

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 232

BUCKNER TERRACE MONTESSORI

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	33
KN	34
1	46
2	54
3	39
4	49
5	53
ALL	308

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	83	26.9	15	48.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	210	68.2	14	45.2
White	13	4.2	1	3.2
Multiple	1	0.3	1	3.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	224	72.7
Economically disadvantaged	268	87.0
Limited English proficient (LEP)	135	43.8
Special education	63	20.5
Talented and Gifted (TAG)	70	22.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	30	11	36.7	0	0.0	0	0.0	15	50.0	3	10.0	1	3.3
	2023	31	9	29.0	0	0.0	0	0.0	21	67.7	1	3.2	0	0.0
	2024	33	7	21.2	0	0.0	0	0.0	23	69.7	3	9.1	0	0.0
KN	2022	51	17	33.3	0	0.0	0	0.0	31	60.8	1	2.0	2	3.9
	2023	47	11	23.4	0	0.0	0	0.0	31	66.0	4	8.5	1	2.1
	2024	34	11	32.4	0	0.0	0	0.0	23	67.6	0	0.0	0	0.0
1	2022	45	21	46.7	0	0.0	0	0.0	23	51.1	0	0.0	1	2.2
	2023	63	19	30.2	0	0.0	0	0.0	40	63.5	3	4.8	1	1.6
	2024	46	11	23.9	0	0.0	0	0.0	32	69.6	3	6.5	0	0.0
2	2022	49	11	22.4	0	0.0	0	0.0	34	69.4	1	2.0	3	6.1
	2023	43	19	44.2	0	0.0	0	0.0	23	53.5	1	2.3	0	0.0
	2024	54	14	25.9	0	0.0	0	0.0	37	68.5	3	5.6	0	0.0
3	2022	56	19	33.9	1	1.8	0	0.0	34	60.7	1	1.8	1	1.8
	2023	55	12	21.8	0	0.0	0	0.0	38	69.1	2	3.6	3	5.5
	2024	39	12	30.8	0	0.0	0	0.0	26	66.7	1	2.6	0	0.0
4	2022	49	16	32.7	0	0.0	0	0.0	32	65.3	1	2.0	0	0.0
	2023	59	22	37.3	1	1.7	0	0.0	34	57.6	1	1.7	1	1.7
	2024	49	10	20.4	0	0.0	0	0.0	36	73.5	2	4.1	1	2.0
5	2022	59	16	27.1	0	0.0	0	0.0	41	69.5	1	1.7	1	1.7
	2023	51	13	25.5	0	0.0	2	3.9	32	62.7	3	5.9	1	2.0
	2024	53	18	34.0	1	1.9	0	0.0	33	62.3	1	1.9	0	0.0
PK-5	2022	339	111	32.7	1	0.3	0	0.0	210	61.9	8	2.4	9	2.7
	2023	349	105	30.1	1	0.3	2	0.6	219	62.8	15	4.3	7	2.0
	2024	308	83	26.9	1	0.3	0	0.0	210	68.2	13	4.2	1	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	30	27	90.0	9	30.0	2	6.7	12	40.0	0	0.0	26	86.7	50.0	50.0	13.3
	2023	31	24	77.4	12	38.7	2	6.5	12	38.7	0	0.0	29	93.5	54.8	45.2	12.9
	2024	33	23	69.7	13	39.4	1	3.0	23	69.7	0	0.0	31	93.9	51.5	48.5	6.1
KN	2022	51	44	86.3	18	35.3	3	5.9	19	37.3	5	9.8	23	45.1	45.1	54.9	0.0
	2023	47	42	89.4	17	36.2	3	6.4	15	31.9	9	19.1	19	40.4	34.0	66.0	0.0
	2024	34	25	73.5	15	44.1	3	8.8	28	82.4	6	17.6	4	11.8	50.0	50.0	0.0
1	2022	45	42	93.3	15	33.3	8	17.8	15	33.3	4	8.9	7	15.6	42.2	57.8	2.2
	2023	63	48	76.2	22	34.9	14	22.2	21	33.3	14	22.2	8	12.7	55.6	44.4	0.0
	2024	46	45	97.8	19	41.3	8	17.4	32	69.6	8	17.4	2	4.3	32.6	67.4	2.2
2	2022	49	47	95.9	22	44.9	7	14.3	20	40.8	5	10.2	4	8.2	49.0	51.0	0.0
	2023	43	36	83.7	16	37.2	7	16.3	15	34.9	9	20.9	7	16.3	48.8	51.2	0.0
	2024	54	46	85.2	21	38.9	13	24.1	37	68.5	15	27.8	1	1.9	53.7	46.3	0.0
3	2022	56	52	92.9	25	44.6	2	3.6	26	46.4	16	28.6	3	5.4	53.6	46.4	0.0
	2023	55	51	92.7	25	45.5	16	29.1	25	45.5	9	16.4	3	5.5	52.7	47.3	1.8
	2024	39	31	79.5	16	41.0	9	23.1	25	64.1	10	25.6	3	7.7	56.4	43.6	0.0
4	2022	49	42	85.7	28	57.1	10	20.4	36	73.5	14	28.6	8	16.3	44.9	55.1	0.0
	2023	59	52	88.1	29	49.2	12	20.3	41	69.5	19	32.2	8	13.6	52.5	47.5	3.4
	2024	49	48	98.0	23	46.9	16	32.7	39	79.6	11	22.4	0	0.0	53.1	46.9	0.0
5	2022	59	55	93.2	31	52.5	14	23.7	47	79.7	10	16.9	2	3.4	57.6	42.4	0.0
	2023	51	41	80.4	27	52.9	13	25.5	38	74.5	17	33.3	9	17.6	45.1	54.9	0.0
	2024	53	50	94.3	28	52.8	13	24.5	40	75.5	20	37.7	2	3.8	54.7	45.3	0.0
PK-5	2022	339	309	91.2	148	43.7	46	13.6	175	51.6	54	15.9	73	21.5	49.3	50.7	1.5
	2023	349	294	84.2	148	42.4	67	19.2	167	47.9	77	22.1	83	23.8	49.3	50.7	2.0
	2024	308	268	87.0	135	43.8	63	20.5	224	72.7	70	22.7	43	14.0	50.3	49.7	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	61	10,601	57	92.3	9,857	93.0	10	16.3	8.0	42	8,573	68.4	80.9
	2023	53	9,795	50	94.9	9,098	92.9	3	5.6	4.9	44	8,293	82.8	84.7
	2024	34	9,740	32	95.7	9,070	93.1	0	0.0	6.0	28	5,088	82.7	52.2
1	2022	55	10,904	51	92.1	10,206	93.6	6	10.9	7.3	38	8,976	69.2	82.3
	2023	70	10,625	65	92.8	9,918	93.3	4	5.7	5.3	52	9,021	74.6	84.9
	2024	46	10,281	44	95.2	9,645	93.8	0	0.0	5.9	41	7,410	89.0	72.1
2	2022	61	10,614	57	93.2	9,987	94.1	8	13.1	6.0	42	8,941	68.5	84.2
	2023	49	10,350	46	94.6	9,734	94.0	2	4.1	4.7	39	8,998	80.3	86.9
	2024	54	10,643	50	93.5	10,035	94.3	0	0.0	5.1	49	8,018	91.3	75.3
3	2022	67	10,392	63	93.2	9,829	94.6	4	6.0	6.3	50	8,798	74.4	84.7
	2023	62	9,927	59	94.8	9,395	94.6	2	3.2	4.3	49	8,837	78.4	89.0
	2024	40	10,172	38	96.4	9,639	94.8	1	2.5	4.7	36	7,948	91.0	78.1
4	2022	55	10,478	52	94.6	9,930	94.8	2	3.6	5.8	43	8,981	77.7	85.7
	2023	65	9,872	62	95.7	9,372	94.9	0	0.0	4.5	51	8,790	78.7	89.0
	2024	51	9,926	49	95.8	9,409	94.8	0	0.0	5.1	49	7,834	96.3	78.9
5	2022	72	10,405	68	94.5	9,875	94.9	6	8.4	6.3	55	8,914	76.9	85.7
	2023	56	9,891	54	95.8	9,406	95.1	4	7.1	4.9	47	8,815	83.3	89.1
	2024	53	9,847	50	94.9	9,347	94.9	0	0.0	5.2	47	7,867	88.8	79.9
KN-5	2022	372	63,393	347	93.3	59,686	94.2	36	9.7	6.6	270	53,183	72.6	83.9
	2023	355	60,461	336	94.7	56,922	94.1	15	4.2	4.8	282	52,754	79.4	87.3
	2024	277	60,609	264	95.2	57,145	94.3	1	0.4	5.4	250	44,165	90.3	72.9

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	48.4
Hispanic	14	45.2
White	1	3.2
Multiple	1	3.2
Other	0	0.0

Gender	Number	Percentage
Female	26	83.9
Male	5	16.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.9	75.0
2022-23	7.2	59.0
2023-24	8.7	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.9
1	3	9.7
2	1	3.2
3	2	6.5
4	3	9.7
5	0	0.0
1-3	6	19.4
More than 3	21	67.7
1 - 5	9	29.0
6 - 10	9	29.0
11 - 20	8	25.8
More than 20	1	3.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	58.8	74.1	67.4		72.2	71.4		60.0	77.3	68.1	69.7	47
	2023	*	45.5	63.0	59.0	40.0	70.6	66.7		59.1	61.9	60.5	71.5	43
	2024	*	72.7	58.8	59.1	*	60.0	47.4		73.3	57.1	65.5	67.7	29
4	2022	*	70.0	83.3	71.9	*	80.0	71.4		62.5	85.0	75.0	71.6	36
	2023	*	55.0	70.4	65.1	12.5	63.6	55.9		63.0	69.6	66.0	73.1	50
	2024	*	62.5	76.7	75.0	57.1	80.0	69.7		81.0	70.0	75.6	76.4	41
5	2022	*	80.0	85.2	85.4	*	90.5	81.1		85.7	81.8	83.7	77.3	43
	2023	*	75.0	89.3	79.4	*	90.9	81.3		72.2	91.7	83.3	77.7	42
	2024	*	73.3	75.9	75.0	25.0	70.8	70.6		69.6	82.6	76.1	74.6	46
3-5	2022	*	69.0	80.8	75.0	57.1	81.4	75.6		69.4	81.3	75.4	72.9	126
	2023	66.7	56.4	74.4	67.2	22.7	75.4	67.9		64.2	75.0	69.6	74.2	135
	2024	*	70.6	72.4	71.7	44.4	72.2	65.1		74.6	71.9	73.3	73.0	116

NUMBER TESTED IN GRADES 3-5													
2022	3	42	78	116	7	59	86		62	64	126	18,671	
2023	6	39	82	116	22	61	84		67	68	135	19,146	
2024	4	34	76	106	18	54	86		59	57	116	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7	7	14		5	6		10	5	15	1,825	47
	2023	*	6	10	16	6	5	6		9	8	17	1,744	43
	2024	*	3	7	9	*	4	10		4	6	10	1,951	29
4	2022	*	3	4	9	*	4	8		6	3	9	1,785	36
	2023	*	9	8	15	7	8	15		10	7	17	1,742	50
	2024	*	3	7	10	3	4	10		4	6	10	1,508	41
5	2022	*	3	4	6	*	2	7		3	4	7	1,445	43
	2023	*	2	3	7	*	2	6		5	2	7	1,461	42
	2024	*	4	7	11	6	7	10		7	4	11	1,679	46
3-5	2022	*	13	15	29	3	11	21		19	12	31	5,055	126
	2023	2	17	21	38	17	15	27		24	17	41	4,947	135
	2024	*	10	21	30	10	15	30		15	16	31	5,138	116

NUMBER TESTED IN GRADES 3-5													
2022	3	42	78	116	7	59	86		62	64	126	18,671	
2023	6	39	82	116	22	61	84		67	68	135	19,146	
2024	4	34	76	106	18	54	86		59	57	116	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5.9	44.4	32.6		50.0	42.9		28.0	36.4	31.9	45.3	47
	2023	*	9.1	29.6	25.6	20.0	35.3	33.3		18.2	33.3	25.6	46.8	43
	2024	*	27.3	41.2	31.8	*	30.0	15.8		46.7	28.6	37.9	41.8	29
4	2022	*	30.0	62.5	43.8	*	70.0	53.6		31.3	65.0	50.0	48.1	36
	2023	*	20.0	25.9	23.3	0.0	22.7	17.6		25.9	17.4	22.0	41.7	50
	2024	*	12.5	43.3	37.5	0.0	45.0	27.3		33.3	45.0	39.0	44.6	41
5	2022	*	53.3	44.4	48.8	*	52.4	40.5		42.9	54.5	48.8	54.0	43
	2023	*	62.5	71.4	58.8	*	77.3	65.6		44.4	83.3	66.7	52.4	42
	2024	*	33.3	44.8	43.2	0.0	37.5	29.4		47.8	39.1	43.5	49.8	46
3-5	2022	*	28.6	50.0	41.4	14.3	57.6	45.3		33.9	51.6	42.9	49.2	126
	2023	16.7	25.6	42.7	34.5	9.1	45.9	39.3		28.4	45.6	37.0	47.0	135
	2024	*	26.5	43.4	38.7	0.0	38.9	25.6		42.4	38.6	40.5	45.5	116

NUMBER TESTED IN GRADES 3-5													
2022	3	42	78	116	7	59	86		62	64	126	18,671	
2023	6	39	82	116	22	61	84		67	68	135	19,146	
2024	4	34	76	106	18	54	86		59	57	116	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5.9	18.5	11.6		27.8	23.8		16.0	9.1	12.8	26.5	47
	2023	*	9.1	0.0	2.6	0.0	0.0	0.0		4.5	0.0	2.3	18.2	43
	2024	*	0.0	17.6	9.1	*	10.0	5.3		20.0	7.1	13.8	17.8	29
4	2022	*	10.0	20.8	12.5	*	25.0	21.4		12.5	20.0	16.7	25.0	36
	2023	*	5.0	7.4	7.0	0.0	9.1	5.9		7.4	4.3	6.0	18.4	50
	2024	*	0.0	16.7	12.5	0.0	20.0	12.1		4.8	20.0	12.2	20.4	41
5	2022	*	33.3	29.6	31.7	*	33.3	24.3		23.8	36.4	30.2	35.4	43
	2023	*	25.0	50.0	29.4	*	45.5	37.5		22.2	58.3	42.9	26.1	42
	2024	*	6.7	27.6	20.5	0.0	20.8	14.7		21.7	17.4	19.6	27.1	46
3-5	2022	*	16.7	23.1	19.0	0.0	28.8	23.3		17.7	21.9	19.8	29.0	126
	2023		16.7	10.3	19.5	12.1	0.0	19.7	16.7		10.4	22.1	16.3	135
	2024	*	2.9	21.1	15.1	0.0	18.5	11.6		15.3	15.8	15.5	21.9	116

NUMBER TESTED IN GRADE 3-5													
2022	3	42	78	116	7	59	86		62	64	126	18,671	
2023	6	39	82	116	22	61	84		67	68	135	19,146	
2024	4	34	76	106	18	54	86		59	57	116	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	74.9	61.8	51.7
	2023	53.0	31.9	1.2 / 10
	2024	52.3	42.0	2.4 / 10
4	2022	76.7	74.4	53.2
	2023	43.8	33.7	1.1 / 10
	2024	52.1	44.0	3.2 / 10
5	2022	69.5	70.5	75.7
	2023	65.8	62.9	5.7 / 10
	2024	52.2	49.8	2.7 / 10
3-5	2022	73.6	68.4	60.3
	2023	53.6	42.2	2.6 / 10
	2024	52.2	45.8	2.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	35.3	67.6	58.0		60.0	57.7		69.0	48.0	59.3	65.9	54
	2023	*	30.0	61.3	52.4	55.6	66.7	66.7		58.3	50.0	54.3	68.7	46
	2024	*	72.7	59.1	55.6	*	46.7	50.0		77.8	50.0	64.7	62.7	34
4	2022	*	30.0	74.2	60.5	*	77.8	65.7		55.6	68.0	62.8	65.8	43
	2023	*	60.0	60.6	59.2	22.2	53.6	55.0		73.3	46.2	60.7	69.7	56
	2024	*	25.0	76.7	65.0	42.9	80.0	57.6		61.9	65.0	63.4	63.2	41
5	2022	*	80.0	90.9	87.2	*	92.6	86.0		84.0	91.7	87.8	74.9	49
	2023	*	75.0	87.1	86.5	66.7	96.0	82.9		84.2	88.5	86.7	80.0	45
	2024	*	66.7	62.5	66.0	37.5	55.6	56.8		73.1	56.5	65.3	72.8	49
3-5	2022	*	50.0	77.6	68.9	57.1	77.2	72.1		70.8	68.9	69.9	68.8	146
	2023	83.3	55.3	69.5	64.8	45.8	71.6	67.7		71.2	62.2	66.7	72.8	147
	2024	*	58.8	66.7	63.2	47.4	61.3	55.3		70.8	57.6	64.5	66.2	124

NUMBER TESTED IN GRADES 3-5													
2022	3	42	98	135	7	79	104		72	74	146	28,707	
2023	6	38	95	128	24	74	96		73	74	147	27,874	
2024	4	34	84	114	19	62	94		65	59	124	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	11	11	21		10	11		9	13	22	3,258	54
	2023	*	7	12	20	4	7	7		10	11	21	2,924	46
	2024	*	3	9	12	*	8	12		4	8	12	3,470	34
4	2022	*	7	8	15	*	6	12		8	8	16	3,297	43
	2023	*	8	13	20	7	13	18		8	14	22	2,801	56
	2024	*	6	7	14	4	4	14		8	7	15	3,357	41
5	2022	*	3	3	6	*	2	6		4	2	6	2,389	49
	2023	*	2	4	5	2	1	6		3	3	6	1,855	45
	2024	*	5	12	16	5	12	16		7	10	17	2,471	49
3-5	2022	*	21	22	42	3	18	29		21	23	44	8,944	146
	2023	1	17	29	45	13	21	31		21	28	49	7,580	147
	2024	*	14	28	42	10	24	42		19	25	44	9,298	124

NUMBER TESTED IN GRADES 3-5													
2022	3	42	98	135	7	79	104		72	74	146	28,707	
2023	6	38	95	128	24	74	96		73	74	147	27,874	
2024	4	34	84	114	19	62	94		65	59	124	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5.9	29.4	18.0		28.0	26.9		24.1	16.0	20.4	37.6	54
	2023	*	10.0	22.6	21.4	11.1	19.0	19.0		25.0	18.2	21.7	41.0	46
	2024	*	27.3	31.8	25.9	*	26.7	16.7		50.0	12.5	32.4	35.1	34
4	2022	*	10.0	41.9	31.6	*	40.7	34.3		44.4	28.0	34.9	37.0	43
	2023	*	20.0	39.4	30.6	22.2	35.7	27.5		40.0	19.2	30.4	45.7	56
	2024	*	12.5	60.0	47.5	28.6	65.0	42.4		42.9	50.0	46.3	40.5	41
5	2022	*	46.7	72.7	63.8	*	77.8	60.5		64.0	62.5	63.3	46.9	49
	2023	*	37.5	67.7	56.8	16.7	76.0	54.3		57.9	65.4	62.2	50.4	45
	2024	*	13.3	34.4	25.5	0.0	25.9	18.9		38.5	13.0	26.5	45.1	49
3-5	2022	*	21.4	48.0	37.8	28.6	49.4	43.3		43.1	35.1	39.0	40.5	146
	2023	33.3	21.1	43.2	35.2	16.7	44.6	35.4		39.7	35.1	37.4	45.7	147
	2024	*	17.6	42.9	33.3	15.8	38.7	26.6		43.1	25.4	34.7	40.2	124

NUMBER TESTED IN GRADES 3-5													
2022	3	42	98	135	7	79	104		72	74	146	28,707	
2023	6	38	95	128	24	74	96		73	74	147	27,874	
2024	4	34	84	114	19	62	94		65	59	124	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5.9	20.6	14.0		20.0	19.2		17.2	12.0	14.8	17.9	54
	2023	*	0.0	6.5	4.8	0.0	4.8	4.8		8.3	4.5	6.5	15.6	46
	2024	*	9.1	18.2	11.1	*	6.7	4.2		27.8	6.3	17.6	12.1	34
4	2022	*	0.0	22.6	10.5	*	22.2	17.1		16.7	16.0	16.3	18.5	43
	2023	*	5.0	15.2	10.2	0.0	17.9	12.5		16.7	3.8	10.7	19.3	56
	2024	*	0.0	16.7	12.5	0.0	15.0	12.1		9.5	15.0	12.2	17.8	41
5	2022	*	20.0	27.3	25.5	*	29.6	20.9		20.0	29.2	24.5	23.8	49
	2023	*	12.5	32.3	24.3	0.0	32.0	22.9		31.6	23.1	26.7	19.0	45
	2024	*	6.7	12.5	8.5	0.0	11.1	8.1		15.4	4.3	10.2	15.4	49
3-5	2022	*	9.5	23.5	17.0	0.0	24.1	19.2		18.1	18.9	18.5	20.1	146
	2023	0.0	5.3	17.9	12.5	0.0	18.9	14.6		17.8	10.8	14.3	18.0	147
	2024	*	5.9	15.5	10.5	0.0	11.3	8.5		16.9	8.5	12.9	15.1	124

NUMBER TESTED IN GRADE 3-5													
2022	3	42	98	135	7	79	104		72	74	146	28,707	
2023	6	38	95	128	24	74	96		73	74	147	27,874	
2024	4	34	84	114	19	62	94		65	59	124	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	63.0	50.6	46.3	44.0
	2023	38.0	39.9	41.3	62.6
	2024	55.9	44.7	54.6	58.8
4	2022	66.1	51.2	61.6	43.6
	2023	54.0	42.0	43.5	62.9
	2024	54.5	43.2	50.1	84.8
5	2022	72.1	69.9	73.5	61.2
	2023	67.7	63.7	55.3	61.1
	2024	29.0	50.1	51.2	65.8
3-5	2022	67.0	57.2	59.9	49.7
	2023	53.2	48.0	46.4	62.3
	2024	44.8	46.3	51.8	70.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	60.0	70.4	65.9	*	71.4	62.2		57.1	77.3	67.4	60.4	43
	2023	*	87.5	80.6	78.4	33.3	84.0	77.1		84.2	80.8	82.2	59.1	45
	2024	*	46.7	45.2	43.5	0.0	38.5	38.9		48.0	43.5	45.8	45.3	48

NUMBER TESTED IN GRADE 5													
2022	1	15	27	41	4	21	37		21	22	43	8,751	
2023	3	8	31	37	6	25	35		19	26	45	8,644	
2024	1	15	31	46	8	26	36		25	23	48	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	6	8	14	*	6	14		9	5	14	3468	43
	2023	*	1	6	8	4	4	8		3	5	8	3538	45
	2024	*	8	17	26	8	16	22		13	13	26	4413	48

NUMBER TESTED IN GRADE 5													
2022	1	15	27	41	4	21	37		21	22	43	8,751	
2023	3	8	31	37	6	25	35		19	26	45	8,644	
2024	1	15	31	46	8	26	36		25	23	48	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	46.7	37.0	41.5	*	38.1	32.4		42.9	36.4	39.5	33.0	43
	2023	*	50.0	58.1	51.4	16.7	60.0	48.6		52.6	65.4	60.0	29.4	45
	2024	*	26.7	12.9	15.2	0.0	11.5	11.1		24.0	8.7	16.7	17.7	48

NUMBER TESTED IN GRADE 5													
2022	1	15	27	41	4	21	37		21	22	43	8,751	
2023	3	8	31	37	6	25	35		19	26	45	8,644	
2024	1	15	31	46	8	26	36		25	23	48	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	20.0	3.7	9.8	*	0.0	5.4		4.8	13.6	9.3	13.7	43
	2023	*	25.0	32.3	27.0	0.0	36.0	28.6		36.8	26.9	31.1	11.9	45
	2024	*	6.7	0.0	2.2	0.0	0.0	0.0		4.0	0.0	2.1	6.7	48

NUMBER TESTED IN GRADE 5													
2022	1	15	27	41	4	21	37		21	22	43	8,751	
2023	3	8	31	37	6	25	35		19	26	45	8,644	
2024	1	15	31	46	8	26	36		25	23	48	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	73.6	67.7	65.8	64.3
	2023	64.1	60.5	58.2	69.9
	2024	40.6	37.5	46.0	44.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			57.1	57.1		57.1	*		*	*	57.1	59.7	7
	2023			*	*		*	*		*	*	*	58.3	5
	2024			*	*	*	*	*		*	*	*	51.1	5
4	2022			42.9	33.3		42.9	42.9		*	*	42.9	56.1	7
	2023			33.3	33.3	*	33.3	33.3		*	*	33.3	58.3	6
	2024												55.8	0
5	2022			71.4	71.4		71.4	71.4		*	*	71.4	71.2	7
	2023			*	*	*	*	*		*	*	*	69.5	3
	2024			*	*		*	*		*		*	70.6	3
3-5	2022			57.1	55.0		57.1	63.2		60.0	54.5	57.1	62.1	21
	2023			42.9	42.9	*	42.9	42.9		57.1	28.6	42.9	61.9	14
	2024			37.5	37.5	*	37.5	37.5		33.3	*	37.5	58.4	8

NUMBER TESTED IN GRADES 3-5													
2022			21	20		21	19		10	11	21	10,782	
2023			14	14	3	14	14		7	7	14	9,705	
2024			8	8	1	8	8		6	2	8	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3	3		3	*		*	*	3	1,516	7
	2023			*	*		*	*		*	*	*	1,465	5
	2024			*	*	*	*	*		*	*	*	1,927	5
4	2022			4	4		4	4		*	*	4	1,578	7
	2023			4	4	*	4	4		*	*	4	1,300	6
	2024												1,494	0
5	2022			2	2		2	2		*	*	2	987	7
	2023			*	*	*	*	*		*	*	*	937	3
	2024			*	*		*	*		*		*	911	3
3-5	2022			9	9		9	7		4	5	9	4,081	21
	2023			8	8	*	8	8		3	5	8	3,702	14
	2024			5	5	*	5	5		4	*	5	4,332	8

NUMBER TESTED IN GRADES 3-5													
2022			21	20		21	19		10	11	21	10,782	
2023			14	14	3	14	14		7	7	14	9,705	
2024			8	8	1	8	8		6	2	8	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			28.6	28.6		28.6	*		*	*	28.6	30.6	7
	2023			*	*		*	*		*	*	*	31.0	5
	2024			*	*	*	*	*		*	*	*	21.6	5
4	2022			28.6	16.7		28.6	28.6		*	*	28.6	36.0	7
	2023			16.7	16.7	*	16.7	16.7		*	*	16.7	39.0	6
	2024												38.0	0
5	2022			42.9	42.9		42.9	42.9		*	*	42.9	41.7	7
	2023			*	*	*	*	*		*	*	*	43.4	3
	2024			*	*		*	*		*		*	39.1	3
3-5	2022			33.3	30.0		33.3	36.8		40.0	27.3	33.3	35.9	21
	2023			21.4	21.4	*	21.4	21.4		28.6	14.3	21.4	37.5	14
	2024			12.5	12.5	*	12.5	12.5		16.7	*	12.5	32.1	8

NUMBER TESTED IN GRADES 3-5													
2022			21	20		21	19		10	11	21	10,782	
2023			14	14	3	14	14		7	7	14	9,705	
2024			8	8	1	8	8		6	2	8	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14.3	14.3		14.3	*		*	*	14.3	18.5	7
	2023			*	*		*	*		*	*	*	17.9	5
	2024			*	*	*	*	*		*	*	*	10.6	5
4	2022			14.3	16.7		14.3	14.3		*	*	14.3	21.4	7
	2023			16.7	16.7	*	16.7	16.7		*	*	16.7	19.1	6
	2024												18.0	0
5	2022			14.3	14.3		14.3	14.3		*	*	14.3	18.4	7
	2023			*	*	*	*	*		*	*	*	21.6	3
	2024			*	*		*	*		*		*	13.9	3
3-5	2022			14.3	15.0		14.3	15.8		20.0	9.1	14.3	19.4	21
	2023			21.4	21.4	*	21.4	21.4		28.6	14.3	21.4	19.4	14
	2024			12.5	12.5	*	12.5	12.5		16.7	*	12.5	14.0	8

NUMBER TESTED IN GRADE 3-5													
2022			21	20		21	19		10	11	21	10,782	
2023			14	14	3	14	14		7	7	14	9,705	
2024			8	8	1	8	8		6	2	8	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	62.9	47.6	49.0
	2023	*	*	* / 10
	2024	*	*	* / 10
4	2022	53.6	51.4	49.5
	2023	53.8	33.3	1.5 / 10
	2024			/ 10
5	2022	60.7	67.9	65.3
	2023	*	*	* / 10
	2024	*	*	* / 10
3-5	2022	59.0	55.6	54.6
	2023	53.3	36.0	1.7 / 10
	2024	47.1	30.3	1.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023	*	*	*	*	*		*				75.0	62.8	8
	2024		87.5	*	88.9	*		75.0				80.0	62.1	10
1	2022		20.0	22.2	22.7	0.0	16.7	*				19.4	36.6	31
	2023	*	33.3	30.3	28.3	25.0	22.2	12.1				36.4	39.9	55
	2024	*	0.0	81.8	50.0	*		25.0				52.6	49.0	19
K-1	2022		20.0	22.2	22.7	0.0	16.7	*				19.4	37.9	31
	2023	*	38.9	35.1	31.4	33.3	22.2	11.8				41.3	41.4	63
	2024	*	46.7	76.9	63.0	*		50.0				62.1	55.0	29
# Tested (GR K-1)	2022		20	9	22	8	6	5				31	5,967	
	2023	4	18	37	51	9	18	34				63	6,281	
	2024	1	15	13	27	2		16				29	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	27.3	27.3	28.9	*	23.1	23.1				27.5	39.9	40
	2023	*	31.3	35.0	25.0	*	28.6	16.0				35.1	41.8	37
	2024	*	35.7	50.0	34.8	*	*	0.0				46.4	44.9	28
3	2022	*	36.8	65.5	46.5	0.0	57.1	42.4				53.8	51.4	52
	2023	*	28.6	27.8	32.1	5.6	30.4	24.4				32.1	52.9	56
	2024	*	58.3	64.3	57.9	*	71.4	43.8				63.0	51.4	27
4	2022	*	16.7	66.7	33.3	0.0	68.4	48.0				43.9	49.7	41
	2023	*	30.0	58.1	44.7	15.4	57.7	45.9				46.3	53.0	54
	2024	*	44.4	56.3	54.8	12.5	54.5	47.2				56.8	57.1	44
5	2022	*	53.3	39.4	42.9	0.0	45.8	36.0				41.2	52.8	51
	2023	*	30.8	71.4	60.0	9.1	66.7	52.6				59.6	54.3	47
	2024	*	40.0	64.3	58.1	12.5	56.5	50.0				57.8	58.0	45
2-5	2022	*	35.1	50.0	38.4	0.0	50.6	39.6				42.4	48.7	184
	2023	50.0	30.2	47.8	39.2	11.1	46.9	33.6				43.3	50.7	194
	2024	100.0	44.0	59.3	52.8	25.0	56.6	40.6				56.3	53.1	144
# Tested (GR 2-5)	2022	4	57	108	146	31	77	96				184	25,356	
	2023	6	63	115	153	45	81	122				194	26,854	
	2024	6	50	86	127	24	53	101				144	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023	*	*	*	*	*		*				3	102	8
	2024		1	*	1	*		0				1	1,043	10
1	2022		0	2	1	0	1	*				2	652	31
	2023	*	2	4	5	1	1	1				6	715	55
	2024	*	0	0	0	*		0				1	828	19
K-1	2022		0	2	1	0	1	*				2	724	31
	2023	*	2	6	7	1	1	1				9	818	63
	2024	*	1	0	1	*		0				2	1,874	29
# Tested (GR K-1)	2022		20	9	22	8	6	5				31	5,967	
	2023	4	18	37	51	9	18	34				63	6,281	
	2024	1	15	13	27	2		16				29	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	1	*	1	1				1	916	40
	2023	*	0	3	2	*	1	1				4	998	37
	2024	*	2	1	2	*	*	0				4	1,027	28
3	2022	*	2	2	3	0	2	3				4	925	52
	2023	*	0	1	3	0	0	0				3	1,032	56
	2024	*	1	3	1	*	1	1				4	1,017	27
4	2022	*	1	3	2	0	1	1				4	908	41
	2023	*	1	3	3	0	2	2				4	1,073	54
	2024	*	0	3	3	0	2	2				3	1,130	44
5	2022	*	0	2	2	0	1	1				2	838	51
	2023	*	1	5	4	0	1	1				8	875	47
	2024	*	2	2	3	0	2	3				4	945	45
2-5	2022	*	3	8	8	0	5	6				11	3,587	184
	2023	2	2	12	12	0	4	4				19	3,978	194
	2024	1	5	9	9	1	5	6				15	4,124	144
# Tested (GR 2-5)	2022	4	57	108	146	31	77	96				184	25,356	
	2023	6	63	115	153	45	81	122				194	26,854	
	2024	6	50	86	127	24	53	101				144	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	37.5	37.9	26.5	*	25.0	25.0				39.6	41.1	48
	2023	*	33.3	40.7	37.5	*	18.8	20.0				39.5	57.4	43
	2024		*	*	66.7	*		*				57.1	50.6	7
1	2022		21.1	*	23.5	0.0	*	*				24.0	35.7	25
	2023	*	43.8	36.7	35.9	25.0	29.4	20.7				42.0	44.1	50
	2024	*	0.0	50.0	29.4	*		0.0				33.3	44.1	18
K-1	2022	*	28.6	38.2	25.5	7.7	27.8	27.8				34.2	38.3	73
	2023	66.7	39.3	38.6	36.7	18.2	24.2	20.3				40.9	50.3	93
	2024	*	33.3	41.7	39.1	*		16.7				40.0	46.9	25
# Tested (GR K-1)	2022	1	35	34	51	13	18	18				73	11,314	
	2023	6	28	57	79	11	33	59				93	10,715	
	2024	1	12	12	23	2		12				25	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	30.0	43.5	42.4	28.6	53.8	53.8				40.5	44.5	37
	2023	*	35.7	36.8	29.6	*	28.6	21.7				38.2	48.7	34
	2024	*	41.7	70.0	47.4	*	*	9.1				58.3	47.9	24
3	2022	*	38.9	66.7	60.5	14.3	72.2	51.7				58.3	54.0	48
	2023	*	9.1	47.1	40.4	11.1	42.9	34.2				40.8	55.2	49
	2024	*	54.5	50.0	47.6	*	44.4	33.3				53.6	53.3	28
4	2022	*	18.2	61.5	31.3	12.5	62.5	35.7				40.0	55.0	25
	2023	*	31.3	53.1	45.8	9.1	48.1	43.2				45.1	54.5	51
	2024	*	28.6	66.7	58.3	14.3	72.2	50.0				56.8	56.5	37
5	2022	*	56.3	52.9	50.0	7.1	62.5	40.7				53.8	52.9	52
	2023	*	23.1	73.1	58.3	9.1	61.1	50.0				59.1	54.7	44
	2024	*	50.0	53.6	54.8	42.9	47.8	45.5				54.5	53.7	44
2-5	2022	*	38.2	55.7	48.8	13.9	63.5	45.8				50.0	51.7	162
	2023	66.7	25.9	53.2	43.2	11.6	46.3	37.1				46.1	53.4	178
	2024	66.7	45.5	59.3	53.4	35.0	54.9	40.2				55.6	53.0	133
# Tested (GR 2-5)	2022	4	55	97	123	36	63	83				162	25,323	
	2023	6	54	111	146	43	80	116				178	26,110	
	2024	6	44	81	118	20	51	92				133	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	4	4	*	1	1				7	655	48
	2023	*	0	3	3	*	0	0				4	894	43
	2024		*	*	0	*		*				0	721	7
1	2022		0	*	1	0	*	*				2	582	25
	2023	*	1	2	3	1	0	0				4	753	50
	2024	*	0	1	1	*		0				2	673	18
K-1	2022	*	2	6	5	1	2	2				9	1,237	73
	2023	2	1	5	6	1	0	0				8	1,647	93
	2024	*	0	1	1	*		0				2	1,395	25
# Tested (GR K-1)	2022	1	35	34	51	13	18	18				73	11,314	
	2023	6	28	57	79	11	33	59				93	10,715	
	2024	1	12	12	23	2		12				25	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	1	2	0	0	0				2	946	37
	2023	*	1	4	3	*	1	1				6	1,080	34
	2024	*	3	3	4	*	*	0				7	937	24
3	2022	*	1	4	5	0	4	4				6	976	48
	2023	*	1	1	3	0	0	1				3	1,093	49
	2024	*	0	3	2	*	1	1				4	946	28
4	2022	*	1	1	0	0	0	0				2	943	25
	2023	*	0	4	4	0	3	3				4	1,002	51
	2024	*	0	1	1	0	0	0				1	1,024	37
5	2022	*	1	3	4	0	2	2				4	887	52
	2023	*	1	2	3	0	0	0				5	888	44
	2024	*	1	5	6	0	3	4				6	903	44
2-5	2022	*	4	9	11	0	6	6				14	3,752	162
	2023	2	3	11	13	1	4	5				18	4,063	178
	2024	2	4	12	13	1	4	5				18	3,813	133
# Tested (GR 2-5)	2022	4	55	97	123	36	63	83				162	25,323	
	2023	6	54	111	146	43	80	116				178	26,110	
	2024	6	44	81	118	20	51	92				133	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023	*	*	*	83.3	*		*				80.0	66.4	10
	2024		75.0	*	77.8	*		75.0				80.0	61.2	10
1	2022		35.0	32.0	33.3	0.0	25.0	26.7				32.6	46.4	46
	2023	*	26.7	41.2	35.4	25.0	33.3	18.2				42.1	47.9	57
	2024	*	11.1	41.4	32.5	*	25.0	21.4				34.1	51.4	41
K-1	2022		35.0	32.0	33.3	0.0	25.0	26.7				32.6	47.6	46
	2023	*	31.6	48.7	40.7	33.3	33.3	17.6				47.8	48.8	67
	2024	*	41.2	45.2	40.8	*	25.0	33.3				43.1	54.6	51
# Tested (GR K-1)	2022		20	25	36	10	16	15				46	10,488	
	2023	4	19	39	54	9	18	34				67	10,786	
	2024	3	17	31	49	3	16	36				51	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	27.3	38.7	40.4	0.0	44.4	44.4				38.0	40.2	50
	2023	*	56.3	50.0	46.4	*	42.9	36.0				54.1	43.0	37
	2024	*	35.7	43.3	35.0	33.3	43.8	21.9				44.7	46.7	47
3	2022	*	26.3	53.3	36.4	16.7	45.5	32.4				43.4	50.8	53
	2023	*	21.4	50.0	43.4	11.1	52.2	36.6				44.6	52.7	56
	2024	*	66.7	45.5	44.4	*	33.3	33.3				54.3	52.0	35
4	2022	*	25.0	58.1	37.8	0.0	57.7	43.8				45.8	51.3	48
	2023	*	35.0	59.4	54.2	15.4	51.9	44.7				52.7	56.0	55
	2024	*	33.3	59.4	52.4	25.0	59.1	47.2				54.5	56.7	44
5	2022	*	60.0	56.4	51.3	0.0	64.5	45.2				56.1	52.0	57
	2023	*	23.1	65.6	55.6	23.1	68.2	47.6				56.9	51.8	51
	2024	*	40.0	62.5	55.3	22.2	55.6	44.7				55.1	55.8	49
2-5	2022	*	35.1	51.9	41.3	3.0	54.6	40.9				46.2	48.5	208
	2023	66.7	34.9	56.7	49.4	17.0	54.7	40.8				51.8	50.7	199
	2024	85.7	44.0	53.4	47.4	25.9	50.0	37.7				52.0	52.6	175
# Tested (GR 2-5)	2022	4	57	131	167	33	97	115				208	37,513	
	2023	6	63	120	156	47	86	125				199	37,824	
	2024	7	50	116	156	27	80	130				175	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023	*	*	*	2	*		*				3	123	10
	2024		1	*	1	*		1				1	1,096	10
1	2022		0	2	1	0	1	1				2	1,175	46
	2023	*	0	2	2	0	1	1				2	1,182	57
	2024	*	0	1	1	*	0	0				2	1,104	41
K-1	2022		0	2	1	0	1	1				2	1,341	46
	2023	*	0	4	4	0	1	1				5	1,306	67
	2024	*	1	1	2	*	0	1				3	2,215	51
# Tested (GR K-1)	2022		20	25	36	10	16	15				46	10,488	
	2023	4	19	39	54	9	18	34				67	10,786	
	2024	3	17	31	49	3	16	36				51	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	1	2	0	0	0				2	986	50
	2023	*	0	5	4	*	3	3				6	1,087	37
	2024	*	4	7	8	1	5	5				12	1,349	47
3	2022	*	0	5	6	0	4	5				6	1,547	53
	2023	*	1	4	8	0	3	4				8	1,496	56
	2024	*	1	7	6	*	4	4				9	1,432	35
4	2022	*	0	7	4	0	5	5				7	1,256	48
	2023	*	0	7	7	0	6	6				7	1,294	55
	2024	*	0	2	2	0	2	2				2	1,379	44
5	2022	*	0	4	4	0	3	3				4	974	57
	2023	*	0	7	5	0	4	2				8	1,134	51
	2024	*	0	8	8	0	6	6				8	1,348	49
2-5	2022	*	1	17	16	0	12	13				19	4,763	208
	2023	1	1	23	24	0	16	15				29	5,011	199
	2024	2	5	24	24	1	17	17				31	5,508	175
# Tested (GR 2-5)	2022	4	57	131	167	33	97	115				208	37,513	
	2023	6	63	120	156	47	86	125				199	37,824	
	2024	7	50	116	156	27	80	130				175	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	31.3	48.4	33.3	*	38.9	38.9				46.0	49.1	50
	2023	*	50.0	56.7	50.0	*	41.2	36.7				51.1	60.2	45
	2024		42.9	*	50.0	*		42.9				44.4	55.5	9
1	2022		25.0	52.2	39.4	0.0	46.7	42.9				38.6	46.0	44
	2023	*	35.7	50.0	43.2	22.2	52.9	34.5				47.9	53.8	48
	2024	*	0.0	25.0	17.9	*	13.3	7.4				20.0	50.5	40
K-1	2022	*	27.8	50.0	36.2	7.1	42.4	40.6				42.6	47.5	94
	2023	*	42.3	53.3	46.8	25.0	47.1	35.6				49.5	56.8	93
	2024	*	18.8	26.7	23.4	*	13.3	14.7				24.5	52.0	49
# Tested (GR K-1)	2022	1	36	54	69	14	33	32				94	19,784	
	2023	5	26	60	79	12	34	59				93	19,244	
	2024	3	16	30	47	3	15	34				49	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	20.0	33.3	33.3	0.0	33.3	33.3				29.8	40.9	47
	2023	*	53.8	60.0	50.0	*	50.0	45.8				58.8	48.6	34
	2024	*	35.7	46.4	36.8	33.3	40.0	20.0				46.7	43.9	45
3	2022	*	27.8	58.8	47.7	12.5	56.0	42.9				50.9	56.7	55
	2023	*	23.1	51.4	44.2	11.8	54.2	38.1				46.3	59.5	54
	2024	*	81.8	59.1	59.3	*	46.7	54.2				67.6	55.7	34
4	2022	*	35.7	65.6	50.0	9.1	65.4	56.3				54.2	55.9	48
	2023	*	31.6	56.3	46.0	8.3	48.1	38.5				46.3	59.7	54
	2024	*	12.5	73.3	60.0	37.5	75.0	55.9				58.5	56.1	41
5	2022	*	50.0	55.0	50.0	7.1	66.7	43.8				53.4	53.6	58
	2023	*	30.8	67.7	57.1	23.1	63.6	45.5				60.0	54.4	50
	2024	*	20.0	46.7	37.8	0.0	40.0	30.6				38.3	51.0	47
2-5	2022	*	34.5	53.2	45.1	7.5	56.9	45.0				47.6	51.6	208
	2023	66.7	34.5	58.3	48.1	15.6	54.0	40.9				52.1	55.4	192
	2024	71.4	37.5	56.4	47.3	33.3	50.7	39.5				51.5	51.5	167
# Tested (GR 2-5)	2022	4	58	139	162	40	102	120				208	37,736	
	2023	6	58	120	156	45	87	127				192	37,117	
	2024	7	48	110	150	27	75	124				167	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	3	2	*	1	1				4	1,309	50
	2023	*	0	2	2	*	0	0				2	1,654	45
	2024		0	*	0	*		0				0	752	9
1	2022		0	4	3	0	3	3				4	1,298	44
	2023	*	0	3	2	0	2	2				4	1,765	48
	2024	*	0	1	1	*	0	0				2	1,380	40
K-1	2022	*	0	7	5	0	4	4				8	2,607	94
	2023	*	0	5	4	0	2	2				6	3,419	93
	2024	*	0	1	1	*	0	0				2	2,137	49
# Tested (GR K-1)	2022	1	36	54	69	14	33	32				94	19,784	
	2023	5	26	60	79	12	34	59				93	19,244	
	2024	3	16	30	47	3	15	34				49	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	3	5	0	1	1				5	903	47
	2023	*	0	4	3	*	2	2				5	1,249	34
	2024	*	2	4	5	1	2	2				7	970	45
3	2022	*	0	3	3	0	3	3				3	1,125	55
	2023	*	0	6	7	0	4	4				7	1,981	54
	2024	*	3	5	5	*	2	2				9	1,278	34
4	2022	*	0	3	3	0	2	2				3	1,317	48
	2023	*	0	6	6	0	5	5				6	1,500	54
	2024	*	0	4	4	0	4	4				4	1,363	41
5	2022	*	0	2	2	0	2	2				2	798	58
	2023	*	1	5	4	0	2	1				7	1,099	50
	2024	*	0	6	6	0	5	5				6	979	47
2-5	2022	*	1	11	13	0	8	8				13	4,143	208
	2023	1	1	21	20	0	13	12				25	5,829	192
	2024	2	5	19	20	2	13	13				26	4,591	167
# Tested (GR 2-5)	2022	4	58	139	162	40	102	120				208	37,736	
	2023	6	58	120	156	45	87	127				192	37,117	
	2024	7	48	110	150	27	75	124				167	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024		*	75.0	73.3	*	92.9	68.4				65.2	57.8	23
1	2022		*	33.3	31.3	*	41.7	36.4				31.6	55.6	19
	2023	*	*	47.4	42.1		53.3	42.1				42.9	62.2	21
	2024	*	*	33.3	31.8	*	37.5	30.0				31.8	62.7	22
K-1	2022		*	33.3	31.3	*	41.7	36.4				31.6	55.8	19
	2023	*	*	47.4	42.1		53.3	42.1				42.9	62.2	21
	2024	*	*	55.3	48.6	*	63.3	48.7				48.9	60.3	45
# Tested (GR K-1)	2022		1	18	16	2	12	11				19	4,935	
	2023	1	1	19	19		15	19				21	5,283	
	2024	2	5	38	37	2	30	39				45	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			37.5	28.6		*	*				37.5	55.4	8
	2023			47.1	46.7	*	46.2	40.0				47.1	60.3	17
	2024	*		66.7	64.7	*	66.7	64.7				68.4	67.0	19
3	2022			*	*	*	*	*				*	58.1	5
	2023			75.0	75.0		85.7	75.0				75.0	61.6	8
	2024			50.0	50.0	*	50.0	50.0				50.0	61.6	8
4	2022			28.6	28.6	*	28.6	28.6				28.6	60.5	7
	2023		*	33.3	30.0	*	34.8	34.8				30.0	64.0	30
	2024												62.9	
5	2022			100.0	*		100.0	100.0				100.0	61.8	7
	2023			*	*	*	*	*				*	61.6	4
	2024			*	*	*	*	*				*	64.1	4
2-5	2022			51.9	45.8	*	54.2	52.2				51.9	58.7	27
	2023		*	44.6	40.0	0.0	46.8	41.7				42.4	61.8	59
	2024	*		60.0	58.6	*	59.3	58.6				61.3	64.1	31
# Tested (GR 2-5)	2022			27	24	3	24	23				27	15,881	
	2023		3	56	55	8	47	48				59	15,542	
	2024	1		30	29	3	27	29				31	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024		*	6	4	*	4	4				6	1,038	23
1	2022		*	1	1	*	1	1				1	815	19
	2023	*	*	5	4		4	4				5	1,059	21
	2024	*	*	1	1	*	1	1				1	1,125	22
K-1	2022		*	1	1	*	1	1				1	884	19
	2023	*	*	5	4		4	4				5	1,153	21
	2024	*	*	7	5	*	5	5				7	2,164	45
# Tested (GR K-1)	2022		1	18	16	2	12	11				19	4,935	
	2023	1	1	19	19		15	19				21	5,283	
	2024	2	5	38	37	2	30	39				45	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1		*	*				1	910	8
	2023			4	3	*	2	2				4	1,010	17
	2024	*		6	5	*	5	5				7	1,124	19
3	2022			*	*	*	*	*				*	871	5
	2023			0	0		0	0				0	940	8
	2024			0	0	*	0	0				0	907	8
4	2022			0	0	*	0	0				0	853	7
	2023		*	5	5	*	5	5				5	888	30
	2024												857	0
5	2022			3	*		3	2				3	738	7
	2023			*	*	*	*	*				*	772	4
	2024			*	*	*	*	*				*	798	4
2-5	2022			6	4	*	5	4				6	3,372	27
	2023		*	10	8	0	8	7				10	3,610	59
	2024	*		8	7	*	7	7				9	3,689	31
# Tested (GR 2-5)	2022			27	24	3	24	23				27	15,881	
	2023		3	56	55	8	47	48				59	15,542	
	2024	1		30	29	3	27	29				31	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	52.5	2
	2023												57.1	
	2024		*	60.0	53.3	*	71.4	52.6				56.5	63.3	23
1	2022		*	50.0	56.3	*	61.5	66.7				52.6	51.5	19
	2023	*	*	42.1	41.2		50.0	44.4				42.9	59.3	21
	2024	*	*	29.4	28.6	*	33.3	26.3				28.6	61.2	21
K-1	2022		*	50.0	55.6	*	60.0	64.3				52.4	52.0	21
	2023	*	*	42.1	41.2		50.0	44.4				42.9	58.3	21
	2024	*	*	45.9	38.9	*	51.7	39.5				43.2	62.1	44
# Tested (GR K-1)	2022		1	20	18	1	15	14				21	9,582	
	2023	1	1	19	17		16	18				21	9,515	
	2024	2	5	37	36	2	29	38				44	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			20.0	22.2		25.0	25.0				20.0	50.1	10
	2023			47.1	46.7	*	46.2	40.0				47.1	54.7	17
	2024	*		47.1	43.8	*	46.7	43.8				44.4	56.6	18
3	2022			42.9	50.0	*	42.9	50.0				42.9	67.5	7
	2023			*	*		*	*				*	65.9	4
	2024			*	*	*	*	*				*	68.5	5
4	2022			47.4	47.1	*	44.4	44.4				47.4	63.9	19
	2023		*	37.9	35.5	14.3	44.0	44.0				35.5	64.9	31
	2024												66.2	
5	2022			85.7	*		85.7	83.3				85.7	63.9	7
	2023			*	*	*	*	*				*	62.6	2
	2024			*	*		*	*				*	63.3	3
2-5	2022			46.5	45.9	*	47.5	47.4				46.5	60.9	43
	2023		*	42.3	39.2	11.1	45.5	42.2				40.7	61.5	54
	2024	*		52.0	50.0	*	52.2	50.0				50.0	63.3	26
# Tested (GR 2-5)	2022			43	37	3	40	38				43	16,194	
	2023		2	52	51	9	44	45				54	15,251	
	2024	1		25	24	2	23	24				26	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	356	2
	2023												459	0
	2024		*	3	3	*	2	2				3	671	23
1	2022		*	0	0	*	0	0				0	566	19
	2023	*	*	3	2		3	3				3	813	21
	2024	*	*	1	1	*	1	1				1	910	21
K-1	2022		*	0	0	*	0	0				0	922	21
	2023	*	*	3	2		3	3				3	1,272	21
	2024	*	*	4	4	*	3	3				4	1,582	44
# Tested (GR K-1)	2022		1	20	18	1	15	14				21	9,582	
	2023	1	1	19	17		16	18				21	9,515	
	2024	2	5	37	36	2	29	38				44	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1		1	1				1	652	10
	2023			1	1	*	0	0				1	711	17
	2024	*		2	1	*	2	2				2	906	18
3	2022			2	2	*	2	2				2	1,190	7
	2023			*	*		*	*				*	1,085	4
	2024			*	*	*	*	*				*	1,311	5
4	2022			4	4	*	3	3				4	1,007	19
	2023		*	2	2	0	2	2				2	904	31
	2024												1,034	0
5	2022			2	*		2	2				2	712	7
	2023			*	*	*	*	*				*	714	2
	2024			*	*		*	*				*	753	3
2-5	2022			9	8	*	8	8				9	3,561	43
	2023		*	6	5	0	5	4				6	3,414	54
	2024	*		3	2	*	3	3				3	4,006	26
# Tested (GR 2-5)	2022			43	37	3	40	38				43	16,194	
	2023		2	52	51	9	44	45				54	15,251	
	2024	1		25	24	2	23	24				26	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024		*	85.0	73.3	*	100.0	78.9				78.3	59.7	23
K-1	2022												31.1	
	2023												24.4	
	2024		*	85.0	73.3	*	100.0	78.9				78.3	58.0	23
# Tested (GR K-1)	2022												74	
	2023												131	
	2024		3	20	15	1	14	19				23	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024		*	6	4	*	4	4				6	769	23
K-1	2022												1	
	2023												9	
	2024		*	6	4	*	4	4				6	778	23
# Tested (GR K-1)	2022												74	
	2023												131	
	2024		3	20	15	1	14	19				23	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024		*	60.0	46.7	*	71.4	52.6				56.5	56.7	23
K-1	2022												32.7	
	2023												48.6	
	2024		*	60.0	46.7	*	71.4	52.6				56.5	54.1	23
# Tested (GR K-1)	2022												211	
	2023												286	
	2024		3	20	15	1	14	19				23	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*				*	15.5	1
	2023												21.5	
	2024												19.5	
2-5	2022			*	*		*	*				*	22.8	1
	2023												29.2	
	2024												22.9	
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023												943	
	2024												2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024		*	3	2	*	1	1				3	607	23
K-1	2022												11	
	2023												48	
	2024		*	3	2	*	1	1				3	638	23
# Tested (GR K-1)	2022												211	
	2023												286	
	2024		3	20	15	1	14	19				23	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*				*	4	1
	2023												6	
	2024												15	
2-5	2022			*	*		*	*				*	11	1
	2023												34	
	2024												61	
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023												943	
	2024												2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	30	20.0	30	13.3	30	30.0	29	34.5	46	41.3	15	20.0
			6.7		3.3		0.0		10.3		6.5		6.7
			73.3		83.3		70.0		55.2		52.2		73.3
	2023	18	16.7	19	21.1	18	44.4	0		38	52.6	0	
			11.1		0.0		11.1				13.2		
			72.2		78.9		44.4				34.2		
	2024	10	20.0	10	30.0	10	30.0	10	40.0	10	60.0	6	16.7
			30.0		20.0		0.0		30.0		10.0		0.0
			50.0		50.0		70.0		30.0		30.0		83.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	22	18.2	22	0.0	22	31.8	22	18.2	5	*	22	13.6
			9.1		0.0		4.5		22.7		*		4.5
			72.7		100.0		63.6		59.1		*		81.8
	2023	20	35.0	20	20.0	20	40.0	20	25.0	1	*	20	25.0
			0.0		5.0		5.0		15.0		*		0.0
			65.0		75.0		55.0		60.0		*		75.0
	2024	23	17.4	23	30.4	23	26.1	22	13.6	23	8.7	8	50.0
			13.0		4.3		13.0		13.6		13.0		0.0
			69.6		65.2		60.9		72.7		78.3		50.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	14	50.0	14	28.6	14	7.1	28	28.6	27	0.0	
			0.0		0.0		0.0		0.0			
			50.0		71.4		92.9		71.4		100.0	
	2023	9	66.7	9	33.3	9	11.1	9	33.3	9	11.1	
			0.0		0.0		0.0		0.0			
			33.3		66.7		88.9		66.7		88.9	
	2024	6	66.7	7	42.9	9	0.0	2	*	4	*	
			0.0		0.0		11.1		*		*	
			16.7		57.1		88.9		*		*	
Wave 2 (MOY)	2022	14	35.7	14	7.1	14	14.3	28	21.4	28	3.6	
			0.0		0.0		0.0		0.0		0.0	
			64.3		92.9		85.7		78.6		96.4	
	2023	10	50.0	10	20.0	10	10.0	10	10.0	10	10.0	
			0.0		0.0		0.0		0.0		0.0	
			50.0		80.0		90.0		90.0		90.0	
	2024	5	*	5	*	11	36.4	5	*	11	18.2	
			*		*		18.2		*		18.2	
			*		*		45.5		*		63.6	
Wave 3 (EOY)	2022	14	28.6	14	28.6	14	0.0	27	18.5	28	50.0	
			0.0		0.0		0.0		0.0		0.0	
			71.4		71.4		100.0		81.5		50.0	
	2023	10	50.0	10	20.0	10	10.0	10	10.0	10	20.0	
			0.0		0.0		0.0		0.0		0.0	
			50.0		80.0		90.0		90.0		80.0	
	2024	5	*	4	*	6	33.3	5	*	11	27.3	
			*		*		16.7		*		18.2	
			*		*		50.0		*		54.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	14	85.7	14	35.7	14	35.7	0		0		
			0.0		0.0		0.0					
			14.3		64.3		64.3					
	2023	20	40.0	20	60.0	20	75.0	20	20.0	20	5.0	
			0.0		0.0		0.0		0.0			
			60.0		40.0		25.0		80.0		95.0	
	2024	19	63.2	19	52.6	23	34.8	16	50.0	0		
			21.1		21.1		21.7		0.0			
			5.3		26.3		43.5		50.0			
Wave 2 (MOY)	2022	14	42.9	14	50.0	14	28.6	0		0		
			0.0		0.0		0.0					
			57.1		50.0		71.4					
	2023	20	20.0	20	45.0	20	45.0	20	30.0	20	15.0	
			0.0		0.0		0.0		0.0			
			80.0		55.0		55.0		70.0		85.0	
	2024	13	76.9	13	61.5	21	33.3	12	50.0	22	0.0	
			7.7		7.7		14.3		0.0		0.0	
			15.4		30.8		52.4		50.0		100.0	
Wave 3 (EOY)	2022	14	14.3	14	35.7	14	14.3	0		0		
			0.0		0.0		0.0					
			85.7		64.3		85.7					
	2023	20	10.0	20	50.0	20	25.0	20	20.0	20	30.0	
			0.0		0.0		0.0		0.0			
			90.0		50.0		75.0		80.0		70.0	
	2024	15	26.7	12	75.0	22	9.1	12	16.7	14	7.1	
			13.3		0.0		27.3		0.0		7.1	
			60.0		25.0		63.6		83.3		85.7	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (15)	Beginning	3	20.0	3	20.0	13	86.7	15	100.0	3	20.0
	Intermediate	6	40.0	7	46.7	2	13.3	0	0.0	12	80.0
	Advanced	2	13.3	2	13.3	0	0.0	0	0.0	0	0.0
	Advanced High	4	26.7	3	20.0	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	9	47.4	13	68.4	19	100.0	18	94.7	13	68.4
	Intermediate	10	52.6	6	31.6	0	0.0	1	5.3	6	31.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (16)	Beginning	0	0.0	6	37.5	8	50.0	7	43.8	1	6.3
	Intermediate	5	31.3	6	37.5	3	18.8	5	31.3	11	68.8
	Advanced	7	43.8	3	18.8	5	31.3	2	12.5	4	25.0
	Advanced High	4	25.0	1	6.3	0	0.0	2	12.5	0	0.0
3 (15)	Beginning	1	6.7	1	6.7	8	53.3	5	33.3	2	13.3
	Intermediate	2	13.3	10	66.7	5	33.3	5	33.3	8	53.3
	Advanced	6	40.0	2	13.3	2	13.3	2	13.3	4	26.7
	Advanced High	6	40.0	2	13.3	0	0.0	3	20.0	1	6.7
4 (20)	Beginning	0	0.0	3	15.0	3	15.0	1	5.0	0	0.0
	Intermediate	4	20.0	5	25.0	6	30.0	3	15.0	6	30.0
	Advanced	8	40.0	10	50.0	8	40.0	9	45.0	10	50.0
	Advanced High	8	40.0	2	10.0	3	15.0	7	35.0	4	20.0


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 0 (0.0%)	Beginning	10			
	Intermediate	0	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 3 (18.8%)	Beginning	1			
	Intermediate	2	9		
	Advanced	0	1	3	
	Advanced High	0	0	0	
15 5 (33.3%)	Beginning	2			
	Intermediate	2	6		
	Advanced	0	2	2	
	Advanced High	0	0	1	
20 9 (45.0%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	4	6	
	Advanced High	0	0	4	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	2	7.4	8	29.6	4	14.8	2	7.4	1	3.7
	Intermediate	5	18.5	8	29.6	3	11.1	4	14.8	11	40.7
	Advanced	6	22.2	10	37.0	14	51.9	6	22.2	10	37.0
	Advanced High	14	51.9	1	3.7	6	22.2	15	55.6	5	18.5
ALL (112)	Beginning	15	13.4	34	30.4	55	49.1	48	42.9	20	17.9
	Intermediate	32	28.6	42	37.5	19	17.0	18	16.1	54	48.2
	Advanced	29	25.9	27	24.1	29	25.9	19	17.0	28	25.0
	Advanced High	36	32.1	9	8.0	9	8.0	27	24.1	10	8.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
27 10 (37.0%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	4	6	
	Advanced High	0	1	4	
94 27 (28.7%)	Beginning	14			
	Intermediate	6	36		
	Advanced	0	11	17	
	Advanced High	0	1	9	

 Indicates students who progressed at least one level from 2023 to 2024.