

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 241

ELEMENTARY DISCIPLINARY ALTERNATIVE  
EDUCATION PROGRAM

Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



July 25, 2024

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**STUDENT ENROLLMENT**

Grade	Enrollment
3	1
4	1
5	3
ALL	5

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	20.0	2	66.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	4	80.0	0	0.0
White	0	0.0	1	33.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	5	100.0
Economically disadvantaged	5	100.0
Limited English proficient (LEP)	4	80.0
Special education	0	0.0
Talented and Gifted (TAG)	1	20.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
3	2022	2	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2023	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	2024	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
4	2022	2	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0
	2023	5	4	80.0	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0
	2024	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
5	2022	5	2	40.0	0	0.0	0	0.0	3	60.0	0	0.0	0	0.0
	2023	8	5	62.5	0	0.0	0	0.0	3	37.5	0	0.0	0	0.0
	2024	3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0
5	2022	9	5	55.6	0	0.0	0	0.0	4	44.4	0	0.0	0	0.0
	2023	14	9	64.3	0	0.0	0	0.0	5	35.7	0	0.0	0	0.0
	2024	5	1	20.0	0	0.0	0	0.0	4	80.0	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
3	2022	2	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100.0	0.0	0.0
	2023	1	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0.0	100.0	0.0
	2024	1	1	100.0	0	0.0	0	0.0	1	100.0	1	100.0	0	0.0	0.0	100.0	0.0
4	2022	2	2	100.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	100.0	0.0	0.0
	2023	5	4	80.0	1	20.0	0	0.0	2	40.0	0	0.0	1	20.0	80.0	20.0	40.0
	2024	1	1	100.0	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0
5	2022	5	5	100.0	1	20.0	2	40.0	5	100.0	0	0.0	1	20.0	100.0	0.0	0.0
	2023	8	8	100.0	1	12.5	1	12.5	3	37.5	0	0.0	3	37.5	75.0	25.0	0.0
	2024	3	3	100.0	3	100.0	0	0.0	3	100.0	0	0.0	0	0.0	100.0	0.0	0.0
5	2022	9	9	100.0	1	11.1	2	22.2	6	66.7	0	0.0	1	11.1	100.0	0.0	0.0
	2023	14	13	92.9	2	14.3	2	14.3	5	35.7	0	0.0	4	28.6	71.4	28.6	14.3
	2024	5	5	100.0	4	80.0	0	0.0	5	100.0	1	20.0	0	0.0	80.0	20.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2022	2	10,478	2	92.3	9,930	94.8	17	100.0	5.8	0	8,981	0.0	85.7
	2023	5	9,872	4	88.0	9,372	94.9	33	100.0	4.5	2	8,790	41.2	89.0
	2024	4	9,926	3	88.9	9,409	94.8	43	100.0	5.1	0	7,834	0.0	78.9
5	2022	3	10,405	2	95.3	9,875	94.9	31	100.0	6.3	0	8,914	0.0	85.7
	2023	8	9,891	7	87.4	9,406	95.1	71	100.0	4.9	0	8,815	0.0	89.1
	2024	5	9,847	5	91.8	9,347	94.9	72	100.0	5.2	1	7,867	20.0	79.9
4-6	2022	5	73,294	4	90.4	69,048	94.2	52	100.0	6.9	0	61,483	0.0	83.9
	2023	14	69,470	12	88.0	65,497	94.3	119	100.0	5.1	2	60,734	14.2	87.4
	2024	10	69,669	9	90.3	65,757	94.4	128	100.0	5.8	1	51,310	10.2	73.6



Teachers: 3

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	66.7
Hispanic	0	0.0
White	1	33.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	2	66.7
Male	1	33.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	8.2	66.7
2022-23	7.8	50.0
2023-24	11.8	100.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	1	33.3
4	0	0.0
5	0	0.0
1-3	1	33.3
More than 3	2	66.7
1 - 5	1	33.3
6 - 10	0	0.0
11 - 20	1	33.3
More than 20	1	33.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022												36.6	
	2023		*		*			*				*	39.9	1
	2024												49.0	
K-1	2022												37.9	
	2023		*		*			*				*	41.4	1
	2024												55.0	
# Tested (GR K-1)	2022												5,967	
	2023		1		1			1				1	6,281	
	2024												10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												49.7	
	2023		*	*	*		*	*				*	53.0	5
	2024	*	*	*	*		*	*				*	57.1	4
5	2022				*							*	52.8	1
	2023		*	*	14.3	*	*	*				11.1	54.3	9
	2024		*	*	*	*	*	*				*	58.0	4
2-5	2022				*							*	48.7	1
	2023		*	0.0	18.2	*	*	28.6				14.3	50.7	14
	2024	*	*	*	*	*	*	*				37.5	53.1	8
# Tested (GR 2-5)	2022				1							1	25,356	
	2023		4	6	11	4	4	7				14	26,854	
	2024	1	4	3	5	1	2	3				8	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022												652	0
	2023		*		*			*				*	715	1
	2024												828	0
K-1	2022												724	0
	2023		*		*			*				*	818	1
	2024												1,874	0
# Tested (GR K-1)	2022												5,967	
	2023		1		1			1				1	6,281	
	2024												10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												908	0
	2023		*	*	*		*	*				*	1,073	5
	2024	*	*	*	*		*	*				*	1,130	4
5	2022				*							*	838	1
	2023		*	*	0	*	*	*				0	875	9
	2024		*	*	*	*	*	*				*	945	4
2-5	2022				*							*	3,587	1
	2023		*	0	0	*	*	0				0	3,978	14
	2024	*	*	*	*	*	*	*				0	4,124	8
# Tested (GR 2-5)	2022				1							1	25,356	
	2023		4	6	11	4	4	7				14	26,854	
	2024	1	4	3	5	1	2	3				8	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*		*			*				*	54.0	2
	2023			*	*	*		*				*	55.2	2
	2024		*	*	*		*	*				*	53.3	2
4	2022		*	*	*			*				*	55.0	2
	2023		*	*	*	*	*	*				*	54.5	5
	2024		*	*	*	*	*	*				*	56.5	5
5	2022		*	*	*	*	*	*				*	52.9	5
	2023		*	*	*	*	*	*				14.3	54.7	7
	2024		*	*	*		*	*				*	53.7	5
2-5	2022		16.7	*	12.5	*	*	14.3				11.1	51.7	9
	2023		11.1	*	0.0	*	*	0.0				7.1	53.4	14
	2024		50.0	16.7	40.0	*	*	25.0				33.3	53.0	12
# Tested (GR 2-5)	2022		6	3	8	2	1	7				9	25,323	
	2023		9	5	8	4	2	8				14	26,110	
	2024		6	6	10	1	5	8				12	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*		*			*				*	976	2
	2023			*	*	*		*				*	1,093	2
	2024		*	*	*		*	*				*	946	2
4	2022		*	*	*			*				*	943	2
	2023		*	*	*	*	*	*				*	1,002	5
	2024		*	*	*	*	*	*				*	1,024	5
5	2022		*	*	*	*	*	*				*	887	5
	2023		*	*	*	*	*	*				0	888	7
	2024		*	*	*		*	*				*	903	5
2-5	2022		0	*	0	*	*	0				0	3,752	9
	2023		0	*	0	*	*	0				0	4,063	14
	2024		0	0	0	*	*	0				0	3,813	12
# Tested (GR 2-5)	2022		6	3	8	2	1	7				9	25,323	
	2023		9	5	8	4	2	8				14	26,110	
	2024		6	6	10	1	5	8				12	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022												46.4	
	2023		*		*			*				*	47.9	2
	2024												51.4	
K-1	2022												47.6	
	2023		*		*			*				*	48.8	2
	2024												54.6	
# Tested (GR K-1)	2022												10,488	
	2023		2		2			2				2	10,786	
	2024												14,606	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												51.3	
	2023		*	*	*	*	*	*				16.7	56.0	6
	2024	*	*	*	*		*	*				*	56.7	4
5	2022				*							*	52.0	1
	2023		*	*	28.6	*	*	*				33.3	51.8	9
	2024		*	*	*	*	*	*				*	55.8	4
2-5	2022				*							*	48.5	1
	2023		*	28.6	27.3	*	*	42.9				26.7	50.7	15
	2024	*	*	*	*	*	*	*				25.0	52.6	8
# Tested (GR 2-5)	2022				1							1	37,513	
	2023		4	7	11	5	5	7				15	37,824	
	2024	1	4	3	5	1	2	3				8	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022												1,175	
	2023		*		*			*				*	1,182	2
	2024												1,104	
K-1	2022												1,341	
	2023		*		*			*				*	1,306	2
	2024												2,215	
# Tested (GR K-1)	2022												10,488	
	2023		2		2			2				2	10,786	
	2024												14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												1,256	
	2023		*	*	*	*	*	*				0	1,294	6
	2024	*	*	*	*		*	*				*	1,379	4
5	2022				*							*	974	1
	2023		*	*	0	*	*	*				0	1,134	9
	2024		*	*	*	*	*	*				*	1,348	4
2-5	2022				*							*	4,763	1
	2023		*	0	0	*	*	0				0	5,011	15
	2024	*	*	*	*	*	*	*				0	5,508	8
# Tested (GR 2-5)	2022				1							1	37,513	
	2023		4	7	11	5	5	7				15	37,824	
	2024	1	4	3	5	1	2	3				8	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*		*			*				*	56.7	1
	2023			*	*	*		*				*	59.5	1
	2024		*	*	*		*	*				*	55.7	2
4	2022			*	*			*				*	55.9	1
	2023		*	*	*	*	*	*				*	59.7	5
	2024		*	*	*	*	*	*				*	56.1	5
5	2022		*	*	*	*	*	*				*	53.6	5
	2023		*	*	*	*	*	*				0.0	54.4	8
	2024		*	*	*		*	*				33.3	51.0	6
2-5	2022		*	*	28.6	*	*	16.7				28.6	51.6	7
	2023		0.0	*	0.0	*	*	0.0				0.0	55.4	14
	2024		50.0	28.6	45.5	*	33.3	44.4				38.5	51.5	13
# Tested (GR 2-5)	2022		4	3	7	2	1	6				7	37,736	
	2023		9	5	8	3	2	8				14	37,117	
	2024		6	7	11	1	6	9				13	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*		*			*				*	1,125	1
	2023			*	*	*		*				*	1,981	1
	2024		*	*	*		*	*				*	1,278	2
4	2022			*	*			*				*	1,317	1
	2023		*	*	*	*	*	*				*	1,500	5
	2024		*	*	*	*	*	*				*	1,363	5
5	2022		*	*	*	*	*	*				*	798	5
	2023		*	*	*	*	*	*				0	1,099	8
	2024		*	*	*		*	*				0	979	6
2-5	2022		*	*	0	*	*	0				0	4,143	7
	2023		0	*	0	*	*	0				0	5,829	14
	2024		0	0	0	*	0	0				0	4,591	13
# Tested (GR 2-5)	2022		4	3	7	2	1	6				7	37,736	
	2023		9	5	8	3	2	8				14	37,117	
	2024		6	7	11	1	6	9				13	37,535	