

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 26

SCHOOL OF SCIENCE AND ENGINEERING  
AT YVONNE A. EWELL TOWNVIEW CENTER

Evaluation And Assessment / Office of Institutional Research  
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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. ELA (EOC) ..... STAAR EOC ELA
- 16. Science (EOC) ... STAAR EOC Science
- 21. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 26. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 27. ACP ..... Dallas ISD Assessments of Course Performance

**COLLEGE READINESS**

- 29. SAT ..... SAT Results for Grade 12
- 30. PSAT ..... PSAT Results
- 31. AP ..... Advanced Placement (AP) Exams

## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	124
10	135
11	126
12	108
ALL	493

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	6.5	2	7.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	39	7.9	*	*
Hispanic	360	73.0	3	11.5
White	49	9.9	18	69.2
Multiple	12	2.4	1	3.8
Other* (teachers only)	—	—	2	7.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	134	27.2
Economically disadvantaged	320	64.9
Limited English proficient (LEP)	113	22.9
Special education	16	3.2
Talented and Gifted (TAG)	327	66.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	121	8	6.6	0	0.0	9	7.4	89	73.6	10	8.3	5	4.1
	2023	138	9	6.5	1	0.7	12	8.7	98	71.0	15	10.9	3	2.2
	2024	124	9	7.3	0	0.0	9	7.3	91	73.4	14	11.3	1	0.8
10	2022	109	5	4.6	0	0.0	10	9.2	80	73.4	12	11.0	2	1.8
	2023	136	10	7.4	0	0.0	11	8.1	99	72.8	10	7.4	6	4.4
	2024	135	9	6.7	1	0.7	11	8.1	96	71.1	15	11.1	3	2.2
11	2022	106	13	12.3	0	0.0	10	9.4	62	58.5	18	17.0	3	2.8
	2023	108	5	4.6	0	0.0	10	9.3	79	73.1	12	11.1	2	1.9
	2024	126	9	7.1	0	0.0	9	7.1	94	74.6	8	6.3	6	4.8
12	2022	162	19	11.7	0	0.0	29	17.9	94	58.0	17	10.5	3	1.9
	2023	105	12	11.4	0	0.0	10	9.5	63	60.0	17	16.2	3	2.9
	2024	108	5	4.6	0	0.0	10	9.3	79	73.1	12	11.1	2	1.9
9-12	2022	498	45	9.0	0	0.0	58	11.6	325	65.3	57	11.4	13	2.6
	2023	487	36	7.4	1	0.2	43	8.8	339	69.6	54	11.1	14	2.9
	2024	493	32	6.5	1	0.2	39	7.9	360	73.0	49	9.9	12	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	121	69	57.0	27	22.3	8	6.6	32	26.4	86	71.1	11	9.1	72.7	27.3	0.0
	2023	138	84	60.9	42	30.4	4	2.9	48	34.8	86	62.3	22	15.9	74.6	25.4	0.0
	2024	124	88	71.0	41	33.1	6	4.8	46	37.1	89	71.8	1	0.8	82.3	17.7	0.0
10	2022	109	58	53.2	20	18.3	0	0.0	27	24.8	68	62.4	0	0.0	78.9	21.1	0.0
	2023	136	75	55.1	27	19.9	7	5.1	31	22.8	89	65.4	4	2.9	76.5	23.5	0.0
	2024	135	92	68.1	34	25.2	4	3.0	39	28.9	85	63.0	0	0.0	75.6	24.4	0.0
11	2022	106	53	50.0	3	2.8	1	0.9	16	15.1	71	67.0	0	0.0	69.8	30.2	0.0
	2023	108	62	57.4	19	17.6	0	0.0	22	20.4	68	63.0	0	0.0	78.7	21.3	0.0
	2024	126	73	57.9	24	19.0	6	4.8	28	22.2	85	67.5	0	0.0	75.4	24.6	0.0
12	2022	162	75	46.3	0	0.0	3	1.9	9	5.6	100	61.7	0	0.0	67.9	32.1	0.0
	2023	105	54	51.4	3	2.9	1	1.0	7	6.7	71	67.6	0	0.0	68.6	31.4	0.0
	2024	108	67	62.0	14	13.0	0	0.0	21	19.4	68	63.0	0	0.0	78.7	21.3	0.0
9-12	2022	498	255	51.2	50	10.0	12	2.4	84	16.9	325	65.3	11	2.2	71.9	28.1	0.0
	2023	487	275	56.5	91	18.7	12	2.5	108	22.2	314	64.5	26	5.3	74.7	25.3	0.0
	2024	493	320	64.9	113	22.9	16	3.2	134	27.2	327	66.3	1	0.2	77.9	22.1	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	121	12,879	118	97.7	11,301	87.7	0	0.0	18.1	121	9,837	100.0	76.4
	2023	135	12,036	128	94.7	10,367	86.1	0	0.0	17.0	138	9,480	100.0	78.8
	2024	124	11,776	117	94.3	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	110	9,985	107	97.7	8,831	88.4	0	0.0	14.4	109	7,793	99.3	78.0
	2023	133	10,832	127	95.6	9,421	87.0	0	0.0	11.8	136	8,798	100.0	81.2
	2024	136	10,747	130	95.3	9,492	88.3	0	0.0	12.7	136	8,410	100.0	78.3
11	2022	106	8,677	103	97.3	7,777	89.6	0	0.0	11.4	106	6,953	99.7	80.1
	2023	105	7,794	98	93.4	6,861	88.0	0	0.0	9.3	108	6,565	100.0	84.2
	2024	127	8,856	120	94.8	7,918	89.4	0	0.0	8.8	131	7,609	100.0	85.9
12	2022	163	8,938	157	96.6	8,092	90.5	1	0.6	9.3	163	7,044	100.0	78.8
	2023	102	8,718	94	92.1	7,619	87.4	0	0.0	6.9	105	6,639	100.0	76.2
	2024	108	8,801	102	94.6	7,749	88.0	0	0.0	7.8	108	7,008	100.0	79.6
9-12	2022	500	40,480	486	97.2	36,002	88.9	1	0.2	13.8	499	31,627	99.8	78.1
	2023	475	39,380	447	94.1	34,268	87.0	0	0.0	11.8	487	31,482	100.0	79.9
	2024	495	40,179	469	94.8	35,490	88.3	0	0.0	12.1	375	30,414	75.8	75.7

Teachers: 26

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	7.7
Hispanic	3	11.5
White	18	69.2
Multiple	1	3.8
Other	2	7.7

Gender	Number	Percentage
Female	13	50.0
Male	13	50.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	7.1	92.6
2022-23	9.3	92.9
2023-24	7.1	89.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	2	7.7
4	0	0.0
5	1	3.8
1-3	2	7.7
More than 3	24	92.3
1 - 5	3	11.5
6 - 10	7	26.9
11 - 20	11	42.3
More than 20	5	19.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	64.9
	<b>2023</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.3
	<b>2024</b>	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	66.8
Tests Taken	<b>2022</b>	10	8	88	67	8	27	31		87	33	120	11,489
	<b>2023</b>	14	7	91	77	4	38	43		95	32	127	10,820
	<b>2024</b>	14	9	85	83	6	38	43		98	20	118	10,179
<b>ENGLISH II</b>	<b>2022</b>	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	71.9
	<b>2023</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.2
	<b>2024</b>	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	76.3
Tests Taken	<b>2022</b>	10	8	90	70	8	28	32		89	34	123	9,608
	<b>2023</b>	16	11	111	95	4	45	52		116	39	156	10,314
	<b>2024</b>	14	9	95	90	6	44	49		107	22	129	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	0	0	0	0	0	0	0		0	0	0	4,036
	2023	0	0	0	0	*	0	0		0	0	0	2,674
	2024	0	0	0	0	0	0	0		0	0	0	3,384
Tests Taken	2022	10	8	88	67	8	27	31		87	33	120	11,489
	2023	14	7	91	77	4	38	43		95	32	127	10,820
	2024	14	9	85	83	6	38	43		98	20	118	10,179
ENGLISH II	2022	0	0	0	0	0	0	0		0	0	0	2,704
	2023	0	0	0	0	*	0	0		0	0	0	2,252
	2024	0	0	0	0	0	0	0		0	0	0	2,351
Tests Taken	2022	10	8	90	70	8	28	32		89	34	123	9,608
	2023	16	11	111	95	4	45	52		116	39	156	10,314
	2024	14	9	95	90	6	44	49		107	22	129	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	100.0	100.0	98.9	98.5	100.0	96.3	96.8		98.9	100.0	99.2	45.1
	<b>2023</b>	100.0	85.7	98.9	98.7	*	100.0	95.3		97.9	100.0	98.4	54.3
	<b>2024</b>	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	52.5
Tests Taken	<b>2022</b>	10	8	88	67	8	27	31		87	33	120	11,489
	<b>2023</b>	14	7	91	77	4	38	43		95	32	127	10,820
	<b>2024</b>	14	9	85	83	6	38	43		98	20	118	10,179
<b>ENGLISH II</b>	<b>2022</b>	100.0	100.0	96.7	97.1	100.0	92.9	93.8		97.8	97.1	97.6	53.8
	<b>2023</b>	100.0	100.0	99.1	98.9	*	100.0	100.0		99.1	100.0	99.4	56.1
	<b>2024</b>	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	60.3
Tests Taken	<b>2022</b>	10	8	90	70	8	28	32		89	34	123	9,608
	<b>2023</b>	16	11	111	95	4	45	52		116	39	156	10,314
	<b>2024</b>	14	9	95	90	6	44	49		107	22	129	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	60.0	50.0	38.6	31.3	62.5	22.2	22.6		51.7	33.3	46.7	7.7
	<b>2023</b>	28.6	42.9	27.5	23.4	*	15.8	16.3		29.5	40.6	32.3	11.3
	<b>2024</b>	50.0	55.6	43.5	42.2	16.7	44.7	39.5		44.9	60.0	47.5	14.8
Tests Taken	<b>2022</b>	10	8	88	67	8	27	31		87	33	120	11,489
	<b>2023</b>	14	7	91	77	4	38	43		95	32	127	10,820
	<b>2024</b>	14	9	85	83	6	38	43		98	20	118	10,179
<b>ENGLISH II</b>	<b>2022</b>	10.0	50.0	27.8	27.1	37.5	21.4	18.8		30.3	44.1	34.1	6.3
	<b>2023</b>	62.5	18.2	31.5	33.7	*	33.3	30.8		34.5	46.2	37.2	7.8
	<b>2024</b>	50.0	33.3	27.4	24.4	0.0	25.0	24.5		33.6	22.7	31.8	7.8
Tests Taken	<b>2022</b>	10	8	90	70	8	28	32		89	34	123	9,608
	<b>2023</b>	16	11	111	95	4	45	52		116	39	156	10,314
	<b>2024</b>	14	9	95	90	6	44	49		107	22	129	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	84.1	87.3	84.9	6.3 / 8	84.8	90.5
2023	22.8	–	–	6.3 / 10	32.7	–
2024	76.6	–	–	0.0 / 10	90.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	86.9	84.5	84.7	6.1 / 8	88.3	91.4
2023	78.6	–	–	8.3 / 10	82.9	–
2024	78.6	–	–	8.3 / 10	88.1	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	83.9
	<b>2023</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.9
	<b>2024</b>	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	89.9
Tests Taken	<b>2022</b>	11	8	90	71	8	27	31		89	33	122	10,105
	<b>2023</b>	15	9	99	84	4	42	47		103	35	138	10,543
	<b>2024</b>	14	9	91	88	6	41	46		102	22	124	10,487



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	0	0	0	0	0	0	0		0	0	0	1,622
	<b>2023</b>	0	0	0	0	*	0	0		0	0	0	750
	<b>2024</b>	0	0	0	0	0	0	0		0	0	0	1,063
Tests Taken	<b>2022</b>	11	8	90	71	8	27	31		89	33	122	10,105
	<b>2023</b>	15	9	99	84	4	42	47		103	35	138	10,543
	<b>2024</b>	14	9	91	88	6	41	46		102	22	124	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	52.7
	<b>2023</b>	100.0	100.0	99.0	98.8	*	97.6	97.9		100.0	97.1	99.3	53.1
	<b>2024</b>	100.0	100.0	98.9	98.9	100.0	97.6	97.8		99.0	100.0	99.2	52.0
Tests Taken	<b>2022</b>	11	8	90	71	8	27	31		89	33	122	10,105
	<b>2023</b>	15	9	99	84	4	42	47		103	35	138	10,543
	<b>2024</b>	14	9	91	88	6	41	46		102	22	124	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	81.8	87.5	71.1	69.0	75.0	59.3	58.1		77.5	69.7	75.4	18.8
	<b>2023</b>	100.0	77.8	77.8	82.1	*	76.2	74.5		81.6	77.1	80.4	16.8
	<b>2024</b>	85.7	88.9	73.6	72.7	83.3	68.3	69.6		79.4	68.2	77.4	14.3
Tests Taken	<b>2022</b>	11	8	90	71	8	27	31		89	33	122	10,105
	<b>2023</b>	15	9	99	84	4	42	47		103	35	138	10,543
	<b>2024</b>	14	9	91	88	6	41	46		102	22	124	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	87.0	87.2	84.5	79.3	94.6
<b>2023</b>	80.8	83.9	78.3	75.1	86.2
<b>2024</b>	61.5	79.3	83.7	76.8	92.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.6
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.5
	2024	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	2022	18	13	62	53	1	3	16		74	32	106	8,634
	2023	12	5	79	62		19	22		85	23	108	9,062
	2024	8	9	94	73	6	24	28		95	31	126	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	0	0	0	0	*	*	0		0	0	0	897
	2023	0	*	0	0		0	0		0	0	0	314
	2024	0	0	0	0	0	0	0		0	0	0	582
Tests Taken	2022	18	13	62	53	1	3	16		74	32	106	8,634
	2023	12	5	79	62		19	22		85	23	108	9,062
	2024	8	9	94	73	6	24	28		95	31	126	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	100.0	100.0	98.4	100.0	*	*	100.0		98.6	100.0	99.1	64.3
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.7
	2024	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	63.4
Tests Taken	2022	18	13	62	53	1	3	16		74	32	106	8,634
	2023	12	5	79	62		19	22		85	23	108	9,062
	2024	8	9	94	73	6	24	28		95	31	126	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	100.0	100.0	96.8	100.0	*	*	93.8		98.6	96.9	98.1	35.5
	2023	91.7	*	87.3	87.1		84.2	81.8		88.2	91.3	88.9	31.3
	2024	100.0	100.0	93.6	94.5	100.0	87.5	85.7		94.7	96.8	95.2	31.0
Tests Taken	2022	18	13	62	53	1	3	16		74	32	106	8,634
	2023	12	5	79	62		19	22		85	23	108	9,062
	2024	8	9	94	73	6	24	28		95	31	126	9,326



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	91.7	91.4	90.6	94.1
<b>2023</b>	74.6	82.1	75.7	78.4
<b>2024</b>	79.5	80.2	84.4	76.2

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (41)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.4	1	2.4	6	14.6	0	0.0	0	0.0
	Advanced	8	19.5	25	61.0	27	65.9	2	4.9	11	26.8
	Advanced High	32	78.0	15	36.6	8	19.5	39	95.1	30	73.2
10 (34)	Beginning	0	0.0	1	2.9	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	8.8	4	11.8	0	0.0	1	2.9
	Advanced	8	23.5	25	73.5	11	32.4	2	5.9	10	29.4
	Advanced High	26	76.5	5	14.7	19	55.9	32	94.1	23	67.6
11 (25)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	12.0	0	0.0	0	0.0
	Advanced	5	20.0	17	68.0	6	24.0	3	12.0	6	24.0
	Advanced High	20	80.0	8	32.0	16	64.0	22	88.0	19	76.0
12 (14)	Beginning	0	0.0	2	14.3	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	7.1	1	7.1	2	14.3
	Advanced	1	7.1	8	57.1	5	35.7	0	0.0	0	0.0
	Advanced High	13	92.9	4	28.6	8	57.1	13	92.9	12	85.7
ALL (114)	Beginning	0	0.0	3	2.6	0	0.0	0	0.0	0	0.0
	Intermediate	1	0.9	4	3.5	14	12.3	1	0.9	3	2.6
	Advanced	22	19.3	75	65.8	49	43.0	7	6.1	27	23.7
	Advanced High	91	79.8	32	28.1	51	44.7	106	93.0	84	73.7

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
41 30 (73.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	11	
	Advanced High	0	2	28	
34 23 (67.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	10	
	Advanced High	0	0	23	
25 19 (76.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	19	
14 12 (85.7%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	1	11	
114 84 (73.7%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	27	
	Advanced High	0	3	81	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA II HONORS**

56	86.2	89.6	81.5	80.0	98.2	100.0	59.8	90.7
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**BIOLOGY HONORS**

85	76.4	84.3	84.9	85.0	95.3	97.6	63.5	92.5
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**CHEMISTRY HONORS**

136	82.6	88.4	87.2	87.0	98.5	98.5	60.1	93.3
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**ENGLISH I HONORS**

2	*	*	*	*	*	*	56.9	*
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**FRENCH I**

24	79.2	86.1	83.9	83.5	100.0	95.8	63.2	90.8
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**FRENCH II**

2	*	*	*	*	*	*	59.3	*
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**GEOMETRY HONORS**

124	83.1	91.3	86.0	85.1	100.0	98.4	56.9	93.2
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**HS VARSITY BAND**

2	*	*	*	*	*	*	50.3	*
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**PRE-CALCULUS HONORS**

57	76.0	78.2	74.4	73.7	84.2	78.9	51.0	77.5
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**SPANISH I**

27	74.4	85.2	89.0	89.6	100.0	100.0	74.0	92.8
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**ALGEBRA II HONORS**

60	81.8	89.9	81.8	80.3	98.3	98.3	73.0	88.6
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**BIOLOGY HONORS**

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**CHEMISTRY HONORS**

132	78.4	85.9	88.8	89.4	99.2	100.0	66.2	91.5
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**ENGLISH I HONORS**

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**FRENCH I**

22	71.6	84.8	84.4	84.3	100.0	95.5	74.5	92.2
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**FRENCH II**

2	*	*	*	*	*	*	76.2	*
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**GEOMETRY HONORS**

124	83.3	91.3	88.7	88.2	99.2	100.0	60.3	91.0
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**HS VARSITY BAND**

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**PRE-CALCULUS HONORS**

108	76.9	82.6	84.8	85.2	89.8	98.1	78.4	90.5
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**SPANISH I**

26	72.1	85.0	87.1	87.4	100.0	100.0	78.2	92.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

23	71.0	82.6	89.7	90.9	87.0	100.0	69.6	94.3
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**STUDIO ART I**

98	83.2	89.7	91.4	91.7	100.0	99.0	67.1	93.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

14	78.6	87.9	89.4	89.7	100.0	100.0	82.0	93.4
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**STUDIO ART I**

76	80.8	88.5	88.6	88.6	100.0	100.0	60.3	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	97.5	62.6	158	640	99.4	19	644	100.0	94	608	98.9	16	701	100.0	5,437	468	40.4
		2022-23	100.0	76.7	105	644	99.0	12	602	100.0	63	626	98.4	17	712	100.0	6,745	461	38.3
		2023-24	100.0	75.0	108	644	99.1	5	*	*	79	621	98.7	12	728	100.0	6,506	467	41.9
	Mathematics	2021-22	97.5	62.6	158	676	98.1	19	673	100.0	94	649	96.8	16	720	100.0	5,437	461	23.3
		2022-23	100.0	76.7	105	678	98.1	12	628	100.0	63	659	96.8	17	735	100.0	6,745	445	18.1
		2023-24	100.0	75.0	108	680	99.1	5	*	*	79	666	98.7	12	753	100.0	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	122	535	94.3	9	559	100.0	88	517	92.0	11	549	100.0	9	624	100.0	1,784	466	71.7
		2022	140	519	92.1	9	473	88.9	99	503	89.9	15	587	100.0	13	578	100.0	2,215	449	65.1
		2023	123	539	96.7	9	583	100.0	91	520	95.6	13	586	100.0	9	617	100.0	2,370	438	57.6
	Mathematics	2021	122	555	98.4	9	548	100.0	88	538	97.7	11	542	100.0	9	676	100.0	1,784	460	59.6
		2022	140	546	92.9	9	486	88.9	99	533	91.9	15	584	93.3	13	619	100.0	2,215	451	50.7
		2023	123	566	100.0	9	549	100.0	91	554	100.0	13	620	100.0	9	628	100.0	2,370	446	45.8
10	Reading & Writing	2021	109	574	100.0	5	*	*	80	553	100.0	12	652	100.0	10	643	100.0	7,518	414	40.0
		2022	137	564	97.1	10	570	100.0	100	544	96.0	10	597	100.0	11	659	100.0	8,625	406	35.1
		2023	134	549	97.8	8	539	100.0	96	532	96.9	15	607	100.0	12	605	100.0	8,766	397	34.3
	Mathematics	2021	109	589	94.5	5	*	*	80	575	95.0	12	671	100.0	10	638	91.7	7,518	428	22.1
		2022	137	579	95.6	10	557	100.0	100	558	94.0	10	603	100.0	11	699	100.0	8,625	420	20.8
		2023	134	598	98.5	8	560	100.0	96	588	97.9	15	623	100.0	12	655	100.0	8,766	408	18.8
11	Reading & Writing	2021	106	615	95.3	13	584	92.3	61	594	93.4	19	684	100.0	10	647	100.0	1,621	528	75.3
		2022	107	609	99.1	5	*	*	78	588	98.7	12	687	100.0	10	669	100.0	1,639	520	71.6
		2023	127	591	96.9	9	622	100.0	95	569	95.8	8	655	100.0	9	673	100.0	1,624	523	70.8
	Mathematics	2021	106	638	99.1	13	592	100.0	61	616	98.4	19	697	100.0	10	699	100.0	1,621	508	50.4
		2022	107	624	95.3	5	*	*	78	610	94.9	12	690	100.0	10	664	91.7	1,639	504	48.1
		2023	127	615	96.9	9	581	100.0	95	595	95.8	8	669	100.0	9	735	100.0	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

2,104	25,183	3.2	2.2	1,493	71.0	35.3
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**2-D Art and Design**

3	248	*	2.7	*	*	59.7
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**African American Studies**

3	294	*	2.7	*	*	59.2
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**Biology**

73	825	3.1	2.1	53	72.6	30.7
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**Calculus AB**

133	697	4.4	2.6	125	94.0	41.6
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**Calculus BC**

89	198	4.4	3.9	82	92.1	78.3
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**Chemistry**

69	292	3.7	2.6	63	91.3	53.4
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**Comparative Government and Politics**

2	62	*	2.5	*	*	43.5
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**Computer Science A**

142	229	2.7	3.2	74	52.1	65.9
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**Computer Science Principles**

111	254	3.3	3.0	96	86.5	68.5
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**Drawing**

1	111	*	3.1	*	*	63.1
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**English Language and Composition**

126	1,859	2.6	1.9	61	48.4	23.7
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**English Literature and Composition**

108	2,215	3.3	2.0	83	76.9	31.0
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**Environmental Science**

81	1,477	3.2	1.7	56	69.1	18.6
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**French Language and Culture**

3	21	*	2.4	*	*	47.6
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**Human Geography**

140	3,016	3.2	1.7	98	70.0	19.5
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**Macroeconomics**

107	1,129	3.1	2.0	74	69.2	29.7
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**Music Theory**

1	76	*	2.3	*	*	31.6
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**Physics 1**

134	500	2.1	2.0	38	28.4	29.8
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**Physics 2**

22	22	2.9	2.9	11	50.0	50.0
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**Physics C: Electricity and Magnetism**

48	69	3.3	3.7	33	68.8	78.3
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**Physics C: Mechanics**

46	96	3.7	3.3	41	89.1	74.0
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**Psychology**

63	753	2.0	2.1	19	30.2	34.8
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**Research**

17	75	3.4	3.2	16	94.1	82.7
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**Seminar**

123	486	3.0	2.8	96	78.0	73.0
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**Spanish Language and Culture**

38	1,540	3.8	3.2	35	92.1	73.6
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**Statistics**

96	689	3.7	2.2	81	84.4	36.1
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**United States Government and Politics**

107	1,324	3.6	2.2	89	83.2	34.7
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**United States History**

126	1,974	3.4	2.2	104	82.5	36.2
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**World History: Modern**

92	1,921	2.9	2.2	54	58.7	28.9
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