

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 28

**EMMETT J. CONRAD  
HIGH SCHOOL**

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	421
10	325
11	251
12	274
ALL	1,271

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	244	19.2	31	30.4
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	119	9.4	*	*
Hispanic	834	65.6	17	16.7
White	39	3.1	40	39.2
Multiple	27	2.1	3	2.9
Other* (teachers only)	—	—	11	10.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	964	75.8
Economically disadvantaged	1,194	93.9
Limited English proficient (LEP)	881	69.3
Special education	137	10.8
Talented and Gifted (TAG)	136	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	388	66	17.0	0	0.0	47	12.1	256	66.0	6	1.5	11	2.8
	2023	378	64	16.9	0	0.0	49	13.0	252	66.7	11	2.9	2	0.5
	2024	421	83	19.7	5	1.2	42	10.0	261	62.0	23	5.5	7	1.7
10	2022	300	64	21.3	1	0.3	29	9.7	194	64.7	2	0.7	10	3.3
	2023	310	56	18.1	0	0.0	34	11.0	203	65.5	9	2.9	7	2.3
	2024	325	55	16.9	0	0.0	28	8.6	228	70.2	7	2.2	7	2.2
11	2022	271	57	21.0	0	0.0	3	1.1	180	66.4	3	1.1	16	5.9
	2023	226	48	21.2	0	0.0	17	7.5	151	66.8	2	0.9	8	3.5
	2024	251	48	19.1	1	0.4	25	10.0	167	66.5	7	2.8	3	1.2
12	2022	321	82	25.5	0	0.0	7	2.2	184	57.3	7	2.2	24	7.5
	2023	293	61	20.8	0	0.0	9	3.1	191	65.2	5	1.7	17	5.8
	2024	274	58	21.2	0	0.0	24	8.8	178	65.0	2	0.7	10	3.6
9-12	2022	1,280	269	21.0	1	0.1	86	6.7	814	63.6	18	1.4	61	4.8
	2023	1,207	229	19.0	0	0.0	109	9.0	797	66.0	27	2.2	34	2.8
	2024	1,271	244	19.2	6	0.5	119	9.4	834	65.6	39	3.1	27	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	388	341	87.9	262	67.5	28	7.2	289	74.5	42	10.8	105	27.1	57.2	42.8	8.8
	2023	378	349	92.3	270	71.4	48	12.7	305	80.7	45	11.9	99	26.2	55.0	45.0	7.1
	2024	421	374	88.8	320	76.0	49	11.6	317	75.3	42	10.0	142	33.7	49.4	50.6	5.9
10	2022	300	273	91.0	203	67.7	21	7.0	242	80.7	20	6.7	42	14.0	47.0	53.0	4.0
	2023	310	303	97.7	199	64.2	25	8.1	236	76.1	37	11.9	31	10.0	59.4	40.6	5.8
	2024	325	311	95.7	231	71.1	38	11.7	252	77.5	43	13.2	36	11.1	52.9	47.1	2.8
11	2022	271	244	90.0	175	64.6	28	10.3	217	80.1	29	10.7	25	9.2	47.2	52.8	0.7
	2023	226	218	96.5	153	67.7	18	8.0	176	77.9	14	6.2	16	7.1	46.9	53.1	0.4
	2024	251	244	97.2	150	59.8	22	8.8	172	68.5	35	13.9	22	8.8	57.8	42.2	0.0
12	2022	321	296	92.2	192	59.8	28	8.7	244	76.0	31	9.7	30	9.3	49.5	50.5	1.6
	2023	293	287	98.0	178	60.8	32	10.9	227	77.5	30	10.2	14	4.8	48.8	51.2	1.4
	2024	274	265	96.7	180	65.7	28	10.2	223	81.4	16	5.8	10	3.6	49.3	50.7	4.7
9-12	2022	1,280	1,154	90.2	832	65.0	105	8.2	992	77.5	122	9.5	202	15.8	50.8	49.2	4.1
	2023	1,207	1,157	95.9	800	66.3	123	10.2	944	78.2	126	10.4	160	13.3	53.1	46.9	4.1
	2024	1,271	1,194	93.9	881	69.3	137	10.8	964	75.8	136	10.7	210	16.5	51.9	48.1	3.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	385	12,879	340	88.5	11,301	87.7	50	13.0	18.1	270	9,837	70.2	76.4
	2023	385	12,036	333	86.3	10,367	86.1	33	8.6	17.0	277	9,480	71.9	78.8
	2024	401	11,776	350	87.4	10,331	87.7	38	9.5	17.3	3	7,387	0.7	62.7
10	2022	313	9,985	265	84.7	8,831	88.4	31	9.9	14.4	207	7,793	66.2	78.0
	2023	321	10,832	275	85.6	9,421	87.0	16	5.0	11.8	228	8,798	71.1	81.2
	2024	337	10,747	293	87.0	9,492	88.3	15	4.4	12.7	241	8,410	71.5	78.3
11	2022	278	8,677	240	86.5	7,777	89.6	18	6.5	11.4	182	6,953	65.5	80.1
	2023	232	7,794	201	86.7	6,861	88.0	5	2.2	9.3	184	6,565	79.2	84.2
	2024	262	8,856	228	87.0	7,918	89.4	9	3.4	8.8	193	7,609	73.8	85.9
12	2022	319	8,938	283	88.7	8,092	90.5	6	1.9	9.3	222	7,044	69.7	78.8
	2023	286	8,718	237	82.8	7,619	87.4	6	2.1	6.9	198	6,639	69.1	76.2
	2024	275	8,801	233	84.8	7,749	88.0	2	0.7	7.8	201	7,008	73.1	79.6
9-12	2022	1,294	40,480	1,128	87.2	36,002	88.9	105	8.1	13.8	881	31,627	68.1	78.1
	2023	1,225	39,380	1,046	85.4	34,268	87.0	60	4.9	11.8	887	31,482	72.4	79.9
	2024	1,275	40,179	1,105	86.6	35,490	88.3	64	5.0	12.1	638	30,414	50.0	75.7

**Teachers: 102**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	31	30.4
Hispanic	17	16.7
White	40	39.2
Multiple	3	2.9
Other	11	10.8

Gender	Number	Percentage
Female	57	55.9
Male	45	44.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2021-22</b>	10.2	76.7
<b>2022-23</b>	9.2	77.0
<b>2023-24</b>	9.5	80.4

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	5.9
1	8	7.8
2	6	5.9
3	7	6.9
4	5	4.9
5	7	6.9
1-3	21	20.6
More than 3	75	73.5
1 - 5	33	32.4
6 - 10	26	25.5
11 - 20	24	23.5
More than 20	13	12.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	83.3	55.9	57.8	55.4	27.8	46.6	49.8		53.0	62.1	57.2	64.9
	<b>2023</b>	58.3	70.0	66.5	60.1	51.2	54.8	56.7		55.7	67.9	61.2	75.3
	<b>2024</b>	50.0	58.3	49.4	51.0	21.6	41.5	45.8		42.4	57.1	49.7	66.8
Tests Taken	<b>2022</b>	6	59	225	307	18	223	271		181	153	334	11,489
	<b>2023</b>	12	60	245	353	43	270	314		203	168	371	10,820
	<b>2024</b>	18	72	241	335	37	277	306		184	184	368	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	77.2	68.3	67.7	25.0	59.4	62.2		64.2	70.6	67.4	71.9
	<b>2023</b>	88.9	67.8	67.3	66.7	58.8	59.0	58.8		64.2	71.3	67.4	78.2
	<b>2024</b>	30.0	72.9	66.7	63.6	45.0	56.6	55.6		57.3	70.1	63.5	76.3
Tests Taken	<b>2022</b>	2	57	180	257	20	187	230		137	136	273	9,608
	<b>2023</b>	9	59	211	312	17	210	250		176	143	319	10,314
	<b>2024</b>	10	59	231	332	40	244	268		178	167	345	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	1	26	95	137	13	119	136		85	58	143	4,036
	2023	5	18	82	141	21	122	136		90	54	144	2,674
	2024	9	30	122	164	29	162	166		106	79	185	3,384
Tests Taken	2022	6	59	225	307	18	223	271		181	153	334	11,489
	2023	12	60	245	353	43	270	314		203	168	371	10,820
	2024	18	72	241	335	37	277	306		184	184	368	10,179
ENGLISH II	2022	*	13	57	83	15	76	87		49	40	89	2,704
	2023	1	19	69	104	7	86	103		63	41	104	2,252
	2024	7	16	77	121	22	106	119		76	50	126	2,351
Tests Taken	2022	2	57	180	257	20	187	230		137	136	273	9,608
	2023	9	59	211	312	17	210	250		176	143	319	10,314
	2024	10	59	231	332	40	244	268		178	167	345	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	83.3	40.7	36.4	37.8	22.2	28.3	30.6		37.0	41.8	39.2	45.1
	<b>2023</b>	25.0	53.3	47.3	43.3	18.6	37.0	37.9		36.0	54.2	44.2	54.3
	<b>2024</b>	38.9	44.4	38.2	38.5	10.8	30.3	32.7		27.7	48.4	38.0	52.5
Tests Taken	<b>2022</b>	6	59	225	307	18	223	271		181	153	334	11,489
	<b>2023</b>	12	60	245	353	43	270	314		203	168	371	10,820
	<b>2024</b>	18	72	241	335	37	277	306		184	184	368	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	52.6	46.1	43.6	25.0	35.3	35.7		40.9	46.3	43.6	53.8
	<b>2023</b>	88.9	45.8	48.3	48.1	35.3	39.0	37.2		46.0	51.0	48.3	56.1
	<b>2024</b>	30.0	55.9	53.2	50.9	20.0	44.3	42.9		43.8	58.1	50.7	60.3
Tests Taken	<b>2022</b>	2	57	180	257	20	187	230		137	136	273	9,608
	<b>2023</b>	9	59	211	312	17	210	250		176	143	319	10,314
	<b>2024</b>	10	59	231	332	40	244	268		178	167	345	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	0.0	5.1	4.9	3.6	0.0	2.2	2.6		2.2	7.2	4.5	7.7
	2023	16.7	3.3	4.9	4.8	0.0	4.4	3.8		1.5	9.5	5.1	11.3
	2024	11.1	8.3	9.1	8.1	0.0	5.1	5.2		6.0	10.3	8.2	14.8
Tests Taken	2022	6	59	225	307	18	223	271		181	153	334	11,489
	2023	12	60	245	353	43	270	314		203	168	371	10,820
	2024	18	72	241	335	37	277	306		184	184	368	10,179
ENGLISH II	2022	*	8.8	3.3	4.3	0.0	2.1	2.2		5.1	4.4	4.8	6.3
	2023	11.1	6.8	4.3	4.5	0.0	3.3	2.8		3.4	5.6	4.4	7.8
	2024	20.0	5.1	2.6	3.9	2.5	2.9	2.6		2.8	5.4	4.1	7.8
Tests Taken	2022	2	57	180	257	20	187	230		137	136	273	9,608
	2023	9	59	211	312	17	210	250		176	143	319	10,314
	2024	10	59	231	332	40	244	268		178	167	345	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	65.2	54.0	51.4	4.1 / 8	65.0
2023	52.1	–	–	3.9 / 10	47.7	–
2024	48.7	–	–	2.7 / 10	45.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	60.0	59.5	53.8	4.5 / 8	69.3
2023	56.3	–	–	4.2 / 10	50.8	–
2024	52.4	–	–	4.0 / 10	51.5	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	77.8	90.5	87.3	78.6	88.1	88.2		89.9	85.0	87.7	79.2
	<b>2023</b>	100.0	89.1	92.6	92.3	94.7	92.4	91.9		88.0	95.2	91.1	86.6
	<b>2024</b>	100.0	86.4	86.8	88.7	76.9	88.4	88.2		87.0	89.2	88.0	82.8
Tests Taken	<b>2022</b>	3	36	116	166	14	126	153		99	80	179	10,722
	<b>2023</b>	10	46	148	233	38	172	209		142	105	247	11,031
	<b>2024</b>	15	44	129	194	26	172	187		115	102	217	11,176



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	8	11	21	3	15	18		10	12	22	2,235
	<b>2023</b>	0	5	11	18	2	13	17		17	5	22	1,482
	<b>2024</b>	0	6	17	22	6	20	22		15	11	26	1,927
Tests Taken	<b>2022</b>	3	36	116	166	14	126	153		99	80	179	10,722
	<b>2023</b>	10	46	148	233	38	172	209		142	105	247	11,031
	<b>2024</b>	15	44	129	194	26	172	187		115	102	217	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	47.2	54.3	50.0	35.7	49.2	49.0		53.5	48.8	51.4	48.1
	<b>2023</b>	60.0	43.5	52.7	48.9	44.7	43.6	44.5		41.5	58.1	48.6	47.8
	<b>2024</b>	53.3	40.9	42.6	44.3	34.6	40.7	40.6		37.4	48	42.4	45.6
Tests Taken	<b>2022</b>	3	36	116	166	14	126	153		99	80	179	10,722
	<b>2023</b>	10	46	148	233	38	172	209		142	105	247	11,031
	<b>2024</b>	15	44	129	194	26	172	187		115	102	217	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	38.9	37.9	34.3	21.4	31.0	32.0		38.4	33.8	36.3	30.9
	<b>2023</b>	20.0	8.7	26.4	20.2	10.5	20.9	18.7		15.5	28.6	21.1	23.3
	<b>2024</b>	13.3	25.0	11.6	16.5	7.7	11.6	13.4		13.9	15.7	14.7	23.5
Tests Taken	<b>2022</b>	3	36	116	166	14	126	153		99	80	179	10,722
	<b>2023</b>	10	46	148	233	38	172	209		142	105	247	11,031
	<b>2024</b>	15	44	129	194	26	172	187		115	102	217	11,176

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	57.6	61.2	66.5	67.8	57.9
<b>2023</b>	54.9	57.9	53.3	56.3	43.5
<b>2024</b>	51.8	46.6	46.4	59.2	50.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	85.2	82.8	81.8	59.3	77.9	80.3		81.3	85.2	83.1	83.9
	<b>2023</b>	90.9	92.3	89.5	89.0	76.6	87.3	88.2		88.6	90.4	89.5	92.9
	<b>2024</b>	100.0	91.2	90.4	90.6	85.4	88.9	88.9		86.5	94.2	90.3	89.9
Tests Taken	<b>2022</b>	4	61	215	292	27	204	259		171	149	320	10,105
	<b>2023</b>	11	65	229	326	47	229	287		185	157	342	10,543
	<b>2024</b>	9	68	228	330	41	252	296		178	171	349	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	9	37	53	11	45	51		32	22	54	1,622
	<b>2023</b>	1	5	24	36	11	29	34		21	15	36	750
	<b>2024</b>	0	6	22	31	6	28	33		24	10	34	1,063
Tests Taken	<b>2022</b>	4	61	215	292	27	204	259		171	149	320	10,105
	<b>2023</b>	11	65	229	326	47	229	287		185	157	342	10,543
	<b>2024</b>	9	68	228	330	41	252	296		178	171	349	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	52.5	54.9	51.7	29.6	45.6	46.7		55.6	51.0	53.4	52.7
	<b>2023</b>	36.4	49.2	48.5	45.4	14.9	40.6	40.1		44.9	48.4	46.5	53.1
	<b>2024</b>	100.0	52.9	50.4	50.9	36.6	44.8	45.9		44.4	57.9	51.0	52.0
Tests Taken	<b>2022</b>	4	61	215	292	27	204	259		171	149	320	10,105
	<b>2023</b>	11	65	229	326	47	229	287		185	157	342	10,543
	<b>2024</b>	9	68	228	330	41	252	296		178	171	349	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	19.7	18.1	17.1	11.1	12.3	13.1		18.7	19.5	19.1	18.8
	<b>2023</b>	27.3	6.2	16.2	13.5	0.0	13.1	11.1		12.4	16.6	14.3	16.8
	<b>2024</b>	22.2	5.9	13.6	10.9	2.4	9.9	8.8		11.2	11.1	11.2	14.3
Tests Taken	<b>2022</b>	4	61	215	292	27	204	259		171	149	320	10,105
	<b>2023</b>	11	65	229	326	47	229	287		185	157	342	10,543
	<b>2024</b>	9	68	228	330	41	252	296		178	171	349	10,487



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	58.7	59.4	57.9	55.5	68.8
<b>2023</b>	50.6	54.2	44.9	39.0	49.4
<b>2024</b>	41.1	51.3	49.0	46.1	46.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	79.7	86.4	83.3	40.9	81.8	81.2		86.2	82.4	84.1	89.6
	2023	100.0	95.0	95.5	95.1	86.7	95.4	93.9		94.6	96.0	95.3	96.5
	2024	70.0	91.8	89.4	88.0	82.4	86.0	85.4		87.3	89.7	88.4	93.8
Tests Taken	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	80	247	370	30	240	295		205	174	379	9,062
	2024	10	61	208	299	34	215	239		166	145	311	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	12	30	49	13	40	50		20	30	50	897
	2023	0	4	11	18	4	11	18		11	7	18	314
	2024	3	5	22	36	6	30	35		21	15	36	582
Tests Taken	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	80	247	370	30	240	295		205	174	379	9,062
	2024	10	61	208	299	34	215	239		166	145	311	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	54.2	46.6	47.3	13.6	43.2	42.9		57.9	39.4	47.9	64.3
	2023	77.8	52.5	51.0	51.6	40.0	44.6	44.1		59.5	43.1	52.0	64.7
	2024	30.0	55.7	47.6	46.8	17.6	38.6	37.2		44.6	49.7	46.9	63.4
Tests Taken	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	80	247	370	30	240	295		205	174	379	9,062
	2024	10	61	208	299	34	215	239		166	145	311	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	25.4	20.8	21.4	4.5	17.3	16.5		34.5	10.0	21.3	35.5
	2023	44.4	18.8	21.5	21.4	20.0	14.6	14.9		26.3	16.7	21.9	31.3
	2024	20.0	13.1	18.8	16.7	0.0	14.0	14.2		17.5	16.6	17.0	31.0
Tests Taken	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	80	247	370	30	240	295		205	174	379	9,062
	2024	10	61	208	299	34	215	239		166	145	311	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	59.4	62.0	59.6	62.2
<b>2023</b>	47.0	50.1	47.2	53.7
<b>2024</b>	47.8	50.8	45.7	41.2

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (314)	Beginning	105	33.4	174	55.4	151	48.1	57	18.2	100	31.8
	Intermediate	78	24.8	67	21.3	91	29.0	135	43.0	128	40.8
	Advanced	85	27.1	67	21.3	59	18.8	53	16.9	57	18.2
	Advanced High	46	14.6	6	1.9	13	4.1	69	22.0	29	9.2
10 (227)	Beginning	35	15.6	84	37.5	60	26.4	40	17.6	35	15.6
	Intermediate	52	23.2	54	24.1	61	26.9	72	31.7	89	39.7
	Advanced	76	33.9	80	35.7	48	21.1	50	22.0	54	24.1
	Advanced High	61	27.2	6	2.7	58	25.6	65	28.6	46	20.5
11 (150)	Beginning	17	11.5	65	43.9	33	22.0	18	12.0	17	11.5
	Intermediate	43	29.1	25	16.9	46	30.7	60	40.0	70	47.3
	Advanced	52	35.1	50	33.8	53	35.3	33	22.0	39	26.4
	Advanced High	36	24.3	8	5.4	18	12.0	39	26.0	22	14.9
12 (161)	Beginning	20	12.6	74	46.5	33	20.9	26	16.5	19	12.2
	Intermediate	44	27.7	31	19.5	60	38.0	64	40.5	81	51.9
	Advanced	58	36.5	41	25.8	45	28.5	38	24.1	40	25.6
	Advanced High	37	23.3	13	8.2	20	12.7	30	19.0	16	10.3
ALL (852)	Beginning	177	20.9	397	47.0	277	32.6	141	16.6	171	20.3
	Intermediate	217	25.7	177	20.9	258	30.4	331	39.0	368	43.7
	Advanced	271	32.1	238	28.2	205	24.1	174	20.5	190	22.6
	Advanced High	180	21.3	33	3.9	109	12.8	203	23.9	113	13.4

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
198 61 (30.8%)	Beginning	20			
	Intermediate	16	79		
	Advanced	0	16	37	
	Advanced High	0	3	26	
201 81 (40.3%)	Beginning	25			
	Intermediate	13	65		
	Advanced	0	23	27	
	Advanced High	0	8	37	
142 37 (26.1%)	Beginning	16			
	Intermediate	4	58		
	Advanced	1	11	25	
	Advanced High	0	4	17	
155 25 (16.1%)	Beginning	18			
	Intermediate	2	73		
	Advanced	0	7	28	
	Advanced High	0	2	14	
696 204 (29.3%)	Beginning	79			
	Intermediate	35	275		
	Advanced	1	57	117	
	Advanced High	0	17	94	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

137	57.9	73.1	76.0	76.5	65.7	81.8	41.2	82.8
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**ALGEBRA I HONORS**

31	58.8	73.7	79.9	81.1	77.4	90.3	61.4	89.8
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**ALGEBRA II**

98	48.0	66.8	75.4	76.9	44.9	88.8	48.7	87.5
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**ALGEBRA II HONORS**

202	60.5	70.4	78.8	80.3	57.4	95.0	59.8	90.7
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**BIOLOGY**

154	40.6	69.3	75.7	76.8	43.5	77.9	48.8	84.7
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**BIOLOGY HONORS**

173	62.4	74.9	79.4	80.2	70.5	86.1	63.5	92.5
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**CHEMISTRY**

137	36.9	67.4	78.4	80.3	29.9	97.8	42.4	86.5
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**CHEMISTRY HONORS**

165	51.2	67.4	83.5	86.3	41.8	99.4	60.1	93.3
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**ECONOMICS**

47	50.9	71.6	88.5	91.5	55.3	100.0	68.8	97.1
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**ENGLISH I**

94	42.7	64.2	76.1	78.2	38.3	86.2	46.0	82.4
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

58	47.2	74.0	75.4	75.7	67.2	86.2	63.6	84.2
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**ALGEBRA II HONORS**

186	52.8	73.8	79.7	80.8	68.3	97.3	73.0	88.6
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

99	39.5	68.7	78.1	79.7	38.4	92.9	55.6	84.8
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**CHEMISTRY HONORS**

154	55.0	70.6	85.2	87.8	56.5	98.7	66.2	91.5
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**ECONOMICS**

13	58.0	73.8	83.8	85.5	76.9	100.0	67.9	94.7
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**ENGLISH I**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

67	29.3	63.4	78.7	81.4	13.4	100.0	33.2	93.0
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**ENGLISH I ESOL INTERMEDIATE**

20	40.8	69.9	83.3	85.7	45.0	95.0	47.1	96.4
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**ENGLISH I HONORS**

172	59.1	65.9	80.1	82.7	45.9	94.8	56.9	92.3
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**ENGLISH II**

119	42.7	63.4	77.2	79.6	26.1	85.7	50.9	83.9
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**ENGLISH II ESOL INTERMEDIATE**

61	41.8	69.3	81.0	83.1	39.3	98.4	48.7	95.4
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**ENGLISH II HONORS**

165	62.9	69.0	83.2	85.7	54.5	98.8	64.7	92.6
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**ENGLISH III**

113	41.8	63.6	79.1	81.8	26.5	88.5	52.5	86.2
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**ENGLISH IV**

140	47.0	72.1	80.5	82.0	57.1	97.1	62.5	91.6
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**ENVIRONMENTAL SYSTEMS**

83	54.1	72.5	79.2	80.4	60.2	95.2	62.5	90.8
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**FRENCH I**

37	58.2	72.2	81.6	83.3	59.5	94.6	63.2	90.8
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**FRENCH II**

31	52.3	70.2	89.5	92.9	45.2	100.0	59.3	99.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

72	45.4	65.9	77.1	79.0	38.9	94.4	59.6	88.0
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**ENGLISH IV**

64	57.6	73.5	81.5	82.9	68.8	98.4	66.1	90.8
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**ENVIRONMENTAL SYSTEMS**

26	53.5	65.1	80.2	82.9	46.2	100.0	50.9	90.1
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**FRENCH I**

38	51.5	74.0	75.9	76.3	65.8	86.8	74.5	92.2
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**FRENCH II**

28	53.4	73.6	86.4	88.6	64.3	96.4	76.2	98.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

168	34.9	68.0	77.5	79.2	38.1	88.7	49.1	86.8
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**GEOMETRY HONORS**

171	48.9	73.6	85.6	87.8	58.5	98.2	56.9	93.2
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**GOVERNMENT**

58	48.1	67.5	79.6	81.7	39.7	96.6	52.7	96.1
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**HS HEALTH EDUCATION**

203	64.4	72.6	86.8	89.4	66.0	96.6	72.9	94.5
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**HS VARSITY BAND**

17	51.2	66.7	80.9	83.5	35.3	70.6	50.3	94.5
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**PHYSICS**

64	34.4	66.1	76.3	78.1	23.4	93.8	48.6	88.5
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**PHYSICS HONORS**

121	48.8	71.6	84.0	86.3	52.9	98.3	59.0	93.0
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

57	48.5	73.8	77.9	78.7	66.7	84.2	67.7	93.2
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**SPANISH I**

71	55.6	74.4	89.6	92.3	69.0	100.0	74.0	92.8
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**SPANISH II**

137	56.7	74.0	82.4	83.9	62.0	98.5	69.6	94.3
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**STUDIO ART I**

137	54.0	71.8	86.9	89.6	55.5	96.4	67.1	93.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

143	37.3	69.2	78.7	80.4	42.0	95.8	48.6	85.9
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**GEOMETRY HONORS**

159	56.2	77.3	87.1	88.8	66.0	96.9	60.3	91.0
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**GOVERNMENT**

4	*	*	*	*	*	*	50.6	*
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**HS HEALTH EDUCATION**

110	62.7	75.2	87.3	89.4	70.0	93.6	76.8	94.1
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**HS VARSITY BAND**

9	50.2	71.3	93.1	97.0	55.6	100.0	69.8	97.5
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**PHYSICS**

34	33.4	66.7	77.1	78.9	23.5	88.2	60.2	88.3
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**PHYSICS HONORS**

105	41.4	71.2	83.4	85.6	60.0	97.1	70.7	92.0
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

46	41.6	70.8	79.6	81.2	63.0	91.3	61.9	93.3
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**SPANISH I**

87	49.1	72.7	82.5	84.2	62.1	94.3	78.2	92.1
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**SPANISH II**

112	64.8	80.1	83.7	84.3	77.7	99.1	82.0	93.4
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**STUDIO ART I**

125	50.5	70.3	87.6	90.6	52.0	98.4	60.3	92.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

212	46.7	64.4	75.7	77.7	37.7	82.1	52.4	88.3
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**WORLD GEOGRAPHY**

113	45.2	67.8	81.2	83.6	38.1	94.7	41.7	86.9
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**WORLD GEOGRAPHY HONORS**

165	60.8	73.3	82.2	83.8	59.4	97.6	55.3	93.0
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**WORLD HISTORY**

64	50.3	70.2	79.4	81.0	54.7	89.1	47.8	88.2
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**WORLD HISTORY HONORS**

92	57.0	75.2	92.7	95.8	76.1	100.0	66.4	92.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

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**WORLD GEOGRAPHY**

107	44.9	67.0	80.2	82.5	38.3	97.2	47.4	84.8
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**WORLD GEOGRAPHY HONORS**

156	56.5	72.2	80.8	82.3	57.7	95.5	65.7	90.2
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**WORLD HISTORY**

53	45.6	67.4	79.2	81.3	37.7	84.9	41.7	86.6
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**WORLD HISTORY HONORS**

88	54.9	71.2	92.7	96.5	59.1	100.0	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	52.0	62.6	167	442	27.5	37	434	21.6	98	441	25.5	3	*	*	5,437	468	40.4
		2022-23	72.0	76.7	211	431	26.1	47	424	29.8	135	436	26.7	1	*	*	6,745	461	38.3
		2023-24	67.2	75.0	184	427	22.3	40	437	35.0	117	424	17.1	2	*	*	6,506	467	41.9
	Mathematics	2021-22	52.0	62.6	167	437	13.2	37	415	8.1	98	442	13.3	3	*	*	5,437	461	23.3
		2022-23	72.0	76.7	211	416	7.1	47	399	4.3	135	422	6.7	1	*	*	6,745	445	18.1
		2023-24	67.2	75.0	184	414	6.0	40	423	12.5	117	413	2.6	2	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	16	492	93.8	3	*	*	9	458	88.9	1	*	*	2	*	*	1,784	466	71.7
		2022	7	419	57.1	3	*	*	3	*	*	0			1	*	*	2,215	449	65.1
		2023	27	429	55.6	4	*	*	22	420	50.0	0			1	*	*	2,370	438	57.6
	Mathematics	2021	16	472	81.3	3	*	*	9	461	77.8	1	*	*	2	*	*	1,784	460	59.6
		2022	7	437	28.6	3	*	*	3	*	*	0			1	*	*	2,215	451	50.7
		2023	27	439	40.7	4	*	*	22	437	40.9	0			1	*	*	2,370	446	45.8
10	Reading & Writing	2021	248	387	24.2	56	390	26.8	155	389	25.2	3	*	*	25	365	11.8	7,518	414	40.0
		2022	239	382	27.2	41	362	24.4	151	387	26.5	8	460	62.5	29	366	25.6	8,625	406	35.1
		2023	281	367	29.5	53	350	18.9	188	378	33.0	6	420	33.3	30	328	26.5	8,766	397	34.3
	Mathematics	2021	248	407	10.9	56	396	8.9	155	411	11.6	3	*	*	25	402	8.8	7,518	428	22.1
		2022	239	407	14.6	41	399	7.3	151	410	15.9	8	461	50.0	29	397	10.3	8,625	420	20.8
		2023	281	397	12.8	53	382	3.8	188	403	12.8	6	412	33.3	30	383	23.5	8,766	408	18.8
11	Reading & Writing	2021	22	535	81.8	4	*	*	14	542	78.6	0			1	*	*	1,621	528	75.3
		2022	3	*	*	3	*	*	0			0			0			1,639	520	71.6
		2023	6	597	100.0	2	*	*	3	*	*	1	*	*	0			1,624	523	70.8
	Mathematics	2021	22	484	50.0	4	*	*	14	500	57.1	0			1	*	*	1,621	508	50.4
		2022	3	*	*	3	*	*	0			0			0			1,639	504	48.1
		2023	6	482	16.7	2	*	*	3	*	*	1	*	*	0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

451	25,183	1.4	2.2	38	8.4	35.3
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**African American Studies**

29	294	2.0	2.7	8	27.6	59.2
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**Comparative Government and Politics**

18	62	1.2	2.5	0	0.0	43.5
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**English Literature and Composition**

43	2,215	1.8	2.0	10	23.3	31.0
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**Precalculus**

61	2,168	1.9	2.1	12	19.7	31.3
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**United States Government and Politics**

23	1,324	1.1	2.2	0	0.0	34.7
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**2-D Art and Design**

1	248	*	2.7	*	*	59.7
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**Biology**

48	825	1.2	2.1	0	0.0	30.7
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**Drawing**

2	111	*	3.1	*	*	63.1
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**Environmental Science**

43	1,477	1.3	1.7	1	2.3	18.6
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**Psychology**

33	753	1.0	2.1	0	0.0	34.8
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**United States History**

46	1,974	1.6	2.2	3	6.5	36.2
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**3-D Art and Design**

1	54	*	2.7	*	*	57.4
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**Calculus AB**

3	697	*	2.6	*	*	41.6
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**English Language and Composition**

29	1,859	1.1	1.9	0	0.0	23.7
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**Macroeconomics**

62	1,129	1.1	2.0	0	0.0	29.7
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**Spanish Language and Culture**

9	1,540	2.6	3.2	4	44.4	73.6
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