

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 213

**T.G. TERRY
ELEMENTARY SCHOOL**

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	31
1	43
2	51
3	36
4	42
5	40
ALL	318

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	68	21.4	16	61.5
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	245	77.0	10	38.5
White	0	0.0	0	0.0
Multiple	3	0.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	227	71.4
Economically disadvantaged	294	92.5
Limited English proficient (LEP)	164	51.6
Special education	56	17.6
Talented and Gifted (TAG)	91	28.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	45	14	31.1	0	0.0	0	0.0	31	68.9	0	0.0	0	0.0
	2023	57	14	24.6	0	0.0	0	0.0	43	75.4	0	0.0	0	0.0
	2024	75	25	33.3	0	0.0	0	0.0	50	66.7	0	0.0	0	0.0
KN	2022	47	12	25.5	0	0.0	0	0.0	35	74.5	0	0.0	0	0.0
	2023	38	8	21.1	0	0.0	0	0.0	30	78.9	0	0.0	0	0.0
	2024	31	4	12.9	0	0.0	0	0.0	26	83.9	0	0.0	1	3.2
1	2022	39	8	20.5	0	0.0	0	0.0	31	79.5	0	0.0	0	0.0
	2023	61	17	27.9	0	0.0	0	0.0	44	72.1	0	0.0	0	0.0
	2024	43	11	25.6	0	0.0	0	0.0	31	72.1	0	0.0	1	2.3
2	2022	38	10	26.3	2	5.3	0	0.0	26	68.4	0	0.0	0	0.0
	2023	36	7	19.4	0	0.0	0	0.0	29	80.6	0	0.0	0	0.0
	2024	51	7	13.7	0	0.0	0	0.0	44	86.3	0	0.0	0	0.0
3	2022	34	8	23.5	1	2.9	0	0.0	25	73.5	0	0.0	0	0.0
	2023	36	4	11.1	2	5.6	0	0.0	29	80.6	0	0.0	1	2.8
	2024	36	5	13.9	0	0.0	0	0.0	31	86.1	0	0.0	0	0.0
4	2022	44	8	18.2	1	2.3	0	0.0	35	79.5	0	0.0	0	0.0
	2023	32	8	25.0	0	0.0	0	0.0	24	75.0	0	0.0	0	0.0
	2024	42	6	14.3	2	4.8	0	0.0	33	78.6	0	0.0	1	2.4
5	2022	31	6	19.4	0	0.0	0	0.0	25	80.6	0	0.0	0	0.0
	2023	43	8	18.6	1	2.3	0	0.0	34	79.1	0	0.0	0	0.0
	2024	40	10	25.0	0	0.0	0	0.0	30	75.0	0	0.0	0	0.0
PK-5	2022	278	66	23.7	4	1.4	0	0.0	208	74.8	0	0.0	0	0.0
	2023	303	66	21.8	3	1.0	0	0.0	233	76.9	0	0.0	1	0.3
	2024	318	68	21.4	2	0.6	0	0.0	245	77.0	0	0.0	3	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	45	45	100.0	23	51.1	1	2.2	24	53.3	0	0.0	32	71.1	62.2	37.8	26.7
	2023	57	53	93.0	26	45.6	2	3.5	28	49.1	0	0.0	52	91.2	50.9	49.1	8.8
	2024	75	68	90.7	25	33.3	2	2.7	36	48.0	0	0.0	53	70.7	41.3	58.7	28.0
KN	2022	47	44	93.6	25	53.2	7	14.9	26	55.3	7	14.9	14	29.8	53.2	46.8	0.0
	2023	38	35	92.1	22	57.9	4	10.5	23	60.5	11	28.9	10	26.3	60.5	39.5	0.0
	2024	31	28	90.3	17	54.8	2	6.5	21	67.7	11	35.5	10	32.3	67.7	32.3	0.0
1	2022	39	39	100.0	22	56.4	5	12.8	23	59.0	13	33.3	2	5.1	35.9	64.1	0.0
	2023	61	58	95.1	31	50.8	24	39.3	32	52.5	22	36.1	5	8.2	52.5	47.5	4.9
	2024	43	42	97.7	25	58.1	7	16.3	37	86.0	11	25.6	7	16.3	58.1	41.9	4.7
2	2022	38	36	94.7	18	47.4	3	7.9	19	50.0	11	28.9	2	5.3	52.6	47.4	2.6
	2023	36	32	88.9	21	58.3	11	30.6	20	55.6	11	30.6	4	11.1	38.9	61.1	5.6
	2024	51	50	98.0	32	62.7	19	37.3	41	80.4	21	41.2	4	7.8	56.9	43.1	0.0
3	2022	34	31	91.2	18	52.9	6	17.6	20	58.8	12	35.3	1	2.9	50.0	50.0	2.9
	2023	36	34	94.4	20	55.6	7	19.4	21	58.3	17	47.2	6	16.7	50.0	50.0	0.0
	2024	36	33	91.7	22	61.1	10	27.8	30	83.3	14	38.9	3	8.3	44.4	55.6	0.0
4	2022	44	36	81.8	30	68.2	10	22.7	38	86.4	17	38.6	2	4.5	56.8	43.2	0.0
	2023	32	27	84.4	17	53.1	4	12.5	22	68.8	14	43.8	5	15.6	50.0	50.0	0.0
	2024	42	39	92.9	21	50.0	10	23.8	31	73.8	19	45.2	6	14.3	52.4	47.6	0.0
5	2022	31	28	90.3	18	58.1	7	22.6	28	90.3	7	22.6	2	6.5	51.6	48.4	0.0
	2023	43	35	81.4	28	65.1	8	18.6	34	79.1	16	37.2	3	7.0	53.5	46.5	0.0
	2024	40	34	85.0	22	55.0	6	15.0	31	77.5	15	37.5	6	15.0	42.5	57.5	0.0
PK-5	2022	278	259	93.2	154	55.4	39	14.0	178	64.0	67	24.1	55	19.8	52.2	47.8	5.0
	2023	303	274	90.4	165	54.5	60	19.8	180	59.4	91	30.0	85	28.1	51.2	48.8	3.3
	2024	318	294	92.5	164	51.6	56	17.6	227	71.4	91	28.6	89	28.0	50.6	49.4	7.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	46	10,601	43	93.4	9,857	93.0	6	12.9	8.0	40	8,573	86.2	80.9
	2023	36	9,795	33	92.9	9,098	92.9	0	0.0	4.9	33	8,293	91.9	84.7
	2024	31	9,740	29	93.0	9,070	93.1	1	3.2	6.0	17	5,088	54.6	52.2
1	2022	41	10,904	39	95.2	10,206	93.6	2	4.8	7.3	36	8,976	86.9	82.3
	2023	57	10,625	53	93.5	9,918	93.3	0	0.0	5.3	53	9,021	92.7	84.9
	2024	42	10,281	40	94.9	9,645	93.8	0	0.0	5.9	33	7,410	78.2	72.1
2	2022	37	10,614	36	95.0	9,987	94.1	3	8.0	6.0	30	8,941	80.1	84.2
	2023	34	10,350	32	95.5	9,734	94.0	3	8.9	4.7	30	8,998	88.9	86.9
	2024	52	10,643	49	94.8	10,035	94.3	2	3.8	5.1	42	8,018	80.5	75.3
3	2022	34	10,392	33	95.5	9,829	94.6	3	8.7	6.3	30	8,798	87.3	84.7
	2023	35	9,927	33	95.5	9,395	94.6	0	0.0	4.3	33	8,837	95.4	89.0
	2024	35	10,172	34	96.7	9,639	94.8	2	5.7	4.7	29	7,948	82.5	78.1
4	2022	45	10,478	43	96.2	9,930	94.8	0	0.0	5.8	44	8,981	98.1	85.7
	2023	31	9,872	30	96.5	9,372	94.9	0	0.0	4.5	31	8,790	99.3	89.0
	2024	41	9,926	39	96.5	9,409	94.8	1	2.5	5.1	33	7,834	81.5	78.9
5	2022	29	10,405	28	96.1	9,875	94.9	0	0.0	6.3	28	8,914	96.1	85.7
	2023	41	9,891	40	95.7	9,406	95.1	1	2.4	4.9	39	8,815	94.2	89.1
	2024	37	9,847	36	95.4	9,347	94.9	0	0.0	5.2	29	7,867	77.8	79.9
KN-5	2022	234	63,393	222	95.1	59,686	94.2	14	6.0	6.6	208	53,183	89.1	83.9
	2023	234	60,461	222	94.8	56,922	94.1	4	1.7	4.8	219	52,754	93.6	87.3
	2024	238	60,609	227	95.3	57,145	94.3	6	2.5	5.4	183	44,165	76.7	72.9

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	61.5
Hispanic	10	38.5
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	84.6
Male	4	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.6	69.6
2022-23	7.6	80.0
2023-24	8.5	79.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.7
1	3	11.5
2	0	0.0
3	3	11.5
4	1	3.8
5	0	0.0
1-3	6	23.1
More than 3	18	69.2
1 - 5	7	26.9
6 - 10	8	30.8
11 - 20	5	19.2
More than 20	4	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		62.5	75.0	66.7	*	*	42.9		55.6	81.8	70.0	69.7	20
	2023		*	76.9	76.5	*	*	*		75.0	85.7	78.9	71.5	19
	2024		*	45.5	58.3	*	*	44.4		50.0	62.5	57.1	67.7	14
4	2022		62.5	100.0	85.7	*	*	76.9		91.7	71.4	84.2	71.6	19
	2023		88.9	76.9	77.8	*	66.7	63.6		72.7	90.9	81.8	73.1	22
	2024		83.3	90.0	84.6	50.0	85.7	69.2		87.5	83.3	85.7	76.4	28
5	2022		83.3	77.8	84.6	*	*	75.0		87.5	71.4	80.0	77.3	15
	2023		77.8	83.3	82.6	33.3	83.3	78.9		78.9	88.9	82.1	77.7	28
	2024		77.8	82.6	77.8	*	80.0	75.0		71.4	88.9	81.3	74.6	32
3-5	2022		68.2	83.9	77.8	50.0	81.8	68.8		79.3	76.0	77.8	72.9	54
	2023		86.4	79.5	79.3	27.3	76.2	71.4		76.2	88.9	81.2	74.2	69
	2024		83.3	77.8	76.9	23.1	79.2	67.4		75.0	81.6	78.4	73.0	74

NUMBER TESTED IN GRADES 3-5													
2022		22	31	45	10	11	32		29	25	54	18,671	
2023		22	44	58	11	21	35		42	27	69	19,146	
2024		18	54	65	13	24	46		36	38	74	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		3	3	6	*	*	4		4	2	6	1,825	20
	2023		*	3	4	*	*	*		3	1	4	1,744	19
	2024		*	6	5	*	*	5		3	3	6	1,951	14
4	2022		3	0	2	*	*	3		1	2	3	1,785	19
	2023		1	3	4	*	2	4		3	1	4	1,742	22
	2024		1	2	4	3	1	4		2	2	4	1,508	28
5	2022		1	2	2	*	*	3		1	2	3	1,445	15
	2023		2	3	4	4	2	4		4	1	5	1,461	28
	2024		2	4	6	*	3	6		4	2	6	1,679	32
3-5	2022		7	5	10	5	2	10		6	6	12	5,055	54
	2023		3	9	12	8	5	10		10	3	13	4,947	69
	2024		3	12	15	10	5	15		9	7	16	5,138	74

NUMBER TESTED IN GRADES 3-5													
2022		22	31	45	10	11	32		29	25	54	18,671	
2023		22	44	58	11	21	35		42	27	69	19,146	
2024		18	54	65	13	24	46		36	38	74	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		25.0	50.0	33.3	*	*	42.9		33.3	45.5	40.0	45.3	20
	2023		*	61.5	58.8	*	*	*		50.0	71.4	57.9	46.8	19
	2024		*	27.3	50.0	*	*	22.2		33.3	50.0	42.9	41.8	14
4	2022		37.5	90.0	71.4	*	*	61.5		75.0	57.1	68.4	48.1	19
	2023		66.7	53.8	50.0	*	66.7	45.5		27.3	90.9	59.1	41.7	22
	2024		50.0	60.0	53.8	0.0	42.9	46.2		56.3	58.3	57.1	44.6	28
5	2022		33.3	55.6	53.8	*	*	50.0		62.5	28.6	46.7	54.0	15
	2023		22.2	50.0	43.5	0.0	33.3	26.3		47.4	33.3	42.9	52.4	28
	2024		66.7	56.5	55.6	*	53.3	45.8		42.9	72.2	59.4	49.8	32
3-5	2022		31.8	64.5	51.1	10.0	72.7	53.1		58.6	44.0	51.9	49.2	54
	2023		45.5	54.5	50.0	0.0	42.9	34.3		42.9	66.7	52.2	47.0	69
	2024		66.7	51.9	53.8	0.0	45.8	41.3		47.2	63.2	55.4	45.5	74

NUMBER TESTED IN GRADES 3-5													
2022		22	31	45	10	11	32		29	25	54	18,671	
2023		22	44	58	11	21	35		42	27	69	19,146	
2024		18	54	65	13	24	46		36	38	74	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	33.3	22.2	*	*	42.9		22.2	18.2	20.0	26.5	20
	2023		*	30.8	35.3	*	*	*		33.3	28.6	31.6	18.2	19
	2024		*	0.0	25.0	*	*	11.1		16.7	25.0	21.4	17.8	14
4	2022		25.0	50.0	35.7	*	*	23.1		50.0	14.3	36.8	25.0	19
	2023		44.4	0.0	16.7	*	0.0	0.0		9.1	27.3	18.2	18.4	22
	2024		16.7	25.0	23.1	0.0	0.0	7.7		18.8	25.0	21.4	20.4	28
5	2022		16.7	11.1	15.4	*	*	16.7		25.0	0.0	13.3	35.4	15
	2023		11.1	33.3	26.1	0.0	16.7	15.8		31.6	11.1	25.0	26.1	28
	2024		44.4	30.4	33.3	*	33.3	29.2		28.6	38.9	34.4	27.1	32
3-5	2022		13.6	32.3	24.4	0.0	45.5	25.0		34.5	12.0	24.1	29.0	54
	2023		31.8	22.7	25.9	0.0	14.3	11.4		26.2	22.2	24.6	21.0	69
	2024		44.4	22.2	27.7	0.0	20.8	19.6		22.2	31.6	27.0	21.9	74

NUMBER TESTED IN GRADE 3-5													
2022		22	31	45	10	11	32		29	25	54	18,671	
2023		22	44	58	11	21	35		42	27	69	19,146	
2024		18	54	65	13	24	46		36	38	74	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	80.0	64.0	50.0
	2023	63.6	51.4	3.1 / 10
	2024	53.0	43.7	3.0 / 10
4	2022	80.9	76.8	66.8
	2023	55.6	50.2	3.0 / 10
	2024	56.7	53.4	3.4 / 10
5	2022	75.0	67.5	70.5
	2023	63.0	52.2	3.1 / 10
	2024	59.0	55.3	2.9 / 10
3-5	2022	78.9	69.5	61.6
	2023	60.8	51.3	3.1 / 10
	2024	57.0	52.4	3.1 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		37.5	60.0	51.6	33.3	61.1	55.0		47.1	64.7	55.9	65.9	34
	2023		*	67.9	72.7	28.6	68.4	66.7		72.2	76.5	74.3	68.7	35
	2024		*	66.7	71.4	42.9	66.7	68.0		80.0	65.0	70.0	62.7	30
4	2022		37.5	74.3	69.4	20.0	73.3	63.2		72.0	63.2	68.2	65.8	44
	2023		55.6	87.5	75.0	*	88.2	77.3		70.6	87.5	78.8	69.7	33
	2024		50.0	77.4	73.7	50.0	73.7	68.0		70.0	80.0	75.0	63.2	40
5	2022		83.3	76.0	78.6	57.1	77.8	82.1		81.3	73.3	77.4	74.9	31
	2023		66.7	79.4	77.8	33.3	82.1	77.1		79.2	75.0	77.3	80.0	44
	2024		66.7	88.9	80.6	*	89.5	78.6		81.3	85.0	83.3	72.8	36
3-5	2022		50.0	70.6	66.3	34.8	71.2	67.4		67.2	66.7	67.0	68.8	109
	2023		68.2	77.9	75.3	30.0	79.7	74.4		74.6	79.2	76.8	72.8	112
	2024		66.7	77.6	75.3	45.5	76.8	71.8		76.1	76.7	76.4	66.2	106

NUMBER TESTED IN GRADES 3-5													
2022		22	85	95	23	66	86		58	51	109	28,707	
2023		22	86	97	20	64	78		59	53	112	27,874	
2024		18	85	97	22	56	78		46	60	106	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		5	10	15	4	7	9		9	6	15	3,258	34
	2023		*	9	9	5	6	7		5	4	9	2,924	35
	2024		*	9	8	4	6	8		2	7	9	3,470	30
4	2022		5	9	11	8	8	14		7	7	14	3,297	44
	2023		4	3	7	*	2	5		5	2	7	2,801	33
	2024		3	7	10	5	5	8		6	4	10	3,357	40
5	2022		1	6	6	3	4	5		3	4	7	2,389	31
	2023		3	7	8	6	5	8		5	5	10	1,855	44
	2024		3	3	6	*	2	6		3	3	6	2,471	36
3-5	2022		11	25	32	15	19	28		19	17	36	8,944	109
	2023		7	19	24	14	13	20		15	11	26	7,580	112
	2024		6	19	24	12	13	22		11	14	25	9,298	106

NUMBER TESTED IN GRADES 3-5													
2022		22	85	95	23	66	86		58	51	109	28,707	
2023		22	86	97	20	64	78		59	53	112	27,874	
2024		18	85	97	22	56	78		46	60	106	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		12.5	32.0	25.8	16.7	38.9	35.0		23.5	35.3	29.4	37.6	34
	2023		*	32.1	36.4	0.0	26.3	23.8		44.4	23.5	34.3	41.0	35
	2024		*	40.7	42.9	14.3	50.0	36.0		60.0	35.0	43.3	35.1	30
4	2022		12.5	40.0	36.1	0.0	33.3	26.3		44.0	21.1	34.1	37.0	44
	2023		22.2	41.7	35.7	*	52.9	40.9		29.4	43.8	36.4	45.7	33
	2024		33.3	38.7	36.8	10.0	21.1	16.0		45.0	25.0	35.0	40.5	40
5	2022		50.0	36.0	42.9	14.3	33.3	42.9		37.5	40.0	38.7	46.9	31
	2023		22.2	52.9	47.2	0.0	50.0	40.0		45.8	50.0	47.7	50.4	44
	2024		33.3	55.6	48.4	*	57.9	46.4		37.5	60.0	50.0	45.1	36
3-5	2022		22.7	36.5	34.7	8.7	34.8	33.7		36.2	31.4	33.9	40.5	109
	2023		27.3	43.0	40.2	5.0	43.8	35.9		40.7	39.6	40.2	45.7	112
	2024		38.9	44.7	42.3	9.1	42.9	33.3		45.7	40.0	42.5	40.2	106

NUMBER TESTED IN GRADES 3-5													
2022		22	85	95	23	66	86		58	51	109	28,707	
2023		22	86	97	20	64	78		59	53	112	27,874	
2024		18	85	97	22	56	78		46	60	106	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	4.0	6.5	0.0	11.1	10.0		5.9	5.9	5.9	17.9	34
	2023		*	21.4	27.3	0.0	15.8	14.3		38.9	11.8	25.7	15.6	35
	2024		*	7.4	10.7	0.0	11.1	8.0		20.0	10.0	13.3	12.1	30
4	2022		0.0	14.3	11.1	0.0	10.0	7.9		20.0	0.0	11.4	18.5	44
	2023		0.0	16.7	14.3	*	23.5	18.2		17.6	6.3	12.1	19.3	33
	2024		33.3	9.7	13.2	0.0	5.3	4.0		20.0	5.0	12.5	17.8	40
5	2022		0.0	20.0	17.9	0.0	16.7	17.9		6.3	26.7	16.1	23.8	31
	2023		11.1	14.7	16.7	0.0	10.7	8.6		25.0	0.0	13.6	19.0	44
	2024		11.1	11.1	9.7	*	15.8	14.3		12.5	10.0	11.1	15.4	36
3-5	2022		0.0	12.9	11.6	0.0	12.1	11.6		12.1	9.8	11.0	20.1	109
	2023		13.6	17.4	19.6	0.0	15.6	12.8		27.1	5.7	17.0	18.0	112
	2024		27.8	9.4	11.3	0.0	10.7	9.0		17.4	8.3	12.3	15.1	106

NUMBER TESTED IN GRADE 3-5													
2022		22	85	95	23	66	86		58	51	109	28,707	
2023		22	86	97	20	64	78		59	53	112	27,874	
2024		18	85	97	22	56	78		46	60	106	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	67.3	54.1	48.3	41.9
	2023	54.6	50.5	48.6	70.9
	2024	52.3	48.7	63.8	63.3
4	2022	64.9	55.6	58.0	51.7
	2023	58.8	50.8	42.1	65.2
	2024	50.4	45.4	50.7	78.1
5	2022	65.6	61.5	67.7	52.4
	2023	59.6	52.4	41.9	63.6
	2024	44.8	52.9	63.3	77.8
3-5	2022	65.8	56.8	57.7	48.9
	2023	57.8	51.3	44.1	66.3
	2024	49.0	48.9	58.7	73.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		50.0	52.0	57.1	0.0	50.0	57.1		56.3	46.7	51.6	60.4	31
	2023		22.2	55.9	50.0	11.1	53.6	42.9		54.2	40.0	47.7	59.1	44
	2024		66.7	63.0	58.1	*	63.2	53.6		56.3	70.0	63.9	45.3	36

NUMBER TESTED IN GRADE 5													
2022		6	25	28	7	18	28		16	15	31	8,751	
2023		9	34	36	9	28	35		24	20	44	8,644	
2024		9	27	31	5	19	28		16	20	36	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		3	12	12	7	9	12		7	8	15	3468	31
	2023		7	15	18	8	13	20		11	12	23	3538	44
	2024		3	10	13	*	7	13		7	6	13	4413	36

NUMBER TESTED IN GRADE 5													
2022		6	25	28	7	18	28		16	15	31	8,751	
2023		9	34	36	9	28	35		24	20	44	8,644	
2024		9	27	31	5	19	28		16	20	36	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		16.7	32.0	32.1	0.0	27.8	32.1		31.3	26.7	29.0	33.0	31
	2023		11.1	29.4	25.0	0.0	21.4	17.1		29.2	20.0	25.0	29.4	44
	2024		0.0	11.1	9.7	*	15.8	10.7		12.5	5.0	8.3	17.7	36

NUMBER TESTED IN GRADE 5													
2022		6	25	28	7	18	28		16	15	31	8,751	
2023		9	34	36	9	28	35		24	20	44	8,644	
2024		9	27	31	5	19	28		16	20	36	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		16.7	8.0	10.7	0.0	5.6	10.7		6.3	13.3	9.7	13.7	31
	2023		0.0	8.8	5.6	0.0	7.1	5.7		8.3	5.0	6.8	11.9	44
	2024		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	36

NUMBER TESTED IN GRADE 5													
2022		6	25	28	7	18	28		16	15	31	8,751	
2023		9	34	36	9	28	35		24	20	44	8,644	
2024		9	27	31	5	19	28		16	20	36	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	65.1	68.1	51.3	62.9
	2023	45.5	48.5	41.1	57.2
	2024	48.1	37.3	54.8	50.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			69.2	69.2	*	71.4	69.2		75.0	66.7	71.4	59.7	14
	2023			37.5	41.2	*	41.2	43.8		50.0	36.4	41.2	58.3	17
	2024			26.3	27.8	*	26.3	27.8		42.9	16.7	26.3	51.1	19
4	2022			32.0	31.8	0.0	32.0	32.0		23.1	41.7	32.0	56.1	25
	2023			54.5	50.0	*	54.5	54.5		33.3	*	54.5	58.3	11
	2024			30.8	23.1	*	28.6	30.8		33.3	25.0	28.6	55.8	14
5	2022			62.5	60.0	*	62.5	62.5		50.0	75.0	62.5	71.2	16
	2023			56.3	46.2	*	56.3	56.3		*	72.7	56.3	69.5	16
	2024			*	*	*	*	*		*	*	*	70.6	5
3-5	2022			50.0	50.0	7.7	50.9	50.0		44.8	57.7	50.9	62.1	55
	2023			48.8	45.0	11.1	50.0	51.2		35.3	59.3	50.0	61.9	44
	2024			35.1	33.3	22.2	34.2	36.1		40.0	30.4	34.2	58.4	38

NUMBER TESTED IN GRADES 3-5													
2022			54	50	13	55	54		29	26	55	10,782	
2023			43	40	9	44	43		17	27	44	9,705	
2024			37	36	9	38	36		15	23	38	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			4	4	*	4	4		2	2	4	1,516	14
	2023			10	10	*	10	9		3	7	10	1,465	17
	2024			14	13	*	14	13		4	10	14	1,927	19
4	2022			17	15	6	17	17		10	7	17	1,578	25
	2023			5	5	*	5	5		4	*	5	1,300	11
	2024			9	10	*	10	9		4	6	10	1,494	14
5	2022			6	6	*	6	6		4	2	6	987	16
	2023			7	7	*	7	7		*	3	7	937	16
	2024			*	*	*	*	*		*	*	*	911	5
3-5	2022			27	25	12	27	27		16	11	27	4,081	55
	2023			22	22	8	22	21		11	11	22	3,702	44
	2024			24	24	7	25	23		9	16	25	4,332	38

NUMBER TESTED IN GRADES 3-5													
2022			54	50	13	55	54			29	26	55	10,782
2023			43	40	9	44	43			17	27	44	9,705
2024			37	36	9	38	36			15	23	38	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7.7	7.7	*	7.1	0.0		12.5	0.0	7.1	30.6	14
	2023			18.8	17.6	*	17.6	18.8		33.3	9.1	17.6	31.0	17
	2024			15.8	16.7	*	15.8	16.7		28.6	8.3	15.8	21.6	19
4	2022			20.0	22.7	0.0	20.0	20.0		7.7	33.3	20.0	36.0	25
	2023			45.5	40.0	*	45.5	45.5		33.3	*	45.5	39.0	11
	2024			15.4	15.4	*	14.3	15.4		16.7	12.5	14.3	38.0	14
5	2022			43.8	46.7	*	43.8	43.8		25.0	62.5	43.8	41.7	16
	2023			31.3	23.1	*	31.3	31.3		*	36.4	31.3	43.4	16
	2024			*	*	*	*	*		*	*	*	39.1	5
3-5	2022			24.1	26.0	0.0	23.6	22.2		13.8	34.6	23.6	35.9	55
	2023			30.2	25.0	11.1	29.5	30.2		29.4	29.6	29.5	37.5	44
	2024			21.6	22.2	11.1	21.1	22.2		20.0	21.7	21.1	32.1	38

NUMBER TESTED IN GRADES 3-5													
2022			54	50	13	55	54		29	26	55	10,782	
2023			43	40	9	44	43		17	27	44	9,705	
2024			37	36	9	38	36		15	23	38	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	14
	2023			6.3	5.9	*	5.9	6.3		16.7	0.0	5.9	17.9	17
	2024			10.5	11.1	*	10.5	11.1		14.3	8.3	10.5	10.6	19
4	2022			12.0	13.6	0.0	12.0	12.0		7.7	16.7	12.0	21.4	25
	2023			9.1	10.0	*	9.1	9.1		0.0	*	9.1	19.1	11
	2024			7.7	7.7	*	7.1	7.7		0.0	12.5	7.1	18.0	14
5	2022			25.0	26.7	*	25.0	25.0		12.5	37.5	25.0	18.4	16
	2023			18.8	15.4	*	18.8	18.8		*	18.2	18.8	21.6	16
	2024			*	*	*	*	*		*	*	*	13.9	5
3-5	2022			13.0	14.0	0.0	12.7	13.0		6.9	19.2	12.7	19.4	55
	2023			11.6	10.0	0.0	11.4	11.6		11.8	11.1	11.4	19.4	44
	2024			8.1	8.3	0.0	7.9	8.3		6.7	8.7	7.9	14.0	38

NUMBER TESTED IN GRADE 3-5													
2022			54	50	13	55	54			29	26	55	10,782
2023			43	40	9	44	43			17	27	44	9,705
2024			37	36	9	38	36			15	23	38	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	82.9	48.6	46.4
	2023	45.5	36.4	1.1 / 10
	2024	43.3	33.2	1.4 / 10
4	2022	44.5	44.0	50.2
	2023	60.5	45.5	3.8 / 10
	2024	51.4	31.0	0.7 / 10
5	2022	55.5	67.6	58.0
	2023	61.3	45.0	2.8 / 10
	2024	*	*	* / 10
3-5	2022	57.5	52.0	51.5
	2023	55.0	41.8	2.4 / 10
	2024	49.7	34.2	1.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*				*	*	48.2	1
	2024			*	*		*	*		*		*	35.7	3
4	2022												30.9	0
	2023												42.2	0
	2024			*	*		*	*		*		*	28.4	2
5	2022												43.4	0
	2023												56.1	0
	2024			*	*		*	*			*	*	43.6	1
3-5	2022												38.7	0
	2023			*	*		*				*	*	49.0	1
	2024			33.3	*		33.3	*		*	*	33.3	35.7	6

NUMBER TESTED IN GRADES 3-5														
2022														759
2023			1	1			1				1	1		992
2024			6	4			6	4		5	1	6		1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*		*				*	*	158	1
	2024			*	*		*	*		*		*	438	3
4	2022												172	0
	2023												193	0
	2024			*	*		*	*		*		*	481	2
5	2022												162	0
	2023												155	0
	2024			*	*		*	*			*	*	349	1
3-5	2022												465	0
	2023			*	*		*				*	*	506	1
	2024			4	*		4	*		*	*	4	1,268	6

NUMBER TESTED IN GRADES 3-5														
2022														759
2023			1	1			1				1	1		992
2024			6	4			6	4		5	1	6		1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*				*	*	13.1	1
	2024			*	*		*	*		*		*	13.2	3
4	2022												9.6	0
	2023												15.0	0
	2024			*	*		*	*		*		*	12.2	2
5	2022												17.8	0
	2023												21.2	0
	2024			*	*		*	*			*	*	17.8	1
3-5	2022												13.8	0
	2023			*	*		*				*	*	16.6	1
	2024			0.0	*		0.0	*		*	*	0.0	14.3	6

NUMBER TESTED IN GRADES 3-5														
2022														759
2023			1	1			1				1	1		992
2024			6	4			6	4		5	1	6		1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*				*	*	3.0	1
	2024			*	*		*	*		*		*	2.1	3
4	2022												3.6	0
	2023												3.3	0
	2024			*	*		*	*		*		*	2.8	2
5	2022												6.6	0
	2023												3.1	0
	2024			*	*		*	*			*	*	3.9	1
3-5	2022												4.9	0
	2023			*	*		*				*	*	3.1	1
	2024			0.0	*		0.0	*		*	*	0.0	2.9	6

NUMBER TESTED IN GRADE 3-5														
2022														759
2023			1	1			1				1	1		992
2024			6	4			6	4		5	1	6		1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	*	*	*	*
4	2022				
	2023				
	2024	*	*	*	*
5	2022				
	2023				
	2024	*	*	*	*
3-5	2022				
	2023	*	*	*	*
	2024	33.8	32.9	37.6	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	66.7	72.7	*		66.7				76.9	62.1	13
1	2022		75.0	28.6	60.0	*						56.3	36.6	16
	2023		23.1	29.4	23.8	12.5	14.3	12.5				26.7	39.9	30
	2024		18.2	33.3	25.0	*	*	16.7				25.0	49.0	20
K-1	2022		75.0	28.6	60.0	*						56.3	37.9	16
	2023		23.1	29.4	23.8	12.5	14.3	12.5				26.7	41.4	30
	2024		35.7	47.4	40.6	*	*	28.0				44.1	55.0	34
# Tested (GR K-1)	2022		8	7	10	3						16	5,967	
	2023		13	17	21	16	7	16				30	6,281	
	2024		14	19	32	4	4	25				34	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		28.6	50.0	42.9	*	*	*				36.8	39.9	19
	2023		*	33.3	44.4	*		16.7				45.5	41.8	11
	2024		57.1	64.3	57.9	14.3	33.3	38.5				61.9	44.9	21
3	2022		12.5	53.8	44.4	0.0	*	33.3				39.1	51.4	23
	2023		*	91.7	76.5	*	*	77.8				77.8	52.9	18
	2024		*	30.0	42.9	0.0	*	18.2				43.8	51.4	16
4	2022		50.0	80.0	75.0	*	*	44.4				68.4	49.7	19
	2023		62.5	60.0	50.0	*	*	54.5				61.1	53.0	18
	2024		83.3	84.2	84.0	*	66.7	72.2				81.5	57.1	27
5	2022		*	66.7	50.0	*		*				50.0	52.8	10
	2023		42.9	100.0	73.3	*	*	66.7				70.6	54.3	17
	2024		66.7	77.3	70.4	*	78.6	66.7				74.2	58.0	31
2-5	2022		29.6	61.5	52.0	11.8	54.5	35.7				47.9	48.7	71
	2023		56.5	75.0	64.2	10.0	66.7	57.1				65.6	50.7	64
	2024		66.7	69.2	67.1	13.6	60.7	54.5				68.4	53.1	95
# Tested (GR 2-5)	2022		27	39	50	17	11	28				71	25,356	
	2023		23	36	53	10	9	35				64	26,854	
	2024		27	65	85	22	28	66				95	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	2	2	*		1				3	1,043	13
1	2022		2	0	2	*						2	652	16
	2023		1	0	1	0	0	0				1	715	30
	2024		1	1	2	*	*	1				2	828	20
K-1	2022		2	0	2	*						2	724	16
	2023		1	0	1	0	0	0				1	818	30
	2024		1	3	4	*	*	2				5	1,874	34
# Tested (GR K-1)	2022		8	7	10	3						16	5,967	
	2023		13	17	21	16	7	16				30	6,281	
	2024		14	19	32	4	4	25				34	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	2	3	*	*	*				3	916	19
	2023		*	0	2	*		1				2	998	11
	2024		1	1	2	0	1	1				2	1,027	21
3	2022		0	0	0	0	*	0				0	925	23
	2023		*	4	4	*	*	0				4	1,032	18
	2024		*	0	2	0	*	0				2	1,017	16
4	2022		1	1	2	*	*	0				2	908	19
	2023		2	0	1	*	*	2				2	1,073	18
	2024		2	4	6	*	0	3				6	1,130	27
5	2022		*	0	0	*		*				1	838	10
	2023		1	2	4	*	*	2				4	875	17
	2024		1	1	1	*	0	2				2	945	31
2-5	2022		3	3	5	0	0	0				6	3,587	71
	2023		5	6	11	0	1	5				12	3,978	64
	2024		6	6	11	0	1	6				12	4,124	95
# Tested (GR 2-5)	2022		27	39	50	17	11	28				71	25,356	
	2023		23	36	53	10	9	35				64	26,854	
	2024		27	65	85	22	28	66				95	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		33.3	27.3	33.3	*	*	*				30.4	41.1	23
	2023		57.1	33.3	46.7		*	38.5				43.8	57.4	16
	2024		*	62.5	63.6			50.0				66.7	50.6	12
1	2022		75.0	28.6	55.6	*						53.3	35.7	15
	2023		30.0	33.3	33.3	11.1	33.3	21.4				32.0	44.1	25
	2024		27.3	30.0	28.6	*	*	17.6				28.6	44.1	21
K-1	2022		50.0	27.8	40.7	12.5	*	*				39.5	38.3	38
	2023		41.2	33.3	39.4	11.1	22.2	29.6				36.6	50.3	41
	2024		40.0	44.4	40.6	*	*	26.1				42.4	46.9	33
# Tested (GR K-1)	2022		20	18	27	8	3	4				38	11,314	
	2023		17	24	33	9	9	27				41	10,715	
	2024		15	18	32	2	4	23				33	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		33.3	77.8	50.0	16.7	*	*				55.0	44.5	20
	2023		*	50.0	60.0	*		28.6				53.8	48.7	13
	2024		50.0	64.3	57.9	14.3	33.3	38.5				60.0	47.9	20
3	2022		28.6	58.3	46.7	*	*	36.4				47.4	54.0	19
	2023		*	75.0	76.5	*	*	55.6				72.2	55.2	18
	2024		*	12.5	40.0	*	*	14.3				36.4	53.3	11
4	2022		37.5	80.0	75.0	*	*	44.4				63.2	55.0	19
	2023		71.4	75.0	61.5	*	66.7	61.5				73.7	54.5	19
	2024		66.7	70.0	69.2	16.7	42.9	61.1				67.9	56.5	28
5	2022		50.0	37.5	33.3	*		14.3				42.9	52.9	14
	2023		28.6	46.7	45.0	*	33.3	26.7				43.5	54.7	23
	2024		66.7	82.6	74.1	*	80.0	72.0				78.1	53.7	32
2-5	2022		36.7	64.1	51.9	6.3	70.0	36.7				52.8	51.7	72
	2023		56.5	61.7	60.0	0.0	41.2	43.2				60.3	53.4	73
	2024		66.7	66.7	65.1	14.3	58.6	55.6				66.3	53.0	92
# Tested (GR 2-5)	2022		30	39	52	16	10	30				72	25,323	
	2023		23	47	60	12	17	44				73	26,110	
	2024		24	66	83	21	29	63				92	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	0	0	*	*	*				0	655	23
	2023		0	1	1		*	1				1	894	16
	2024		*	2	2			0				2	721	12
1	2022		3	0	2	*						3	582	15
	2023		1	0	1	0	0	0				1	753	25
	2024		0	1	1	*	*	1				1	673	21
K-1	2022		3	0	2	0	*	*				3	1,237	38
	2023		1	1	2	0	0	1				2	1,647	41
	2024		0	3	3	*	*	1				3	1,395	33
# Tested (GR K-1)	2022		20	18	27	8	3	4				38	11,314	
	2023		17	24	33	9	9	27				41	10,715	
	2024		15	18	32	2	4	23				33	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	1	2	0	*	*				3	946	20
	2023		*	0	2	*		0				2	1,080	13
	2024		1	1	2	0	0	0				2	937	20
3	2022		1	0	1	*	*	0				1	976	19
	2023		*	4	5	*	*	1				5	1,093	18
	2024		*	0	2	*	*	0				2	946	11
4	2022		1	2	3	*	*	1				3	943	19
	2023		2	2	2	*	1	3				4	1,002	19
	2024		1	3	4	0	0	2				4	1,024	28
5	2022		1	0	0	*		0				1	887	14
	2023		1	2	3	*	1	1				3	888	23
	2024		1	0	0	*	0	1				1	903	32
2-5	2022		5	3	6	0	1	1				8	3,752	72
	2023		6	8	12	0	2	5				14	4,063	73
	2024		5	4	8	0	0	3				9	3,813	92
# Tested (GR 2-5)	2022		30	39	52	16	10	30				72	25,323	
	2023		23	47	60	12	17	44				73	26,110	
	2024		24	66	83	21	29	63				92	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	77.8	66.7	*		33.3				71.4	61.2	14
1	2022		57.1	30.0	32.3	0.0	23.8	20.0				37.5	46.4	40
	2023		46.2	41.9	48.9	20.8	36.7	42.1				42.9	47.9	56
	2024		8.3	13.8	12.2	0.0	8.3	7.9				11.9	51.4	42
K-1	2022		57.1	30.0	32.3	0.0	23.8	20.0				37.5	47.6	40
	2023		46.2	41.9	48.9	20.8	36.7	42.1				42.9	48.8	56
	2024		18.8	27.5	23.6	10.0	8.0	10.9				25.9	54.6	58
# Tested (GR K-1)	2022		7	30	31	9	21	20				40	10,488	
	2023		13	43	45	24	30	38				56	10,786	
	2024		16	40	55	10	25	46				58	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		16.7	30.8	32.3	10.0	18.8	16.7				27.8	40.2	36
	2023		50.0	35.7	38.7	9.1	40.0	32.1				37.1	43.0	35
	2024		42.9	54.1	52.4	41.7	48.1	45.7				52.3	46.7	44
3	2022		12.5	53.8	46.7	37.5	66.7	52.0				44.4	50.8	36
	2023		*	51.9	54.5	14.3	38.9	44.0				55.9	52.7	34
	2024		*	48.3	50.0	11.1	47.6	41.4				50.0	52.0	34
4	2022		28.6	45.7	50.0	0.0	43.3	38.2				44.2	51.3	43
	2023		37.5	65.2	56.0	*	64.7	58.3				58.1	56.0	31
	2024		66.7	60.0	62.2	22.2	50.0	53.3				61.5	56.7	39
5	2022		*	62.5	65.0	14.3	52.9	60.0				58.6	52.0	29
	2023		25.0	53.1	51.4	0.0	48.1	44.8				47.6	51.8	42
	2024		44.4	70.4	59.4	*	68.4	58.6				63.9	55.8	36
2-5	2022		23.1	47.7	47.0	14.3	45.7	42.3				43.1	48.5	144
	2023		42.3	50.9	50.0	10.0	47.6	44.3				49.3	50.7	142
	2024		50.0	57.7	56.0	25.7	52.9	49.6				56.9	52.6	153
# Tested (GR 2-5)	2022		26	111	115	35	81	97				144	37,513	
	2023		26	110	124	30	82	106				142	37,824	
	2024		26	123	141	35	85	123				153	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	3	3	*		1				5	1,096	14
1	2022		1	0	2	0	0	0				2	1,175	40
	2023		0	4	4	0	4	4				4	1,182	56
	2024		1	0	1	0	0	0				1	1,104	42
K-1	2022		1	0	2	0	0	0				2	1,341	40
	2023		0	4	4	0	4	4				4	1,306	56
	2024		2	3	4	0	0	1				6	2,215	58
# Tested (GR K-1)	2022		7	30	31	9	21	20				40	10,488	
	2023		13	43	45	24	30	38				56	10,786	
	2024		16	40	55	10	25	46				58	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	2	2	0	0	0				2	986	36
	2023		2	1	3	0	1	1				3	1,087	35
	2024		0	5	5	0	4	4				5	1,349	44
3	2022		0	1	1	0	1	1				1	1,547	36
	2023		*	4	6	0	1	3				6	1,496	34
	2024		*	4	6	0	3	3				6	1,432	34
4	2022		0	6	6	0	3	3				6	1,256	43
	2023		0	1	1	*	1	1				1	1,294	31
	2024		1	6	8	0	3	6				8	1,379	39
5	2022		*	2	1	0	1	1				2	974	29
	2023		0	4	4	0	2	2				4	1,134	42
	2024		0	2	2	*	2	2				2	1,348	36
2-5	2022		0	11	10	0	5	5				11	4,763	144
	2023		3	10	14	0	5	7				14	5,011	142
	2024		3	17	21	0	12	15				21	5,508	153
# Tested (GR 2-5)	2022		26	111	115	35	81	97				144	37,513	
	2023		26	110	124	30	82	106				142	37,824	
	2024		26	123	141	35	85	123				153	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		41.7	57.6	51.4	33.3	56.5	50.0				53.3	49.1	45
	2023		37.5	44.8	45.5	*	33.3	43.8				43.2	60.2	37
	2024		*	55.6	50.0		*	28.6				53.8	55.5	13
1	2022		62.5	32.3	30.0	0.0	27.3	23.8				38.5	46.0	39
	2023		40.0	48.8	50.0	35.3	44.8	44.4				47.1	53.8	51
	2024		18.2	22.6	21.4	0.0	16.0	18.9				20.9	50.5	43
K-1	2022		50.0	45.3	41.8	16.7	42.2	37.2				46.4	47.5	84
	2023		38.9	47.1	48.0	40.0	40.0	44.1				45.5	56.8	88
	2024		26.7	30.0	27.8	0.0	15.4	20.5				28.6	52.0	56
# Tested (GR K-1)	2022		20	64	67	18	45	43				84	19,784	
	2023		18	70	75	20	50	68				88	19,244	
	2024		15	40	54	7	26	44				56	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		11.1	33.3	28.1	0.0	31.3	27.8				27.8	40.9	36
	2023		*	33.3	37.0	0.0	36.8	28.0				34.4	48.6	32
	2024		66.7	44.7	46.5	16.7	39.3	42.9				47.7	43.9	44
3	2022		25.0	57.7	50.0	0.0	55.6	44.0				50.0	56.7	34
	2023		*	60.7	61.8	14.3	47.4	53.8				62.9	59.5	35
	2024		*	50.0	53.1	11.1	52.4	48.3				51.4	55.7	35
4	2022		37.5	57.1	58.8	10.0	53.3	47.1				54.5	55.9	44
	2023		42.9	66.7	60.0	*	70.6	62.5				61.3	59.7	31
	2024		66.7	53.3	56.8	30.0	42.1	46.7				56.4	56.1	39
5	2022		33.3	64.0	61.9	14.3	64.7	61.9				58.1	53.6	31
	2023		42.9	55.9	58.3	0.0	53.6	51.6				54.8	54.4	42
	2024		33.3	58.6	54.5	*	57.1	51.6				52.6	51.0	38
2-5	2022		25.8	53.6	48.7	5.7	51.9	45.9				47.6	51.6	145
	2023		47.8	54.0	54.9	7.4	51.8	49.1				53.6	55.4	140
	2024		53.8	51.6	52.7	18.9	47.2	47.2				52.2	51.5	157
# Tested (GR 2-5)	2022		31	110	115	35	81	98				145	37,736	
	2023		23	113	122	27	83	106				140	37,117	
	2024		26	128	146	37	89	125				157	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	6	6	0	6	6				7	1,309	45
	2023		0	3	3	*	2	2				3	1,654	37
	2024		*	4	3		*	1				4	752	13
1	2022		2	0	2	0	0	0				2	1,298	39
	2023		0	5	5	0	4	4				5	1,765	51
	2024		0	0	0	0	0	0				0	1,380	43
K-1	2022		3	6	8	0	6	6				9	2,607	84
	2023		0	8	8	0	6	6				8	3,419	88
	2024		0	4	3	0	0	1				4	2,137	56
# Tested (GR K-1)	2022		20	64	67	18	45	43				84	19,784	
	2023		18	70	75	20	50	68				88	19,244	
	2024		15	40	54	7	26	44				56	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	3	4	0	1	1				4	903	36
	2023		*	2	3	0	2	2				4	1,249	32
	2024		0	4	4	0	3	3				4	970	44
3	2022		0	0	0	0	0	0				0	1,125	34
	2023		*	5	6	0	1	2				6	1,981	35
	2024		*	3	5	0	2	2				5	1,278	35
4	2022		0	5	5	0	2	2				5	1,317	44
	2023		1	3	4	*	3	4				4	1,500	31
	2024		0	4	4	0	1	2				4	1,363	39
5	2022		0	0	0	0	0	0				0	798	31
	2023		0	2	2	0	0	0				2	1,099	42
	2024		0	2	2	*	2	2				2	979	38
2-5	2022		1	8	9	0	3	3				9	4,143	145
	2023		3	12	15	0	6	8				16	5,829	140
	2024		2	13	15	0	8	9				15	4,591	157
# Tested (GR 2-5)	2022		31	110	115	35	81	98				145	37,736	
	2023		23	113	122	27	83	106				140	37,117	
	2024		26	128	146	37	89	125				157	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			55.6	56.3	*	56.3	46.7				55.6	57.8	18
1	2022			31.8	30.0	16.7	30.0	31.6				34.8	55.6	23
	2023			57.7	62.5	37.5	65.2	68.2				57.7	62.2	26
	2024			15.0	20.0	*	20.0	15.0				19.0	62.7	21
K-1	2022			31.8	30.0	16.7	30.0	31.6				34.8	55.8	23
	2023			57.7	62.5	37.5	65.2	68.2				57.7	62.2	26
	2024			34.2	36.1	14.3	36.1	28.6				35.9	60.3	39
# Tested (GR K-1)	2022			22	20	6	20	19				23	4,935	
	2023			26	24	8	23	22				26	5,283	
	2024			38	36	7	36	35				39	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			56.3	58.8	16.7	57.1	60.0				55.6	55.4	18
	2023			71.4	68.4	*	68.4	68.4				71.4	60.3	21
	2024			65.2	65.2	*	66.7	63.6				65.2	67.0	23
3	2022			46.2	50.0	*	46.2	46.2				46.2	58.1	13
	2023			53.3	56.3	*	56.3	56.3				56.3	61.6	16
	2024			38.1	42.1	*	42.1	40.0				38.1	61.6	21
4	2022			36.0	31.8	0.0	36.0	36.0				36.0	60.5	25
	2023			61.5	61.5	*	61.5	61.5				61.5	64.0	13
	2024			45.5	50.0	*	50.0	50.0				50.0	62.9	12
5	2022			52.9	66.7	*	52.9	57.1				52.9	61.8	17
	2023			37.5	40.0	*	37.5	40.0				37.5	61.6	24
	2024			*	*	*	*	*				*	64.1	5
2-5	2022			46.5	49.2	5.3	46.4	47.8				46.6	58.7	73
	2023			54.8	55.9	29.4	54.2	55.9				55.4	61.8	74
	2024			55.0	57.6	42.9	57.9	55.9				55.7	64.1	61
# Tested (GR 2-5)	2022			71	63	19	69	67				73	15,881	
	2023			73	68	17	72	68				74	15,542	
	2024			60	59	14	57	59				61	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			6	5	*	6	4				6	1,038	18
1	2022			2	2	0	2	2				3	815	23
	2023			4	4	0	4	4				4	1,059	26
	2024			1	2	*	2	1				2	1,125	21
K-1	2022			2	2	0	2	2				3	884	23
	2023			4	4	0	4	4				4	1,153	26
	2024			7	7	0	8	5				8	2,164	39
# Tested (GR K-1)	2022			22	20	6	20	19				23	4,935	
	2023			26	24	8	23	22				26	5,283	
	2024			38	36	7	36	35				39	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	0	1	1				2	910	18
	2023			3	2	*	3	2				3	1,010	21
	2024			4	4	*	4	4				4	1,124	23
3	2022			1	1	*	1	1				1	871	13
	2023			1	1	*	1	1				1	940	16
	2024			2	2	*	2	2				2	907	21
4	2022			2	1	0	2	2				2	853	25
	2023			3	3	*	3	3				3	888	13
	2024			1	1	*	1	1				1	857	12
5	2022			5	5	*	5	5				5	738	17
	2023			5	4	*	5	4				5	772	24
	2024			*	*	*	*	*				*	798	5
2-5	2022			10	9	0	9	9				10	3,372	73
	2023			12	10	0	12	10				12	3,610	74
	2024			9	9	2	9	9				9	3,689	61
# Tested (GR 2-5)	2022			71	63	19	69	67				73	15,881	
	2023			73	68	17	72	68				74	15,542	
	2024			60	59	14	57	59				61	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			54.5	52.6	*	55.0	55.6				54.5	52.5	22
	2023			31.6	35.3	*	33.3	33.3				31.6	57.1	19
	2024			70.6	68.8	*	64.7	66.7				66.7	63.3	18
1	2022			25.0	19.0	0.0	22.7	23.8				25.0	51.5	24
	2023			53.8	58.3	25.0	56.5	59.1				53.8	59.3	26
	2024			28.6	33.3	*	33.3	25.0				31.8	61.2	22
K-1	2022			39.1	35.0	0.0	38.1	38.5				39.1	52.0	46
	2023			44.4	48.8	27.3	46.3	47.5				44.4	58.3	45
	2024			47.4	48.6	50.0	47.4	42.9				47.5	62.1	40
# Tested (GR K-1)	2022			46	40	11	42	39				46	9,582	
	2023			45	41	11	41	40				45	9,515	
	2024			38	37	6	38	35				40	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			43.8	41.2	16.7	37.5	37.5				41.2	50.1	17
	2023			35.0	41.2	*	35.0	36.8				35.0	54.7	20
	2024			33.3	33.3	*	31.8	27.3				33.3	56.6	24
3	2022			71.4	69.2	*	71.4	71.4				71.4	67.5	14
	2023			58.8	61.1	*	61.1	61.1				61.1	65.9	18
	2024			57.1	57.9	*	57.9	63.2				57.1	68.5	21
4	2022			32.0	27.3	0.0	32.0	32.0				32.0	63.9	25
	2023			72.7	72.7	*	72.7	72.7				72.7	64.9	11
	2024			53.8	53.8	*	57.1	53.8				57.1	66.2	14
5	2022			58.8	75.0	*	58.8	71.4				58.8	63.9	17
	2023			47.4	50.0	*	47.4	50.0				47.4	62.6	19
	2024			66.7	66.7	*	66.7	66.7				66.7	63.3	6
2-5	2022			48.6	48.4	15.8	47.2	49.3				47.9	60.9	73
	2023			50.7	54.8	20.0	51.5	53.1				51.5	61.5	68
	2024			48.4	48.4	35.7	49.2	48.3				49.2	63.3	65
# Tested (GR 2-5)	2022			72	64	19	72	69				73	16,194	
	2023			67	62	15	68	64				68	15,251	
	2024			64	62	14	61	60				65	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			3	2	*	3	3				3	356	22
	2023			0	0	*	0	0				0	459	19
	2024			2	2	*	2	1				2	671	18
1	2022			2	1	0	2	2				2	566	24
	2023			3	3	0	3	3				3	813	26
	2024			0	1	*	1	0				1	910	22
K-1	2022			5	3	0	5	5				5	922	46
	2023			3	3	0	3	3				3	1,272	45
	2024			2	3	0	3	1				3	1,582	40
# Tested (GR K-1)	2022			46	40	11	42	39				46	9,582	
	2023			45	41	11	41	40				45	9,515	
	2024			38	37	6	38	35				40	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3	0	2	2				3	652	17
	2023			2	2	*	2	2				2	711	20
	2024			2	2	*	2	2				2	906	24
3	2022			2	2	*	2	2				2	1,190	14
	2023			2	2	*	2	2				2	1,085	18
	2024			2	2	*	2	2				2	1,311	21
4	2022			5	3	0	5	5				5	1,007	25
	2023			3	3	*	3	3				3	904	11
	2024			2	2	*	2	2				2	1,034	14
5	2022			3	3	*	3	3				3	712	17
	2023			2	1	*	2	1				2	714	19
	2024			1	1	*	1	1				1	753	6
2-5	2022			13	11	0	12	12				13	3,561	73
	2023			9	8	0	9	8				9	3,414	68
	2024			7	7	0	7	7				7	4,006	65
# Tested (GR 2-5)	2022			72	64	19	72	69				73	16,194	
	2023			67	62	15	68	64				68	15,251	
	2024			64	62	14	61	60				65	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			68.4	64.7	*	70.6	62.5				68.4	59.7	19
K-1	2022												31.1	
	2023												24.4	
	2024			68.4	64.7	*	70.6	62.5				68.4	58.0	19
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			19	17	2	17	16				19	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			6	5	*	6	5				6	769	19
K-1	2022												1	
	2023												9	
	2024			6	5	*	6	5				6	778	19
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			19	17	2	17	16				19	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			56.3	60.0	*	56.3	57.1				52.9	56.7	17
K-1	2022												32.7	
	2023												48.6	
	2024			56.3	60.0	*	56.3	57.1				52.9	54.1	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			16	15	1	16	14				17	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*			*	*				*	36.4	1
	2024												23.9	
3	2022												32.5	
	2023			*	*		*	*				*	35.8	1
	2024												29.2	
4	2022												20.4	
	2023												29.3	
	2024			*	*		*	*				*	19.0	2
2-5	2022												22.8	
	2023			*	*		*	*				*	29.2	2
	2024			*	*		*	*				*	22.9	2
# Tested (GR 2-5)	2022												679	
	2023			2	1		2	2				2	943	
	2024			2	1		2	1				2	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			4	4	*	4	3				4	607	17
K-1	2022												11	
	2023												48	
	2024			4	4	*	4	3				4	638	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			16	15	1	16	14				17	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*			*	*				*	7	1
	2024												11	
3	2022												3	
	2023			*	*		*	*				*	10	1
	2024												22	
4	2022												3	
	2023												11	
	2024			*	*		*	*				*	13	2
2-5	2022												11	
	2023			*	*		*	*				*	34	2
	2024			*	*		*	*				*	61	2
# Tested (GR 2-5)	2022												679	
	2023			2	1		2	2				2	943	
	2024			2	1		2	1				2	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	2	*	20	40.0	2	*	17	64.7	33	39.4	0	
			*		5.0		*		11.8		3.0		
			*		55.0		*		23.5		57.6		
	2023	1	*	14	42.9	1	*	14	50.0	34	47.1	1	*
			*		14.3		*		21.4		20.6		
			*		42.9		*		28.6		32.4		
	2024	13	15.4	13	23.1	13	15.4	13	76.9	13	30.8	13	0.0
			0.0		7.7		15.4		23.1		7.7		7.7
			84.6		69.2		69.2		0.0		61.5		92.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		17.4		33.3		17.4		16.7				0.0
		23	8.7	24	4.2	23	0.0	18	16.7	0		6	0.0
			73.9		62.5		82.6		66.7				100.0
	2023		33.3		46.7		11.1		25.0				15.0
		9	0.0	15	13.3	9	22.2	20	30.0	0		20	0.0
			66.7		40.0		66.7		45.0				85.0
	2024		12.5		25.0		12.5		6.3		18.8		6.7
		16	6.3	16	12.5	16	6.3	16	12.5	16	0.0	15	6.7
			81.3		62.5		81.3		81.3		81.3		86.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	20	45.0	15	73.3	15	60.0	43	44.2	18	88.9	
			0.0		0.0		0.0		25.6		0.0	
			35.0		26.7		40.0		30.2		11.1	
	2023	10	60.0	10	40.0	23	8.7	23	8.7	16	18.8	
			0.0		0.0		0.0		52.2		0.0	
			40.0		60.0		91.3		39.1		81.3	
	2024	22	45.5	22	27.3	14	0.0	22	13.6	22	77.3	
			0.0		0.0		7.1		0.0		0.0	
			54.5		72.7		92.9		86.4		22.7	
Wave 2 (MOY)	2022	20	10.0	15	40.0	15	13.3	43	7.0	43	0.0	
			0.0		0.0		0.0		25.6		0.0	
			85.0		60.0		86.7		67.4		100.0	
	2023	11	9.1	11	27.3	27	0.0	27	3.7	53	1.9	
			0.0		0.0		3.7		59.3		0.0	
			90.9		72.7		96.3		37.0		98.1	
	2024	29	6.9	22	4.5	1	*	0		21	9.5	
			0.0		0.0		*		0.0		0.0	
			93.1		95.5		*				90.5	
Wave 3 (EOY)	2022	21	4.8	16	12.5	16	25.0	45	0.0	45	17.8	
			0.0		0.0		0.0		26.7		0.0	
			95.2		87.5		75.0		73.3		82.2	
	2023	14	0.0	14	7.1	30	3.3	30	0.0	44	4.5	
			0.0		0.0		0.0		53.3		0.0	
			100.0		92.9		96.7		46.7		95.5	
	2024	24	0.0	21	0.0	23	0.0	20	0.0	31	9.7	
			0.0		0.0		0.0		0.0		0.0	
			100.0		100.0		100.0		100.0		90.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	23	60.9	17	100.0	17	100.0	0		0	
			8.7		0.0		0.0				
			26.1		0.0		0.0				
	2023	14	78.6	14	57.1	27	37.0	27	29.6	0	
			0.0		0.0		3.7		48.1		
			21.4		42.9		59.3		22.2		
2024	21	95.2	21	100.0	36	55.6	21	76.2	0		
		0.0		0.0		2.8		0.0			
		4.8		0.0		41.7		23.8			
Wave 2 (MOY)	2022	23	4.3	17	17.6	17	0.0	0		0	
			0.0		0.0		0.0				
			95.7		82.4		100.0				
	2023	14	0.0	14	7.1	27	11.1	27	3.7	0	
			0.0		0.0		11.1		48.1		
			100.0		92.9		77.8		48.1		
2024	21	19.0	21	23.8	29	27.6	21	19.0	16	6.3	
		0.0		0.0		0.0		0.0		6.3	
		81.0		76.2		72.4		81.0		87.5	
Wave 3 (EOY)	2022	24	0.0	17	5.9	17	0.0	0		0	
			0.0		0.0		0.0				
			100.0		94.1		100.0				
	2023	14	0.0	14	21.4	27	3.7	27	3.7	13	0.0
			0.0		0.0		7.4		48.1		0.0
			100.0		78.6		88.9		48.1		100.0
2024	22	4.5	22	31.8	30	10.0	22	18.2	8	0.0	
		0.0		0.0		3.3		0.0		0.0	
		95.5		68.2		86.7		81.8		100.0	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	5	31.3	6	37.5	12	75.0	13	81.3	6	37.5
	Intermediate	5	31.3	4	25.0	3	18.8	2	12.5	9	56.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	6	37.5	6	37.5	1	6.3	1	6.3	1	6.3
1 (24)	Beginning	18	75.0	16	66.7	23	95.8	23	95.8	19	79.2
	Intermediate	6	25.0	7	29.2	1	4.2	0	0.0	4	16.7
	Advanced	0	0.0	1	4.2	0	0.0	1	4.2	1	4.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	2	7.1	10	35.7	17	60.7	12	42.9	7	25.0
	Intermediate	6	21.4	16	57.1	6	21.4	13	46.4	17	60.7
	Advanced	12	42.9	2	7.1	4	14.3	2	7.1	4	14.3
	Advanced High	8	28.6	0	0.0	1	3.6	1	3.6	0	0.0
3 (21)	Beginning	2	9.5	5	23.8	8	38.1	5	23.8	4	19.0
	Intermediate	3	14.3	13	61.9	9	42.9	7	33.3	8	38.1
	Advanced	3	14.3	2	9.5	3	14.3	7	33.3	8	38.1
	Advanced High	13	61.9	1	4.8	1	4.8	2	9.5	1	4.8
4 (20)	Beginning	2	10.0	6	30.0	6	30.0	2	10.0	3	15.0
	Intermediate	7	35.0	8	40.0	9	45.0	9	45.0	7	35.0
	Advanced	7	35.0	5	25.0	4	20.0	4	20.0	8	40.0
	Advanced High	4	20.0	1	5.0	1	5.0	5	25.0	2	10.0


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 1 (4.3%)	Beginning	18			
	Intermediate	0	4		
	Advanced	0	1	0	
	Advanced High	0	0	0	
25 5 (20.0%)	Beginning	5			
	Intermediate	5	11		
	Advanced	0	0	4	
	Advanced High	0	0	0	
19 5 (26.3%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	4	4	
	Advanced High	0	1	0	
19 9 (47.4%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	6	2	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	0	0.0	1	5.0	3	15.0	0	0.0	0	0.0
	Intermediate	5	25.0	7	35.0	7	35.0	3	15.0	4	20.0
	Advanced	5	25.0	12	60.0	7	35.0	5	25.0	11	55.0
	Advanced High	10	50.0	0	0.0	3	15.0	12	60.0	5	25.0
ALL (129)	Beginning	29	22.5	44	34.1	69	53.5	55	42.6	39	30.2
	Intermediate	32	24.8	55	42.6	35	27.1	34	26.4	49	38.0
	Advanced	27	20.9	22	17.1	18	14.0	19	14.7	32	24.8
	Advanced High	41	31.8	8	6.2	7	5.4	21	16.3	9	7.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
18 <hr/> 10 (55.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	5	5	
	Advanced High	0	1	4	
104 <hr/> 30 (28.8%)	Beginning	27			
	Intermediate	6	32		
	Advanced	0	16	15	
	Advanced High	0	2	6	

 Indicates students who progressed at least one level from 2023 to 2024.