

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 225

DANIEL WEBSTER
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	55
1	65
2	54
3	57
4	62
5	57
ALL	394

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	152	38.6	21	58.3
American Indian/Alaska Native	4	1.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	219	55.6	9	25.0
White	7	1.8	3	8.3
Multiple	9	2.3	2	5.6
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	2	0.5	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	251	63.7
Economically disadvantaged	362	91.9
Limited English proficient (LEP)	183	46.4
Special education	54	13.7
Talented and Gifted (TAG)	48	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	29	11	37.9	0	0.0	0	0.0	17	58.6	0	0.0	1	3.4
	2023	24	9	37.5	1	4.2	0	0.0	13	54.2	1	4.2	0	0.0
	2024	44	20	45.5	1	2.3	0	0.0	20	45.5	2	4.5	1	2.3
KN	2022	54	24	44.4	0	0.0	0	0.0	24	44.4	2	3.7	4	7.4
	2023	60	25	41.7	0	0.0	0	0.0	33	55.0	1	1.7	1	1.7
	2024	55	11	20.0	1	1.8	0	0.0	42	76.4	1	1.8	0	0.0
1	2022	50	26	52.0	0	0.0	0	0.0	21	42.0	0	0.0	3	6.0
	2023	38	18	47.4	0	0.0	0	0.0	20	52.6	0	0.0	0	0.0
	2024	65	23	35.4	0	0.0	0	0.0	39	60.0	1	1.5	1	1.5
2	2022	48	21	43.8	0	0.0	0	0.0	23	47.9	0	0.0	4	8.3
	2023	48	22	45.8	0	0.0	0	0.0	24	50.0	0	0.0	2	4.2
	2024	54	20	37.0	1	1.9	0	0.0	31	57.4	1	1.9	1	1.9
3	2022	49	24	49.0	0	0.0	0	0.0	22	44.9	0	0.0	3	6.1
	2023	48	23	47.9	0	0.0	0	0.0	22	45.8	0	0.0	3	6.3
	2024	57	25	43.9	1	1.8	1	1.8	27	47.4	0	0.0	3	5.3
4	2022	57	22	38.6	0	0.0	0	0.0	32	56.1	0	0.0	3	5.3
	2023	48	24	50.0	0	0.0	0	0.0	23	47.9	0	0.0	0	0.0
	2024	62	27	43.5	0	0.0	0	0.0	31	50.0	1	1.6	2	3.2
5	2022	50	24	48.0	0	0.0	0	0.0	23	46.0	1	2.0	2	4.0
	2023	57	20	35.1	0	0.0	0	0.0	36	63.2	0	0.0	1	1.8
	2024	57	26	45.6	0	0.0	0	0.0	29	50.9	1	1.8	1	1.8
PK-5	2022	337	152	45.1	0	0.0	0	0.0	162	48.1	3	0.9	20	5.9
	2023	323	141	43.7	1	0.3	0	0.0	171	52.9	2	0.6	7	2.2
	2024	394	152	38.6	4	1.0	1	0.3	219	55.6	7	1.8	9	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	29	28	96.6	16	55.2	0	0.0	17	58.6	0	0.0	25	86.2	41.4	58.6	13.8
	2023	24	23	95.8	11	45.8	3	12.5	11	45.8	0	0.0	23	95.8	54.2	45.8	4.2
	2024	44	41	93.2	20	45.5	5	11.4	24	54.5	0	0.0	42	95.5	31.8	68.2	4.5
KN	2022	54	52	96.3	16	29.6	8	14.8	14	25.9	0	0.0	23	42.6	46.3	53.7	1.9
	2023	60	56	93.3	24	40.0	9	15.0	24	40.0	0	0.0	30	50.0	55.0	45.0	0.0
	2024	55	52	94.5	31	56.4	16	29.1	38	69.1	4	7.3	21	38.2	50.9	49.1	1.8
1	2022	50	46	92.0	13	26.0	3	6.0	14	28.0	6	12.0	14	28.0	58.0	42.0	2.0
	2023	38	32	84.2	14	36.8	4	10.5	10	26.3	3	7.9	12	31.6	50.0	50.0	0.0
	2024	65	60	92.3	31	47.7	6	9.2	43	66.2	7	10.8	22	33.8	55.4	44.6	1.5
2	2022	48	47	97.9	16	33.3	5	10.4	19	39.6	7	14.6	6	12.5	64.6	35.4	6.3
	2023	48	41	85.4	14	29.2	3	6.3	12	25.0	10	20.8	11	22.9	52.1	47.9	0.0
	2024	54	48	88.9	25	46.3	4	7.4	34	63.0	5	9.3	20	37.0	46.3	53.7	0.0
3	2022	49	46	93.9	18	36.7	7	14.3	19	38.8	10	20.4	10	20.4	44.9	55.1	6.1
	2023	48	42	87.5	19	39.6	2	4.2	17	35.4	5	10.4	13	27.1	62.5	37.5	0.0
	2024	57	50	87.7	23	40.4	6	10.5	39	68.4	9	15.8	15	26.3	52.6	47.4	0.0
4	2022	57	54	94.7	22	38.6	4	7.0	41	71.9	11	19.3	16	28.1	56.1	43.9	3.5
	2023	48	48	100.0	16	33.3	9	18.8	30	62.5	8	16.7	15	31.3	56.3	43.8	0.0
	2024	62	59	95.2	30	48.4	6	9.7	40	64.5	11	17.7	13	21.0	67.7	32.3	0.0
5	2022	50	45	90.0	20	40.0	12	24.0	38	76.0	13	26.0	8	16.0	40.0	60.0	2.0
	2023	57	52	91.2	28	49.1	4	7.0	44	77.2	14	24.6	10	17.5	59.6	40.4	0.0
	2024	57	52	91.2	23	40.4	11	19.3	33	57.9	12	21.1	15	26.3	57.9	42.1	1.8
PK-5	2022	337	318	94.4	121	35.9	39	11.6	162	48.1	47	13.9	102	30.3	50.7	49.3	4.5
	2023	323	294	91.0	126	39.0	34	10.5	148	45.8	40	12.4	114	35.3	56.0	44.0	0.3
	2024	394	362	91.9	183	46.4	54	13.7	251	63.7	48	12.2	148	37.6	52.8	47.2	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	50	10,601	45	89.9	9,857	93.0	16	32.0	8.0	27	8,573	54.0	80.9
	2023	56	9,795	51	91.2	9,098	92.9	11	19.8	4.9	42	8,293	75.6	84.7
	2024	54	9,740	50	92.2	9,070	93.1	4	7.4	6.0	16	5,088	29.5	52.2
1	2022	49	10,904	44	91.1	10,206	93.6	11	22.5	7.3	40	8,976	81.9	82.3
	2023	37	10,625	34	91.2	9,918	93.3	9	24.2	5.3	25	9,021	67.4	84.9
	2024	61	10,281	55	91.2	9,645	93.8	2	3.3	5.9	35	7,410	57.8	72.1
2	2022	48	10,614	45	93.6	9,987	94.1	5	10.3	6.0	40	8,941	82.5	84.2
	2023	44	10,350	42	93.7	9,734	94.0	2	4.5	4.7	33	8,998	74.4	86.9
	2024	48	10,643	45	93.8	10,035	94.3	8	16.5	5.1	24	8,018	49.6	75.3
3	2022	51	10,392	47	92.9	9,829	94.6	12	23.5	6.3	39	8,798	76.4	84.7
	2023	46	9,927	43	94.5	9,395	94.6	2	4.4	4.3	41	8,837	89.4	89.0
	2024	54	10,172	52	96.7	9,639	94.8	4	7.4	4.7	28	7,948	51.9	78.1
4	2022	56	10,478	51	92.6	9,930	94.8	12	21.6	5.8	43	8,981	77.3	85.7
	2023	47	9,872	45	93.8	9,372	94.9	4	8.4	4.5	39	8,790	82.2	89.0
	2024	56	9,926	53	94.1	9,409	94.8	3	5.4	5.1	34	7,834	60.7	78.9
5	2022	51	10,405	47	91.3	9,875	94.9	10	19.6	6.3	33	8,914	64.7	85.7
	2023	53	9,891	49	92.6	9,406	95.1	2	3.8	4.9	44	8,815	83.2	89.1
	2024	52	9,847	50	95.1	9,347	94.9	3	5.7	5.2	31	7,867	59.3	79.9
KN-5	2022	305	63,393	280	91.9	59,686	94.2	66	21.6	6.6	222	53,183	72.8	83.9
	2023	283	60,461	263	92.8	56,922	94.1	30	10.6	4.8	224	52,754	79.1	87.3
	2024	325	60,609	305	93.8	57,145	94.3	24	7.4	5.4	168	44,165	51.6	72.9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	58.3
Hispanic	9	25.0
White	3	8.3
Multiple	2	5.6
Other	1	2.8

Gender	Number	Percentage
Female	26	72.2
Male	10	27.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.5	67.7
2022-23	7.8	70.0
2023-24	8.1	70.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.1
1	3	8.3
2	0	0.0
3	4	11.1
4	4	11.1
5	1	2.8
1-3	7	19.4
More than 3	25	69.4
1 - 5	12	33.3
6 - 10	4	11.1
11 - 20	8	22.2
More than 20	8	22.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		47.8	*	51.9	50.0	*	*		80.0	40.0	53.3	69.7	30
	2023		78.3	42.9	72.4	*	*	66.7		80.0	61.5	72.7	71.5	33
	2024		66.7	90.0	70.6	*	*	60.0		66.7	75.0	70.3	67.7	37
4	2022		66.7	80.0	68.8	*	*	75.0		65.0	78.6	70.6	71.6	34
	2023		56.5	42.9	51.1	14.3	28.6	32.1		55.6	44.4	51.1	73.1	45
	2024		77.8	57.1	70.6	*	*	50.0		65.2	84.6	72.2	76.4	36
5	2022		87.0	75.0	86.7	75.0	*	85.7		78.6	89.5	84.8	77.3	33
	2023		70.0	71.4	69.2	*	*	62.5		68.4	77.8	71.4	77.7	28
	2024		53.8	50.0	51.2	18.2	60.0	37.0		43.5	60.0	51.2	74.6	43
3-5	2022		67.2	77.3	69.7	62.5	83.3	75.6		72.7	67.9	70.1	72.9	97
	2023		68.2	48.6	62.0	25.0	30.0	46.0		66.7	57.5	63.2	74.2	106
	2024		66.2	63.6	63.1	23.8	62.5	48.6		58.2	71.4	63.8	73.0	116

NUMBER TESTED IN GRADES 3-5													
2022		67	22	89	16	6	45		44	53	97	18,671	
2023		66	35	100	12	20	50		66	40	106	19,146	
2024		77	33	111	21	16	70		67	49	116	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		12	*	13	3	*	*		2	12	14	1,825	30
	2023		5	4	8	*	*	2		4	5	9	1,744	33
	2024		8	1	10	*	*	10		7	4	11	1,951	37
4	2022		7	2	10	*	*	5		7	3	10	1,785	34
	2023		10	12	22	6	10	19		12	10	22	1,742	45
	2024		6	3	10	*	*	9		8	2	10	1,508	36
5	2022		3	2	4	2	*	3		3	2	5	1,445	33
	2023		6	2	8	*	*	6		6	2	8	1,461	28
	2024		12	8	21	9	4	17		13	8	21	1,679	43
3-5	2022		22	5	27	6	1	11		12	17	29	5,055	97
	2023		21	18	38	9	14	27		22	17	39	4,947	106
	2024		26	12	41	16	6	36		28	14	42	5,138	116

NUMBER TESTED IN GRADES 3-5													
2022		67	22	89	16	6	45		44	53	97	18,671	
2023		66	35	100	12	20	50		66	40	106	19,146	
2024		77	33	111	21	16	70		67	49	116	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		30.4	*	33.3	33.3	*	*		60.0	25.0	36.7	45.3	30
	2023		34.8	14.3	34.5	*	*	16.7		20.0	53.8	33.3	46.8	33
	2024		37.5	30.0	35.3	*	*	12.0		38.1	31.3	35.1	41.8	37
4	2022		47.6	30.0	37.5	*	*	45.0		40.0	42.9	41.2	48.1	34
	2023		34.8	19.0	28.9	14.3	7.1	10.7		33.3	22.2	28.9	41.7	45
	2024		40.7	57.1	47.1	*	*	33.3		34.8	61.5	44.4	44.6	36
5	2022		52.2	50.0	53.3	50.0	*	47.6		50.0	52.6	51.5	54.0	33
	2023		45.0	42.9	42.3	*	*	31.3		42.1	55.6	46.4	52.4	28
	2024		34.6	31.3	32.6	9.1	30.0	14.8		30.4	35.0	32.6	49.8	43
3-5	2022		43.3	45.5	41.6	43.8	50.0	44.4		47.7	39.6	43.3	49.2	97
	2023		37.9	22.9	34.0	8.3	10.0	18.0		31.8	40.0	34.9	47.0	106
	2024		37.7	36.4	37.8	9.5	31.3	18.6		34.3	40.8	37.1	45.5	116

NUMBER TESTED IN GRADES 3-5													
2022		67	22	89	16	6	45		44	53	97	18,671	
2023		66	35	100	12	20	50		66	40	106	19,146	
2024		77	33	111	21	16	70		67	49	116	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		13.0	*	11.1	16.7	*	*		30.0	10.0	16.7	26.5	30
	2023		4.3	0.0	3.4	*	*	0.0		5.0	7.7	6.1	18.2	33
	2024		16.7	10.0	11.8	*	*	8.0		9.5	18.8	13.5	17.8	37
4	2022		23.8	0.0	9.4	*	*	15.0		15.0	14.3	14.7	25.0	34
	2023		17.4	0.0	11.1	0.0	0.0	0.0		14.8	5.6	11.1	18.4	45
	2024		7.4	14.3	8.8	*	*	5.6		4.3	15.4	8.3	20.4	36
5	2022		13.0	12.5	16.7	12.5	*	14.3		21.4	10.5	15.2	35.4	33
	2023		30.0	0.0	19.2	*	*	6.3		21.1	22.2	21.4	26.1	28
	2024		11.5	12.5	11.6	9.1	10.0	3.7		17.4	5.0	11.6	27.1	43
3-5	2022		16.4	13.6	12.4	12.5	16.7	13.3		20.5	11.3	15.5	29.0	97
	2023		16.7	0.0	11.0	0.0	0.0	2.0		13.6	10.0	12.3	21.0	106
	2024		11.7	12.1	10.8	9.5	6.3	5.7		10.4	12.2	11.2	21.9	116

NUMBER TESTED IN GRADE 3-5													
2022		67	22	89	16	6	45		44	53	97	18,671	
2023		66	35	100	12	20	50		66	40	106	19,146	
2024		77	33	111	21	16	70		67	49	116	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	67.3	54.7	51.2
	2023	54.2	36.2	1.7 / 10
	2024	49.1	41.3	2.0 / 10
4	2022	73.9	68.8	53.8
	2023	44.3	33.1	1.9 / 10
	2024	54.2	38.7	2.9 / 10
5	2022	68.2	71.4	69.0
	2023	62.9	48.6	3.0 / 10
	2024	48.7	36.1	1.0 / 10
3-5	2022	69.9	65.3	58.2
	2023	52.3	38.2	2.1 / 10
	2024	50.5	38.6	1.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		26.1	54.5	40.9	33.3	55.6	61.1		68.2	15.4	39.6	65.9	48
	2023		60.9	44.4	53.8	*	40.0	50.0		64.3	31.3	52.3	68.7	44
	2024		48.0	85.7	60.0	50.0	92.3	56.8		68.0	58.3	63.3	62.7	49
4	2022		57.1	43.8	45.3	*	45.5	50.0		54.8	40.0	48.2	65.8	56
	2023		40.9	66.7	55.3	16.7	64.7	43.3		60.7	47.4	55.3	69.7	47
	2024	*	63.0	83.3	71.2	16.7	81.8	63.9		72.2	66.7	70.4	63.2	54
5	2022	*	68.2	60.9	66.7	63.6	65.0	63.9		70.0	60.7	64.6	74.9	48
	2023		70.0	73.3	70.8	*	70.8	69.2		71.0	75.0	72.5	80.0	51
	2024		61.5	63.2	60.9	36.4	66.7	51.7		64.0	57.1	60.9	72.8	46
3-5	2022	*	50.0	51.9	50.4	50.0	55.0	57.4		63.0	39.2	50.7	68.8	152
	2023		56.9	63.9	60.4	41.7	60.7	56.5		65.5	52.7	60.6	72.8	142
	2024	*	57.7	78.1	64.3	34.8	80.9	57.8		68.6	60.3	65.1	66.2	149

NUMBER TESTED IN GRADES 3-5													
2022	1	66	77	139	20	60	94		73	79	152	28,707	
2023		65	72	134	12	56	85		87	55	142	27,874	
2024	1	78	64	143	23	47	102		86	63	149	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		17	10	26	4	8	7		7	22	29	3,258	48
	2023		9	10	18	*	9	8		10	11	21	2,924	44
	2024		13	3	18	3	1	16		8	10	18	3,470	49
4	2022		9	18	29	*	12	20		14	15	29	3,297	56
	2023		13	8	21	5	6	17		11	10	21	2,801	47
	2024	*	10	4	15	5	4	13		10	6	16	3,357	54
5	2022	*	7	9	14	4	7	13		6	11	17	2,389	48
	2023		6	8	14	*	7	12		9	5	14	1,855	51
	2024		10	7	18	7	4	14		9	9	18	2,471	46
3-5	2022	*	33	37	69	10	27	40		27	48	75	8,944	152
	2023		28	26	53	7	22	37		30	26	56	7,580	142
	2024	*	33	14	51	15	9	43		27	25	52	9,298	149

NUMBER TESTED IN GRADES 3-5													
2022	1	66	77	139	20	60	94		73	79	152	28,707	
2023		65	72	134	12	56	85		87	55	142	27,874	
2024	1	78	64	143	23	47	102		86	63	149	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		8.7	31.8	20.5	16.7	33.3	33.3		36.4	3.8	18.8	37.6	48
	2023		34.8	22.2	30.8	*	20.0	31.3		32.1	25.0	29.5	41.0	44
	2024		32.0	57.1	42.2	16.7	69.2	32.4		40.0	45.8	42.9	35.1	49
4	2022		14.3	12.5	9.4	*	4.5	12.5		16.1	8.0	12.5	37.0	56
	2023		31.8	37.5	36.2	16.7	23.5	13.3		46.4	21.1	36.2	45.7	47
	2024	*	29.6	54.2	40.4	0.0	54.5	38.9		36.1	44.4	38.9	40.5	54
5	2022	*	18.2	26.1	21.4	9.1	30.0	22.2		20.0	25.0	22.9	46.9	48
	2023		25.0	33.3	29.2	*	29.2	28.2		29.0	35.0	31.4	50.4	51
	2024		26.9	31.6	28.3	9.1	25.0	10.3		32.0	23.8	28.3	45.1	46
3-5	2022	*	13.6	22.1	16.5	10.0	21.7	20.2		23.3	12.7	17.8	40.5	152
	2023		30.8	31.9	32.1	25.0	25.0	23.5		35.6	27.3	32.4	45.7	142
	2024	*	29.5	48.4	37.1	8.7	51.1	28.4		36.0	38.1	36.9	40.2	149

NUMBER TESTED IN GRADES 3-5													
2022	1	66	77	139	20	60	94		73	79	152	28,707	
2023		65	72	134	12	56	85		87	55	142	27,874	
2024	1	78	64	143	23	47	102		86	63	149	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	18.2	9.1	16.7	16.7	16.7		18.2	0.0	8.3	17.9	48
	2023		8.7	0.0	5.1	*	0.0	0.0		3.6	12.5	6.8	15.6	44
	2024		12.0	9.5	11.1	0.0	7.7	2.7		20.0	0.0	10.2	12.1	49
4	2022		4.8	6.3	5.7	*	0.0	5.0		9.7	0.0	5.4	18.5	56
	2023		13.6	16.7	17.0	16.7	17.6	10.0		28.6	0.0	17.0	19.3	47
	2024	*	11.1	29.2	19.2	0.0	31.8	19.4		22.2	11.1	18.5	17.8	54
5	2022	*	0.0	13.0	2.4	0.0	15.0	8.3		5.0	7.1	6.3	23.8	48
	2023		0.0	6.7	2.1	*	4.2	5.1		6.5	0.0	3.9	19.0	51
	2024		19.2	15.8	17.4	9.1	16.7	6.9		24.0	9.5	17.4	15.4	46
3-5	2022	*	1.5	11.7	5.8	5.0	10.0	8.5		11.0	2.5	6.6	20.1	152
	2023		7.7	8.3	8.2	8.3	7.1	5.9		12.6	3.6	9.2	18.0	142
	2024	*	14.1	18.8	16.1	4.3	21.3	9.8		22.1	6.3	15.4	15.1	149

NUMBER TESTED IN GRADE 3-5													
2022	1	66	77	139	20	60	94		73	79	152	28,707	
2023		65	72	134	12	56	85		87	55	142	27,874	
2024	1	78	64	143	23	47	102		86	63	149	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	57.3	44.9	36.6	44.3
	2023	39.8	39.4	40.3	64.5
	2024	60.8	43.1	57.4	56.7
4	2022	53.4	46.4	51.3	35.3
	2023	52.5	46.3	46.0	59.0
	2024	56.5	39.7	50.5	75.0
5	2022	61.8	49.9	53.7	52.6
	2023	64.9	42.3	40.7	39.7
	2024	36.2	47.9	54.8	69.0
3-5	2022	57.3	47.0	47.4	43.6
	2023	53.0	42.7	42.3	53.8
	2024	51.7	43.4	54.1	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		34.8	25.0	40.0	11.1	*	27.3		28.6	42.1	36.4	60.4	33
	2023		52.6	42.9	44.0	*	*	25.0		55.6	33.3	48.1	59.1	27
	2024		38.5	50.0	42.2	10.0	54.5	25.0		48.0	35.0	42.2	45.3	45

NUMBER TESTED IN GRADE 5													
2022		23	8	30	9	4	22		14	19	33	8,751	
2023		19	7	25	3	2	16		18	9	27	8,644	
2024		26	18	45	10	11	28		25	20	45	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		15	6	18	8	*	16		10	11	21	3468	33
	2023		9	4	14	*	*	12		8	6	14	3538	27
	2024		16	9	26	9	5	21		13	13	26	4413	45

NUMBER TESTED IN GRADE 5													
2022		23	8	30	9	4	22		14	19	33	8,751	
2023		19	7	25	3	2	16		18	9	27	8,644	
2024		26	18	45	10	11	28		25	20	45	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		13.0	0.0	10.0	11.1	*	9.1		14.3	5.3	9.1	33.0	33
	2023		10.5	14.3	8.0	*	*	6.3		16.7	0.0	11.1	29.4	27
	2024		15.4	16.7	15.6	10.0	9.1	3.6		16.0	15.0	15.6	17.7	45

NUMBER TESTED IN GRADE 5													
2022		23	8	30	9	4	22		14	19	33	8,751	
2023		19	7	25	3	2	16		18	9	27	8,644	
2024		26	18	45	10	11	28		25	20	45	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	13.7	33
	2023		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.9	27
	2024		3.8	5.6	4.4	10.0	9.1	3.6		8.0	0.0	4.4	6.7	45

NUMBER TESTED IN GRADE 5													
2022		23	8	30	9	4	22		14	19	33	8,751	
2023		19	7	25	3	2	16		18	9	27	8,644	
2024		26	18	45	10	11	28		25	20	45	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	52.0	61.0	50.0	54.5
	2023	45.7	41.6	34.0	51.9
	2024	40.0	37.5	47.7	39.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			38.9	38.9		35.3	40.0		41.7	33.3	38.9	59.7	18
	2023			21.4	25.0		21.4	18.2		30.0	*	21.4	58.3	14
	2024			61.1	62.5	*	57.9	68.8		57.1	58.3	57.9	51.1	19
4	2022			27.3	28.6	*	28.6	30.0		18.2	36.4	27.3	56.1	22
	2023			*	*		*	*		*	*	*	58.3	3
	2024	*		70.8	70.8	*	68.0	72.7		66.7	71.4	68.0	55.8	25
5	2022	*		85.7	76.9	*	80.0	80.0		83.3	77.8	80.0	71.2	15
	2023			46.4	46.2	*	50.0	50.0		28.6	64.3	46.4	69.5	28
	2024			69.2	77.8		66.7	83.3		66.7	*	69.2	70.6	13
3-5	2022	*		46.3	44.2	*	45.3	48.0		41.4	50.0	45.5	62.1	55
	2023			40.0	41.5	*	41.9	42.5		32.0	50.0	40.0	61.9	45
	2024	*		67.3	69.4	*	64.3	72.7		64.7	65.2	64.9	58.4	57

NUMBER TESTED IN GRADES 3-5													
2022	1		54	52	4	53	50		29	26	55	10,782	
2023			45	41	1	43	40		25	20	45	9,705	
2024	1		55	49	2	56	44		34	23	57	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11	11		11	9		7	4	11	1,516	18
	2023			11	9		11	9		7	*	11	1,465	14
	2024			7	6	*	8	5		3	5	8	1,927	19
4	2022			16	15	*	15	14		9	7	16	1,578	22
	2023			*	*		*	*		*	*	*	1,300	3
	2024	*		7	7	*	8	6		6	2	8	1,494	25
5	2022	*		2	3	*	3	3		1	2	3	987	15
	2023			15	14	*	13	13		10	5	15	937	28
	2024			4	2		4	1		3	*	4	911	13
3-5	2022	*		29	29	*	29	26		17	13	30	4,081	55
	2023			27	24	*	25	23		17	10	27	3,702	45
	2024	*		18	15	*	20	12		12	8	20	4,332	57

NUMBER TESTED IN GRADES 3-5													
2022	1		54	52	4	53	50		29	26	55	10,782	
2023			45	41	1	43	40		25	20	45	9,705	
2024	1		55	49	2	56	44		34	23	57	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			33.3	33.3		29.4	33.3		33.3	33.3	33.3	30.6	18
	2023			7.1	8.3		7.1	9.1		10.0	*	7.1	31.0	14
	2024			22.2	25.0	*	21.1	25.0		28.6	16.7	21.1	21.6	19
4	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	36.0	22
	2023			*	*		*	*		*	*	*	39.0	3
	2024	*		45.8	45.8	*	44.0	45.5		50.0	28.6	44.0	38.0	25
5	2022	*		50.0	38.5	*	46.7	46.7		33.3	55.6	46.7	41.7	15
	2023			7.1	7.7	*	7.7	7.7		7.1	7.1	7.1	43.4	28
	2024			30.8	33.3		25.0	16.7		33.3	*	30.8	39.1	13
3-5	2022	*		24.1	21.2	*	22.6	24.0		20.7	26.9	23.6	35.9	55
	2023			11.1	12.2	*	11.6	12.5		12.0	10.0	11.1	37.5	45
	2024	*		34.5	36.7	*	32.1	34.1		41.2	21.7	33.3	32.1	57

NUMBER TESTED IN GRADES 3-5													
2022	1		54	52	4	53	50		29	26	55	10,782	
2023			45	41	1	43	40		25	20	45	9,705	
2024	1		55	49	2	56	44		34	23	57	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	16.7		11.8	13.3		16.7	16.7	16.7	18.5	18
	2023			0.0	0.0		0.0	0.0		0.0	*	0.0	17.9	14
	2024			11.1	12.5	*	10.5	12.5		14.3	8.3	10.5	10.6	19
4	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.4	22
	2023			*	*		*	*		*	*	*	19.1	3
	2024	*		20.8	20.8	*	20.0	22.7		27.8	0.0	20.0	18.0	25
5	2022	*		28.6	23.1	*	26.7	26.7		16.7	33.3	26.7	18.4	15
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.6	28
	2024			15.4	11.1		16.7	16.7		11.1	*	15.4	13.9	13
3-5	2022	*		13.0	11.5	*	11.3	12.0		10.3	15.4	12.7	19.4	55
	2023			4.4	4.9	*	4.7	5.0		4.0	5.0	4.4	19.4	45
	2024	*		16.4	16.3	*	16.1	18.2		20.6	8.7	15.8	14.0	57

NUMBER TESTED IN GRADE 3-5													
2022	1		54	52	4	53	50		29	26	55	10,782	
2023			45	41	1	43	40		25	20	45	9,705	
2024	1		55	49	2	56	44		34	23	57	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	60.0	43.3	48.8
	2023	40.7	28.6	0.4 / 10
	2024	46.6	46.0	4.3 / 10
4	2022	39.2	41.5	40.6
	2023	*	*	* / 10
	2024	64.6	43.2	2.9 / 10
5	2022	59.2	68.3	71.4
	2023	47.9	30.8	1.4 / 10
	2024	56.2	50.3	5.1 / 10
3-5	2022	51.5	49.4	51.7
	2023	47.5	32.1	1.2 / 10
	2024	56.7	45.7	3.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	3
	2024			28.6	28.6		22.2	*		*	*	22.2	35.7	9
4	2022												30.9	0
	2023												42.2	0
	2024			14.3	16.7		14.3	*		*	*	14.3	28.4	7
5	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	4
	2024			30.0	50.0		30.0	*		42.9	*	30.0	43.6	10
3-5	2022			*	*		*	*			*	*	38.7	1
	2023			14.3	*		16.7	*		*	*	14.3	49.0	7
	2024			25.0	31.6		23.1	30.8		31.3	10.0	23.1	35.7	26

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1	1				1	1	759
2023			7	5		6	3			3	4	7	992
2024			24	19		26	13			16	10	26	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	131	1
	2023			*	*		*	*		*	*	*	158	3
	2024			5	5		7	*		*	*	7	438	9
4	2022												172	0
	2023												193	0
	2024			6	5		6	*		*	*	6	481	7
5	2022												162	0
	2023			*	*		*	*		*	*	*	155	4
	2024			7	3		7	*		4	*	7	349	10
3-5	2022			*	*		*	*			*	*	465	1
	2023			6	*		5	*		*	*	6	506	7
	2024			18	13		20	9		11	9	20	1,268	26

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1	1				1	1	759
2023			7	5		6	3			3	4	7	992
2024			24	19		26	13			16	10	26	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	3
	2024			0.0	0.0		0.0	*		*	*	0.0	13.2	9
4	2022												9.6	0
	2023												15.0	0
	2024			0.0	0.0		0.0	*		*	*	0.0	12.2	7
5	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	4
	2024			0.0	0.0		0.0	*		0.0	*	0.0	17.8	10
3-5	2022			*	*		*	*			*	*	13.8	1
	2023			0.0	*		0.0	*		*	*	0.0	16.6	7
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.3	26

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1	1				1	1	759
2023			7	5		6	3			3	4	7	992
2024			24	19		26	13			16	10	26	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	3
	2024			0.0	0.0		0.0	*		*	*	0.0	2.1	9
4	2022												3.6	0
	2023												3.3	0
	2024			0.0	0.0		0.0	*		*	*	0.0	2.8	7
5	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	4
	2024			0.0	0.0		0.0	*		0.0	*	0.0	3.9	10
3-5	2022			*	*		*	*			*	*	4.9	1
	2023			0.0	*		0.0	*		*	*	0.0	3.1	7
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	26

NUMBER TESTED IN GRADE 3-5													
2022			1	1		1	1				1	1	759
2023			7	5		6	3			3	4	7	992
2024			24	19		26	13			16	10	26	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	30.0	23.0	52.4	33.3
4	2022				
	2023				
	2024	28.6	17.6	31.2	67.9
5	2022				
	2023	*	*	*	*
	2024	18.9	27.0	44.4	55.0
3-5	2022	*	*	*	*
	2023	24.3	23.1	32.2	47.9
	2024	25.3	23.1	43.6	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		40.0	28.6	*	37.5	37.5		28.6	44.4	37.5	46.4	16
	2023			7.1	7.7	*	7.7	7.7		0.0	14.3	7.1	40.8	28
	2024			10.0	16.7		10.0	*		14.3	*	10.0	26.6	10

NUMBER TESTED IN GRADE 5													
2022	1		15	14	4	16	16		7	9	16	1,035	
2023			28	26	1	26	26		14	14	28	998	
2024			10	6		10	4		7	3	10	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		9	10	*	10	10		5	5	10	555	16
	2023			26	24	*	24	24		14	12	26	591	28
	2024			9	5		9	*		6	*	9	1201	10

NUMBER TESTED IN GRADE 5													
2022	1		15	14	4	16	16		7	9	16	1,035	
2023			28	26	1	26	26		14	14	28	998	
2024			10	6		10	4		7	3	10	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		13.3	7.1	*	12.5	12.5		14.3	11.1	12.5	18.8	16
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.1	28
	2024			0.0	0.0		0.0	*		0.0	*	0.0	6.4	10

NUMBER TESTED IN GRADE 5													
2022	1		15	14	4	16	16		7	9	16	1,035	
2023			28	26	1	26	26		14	14	28	998	
2024			10	6		10	4		7	3	10	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	16
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	28
	2024			0.0	0.0		0.0	*		0.0	*	0.0	1.2	10

NUMBER TESTED IN GRADE 5													
2022	1		15	14	4	16	16		7	9	16	1,035	
2023			28	26	1	26	26		14	14	28	998	
2024			10	6		10	4		7	3	10	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	52.1	50.8	36.9	53.1
	2023	30.4	28.6	19.5	36.0
	2024	36.7	21.1	30.0	32.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022		40.9	16.7	35.0	*						33.3	36.6	30
	2023		41.2	28.6	31.8	*		9.1				32.1	39.9	28
	2024	*	27.3	44.4	39.3	*	*	29.4				36.4	49.0	33
K-1	2022		40.9	16.7	35.0	*						33.3	37.9	30
	2023		41.2	28.6	31.8	*		9.1				32.1	41.4	28
	2024	*	27.3	44.4	39.3	*	*	29.4				36.4	55.0	33
# Tested (GR K-1)	2022		22	6	20	2						30	5,967	
	2023		17	7	22	4		11				28	6,281	
	2024	1	22	9	28	5	1	17				33	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		45.0	*	63.2	*	*	*				48.1	39.9	27
	2023		52.2	40.0	48.1	28.6	*	29.4				47.2	41.8	36
	2024		31.6	25.0	25.0	*	*	6.7				29.6	44.9	27
3	2022		34.8	*	36.4	25.0	*	28.6				32.3	51.4	31
	2023		83.3	*	77.8			*				77.8	52.9	9
	2024		48.0	75.0	53.1	16.7	*	31.8				52.8	51.4	36
4	2022		72.2	83.3	76.5	*	*	60.0				75.0	49.7	24
	2023		50.0	*	45.0	22.2	*	16.7				54.2	53.0	24
	2024		58.3	*	57.7	*	*	33.3				59.3	57.1	27
5	2022		52.6	37.5	50.0	11.1	*	40.0				48.1	52.8	27
	2023		52.9	83.3	61.1	*	*	60.0				62.5	54.3	24
	2024		41.7	50.0	45.0	9.1	50.0	32.0				45.2	58.0	42
2-5	2022		50.0	54.5	55.1	22.7	44.4	43.9				49.5	48.7	109
	2023		54.5	60.0	54.1	26.3	*	40.4				55.9	50.7	93
	2024		45.7	50.0	45.9	15.4	46.7	27.0				47.0	53.1	132
# Tested (GR 2-5)	2022		80	22	78	22	9	41				109	25,356	
	2023		66	20	74	19	4	47				93	26,854	
	2024		92	36	122	26	15	74				132	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022		2	1	2	*						3	652	30
	2023		2	0	2	*		0				2	715	28
	2024	*	2	0	2	*	*	1				2	828	33
K-1	2022		2	1	2	*						3	724	30
	2023		2	0	2	*		0				2	818	28
	2024	*	2	0	2	*	*	1				2	1,874	33
# Tested (GR K-1)	2022		22	6	20	2						30	5,967	
	2023		17	7	22	4		11				28	6,281	
	2024	1	22	9	28	5	1	17				33	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	*	4	*	*	*				5	916	27
	2023		2	1	3	1	*	1				3	998	36
	2024		3	1	3	*	*	0				4	1,027	27
3	2022		2	*	3	1	*	1				3	925	31
	2023		1	*	2			*				2	1,032	9
	2024		3	0	3	1	*	2				3	1,017	36
4	2022		3	0	1	*	*	0				3	908	24
	2023		5	*	4	0	*	0				6	1,073	24
	2024		2	*	3	*	*	2				3	1,130	27
5	2022		2	0	1	0	*	0				2	838	27
	2023		2	1	2	*	*	0				3	875	24
	2024		5	1	6	0	0	0				6	945	42
2-5	2022		9	2	9	1	0	2				13	3,587	109
	2023		10	2	11	1	*	2				14	3,978	93
	2024		13	3	15	1	0	4				16	4,124	132
# Tested (GR 2-5)	2022		80	22	78	22	9	41				109	25,356	
	2023		66	20	74	19	4	47				93	26,854	
	2024		92	36	122	26	15	74				132	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	28.6	18.2	26.1	0.0	*	*				25.0	41.1	36
	2023	*	19.0	50.0	37.5	18.2	*	22.2				34.3	57.4	35
	2024		18.2	24.0	20.6	6.3	7.7	17.4				22.2	50.6	36
1	2022		34.8	62.5	36.4	*		*				39.4	35.7	33
	2023		41.2	16.7	36.8	*		18.2				34.8	44.1	23
	2024	*	34.8	62.5	45.2	*	*	31.6				42.4	44.1	33
K-1	2022	*	31.8	36.8	31.1	9.1	*	*				31.9	38.3	69
	2023	*	28.9	38.9	37.2	14.3	*	20.7				34.5	50.3	58
	2024	*	29.4	33.3	32.3	9.5	7.1	23.8				31.9	46.9	69
# Tested (GR K-1)	2022	1	44	19	45	11	2	3				69	11,314	
	2023	1	38	18	43	14	3	29				58	10,715	
	2024	1	34	33	65	21	14	42				69	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		35.3	42.9	47.1	*	*	*				44.4	44.5	27
	2023		55.0	72.7	60.0	14.3	*	41.2				57.6	48.7	33
	2024		55.0	62.5	56.0	*		28.6				57.1	47.9	28
3	2022		42.1	*	47.1	37.5	*	41.7				45.8	54.0	24
	2023		52.6	*	52.6	*		45.5				56.0	55.2	25
	2024		43.5	57.1	43.3	*	*	19.0				45.5	53.3	33
4	2022		62.5	66.7	61.1	*	*	46.2				61.5	55.0	26
	2023		50.0	36.8	39.4	8.3	16.7	20.0				45.2	54.5	42
	2024		56.0	*	51.7	*	*	26.7				51.6	56.5	31
5	2022	*	75.0	16.7	60.0	*	*	40.0				60.0	52.9	25
	2023		70.6	66.7	64.7	*	*	61.5				70.8	54.7	24
	2024		41.7	46.7	42.5	12.5	27.3	19.2				42.5	53.7	40
2-5	2022	*	52.9	50.0	53.7	36.8	44.4	45.9				52.9	51.7	102
	2023		56.4	51.3	52.1	16.7	28.6	37.9				55.6	53.4	124
	2024		48.9	50.0	47.6	20.0	35.7	22.4				48.5	53.0	132
# Tested (GR 2-5)	2022	1	68	24	67	19	9	37				102	25,323	
	2023		78	39	94	24	14	66				124	26,110	
	2024		92	34	124	20	14	76				132	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	0	0	0	*	*				0	655	36
	2023	*	0	0	0	0	*	0				0	894	35
	2024		0	1	1	0	0	0				1	721	36
1	2022		1	0	1	*		*				1	582	33
	2023		1	0	1	*		0				1	753	23
	2024	*	1	1	2	*	*	0				2	673	33
K-1	2022	*	1	0	1	1	*	*				1	1,237	69
	2023	*	1	0	1	0	*	0				1	1,647	58
	2024	*	1	2	3	0	0	0				3	1,395	69
# Tested (GR K-1)	2022	1	44	19	45	11	2	3				69	11,314	
	2023	1	38	18	43	14	3	29				58	10,715	
	2024	1	34	33	65	21	14	42				69	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	2	4	*	*	*				4	946	27
	2023		2	1	2	1	*	1				3	1,080	33
	2024		4	0	3	*		0				4	937	28
3	2022		2	*	3	1	*	1				3	976	24
	2023		0	*	1	*		1				1	1,093	25
	2024		5	1	5	*	*	2				6	946	33
4	2022		3	2	3	*	*	1				5	943	26
	2023		4	2	5	1	1	1				6	1,002	42
	2024		2	*	3	*	*	1				3	1,024	31
5	2022	*	1	0	0	*	*	0				1	887	25
	2023		2	0	1	*	*	0				2	888	24
	2024		6	3	9	1	1	1				9	903	40
2-5	2022	*	7	5	10	2	2	4				13	3,752	102
	2023		8	3	9	2	1	3				12	4,063	124
	2024		17	4	20	3	1	4				22	3,813	132
# Tested (GR 2-5)	2022	1	68	24	67	19	9	37				102	25,323	
	2023		78	39	94	24	14	66				124	26,110	
	2024		92	34	124	20	14	76				132	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	44.4	58.8	58.3	61.5	71.4	60.0				55.6	61.2	27
1	2022		43.5	55.6	46.7	*	58.3	60.0				48.8	46.4	43
	2023		50.0	22.2	37.9	*	18.2	26.3				34.2	47.9	38
	2024	*	23.8	43.2	40.4	33.3	32.1	35.0				38.3	51.4	60
K-1	2022		43.5	55.6	46.7	*	58.3	60.0				48.8	47.6	43
	2023		50.0	22.2	37.9	*	18.2	26.3				34.2	48.8	38
	2024	*	30.0	48.1	46.1	52.6	40.0	41.8				43.7	54.6	87
# Tested (GR K-1)	2022		23	18	30	4	12	10				43	10,488	
	2023		16	18	29	5	11	19				38	10,786	
	2024	2	30	54	76	19	35	55				87	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		20.0	42.9	36.1	*	44.4	50.0				31.1	40.2	45
	2023		40.9	52.6	44.1	28.6	54.5	36.0				43.2	43.0	44
	2024		42.1	40.0	41.4	*	37.5	23.8				41.2	46.7	34
3	2022		23.8	42.9	34.2	12.5	38.9	25.9				29.8	50.8	47
	2023		25.0	*	29.4	*		0.0				31.8	52.7	22
	2024		36.0	65.0	44.2	28.6	61.5	41.2				47.9	52.0	48
4	2022		44.4	30.8	32.4	*	22.2	22.6				36.4	51.3	44
	2023		38.1	*	34.8	11.1	*	7.1				44.4	56.0	27
	2024	*	37.5	47.6	40.0	*	42.9	33.3				40.4	56.7	47
5	2022		21.1	36.4	25.8	8.3	38.9	26.9				30.2	52.0	43
	2023		38.9	16.7	25.0	*	12.5	17.1				26.0	51.8	50
	2024		43.5	47.6	45.2	9.1	38.5	19.2				45.5	55.8	44
2-5	2022		26.9	37.8	32.4	14.8	36.1	29.0				31.8	48.5	179
	2023		36.4	33.9	33.3	14.3	27.8	19.0				35.7	50.7	143
	2024	*	39.6	50.6	42.8	17.9	45.5	30.7				43.9	52.6	173
# Tested (GR 2-5)	2022		78	90	142	27	72	100				179	37,513	
	2023		77	56	114	21	36	84				143	37,824	
	2024	1	91	77	159	28	55	114				173	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	0	2	2	2	1	2				2	1,096	27
1	2022		1	2	3	*	2	2				3	1,175	43
	2023		2	2	4	*	1	1				4	1,182	38
	2024	*	0	2	2	0	1	1				2	1,104	60
K-1	2022		1	2	3	*	2	2				3	1,341	43
	2023		2	2	4	*	1	1				4	1,306	38
	2024	*	0	4	4	2	2	3				4	2,215	87
# Tested (GR K-1)	2022		23	18	30	4	12	10				43	10,488	
	2023		16	18	29	5	11	19				38	10,786	
	2024	2	30	54	76	19	35	55				87	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	*	0	0				1	986	45
	2023		4	1	3	1	1	2				5	1,087	44
	2024		5	1	5	*	0	1				6	1,349	34
3	2022		1	3	4	1	3	3				4	1,547	47
	2023		0	*	0	*		0				1	1,496	22
	2024		3	3	5	1	3	4				6	1,432	48
4	2022		1	2	2	*	0	2				3	1,256	44
	2023		3	*	4	1	*	1				6	1,294	27
	2024	*	2	1	3	*	1	1				3	1,379	47
5	2022		0	1	0	0	1	1				1	974	43
	2023		2	1	3	*	0	2				3	1,134	50
	2024		4	5	8	1	3	3				9	1,348	44
2-5	2022		2	6	6	1	4	6				9	4,763	179
	2023		9	4	10	2	2	5				15	5,011	143
	2024	*	14	10	21	3	7	9				24	5,508	173
# Tested (GR 2-5)	2022		78	90	142	27	72	100				179	37,513	
	2023		77	56	114	21	36	84				143	37,824	
	2024	1	91	77	159	28	55	114				173	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	28.6	37.5	37.5	0.0	53.3	58.3				35.4	49.1	48
	2023	*	23.8	60.6	51.2	9.1	58.3	41.7				46.4	60.2	56
	2024		18.2	21.7	21.9	18.8	27.3	23.8				20.6	55.5	34
1	2022		45.5	52.6	50.0	*	46.2	58.3				46.5	46.0	43
	2023		52.9	30.0	40.0	*	21.4	26.1				40.5	53.8	37
	2024	*	43.5	62.5	51.6	*	*	47.4				51.5	50.5	33
K-1	2022	*	37.2	44.2	43.8	8.3	50.0	58.3				40.7	47.5	91
	2023	*	36.8	49.1	46.5	6.7	44.7	35.6				44.1	56.8	93
	2024	*	35.3	32.3	36.5	19.0	25.0	35.0				35.8	52.0	67
# Tested (GR K-1)	2022	1	43	43	64	12	28	24				91	19,784	
	2023	1	38	53	71	15	38	59				93	19,244	
	2024	1	34	31	63	21	12	40				67	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		22.2	43.5	39.4	*	50.0	56.3				34.9	40.9	43
	2023		50.0	54.2	51.4	28.6	50.0	42.9				50.0	48.6	46
	2024		35.0	33.3	35.3	*	33.3	21.7				34.2	43.9	38
3	2022		27.8	52.4	40.6	12.5	52.9	32.0				41.5	56.7	41
	2023		47.1	38.9	40.0	*	33.3	31.8				43.2	59.5	37
	2024		40.0	84.2	55.8	33.3	92.3	47.1				57.4	55.7	47
4	2022		44.4	27.6	31.6	*	20.0	18.2				33.3	55.9	48
	2023		28.6	42.9	36.1	8.3	37.5	20.7				37.2	59.7	43
	2024	*	51.9	75.0	59.6	0.0	72.7	50.0				59.3	56.1	54
5	2022	*	35.0	45.0	35.7	10.0	50.0	40.0				41.9	53.6	43
	2023		35.0	25.7	26.8	*	20.7	21.6				28.6	54.4	56
	2024		32.0	52.6	40.0	9.1	50.0	24.1				40.0	51.0	45
2-5	2022	*	32.4	40.9	36.6	15.4	42.5	33.3				37.7	51.6	175
	2023		39.7	38.8	38.0	16.0	32.4	28.4				39.0	55.4	182
	2024	*	40.2	62.5	48.9	14.8	66.1	37.7				48.9	51.5	184
# Tested (GR 2-5)	2022	1	74	93	131	26	73	99				175	37,736	
	2023		78	98	142	25	74	116				182	37,117	
	2024	1	97	80	174	27	56	122				184	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	6	6	0	6	5				7	1,309	48
	2023	*	2	5	6	0	3	3				7	1,654	56
	2024		1	0	1	0	0	1				1	752	34
1	2022		2	3	4	*	3	3				5	1,298	43
	2023		3	1	3	*	0	0				4	1,765	37
	2024	*	1	0	1	*	*	1				1	1,380	33
K-1	2022	*	3	9	10	0	9	8				12	2,607	91
	2023	*	5	6	9	0	3	3				11	3,419	93
	2024	*	2	0	2	0	0	2				2	2,137	67
# Tested (GR K-1)	2022	1	43	43	64	12	28	24				91	19,784	
	2023	1	38	53	71	15	38	59				93	19,244	
	2024	1	34	31	63	21	12	40				67	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	*	0	0				0	903	43
	2023		2	1	2	0	1	1				3	1,249	46
	2024		2	1	2	*	0	0				3	970	38
3	2022		1	3	4	1	3	3				4	1,125	41
	2023		1	1	2	*	1	1				3	1,981	37
	2024		2	5	6	0	4	5				7	1,278	47
4	2022		1	0	1	*	0	0				1	1,317	48
	2023		2	3	4	1	3	3				6	1,500	43
	2024	*	0	3	3	0	3	3				3	1,363	54
5	2022	*	0	1	0	0	1	1				1	798	43
	2023		0	1	1	*	0	1				1	1,099	56
	2024		2	2	4	1	2	2				4	979	45
2-5	2022	*	2	4	5	1	4	4				6	4,143	175
	2023		5	6	9	1	5	6				13	5,829	182
	2024	*	6	11	15	2	9	10				17	4,591	184
# Tested (GR 2-5)	2022	1	74	93	131	26	73	99				175	37,736	
	2023		78	98	142	25	74	116				182	37,117	
	2024	1	97	80	174	27	56	122				184	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022			75.0	80.0	*	75.0	80.0				76.9	55.6	13
	2023			45.5	50.0	*	45.5	55.6				45.5	62.2	11
	2024			50.0	52.0	*	48.1	50.0				50.0	62.7	28
K-1	2022			75.0	80.0	*	75.0	80.0				76.9	55.8	13
	2023			45.5	50.0	*	45.5	55.6				45.5	62.2	11
	2024			50.0	52.0	*	48.1	50.0				50.0	60.3	28
# Tested (GR K-1)	2022			12	10	1	12	10				13	4,935	
	2023			11	8	1	11	9				11	5,283	
	2024			28	25	1	27	24				28	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			70.6	64.7		70.6	64.3				66.7	55.4	18
	2023			66.7	57.1		66.7	62.5				66.7	60.3	9
	2024	*		35.3	31.3		31.6	33.3				31.6	67.0	19
3	2022			43.8	46.7		40.0	38.5				47.1	58.1	17
	2023												61.6	
	2024			68.8	71.4	*	68.8	68.8				68.8	61.6	16
4	2022			19.0	20.0	*	21.1	20.0				18.2	60.5	22
	2023												64.0	
	2024	*		45.8	45.8	*	44.0	45.8				44.0	62.9	25
5	2022			50.0	58.3	*	50.0	58.3				55.6	61.8	18
	2023			20.8	22.2	*	21.7	22.2				20.8	61.6	24
	2024			71.4	*		66.7	*				71.4	64.1	7
2-5	2022			44.3	45.3	*	44.8	42.4				45.3	58.7	75
	2023			33.3	32.0	*	34.4	34.6				33.3	61.8	33
	2024	*		51.6	50.0	*	48.5	50.0				49.3	64.1	67
# Tested (GR 2-5)	2022			70	64	5	67	59				75	15,881	
	2023			33	25	1	32	26				33	15,542	
	2024	2		64	58	2	66	62				67	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022			2	2	*	2	2				2	815	13
	2023			0	0	*	0	0				0	1,059	11
	2024			7	7	*	6	5				7	1,125	28
K-1	2022			2	2	*	2	2				2	884	13
	2023			0	0	*	0	0				0	1,153	11
	2024			7	7	*	6	5				7	2,164	28
# Tested (GR K-1)	2022			12	10	1	12	10				13	4,935	
	2023			11	8	1	11	9				11	5,283	
	2024			28	25	1	27	24				28	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	1		2	1				2	910	18
	2023			4	3		4	3				4	1,010	9
	2024	*		1	0		1	1				1	1,124	19
3	2022			4	3		4	3				4	871	17
	2023												940	0
	2024			2	2	*	2	2				2	907	16
4	2022			0	0	*	0	0				0	853	22
	2023												888	0
	2024	*		4	4	*	4	4				4	857	25
5	2022			2	0	*	2	2				2	738	18
	2023			0	0	*	0	0				0	772	24
	2024			2	*		1	*				2	798	7
2-5	2022			8	4	*	8	6				8	3,372	75
	2023			4	3	*	4	3				4	3,610	33
	2024	*		9	8	*	8	8				9	3,689	67
# Tested (GR 2-5)	2022			70	64	5	67	59				75	15,881	
	2023			33	25	1	32	26				33	15,542	
	2024	2		64	58	2	66	62				67	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			66.7	75.0		66.7	66.7				66.7	52.5	12
	2023			81.0	87.5	*	80.0	82.4				81.0	57.1	21
	2024	*		50.0	43.5	*	43.5	40.0				45.8	63.3	24
1	2022			46.2	50.0	*	46.2	54.5				46.2	51.5	13
	2023			21.4	18.2	*	21.4	25.0				21.4	59.3	14
	2024			46.9	46.7	*	45.2	54.2				45.5	61.2	33
K-1	2022			56.0	61.1	*	56.0	60.0				56.0	52.0	25
	2023			57.1	59.3	*	55.9	58.6				57.1	58.3	35
	2024	*		48.1	45.3	*	44.4	47.7				45.6	62.1	57
# Tested (GR K-1)	2022			25	18	1	25	20				25	9,582	
	2023			35	27	2	34	29				35	9,515	
	2024	1		54	53	2	54	44				57	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			50.0	50.0		50.0	50.0				50.0	50.1	16
	2023			69.2	60.0		69.2	63.6				69.2	54.7	13
	2024	*		56.5	43.5		48.0	50.0				50.0	56.6	26
3	2022			58.8	60.0		56.3	57.1				58.8	67.5	17
	2023			72.2	80.0		72.2	80.0				72.2	65.9	18
	2024			61.1	62.5	*	57.9	68.8				57.9	68.5	19
4	2022			38.1	35.0	*	35.0	38.1				38.1	63.9	21
	2023			*	*		*	*				*	64.9	3
	2024	*		53.8	53.8	*	51.9	54.2				51.9	66.2	27
5	2022			60.0	60.0	*	60.0	66.7				60.0	63.9	15
	2023			46.4	52.4	*	48.1	52.4				46.4	62.6	28
	2024			60.0	66.7		60.0	*				60.0	63.3	10
2-5	2022			50.7	49.2	*	49.3	50.8				50.7	60.9	69
	2023			59.7	63.3	*	60.7	64.0				59.7	61.5	62
	2024	*		57.1	53.5	*	53.1	57.8				53.7	63.3	82
# Tested (GR 2-5)	2022			69	61	5	67	61				69	16,194	
	2023			62	49	1	61	50				62	15,251	
	2024	2		77	71	2	81	64				82	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			4	3		4	3				4	356	12
	2023			2	1	*	1	1				2	459	21
	2024	*		2	2	*	2	1				2	671	24
1	2022			2	2	*	2	2				2	566	13
	2023			0	0	*	0	0				0	813	14
	2024			6	6	*	5	4				6	910	33
K-1	2022			6	5	*	6	5				6	922	25
	2023			2	1	*	1	1				2	1,272	35
	2024	*		8	8	*	7	5				8	1,582	57
# Tested (GR K-1)	2022			25	18	1	25	20				25	9,582	
	2023			35	27	2	34	29				35	9,515	
	2024	1		54	53	2	54	44				57	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0		0	0				0	652	16
	2023			1	1		1	1				1	711	13
	2024	*		1	0		1	1				1	906	26
3	2022			6	5		5	4				6	1,190	17
	2023			0	0		0	0				0	1,085	18
	2024			5	5	*	5	5				5	1,311	19
4	2022			1	1	*	1	1				1	1,007	21
	2023			*	*		*	*				*	904	3
	2024	*		6	6	*	6	5				6	1,034	27
5	2022			3	1	*	3	2				3	712	15
	2023			1	1	*	1	1				1	714	28
	2024			2	1		2	*				2	753	10
2-5	2022			10	7	*	9	7				10	3,561	69
	2023			3	3	*	3	3				3	3,414	62
	2024	*		14	12	*	14	11				14	4,006	82
# Tested (GR 2-5)	2022			69	61	5	67	61				69	16,194	
	2023			62	49	1	61	50				62	15,251	
	2024	2		77	71	2	81	64				82	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		33.3	25.0	*	30.4	23.8				30.4	59.7	23
K-1	2022												31.1	
	2023												24.4	
	2024	*		33.3	25.0	*	30.4	23.8				30.4	58.0	23
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		21	20	1	23	21				23	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024	*		20.0	9.1		16.7	16.7				16.7	25.4	12
3	2022			*			*					*	24.6	1
	2023												31.9	
	2024			*	*		*	*				*	24.4	4
4	2022												19.1	
	2023												23.6	
	2024			*	*		*	*				*	22.7	5
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	5
2-5	2022			*			*					*	18.9	1
	2023												24.7	
	2024	*		12.5	10.0		11.5	13.0				11.5	22.6	26
# Tested (GR 2-5)	2022			1			1					1	541	
	2023												821	
	2024	1		24	20		26	23				26	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		3	2	*	3	2				3	769	23
K-1	2022												1	
	2023												9	
	2024	*		3	2	*	3	2				3	778	23
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		21	20	1	23	21				23	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024	*		0	0		0	0				0	3	12
3	2022			*			*					*	3	1
	2023												9	
	2024			*	*		*	*				*	12	4
4	2022												3	
	2023												4	
	2024			*	*		*	*				*	8	5
5	2022												8	
	2023												7	
	2024			*	*		*	*				*	11	5
2-5	2022			*			*					*	16	1
	2023												22	
	2024	*		0	0		0	0				0	34	26
# Tested (GR 2-5)	2022			1			1					1	541	
	2023												821	
	2024	1		24	20		26	23				26	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		50.0	47.8	*	52.2	50.0				50.0	56.7	24
1	2022												28.7	
	2023												30.3	
	2024			35.5	37.9	*	33.3	39.1				34.4	30.3	32
K-1	2022												32.7	
	2023												48.6	
	2024	*		41.5	42.3	*	41.5	44.2				41.1	54.1	56
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		53	52	2	53	43				56	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024	*		7.7	0.0		6.3	9.1				6.3	23.9	16
3	2022			*	*		*	*				*	32.5	1
	2023			*	*		*	*				*	35.8	3
	2024			14.3	14.3		11.1	*				11.1	29.2	9
4	2022												20.4	
	2023												29.3	
	2024			14.3	16.7		14.3	*				14.3	19.0	7
5	2022												15.5	
	2023												21.5	
	2024			10.0	16.7		10.0	*				10.0	19.5	10
2-5	2022			*	*		*	*				*	22.8	1
	2023			*	*		*	*				*	29.2	3
	2024	*		10.8	9.1		9.5	8.3				9.5	22.9	42
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			3	2		3	2				3	943	
	2024	1		37	33		42	24				42	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		2	2	*	2	1				2	607	24
1	2022												4	
	2023												9	
	2024			1	1	*	0	0				1	31	32
K-1	2022												11	
	2023												48	
	2024	*		3	3	*	2	1				3	638	56
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		53	52	2	53	43				56	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024	*		1	0		1	1				1	11	16
3	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	10	3
	2024			0	0		0	*				0	22	9
4	2022												3	
	2023												11	
	2024			0	0		0	*				0	13	7
5	2022												4	
	2023												6	
	2024			0	0		0	*				0	15	10
2-5	2022			*	*		*	*				*	11	1
	2023			*	*		*	*				*	34	3
	2024	*		1	0		1	1				1	61	42
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			3	2		3	2				3	943	
	2024	1		37	33		42	24				42	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	30	30.0	30	30.0	30	36.7	30	46.7	42	57.1	30	53.3
			10.0		10.0		10.0		30.0		2.4		3.3
			60.0		60.0		53.3		23.3		40.5		43.3
	2023	19	15.8	20	20.0	19	21.1	20	50.0	33	36.4	16	25.0
			10.5		0.0		10.5		10.0		12.1		6.3
			73.7		80.0		68.4		40.0		51.5		68.8
	2024	20	25.0	20	45.0	20	55.0	17	52.9	16	50.0	16	25.0
			10.0		0.0		5.0		5.9		6.3		0.0
			65.0		55.0		40.0		41.2		43.8		75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	12	16.7	12	8.3	12	41.7	12	16.7	0		12	16.7
			16.7		8.3		16.7		8.3				8.3
			66.7		83.3		41.7		75.0				75.0
	2023	14	14.3	14	28.6	14	7.1	14	7.1	0		10	10.0
			0.0		0.0		0.0		28.6				10.0
			85.7		71.4		92.9		64.3				80.0
	2024	17	23.5	17	29.4	17	58.8	17	17.6	17	35.3	17	23.5
			5.9		0.0		5.9		23.5		17.6		11.8
			70.6		70.6		35.3		58.8		47.1		64.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	12	66.7	11	36.4	11	36.4	27	7.4	26	0.0	
			0.0		0.0		0.0		0.0			
			33.3		63.6		63.6		92.6		100.0	
	2023	12	50.0	12	83.3	11	36.4	23	8.7	25	16.0	
			0.0		0.0		0.0		0.0			
			50.0		16.7		63.6		91.3		84.0	
	2024	16	62.5	16	81.3	21	42.9	15	26.7	20	10.0	
			0.0		0.0		9.5		0.0		10.0	
			37.5		18.8		47.6		73.3		80.0	
Wave 2 (MOY)	2022	14	35.7	14	50.0	13	7.7	28	10.7	1	*	
			0.0		0.0		0.0		0.0		*	
			64.3		50.0		92.3		89.3		*	
	2023	16	0.0	16	56.3	14	35.7	15	6.7	10	40.0	
			0.0		0.0		0.0		0.0		0.0	
			100.0		43.8		64.3		93.3		60.0	
	2024	13	23.1	13	30.8	9	22.2	7	14.3	26	0.0	
			0.0		0.0		11.1		0.0		19.2	
			76.9		69.2		66.7		85.7		80.8	
Wave 3 (EOY)	2022	15	13.3	15	40.0	14	35.7	29	6.9	14	78.6	
			0.0		0.0		0.0		0.0		0.0	
			86.7		60.0		64.3		93.1		21.4	
	2023	14	28.6	14	71.4	13	61.5	14	21.4	9	55.6	
			0.0		0.0		0.0		0.0		0.0	
			71.4		28.6		38.5		78.6		44.4	
	2024	13	15.4	13	38.5	24	16.7	13	15.4	24	8.3	
			0.0		0.0		16.7		0.0		20.8	
			84.6		61.5		66.7		84.6		70.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	15	0.0	15	0.0	15	6.7	0	0	0	0	
			0.0		0.0		0.0					
			100.0		100.0		93.3					
	2023	13	15.4	12	8.3	13	23.1	2	*	0	0	
			0.0		0.0		0.0					
			84.6		91.7		76.9					
	2024	9	55.6	9	33.3	13	53.8	8	12.5	0	0	
			0.0		0.0		0.0					
			44.4		66.7		46.2					
Wave 2 (MOY)	2022	15	6.7	15	6.7	14	0.0	0	0	15	0.0	0.0
			0.0		0.0		0.0					
			93.3		93.3		100.0					
	2023	13	7.7	13	15.4	10	10.0	12	8.3	14	7.1	0.0
			0.0		0.0		0.0					
			92.3		84.6		90.0					
	2024	13	23.1	12	25.0	10	20.0	3	*	13	15.4	0.0
			0.0		0.0		0.0					
			76.9		75.0		80.0					
Wave 3 (EOY)	2022	15	0.0	15	0.0	15	0.0	0	0	0	0	
			0.0		0.0		0.0					
			100.0		100.0		100.0					
	2023	10	10.0	10	10.0	10	10.0	10	10.0	3	*	*
			0.0		0.0		0.0					
			90.0		90.0		90.0					
	2024	15	33.3	14	14.3	17	17.6	14	35.7	19	26.3	0.0
			0.0		0.0		0.0					
			66.7		85.7		82.4					

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	18	66.7	18	66.7	24	88.9	25	92.6	18	66.7
	Intermediate	7	25.9	9	33.3	3	11.1	1	3.7	9	33.3
	Advanced	1	3.7	0	0.0	0	0.0	1	3.7	0	0.0
	Advanced High	1	3.7	0	0.0	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	15	53.6	17	60.7	24	85.7	20	71.4	17	60.7
	Intermediate	9	32.1	7	25.0	1	3.6	4	14.3	7	25.0
	Advanced	4	14.3	4	14.3	3	10.7	4	14.3	4	14.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (24)	Beginning	10	41.7	18	75.0	21	87.5	17	70.8	16	66.7
	Intermediate	11	45.8	6	25.0	3	12.5	7	29.2	8	33.3
	Advanced	2	8.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.2	0	0.0	0	0.0	0	0.0	0	0.0
3 (21)	Beginning	6	28.6	13	61.9	13	61.9	12	57.1	9	42.9
	Intermediate	6	28.6	7	33.3	7	33.3	4	19.0	9	42.9
	Advanced	4	19.0	0	0.0	0	0.0	3	14.3	3	14.3
	Advanced High	5	23.8	1	4.8	1	4.8	2	9.5	0	0.0
4 (30)	Beginning	11	36.7	10	33.3	14	46.7	7	23.3	10	33.3
	Intermediate	5	16.7	8	26.7	14	46.7	14	46.7	8	26.7
	Advanced	11	36.7	12	40.0	2	6.7	6	20.0	11	36.7
	Advanced High	3	10.0	0	0.0	0	0.0	3	10.0	1	3.3


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 7 (36.8%)	Beginning	8			
	Intermediate	4	3		
	Advanced	0	3	1	
	Advanced High	0	0	0	
13 2 (15.4%)	Beginning	7			
	Intermediate	2	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
15 3 (20.0%)	Beginning	3			
	Intermediate	3	6		
	Advanced	0	0	3	
	Advanced High	0	0	0	
22 7 (31.8%)	Beginning	4			
	Intermediate	3	5		
	Advanced	0	3	6	
	Advanced High	0	1	0	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	9	42.9	10	47.6	11	50.0	4	18.2	8	38.1
	Intermediate	6	28.6	9	42.9	6	27.3	11	50.0	8	38.1
	Advanced	2	9.5	1	4.8	4	18.2	3	13.6	4	19.0
	Advanced High	4	19.0	1	4.8	1	4.5	4	18.2	1	4.8
ALL (152)	Beginning	69	45.7	86	57.0	107	70.4	85	55.9	78	51.7
	Intermediate	44	29.1	46	30.5	34	22.4	41	27.0	49	32.5
	Advanced	24	15.9	17	11.3	9	5.9	17	11.2	22	14.6
	Advanced High	14	9.3	2	1.3	2	1.3	9	5.9	2	1.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
15 <hr/> 5 (33.3%)	Beginning	3			
	Intermediate	1	6		
	Advanced	0	3	1	
	Advanced High	0	0	1	
85 <hr/> 24 (28.2%)	Beginning	25			
	Intermediate	13	25		
	Advanced	0	9	11	
	Advanced High	0	1	1	

 Indicates students who progressed at least one level from 2023 to 2024.