

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 23

DAVID W. CARTER  
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	302
10	274
11	252
12	223
ALL	1,051

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	640	60.9	75	76.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	389	37.0	11	11.2
White	11	1.0	8	8.2
Multiple	11	1.0	2	2.0
Other* (teachers only)	—	—	2	2.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	688	65.5
Economically disadvantaged	869	82.7
Limited English proficient (LEP)	249	23.7
Special education	173	16.5
Talented and Gifted (TAG)	139	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	328	203	61.9	0	0.0	0	0.0	113	34.5	4	1.2	8	2.4
	2023	301	179	59.5	0	0.0	0	0.0	115	38.2	3	1.0	4	1.3
	2024	302	165	54.6	0	0.0	0	0.0	126	41.7	6	2.0	5	1.7
10	2022	266	166	62.4	0	0.0	0	0.0	95	35.7	3	1.1	2	0.8
	2023	276	174	63.0	1	0.4	0	0.0	98	35.5	1	0.4	2	0.7
	2024	274	168	61.3	0	0.0	0	0.0	104	38.0	1	0.4	1	0.4
11	2022	207	135	65.2	2	1.0	0	0.0	66	31.9	2	1.0	2	1.0
	2023	225	143	63.6	0	0.0	0	0.0	78	34.7	3	1.3	1	0.4
	2024	252	165	65.5	0	0.0	0	0.0	81	32.1	2	0.8	4	1.6
12	2022	251	179	71.3	1	0.4	0	0.0	63	25.1	2	0.8	4	1.6
	2023	219	148	67.6	1	0.5	0	0.0	66	30.1	1	0.5	3	1.4
	2024	223	142	63.7	0	0.0	0	0.0	78	35.0	2	0.9	1	0.4
9-12	2022	1,052	683	64.9	3	0.3	0	0.0	337	32.0	11	1.0	16	1.5
	2023	1,021	644	63.1	2	0.2	0	0.0	357	35.0	8	0.8	10	1.0
	2024	1,051	640	60.9	0	0.0	0	0.0	389	37.0	11	1.0	11	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	328	296	90.2	82	25.0	53	16.2	242	73.8	44	13.4	89	27.1	58.2	41.8	10.7
	2023	301	259	86.0	76	25.2	41	13.6	202	67.1	36	12.0	94	31.2	57.1	42.9	3.0
	2024	302	258	85.4	88	29.1	39	12.9	180	59.6	44	14.6	112	37.1	54.6	45.4	4.3
10	2022	266	236	88.7	61	22.9	51	19.2	198	74.4	31	11.7	39	14.7	53.4	46.6	11.3
	2023	276	221	80.1	65	23.6	42	15.2	194	70.3	37	13.4	43	15.6	57.6	42.4	4.7
	2024	274	235	85.8	65	23.7	35	12.8	170	62.0	35	12.8	34	12.4	55.8	44.2	5.5
11	2022	207	186	89.9	44	21.3	42	20.3	149	72.0	16	7.7	22	10.6	57.0	43.0	4.8
	2023	225	168	74.7	52	23.1	42	18.7	159	70.7	29	12.9	37	16.4	54.2	45.8	0.9
	2024	252	207	82.1	50	19.8	40	15.9	173	68.7	38	15.1	39	15.5	57.1	42.9	2.4
12	2022	251	230	91.6	42	16.7	44	17.5	164	65.3	27	10.8	20	8.0	51.4	48.6	6.8
	2023	219	165	75.3	42	19.2	56	25.6	148	67.6	18	8.2	18	8.2	58.9	41.1	5.9
	2024	223	169	75.8	46	20.6	59	26.5	165	74.0	22	9.9	13	5.8	52.9	47.1	9.9
9-12	2022	1,052	948	90.1	229	21.8	190	18.1	753	71.6	118	11.2	170	16.2	55.1	44.9	8.7
	2023	1,021	813	79.6	235	23.0	181	17.7	703	68.9	120	11.8	192	18.8	57.0	43.0	3.6
	2024	1,051	869	82.7	249	23.7	173	16.5	688	65.5	139	13.2	198	18.8	55.2	44.8	5.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	350	12,879	292	83.4	11,301	87.7	85	24.3	18.1	199	9,837	56.9	76.4
	2023	304	12,036	265	87.1	10,367	86.1	39	12.8	17.0	207	9,480	68.1	78.8
	2024	297	11,776	255	86.0	10,331	87.7	49	16.5	17.3	0	7,387	0.0	62.7
10	2022	284	9,985	227	79.9	8,831	88.4	49	17.2	14.4	130	7,793	45.7	78.0
	2023	276	10,832	235	85.0	9,421	87.0	41	14.8	11.8	163	8,798	59.0	81.2
	2024	285	10,747	249	87.3	9,492	88.3	46	16.1	12.7	182	8,410	63.8	78.3
11	2022	223	8,677	185	83.3	7,777	89.6	36	16.2	11.4	126	6,953	56.6	80.1
	2023	230	7,794	195	84.5	6,861	88.0	25	10.9	9.3	139	6,565	60.3	84.2
	2024	255	8,856	219	85.9	7,918	89.4	35	13.7	8.8	148	7,609	58.0	85.9
12	2022	253	8,938	218	86.1	8,092	90.5	27	10.7	9.3	139	7,044	55.0	78.8
	2023	217	8,718	189	87.2	7,619	87.4	11	5.1	6.9	146	6,639	67.2	76.2
	2024	229	8,801	203	89.0	7,749	88.0	16	7.0	7.8	132	7,008	57.7	79.6
9-12	2022	1,110	40,480	922	83.1	36,002	88.9	197	17.8	13.8	594	31,627	53.5	78.1
	2023	1,028	39,380	884	86.0	34,268	87.0	116	11.3	11.8	655	31,482	63.7	79.9
	2024	1,066	40,179	927	87.0	35,490	88.3	146	13.7	12.1	462	30,414	43.3	75.7

**Teachers: 98**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	75	76.5
Hispanic	11	11.2
White	8	8.2
Multiple	2	2.0
Other	2	2.0

Gender	Number	Percentage
Female	53	54.1
Male	45	45.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2021-22</b>	10.2	77.1
<b>2022-23</b>	7.8	71.8
<b>2023-24</b>	8.4	90.2

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	7.1
1	12	12.2
2	1	1.0
3	4	4.1
4	8	8.2
5	3	3.1
1-3	17	17.3
More than 3	74	75.5
1 - 5	28	28.6
6 - 10	18	18.4
11 - 20	27	27.6
More than 20	18	18.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	*	51.9	44.8	50.2	12.1	42.7	45.8		45.6	54.7	49.8	64.9
	<b>2023</b>	*	78.6	61.2	72.4	32.1	53.2	63.5		69.1	76.4	72.5	75.3
	<b>2024</b>	*	76.6	57.1	67.5	25.0	53.7	59.4		64.9	72.2	68.3	66.8
Tests Taken	<b>2022</b>	3	183	105	259	33	75	225		160	137	297	11,489
	<b>2023</b>	2	173	98	239	28	62	189		149	127	276	10,820
	<b>2024</b>	4	141	98	212	24	67	155		131	115	246	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	60.6	59.8	58.2	12.0	57.9	53.5		54.0	67.2	60.5	71.9
	<b>2023</b>	*	76.0	71.4	72.8	47.6	70.0	63.1		71.4	77.5	74.1	78.2
	<b>2024</b>	*	72.7	66.7	70.4	26.1	58.0	54.2		65.4	77.2	70.9	76.3
Tests Taken	<b>2022</b>	3	160	82	213	25	57	198		126	122	248	9,608
	<b>2023</b>	1	146	77	180	21	50	149		126	102	228	10,314
	<b>2024</b>	1	161	81	213	23	50	142		130	114	244	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	88	58	129	29	43	122		87	62	149	4,036
	2023	*	37	38	66	19	29	69		46	30	76	2,674
	2024	*	33	42	69	18	31	63		46	32	78	3,384
Tests Taken	2022	3	183	105	259	33	75	225		160	137	297	11,489
	2023	2	173	98	239	28	62	189		149	127	276	10,820
	2024	4	141	98	212	24	67	155		131	115	246	10,179
ENGLISH II	2022	*	63	33	89	22	24	92		58	40	98	2,704
	2023	*	35	22	49	11	15	55		36	23	59	2,252
	2024	*	44	27	63	17	21	65		45	26	71	2,351
Tests Taken	2022	3	160	82	213	25	57	198		126	122	248	9,608
	2023	1	146	77	180	21	50	149		126	102	228	10,314
	2024	1	161	81	213	23	50	142		130	114	244	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	*	34.4	26.7	31.3	9.1	22.7	25.8		25.6	39.4	32.0	45.1
	<b>2023</b>	*	51.4	37.8	45.6	7.1	30.6	32.3		43.6	51.2	47.1	54.3
	<b>2024</b>	*	49.6	40.8	45.3	12.5	35.8	32.3		45.0	47.0	45.9	52.5
Tests Taken	<b>2022</b>	3	183	105	259	33	75	225		160	137	297	11,489
	<b>2023</b>	2	173	98	239	28	62	189		149	127	276	10,820
	<b>2024</b>	4	141	98	212	24	67	155		131	115	246	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	38.1	39.0	36.2	4.0	33.3	30.3		31.0	46.7	38.7	53.8
	<b>2023</b>	*	41.8	39.0	40.0	14.3	32.0	23.5		37.3	45.1	40.8	56.1
	<b>2024</b>	*	54.7	46.9	50.2	17.4	40.0	31.7		47.7	57.9	52.5	60.3
Tests Taken	<b>2022</b>	3	160	82	213	25	57	198		126	122	248	9,608
	<b>2023</b>	1	146	77	180	21	50	149		126	102	228	10,314
	<b>2024</b>	1	161	81	213	23	50	142		130	114	244	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	2.2	1.9	1.5	0.0	0.0	0.9		2.5	1.5	2.0	7.7
	2023	*	5.2	5.1	5.4	3.6	3.2	1.6		4.7	7.1	5.8	11.3
	2024	*	7.1	10.2	8.0	4.2	10.4	5.2		9.2	7.0	8.1	14.8
Tests Taken	2022	3	183	105	259	33	75	225		160	137	297	11,489
	2023	2	173	98	239	28	62	189		149	127	276	10,820
	2024	4	141	98	212	24	67	155		131	115	246	10,179
ENGLISH II	2022	*	1.3	3.7	1.4	0.0	0.0	0.5		1.6	2.5	2.0	6.3
	2023	*	3.4	1.3	2.8	0.0	0.0	0.0		2.4	2.9	2.6	7.8
	2024	*	0.0	2.5	0.9	0.0	2.0	0.7		1.5	0.9	1.2	7.8
Tests Taken	2022	3	160	82	213	25	57	198		126	122	248	9,608
	2023	1	146	77	180	21	50	149		126	102	228	10,314
	2024	1	161	81	213	23	50	142		130	114	244	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	60.1	50.1	46.0	3.7 / 8	64.1	66.2
2023	55.5	–	–	3.7 / 10	50.9	–
2024	54.6	–	–	3.1 / 10	51.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	58.4	56.7	49.8	4.0 / 8	68.5	69.2
2023	57.2	–	–	3.6 / 10	48.5	–
2024	55.4	–	–	3.8 / 10	53.4	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	62.7	59.4	62.8	30.0	60.8	62.9		59.5	65.3	62.2	79.2
	<b>2023</b>	*	85.3	74.7	80.7	58.3	68.5	76.9		77.9	85.9	81.4	86.6
	<b>2024</b>	*	60.8	55.7	57.1	40.9	54.7	54.3		58.7	57.3	58.0	82.8
Tests Taken	<b>2022</b>	2	142	69	196	30	51	167		116	101	217	10,722
	<b>2023</b>	2	143	75	197	24	54	160		122	99	221	11,031
	<b>2024</b>	4	125	79	182	22	53	138		109	103	212	11,176



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	53	28	73	21	20	62		47	35	82	2,235
	<b>2023</b>	*	21	19	38	10	17	37		27	14	41	1,482
	<b>2024</b>	*	49	35	78	13	24	63		45	44	89	1,927
Tests Taken	<b>2022</b>	2	142	69	196	30	51	167		116	101	217	10,722
	<b>2023</b>	2	143	75	197	24	54	160		122	99	221	11,031
	<b>2024</b>	4	125	79	182	22	53	138		109	103	212	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	18.3	26.1	20.9	10.0	29.4	22.2		24.1	17.8	21.2	48.1
	<b>2023</b>	*	25.2	21.3	22.8	4.2	18.5	13.8		22.1	26.3	24.0	47.8
	<b>2024</b>	*	20.0	12.7	16.5	13.6	9.4	10.1		21.1	12.6	17.0	45.6
Tests Taken	<b>2022</b>	2	142	69	196	30	51	167		116	101	217	10,722
	<b>2023</b>	2	143	75	197	24	54	160		122	99	221	11,031
	<b>2024</b>	4	125	79	182	22	53	138		109	103	212	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	2.1	10.1	5.6	3.3	11.8	4.8		6.0	5.0	5.5	30.9
	<b>2023</b>	*	4.2	12.0	7.1	0.0	9.3	4.4		8.2	5.1	6.8	23.3
	<b>2024</b>	*	8.0	7.6	7.1	4.5	7.5	5.1		11.0	3.9	7.5	23.5
Tests Taken	<b>2022</b>	2	142	69	196	30	51	167		116	101	217	10,722
	<b>2023</b>	2	143	75	197	24	54	160		122	99	221	11,031
	<b>2024</b>	4	125	79	182	22	53	138		109	103	212	11,176

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	36.3	47.8	49.9	48.6	47.8
<b>2023</b>	42.4	48.4	47.2	43.4	34.4
<b>2024</b>	29.9	40.1	33.4	36.9	36.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	69.0	77.4	72.1	31.3	76.1	68.3		71.5	72.5	72.0	83.9
	<b>2023</b>		92.7	89.3	91.2	75.0	86.7	88.4		90.7	93.1	92.0	92.9
	<b>2024</b>	*	82.6	82.2	82.4	57.1	91.7	75.0		81.3	84.9	82.9	89.9
Tests Taken	<b>2022</b>	3	174	93	240	32	67	205		144	131	275	10,105
	<b>2023</b>		82	28	91	8	15	69		54	58	112	10,543
	<b>2024</b>	2	69	45	102	7	24	60		64	53	117	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	54	21	67	22	16	65		41	36	77	1,622
	<b>2023</b>		6	3	8	2	2	8		5	4	9	750
	<b>2024</b>	*	12	8	18	3	2	15		12	8	20	1,063
Tests Taken	<b>2022</b>	3	174	93	240	32	67	205		144	131	275	10,105
	<b>2023</b>		82	28	91	8	15	69		54	58	112	10,543
	<b>2024</b>	2	69	45	102	7	24	60		64	53	117	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	27.6	32.3	28.3	3.1	29.9	23.4		33.3	24.4	29.1	52.7
	<b>2023</b>		53.7	60.7	53.8	25.0	46.7	43.5		53.7	56.9	55.4	53.1
	<b>2024</b>	*	36.2	51.1	41.2	14.3	62.5	33.3		45.3	39.6	42.7	52.0
Tests Taken	<b>2022</b>	3	174	93	240	32	67	205		144	131	275	10,105
	<b>2023</b>		82	28	91	8	15	69		54	58	112	10,543
	<b>2024</b>	2	69	45	102	7	24	60		64	53	117	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	2.3	5.4	3.3	0.0	4.5	2.4		5.6	0.8	3.3	18.8
	<b>2023</b>		9.8	14.3	11.0	0.0	13.3	4.3		13.0	10.3	11.6	16.8
	<b>2024</b>	*	4.3	20.0	9.8	0.0	20.8	10.0		14.1	5.7	10.3	14.3
Tests Taken	<b>2022</b>	3	174	93	240	32	67	205		144	131	275	10,105
	<b>2023</b>		82	28	91	8	15	69		54	58	112	10,543
	<b>2024</b>	2	69	45	102	7	24	60		64	53	117	10,487



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	50.1	45.2	52.8	42.0	55.6
<b>2023</b>	51.8	55.7	47.5	39.6	52.8
<b>2024</b>	36.1	42.1	46.4	38.1	45.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	67.6	75.4	69.6	25.0	74.4	64.7		68.4	74.7	71.3	89.6
	2023	*	90.7	92.4	91.8	82.1	90.2	87.7		90.7	92.4	91.5	96.5
	2024	*	85.1	80.8	84.0	56.5	78.6	78.6		81.0	87.6	84.1	93.8
Tests Taken	2022	3	108	57	148	16	43	136		95	79	174	8,634
	2023	1	150	79	170	28	51	154		129	105	234	9,062
	2024	1	175	78	219	23	42	159		137	121	258	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	35	14	45	12	11	48		30	20	50	897
	2023	*	14	6	14	5	5	19		12	8	20	314
	2024	*	26	15	35	10	9	34		26	15	41	582
Tests Taken	2022	3	108	57	148	16	43	136		95	79	174	8,634
	2023	1	150	79	170	28	51	154		129	105	234	9,062
	2024	1	175	78	219	23	42	159		137	121	258	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	25.9	33.3	27.7	18.8	30.2	19.9		29.5	30.4	29.9	64.3
	2023	*	40.0	50.6	40.6	10.7	49.0	33.8		45.0	42.9	44.0	64.7
	2024	*	36.0	47.4	40.6	13.0	42.9	28.9		38.7	42.1	40.3	63.4
Tests Taken	2022	3	108	57	148	16	43	136		95	79	174	8,634
	2023	1	150	79	170	28	51	154		129	105	234	9,062
	2024	1	175	78	219	23	42	159		137	121	258	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	7.4	12.3	8.1	6.3	7.0	2.9		9.5	10.1	9.8	35.5
	2023	*	12.0	13.9	11.8	3.6	9.8	9.1		12.4	13.3	12.8	31.3
	2024	*	8.0	12.8	9.6	4.3	9.5	6.3		10.9	8.3	9.7	31.0
Tests Taken	2022	3	108	57	148	16	43	136		95	79	174	8,634
	2023	1	150	79	170	28	51	154		129	105	234	9,062
	2024	1	175	78	219	23	42	159		137	121	258	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	49.6	54.3	48.5	53.3
<b>2023</b>	42.4	47.4	42.9	48.7
<b>2024</b>	44.0	45.2	40.5	37.0

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (80)	Beginning	40	50.0	55	68.8	38	47.5	17	21.3	30	37.5
	Intermediate	17	21.3	15	18.8	36	45.0	47	58.8	39	48.8
	Advanced	17	21.3	8	10.0	6	7.5	8	10.0	9	11.3
	Advanced High	6	7.5	2	2.5	0	0.0	8	10.0	2	2.5
10 (53)	Beginning	22	42.3	40	76.9	28	52.8	16	30.2	20	38.5
	Intermediate	17	32.7	8	15.4	19	35.8	26	49.1	27	51.9
	Advanced	11	21.2	3	5.8	6	11.3	5	9.4	4	7.7
	Advanced High	2	3.8	1	1.9	0	0.0	6	11.3	1	1.9
11 (45)	Beginning	10	22.2	28	62.2	13	28.9	5	11.1	7	15.6
	Intermediate	12	26.7	9	20.0	22	48.9	27	60.0	29	64.4
	Advanced	16	35.6	6	13.3	7	15.6	11	24.4	8	17.8
	Advanced High	7	15.6	2	4.4	3	6.7	2	4.4	1	2.2
12 (23)	Beginning	6	27.3	10	45.5	7	30.4	6	26.1	5	22.7
	Intermediate	8	36.4	7	31.8	12	52.2	11	47.8	13	59.1
	Advanced	7	31.8	4	18.2	4	17.4	3	13.0	4	18.2
	Advanced High	1	4.5	1	4.5	0	0.0	3	13.0	0	0.0
ALL (201)	Beginning	78	39.2	133	66.8	86	42.8	44	21.9	62	31.2
	Intermediate	54	27.1	39	19.6	89	44.3	111	55.2	108	54.3
	Advanced	51	25.6	21	10.6	23	11.4	27	13.4	25	12.6
	Advanced High	16	8.0	6	3.0	3	1.5	19	9.5	4	2.0

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
53 4 (7.5%)	Beginning	6			
	Intermediate	0	36		
	Advanced	0	2	5	
	Advanced High	0	0	2	
50 1 (2.0%)	Beginning	16			
	Intermediate	1	23		
	Advanced	0	0	3	
	Advanced High	0	0	0	
40 5 (12.5%)	Beginning	6			
	Intermediate	1	24		
	Advanced	0	3	3	
	Advanced High	0	0	1	
36 1 (2.8%)	Beginning	5			
	Intermediate	0	13		
	Advanced	0	1	3	
	Advanced High	0	0	0	
179 11 (6.1%)	Beginning	33			
	Intermediate	2	96		
	Advanced	0	6	14	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

109	39.4	61.4	74.6	77.0	24.8	75.2	41.2	82.8
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**ALGEBRA I HONORS**

55	50.9	68.7	75.5	76.8	49.1	76.4	61.4	89.8
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**ALGEBRA II**

139	47.2	66.3	75.0	76.5	40.3	77.7	48.7	87.5
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**ALGEBRA II HONORS**

87	57.0	67.8	76.3	77.8	54.0	79.3	59.8	90.7
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**BIOLOGY HONORS**

96	57.9	71.9	77.2	78.1	58.3	83.3	63.5	92.5
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**CHEMISTRY**

155	32.3	65.0	66.3	66.5	22.6	59.4	42.4	86.5
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**CHEMISTRY HONORS**

75	50.3	66.9	68.9	69.2	32.0	58.7	60.1	93.3
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**ECONOMICS**

89	45.1	68.3	84.8	87.7	44.9	96.6	68.8	97.1
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**ENGLISH I**

121	54.0	71.2	75.1	75.8	54.5	88.4	46.0	82.4
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**ENGLISH I HONORS**

89	60.5	67.1	72.2	73.1	44.9	80.9	56.9	92.3
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

116	46.2	73.5	76.9	77.5	67.2	83.6	63.6	84.2
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**ALGEBRA II HONORS**

74	56.5	75.8	80.4	81.3	62.2	93.2	73.0	88.6
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**BIOLOGY HONORS**

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**CHEMISTRY**

136	46.6	72.4	65.4	64.1	50.0	61.8	55.6	84.8
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**CHEMISTRY HONORS**

72	59.9	73.8	69.4	68.7	75.0	77.8	66.2	91.5
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**ECONOMICS**

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**ENGLISH I**

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**ENGLISH I HONORS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

141	56.5	72.2	73.0	73.1	61.0	68.1	50.9	83.9
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**ENGLISH II HONORS**

81	62.0	68.4	78.2	80.0	50.6	91.4	64.7	92.6
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**ENGLISH III**

148	48.4	67.8	85.3	88.4	40.5	89.2	52.5	86.2
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**ENGLISH IV**

95	53.3	75.4	79.6	80.3	63.2	89.5	62.5	91.6
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**ENVIRONMENTAL SYSTEMS**

287	54.6	72.7	80.4	81.7	59.2	87.1	62.5	90.8
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**GEOMETRY**

146	33.4	67.3	79.2	81.3	34.2	91.8	49.1	86.8
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**GEOMETRY HONORS**

57	53.2	75.8	78.2	78.6	63.2	91.2	56.9	93.2
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**HS HEALTH EDUCATION**

171	67.9	75.3	94.4	97.7	74.9	98.8	72.9	94.5
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**HS VARSITY BAND**

28	65.7	76.6	95.0	98.2	75.0	100.0	50.3	94.5
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**PHYSICS**

140	60.8	79.7	76.7	76.2	77.1	90.7	48.6	88.5
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**PHYSICS HONORS**

34	41.7	67.6	67.0	66.9	47.1	35.3	59.0	93.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

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**ENGLISH II HONORS**

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**ENGLISH III**

151	57.5	73.4	83.2	85.0	62.9	99.3	59.6	88.0
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**ENGLISH IV**

1	*	*	*	*	*	*	66.1	*
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**ENVIRONMENTAL SYSTEMS**

173	63.1	72.3	75.1	75.5	63.6	81.5	50.9	90.1
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**GEOMETRY**

129	34.0	67.5	79.2	81.3	31.8	91.5	48.6	85.9
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**GEOMETRY HONORS**

57	41.8	69.9	78.7	80.3	59.6	91.2	60.3	91.0
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**HS HEALTH EDUCATION**

29	66.1	77.4	96.5	99.8	79.3	100.0	76.8	94.1
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**HS VARSITY BAND**

18	87.2	92.6	97.3	98.2	100.0	100.0	69.8	97.5
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**PHYSICS**

117	68.3	84.2	77.2	75.9	92.3	89.7	60.2	88.3
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**PHYSICS HONORS**

34	60.5	80.6	74.4	73.3	91.2	85.3	70.7	92.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS**

121	32.6	49.5	80.7	86.2	2.5	96.7	35.9	88.0
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**PRE-CALCULUS HONORS**

26	44.4	49.4	73.0	77.1	15.4	65.4	51.0	77.5
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**SPANISH I**

136	62.4	78.3	77.9	77.9	72.8	93.4	74.0	92.8
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**SPANISH II**

183	53.9	72.4	80.6	82.0	60.1	92.3	69.6	94.3
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**STUDIO ART I**

93	54.4	72.1	70.2	69.8	55.9	58.1	67.1	93.4
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**U.S. HISTORY**

144	48.0	65.4	67.0	67.2	34.7	62.5	52.4	88.3
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**WORLD GEOGRAPHY**

139	47.0	68.8	76.3	77.6	41.0	84.2	41.7	86.9
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**WORLD GEOGRAPHY HONORS**

37	47.6	64.3	79.8	82.6	27.0	89.2	55.3	93.0
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**WORLD HISTORY**

136	47.7	68.6	80.1	82.1	44.9	89.7	47.8	88.2
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**WORLD HISTORY HONORS**

88	43.8	67.6	65.1	64.7	38.6	73.9	66.4	92.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS**

24	33.2	62.9	89.4	94.2	20.8	100.0	54.5	91.1
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**PRE-CALCULUS HONORS**

21	48.3	61.2	75.4	77.9	28.6	81.0	78.4	90.5
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**SPANISH I**

104	64.5	81.0	86.7	87.7	86.5	99.0	78.2	92.1
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**SPANISH II**

156	63.3	79.2	82.4	83.0	80.8	94.2	82.0	93.4
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**STUDIO ART I**

71	58.3	75.0	75.3	75.3	62.0	80.3	60.3	92.4
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

114	50.0	70.0	69.8	69.8	47.4	84.2	47.4	84.8
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**WORLD GEOGRAPHY HONORS**

31	47.6	66.6	48.4	45.2	41.9	61.3	65.7	90.2
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**WORLD HISTORY**

122	43.2	65.9	57.1	55.6	32.8	65.6	41.7	86.6
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**WORLD HISTORY HONORS**

81	43.6	64.0	22.6	15.3	28.4	21.0	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	53.0	62.6	133	406	18.0	100	404	18.0	28	413	17.9	1	*	*	5,437	468	40.4
		2022-23	63.0	76.7	138	413	15.9	94	408	16.0	41	423	17.1	1	*	*	6,745	461	38.3
		2023-24	55.2	75.0	123	426	22.0	77	422	18.2	43	432	27.9	2	*	*	6,506	467	41.9
	Mathematics	2021-22	53.0	62.6	133	407	4.5	100	406	6.0	28	409	0.0	1	*	*	5,437	461	23.3
		2022-23	63.0	76.7	138	402	2.2	94	397	2.1	41	413	0.0	1	*	*	6,745	445	18.1
		2023-24	55.2	75.0	123	408	4.9	77	398	5.2	43	422	2.3	2	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	12	395	50.0	8	403	50.0	4	*	*	0			0			1,784	466	71.7
		2022	16	403	56.3	9	411	66.7	6	387	33.3	1	*	*	0			2,215	449	65.1
		2023	33	373	27.3	23	374	26.1	9	364	22.2	1	*	*	0			2,370	438	57.6
	Mathematics	2021	12	418	41.7	8	424	50.0	4	*	*	0			0			1,784	460	59.6
		2022	16	404	31.3	9	372	22.2	6	460	50.0	1	*	*	0			2,215	451	50.7
		2023	33	399	6.1	23	399	4.3	9	398	11.1	1	*	*	0			2,370	446	45.8
10	Reading & Writing	2021	156	386	27.6	98	385	25.5	52	380	28.8	3	*	*	0			7,518	414	40.0
		2022	168	379	22.0	111	381	23.4	54	375	18.5	3	*	*	0			8,625	406	35.1
		2023	194	369	22.7	123	365	19.5	68	370	26.5	2	*	*	0			8,766	397	34.3
	Mathematics	2021	156	401	11.5	98	394	9.2	52	412	13.5	3	*	*	0			7,518	428	22.1
		2022	168	397	8.9	111	394	9.0	54	403	9.3	3	*	*	0			8,625	420	20.8
		2023	194	379	5.7	123	369	2.4	68	396	10.3	2	*	*	0			8,766	408	18.8
11	Reading & Writing	2021	10	486	60.0	8	479	50.0	2	*	*	0			0			1,621	528	75.3
		2022	19	461	47.4	11	471	54.5	7	417	28.6	1	*	*	0			1,639	520	71.6
		2023	2	*	*	2	*	*	0			0			0			1,624	523	70.8
	Mathematics	2021	10	447	10.0	8	445	12.5	2	*	*	0			0			1,621	508	50.4
		2022	19	457	21.1	11	453	18.2	7	456	14.3	1	*	*	0			1,639	504	48.1
		2023	2	*	*	2	*	*	0			0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

158	25,183	1.2	2.2	2	1.3	35.3
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**3-D Art and Design**

4	54	*	2.7	*	*	57.4
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**African American Studies**

3	294	*	2.7	*	*	59.2
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**English Language and Composition**

7	1,859	1.4	1.9	1	14.3	23.7
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**English Literature and Composition**

6	2,215	1.3	2.0	0	0.0	31.0
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**Microeconomics**

52	208	1.0	1.1	0	0.0	2.4
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**United States Government and Politics**

42	1,324	1.2	2.2	0	0.0	34.7
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**United States History**

44	1,974	1.2	2.2	1	2.3	36.2
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