

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 201

CHARLES RICE
LEARNING CENTER

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 25, 2024

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	63
1	57
2	63
3	55
4	70
5	54
ALL	439

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	329	74.9	28	87.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	97	22.1	1	3.1
White	4	0.9	2	6.3
Multiple	8	1.8	0	0.0
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	286	65.1
Economically disadvantaged	419	95.4
Limited English proficient (LEP)	64	14.6
Special education	68	15.5
Talented and Gifted (TAG)	74	16.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	62	51	82.3	0	0.0	0	0.0	10	16.1	0	0.0	1	1.6
	2023	73	62	84.9	0	0.0	0	0.0	10	13.7	0	0.0	1	1.4
	2024	77	60	77.9	0	0.0	0	0.0	14	18.2	1	1.3	2	2.6
KN	2022	61	46	75.4	0	0.0	0	0.0	15	24.6	0	0.0	0	0.0
	2023	57	46	80.7	0	0.0	0	0.0	11	19.3	0	0.0	0	0.0
	2024	63	48	76.2	1	1.6	0	0.0	13	20.6	0	0.0	1	1.6
1	2022	60	46	76.7	0	0.0	0	0.0	13	21.7	0	0.0	1	1.7
	2023	69	47	68.1	0	0.0	0	0.0	21	30.4	0	0.0	1	1.4
	2024	57	44	77.2	0	0.0	0	0.0	12	21.1	1	1.8	0	0.0
2	2022	82	60	73.2	0	0.0	0	0.0	17	20.7	1	1.2	4	4.9
	2023	55	41	74.5	0	0.0	0	0.0	13	23.6	0	0.0	1	1.8
	2024	63	43	68.3	0	0.0	0	0.0	18	28.6	0	0.0	2	3.2
3	2022	57	49	86.0	0	0.0	0	0.0	6	10.5	1	1.8	1	1.8
	2023	68	52	76.5	0	0.0	0	0.0	14	20.6	1	1.5	1	1.5
	2024	55	39	70.9	0	0.0	0	0.0	14	25.5	1	1.8	1	1.8
4	2022	58	49	84.5	0	0.0	0	0.0	8	13.8	0	0.0	1	1.7
	2023	49	42	85.7	0	0.0	0	0.0	7	14.3	0	0.0	0	0.0
	2024	70	53	75.7	0	0.0	0	0.0	15	21.4	1	1.4	1	1.4
5	2022	52	42	80.8	0	0.0	0	0.0	8	15.4	0	0.0	2	3.8
	2023	56	47	83.9	0	0.0	0	0.0	9	16.1	0	0.0	0	0.0
	2024	54	42	77.8	0	0.0	0	0.0	11	20.4	0	0.0	1	1.9
PK-5	2022	432	343	79.4	0	0.0	0	0.0	77	17.8	2	0.5	10	2.3
	2023	427	337	78.9	0	0.0	0	0.0	85	19.9	1	0.2	4	0.9
	2024	439	329	74.9	1	0.2	0	0.0	97	22.1	4	0.9	8	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	62	61	98.4	6	9.7	3	4.8	5	8.1	0	0.0	49	79.0	50.0	50.0	21.0
	2023	73	72	98.6	7	9.6	0	0.0	12	16.4	0	0.0	48	65.8	43.8	56.2	38.4
	2024	77	75	97.4	9	11.7	1	1.3	40	51.9	0	0.0	50	64.9	54.5	45.5	35.1
KN	2022	61	60	98.4	10	16.4	2	3.3	12	19.7	14	23.0	23	37.7	52.5	47.5	0.0
	2023	57	55	96.5	7	12.3	7	12.3	8	14.0	13	22.8	17	29.8	50.9	49.1	0.0
	2024	63	61	96.8	10	15.9	5	7.9	37	58.7	11	17.5	13	20.6	39.7	60.3	0.0
1	2022	60	59	98.3	9	15.0	11	18.3	9	15.0	15	25.0	8	13.3	46.7	53.3	0.0
	2023	69	66	95.7	15	21.7	8	11.6	17	24.6	15	21.7	19	27.5	58.0	42.0	2.9
	2024	57	54	94.7	7	12.3	13	22.8	36	63.2	11	19.3	10	17.5	57.9	42.1	1.8
2	2022	82	79	96.3	10	12.2	17	20.7	15	18.3	18	22.0	3	3.7	48.8	51.2	1.2
	2023	55	53	96.4	10	18.2	15	27.3	13	23.6	16	29.1	10	18.2	47.3	52.7	1.8
	2024	63	60	95.2	13	20.6	11	17.5	50	79.4	10	15.9	3	4.8	52.4	47.6	0.0
3	2022	57	55	96.5	3	5.3	3	5.3	9	15.8	15	26.3	5	8.8	49.1	50.9	0.0
	2023	68	65	95.6	8	11.8	16	23.5	13	19.1	16	23.5	5	7.4	50.0	50.0	0.0
	2024	55	55	100.0	11	20.0	15	27.3	38	69.1	15	27.3	6	10.9	45.5	54.5	0.0
4	2022	58	56	96.6	5	8.6	9	15.5	26	44.8	15	25.9	3	5.2	53.4	46.6	3.4
	2023	49	48	98.0	4	8.2	4	8.2	20	40.8	13	26.5	9	18.4	42.9	57.1	0.0
	2024	70	64	91.4	8	11.4	15	21.4	46	65.7	16	22.9	5	7.1	47.1	52.9	0.0
5	2022	52	48	92.3	4	7.7	5	9.6	36	69.2	16	30.8	5	9.6	53.8	46.2	3.8
	2023	56	55	98.2	6	10.7	16	28.6	38	67.9	11	19.6	5	8.9	48.2	51.8	0.0
	2024	54	50	92.6	6	11.1	8	14.8	39	72.2	11	20.4	4	7.4	48.1	51.9	3.7
PK-5	2022	432	418	96.8	47	10.9	50	11.6	112	25.9	93	21.5	96	22.2	50.5	49.5	4.2
	2023	427	414	97.0	57	13.3	66	15.5	121	28.3	84	19.7	113	26.5	48.9	51.1	7.3
	2024	439	419	95.4	64	14.6	68	15.5	286	65.1	74	16.9	91	20.7	49.4	50.6	6.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	72	10,601	67	93.1	9,857	93.0	7	9.7	8.0	49	8,573	67.9	80.9
	2023	60	9,795	58	95.7	9,098	92.9	1	1.7	4.9	46	8,293	76.4	84.7
	2024	66	9,740	62	93.0	9,070	93.1	6	9.1	6.0	43	5,088	64.9	52.2
1	2022	73	10,904	68	92.4	10,206	93.6	9	12.3	7.3	45	8,976	61.5	82.3
	2023	79	10,625	73	92.7	9,918	93.3	4	5.1	5.3	51	9,021	64.4	84.9
	2024	60	10,281	54	90.0	9,645	93.8	13	21.7	5.9	38	7,410	63.5	72.1
2	2022	99	10,614	92	93.3	9,987	94.1	5	5.1	6.0	75	8,941	75.8	84.2
	2023	59	10,350	56	94.1	9,734	94.0	2	3.4	4.7	46	8,998	78.0	86.9
	2024	60	10,643	56	92.7	10,035	94.3	11	18.3	5.1	43	8,018	71.5	75.3
3	2022	64	10,392	59	92.1	9,829	94.6	3	4.7	6.3	46	8,798	71.5	84.7
	2023	80	9,927	75	93.8	9,395	94.6	4	5.0	4.3	59	8,837	74.2	89.0
	2024	56	10,172	53	93.6	9,639	94.8	3	5.3	4.7	41	7,948	72.7	78.1
4	2022	70	10,478	66	93.3	9,930	94.8	6	8.5	5.8	47	8,981	66.7	85.7
	2023	54	9,872	52	95.6	9,372	94.9	1	1.8	4.5	40	8,790	73.8	89.0
	2024	71	9,926	67	93.6	9,409	94.8	9	12.6	5.1	57	7,834	80.0	78.9
5	2022	61	10,405	58	95.2	9,875	94.9	6	9.9	6.3	43	8,914	70.9	85.7
	2023	60	9,891	57	94.3	9,406	95.1	4	6.6	4.9	42	8,815	69.6	89.1
	2024	53	9,847	49	92.1	9,347	94.9	9	16.9	5.2	38	7,867	71.5	79.9
KN-5	2022	440	63,393	410	93.2	59,686	94.2	36	8.2	6.6	305	53,183	69.4	83.9
	2023	392	60,461	370	94.2	56,922	94.1	16	4.1	4.8	284	52,754	72.4	87.3
	2024	367	60,609	340	92.5	57,145	94.3	51	13.9	5.4	260	44,165	70.8	72.9

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	87.5
Hispanic	1	3.1
White	2	6.3
Multiple	0	0.0
Other	1	3.1

Gender	Number	Percentage
Female	29	90.6
Male	3	9.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.6	77.5
2022-23	8.7	76.9
2023-24	9.8	78.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.4
1	0	0.0
2	0	0.0
3	1	3.1
4	2	6.3
5	0	0.0
1-3	1	3.1
More than 3	28	87.5
1 - 5	3	9.4
6 - 10	6	18.8
11 - 20	3	9.4
More than 20	17	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	72.9	*	75.5	*	*	71.4		81.5	70.4	75.9	69.7	54
	2023		71.2	78.6	76.2	35.7	75.0	60.0		61.8	84.8	73.1	71.5	67
	2024	*	84.2	45.5	74.5	70.0	37.5	70.6		66.7	80.0	74.5	67.7	51
4	2022		56.3	42.9	54.7	*	*	37.5		50.0	60.7	55.4	71.6	56
	2023		78.0	*	80.0	*	*	44.4		80.0	76.9	78.3	73.1	46
	2024		78.6	85.7	80.3	66.7	85.7	72.2		73.5	86.5	80.3	76.4	71
5	2022	*	87.8	83.3	89.1	*	*	85.3		85.2	91.3	88.0	77.3	50
	2023		74.4	75.0	74.0	33.3	*	63.9		70.8	77.8	74.5	77.7	51
	2024		79.5	55.6	73.3	*	*	64.7		70.8	76.0	73.5	74.6	49
3-5	2022	*	71.5	70.6	72.4	45.5	62.5	66.2		72.0	73.1	72.5	72.9	160
	2023		74.3	77.8	76.6	35.7	66.7	57.8		69.2	80.2	75.0	74.2	164
	2024	*	80.5	64.7	76.5	60.0	57.9	69.2		70.9	81.5	76.6	73.0	171

NUMBER TESTED IN GRADES 3-5													
2022	2	137	17	152	11	8	65			82	78	160	18,671
2023		136	27	158	28	15	64			78	86	164	19,146
2024	1	133	34	162	25	19	104			79	92	171	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	13	*	13	*	*	2		5	8	13	1,825	54
	2023		15	3	15	9	2	4		13	5	18	1,744	67
	2024	*	6	6	13	3	5	10		7	6	13	1,951	51
4	2022		21	4	24	*	*	15		14	11	25	1,785	56
	2023		9	*	9	*	*	10		4	6	10	1,742	46
	2024		12	2	13	4	1	10		9	5	14	1,508	71
5	2022	*	5	1	5	*	*	5		4	2	6	1,445	50
	2023		11	2	13	8	*	13		7	6	13	1,461	51
	2024		8	4	12	*	*	12		7	6	13	1,679	49
3-5	2022	*	39	5	42	6	3	22		23	21	44	5,055	160
	2023		35	6	37	18	5	27		24	17	41	4,947	164
	2024	*	26	12	38	10	8	32		23	17	40	5,138	171

NUMBER TESTED IN GRADES 3-5													
2022	2	137	17	152	11	8	65			82	78	160	18,671
2023		136	27	158	28	15	64			78	86	164	19,146
2024	1	133	34	162	25	19	104			79	92	171	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	*	50.9	*	*	57.1		48.1	55.6	51.9	45.3	54
	2023		40.4	42.9	42.9	7.1	37.5	30.0		44.1	39.4	41.8	46.8	67
	2024	*	65.8	27.3	54.9	30.0	25.0	41.2		38.1	66.7	54.9	41.8	51
4	2022		31.3	14.3	26.4	*	*	16.7		35.7	21.4	28.6	48.1	56
	2023		14.6	*	17.8	*	*	5.6		15.0	19.2	17.4	41.7	46
	2024		26.8	35.7	28.8	0.0	28.6	22.2		32.4	27.0	29.6	44.6	71
5	2022	*	63.4	83.3	67.4	*	*	64.7		59.3	78.3	68.0	54.0	50
	2023		37.2	62.5	42.0	8.3	*	36.1		29.2	51.9	41.2	52.4	51
	2024		51.3	44.4	51.1	*	*	41.2		37.5	60.0	49.0	49.8	49
3-5	2022	*	47.4	52.9	47.4	36.4	50.0	46.2		47.6	50.0	48.8	49.2	160
	2023		31.6	48.1	35.4	10.7	40.0	26.6		32.1	37.2	34.8	47.0	164
	2024	*	45.1	35.3	43.2	12.0	26.3	34.6		35.4	48.9	42.7	45.5	171

NUMBER TESTED IN GRADES 3-5													
2022	2	137	17	152	11	8	65		82	78	160	18,671	
2023		136	27	158	28	15	64		78	86	164	19,146	
2024	1	133	34	162	25	19	104		79	92	171	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	41.7	*	41.5	*	*	57.1		44.4	40.7	42.6	26.5	54
	2023		1.9	0.0	3.2	0.0	0.0	0.0		0.0	6.1	3.0	18.2	67
	2024	*	42.1	9.1	33.3	0.0	0.0	23.5		19.0	43.3	33.3	17.8	51
4	2022		20.8	14.3	18.9	*	*	16.7		21.4	17.9	19.6	25.0	56
	2023		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	18.4	46
	2024		8.9	14.3	9.1	0.0	14.3	13.9		8.8	10.8	9.9	20.4	71
5	2022	*	39.0	33.3	41.3	*	*	32.4		25.9	56.5	40.0	35.4	50
	2023		14.0	50.0	20.0	0.0	*	13.9		12.5	25.9	19.6	26.1	51
	2024		7.7	0.0	6.7	*	*	2.9		8.3	4.0	6.1	27.1	49
3-5	2022	*	33.6	29.4	33.6	27.3	37.5	29.2		30.5	37.2	33.8	29.0	160
	2023		5.1	14.8	7.6	0.0	20.0	7.8		3.8	10.5	7.3	21.0	164
	2024	*	18.0	8.8	16.0	0.0	5.3	13.5		11.4	19.6	15.8	21.9	171

NUMBER TESTED IN GRADE 3-5													
2022	2	137	17	152	11	8	65		82	78	160	18,671	
2023		136	27	158	28	15	64		78	86	164	19,146	
2024	1	133	34	162	25	19	104		79	92	171	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	83.7	69.3	64.8
	2023	55.0	40.7	1.6 / 10
	2024	57.0	53.8	2.9 / 10
4	2022	67.9	63.0	53.2
	2023	44.4	33.2	0.5 / 10
	2024	49.5	42.5	2.2 / 10
5	2022	78.3	76.6	74.7
	2023	60.9	48.1	2.4 / 10
	2024	51.7	47.8	1.3 / 10
3-5	2022	76.5	69.4	63.8
	2023	53.9	40.9	1.6 / 10
	2024	52.4	47.4	2.1 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	77.1	*	75.9	*	*	87.5		70.4	82.1	76.4	65.9	55
	2023		76.5	78.6	77.4	28.6	75.0	60.0		67.6	87.5	77.3	68.7	66
	2024	*	91.9	54.5	84.0	90.0	50.0	81.8		81.0	86.2	84.0	62.7	50
4	2022		41.7	85.7	47.2	*	*	41.7		50.0	46.4	48.2	65.8	56
	2023		46.3	66.7	50.0	*	*	21.1		47.6	50.0	48.9	69.7	47
	2024		70.4	64.3	68.8	25.0	42.9	50.0		65.6	73.0	69.6	63.2	69
5	2022	*	87.8	83.3	89.1	*	*	88.2		81.5	95.7	88.0	74.9	50
	2023		86.4	75.0	86.3	58.3	*	83.8		76.0	92.6	84.6	80.0	52
	2024		79.5	88.9	80.0	*	*	73.5		83.3	80.0	81.6	72.8	49
3-5	2022	*	67.9	83.3	69.9	45.5	88.9	71.2		67.1	73.4	70.2	68.8	161
	2023		70.6	75.0	72.3	42.9	68.8	62.1		65.0	77.6	71.5	72.8	165
	2024	*	79.2	67.6	76.7	56.0	52.6	68.3		75.3	79.1	77.4	66.2	168

NUMBER TESTED IN GRADES 3-5													
2022	2	137	18	153	11	9	66			82	79	161	28,707
2023		136	28	159	28	16	66			80	85	165	27,874
2024	1	130	34	159	25	19	101			77	91	168	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	11	*	13	*	*	1		8	5	13	3,258	55
	2023		12	3	14	10	2	4		11	4	15	2,924	66
	2024	*	3	5	8	1	4	6		4	4	8	3,470	50
4	2022		28	1	28	*	*	14		14	15	29	3,297	56
	2023		22	2	23	*	*	15		11	13	24	2,801	47
	2024		16	5	20	9	4	17		11	10	21	3,357	69
5	2022	*	5	1	5	*	*	4		5	1	6	2,389	50
	2023		6	2	7	5	*	6		6	2	8	1,855	52
	2024		8	1	9	*	*	9		4	5	9	2,471	49
3-5	2022	*	44	3	46	6	1	19		27	21	48	8,944	161
	2023		40	7	44	16	5	25		28	19	47	7,580	165
	2024	*	27	11	37	11	9	32		19	19	38	9,298	168

NUMBER TESTED IN GRADES 3-5													
2022	2	137	18	153	11	9	66		82	79	161	28,707	
2023		136	28	159	28	16	66		80	85	165	27,874	
2024	1	130	34	159	25	19	101		77	91	168	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	45.8	*	48.1	*	*	62.5		51.9	46.4	49.1	37.6	55
	2023		56.9	64.3	61.3	7.1	62.5	50.0		52.9	65.6	59.1	41.0	66
	2024	*	64.9	9.1	50.0	10.0	0.0	33.3		42.9	55.2	50.0	35.1	50
4	2022		16.7	0.0	13.2	*	*	8.3		21.4	7.1	14.3	37.0	56
	2023		17.1	33.3	19.6	*	*	10.5		9.5	26.9	19.1	45.7	47
	2024		38.9	35.7	39.1	0.0	28.6	20.6		37.5	40.5	39.1	40.5	69
5	2022	*	63.4	66.7	65.2	*	*	61.8		55.6	73.9	64.0	46.9	50
	2023		52.3	75.0	56.9	8.3	*	48.6		48.0	63.0	55.8	50.4	52
	2024		66.7	66.7	64.4	*	*	55.9		70.8	60.0	65.3	45.1	49
3-5	2022	*	40.9	44.4	41.2	36.4	33.3	42.4		42.7	40.5	41.6	40.5	161
	2023		43.4	60.7	47.8	7.1	56.3	37.9		40.0	52.9	46.7	45.7	165
	2024	*	54.6	35.3	49.7	8.0	21.1	36.6		49.4	50.5	50.0	40.2	168

NUMBER TESTED IN GRADES 3-5													
2022	2	137	18	153	11	9	66		82	79	161	28,707	
2023		136	28	159	28	16	66		80	85	165	27,874	
2024	1	130	34	159	25	19	101		77	91	168	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	20.8	*	20.4	*	*	25.0		25.9	17.9	21.8	17.9	55
	2023		25.5	21.4	25.8	0.0	25.0	20.0		32.4	18.8	25.8	15.6	66
	2024	*	29.7	0.0	22.0	10.0	0.0	12.1		14.3	27.6	22.0	12.1	50
4	2022		2.1	0.0	0.0	*	*	0.0		3.6	0.0	1.8	18.5	56
	2023		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	19.3	47
	2024		13.0	7.1	10.9	0.0	14.3	8.8		18.8	5.4	11.6	17.8	69
5	2022	*	24.4	50.0	28.3	*	*	23.5		22.2	34.8	28.0	23.8	50
	2023		4.5	25.0	7.8	0.0	*	5.4		12.0	3.7	7.7	19.0	52
	2024		17.9	0.0	11.1	*	*	11.8		25.0	4.0	14.3	15.4	49
3-5	2022	*	15.3	22.2	15.7	0.0	11.1	15.2		17.1	16.5	16.8	20.1	161
	2023		11.0	17.9	12.6	0.0	25.0	6.1		17.5	8.2	12.7	18.0	165
	2024	*	19.2	2.9	14.5	4.0	5.3	10.9		19.5	12.1	15.5	15.1	168

NUMBER TESTED IN GRADE 3-5													
2022	2	137	18	153	11	9	66		82	79	161	28,707	
2023		136	28	159	28	16	66		80	85	165	27,874	
2024	1	130	34	159	25	19	101		77	91	168	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	75.7	61.3	65.7	60.5
	2023	55.2	53.2	56.7	73.3
	2024	57.8	47.5	71.1	76.0
4	2022	53.2	42.7	52.9	36.2
	2023	46.3	39.0	38.1	55.3
	2024	48.6	44.6	48.1	67.4
5	2022	78.3	72.9	60.9	71.5
	2023	64.5	56.3	44.2	59.6
	2024	54.2	55.1	63.7	82.1
3-5	2022	68.7	58.4	59.7	55.4
	2023	55.6	50.1	47.5	63.9
	2024	52.9	48.5	59.5	74.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	82.9	100.0	87.0	*	*	79.4		88.9	82.6	86.0	60.4	50
	2023		68.2	75.0	70.6	41.7	*	64.9		56.0	81.5	69.2	59.1	52
	2024		64.1	55.6	60.0	*	*	50.0		66.7	56.0	61.2	45.3	49

NUMBER TESTED IN GRADE 5													
2022	1	41	6	46	4	3	34		27	23	50	8,751	
2023		44	8	51	12	5	37		25	27	52	8,644	
2024		39	9	45	3	4	34		24	25	49	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	7	0	6	*	*	7		3	4	7	3468	50
	2023		14	2	15	7	*	13		11	5	16	3538	52
	2024		14	4	18	*	*	17		8	11	19	4413	49

NUMBER TESTED IN GRADE 5													
2022	1	41	6	46	4	3	34		27	23	50	8,751	
2023		44	8	51	12	5	37		25	27	52	8,644	
2024		39	9	45	3	4	34		24	25	49	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	56.1	83.3	60.9	*	*	52.9		48.1	73.9	60.0	33.0	50
	2023		36.4	75.0	43.1	16.7	*	37.8		28.0	55.6	42.3	29.4	52
	2024		38.5	33.3	37.8	*	*	32.4		45.8	28.0	36.7	17.7	49

NUMBER TESTED IN GRADE 5													
2022	1	41	6	46	4	3	34		27	23	50	8,751	
2023		44	8	51	12	5	37		25	27	52	8,644	
2024		39	9	45	3	4	34		24	25	49	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	19.5	33.3	21.7	*	*	11.8		11.1	34.8	22.0	13.7	50
	2023		11.4	12.5	11.8	0.0	*	5.4		8.0	14.8	11.5	11.9	52
	2024		23.1	11.1	20.0	*	*	23.5		20.8	20.0	20.4	6.7	49

NUMBER TESTED IN GRADE 5													
2022	1	41	6	46	4	3	34		27	23	50	8,751	
2023		44	8	51	12	5	37		25	27	52	8,644	
2024		39	9	45	3	4	34		24	25	49	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	83.0	76.3	71.2	74.7
	2023	58.3	48.1	48.8	63.9
	2024	43.9	52.2	66.0	49.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		39.2	28.6	36.8	*	27.3	30.6				36.4	62.1	66
1	2022		25.0	18.2	26.0	8.3	0.0	0.0				23.8	36.6	63
	2023		26.7	31.3	23.1	*	20.0	16.7				26.6	39.9	64
	2024	*	25.5	30.0	28.0	0.0	16.7	8.8				25.9	49.0	58
K-1	2022		25.0	18.2	26.0	8.3	0.0	0.0				23.8	37.9	63
	2023		26.7	31.3	23.1	*	20.0	16.7				26.6	41.4	64
	2024	*	32.0	25.9	31.5	16.7	21.1	18.9				30.2	55.0	129
# Tested (GR K-1)	2022		48	11	50	12	8	9				63	5,967	
	2023		45	16	52	3	10	42				64	6,281	
	2024	1	100	27	111	18	19	74				129	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	23.4	13.3	22.2	0.0	12.5	8.3				21.7	39.9	83
	2023		35.9	22.2	31.1	0.0	0.0	6.5				32.0	41.8	50
	2024	*	37.1	14.3	29.5	*	9.1	20.0				29.4	44.9	51
3	2022	*	30.4	*	35.7	*	*	0.0				34.0	51.4	53
	2023	*	26.0	35.7	25.0	0.0	28.6	23.9				27.9	52.9	68
	2024	*	38.5	25.0	38.0	21.4	20.0	22.2				35.2	51.4	54
4	2022		27.5	12.5	22.4	9.1	*	13.3				24.6	49.7	61
	2023		39.0	*	38.1	*	*	37.1				38.3	53.0	47
	2024	*	32.7	26.7	32.8	6.3	25.0	31.3				31.9	57.1	69
5	2022		40.0	50.0	35.9	*	*	25.0				41.5	52.8	53
	2023		25.6	50.0	28.9	18.8	*	21.4				30.8	54.3	52
	2024		35.9	27.3	34.8	0.0	16.7	25.0				33.3	58.0	51
2-5	2022	*	29.4	23.5	27.7	4.9	17.6	11.4				29.2	48.7	250
	2023	*	31.2	36.1	30.1	7.7	25.0	22.9				31.8	50.7	217
	2024	*	35.8	23.1	33.8	9.8	17.1	25.0				32.4	53.1	225
# Tested (GR 2-5)	2022	2	201	34	202	41	17	70				250	25,356	
	2023	1	173	36	196	52	20	140				217	26,854	
	2024	3	165	52	204	41	35	160				225	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		1	1	2	*	1	2				2	1,043	66
1	2022		5	0	4	0	0	0				5	652	63
	2023		1	1	1	*	0	0				2	715	64
	2024	*	2	0	2	0	0	0				2	828	58
K-1	2022		5	0	4	0	0	0				5	724	63
	2023		1	1	1	*	0	0				2	818	64
	2024	*	3	1	4	1	1	2				4	1,874	129
# Tested (GR K-1)	2022		48	11	50	12	8	9				63	5,967	
	2023		45	16	52	3	10	42				64	6,281	
	2024	1	100	27	111	18	19	74				129	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	0	3	0	0	0				3	916	83
	2023		5	1	6	0	0	1				6	998	50
	2024	*	1	1	1	*	0	1				2	1,027	51
3	2022	*	0	*	0	*	*	0				1	925	53
	2023	*	1	1	3	0	0	2				3	1,032	68
	2024	*	6	0	6	1	0	0				6	1,017	54
4	2022		1	0	0	0	*	0				1	908	61
	2023		1	*	1	*	*	1				1	1,073	47
	2024	*	1	1	2	0	0	2				2	1,130	69
5	2022		2	1	2	*	*	1				3	838	53
	2023		0	0	0	0	*	0				0	875	52
	2024		0	0	0	0	0	0				0	945	51
2-5	2022	*	5	1	5	0	0	1				8	3,587	250
	2023	*	7	2	10	0	0	4				10	3,978	217
	2024	*	8	2	9	1	0	3				10	4,124	225
# Tested (GR 2-5)	2022	2	201	34	202	41	17	70				250	25,356	
	2023	1	173	36	196	52	20	140				217	26,854	
	2024	3	165	52	204	41	35	160				225	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		22.2	36.4	27.7	*	28.6	25.0				25.0	41.1	56
	2023		45.5	54.5	47.6	50.0	42.9	29.6				48.2	57.4	56
	2024		33.3	38.5	34.4	*	40.0	32.4				33.9	50.6	62
1	2022		28.6	9.1	23.3	7.7	0.0	0.0				24.1	35.7	54
	2023		25.6	20.0	22.0	0.0	7.7	13.6				23.1	44.1	65
	2024	*	24.4	0.0	20.4	0.0	0.0	3.2				19.2	44.1	52
K-1	2022		25.3	22.7	25.6	6.7	13.3	12.5				24.5	38.3	110
	2023		35.6	32.3	33.7	28.6	20.0	19.7				34.7	50.3	121
	2024	*	29.2	20.0	27.7	7.1	23.5	18.6				26.7	46.9	116
# Tested (GR K-1)	2022		87	22	90	15	15	16				110	11,314	
	2023		87	31	92	14	20	71				121	10,715	
	2024	1	89	25	112	14	17	70				116	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	22.4	14.3	23.1	5.3	12.5	9.1				21.6	44.5	74
	2023		39.5	30.0	34.1	7.1	14.3	12.9				36.0	48.7	50
	2024		37.5	28.6	32.1	*	30.0	25.0				33.9	47.9	56
3	2022	*	34.0	*	39.5	*	*	5.9				35.8	54.0	53
	2023	*	41.7	26.7	36.7	18.8	25.0	34.8				38.5	55.2	65
	2024		33.3	10.0	27.7	10.0	0.0	6.5				27.7	53.3	47
4	2022		25.6	*	31.4	12.5	*	22.7				29.5	55.0	44
	2023		28.6	42.9	32.4	*	*	30.0				31.0	54.5	42
	2024		26.9	35.7	30.0	8.3	14.3	23.8				29.9	56.5	67
5	2022		37.1	28.6	32.3	*	*	27.3				38.6	52.9	44
	2023		36.4	71.4	40.5	26.7	*	32.0				41.2	54.7	51
	2024		17.1	42.9	20.5	*	*	16.7				20.9	53.7	43
2-5	2022	*	29.1	29.0	30.5	6.1	31.3	16.4				30.2	51.7	215
	2023	*	37.0	38.5	36.1	18.4	30.4	28.0				37.0	53.4	208
	2024		28.8	28.9	28.1	6.9	19.2	19.0				28.6	53.0	213
# Tested (GR 2-5)	2022	2	179	31	174	33	16	61				215	25,323	
	2023	1	165	39	183	49	23	132				208	26,110	
	2024		163	45	199	29	26	147				213	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	0	0	*	0	0				0	655	56
	2023		5	1	5	0	0	0				7	894	56
	2024		1	0	1	*	0	1				1	721	62
1	2022		4	0	3	0	0	0				4	582	54
	2023		1	1	1	0	0	0				2	753	65
	2024	*	0	0	0	0	0	0				0	673	52
K-1	2022		4	0	3	0	0	0				4	1,237	110
	2023		6	2	6	0	0	0				9	1,647	121
	2024	*	1	0	1	0	0	1				1	1,395	116
# Tested (GR K-1)	2022		87	22	90	15	15	16				110	11,314	
	2023		87	31	92	14	20	71				121	10,715	
	2024	1	89	25	112	14	17	70				116	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	0	3	0	0	0				3	946	74
	2023		5	1	6	0	0	1				6	1,080	50
	2024		2	1	2	*	0	1				3	937	56
3	2022	*	2	*	2	*	*	0				3	976	53
	2023	*	1	0	2	0	0	1				2	1,093	65
	2024		4	0	4	1	0	0				4	946	47
4	2022		2	*	1	0	*	0				2	943	44
	2023		1	0	1	*	*	1				1	1,002	42
	2024		2	0	2	0	0	1				2	1,024	67
5	2022		4	0	2	*	*	1				4	887	44
	2023		3	0	3	1	*	1				3	888	51
	2024		0	0	0	*	*	0				0	903	43
2-5	2022	*	10	0	8	0	0	1				12	3,752	215
	2023	*	10	1	12	1	0	4				12	4,063	208
	2024		8	1	8	1	0	2				9	3,813	213
# Tested (GR 2-5)	2022	2	179	31	174	33	16	61				215	25,323	
	2023	1	165	39	183	49	23	132				208	26,110	
	2024		163	45	199	29	26	147				213	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		54.9	42.9	52.6	*	36.4	44.4				51.5	61.2	66
1	2022		32.6	8.3	28.0	7.7	0.0	0.0				27.4	46.4	62
	2023		14.6	29.4	16.1	*	18.2	13.0				17.6	47.9	68
	2024	*	30.4	22.2	33.3	11.1	*	15.6				30.4	51.4	56
K-1	2022		32.6	8.3	28.0	7.7	0.0	0.0				27.4	47.6	62
	2023		14.6	29.4	16.1	*	18.2	13.0				17.6	48.8	68
	2024	*	43.3	32.0	43.0	33.3	29.4	30.0				41.1	54.6	124
# Tested (GR K-1)	2022		46	12	50	13	9	10				62	10,488	
	2023		48	17	56	3	11	46				68	10,786	
	2024	1	97	25	107	15	17	70				124	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	17.5	0.0	13.0	0.0	0.0	0.0				13.9	40.2	79
	2023		21.1	11.1	18.2	0.0	0.0	0.0				18.4	43.0	49
	2024	*	22.9	13.3	17.8	*	8.3	7.3				19.2	46.7	52
3	2022	*	22.0	*	28.3	*	*	17.6				26.3	50.8	57
	2023	*	36.7	42.9	33.9	0.0	28.6	30.4				36.4	52.7	66
	2024	*	41.0	16.7	36.0	7.1	10.0	16.7				33.3	52.0	54
4	2022		17.4	14.3	17.4	0.0	*	7.7				16.1	51.3	56
	2023		27.8	*	27.8	*	*	30.0				28.2	56.0	39
	2024	*	30.8	40.0	34.4	0.0	37.5	29.2				33.3	56.7	69
5	2022		29.7	66.7	34.3	*	*	27.3				35.4	52.0	48
	2023		14.6	55.6	22.7	0.0	66.7	17.9				23.5	51.8	51
	2024		35.9	18.2	34.8	0.0	16.7	27.8				31.4	55.8	51
2-5	2022	*	20.9	23.3	21.4	0.0	21.4	12.5				21.7	48.5	240
	2023	*	25.6	37.1	26.3	0.0	33.3	20.7				27.3	50.7	205
	2024	*	32.5	22.2	30.9	2.3	16.2	20.2				29.4	52.6	228
# Tested (GR 2-5)	2022	2	196	30	196	39	14	64				240	37,513	
	2023	1	164	35	186	49	21	135				205	37,824	
	2024	3	166	54	207	44	37	163				228	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		3	1	4	*	1	2				4	1,096	66
1	2022		3	0	3	0	0	0				3	1,175	62
	2023		0	0	0	*	0	0				0	1,182	68
	2024	*	1	0	1	0	*	0				1	1,104	56
K-1	2022		3	0	3	0	0	0				3	1,341	62
	2023		0	0	0	*	0	0				0	1,306	68
	2024	*	4	1	5	1	1	2				5	2,215	124
# Tested (GR K-1)	2022		46	12	50	13	9	10				62	10,488	
	2023		48	17	56	3	11	46				68	10,786	
	2024	1	97	25	107	15	17	70				124	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	0	1	0	0	0				1	986	79
	2023		2	0	2	0	0	0				2	1,087	49
	2024	*	1	0	1	*	0	0				1	1,349	52
3	2022	*	0	*	0	*	*	0				0	1,547	57
	2023	*	1	1	1	0	1	2				2	1,496	66
	2024	*	6	0	6	1	0	0				6	1,432	54
4	2022		1	0	0	0	*	0				1	1,256	56
	2023		1	*	1	*	*	1				1	1,294	39
	2024	*	2	1	2	0	1	2				3	1,379	69
5	2022		0	0	0	*	*	0				0	974	48
	2023		1	0	1	0	0	1				1	1,134	51
	2024		0	0	0	0	0	0				0	1,348	51
2-5	2022	*	2	0	1	0	0	0				2	4,763	240
	2023	*	5	1	5	0	1	4				6	5,011	205
	2024	*	9	1	9	1	1	2				10	5,508	228
# Tested (GR 2-5)	2022	2	196	30	196	39	14	64				240	37,513	
	2023	1	164	35	186	49	21	135				205	37,824	
	2024	3	166	54	207	44	37	163				228	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		31.1	58.3	39.6	*	62.5	55.6				36.8	49.1	57
	2023		59.1	63.6	57.1	50.0	57.1	40.7				60.7	60.2	56
	2024		39.6	38.5	37.7	*	30.0	35.1				38.7	55.5	62
1	2022		22.2	9.1	20.0	7.7	0.0	0.0				19.3	46.0	57
	2023		25.6	30.0	22.0	0.0	23.1	13.6				26.2	53.8	65
	2024	*	17.1	10.0	18.4	12.5	16.7	3.2				17.3	50.5	52
K-1	2022		26.7	34.8	30.1	6.7	31.3	29.4				28.1	47.5	114
	2023		42.5	41.9	38.0	28.6	35.0	23.9				42.1	56.8	121
	2024	*	29.2	24.0	28.6	14.3	23.5	20.0				28.4	52.0	116
# Tested (GR K-1)	2022		90	23	93	15	16	17				114	19,784	
	2023		87	31	92	14	20	71				121	19,244	
	2024	1	89	25	112	14	17	70				116	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	16.9	0.0	14.1	5.3	0.0	0.0				13.3	40.9	75
	2023		29.7	20.0	27.9	0.0	0.0	3.3				26.5	48.6	49
	2024		25.0	14.3	20.8	*	10.0	6.8				21.4	43.9	56
3	2022	*	25.5	*	25.6	*	*	11.1				26.4	56.7	53
	2023	*	51.0	40.0	45.9	6.3	25.0	41.3				48.5	59.5	66
	2024		44.4	20.0	38.3	10.0	12.5	21.9				38.3	55.7	47
4	2022		26.3	28.6	22.9	0.0	*	9.1				26.7	55.9	45
	2023		28.6	33.3	32.3	*	*	20.8				29.4	59.7	34
	2024		24.5	35.7	27.9	0.0	28.6	25.6				27.9	56.1	68
5	2022		29.4	42.9	36.7	*	*	20.0				34.9	53.6	43
	2023		21.4	71.4	27.5	0.0	*	25.0				28.6	54.4	49
	2024		42.1	55.6	43.2	*	*	34.3				43.8	51.0	48
2-5	2022	*	23.6	18.2	22.7	2.9	18.8	10.0				23.6	51.6	216
	2023	*	34.0	39.5	34.9	2.1	29.2	25.0				34.8	55.4	198
	2024		32.9	29.8	31.7	6.9	17.2	21.4				32.0	51.5	219
# Tested (GR 2-5)	2022	2	178	33	172	34	16	60				216	37,736	
	2023	1	156	38	175	47	24	124				198	37,117	
	2024		167	47	205	29	29	154				219	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	1	1	*	0	0				2	1,309	57
	2023		5	3	6	0	2	1				9	1,654	56
	2024		1	1	2	*	0	1				2	752	62
1	2022		0	0	0	0	0	0				0	1,298	57
	2023		4	0	4	0	0	1				4	1,765	65
	2024	*	2	0	2	0	0	0				2	1,380	52
K-1	2022		1	1	1	0	0	0				2	2,607	114
	2023		9	3	10	0	2	2				13	3,419	121
	2024	*	3	1	4	0	0	1				4	2,137	116
# Tested (GR K-1)	2022		90	23	93	15	16	17				114	19,784	
	2023		87	31	92	14	20	71				121	19,244	
	2024	1	89	25	112	14	17	70				116	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	0	0	0				0	903	75
	2023		3	0	3	0	0	0				3	1,249	49
	2024		0	0	0	*	0	0				0	970	56
3	2022	*	0	*	0	*	*	0				0	1,125	53
	2023	*	7	2	8	0	1	8				9	1,981	66
	2024		2	0	2	0	0	0				2	1,278	47
4	2022		1	0	0	0	*	0				1	1,317	45
	2023		0	0	0	*	*	0				0	1,500	34
	2024		1	1	1	0	1	2				2	1,363	68
5	2022		1	0	0	*	*	0				1	798	43
	2023		0	0	0	0	*	0				0	1,099	49
	2024		1	2	3	*	*	2				3	979	48
2-5	2022	*	2	0	0	0	0	0				2	4,143	216
	2023	*	10	2	11	0	1	8				12	5,829	198
	2024		4	3	6	0	1	4				7	4,591	219
# Tested (GR 2-5)	2022	2	178	33	172	34	16	60				216	37,736	
	2023	1	156	38	175	47	24	124				198	37,117	
	2024		167	47	205	29	29	154				219	37,535	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	44	27.3	64	35.9	44	45.5	64	64.1	64	50.0	44	36.4
			9.1		9.4		13.6		14.1		15.6		9.1
			63.6		54.7		40.9		21.9		34.4		54.5
	2023	39	30.8	40	30.0	39	38.5	40	55.0	41	53.7	40	42.5
			7.7		10.0		10.3		15.0		7.3		5.0
			61.5		60.0		51.3		30.0		39.0		52.5
	2024	52	21.2	52	23.1	52	21.2	52	57.7	51	49.0	52	21.2
			15.4		15.4		19.2		15.4		9.8		1.9
			63.5		61.5		59.6		26.9		41.2		76.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	53	35.8	35	51.4	35	20.0	53	15.1	47	0.0	
			17.0		0.0		0.0		30.2		0.0	
			37.7		48.6		80.0		54.7		100.0	
	2023	50	58.0	49	34.7	48	14.6	65	12.3	43	0.0	
			0.0		0.0		0.0		23.1		0.0	
			42.0		65.3		85.4		64.6		100.0	
	2024	65	43.1	58	41.4	62	19.4	47	29.8	63	1.6	
			12.3		6.9		24.2		0.0		0.0	
			36.9		51.7		56.5		70.2		98.4	
Wave 2 (MOY)	2022	57	21.1	41	22.0	40	25.0	57	5.3	58	1.7	
			10.5		0.0		0.0		28.1		0.0	
			61.4		78.0		75.0		66.7		98.3	
	2023	51	35.3	51	23.5	51	21.6	70	11.4	71	7.0	
			0.0		0.0		0.0		27.1		0.0	
			64.7		76.5		78.4		61.4		93.0	
	2024	54	42.6	54	37.0	66	16.7	52	25.0	52	7.7	
			0.0		0.0		0.0		0.0		1.9	
			57.4		63.0		83.3		75.0		90.4	
Wave 3 (EOY)	2022	59	16.9	44	20.5	44	13.6	59	6.8	61	4.9	
			1.7		0.0		0.0		22.0		0.0	
			78.0		79.5		86.4		71.2		95.1	
	2023	71	16.9	52	15.4	52	17.3	70	5.7	70	12.9	
			0.0		0.0		0.0		24.3		1.4	
			83.1		84.6		82.7		70.0		85.7	
	2024	58	36.2	57	33.3	74	21.6	57	24.6	75	9.3	
			0.0		0.0		0.0		0.0		2.7	
			63.8		66.7		78.4		75.4		88.0	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	2	16.7	5	41.7	4	33.3	3	25.0	3	25.0
	Intermediate	6	50.0	6	50.0	6	50.0	5	41.7	5	41.7
	Advanced	4	33.3	1	8.3	2	16.7	4	33.3	4	33.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (7)	Beginning	3	42.9	2	33.3	3	42.9	2	33.3	3	42.9
	Intermediate	1	14.3	3	50.0	3	42.9	1	16.7	1	14.3
	Advanced	2	28.6	0	0.0	0	0.0	2	33.3	2	28.6
	Advanced High	1	14.3	1	16.7	1	14.3	1	16.7	1	14.3
2 (11)	Beginning	3	27.3	6	54.5	8	72.7	4	36.4	4	36.4
	Intermediate	4	36.4	5	45.5	3	27.3	7	63.6	7	63.6
	Advanced	3	27.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (8)	Beginning	0	0.0	7	87.5	5	62.5	4	50.0	4	50.0
	Intermediate	1	12.5	1	12.5	3	37.5	3	37.5	4	50.0
	Advanced	6	75.0	0	0.0	0	0.0	1	12.5	0	0.0
	Advanced High	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0
4 (7)	Beginning	1	14.3	4	57.1	4	57.1	2	28.6	2	28.6
	Intermediate	4	57.1	2	28.6	1	14.3	3	42.9	4	57.1
	Advanced	1	14.3	1	14.3	2	28.6	1	14.3	0	0.0
	Advanced High	1	14.3	0	0.0	0	0.0	1	14.3	1	14.3


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6 2 (33.3%)	Beginning	2			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	1	
9 0 (0.0%)	Beginning	3			
	Intermediate	0	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
6 1 (16.7%)	Beginning	3			
	Intermediate	1	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
7 2 (28.6%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	0	0	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
ALL (49)	Beginning	9	18.4	25	52.1	24	49.0	15	31.3	16	32.7
	Intermediate	19	38.8	19	39.6	19	38.8	20	41.7	24	49.0
	Advanced	17	34.7	3	6.3	5	10.2	10	20.8	7	14.3
	Advanced High	4	8.2	1	2.1	1	2.0	3	6.3	2	4.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
32 6 (18.8%)	Beginning	10			
	Intermediate	3	14		
	Advanced	0	1	2	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2023 to 2024.