

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 270

EDUARDO MATA
MONTESSORI SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	64
1	71
2	74
3	76
4	79
5	83
6	79
7	68
8	50
ALL	721

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	6.7	9	17.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.6	*	*
Hispanic	542	75.2	20	38.5
White	107	14.8	17	32.7
Multiple	19	2.6	1	1.9
Other* (teachers only)	—	—	5	9.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	477	66.2
Economically disadvantaged	467	64.8
Limited English proficient (LEP)	276	38.3
Special education	115	16.0
Talented and Gifted (TAG)	160	22.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	76	7	9.2	0	0.0	2	2.6	49	64.5	17	22.4	1	1.3
	2023	76	4	5.3	1	1.3	1	1.3	49	64.5	20	26.3	1	1.3
	2024	77	6	7.8	0	0.0	1	1.3	49	63.6	17	22.1	4	5.2
KN	2022	69	6	8.7	0	0.0	1	1.4	51	73.9	8	11.6	3	4.3
	2023	73	9	12.3	0	0.0	1	1.4	50	68.5	12	16.4	1	1.4
	2024	64	3	4.7	0	0.0	0	0.0	49	76.6	10	15.6	2	3.1
1	2022	76	2	2.6	0	0.0	1	1.3	56	73.7	14	18.4	3	3.9
	2023	75	5	6.7	0	0.0	1	1.3	57	76.0	10	13.3	2	2.7
	2024	71	7	9.9	0	0.0	1	1.4	49	69.0	13	18.3	1	1.4
2	2022	73	3	4.1	1	1.4	1	1.4	55	75.3	9	12.3	4	5.5
	2023	72	3	4.2	0	0.0	1	1.4	53	73.6	13	18.1	2	2.8
	2024	74	6	8.1	0	0.0	1	1.4	56	75.7	10	13.5	1	1.4
3	2022	67	3	4.5	0	0.0	0	0.0	46	68.7	14	20.9	4	6.0
	2023	69	3	4.3	0	0.0	1	1.4	55	79.7	8	11.6	2	2.9
	2024	76	6	7.9	0	0.0	0	0.0	58	76.3	9	11.8	3	3.9
4	2022	71	5	7.0	0	0.0	0	0.0	47	66.2	17	23.9	2	2.8
	2023	73	5	6.8	0	0.0	0	0.0	49	67.1	16	21.9	3	4.1
	2024	79	5	6.3	0	0.0	1	1.3	63	79.7	7	8.9	3	3.8
5	2022	78	4	5.1	1	1.3	0	0.0	60	76.9	9	11.5	4	5.1
	2023	74	6	8.1	0	0.0	0	0.0	52	70.3	16	21.6	0	0.0
	2024	83	4	4.8	0	0.0	0	0.0	60	72.3	17	20.5	2	2.4
PK-5	2022	510	30	5.9	2	0.4	5	1.0	364	71.4	88	17.3	21	4.1
	2023	512	35	6.8	1	0.2	5	1.0	365	71.3	95	18.6	11	2.1
	2024	524	37	7.1	0	0.0	4	0.8	384	73.3	83	15.8	16	3.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	61	4	6.6	0	0.0	0	0.0	45	73.8	11	18.0	1	1.6
	2023	80	1	1.3	0	0.0	0	0.0	68	85.0	8	10.0	3	3.8
	2024	79	3	3.8	0	0.0	0	0.0	65	82.3	9	11.4	1	1.3
7	2022	69	1	1.4	0	0.0	1	1.4	54	78.3	12	17.4	1	1.4
	2023	54	4	7.4	0	0.0	0	0.0	40	74.1	9	16.7	1	1.9
	2024	68	4	5.9	0	0.0	0	0.0	56	82.4	7	10.3	1	1.5
8	2022	57	1	1.8	0	0.0	0	0.0	44	77.2	10	17.5	2	3.5
	2023	60	1	1.7	0	0.0	0	0.0	46	76.7	12	20.0	1	1.7
	2024	50	4	8.0	0	0.0	0	0.0	37	74.0	8	16.0	1	2.0
6-8	2022	187	6	3.2	0	0.0	1	0.5	143	76.5	33	17.6	4	2.1
	2023	194	6	3.1	0	0.0	0	0.0	154	79.4	29	14.9	5	2.6
	2024	197	11	5.6	0	0.0	0	0.0	158	80.2	24	12.2	3	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	76	42	55.3	23	30.3	4	5.3	25	32.9	0	0.0	45	59.2	46.1	53.9	40.8
	2023	76	38	50.0	25	32.9	5	6.6	25	32.9	0	0.0	55	72.4	42.1	57.9	32.9
	2024	77	44	57.1	24	31.2	3	3.9	42	54.5	0	0.0	46	59.7	49.4	50.6	40.3
KN	2022	69	43	62.3	22	31.9	9	13.0	22	31.9	4	5.8	20	29.0	43.5	56.5	1.4
	2023	73	37	50.7	19	26.0	7	9.6	20	27.4	6	8.2	16	21.9	49.3	50.7	2.7
	2024	64	38	59.4	21	32.8	4	6.3	41	64.1	10	15.6	17	26.6	40.6	59.4	3.1
1	2022	76	53	69.7	31	40.8	12	15.8	32	42.1	12	15.8	5	6.6	39.5	60.5	0.0
	2023	75	44	58.7	25	33.3	14	18.7	28	37.3	9	12.0	13	17.3	42.7	57.3	1.3
	2024	71	42	59.2	19	26.8	13	18.3	44	62.0	11	15.5	8	11.3	46.5	53.5	0.0
2	2022	73	39	53.4	28	38.4	5	6.8	29	39.7	12	16.4	4	5.5	47.9	52.1	0.0
	2023	72	42	58.3	27	37.5	14	19.4	28	38.9	17	23.6	5	6.9	38.9	61.1	1.4
	2024	74	46	62.2	23	31.1	17	23.0	51	68.9	16	21.6	8	10.8	43.2	56.8	1.4
3	2022	67	37	55.2	24	35.8	10	14.9	26	38.8	19	28.4	2	3.0	52.2	47.8	0.0
	2023	69	39	56.5	28	40.6	4	5.8	30	43.5	22	31.9	3	4.3	44.9	55.1	0.0
	2024	76	48	63.2	30	39.5	17	22.4	57	75.0	20	26.3	8	10.5	42.1	57.9	1.3
4	2022	71	37	52.1	28	39.4	12	16.9	46	64.8	12	16.9	8	11.3	53.5	46.5	1.4
	2023	73	43	58.9	25	34.2	11	15.1	39	53.4	23	31.5	9	12.3	53.4	46.6	0.0
	2024	79	47	59.5	32	40.5	11	13.9	50	63.3	27	34.2	13	16.5	51.9	48.1	0.0
5	2022	78	48	61.5	30	38.5	13	16.7	56	71.8	24	30.8	4	5.1	56.4	43.6	0.0
	2023	74	41	55.4	32	43.2	16	21.6	50	67.6	20	27.0	4	5.4	54.1	45.9	0.0
	2024	83	54	65.1	33	39.8	12	14.5	57	68.7	24	28.9	2	2.4	54.2	45.8	0.0
PK-5	2022	510	299	58.6	186	36.5	65	12.7	236	46.3	83	16.3	88	17.3	48.4	51.6	6.5
	2023	512	284	55.5	181	35.4	71	13.9	220	43.0	97	18.9	105	20.5	46.5	53.5	5.7
	2024	524	319	60.9	182	34.7	77	14.7	342	65.3	108	20.6	102	19.5	47.1	52.9	6.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	61	39	63.9	26	42.6	10	16.4	41	67.2	19	31.1	2	3.3	55.7	44.3	0.0
	2023	80	53	66.3	35	43.8	14	17.5	53	66.3	20	25.0	8	10.0	56.3	43.8	0.0
	2024	79	60	75.9	44	55.7	17	21.5	61	77.2	19	24.1	4	5.1	57.0	43.0	0.0
7	2022	69	48	69.6	25	36.2	14	20.3	46	66.7	14	20.3	7	10.1	42.0	58.0	0.0
	2023	54	37	68.5	22	40.7	9	16.7	31	57.4	16	29.6	2	3.7	55.6	44.4	0.0
	2024	68	51	75.0	31	45.6	13	19.1	42	61.8	18	26.5	1	1.5	50.0	50.0	0.0
8	2022	57	37	64.9	20	35.1	11	19.3	42	73.7	15	26.3	1	1.8	38.6	61.4	0.0
	2023	60	41	68.3	22	36.7	14	23.3	40	66.7	13	21.7	1	1.7	43.3	56.7	0.0
	2024	50	37	74.0	19	38.0	8	16.0	32	64.0	15	30.0	1	2.0	60.0	40.0	0.0
6-8	2022	187	124	66.3	71	38.0	35	18.7	129	69.0	48	25.7	10	5.3	45.5	54.5	0.0
	2023	194	131	67.5	79	40.7	37	19.1	124	63.9	49	25.3	11	5.7	52.1	47.9	0.0
	2024	197	148	75.1	94	47.7	38	19.3	135	68.5	52	26.4	6	3.0	55.3	44.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	70	10,601	66	94.5	9,857	93.0	1	1.4	8.0	64	8,573	91.6	80.9
	2023	72	9,795	66	92.5	9,098	92.9	0	0.0	4.9	66	8,293	92.0	84.7
	2024	65	9,740	61	93.4	9,070	93.1	0	0.0	6.0	36	5,088	55.1	52.2
1	2022	80	10,904	76	95.1	10,206	93.6	3	3.8	7.3	71	8,976	89.2	82.3
	2023	75	10,625	69	92.7	9,918	93.3	1	1.3	5.3	72	9,021	96.1	84.9
	2024	72	10,281	67	94.2	9,645	93.8	2	2.8	5.9	57	7,410	79.5	72.1
2	2022	73	10,614	70	96.0	9,987	94.1	2	2.7	6.0	70	8,941	95.7	84.2
	2023	71	10,350	67	94.8	9,734	94.0	0	0.0	4.7	68	8,998	95.5	86.9
	2024	75	10,643	71	94.3	10,035	94.3	0	0.0	5.1	66	8,018	88.2	75.3
3	2022	69	10,392	66	95.2	9,829	94.6	4	5.8	6.3	64	8,798	92.1	84.7
	2023	67	9,927	64	94.9	9,395	94.6	0	0.0	4.3	68	8,837	100.0	89.0
	2024	77	10,172	73	95.0	9,639	94.8	1	1.3	4.7	63	7,948	81.9	78.1
4	2022	74	10,478	70	95.2	9,930	94.8	2	2.7	5.8	70	8,981	95.1	85.7
	2023	72	9,872	68	95.2	9,372	94.9	0	0.0	4.5	70	8,790	97.5	89.0
	2024	80	9,926	76	95.1	9,409	94.8	0	0.0	5.1	63	7,834	79.2	78.9
5	2022	79	10,405	75	96.0	9,875	94.9	0	0.0	6.3	75	8,914	95.4	85.7
	2023	72	9,891	68	94.5	9,406	95.1	0	0.0	4.9	71	8,815	98.7	89.1
	2024	83	9,847	79	94.8	9,347	94.9	0	0.0	5.2	68	7,867	82.0	79.9
KN-5	2022	444	63,393	424	95.3	59,686	94.2	12	2.7	6.6	414	53,183	93.2	83.9
	2023	429	60,461	404	94.1	56,922	94.1	1	0.2	4.8	415	52,754	96.8	87.3
	2024	451	60,609	426	94.5	57,145	94.3	3	0.7	5.4	353	44,165	78.2	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	61	9,901	59	95.9	9,363	94.6	1	1.6	8.9	58	8,300	94.5	83.8
	2023	77	9,009	74	95.6	8,575	95.2	0	0.0	7.0	80	7,980	100.0	88.6
	2024	80	9,061	76	95.2	8,612	95.0	0	0.0	8.6	63	7,145	78.6	78.9
7	2022	70	10,335	66	95.0	9,689	93.7	0	0.0	10.8	69	8,457	98.8	81.8
	2023	53	9,404	51	95.9	8,895	94.6	0	0.0	9.0	54	8,106	100.0	86.2
	2024	70	8,956	67	96.1	8,441	94.2	2	2.9	12.0	74	7,031	100.0	78.5
8	2022	58	10,461	55	96.0	9,782	93.5	0	0.0	12.6	56	8,381	97.3	80.1
	2023	60	9,849	57	95.3	9,263	94.0	0	0.0	12.5	58	8,359	97.5	84.9
	2024	50	9,417	48	94.6	8,823	93.7	0	0.0	13.3	50	7,320	99.4	77.7
6-8	2022	189	30,697	180	95.6	28,834	93.9	1	0.5	10.8	183	25,138	97.0	81.9
	2023	190	28,262	181	95.6	26,732	94.6	0	0.0	9.6	192	24,445	100.0	86.5
	2024	200	27,434	191	95.4	25,876	94.3	2	1.0	11.3	187	21,496	93.4	78.4

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	17.3
Hispanic	20	38.5
White	17	32.7
Multiple	1	1.9
Other	5	9.6

Gender	Number	Percentage
Female	42	80.8
Male	10	19.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	11.3	86.0
2022-23	10.4	63.9
2023-24	10.4	72.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	9.6
1	5	9.6
2	1	1.9
3	0	0.0
4	3	5.8
5	5	9.6
1-3	6	11.5
More than 3	41	78.8
1 - 5	14	26.9
6 - 10	11	21.2
11 - 20	15	28.8
More than 20	7	13.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	92.9	*	83.8	79.3	62.5	80.0	76.5		83.9	85.2	84.5	69.7	58
	2023	100.0	*	80.0	76.9	*	76.9	80.0		84.0	86.2	85.2	71.5	54
	2024	100.0	66.7	76.7	77.8	71.4	68.8	70.7		82.8	78.1	80.3	67.7	61
4	2022	100.0	*	61.4	63.6	33.3	50.0	54.8		74.3	65.6	70.1	71.6	67
	2023	100.0	*	78.0	77.8	71.4	70.6	71.0		82.4	90.3	86.2	73.1	65
	2024	85.7	*	74.1	64.1	25.0	69.6	63.4		78.9	71.9	75.7	76.4	70
5	2022	88.9	*	77.2	76.6	41.7	77.8	73.6		75.6	85.3	80.0	77.3	75
	2023	100.0	83.3	74.5	75.0	43.8	63.0	70.5		83.3	78.8	81.2	77.7	69
	2024	94.1	*	80.4	80.4	54.5	79.2	80.0		80.5	90.9	85.1	74.6	74
3-5	2022	94.9	58.3	73.9	73.4	43.8	68.2	67.0		77.6	78.5	78.0	72.9	200
	2023	100.0	92.9	77.3	76.5	52.0	68.4	72.2		83.2	84.9	84.0	74.2	188
	2024	93.9	73.3	77.0	74.4	54.5	73.0	71.7		80.6	80.4	80.5	73.0	205

NUMBER TESTED IN GRADES 3-5													
2022	39	12	138	109	32	66	112		107	93	200	18,671	
2023	40	14	128	98	25	57	90		95	93	188	19,146	
2024	33	15	148	121	33	63	127		108	97	205	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	81.8	*	75.6	71.8	50.0	76.9	65.9		76.5	77.8	77.0	60.7	61
	2023	75.0	*	79.4	75.5	50.0	74.3	71.7		80.0	80.0	80.0	69.0	80
	2024	100.0	*	75.4	76.7	52.9	75.0	72.9		82.2	76.5	79.7	66.7	79
7	2022	91.7	*	75.9	75.0	35.7	72.0	69.6		86.2	75.0	79.7	70.3	69
	2023	100.0	*	87.5	89.2	66.7	86.4	83.3		83.3	100.0	90.7	70.1	54
	2024	85.7	*	82.1	78.4	46.2	77.4	73.2		85.3	82.4	83.8	63.9	68
8	2022	90.0	*	86.4	83.8	54.5	75.0	83.3		81.8	88.6	86.0	75.9	57
	2023	91.7	*	87.0	85.4	71.4	86.4	81.1		96.2	82.4	88.3	76.5	60
	2024	100.0	*	89.2	89.2	62.5	89.5	87.5		86.7	100.0	92.0	73.4	50
6-8	2022	87.9	83.3	79.0	76.6	45.7	74.6	72.9		81.2	80.4	80.7	69.1	187
	2023	89.7	100.0	83.8	82.4	62.2	81.0	77.5		85.1	86.0	85.6	71.9	194
	2024	95.8	100.0	81.0	80.4	52.6	78.7	76.5		84.4	84.1	84.3	68.1	197

NUMBER TESTED IN GRADES 6-8													
2022	33	6	143	124	35	71	129			85	102	187	28,611
2023	29	6	154	131	37	79	120			101	93	194	27,094
2024	24	11	158	148	38	94	132			109	88	197	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	1	*	6	6	3	3	4		5	4	9	1,825	58
	2023	0	*	8	6	*	3	3		4	4	8	1,744	54
	2024	0	2	10	8	4	5	12		5	7	12	1,951	61
4	2022	0	*	17	12	8	12	19		9	11	20	1,785	67
	2023	0	*	9	8	2	5	9		6	3	9	1,742	65
	2024	1	*	14	14	6	7	15		8	9	17	1,508	70
5	2022	1	*	13	11	7	6	14		10	5	15	1,445	75
	2023	0	1	12	9	9	10	13		6	7	13	1,461	69
	2024	1	*	10	9	5	5	9		8	3	11	1,679	74
3-5	2022	2	5	36	29	18	21	37		24	20	44	5,055	200
	2023	0	1	29	23	12	18	25		16	14	30	4,947	188
	2024	2	4	34	31	15	17	36		21	19	40	5,138	205

NUMBER TESTED IN GRADES 3-5													
2022	39	12	138	109	32	66	112		107	93	200	18,671	
2023	40	14	128	98	25	57	90		95	93	188	19,146	
2024	33	15	148	121	33	63	127		108	97	205	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	*	11	11	5	6	14		8	6	14	3,664	61
	2023	2	*	14	13	7	9	15		9	7	16	2,712	80
	2024	0	*	16	14	8	11	16		8	8	16	2,946	79
7	2022	1	*	13	12	9	7	14		4	10	14	2,873	69
	2023	0	*	5	4	3	3	5		5	0	5	2,727	54
	2024	1	*	10	11	7	7	11		5	6	11	3,164	68
8	2022	1	*	6	6	5	5	7		4	4	8	2,316	57
	2023	1	*	6	6	4	3	7		1	6	7	2,164	60
	2024	0	*	4	4	3	2	4		4	0	4	2,433	50
6-8	2022	4	1	30	29	19	18	35		16	20	36	8,853	187
	2023	3	0	25	23	14	15	27		15	13	28	7,603	194
	2024	1	0	30	29	18	20	31		17	14	31	8,543	197

NUMBER TESTED IN GRADES 6-8													
2022	33	6	143	124	35	71	129			85	102	187	28,611
2023	29	6	154	131	37	79	120			101	93	194	27,094
2024	24	11	158	148	38	94	132			109	88	197	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	85.7	*	54.1	44.8	62.5	46.7	47.1		58.1	66.7	62.1	45.3	58
	2023	100.0	*	57.5	46.2	*	53.8	53.3		64.0	69.0	66.7	46.8	54
	2024	66.7	66.7	41.9	41.7	21.4	31.3	31.7		48.3	53.1	50.8	41.8	61
4	2022	75.0	*	43.2	45.5	16.7	37.5	35.7		57.1	46.9	52.2	48.1	67
	2023	81.3	*	36.6	30.6	14.3	29.4	25.8		38.2	67.7	52.3	41.7	65
	2024	85.7	*	44.4	43.6	0.0	39.1	34.1		50.0	50.0	50.0	44.6	70
5	2022	66.7	*	50.9	51.1	16.7	48.1	45.3		51.2	64.7	57.3	54.0	75
	2023	87.5	50.0	44.7	41.7	18.8	40.7	36.4		50.0	60.6	55.1	52.4	69
	2024	88.2	*	45.1	43.5	27.3	37.5	37.8		51.2	63.6	56.8	49.8	74
3-5	2022	76.9	58.3	49.3	47.7	28.1	43.9	42.0		55.1	59.1	57.0	49.2	200
	2023	87.5	57.1	46.1	38.8	16.0	40.4	35.6		49.5	65.6	57.4	47.0	188
	2024	81.8	60.0	43.9	43.0	18.2	36.5	34.6		50.0	55.7	52.7	45.5	205

NUMBER TESTED IN GRADES 3-5													
2022	39	12	138	109	32	66	112		107	93	200	18,671	
2023	40	14	128	98	25	57	90		95	93	188	19,146	
2024	33	15	148	121	33	63	127		108	97	205	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	81.8	*	40.0	35.9	30.0	26.9	29.3		41.2	55.6	47.5	33.2	61
	2023	75.0	*	57.4	54.7	28.6	51.4	45.3		60.0	62.9	61.3	44.3	80
	2024	100.0	*	49.2	46.7	41.2	47.7	45.8		53.3	58.8	55.7	47.4	79
7	2022	91.7	*	42.6	39.6	21.4	32.0	34.8		58.6	50.0	53.6	45.2	69
	2023	100.0	*	52.5	54.1	11.1	45.5	36.7		53.3	70.8	61.1	43.9	54
	2024	71.4	*	66.1	62.7	38.5	58.1	51.2		67.6	67.6	67.6	43.9	68
8	2022	70.0	*	45.5	37.8	27.3	30.0	33.3		50.0	48.6	49.1	48.3	57
	2023	91.7	*	50.0	51.2	21.4	45.5	37.8		65.4	55.9	60.0	48.2	60
	2024	87.5	*	64.9	59.5	25.0	57.9	56.3		63.3	75.0	68.0	47.6	50
6-8	2022	81.8	50.0	42.7	37.9	25.7	29.6	32.6		49.4	51.0	50.3	42.3	187
	2023	89.7	66.7	53.9	53.4	21.6	48.1	40.8		59.4	62.4	60.8	45.5	194
	2024	87.5	63.6	58.9	55.4	36.8	53.2	50.0		60.6	65.9	62.9	46.3	197

NUMBER TESTED IN GRADES 6-8													
2022	33	6	143	124	35	71	129			85	102	187	28,611
2023	29	6	154	131	37	79	120			101	93	194	27,094
2024	24	11	158	148	38	94	132			109	88	197	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	71.4	*	18.9	6.9	0.0	20.0	17.6		29.0	44.4	36.2	26.5	58
	2023	75.0	*	27.5	15.4	*	7.7	6.7		32.0	37.9	35.2	18.2	54
	2024	33.3	50.0	11.6	13.9	7.1	0.0	4.9		27.6	15.6	21.3	17.8	61
4	2022	43.8	*	25.0	21.2	8.3	16.7	19.0		34.3	28.1	31.3	25.0	67
	2023	56.3	*	12.2	5.6	0.0	5.9	6.5		20.6	35.5	27.7	18.4	65
	2024	57.1	*	18.5	20.5	0.0	17.4	9.8		15.8	37.5	25.7	20.4	70
5	2022	44.4	*	33.3	31.9	8.3	25.9	20.8		26.8	44.1	34.7	35.4	75
	2023	75.0	50.0	19.1	8.3	6.3	14.8	13.6		30.6	39.4	34.8	26.1	69
	2024	58.8	*	21.6	15.2	9.1	20.8	17.8		24.4	39.4	31.1	27.1	74
3-5	2022	53.8	41.7	26.8	22.0	6.3	21.2	19.6		29.9	38.7	34.0	29.0	200
	2023	67.5	50.0	19.5	9.2	4.0	10.5	10.0		27.4	37.6	32.4	21.0	188
	2024	51.5	46.7	17.6	16.5	6.1	14.3	11.0		22.2	30.9	26.3	21.9	205

NUMBER TESTED IN GRADE 3-5													
2022	39	12	138	109	32	66	112		107	93	200	18,671	
2023	40	14	128	98	25	57	90		95	93	188	19,146	
2024	33	15	148	121	33	63	127		108	97	205	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	18.2	*	26.7	20.5	20.0	11.5	14.6		23.5	29.6	26.2	16.0	61
	2023	37.5	*	19.1	20.8	7.1	14.3	9.4		15.6	31.4	22.5	17.8	80
	2024	55.6	*	15.4	16.7	5.9	18.2	13.6		22.2	20.6	21.5	20.8	79
7	2022	83.3	*	27.8	25.0	14.3	16.0	17.4		37.9	40.0	39.1	29.3	69
	2023	44.4	*	25.0	24.3	0.0	22.7	16.7		26.7	33.3	29.6	20.0	54
	2024	57.1	*	32.1	35.3	23.1	32.3	29.3		26.5	47.1	36.8	22.5	68
8	2022	70.0	*	31.8	24.3	18.2	20.0	23.8		36.4	40.0	38.6	29.2	57
	2023	83.3	*	15.2	17.1	7.1	4.5	10.8		26.9	35.3	31.7	22.5	60
	2024	87.5	*	27.0	24.3	25.0	26.3	18.8		43.3	30.0	38.0	22.8	50
6-8	2022	57.6	50.0	28.7	23.4	17.1	15.5	18.6		31.8	37.3	34.8	24.9	187
	2023	58.6	50.0	19.5	20.6	5.4	13.9	11.7		21.8	33.3	27.3	20.1	194
	2024	66.7	45.5	24.1	25.0	15.8	24.5	19.7		29.4	33.0	31.0	22.0	197

NUMBER TESTED IN GRADE 6-8													
2022	33	6	143	124	35	71	129		85	102	187	28,611	
2023	29	6	154	131	37	79	120		101	93	194	27,094	
2024	24	11	158	148	38	94	132		109	88	197	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	84.8	74.6	68.8
	2023	67.0	54.1	3.9 / 10
	2024	57.0	49.6	3.0 / 10
4	2022	74.4	69.3	61.3
	2023	61.5	47.5	3.1 / 10
	2024	56.6	48.2	4.2 / 10
5	2022	70.3	74.4	73.0
	2023	67.4	54.5	3.9 / 10
	2024	61.3	53.0	3.0 / 10
3-5	2022	75.9	72.7	67.9
	2023	65.2	51.9	3.6 / 10
	2024	58.4	50.4	3.4 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	64.1	69.4	70.4
	2023	57.2	55.1	5.3 / 10
	2024	56.6	50.1	3.9 / 10
7	2022	74.8	67.9	73.1
	2023	67.7	56.9	4.5 / 10
	2024	60.7	68.3	6.4 / 10
8	2022	84.4	69.8	67.7
	2023	60.5	55.2	6.0 / 10
	2024	62.7	59.6	5.9 / 10
6-8	2022	74.3	69.0	70.6
	2023	61.2	55.7	5.3 / 10
	2024	59.6	58.8	5.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	85.7	*	76.1	70.3	50.0	83.3	76.9		80.0	75.0	77.6	65.9	67
	2023	100.0	*	65.5	66.7	*	57.1	60.0		77.4	68.4	72.5	68.7	69
	2024	100.0	66.7	43.1	43.8	43.8	33.3	37.5		68.8	43.2	53.9	62.7	76
4	2022	87.5	*	40.4	44.4	25.0	37.0	33.3		64.9	39.4	52.9	65.8	70
	2023	81.3	*	61.2	51.2	20.0	60.0	43.6		74.4	55.9	65.8	69.7	73
	2024	71.4	*	50.8	48.9	0.0	56.3	44.0		56.1	47.4	51.9	63.2	79
5	2022	55.6	*	66.1	63.8	16.7	65.5	54.5		65.1	67.6	66.2	74.9	77
	2023	93.8	83.3	70.6	70.0	56.3	74.2	66.7		84.6	67.6	76.7	80.0	73
	2024	82.4	*	62.1	59.6	41.7	67.7	53.8		72.1	60.5	66.7	72.8	81
3-5	2022	79.5	58.3	61.2	60.0	29.4	61.3	51.6		69.6	60.6	65.4	68.8	214
	2023	90.0	78.6	65.8	62.3	40.0	64.3	57.3		78.9	64.2	71.6	72.8	215
	2024	84.8	46.7	52.0	51.0	31.6	52.7	44.9		65.5	50.0	57.6	66.2	236

NUMBER TESTED IN GRADES 3-5													
2022	39	12	152	120	34	80	126			115	99	214	28,707
2023	40	14	155	122	30	84	117			109	106	215	27,874
2024	33	15	179	147	38	93	158			116	120	236	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	*	88.9	89.7	60.0	88.5	87.8		85.3	100.0	91.8	66.4	61
	2023	87.5	*	75.0	66.0	50.0	74.3	69.8		84.4	68.6	77.5	72.4	80
	2024	88.9	*	58.5	56.7	23.5	59.1	52.5		62.2	61.8	62.0	64.3	79
7	2022	*	*	29.5	27.5	15.4	30.0	20.5		57.9	16.1	32.0	33.8	50
	2023												40.0	0
	2024												25.6	0
8	2022	84.6	*	69.6	57.9	33.3	54.5	58.1		70.4	72.2	71.4	66.0	63
	2023	85.7	*	63.5	62.7	38.1	60.5	53.3		76.1	58.3	67.0	72.7	94
	2024	57.1	*	75.0	74.5	53.8	80.6	68.3		79.4	70.6	75.0	64.4	68
6-8	2022	85.7	66.7	63.0	58.1	34.3	60.3	56.1		73.8	61.7	67.2	60.9	174
	2023	86.4	66.7	69.0	64.2	42.9	67.1	61.1		80.2	62.7	71.8	69.7	174
	2024	75.0	85.7	66.1	64.9	36.7	68.0	59.0		69.6	66.2	68.0	61.8	147

NUMBER TESTED IN GRADES 6-8													
2022	28	6	135	117	35	68	123		80	94	174	24,707	
2023	22	6	142	120	35	73	113		91	83	174	22,974	
2024	16	7	121	111	30	75	100		79	68	147	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	*	11	11	5	4	6		7	8	15	3,258	67
	2023	0	*	19	13	*	12	12		7	12	19	2,924	69
	2024	0	2	33	27	9	20	35		10	25	35	3,470	76
4	2022	2	*	28	20	9	17	30		13	20	33	3,297	70
	2023	3	*	19	21	8	10	22		10	15	25	2,801	73
	2024	2	*	31	24	10	14	28		18	20	38	3,357	79
5	2022	4	*	20	17	10	10	25		15	11	26	2,389	77
	2023	1	1	15	12	7	8	16		6	11	17	1,855	73
	2024	3	*	22	21	7	10	24		12	15	27	2,471	81
3-5	2022	8	5	59	48	24	31	61		35	39	74	8,944	214
	2023	4	3	53	46	18	30	50		23	38	61	7,580	215
	2024	5	8	86	72	26	44	87		40	60	100	9,298	236

NUMBER TESTED IN GRADES 3-5													
2022	39	12	152	120	34	80	126			115	99	214	28,707
2023	40	14	155	122	30	84	117			109	106	215	27,874
2024	33	15	179	147	38	93	158			116	120	236	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	*	5	4	4	3	5		5	0	5	3,133	61
	2023	1	*	17	18	7	9	16		7	11	18	2,419	80
	2024	1	*	27	26	13	18	28		17	13	30	3,156	79
7	2022	*	*	31	29	11	14	31		8	26	34	2,688	50
	2023												1,200	0
	2024												1,068	0
8	2022	2	*	14	16	8	10	18		8	10	18	3,849	63
	2023	2	*	27	25	13	15	28		11	20	31	3,336	94
	2024	3	*	14	13	6	6	13		7	10	17	4,046	68
6-8	2022	4	2	50	49	23	27	54		21	36	57	9,670	174
	2023	3	2	44	43	20	24	44		18	31	49	6,955	174
	2024	4	1	41	39	19	24	41		24	23	47	8,270	147

NUMBER TESTED IN GRADES 6-8													
2022	28	6	135	117	35	68	123			80	94	174	24,707
2023	22	6	142	120	35	73	113			91	83	174	22,974
2024	16	7	121	111	30	75	100			79	68	147	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	50.0	*	50.0	43.2	40.0	41.7	38.5		60.0	40.6	50.7	37.6	67
	2023	62.5	*	38.2	33.3	*	28.6	30.0		41.9	44.7	43.5	41.0	69
	2024	55.6	33.3	12.1	12.5	12.5	3.3	3.6		31.3	13.6	21.1	35.1	76
4	2022	62.5	*	12.8	13.9	8.3	7.4	4.4		32.4	18.2	25.7	37.0	70
	2023	56.3	*	40.8	30.2	10.0	36.0	23.1		53.8	38.2	46.6	45.7	73
	2024	71.4	*	23.8	23.4	0.0	25.0	20.0		31.7	28.9	30.4	40.5	79
5	2022	44.4	*	33.9	36.2	0.0	31.0	21.8		39.5	38.2	39.0	46.9	77
	2023	87.5	50.0	23.5	22.5	12.5	25.8	16.7		41.0	38.2	39.7	50.4	73
	2024	47.1	*	20.7	13.5	0.0	22.6	13.5		27.9	28.9	28.4	45.1	81
3-5	2022	53.8	41.7	32.2	31.7	14.7	26.3	19.0		43.5	32.3	38.3	40.5	214
	2023	70.0	50.0	34.2	28.7	10.0	29.8	22.2		45.9	40.6	43.3	45.7	215
	2024	54.5	33.3	19.0	16.3	5.3	17.2	12.0		30.2	23.3	26.7	40.2	236

NUMBER TESTED IN GRADES 3-5													
2022	39	12	152	120	34	80	126		115	99	214	28,707	
2023	40	14	155	122	30	84	117		109	106	215	27,874	
2024	33	15	179	147	38	93	158		116	120	236	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	63.6	*	48.9	46.2	20.0	50.0	39.0		52.9	51.9	52.5	31.4	61
	2023	62.5	*	36.8	35.8	14.3	37.1	28.3		51.1	31.4	42.5	35.8	80
	2024	77.8	*	20.0	18.3	17.6	15.9	15.3		31.1	23.5	27.8	31.8	79
7	2022	*	*	11.4	10.0	0.0	5.0	5.1		15.8	6.5	10.0	7.8	50
	2023												13.7	0
	2024												7.5	0
8	2022	61.5	*	13.0	5.3	0.0	9.1	11.6		14.8	33.3	25.4	35.6	63
	2023	35.7	*	18.9	17.9	4.8	18.4	11.7		30.4	14.6	22.3	40.3	94
	2024	42.9	*	33.9	31.4	15.4	35.5	26.8		35.3	32.4	33.8	32.8	68
6-8	2022	53.6	50.0	24.4	20.5	5.7	23.5	18.7		31.3	29.8	30.5	29.4	174
	2023	45.5	50.0	27.5	25.8	8.6	27.4	19.5		40.7	21.7	31.6	36.3	174
	2024	62.5	14.3	26.4	24.3	16.7	24.0	20.0		32.9	27.9	30.6	30.7	147

NUMBER TESTED IN GRADES 6-8													
2022	28	6	135	117	35	68	123			80	94	174	24,707
2023	22	6	142	120	35	73	113			91	83	174	22,974
2024	16	7	121	111	30	75	100			79	68	147	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	35.7	*	17.4	16.2	10.0	12.5	11.5		25.7	18.8	22.4	17.9	67
	2023	62.5	*	9.1	10.3	*	3.6	6.7		22.6	13.2	17.4	15.6	69
	2024	33.3	33.3	3.4	2.1	0.0	0.0	1.8		12.5	6.8	9.2	12.1	76
4	2022	37.5	*	6.4	5.6	0.0	0.0	0.0		18.9	9.1	14.3	18.5	70
	2023	31.3	*	10.2	4.7	10.0	8.0	5.1		17.9	17.6	17.8	19.3	73
	2024	14.3	*	6.3	2.1	0.0	6.3	2.0		7.3	10.5	8.9	17.8	79
5	2022	22.2	*	11.9	12.8	0.0	10.3	5.5		9.3	20.6	14.3	23.8	77
	2023	43.8	16.7	7.8	2.5	12.5	0.0	0.0		20.5	11.8	16.4	19.0	73
	2024	35.3	*	5.2	3.8	0.0	3.2	1.9		18.6	7.9	13.6	15.4	81
3-5	2022	33.3	25.0	11.8	11.7	2.9	7.5	4.8		17.4	16.2	16.8	20.1	214
	2023	42.5	35.7	9.0	5.7	10.0	3.6	3.4		20.2	14.2	17.2	18.0	215
	2024	30.3	33.3	5.0	2.7	0.0	3.2	1.9		12.9	8.3	10.6	15.1	236

NUMBER TESTED IN GRADE 3-5													
2022	39	12	152	120	34	80	126		115	99	214	28,707	
2023	40	14	155	122	30	84	117		109	106	215	27,874	
2024	33	15	179	147	38	93	158		116	120	236	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	9.1	*	22.2	17.9	0.0	26.9	17.1		29.4	11.1	21.3	10.6	61
	2023	25.0	*	4.4	3.8	0.0	2.9	3.8		13.3	5.7	10.0	11.9	80
	2024	44.4	*	6.2	5.0	5.9	6.8	5.1		15.6	8.8	12.7	9.8	79
7	2022	*	*	4.5	2.5	0.0	0.0	0.0		5.3	3.2	4.0	1.4	50
	2023												1.6	0
	2024												0.6	0
8	2022	30.8	*	0.0	0.0	0.0	0.0	0.0		0.0	13.9	7.9	11.9	63
	2023	7.1	*	4.1	4.5	0.0	2.6	1.7		8.7	2.1	5.3	12.7	94
	2024	14.3	*	5.4	5.9	0.0	9.7	7.3		8.8	5.9	7.4	9.8	68
6-8	2022	17.9	33.3	8.9	6.8	0.0	10.3	5.7		13.8	9.6	11.5	9.7	174
	2023	13.6	16.7	4.2	4.2	0.0	2.7	2.7		11.0	3.6	7.5	11.4	174
	2024	31.3	14.3	5.8	5.4	3.3	8.0	6.0		12.7	7.4	10.2	9.2	147

NUMBER TESTED IN GRADE 6-8													
2022	28	6	135	117	35	68	123			80	94	174	24,707
2023	22	6	142	120	35	73	113			91	83	174	22,974
2024	16	7	121	111	30	75	100			79	68	147	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	75.0	67.3	53.7	58.2
	2023	49.4	52.1	50.3	63.5
	2024	45.3	39.7	48.7	58.9
4	2022	56.3	50.4	53.3	40.0
	2023	56.7	49.6	47.4	69.9
	2024	45.5	36.2	42.7	70.6
5	2022	60.2	57.8	57.7	54.2
	2023	56.8	53.3	44.7	58.9
	2024	30.6	48.7	49.7	75.0
3-5	2022	63.6	58.4	55.0	50.8
	2023	54.4	51.7	47.4	64.1
	2024	40.3	41.6	47.0	68.3

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	60.0	60.4	65.0	55.7
	2023	51.8	48.8	42.9	60.0
	2024	45.6	43.9	38.5	53.0
7	2022	39.3	37.7	33.5	37.1
	2023				
	2024				
8	2022	50.8	55.4	51.3	56.7
	2023	58.5	40.7	41.6	48.5
	2024	56.5	52.0	45.3	38.2
6-8	2022	50.7	52.1	51.0	50.7
	2023	55.4	44.4	42.2	53.8
	2024	50.6	47.6	41.6	46.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*		100.0	100.0		*	100.0		*	100.0	100.0	96.7
	2023	100.0		90.0	88.9	*	*	*		100.0	88.9	94.4	96.9
	2024	100.0	*	89.2	86.5	87.5	89.5	84.4		93.3	85.0	90.0	91.4
Tests Taken	2022	5		8	7		3	6		5	8	13	4,021
	2023	7		10	9	2	5	5		9	9	18	4,342
	2024	8	4	37	37	8	19	32		30	20	50	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*		0	0		*	0		*	0	0	133
	2023	0		1	1	*	*	*		0	1	1	135
	2024	0	*	4	5	1	2	5		2	3	5	438
Tests Taken	2022	5		8	7		3	6		5	8	13	4,021
	2023	7		10	9	2	5	5		9	9	18	4,342
	2024	8	4	37	37	8	19	32		30	20	50	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*		62.5	71.4		*	50.0		*	50.0	69.2	76.9
	2023	100.0		40.0	33.3	*	*	*		55.6	77.8	66.7	73.2
	2024	50.0	*	35.1	35.1	25.0	47.4	31.3		43.3	30	38.0	61.7
Tests Taken	2022	5		8	7		3	6		5	8	13	4,021
	2023	7		10	9	2	5	5		9	9	18	4,342
	2024	8	4	37	37	8	19	32		30	20	50	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*		50.0	71.4		*	33.3		*	50.0	53.8	55.3
	2023	71.4		0.0	11.1	*	*	*		11.1	55.6	33.3	43.2
	2024	25.0	*	18.9	18.9	0.0	26.3	15.6		26.7	10.0	20.0	37.0
Tests Taken	2022	5		8	7		3	6		5	8	13	4,021
	2023	7		10	9	2	5	5		9	9	18	4,342
	2024	8	4	37	37	8	19	32		30	20	50	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	62.2	71.8	79.7	86.0	67.9
2023	60.3	58.5	62.7	66.7	57.9
2024	45.5	55.5	47.1	59.5	56.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	77.8	*	56.7	56.3	25.0	46.7	48.2		65.9	55.9	61.5	60.4	78
	2023	87.5	50.0	39.2	37.5	31.3	32.3	33.3		56.4	44.1	50.7	59.1	73
	2024	82.4	*	19.0	19.2	16.7	19.4	15.4		39.5	23.7	32.1	45.3	81

NUMBER TESTED IN GRADE 5													
2022	9	4	60	48	12	30	56		44	34	78	8,751	
2023	16	6	51	40	16	31	48		39	34	73	8,644	
2024	17	4	58	52	12	31	52		43	38	81	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	94.4	*	63.0	59.6	27.3	52.0	53.1		75.8	65.1	69.7	60.7	76
	2023	93.3	*	56.4	52.9	43.5	56.1	47.6		70.8	54.9	62.6	65.5	99
	2024	57.1	*	58.9	58.8	30.8	51.6	46.3		61.8	58.8	60.3	58.4	68

NUMBER TESTED IN GRADE 8													
2022	18	1	54	47	11	25	49		33	43	76	10,328	
2023	15	5	78	70	23	41	63		48	51	99	9,948	
2024	7	4	56	51	13	31	41		34	34	68	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	2	*	26	21	9	16	29		15	15	30	3468	78
	2023	2	3	31	25	11	21	32		17	19	36	3538	73
	2024	3	*	47	42	10	25	44		26	29	55	4413	81

NUMBER TESTED IN GRADE 5													
2022	9	4	60	48	12	30	56		44	34	78	8,751	
2023	16	6	51	40	16	31	48		39	34	73	8,644	
2024	17	4	58	52	12	31	52		43	38	81	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	1	*	20	19	8	12	23		8	15	23	4059	76
	2023	1	*	34	33	13	18	33		14	23	37	3433	99
	2024	3	*	23	21	9	15	22		13	14	27	3962	68

NUMBER TESTED IN GRADE 8													
2022	18	1	54	47	11	25	49			33	43	76	10,328
2023	15	5	78	70	23	41	63			48	51	99	9,948
2024	7	4	56	51	13	31	41			34	34	68	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	44.4	*	21.7	18.8	8.3	16.7	17.9		31.8	23.5	28.2	33.0	78
	2023	50.0	16.7	7.8	0.0	12.5	6.5	4.2		23.1	11.8	17.8	29.4	73
	2024	23.5	*	6.9	1.9	0.0	3.2	1.9		16.3	5.3	11.1	17.7	81

NUMBER TESTED IN GRADE 5													
2022	9	4	60	48	12	30	56		44	34	78	8,751	
2023	16	6	51	40	16	31	48		39	34	73	8,644	
2024	17	4	58	52	12	31	52		43	38	81	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	77.8	*	33.3	27.7	18.2	28.0	32.7		45.5	44.2	44.7	28.8	76
	2023	60.0	*	23.1	24.3	13.0	24.4	17.5		43.8	15.7	29.3	33.9	99
	2024	28.6	*	25.0	23.5	0.0	19.4	14.6		32.4	20.6	26.5	28.8	68

NUMBER TESTED IN GRADE 8													
2022	18	1	54	47	11	25	49		33	43	76	10,328	
2023	15	5	78	70	23	41	63		48	51	99	9,948	
2024	7	4	56	51	13	31	41		34	34	68	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	33.3	*	6.7	6.3	8.3	6.7	8.9		11.4	8.8	10.3	13.7	78
	2023	31.3	0.0	3.9	0.0	12.5	0.0	0.0		12.8	5.9	9.6	11.9	73
	2024	23.5	*	5.2	1.9	0.0	3.2	1.9		14.0	5.3	9.9	6.7	81

NUMBER TESTED IN GRADE 5													
2022	9	4	60	48	12	30	56		44	34	78	8,751	
2023	16	6	51	40	16	31	48		39	34	73	8,644	
2024	17	4	58	52	12	31	52		43	38	81	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	38.9	*	7.4	8.5	9.1	4.0	4.1		15.2	16.3	15.8	11.6	76
	2023	26.7	*	5.1	7.1	0.0	4.9	4.8		16.7	2.0	9.1	8.3	99
	2024	0.0	*	1.8	2.0	0.0	0.0	0.0		2.9	2.9	2.9	8.6	68

NUMBER TESTED IN GRADE 8													
2022	18	1	54	47	11	25	49		33	43	76	10,328	
2023	15	5	78	70	23	41	63		48	51	99	9,948	
2024	7	4	56	51	13	31	41		34	34	68	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	62.4	59.9	59.6	62.2
	2023	41.8	46.0	34.5	57.0
	2024	42.8	36.2	39.4	41.8
8	2022	63.3	61.1	64.4	66.0
	2023	51.2	35.4	48.0	42.4
	2024	41.4	35.4	43.3	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	60.0	*	31.8	24.3	27.3	20.0	23.8		40.9	34.3	36.8	49.4	57
	2023	91.7	*	39.1	43.9	28.6	31.8	32.4		73.1	35.3	51.7	52.8	60
	2024	100.0	*	59.5	62.2	37.5	57.9	62.5		70.0	70.0	70.0	49.6	50

NUMBER TESTED IN GRADE 8													
2022	10	1	44	37	11	20	42		22	35	57	9,781	
2023	12	1	46	41	14	22	37		26	34	60	9,491	
2024	8	4	37	37	8	19	32		30	20	50	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	4	*	30	28	8	16	32		13	23	36	4947	57
	2023	1	*	28	23	10	15	25		7	22	29	4479	60
	2024	0	*	15	14	5	8	12		9	6	15	4615	50

NUMBER TESTED IN GRADE8													
2022	10	1	44	37	11	20	42		22	35	57	9,781	
2023	12	1	46	41	14	22	37		26	34	60	9,491	
2024	8	4	37	37	8	19	32		30	20	50	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	20.0	*	11.4	13.5	0.0	15.0	7.1		9.1	14.3	12.3	19.3	57
	2023	66.7	*	13.0	12.2	7.1	4.5	5.4		38.5	14.7	25.0	24.3	60
	2024	87.5	*	32.4	29.7	25.0	36.8	28.1		46.7	35.0	42.0	23.5	50

NUMBER TESTED IN GRADE 8													
2022	10	1	44	37	11	20	42		22	35	57	9,781	
2023	12	1	46	41	14	22	37		26	34	60	9,491	
2024	8	4	37	37	8	19	32		30	20	50	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	10.0	*	6.8	8.1	0.0	5.0	2.4		9.1	5.7	7.0	9.5	57
	2023	50.0	*	4.3	7.3	0.0	0.0	2.7		19.2	11.8	15.0	11.0	60
	2024	62.5	*	18.9	16.2	12.5	21.1	12.5		26.7	30.0	28.0	11.2	50

NUMBER TESTED IN GRADE 8													
2022	10	1	44	37	11	20	42		22	35	57	9,781	
2023	12	1	46	41	14	22	37		26	34	60	9,491	
2024	8	4	37	37	8	19	32		30	20	50	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	44.1	47.9	46.0	47.6
	2023	45.3	55.9	42.9	43.1
	2024	70.2	50.4	38.0	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			55.6	50.0	*	55.6	55.6		*	*	55.6	59.7	9
	2023			60.0	61.5	*	60.0	60.0		66.7	55.6	60.0	58.3	15
	2024			20.0	16.7	*	21.4	20.0		*	25.0	20.0	51.1	15
4	2022	*		*	*		*	*		*	*	*	56.1	4
	2023			62.5	57.1	*	62.5	62.5		*	*	62.5	58.3	8
	2024			55.6	62.5	*	55.6	55.6		*	50.0	55.6	55.8	9
5	2022			*	*		*	*		*		*	71.2	3
	2023			*	*		*	*		*	*	*	69.5	5
	2024			77.8	87.5	*	77.8	77.8		*	*	77.8	70.6	9
3-5	2022	*		60.0	61.5	*	62.5	62.5		70.0	50.0	62.5	62.1	16
	2023			64.3	64.0	*	64.3	64.3		60.0	69.2	64.3	61.9	28
	2024			45.5	50.0	*	46.9	45.5		50.0	43.5	45.5	58.4	33

NUMBER TESTED IN GRADES 3-5													
2022	1		15	13	2	16	16		10	6	16	10,782	
2023			28	25	5	28	28		15	13	28	9,705	
2024			33	28	5	32	33		10	23	33	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			4	4	*	4	4		*	*	4	1,516	9
	2023			6	5	*	6	6		2	4	6	1,465	15
	2024			12	10	*	11	12		*	9	12	1,927	15
4	2022	*		*	*		*	*		*	*	*	1,578	4
	2023			3	3	*	3	3		*	*	3	1,300	8
	2024			4	3	*	4	4		*	3	4	1,494	9
5	2022			*	*		*	*		*		*	987	3
	2023			*	*		*	*		*	*	*	937	5
	2024			2	1	*	2	2		*	*	2	911	9
3-5	2022	*		6	5	*	6	6		3	3	6	4,081	16
	2023			10	9	*	10	10		6	4	10	3,702	28
	2024			18	14	*	17	18		5	13	18	4,332	33

NUMBER TESTED IN GRADES 3-5													
2022	1		15	13	2	16	16		10	6	16	10,782	
2023			28	25	5	28	28		15	13	28	9,705	
2024			33	28	5	32	33		10	23	33	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			22.2	12.5	*	22.2	22.2		*	*	22.2	30.6	9
	2023			46.7	46.2	*	46.7	46.7		33.3	55.6	46.7	31.0	15
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	21.6	15
4	2022	*		*	*		*	*		*	*	*	36.0	4
	2023			12.5	14.3	*	12.5	12.5		*	*	12.5	39.0	8
	2024			44.4	50.0	*	44.4	44.4		*	50.0	44.4	38.0	9
5	2022			*	*		*	*		*		*	41.7	3
	2023			*	*		*	*		*	*	*	43.4	5
	2024			44.4	50.0	*	44.4	44.4		*	*	44.4	39.1	9
3-5	2022	*		26.7	30.8	*	31.3	31.3		30.0	33.3	31.3	35.9	16
	2023			35.7	36.0	*	35.7	35.7		33.3	38.5	35.7	37.5	28
	2024			24.2	28.6	*	25.0	24.2		30.0	21.7	24.2	32.1	33

NUMBER TESTED IN GRADES 3-5													
2022	1		15	13	2	16	16		10	6	16	10,782	
2023			28	25	5	28	28		15	13	28	9,705	
2024			33	28	5	32	33		10	23	33	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			22.2	12.5	*	22.2	22.2		*	*	22.2	18.5	9
	2023			26.7	23.1	*	26.7	26.7		16.7	33.3	26.7	17.9	15
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	10.6	15
4	2022	*		*	*		*	*		*	*	*	21.4	4
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	19.1	8
	2024			22.2	25.0	*	22.2	22.2		*	33.3	22.2	18.0	9
5	2022			*	*		*	*		*		*	18.4	3
	2023			*	*		*	*		*	*	*	21.6	5
	2024			22.2	25.0	*	22.2	22.2		*	*	22.2	13.9	9
3-5	2022	*		26.7	30.8	*	31.3	31.3		30.0	33.3	31.3	19.4	16
	2023			17.9	16.0	*	17.9	17.9		13.3	23.1	17.9	19.4	28
	2024			12.1	14.3	*	12.5	12.1		10.0	13.0	12.1	14.0	33

NUMBER TESTED IN GRADE 3-5													
2022	1		15	13	2	16	16		10	6	16	10,782	
2023			28	25	5	28	28		15	13	28	9,705	
2024			33	28	5	32	33		10	23	33	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	68.9	51.9	50.0
	2023	55.6	45.4	2.0 / 10
	2024	42.3	23.1	0.2 / 10
4	2022	*	*	*
	2023	54.3	32.7	2.5 / 10
	2024	62.8	40.6	1.8 / 10
5	2022	*	*	*
	2023	*	*	* / 10
	2024	60.3	53.4	4.3 / 10
3-5	2022	70.0	57.0	59.4
	2023	58.4	41.1	2.5 / 10
	2024	52.8	36.1	1.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	88.9	*	53.6	45.5	*	*	52.4				61.9	62.1	42
1	2022	91.7	*	46.2	43.3	23.1	37.5	33.3				56.7	36.6	60
	2023	63.6	*	44.2	40.0	18.8	25.0	25.7				48.4	39.9	62
	2024	91.7	85.7	53.1	53.3	37.5	*	40.7				66.0	49.0	53
K-1	2022	91.7	*	46.2	43.3	23.1	37.5	33.3				56.7	37.9	60
	2023	63.6	*	44.2	40.0	18.8	25.0	25.7				48.4	41.4	62
	2024	90.5	80.0	53.3	50.0	36.4	28.6	45.8				64.2	55.0	95
# Tested (GR K-1)	2022	12	2	39	30	13	16	15				60	5,967	
	2023	11	5	43	35	16	12	35				62	6,281	
	2024	21	10	60	52	11	7	48				95	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	88.9	*	52.2	51.7	*	47.4	45.0				61.9	39.9	63
	2023	92.3	*	50.0	43.8	33.3	40.0	41.7				60.7	41.8	61
	2024	90.0	50.0	52.4	50.0	25.0	33.3	35.1				60.0	44.9	60
3	2022	100.0	*	80.0	75.0	57.1	84.6	75.0				85.7	51.4	56
	2023	85.7	*	65.2	59.4	*	52.6	54.3				71.7	52.9	60
	2024	88.9	66.7	55.6	57.9	37.5	44.4	50.0				63.5	51.4	63
4	2022	88.2	*	45.2	43.8	21.4	34.8	42.1				56.7	49.7	67
	2023	93.3	*	67.4	64.3	40.0	59.1	58.5				74.3	53.0	70
	2024	71.4	*	64.3	57.5	9.1	56.0	53.5				68.1	57.1	72
5	2022	70.0	*	64.9	64.4	28.6	51.9	47.7				66.7	52.8	75
	2023	93.3	50.0	63.0	60.0	31.3	53.8	58.1				68.1	54.3	69
	2024	94.1	*	57.7	57.4	50.0	52.0	55.1				68.0	58.0	75
2-5	2022	87.8	53.8	60.0	59.0	31.6	51.2	50.8				67.0	48.7	261
	2023	92.0	66.7	61.7	57.5	31.1	52.4	53.5				68.8	50.7	260
	2024	88.4	66.7	57.9	55.9	30.9	49.4	49.1				65.2	53.1	270
# Tested (GR 2-5)	2022	49	13	180	134	38	82	126				261	25,356	
	2023	50	18	180	146	45	82	155				260	26,854	
	2024	43	21	195	161	55	77	173				270	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.0	*	62.2	64.9	30.0	52.0	53.1				69.5	44.3	59
	2023	90.0	*	64.6	63.6	43.8	58.8	53.3				69.6	43.6	79
	2024	88.9	*	44.8	41.7	35.3	40.0	37.7				50.6	48.6	81
7	2022	78.6	*	32.0	34.9	18.8	17.4	25.0				44.8	43.1	67
	2023	100.0	*	60.0	63.2	25.0	61.9	51.5				69.1	41.4	55
	2024	71.4	*	61.4	60.8	30.8	53.1	50.0				62.3	46.0	69
8	2022	72.7	*	54.8	48.3	36.4	50.0	48.6				54.4	41.7	57
	2023	83.3	*	51.1	51.3	23.1	40.9	34.4				60.0	40.3	60
	2024	87.5	*	66.7	66.7	37.5	66.7	58.1				71.4	45.2	49
6-8	2022	80.0	*	48.9	48.6	27.0	39.4	40.7				55.7	43.0	183
	2023	90.3	83.3	59.3	59.8	32.4	54.5	47.3				66.5	41.7	194
	2024	83.3	63.6	55.6	54.4	34.2	49.5	46.3				59.8	46.6	199
# Tested (GR 6-8)	2022	35	5	137	109	37	66	113				183	26,408	
	2023	31	6	150	132	37	77	110				194	26,119	
	2024	24	11	160	147	38	95	134				199	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	4	*	5	2	*	*	3				10	1,043	42
1	2022	6	*	5	4	1	1	0				13	652	60
	2023	3	*	6	4	1	1	2				11	715	62
	2024	5	3	5	3	0	*	0				14	828	53
K-1	2022	6	*	5	4	1	1	0				13	724	60
	2023	3	*	6	4	1	1	2				11	818	62
	2024	9	4	10	5	0	0	3				24	1,874	95
# Tested (GR K-1)	2022	12	2	39	30	13	16	15				60	5,967	
	2023	11	5	43	35	16	12	35				62	6,281	
	2024	21	10	60	52	11	7	48				95	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	4	*	12	7	*	2	2				19	916	63
	2023	9	*	10	7	3	2	4				20	998	61
	2024	5	2	10	10	2	0	3				18	1,027	60
3	2022	7	*	7	5	0	2	3				17	925	56
	2023	5	*	11	7	*	1	6				19	1,032	60
	2024	5	3	5	3	1	0	2				13	1,017	63
4	2022	9	*	5	4	1	1	2				15	908	67
	2023	8	*	6	3	0	2	3				19	1,073	70
	2024	3	*	12	7	0	3	5				19	1,130	72
5	2022	3	*	6	5	0	1	1				12	838	75
	2023	10	2	6	6	2	3	4				19	875	69
	2024	9	*	5	2	1	2	4				16	945	75
2-5	2022	23	3	30	21	1	6	8				63	3,587	261
	2023	32	8	33	23	5	8	17				77	3,978	260
	2024	22	8	32	22	4	5	14				66	4,124	270
# Tested (GR 2-5)	2022	49	13	180	134	38	82	126				261	25,356	
	2023	50	18	180	146	45	82	155				260	26,854	
	2024	43	21	195	161	55	77	173				270	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	5	*	6	4	2	3	3				12	827	59
	2023	5	*	12	11	2	5	6				19	792	79
	2024	4	*	4	3	2	2	3				10	890	81
7	2022	6	*	3	1	0	0	0				10	827	67
	2023	4	*	6	8	0	2	4				13	744	55
	2024	3	*	7	8	2	2	3				11	834	69
8	2022	3	*	5	2	0	2	3				8	698	57
	2023	6	*	2	3	0	0	0				10	716	60
	2024	3	*	7	5	1	3	4				11	786	49
6-8	2022	14	*	14	7	2	5	6				30	2,352	183
	2023	15	3	20	22	2	7	10				42	2,252	194
	2024	10	2	18	16	5	7	10				32	2,510	199
# Tested (GR 6-8)	2022	35	5	137	109	37	66	113				183	26,408	
	2023	31	6	150	132	37	77	110				194	26,119	
	2024	24	11	160	147	38	95	134				199	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	87.5	33.3	55.0	46.4	9.1	16.7	16.7				56.1	41.1	57
	2023	80.0	55.6	35.7	36.4	*	*	18.2				51.0	57.4	49
	2024	100.0	*	48.3	41.7	*	*	43.5				62.8	50.6	43
1	2022	84.6	*	35.9	33.3	33.3	28.6	23.1				47.5	35.7	59
	2023	81.8	*	47.6	45.7	20.0	18.2	25.7				54.1	44.1	61
	2024	91.7	71.4	50.0	48.4	50.0	*	35.7				64.2	44.1	53
K-1	2022	85.7	37.5	45.6	40.0	23.1	23.1	20.0				51.7	38.3	116
	2023	81.0	57.1	42.9	42.1	25.0	15.4	22.8				52.7	50.3	110
	2024	95.2	80.0	49.2	45.5	45.5	25.0	39.2				63.5	46.9	96
# Tested (GR K-1)	2022	21	8	79	55	26	26	25				116	11,314	
	2023	21	14	70	57	20	13	57				110	10,715	
	2024	21	10	61	55	11	8	51				96	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	*	63.2	59.1	*	54.5	41.7				70.4	44.5	54
	2023	92.3	*	50.0	45.2	28.6	42.9	40.0				61.0	48.7	59
	2024	70.0	83.3	53.5	52.8	37.5	30.0	36.8				59.0	47.9	61
3	2022	93.3	*	70.3	60.7	71.4	57.1	44.0				75.9	54.0	58
	2023	100.0	*	67.4	63.3	*	62.5	62.5				73.7	55.2	57
	2024	77.8	66.7	58.1	55.6	46.7	43.8	50.0				63.9	53.3	61
4	2022	94.1	*	52.3	56.3	28.6	40.0	45.0				62.7	55.0	67
	2023	93.3	*	60.0	53.7	40.0	47.6	50.0				69.6	54.5	69
	2024	100.0	*	63.0	59.0	22.2	56.5	53.7				68.6	56.5	70
5	2022	66.7	*	65.5	66.7	8.3	56.0	48.8				65.8	52.9	73
	2023	93.3	50.0	66.0	63.4	29.4	55.6	61.4				70.0	54.7	70
	2024	93.8	*	54.9	50.0	30.0	54.2	52.1				64.4	53.7	73
2-5	2022	89.8	42.9	62.6	61.3	28.6	50.7	45.8				68.3	51.7	252
	2023	94.0	55.6	61.1	56.6	32.6	52.6	53.6				68.6	53.4	255
	2024	85.7	76.2	57.8	54.1	36.0	49.3	48.5				64.3	53.0	266
# Tested (GR 2-5)	2022	49	14	174	124	35	75	118				252	25,323	
	2023	50	18	175	143	43	78	151				255	26,110	
	2024	42	21	192	157	50	73	169				266	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	*	60.9	65.8	30.0	56.0	56.3				70.0	45.0	60
	2023	80.0	*	61.5	58.2	31.3	50.0	44.4				65.8	41.9	79
	2024	100.0	*	46.0	46.6	35.3	48.8	45.8				54.5	41.8	77
7	2022	85.7	*	54.9	52.3	25.0	33.3	45.5				63.8	42.7	69
	2023	100.0	*	50.0	54.1	12.5	42.9	48.5				61.1	40.8	54
	2024	71.4	*	60.7	60.8	38.5	48.4	47.6				63.2	40.8	68
8	2022	90.9	*	58.1	53.6	27.3	47.4	51.4				61.4	43.8	57
	2023	91.7	*	46.7	48.7	15.4	31.8	31.3				58.3	39.9	60
	2024	87.5	*	59.5	54.1	37.5	63.2	56.3				66.0	40.2	50
6-8	2022	91.2	83.3	57.9	57.3	27.0	45.6	50.4				65.1	43.8	186
	2023	90.3	83.3	54.0	54.2	21.6	42.9	41.8				62.2	40.9	193
	2024	87.5	72.7	54.5	53.4	36.8	51.6	48.9				60.5	40.9	195
# Tested (GR 6-8)	2022	34	6	140	110	37	68	113				186	26,585	
	2023	31	6	150	131	37	77	110				193	24,608	
	2024	24	11	156	146	38	93	133				195	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2	1	8	4	0	2	2				12	655	57
	2023	5	3	3	2	*	*	0				12	894	49
	2024	4	*	4	2	*	*	2				8	721	43
1	2022	6	*	5	3	3	1	0				12	582	59
	2023	3	*	7	5	0	1	2				12	753	61
	2024	5	2	3	3	0	*	0				11	673	53
K-1	2022	8	1	13	7	3	3	2				24	1,237	116
	2023	8	4	10	7	1	1	2				24	1,647	110
	2024	9	2	7	5	0	0	2				19	1,395	96
# Tested (GR K-1)	2022	21	8	79	55	26	26	25				116	11,314	
	2023	21	14	70	57	20	13	57				110	10,715	
	2024	21	10	61	55	11	8	51				96	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	6	*	10	6	*	2	2				20	946	54
	2023	8	*	5	4	3	0	1				14	1,080	59
	2024	5	2	7	7	3	0	3				15	937	61
3	2022	6	*	6	2	1	1	0				15	976	58
	2023	4	*	11	6	*	2	4				17	1,093	57
	2024	5	2	5	4	1	0	1				12	946	61
4	2022	8	*	8	5	1	3	4				16	943	67
	2023	7	*	7	4	0	2	2				19	1,002	69
	2024	3	*	9	6	0	2	3				14	1,024	70
5	2022	1	*	7	6	0	1	1				12	887	73
	2023	7	2	7	3	2	2	3				17	888	70
	2024	6	*	5	4	0	1	2				13	903	73
2-5	2022	21	4	31	19	2	7	7				63	3,752	252
	2023	26	7	30	17	5	6	10				67	4,063	255
	2024	19	6	27	21	4	3	9				55	3,813	266
# Tested (GR 2-5)	2022	49	14	174	124	35	75	118				252	25,323	
	2023	50	18	175	143	43	78	151				255	26,110	
	2024	42	21	192	157	50	73	169				266	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	*	8	6	1	3	3				12	840	60
	2023	5	*	6	7	3	2	3				13	751	79
	2024	3	*	6	4	1	3	6				11	812	77
7	2022	7	*	5	5	0	1	4				14	787	69
	2023	6	*	5	4	0	2	3				12	702	54
	2024	3	*	4	4	1	0	0				8	677	68
8	2022	5	*	6	3	0	2	3				11	773	57
	2023	7	*	2	2	0	0	0				10	606	60
	2024	3	*	5	5	0	2	3				8	671	50
6-8	2022	16	0	19	14	1	6	10				37	2,400	186
	2023	18	1	13	13	3	4	6				35	2,059	193
	2024	9	1	15	13	2	5	9				27	2,160	195
# Tested (GR 6-8)	2022	34	6	140	110	37	68	113				186	26,585	
	2023	31	6	150	131	37	77	110				193	24,608	
	2024	24	11	156	146	38	93	133				195	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	88.9	*	53.3	50.0	*	*	47.8				61.4	61.2	44
1	2022	81.8	*	36.5	31.0	21.4	37.9	35.7				46.6	46.4	73
	2023	90.9	*	56.4	51.2	31.3	36.0	37.8				60.8	47.9	74
	2024	92.3	57.1	54.2	51.2	30.8	38.9	39.5				62.9	51.4	70
K-1	2022	81.8	*	36.5	31.0	21.4	37.9	35.7				46.6	47.6	73
	2023	90.9	*	56.4	51.2	31.3	36.0	37.8				60.8	48.8	74
	2024	90.9	60.0	53.8	50.8	31.3	36.4	42.4				62.3	54.6	114
# Tested (GR K-1)	2022	11	2	52	42	14	29	28				73	10,488	
	2023	11	5	55	43	16	25	45				74	10,786	
	2024	22	10	78	65	16	22	66				114	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	*	49.1	56.8	*	42.9	44.8				59.7	40.2	72
	2023	100.0	*	37.0	33.3	35.3	29.6	29.2				50.7	43.0	73
	2024	90.0	*	49.1	48.9	37.5	31.8	34.7				55.6	46.7	72
3	2022	76.9	*	73.3	66.7	44.4	77.3	51.5				74.2	50.8	66
	2023	100.0	*	58.2	57.5	*	50.0	51.2				65.2	52.7	69
	2024	100.0	66.7	35.6	34.7	29.4	32.3	32.8				48.1	52.0	77
4	2022	94.1	*	38.1	34.4	38.5	29.2	30.8				52.2	51.3	67
	2023	80.0	*	63.3	54.5	9.1	60.0	50.0				68.5	56.0	73
	2024	85.7	*	61.9	57.4	27.3	56.3	54.0				65.8	56.7	79
5	2022	60.0	*	50.0	47.8	0.0	53.6	35.6				55.3	52.0	76
	2023	86.7	50.0	48.0	45.5	29.4	36.7	42.6				56.2	51.8	73
	2024	88.2	*	60.3	57.7	25.0	64.5	49.1				65.4	55.8	81
2-5	2022	83.7	61.5	52.5	51.7	23.1	50.0	39.7				60.1	48.5	281
	2023	90.0	55.6	51.4	47.6	26.5	43.6	42.9				60.1	50.7	288
	2024	90.7	60.0	51.9	49.7	30.4	47.4	42.5				58.9	52.6	309
# Tested (GR 2-5)	2022	49	13	200	151	39	102	146				281	37,513	
	2023	50	18	208	170	49	110	182				288	37,824	
	2024	43	20	235	193	56	116	212				309	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.0	*	63.0	64.9	20.0	65.4	59.4				70.0	45.8	60
	2023	60.0	*	66.2	61.8	18.8	61.8	55.6				67.1	48.3	79
	2024	88.9	*	50.7	51.7	23.5	48.9	44.3				55.6	53.6	81
7	2022	78.6	*	39.2	42.2	23.5	39.1	31.1				47.8	45.1	69
	2023	77.8	*	52.5	50.0	12.5	57.1	39.4				60.0	47.5	55
	2024	57.1	*	59.6	60.8	7.7	59.4	57.1				60.9	49.2	69
8	2022	80.0	*	44.2	34.5	18.2	36.8	32.4				47.4	45.4	57
	2023	91.7	*	46.7	43.6	23.1	36.4	31.3				55.0	45.9	60
	2024											20.1		
6-8	2022	82.4	*	48.6	47.7	21.1	48.5	39.5				54.8	45.5	186
	2023	77.4	66.7	56.7	53.0	18.9	53.2	43.6				61.3	47.2	194
	2024	75.0	71.4	54.8	55.9	16.7	53.2	49.5				58.0	45.6	150
# Tested (GR 6-8)	2022	34	5	140	111	38	68	114				186	26,301	
	2023	31	6	150	132	37	77	110				194	26,468	
	2024	16	7	124	111	30	77	103				150	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	6	*	8	5	*	*	5				16	1,096	44
1	2022	7	*	4	2	0	1	1				13	1,175	73
	2023	1	*	11	4	1	4	4				13	1,182	74
	2024	8	2	3	3	0	0	1				15	1,104	70
K-1	2022	7	*	4	2	0	1	1				13	1,341	73
	2023	1	*	11	4	1	4	4				13	1,306	74
	2024	14	3	11	8	0	0	6				31	2,215	114
# Tested (GR K-1)	2022	11	2	52	42	14	29	28				73	10,488	
	2023	11	5	55	43	16	25	45				74	10,786	
	2024	22	10	78	65	16	22	66				114	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	3	*	6	5	*	1	1				12	986	72
	2023	8	*	4	3	3	0	1				13	1,087	73
	2024	7	*	9	7	2	4	5				18	1,349	72
3	2022	5	*	4	4	1	1	1				13	1,547	66
	2023	6	*	12	9	*	4	7				19	1,496	69
	2024	5	2	4	4	2	0	2				12	1,432	77
4	2022	7	*	3	1	1	0	0				10	1,256	67
	2023	7	*	7	5	1	2	2				19	1,294	73
	2024	5	*	9	7	0	5	6				17	1,379	79
5	2022	4	*	5	5	0	4	4				11	974	76
	2023	7	1	4	1	2	1	2				13	1,134	73
	2024	7	*	8	6	1	3	3				17	1,348	81
2-5	2022	19	4	18	15	2	6	6				46	4,763	281
	2023	28	5	27	18	6	7	12				64	5,011	288
	2024	24	6	30	24	5	12	16				64	5,508	309
# Tested (GR 2-5)	2022	49	13	200	151	39	102	146				281	37,513	
	2023	50	18	208	170	49	110	182				288	37,824	
	2024	43	20	235	193	56	116	212				309	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	*	5	5	1	3	3				8	646	60
	2023	3	*	8	9	0	5	5				14	761	79
	2024	4	*	3	2	1	0	1				9	901	81
7	2022	6	*	2	3	0	0	0				10	924	69
	2023	3	*	4	6	0	2	3				10	960	55
	2024	0	*	4	4	0	2	2				5	1,011	69
8	2022	1	*	3	3	0	1	1				4	765	57
	2023	6	*	2	1	0	0	0				9	853	60
	2024												35	
6-8	2022	9	*	10	11	1	4	4				22	2,335	186
	2023	12	2	14	16	0	7	8				33	2,574	194
	2024	4	1	7	6	1	2	3				14	1,947	150
# Tested (GR 6-8)	2022	34	5	140	111	38	68	114				186	26,301	
	2023	31	6	150	132	37	77	110				194	26,468	
	2024	16	7	124	111	30	77	103				150	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	87.5	57.1	62.0	56.8	16.7	50.0	45.5				63.2	49.1	68
	2023	70.0	44.4	41.4	26.1	*	*	21.7				50.0	60.2	50
	2024	100.0	*	53.6	43.5	*	*	47.8				64.3	55.5	42
1	2022	92.3	*	34.5	30.8	41.2	30.0	27.6				45.3	46.0	75
	2023	90.9	*	51.8	50.0	46.7	32.0	40.0				59.5	53.8	74
	2024	84.6	57.1	36.7	40.5	15.4	21.1	27.3				49.3	50.5	71
K-1	2022	90.5	55.6	47.6	43.4	31.0	38.5	35.3				53.8	47.5	143
	2023	81.0	53.8	48.2	41.8	40.0	29.6	33.8				55.6	56.8	124
	2024	90.9	60.0	42.9	41.5	18.8	21.7	34.3				54.9	52.0	113
# Tested (GR K-1)	2022	21	9	105	76	29	52	51				143	19,784	
	2023	21	13	85	67	20	27	68				124	19,244	
	2024	22	10	77	65	16	23	67				113	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	77.8	*	45.5	43.2	*	35.7	31.0				51.4	40.9	72
	2023	100.0	*	34.0	33.3	29.4	37.0	25.0				48.6	48.6	72
	2024	80.0	66.7	37.5	39.1	29.4	21.7	23.5				45.9	43.9	74
3	2022	86.7	*	73.3	65.7	22.2	72.7	54.5				76.1	56.7	67
	2023	100.0	*	65.5	62.5	*	60.7	60.5				69.6	59.5	69
	2024	100.0	50.0	34.5	33.3	41.2	20.0	28.1				46.1	55.7	76
4	2022	100.0	*	43.5	47.1	28.6	40.7	35.7				58.0	55.9	69
	2023	80.0	*	61.2	52.3	9.1	56.0	43.2				65.8	59.7	73
	2024	85.7	*	55.6	51.1	9.1	53.1	50.0				60.8	56.1	79
5	2022	88.9	*	58.6	54.3	23.1	57.1	43.2				64.5	53.6	76
	2023	93.3	83.3	44.0	45.5	29.4	30.0	40.4				57.5	54.4	73
	2024	75.0	*	51.7	50.0	9.1	58.1	38.2				56.3	51.0	80
2-5	2022	90.0	50.0	54.9	52.6	23.1	50.5	41.2				62.3	51.6	284
	2023	92.0	61.1	51.2	48.2	24.5	45.5	41.8				60.3	55.4	287
	2024	83.3	57.1	45.1	43.5	25.0	39.7	34.7				52.4	51.5	309
# Tested (GR 2-5)	2022	50	14	204	152	39	105	148				284	37,736	
	2023	50	18	207	170	49	110	182				287	37,117	
	2024	42	21	235	193	56	116	213				309	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	70.0	*	67.4	63.2	40.0	65.4	54.5				68.9	46.6	61
	2023	70.0	*	63.1	63.6	25.0	64.7	55.6				65.8	50.9	79
	2024	88.9	*	35.4	36.7	17.6	29.5	31.1				44.3	45.6	79
7	2022	64.3	*	43.1	43.2	18.8	41.7	27.3				49.3	44.1	69
	2023	77.8	*	52.5	51.4	25.0	57.1	48.5				57.4	48.4	54
	2024	57.1	*	62.5	62.7	30.8	61.3	59.5				63.2	44.9	68
8	2022	81.8	*	51.2	39.3	9.1	42.1	37.8				54.4	44.5	57
	2023	75.0	*	46.7	33.3	7.7	36.4	28.1				51.7	46.7	60
	2024												22.3	
6-8	2022	71.4	50.0	53.6	49.1	21.6	50.7	38.6				57.2	45.1	187
	2023	74.2	50.0	55.3	51.1	18.9	54.5	45.5				59.1	48.6	193
	2024	75.0	71.4	47.9	48.6	23.3	42.7	42.7				53.1	40.9	147
# Tested (GR 6-8)	2022	35	6	140	110	37	69	114				187	26,450	
	2023	31	6	150	131	37	77	110				193	25,072	
	2024	16	7	121	111	30	75	103				147	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2	0	11	6	0	4	4				14	1,309	68
	2023	6	2	4	2	*	*	0				13	1,654	50
	2024	5	*	4	2	*	*	3				10	752	42
1	2022	7	*	4	3	2	1	1				12	1,298	75
	2023	3	*	11	6	0	4	3				15	1,765	74
	2024	5	2	4	4	0	0	1				13	1,380	71
K-1	2022	9	0	15	9	2	5	5				26	2,607	143
	2023	9	2	15	8	1	4	3				28	3,419	124
	2024	10	3	8	6	0	0	4				23	2,137	113
# Tested (GR K-1)	2022	21	9	105	76	29	52	51				143	19,784	
	2023	21	13	85	67	20	27	68				124	19,244	
	2024	22	10	77	65	16	23	67				113	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	*	3	2	*	2	2				8	903	72
	2023	5	*	3	2	3	0	0				9	1,249	72
	2024	5	1	1	4	1	0	1				8	970	74
3	2022	4	*	4	2	1	1	1				9	1,125	67
	2023	6	*	15	12	*	4	9				23	1,981	69
	2024	6	2	2	1	1	0	2				10	1,278	76
4	2022	6	*	2	1	1	0	0				8	1,317	69
	2023	7	*	8	5	0	1	1				18	1,500	73
	2024	3	*	5	4	0	4	3				10	1,363	79
5	2022	2	*	3	3	0	1	1				7	798	76
	2023	7	0	3	1	1	1	0				10	1,099	73
	2024	5	*	1	0	0	0	0				6	979	80
2-5	2022	14	2	12	8	2	4	4				32	4,143	284
	2023	25	4	29	20	4	6	10				60	5,829	287
	2024	19	4	9	9	2	4	6				34	4,591	309
# Tested (GR 2-5)	2022	50	14	204	152	39	105	148				284	37,736	
	2023	50	18	207	170	49	110	182				287	37,117	
	2024	42	21	235	193	56	116	213				309	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	*	5	5	0	2	2				7	673	61
	2023	2	*	10	10	0	5	5				14	967	79
	2024	4	*	4	3	1	2	3				9	901	79
7	2022	4	*	2	2	0	0	0				8	810	69
	2023	2	*	6	6	0	3	5				10	919	54
	2024	2	*	5	5	0	3	3				8	953	68
8	2022	2	*	5	4	0	1	2				7	859	57
	2023	4	*	2	2	0	0	1				7	1,004	60
	2024												139	
6-8	2022	7	1	12	11	0	3	4				22	2,342	187
	2023	8	2	18	18	0	8	11				31	2,890	193
	2024	6	0	9	8	1	5	6				17	1,993	147
# Tested (GR 6-8)	2022	35	6	140	110	37	69	114				187	26,450	
	2023	31	6	150	131	37	77	110				193	25,072	
	2024	16	7	121	111	30	75	103				147	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		100.0	100.0	*	100.0	100.0				100.0	57.8	21
1	2022			50.0	58.3	*	50.0	50.0				53.3	55.6	15
	2023			76.9	77.8		76.9	72.7				76.9	62.2	13
	2024	*		50.0	54.5	*	53.3	50.0				52.9	62.7	17
K-1	2022			50.0	58.3	*	50.0	50.0				53.3	55.8	15
	2023			76.9	77.8		76.9	72.7				76.9	62.2	13
	2024	*		77.8	80.0	16.7	78.1	76.5				78.9	60.3	38
# Tested (GR K-1)	2022			14	12	2	14	14				15	4,935	
	2023			13	9		13	11				13	5,283	
	2024	2		36	25	6	32	34				38	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			76.9	75.0		76.9	76.9				76.9	55.4	13
	2023			38.5	45.5	*	38.5	38.5				38.5	60.3	13
	2024			57.1	50.0	*	57.1	57.1				57.1	67.0	14
3	2022			66.7	71.4	*	66.7	66.7				66.7	58.1	9
	2023			76.9	83.3		76.9	83.3				76.9	61.6	13
	2024			42.9	45.5	*	46.2	42.9				42.9	61.6	14
4	2022	*		*	*		*	*				*	60.5	3
	2023			62.5	71.4	*	62.5	62.5				62.5	64.0	8
	2024			77.8	87.5	*	77.8	77.8				77.8	62.9	9
5	2022			*	*		*	*				*	61.8	3
	2023			50.0	50.0	*	50.0	50.0				50.0	61.6	6
	2024			75.0	71.4		75.0	75.0				75.0	64.1	8
2-5	2022	*		74.1	75.0	*	75.0	75.0				75.0	58.7	28
	2023			57.5	63.9	16.7	57.5	59.0				57.5	61.8	40
	2024			60.0	61.1	*	61.4	60.0				60.0	64.1	45
# Tested (GR 2-5)	2022	1		27	24	2	28	28				28	15,881	
	2023			40	36	6	40	39				40	15,542	
	2024			45	36	4	44	45				45	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		7	6	*	6	6				7	1,038	21
1	2022			2	2	*	2	2				2	815	15
	2023			4	3		4	4				4	1,059	13
	2024	*		2	3	*	2	2				3	1,125	17
K-1	2022			2	2	*	2	2				2	884	15
	2023			4	3		4	4				4	1,153	13
	2024	*		9	9	0	8	8				10	2,164	38
# Tested (GR K-1)	2022			14	12	2	14	14				15	4,935	
	2023			13	9		13	11				13	5,283	
	2024	2		36	25	6	32	34				38	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	6		6	6				6	910	13
	2023			1	1	*	1	1				1	1,010	13
	2024			0	0	*	0	0				0	1,124	14
3	2022			4	3	*	4	4				4	871	9
	2023			8	8		8	8				8	940	13
	2024			1	1	*	1	1				1	907	14
4	2022	*		*	*		*	*				*	853	3
	2023			2	2	*	2	2				2	888	8
	2024			4	4	*	4	4				4	857	9
5	2022			*	*		*	*				*	738	3
	2023			2	2	*	2	2				2	772	6
	2024			2	2		2	2				2	798	8
2-5	2022	*		12	11	*	13	13				13	3,372	28
	2023			13	13	1	13	13				13	3,610	40
	2024			7	7	*	7	7				7	3,689	45
# Tested (GR 2-5)	2022	1		27	24	2	28	28				28	15,881	
	2023			40	36	6	40	39				40	15,542	
	2024			45	36	4	44	45				45	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			80.0	75.0	*	80.0	77.8				80.0	52.5	10
	2023	*		80.0	69.2	*	81.3	71.4				81.0	57.1	21
	2024	*		90.0	85.7	*	88.2	88.9				90.5	63.3	21
1	2022			25.0	33.3	*	25.0	25.0				25.0	51.5	16
	2023			57.1	55.6	*	57.1	54.5				57.1	59.3	14
	2024	*		53.3	70.0	*	57.1	53.3				56.3	61.2	16
K-1	2022			46.2	50.0	*	46.2	44.0				46.2	52.0	26
	2023	*		70.6	63.6	*	70.0	64.0				71.4	58.3	35
	2024	*		74.3	79.2	33.3	74.2	72.7				75.7	62.1	37
# Tested (GR K-1)	2022			26	20	3	26	25				26	9,582	
	2023	1		34	22	5	30	25				35	9,515	
	2024	2		35	24	6	31	33				37	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			76.5	73.3	*	76.5	76.5				76.5	50.1	17
	2023			38.5	45.5	*	38.5	38.5				38.5	54.7	13
	2024			38.5	50.0	*	38.5	38.5				38.5	56.6	13
3	2022			55.6	50.0	*	55.6	55.6				60.0	67.5	10
	2023			66.7	80.0	*	66.7	72.7				66.7	65.9	12
	2024			42.9	45.5	*	46.2	42.9				42.9	68.5	14
4	2022	*		*	*		*	*				*	63.9	3
	2023			57.1	66.7	*	57.1	57.1				57.1	64.9	7
	2024			77.8	87.5	*	77.8	77.8				77.8	66.2	9
5	2022			*	*		*	*				*	63.9	4
	2023			*	*		*	*				*	62.6	4
	2024			77.8	87.5	*	77.8	77.8				77.8	63.3	9
2-5	2022	*		71.9	69.0	*	72.7	72.7				73.5	60.9	34
	2023			52.8	61.3	14.3	52.8	54.3				52.8	61.5	36
	2024			54.3	63.2	16.7	55.6	54.3				54.3	63.3	46
# Tested (GR 2-5)	2022	1		32	29	3	33	33				34	16,194	
	2023			36	31	7	36	35				36	15,251	
	2024			46	38	6	45	46				46	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1	*	1	1				1	356	10
	2023	*		1	0	*	1	0				1	459	21
	2024	*		1	1	*	1	1				1	671	21
1	2022			0	0	*	0	0				0	566	16
	2023			2	2	*	2	2				2	813	14
	2024	*		0	0	*	0	0				0	910	16
K-1	2022			1	1	*	1	1				1	922	26
	2023	*		3	2	*	3	2				3	1,272	35
	2024	*		1	1	0	1	1				1	1,582	37
# Tested (GR K-1)	2022			26	20	3	26	25				26	9,582	
	2023	1		34	22	5	30	25				35	9,515	
	2024	2		35	24	6	31	33				37	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	3	*	4	4				4	652	17
	2023			1	1	*	1	1				1	711	13
	2024			1	1	*	1	1				1	906	13
3	2022			2	1	*	2	2				2	1,190	10
	2023			5	5	*	5	5				5	1,085	12
	2024			1	1	*	1	1				1	1,311	14
4	2022	*		*	*		*	*				*	1,007	3
	2023			1	1	*	1	1				1	904	7
	2024			3	3	*	3	3				3	1,034	9
5	2022			*	*		*	*				*	712	4
	2023			*	*		*	*				*	714	4
	2024			3	3	*	3	3				3	753	9
2-5	2022	*		6	4	*	7	7				7	3,561	34
	2023			8	8	0	8	8				8	3,414	36
	2024			8	8	1	8	8				8	4,006	46
# Tested (GR 2-5)	2022	1		32	29	3	33	33				34	16,194	
	2023			36	31	7	36	35				36	15,251	
	2024			46	38	6	45	46				46	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		90.5	86.7	*	94.1	94.4				90.9	59.7	22
1	2022			*	*		*	*				*	31.1	3
	2023												21.3	
	2024												30.3	
K-1	2022			*	*		*	*				*	31.1	3
	2023												24.4	
	2024	*		90.5	86.7	*	94.1	94.4				90.9	58.0	22
# Tested (GR K-1)	2022			2	2		2	2				3	74	
	2023												131	
	2024	1		21	15	1	17	18				22	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*					*	*				*	19.1	1
	2023												23.6	
	2024												22.7	
5	2022			*	*		*	*				*	13.4	2
	2023			*	*		*	*				*	22.1	1
	2024			*	*		*	*				*	18.4	2
2-5	2022	*		*	*		*	*				*	18.9	3
	2023			*	*		*	*				*	24.7	1
	2024			*	*		*	*				*	22.6	2
# Tested (GR 2-5)	2022	1		2	2		3	3				3	541	
	2023			1	1		1	1				1	821	
	2024			2	2		2	2				2	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		6	4	*	6	6				7	769	22
1	2022			*	*		*	*				*	1	3
	2023												5	
	2024												9	
K-1	2022			*	*		*	*				*	1	3
	2023												9	
	2024	*		6	4	*	6	6				7	778	22
# Tested (GR K-1)	2022			2	2		2	2				3	74	
	2023												131	
	2024	1		21	15	1	17	18				22	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*					*	*				*	3	1
	2023												4	
	2024												8	
5	2022			*	*		*	*				*	8	2
	2023			*	*		*	*				*	7	1
	2024			*	*		*	*				*	11	2
2-5	2022	*		*	*		*	*				*	16	3
	2023			*	*		*	*				*	22	1
	2024			*	*		*	*				*	34	2
# Tested (GR 2-5)	2022	1		2	2		3	3				3	541	
	2023			1	1		1	1				1	821	
	2024			2	2		2	2				2	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023	*		80.0	69.2	*	81.3	71.4				81.0	58.3	21
	2024	*		90.0	92.9	*	94.1	88.9				90.5	56.7	21
K-1	2022												32.7	
	2023	*		80.0	69.2	*	81.3	71.4				81.0	48.6	21
	2024	*		90.0	92.9	*	94.1	88.9				90.5	54.1	21
# Tested (GR K-1)	2022												211	
	2023	1		20	13	4	16	14				21	286	
	2024	1		20	14	1	17	18				21	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*					*	*				*	20.4	1
	2023												29.3	
	2024												19.0	
5	2022			*	*		*	*				*	15.5	1
	2023			*	*		*	*				*	21.5	1
	2024			*	*		*	*				*	19.5	2
2-5	2022	*		*	*		*	*				*	22.8	2
	2023			*	*		*	*				*	29.2	1
	2024			*	*		*	*				*	22.9	2
# Tested (GR 2-5)	2022	1		1	1		2	2				2	679	
	2023			1	1		1	1				1	943	
	2024			2	2		2	2				2	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023	*		6	3	*	4	2				7	39	21
	2024	*		8	5	*	7	7				9	607	21
K-1	2022												11	
	2023	*		6	3	*	4	2				7	48	21
	2024	*		8	5	*	7	7				9	638	21
# Tested (GR K-1)	2022												211	
	2023	1		20	13	4	16	14				21	286	
	2024	1		20	14	1	17	18				21	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	*					*	*				*	3	1
	2023												11	
	2024												13	
5	2022			*	*		*	*				*	4	1
	2023			*	*		*	*				*	6	1
	2024			*	*		*	*				*	15	2
2-5	2022	*		*	*		*	*				*	11	2
	2023			*	*		*	*				*	34	1
	2024			*	*		*	*				*	61	2
# Tested (GR 2-5)	2022	1		1	1		2	2				2	679	
	2023			1	1		1	1				1	943	
	2024			2	2		2	2				2	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	45	20.0	59	16.9	45	28.9	59	23.7	70	32.9	33	6.1
			6.7		8.5		6.7		13.6		2.9		3.0
			73.3		74.6		64.4		62.7		64.3		90.9
	2023	13	15.4	31	3.2	14	28.6	35	22.9	35	40.0	20	0.0
			7.7		16.1		7.1		11.4		0.0		5.0
			76.9		80.6		64.3		65.7		60.0		95.0
	2024	18	16.7	38	26.3	18	33.3	38	39.5	35	40.0	11	27.3
			5.6		7.9		0.0		10.5		14.3		0.0
			77.8		65.8		66.7		50.0		45.7		72.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	14	28.6	15	46.7	14	35.7	14	0.0	0		1	*
			14.3		0.0		0.0		28.6				*
			57.1		53.3		64.3		71.4				*
	2023	26	23.1	27	40.7	26	23.1	27	7.4	25	20.0	26	0.0
			0.0		7.4		7.7		7.4		4.0		3.8
			76.9		51.9		69.2		85.2		76.0		96.2
	2024	24	8.3	25	20.0	24	20.8	24	0.0	24	12.5	18	22.2
			8.3		0.0		8.3		8.3		8.3		0.0
			83.3		80.0		70.8		91.7		79.2		77.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	59	30.5	44	43.2	42	26.2	74	12.2	64	0.0	
			13.6		0.0		2.4		17.6		0.0	
			49.2		56.8		71.4		70.3		100.0	
	2023	35	34.3	30	13.3	32	9.4	40	12.5	12	0.0	
			11.4		3.3		3.1		17.5		8.3	
			54.3		83.3		87.5		70.0		91.7	
	2024	39	41.0	38	26.3	46	19.6	35	14.3	9	0.0	
			7.7		5.3		19.6		5.7		0.0	
			46.2		68.4		60.9		80.0		100.0	
Wave 2 (MOY)	2022	50	22.0	47	23.4	40	25.0	69	7.2	32	0.0	
			14.0		0.0		0.0		23.2		6.3	
			60.0		76.6		75.0		69.6		93.8	
	2023	41	31.7	41	7.3	48	14.6	50	12.0	20	0.0	
			7.3		2.4		8.3		14.0		5.0	
			61.0		90.2		77.1		74.0		95.0	
	2024	40	30.0	40	10.0	43	18.6	36	13.9	1	*	
			5.0		2.5		9.3		2.8		*	
			60.0		87.5		72.1		83.3		*	
Wave 3 (EOY)	2022	58	27.6	48	33.3	45	26.7	76	7.9	41	2.4	
			15.5		2.1		2.2		22.4		2.4	
			53.4		64.6		71.1		69.7		95.1	
	2023	39	23.1	38	21.1	45	24.4	47	8.5	27	14.8	
			5.1		2.6		8.9		19.1		0.0	
			71.8		76.3		66.7		72.3		85.2	
	2024	21	23.8	21	9.5	30	13.3	22	4.5	20	10.0	
			4.8		0.0		20.0		4.5		10.0	
			71.4		90.5		66.7		90.9		80.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	19	57.9	11	45.5	11	9.1	2	*	3	*
			10.5		0.0		0.0		*		*
			21.1		54.5		90.9		*		*
	2023	22	68.2	21	57.1	28	10.7	29	3.4	29	0.0
			13.6		19.0		14.3		27.6		0.0
			18.2		23.8		75.0		69.0		100.0
	2024	18	27.8	16	87.5	25	0.0	16	0.0	0	
			0.0		0.0		0.0		0.0		
			66.7		12.5		100.0		100.0		
Wave 2 (MOY)	2022	19	36.8	16	43.8	14	28.6	3	*	1	*
			10.5		12.5		0.0		*		*
			36.8		43.8		71.4		*		*
	2023	17	82.4	17	64.7	29	17.2	27	3.7	18	5.6
			0.0		0.0		6.9		44.4		0.0
			17.6		35.3		75.9		51.9		94.4
	2024	28	25.0	25	72.0	33	6.1	22	4.5	12	0.0
			10.7		0.0		9.1		0.0		0.0
			60.7		28.0		84.8		95.5		100.0
Wave 3 (EOY)	2022	18	50.0	15	60.0	15	40.0	2	*	1	*
			5.6		0.0		0.0		*		*
			33.3		40.0		60.0		*		*
	2023	20	70.0	20	80.0	29	17.2	29	3.4	17	5.9
			10.0		5.0		10.3		27.6		11.8
			20.0		15.0		72.4		69.0		82.4
	2024	27	11.1	24	33.3	30	16.7	22	4.5	31	16.1
			3.7		0.0		6.7		0.0		0.0
			81.5		66.7		76.7		95.5		83.9

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	17	81.0	17	81.0	20	95.2	20	95.2	17	81.0
	Intermediate	2	9.5	2	9.5	0	0.0	0	0.0	3	14.3
	Advanced	1	4.8	1	4.8	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.8	1	4.8	1	4.8	1	4.8	1	4.8
1 (18)	Beginning	3	16.7	7	38.9	16	88.9	16	88.9	9	50.0
	Intermediate	11	61.1	6	33.3	1	5.6	1	5.6	8	44.4
	Advanced	3	16.7	4	22.2	1	5.6	1	5.6	0	0.0
	Advanced High	1	5.6	1	5.6	0	0.0	0	0.0	1	5.6
2 (23)	Beginning	0	0.0	4	17.4	13	56.5	9	39.1	2	8.7
	Intermediate	11	47.8	17	73.9	8	34.8	8	34.8	15	65.2
	Advanced	5	21.7	2	8.7	2	8.7	5	21.7	5	21.7
	Advanced High	7	30.4	0	0.0	0	0.0	1	4.3	1	4.3
3 (30)	Beginning	0	0.0	8	26.7	11	36.7	10	33.3	6	20.0
	Intermediate	4	13.3	11	36.7	15	50.0	13	43.3	13	43.3
	Advanced	10	33.3	8	26.7	4	13.3	3	10.0	9	30.0
	Advanced High	16	53.3	3	10.0	0	0.0	4	13.3	2	6.7
4 (32)	Beginning	1	3.1	5	15.6	8	25.0	1	3.1	2	6.3
	Intermediate	8	25.0	7	21.9	15	46.9	11	34.4	12	37.5
	Advanced	10	31.3	15	46.9	6	18.8	9	28.1	13	40.6
	Advanced High	13	40.6	5	15.6	3	9.4	11	34.4	5	15.6


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 5 (27.8%)	Beginning	8			
	Intermediate	4	4		
	Advanced	0	0	0	
	Advanced High	0	1	0	
23 10 (43.5%)	Beginning	2			
	Intermediate	5	10		
	Advanced	0	4	1	
	Advanced High	0	1	0	
30 9 (30.0%)	Beginning	6			
	Intermediate	2	11		
	Advanced	0	5	4	
	Advanced High	0	0	2	
32 6 (18.8%)	Beginning	2			
	Intermediate	0	12		
	Advanced	0	1	12	
	Advanced High	0	0	5	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	1	3.0	12	36.4	5	15.2	1	3.0	0	0.0
	Intermediate	10	30.3	7	21.2	8	24.2	3	9.1	16	48.5
	Advanced	9	27.3	13	39.4	17	51.5	18	54.5	13	39.4
	Advanced High	13	39.4	1	3.0	3	9.1	11	33.3	4	12.1
6 (44)	Beginning	0	0.0	2	4.5	8	18.2	7	15.9	0	0.0
	Intermediate	14	31.8	29	65.9	19	43.2	12	27.3	19	43.2
	Advanced	19	43.2	13	29.5	16	36.4	13	29.5	24	54.5
	Advanced High	11	25.0	0	0.0	1	2.3	12	27.3	1	2.3
7 (32)	Beginning	1	3.1	0	0.0	1	3.1	1	3.1	0	0.0
	Intermediate	5	15.6	14	43.8	14	43.8	8	25.0	7	21.9
	Advanced	12	37.5	17	53.1	14	43.8	10	31.3	18	56.3
	Advanced High	14	43.8	1	3.1	3	9.4	13	40.6	7	21.9
8 (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	10.5	10	52.6	16	84.2	7	36.8	6	31.6
	Advanced	11	57.9	9	47.4	3	15.8	5	26.3	13	68.4
	Advanced High	6	31.6	0	0.0	0	0.0	7	36.8	0	0.0
ALL (252)	Beginning	23	9.1	55	21.8	82	32.5	65	25.8	36	14.3
	Intermediate	67	26.6	103	40.9	96	38.1	63	25.0	99	39.3
	Advanced	80	31.7	82	32.5	63	25.0	64	25.4	95	37.7
	Advanced High	82	32.5	12	4.8	11	4.4	60	23.8	22	8.7

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
30 12 (40.0%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	7	6	
	Advanced High	0	0	4	
43 8 (18.6%)	Beginning	0			
	Intermediate	3	16		
	Advanced	0	4	19	
	Advanced High	0	0	1	
32 12 (37.5%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	5	13	
	Advanced High	0	1	6	
19 1 (5.3%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	12	
	Advanced High	0	0	0	
228 63 (27.6%)	Beginning	19			
	Intermediate	15	78		
	Advanced	0	27	67	
	Advanced High	0	3	18	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

50	46.3	65.7	75.9	77.0	34.0	92.0	61.4	89.8
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SPANISH I

19	60.5	77.2	89.7	91.1	100.0	100.0	74.0	92.8
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SPANISH II

20	66.7	80.0	91.8	93.1	85.0	100.0	69.6	94.3
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ALGEBRA I HONORS

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SPANISH I

19	54.3	75.5	89.1	90.6	78.9	100.0	78.2	92.1
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SPANISH II

20	75.3	86.0	92.4	93.1	95.0	100.0	82.0	93.4
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Middle School Exams

MS ART I STUDIO

30	61.5	79.0	93.4	95.0	83.3	100.0	78.2	97.0
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MS HEALTH EDUCATION 8

35	77.8	82.9	85.0	85.2	88.6	100.0	73.6	94.7
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PHYSICAL EDUCATION 7 & 8

50	71.2	82.7	93.8	95.0	94.0	100.0	77.5	98.8
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PHYSICS 8

50	48.3	69.0	89.3	91.6	44.0	100.0	59.1	96.3
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SCIENCE 6

34	35.5	67.2	84.7	86.7	38.2	100.0	44.8	92.3
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SCIENCE 6 HONORS

47	44.9	66.9	86.5	88.6	42.6	100.0	57.7	95.7
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SCIENCE 7 HONORS

69	59.5	70.3	88.0	90.0	55.1	100.0	66.7	92.3
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MS ART I STUDIO

28	60.6	77.3	88.5	89.8	85.7	100.0	68.6	96.5
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MS HEALTH EDUCATION 8

15	80.3	85.3	91.9	92.6	93.3	100.0	75.2	91.9
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PHYSICAL EDUCATION 7 & 8

68	74.5	83.7	91.7	92.6	97.1	98.5	76.5	98.7
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PHYSICS 8

49	46.6	71.4	84.0	85.5	59.2	100.0	70.3	94.5
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SCIENCE 6

30	41.5	69.8	87.6	89.6	46.7	100.0	44.7	91.9
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SCIENCE 6 HONORS

47	52.5	75.9	85.1	86.1	72.3	100.0	78.8	94.4
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SCIENCE 7 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

67	43.2	69.0	87.0	89.0	46.3	100.0	54.9	94.7
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U.S. STUDIES 8 HONORS

50	49.3	73.3	83.6	84.7	62.0	94.0	61.9	93.7
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WORLD CULTURES 6

34	47.9	68.7	83.0	84.6	44.1	97.1	44.8	93.9
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WORLD CULTURES 6 HONORS

47	56.1	72.6	86.7	88.3	59.6	100.0	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

68	51.2	70.7	86.3	88.1	58.8	100.0	56.5	93.9
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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

30	50.3	71.8	80.1	81.0	56.7	96.7	44.6	91.4
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WORLD CULTURES 6 HONORS

47	56.2	76.1	82.6	83.3	74.5	100.0	69.2	95.5
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