

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 224

WALNUT HILL INTERNATIONAL
LEADERSHIP ACADEMY

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	45
1	55
2	46
3	53
4	44
5	52
6	48
7	38
8	25
ALL	482

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	5.8	4	10.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.0	*	*
Hispanic	410	85.1	21	56.8
White	32	6.6	8	21.6
Multiple	7	1.5	0	0.0
Other* (teachers only)	—	—	4	10.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	365	75.7
Economically disadvantaged	377	78.2
Limited English proficient (LEP)	307	63.7
Special education	58	12.0
Talented and Gifted (TAG)	145	30.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	40	2	5.0	2	5.0	0	0.0	33	82.5	3	7.5	0	0.0
	2023	61	5	8.2	0	0.0	2	3.3	51	83.6	2	3.3	1	1.6
	2024	76	9	11.8	0	0.0	0	0.0	61	80.3	6	7.9	0	0.0
KN	2022	38	4	10.5	0	0.0	1	2.6	31	81.6	0	0.0	2	5.3
	2023	46	2	4.3	0	0.0	0	0.0	42	91.3	2	4.3	0	0.0
	2024	45	1	2.2	0	0.0	1	2.2	37	82.2	4	8.9	2	4.4
1	2022	56	6	10.7	0	0.0	3	5.4	43	76.8	3	5.4	1	1.8
	2023	37	1	2.7	0	0.0	1	2.7	34	91.9	1	2.7	0	0.0
	2024	55	2	3.6	0	0.0	0	0.0	49	89.1	4	7.3	0	0.0
2	2022	37	2	5.4	0	0.0	0	0.0	28	75.7	6	16.2	1	2.7
	2023	51	4	7.8	0	0.0	3	5.9	40	78.4	3	5.9	1	2.0
	2024	46	2	4.3	0	0.0	1	2.2	41	89.1	2	4.3	0	0.0
3	2022	57	6	10.5	0	0.0	2	3.5	46	80.7	2	3.5	1	1.8
	2023	38	1	2.6	0	0.0	0	0.0	32	84.2	5	13.2	0	0.0
	2024	53	2	3.8	0	0.0	3	5.7	43	81.1	4	7.5	1	1.9
4	2022	45	6	13.3	0	0.0	0	0.0	35	77.8	4	8.9	0	0.0
	2023	47	4	8.5	0	0.0	0	0.0	41	87.2	1	2.1	1	2.1
	2024	44	1	2.3	0	0.0	0	0.0	37	84.1	6	13.6	0	0.0
5	2022	41	2	4.9	0	0.0	0	0.0	37	90.2	1	2.4	1	2.4
	2023	42	7	16.7	0	0.0	0	0.0	35	83.3	0	0.0	0	0.0
	2024	52	3	5.8	0	0.0	0	0.0	44	84.6	3	5.8	2	3.8
PK-5	2022	314	28	8.9	2	0.6	6	1.9	253	80.6	19	6.1	6	1.9
	2023	322	24	7.5	0	0.0	6	1.9	275	85.4	14	4.3	3	0.9
	2024	371	20	5.4	0	0.0	5	1.3	312	84.1	29	7.8	5	1.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	31	2	6.5	0	0.0	0	0.0	27	87.1	0	0.0	1	3.2
	2023	32	1	3.1	0	0.0	0	0.0	30	93.8	1	3.1	0	0.0
	2024	48	7	14.6	0	0.0	0	0.0	38	79.2	3	6.3	0	0.0
7	2022	21	1	4.8	0	0.0	0	0.0	19	90.5	1	4.8	0	0.0
	2023	26	1	3.8	0	0.0	0	0.0	23	88.5	1	3.8	1	3.8
	2024	38	0	0.0	0	0.0	0	0.0	37	97.4	0	0.0	1	2.6
8	2022													
	2023	20	1	5.0	0	0.0	0	0.0	18	90.0	1	5.0	0	0.0
	2024	25	1	4.0	0	0.0	0	0.0	23	92.0	0	0.0	1	4.0
6-8	2022	52	3	5.8	0	0.0	0	0.0	46	88.5	1	1.9	1	1.9
	2023	78	3	3.8	0	0.0	0	0.0	71	91.0	3	3.8	1	1.3
	2024	111	8	7.2	0	0.0	0	0.0	98	88.3	3	2.7	2	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	40	38	95.0	24	60.0	5	12.5	25	62.5	0	0.0	25	62.5	47.5	52.5	37.5
	2023	61	44	72.1	37	60.7	6	9.8	36	59.0	0	0.0	57	93.4	42.6	57.4	9.8
	2024	76	67	88.2	55	72.4	5	6.6	65	85.5	0	0.0	48	63.2	53.9	46.1	36.8
KN	2022	38	24	63.2	25	65.8	8	21.1	26	68.4	9	23.7	5	13.2	42.1	57.9	0.0
	2023	46	40	87.0	28	60.9	6	13.0	27	58.7	8	17.4	7	15.2	50.0	50.0	0.0
	2024	45	30	66.7	23	51.1	5	11.1	26	57.8	2	4.4	13	28.9	37.8	62.2	0.0
1	2022	56	41	73.2	31	55.4	7	12.5	31	55.4	20	35.7	3	5.4	64.3	35.7	0.0
	2023	37	23	62.2	24	64.9	2	5.4	24	64.9	10	27.0	4	10.8	35.1	64.9	0.0
	2024	55	48	87.3	29	52.7	5	9.1	41	74.5	16	29.1	1	1.8	43.6	56.4	3.6
2	2022	37	25	67.6	25	67.6	4	10.8	26	70.3	11	29.7	3	8.1	51.4	48.6	0.0
	2023	51	37	72.5	31	60.8	6	11.8	32	62.7	28	54.9	2	3.9	66.7	33.3	0.0
	2024	46	29	63.0	30	65.2	5	10.9	33	71.7	17	37.0	3	6.5	41.3	58.7	0.0
3	2022	57	45	78.9	36	63.2	6	10.5	38	66.7	24	42.1	3	5.3	50.9	49.1	0.0
	2023	38	30	78.9	27	71.1	5	13.2	27	71.1	17	44.7	3	7.9	47.4	52.6	0.0
	2024	53	36	67.9	35	66.0	9	17.0	40	75.5	30	56.6	5	9.4	58.5	41.5	0.0
4	2022	45	30	66.7	23	51.1	6	13.3	31	68.9	15	33.3	1	2.2	60.0	40.0	0.0
	2023	47	38	80.9	34	72.3	9	19.1	39	83.0	18	38.3	3	6.4	46.8	53.2	0.0
	2024	44	35	79.5	30	68.2	5	11.4	35	79.5	20	45.5	2	4.5	45.5	54.5	0.0
5	2022	41	32	78.0	22	53.7	5	12.2	30	73.2	12	29.3	7	17.1	51.2	48.8	0.0
	2023	42	30	71.4	22	52.4	6	14.3	29	69.0	14	33.3	2	4.8	66.7	33.3	0.0
	2024	52	41	78.8	36	69.2	10	19.2	45	86.5	22	42.3	4	7.7	44.2	55.8	0.0
PK-5	2022	314	235	74.8	186	59.2	41	13.1	207	65.9	91	29.0	47	15.0	53.2	46.8	4.8
	2023	322	242	75.2	203	63.0	40	12.4	214	66.5	95	29.5	78	24.2	50.9	49.1	1.9
	2024	371	286	77.1	238	64.2	44	11.9	285	76.8	107	28.8	76	20.5	47.2	52.8	8.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	31	25	80.6	16	51.6	2	6.5	20	64.5	9	29.0	2	6.5	64.5	35.5	0.0
	2023	32	27	84.4	23	71.9	5	15.6	24	75.0	12	37.5	1	3.1	43.8	56.3	0.0
	2024	48	38	79.2	26	54.2	8	16.7	32	66.7	15	31.3	0	0.0	70.8	29.2	0.0
7	2022	21	15	71.4	15	71.4	2	9.5	17	81.0	5	23.8	3	14.3	57.1	42.9	0.0
	2023	26	19	73.1	16	61.5	2	7.7	17	65.4	9	34.6	1	3.8	61.5	38.5	0.0
	2024	38	34	89.5	28	73.7	4	10.5	29	76.3	14	36.8	3	7.9	39.5	60.5	0.0
8	2022																
	2023	20	17	85.0	15	75.0	2	10.0	19	95.0	5	25.0	0	0.0	65.0	35.0	0.0
	2024	25	19	76.0	15	60.0	2	8.0	19	76.0	9	36.0	1	4.0	64.0	36.0	0.0
6-8	2022	52	40	76.9	31	59.6	4	7.7	37	71.2	14	26.9	5	9.6	61.5	38.5	0.0
	2023	78	63	80.8	54	69.2	9	11.5	60	76.9	26	33.3	2	2.6	55.1	44.9	0.0
	2024	111	91	82.0	69	62.2	14	12.6	80	72.1	38	34.2	4	3.6	58.6	41.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	40	10,601	38	93.8	9,857	93.0	5	12.5	8.0	33	8,573	82.4	80.9
	2023	45	9,795	42	95.1	9,098	92.9	2	4.5	4.9	43	8,293	96.3	84.7
	2024	45	9,740	43	95.5	9,070	93.1	0	0.0	6.0	22	5,088	48.8	52.2
1	2022	56	10,904	54	96.3	10,206	93.6	1	1.8	7.3	56	8,976	99.7	82.3
	2023	36	10,625	34	94.9	9,918	93.3	1	2.8	5.3	32	9,021	88.9	84.9
	2024	57	10,281	54	95.6	9,645	93.8	1	1.8	5.9	37	7,410	65.2	72.1
2	2022	37	10,614	36	96.0	9,987	94.1	1	2.7	6.0	33	8,941	88.6	84.2
	2023	50	10,350	48	95.6	9,734	94.0	1	2.0	4.7	49	8,998	97.1	86.9
	2024	47	10,643	45	95.4	10,035	94.3	2	4.2	5.1	32	8,018	68.0	75.3
3	2022	58	10,392	56	97.0	9,829	94.6	0	0.0	6.3	54	8,798	93.4	84.7
	2023	38	9,927	36	96.1	9,395	94.6	1	2.7	4.3	36	8,837	95.9	89.0
	2024	52	10,172	50	96.6	9,639	94.8	0	0.0	4.7	44	7,948	84.2	78.1
4	2022	46	10,478	44	96.4	9,930	94.8	0	0.0	5.8	41	8,981	89.5	85.7
	2023	46	9,872	44	96.2	9,372	94.9	2	4.4	4.5	43	8,790	94.3	89.0
	2024	46	9,926	44	96.7	9,409	94.8	2	4.4	5.1	33	7,834	72.5	78.9
5	2022	42	10,405	40	95.9	9,875	94.9	1	2.4	6.3	39	8,914	92.6	85.7
	2023	41	9,891	39	95.3	9,406	95.1	0	0.0	4.9	39	8,815	94.4	89.1
	2024	53	9,847	51	96.9	9,347	94.9	0	0.0	5.2	40	7,867	75.7	79.9
KN-5	2022	279	63,393	268	96.0	59,686	94.2	8	2.9	6.6	256	53,183	91.7	83.9
	2023	256	60,461	244	95.5	56,922	94.1	7	2.7	4.8	242	52,754	94.7	87.3
	2024	300	60,609	288	96.1	57,145	94.3	5	1.7	5.4	208	44,165	69.4	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	31	9,901	31	100.0	9,363	94.6	1	3.2	8.9	31	8,300	99.3	83.8
	2023	32	9,009	31	98.8	8,575	95.2	0	0.0	7.0	31	7,980	98.1	88.6
	2024	49	9,061	49	100.0	8,612	95.0	1	2.0	8.6	36	7,145	73.8	78.9
7	2022	21	10,335	21	100.0	9,689	93.7	1	4.7	10.8	21	8,457	97.9	81.8
	2023	25	9,404	25	100.0	8,895	94.6	0	0.0	9.0	25	8,106	100.0	86.2
	2024	37	8,956	37	100.0	8,441	94.2	0	0.0	12.0	29	7,031	78.4	78.5
8	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	20	9,849	20	100.0	9,263	94.0	0	0.0	12.5	20	8,359	99.2	84.9
	2024	24	9,417	24	100.0	8,823	93.7	3	12.4	13.3	24	7,320	99.3	77.7
6-8	2022	53	30,697	53	100.0	28,834	93.9	2	3.8	10.8	52	25,138	98.8	81.9
	2023	77	28,262	76	99.5	26,732	94.6	0	0.0	9.6	76	24,445	99.3	86.5
	2024	110	27,434	110	100.0	25,876	94.3	4	3.6	11.3	89	21,496	80.9	78.4

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.8
Hispanic	21	56.8
White	8	21.6
Multiple	0	0.0
Other	4	10.8

Gender	Number	Percentage
Female	25	67.6
Male	12	32.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.5	73.3
2022-23	11.2	57.6
2023-24	10.2	75.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.7
1	1	2.7
2	2	5.4
3	0	0.0
4	2	5.4
5	5	13.5
1-3	3	8.1
More than 3	33	89.2
1 - 5	10	27.0
6 - 10	14	37.8
11 - 20	10	27.0
More than 20	2	5.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	66.7	75.0	77.4	71.4	72.2	75.0		73.9	82.4	77.5	69.7	40
	2023	*	*	64.0	65.2	*	65.0	65.0		57.1	82.4	71.0	71.5	31
	2024	*	*	88.6	87.1	62.5	92.6	87.5		88.0	95.0	91.1	67.7	45
4	2022	*	66.7	83.3	75.0	*	84.6	71.4		81.0	84.6	82.4	71.6	34
	2023	*	*	88.0	87.5	85.7	88.9	87.0		88.2	92.9	90.3	73.1	31
	2024	83.3	*	83.9	82.8	*	83.3	78.6		68.4	100.0	84.2	76.4	38
5	2022	*	*	90.9	88.9	*	66.7	85.7		93.3	90.9	92.3	77.3	26
	2023		100.0	96.2	95.2	100.0	92.3	95.0		100.0	90.0	97.0	77.7	33
	2024	*	*	82.8	79.3	70.0	81.8	79.3		94.4	73.7	83.8	74.6	37
3-5	2022	100.0	71.4	82.4	79.7	76.9	75.7	76.4		81.4	85.4	83.0	72.9	100
	2023	100.0	100.0	82.9	82.4	70.6	80.4	82.5		85.2	87.8	86.3	74.2	95
	2024	92.3	83.3	85.3	83.1	56.5	86.3	82.0		83.9	89.7	86.7	73.0	120

NUMBER TESTED IN GRADES 3-5													
2022	7	14	74	69	13	37	55		59	41	100	18,671	
2023	6	12	76	68	17	51	63		54	41	95	19,146	
2024	13	6	95	89	23	73	89		62	58	120	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	70.4	68.0	*	56.3	60.0		70.0	81.8	74.2	60.7	31
	2023	*	*	86.7	85.2	*	82.6	83.3		85.7	88.9	87.5	69.0	32
	2024	*	85.7	81.6	81.6	87.5	76.9	78.1		82.4	85.7	83.3	66.7	48
7	2022	*	*	84.2	80.0	*	80.0	82.4		91.7	77.8	85.7	70.3	21
	2023	*	*	82.6	78.9	*	75.0	75.0		87.5	80.0	84.6	70.1	26
	2024			89.2	88.2	*	85.7	86.2		86.7	91.3	89.5	63.9	38
8	2022												75.9	0
	2023	*	*	83.3	82.4	*	86.7	84.2		92.3	71.4	85.0	76.5	20
	2024		*	95.5	94.7	*	93.3	94.7		93.8	100.0	95.8	73.4	24
6-8	2022	*	*	76.1	72.5	*	67.7	70.3		78.1	80.0	78.8	69.1	52
	2023	*	*	84.5	82.5	44.4	81.5	81.4		88.4	82.9	85.9	71.9	78
	2024	*	87.5	87.6	86.8	57.1	84.1	85.0		86.2	91.1	88.2	68.1	110

NUMBER TESTED IN GRADES 6-8													
2022	1	3	46	40	4	31	37			32	20	52	28,611
2023	3	3	71	63	9	54	59			43	35	78	27,094
2024	3	8	97	91	14	69	80			65	45	110	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	2	7	7	2	5	5		6	3	9	1,825	40
	2023	*	*	9	8	*	7	7		6	3	9	1,744	31
	2024	*	*	4	4	3	2	4		3	1	4	1,951	45
4	2022	*	2	4	5	*	2	6		4	2	6	1,785	34
	2023	*	*	3	3	1	2	3		2	1	3	1,742	31
	2024	1	*	5	5	*	4	6		6	0	6	1,508	38
5	2022	*	*	2	2	*	2	2		1	1	2	1,445	26
	2023		0	1	1	0	1	1		0	1	1	1,461	33
	2024	*	*	5	6	3	4	6		1	5	6	1,679	37
3-5	2022	0	4	13	14	3	9	13		11	6	17	5,055	100
	2023	0	0	13	12	5	10	11		8	5	13	4,947	95
	2024	1	1	14	15	10	10	16		10	6	16	5,138	120

NUMBER TESTED IN GRADES 3-5													
2022	7	14	74	69	13	37	55		59	41	100	18,671	
2023	6	12	76	68	17	51	63		54	41	95	19,146	
2024	13	6	95	89	23	73	89		62	58	120	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	8	8	*	7	8		6	2	8	3,664	31
	2023	*	*	4	4	*	4	4		2	2	4	2,712	32
	2024	*	1	7	7	1	6	7		6	2	8	2,946	48
7	2022	*	*	3	3	*	3	3		1	2	3	2,873	21
	2023	*	*	4	4	*	4	4		2	2	4	2,727	26
	2024			4	4	*	4	4		2	2	4	3,164	38
8	2022												2,316	0
	2023	*	*	3	3	*	2	3		1	2	3	2,164	20
	2024		*	1	1	*	1	1		1	0	1	2,433	24
6-8	2022	*	*	11	11	*	10	11		7	4	11	8,853	52
	2023	*	*	11	11	5	10	11		5	6	11	7,603	78
	2024	*	1	12	12	6	11	12		9	4	13	8,543	110

NUMBER TESTED IN GRADES 6-8													
2022	1	3	46	40	4	31	37			32	20	52	28,611
2023	3	3	71	63	9	54	59			43	35	78	27,094
2024	3	8	97	91	14	69	80			65	45	110	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	57.1	61.3	57.1	50.0	55.0		60.9	64.7	62.5	45.3	40
	2023	*	*	32.0	34.8	*	30.0	30.0		21.4	64.7	45.2	46.8	31
	2024	*	*	54.3	54.8	50.0	55.6	53.1		56.0	75.0	64.4	41.8	45
4	2022	*	50.0	58.3	50.0	*	46.2	38.1		57.1	69.2	61.8	48.1	34
	2023	*	*	52.0	54.2	71.4	38.9	43.5		52.9	64.3	58.1	41.7	31
	2024	83.3	*	41.9	41.4	*	33.3	32.1		26.3	73.7	50.0	44.6	38
5	2022	*	*	68.2	55.6	*	33.3	50.0		60.0	63.6	61.5	54.0	26
	2023		71.4	53.8	42.9	33.3	46.2	40.0		56.5	60.0	57.6	52.4	33
	2024	*	*	55.2	51.7	50.0	50.0	48.3		55.6	63.2	59.5	49.8	37
3-5	2022	85.7	42.9	60.8	56.5	46.2	45.9	47.3		59.3	65.9	62.0	49.2	100
	2023	100.0	75.0	46.1	44.1	41.2	37.3	38.1		46.3	63.4	53.7	47.0	95
	2024	92.3	66.7	50.5	49.4	39.1	46.6	44.9		46.8	70.7	58.3	45.5	120

NUMBER TESTED IN GRADES 3-5													
2022	7	14	74	69	13	37	55		59	41	100	18,671	
2023	6	12	76	68	17	51	63		54	41	95	19,146	
2024	13	6	95	89	23	73	89		62	58	120	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	40.7	44.0	*	37.5	45.0		30.0	63.6	41.9	33.2	31
	2023	*	*	56.7	55.6	*	47.8	50.0		64.3	55.6	59.4	44.3	32
	2024	*	57.1	50.0	44.7	62.5	42.3	43.8		55.9	50.0	54.2	47.4	48
7	2022	*	*	57.9	53.3	*	66.7	58.8		75.0	44.4	61.9	45.2	21
	2023	*	*	65.2	57.9	*	50.0	50.0		62.5	80.0	69.2	43.9	26
	2024			70.3	67.6	*	60.7	62.1		60.0	73.9	68.4	43.9	38
8	2022												48.3	0
	2023	*	*	44.4	41.2	*	53.3	47.4		46.2	57.1	50.0	48.2	20
	2024		*	72.7	68.4	*	60.0	68.4		75.0	75.0	75.0	47.6	24
6-8	2022	*	*	47.8	47.5	*	51.6	51.4		46.9	55.0	50.0	42.3	52
	2023	*	*	56.3	52.4	11.1	50.0	49.2		58.1	62.9	60.3	45.5	78
	2024	*	62.5	62.9	58.2	35.7	53.6	56.3		61.5	66.7	63.6	46.3	110

NUMBER TESTED IN GRADES 6-8													
2022	1	3	46	40	4	31	37			32	20	52	28,611
2023	3	3	71	63	9	54	59			43	35	78	27,094
2024	3	8	97	91	14	69	80			65	45	110	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	33.3	39.3	38.7	42.9	33.3	35.0		39.1	47.1	42.5	26.5	40
	2023	*	*	8.0	8.7	*	10.0	10.0		7.1	11.8	9.7	18.2	31
	2024	*	*	20.0	16.1	12.5	22.2	18.8		24.0	15.0	20.0	17.8	45
4	2022	*	33.3	29.2	25.0	*	7.7	14.3		33.3	30.8	32.4	25.0	34
	2023	*	*	24.0	25.0	14.3	16.7	17.4		23.5	21.4	22.6	18.4	31
	2024	33.3	*	16.1	13.8	*	12.5	10.7		10.5	26.3	18.4	20.4	38
5	2022	*	*	36.4	33.3	*	16.7	14.3		26.7	45.5	34.6	35.4	26
	2023		28.6	26.9	14.3	16.7	23.1	15.0		21.7	40.0	27.3	26.1	33
	2024	*	*	37.9	34.5	20.0	31.8	31.0		33.3	42.1	37.8	27.1	37
3-5	2022	57.1	28.6	35.1	33.3	38.5	21.6	21.8		33.9	41.5	37.0	29.0	100
	2023	16.7	25.0	19.7	16.2	11.8	15.7	14.3		18.5	22.0	20.0	21.0	95
	2024	38.5	16.7	24.2	21.3	13.0	21.9	20.2		22.6	27.6	25.0	21.9	120

NUMBER TESTED IN GRADE 3-5													
2022	7	14	74	69	13	37	55		59	41	100	18,671	
2023	6	12	76	68	17	51	63		54	41	95	19,146	
2024	13	6	95	89	23	73	89		62	58	120	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	14.8	20.0	*	12.5	15.0		10.0	27.3	16.1	16.0	31
	2023	*	*	23.3	18.5	*	13.0	12.5		28.6	16.7	21.9	17.8	32
	2024	*	28.6	18.4	10.5	12.5	11.5	12.5		17.6	35.7	22.9	20.8	48
7	2022	*	*	36.8	40.0	*	46.7	41.2		50.0	33.3	42.9	29.3	21
	2023	*	*	34.8	36.8	*	25.0	25.0		31.3	30.0	30.8	20.0	26
	2024			32.4	26.5	*	28.6	27.6		20.0	39.1	31.6	22.5	38
8	2022												29.2	0
	2023	*	*	22.2	17.6	*	20.0	15.8		15.4	28.6	20.0	22.5	20
	2024		*	45.5	42.1	*	33.3	36.8		37.5	62.5	45.8	22.8	24
6-8	2022	*	*	23.9	27.5	*	29.0	27.0		25.0	30.0	26.9	24.9	52
	2023	*	*	26.8	23.8	0.0	18.5	16.9		25.6	22.9	24.4	20.1	78
	2024	*	25.0	29.9	23.1	7.1	23.2	23.8		23.1	42.2	30.9	22.0	110

NUMBER TESTED IN GRADE 6-8													
2022	1	3	46	40	4	31	37		32	20	52	28,611	
2023	3	3	71	63	9	54	59		43	35	78	27,094	
2024	3	8	97	91	14	69	80		65	45	110	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	82.5	72.8	67.0
	2023	57.2	39.3	1.5 / 10
	2024	63.3	52.6	3.2 / 10
4	2022	79.4	78.4	66.5
	2023	58.7	48.6	3.0 / 10
	2024	56.1	44.1	3.1 / 10
5	2022	78.8	74.5	81.6
	2023	66.0	58.9	4.4 / 10
	2024	60.9	58.4	3.8 / 10
3-5	2022	80.5	75.2	70.6
	2023	60.7	49.1	3.0 / 10
	2024	60.3	51.7	3.3 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	64.9	69.3	65.4
	2023	56.8	54.4	5.3 / 10
	2024	57.1	49.9	3.5 / 10
7	2022	73.8	69.6	74.7
	2023	64.4	64.3	6.2 / 10
	2024	61.3	69.2	6.1 / 10
8	2022			
	2023	59.5	48.9	5.0 / 10
	2024	63.7	64.1	6.8 / 10
6-8	2022	68.5	69.4	69.1
	2023	60.0	56.3	5.6 / 10
	2024	60.0	59.6	5.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	66.7	87.0	87.0	71.4	88.9	89.5		90.0	82.1	86.2	65.9	58
	2023	*	*	56.3	60.0	*	55.6	55.6		55.6	70.0	63.2	68.7	38
	2024	*	*	81.0	75.0	44.4	82.4	76.9		80.0	86.4	82.7	62.7	52
4	2022	*	66.7	68.6	66.7	*	65.2	64.5		74.1	66.7	71.1	65.8	45
	2023	*	*	75.6	71.1	55.6	73.5	71.8		81.8	68.0	74.5	69.7	47
	2024	83.3	*	37.8	45.7	*	30.0	29.4		35.0	54.2	45.5	63.2	44
5	2022	*	*	73.7	68.8	*	59.1	70.0		76.2	76.2	76.2	74.9	42
	2023		85.7	80.0	80.0	50.0	77.3	72.4		85.7	71.4	81.0	80.0	42
	2024	*	*	68.2	68.3	50.0	69.4	67.4		82.6	58.6	69.2	72.8	52
3-5	2022	100.0	71.4	77.3	75.9	47.1	74.1	75.8		80.8	76.1	78.6	68.8	145
	2023	100.0	75.0	71.3	70.4	40.0	68.7	67.4		76.5	69.5	73.2	72.8	127
	2024	92.3	50.0	63.4	63.4	37.5	62.0	59.5		68.5	65.3	66.9	66.2	148

NUMBER TESTED IN GRADES 3-5													
2022	7	14	119	108	17	81	99			78	67	145	28,707
2023	6	12	108	98	20	83	95			68	59	127	27,874
2024	13	6	123	112	24	100	116			73	75	148	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	85.2	84.0	*	75.0	80.0		90.0	81.8	87.1	66.4	31
	2023	*	*	66.7	66.7	*	60.9	58.3		64.3	66.7	65.6	72.4	32
	2024	*	71.4	60.5	60.5	50.0	53.8	50.0		67.6	57.1	64.6	64.3	48
7	2022												33.8	0
	2023												40.0	0
	2024			*	*						*	*	25.6	1
8	2022	*	*	42.1	46.7	*	46.7	41.2		50.0	33.3	42.9	66.0	21
	2023	*	*	78.3	73.7	*	75.0	75.0		75.0	60.0	69.2	72.7	26
	2024			66.7	60.6	*	67.9	65.5		73.3	59.1	64.9	64.4	37
6-8	2022	*	*	67.4	70.0	*	61.3	62.2		75.0	60.0	69.2	60.9	52
	2023	*	*	71.7	69.6	14.3	66.7	65.0		70.0	64.3	67.2	69.7	58
	2024	*	71.4	62.7	59.7	33.3	61.1	57.4		69.4	56.8	64.0	61.8	86

NUMBER TESTED IN GRADES 6-8													
2022	1	3	46	40	4	31	37			32	20	52	24,707
2023	2	2	53	46	7	39	40			30	28	58	22,974
2024	3	7	75	72	12	54	61			49	37	86	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	2	6	6	2	4	4		3	5	8	3,258	58
	2023	*	*	14	12	*	12	12		8	6	14	2,924	38
	2024	*	*	8	9	5	6	9		6	3	9	3,470	52
4	2022	*	2	11	10	*	8	11		7	6	13	3,297	45
	2023	*	*	10	11	4	9	11		4	8	12	2,801	47
	2024	1	*	23	19	*	21	24		13	11	24	3,357	44
5	2022	*	*	10	10	*	9	9		5	5	10	2,389	42
	2023		1	7	6	3	5	8		4	4	8	1,855	42
	2024	*	*	14	13	5	11	14		4	12	16	2,471	52
3-5	2022	0	4	27	26	9	21	24		15	16	31	8,944	145
	2023	0	3	31	29	12	26	31		16	18	34	7,580	127
	2024	1	3	45	41	15	38	47		23	26	49	9,298	148

NUMBER TESTED IN GRADES 3-5													
2022	7	14	119	108	17	81	99			78	67	145	28,707
2023	6	12	108	98	20	83	95			68	59	127	27,874
2024	13	6	123	112	24	100	116			73	75	148	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	4	4	*	4	4		2	2	4	3,133	31
	2023	*	*	10	9	*	9	10		5	6	11	2,419	32
	2024	*	2	15	15	4	12	16		11	6	17	3,156	48
7	2022												2,688	0
	2023												1,200	0
	2024			*	*						*	*	1,068	1
8	2022	*	*	11	8	*	8	10		6	6	12	3,849	21
	2023	*	*	5	5	*	4	4		4	4	8	3,336	26
	2024			12	13	*	9	10		4	9	13	4,046	37
6-8	2022	*	*	15	12	*	12	14		8	8	16	9,670	52
	2023	*	*	15	14	6	13	14		9	10	19	6,955	58
	2024	*	2	28	29	8	21	26		15	16	31	8,270	86

NUMBER TESTED IN GRADES 6-8													
2022	1	3	46	40	4	31	37			32	20	52	24,707
2023	2	2	53	46	7	39	40			30	28	58	22,974
2024	3	7	75	72	12	54	61			49	37	86	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	45.7	45.7	28.6	44.4	47.4		60.0	39.3	50.0	37.6	58
	2023	*	*	28.1	33.3	*	22.2	22.2		33.3	30.0	31.6	41.0	38
	2024	*	*	61.9	52.8	44.4	61.8	56.4		60.0	68.2	63.5	35.1	52
4	2022	*	50.0	45.7	43.3	*	39.1	38.7		48.1	55.6	51.1	37.0	45
	2023	*	*	46.3	44.7	44.4	44.1	46.2		54.5	44.0	48.9	45.7	47
	2024	50.0	*	27.0	31.4	*	23.3	20.6		25.0	37.5	31.8	40.5	44
5	2022	*	*	50.0	53.1	*	27.3	43.3		57.1	52.4	54.8	46.9	42
	2023		71.4	42.9	43.3	0.0	31.8	31.0		50.0	42.9	47.6	50.4	42
	2024	*	*	45.5	41.5	40.0	41.7	44.2		65.2	34.5	48.1	45.1	52
3-5	2022	100.0	57.1	47.1	47.2	17.6	38.3	43.4		55.1	47.8	51.7	40.5	145
	2023	50.0	66.7	39.8	40.8	20.0	33.7	34.7		47.1	39.0	43.3	45.7	127
	2024	69.2	50.0	45.5	42.0	33.3	43.0	41.4		52.1	45.3	48.6	40.2	148

NUMBER TESTED IN GRADES 3-5													
2022	7	14	119	108	17	81	99		78	67	145	28,707	
2023	6	12	108	98	20	83	95		68	59	127	27,874	
2024	13	6	123	112	24	100	116		73	75	148	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	51.9	56.0	*	56.3	55.0		50.0	63.6	54.8	31.4	31
	2023	*	*	23.3	22.2	*	21.7	20.8		35.7	16.7	25.0	35.8	32
	2024	*	0.0	13.2	7.9	12.5	7.7	6.3		11.8	14.3	12.5	31.8	48
7	2022												7.8	0
	2023												13.7	0
	2024			*	*						*	*	7.5	1
8	2022	*	*	21.1	26.7	*	26.7	23.5		25.0	22.2	23.8	35.6	21
	2023	*	*	13.0	15.8	*	6.3	6.3		6.3	20.0	11.5	40.3	26
	2024			33.3	27.3	*	28.6	27.6		26.7	36.4	32.4	32.8	37
6-8	2022	*	*	39.1	45.0	*	41.9	40.5		40.6	45.0	42.3	29.4	52
	2023	*	*	18.9	19.6	0.0	15.4	15.0		20.0	17.9	19.0	36.3	58
	2024	*	0.0	22.7	16.7	8.3	18.5	16.4		16.3	27.0	20.9	30.7	86

NUMBER TESTED IN GRADES 6-8													
2022	1	3	46	40	4	31	37			32	20	52	24,707
2023	2	2	53	46	7	39	40			30	28	58	22,974
2024	3	7	75	72	12	54	61			49	37	86	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	19.6	19.6	14.3	16.7	15.8		30.0	21.4	25.9	17.9	58
	2023	*	*	9.4	13.3	*	11.1	11.1		16.7	5.0	10.5	15.6	38
	2024	*	*	16.7	13.9	11.1	17.6	15.4		23.3	9.1	17.3	12.1	52
4	2022	*	16.7	17.1	16.7	*	13.0	12.9		14.8	27.8	20.0	18.5	45
	2023	*	*	17.1	13.2	22.2	8.8	10.3		18.2	16.0	17.0	19.3	47
	2024	33.3	*	13.5	14.3	*	13.3	11.8		20.0	12.5	15.9	17.8	44
5	2022	*	*	18.4	25.0	*	9.1	13.3		33.3	14.3	23.8	23.8	42
	2023		28.6	5.7	0.0	0.0	0.0	0.0		3.6	21.4	9.5	19.0	42
	2024	*	*	6.8	4.9	0.0	5.6	4.7		8.7	6.9	7.7	15.4	52
3-5	2022	57.1	35.7	18.5	20.4	11.8	13.6	14.1		25.6	20.9	23.4	20.1	145
	2023	0.0	33.3	11.1	9.2	10.0	7.2	7.4		11.8	13.6	12.6	18.0	127
	2024	23.1	16.7	12.2	10.7	4.2	12.0	10.3		17.8	9.3	13.5	15.1	148

NUMBER TESTED IN GRADE 3-5													
2022	7	14	119	108	17	81	99			78	67	145	28,707
2023	6	12	108	98	20	83	95			68	59	127	27,874
2024	13	6	123	112	24	100	116			73	75	148	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	11.1	16.0	*	6.3	10.0		10.0	18.2	12.9	10.6	31
	2023	*	*	3.3	3.7	*	4.3	4.2		7.1	0.0	3.1	11.9	32
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.8	48
7	2022												1.4	0
	2023												1.6	0
	2024			*	*						*	*	0.6	1
8	2022	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	21
	2023	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.7	26
	2024			5.6	3.0	*	3.6	3.4		0.0	9.1	5.4	9.8	37
6-8	2022	*	*	6.5	10.0	*	3.2	5.4		6.3	10.0	7.7	9.7	52
	2023	*	*	1.9	2.2	0.0	2.6	2.5		3.3	0.0	1.7	11.4	58
	2024	*	0.0	2.7	1.4	0.0	1.9	1.6		0.0	5.4	2.3	9.2	86

NUMBER TESTED IN GRADE 6-8													
2022	1	3	46	40	4	31	37			32	20	52	24,707
2023	2	2	53	46	7	39	40			30	28	58	22,974
2024	3	7	75	72	12	54	61			49	37	86	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	79.7	68.2	59.4	59.1
	2023	47.4	44.7	41.0	66.3
	2024	62.3	53.3	65.7	71.2
4	2022	68.1	60.8	67.3	52.8
	2023	62.8	53.8	45.8	68.1
	2024	45.5	36.5	44.8	80.7
5	2022	72.2	65.4	63.8	59.5
	2023	62.7	50.6	47.6	61.9
	2024	35.5	51.6	60.0	69.7
3-5	2022	74.0	65.1	63.1	57.2
	2023	58.1	50.0	45.0	65.5
	2024	47.9	47.7	57.5	73.5

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	58.4	59.4	61.3	54.8
	2023	39.7	42.1	36.6	49.7
	2024	31.5	39.5	39.3	56.3
7	2022				
	2023				
	2024	*	*	*	*
8	2022	50.0	49.7	39.4	50.3
	2023	62.3	36.1	38.5	48.4
	2024	60.5	46.2	45.6	32.4
6-8	2022	55.0	55.5	52.4	53.0
	2023	49.8	39.4	37.4	49.1
	2024	43.9	42.4	41.9	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												96.7
	2023	*		72.7	72.7	*	80.0	72.7		75.0	*	75.0	96.9
	2024			81.8	78.9	*	80.0	72.2		86.7	62.5	78.3	91.4
Tests Taken	2022												4,021
	2023	1		11	11	1	10	11		8	4	12	4,342
	2024			22	19	2	15	18		15	8	23	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												133
	2023	*		3	3	*	2	3		2	*	3	135
	2024			4	4	*	3	5		2	3	5	438
Tests Taken	2022												4,021
	2023	1		11	11	1	10	11		8	4	12	4,342
	2024			22	19	2	15	18		15	8	23	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												76.9
	2023	*		18.2	18.2	*	20.0	18.2		0.0	*	16.7	73.2
	2024			18.2	15.8	*	6.7	5.6		20.0	12.5	17.4	61.7
Tests Taken	2022												4,021
	2023	1		11	11	1	10	11		8	4	12	4,342
	2024			22	19	2	15	18		15	8	23	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												55.3
	2023	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	43.2
	2024			4.5	5.3	*	0.0	0.0		6.7	0.0	4.3	37.0
Tests Taken	2022												4,021
	2023	1		11	11	1	10	11		8	4	12	4,342
	2024			22	19	2	15	18		15	8	23	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022					
2023	41.0	41.7	45.8	35.4	29.8
2024	35.8	55.5	46.9	43.5	42.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	65.8	59.4	*	45.5	56.7		66.7	66.7	66.7	60.4	42
	2023		71.4	60.0	56.7	50.0	54.5	51.7		71.4	42.9	61.9	59.1	42
	2024	*	*	38.6	31.7	40.0	38.9	39.5		43.5	41.4	42.3	45.3	52

NUMBER TESTED IN GRADE 5													
2022	1	2	38	32	5	22	30		21	21	42	8,751	
2023		7	35	30	6	22	29		28	14	42	8,644	
2024	3	3	44	41	10	36	43		23	29	52	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	42.1	33.3	*	46.7	41.2		50.0	22.2	38.1	60.7	21
	2023	*	*	52.2	52.6	*	43.8	43.8		56.3	40.0	50.0	65.5	26
	2024			75.0	69.7	*	71.4	69.0		66.7	77.3	73.0	58.4	37

NUMBER TESTED IN GRADE 8													
2022	1	1	19	15	2	15	17			12	9	21	10,328
2023	1	1	23	19	2	16	16			16	10	26	9,948
2024			36	33	4	28	29			15	22	37	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	13	13	*	12	13		7	7	14	3468	42
	2023		2	14	13	3	10	14		8	8	16	3538	42
	2024	*	*	27	28	6	22	26		13	17	30	4413	52

NUMBER TESTED IN GRADE 5													
2022	1	2	38	32	5	22	30		21	21	42	8,751	
2023		7	35	30	6	22	29		28	14	42	8,644	
2024	3	3	44	41	10	36	43		23	29	52	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	11	10	*	8	10		6	7	13	4059	21
	2023	*	*	11	9	*	9	9		7	6	13	3433	26
	2024			9	10	*	8	9		5	5	10	3962	37

NUMBER TESTED IN GRADE 8													
2022	1	1	19	15	2	15	17			12	9	21	10,328
2023	1	1	23	19	2	16	16			16	10	26	9,948
2024			36	33	4	28	29			15	22	37	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	21.1	18.8	*	9.1	6.7		33.3	14.3	23.8	33.0	42
	2023		57.1	22.9	20.0	16.7	13.6	17.2		35.7	14.3	28.6	29.4	42
	2024	*	*	6.8	2.4	0.0	5.6	4.7		4.3	10.3	7.7	17.7	52

NUMBER TESTED IN GRADE 5													
2022	1	2	38	32	5	22	30		21	21	42	8,751	
2023		7	35	30	6	22	29		28	14	42	8,644	
2024	3	3	44	41	10	36	43		23	29	52	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	15.8	13.3	*	13.3	11.8		16.7	11.1	14.3	28.8	21
	2023	*	*	8.7	10.5	*	6.3	6.3		12.5	0.0	7.7	33.9	26
	2024			44.4	39.4	*	39.3	37.9		40.0	45.5	43.2	28.8	37

NUMBER TESTED IN GRADE 8													
2022	1	1	19	15	2	15	17		12	9	21	10,328	
2023	1	1	23	19	2	16	16		16	10	26	9,948	
2024			36	33	4	28	29		15	22	37	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	13.2	9.4	*	9.1	6.7		19.0	4.8	11.9	13.7	42
	2023		28.6	2.9	3.3	0.0	4.5	3.4		7.1	7.1	7.1	11.9	42
	2024	*	*	4.5	0.0	0.0	2.8	2.3		4.3	3.4	3.8	6.7	52

NUMBER TESTED IN GRADE 5													
2022	1	2	38	32	5	22	30		21	21	42	8,751	
2023		7	35	30	6	22	29		28	14	42	8,644	
2024	3	3	44	41	10	36	43		23	29	52	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	5.3	6.7	*	6.7	5.9		8.3	0.0	4.8	11.6	21
	2023	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.3	26
	2024			19.4	15.2	*	14.3	13.8		20.0	18.2	18.9	8.6	37

NUMBER TESTED IN GRADE 8													
2022	1	1	19	15	2	15	17			12	9	21	10,328
2023	1	1	23	19	2	16	16			16	10	26	9,948
2024			36	33	4	28	29			15	22	37	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	63.5	61.9	60.0	60.5
	2023	56.3	48.1	38.1	62.1
	2024	43.9	39.3	42.0	44.4
8	2022	35.5	50.3	57.6	53.7
	2023	41.5	30.0	36.7	38.5
	2024	52.7	41.9	66.8	49.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												49.4	0
	2023	*	*	44.4	41.2	*	53.3	47.4		69.2	14.3	50.0	52.8	20
	2024		*	81.8	78.9	*	73.3	78.9		87.5	75.0	83.3	49.6	24

NUMBER TESTED IN GRADE 8														
2022														9,781
2023	1	1	18	17	2	15	19			13	7	20		9,491
2024		1	22	19	2	15	19			16	8	24		9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4947	0
	2023	*	*	10	10	*	7	10		4	6	10	4479	20
	2024		*	4	4	*	4	4		2	2	4	4615	24

NUMBER TESTED IN GRADE8														
2022														9,781
2023	1	1	18	17	2	15	19			13	7	20		9,491
2024		1	22	19	2	15	19			16	8	24		9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												19.3	0
	2023	*	*	16.7	11.8	*	13.3	10.5		15.4	14.3	15.0	24.3	20
	2024		*	13.6	10.5	*	13.3	21.1		25.0	12.5	20.8	23.5	24

NUMBER TESTED IN GRADE 8														
2022														9,781
2023	1	1	18	17	2	15	19			13	7	20		9,491
2024		1	22	19	2	15	19			16	8	24		9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												9.5	0
	2023	*	*	5.6	5.9	*	6.7	5.3		0.0	14.3	5.0	11.0	20
	2024		*	0.0	0.0	*	0.0	5.3		6.3	0.0	4.2	11.2	24

NUMBER TESTED IN GRADE 8														
2022														9,781
2023	1	1	18	17	2	15	19			13	7	20		9,491
2024		1	22	19	2	15	19			16	8	24		9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022				
	2023	40.3	54.5	43.8	45.0
	2024	60.0	49.6	36.9	45.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			66.7	60.0		66.7	66.7		71.4	63.6	66.7	59.7	18
	2023			57.1	57.1	*	57.1	57.1		*	*	57.1	58.3	7
	2024			37.5	*	*	37.5	42.9		50.0	*	37.5	51.1	8
4	2022			27.3	20.0		30.0	30.0		16.7	*	27.3	56.1	11
	2023			62.5	57.1	*	62.5	62.5		*	63.6	62.5	58.3	16
	2024			100.0	100.0		100.0	100.0		*	*	100.0	55.8	6
5	2022			62.5	57.1	*	62.5	62.5		66.7	60.0	62.5	71.2	16
	2023			77.8	77.8		77.8	77.8		*	*	77.8	69.5	9
	2024			100.0	100.0		100.0	100.0		*	100.0	100.0	70.6	15
3-5	2022			55.6	48.7	*	56.8	56.8		52.6	57.7	55.6	62.1	45
	2023			65.6	63.3	*	65.6	65.6		57.1	72.2	65.6	61.9	32
	2024			82.8	87.0	*	82.1	85.2		75.0	88.2	82.8	58.4	29

NUMBER TESTED IN GRADES 3-5													
2022			45	39	4	44	44			19	26	45	10,782
2023			32	30	3	32	32			14	18	32	9,705
2024			29	23	1	28	27			12	17	29	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			6	6		6	6		2	4	6	1,516	18
	2023			3	3	*	3	3		*	*	3	1,465	7
	2024			5	*	*	5	4		3	*	5	1,927	8
4	2022			8	8		7	7		5	*	8	1,578	11
	2023			6	6	*	6	6		*	4	6	1,300	16
	2024			0	0		0	0		*	*	0	1,494	6
5	2022			6	6	*	6	6		2	4	6	987	16
	2023			2	2		2	2		*	*	2	937	9
	2024			0	0		0	0		*	0	0	911	15
3-5	2022			20	20	*	19	19		9	11	20	4,081	45
	2023			11	11	*	11	11		6	5	11	3,702	32
	2024			5	3	*	5	4		3	2	5	4,332	29

NUMBER TESTED IN GRADES 3-5													
2022			45	39	4	44	44			19	26	45	10,782
2023			32	30	3	32	32			14	18	32	9,705
2024			29	23	1	28	27			12	17	29	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			38.9	33.3		38.9	38.9		42.9	36.4	38.9	30.6	18
	2023			42.9	42.9	*	42.9	42.9		*	*	42.9	31.0	7
	2024			25.0	*	*	25.0	28.6		33.3	*	25.0	21.6	8
4	2022			9.1	10.0		10.0	10.0		0.0	*	9.1	36.0	11
	2023			37.5	28.6	*	37.5	37.5		*	36.4	37.5	39.0	16
	2024			66.7	66.7		66.7	66.7		*	*	66.7	38.0	6
5	2022			31.3	21.4	*	31.3	31.3		50.0	20.0	31.3	41.7	16
	2023			44.4	44.4		44.4	44.4		*	*	44.4	43.4	9
	2024			66.7	58.3		64.3	64.3		*	70.0	66.7	39.1	15
3-5	2022			28.9	23.1	*	29.5	29.5		31.6	26.9	28.9	35.9	45
	2023			40.6	36.7	*	40.6	40.6		28.6	50.0	40.6	37.5	32
	2024			55.2	52.2	*	53.6	55.6		50.0	58.8	55.2	32.1	29

NUMBER TESTED IN GRADES 3-5													
2022			45	39	4	44	44		19	26	45	10,782	
2023			32	30	3	32	32		14	18	32	9,705	
2024			29	23	1	28	27		12	17	29	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			22.2	13.3		22.2	22.2		14.3	27.3	22.2	18.5	18
	2023			28.6	28.6	*	28.6	28.6		*	*	28.6	17.9	7
	2024			12.5	*	*	12.5	14.3		16.7	*	12.5	10.6	8
4	2022			9.1	10.0		10.0	10.0		0.0	*	9.1	21.4	11
	2023			25.0	21.4	*	25.0	25.0		*	18.2	25.0	19.1	16
	2024			33.3	33.3		33.3	33.3		*	*	33.3	18.0	6
5	2022			6.3	0.0	*	6.3	6.3		16.7	0.0	6.3	18.4	16
	2023			11.1	11.1		11.1	11.1		*	*	11.1	21.6	9
	2024			40.0	33.3		42.9	42.9		*	40.0	40.0	13.9	15
3-5	2022			13.3	7.7	*	13.6	13.6		10.5	15.4	13.3	19.4	45
	2023			21.9	20.0	*	21.9	21.9		21.4	22.2	21.9	19.4	32
	2024			31.0	26.1	*	32.1	33.3		33.3	29.4	31.0	14.0	29

NUMBER TESTED IN GRADE 3-5													
2022			45	39	4	44	44			19	26	45	10,782
2023			32	30	3	32	32			14	18	32	9,705
2024			29	23	1	28	27			12	17	29	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	78.9	56.7	56.3
	2023	62.6	40.7	1.9 / 10
	2024	44.7	39.4	2.9 / 10
4	2022	48.9	44.2	55.9
	2023	61.3	46.4	2.9 / 10
	2024	78.2	49.4	2.7 / 10
5	2022	51.6	62.5	53.6
	2023	67.9	46.6	2.0 / 10
	2024	70.5	67.4	6.1 / 10
3-5	2022	61.8	55.7	55.3
	2023	63.5	45.2	2.4 / 10
	2024	65.0	56.0	4.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	*	73.7	66.7	*	42.9	45.5				78.6	62.1	28
1	2022	*	*	40.5	34.3	*	32.3	35.5				51.9	36.6	54
	2023	*	*	60.7	52.6	*	50.0	47.6				63.3	39.9	30
	2024	*	*	66.7	63.0	50.0	77.8	55.0				66.7	49.0	36
K-1	2022	*	*	40.5	34.3	*	32.3	35.5				51.9	37.9	54
	2023	*	*	60.7	52.6	*	50.0	47.6				63.3	41.4	30
	2024	75.0	*	69.4	64.3	30.0	62.5	51.6				71.9	55.0	64
# Tested (GR K-1)	2022	3	5	42	35	5	31	31				54	5,967	
	2023	1	1	28	19	3	16	21				30	6,281	
	2024	8	4	49	42	10	16	31				64	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	*	28.6	21.7	*	28.0	29.2				41.7	39.9	36
	2023	*	*	71.9	69.0	*	77.3	71.4				76.7	41.8	43
	2024	*	*	60.0	40.7	*	53.6	48.4				58.7	44.9	46
3	2022	*	*	71.4	65.7	71.4	64.7	62.9				74.1	51.4	54
	2023	*	*	59.4	54.8	33.3	60.0	57.1				64.1	52.9	39
	2024	*	*	77.8	77.4	57.1	78.6	76.5				82.6	51.4	46
4	2022	*	*	51.4	44.4	57.1	39.1	37.0				59.1	49.7	44
	2023	*	*	56.1	53.8	42.9	45.5	55.0				57.4	53.0	47
	2024	85.7	*	53.3	53.6	*	50.0	46.4				60.5	57.1	38
5	2022	*	*	66.7	62.1	*	52.4	50.0				66.7	52.8	42
	2023		71.4	66.7	64.5	66.7	60.9	62.1				67.4	54.3	43
	2024	*	*	69.0	65.5	50.0	68.2	67.7				71.1	58.0	38
2-5	2022	100.0	66.7	56.7	50.9	41.7	47.6	46.2				61.9	48.7	176
	2023	88.9	81.3	63.1	60.0	47.8	59.2	60.8				66.3	50.7	172
	2024	86.7	63.6	65.2	60.0	42.3	62.7	60.5				68.5	53.1	168
# Tested (GR 2-5)	2022	13	12	141	114	24	103	106				176	25,356	
	2023	9	16	141	130	23	103	125				172	26,854	
	2024	15	11	135	115	26	102	124				168	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	65.4	65.0	*	52.9	55.6				66.7	44.3	30
	2023	*	*	44.8	42.3	*	36.4	39.1				43.8	43.6	32
	2024	*	71.4	66.7	63.2	87.5	50.0	56.3				69.4	48.6	49
7	2022		*	43.8	38.5	*	54.5	46.7				47.1	43.1	17
	2023	*	*	68.2	72.2	*	66.7	66.7				64.0	41.4	25
	2024			77.1	78.1	*	71.4	72.4				77.8	46.0	36
8	2022												41.7	
	2023	*	*	52.6	53.3	*	57.1	53.3				57.1	40.3	21
	2024		*	63.6	57.9	*	53.3	57.9				66.7	45.2	24
6-8	2022		*	57.1	54.5	*	53.6	51.5				59.6	43.0	47
	2023	*	*	54.3	54.2	12.5	51.0	51.8				53.8	41.7	78
	2024	*	75.0	69.8	67.4	57.1	59.4	62.5				71.6	46.6	109
# Tested (GR 6-8)	2022		3	42	33	4	28	33				47	26,408	
	2023	3	3	70	59	8	51	56				78	26,119	
	2024	3	8	96	89	14	69	80				109	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	*	6	4	*	0	2				10	1,043	28
1	2022	*	*	3	1	*	1	1				5	652	54
	2023	*	*	3	1	*	1	1				4	715	30
	2024	*	*	7	7	1	3	3				10	828	36
K-1	2022	*	*	3	1	*	1	1				5	724	54
	2023	*	*	3	1	*	1	1				4	818	30
	2024	4	*	13	11	1	3	5				20	1,874	64
# Tested (GR K-1)	2022	3	5	42	35	5	31	31				54	5,967	
	2023	1	1	28	19	3	16	21				30	6,281	
	2024	8	4	49	42	10	16	31				64	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	4	*	3	2	*	3	3				8	916	36
	2023	*	*	6	6	*	3	5				13	998	43
	2024	*	*	17	8	*	11	11				20	1,027	46
3	2022	*	*	9	6	2	4	5				15	925	54
	2023	*	*	5	4	0	5	4				8	1,032	39
	2024	*	*	5	5	1	3	4				9	1,017	46
4	2022	*	*	6	2	2	1	2				10	908	44
	2023	*	*	9	8	1	5	8				10	1,073	47
	2024	5	*	1	3	*	1	0				7	1,130	38
5	2022	*	*	5	5	*	2	2				7	838	42
	2023		2	5	3	1	1	2				7	875	43
	2024	*	*	4	4	1	3	5				7	945	38
2-5	2022	10	3	23	15	4	10	12				40	3,587	176
	2023	5	4	25	21	3	14	19				38	3,978	172
	2024	10	2	27	20	3	18	20				43	4,124	168
# Tested (GR 2-5)	2022	13	12	141	114	24	103	106				176	25,356	
	2023	9	16	141	130	23	103	125				172	26,854	
	2024	15	11	135	115	26	102	124				168	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	1	1	*	1	1				2	827	30
	2023	*	*	3	2	*	2	2				3	792	32
	2024	*	1	2	1	1	1	1				4	890	49
7	2022		*	2	1	*	2	2				2	827	17
	2023	*	*	0	0	*	0	1				1	744	25
	2024			6	4	*	3	3				6	834	36
8	2022												698	0
	2023	*	*	2	1	*	2	1				2	716	21
	2024		*	2	1	*	0	0				2	786	24
6-8	2022		*	3	2	*	3	3				4	2,352	47
	2023	*	*	5	3	0	4	4				6	2,252	78
	2024	*	1	10	6	1	4	4				12	2,510	109
# Tested (GR 6-8)	2022		3	42	33	4	28	33				47	26,408	
	2023	3	3	70	59	8	51	56				78	26,119	
	2024	3	8	96	89	14	69	80				109	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	35.5	26.3	50.0	40.0	37.5				44.7	41.1	38
	2023	*	*	92.3	91.3	*	83.3	87.5				93.5	57.4	31
	2024	*	*	50.0	43.8	*	12.5	16.7				60.7	50.6	28
1	2022	*	*	44.2	38.9	42.9	38.7	41.9				50.9	35.7	55
	2023	*	*	50.0	45.0	*	50.0	40.9				53.1	44.1	32
	2024	*	*	33.3	34.5	*	30.0	13.6				36.1	44.1	36
K-1	2022	*	77.8	40.5	34.5	46.7	39.3	40.0				48.4	38.3	93
	2023	*	*	70.4	69.8	75.0	63.3	60.5				73.0	50.3	63
	2024	62.5	*	40.0	37.8	11.1	22.2	14.7				46.9	46.9	64
# Tested (GR K-1)	2022	3	9	74	55	15	56	55				93	11,314	
	2023	4	3	54	43	8	30	38				63	10,715	
	2024	8	3	50	45	9	18	34				64	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	*	46.4	43.5	*	48.0	50.0				55.6	44.5	36
	2023	*	*	62.5	62.1	*	65.2	64.3				69.8	48.7	43
	2024	*	*	61.5	51.9	*	60.7	58.1				61.4	47.9	44
3	2022	*	*	65.9	61.1	37.5	62.9	56.8				69.1	54.0	55
	2023	*	*	48.3	46.4	*	41.7	42.3				55.6	55.2	36
	2024	*	*	72.1	69.4	55.6	71.4	72.5				77.4	53.3	53
4	2022	*	*	65.7	57.7	71.4	65.2	63.0				72.7	55.0	44
	2023	*	*	66.7	58.3	44.4	59.4	61.5				65.2	54.5	46
	2024	83.3	*	41.9	41.4	*	41.7	37.9				50.0	56.5	38
5	2022	*	*	64.9	60.7	*	45.5	47.6				65.9	52.9	41
	2023		71.4	68.6	63.3	66.7	63.6	64.3				69.0	54.7	42
	2024	*	*	55.2	48.3	40.0	54.5	54.8				56.8	53.7	37
2-5	2022	100.0	76.9	61.8	56.6	36.0	56.2	55.0				66.5	51.7	176
	2023	88.9	75.0	62.2	57.7	45.8	57.4	58.7				65.3	53.4	167
	2024	93.3	50.0	59.2	53.7	34.5	58.7	57.3				62.8	53.0	172
# Tested (GR 2-5)	2022	13	13	144	113	25	105	109				176	25,323	
	2023	9	16	135	123	24	101	121				167	26,110	
	2024	15	8	142	121	29	109	131				172	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	59.3	61.9	*	47.1	50.0				64.5	45.0	31
	2023	*	*	51.7	46.2	*	40.9	43.5				50.0	41.9	32
	2024	*	*	42.1	36.1	50.0	30.8	28.1				45.7	41.8	46
7	2022	*	*	52.6	52.9	*	66.7	52.6				52.4	42.7	21
	2023	*	*	73.9	68.4	*	62.5	68.4				76.9	40.8	26
	2024			55.6	48.5	*	44.4	46.4				54.1	40.8	37
8	2022												43.8	
	2023	*	*	55.6	42.9	*	57.1	50.0				55.0	39.9	20
	2024		*	69.6	63.2	*	60.0	63.2				72.0	40.2	25
6-8	2022	*	*	56.5	57.9	*	56.3	51.4				59.6	43.8	52
	2023	*	*	60.0	52.5	0.0	51.9	53.6				60.3	40.9	78
	2024	*	50.0	53.6	46.6	35.7	42.6	43.0				54.6	40.9	108
# Tested (GR 6-8)	2022	1	3	46	38	4	32	37				52	26,585	
	2023	3	3	70	59	8	52	56				78	24,608	
	2024	3	6	97	88	14	68	79				108	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	1	1	0	1	1				5	655	38
	2023	*	*	5	5	*	1	1				7	894	31
	2024	*	*	3	2	*	0	0				6	721	28
1	2022	*	*	1	0	0	0	0				3	582	55
	2023	*	*	2	1	*	1	1				3	753	32
	2024	*	*	3	2	*	1	1				4	673	36
K-1	2022	*	2	2	1	0	1	1				8	1,237	93
	2023	*	*	7	6	1	2	2				10	1,647	63
	2024	2	*	6	4	1	1	1				10	1,395	64
# Tested (GR K-1)	2022	3	9	74	55	15	56	55				93	11,314	
	2023	4	3	54	43	8	30	38				63	10,715	
	2024	8	3	50	45	9	18	34				64	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	6	*	4	3	*	4	4				10	946	36
	2023	*	*	5	4	*	4	4				12	1,080	43
	2024	*	*	9	5	*	6	6				12	937	44
3	2022	*	*	11	7	3	4	4				17	976	55
	2023	*	*	4	3	*	4	3				7	1,093	36
	2024	*	*	7	6	2	6	7				12	946	53
4	2022	*	*	4	1	2	1	2				8	943	44
	2023	*	*	4	2	2	1	4				6	1,002	46
	2024	3	*	0	0	*	0	0				3	1,024	38
5	2022	*	*	6	4	*	1	1				7	887	41
	2023		1	4	1	1	1	2				5	888	42
	2024	*	*	2	3	0	1	2				4	903	37
2-5	2022	11	2	25	15	5	10	11				42	3,752	176
	2023	5	4	17	10	4	10	13				30	4,063	167
	2024	9	0	18	14	2	13	15				31	3,813	172
# Tested (GR 2-5)	2022	13	13	144	113	25	105	109				176	25,323	
	2023	9	16	135	123	24	101	121				167	26,110	
	2024	15	8	142	121	29	109	131				172	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	3	2	*	2	2				3	840	31
	2023	*	*	5	4	*	2	2				5	751	32
	2024	*	*	3	0	1	0	1				3	812	46
7	2022	*	*	0	0	*	0	0				0	787	21
	2023	*	*	1	1	*	1	2				2	702	26
	2024			3	1	*	1	1				3	677	37
8	2022												773	0
	2023	*	*	2	1	*	2	1				2	606	20
	2024		*	2	1	*	1	1				2	671	25
6-8	2022	*	*	3	2	*	2	2				3	2,400	52
	2023	*	*	8	6	0	5	5				9	2,059	78
	2024	*	0	8	2	1	2	3				8	2,160	108
# Tested (GR 6-8)	2022	1	3	46	38	4	32	37				52	26,585	
	2023	3	3	70	59	8	52	56				78	24,608	
	2024	3	6	97	88	14	68	79				108	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	*	57.9	56.7	*	33.3	46.2				66.0	61.2	47
1	2022	*	*	56.1	48.6	16.7	56.7	53.3				61.5	46.4	52
	2023	*	*	60.0	52.2	*	56.5	53.6				62.2	47.9	37
	2024	*	*	66.7	66.7	50.0	63.3	56.1				68.4	51.4	57
K-1	2022	*	*	56.1	48.6	16.7	56.7	53.3				61.5	47.6	52
	2023	*	*	60.0	52.2	*	56.5	53.6				62.2	48.8	37
	2024	100.0	*	62.9	62.8	36.4	50.0	52.2				67.3	54.6	104
# Tested (GR K-1)	2022	2	5	41	35	6	30	30				52	10,488	
	2023	1	1	35	23	3	23	28				37	10,786	
	2024	8	4	89	78	11	54	67				104	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	29.2	33.3	*	28.6	30.0				38.7	40.2	31
	2023	*	*	63.4	60.0	28.6	61.3	58.3				69.2	43.0	52
	2024	*	*	73.8	65.5	*	70.0	66.7				75.0	46.7	48
3	2022	*	*	76.7	72.2	57.1	74.3	69.4				76.4	50.8	55
	2023	*	*	53.1	51.6	0.0	52.0	50.0				59.0	52.7	39
	2024	*	*	76.2	72.2	37.5	76.5	75.0				80.8	52.0	52
4	2022	*	*	64.7	65.4	28.6	59.1	57.7				72.1	51.3	43
	2023	*	*	75.0	73.7	42.9	75.0	74.4				71.7	56.0	46
	2024	85.7	*	60.5	66.7	*	59.4	55.6				65.2	56.7	46
5	2022	*	*	69.4	58.6	*	61.9	55.0				69.0	52.0	42
	2023		71.4	61.1	58.1	16.7	52.2	44.8				62.8	51.8	43
	2024	*	*	70.5	70.7	50.0	72.2	71.1				69.8	55.8	53
2-5	2022	91.7	66.7	63.5	59.8	25.0	58.6	55.9				66.7	48.5	171
	2023	100.0	68.8	63.8	61.5	23.1	61.3	58.3				66.1	50.7	180
	2024	93.3	63.6	70.5	69.0	42.9	69.7	67.5				72.9	52.6	199
# Tested (GR 2-5)	2022	12	12	137	112	24	99	102				171	37,513	
	2023	9	16	149	135	26	111	132				180	37,824	
	2024	15	11	166	142	28	132	154				199	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	70.4	71.4	*	70.6	66.7				74.2	45.8	31
	2023	*	*	62.1	61.5	*	59.1	60.9				59.4	48.3	32
	2024	*	85.7	64.1	68.4	50.0	57.7	53.1				69.4	53.6	49
7	2022		*	55.6	46.7	*	38.5	47.1				52.6	45.1	19
	2023	*	*	73.9	68.4	*	68.8	63.2				69.2	47.5	26
	2024			71.4	71.9	*	64.3	65.5				72.2	49.2	36
8	2022												45.4	
	2023	*	*	63.2	60.0	*	57.1	60.0				61.9	45.9	21
	2024												20.1	
6-8	2022		*	64.4	61.1	*	56.7	57.1				66.0	45.5	50
	2023	*	*	66.2	63.3	25.0	61.5	61.4				63.3	47.2	79
	2024	*	85.7	67.6	70.0	33.3	61.1	59.0				70.6	45.6	85
# Tested (GR 6-8)	2022		3	45	36	4	30	35				50	26,301	
	2023	3	3	71	60	8	52	57				79	26,468	
	2024	3	7	74	70	12	54	61				85	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	*	8	7	*	2	2				13	1,096	47
1	2022	*	*	6	3	1	3	2				8	1,175	52
	2023	*	*	2	0	*	2	2				3	1,182	37
	2024	*	*	5	6	0	5	5				7	1,104	57
K-1	2022	*	*	6	3	1	3	2				8	1,341	52
	2023	*	*	2	0	*	2	2				3	1,306	37
	2024	2	*	13	13	0	7	7				20	2,215	104
# Tested (GR K-1)	2022	2	5	41	35	6	30	30				52	10,488	
	2023	1	1	35	23	3	23	28				37	10,786	
	2024	8	4	89	78	11	54	67				104	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	3	3	*	3	3				6	986	31
	2023	*	*	7	5	1	6	6				11	1,087	52
	2024	*	*	9	4	*	6	6				11	1,349	48
3	2022	*	*	15	7	1	11	8				21	1,547	55
	2023	*	*	7	8	0	5	6				8	1,496	39
	2024	*	*	11	9	2	7	8				15	1,432	52
4	2022	*	*	5	3	1	2	2				9	1,256	43
	2023	*	*	8	8	0	6	8				10	1,294	46
	2024	2	*	6	7	*	4	5				9	1,379	46
5	2022	*	*	2	0	*	1	1				4	974	42
	2023		1	4	2	0	1	1				5	1,134	43
	2024	*	*	10	8	1	8	9				11	1,348	53
2-5	2022	8	3	25	13	2	17	14				40	4,763	171
	2023	2	5	26	23	1	18	21				34	5,011	180
	2024	5	2	36	28	3	25	28				46	5,508	199
# Tested (GR 2-5)	2022	12	12	137	112	24	99	102				171	37,513	
	2023	9	16	149	135	26	111	132				180	37,824	
	2024	15	11	166	142	28	132	154				199	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	1	1	*	1	1				1	646	31
	2023	*	*	2	2	*	1	1				2	761	32
	2024	*	0	3	3	1	1	1				4	901	49
7	2022		*	4	3	*	3	3				4	924	19
	2023	*	*	4	4	*	1	1				4	960	26
	2024			6	5	*	4	4				6	1,011	36
8	2022												765	
	2023	*	*	2	1	*	2	1				2	853	21
	2024												35	
6-8	2022		*	5	4	*	4	4				5	2,335	50
	2023	*	*	8	7	0	4	3				8	2,574	79
	2024	*	0	9	8	1	5	5				10	1,947	85
# Tested (GR 6-8)	2022		3	45	36	4	30	35				50	26,301	
	2023	3	3	71	60	8	52	57				79	26,468	
	2024	3	7	74	70	12	54	61				85	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	64.5	57.9	25.0	64.0	66.7				68.4	49.1	38
	2023	*	*	78.0	75.0	*	70.4	69.0				80.4	60.2	46
	2024	*	*	40.5	36.7	*	21.7	26.9				46.7	55.5	45
1	2022	*	*	59.1	56.8	42.9	58.1	58.1				64.3	46.0	56
	2023	*	*	75.8	65.2	*	69.6	66.7				73.0	53.8	37
	2024	*	*	49.0	47.9	*	51.7	43.9				49.1	50.5	55
K-1	2022	*	66.7	61.3	57.1	33.3	60.7	61.8				66.0	47.5	94
	2023	*	*	77.0	71.2	50.0	70.0	67.9				77.1	56.8	83
	2024	50.0	*	47.2	45.7	20.0	38.5	37.3				50.5	52.0	105
# Tested (GR K-1)	2022	3	9	75	56	15	56	55				94	19,784	
	2023	4	3	74	59	8	50	56				83	19,244	
	2024	8	5	89	81	10	52	67				105	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	83.3	*	35.7	43.5	*	36.0	37.5				44.4	40.9	36
	2023	*	*	62.5	61.8	28.6	58.1	57.1				66.7	48.6	51
	2024	*		55.3	50.0	*	50.0	48.5				58.5	43.9	41
3	2022	*	*	81.8	75.0	50.0	82.9	75.7				81.8	56.7	55
	2023	*	*	54.8	60.0	*	52.0	50.0				63.2	59.5	38
	2024	*	*	76.2	72.2	44.4	79.4	75.0				80.8	55.7	52
4	2022	*	*	77.1	80.8	42.9	69.6	74.1				81.8	55.9	44
	2023	*	*	72.5	70.3	55.6	69.7	72.5				70.2	59.7	47
	2024	100.0	*	45.9	54.3	*	46.7	42.9				54.5	56.1	44
5	2022	*	*	68.6	70.4	*	54.5	57.1				71.8	53.6	39
	2023		85.7	62.9	60.0	16.7	54.5	50.0				66.7	54.4	42
	2024	*	*	59.1	56.1	40.0	58.3	57.8				59.6	51.0	52
2-5	2022	92.3	84.6	68.3	68.8	28.0	62.9	63.3				71.8	51.6	174
	2023	100.0	68.8	63.7	63.4	33.3	59.5	58.8				66.9	55.4	178
	2024	100.0	66.7	59.6	58.7	34.5	59.2	56.9				64.0	51.5	189
# Tested (GR 2-5)	2022	13	13	142	112	25	105	109				174	37,736	
	2023	9	16	146	131	27	111	131				178	37,117	
	2024	15	6	161	138	29	130	153				189	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	66.7	66.7	*	58.8	61.1				71.0	46.6	31
	2023	*	*	58.6	57.7	*	54.5	56.5				56.3	50.9	32
	2024	*	*	45.9	42.9	37.5	50.0	43.8				51.1	45.6	45
7	2022	*	*	52.6	47.1	*	40.0	47.4				52.4	44.1	21
	2023	*	*	78.3	73.7	*	68.8	68.4				73.1	48.4	26
	2024			75.7	73.5	*	71.4	72.4				76.3	44.9	38
8	2022												44.5	
	2023	*	*	50.0	50.0	*	42.9	50.0				55.0	46.7	20
	2024												22.3	
6-8	2022	*	*	60.9	57.9	*	50.0	54.1				63.5	45.1	52
	2023	*	*	62.9	61.0	12.5	55.8	58.9				61.5	48.6	78
	2024	*	*	60.8	58.0	25.0	61.1	57.4				62.7	40.9	83
# Tested (GR 6-8)	2022	1	3	46	38	4	32	37				52	26,450	
	2023	3	3	70	59	8	52	56				78	25,072	
	2024	3	5	74	69	12	54	61				83	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	5	1	0	4	4				8	1,309	38
	2023	*	*	15	14	*	9	9				16	1,654	46
	2024	*	*	2	1	*	0	0				4	752	45
1	2022	*	*	5	2	1	3	2				7	1,298	56
	2023	*	*	3	0	*	2	2				4	1,765	37
	2024	*	*	8	9	*	7	7				10	1,380	55
K-1	2022	*	1	10	3	1	7	6				15	2,607	94
	2023	*	*	18	14	1	11	11				20	3,419	83
	2024	2	*	11	10	0	7	7				15	2,137	105
# Tested (GR K-1)	2022	3	9	75	56	15	56	55				94	19,784	
	2023	4	3	74	59	8	50	56				83	19,244	
	2024	8	5	89	81	10	52	67				105	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	*	3	3	*	3	3				3	903	36
	2023	*	*	4	2	1	2	2				7	1,249	51
	2024	*		4	2	*	3	3				5	970	41
3	2022	*	*	12	5	0	9	7				18	1,125	55
	2023	*	*	8	9	*	5	7				10	1,981	38
	2024	*	*	8	6	2	6	6				11	1,278	52
4	2022	*	*	3	1	1	2	2				7	1,317	44
	2023	*	*	8	7	2	5	8				11	1,500	47
	2024	0	*	5	6	*	4	5				6	1,363	44
5	2022	*	*	3	2	*	1	1				5	798	39
	2023		2	3	2	0	2	2				5	1,099	42
	2024	*	*	4	2	0	3	3				5	979	52
2-5	2022	6	3	21	11	1	15	13				33	4,143	174
	2023	3	5	23	20	3	14	19				33	5,829	178
	2024	3	2	21	16	2	16	17				27	4,591	189
# Tested (GR 2-5)	2022	13	13	142	112	25	105	109				174	37,736	
	2023	9	16	146	131	27	111	131				178	37,117	
	2024	15	6	161	138	29	130	153				189	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	1	1	*	1	1				1	673	31
	2023	*	*	2	1	*	2	2				2	967	32
	2024	*	*	2	1	0	1	1				2	901	45
7	2022	*	*	2	2	*	2	2				2	810	21
	2023	*	*	1	1	*	0	0				1	919	26
	2024			5	3	*	4	4				5	953	38
8	2022												859	
	2023	*	*	3	2	*	3	2				3	1,004	20
	2024												139	
6-8	2022	*	*	3	3	*	3	3				3	2,342	52
	2023	*	*	6	4	0	5	4				6	2,890	78
	2024	*	*	7	4	0	5	5				7	1,993	83
# Tested (GR 6-8)	2022	1	3	46	38	4	32	37				52	26,450	
	2023	3	3	70	59	8	52	56				78	25,072	
	2024	3	5	74	69	12	54	61				83	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			52.6	53.3	*	47.1	46.7				52.6	57.8	19
1	2022	*	*	58.8	46.7	*	56.7	55.2				51.2	55.6	41
	2023			85.7	*		85.7	85.7				85.7	62.2	7
	2024			71.4	71.4		71.4	71.4				71.4	62.7	21
K-1	2022	*	*	58.8	46.7	*	56.7	55.2				51.2	55.8	41
	2023			85.7	*		85.7	85.7				85.7	62.2	7
	2024			62.5	63.9	*	60.5	61.1				62.5	60.3	40
# Tested (GR K-1)	2022	3	1	34	30	3	30	29				41	4,935	
	2023			7	4		7	7				7	5,283	
	2024			40	36	1	38	36				40	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	50.0	*	54.5	52.9	*	52.4	55.0				55.2	55.4	29
	2023			33.3	16.7	*	33.3	37.5				33.3	60.3	9
	2024			*	*		*	*				*	67.0	2
3	2022	*	*	64.9	65.5	*	64.7	65.6				66.7	58.1	45
	2023	*	*	56.0	45.8	*	56.5	56.5				53.1	61.6	32
	2024			71.4	*	*	71.4	71.4				71.4	61.6	7
4	2022	*	*	46.7	52.2	0.0	54.5	54.5				41.7	60.5	36
	2023	*	*	64.5	58.6	*	61.3	61.3				61.8	64.0	34
	2024			87.5	87.5	*	87.5	87.5				87.5	62.9	8
5	2022	*		50.0	55.6	*	42.1	50.0				50.0	61.8	28
	2023		*	40.0	43.5	*	45.5	41.7				38.7	61.6	31
	2024			100.0	100.0		100.0	100.0				100.0	64.1	15
2-5	2022	30.8	*	54.9	57.5	6.7	55.2	57.8				54.3	58.7	138
	2023	66.7	*	51.6	47.6	7.7	52.9	52.3				50.0	61.8	106
	2024			90.6	88.9	*	90.3	90.3				90.6	64.1	32
# Tested (GR 2-5)	2022	13	4	113	87	15	96	90				138	15,881	
	2023	6	3	95	82	13	85	86				106	15,542	
	2024			32	27	2	31	31				32	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			6	5	*	5	5				6	1,038	19
1	2022	*	*	5	4	*	5	5				5	815	41
	2023			3	*		3	3				3	1,059	7
	2024			7	7		7	7				7	1,125	21
K-1	2022	*	*	5	4	*	5	5				5	884	41
	2023			3	*		3	3				3	1,153	7
	2024			13	12	*	12	12				13	2,164	40
# Tested (GR K-1)	2022	3	1	34	30	3	30	29				41	4,935	
	2023			7	4		7	7				7	5,283	
	2024			40	36	1	38	36				40	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	*	7	5	*	7	7				7	910	29
	2023			2	1	*	2	2				2	1,010	9
	2024			*	*		*	*				*	1,124	2
3	2022	*	*	14	9	*	12	12				14	871	45
	2023	*	*	7	6	*	5	6				7	940	32
	2024			2	*	*	2	2				2	907	7
4	2022	*	*	2	2	0	1	1				2	853	36
	2023	*	*	9	6	*	8	8				9	888	34
	2024			4	4	*	4	4				4	857	8
5	2022	*		4	4	*	2	2				5	738	28
	2023		*	4	3	*	2	2				4	772	31
	2024			8	5		7	7				8	798	15
2-5	2022	0	*	27	20	0	22	22				28	3,372	138
	2023	0	*	22	16	0	17	18				22	3,610	106
	2024			14	10	*	13	13				14	3,689	32
# Tested (GR 2-5)	2022	13	4	113	87	15	96	90				138	15,881	
	2023	6	3	95	82	13	85	86				106	15,542	
	2024			32	27	2	31	31				32	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	36.4	38.5	*	44.4	44.4				38.5	52.5	26
	2023			86.7	84.6		86.7	84.6				86.7	57.1	15
	2024			52.9	42.9	*	46.7	42.9				52.9	63.3	17
1	2022	*	*	40.5	38.7	*	33.3	31.0				38.6	51.5	44
	2023			*	*		*	*				*	59.3	5
	2024			63.2	63.2		63.2	63.2				63.2	61.2	19
K-1	2022	*	*	39.0	38.6	16.7	37.5	36.2				38.6	52.0	70
	2023			85.0	87.5		85.0	83.3				85.0	58.3	20
	2024			58.3	54.5	*	55.9	54.5				58.3	62.1	36
# Tested (GR K-1)	2022	3	2	59	44	6	48	47				70	9,582	
	2023			20	16		20	18				20	9,515	
	2024			36	33	1	34	33				36	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	33.3	*	44.0	45.0	*	45.8	47.8				40.6	50.1	32
	2023			37.5	*	*	37.5	42.9				37.5	54.7	8
	2024			*	*		*	*				*	56.6	2
3	2022	*	*	75.7	69.0	*	73.5	71.9				75.6	67.5	45
	2023	*	*	44.0	37.5	*	43.5	43.5				43.8	65.9	32
	2024	*	*	57.9	58.1	*	60.6	60.6				55.8	68.5	43
4	2022	*	*	50.0	59.1	33.3	54.5	54.5				41.7	63.9	36
	2023	*	*	58.8	56.3	*	56.3	55.9				55.3	64.9	38
	2024			100.0	100.0		100.0	100.0				100.0	66.2	6
5	2022	*		50.0	61.1	*	57.1	61.1				50.0	63.9	28
	2023		*	51.9	55.0	*	57.9	52.4				50.0	62.6	28
	2024			93.3	91.7		92.9	92.9				93.3	63.3	15
2-5	2022	23.1	*	56.8	59.6	18.8	59.4	60.0				53.9	60.9	141
	2023	33.3	*	51.1	49.4	23.1	51.2	50.6				49.1	61.5	106
	2024	*	*	72.1	72.5	*	74.5	74.5				69.7	63.3	66
# Tested (GR 2-5)	2022	13	5	118	89	16	101	95				141	16,194	
	2023	6	4	94	81	13	82	85				106	15,251	
	2024	1	1	61	51	5	55	55				66	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	0	*	0	0				1	356	26
	2023			2	2		2	2				2	459	15
	2024			1	1	*	1	1				1	671	17
1	2022	*	*	1	0	*	1	0				1	566	44
	2023			*	*		*	*				*	813	5
	2024			5	5		5	5				5	910	19
K-1	2022	*	*	1	0	0	1	0				2	922	70
	2023			4	3		4	4				4	1,272	20
	2024			6	6	*	6	6				6	1,582	36
# Tested (GR K-1)	2022	3	2	59	44	6	48	47				70	9,582	
	2023			20	16		20	18				20	9,515	
	2024			36	33	1	34	33				36	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	*	4	4	*	4	4				4	652	32
	2023			1	*	*	1	1				1	711	8
	2024			*	*		*	*				*	906	2
3	2022	*	*	14	8	*	12	11				17	1,190	45
	2023	*	*	8	6	*	6	7				8	1,085	32
	2024	*	*	8	6	*	7	7				9	1,311	43
4	2022	*	*	2	2	0	1	1				2	1,007	36
	2023	*	*	10	7	*	9	9				10	904	38
	2024			3	3		3	3				3	1,034	6
5	2022	*		1	0	*	1	1				1	712	28
	2023		*	0	0	*	0	0				0	714	28
	2024			7	4		6	6				7	753	15
2-5	2022	0	*	21	14	0	18	17				24	3,561	141
	2023	0	*	19	13	0	16	17				19	3,414	106
	2024	*	*	18	13	*	16	16				19	4,006	66
# Tested (GR 2-5)	2022	13	5	118	89	16	101	95				141	16,194	
	2023	6	4	94	81	13	82	85				106	15,251	
	2024	1	1	61	51	5	55	55				66	16,282	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	22	9.1	22	13.6	22	4.5	22	40.9	39	23.1	36	13.9
			4.5		4.5		9.1		10.3		11.1		
			86.4		81.8		90.9		50.0		66.7		75.0
	2023	43	18.6	43	32.6	43	4.7	43	44.2	49	28.6	20	20.0
			4.7		14.0		7.0		4.7		16.3		10.0
			76.7		53.5		88.4		51.2		55.1		70.0
	2024	22	9.1	24	20.8	22	31.8	24	33.3	24	29.2	24	12.5
			9.1		4.2		9.1		12.5		4.2		8.3
			81.8		75.0		59.1		54.2		66.7		79.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		0.0		5.9		0.0		5.9		*		*
		17	0.0	17	5.9	17	0.0	17	5.9	5	*	5	*
			100.0		88.2		100.0		88.2		*		*
	2023		9.7		12.9		16.1		9.7		20.0		8.3
		31	0.0	31	6.5	31	3.2	31	32.3	25	12.0	12	8.3
			90.3		80.6		80.6		58.1		68.0		83.3
	2024		10.5		15.0		34.6		5.3		21.1		7.7
		19	0.0	20	0.0	26	11.5	19	10.5	19	10.5	13	30.8
			89.5		85.0		53.8		84.2		68.4		61.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	15	60.0	15	53.3	15	53.3	38	28.9	37	2.7	
			0.0		0.0		0.0		2.6		0.0	
			40.0		46.7		46.7		68.4		97.3	
	2023	10	50.0	10	20.0	16	6.3	14	14.3	56	0.0	
			0.0		0.0		18.8		28.6		0.0	
			50.0		80.0		75.0		57.1		100.0	
	2024	1	*	1	*	1	*	1	*	37	2.7	
			*		*		*		*		0.0	
			*		*		*		*		97.3	
Wave 2 (MOY)	2022	14	50.0	14	42.9	14	21.4	40	7.5	40	2.5	
			0.0		0.0		0.0		2.5		0.0	
			50.0		57.1		78.6		90.0		97.5	
	2023	11	18.2	11	0.0	24	12.5	24	0.0	61	0.0	
			0.0		0.0		33.3		54.2		8.2	
			81.8		100.0		54.2		45.8		91.8	
	2024	0		0		0		0		30	6.7	
											10.0	
											83.3	
Wave 3 (EOY)	2022	15	20.0	19	36.8	17	23.5	40	0.0	39	5.1	
			0.0		0.0		0.0		2.5		0.0	
			80.0		63.2		76.5		97.5		94.9	
	2023	11	9.1	11	0.0	11	18.2	11	0.0	61	0.0	
			0.0		0.0		0.0		0.0		4.9	
			90.9		100.0		81.8		100.0		95.1	
	2024	0		2	*	0		0		38	0.0	
					*		*		*		7.9	
					*		*		*		92.1	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	26	57.7	25	64.0	25	4.0	0		0	
			0.0		0.0		0.0				
			42.3		36.0		96.0				
	2023	13	69.2	13	30.8	42	0.0	27	7.4	0	
			0.0		0.0		23.8				
			30.8		69.2		76.2				
2024	41	51.2	41	75.6	65	32.3	41	34.1	0		
		0.0		0.0		6.2					
		48.8		24.4		61.5					
Wave 2 (MOY)	2022	26	7.7	25	44.0	25	8.0	0		0	
			0.0		0.0		0.0				
			92.3		56.0		92.0				
	2023	14	28.6	14	28.6	50	6.0	50	2.0	0	
			0.0		0.0		26.0				
			71.4		71.4		68.0				
2024	42	21.4	42	64.3	73	6.8	42	9.5	42	26.2	
		0.0		0.0		16.4					
		78.6		35.7		76.7					
Wave 3 (EOY)	2022	26	0.0	21	33.3	25	12.0	0		0	
			0.0		0.0		0.0				
			100.0		66.7		88.0				
	2023	22	4.5	14	14.3	50	4.0	50	0.0	0	
			4.5		0.0		8.0				
			81.8		85.7		88.0				
2024	43	2.3	43	60.5	76	5.3	43	2.3	38	10.5	
		0.0		0.0		5.3					
		97.7		39.5		89.5					

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	9	39.1	10	43.5	15	65.2	18	78.3	11	47.8
	Intermediate	11	47.8	10	43.5	5	21.7	2	8.7	9	39.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	3	13.0	3	13.0	3	13.0	3	13.0	3	13.0
1 (29)	Beginning	0	0.0	0	0.0	4	13.8	3	10.3	0	0.0
	Intermediate	11	37.9	13	44.8	13	44.8	12	41.4	13	44.8
	Advanced	7	24.1	5	17.2	11	37.9	13	44.8	10	34.5
	Advanced High	11	37.9	11	37.9	1	3.4	1	3.4	6	20.7
2 (30)	Beginning	0	0.0	5	16.7	10	33.3	9	30.0	1	3.3
	Intermediate	8	26.7	21	70.0	11	36.7	10	33.3	18	60.0
	Advanced	9	30.0	3	10.0	6	20.0	8	26.7	10	33.3
	Advanced High	13	43.3	1	3.3	3	10.0	3	10.0	1	3.3
3 (34)	Beginning	1	2.9	3	8.8	5	14.7	2	5.9	1	2.9
	Intermediate	2	5.9	13	38.2	16	47.1	8	23.5	7	20.6
	Advanced	4	11.8	12	35.3	12	35.3	9	26.5	18	52.9
	Advanced High	27	79.4	6	17.6	1	2.9	15	44.1	8	23.5
4 (30)	Beginning	3	10.0	0	0.0	6	20.0	0	0.0	0	0.0
	Intermediate	12	40.0	6	20.0	14	46.7	11	36.7	10	33.3
	Advanced	8	26.7	16	53.3	10	33.3	15	50.0	17	56.7
	Advanced High	7	23.3	8	26.7	0	0.0	4	13.3	3	10.0


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 28 (96.6%)	Beginning	0			
	Intermediate	12	1		
	Advanced	2	8	0	
	Advanced High	1	0	5	
30 10 (33.3%)	Beginning	1			
	Intermediate	4	14		
	Advanced	0	5	5	
	Advanced High	0	0	1	
34 13 (38.2%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	5	13	
	Advanced High	0	0	8	
29 7 (24.1%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	4	13	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	1	2.8	1	2.8	4	11.1	1	2.8	0	0.0
	Intermediate	4	11.1	5	13.9	10	27.8	6	16.7	6	16.7
	Advanced	15	41.7	24	66.7	17	47.2	10	27.8	18	50.0
	Advanced High	16	44.4	6	16.7	5	13.9	19	52.8	12	33.3
6 (26)	Beginning	0	0.0	1	3.8	2	7.7	2	7.7	0	0.0
	Intermediate	3	11.5	12	46.2	11	42.3	5	19.2	6	23.1
	Advanced	15	57.7	12	46.2	12	46.2	16	61.5	16	61.5
	Advanced High	8	30.8	1	3.8	1	3.8	3	11.5	4	15.4
7 (28)	Beginning	0	0.0	0	0.0	1	3.6	1	3.6	0	0.0
	Intermediate	3	10.7	9	32.1	8	28.6	4	14.3	4	14.3
	Advanced	14	50.0	19	67.9	18	64.3	11	39.3	18	64.3
	Advanced High	11	39.3	0	0.0	1	3.6	12	42.9	6	21.4
8 (15)	Beginning	0	0.0	0	0.0	1	6.7	0	0.0	0	0.0
	Intermediate	2	13.3	4	26.7	11	73.3	7	46.7	4	26.7
	Advanced	4	26.7	11	73.3	2	13.3	2	13.3	11	73.3
	Advanced High	9	60.0	0	0.0	1	6.7	6	40.0	0	0.0
ALL (251)	Beginning	14	5.6	20	8.0	48	19.1	36	14.3	13	5.2
	Intermediate	56	22.3	93	37.1	99	39.4	65	25.9	77	30.7
	Advanced	76	30.3	102	40.6	88	35.1	84	33.5	118	47.0
	Advanced High	105	41.8	36	14.3	16	6.4	66	26.3	43	17.1

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
35 17 (48.6%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	5	12	
	Advanced High	0	0	12	
26 6 (23.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	14	
	Advanced High	0	0	4	
28 7 (25.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	17	
	Advanced High	0	0	6	
15 1 (6.7%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	10	
	Advanced High	0	0	0	
226 89 (39.4%)	Beginning	2			
	Intermediate	16	51		
	Advanced	2	31	84	
	Advanced High	1	0	39	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

23	42.9	63.6	72.1	73.1	26.1	60.9	61.4	89.8
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ALGEBRA I HONORS

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Middle School Exams

MS ART I STUDIO

27	71.8	84.6	89.4	90.0	92.6	100.0	78.2	97.0
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MS ART I STUDIO

28	69.8	82.6	87.9	88.4	92.9	100.0	68.6	96.5
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MS HEALTH EDUCATION 8

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MS HEALTH EDUCATION 8

24	77.8	83.4	82.6	82.5	87.5	91.7	75.2	91.9
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PHYSICAL EDUCATION 6

49	64.1	76.1	81.7	82.3	81.6	98.0	69.6	99.2
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PHYSICAL EDUCATION 6

46	62.6	75.6	88.4	89.8	78.3	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

36	71.2	82.7	88.7	89.4	100.0	100.0	77.5	98.8
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PHYSICAL EDUCATION 7 & 8

24	67.2	79.0	83.9	84.5	87.5	100.0	76.5	98.7
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PHYSICS 8

24	47.8	68.7	86.5	88.5	54.2	100.0	59.1	96.3
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PHYSICS 8

24	43.7	69.8	87.3	89.3	54.2	100.0	70.3	94.5
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SCIENCE 6 HONORS

49	53.9	72.3	73.4	73.5	61.2	65.3	57.7	95.7
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SCIENCE 6 HONORS

48	62.1	80.7	83.3	83.6	85.4	97.9	78.8	94.4
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SCIENCE 7 HONORS

36	62.1	72.3	79.5	80.3	55.6	83.3	66.7	92.3
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SCIENCE 7 HONORS

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TECHNOLOGY APPLICATIONS

49	57.6	71.1	82.4	83.7	55.1	87.8	57.9	95.0
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7 HONORS

36	43.8	69.4	80.9	82.2	38.9	100.0	54.9	94.7
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TEXAS STUDIES 7 HONORS

37	48.3	69.0	79.1	80.2	45.9	97.3	56.5	93.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	38.6	67.7	76.8	77.8	41.7	100.0	61.9	93.7

U.S. STUDIES 8 HONORS

24	38.6	67.7	76.8	77.8	41.7	100.0	61.9	93.7
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WORLD CULTURES 6 HONORS

49	49.8	68.6	82.7	84.3	44.9	98.0	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

48	46.7	70.9	83.9	85.4	47.9	100.0	69.2	95.5
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