	1	2	0	
	Advanced High	2	0	1	
20 7 (35.0%)	Beginning	2			
	Intermediate	1	9		
	Advanced	1	4	2	
	Advanced High	0	0	1	
28 14 (50.0%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	7	3	
	Advanced High	0	0	5	
19 2 (10.5%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	0	9	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	3	9.4	3	9.4	5	15.6	2	6.3	2	6.3
	Intermediate	6	18.8	9	28.1	13	40.6	10	31.3	9	28.1
	Advanced	10	31.3	16	50.0	6	18.8	8	25.0	13	40.6
	Advanced High	13	40.6	4	12.5	8	25.0	12	37.5	8	25.0
ALL (165)	Beginning	30	18.2	37	22.4	82	49.7	63	38.2	34	20.6
	Intermediate	36	21.8	62	37.6	48	29.1	44	26.7	68	41.2
	Advanced	47	28.5	43	26.1	21	12.7	33	20.0	44	26.7
	Advanced High	52	31.5	23	13.9	14	8.5	25	15.2	19	11.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
30 14 (46.7%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	5	7	
	Advanced High	0	0	8	
123 59 (48.0%)	Beginning	9			
	Intermediate	20	34		
	Advanced	2	18	21	
	Advanced High	2	0	17	

 Indicates students who progressed at least one level from 2023 to 2024.