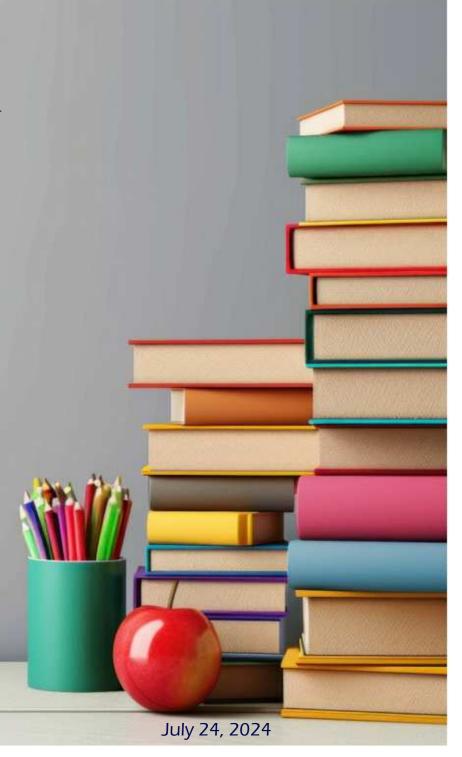# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 285

N.W. HARLLEE
EARLY CHILDHOOD CENTER

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	40
1	35
2	14
ALL	146

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	74	50.7	10	52.6
American Indian/Alaska Native	1	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	66	45.2	6	31.6
White	1	0.7	2	10.5
Multiple	4	2.7	0	0.0
Other* (teachers only)	—	—	1	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	82	56.2
Economically disadvantaged	125	85.6
Limited English proficient (LEP)	35	24.0
Special education	27	18.5
Talented and Gifted (TAG)	28	19.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	60	37	61.7	0	0.0	1	1.7	21	35.0	0	0.0	1	1.7
	2023	67	38	56.7	0	0.0	0	0.0	26	38.8	0	0.0	3	4.5
	2024	57	27	47.4	1	1.8	0	0.0	27	47.4	1	1.8	1	1.8
KN	2022	40	25	62.5	0	0.0	0	0.0	12	30.0	1	2.5	2	5.0
	2023	51	32	62.7	0	0.0	1	2.0	15	29.4	0	0.0	3	5.9
	2024	40	19	47.5	0	0.0	0	0.0	21	52.5	0	0.0	0	0.0
1	2022	34	22	64.7	0	0.0	0	0.0	12	35.3	0	0.0	0	0.0
	2023	24	15	62.5	0	0.0	0	0.0	9	37.5	0	0.0	0	0.0
	2024	35	21	60.0	0	0.0	0	0.0	11	31.4	0	0.0	3	8.6
2	2022	21	12	57.1	0	0.0	0	0.0	9	42.9	0	0.0	0	0.0
	2023	33	22	66.7	0	0.0	0	0.0	11	33.3	0	0.0	0	0.0
	2024	14	7	50.0	0	0.0	0	0.0	7	50.0	0	0.0	0	0.0
EC,PK,K-2	2022	155	96	61.9	0	0.0	1	0.6	54	34.8	1	0.6	3	1.9
	2023	175	107	61.1	0	0.0	1	0.6	61	34.9	0	0.0	6	3.4
	2024	146	74	50.7	1	0.7	0	0.0	66	45.2	1	0.7	4	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	60	48	80.0	6	10.0	3	5.0	8	13.3	0	0.0	38	63.3	55.0	45.0	36.7
	2023	67	57	85.1	15	22.4	10	14.9	16	23.9	0	0.0	44	65.7	52.2	47.8	37.3
	2024	57	53	93.0	15	26.3	4	7.0	30	52.6	0	0.0	38	66.7	45.6	54.4	31.6
KN	2022	40	35	87.5	7	17.5	10	25.0	8	20.0	3	7.5	5	12.5	50.0	50.0	0.0
	2023	51	36	70.6	7	13.7	12	23.5	9	17.6	16	31.4	8	15.7	66.7	33.3	3.9
	2024	40	35	87.5	11	27.5	12	30.0	22	55.0	9	22.5	6	15.0	57.5	42.5	0.0
1	2022	34	30	88.2	8	23.5	3	8.8	9	26.5	12	35.3	2	5.9	41.2	58.8	2.9
	2023	24	22	91.7	6	25.0	7	29.2	9	37.5	7	29.2	0	0.0	45.8	54.2	4.2
	2024	35	24	68.6	3	8.6	7	20.0	18	51.4	12	34.3	2	5.7	68.6	31.4	0.0
2	2022	21	15	71.4	5	23.8	3	14.3	6	28.6	6	28.6	0	0.0	47.6	52.4	0.0
	2023	33	26	78.8	7	21.2	7	21.2	8	24.2	16	48.5	2	6.1	42.4	57.6	0.0
	2024	14	13	92.9	6	42.9	4	28.6	12	85.7	7	50.0	0	0.0	57.1	42.9	0.0
EC,PK,K-2	2022	155	128	82.6	26	16.8	19	12.3	31	20.0	21	13.5	45	29.0	49.7	50.3	14.8
	2023	175	141	80.6	35	20.0	36	20.6	42	24.0	39	22.3	54	30.9	53.7	46.3	16.0
	2024	146	125	85.6	35	24.0	27	18.5	82	56.2	28	19.2	46	31.5	55.5	44.5	12.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	42	10,601	40	94.7	9,857	93.0	2	4.8	8.0	39	8,573	93.5	80.9
	2023	50	9,795	46	90.7	9,098	92.9	0	0.0	4.9	44	8,293	87.6	84.7
	2024	39	9,740	37	92.6	9,070	93.1	0	0.0	6.0	32	5,088	81.1	52.2
1	2022	36	10,904	34	94.9	10,206	93.6	1	2.8	7.3	32	8,976	89.7	82.3
	2023	24	10,625	23	94.7	9,918	93.3	0	0.0	5.3	24	9,021	99.2	84.9
	2024	37	10,281	34	92.5	9,645	93.8	0	0.0	5.9	38	7,410	100.0	72.1
2	2022	21	10,614	20	95.7	9,987	94.1	0	0.0	6.0	20	8,941	95.1	84.2
	2023	32	10,350	30	94.2	9,734	94.0	0	0.0	4.7	33	8,998	100.0	86.9
	2024	15	10,643	14	94.0	10,035	94.3	0	0.0	5.1	20	8,018	100.0	75.3
EC,PK,K-2	2022	98	32,118	94	95.0	30,051	93.6	3	3.0	7.1	91	26,490	92.5	82.5
	2023	106	30,771	99	92.7	28,749	93.4	0	0.0	5.0	101	26,312	95.0	85.5
	2024	92	30,664	85	92.8	28,750	93.8	0	0.0	5.7	90	20,516	98.3	66.9

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	52.6
Hispanic	6	31.6
White	2	10.5
Multiple	0	0.0
Other	1	5.3

Gender	Number	Percentage
Female	17	89.5
Male	2	10.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.4	71.4
2022-23	10.5	44.0
2023-24	8.1	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	5.3
1	2	10.5
2	1	5.3
3	2	10.5
4	1	5.3
5	3	15.8
1-3	5	26.3
More than 3	13	68.4
1 - 5	9	47.4
6 - 10	5	26.3
11 - 20	4	21.1
More than 20	0	0.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		84.2	50.0	73.9	54.5	*	46.2				74.1	62.1	27
1	2022		50.0	*	45.0	0.0	*	*				40.7	36.6	27
	2023		40.0	*	42.9	57.1	*	25.0				45.0	39.9	20
	2024		63.6	*	57.1	57.1		35.7				63.3	49.0	30
K-1	2022		50.0	*	45.0	0.0	*	*				40.7	37.9	27
	2023		43.8	*	42.9	57.1	*	25.0				47.6	41.4	21
	2024		73.2	61.5	65.9	55.6	*	40.7				68.4	55.0	57
# Tested (GR K-1)	2022		22	5	20	8	1	2				27	5,967	
	2023		16	5	14	7	1	8				21	6,281	
	2024		41	13	44	18	2	27				57	10,067	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		45.5	57.1	60.0	*	*	*				50.0	39.9	18
	2023		68.4	*	63.2	66.7		55.6				64.0	41.8	25
	2024		33.3	*	30.0	*	*	25.0				41.7	44.9	12
# Tested (GR 2)	2022		11	7	10	4	3	3				18	5,940	
	2023		19	4	19	6		9				25	6,246	
	2024		9	3	10	3	2	8				12	5,885	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		7	0	6	1	*	0				7	1,043	27
1	2022		2	*	2	0	*	*				2	652	27
	2023		2	*	1	1	*	0				2	715	20
	2024		5	*	5	0		0				7	828	30
K-1	2022		2	*	2	0	*	*				2	724	27
	2023		2	*	1	1	*	0				2	818	21
	2024		12	2	11	1	*	0				14	1,874	57
# Tested (GR K-1)	2022		22	5	20	8	1	2				27	5,967	
	2023		16	5	14	7	1	8				21	6,281	
	2024		41	13	44	18	2	27				57	10,067	
2	2022		2	2	2	*	*	*				4	916	18
	2023		5	*	4	1		0				5	998	25
	2024		1	*	1	*	*	1				2	1,027	12
# Tested (GR 2)	2022		11	7	10	4	3	3				18	5,940	
	2023		19	4	19	6		9				25	6,246	
	2024		9	3	10	3	2	8				12	5,885	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	50.0	*	38.1	20.0		*				53.1	41.1	32
	2023		81.3	62.5	69.6	50.0	*	58.8				76.7	57.4	43
	2024		63.2	12.5	47.8	27.3	*	7.7				48.1	50.6	27
1	2022		59.1	*	55.0	33.3	*	*				55.6	35.7	27
	2023		60.0	*	61.5	50.0	*	37.5				63.2	44.1	19
	2024		42.9	*	38.1	0.0		7.1				41.4	44.1	29
K-1	2022	*	54.2	44.4	46.3	26.3	*	*				54.2	38.3	59
	2023		74.5	66.7	66.7	50.0	*	52.0				72.6	50.3	62
	2024		52.5	30.8	43.2	16.7	*	7.4				44.6	46.9	56
# Tested (GR K-1)	2022	1	48	9	41	19	1	5				59	11,314	
	2023		47	12	36	18	5	25				62	10,715	
	2024		40	13	44	18	2	27				56	10,111	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		63.6	42.9	60.0	*	*	*				55.6	44.5	18
	2023		90.0	*	85.0	83.3		70.0				85.2	48.7	27
	2024		42.9	*	44.4	*	*	37.5				50.0	47.9	10
# Tested (GR 2)	2022		11	7	10	4	3	3				18	6,029	
	2023		20	5	20	6		10				27	6,046	
	2024		7	3	9	3	2	8				10	5,894	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	5	*	2	0		*				7	655	32
	2023		11	3	8	2	*	4				15	894	43
	2024		6	0	5	2	*	0				6	721	27
1	2022		3	*	3	0	*	*				3	582	27
	2023		2	*	1	1	*	0				2	753	19
	2024		2	*	2	0		0				3	673	29
K-1	2022	*	8	1	5	0	*	*				10	1,237	59
	2023		13	3	9	3	*	4				17	1,647	62
	2024		8	1	7	2	*	0				9	1,395	56
# Tested (GR K-1)	2022	1	48	9	41	19	1	5				59	11,314	
	2023		47	12	36	18	5	25				62	10,715	
	2024		40	13	44	18	2	27				56	10,111	
2	2022		4	2	3	*	*	*				6	946	18
	2023		9	*	7	2		1				10	1,080	27
	2024		1	*	0	*	*	1				1	937	10
# Tested (GR 2)	2022		11	7	10	4	3	3				18	6,029	
	2023		20	5	20	6		10				27	6,046	
	2024		7	3	9	3	2	8				10	5,894	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		73.7	12.5	56.5	27.3	*	7.7				55.6	61.2	27
1	2022		63.6	66.7	61.5	37.5	71.4	75.0				64.7	46.4	34
	2023		60.0	55.6	61.1	42.9	50.0	61.5				58.3	47.9	24
	2024		59.1	75.0	48.0	57.1	*	42.1				64.9	51.4	37
K-1	2022		63.6	66.7	61.5	37.5	71.4	75.0				64.7	47.6	34
	2023		62.5	55.6	61.1	42.9	50.0	61.5				60.0	48.8	25
	2024		65.9	50.0	52.1	38.9	33.3	28.1				60.9	54.6	64
# Tested (GR K-1)	2022		22	12	26	8	7	8				34	10,488	
	2023		16	9	18	7	6	13				25	10,786	
	2024		41	20	48	18	6	32				64	14,606	
2	2022		54.5	55.6	63.6	*	*	*				55.0	40.2	20
	2023		73.7	45.5	60.0	50.0	33.3	43.8				65.6	43.0	32
	2024		77.8	71.4	71.4	*	66.7	66.7				75.0	46.7	16
# Tested (GR 2)	2022		11	9	11	4	5	4				20	9,585	
	2023		19	11	25	6	6	16				32	9,955	
	2024		9	7	14	4	6	12				16	9,929	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		6	0	6	1	*	0				6	1,096	27
1	2022		2	0	2	0	0	0				2	1,175	34
	2023		3	0	1	1	0	1				3	1,182	24
	2024		3	6	4	0	*	2				9	1,104	37
K-1	2022		2	0	2	0	0	0				2	1,341	34
	2023		3	0	1	1	0	1				3	1,306	25
	2024		9	6	10	1	2	2				15	2,215	64
# Tested (GR K-1)	2022		22	12	26	8	7	8				34	10,488	
	2023		16	9	18	7	6	13				25	10,786	
	2024		41	20	48	18	6	32				64	14,606	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	*	*	*				0	986	20
	2023		1	0	0	0	0	0				1	1,087	32
	2024		1	1	1	*	1	2				2	1,349	16
# Tested (GR 2)	2022		11	9	11	4	5	4				20	9,585	
	2023		19	11	25	6	6	16				32	9,955	
	2024		9	7	14	4	6	12				16	9,929	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	63.0	54.5	60.7	27.3	57.1	75.0				62.5	49.1	40
	2023		78.1	80.0	71.4	58.3	71.4	68.2				80.4	60.2	51
	2024		63.2	25.0	52.2	36.4	*	15.4				51.9	55.5	27
1	2022		68.2	50.0	61.5	44.4	57.1	55.6				61.8	46.0	34
	2023		73.3	77.8	77.8	57.1	66.7	69.2				75.0	53.8	24
	2024		61.9	72.7	50.0	14.3	*	27.8				60.0	50.5	35
K-1	2022	*	65.3	52.2	61.1	35.0	57.1	64.7				62.2	47.5	74
	2023		76.6	79.2	73.9	57.9	69.2	68.6				78.7	56.8	75
	2024		62.5	52.6	51.1	27.8	*	22.6				56.5	52.0	62
# Tested (GR K-1)	2022	1	49	23	54	20	14	17				74	19,784	
	2023		47	24	46	19	13	35				75	19,244	
	2024		40	19	47	18	5	31				62	14,596	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		36.4	55.6	45.5	*	*	*				45.0	40.9	20
	2023		80.0	54.5	68.0	83.3	50.0	50.0				72.7	48.6	33
	2024		57.1	57.1	53.8	*	50.0	50.0				57.1	43.9	14
# Tested (GR 2)	2022		11	9	11	4	5	4				20	9,795	
	2023		20	11	25	6	6	16				33	9,787	
	2024		7	7	13	4	6	12				14	9,931	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	6	1	3	1	1	2				8	1,309	40
K	2023		10	7	9	2	2	4				18	1,654	51
K	2024		7	0	5	1	*	1				7	752	27
1	2022		1	0	1	0	0	0				1	1,298	34
1	2023		4	0	2	1	0	2				4	1,765	24
1	2024		3	5	4	0	*	2				8	1,380	35
K-1	2022	*	7	1	4	1	1	2				9	2,607	74
K-1	2023		14	7	11	3	2	6				22	3,419	75
K-1	2024		10	5	9	1	*	3				15	2,137	62
# Tested (GR K-1)	2022	1	49	23	54	20	14	17				74	19,784	
# Tested (GR K-1)	2023		47	24	46	19	13	35				75	19,244	
# Tested (GR K-1)	2024		40	19	47	18	5	31				62	14,596	
2	2022		1	0	0	*	*	*				1	903	20
2	2023		1	1	1	0	1	1				3	1,249	33
2	2024		1	0	0	*	0	1				1	970	14
# Tested (GR 2)	2022		11	9	11	4	5	4				20	9,795	
# Tested (GR 2)	2023		20	11	25	6	6	16				33	9,787	
# Tested (GR 2)	2024		7	7	13	4	6	12				14	9,931	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			63.6	60.0	*	57.1	62.5				63.6	57.8	11
1	2022			42.9	50.0		50.0	50.0				42.9	55.6	7
	2023			33.3	33.3	*	*	33.3				33.3	62.2	6
	2024			71.4	*		*	*				71.4	62.7	7
K-1	2022			42.9	50.0		50.0	50.0				42.9	55.8	7
	2023			33.3	33.3	*	*	33.3				33.3	62.2	6
	2024			66.7	57.1	*	63.6	61.5				66.7	60.3	18
# Tested (GR K-1)	2022			7	6		6	6				7	4,935	
	2023			6	6	1	5	6				6	5,283	
	2024			18	14	1	11	13				18	9,557	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	55.4	2
	2023			28.6	33.3		33.3	28.6				28.6	60.3	7
	2024			*	*	*	*	*				*	67.0	4
# Tested (GR 2)	2022			2	1		2	1				2	4,495	
	2023			7	6		6	7				7	4,527	
	2024			4	4	1	4	4				4	4,835	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			3	3	*	1	2				3	1,038	11
1	2022			0	0		0	0				0	815	7
	2023			0	0	*	*	0				0	1,059	6
	2024			2	*		*	*				2	1,125	7
K-1	2022			0	0		0	0				0	884	7
	2023			0	0	*	*	0				0	1,153	6
	2024			5	4	*	2	3				5	2,164	18
# Tested (GR K-1)	2022			7	6		6	6				7	4,935	
	2023			6	6	1	5	6				6	5,283	
	2024			18	14	1	11	13				18	9,557	
2	2022			*	*		*	*				*	910	2
	2023			1	1		1	1				1	1,010	7
	2024			*	*	*	*	*				*	1,124	4
# Tested (GR 2)	2022			2	1		2	1				2	4,495	
	2023			7	6		6	7				7	4,527	
	2024			4	4	1	4	4				4	4,835	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	14.3	11.1	*	14.3	16.7				10.0	52.5	10
	2023			42.9	*		*	*				37.5	57.1	8
	2024			84.6	83.3	*	77.8	77.8				84.6	63.3	13
1	2022			57.1	66.7		50.0	50.0				57.1	51.5	7
	2023			*	*	*	*	*				*	59.3	5
	2024			50.0	*		*	*				50.0	61.2	6
K-1	2022		*	35.7	33.3	*	30.8	33.3				29.4	52.0	17
	2023			41.7	40.0	*	50.0	40.0				38.5	58.3	13
	2024			73.7	73.3	*	75.0	69.2				73.7	62.1	19
# Tested (GR K-1)	2022		3	14	15	1	13	12				17	9,582	
	2023			12	10	1	8	10				13	9,515	
	2024			19	15	1	12	13				19	10,023	
2	2022			*	*		*	*				*	50.1	2
	2023			50.0	*		50.0	50.0				50.0	54.7	6
	2024			*	*	*	*	*				*	56.6	4
# Tested (GR 2)	2022			2	1		2	1				2	4,600	
	2023			6	5		6	6				6	4,630	
	2024			4	4	1	4	4				4	5,025	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	0	*	0	0				0	356	10
	2023			1	*		*	*				1	459	8
	2024			3	3	*	2	1				3	671	13
1	2022			0	0		0	0				0	566	7
	2023			*	*	*	*	*				*	813	5
	2024			2	*		*	*				2	910	6
K-1	2022		*	0	0	*	0	0				0	922	17
	2023			1	1	*	0	0				1	1,272	13
	2024			5	4	*	3	2				5	1,582	19
# Tested (GR K-1)	2022		3	14	15	1	13	12				17	9,582	
	2023			12	10	1	8	10				13	9,515	
	2024			19	15	1	12	13				19	10,023	
2	2022			*	*		*	*				*	652	2
	2023			1	*		1	1				1	711	6
	2024			*	*	*	*	*				*	906	4
# Tested (GR 2)	2022			2	1		2	1				2	4,600	
	2023			6	5		6	6				6	4,630	
	2024			4	4	1	4	4				4	5,025	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			63.6	70.0	*	57.1	62.5				63.6	59.7	11
K-1	2022												31.1	
	2023												24.4	
	2024			63.6	70.0	*	57.1	62.5				63.6	58.0	11
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			11	10	1	7	8				11	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			4	4	*	2	3				4	769	11
K-1	2022												1	
	2023												9	
	2024			4	4	*	2	3				4	778	11
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			11	10	1	7	8				11	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			69.2	66.7	*	66.7	66.7				69.2	56.7	13
K-1	2022												32.7	
	2023												48.6	
	2024			69.2	66.7	*	66.7	66.7				69.2	54.1	13
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			13	12	1	9	9				13	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			5	5	*	4	3				5	607	13
K-1	2022												11	
	2023												48	
	2024			5	5	*	4	3				5	638	13
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			13	12	1	9	9				13	5,154	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	**2022**	30	10.0 / 10.0 / 80.0	41	29.3 / 12.2 / 58.5	30	20.0 / 6.7 / 73.3	41	48.8 / 7.3 / 43.9	40	32.5 / 10.0 / 57.5	15	13.3 / 20.0 / 66.7
	2023	25	12.0 / 12.0 / 76.0	24	25.0 / 16.7 / 58.3	24	16.7 / 12.5 / 70.8	23	13.0 / 39.1 / 47.8	30	16.7 / 16.7 / 66.7	29	10.3 / 10.3 / 79.3
	2024	18	33.3 / 5.6 / 61.1	19	42.1 / 0.0 / 57.9	18	22.2 / 16.7 / 61.1	19	36.8 / 5.3 / 57.9	19	42.1 / 10.5 / 47.4	19	36.8 / 0.0 / 63.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2022	0		11	72.7 / 0.0 / 27.3	0		11	81.8 / 18.2 / 0.0	11	63.6 / 9.1 / 27.3	11	27.3 / 18.2 / 54.5
	2023	7	14.3 / 14.3 / 71.4	7	57.1 / 0.0 / 42.9	7	28.6 / 0.0 / 71.4	7	0.0 / 14.3 / 85.7	0		0	
	2024	19	21.1 / 5.3 / 73.7	19	57.9 / 5.3 / 36.8	19	26.3 / 0.0 / 73.7	1	* / * / *	19	21.1 / 5.3 / 73.7	18	22.2 / 11.1 / 66.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	31	35.5 / 12.9 / 45.2	20	40.0 / 0.0 / 60.0	20	65.0 / 0.0 / 35.0	58	10.3 / 37.9 / 51.7	40	0.0 / 0.0 / 100.0
	2023	40	10.0 / 22.5 / 47.5	17	47.1 / 0.0 / 52.9	37	5.4 / 32.4 / 62.2	43	2.3 / 51.2 / 46.5	5	* / * / *
	2024	20	15.0 / 0.0 / 85.0	20	30.0 / 0.0 / 70.0	28	21.4 / 0.0 / 78.6	20	10.0 / 0.0 / 90.0	29	6.9 / 0.0 / 93.1
Wave 2 (MOY)	2022	32	28.1 / 6.3 / 59.4	22	36.4 / 0.0 / 63.6	22	13.6 / 0.0 / 86.4	58	1.7 / 37.9 / 60.3	58	1.7 / 0.0 / 98.3
	2023	33	9.1 / 3.0 / 78.8	27	3.7 / 7.4 / 88.9	40	2.5 / 2.5 / 95.0	62	1.6 / 45.2 / 51.6	49	4.1 / 6.1 / 87.8
	2024	19	15.8 / 0.0 / 84.2	19	21.1 / 0.0 / 78.9	28	3.6 / 0.0 / 96.4	19	0.0 / 0.0 / 100.0	28	3.6 / 0.0 / 96.4
Wave 3 (EOY)	2022	34	5.9 / 2.9 / 88.2	23	26.1 / 0.0 / 73.9	23	4.3 / 0.0 / 95.7	59	0.0 / 39.0 / 61.0	49	8.2 / 0.0 / 91.8
	2023	27	7.4 / 0.0 / 92.6	25	8.0 / 0.0 / 92.0	39	2.6 / 2.6 / 94.9	39	2.6 / 41.0 / 56.4	39	2.6 / 2.6 / 94.9
	2024	18	5.6 / 0.0 / 94.4	18	5.6 / 0.0 / 94.4	27	3.7 / 0.0 / 96.3	18	5.6 / 0.0 / 94.4	26	3.8 / 0.0 / 96.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year		Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2022	30	33.3 / 13.3 / 26.7	18	88.9 / 0.0 / 11.1	19	78.9 / 0.0 / 21.1	0		0	
	2023	29	27.6 / 17.2 / 37.9	18	88.9 / 0.0 / 11.1	28	3.6 / 35.7 / 60.7	28	10.7 / 35.7 / 53.6	16	6.3 / 0.0 / 93.8
	2024	14	35.7 / 0.0 / 64.3	14	57.1 / 0.0 / 42.9	29	6.9 / 51.7 / 41.4	14	14.3 / 0.0 / 85.7	0	
Wave 2 (MOY)	2022	26	7.7 / 0.0 / 84.6	13	92.3 / 0.0 / 7.7	14	7.1 / 0.0 / 92.9	0		0	
	2023	26	3.8 / 3.8 / 76.9	17	52.9 / 0.0 / 47.1	26	3.8 / 15.4 / 80.8	18	16.7 / 5.6 / 77.8	17	35.3 / 0.0 / 64.7
	2024	12	0.0 / 0.0 / 100.0	12	41.7 / 0.0 / 58.3	27	7.4 / 0.0 / 92.6	12	0.0 / 0.0 / 100.0	27	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2022	26	0.0 / 0.0 / 96.2	13	30.8 / 0.0 / 69.2	13	0.0 / 0.0 / 100.0	0		0	
	2023	26	0.0 / 0.0 / 100.0	16	25.0 / 0.0 / 75.0	26	3.8 / 0.0 / 96.2	26	3.8 / 38.5 / 57.7	26	3.8 / 3.8 / 92.3
	2024	14	0.0 / 0.0 / 100.0	14	7.1 / 0.0 / 92.9	30	6.7 / 0.0 / 93.3	14	0.0 / 0.0 / 100.0	30	3.3 / 0.0 / 96.7

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (10)	Beginning	3	30.0	4	40.0	8	80.0	8	80.0	4	40.0
	Intermediate	5	50.0	2	20.0	1	10.0	2	20.0	5	50.0
	Advanced	2	20.0	4	40.0	1	10.0	0	0.0	1	10.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (6)	Beginning	0	0.0	3	50.0	3	50.0	2	33.3	1	16.7
	Intermediate	3	50.0	3	50.0	3	50.0	4	66.7	5	83.3
	Advanced	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0
ALL (19)	Beginning	4	21.1	8	42.1	12	63.2	11	57.9	6	31.6
	Intermediate	8	42.1	5	26.3	4	21.1	6	31.6	10	52.6
	Advanced	4	21.1	4	21.1	3	15.8	1	5.3	2	10.5
	Advanced High	3	15.8	2	10.5	0	0.0	1	5.3	1	5.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
–	Beginning		–		
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
6	Beginning		1		
	Intermediate	1		4	
1 (16.7%)	Advanced	0	0	0	
	Advanced High	0	0	0	
9	Beginning		2		
	Intermediate	1		4	
3 (33.3%)	Advanced	0	1	0	
	Advanced High	0	1	0	

☐ Indicates students who progressed at least one level from 2023 to 2024.