

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 284

PERSONALIZED LEARNING ACADEMY  
AT HIGHLAND MEADOWS

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	124
KN	95
1	105
2	123
3	96
4	78
5	82
ALL	703

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	149	21.2	11	24.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	9	1.3	*	*
Hispanic	524	74.5	29	64.4
White	14	2.0	3	6.7
Multiple	6	0.9	0	0.0
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	522	74.3
Economically disadvantaged	678	96.4
Limited English proficient (LEP)	454	64.6
Special education	61	8.7
Talented and Gifted (TAG)	91	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	103	32	31.1	2	1.9	0	0.0	66	64.1	0	0.0	2	1.9
	2023	112	33	29.5	0	0.0	0	0.0	70	62.5	6	5.4	2	1.8
	2024	124	26	21.0	0	0.0	1	0.8	91	73.4	4	3.2	1	0.8
KN	2022	117	21	17.9	0	0.0	0	0.0	89	76.1	4	3.4	1	0.9
	2023	90	31	34.4	1	1.1	0	0.0	56	62.2	2	2.2	0	0.0
	2024	95	23	24.2	0	0.0	1	1.1	66	69.5	4	4.2	1	1.1
1	2022	106	27	25.5	0	0.0	0	0.0	76	71.7	1	0.9	2	1.9
	2023	108	21	19.4	0	0.0	0	0.0	84	77.8	2	1.9	1	0.9
	2024	105	24	22.9	0	0.0	1	1.0	78	74.3	1	1.0	1	1.0
2	2022	101	19	18.8	2	2.0	1	1.0	72	71.3	3	3.0	4	4.0
	2023	101	26	25.7	0	0.0	2	2.0	72	71.3	0	0.0	1	1.0
	2024	123	19	15.4	0	0.0	2	1.6	98	79.7	3	2.4	1	0.8
3	2022	95	27	28.4	0	0.0	2	2.1	64	67.4	2	2.1	0	0.0
	2023	79	18	22.8	0	0.0	2	2.5	58	73.4	1	1.3	0	0.0
	2024	96	24	25.0	0	0.0	1	1.0	70	72.9	1	1.0	0	0.0
4	2022	88	23	26.1	0	0.0	0	0.0	63	71.6	1	1.1	1	1.1
	2023	90	26	28.9	0	0.0	1	1.1	62	68.9	1	1.1	0	0.0
	2024	78	15	19.2	0	0.0	2	2.6	59	75.6	1	1.3	1	1.3
5	2022	87	21	24.1	1	1.1	2	2.3	61	70.1	2	2.3	0	0.0
	2023	77	17	22.1	0	0.0	1	1.3	59	76.6	0	0.0	0	0.0
	2024	82	18	22.0	0	0.0	1	1.2	62	75.6	0	0.0	1	1.2
PK-5	2022	697	170	24.4	5	0.7	5	0.7	491	70.4	13	1.9	10	1.4
	2023	657	172	26.2	1	0.2	6	0.9	461	70.2	12	1.8	4	0.6
	2024	703	149	21.2	0	0.0	9	1.3	524	74.5	14	2.0	6	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	103	101	98.1	55	53.4	2	1.9	49	47.6	0	0.0	81	78.6	48.5	51.5	22.3
	2023	112	110	98.2	59	52.7	2	1.8	61	54.5	0	0.0	95	84.8	44.6	55.4	17.0
	2024	124	123	99.2	83	66.9	4	3.2	84	67.7	0	0.0	99	79.8	39.5	60.5	19.4
KN	2022	117	99	84.6	78	66.7	2	1.7	71	60.7	7	6.0	57	48.7	49.6	50.4	0.0
	2023	90	87	96.7	48	53.3	8	8.9	48	53.3	11	12.2	32	35.6	48.9	51.1	1.1
	2024	95	91	95.8	53	55.8	4	4.2	60	63.2	5	5.3	46	48.4	50.5	49.5	0.0
1	2022	106	95	89.6	61	57.5	7	6.6	55	51.9	11	10.4	29	27.4	57.5	42.5	0.0
	2023	108	102	94.4	72	66.7	12	11.1	71	65.7	12	11.1	24	22.2	48.1	51.9	0.9
	2024	105	99	94.3	69	65.7	10	9.5	81	77.1	16	15.2	31	29.5	45.7	54.3	0.0
2	2022	101	91	90.1	62	61.4	11	10.9	60	59.4	11	10.9	20	19.8	58.4	41.6	0.0
	2023	101	97	96.0	57	56.4	11	10.9	56	55.4	13	12.9	21	20.8	52.5	47.5	1.0
	2024	123	118	95.9	85	69.1	16	13.0	104	84.6	18	14.6	24	19.5	45.5	54.5	0.8
3	2022	95	85	89.5	58	61.1	11	11.6	56	58.9	22	23.2	20	21.1	56.8	43.2	0.0
	2023	79	77	97.5	55	69.6	12	15.2	56	70.9	12	15.2	18	22.8	60.8	39.2	0.0
	2024	96	91	94.8	53	55.2	8	8.3	69	71.9	13	13.5	26	27.1	52.1	47.9	1.0
4	2022	88	71	80.7	61	69.3	9	10.2	68	77.3	15	17.0	17	19.3	56.8	43.2	0.0
	2023	90	87	96.7	52	57.8	9	10.0	65	72.2	25	27.8	23	25.6	51.1	48.9	0.0
	2024	78	76	97.4	58	74.4	9	11.5	63	80.8	17	21.8	23	29.5	59.0	41.0	0.0
5	2022	87	72	82.8	55	63.2	11	12.6	70	80.5	13	14.9	18	20.7	55.2	44.8	1.1
	2023	77	71	92.2	59	76.6	8	10.4	69	89.6	15	19.5	10	13.0	54.5	45.5	0.0
	2024	82	80	97.6	53	64.6	10	12.2	61	74.4	22	26.8	20	24.4	56.1	43.9	1.2
PK-5	2022	697	614	88.1	430	61.7	53	7.6	429	61.5	79	11.3	242	34.7	54.5	45.5	3.4
	2023	657	631	96.0	402	61.2	62	9.4	426	64.8	88	13.4	223	33.9	51.0	49.0	3.3
	2024	703	678	96.4	454	64.6	61	8.7	522	74.3	91	12.9	269	38.3	48.8	51.2	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	134	10,601	125	93.4	9,857	93.0	7	5.2	8.0	93	8,573	69.2	80.9
	2023	109	9,795	101	93.0	9,098	92.9	3	2.8	4.9	76	8,293	70.0	84.7
	2024	89	9,740	81	91.7	9,070	93.1	7	7.9	6.0	40	5,088	45.1	52.2
1	2022	119	10,904	110	92.4	10,206	93.6	10	8.4	7.3	77	8,976	64.6	82.3
	2023	124	10,625	115	93.1	9,918	93.3	12	9.7	5.3	89	9,021	71.8	84.9
	2024	100	10,281	93	92.5	9,645	93.8	6	6.0	5.9	64	7,410	63.7	72.1
2	2022	120	10,614	113	94.2	9,987	94.1	8	6.7	6.0	86	8,941	71.5	84.2
	2023	113	10,350	107	94.9	9,734	94.0	10	8.9	4.7	90	8,998	80.0	86.9
	2024	118	10,643	110	93.5	10,035	94.3	4	3.4	5.1	78	8,018	66.0	75.3
3	2022	108	10,392	103	94.8	9,829	94.6	4	3.7	6.3	83	8,798	76.6	84.7
	2023	99	9,927	94	94.6	9,395	94.6	8	8.1	4.3	73	8,837	73.7	89.0
	2024	91	10,172	85	93.5	9,639	94.8	5	5.5	4.7	66	7,948	72.5	78.1
4	2022	103	10,478	97	94.1	9,930	94.8	8	7.7	5.8	69	8,981	66.7	85.7
	2023	99	9,872	94	95.5	9,372	94.9	9	9.1	4.5	75	8,790	76.1	89.0
	2024	77	9,926	72	94.0	9,409	94.8	7	9.1	5.1	55	7,834	71.3	78.9
5	2022	99	10,405	94	94.4	9,875	94.9	8	8.1	6.3	69	8,914	69.5	85.7
	2023	90	9,891	86	95.8	9,406	95.1	9	10.0	4.9	70	8,815	77.8	89.1
	2024	82	9,847	77	94.4	9,347	94.9	5	6.1	5.2	60	7,867	73.3	79.9
KN-5	2022	685	63,393	643	93.9	59,686	94.2	45	6.6	6.6	477	53,183	69.7	83.9
	2023	633	60,461	597	94.4	56,922	94.1	51	8.1	4.8	473	52,754	74.8	87.3
	2024	557	60,609	520	93.2	57,145	94.3	34	6.1	5.4	363	44,165	65.1	72.9



Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	24.4
Hispanic	29	64.4
White	3	6.7
Multiple	0	0.0
Other	2	4.4

Gender	Number	Percentage
Female	36	80.0
Male	9	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	9.2	64.4
2022-23	8.9	51.0
2023-24	9.7	70.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	6.7
1	6	13.3
2	6	13.3
3	4	8.9
4	1	2.2
5	1	2.2
1-3	16	35.6
More than 3	26	57.8
1 - 5	18	40.0
6 - 10	7	15.6
11 - 20	8	17.8
More than 20	9	20.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	53.6	46.7	46.5	*	50.0	22.2		46.2	57.1	51.1	69.7	47
	2023		33.3	66.7	46.7	42.9	66.7	33.3		52.6	38.5	46.9	71.5	32
	2024	*	59.1	50.0	55.3	*	*	41.7		35.0	77.3	57.1	67.7	42
4	2022		52.4	35.7	40.0	*	41.7	42.3		26.1	71.4	43.2	71.6	37
	2023	*	41.7	64.7	53.7	*	37.5	32.0		60.9	40.0	51.2	73.1	43
	2024		71.4	83.3	75.0	83.3	87.5	76.2		88.2	54.5	75.0	76.4	28
5	2022	*	47.6	73.3	60.0	50.0	50.0	52.0		63.6	52.6	58.5	77.3	41
	2023		53.3	87.5	61.9	*	87.5	56.3		61.5	72.7	66.7	77.7	24
	2024	*	61.1	42.9	52.9	*	14.3	31.6		35.3	72.2	54.3	74.6	35
3-5	2022	*	51.4	52.3	49.1	30.0	46.7	43.3		45.1	59.3	51.2	72.9	125
	2023	*	42.1	70.3	53.3	28.6	63.6	40.0		58.2	47.7	53.5	74.2	99
	2024	*	63.0	56.8	60.0	46.2	50.0	50.0		51.9	70.6	61.0	73.0	105

NUMBER TESTED IN GRADES 3-5													
2022	3	70	44	108	10	30	60			71	54	125	18,671
2023	1	57	37	92	14	22	50			55	44	99	19,146
2024	2	54	44	100	13	18	64			54	51	105	19,014

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	13	8	23	*	4	7		14	9	23	1,825	47
	2023		12	4	16	4	2	6		9	8	17	1,744	32
	2024	*	9	9	17	*	*	14		13	5	18	1,951	42
4	2022		10	9	18	*	7	15		17	4	21	1,785	37
	2023	*	14	6	19	*	5	17		9	12	21	1,742	43
	2024		4	2	7	1	1	5		2	5	7	1,508	28
5	2022	*	11	4	14	3	5	12		8	9	17	1,445	41
	2023		7	1	8	*	1	7		5	3	8	1,461	24
	2024	*	7	8	16	*	6	13		11	5	16	1,679	35
3-5	2022	*	34	21	55	7	16	34		39	22	61	5,055	125
	2023	*	33	11	43	10	8	30		23	23	46	4,947	99
	2024	*	20	19	40	7	9	32		26	15	41	5,138	105

NUMBER TESTED IN GRADES 3-5													
2022	3	70	44	108	10	30	60			71	54	125	18,671
2023	1	57	37	92	14	22	50			55	44	99	19,146
2024	2	54	44	100	13	18	64			54	51	105	19,014

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	32.1	40.0	32.6	*	50.0	22.2		34.6	38.1	36.2	45.3	47
	2023		22.2	33.3	26.7	14.3	33.3	22.2		31.6	23.1	28.1	46.8	32
	2024	*	36.4	22.2	31.6	*	*	12.5		20.0	40.9	31.0	41.8	42
4	2022		14.3	21.4	13.3	*	8.3	11.5		8.7	28.6	16.2	48.1	37
	2023	*	16.7	11.8	17.1	*	12.5	4.0		17.4	15.0	16.3	41.7	43
	2024		28.6	33.3	28.6	0.0	25.0	19.0		35.3	18.2	28.6	44.6	28
5	2022	*	23.8	26.7	25.7	16.7	30.0	20.0		27.3	26.3	26.8	54.0	41
	2023		46.7	62.5	42.9	*	50.0	31.3		30.8	72.7	50.0	52.4	24
	2024	*	44.4	28.6	35.3	*	0.0	15.8		23.5	50.0	37.1	49.8	35
3-5	2022	*	24.3	29.5	25.0	10.0	26.7	16.7		23.9	31.5	27.2	49.2	125
	2023	*	26.3	29.7	26.1	7.1	31.8	16.0		25.5	31.8	28.3	47.0	99
	2024	*	37.0	27.3	32.0	0.0	11.1	15.6		25.9	39.2	32.4	45.5	105

NUMBER TESTED IN GRADES 3-5													
2022	3	70	44	108	10	30	60		71	54	125	18,671	
2023	1	57	37	92	14	22	50		55	44	99	19,146	
2024	2	54	44	100	13	18	64		54	51	105	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	25.0	13.3	16.3	*	25.0	22.2		19.2	23.8	21.3	26.5	47
	2023		5.6	0.0	3.3	0.0	0.0	0.0		0.0	7.7	3.1	18.2	32
	2024	*	13.6	5.6	10.5	*	*	0.0		5.0	13.6	9.5	17.8	42
4	2022		4.8	14.3	6.7	*	0.0	3.8		4.3	14.3	8.1	25.0	37
	2023	*	0.0	5.9	4.9	*	12.5	4.0		8.7	0.0	4.7	18.4	43
	2024		14.3	16.7	14.3	0.0	12.5	4.8		11.8	18.2	14.3	20.4	28
5	2022	*	9.5	20.0	14.3	0.0	20.0	8.0		13.6	21.1	17.1	35.4	41
	2023		6.7	12.5	4.8	*	0.0	0.0		0.0	18.2	8.3	26.1	24
	2024	*	27.8	28.6	26.5	*	0.0	5.3		23.5	33.3	28.6	27.1	35
3-5	2022	*	14.3	15.9	13.0	0.0	13.3	8.3		12.7	20.4	16.0	29.0	125
	2023	*	3.5	5.4	4.3	0.0	4.5	2.0		3.6	6.8	5.1	21.0	99
	2024	*	18.5	15.9	17.0	0.0	5.6	3.1		13.0	21.6	17.1	21.9	105

NUMBER TESTED IN GRADE 3-5													
2022	3	70	44	108	10	30	60		71	54	125	18,671	
2023	1	57	37	92	14	22	50		55	44	99	19,146	
2024	2	54	44	100	13	18	64		54	51	105	19,014	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	71.1	54.2	51.7
	2023	48.2	26.7	0.9 / 10
	2024	45.6	37.0	1.8 / 10
4	2022	51.7	52.6	44.5
	2023	40.3	29.9	1.4 / 10
	2024	46.2	37.8	2.5 / 10
5	2022	58.5	58.4	63.1
	2023	55.3	51.0	3.7 / 10
	2024	49.7	46.4	3.2 / 10
3-5	2022	61.2	55.1	53.3
	2023	46.5	34.0	1.8 / 10
	2024	47.1	40.3	2.5 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	51.6	48.2	33.3	51.8	50.9		50.0	52.3	51.1	65.9	94
	2023	*	27.8	56.9	49.4	44.4	52.8	51.9		52.2	48.5	50.6	68.7	79
	2024	*	45.5	51.6	48.8	*	50.0	44.6		47.7	52.4	50.0	62.7	86
4	2022		42.9	37.5	36.2	*	33.3	33.9		33.3	43.8	38.0	65.8	71
	2023		48.0	61.5	59.2	42.9	59.5	50.0		63.4	51.4	57.7	69.7	78
	2024		50.0	55.6	55.1	66.7	56.0	55.0		65.9	37.9	54.3	63.2	70
5	2022	*	33.3	50.0	42.9	50.0	55.8	46.6		43.9	51.5	47.3	74.9	74
	2023		71.4	61.5	62.3	*	60.8	61.0		56.8	73.3	64.2	80.0	67
	2024	*	82.4	55.0	60.8	28.6	52.8	55.0		60.5	62.2	61.3	72.8	80
3-5	2022	*	42.9	46.8	43.1	33.3	47.2	43.8		43.1	49.5	46.0	68.8	239
	2023	*	47.4	59.9	56.5	38.1	57.5	54.4		57.3	57.0	57.1	72.8	224
	2024	*	58.5	54.0	54.8	38.9	53.1	51.4		57.8	51.9	55.1	66.2	236

NUMBER TESTED IN GRADES 3-5													
2022	3	70	158	204	21	144	169			130	109	239	28,707
2023	1	57	162	214	21	146	171			124	100	224	27,874
2024	2	53	176	230	18	147	185			128	108	236	27,491

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	14	30	43	6	27	27		25	21	46	3,258	94
	2023	*	13	25	39	5	25	26		22	17	39	2,924	79
	2024	*	12	30	42	*	22	36		23	20	43	3,470	86
4	2022		12	30	37	*	30	37		26	18	44	3,297	71
	2023		13	20	31	4	17	29		15	18	33	2,801	78
	2024		7	24	31	2	22	27		14	18	32	3,357	70
5	2022	*	14	24	36	4	19	31		23	16	39	2,389	74
	2023		4	20	23	*	20	23		16	8	24	1,855	67
	2024	*	3	27	31	5	25	27		17	14	31	2,471	80
3-5	2022	*	40	84	116	14	76	95		74	55	129	8,944	239
	2023	*	30	65	93	13	62	78		53	43	96	7,580	224
	2024	*	22	81	104	11	69	90		54	52	106	9,298	236

NUMBER TESTED IN GRADES 3-5													
2022	3	70	158	204	21	144	169			130	109	239	28,707
2023	1	57	162	214	21	146	171			124	100	224	27,874
2024	2	53	176	230	18	147	185			128	108	236	27,491



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	10.7	22.6	15.7	11.1	26.8	25.5		20.0	18.2	19.1	37.6	94
	2023	*	16.7	25.9	23.4	22.2	22.6	20.4		28.3	18.2	24.1	41.0	79
	2024	*	22.7	29.0	28.0	*	29.5	24.6		31.8	23.8	27.9	35.1	86
4	2022		9.5	10.4	8.6	*	6.7	8.9		5.1	15.6	9.9	37.0	71
	2023		12.0	34.6	28.9	14.3	31.0	24.1		34.1	21.6	28.2	45.7	78
	2024		21.4	37.0	33.3	0.0	34.0	30.0		36.6	27.6	32.9	40.5	70
5	2022	*	14.3	20.8	15.9	0.0	20.9	15.5		19.5	18.2	18.9	46.9	74
	2023		28.6	21.2	19.7	*	19.6	18.6		24.3	23.3	23.9	50.4	67
	2024	*	41.2	38.3	38.0	14.3	32.1	31.7		37.2	40.5	38.8	45.1	80
3-5	2022	*	11.4	18.4	13.7	4.8	18.8	16.6		15.4	17.4	16.3	40.5	239
	2023	*	17.5	27.2	24.3	14.3	24.0	21.1		29.0	21.0	25.4	45.7	224
	2024	*	28.3	34.7	33.0	11.1	32.0	28.6		35.2	30.6	33.1	40.2	236

NUMBER TESTED IN GRADES 3-5													
2022	3	70	158	204	21	144	169		130	109	239	28,707	
2023	1	57	162	214	21	146	171		124	100	224	27,874	
2024	2	53	176	230	18	147	185		128	108	236	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	3.6	6.5	6.0	0.0	8.9	9.1		6.0	6.8	6.4	17.9	94
	2023	*	5.6	6.9	6.5	11.1	3.8	3.7		8.7	3.0	6.3	15.6	79
	2024	*	4.5	6.5	6.1	*	6.8	4.6		6.8	4.8	5.8	12.1	86
4	2022		4.8	2.1	3.4	*	0.0	3.6		0.0	6.3	2.8	18.5	71
	2023		0.0	7.7	6.6	0.0	7.1	5.2		7.3	5.4	6.4	19.3	78
	2024		14.3	13.0	13.0	0.0	10.0	8.3		14.6	10.3	12.9	17.8	70
5	2022	*	4.8	6.3	3.2	0.0	7.0	5.2		7.3	6.1	6.8	23.8	74
	2023		7.1	3.8	3.3	*	3.9	3.4		0.0	10.0	4.5	19.0	67
	2024	*	0.0	5.0	3.8	0.0	3.8	3.3		2.3	5.4	3.8	15.4	80
3-5	2022	*	4.3	5.1	4.4	0.0	5.6	5.9		4.6	6.4	5.4	20.1	239
	2023	*	3.5	6.2	5.6	4.8	4.8	4.1		5.6	6.0	5.8	18.0	224
	2024	*	5.7	8.0	7.4	0.0	6.8	5.4		7.8	6.5	7.2	15.1	236

NUMBER TESTED IN GRADE 3-5													
2022	3	70	158	204	21	144	169		130	109	239	28,707	
2023	1	57	162	214	21	146	171		124	100	224	27,874	
2024	2	53	176	230	18	147	185		128	108	236	27,491	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	61.8	49.0	39.7	42.6
	2023	40.1	39.7	40.1	61.0
	2024	45.6	35.8	50.8	50.0
4	2022	49.0	38.3	41.3	31.7
	2023	50.1	41.1	42.5	60.3
	2024	47.9	37.9	45.2	71.4
5	2022	50.9	46.5	43.7	42.9
	2023	48.6	43.9	33.0	47.8
	2024	36.8	46.0	46.8	63.1
3-5	2022	54.6	45.1	41.4	39.4
	2023	46.1	41.4	38.8	56.8
	2024	43.3	39.9	47.8	60.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	14.3	29.8	21.0	14.3	26.2	24.6		27.5	24.2	26.0	60.4	73
	2023		20.0	51.3	38.8	*	50.0	42.6		40.0	48.0	43.6	59.1	55
	2024	*	27.8	29.5	28.1	0.0	27.0	22.4		21.2	37.5	29.2	45.3	65

NUMBER TESTED IN GRADE 5													
2022	1	21	47	62	7	42	57		40	33	73	8,751	
2023		15	39	49	5	38	47		30	25	55	8,644	
2024	1	18	44	64	7	37	49		33	32	65	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	18	33	49	6	31	43		29	25	54	3468	73
	2023		12	19	30	*	19	27		18	13	31	3538	55
	2024	*	13	31	46	7	27	38		26	20	46	4413	65

NUMBER TESTED IN GRADE 5													
2022	1	21	47	62	7	42	57		40	33	73	8,751	
2023		15	39	49	5	38	47		30	25	55	8,644	
2024	1	18	44	64	7	37	49		33	32	65	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	10.6	6.5	0.0	9.5	7.0		10.0	6.1	8.2	33.0	73
	2023		6.7	20.5	14.3	*	18.4	17.0		20.0	12.0	16.4	29.4	55
	2024	*	0.0	9.1	6.3	0.0	8.1	6.1		9.1	3.1	6.2	17.7	65

NUMBER TESTED IN GRADE 5													
2022	1	21	47	62	7	42	57		40	33	73	8,751	
2023		15	39	49	5	38	47		30	25	55	8,644	
2024	1	18	44	64	7	37	49		33	32	65	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	2.1	0.0	0.0	0.0	0.0		2.5	0.0	1.4	13.7	73
	2023		0.0	2.6	0.0	*	2.6	2.1		3.3	0.0	1.8	11.9	55
	2024	*	0.0	2.3	1.6	0.0	2.7	2.0		3.0	0.0	1.5	6.7	65

NUMBER TESTED IN GRADE 5													
2022	1	21	47	62	7	42	57		40	33	73	8,751	
2023		15	39	49	5	38	47		30	25	55	8,644	
2024	1	18	44	64	7	37	49		33	32	65	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	50.5	50.5	41.9	44.4
	2023	45.5	38.2	38.7	48.0
	2024	38.2	33.7	42.2	36.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			40.0	41.9	14.3	40.0	42.6		38.5	41.7	40.0	59.7	50
	2023	*		53.3	54.3	*	54.3	54.5		51.9	57.9	54.3	58.3	46
	2024			54.0	55.1	*	55.3	58.1		44.4	65.2	54.0	51.1	50
4	2022			42.9	39.0	*	41.7	41.5		44.0	41.7	42.9	56.1	49
	2023			41.9	41.9	*	41.9	39.5		42.9	40.9	41.9	58.3	43
	2024	*		46.7	46.7		45.7	52.5		48.1	42.1	45.7	55.8	46
5	2022			50.0	43.2	*	50.0	48.8		40.0	63.2	50.0	71.2	44
	2023			48.1	46.9	*	47.1	47.1		37.0	60.0	48.1	69.5	52
	2024			58.7	58.7	*	58.7	61.9		55.6	63.2	58.7	70.6	46
3-5	2022			44.1	41.3	8.3	43.7	44.3		40.8	47.8	44.1	62.1	143
	2023	*		47.9	47.8	0.0	47.9	47.4		44.0	53.0	48.2	61.9	141
	2024	*		53.2	53.6	33.3	53.2	57.6		49.4	57.4	52.8	58.4	142

NUMBER TESTED IN GRADES 3-5													
2022			143	121	12	142	131		76	67	143	10,782	
2023	1		140	138	8	140	133		75	66	141	9,705	
2024	1		141	140	6	139	125		81	61	142	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			30	25	6	30	27		16	14	30	1,516	50
	2023	*		21	21	*	21	20		13	8	21	1,465	46
	2024			23	22	*	21	18		15	8	23	1,927	50
4	2022			28	25	*	28	24		14	14	28	1,578	49
	2023			25	25	*	25	23		12	13	25	1,300	43
	2024	*		24	24		25	19		14	11	25	1,494	46
5	2022			22	21	*	22	22		15	7	22	987	44
	2023			27	26	*	27	27		17	10	27	937	52
	2024			19	19	*	19	16		12	7	19	911	46
3-5	2022			80	71	11	80	73		45	35	80	4,081	143
	2023	*		73	72	8	73	70		42	31	73	3,702	141
	2024	*		66	65	4	65	53		41	26	67	4,332	142

NUMBER TESTED IN GRADES 3-5													
2022			143	121	12	142	131			76	67	143	10,782
2023	1		140	138	8	140	133			75	66	141	9,705
2024	1		141	140	6	139	125			81	61	142	10,410

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			12.0	11.6	0.0	12.0	12.8		15.4	8.3	12.0	30.6	50
	2023	*		22.2	23.9	*	23.9	25.0		18.5	31.6	23.9	31.0	46
	2024			16.0	16.3	*	14.9	16.3		11.1	21.7	16.0	21.6	50
4	2022			16.3	17.1	*	14.6	14.6		16.0	16.7	16.3	36.0	49
	2023			27.9	27.9	*	27.9	28.9		28.6	27.3	27.9	39.0	43
	2024	*		33.3	33.3		32.6	37.5		37.0	26.3	32.6	38.0	46
5	2022			20.5	16.2	*	20.5	20.9		4.0	42.1	20.5	41.7	44
	2023			26.9	24.5	*	25.5	25.5		22.2	32.0	26.9	43.4	52
	2024			30.4	30.4	*	30.4	31.0		22.2	42.1	30.4	39.1	46
3-5	2022			16.1	14.9	0.0	15.5	16.0		11.8	20.9	16.1	35.9	143
	2023	*		25.7	25.4	0.0	25.7	26.3		22.7	30.3	26.2	37.5	141
	2024	*		26.2	26.4	0.0	25.9	28.0		23.5	29.5	26.1	32.1	142

NUMBER TESTED IN GRADES 3-5													
2022			143	121	12	142	131		76	67	143	10,782	
2023	1		140	138	8	140	133		75	66	141	9,705	
2024	1		141	140	6	139	125		81	61	142	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8.0	9.3	0.0	8.0	8.5		7.7	8.3	8.0	18.5	50
	2023	*		8.9	8.7	*	8.7	9.1		11.1	5.3	8.7	17.9	46
	2024			8.0	8.2	*	8.5	9.3		11.1	4.3	8.0	10.6	50
4	2022			6.1	7.3	*	6.3	7.3		4.0	8.3	6.1	21.4	49
	2023			4.7	4.7	*	4.7	5.3		4.8	4.5	4.7	19.1	43
	2024	*		13.3	13.3		13.0	15.0		7.4	21.1	13.0	18.0	46
5	2022			6.8	8.1	*	6.8	7.0		4.0	10.5	6.8	18.4	44
	2023			15.4	14.3	*	15.7	15.7		11.1	20.0	15.4	21.6	52
	2024			4.3	4.3	*	4.3	4.8		0.0	10.5	4.3	13.9	46
3-5	2022			7.0	8.3	0.0	7.0	7.6		5.3	9.0	7.0	19.4	143
	2023	*		10.0	9.4	0.0	10.0	10.5		9.3	10.6	9.9	19.4	141
	2024	*		8.5	8.6	0.0	8.6	9.6		6.2	11.5	8.5	14.0	142

NUMBER TESTED IN GRADE 3-5													
2022			143	121	12	142	131		76	67	143	10,782	
2023	1		140	138	8	140	133		75	66	141	9,705	
2024	1		141	140	6	139	125		81	61	142	10,410	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	60.4	43.7	42.3
	2023	51.8	37.1	1.0 / 10
	2024	48.1	39.4	2.8 / 10
4	2022	51.0	46.1	46.6
	2023	56.2	35.5	1.7 / 10
	2024	56.7	35.8	1.5 / 10
5	2022	50.6	52.1	49.5
	2023	58.0	38.3	2.2 / 10
	2024	55.2	46.7	3.8 / 10
3-5	2022	54.2	47.1	46.0
	2023	55.4	37.1	1.6 / 10
	2024	53.2	40.6	2.7 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	41.5	2
	2023												48.2	0
	2024			0.0	*	*	0.0	*		*	*	0.0	35.7	6
4	2022			6.7	0.0	*	6.7	0.0		0.0	16.7	6.7	30.9	15
	2023			50.0	50.0		50.0	*		*	*	50.0	42.2	8
	2024	*		*	*		*	*		*	*	*	28.4	4
5	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	43.4	11
	2023			50.0	50.0	*	50.0	42.9		*	*	50.0	56.1	8
	2024												43.6	0
3-5	2022			7.1	4.2	*	7.1	4.5		5.9	9.1	7.1	38.7	28
	2023			50.0	50.0	*	50.0	45.5		50.0	50.0	50.0	49.0	16
	2024	*		0.0	0.0	*	0.0	*		0.0	*	0.0	35.7	10

NUMBER TESTED IN GRADES 3-5													
2022			28	24	1	28	22			17	11	28	759
2023			16	16	1	16	11			6	10	16	992
2024	1		9	9	1	10	3			6	4	10	1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	131	2
	2023												158	0
	2024			6	*	*	6	*		*	*	6	438	6
4	2022			14	13	*	14	11		9	5	14	172	15
	2023			4	4		4	*		*	*	4	193	8
	2024	*		*	*		*	*		*	*	*	481	4
5	2022			11	9		11	10		6	*	11	162	11
	2023			4	4	*	4	4		*	*	4	155	8
	2024												349	0
3-5	2022			26	23	*	26	21		16	10	26	465	28
	2023			8	8	*	8	6		3	5	8	506	16
	2024	*		9	9	*	10	*		6	*	10	1,268	10

NUMBER TESTED IN GRADES 3-5													
2022			28	24	1	28	22			17	11	28	759
2023			16	16	1	16	11			6	10	16	992
2024	1		9	9	1	10	3			6	4	10	1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	13.4	2
	2023												13.1	0
	2024			0.0	*	*	0.0	*		*	*	0.0	13.2	6
4	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	15
	2023			12.5	12.5		12.5	*		*	*	12.5	15.0	8
	2024	*		*	*		*	*		*	*	*	12.2	4
5	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	17.8	11
	2023			25.0	25.0	*	25.0	14.3		*	*	25.0	21.2	8
	2024												17.8	0
3-5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.8	28
	2023			18.8	18.8	*	18.8	18.2		16.7	20.0	18.8	16.6	16
	2024	*		0.0	0.0	*	0.0	*		0.0	*	0.0	14.3	10

NUMBER TESTED IN GRADES 3-5													
2022			28	24	1	28	22			17	11	28	759
2023			16	16	1	16	11			6	10	16	992
2024	1		9	9	1	10	3			6	4	10	1,972



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	4.0	2
	2023												3.0	0
	2024			0.0	*	*	0.0	*		*	*	0.0	2.1	6
4	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	15
	2023			0.0	0.0		0.0	*		*	*	0.0	3.3	8
	2024	*		*	*		*	*		*	*	*	2.8	4
5	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	6.6	11
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.1	8
	2024												3.9	0
3-5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	28
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	16
	2024	*		0.0	0.0	*	0.0	*		0.0	*	0.0	2.9	10

NUMBER TESTED IN GRADE 3-5													
2022			28	24	1	28	22			17	11	28	759
2023			16	16	1	16	11			6	10	16	992
2024	1		9	9	1	10	3			6	4	10	1,972

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023				
	2024	26.7	20.0	28.6	26.7
4	2022	23.0	24.2	28.0	21.7
	2023	37.5	31.7	33.0	43.8
	2024	*	*	*	*
5	2022	33.3	27.8	29.3	25.0
	2023	44.4	40.0	40.3	40.6
	2024				
3-5	2022	28.5	27.2	29.6	25.0
	2023	41.0	35.9	36.6	42.2
	2024	25.2	17.4	28.1	36.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	46.4	12
	2023			28.6	28.6	*	28.6	25.0		20.0	36.4	28.6	40.8	21
	2024			12.5	12.5		12.5	8.3		9.1	*	12.5	26.6	16

NUMBER TESTED IN GRADE 5													
2022			12	10	1	12	11		7	5	12	1,035	
2023			21	21	1	21	20		10	11	21	998	
2024			16	16		16	12		11	5	16	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			12	10	*	12	11		7	*	12	555	12
	2023			15	15	*	15	15		8	7	15	591	21
	2024			14	14		14	11		10	*	14	1201	16

NUMBER TESTED IN GRADE 5													
2022			12	10	1	12	11		7	5	12	1,035	
2023			21	21	1	21	20		10	11	21	998	
2024			16	16		16	12		11	5	16	1,637	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.8	12
	2023			4.8	4.8	*	4.8	5.0		0.0	9.1	4.8	13.1	21
	2024			6.3	6.3		6.3	0.0		0.0	*	6.3	6.4	16

NUMBER TESTED IN GRADE 5													
2022			12	10	1	12	11		7	5	12	1,035	
2023			21	21	1	21	20		10	11	21	998	
2024			16	16		16	12		11	5	16	1,637	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	12
	2023			4.8	4.8	*	4.8	5.0		0.0	9.1	4.8	2.7	21
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	1.2	16

NUMBER TESTED IN GRADE 5													
2022			12	10	1	12	11		7	5	12	1,035	
2023			21	21	1	21	20		10	11	21	998	
2024			16	16		16	12		11	5	16	1,637	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	38.9	41.7	33.3	34.7
	2023	45.2	38.1	35.5	43.6
	2024	29.2	36.1	34.7	32.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023		*		*			*				*	62.8	5
	2024		50.0	62.5	53.1	*	*	35.7				54.1	62.1	37
1	2022	*	13.6	13.3	16.7	16.7	*	*				18.2	36.6	44
	2023		18.8	7.1	26.9	16.7	*	14.3				20.0	39.9	35
	2024		33.3	33.3	39.3	*	*	31.6				35.5	49.0	31
K-1	2022	*	13.6	13.3	16.7	16.7	*	*				18.2	37.9	44
	2023		23.8	7.1	25.9	16.7	*	13.6				22.5	41.4	40
	2024		41.5	52.0	46.7	*	*	33.3				45.6	55.0	68
# Tested (GR K-1)	2022	1	22	15	30	6	3	4				44	5,967	
	2023		21	14	27	6	3	22				40	6,281	
	2024		41	25	60	2	3	33				68	10,067	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	33.3	17.6	21.9	14.3	8.3	0.0				29.2	39.9	48
	2023		18.2	11.8	18.5	*	*	0.0				17.8	41.8	45
	2024		46.7	33.3	33.3	*	*	17.4				37.5	44.9	32
3	2022		34.8	25.0	24.1	*	50.0	13.3				30.8	51.4	39
	2023		53.8	56.3	48.3	37.5	40.0	37.5				50.0	52.9	38
	2024	*	33.3	47.1	37.9	*	*	21.7				40.5	51.4	37
4	2022		15.0	36.4	26.9	*	20.0	5.9				27.8	49.7	36
	2023		28.6	26.7	16.7	*	33.3	17.6				25.6	53.0	43
	2024		43.8	50.0	42.3	*	42.9	31.6				44.4	57.1	27
5	2022	*	40.0	26.7	32.0	12.5	37.5	31.6				33.3	52.8	39
	2023		25.0	*	29.4	*	28.6	23.1				33.3	54.3	24
	2024	*	40.0	77.8	56.5	*	*	33.3				51.9	58.0	27
2-5	2022	*	30.3	25.5	25.9	9.1	25.0	14.5				30.2	48.7	162
	2023		29.2	34.0	28.2	30.0	33.3	19.7				30.7	50.7	150
	2024	*	40.9	49.0	41.5	15.4	37.5	24.4				43.2	53.1	125
# Tested (GR 2-5)	2022	2	76	55	112	22	36	62				162	25,356	
	2023		72	53	103	20	27	61				150	26,854	
	2024	2	66	51	106	13	16	78				125	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023		*		*			*				*	102	5
	2024		3	2	4	*	*	0				5	1,043	37
1	2022	*	0	1	1	1	*	*				1	652	44
	2023		1	0	1	1	*	0				1	715	35
	2024		1	0	2	*	*	1				2	828	31
K-1	2022	*	0	1	1	1	*	*				1	724	44
	2023		1	0	1	1	*	0				1	818	40
	2024		4	2	6	*	*	1				7	1,874	68
# Tested (GR K-1)	2022	1	22	15	30	6	3	4				44	5,967	
	2023		21	14	27	6	3	22				40	6,281	
	2024		41	25	60	2	3	33				68	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	2	1	0	0	0				3	916	48
	2023		3	1	3	*	*	0				4	998	45
	2024		1	1	1	*	*	1				2	1,027	32
3	2022		4	0	1	*	3	1				5	925	39
	2023		2	3	6	1	1	1				6	1,032	38
	2024	*	2	0	2	*	*	0				2	1,017	37
4	2022		0	1	1	*	0	0				1	908	36
	2023		2	1	2	*	2	1				4	1,073	43
	2024		2	2	4	*	0	0				4	1,130	27
5	2022	*	1	2	2	0	1	1				4	838	39
	2023		0	*	0	*	0	0				0	875	24
	2024	*	2	0	2	*	*	1				3	945	27
2-5	2022	*	5	5	5	0	4	2				13	3,587	162
	2023		7	5	11	4	3	2				14	3,978	150
	2024	*	7	3	9	0	1	2				11	4,124	125
# Tested (GR 2-5)	2022	2	76	55	112	22	36	62				162	25,356	
	2023		72	53	103	20	27	61				150	26,854	
	2024	2	66	51	106	13	16	78				125	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	15.8	20.0	17.4	*	*	*				18.4	41.1	38
	2023		48.3	55.6	51.9	*	*	36.8				50.0	57.4	38
	2024	*	38.1	52.6	45.2	*	*	31.3				46.5	50.6	43
1	2022	*	16.0	6.7	15.4	*	*	*				11.9	35.7	42
	2023		21.1	18.2	22.7	12.5	*	11.1				21.9	44.1	32
	2024		27.3	27.3	29.4	*	*	19.0				29.4	44.1	34
K-1	2022	*	15.9	13.3	16.3	40.0	14.3	0.0				15.0	38.3	80
	2023		37.5	35.0	38.8	16.7	*	24.3				37.1	50.3	70
	2024	*	31.8	40.6	36.3	0.0	*	22.5				37.0	46.9	81
# Tested (GR K-1)	2022	3	44	30	49	10	7	7				80	11,314	
	2023		48	20	49	12	3	37				70	10,715	
	2024	2	44	32	80	7	3	40				81	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	26.7	31.3	29.7	50.0	38.1	38.9				30.4	44.5	56
	2023		18.2	13.3	22.7	*	*	0.0				20.5	48.7	39
	2024		56.3	33.3	41.9	*	*	29.2				42.4	47.9	33
3	2022	*	45.5	38.5	41.4	*	37.5	18.8				43.9	54.0	41
	2023		15.4	72.7	45.0	50.0	50.0	28.6				42.3	55.2	26
	2024	*	50.0	55.6	52.6	*	*	37.5				54.8	53.3	42
4	2022		12.5	21.4	15.8	*	16.7	12.5				16.7	55.0	30
	2023		54.5	25.0	34.4	*	25.0	27.3				40.5	54.5	42
	2024		50.0	58.3	55.6	50.0	55.6	50.0				55.6	56.5	27
5	2022	*	15.8	31.3	25.0	0.0	33.3	21.7				25.0	52.9	40
	2023		50.0	71.4	50.0	*	62.5	42.9				58.3	54.7	24
	2024	*	68.8	26.7	50.0	0.0	14.3	33.3				50.0	53.7	34
2-5	2022	16.7	26.4	30.7	29.4	19.0	32.0	23.3				29.9	51.7	167
	2023		35.6	38.8	36.7	30.4	42.9	25.0				38.2	53.4	131
	2024	*	55.9	43.3	50.0	29.4	34.8	37.2				50.7	53.0	136
# Tested (GR 2-5)	2022	6	72	75	109	21	50	73				167	25,323	
	2023		73	49	90	23	28	64				131	26,110	
	2024	2	68	60	128	17	23	86				136	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	0	0	*	*	*				0	655	38
	2023		3	1	4	*	*	1				4	894	38
	2024	*	4	3	6	*	*	0				7	721	43
1	2022	*	1	0	1	*	*	*				1	582	42
	2023		2	0	2	1	*	1				2	753	32
	2024		0	0	1	*	*	1				1	673	34
K-1	2022	*	1	0	1	1	0	0				1	1,237	80
	2023		5	1	6	2	*	2				6	1,647	70
	2024	*	4	3	7	0	*	1				8	1,395	81
# Tested (GR K-1)	2022	3	44	30	49	10	7	7				80	11,314	
	2023		48	20	49	12	3	37				70	10,715	
	2024	2	44	32	80	7	3	40				81	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	2	3	2	2	1				6	946	56
	2023		1	0	1	*	*	0				1	1,080	39
	2024		2	1	2	*	*	2				3	937	33
3	2022	*	1	0	1	*	1	1				2	976	41
	2023		1	4	5	3	2	3				6	1,093	26
	2024	*	2	0	2	*	*	0				2	946	42
4	2022		0	0	0	*	0	0				0	943	30
	2023		1	1	1	*	2	1				3	1,002	42
	2024		2	3	5	0	1	1				5	1,024	27
5	2022	*	1	2	2	0	1	1				4	887	40
	2023		1	1	1	*	0	0				2	888	24
	2024	*	2	0	1	0	0	0				2	903	34
2-5	2022	0	4	4	6	2	4	3				12	3,752	167
	2023		4	6	8	5	4	4				12	4,063	131
	2024	*	8	4	10	0	2	3				12	3,813	136
# Tested (GR 2-5)	2022	6	72	75	109	21	50	73				167	25,323	
	2023		73	49	90	23	28	64				131	26,110	
	2024	2	68	60	128	17	23	86				136	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		47.4	68.8	63.3		*	42.9				55.6	61.2	36
1	2022	*	15.0	22.7	19.7	18.2	17.6	14.0				20.4	46.4	93
	2023	*	33.3	35.4	39.5	10.0	36.8	35.4				36.9	47.9	103
	2024		30.4	35.2	37.0	*	39.1	32.3				34.6	51.4	78
K-1	2022	*	15.0	22.7	19.7	18.2	17.6	14.0				20.4	47.6	93
	2023	*	33.3	35.4	39.5	10.0	36.8	35.4				36.9	48.8	103
	2024	*	38.1	45.9	47.1	*	45.3	40.5				44.2	54.6	154
# Tested (GR K-1)	2022	1	20	66	71	11	51	43				93	10,488	
	2023	2	15	79	86	10	68	79				103	10,786	
	2024	1	42	109	140	4	86	116				154	14,606	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	18.8	20.7	17.1	8.3	15.4	18.6				18.7	40.2	91
	2023		16.7	22.4	18.4	18.2	11.5	13.8				19.8	43.0	101
	2024	*	46.7	23.6	26.2	10.0	15.9	22.4				27.4	46.7	73
3	2022		34.8	43.6	34.3	12.5	44.0	32.0				40.2	50.8	87
	2023	*	26.7	40.3	44.8	27.3	36.2	38.9				39.1	52.7	87
	2024	*	27.8	40.3	39.7	*	30.4	32.8				37.8	52.0	82
4	2022		21.1	41.7	31.7	0.0	34.8	32.0				33.3	51.3	75
	2023		27.3	51.0	37.5	37.5	47.6	35.3				41.3	56.0	80
	2024		12.5	50.9	42.6	*	48.1	40.0				41.7	56.7	72
5	2022	*	46.7	37.8	34.0	22.2	41.0	34.9				38.4	52.0	73
	2023		20.0	35.3	30.2	0.0	32.7	30.4				31.9	51.8	72
	2024	*	26.7	32.2	32.9	0.0	26.4	23.7				31.2	55.8	77
2-5	2022	*	30.1	35.4	28.8	11.4	33.2	29.6				32.2	48.5	326
	2023	*	22.4	36.4	32.3	22.2	31.4	29.2				32.4	50.7	340
	2024	*	28.1	36.8	35.5	23.1	30.8	29.9				34.5	52.6	304
# Tested (GR 2-5)	2022	2	73	206	250	35	187	186				326	37,513	
	2023	1	76	231	260	36	204	209				340	37,824	
	2024	3	64	231	276	26	195	241				304	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		4	2	5		*	0				6	1,096	36
1	2022	*	0	4	4	1	2	2				4	1,175	93
	2023	*	0	6	6	0	5	6				7	1,182	103
	2024		0	3	4	*	3	4				4	1,104	78
K-1	2022	*	0	4	4	1	2	2				4	1,341	93
	2023	*	0	6	6	0	5	6				7	1,306	103
	2024	*	4	16	19	*	13	14				21	2,215	154
# Tested (GR K-1)	2022	1	20	66	71	11	51	43				93	10,488	
	2023	2	15	79	86	10	68	79				103	10,786	
	2024	1	42	109	140	4	86	116				154	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	4	4	0	3	3				4	986	91
	2023		0	2	1	1	1	1				2	1,087	101
	2024	*	1	3	3	0	3	3				4	1,349	73
3	2022		1	2	3	0	4	3				4	1,547	87
	2023	*	1	5	6	0	4	3				7	1,496	87
	2024	*	1	3	4	*	2	3				4	1,432	82
4	2022		1	0	1	0	0	0				1	1,256	75
	2023		0	8	6	1	7	6				9	1,294	80
	2024		2	5	7	*	4	4				7	1,379	72
5	2022	*	0	5	3	0	4	2				6	974	73
	2023		1	0	1	0	0	0				1	1,134	72
	2024	*	0	3	3	0	4	3				4	1,348	77
2-5	2022	*	2	11	11	0	11	8				15	4,763	326
	2023	*	2	15	14	2	12	10				19	5,011	340
	2024	*	4	14	17	0	13	13				19	5,508	304
# Tested (GR 2-5)	2022	2	73	206	250	35	187	186				326	37,513	
	2023	1	76	231	260	36	204	209				340	37,824	
	2024	3	64	231	276	26	195	241				304	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	47.4	35.6	34.1	44.4	35.5	32.8				38.3	49.1	115
	2023	*	55.2	54.7	55.1	57.1	57.8	52.5				54.8	60.2	84
	2024	*	43.5	63.2	53.5	*	*	29.4				53.3	55.5	45
1	2022	*	28.0	15.1	17.8	18.2	6.9	6.3				19.0	46.0	100
	2023	*	36.8	39.5	44.2	7.7	43.1	40.7				40.0	53.8	105
	2024		27.3	45.3	43.4	*	47.2	41.2				41.4	50.5	87
K-1	2022	*	36.4	26.4	26.5	30.0	23.1	21.1				29.3	47.5	215
	2023	*	47.9	45.5	49.0	25.0	48.7	45.8				46.6	56.8	189
	2024	*	35.6	49.4	46.8	0.0	47.3	38.8				45.5	52.0	132
# Tested (GR K-1)	2022	4	44	163	155	20	134	109				215	19,784	
	2023	3	48	134	155	20	117	142				189	19,244	
	2024	1	45	83	126	6	55	85				132	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	20.0	24.6	25.4	30.8	25.0	26.0				24.0	40.9	96
	2023		27.3	34.8	34.3	27.3	30.8	27.3				33.7	48.6	92
	2024	*	47.1	41.7	41.6	25.0	40.2	42.6				41.5	43.9	118
3	2022	*	42.9	37.9	33.8	20.0	37.7	24.5				39.3	56.7	84
	2023	*	28.6	53.6	54.4	63.6	50.0	51.0				49.3	59.5	73
	2024	*	45.5	46.0	45.8	*	39.1	40.0				46.0	55.7	87
4	2022		11.1	41.2	30.2	0.0	34.0	30.8				33.3	55.9	69
	2023		50.0	53.8	47.6	30.0	51.2	42.3				51.3	59.7	80
	2024	*	35.7	53.4	51.4	66.7	51.8	53.3				50.0	56.1	74
5	2022	*	15.0	36.2	30.6	0.0	41.0	30.4				30.1	53.6	73
	2023		43.8	39.6	41.3	16.7	35.4	39.5				40.9	54.4	66
	2024	*	41.2	36.7	37.2	0.0	30.8	30.5				37.5	51.0	80
2-5	2022	16.7	23.0	34.2	29.8	15.4	33.7	27.9				31.4	51.6	322
	2023	*	38.2	45.0	44.2	36.8	41.6	39.8				43.4	55.4	311
	2024	16.7	42.9	44.0	43.6	25.8	40.7	41.8				43.5	51.5	359
# Tested (GR 2-5)	2022	6	74	225	238	39	202	201				322	37,736	
	2023	1	76	222	233	38	197	201				311	37,117	
	2024	6	70	277	346	31	236	285				359	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	1	1	0	1	1				1	1,309	115
	2023	*	0	4	4	0	4	4				4	1,654	84
	2024	*	2	2	3	*	*	0				4	752	45
1	2022	*	0	2	2	1	1	1				2	1,298	100
	2023	*	0	12	12	0	11	11				13	1,765	105
	2024		1	7	9	*	6	6				9	1,380	87
K-1	2022	*	0	3	3	1	2	2				3	2,607	215
	2023	*	0	16	16	0	15	15				17	3,419	189
	2024	*	3	9	12	0	6	6				13	2,137	132
# Tested (GR K-1)	2022	4	44	163	155	20	134	109				215	19,784	
	2023	3	48	134	155	20	117	142				189	19,244	
	2024	1	45	83	126	6	55	85				132	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	3	3	2	3	2				4	903	96
	2023		0	3	2	1	2	2				3	1,249	92
	2024	*	1	6	5	0	4	5				7	970	118
3	2022	*	0	5	7	0	6	6				7	1,125	84
	2023	*	1	6	7	1	4	4				7	1,981	73
	2024	*	0	6	6	*	4	5				6	1,278	87
4	2022		1	2	3	0	1	1				3	1,317	69
	2023		0	5	5	0	6	5				6	1,500	80
	2024	*	2	8	10	0	6	6				10	1,363	74
5	2022	*	0	4	4	0	3	3				5	798	73
	2023		1	0	1	0	0	0				1	1,099	66
	2024	*	0	4	4	0	4	4				4	979	80
2-5	2022	0	2	14	17	2	13	12				19	4,143	322
	2023	*	2	14	15	2	12	11				17	5,829	311
	2024	0	3	24	25	0	18	20				27	4,591	359
# Tested (GR 2-5)	2022	6	74	225	238	39	202	201				322	37,736	
	2023	1	76	222	233	38	197	201				311	37,117	
	2024	6	70	277	346	31	236	285				359	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023			87.5	88.9		87.5	87.5				88.9	63.2	9
	2024	*		53.5	52.4	*	53.3	53.7				53.3	57.8	45
1	2022			39.2	37.2	*	38.8	36.6				38.5	55.6	52
	2023	*		52.3	56.5	*	53.8	55.7				54.4	62.2	68
	2024			64.3	66.0	*	63.6	66.0				64.3	62.7	56
K-1	2022			39.2	37.2	*	38.8	36.6				38.5	55.8	52
	2023	*		56.2	60.6	*	57.5	59.4				58.4	62.2	77
	2024	*		59.6	60.0	*	59.0	60.6				59.4	60.3	101
# Tested (GR K-1)	2022			51	43	5	49	41				52	4,935	
	2023	2		73	71	5	73	69				77	5,283	
	2024	2		99	95	5	100	94				101	9,557	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		56.5	64.3	*	57.4	64.9				58.8	55.4	51
	2023			40.0	38.3	*	38.3	36.6				38.9	60.3	54
	2024	*		56.3	53.9	*	55.0	54.8				54.9	67.0	82
3	2022			40.0	36.8	0.0	40.0	40.0				36.7	58.1	49
	2023	*		55.6	61.1	*	56.5	61.1				56.5	61.6	46
	2024			66.7	67.4	*	66.7	69.0				66.7	61.6	48
4	2022			41.7	41.3	*	41.3	44.2				41.2	60.5	51
	2023			52.3	51.2	0.0	52.3	52.5				51.1	64.0	47
	2024			57.8	57.1		57.8	58.5				57.8	62.9	45
5	2022			39.0	35.3	*	39.0	37.9				37.0	61.8	46
	2023			39.2	35.3	*	36.7	36.4				38.5	61.6	52
	2024			48.0	51.1	*	49.0	51.1				48.0	64.1	50
2-5	2022	*		44.4	45.0	0.0	44.7	47.2				43.7	58.7	197
	2023	*		46.3	46.3	6.7	45.7	46.7				45.7	61.8	199
	2024	*		57.0	56.9	7.1	56.6	57.6				56.4	64.1	225
# Tested (GR 2-5)	2022	1		180	160	14	179	144				197	15,881	
	2023	1		190	160	15	186	150				199	15,542	
	2024	2		223	211	14	219	203				225	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023			3	3		3	3				3	94	9
	2024	*		7	7	*	7	6				7	1,038	45
1	2022			2	2	*	2	2				2	815	52
	2023	*		14	14	*	13	13				15	1,059	68
	2024			9	9	*	9	9				9	1,125	56
K-1	2022			2	2	*	2	2				2	884	52
	2023	*		17	17	*	16	16				18	1,153	77
	2024	*		16	16	*	16	15				16	2,164	101
# Tested (GR K-1)	2022			51	43	5	49	41				52	4,935	
	2023	2		73	71	5	73	69				77	5,283	
	2024	2		99	95	5	100	94				101	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		12	13	*	12	12				13	910	51
	2023			3	2	*	3	2				3	1,010	54
	2024	*		9	8	*	8	8				9	1,124	82
3	2022			8	6	0	8	6				8	871	49
	2023	*		11	10	*	12	10				12	940	46
	2024			7	7	*	7	7				7	907	48
4	2022			4	4	*	4	4				5	853	51
	2023			8	8	0	8	8				8	888	47
	2024			12	11		12	11				12	857	45
5	2022			6	5	*	6	5				6	738	46
	2023			9	5	*	8	5				9	772	52
	2024			10	10	*	10	10				10	798	50
2-5	2022	*		30	28	0	30	27				32	3,372	197
	2023	*		31	25	0	31	25				32	3,610	199
	2024	*		38	36	0	37	36				38	3,689	225
# Tested (GR 2-5)	2022	1		180	160	14	179	144				197	15,881	
	2023	1		190	160	15	186	150				199	15,542	
	2024	2		223	211	14	219	203				225	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		44.6	45.8	*	43.1	43.1				46.1	52.5	76
	2023	*		63.6	66.7	*	63.6	64.3				65.2	57.1	46
	2024	*		69.6	67.4	*	67.3	70.7				67.3	63.3	49
1	2022			40.4	41.3	50.0	40.7	43.2				40.4	51.5	57
	2023	*		57.1	62.5	*	57.1	61.9				58.9	59.3	73
	2024			57.6	60.7	*	58.5	64.9				57.6	61.2	66
K-1	2022	*		42.7	43.8	40.0	42.1	43.1				43.6	52.0	133
	2023	*		59.6	64.2	25.0	59.6	62.9				61.3	58.3	119
	2024	*		60.3	61.3	22.2	60.2	64.7				59.7	62.1	119
# Tested (GR K-1)	2022	1		131	105	10	126	102				133	9,582	
	2023	3		114	106	8	114	105				119	9,515	
	2024	3		116	111	9	118	102				119	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		57.7	60.0	*	58.5	60.5				57.4	50.1	54
	2023			48.1	50.0	33.3	47.9	47.6				48.1	54.7	54
	2024	*		61.8	61.3	*	59.2	62.9				60.3	56.6	78
3	2022			56.3	55.3	0.0	56.3	55.3				56.3	67.5	48
	2023	*		60.0	62.2	*	58.7	62.2				58.7	65.9	46
	2024			86.3	86.0	*	87.5	90.7				86.3	68.5	51
4	2022			51.1	51.2	*	50.0	53.5				51.1	63.9	47
	2023			61.0	63.2	*	61.0	63.9				60.5	64.9	43
	2024	*		69.6	73.3		70.2	75.0				70.2	66.2	47
5	2022			39.0	45.2	*	39.0	44.8				39.5	63.9	43
	2023			50.0	45.2	*	48.9	46.7				48.9	62.6	47
	2024			60.0	60.0	*	60.0	63.4				60.0	63.3	45
2-5	2022	*		51.6	53.5	6.7	51.6	54.2				51.6	60.9	192
	2023	*		54.3	55.3	13.3	53.9	55.2				53.7	61.5	190
	2024	*		68.8	69.3	57.1	68.1	71.6				68.3	63.3	221
# Tested (GR 2-5)	2022	1		188	155	15	188	153				192	16,194	
	2023	1		184	152	15	180	145				190	15,251	
	2024	3		218	215	7	216	194				221	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		2	2	*	2	1				3	356	76
	2023	*		5	5	*	5	5				5	459	46
	2024	*		7	7	*	7	5				7	671	49
1	2022			2	2	0	2	2				2	566	57
	2023	*		9	9	*	8	8				10	813	73
	2024			14	14	*	14	13				14	910	66
K-1	2022	*		4	4	0	4	3				5	922	133
	2023	*		14	14	0	13	13				15	1,272	119
	2024	*		21	21	0	21	18				21	1,582	119
# Tested (GR K-1)	2022	1		131	105	10	126	102				133	9,582	
	2023	3		114	106	8	114	105				119	9,515	
	2024	3		116	111	9	118	102				119	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		10	9	*	10	9				10	652	54
	2023			3	3	0	3	3				3	711	54
	2024	*		13	13	*	13	11				13	906	78
3	2022			13	10	0	13	10				13	1,190	48
	2023	*		8	8	*	8	8				8	1,085	46
	2024			18	18	*	16	16				18	1,311	51
4	2022			6	6	*	5	6				6	1,007	47
	2023			10	11	*	10	10				11	904	43
	2024	*		16	16		16	16				16	1,034	47
5	2022			5	4	*	5	4				5	712	43
	2023			6	3	*	6	3				6	714	47
	2024			13	13	*	13	12				13	753	45
2-5	2022	*		34	29	0	33	29				34	3,561	192
	2023	*		27	25	0	27	24				28	3,414	190
	2024	*		60	60	1	58	55				60	4,006	221
# Tested (GR 2-5)	2022	1		188	155	15	188	153				192	16,194	
	2023	1		184	152	15	180	145				190	15,251	
	2024	3		218	215	7	216	194				221	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		65.1	61.0	*	62.2	62.5				62.2	59.7	45
1	2022												31.1	
	2023												21.3	
	2024			15.4	16.7		15.4	18.2				15.4	30.3	13
K-1	2022												31.1	
	2023												24.4	
	2024	*		53.6	50.9	*	51.7	52.9				51.7	58.0	58
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	2		56	53	2	58	51				58	4,603	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	2
4	2022			0.0	0.0		0.0	0.0				0.0	19.1	11
	2023			14.3	20.0	*	14.3	16.7				18.2	23.6	11
	2024												22.7	
5	2022			0.0	0.0		0.0	*				0.0	13.4	11
	2023			28.6	*		28.6	*				25.0	22.1	8
	2024												18.4	
2-5	2022			0.0	0.0		0.0	0.0				0.0	18.9	22
	2023			21.4	16.7	*	21.4	14.3				21.1	24.7	19
	2024			*	*		*	*				*	22.6	2
# Tested (GR 2-5)	2022			20	16		20	14				22	541	
	2023			14	12	1	14	7				19	821	
	2024			2	1		2	1				2	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		4	3	*	4	3				4	769	45
1	2022												1	
	2023												5	
	2024			0	0		0	0				0	9	13
K-1	2022												1	
	2023												9	
	2024	*		4	3	*	4	3				4	778	58
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	2		56	53	2	58	51				58	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	2
4	2022			0	0		0	0				0	3	11
	2023			0	0	*	0	0				0	4	11
	2024												8	
5	2022			0	0		0	*				0	8	11
	2023			0	*		0	*				0	7	8
	2024												11	
2-5	2022			0	0		0	0				0	16	22
	2023			0	0	*	0	0				0	22	19
	2024			*	*		*	*				*	34	2
# Tested (GR 2-5)	2022			20	16		20	14				22	541	
	2023			14	12	1	14	7				19	821	
	2024			2	1		2	1				2	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		63.0	58.7	*	59.2	61.0				59.2	56.7	49
1	2022												28.7	
	2023												30.3	
	2024			23.1	25.0		23.1	20.0				23.1	30.3	13
K-1	2022												32.7	
	2023												48.6	
	2024	*		54.2	51.7	*	51.6	52.9				51.6	54.1	62
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	3		59	58	2	62	51				62	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	32.5	3
	2023												35.8	
	2024			0.0	*	*	0.0	*				0.0	29.2	6
4	2022			0.0	0.0		0.0	0.0				0.0	20.4	10
	2023			33.3	37.5		33.3	33.3				37.5	29.3	8
	2024												19.0	
5	2022			0.0	*		0.0	*				0.0	15.5	10
	2023			16.7	*	*	16.7	*				16.7	21.5	6
	2024												19.5	
2-5	2022			0.0	0.0		0.0	0.0				0.0	22.8	23
	2023			25.0	30.0	*	25.0	25.0				28.6	29.2	14
	2024			0.0	*	*	0.0	*				0.0	22.9	6
# Tested (GR 2-5)	2022			23	16		23	16				23	679	
	2023			12	10	1	12	8				14	943	
	2024			6	5	1	6	2				6	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		4	4	*	4	3				4	607	49
1	2022												4	
	2023												9	
	2024			1	1		1	1				1	31	13
K-1	2022												11	
	2023												48	
	2024	*		5	5	*	5	4				5	638	62
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	3		59	58	2	62	51				62	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	3	3
	2023												10	
	2024			0	*	*	0	*				0	22	6
4	2022			0	0		0	0				0	3	10
	2023			1	1		1	1				1	11	8
	2024												13	
5	2022			0	*		0	*				0	4	10
	2023			0	*	*	0	*				0	6	6
	2024												15	
2-5	2022			0	0		0	0				0	11	23
	2023			1	1	*	1	1				1	34	14
	2024			0	*	*	0	*				0	61	6
# Tested (GR 2-5)	2022			23	16		23	16				23	679	
	2023			12	10	1	12	8				14	943	
	2024			6	5	1	6	2				6	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	32	21.9	36	16.7	33	39.4	35	54.3	108	64.8	31	35.5
			12.5		11.1		6.1		11.4		6.5		3.2
			65.6		72.2		54.5		34.3		28.7		61.3
	2023	27	44.4	27	51.9	28	60.7	27	48.1	69	66.7	43	18.6
			18.5		14.8		7.1		14.8		11.6		9.3
			37.0		33.3		32.1		37.0		21.7		72.1
	2024	32	37.5	32	43.8	32	59.4	32	62.5	32	43.8	18	16.7
			3.1		15.6		6.3		6.3		6.3		0.0
			59.4		40.6		34.4		31.3		50.0		83.3



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	73	34.2	73	32.9	73	61.6	73	17.8	0		49	10.2
			15.1		4.1		4.1		16.4				12.2
			50.7		63.0		34.2		65.8				77.6
	2023	43	16.3	43	18.6	43	32.6	43	25.6	0		28	7.1
			14.0		2.3		9.3		16.3				0.0
			69.8		79.1		58.1		58.1				92.9
	2024	38	21.1	38	13.2	38	57.9	36	19.4	37	45.9	37	32.4
			5.3		0.0		5.3		11.1		2.7		2.7
			73.7		86.8		36.8		69.4		51.4		64.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	41	48.8	23	52.2	23	82.6	84	32.1	83	1.2	
			14.6		0.0		0.0		29.8		28.9	
			22.0		47.8		17.4		38.1		69.9	
	2023	34	64.7	31	54.8	32	34.4	42	28.6	41	0.0	
			0.0		0.0		25.0		19.0		63.4	
			35.3		45.2		40.6		52.4		36.6	
	2024	32	71.9	31	77.4	12	8.3	26	23.1	33	0.0	
			0.0		0.0		58.3		0.0		42.4	
			28.1		22.6		33.3		76.9		57.6	
Wave 2 (MOY)	2022	40	37.5	22	63.6	21	47.6	92	22.8	71	7.0	
			15.0		0.0		0.0		29.3		8.5	
			40.0		36.4		52.4		47.8		84.5	
	2023	40	40.0	40	55.0	49	30.6	52	21.2	83	7.2	
			0.0		0.0		4.1		23.1		12.0	
			60.0		45.0		65.3		55.8		80.7	
	2024	32	43.8	31	51.6	40	20.0	31	6.5	83	7.2	
			0.0		0.0		20.0		0.0		8.4	
			56.3		48.4		60.0		93.5		84.3	
Wave 3 (EOY)	2022	44	6.8	29	31.0	28	21.4	100	2.0	65	12.3	
			11.4		0.0		0.0		28.0		7.7	
			79.5		69.0		78.6		70.0		80.0	
	2023	42	23.8	36	58.3	34	29.4	71	8.5	77	15.6	
			0.0		0.0		11.8		39.4		7.8	
			76.2		41.7		58.8		50.7		76.6	
	2024	34	32.4	34	50.0	43	18.6	34	14.7	98	18.4	
			0.0		0.0		7.0		0.0		4.1	
			67.6		50.0		74.4		85.3		77.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	52	42.3	40	27.5	40	60.0	8	100.0	9	0.0	
			9.6		0.0		0.0		0.0			
			36.5		72.5		40.0		0.0		100.0	
	2023	37	94.6	36	41.7	53	49.1	54	25.9	18	0.0	
			0.0		0.0		11.3		31.5		0.0	
			5.4		58.3		39.6		42.6		100.0	
	2024	43	72.1	43	30.2	63	11.1	43	30.2	0		
			0.0		0.0		25.4		0.0			
			27.9		69.8		63.5		69.8			
Wave 2 (MOY)	2022	54	29.6	43	32.6	43	58.1	1	*	10	0.0	
			7.4		0.0		0.0		*		0.0	
			50.0		67.4		41.9		*		100.0	
	2023	36	44.4	36	30.6	53	30.2	51	19.6	14	0.0	
			0.0		0.0		9.4		29.4		0.0	
			55.6		69.4		60.4		51.0		100.0	
	2024	48	35.4	48	18.8	72	23.6	48	18.8	28	0.0	
			0.0		0.0		29.2		0.0		0.0	
			64.6		81.3		47.2		81.3		100.0	
Wave 3 (EOY)	2022	56	7.1	42	28.6	42	40.5	1	*	0		
			8.9		0.0		0.0		*			
			73.2		71.4		59.5		*			
	2023	37	18.9	37	43.2	57	28.1	39	25.6	24	37.5	
			0.0		0.0		7.0		5.1		0.0	
			81.1		56.8		64.9		69.2		62.5	
	2024	54	18.5	54	24.1	78	15.4	54	18.5	21	9.5	
			0.0		0.0		16.7		0.0		0.0	
			81.5		75.9		67.9		81.5		90.5	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	50	100.0	50	100.0	50	100.0	50	100.0	50	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (65)	Beginning	40	61.5	47	72.3	57	87.7	53	81.5	45	69.2
	Intermediate	17	26.2	11	16.9	7	10.8	10	15.4	14	21.5
	Advanced	7	10.8	6	9.2	1	1.5	2	3.1	6	9.2
	Advanced High	1	1.5	1	1.5	0	0.0	0	0.0	0	0.0
2 (83)	Beginning	16	19.3	26	31.3	54	65.1	45	54.2	27	32.5
	Intermediate	34	41.0	37	44.6	24	28.9	29	34.9	42	50.6
	Advanced	25	30.1	15	18.1	4	4.8	7	8.4	14	16.9
	Advanced High	8	9.6	5	6.0	1	1.2	2	2.4	0	0.0
3 (52)	Beginning	8	15.4	19	36.5	34	65.4	31	59.6	16	30.8
	Intermediate	12	23.1	24	46.2	16	30.8	15	28.8	30	57.7
	Advanced	19	36.5	5	9.6	2	3.8	3	5.8	4	7.7
	Advanced High	13	25.0	4	7.7	0	0.0	3	5.8	2	3.8
4 (55)	Beginning	18	33.3	12	22.2	26	47.3	8	14.5	13	24.1
	Intermediate	12	22.2	13	24.1	16	29.1	25	45.5	18	33.3
	Advanced	17	31.5	23	42.6	11	20.0	12	21.8	17	31.5
	Advanced High	7	13.0	6	11.1	2	3.6	10	18.2	6	11.1


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 20 (41.7%)	Beginning	28			
	Intermediate	14	0		
	Advanced	5	1	0	
	Advanced High	0	0	0	
69 35 (50.7%)	Beginning	19			
	Intermediate	24	14		
	Advanced	4	7	1	
	Advanced High	0	0	0	
42 16 (38.1%)	Beginning	8			
	Intermediate	10	18		
	Advanced	0	4	0	
	Advanced High	0	1	1	
41 17 (41.5%)	Beginning	3			
	Intermediate	3	13		
	Advanced	0	8	7	
	Advanced High	0	0	6	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	21	38.9	18	33.3	33	61.1	18	33.3	20	37.0
	Intermediate	14	25.9	23	42.6	11	20.4	21	38.9	21	38.9
	Advanced	9	16.7	11	20.4	7	13.0	3	5.6	8	14.8
	Advanced High	10	18.5	2	3.7	3	5.6	12	22.2	5	9.3
ALL (359)	Beginning	153	42.7	172	48.0	254	70.8	205	57.1	171	47.8
	Intermediate	89	24.9	108	30.2	74	20.6	100	27.9	125	34.9
	Advanced	77	21.5	60	16.8	25	7.0	27	7.5	49	13.7
	Advanced High	39	10.9	18	5.0	6	1.7	27	7.5	13	3.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
39 <hr/> 14 (35.9%)	Beginning	8			
	Intermediate	8	10		
	Advanced	0	1	7	
	Advanced High	0	1	4	
239 <hr/> 102 (42.7%)	Beginning	66			
	Intermediate	59	55		
	Advanced	9	21	15	
	Advanced High	0	2	11	

 Indicates students who progressed at least one level from 2023 to 2024.