

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 244

SEAGOVILLE NORTH
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	63
KN	101
1	132
2	121
3	133
4	103
5	132
ALL	785

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	132	16.8	16	34.0
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	596	75.9	25	53.2
White	29	3.7	3	6.4
Multiple	23	2.9	2	4.3
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	618	78.7
Economically disadvantaged	712	90.7
Limited English proficient (LEP)	439	55.9
Special education	107	13.6
Talented and Gifted (TAG)	155	19.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	66	3	4.5	0	0.0	0	0.0	58	87.9	5	7.6	0	0.0
	2023	65	6	9.2	0	0.0	0	0.0	55	84.6	2	3.1	2	3.1
	2024	63	10	15.9	1	1.6	0	0.0	49	77.8	2	3.2	1	1.6
KN	2022	103	17	16.5	1	1.0	0	0.0	74	71.8	7	6.8	4	3.9
	2023	120	19	15.8	0	0.0	0	0.0	90	75.0	7	5.8	4	3.3
	2024	101	18	17.8	0	0.0	0	0.0	79	78.2	2	2.0	2	2.0
1	2022	130	18	13.8	0	0.0	1	0.8	103	79.2	2	1.5	6	4.6
	2023	107	23	21.5	2	1.9	0	0.0	71	66.4	7	6.5	4	3.7
	2024	132	19	14.4	0	0.0	1	0.8	100	75.8	9	6.8	3	2.3
2	2022	110	17	15.5	0	0.0	0	0.0	83	75.5	5	4.5	5	4.5
	2023	138	26	18.8	0	0.0	1	0.7	101	73.2	4	2.9	6	4.3
	2024	121	24	19.8	1	0.8	0	0.0	86	71.1	6	5.0	4	3.3
3	2022	123	17	13.8	0	0.0	0	0.0	98	79.7	4	3.3	4	3.3
	2023	112	20	17.9	0	0.0	0	0.0	80	71.4	6	5.4	6	5.4
	2024	133	21	15.8	0	0.0	0	0.0	107	80.5	1	0.8	4	3.0
4	2022	112	22	19.6	0	0.0	1	0.9	76	67.9	9	8.0	4	3.6
	2023	127	24	18.9	1	0.8	0	0.0	96	75.6	3	2.4	3	2.4
	2024	103	16	15.5	0	0.0	1	1.0	75	72.8	5	4.9	6	5.8
5	2022	148	32	21.6	0	0.0	1	0.7	107	72.3	7	4.7	1	0.7
	2023	113	31	27.4	1	0.9	1	0.9	71	62.8	6	5.3	3	2.7
	2024	132	24	18.2	1	0.8	0	0.0	100	75.8	4	3.0	3	2.3
PK-5	2022	792	126	15.9	1	0.1	3	0.4	599	75.6	39	4.9	24	3.0
	2023	782	149	19.1	4	0.5	2	0.3	564	72.1	35	4.5	28	3.6
	2024	785	132	16.8	3	0.4	2	0.3	596	75.9	29	3.7	23	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	66	59	89.4	44	66.7	0	0.0	44	66.7	0	0.0	59	89.4	57.6	42.4	9.1
	2023	65	58	89.2	43	66.2	1	1.5	43	66.2	0	0.0	58	89.2	49.2	50.8	12.3
	2024	63	57	90.5	44	69.8	1	1.6	51	81.0	0	0.0	57	90.5	57.1	42.9	9.5
KN	2022	103	95	92.2	50	48.5	3	2.9	51	49.5	6	5.8	56	54.4	54.4	45.6	1.0
	2023	120	105	87.5	67	55.8	5	4.2	66	55.0	21	17.5	52	43.3	50.8	49.2	0.8
	2024	101	92	91.1	58	57.4	7	6.9	67	66.3	5	5.0	32	31.7	61.4	38.6	0.0
1	2022	130	124	95.4	64	49.2	10	7.7	64	49.2	22	16.9	25	19.2	55.4	44.6	3.8
	2023	107	100	93.5	49	45.8	13	12.1	52	48.6	17	15.9	19	17.8	53.3	46.7	1.9
	2024	132	118	89.4	81	61.4	12	9.1	117	88.6	32	24.2	15	11.4	54.5	45.5	0.0
2	2022	110	98	89.1	53	48.2	15	13.6	53	48.2	25	22.7	14	12.7	50.9	49.1	8.2
	2023	138	126	91.3	66	47.8	14	10.1	68	49.3	21	15.2	20	14.5	60.9	39.1	2.2
	2024	121	110	90.9	60	49.6	19	15.7	89	73.6	23	19.0	24	19.8	49.6	50.4	0.8
3	2022	123	114	92.7	66	53.7	16	13.0	73	59.3	32	26.0	19	15.4	55.3	44.7	10.6
	2023	112	95	84.8	56	50.0	21	18.8	60	53.6	25	22.3	20	17.9	51.8	48.2	0.0
	2024	133	122	91.7	72	54.1	21	15.8	112	84.2	35	26.3	10	7.5	59.4	40.6	0.8
4	2022	112	100	89.3	46	41.1	15	13.4	74	66.1	28	25.0	18	16.1	49.1	50.9	3.6
	2023	127	119	93.7	71	55.9	19	15.0	102	80.3	26	20.5	22	17.3	52.0	48.0	0.0
	2024	103	89	86.4	48	46.6	25	24.3	73	70.9	28	27.2	16	15.5	54.4	45.6	0.0
5	2022	148	131	88.5	82	55.4	20	13.5	125	84.5	36	24.3	23	15.5	56.8	43.2	2.7
	2023	113	98	86.7	43	38.1	16	14.2	86	76.1	24	21.2	22	19.5	48.7	51.3	0.0
	2024	132	124	93.9	76	57.6	22	16.7	109	82.6	32	24.2	18	13.6	53.0	47.0	0.0
PK-5	2022	792	721	91.0	405	51.1	79	10.0	484	61.1	149	18.8	214	27.0	54.2	45.8	5.3
	2023	782	701	89.6	395	50.5	89	11.4	477	61.0	134	17.1	213	27.2	52.8	47.2	1.8
	2024	785	712	90.7	439	55.9	107	13.6	618	78.7	155	19.7	172	21.9	55.4	44.6	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	96	10,601	89	93.4	9,857	93.0	7	7.3	8.0	86	8,573	89.9	80.9
	2023	118	9,795	109	92.9	9,098	92.9	6	5.1	4.9	106	8,293	90.2	84.7
	2024	101	9,740	94	93.6	9,070	93.1	4	4.0	6.0	50	5,088	49.6	52.2
1	2022	126	10,904	119	94.3	10,206	93.6	2	1.6	7.3	112	8,976	88.6	82.3
	2023	105	10,625	98	92.6	9,918	93.3	4	3.8	5.3	96	9,021	91.1	84.9
	2024	135	10,281	128	94.9	9,645	93.8	2	1.5	5.9	96	7,410	71.4	72.1
2	2022	105	10,614	99	94.2	9,987	94.1	6	5.7	6.0	95	8,941	90.2	84.2
	2023	133	10,350	125	93.4	9,734	94.0	3	2.2	4.7	124	8,998	92.9	86.9
	2024	119	10,643	112	94.3	10,035	94.3	7	5.9	5.1	83	8,018	70.0	75.3
3	2022	120	10,392	113	93.9	9,829	94.6	6	5.0	6.3	104	8,798	86.7	84.7
	2023	109	9,927	102	93.9	9,395	94.6	5	4.6	4.3	102	8,837	93.8	89.0
	2024	136	10,172	129	94.4	9,639	94.8	2	1.5	4.7	111	7,948	81.5	78.1
4	2022	106	10,478	100	94.7	9,930	94.8	8	7.5	5.8	94	8,981	88.7	85.7
	2023	119	9,872	112	94.1	9,372	94.9	4	3.4	4.5	110	8,790	92.6	89.0
	2024	101	9,926	95	94.6	9,409	94.8	4	4.0	5.1	85	7,834	84.3	78.9
5	2022	145	10,405	138	95.1	9,875	94.9	8	5.5	6.3	130	8,914	89.7	85.7
	2023	109	9,891	103	94.4	9,406	95.1	3	2.8	4.9	94	8,815	86.3	89.1
	2024	131	9,847	124	95.0	9,347	94.9	4	3.1	5.2	100	7,867	76.3	79.9
KN-5	2022	698	63,393	658	94.3	59,686	94.2	37	5.3	6.6	621	53,183	88.9	83.9
	2023	693	60,461	648	93.6	56,922	94.1	25	3.6	4.8	632	52,754	91.2	87.3
	2024	722	60,609	682	94.5	57,145	94.3	23	3.2	5.4	525	44,165	72.7	72.9

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	34.0
Hispanic	25	53.2
White	3	6.4
Multiple	2	4.3
Other	1	2.1

Gender	Number	Percentage
Female	35	74.5
Male	12	25.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.3	81.0
2022-23	8.3	41.1
2023-24	9.3	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	12.8
1	12	25.5
2	1	2.1
3	2	4.3
4	4	8.5
5	3	6.4
1-3	15	31.9
More than 3	26	55.3
1 - 5	22	46.8
6 - 10	6	12.8
11 - 20	8	17.0
More than 20	5	10.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	41.2	55.6	50.0	30.0	56.3	50.0		48.8	57.7	52.2	69.7	69
	2023	66.7	52.6	56.7	55.3	50.0	77.8	64.3		53.1	65.5	59.0	71.5	61
	2024	*	44.4	37.2	36.8	10.0	43.8	23.5		40.0	28.6	36.4	67.7	66
4	2022	66.7	71.4	58.5	61.2	37.5	42.9	59.5		62.2	66.7	64.5	71.6	76
	2023	*	65.2	66.7	63.9	40.0	78.6	52.3		64.9	59.3	62.5	73.1	64
	2024	*	87.5	64.7	69.2	50.0	76.9	61.0		69.4	74.1	71.4	76.4	63
5	2022	71.4	79.3	77.5	74.2	27.3	68.4	76.7		70.5	88.2	78.2	77.3	78
	2023	66.7	66.7	70.0	68.7	44.4	64.3	62.5		63.2	73.8	68.8	77.7	80
	2024	*	54.2	59.5	54.8	40.0	60.0	43.5		62.8	50.0	58.2	74.6	67
3-5	2022	65.0	67.2	63.5	61.9	31.0	57.1	65.6		60.5	71.7	65.5	72.9	223
	2023	60.0	62.5	65.1	63.4	44.8	73.0	58.8		60.7	67.3	63.9	74.2	205
	2024	40.0	60.3	52.6	53.2	35.9	59.1	41.3		56.5	52.8	55.1	73.0	196

NUMBER TESTED IN GRADES 3-5													
2022	20	67	126	197	29	49	128		124	99	223	18,671	
2023	15	72	106	175	29	37	114		107	98	205	19,146	
2024	10	58	114	171	39	44	138		124	72	196	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	10	20	32	7	7	13		22	11	33	1,825	69
	2023	2	9	13	21	5	2	5		15	10	25	1,744	61
	2024	*	10	27	36	9	9	39		27	15	42	1,951	66
4	2022	3	6	17	26	5	8	17		14	13	27	1,785	76
	2023	*	8	12	22	6	3	21		13	11	24	1,742	64
	2024	*	2	12	16	7	3	16		11	7	18	1,508	63
5	2022	2	6	9	17	8	6	14		13	4	17	1,445	78
	2023	2	10	12	21	5	5	21		14	11	25	1,461	80
	2024	*	11	15	28	9	6	26		16	12	28	1,679	67
3-5	2022	7	22	46	75	20	21	44		49	28	77	5,055	223
	2023	6	27	37	64	16	10	47		42	32	74	4,947	205
	2024	6	23	54	80	25	18	81		54	34	88	5,138	196

NUMBER TESTED IN GRADES 3-5													
2022	20	67	126	197	29	49	128		124	99	223	18,671	
2023	15	72	106	175	29	37	114		107	98	205	19,146	
2024	10	58	114	171	39	44	138		124	72	196	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	11.8	28.9	20.3	0.0	31.3	23.1		20.9	26.9	23.2	45.3	69
	2023	16.7	26.3	30.0	25.5	20.0	44.4	42.9		34.4	27.6	31.1	46.8	61
	2024	*	16.7	11.6	10.5	0.0	0.0	0.0		13.3	9.5	12.1	41.8	66
4	2022	33.3	23.8	26.8	26.9	0.0	14.3	14.3		18.9	38.5	28.9	48.1	76
	2023	*	21.7	22.2	19.7	20.0	21.4	9.1		18.9	22.2	20.3	41.7	64
	2024	*	25.0	26.5	25.0	21.4	38.5	19.5		38.9	14.8	28.6	44.6	63
5	2022	42.9	48.3	45.0	43.9	0.0	36.8	41.7		43.2	50.0	46.2	54.0	78
	2023	33.3	23.3	37.5	31.3	11.1	35.7	25.0		15.8	47.6	32.5	52.4	80
	2024	*	25.0	27.0	24.2	13.3	20.0	8.7		30.2	20.8	26.9	49.8	67
3-5	2022	30.0	31.3	33.3	30.5	0.0	28.6	28.9		28.2	39.4	33.2	49.2	223
	2023	20.0	23.6	30.2	25.7	17.2	32.4	21.1		22.4	34.7	28.3	47.0	205
	2024	20.0	22.4	21.1	19.9	12.8	18.2	8.7		26.6	15.3	22.4	45.5	196

NUMBER TESTED IN GRADES 3-5													
2022	20	67	126	197	29	49	128		124	99	223	18,671	
2023	15	72	106	175	29	37	114		107	98	205	19,146	
2024	10	58	114	171	39	44	138		124	72	196	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	11.8	17.8	10.9	0.0	18.8	15.4		14.0	15.4	14.5	26.5	69
	2023	0.0	5.3	3.3	6.4	0.0	22.2	14.3		9.4	3.4	6.6	18.2	61
	2024	*	5.6	2.3	3.5	0.0	0.0	0.0		4.4	0.0	3.0	17.8	66
4	2022	11.1	0.0	9.8	7.5	0.0	0.0	7.1		2.7	12.8	7.9	25.0	76
	2023	*	4.3	8.3	6.6	10.0	14.3	6.8		8.1	3.7	6.3	18.4	64
	2024	*	0.0	2.9	1.9	0.0	7.7	2.4		2.8	0.0	1.6	20.4	63
5	2022	28.6	34.5	37.5	33.3	0.0	26.3	31.7		36.4	32.4	34.6	35.4	78
	2023	33.3	6.7	10.0	10.4	0.0	0.0	7.1		2.6	19.0	11.3	26.1	80
	2024	*	4.2	13.5	8.1	6.7	6.7	4.3		9.3	8.3	9.0	27.1	67
3-5	2022	15.0	17.9	21.4	17.3	0.0	16.3	20.3		18.5	20.2	19.3	29.0	223
	2023	13.3	5.6	7.5	8.0	3.4	10.8	7.9		6.5	10.2	8.3	21.0	205
	2024	0.0	3.4	6.1	4.7	2.6	4.5	2.2		5.6	2.8	4.6	21.9	196

NUMBER TESTED IN GRADE 3-5													
2022	20	67	126	197	29	49	128		124	99	223	18,671	
2023	15	72	106	175	29	37	114		107	98	205	19,146	
2024	10	58	114	171	39	44	138		124	72	196	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	74.2	53.9	45.1
	2023	49.4	33.4	1.3 / 10
	2024	37.6	28.1	0.9 / 10
4	2022	66.3	63.2	50.5
	2023	42.9	30.2	1.3 / 10
	2024	47.1	32.1	1.7 / 10
5	2022	71.2	71.8	71.7
	2023	57.0	44.6	2.6 / 10
	2024	44.4	39.4	1.6 / 10
3-5	2022	70.4	63.3	56.3
	2023	50.4	36.8	1.8 / 10
	2024	43.0	33.2	1.4 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	47.1	48.4	45.4	0.0	52.5	47.8		49.2	42.3	46.2	65.9	117
	2023	33.3	52.6	67.5	62.6	35.3	71.7	66.7		64.2	61.8	63.0	68.7	108
	2024	*	38.9	46.4	43.6	23.1	43.8	34.7		43.8	42.6	43.3	62.7	120
4	2022	66.7	33.3	56.3	51.1	30.0	69.8	53.5		46.0	58.9	52.8	65.8	106
	2023	*	30.4	62.8	54.6	35.7	63.5	52.7		58.3	50.9	54.8	69.7	115
	2024	*	25.0	31.8	29.8	15.0	36.6	21.7		36.7	23.9	30.5	63.2	95
5	2022	28.6	65.5	64.7	61.6	7.1	67.5	63.9		60.3	67.7	63.6	74.9	140
	2023	83.3	63.3	75.8	72.8	41.7	75.6	71.1		68.0	78.9	73.8	80.0	107
	2024	*	66.7	54.7	56.7	42.1	48.6	50.0		66.2	48.3	57.9	72.8	126
3-5	2022	40.0	50.7	56.8	53.2	11.1	63.0	56.8		52.8	57.1	54.8	68.8	363
	2023	53.3	50.0	68.1	62.9	37.2	69.4	62.7		63.2	64.1	63.6	72.8	330
	2024	40.0	46.6	45.7	44.9	26.9	44.1	37.2		50.0	39.1	45.2	66.2	341

NUMBER TESTED IN GRADES 3-5													
2022	20	67	266	327	36	184	259		193	170	363	28,707	
2023	15	72	229	291	43	157	233		163	167	330	27,874	
2024	10	58	258	314	52	177	274		190	151	341	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	9	48	59	12	29	36		33	30	63	3,258	117
	2023	4	9	25	34	11	15	19		19	21	40	2,924	108
	2024	*	11	52	62	10	36	66		41	27	68	3,470	120
4	2022	3	14	31	46	7	13	33		27	23	50	3,297	106
	2023	*	16	32	49	9	23	44		25	27	52	2,801	115
	2024	*	12	45	59	17	26	54		31	35	66	3,357	95
5	2022	5	10	36	48	13	26	43		31	20	51	2,389	140
	2023	1	11	16	25	7	10	24		16	12	28	1,855	107
	2024	*	8	43	52	11	37	52		23	30	53	2,471	126
3-5	2022	12	33	115	153	32	68	112		91	73	164	8,944	363
	2023	7	36	73	108	27	48	87		60	60	120	7,580	330
	2024	6	31	140	173	38	99	172		95	92	187	9,298	341

NUMBER TESTED IN GRADES 3-5													
2022	20	67	266	327	36	184	259		193	170	363	28,707	
2023	15	72	229	291	43	157	233		163	167	330	27,874	
2024	10	58	258	314	52	177	274		190	151	341	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	11.8	22.6	18.5	0.0	23.0	20.3		24.6	13.5	19.7	37.6	117
	2023	33.3	5.3	32.5	29.7	5.9	39.6	35.1		32.1	21.8	26.9	41.0	108
	2024	*	11.1	18.6	16.4	0.0	15.6	9.9		17.8	14.9	16.7	35.1	120
4	2022	22.2	9.5	28.2	22.3	0.0	37.2	25.4		16.0	28.6	22.6	37.0	106
	2023	*	13.0	32.6	27.8	7.1	31.7	26.9		31.7	23.6	27.8	45.7	115
	2024	*	0.0	10.6	10.7	0.0	7.3	4.3		14.3	4.3	9.5	40.5	95
5	2022	0.0	17.2	29.4	25.6	0.0	35.0	26.1		25.6	24.2	25.0	46.9	140
	2023	16.7	20.0	33.3	30.4	8.3	39.0	25.3		24.0	33.3	29.0	50.4	107
	2024	*	50.0	16.8	23.3	21.1	8.3	14.4		23.5	24.1	23.8	45.1	126
3-5	2022	10.0	13.4	26.7	22.3	0.0	31.5	24.3		22.8	22.4	22.6	40.5	363
	2023	26.7	13.9	32.8	29.2	7.0	36.3	28.3		29.4	26.3	27.9	45.7	330
	2024	20.0	24.1	15.9	17.5	7.7	10.7	10.2		18.9	15.2	17.3	40.2	341

NUMBER TESTED IN GRADES 3-5													
2022	20	67	266	327	36	184	259		193	170	363	28,707	
2023	15	72	229	291	43	157	233		163	167	330	27,874	
2024	10	58	258	314	52	177	274		190	151	341	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5.9	10.8	8.3	0.0	11.5	10.1		10.8	7.7	9.4	17.9	117
	2023	16.7	5.3	11.7	11.0	0.0	11.3	10.5		15.1	7.3	11.1	15.6	108
	2024	*	0.0	3.1	1.8	0.0	1.6	1.0		4.1	0.0	2.5	12.1	120
4	2022	11.1	0.0	11.3	9.6	0.0	16.3	9.9		10.0	7.1	8.5	18.5	106
	2023	*	8.7	15.1	13.0	0.0	17.5	12.9		13.3	14.5	13.9	19.3	115
	2024	*	0.0	1.5	1.2	0.0	0.0	0.0		2.0	0.0	1.1	17.8	95
5	2022	0.0	6.9	15.7	12.8	0.0	18.8	14.3		16.7	8.1	12.9	23.8	140
	2023	0.0	0.0	7.6	6.5	0.0	12.2	6.0		4.0	7.0	5.6	19.0	107
	2024	*	8.3	4.2	5.0	5.3	2.8	1.9		8.8	1.7	5.6	15.4	126
3-5	2022	5.0	4.5	12.8	10.4	0.0	15.8	12.0		13.0	7.6	10.5	20.1	363
	2023	13.3	4.2	11.8	10.3	0.0	14.0	9.9		11.0	9.6	10.3	18.0	330
	2024	10.0	3.4	3.1	2.9	1.9	1.7	1.1		5.3	0.7	3.2	15.1	341

NUMBER TESTED IN GRADE 3-5													
2022	20	67	266	327	36	184	259		193	170	363	28,707	
2023	15	72	229	291	43	157	233		163	167	330	27,874	
2024	10	58	258	314	52	177	274		190	151	341	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	62.3	48.9	41.8	37.4
	2023	43.0	40.0	45.2	60.2
	2024	41.0	33.7	43.6	45.2
4	2022	53.6	49.2	53.9	40.3
	2023	51.4	41.7	42.1	61.5
	2024	36.8	27.9	28.9	62.4
5	2022	56.5	54.2	53.9	52.1
	2023	56.9	45.1	41.8	51.9
	2024	27.0	42.6	49.1	66.1
3-5	2022	57.5	51.0	50.0	43.9
	2023	50.4	42.2	43.1	58.0
	2024	34.7	35.4	41.5	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	57.1	65.5	58.5	56.7	16.7	60.0	57.4		60.0	61.8	60.8	60.4	79
	2023	33.3	33.3	57.1	47.1	0.0	43.8	44.8		48.7	46.5	47.6	59.1	82
	2024	*	20.8	13.0	17.5	12.5	12.5	9.4		25.0	6.1	17.6	45.3	85

NUMBER TESTED IN GRADE 5													
2022	7	29	41	67	12	20	61		45	34	79	8,751	
2023	6	30	42	68	10	16	58		39	43	82	8,644	
2024	4	24	54	80	16	32	64		52	33	85	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	3	10	17	29	10	8	26		18	13	31	3468	79
	2023	4	20	18	36	10	9	32		20	23	43	3538	82
	2024	*	19	47	66	14	28	58		39	31	70	4413	85

NUMBER TESTED IN GRADE 5													
2022	7	29	41	67	12	20	61		45	34	79	8,751	
2023	6	30	42	68	10	16	58		39	43	82	8,644	
2024	4	24	54	80	16	32	64		52	33	85	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	14.3	34.5	14.6	22.4	0.0	25.0	14.8		22.2	20.6	21.5	33.0	79
	2023	0.0	3.3	11.9	8.8	0.0	6.3	3.4		7.7	11.6	9.8	29.4	82
	2024	*	4.2	1.9	3.8	6.3	3.1	1.6		5.8	0.0	3.5	17.7	85

NUMBER TESTED IN GRADE 5													
2022	7	29	41	67	12	20	61		45	34	79	8,751	
2023	6	30	42	68	10	16	58		39	43	82	8,644	
2024	4	24	54	80	16	32	64		52	33	85	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0.0	13.8	4.9	7.5	0.0	10.0	3.3		11.1	2.9	7.6	13.7	79
	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.9	82
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	85

NUMBER TESTED IN GRADE 5													
2022	7	29	41	67	12	20	61		45	34	79	8,751	
2023	6	30	42	68	10	16	58		39	43	82	8,644	
2024	4	24	54	80	16	32	64		52	33	85	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	60.1	63.4	58.1	61.1
	2023	49.4	40.8	32.2	56.7
	2024	35.5	29.8	33.5	33.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			47.1	46.8	*	47.9	46.7		48.0	46.2	47.1	59.7	51
	2023			53.1	56.5	14.3	52.2	51.1		45.5	59.3	53.1	58.3	49
	2024			46.7	46.6	*	44.4	40.7		30.0	63.3	46.7	51.1	60
4	2022			51.6	53.6	*	53.3	55.2		21.4	76.5	51.6	56.1	31
	2023			57.1	54.7	*	54.5	53.7		51.9	60.0	56.1	58.3	57
	2024			30.6	33.3	0.0	26.5	30.0		23.5	36.8	30.6	55.8	36
5	2022			67.2	65.0	*	67.7	67.2		62.9	72.4	67.2	71.2	64
	2023			57.1	59.3	*	60.7	60.7		38.5	75.0	58.6	69.5	29
	2024			55.7	55.0	*	53.3	56.7		48.1	60.0	54.8	70.6	62
3-5	2022			56.8	56.3	0.0	57.9	57.8		50.0	63.9	56.8	62.1	146
	2023			55.6	56.3	7.1	55.0	54.3		46.8	63.0	55.6	61.9	135
	2024			46.5	47.0	6.3	43.9	45.1		35.1	56.0	46.2	58.4	158

NUMBER TESTED IN GRADES 3-5													
2022			146	135	8	140	135			74	72	146	10,782
2023			133	126	14	129	127			62	73	135	9,705
2024			157	151	16	148	144			74	84	158	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			27	25	*	25	24		13	14	27	1,516	51
	2023			23	20	6	22	22		12	11	23	1,465	49
	2024			32	31	*	30	32		21	11	32	1,927	60
4	2022			15	13	*	14	13		11	4	15	1,578	31
	2023			24	24	*	25	25		13	12	25	1,300	57
	2024			25	22	7	25	21		13	12	25	1,494	36
5	2022			21	21	*	20	20		13	8	21	987	64
	2023			12	11	*	11	11		8	4	12	937	29
	2024			27	27	*	28	26		14	14	28	911	62
3-5	2022			63	59	8	59	57		37	26	63	4,081	146
	2023			59	55	13	58	58		33	27	60	3,702	135
	2024			84	80	15	83	79		48	37	85	4,332	158

NUMBER TESTED IN GRADES 3-5													
2022			146	135	8	140	135			74	72	146	10,782
2023			133	126	14	129	127			62	73	135	9,705
2024			157	151	16	148	144			74	84	158	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			23.5	21.3	*	22.9	20.0		28.0	19.2	23.5	30.6	51
	2023			20.4	21.7	0.0	17.4	17.8		18.2	22.2	20.4	31.0	49
	2024			21.7	20.7	*	18.5	14.8		6.7	36.7	21.7	21.6	60
4	2022			25.8	25.0	*	26.7	27.6		7.1	41.2	25.8	36.0	31
	2023			37.5	35.8	*	34.5	33.3		29.6	43.3	36.8	39.0	57
	2024			19.4	21.2	0.0	17.6	20.0		11.8	26.3	19.4	38.0	36
5	2022			29.7	30.0	*	30.6	31.1		20.0	41.4	29.7	41.7	64
	2023			32.1	33.3	*	35.7	35.7		15.4	50.0	34.5	43.4	29
	2024			29.5	30.0	*	28.3	30.0		18.5	37.1	29.0	39.1	62
3-5	2022			26.7	25.9	0.0	27.1	26.7		20.3	33.3	26.7	35.9	146
	2023			30.1	30.2	0.0	28.7	28.3		22.6	37.0	30.4	37.5	135
	2024			24.2	24.5	0.0	22.3	22.2		12.2	34.5	24.1	32.1	158

NUMBER TESTED IN GRADES 3-5													
2022			146	135	8	140	135		74	72	146	10,782	
2023			133	126	14	129	127		62	73	135	9,705	
2024			157	151	16	148	144		74	84	158	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			15.7	12.8	*	14.6	13.3		16.0	15.4	15.7	18.5	51
	2023			12.2	13.0	0.0	10.9	11.1		4.5	18.5	12.2	17.9	49
	2024			8.3	6.9	*	9.3	7.4		0.0	16.7	8.3	10.6	60
4	2022			12.9	10.7	*	13.3	13.8		0.0	23.5	12.9	21.4	31
	2023			23.2	20.8	*	21.8	18.5		18.5	26.7	22.8	19.1	57
	2024			11.1	12.1	0.0	8.8	10.0		11.8	10.5	11.1	18.0	36
5	2022			17.2	16.7	*	17.7	18.0		14.3	20.7	17.2	18.4	64
	2023			7.1	11.1	*	10.7	10.7		0.0	18.8	10.3	21.6	29
	2024			3.3	3.3	*	3.3	3.3		3.7	2.9	3.2	13.9	62
3-5	2022			15.8	14.1	0.0	15.7	15.6		12.2	19.4	15.8	19.4	146
	2023			15.8	15.9	0.0	15.5	14.2		9.7	21.9	16.3	19.4	135
	2024			7.0	6.6	0.0	6.8	6.3		4.1	9.5	7.0	14.0	158

NUMBER TESTED IN GRADE 3-5													
2022			146	135	8	140	135			74	72	146	10,782
2023			133	126	14	129	127			62	73	135	9,705
2024			157	151	16	148	144			74	84	158	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	64.7	47.6	47.5
	2023	53.2	38.9	1.8 / 10
	2024	47.3	37.9	2.7 / 10
4	2022	51.6	52.3	54.6
	2023	61.9	44.3	3.2 / 10
	2024	47.3	33.7	1.8 / 10
5	2022	52.9	62.2	58.8
	2023	58.9	42.2	2.8 / 10
	2024	51.6	42.7	3.2 / 10
3-5	2022	56.8	55.0	54.0
	2023	58.1	41.9	2.6 / 10
	2024	49.0	38.8	2.7 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*		*	41.5	3
	2023			*	*		*	*		*	*	*	48.2	2
	2024			16.7	*	*	16.7	*		*	*	16.7	35.7	6
4	2022			*	*		*			*		*	30.9	1
	2023			66.7	66.7		66.7	*		*	*	66.7	42.2	6
	2024			0.0	*	*	0.0	*		*	*	0.0	28.4	6
5	2022			*	*		*	*			*	*	43.4	1
	2023			*	*		*			*		*	56.1	1
	2024			*	*		*	*		*	*	*	43.6	3
3-5	2022			*	*	*	*	*		*	*	*	38.7	5
	2023			55.6	55.6		55.6	57.1		66.7	*	55.6	49.0	9
	2024			6.7	0.0	*	6.7	0.0		0.0	16.7	6.7	35.7	15

NUMBER TESTED IN GRADES 3-5													
2022			5	5	1	5	3			4	1	5	759
2023			9	9		9	7			6	3	9	992
2024			15	10	3	15	8			9	6	15	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*		*	131	3
	2023			*	*		*	*		*	*	*	158	2
	2024			5	*	*	5	*		*	*	5	438	6
4	2022			*	*		*			*		*	172	1
	2023			2	2		2	*		*	*	2	193	6
	2024			6	*	*	6	*		*	*	6	481	6
5	2022			*	*		*	*			*	*	162	1
	2023			*	*		*			*		*	155	1
	2024			*	*		*	*		*	*	*	349	3
3-5	2022			*	*	*	*	*		*	*	*	465	5
	2023			4	4		4	3		2	*	4	506	9
	2024			14	10	*	14	8		9	5	14	1,268	15

NUMBER TESTED IN GRADES 3-5													
2022			5	5	1	5	3			4	1	5	759
2023			9	9		9	7			6	3	9	992
2024			15	10	3	15	8			9	6	15	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*		*	13.4	3
	2023			*	*		*	*		*	*	*	13.1	2
	2024			0.0	*	*	0.0	*		*	*	0.0	13.2	6
4	2022			*	*		*			*		*	9.6	1
	2023			33.3	33.3		33.3	*		*	*	33.3	15.0	6
	2024			0.0	*	*	0.0	*		*	*	0.0	12.2	6
5	2022			*	*		*	*			*	*	17.8	1
	2023			*	*		*			*		*	21.2	1
	2024			*	*		*	*		*	*	*	17.8	3
3-5	2022			*	*	*	*	*		*	*	*	13.8	5
	2023			22.2	22.2		22.2	14.3		33.3	*	22.2	16.6	9
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.3	15

NUMBER TESTED IN GRADES 3-5													
2022			5	5	1	5	3			4	1	5	759
2023			9	9		9	7			6	3	9	992
2024			15	10	3	15	8			9	6	15	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*		*	4.0	3
	2023			*	*		*	*		*	*	*	3.0	2
	2024			0.0	*	*	0.0	*		*	*	0.0	2.1	6
4	2022			*	*		*			*		*	3.6	1
	2023			0.0	0.0		0.0	*		*	*	0.0	3.3	6
	2024			0.0	*	*	0.0	*		*	*	0.0	2.8	6
5	2022			*	*		*	*			*	*	6.6	1
	2023			*	*		*			*		*	3.1	1
	2024			*	*		*	*		*	*	*	3.9	3
3-5	2022			*	*	*	*	*		*	*	*	4.9	5
	2023			0.0	0.0		0.0	0.0		0.0	*	0.0	3.1	9
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	15

NUMBER TESTED IN GRADE 3-5													
2022			5	5	1	5	3			4	1	5	759
2023			9	9		9	7			6	3	9	992
2024			15	10	3	15	8			9	6	15	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	30.0	35.6	38.1	20.0
4	2022	*	*	*	*
	2023	40.3	47.4	39.4	70.8
	2024	13.9	20.5	34.8	45.8
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	44.0	37.9	35.4	65.6
	2024	22.7	25.8	32.9	36.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			55.6	54.2	*	57.4	56.7		44.1	69.0	55.6	46.4	63
	2023			32.0	36.0	*	32.0	36.0		25.0	42.9	34.6	40.8	26
	2024			6.8	7.1	*	7.0	7.1		0.0	11.5	6.8	26.6	44

NUMBER TESTED IN GRADE 5													
2022			63	59	2	61	60		34	29	63	1,035	
2023			25	25	2	25	25		12	14	26	998	
2024			44	42	3	43	42		18	26	44	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			28	27	*	26	26		19	9	28	555	63
	2023			17	16	*	17	16		9	8	17	591	26
	2024			41	39	*	40	39		18	23	41	1201	44

NUMBER TESTED IN GRADE 5													
2022			63	59	2	61	60		34	29	63	1,035	
2023			25	25	2	25	25		12	14	26	998	
2024			44	42	3	43	42		18	26	44	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			22.2	22.0	*	23.0	21.7		23.5	20.7	22.2	18.8	63
	2023			4.0	4.0	*	4.0	4.0		8.3	0.0	3.8	13.1	26
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	44

NUMBER TESTED IN GRADE 5													
2022			63	59	2	61	60		34	29	63	1,035	
2023			25	25	2	25	25		12	14	26	998	
2024			44	42	3	43	42		18	26	44	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			6.3	5.1	*	6.6	6.7		11.8	0.0	6.3	6.6	63
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	26
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	44

NUMBER TESTED IN GRADE 5													
2022			63	59	2	61	60		34	29	63	1,035	
2023			25	25	2	25	25		12	14	26	998	
2024			44	42	3	43	42		18	26	44	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	69.6	61.3	52.2	58.7
	2023	48.7	29.5	31.1	45.3
	2024	34.8	29.5	25.6	30.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	41.2	31.8	39.4	*	*	36.4				36.4	62.1	44
1	2022	*	7.1	40.0	28.1	0.0	36.8	35.0				30.9	36.6	68
	2023	*	31.8	25.0	28.6	0.0	*	3.7				29.1	39.9	55
	2024	20.0	40.9	22.6	27.5	*	10.0	18.4				30.3	49.0	66
K-1	2022	*	7.1	40.0	28.1	0.0	36.8	35.0				30.9	37.9	68
	2023	*	31.8	25.0	28.6	0.0	*	3.7				29.1	41.4	55
	2024	16.7	39.0	25.5	30.3	0.0	14.3	20.0				31.3	55.0	115
# Tested (GR K-1)	2022	1	14	45	57	10	19	20				68	5,967	
	2023	4	22	24	42	8	3	27				55	6,281	
	2024	12	41	55	89	10	14	65				115	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	12.5	16.3	15.0	0.0	6.7	5.9				15.5	39.9	58
	2023	*	15.0	25.0	14.9	9.1	*	2.8				24.6	41.8	65
	2024	*	40.0	42.1	41.7	12.5	*	5.9				36.4	44.9	33
3	2022	*	15.4	29.7	22.0	14.3	23.1	16.3				24.6	51.4	61
	2023	*	33.3	24.0	26.3	13.3	*	17.2				28.6	52.9	56
	2024	*	30.0	22.2	20.3	5.6	7.1	5.7				24.7	51.4	73
4	2022	57.1	31.3	40.0	45.1	0.0	47.8	37.8				43.2	49.7	74
	2023	*	36.4	27.3	28.6	25.0	28.6	17.9				27.9	53.0	61
	2024	*	53.8	36.8	36.7	26.7	53.3	32.6				44.4	57.1	63
5	2022	37.5	46.2	48.7	42.0	5.9	47.4	39.0				46.1	52.8	76
	2023	33.3	35.7	48.6	42.3	14.3	38.5	35.0				43.6	54.3	78
	2024	*	63.6	23.8	35.9	11.8	16.7	19.6				36.6	58.0	71
2-5	2022	31.8	31.7	33.5	31.9	6.3	34.3	28.1				33.8	48.7	269
	2023	35.3	30.7	32.3	28.5	15.4	30.6	18.8				31.9	50.7	260
	2024	30.8	47.7	29.2	32.1	13.8	24.5	17.1				35.0	53.1	240
# Tested (GR 2-5)	2022	22	63	164	191	48	70	146				269	25,356	
	2023	17	88	127	186	52	36	144				260	26,854	
	2024	13	65	144	196	58	49	164				240	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	1	0	1	*	*	1				1	1,043	44
1	2022	*	0	4	4	0	1	1				5	652	68
	2023	*	2	0	2	0	*	0				3	715	55
	2024	0	1	0	1	*	0	0				1	828	66
K-1	2022	*	0	4	4	0	1	1				5	724	68
	2023	*	2	0	2	0	*	0				3	818	55
	2024	0	2	0	2	0	0	1				2	1,874	115
# Tested (GR K-1)	2022	1	14	45	57	10	19	20				68	5,967	
	2023	4	22	24	42	8	3	27				55	6,281	
	2024	12	41	55	89	10	14	65				115	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	1	0	0	0				1	916	58
	2023	*	2	3	4	0	*	0				5	998	65
	2024	*	2	2	4	0	*	0				4	1,027	33
3	2022	*	0	2	2	0	1	1				2	925	61
	2023	*	0	1	1	0	*	0				2	1,032	56
	2024	*	1	4	2	0	0	0				5	1,017	73
4	2022	1	1	2	4	0	3	4				5	908	74
	2023	*	3	1	4	1	1	3				4	1,073	61
	2024	*	0	0	0	0	0	0				1	1,130	63
5	2022	0	2	1	1	0	1	1				3	838	76
	2023	0	0	2	2	0	0	1				2	875	78
	2024	*	0	1	1	0	1	1				1	945	71
2-5	2022	1	3	6	8	0	5	6				11	3,587	269
	2023	0	5	7	11	1	1	4				13	3,978	260
	2024	0	3	7	7	0	1	1				11	4,124	240
# Tested (GR 2-5)	2022	22	63	164	191	48	70	146				269	25,356	
	2023	17	88	127	186	52	36	144				260	26,854	
	2024	13	65	144	196	58	49	164				240	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	40.0	36.4	35.1	*	*	*				36.2	41.1	47
	2023	57.1	37.5	38.1	37.5	*	*	33.3				39.1	57.4	46
	2024	*	41.2	13.6	27.8	*	14.3	28.6				29.3	50.6	41
1	2022	*	33.3	34.5	31.0	0.0	*	*				34.5	35.7	55
	2023	33.3	43.5	31.0	40.0	7.1	*	10.0				36.1	44.1	61
	2024	22.2	38.9	17.2	28.0	0.0	7.7	13.0				25.4	44.1	59
K-1	2022	*	36.4	35.3	32.9	0.0	*	16.7				35.3	38.3	102
	2023	46.2	41.0	34.0	39.0	5.9	42.9	21.1				37.4	50.3	107
	2024	27.3	38.9	15.1	26.7	0.0	9.5	15.6				26.0	46.9	104
# Tested (GR K-1)	2022	5	33	51	79	12	4	6				102	11,314	
	2023	13	39	50	77	17	7	57				107	10,715	
	2024	11	36	53	90	15	21	64				104	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	23.5	27.1	25.5	7.7	21.1	22.7				27.0	44.5	74
	2023	*	26.1	40.0	27.7	0.0	42.9	10.0				34.3	48.7	67
	2024	*	33.3	37.0	36.7	25.0	*	10.0				33.3	47.9	57
3	2022	*	26.7	33.3	28.8	5.6	27.8	19.2				29.2	54.0	72
	2023	16.7	33.3	25.9	25.0	11.8	16.7	3.6				30.2	55.2	53
	2024	*	28.6	20.9	19.7	5.9	16.7	7.1				21.7	53.3	69
4	2022	55.6	22.7	45.2	39.6	16.7	42.9	35.6				41.6	55.0	77
	2023	*	33.3	36.1	32.0	13.3	43.8	23.1				34.9	54.5	63
	2024	*	50.0	20.6	28.6	27.8	38.5	30.0				35.0	56.5	60
5	2022	83.3	56.3	52.6	52.8	6.7	44.4	46.5				57.7	52.9	78
	2023	33.3	20.0	50.0	33.3	14.3	42.9	30.8				36.8	54.7	76
	2024	*	43.5	25.0	31.0	12.5	7.7	13.6				31.7	53.7	63
2-5	2022	47.8	36.0	38.6	36.4	8.6	33.3	31.5				39.2	51.7	301
	2023	27.8	27.0	38.8	29.8	10.5	39.5	17.8				34.4	53.4	259
	2024	40.0	38.0	24.6	28.4	16.9	18.8	14.5				29.8	53.0	252
# Tested (GR 2-5)	2022	23	86	176	220	58	69	162				301	25,323	
	2023	18	89	134	181	57	43	146				259	26,110	
	2024	15	79	138	218	59	48	173				252	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	2	3	*	*	*				5	655	47
	2023	1	1	1	3	*	*	1				3	894	46
	2024	*	0	0	0	*	0	0				0	721	41
1	2022	*	0	0	1	0	*	*				1	582	55
	2023	0	3	1	3	0	*	0				4	753	61
	2024	0	0	0	0	0	0	0				0	673	59
K-1	2022	*	2	2	4	0	*	0				6	1,237	102
	2023	1	4	2	6	0	1	1				7	1,647	107
	2024	0	0	0	0	0	0	0				0	1,395	104
# Tested (GR K-1)	2022	5	33	51	79	12	4	6				102	11,314	
	2023	13	39	50	77	17	7	57				107	10,715	
	2024	11	36	53	90	15	21	64				104	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	3	5	0	0	0				5	946	74
	2023	*	1	5	3	0	0	0				7	1,080	67
	2024	*	1	2	3	1	*	0				3	937	57
3	2022	*	0	3	3	0	2	2				3	976	72
	2023	0	0	1	1	0	0	0				2	1,093	53
	2024	*	1	2	2	0	0	0				3	946	69
4	2022	1	0	2	2	0	2	2				3	943	77
	2023	*	1	4	5	1	2	3				5	1,002	63
	2024	*	0	1	1	0	0	0				1	1,024	60
5	2022	0	3	2	4	0	1	1				5	887	78
	2023	0	0	1	0	0	1	0				1	888	76
	2024	*	0	0	0	0	0	0				0	903	63
2-5	2022	1	4	10	14	0	5	5				16	3,752	301
	2023	1	2	11	9	1	3	3				15	4,063	259
	2024	0	2	5	6	1	0	0				7	3,813	252
# Tested (GR 2-5)	2022	23	86	176	220	58	69	162				301	25,323	
	2023	18	89	134	181	57	43	146				259	26,110	
	2024	15	79	138	218	59	48	173				252	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	37.5	28.3	35.2	*	44.4	42.4				33.3	61.2	66
1	2022	*	41.7	40.9	37.1	11.1	32.2	32.8				38.6	46.4	114
	2023	*	47.4	31.8	35.8	27.3	31.8	23.1				34.4	47.9	96
	2024	20.0	31.8	43.4	38.3	8.3	46.2	35.1				40.3	51.4	134
K-1	2022	*	41.7	40.9	37.1	11.1	32.2	32.8				38.6	47.6	114
	2023	*	47.4	31.8	35.8	27.3	31.8	23.1				34.4	48.8	96
	2024	25.0	33.3	38.3	37.2	7.1	45.0	36.7				37.6	54.6	205
# Tested (GR K-1)	2022	1	12	93	97	9	59	58				114	10,488	
	2023	4	19	66	81	11	44	65				96	10,786	
	2024	12	39	149	172	14	109	150				205	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	12.5	25.3	25.7	0.0	24.0	23.1				22.9	40.2	96
	2023	*	25.0	36.4	31.8	0.0	31.7	21.6				32.6	43.0	132
	2024	16.7	36.4	32.9	34.3	11.1	29.6	23.8				33.9	46.7	112
3	2022	*	23.1	40.9	33.3	11.1	44.3	33.3				34.5	50.8	113
	2023	*	23.5	46.7	45.5	4.2	46.2	40.6				42.3	52.7	104
	2024	*	28.6	43.0	37.2	0.0	39.4	28.6				39.0	52.0	136
4	2022	50.0	35.3	43.9	39.4	16.7	51.2	37.9				44.3	51.3	97
	2023	*	25.0	48.2	41.9	6.3	49.2	38.4				41.8	56.0	110
	2024	*	28.6	48.6	46.3	18.2	53.3	40.8				46.3	56.7	95
5	2022	12.5	32.0	43.0	37.6	4.8	46.2	38.6				38.2	52.0	136
	2023	50.0	22.2	52.4	41.3	11.1	61.5	51.5				41.7	51.8	103
	2024	*	40.9	37.2	35.1	10.0	35.7	28.4				36.3	55.8	124
2-5	2022	21.7	28.6	38.4	34.1	7.8	41.8	34.1				35.3	48.5	442
	2023	29.4	23.8	45.0	39.4	5.3	45.6	36.5				39.2	50.7	449
	2024	26.7	33.8	40.3	37.5	9.9	38.8	29.6				38.4	52.6	469
# Tested (GR 2-5)	2022	23	63	333	334	64	232	296				442	37,513	
	2023	17	84	322	355	75	217	318				449	37,824	
	2024	15	80	350	416	81	240	371				469	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	2	1	5	*	2	3				6	1,096	66
1	2022	*	0	4	3	0	2	2				4	1,175	114
	2023	*	1	2	2	0	2	2				3	1,182	96
	2024	0	1	4	5	0	3	5				7	1,104	134
K-1	2022	*	0	4	3	0	2	2				4	1,341	114
	2023	*	1	2	2	0	2	2				3	1,306	96
	2024	1	3	5	10	0	5	8				13	2,215	205
# Tested (GR K-1)	2022	1	12	93	97	9	59	58				114	10,488	
	2023	4	19	66	81	11	44	65				96	10,786	
	2024	12	39	149	172	14	109	150				205	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	3	3	0	0	0				3	986	96
	2023	*	0	7	6	0	3	4				7	1,087	132
	2024	0	3	4	5	0	1	1				7	1,349	112
3	2022	*	1	6	4	1	3	4				7	1,547	113
	2023	*	2	8	9	0	6	6				11	1,496	104
	2024	*	0	8	5	0	1	1				8	1,432	136
4	2022	0	0	2	3	0	2	2				3	1,256	97
	2023	*	0	7	6	0	4	4				7	1,294	110
	2024	*	0	6	6	0	4	4				7	1,379	95
5	2022	0	2	6	6	0	6	6				8	974	136
	2023	0	0	3	1	0	3	2				3	1,134	103
	2024	*	2	7	9	1	5	6				10	1,348	124
2-5	2022	0	3	17	16	1	11	12				21	4,763	442
	2023	0	2	25	22	0	16	16				28	5,011	449
	2024	1	5	25	25	1	11	12				32	5,508	469
# Tested (GR 2-5)	2022	23	63	333	334	64	232	296				442	37,513	
	2023	17	84	322	355	75	217	318				449	37,824	
	2024	15	80	350	416	81	240	371				469	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	68.8	31.4	39.8	33.3	26.0	26.0				41.8	49.1	98
	2023	42.9	61.1	56.3	57.9	28.6	62.5	53.8				57.4	60.2	115
	2024	*	56.3	33.3	46.9	*	*	44.4				44.7	55.5	38
1	2022	*	17.6	37.0	34.6	0.0	25.8	26.7				33.6	46.0	125
	2023	28.6	37.5	36.9	38.6	18.8	39.5	27.5				36.0	53.8	100
	2024	33.3	26.3	38.0	36.4	30.0	39.2	32.1				36.3	50.5	124
K-1	2022	*	42.4	34.7	36.9	10.5	25.9	26.4				37.2	47.5	223
	2023	35.7	47.6	48.0	48.9	21.7	53.3	42.5				47.4	56.8	215
	2024	36.4	40.0	36.9	38.5	25.0	39.7	32.8				38.0	52.0	163
# Tested (GR K-1)	2022	5	33	170	187	19	112	110				223	19,784	
	2023	14	42	152	178	23	107	160				215	19,244	
	2024	11	35	111	143	12	78	119				163	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	11.8	29.1	28.6	0.0	28.6	28.8				25.7	40.9	105
	2023	*	18.2	37.8	32.1	0.0	31.7	22.2				32.8	48.6	128
	2024	0.0	27.3	22.6	22.4	5.9	19.0	14.0				23.1	43.9	117
3	2022	*	21.4	43.5	36.7	5.0	49.2	36.2				37.4	56.7	115
	2023	33.3	25.0	51.3	46.2	15.4	59.6	42.0				45.2	59.5	104
	2024	*	23.8	42.9	38.3	0.0	42.4	29.2				37.9	55.7	124
4	2022	44.4	30.0	48.6	43.0	12.5	60.0	39.7				44.3	55.9	106
	2023	*	30.4	48.2	42.7	10.0	55.0	37.5				42.5	59.7	113
	2024	*	28.6	39.7	35.9	12.5	41.0	29.9				38.2	56.1	89
5	2022	42.9	33.3	46.2	42.9	5.9	47.9	43.5				43.2	53.6	132
	2023	*	36.7	45.2	41.4	6.3	55.3	43.8				44.1	54.4	102
	2024	*	45.8	36.0	37.2	9.1	30.9	28.7				37.2	51.0	121
2-5	2022	33.3	25.9	42.0	37.8	5.8	46.5	37.8				38.0	51.6	458
	2023	37.5	28.6	45.1	39.9	9.0	49.3	35.0				40.7	55.4	447
	2024	25.0	32.1	35.0	33.2	6.9	32.5	25.3				33.7	51.5	454
# Tested (GR 2-5)	2022	24	81	336	352	69	228	304				458	37,736	
	2023	16	91	319	353	78	213	320				447	37,117	
	2024	16	81	337	416	87	234	363				454	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	4	3	7	0	0	0				8	1,309	98
	2023	0	1	13	13	0	8	9				15	1,654	115
	2024	*	0	0	1	*	*	1				1	752	38
1	2022	*	1	3	3	0	0	0				4	1,298	125
	2023	0	2	6	7	1	2	2				8	1,765	100
	2024	0	1	9	9	1	8	8				10	1,380	124
K-1	2022	*	5	6	10	0	0	0				12	2,607	223
	2023	0	3	19	20	1	10	11				23	3,419	215
	2024	1	1	9	10	1	9	9				11	2,137	163
# Tested (GR K-1)	2022	5	33	170	187	19	112	110				223	19,784	
	2023	14	42	152	178	23	107	160				215	19,244	
	2024	11	35	111	143	12	78	119				163	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	2	3	0	0	0				3	903	105
	2023	*	1	2	2	0	0	0				3	1,249	128
	2024	0	0	1	1	0	1	1				1	970	117
3	2022	*	0	7	4	0	5	5				7	1,125	115
	2023	1	0	13	12	0	11	10				15	1,981	104
	2024	*	0	7	6	0	3	3				7	1,278	124
4	2022	1	0	3	4	0	4	4				5	1,317	106
	2023	*	2	5	8	1	4	5				8	1,500	113
	2024	*	0	3	3	0	1	1				3	1,363	89
5	2022	0	1	6	6	0	6	6				7	798	132
	2023	*	1	1	2	0	1	2				2	1,099	102
	2024	*	3	3	7	0	3	3				7	979	121
2-5	2022	1	1	18	17	0	15	15				22	4,143	458
	2023	2	4	21	24	1	16	17				28	5,829	447
	2024	1	3	14	17	0	8	8				18	4,591	454
# Tested (GR 2-5)	2022	24	81	336	352	69	228	304				458	37,736	
	2023	16	91	319	353	78	213	320				447	37,117	
	2024	16	81	337	416	87	234	363				454	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			47.4	49.1	*	45.5	46.4				47.4	57.8	57
1	2022			57.6	60.0	*	55.2	57.1				56.7	55.6	67
	2023			52.5	53.8	*	52.5	55.3				50.0	62.2	42
	2024			70.0	68.2	28.6	69.6	68.7				70.0	62.7	70
K-1	2022			57.6	60.0	*	55.2	57.1				56.7	55.8	67
	2023			52.5	53.8	*	52.5	55.3				50.0	62.2	42
	2024			60.2	59.8	16.7	59.2	58.9				60.2	60.3	128
# Tested (GR K-1)	2022			66	60	2	58	56				67	4,935	
	2023			40	39	4	40	38				42	5,283	
	2024			128	122	12	125	124				128	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			55.3	60.5	*	53.5	54.8				56.3	55.4	48
	2023			43.3	45.3	*	41.0	41.0				43.3	60.3	67
	2024			51.9	54.0	16.7	51.9	54.0				50.9	67.0	53
3	2022			58.3	56.8	*	56.5	56.5				57.1	58.1	49
	2023			55.1	60.0	10.0	54.3	56.4				55.1	61.6	49
	2024			50.8	51.6	*	47.4	47.5				50.8	61.6	63
4	2022			62.5	57.1	*	65.6	60.0				63.6	60.5	33
	2023			66.7	63.5	16.7	64.2	63.5				66.1	64.0	56
	2024			64.7	63.6	14.3	62.5	61.3				64.7	62.9	34
5	2022			62.9	62.2	*	63.9	65.3				62.9	61.8	62
	2023			63.3	63.0	*	62.1	65.5				63.3	61.6	30
	2024			55.7	53.4	0.0	53.3	53.3				54.8	64.1	62
2-5	2022			59.8	59.4	6.3	59.9	59.3				59.9	58.7	192
	2023			55.5	56.3	8.3	54.0	54.7				55.4	61.8	202
	2024			54.8	54.7	8.3	52.7	53.0				54.2	64.1	212
# Tested (GR 2-5)	2022			189	160	16	182	167				192	15,881	
	2023			200	183	24	189	181				202	15,542	
	2024			210	203	24	201	200				212	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			12	12	*	11	12				12	1,038	57
1	2022			13	12	*	10	10				13	815	67
	2023			4	4	*	4	4				4	1,059	42
	2024			19	17	0	19	18				19	1,125	70
K-1	2022			13	12	*	10	10				13	884	67
	2023			4	4	*	4	4				4	1,153	42
	2024			31	29	0	30	30				31	2,164	128
# Tested (GR K-1)	2022			66	60	2	58	56				67	4,935	
	2023			40	39	4	40	38				42	5,283	
	2024			128	122	12	125	124				128	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	7	*	7	7				7	910	48
	2023			12	12	*	8	8				12	1,010	67
	2024			7	7	0	7	7				7	1,124	53
3	2022			9	6	*	8	8				9	871	49
	2023			14	13	0	12	11				14	940	49
	2024			15	15	*	12	12				15	907	63
4	2022			4	5	*	5	5				5	853	33
	2023			15	13	0	14	13				15	888	56
	2024			7	6	0	6	5				7	857	34
5	2022			14	14	*	14	14				14	738	62
	2023			5	5	*	5	5				5	772	30
	2024			9	8	0	8	8				9	798	62
2-5	2022			34	32	1	34	34				35	3,372	192
	2023			46	43	0	39	37				46	3,610	202
	2024			38	36	0	33	32				38	3,689	212
# Tested (GR 2-5)	2022			189	160	16	182	167				192	15,881	
	2023			200	183	24	189	181				202	15,542	
	2024			210	203	24	201	200				212	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			20.0	20.5	*	19.6	20.0				19.1	52.5	47
	2023			43.5	47.3	*	45.0	45.6				43.5	57.1	62
	2024			50.9	54.0	*	50.0	51.0				50.9	63.3	53
1	2022			40.8	42.9	*	37.1	37.3				40.8	51.5	71
	2023			48.8	52.6	*	47.6	51.3				47.6	59.3	42
	2024			58.6	59.1	16.7	58.0	57.4				58.6	61.2	70
K-1	2022			32.8	33.6	16.7	29.6	29.8				32.2	52.0	118
	2023			45.6	49.5	25.0	46.1	47.9				45.2	58.3	104
	2024			55.3	56.9	25.0	54.7	54.7				55.3	62.1	123
# Tested (GR K-1)	2022			116	107	6	108	104				118	9,582	
	2023			103	93	8	102	96				104	9,515	
	2024			123	116	8	117	117				123	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			51.5	55.2	*	51.5	53.1				51.5	50.1	33
	2023			33.9	35.6	*	29.1	30.4				33.9	54.7	62
	2024			20.8	21.6	*	20.8	22.0				20.4	56.6	54
3	2022			61.2	60.0	*	58.3	60.4				60.0	67.5	50
	2023			62.7	61.9	10.0	62.5	58.5				62.7	65.9	51
	2024			66.7	67.2	*	64.8	63.0				66.7	68.5	60
4	2022			71.0	73.1	*	71.0	71.4				71.9	63.9	32
	2023			77.8	76.0	*	75.5	75.0				76.4	64.9	55
	2024			50.0	51.4	0.0	48.6	51.6				50.0	66.2	38
5	2022			63.5	68.1	*	63.5	68.6				63.5	63.9	63
	2023			59.3	58.3	*	57.7	61.5				59.3	62.6	27
	2024			47.5	48.3	*	45.8	49.2				47.5	63.3	61
2-5	2022			61.9	63.9	14.3	61.1	63.5				61.8	60.9	178
	2023			57.2	56.6	17.4	55.5	54.9				56.9	61.5	195
	2024			46.7	47.5	10.0	44.8	46.4				46.5	63.3	213
# Tested (GR 2-5)	2022			176	147	14	175	159				178	16,194	
	2023			194	175	23	182	175				195	15,251	
	2024			212	202	20	201	194				213	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	47
	2023			7	7	*	7	7				7	459	62
	2024			8	8	*	7	8				8	671	53
1	2022			11	10	*	6	6				11	566	71
	2023			5	5	*	5	5				5	813	42
	2024			11	9	0	11	10				11	910	70
K-1	2022			11	10	0	6	6				11	922	118
	2023			12	12	0	12	12				12	1,272	104
	2024			19	17	0	18	18				19	1,582	123
# Tested (GR K-1)	2022			116	107	6	108	104				118	9,582	
	2023			103	93	8	102	96				104	9,515	
	2024			123	116	8	117	117				123	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3	*	3	3				3	652	33
	2023			6	6	*	4	4				6	711	62
	2024			1	1	*	1	1				1	906	54
3	2022			12	9	*	11	11				12	1,190	50
	2023			12	9	0	11	8				12	1,085	51
	2024			21	20	*	17	16				21	1,311	60
4	2022			7	7	*	8	7				8	1,007	32
	2023			17	14	*	16	14				17	904	55
	2024			3	3	0	2	2				3	1,034	38
5	2022			9	9	*	9	9				9	712	63
	2023			4	4	*	4	4				4	714	27
	2024			7	7	*	7	7				7	753	61
2-5	2022			31	28	0	31	30				32	3,561	178
	2023			39	33	0	35	30				39	3,414	195
	2024			32	31	1	27	26				32	4,006	213
# Tested (GR 2-5)	2022			176	147	14	175	159				178	16,194	
	2023			194	175	23	182	175				195	15,251	
	2024			212	202	20	201	194				213	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			45.2	45.2	*	44.8	46.7				45.2	59.7	31
1	2022												31.1	
	2023												21.3	
	2024			*	*		*	*				*	30.3	1
K-1	2022												31.1	
	2023												24.4	
	2024			46.9	46.9	*	46.7	48.4				46.9	58.0	32
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			32	32	5	30	31				32	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*							*	22.2	1
	2023			*	*		*	*				*	18.8	2
	2024												25.4	
4	2022												19.1	
	2023			*	*	*	*	*				*	23.6	5
	2024			*	*		*	*				*	22.7	1
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	2
2-5	2022			*	*							*	18.9	1
	2023			33.3	28.6	*	33.3	33.3				28.6	24.7	7
	2024			*	*		*	*				*	22.6	3
# Tested (GR 2-5)	2022			1	1							1	541	
	2023			6	7	1	6	6				7	821	
	2024			3	3		3	3				3	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			5	5	*	5	5				5	769	31
1	2022												1	
	2023												5	
	2024			*	*		*	*				*	9	1
K-1	2022												1	
	2023												9	
	2024			5	5	*	5	5				5	778	32
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			32	32	5	30	31				32	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*							*	2	1
	2023			*	*		*	*				*	2	2
	2024												3	
4	2022												3	
	2023			*	*	*	*	*				*	4	5
	2024			*	*		*	*				*	8	1
5	2022												8	
	2023												7	
	2024			*	*		*	*				*	11	2
2-5	2022			*	*							*	16	1
	2023			0	0	*	0	0				0	22	7
	2024			*	*		*	*				*	34	3
# Tested (GR 2-5)	2022			1	1							1	541	
	2023			6	7	1	6	6				7	821	
	2024			3	3		3	3				3	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			56.9	58.9	*	57.4	58.2				56.9	56.7	58
1	2022			*	*		*	*				*	28.7	1
	2023			*	*	*	*	*				*	30.3	3
	2024			*	*		*	*				*	30.3	3
K-1	2022			*	*		*	*				*	32.7	1
	2023			*	*	*	*	*				*	48.6	3
	2024			55.7	58.6	*	56.1	56.9				55.7	54.1	61
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023			3	1	1	2	1				3	286	
	2024			61	58	5	57	58				61	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	2
	2023												36.4	
	2024												23.9	
3	2022			*	*	*	*	*				*	32.5	3
	2023			*	*		*	*				*	35.8	2
	2024			*	*		*	*				*	29.2	5
4	2022			*			*					*	20.4	1
	2023			*	*		*	*				*	29.3	5
	2024			14.3	*	*	14.3	*				14.3	19.0	7
5	2022			*	*		*	*				*	15.5	1
	2023			*	*		*	*				*	21.5	1
	2024			*	*		*	*				*	19.5	5
2-5	2022			28.6	*	*	28.6	*				28.6	22.8	7
	2023			75.0	71.4		75.0	71.4				75.0	29.2	8
	2024			17.6	15.4	*	17.6	10.0				17.6	22.9	17
# Tested (GR 2-5)	2022			7	5	1	7	5				7	679	
	2023			8	7		8	7				8	943	
	2024			17	13	1	17	10				17	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			6	6	*	5	6				6	607	58
1	2022			*	*		*	*				*	4	1
	2023			*	*	*	*	*				*	9	3
	2024			*	*		*	*				*	31	3
K-1	2022			*	*		*	*				*	11	1
	2023			*	*	*	*	*				*	48	3
	2024			7	7	*	6	7				7	638	61
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023			3	1	1	2	1				3	286	
	2024			61	58	5	57	58				61	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	2
	2023												7	
	2024												11	
3	2022			*	*	*	*	*				*	3	3
	2023			*	*		*	*				*	10	2
	2024			*	*		*	*				*	22	5
4	2022			*			*					*	3	1
	2023			*	*		*	*				*	11	5
	2024			0	*	*	0	*				0	13	7
5	2022			*	*		*	*				*	4	1
	2023			*	*		*	*				*	6	1
	2024			*	*		*	*				*	15	5
2-5	2022			0	*	*	0	*				0	11	7
	2023			0	0		0	0				0	34	8
	2024			0	0	*	0	0				0	61	17
# Tested (GR 2-5)	2022			7	5	1	7	5				7	679	
	2023			8	7		8	7				8	943	
	2024			17	13	1	17	10				17	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	23	30.4	44	31.8	23	39.1	43	39.5	88	67.0	44	38.6
			8.7		9.1		21.7		25.6		6.8		9.1
			60.9		59.1		39.1		34.9		26.1		52.3
	2023	47	34.0	50	26.0	47	31.9	50	38.0	108	59.3	68	27.9
			4.3		12.0		6.4		14.0		8.3		4.4
			61.7		62.0		61.7		48.0		32.4		67.6
	2024	14	0.0	29	17.2	14	7.1	21	23.8	21	19.0	11	36.4
			7.1		6.9		0.0		23.8		4.8		9.1
			92.9		75.9		92.9		52.4		76.2		54.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		31.1		37.0		33.3		19.6				26.1
		45	15.6	46	4.3	45	11.1	46	19.6	0		23	0.0
			53.3		58.7		55.6		60.9				73.9
	2023		23.3		35.0		35.0		20.3		*		*
		60	18.3	60	11.7	60	8.3	59	16.9	2	*	4	*
			58.3		53.3		56.7		62.7		*		*
	2024		35.2		48.1		59.3		8.5		51.9		11.8
		54	20.4	54	5.6	54	5.6	47	17.0	54	7.4	34	14.7
			44.4		46.3		35.2		74.5		40.7		73.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	23	78.3	22	63.6	22	40.9	65	20.0	43	2.3	
			0.0		0.0		0.0		0.0		0.0	
			21.7		36.4		59.1		80.0		97.7	
	2023	21	61.9	22	59.1	22	13.6	20	10.0	21	4.8	
			0.0		0.0		0.0		0.0		0.0	
			38.1		40.9		86.4		90.0		95.2	
	2024	20	65.0	20	55.0	20	25.0	20	25.0	20	25.0	
			0.0		0.0		0.0		0.0		0.0	
			35.0		45.0		75.0		75.0		75.0	
Wave 2 (MOY)	2022	23	26.1	24	50.0	22	13.6	66	16.7	43	18.6	
			0.0		0.0		0.0		0.0		0.0	
			73.9		50.0		86.4		83.3		81.4	
	2023	21	14.3	21	33.3	21	4.8	21	0.0	21	0.0	
			0.0		0.0		0.0		0.0		0.0	
			85.7		66.7		95.2		100.0		100.0	
	2024	20	35.0	20	35.0	20	15.0	20	5.0	20	5.0	
			0.0		0.0		0.0		0.0		0.0	
			65.0		65.0		85.0		95.0		95.0	
Wave 3 (EOY)	2022	22	0.0	22	13.6	22	4.5	66	3.0	44	13.6	
			0.0		0.0		0.0		0.0		0.0	
			100.0		86.4		95.5		97.0		86.4	
	2023	20	5.0	20	0.0	20	0.0	20	0.0	20	0.0	
			0.0		0.0		0.0		0.0		0.0	
			95.0		100.0		100.0		100.0		100.0	
	2024	20	25.0	20	5.0	20	0.0	20	0.0	20	20.0	
			0.0		0.0		0.0		0.0		0.0	
			75.0		95.0		100.0		100.0		80.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	44	84.1	44	40.9	44	36.4	1	*	24	0.0	
			0.0		0.0		0.0		*		0.0	
			15.9		59.1		63.6		*		100.0	
	2023	42	76.2	42	47.6	42	90.5	42	54.8	42	0.0	
			0.0		0.0		0.0		0.0		0.0	
			23.8		52.4		9.5		45.2		100.0	
	2024	41	80.5	41	48.8	41	61.0	41	24.4	0		
			0.0		0.0		0.0		0.0			
			19.5		51.2		39.0		75.6			
Wave 2 (MOY)	2022	44	13.6	44	18.2	44	2.3	1	*	23	0.0	
			0.0		0.0		0.0		*		0.0	
			86.4		81.8		97.7		*		100.0	
	2023	43	20.9	43	20.9	43	20.9	43	7.0	43	7.0	
			0.0		0.0		0.0		0.0		0.0	
			79.1		79.1		79.1		93.0		93.0	
	2024	42	40.5	42	31.0	42	7.1	41	4.9	41	2.4	
			0.0		0.0		0.0		0.0		0.0	
			59.5		69.0		92.9		95.1		97.6	
Wave 3 (EOY)	2022	44	6.8	44	13.6	44	0.0	0		23	13.0	
			0.0		0.0		0.0				0.0	
			93.2		86.4		100.0				87.0	
	2023	44	2.3	44	2.3	44	2.3	44	4.5	44	4.5	
			0.0		0.0		0.0		0.0		0.0	
			97.7		97.7		97.7		95.5		95.5	
	2024	43	11.6	43	11.6	43	7.0	43	2.3	43	4.7	
			0.0		0.0		0.0		0.0		0.0	
			88.4		88.4		93.0		97.7		95.3	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (59)	Beginning	50	84.7	51	86.4	57	96.6	57	96.6	50	84.7
	Intermediate	8	13.6	7	11.9	1	1.7	1	1.7	8	13.6
	Advanced	0	0.0	0	0.0	1	1.7	1	1.7	0	0.0
	Advanced High	1	1.7	1	1.7	0	0.0	0	0.0	1	1.7
1 (79)	Beginning	22	27.8	29	36.7	60	75.9	56	70.9	29	36.7
	Intermediate	40	50.6	33	41.8	12	15.2	12	15.2	36	45.6
	Advanced	12	15.2	11	13.9	5	6.3	5	6.3	11	13.9
	Advanced High	5	6.3	6	7.6	2	2.5	6	7.6	3	3.8
2 (60)	Beginning	14	23.3	32	53.3	40	66.7	35	58.3	25	41.7
	Intermediate	22	36.7	25	41.7	18	30.0	23	38.3	32	53.3
	Advanced	21	35.0	0	0.0	2	3.3	2	3.3	3	5.0
	Advanced High	3	5.0	3	5.0	0	0.0	0	0.0	0	0.0
3 (70)	Beginning	2	2.9	19	27.1	29	41.4	21	30.0	8	11.4
	Intermediate	14	20.0	38	54.3	32	45.7	27	38.6	41	58.6
	Advanced	19	27.1	8	11.4	8	11.4	13	18.6	18	25.7
	Advanced High	35	50.0	5	7.1	1	1.4	9	12.9	3	4.3
4 (47)	Beginning	11	23.4	13	27.7	20	42.6	7	14.9	6	12.8
	Intermediate	16	34.0	18	38.3	15	31.9	23	48.9	26	55.3
	Advanced	11	23.4	13	27.7	12	25.5	10	21.3	12	25.5
	Advanced High	9	19.1	3	6.4	0	0.0	7	14.9	3	6.4


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 31 (50.8%)	Beginning	20			
	Intermediate	20	10		
	Advanced	2	6	0	
	Advanced High	1	2	0	
52 19 (36.5%)	Beginning	20			
	Intermediate	16	13		
	Advanced	1	2	0	
	Advanced High	0	0	0	
67 20 (29.9%)	Beginning	8			
	Intermediate	6	33		
	Advanced	0	11	6	
	Advanced High	0	0	3	
40 6 (15.0%)	Beginning	2			
	Intermediate	0	23		
	Advanced	0	3	9	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (74)	Beginning	16	21.6	18	24.3	23	31.1	10	13.5	15	20.3
	Intermediate	15	20.3	17	23.0	35	47.3	29	39.2	20	27.0
	Advanced	29	39.2	33	44.6	14	18.9	18	24.3	34	45.9
	Advanced High	14	18.9	6	8.1	2	2.7	17	23.0	5	6.8
ALL <hr/> (389)	Beginning	115	29.6	162	41.6	229	58.9	186	47.8	133	34.2
	Intermediate	115	29.6	138	35.5	113	29.0	115	29.6	163	41.9
	Advanced	92	23.7	65	16.7	42	10.8	49	12.6	78	20.1
	Advanced High	67	17.2	24	6.2	5	1.3	39	10.0	15	3.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
66 <hr/> 18 (27.3%)	Beginning	9			
	Intermediate	2	17		
	Advanced	0	11	22	
	Advanced High	0	0	5	
286 <hr/> 94 (32.9%)	Beginning	59			
	Intermediate	44	96		
	Advanced	3	33	37	
	Advanced High	1	2	11	

 Indicates students who progressed at least one level from 2023 to 2024.