

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 286

LEE A. MCSHAN, JR.  
ELEMENTARY SCHOOL

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	49
KN	95
1	97
2	102
3	119
4	103
5	80
ALL	645

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	106	16.4	10	29.4
American Indian/Alaska Native	8	1.2	*	*
Asian/Hawaiian/Pacific Islander	294	45.6	*	*
Hispanic	190	29.5	10	29.4
White	30	4.7	8	23.5
Multiple	12	1.9	2	5.9
Other* (teachers only)	—	—	4	11.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	502	77.8
Economically disadvantaged	595	92.2
Limited English proficient (LEP)	536	83.1
Special education	29	4.5
Talented and Gifted (TAG)	62	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	45	19	42.2	1	2.2	14	31.1	10	22.2	0	0.0	0	0.0
	2023	47	9	19.1	1	2.1	20	42.6	16	34.0	1	2.1	0	0.0
	2024	49	11	22.4	1	2.0	15	30.6	19	38.8	3	6.1	0	0.0
KN	2022	89	18	20.2	0	0.0	27	30.3	33	37.1	3	3.4	6	6.7
	2023	85	22	25.9	1	1.2	44	51.8	15	17.6	1	1.2	1	1.2
	2024	95	10	10.5	1	1.1	54	56.8	22	23.2	6	6.3	2	2.1
1	2022	110	20	18.2	0	0.0	40	36.4	35	31.8	4	3.6	10	9.1
	2023	96	18	18.8	0	0.0	36	37.5	33	34.4	6	6.3	2	2.1
	2024	97	20	20.6	2	2.1	47	48.5	24	24.7	2	2.1	0	0.0
2	2022	92	15	16.3	2	2.2	38	41.3	28	30.4	1	1.1	7	7.6
	2023	112	20	17.9	0	0.0	49	43.8	37	33.0	3	2.7	3	2.7
	2024	102	17	16.7	1	1.0	42	41.2	31	30.4	6	5.9	3	2.9
3	2022	73	13	17.8	0	0.0	22	30.1	27	37.0	3	4.1	8	11.0
	2023	92	15	16.3	2	2.2	44	47.8	25	27.2	3	3.3	2	2.2
	2024	119	15	12.6	0	0.0	59	49.6	37	31.1	6	5.0	2	1.7
4	2022	92	20	21.7	0	0.0	34	37.0	31	33.7	2	2.2	5	5.4
	2023	73	14	19.2	1	1.4	23	31.5	28	38.4	3	4.1	4	5.5
	2024	103	17	16.5	2	1.9	49	47.6	29	28.2	3	2.9	2	1.9
5	2022	68	15	22.1	1	1.5	20	29.4	24	35.3	1	1.5	6	8.8
	2023	87	20	23.0	1	1.1	36	41.4	25	28.7	2	2.3	3	3.4
	2024	80	16	20.0	1	1.3	28	35.0	28	35.0	4	5.0	3	3.8
PK-5	2022	569	120	21.1	4	0.7	195	34.3	188	33.0	14	2.5	42	7.4
	2023	592	118	19.9	6	1.0	252	42.6	179	30.2	19	3.2	15	2.5
	2024	645	106	16.4	8	1.2	294	45.6	190	29.5	30	4.7	12	1.9

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	45	44	97.8	31	68.9	1	2.2	26	57.8	0	0.0	44	97.8	48.9	51.1	4.4
	2023	47	46	97.9	38	80.9	0	0.0	34	72.3	0	0.0	39	83.0	55.3	44.7	17.0
	2024	49	47	95.9	41	83.7	0	0.0	35	71.4	0	0.0	46	93.9	44.9	55.1	6.1
KN	2022	89	85	95.5	69	77.5	2	2.2	60	67.4	7	7.9	54	60.7	50.6	49.4	0.0
	2023	85	82	96.5	66	77.6	1	1.2	59	69.4	6	7.1	58	68.2	57.6	42.4	1.2
	2024	95	89	93.7	79	83.2	0	0.0	73	76.8	6	6.3	57	60.0	54.7	45.3	0.0
1	2022	110	103	93.6	78	70.9	4	3.6	63	57.3	12	10.9	30	27.3	55.5	44.5	1.8
	2023	96	92	95.8	80	83.3	3	3.1	73	76.0	10	10.4	36	37.5	52.1	47.9	0.0
	2024	97	91	93.8	80	82.5	2	2.1	72	74.2	7	7.2	38	39.2	56.7	43.3	0.0
2	2022	92	87	94.6	77	83.7	4	4.3	68	73.9	6	6.5	24	26.1	51.1	48.9	4.3
	2023	112	103	92.0	83	74.1	3	2.7	71	63.4	13	11.6	33	29.5	49.1	50.9	0.9
	2024	102	92	90.2	85	83.3	3	2.9	82	80.4	10	9.8	34	33.3	47.1	52.9	0.0
3	2022	73	71	97.3	60	82.2	3	4.1	54	74.0	12	16.4	13	17.8	56.2	43.8	4.1
	2023	92	89	96.7	78	84.8	6	6.5	72	78.3	6	6.5	29	31.5	48.9	51.1	1.1
	2024	119	107	89.9	97	81.5	4	3.4	92	77.3	11	9.2	40	33.6	46.2	53.8	0.8
4	2022	92	90	97.8	69	75.0	13	14.1	71	77.2	10	10.9	20	21.7	54.3	45.7	0.0
	2023	73	71	97.3	64	87.7	7	9.6	63	86.3	10	13.7	20	27.4	61.6	38.4	0.0
	2024	103	95	92.2	84	81.6	10	9.7	81	78.6	16	15.5	37	35.9	47.6	52.4	1.0
5	2022	68	64	94.1	54	79.4	8	11.8	51	75.0	10	14.7	14	20.6	44.1	55.9	0.0
	2023	87	86	98.9	71	81.6	11	12.6	75	86.2	14	16.1	17	19.5	48.3	51.7	2.3
	2024	80	74	92.5	70	87.5	10	12.5	67	83.8	12	15.0	24	30.0	56.3	43.8	1.3
PK-5	2022	569	544	95.6	438	77.0	35	6.2	393	69.1	57	10.0	199	35.0	52.0	48.0	1.9
	2023	592	569	96.1	480	81.1	31	5.2	447	75.5	59	10.0	232	39.2	52.7	47.3	2.2
	2024	645	595	92.2	536	83.1	29	4.5	502	77.8	62	9.6	276	42.8	50.5	49.5	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	86	10,601	80	92.5	9,857	93.0	7	8.1	8.0	70	8,573	81.2	80.9
	2023	77	9,795	72	93.3	9,098	92.9	3	3.9	4.9	66	8,293	85.4	84.7
	2024	84	9,740	78	92.6	9,070	93.1	5	5.9	6.0	27	5,088	32.1	52.2
1	2022	99	10,904	92	93.0	10,206	93.6	7	7.1	7.3	80	8,976	80.7	82.3
	2023	87	10,625	81	92.2	9,918	93.3	2	2.3	5.3	76	9,021	87.0	84.9
	2024	91	10,281	85	92.8	9,645	93.8	7	7.7	5.9	51	7,410	56.0	72.1
2	2022	85	10,614	80	93.8	9,987	94.1	5	5.9	6.0	72	8,941	84.8	84.2
	2023	108	10,350	101	93.3	9,734	94.0	4	3.7	4.7	89	8,998	82.2	86.9
	2024	96	10,643	89	93.1	10,035	94.3	5	5.2	5.1	62	8,018	64.6	75.3
3	2022	71	10,392	68	95.6	9,829	94.6	8	11.3	6.3	61	8,798	85.9	84.7
	2023	90	9,927	85	94.2	9,395	94.6	5	5.5	4.3	81	8,837	89.7	89.0
	2024	108	10,172	102	93.8	9,639	94.8	8	7.4	4.7	72	7,948	66.4	78.1
4	2022	87	10,478	82	94.4	9,930	94.8	7	8.1	5.8	70	8,981	80.6	85.7
	2023	69	9,872	65	94.1	9,372	94.9	2	2.9	4.5	62	8,790	90.1	89.0
	2024	100	9,926	94	94.1	9,409	94.8	5	5.0	5.1	63	7,834	62.8	78.9
5	2022	63	10,405	61	96.5	9,875	94.9	8	12.7	6.3	58	8,914	91.9	85.7
	2023	83	9,891	79	94.7	9,406	95.1	1	1.2	4.9	75	8,815	90.1	89.1
	2024	77	9,847	73	93.6	9,347	94.9	6	7.7	5.2	52	7,867	67.1	79.9
KN-5	2022	491	63,393	462	94.1	59,686	94.2	42	8.6	6.6	411	53,183	83.7	83.9
	2023	515	60,461	482	93.6	56,922	94.1	17	3.3	4.8	449	52,754	87.1	87.3
	2024	558	60,609	521	93.4	57,145	94.3	36	6.5	5.4	327	44,165	58.6	72.9



Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	10	29.4
Hispanic	10	29.4
White	8	23.5
Multiple	2	5.9
Other	4	11.8

Gender	Number	Percentage
Female	27	79.4
Male	7	20.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	9.2	79.1
2022-23	8.5	80.6
2023-24	10.2	72.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	8.8
1	2	5.9
2	2	5.9
3	1	2.9
4	2	5.9
5	0	0.0
1-3	5	14.7
More than 3	26	76.5
1 - 5	7	20.6
6 - 10	4	11.8
11 - 20	13	38.2
More than 20	7	20.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	36.4	85.7	60.0	*	55.3	62.9		52.0	65.4	58.8	69.7	51
	2023	*	40.0	*	46.7	*	35.4	44.7		31.0	61.8	47.6	71.5	63
	2024	*	50.0	66.7	37.9	*	27.7	31.6		31.0	45.0	39.1	67.7	69
4	2022	*	33.3	66.7	50.0	12.5	56.5	53.1		42.4	60.6	51.5	71.6	66
	2023	*	53.8	66.7	46.7	*	37.8	42.1		42.3	55.0	47.8	73.1	46
	2024	*	50.0	*	48.4	57.1	35.4	41.5		44.8	54.1	50.0	76.4	66
5	2022		84.6	*	61.0	*	54.5	60.6		52.4	70.8	62.2	77.3	45
	2023	*	45.0	66.7	54.8	33.3	55.1	53.7		48.3	61.8	55.6	77.7	63
	2024	*	63.6	*	52.3	16.7	45.9	50.0		42.9	60.0	52.2	74.6	46
3-5	2022	*	50.0	76.2	56.1	15.4	55.6	58.1		48.1	65.1	56.8	72.9	162
	2023	42.9	45.8	70.6	49.7	28.6	43.3	47.5		40.5	60.2	50.6	74.2	172
	2024	45.5	54.1	72.2	45.4	46.7	35.6	39.9		39.2	52.0	46.4	73.0	181

NUMBER TESTED IN GRADES 3-5													
2022	4	42	21	155	13	117	117		79	83	162	18,671	
2023	7	48	17	167	14	134	139		84	88	172	19,146	
2024	11	37	18	174	15	132	148		79	102	181	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7	1	20	*	17	13		12	9	21	1,825	51
	2023	*	9	*	32	*	31	26		20	13	33	1,744	63
	2024	*	6	3	41	*	34	39		20	22	42	1,951	69
4	2022	*	12	3	32	7	20	23		19	13	32	1,785	66
	2023	*	6	2	24	*	23	22		15	9	24	1,742	46
	2024	*	7	*	33	3	31	31		16	17	33	1,508	66
5	2022		2	*	16	*	15	13		10	7	17	1,445	45
	2023	*	11	2	28	4	22	25		15	13	28	1,461	63
	2024	*	4	*	21	5	20	19		12	10	22	1,679	46
3-5	2022	*	21	5	68	11	52	49		41	29	70	5,055	162
	2023	4	26	5	84	10	76	73		50	35	85	4,947	172
	2024	6	17	5	95	8	85	89		48	49	97	5,138	181

NUMBER TESTED IN GRADES 3-5													
2022	4	42	21	155	13	117	117			79	83	162	18,671
2023	7	48	17	167	14	134	139			84	88	172	19,146
2024	11	37	18	174	15	132	148			79	102	181	19,014

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	27.3	42.9	34.0	*	28.9	31.4		36.0	30.8	33.3	45.3	51
	2023	*	20.0	*	25.0	*	18.8	23.4		10.3	38.2	25.4	46.8	63
	2024	*	16.7	22.2	18.2	*	17.0	14.0		10.3	25.0	18.8	41.8	69
4	2022	*	11.1	33.3	31.3	12.5	37.0	34.7		27.3	39.4	33.3	48.1	66
	2023	*	38.5	50.0	33.3	*	24.3	28.9		30.8	35.0	32.6	41.7	46
	2024	*	21.4	*	20.3	28.6	12.5	15.1		10.3	32.4	22.7	44.6	66
5	2022		61.5	*	46.3	*	42.4	45.5		42.9	54.2	48.9	54.0	45
	2023	*	25.0	0.0	30.6	0.0	30.6	29.6		31.0	32.4	31.7	52.4	63
	2024	*	36.4	*	29.5	0.0	24.3	23.7		28.6	32.0	30.4	49.8	46
3-5	2022	*	31.0	38.1	36.1	7.7	35.9	36.8		34.2	41.0	37.7	49.2	162
	2023		28.6	27.1	35.3	29.3	7.1	24.6	27.3		23.8	35.2	29.7	172
	2024		9.1	24.3	44.4	21.8	13.3	17.4	16.9		15.2	29.4	23.2	181

NUMBER TESTED IN GRADES 3-5													
2022	4	42	21	155	13	117	117			79	83	162	18,671
2023	7	48	17	167	14	134	139			84	88	172	19,146
2024	11	37	18	174	15	132	148			79	102	181	19,014

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	9.1	28.6	20.0	*	18.4	20.0		16.0	23.1	19.6	26.5	51
	2023	*	0.0	*	6.7	*	4.2	6.4		0.0	11.8	6.3	18.2	63
	2024	*	0.0	22.2	7.6	*	6.4	5.3		6.9	10.0	8.7	17.8	69
4	2022	*	5.6	0.0	15.6	0.0	19.6	18.4		12.1	21.2	16.7	25.0	66
	2023	*	7.7	16.7	6.7	*	2.7	2.6		3.8	10.0	6.5	18.4	46
	2024	*	7.1	*	7.8	0.0	4.2	3.8		0.0	16.2	9.1	20.4	66
5	2022		53.8	*	24.4	*	15.2	18.2		23.8	29.2	26.7	35.4	45
	2023	*	5.0	0.0	16.1	0.0	16.3	14.8		17.2	14.7	15.9	26.1	63
	2024	*	9.1	*	15.9	0.0	13.5	13.2		9.5	20.0	15.2	27.1	46
3-5	2022	*	21.4	19.0	19.4	0.0	17.9	18.8		16.5	24.1	20.4	29.0	162
	2023	14.3	4.2	11.8	10.2	0.0	8.2	8.6		7.1	12.5	9.9	21.0	172
	2024	9.1	5.4	22.2	9.8	0.0	7.6	6.8		5.1	14.7	10.5	21.9	181

NUMBER TESTED IN GRADE 3-5													
2022	4	42	21	155	13	117	117		79	83	162	18,671	
2023	7	48	17	167	14	134	139		84	88	172	19,146	
2024	11	37	18	174	15	132	148		79	102	181	19,014	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	65.1	59.3	51.7
	2023	48.3	28.6	1.3 / 10
	2024	40.5	30.1	1.2 / 10
4	2022	65.3	60.7	49.8
	2023	40.6	33.9	2.0 / 10
	2024	41.7	31.5	2.1 / 10
5	2022	67.5	65.1	66.3
	2023	54.3	39.3	1.7 / 10
	2024	44.7	38.9	2.2 / 10
3-5	2022	65.9	61.5	55.0
	2023	48.4	33.9	1.6 / 10
	2024	42.0	32.9	1.8 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	41.7	57.7	60.0	*	56.1	62.3		57.5	61.3	59.2	65.9	71
	2023	*	40.0	40.0	35.0	*	27.9	32.3		31.7	40.5	36.1	68.7	83
	2024	*	63.6	34.3	44.6	*	35.5	42.7		33.3	55.8	45.4	62.7	97
4	2022	*	44.4	72.0	56.8	33.3	61.3	60.6		58.1	57.5	57.8	65.8	83
	2023	*	30.8	69.6	53.2	*	51.9	52.7		48.8	59.1	52.4	69.7	63
	2024	*	28.6	33.3	28.6	33.3	20.0	21.5		27.8	32.6	30.4	63.2	79
5	2022		84.6	89.5	81.8	*	80.9	85.1		72.0	88.2	81.4	74.9	59
	2023	*	65.0	76.2	70.1	71.4	68.8	71.0		73.7	67.5	70.5	80.0	78
	2024	*	50.0	52.2	49.2	30.0	48.2	47.4		50.0	46.7	48.5	72.8	66
3-5	2022	*	55.8	71.4	64.6	25.0	65.1	68.1		61.1	68.6	64.8	68.8	213
	2023		42.9	47.9	60.9	52.5	35.3	48.9		50.8	54.8	52.7	72.8	224
	2024		33.3	45.9	39.5	40.5	36.4	34.4		36.8	45.6	41.3	66.2	242

NUMBER TESTED IN GRADES 3-5													
2022	5	43	70	206	16	166	166			108	105	213	28,707
2023	7	48	69	219	17	186	189			120	104	224	27,874
2024	12	37	76	232	22	192	204			117	125	242	27,491

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7	11	28	*	25	20		17	12	29	3,258	71
	2023	*	9	15	52	*	49	44		28	25	53	2,924	83
	2024	*	4	23	51	*	49	47		30	23	53	3,470	97
4	2022	*	10	7	35	6	24	26		18	17	35	3,297	83
	2023	*	9	7	29	*	26	26		21	9	30	2,801	63
	2024	*	10	12	55	6	48	51		26	29	55	3,357	79
5	2022		2	2	10	*	9	7		7	4	11	2,389	59
	2023	*	7	5	23	2	20	20		10	13	23	1,855	78
	2024	*	6	11	32	7	29	30		18	16	34	2,471	66
3-5	2022	*	19	20	73	12	58	53		42	33	75	8,944	213
	2023	4	25	27	104	11	95	90		59	47	106	7,580	224
	2024	8	20	46	138	14	126	128		74	68	142	9,298	242

NUMBER TESTED IN GRADES 3-5													
2022	5	43	70	206	16	166	166			108	105	213	28,707
2023	7	48	69	219	17	186	189			120	104	224	27,874
2024	12	37	76	232	22	192	204			117	125	242	27,491



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	25.0	19.2	25.7	*	22.8	24.5		25.0	25.8	25.4	37.6	71
	2023	*	26.7	24.0	27.5	*	22.1	24.6		19.5	35.7	27.7	41.0	83
	2024	*	18.2	20.0	23.9	*	17.1	19.5		24.4	25.0	24.7	35.1	97
4	2022	*	11.1	32.0	25.9	22.2	30.6	30.3		27.9	27.5	27.7	37.0	83
	2023	*	23.1	30.4	30.6	*	29.6	29.1		24.4	40.9	30.2	45.7	63
	2024	*	21.4	27.8	19.5	11.1	13.3	13.8		13.9	27.9	21.5	40.5	79
5	2022		69.2	78.9	65.5	*	63.8	68.1		64.0	67.6	66.1	46.9	59
	2023	*	50.0	42.9	51.9	42.9	51.6	52.2		55.3	50.0	52.6	50.4	78
	2024	*	16.7	17.4	19.0	0.0	17.9	17.5		16.7	20.0	18.2	45.1	66
3-5	2022	*	32.6	40.0	36.4	12.5	37.3	39.2		35.2	40.0	37.6	40.5	213
	2023		42.9	35.4	31.9	37.0	17.6	34.4		32.5	42.3	37.1	45.7	224
	2024		16.7	18.9	21.1	21.1	13.6	16.1		18.8	24.8	21.9	40.2	242

NUMBER TESTED IN GRADES 3-5													
2022	5	43	70	206	16	166	166		108	105	213	28,707	
2023	7	48	69	219	17	186	189		120	104	224	27,874	
2024	12	37	76	232	22	192	204		117	125	242	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	16.7	11.5	14.3	*	12.3	13.2		15.0	12.9	14.1	17.9	71
	2023	*	6.7	0.0	2.5	*	2.9	3.1		2.4	4.8	3.6	15.6	83
	2024	*	9.1	8.6	10.9	*	5.3	4.9		11.1	11.5	11.3	12.1	97
4	2022	*	5.6	12.0	13.6	0.0	14.5	13.6		16.3	10.0	13.3	18.5	83
	2023	*	7.7	8.7	9.7	*	11.1	10.9		7.3	13.6	9.5	19.3	63
	2024	*	7.1	16.7	7.8	0.0	5.0	4.6		5.6	9.3	7.6	17.8	79
5	2022		61.5	47.4	41.8	*	42.6	42.6		44.0	44.1	44.1	23.8	59
	2023	*	5.0	4.8	18.2	0.0	18.8	17.4		21.1	15.0	17.9	19.0	78
	2024	*	0.0	8.7	6.3	0.0	5.4	5.3		5.6	6.7	6.1	15.4	66
3-5	2022	*	25.6	21.4	21.4	0.0	21.7	21.7		22.2	21.9	22.1	20.1	213
	2023	14.3	6.3	4.3	10.0	0.0	10.8	10.6		10.0	10.6	10.3	18.0	224
	2024	0.0	5.4	10.5	8.6	0.0	5.2	4.9		7.7	9.6	8.7	15.1	242

NUMBER TESTED IN GRADE 3-5													
2022	5	43	70	206	16	166	166		108	105	213	28,707	
2023	7	48	69	219	17	186	189		120	104	224	27,874	
2024	12	37	76	232	22	192	204		117	125	242	27,491	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	64.6	52.5	44.5	44.4
	2023	35.7	35.9	36.8	52.0
	2024	45.2	36.2	50.7	54.8
4	2022	55.6	49.5	57.7	48.5
	2023	45.0	41.1	42.9	55.2
	2024	39.6	26.8	37.9	62.3
5	2022	69.5	70.9	71.4	64.0
	2023	62.5	53.8	49.0	54.8
	2024	33.0	38.8	45.5	59.5
3-5	2022	62.4	56.4	57.1	51.4
	2023	47.6	43.6	42.8	53.9
	2024	40.0	33.8	45.1	58.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		61.5	*	53.8	*	48.4	54.8		45.0	65.2	55.8	60.4	43
	2023	*	55.0	66.7	54.8	33.3	51.0	53.7		55.2	55.9	55.6	59.1	63
	2024	*	27.3	*	31.8	16.7	27.0	28.9		23.8	40.0	32.6	45.3	46

NUMBER TESTED IN GRADE 5													
2022		13	3	39	2	31	31		20	23	43	8,751	
2023	1	20	6	62	6	49	54		29	34	63	8,644	
2024	4	11	4	44	6	37	38		21	25	46	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		5	*	18	*	16	14		11	8	19	3468	43
	2023	*	9	2	28	4	24	25		13	15	28	3538	63
	2024	*	8	*	30	5	27	27		16	15	31	4413	46

NUMBER TESTED IN GRADE 5													
2022		13	3	39	2	31	31		20	23	43	8,751	
2023	1	20	6	62	6	49	54		29	34	63	8,644	
2024	4	11	4	44	6	37	38		21	25	46	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		53.8	*	30.8	*	25.8	29.0		30.0	39.1	34.9	33.0	43
	2023	*	20.0	16.7	33.9	0.0	38.8	35.2		34.5	35.3	34.9	29.4	63
	2024	*	9.1	*	15.9	0.0	16.2	15.8		9.5	20.0	15.2	17.7	46

NUMBER TESTED IN GRADE 5													
2022		13	3	39	2	31	31		20	23	43	8,751	
2023	1	20	6	62	6	49	54		29	34	63	8,644	
2024	4	11	4	44	6	37	38		21	25	46	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		30.8	*	12.8	*	6.5	6.5		10.0	17.4	14.0	13.7	43
	2023	*	10.0	0.0	16.1	0.0	18.4	16.7		24.1	11.8	17.5	11.9	63
	2024	*	0.0	*	6.8	0.0	5.4	5.3		4.8	8.0	6.5	6.7	46

NUMBER TESTED IN GRADE 5													
2022		13	3	39	2	31	31		20	23	43	8,751	
2023	1	20	6	62	6	49	54		29	34	63	8,644	
2024	4	11	4	44	6	37	38		21	25	46	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	66.7	60.5	55.1	64.1
	2023	50.0	47.3	47.0	59.1
	2024	40.2	33.6	47.8	42.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			30.0	30.0		30.0	33.3		42.9	0.0	30.0	59.7	20
	2023			50.0	50.0	*	50.0	44.4		41.7	62.5	50.0	58.3	20
	2024			25.9	25.9	*	25.0	26.9		11.8	45.5	25.0	51.1	28
4	2022	*		55.0	57.1	*	60.0	60.0		66.7	44.4	57.1	56.1	21
	2023			59.1	57.1	*	59.1	57.1		52.9	*	59.1	58.3	22
	2024			45.5	47.4	*	45.5	47.4		50.0	40.0	45.5	55.8	22
5	2022			87.5	87.5	*	87.5	86.7		*	90.9	87.5	71.2	16
	2023			82.4	82.4	*	82.4	82.4		77.8	87.5	82.4	69.5	17
	2024			60.9	63.6	*	63.6	61.9		61.1	*	60.9	70.6	23
3-5	2022	*		55.4	56.1	*	57.1	58.5		58.1	53.8	56.1	62.1	57
	2023			62.7	62.1	*	62.7	60.7		55.3	76.2	62.7	61.9	59
	2024			43.1	44.1	28.6	43.1	43.9		40.4	46.2	42.5	58.4	73

NUMBER TESTED IN GRADES 3-5													
2022	1		56	57	3	56	53		31	26	57	10,782	
2023			59	58	3	59	56		38	21	59	9,705	
2024			72	68	7	72	66		47	26	73	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14	14		14	12		8	6	14	1,516	20
	2023			10	10	*	10	10		7	3	10	1,465	20
	2024			20	20	*	21	19		15	6	21	1,927	28
4	2022	*		9	9	*	8	8		4	5	9	1,578	21
	2023			9	9	*	9	9		8	*	9	1,300	22
	2024			12	10	*	12	10		6	6	12	1,494	22
5	2022			2	2	*	2	2		*	1	2	987	16
	2023			3	3	*	3	3		2	1	3	937	17
	2024			9	8	*	8	8		7	*	9	911	23
3-5	2022	*		25	25	*	24	22		13	12	25	4,081	57
	2023			22	22	*	22	22		17	5	22	3,702	59
	2024			41	38	5	41	37		28	14	42	4,332	73

NUMBER TESTED IN GRADES 3-5													
2022	1		56	57	3	56	53		31	26	57	10,782	
2023			59	58	3	59	56		38	21	59	9,705	
2024			72	68	7	72	66		47	26	73	10,410	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10.0	10.0		10.0	11.1		14.3	0.0	10.0	30.6	20
	2023			20.0	20.0	*	20.0	16.7		8.3	37.5	20.0	31.0	20
	2024			3.7	3.7	*	3.6	3.8		0.0	9.1	3.6	21.6	28
4	2022	*		35.0	33.3	*	35.0	35.0		41.7	22.2	33.3	36.0	21
	2023			36.4	33.3	*	36.4	33.3		29.4	*	36.4	39.0	22
	2024			22.7	21.1	*	22.7	21.1		16.7	30.0	22.7	38.0	22
5	2022			62.5	62.5	*	62.5	66.7		*	72.7	62.5	41.7	16
	2023			52.9	52.9	*	52.9	52.9		55.6	50.0	52.9	43.4	17
	2024			30.4	31.8	*	31.8	28.6		27.8	*	30.4	39.1	23
3-5	2022	*		33.9	33.3	*	33.9	35.8		29.0	38.5	33.3	35.9	57
	2023			35.6	34.5	*	35.6	33.9		28.9	47.6	35.6	37.5	59
	2024			18.1	17.6	0.0	18.1	16.7		14.9	23.1	17.8	32.1	73

NUMBER TESTED IN GRADES 3-5													
2022	1		56	57	3	56	53		31	26	57	10,782	
2023			59	58	3	59	56		38	21	59	9,705	
2024			72	68	7	72	66		47	26	73	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			5.0	5.0		5.0	5.6		7.1	0.0	5.0	18.5	20
	2023			10.0	10.0	*	10.0	5.6		0.0	25.0	10.0	17.9	20
	2024			3.7	3.7	*	3.6	3.8		0.0	9.1	3.6	10.6	28
4	2022	*		15.0	14.3	*	15.0	15.0		25.0	0.0	14.3	21.4	21
	2023			27.3	23.8	*	27.3	23.8		17.6	*	27.3	19.1	22
	2024			9.1	10.5	*	9.1	10.5		8.3	10.0	9.1	18.0	22
5	2022			43.8	43.8	*	43.8	46.7		*	45.5	43.8	18.4	16
	2023			29.4	29.4	*	29.4	29.4		33.3	25.0	29.4	21.6	17
	2024			8.7	9.1	*	9.1	9.5		5.6	*	8.7	13.9	23
3-5	2022	*		19.6	19.3	*	19.6	20.8		19.4	19.2	19.3	19.4	57
	2023			22.0	20.7	*	22.0	19.6		15.8	33.3	22.0	19.4	59
	2024			6.9	7.4	0.0	6.9	7.6		4.3	11.5	6.8	14.0	73

NUMBER TESTED IN GRADE 3-5													
2022	1		56	57	3	56	53		31	26	57	10,782	
2023			59	58	3	59	56		38	21	59	9,705	
2024			72	68	7	72	66		47	26	73	10,410	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	66.0	38.0	43.6
	2023	50.0	37.5	1.5 / 10
	2024	38.9	27.2	0.9 / 10
4	2022	51.8	55.6	60.8
	2023	60.5	46.2	3.9 / 10
	2024	56.6	32.5	1.5 / 10
5	2022	63.3	77.0	75.0
	2023	67.6	52.9	4.5 / 10
	2024	53.8	44.1	3.8 / 10
3-5	2022	60.0	55.4	58.7
	2023	59.0	45.2	3.3 / 10
	2024	48.9	34.1	2.0 / 10

<sup>1</sup>Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	41.5	1
	2023												48.2	0
	2024												35.7	0
4	2022			*	*		*	*		*	*	*	30.9	4
	2023			*	*		*	*		*	*	*	42.2	5
	2024			27.3	25.0		27.3	28.6		33.3	*	27.3	28.4	11
5	2022			*	*	*	*	*		*	*	*	43.4	2
	2023			*	*		*	*			*	*	56.1	2
	2024			*	*		*	*		*	*	*	43.6	4
3-5	2022			14.3	14.3	*	14.3	*		*	*	14.3	38.7	7
	2023			42.9	33.3		42.9	50.0		*	*	42.9	49.0	7
	2024			26.7	27.3		26.7	33.3		22.2	33.3	26.7	35.7	15

NUMBER TESTED IN GRADES 3-5													
2022			7	7	1	7	4			3	4	7	759
2023			7	6		7	6			2	5	7	992
2024			15	11		15	9			9	6	15	1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	131	1
	2023												158	0
	2024												438	0
4	2022			*	*		*	*		*	*	*	172	4
	2023			*	*		*	*		*	*	*	193	5
	2024			8	6		8	5		4	*	8	481	11
5	2022			*	*	*	*	*		*	*	*	162	2
	2023			*	*		*	*			*	*	155	2
	2024			*	*		*	*		*	*	*	349	4
3-5	2022			6	6	*	6	*		*	*	6	465	7
	2023			4	4		4	3		*	*	4	506	7
	2024			11	8		11	6		7	4	11	1,268	15

NUMBER TESTED IN GRADES 3-5													
2022			7	7	1	7	4			3	4	7	759
2023			7	6		7	6			2	5	7	992
2024			15	11		15	9			9	6	15	1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	13.4	1
	2023												13.1	0
	2024												13.2	0
4	2022			*	*		*	*		*	*	*	9.6	4
	2023			*	*		*	*		*	*	*	15.0	5
	2024			9.1	12.5		9.1	14.3		16.7	*	9.1	12.2	11
5	2022			*	*	*	*	*		*	*	*	17.8	2
	2023			*	*		*	*			*	*	21.2	2
	2024			*	*		*	*		*	*	*	17.8	4
3-5	2022			0.0	0.0	*	0.0	*		*	*	0.0	13.8	7
	2023			0.0	0.0		0.0	0.0		*	*	0.0	16.6	7
	2024			13.3	18.2		13.3	22.2		11.1	16.7	13.3	14.3	15

NUMBER TESTED IN GRADES 3-5													
2022			7	7	1	7	4			3	4	7	759
2023			7	6		7	6			2	5	7	992
2024			15	11		15	9			9	6	15	1,972



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	4.0	1
	2023												3.0	0
	2024												2.1	0
4	2022			*	*		*	*		*	*	*	3.6	4
	2023			*	*		*	*		*	*	*	3.3	5
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	2.8	11
5	2022			*	*	*	*	*		*	*	*	6.6	2
	2023			*	*		*	*			*	*	3.1	2
	2024			*	*		*	*		*	*	*	3.9	4
3-5	2022			0.0	0.0	*	0.0	*		*	*	0.0	4.9	7
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.1	7
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	15

NUMBER TESTED IN GRADE 3-5													
2022			7	7	1	7	4			3	4	7	759
2023			7	6		7	6			2	5	7	992
2024			15	11		15	9			9	6	15	1,972

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023				
	2024				
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	18.9	29.4	33.9	52.3
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	29.8	30.9	28.7	25.0
	2023	43.3	24.3	29.7	42.9
	2024	24.3	29.2	37.4	53.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			55.6	55.6	*	55.6	58.8		33.3	66.7	55.6	46.4	18
	2023			23.5	23.5	*	23.5	23.5		22.2	25.0	23.5	40.8	17
	2024			17.4	18.2	*	18.2	14.3		11.1	*	17.4	26.6	23

NUMBER TESTED IN GRADE 5													
2022			18	18	2	18	17		6	12	18	1,035	
2023			17	17	1	17	17		9	8	17	998	
2024			23	22	4	22	21		18	5	23	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			8	8	*	8	7		4	4	8	555	18
	2023			13	13	*	13	13		7	6	13	591	17
	2024			19	18	*	18	18		16	*	19	1201	23

NUMBER TESTED IN GRADE 5													
2022			18	18	2	18	17		6	12	18	1,035	
2023			17	17	1	17	17		9	8	17	998	
2024			23	22	4	22	21		18	5	23	1,637	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			16.7	16.7	*	16.7	17.6		33.3	8.3	16.7	18.8	18
	2023			5.9	5.9	*	5.9	5.9		11.1	0.0	5.9	13.1	17
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.4	23

NUMBER TESTED IN GRADE 5													
2022			18	18	2	18	17		6	12	18	1,035	
2023			17	17	1	17	17		9	8	17	998	
2024			23	22	4	22	21		18	5	23	1,637	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			11.1	11.1	*	11.1	11.8		16.7	8.3	11.1	6.6	18
	2023			5.9	5.9	*	5.9	5.9		11.1	0.0	5.9	2.7	17
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.2	23

NUMBER TESTED IN GRADE 5													
2022			18	18	2	18	17		6	12	18	1,035	
2023			17	17	1	17	17		9	8	17	998	
2024			23	22	4	22	21		18	5	23	1,637	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	57.4	64.6	48.9	56.5
	2023	37.3	34.0	37.4	47.5
	2024	39.1	33.3	34.4	30.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023		44.4		47.1		41.2	40.0				52.2	62.8	23
	2024	*	66.7	*	35.9		33.9	33.9				37.7	62.1	69
1	2022		27.8	41.7	25.9	*	16.7	13.8				30.0	36.6	70
	2023	0.0	31.3	16.7	17.7	16.7	14.9	15.5				16.9	39.9	83
	2024	*	41.2	16.7	37.5	*	38.3	33.3				40.6	49.0	64
K-1	2022		27.8	41.7	25.9	*	16.7	13.8				30.0	37.9	70
	2023	0.0	36.0	16.7	24.1	16.7	20.2	20.5				24.5	41.4	106
	2024	16.7	50.0	36.4	36.7	*	35.8	33.6				39.1	55.0	133
# Tested (GR K-1)	2022		18	12	54	1	36	29				70	5,967	
	2023	7	25	6	79	6	84	73				106	6,281	
	2024	6	26	11	120	1	106	110				133	10,067	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	8.3	*	14.6	*	26.8	12.5				29.1	39.9	55
	2023	*	31.6	25.0	22.2	*	17.6	15.7				23.8	41.8	84
	2024	*	33.3	*	28.6	*	31.6	26.7				31.5	44.9	54
3	2022	*	22.2	66.7	36.4	*	40.6	29.6				45.2	51.4	42
	2023	*	7.1	*	34.8	25.0	23.7	25.7				31.6	52.9	57
	2024	*	50.0	55.6	38.6	*	26.8	30.8				38.7	51.4	62
4	2022	*	37.5	13.0	30.9	7.1	21.2	22.0				26.8	49.7	71
	2023	*	50.0	66.7	40.6	14.3	37.5	37.0				44.2	53.0	43
	2024	*	38.5	57.1	39.3	37.5	32.6	31.9				40.0	57.1	60
5	2022		58.3	52.4	42.5	*	44.2	37.8				50.9	52.8	55
	2023		42.9	*	55.6	*	50.0	51.7				50.8	54.3	63
	2024	*	60.0	50.0	44.7	0.0	38.7	42.4				45.0	58.0	40
2-5	2022	*	32.7	36.4	30.8	3.6	32.1	25.3				36.8	48.7	223
	2023	*	33.3	46.4	35.6	12.5	32.0	29.6				36.0	50.7	247
	2024		20.0	44.2	51.9	37.5	31.8	32.0	32.2			38.4	53.1	216
# Tested (GR 2-5)	2022	3	49	55	169	28	168	146				223	25,356	
	2023	5	66	28	177	24	169	142				247	26,854	
	2024	10	52	27	200	22	153	177				216	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023		0		1		0	0				1	102	23
	2024	*	0	*	5		5	4				6	1,043	69
1	2022		1	3	4	*	0	0				7	652	70
	2023	0	0	0	2	0	2	2				2	715	83
	2024	*	0	1	6	*	4	4				7	828	64
K-1	2022		1	3	4	*	0	0				7	724	70
	2023	0	0	0	3	0	2	2				3	818	106
	2024	0	0	3	11	*	9	8				13	1,874	133
# Tested (GR K-1)	2022		18	12	54	1	36	29				70	5,967	
	2023	7	25	6	79	6	84	73				106	6,281	
	2024	6	26	11	120	1	106	110				133	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	*	0	*	1	0				1	916	55
	2023	*	0	2	5	*	2	2				7	998	84
	2024	*	2	*	5	*	3	3				5	1,027	54
3	2022	*	2	0	3	*	2	2				3	925	42
	2023	*	0	*	5	0	2	2				5	1,032	57
	2024	*	0	1	3	*	1	1				3	1,017	62
4	2022	*	1	1	4	0	2	2				4	908	71
	2023	*	2	1	5	0	3	3				5	1,073	43
	2024	*	1	2	6	2	2	3				7	1,130	60
5	2022		2	2	3	*	3	3				5	838	55
	2023		1	*	5	*	3	3				5	875	63
	2024	*	2	1	5	0	3	3				5	945	40
2-5	2022	*	5	3	10	0	8	7				13	3,587	223
	2023	*	3	4	20	0	10	10				22	3,978	247
	2024	0	5	4	19	3	9	10				20	4,124	216
# Tested (GR 2-5)	2022	3	49	55	169	28	168	146				223	25,356	
	2023	5	66	28	177	24	169	142				247	26,854	
	2024	10	52	27	200	22	153	177				216	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	23.5	30.0	23.9	*	25.0	20.0				26.2	41.1	61
	2023		45.0	*	36.7	*	33.3	29.5				40.6	57.4	69
	2024	33.3	66.7	66.7	31.0		25.4	33.3				31.6	50.6	76
1	2022	*	19.0	25.0	15.6	*	14.8	9.3				20.9	35.7	86
	2023	*	42.9	33.3	28.6	*	25.0	25.6				27.3	44.1	55
	2024	*	33.3	28.6	40.8	*	38.2	38.6				41.7	44.1	72
K-1	2022	*	21.1	27.3	19.1	*	19.4	14.1				23.1	38.3	147
	2023	*	44.1	54.5	33.0	*	29.7	27.7				34.7	50.3	124
	2024	42.9	44.4	46.2	35.9	*	31.4	35.9				36.5	46.9	148
# Tested (GR K-1)	2022	4	38	22	110	4	98	78				147	11,314	
	2023	3	34	11	91	5	91	83				124	10,715	
	2024	7	27	13	142	2	118	117				148	10,111	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	30.8	50.0	28.6	*	40.5	24.2				42.9	44.5	56
	2023	*	16.7	41.7	29.8	*	17.9	20.0				27.3	48.7	66
	2024	16.7	37.5	*	20.9	*	15.8	20.0				22.2	47.9	72
3	2022	*	27.3	50.0	40.0	*	44.1	34.5				45.7	54.0	46
	2023	*	16.7	*	43.9	42.9	28.9	32.4				41.2	55.2	51
	2024	*	41.7	30.0	27.8	*	21.4	22.6				27.3	53.3	77
4	2022	*	56.3	25.9	46.8	7.7	43.1	40.4				44.2	55.0	77
	2023	*	40.0	66.7	43.3	14.3	37.5	37.0				45.0	54.5	40
	2024	*	38.5	66.7	34.4	37.5	22.9	25.0				36.4	56.5	66
5	2022		76.9	61.9	52.5	*	53.5	50.0				58.2	52.9	55
	2023		42.9	*	58.8	*	45.8	51.7				50.8	54.7	61
	2024	*	41.7	*	41.3	14.3	33.3	39.0				41.7	53.7	48
2-5	2022	*	49.1	43.5	42.5	3.7	45.2	38.2				47.4	51.7	234
	2023	*	29.5	59.3	42.8	23.8	33.1	33.8				40.4	53.4	218
	2024	23.5	39.6	44.0	30.1	25.0	22.5	25.6				30.8	53.0	263
# Tested (GR 2-5)	2022	3	53	62	179	27	177	157				234	25,323	
	2023	4	61	27	152	21	157	130				218	26,110	
	2024	17	53	25	249	20	200	215				263	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	0	2	*	2	2				2	655	61
	2023		0	*	6	*	3	3				6	894	69
	2024	0	1	1	5		4	5				6	721	76
1	2022	*	0	2	4	*	1	1				6	582	86
	2023	*	0	0	2	*	2	2				2	753	55
	2024	*	2	1	8	*	5	5				9	673	72
K-1	2022	*	0	2	6	*	3	3				8	1,237	147
	2023	*	0	1	8	*	5	5				8	1,647	124
	2024	0	3	2	13	*	9	10				15	1,395	148
# Tested (GR K-1)	2022	4	38	22	110	4	98	78				147	11,314	
	2023	3	34	11	91	5	91	83				124	10,715	
	2024	7	27	13	142	2	118	117				148	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	0	1	*	1	1				2	946	56
	2023	*	0	2	4	*	2	2				6	1,080	66
	2024	1	2	*	7	*	5	5				7	937	72
3	2022	*	0	1	2	*	4	1				5	976	46
	2023	*	0	*	3	1	1	1				4	1,093	51
	2024	*	0	2	4	*	2	2				5	946	77
4	2022	*	1	0	4	0	2	2				4	943	77
	2023	*	0	1	3	0	3	2				4	1,002	40
	2024	*	1	1	5	1	2	2				7	1,024	66
5	2022		4	0	1	*	1	0				5	887	55
	2023		1	*	5	*	4	3				6	888	61
	2024	*	3	*	6	0	4	4				7	903	48
2-5	2022	*	6	1	8	0	8	4				16	3,752	234
	2023	*	1	4	15	1	10	8				20	4,063	218
	2024	1	6	4	22	2	13	13				26	3,813	263
# Tested (GR 2-5)	2022	3	53	62	179	27	177	157				234	25,323	
	2023	4	61	27	152	21	157	130				218	26,110	
	2024	17	53	25	249	20	200	215				263	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023		44.4	30.0	50.0		48.1	48.0				51.6	66.4	31
	2024	*	62.5	*	47.5		44.6	45.8				48.5	61.2	66
1	2022		41.2	51.6	49.3	*	43.6	40.0				51.1	46.4	88
	2023	*	35.7	23.3	26.8	*	20.5	25.4				24.1	47.9	87
	2024	*	58.8	14.3	42.3	*	39.7	38.7				43.8	51.4	80
K-1	2022		41.2	51.6	49.3	*	43.6	40.0				51.1	47.6	88
	2023	*	39.1	25.0	33.0	*	28.0	31.5				31.4	48.8	118
	2024	16.7	60.0	26.9	44.7	*	42.0	42.1				45.9	54.6	146
# Tested (GR K-1)	2022		17	31	69	1	55	45				88	10,488	
	2023	5	23	40	97	5	100	92				118	10,786	
	2024	6	25	26	132	1	119	121				146	14,606	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	16.7	8.3	17.2	14.3	21.7	16.3				24.3	40.2	74
	2023	*	42.1	30.6	34.6	*	26.7	26.1				33.9	43.0	109
	2024	*	40.0	23.3	28.8	*	22.6	27.5				27.8	46.7	79
3	2022	*	30.0	33.3	32.7	0.0	36.7	28.6				38.3	50.8	60
	2023	*	28.6	24.0	38.3	22.2	25.9	29.4				34.7	52.7	75
	2024	*	28.6	31.0	35.1	*	29.0	27.8				33.7	52.0	83
4	2022	*	31.3	30.4	38.2	14.3	34.6	32.0				33.8	51.3	71
	2023	*	33.3	54.5	42.6	11.1	41.7	40.5				42.4	56.0	59
	2024	*	30.8	28.6	29.3	40.0	20.3	21.2				29.6	56.7	81
5	2022		66.7	61.9	62.5	*	62.8	59.5				63.6	52.0	55
	2023		35.0	44.4	38.8	33.3	43.3	40.5				43.2	51.8	74
	2024	*	36.4	40.7	36.1	18.2	33.3	32.7				36.5	55.8	63
2-5	2022	*	36.0	32.6	35.6	9.7	37.3	32.6				38.5	48.5	260
	2023	*	35.4	36.6	38.0	21.4	33.6	32.8				37.9	50.7	317
	2024	16.7	34.0	30.7	32.2	30.0	25.9	27.1				31.7	52.6	306
# Tested (GR 2-5)	2022	3	50	92	202	31	204	178				260	37,513	
	2023	5	65	101	237	28	241	204				317	37,824	
	2024	12	53	114	286	30	239	262				306	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023		1	0	0		2	0				2	123	31
	2024	*	3	*	12		12	11				15	1,096	66
1	2022		3	4	6	*	1	1				10	1,175	88
	2023	*	0	0	2	*	2	2				2	1,182	87
	2024	*	0	0	4	*	4	4				4	1,104	80
K-1	2022		3	4	6	*	1	1				10	1,341	88
	2023	*	1	0	2	*	4	2				4	1,306	118
	2024	0	3	2	16	*	16	15				19	2,215	146
# Tested (GR K-1)	2022		17	31	69	1	55	45				88	10,488	
	2023	5	23	40	97	5	100	92				118	10,786	
	2024	6	25	26	132	1	119	121				146	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	0	0	0				0	986	74
	2023	*	1	2	3	*	2	1				6	1,087	109
	2024	*	2	1	5	*	3	3				5	1,349	79
3	2022	*	1	2	5	0	6	4				7	1,547	60
	2023	*	1	1	7	1	4	5				7	1,496	75
	2024	*	1	2	7	*	3	3				7	1,432	83
4	2022	*	1	1	5	0	3	3				5	1,256	71
	2023	*	0	3	5	0	5	4				6	1,294	59
	2024	*	2	2	6	2	2	3				7	1,379	81
5	2022		1	2	2	*	2	2				3	974	55
	2023		1	1	7	0	7	5				9	1,134	74
	2024	*	0	1	4	0	4	4				4	1,348	63
2-5	2022	*	3	5	12	0	11	9				15	4,763	260
	2023	*	3	7	22	1	18	15				28	5,011	317
	2024	0	5	6	22	4	12	13				23	5,508	306
# Tested (GR 2-5)	2022	3	50	92	202	31	204	178				260	37,513	
	2023	5	65	101	237	28	241	204				317	37,824	
	2024	12	53	114	286	30	239	262				306	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	29.4	36.1	33.8	*	36.2	31.0				37.5	49.1	88
	2023		47.6	46.7	46.4	*	42.4	43.1				51.3	60.2	78
	2024	33.3	66.7	83.3	47.2		43.8	49.2				48.1	55.5	77
1	2022	*	33.3	48.5	34.1	*	25.7	25.0				35.5	46.0	107
	2023	*	42.9	25.8	30.8	*	25.0	29.0				28.8	53.8	80
	2024	*	42.1	12.5	41.8	*	40.8	44.4				41.9	50.5	93
K-1	2022	*	31.6	42.0	34.0	*	30.8	28.0				36.4	47.5	195
	2023	*	45.7	32.6	38.0	*	33.3	35.4				39.9	56.8	158
	2024	33.3	50.0	26.7	43.4	*	41.5	45.6				43.9	52.0	173
# Tested (GR K-1)	2022	4	38	69	150	5	143	118				195	19,784	
	2023	3	35	46	121	5	123	113				158	19,244	
	2024	9	28	30	166	2	142	136				173	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	21.4	11.5	17.7	12.5	19.4	13.5				26.0	40.9	77
	2023	*	25.0	28.6	28.1	*	19.4	17.2				26.4	48.6	91
	2024	*	37.5	25.8	23.0	*	17.1	22.8				21.6	43.9	97
3	2022	*	27.3	42.9	41.5	0.0	45.3	39.1				45.5	56.7	66
	2023	*	30.8	37.5	41.1	33.3	30.4	34.7				37.1	59.5	70
	2024	*	35.7	37.8	35.9	*	27.0	32.2				34.5	55.7	110
4	2022	*	41.2	42.3	52.5	21.4	50.9	48.2				46.8	55.9	77
	2023	*	36.4	55.0	52.3	33.3	48.9	48.8				50.9	59.7	55
	2024	*	30.8	41.2	25.3	30.0	18.3	18.8				27.3	56.1	77
5	2022		69.2	80.0	64.1	*	64.3	59.5				66.7	53.6	54
	2023		52.4	54.5	56.9	33.3	54.5	54.3				55.7	54.4	79
	2024	*	33.3	32.0	30.3	20.0	27.6	27.9				30.9	51.0	68
2-5	2022	*	40.0	42.0	41.9	12.5	43.0	38.7				44.5	51.6	274
	2023	*	36.9	41.6	43.3	33.3	38.1	37.1				41.4	55.4	295
	2024	12.5	34.5	33.6	29.0	30.8	22.5	25.9				28.7	51.5	352
# Tested (GR 2-5)	2022	3	55	100	215	32	214	191				274	37,736	
	2023	4	65	101	215	27	231	194				295	37,117	
	2024	16	55	110	331	26	289	294				352	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	3	1	6	*	7	6				8	1,309	88
	2023		1	3	8	*	8	5				12	1,654	78
	2024	0	4	2	10		7	8				11	752	77
1	2022	*	1	4	5	*	2	2				9	1,298	107
	2023	*	3	2	6	*	5	4				8	1,765	80
	2024	*	1	0	8	*	7	7				8	1,380	93
K-1	2022	*	4	5	11	*	9	8				17	2,607	195
	2023	*	4	5	14	*	13	9				20	3,419	158
	2024	0	5	2	18	*	14	15				19	2,137	173
# Tested (GR K-1)	2022	4	38	69	150	5	143	118				195	19,784	
	2023	3	35	46	121	5	123	113				158	19,244	
	2024	9	28	30	166	2	142	136				173	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	0	2	0				2	903	77
	2023	*	1	1	3	*	2	1				4	1,249	91
	2024	*	0	0	1	*	1	1				1	970	97
3	2022	*	1	1	5	0	4	3				6	1,125	66
	2023	*	1	2	11	2	8	8				13	1,981	70
	2024	*	2	3	14	*	8	8				14	1,278	110
4	2022	*	1	1	5	0	3	3				5	1,317	77
	2023	*	1	0	3	0	3	2				4	1,500	55
	2024	*	2	2	8	2	5	6				9	1,363	77
5	2022		3	1	2	*	2	2				5	798	54
	2023		1	1	9	0	9	7				11	1,099	79
	2024	*	0	0	2	0	2	2				2	979	68
2-5	2022	*	5	3	12	0	11	8				18	4,143	274
	2023	*	4	4	26	2	22	18				32	5,829	295
	2024	0	4	5	25	3	16	17				26	4,591	352
# Tested (GR 2-5)	2022	3	55	100	215	32	214	191				274	37,736	
	2023	4	65	101	215	27	231	194				295	37,117	
	2024	16	55	110	331	26	289	294				352	37,535	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			16.7	18.2		16.7	16.7				16.7	57.8	12
1	2022			57.9	62.5		57.9	62.5				57.9	55.6	19
	2023			64.0	68.0		62.5	65.2				66.7	62.2	27
	2024			21.4	23.1		21.4	25.0				21.4	62.7	14
K-1	2022			57.9	62.5		57.9	62.5				57.9	55.8	19
	2023			64.0	68.0		62.5	65.2				66.7	62.2	27
	2024			19.2	20.8		19.2	20.8				19.2	60.3	26
# Tested (GR K-1)	2022			19	16		19	16				19	4,935	
	2023			25	25		24	23				27	5,283	
	2024			26	24		26	24				26	9,557	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			20.0	16.7	*	20.0	16.7				20.0	55.4	20
	2023			36.0	38.9		37.5	38.9				36.0	60.3	25
	2024			48.0	50.0		50.0	50.0				48.0	67.0	25
3	2022			44.4	43.8	*	44.4	46.7				44.4	58.1	18
	2023			40.0	43.8	*	40.0	43.8				40.0	61.6	20
	2024	*		44.0	42.3	*	40.7	42.3				40.7	61.6	27
4	2022	*		29.4	35.7	*	29.4	33.3				27.8	60.5	18
	2023			73.7	70.6	*	73.7	70.6				73.7	64.0	19
	2024			66.7	68.4	*	66.7	68.4				66.7	62.9	21
5	2022			68.4	68.4	*	68.4	68.4				68.4	61.8	19
	2023			86.7	86.7	*	86.7	86.7				86.7	61.6	15
	2024			61.9	60.0	*	65.0	60.0				61.9	64.1	21
2-5	2022	*		40.5	41.8	14.3	40.5	41.8				40.0	58.7	75
	2023			55.7	59.1	*	56.4	59.1				55.7	61.8	79
	2024	*		54.3	53.9	33.3	54.3	53.9				53.2	64.1	94
# Tested (GR 2-5)	2022	1		74	67	7	74	67				75	15,881	
	2023			79	66	5	78	66				79	15,542	
	2024	1		92	89	6	92	89				94	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			1	1		1	1				1	1,038	12
1	2022			3	3		3	3				3	815	19
	2023			2	2		2	2				2	1,059	27
	2024			0	0		0	0				0	1,125	14
K-1	2022			3	3		3	3				3	884	19
	2023			2	2		2	2				2	1,153	27
	2024			1	1		1	1				1	2,164	26
# Tested (GR K-1)	2022			19	16		19	16				19	4,935	
	2023			25	25		24	23				27	5,283	
	2024			26	24		26	24				26	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	*	0	0				0	910	20
	2023			3	3		3	3				3	1,010	25
	2024			2	2		2	2				2	1,124	25
3	2022			1	0	*	1	0				1	871	18
	2023			4	3	*	4	3				4	940	20
	2024	*		3	3	*	3	3				3	907	27
4	2022	*		3	3	*	3	3				3	853	18
	2023			7	6	*	7	6				7	888	19
	2024			4	4	*	4	4				4	857	21
5	2022			7	7	*	7	7				7	738	19
	2023			3	3	*	3	3				3	772	15
	2024			3	3	*	3	3				3	798	21
2-5	2022	*		11	10	0	11	10				11	3,372	75
	2023			17	15	*	17	15				17	3,610	79
	2024	*		12	12	0	12	12				12	3,689	94
# Tested (GR 2-5)	2022	1		74	67	7	74	67				75	15,881	
	2023			79	66	5	78	66				79	15,542	
	2024	1		92	89	6	92	89				94	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			61.5	54.5		60.0	56.5				61.5	52.5	26
	2023			36.4	30.0		36.4	30.0				36.4	57.1	11
	2024			18.8	20.0		21.4	25.0				18.8	63.3	16
1	2022			30.0	29.4		30.0	29.4				30.0	51.5	20
	2023			58.3	59.1		58.3	59.1				58.3	59.3	24
	2024	*		23.5	23.5		22.2	30.8				22.2	61.2	18
K-1	2022			47.8	43.6		46.7	45.0				47.8	52.0	46
	2023			51.4	50.0		51.4	50.0				51.4	58.3	35
	2024	*		21.2	21.9		21.9	28.0				20.6	62.1	34
# Tested (GR K-1)	2022			46	39		45	40				46	9,582	
	2023			35	32		35	32				35	9,515	
	2024	1		33	32		32	25				34	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5.0	5.3	*	5.0	5.3				5.0	50.1	20
	2023			32.0	33.3		29.2	33.3				32.0	54.7	25
	2024			44.4	39.1		40.7	40.9				42.9	56.6	28
3	2022			42.1	41.2	*	42.1	43.8				42.1	67.5	19
	2023			50.0	50.0	*	50.0	50.0				50.0	65.9	20
	2024			48.1	44.4	*	46.4	46.2				46.4	68.5	28
4	2022	*		52.4	61.1	*	52.4	57.9				50.0	63.9	22
	2023			68.4	62.5	*	68.4	62.5				68.4	64.9	19
	2024			73.9	70.0	*	73.9	68.4				73.9	66.2	23
5	2022			88.9	88.9	*	88.9	88.9				88.9	63.9	18
	2023			64.7	68.8	*	64.7	68.8				64.7	62.6	17
	2024			40.9	42.9	*	40.9	40.0				40.9	63.3	22
2-5	2022	*		46.2	48.6	33.3	46.2	48.6				45.6	60.9	79
	2023			51.9	53.0	*	51.3	53.0				51.9	61.5	81
	2024			51.5	48.4	*	50.0	48.3				50.5	63.3	101
# Tested (GR 2-5)	2022	1		78	72	6	78	72				79	16,194	
	2023			81	66	4	80	66				81	15,251	
	2024			99	91	5	100	87				101	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	2		2	2				2	356	26
	2023			0	0		0	0				0	459	11
	2024			0	0		0	0				0	671	16
1	2022			1	1		1	1				1	566	20
	2023			1	1		1	1				1	813	24
	2024	*		1	1		1	1				1	910	18
K-1	2022			3	3		3	3				3	922	46
	2023			1	1		1	1				1	1,272	35
	2024	*		1	1		1	1				1	1,582	34
# Tested (GR K-1)	2022			46	39		45	40				46	9,582	
	2023			35	32		35	32				35	9,515	
	2024	1		33	32		32	25				34	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	*	0	0				0	652	20
	2023			0	0		0	0				0	711	25
	2024			1	1		1	1				1	906	28
3	2022			1	0	*	1	0				1	1,190	19
	2023			3	2	*	3	2				3	1,085	20
	2024			3	3	*	3	3				3	1,311	28
4	2022	*		2	2	*	2	2				2	1,007	22
	2023			5	3	*	5	3				5	904	19
	2024			10	8	*	10	8				10	1,034	23
5	2022			6	6	*	6	6				6	712	18
	2023			3	3	*	3	3				3	714	17
	2024			4	4	*	4	4				4	753	22
2-5	2022	*		9	8	0	9	8				9	3,561	79
	2023			11	8	*	11	8				11	3,414	81
	2024			18	16	*	18	16				18	4,006	101
# Tested (GR 2-5)	2022	1		78	72	6	78	72				79	16,194	
	2023			81	66	4	80	66				81	15,251	
	2024			99	91	5	100	87				101	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			16.7	18.2		16.7	16.7				16.7	59.7	12
K-1	2022												31.1	
	2023												24.4	
	2024			16.7	18.2		16.7	16.7				16.7	58.0	12
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			12	11		12	12				12	4,603	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	33.3		33.3	33.3				33.3	24.4	6
4	2022			*	*		*	*				*	19.1	1
	2023			*	*		*	*				*	23.6	3
	2024												22.7	
5	2022			*	*		*	*				*	13.4	1
	2023			*	*		*	*				*	22.1	3
	2024			*	*		*	*				*	18.4	2
2-5	2022			*	*		*	*				*	18.9	2
	2023			33.3	*		33.3	*				33.3	24.7	6
	2024			42.9	42.9		37.5	42.9				37.5	22.6	8
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			6	5		6	5				6	821	
	2024			7	7		8	7				8	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			1	1		1	1				1	769	12
K-1	2022												1	
	2023												9	
	2024			1	1		1	1				1	778	12
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			12	11		12	12				12	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	0		0	0				0	12	6
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	4	3
	2024												8	
5	2022			*	*		*	*				*	8	1
	2023			*	*		*	*				*	7	3
	2024			*	*		*	*				*	11	2
2-5	2022			*	*		*	*				*	16	2
	2023			0	*		0	*				0	22	6
	2024			0	0		0	0				0	34	8
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			6	5		6	5				6	821	
	2024			7	7		8	7				8	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*	*		*	*				*	58.3	1
	2024			14.3	15.4		15.4	18.2				14.3	56.7	14
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	1
	2024			14.3	15.4		15.4	18.2				14.3	54.1	14
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024			14	13		13	11				14	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	20.4	2
	2023			*	*		*	*				*	29.3	5
	2024			18.2	25.0		18.2	28.6				18.2	19.0	11
5	2022			*	*		*	*				*	15.5	1
	2023												21.5	
	2024			*	*		*	*				*	19.5	3
2-5	2022			*	*		*	*				*	22.8	3
	2023			*	*		*	*				*	29.2	5
	2024			21.4	30.0		21.4	37.5				21.4	22.9	14
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023			5	3		5	3				5	943	
	2024			14	10		14	8				14	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			*	*		*	*				*	39	1
	2024			1	1		1	1				1	607	14
K-1	2022												11	
	2023			*	*		*	*				*	48	1
	2024			1	1		1	1				1	638	14
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024			14	13		13	11				14	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	11	5
	2024			0	0		0	0				0	13	11
5	2022			*	*		*	*				*	4	1
	2023												6	
	2024			*	*		*	*				*	15	3
2-5	2022			*	*		*	*				*	11	3
	2023			*	*		*	*				*	34	5
	2024			0	0		0	0				0	61	14
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023			5	3		5	3				5	943	
	2024			14	10		14	8				14	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	57	43.9	57	52.6	58	51.7	56	66.1	57	57.9	26	23.1
			10.5		7.0		10.3		8.9		14.0		7.7
			45.6		40.4		37.9		25.0		28.1		69.2
	2023	42	45.2	42	64.3	42	73.8	42	59.5	50	62.0	42	38.1
			23.8		9.5		7.1		14.3		10.0		7.1
			31.0		26.2		19.0		26.2		28.0		54.8
	2024	61	59.0	62	71.0	61	57.4	61	65.6	62	62.9	53	28.3
			8.2		1.6		4.9		8.2		9.7		5.7
			32.8		27.4		37.7		26.2		27.4		66.0



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	25	12.0	25	24.0	25	36.0	25	20.0	24	50.0	24	16.7
			28.0		4.0		12.0		20.0		16.7		0.0
			60.0		72.0		52.0		60.0		33.3		83.3
	2023	8	12.5	8	0.0	8	25.0	8	0.0	2	*	8	0.0
			0.0		0.0		0.0		50.0		*		0.0
			87.5		100.0		75.0		50.0		*		100.0
	2024	9	33.3	10	60.0	9	44.4	10	0.0	10	30.0	10	30.0
			11.1		10.0		11.1		10.0		0.0		0.0
			55.6		30.0		44.4		90.0		70.0		70.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	26	73.1	25	80.0	25	48.0	32	25.0	33	12.1	
			0.0		0.0		0.0		0.0		0.0	
			26.9		20.0		52.0		75.0		87.9	
	2023	30	63.3	30	86.7	28	75.0	38	31.6	37	8.1	
			0.0		0.0		0.0		0.0		0.0	
			36.7		13.3		25.0		68.4		91.9	
	2024	22	50.0	22	86.4	22	68.2	22	54.5	13	30.8	
			0.0		0.0		0.0		0.0		0.0	
			50.0		13.6		31.8		45.5		69.2	
Wave 2 (MOY)	2022	34	44.1	34	64.7	33	45.5	40	27.5	40	10.0	
			0.0		0.0		0.0		0.0		0.0	
			55.9		35.3		54.5		72.5		90.0	
	2023	34	26.5	34	85.3	34	55.9	34	17.6	34	5.9	
			0.0		0.0		0.0		0.0		0.0	
			73.5		14.7		44.1		82.4		94.1	
	2024	30	36.7	30	83.3	30	76.7	30	23.3	30	23.3	
			0.0		0.0		0.0		0.0		0.0	
			63.3		16.7		23.3		76.7		76.7	
Wave 3 (EOY)	2022	38	36.8	38	52.6	38	34.2	45	31.1	45	11.1	
			0.0		0.0		0.0		0.0		0.0	
			63.2		47.4		65.8		68.9		88.9	
	2023	36	13.9	36	41.7	36	13.9	36	5.6	28	7.1	
			0.0		0.0		0.0		0.0		0.0	
			86.1		58.3		86.1		94.4		92.9	
	2024	33	24.2	33	51.5	33	30.3	32	21.9	33	36.4	
			0.0		0.0		0.0		0.0		0.0	
			75.8		48.5		69.7		78.1		63.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	7	57.1	7	14.3	7	0.0	0		0	
			0.0		0.0		0.0				
			42.9		85.7		100.0				
	2023	9	88.9	9	11.1	9	0.0	9	0.0	0	
			0.0		0.0		0.0				
			11.1		88.9		100.0				
2024	9	88.9	9	0.0	9	22.2	9	11.1	0		
		0.0		0.0		0.0					
		11.1		100.0		77.8					
Wave 2 (MOY)	2022	7	57.1	7	14.3	7	0.0	0		0	
			0.0		0.0		0.0				
			42.9		85.7		100.0				
	2023	12	50.0	12	16.7	12	0.0	12	8.3	12	0.0
			0.0		0.0		0.0				
			50.0		83.3		100.0				
2024	12	41.7	12	0.0	12	16.7	12	8.3	12	0.0	
		0.0		0.0		0.0					
		58.3		100.0		83.3					
Wave 3 (EOY)	2022	7	0.0	7	14.3	7	0.0	0		0	
			0.0		0.0		0.0				
			100.0		85.7		100.0				
	2023	11	18.2	11	18.2	11	0.0	11	0.0	11	0.0
			0.0		0.0		0.0				
			81.8		81.8		100.0				
2024	16	12.5	16	12.5	16	12.5	16	12.5	16	0.0	
		0.0		0.0		0.0					
		87.5		87.5		87.5					

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (78)	Beginning	78	100.0	78	100.0	78	100.0	78	100.0	78	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (71)	Beginning	62	87.3	61	85.9	64	90.1	59	83.1	60	84.5
	Intermediate	9	12.7	9	12.7	5	7.0	10	14.1	9	12.7
	Advanced	0	0.0	1	1.4	2	2.8	2	2.8	2	2.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (79)	Beginning	18	22.8	53	67.1	53	67.1	44	55.7	36	45.6
	Intermediate	36	45.6	25	31.6	21	26.6	30	38.0	40	50.6
	Advanced	17	21.5	1	1.3	3	3.8	3	3.8	3	3.8
	Advanced High	8	10.1	0	0.0	2	2.5	2	2.5	0	0.0
3 (85)	Beginning	10	11.8	59	69.4	50	58.8	48	56.5	42	49.4
	Intermediate	33	38.8	23	27.1	26	30.6	25	29.4	32	37.6
	Advanced	20	23.5	2	2.4	8	9.4	5	5.9	9	10.6
	Advanced High	22	25.9	1	1.2	1	1.2	7	8.2	2	2.4
4 (82)	Beginning	43	52.4	38	46.3	46	56.1	26	31.7	32	39.0
	Intermediate	20	24.4	35	42.7	28	34.1	34	41.5	36	43.9
	Advanced	12	14.6	9	11.0	5	6.1	16	19.5	12	14.6
	Advanced High	7	8.5	0	0.0	3	3.7	6	7.3	2	2.4


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 8 (16.3%)	Beginning	40			
	Intermediate	6	1		
	Advanced	0	2	0	
	Advanced High	0	0	0	
56 28 (50.0%)	Beginning	17			
	Intermediate	25	11		
	Advanced	1	2	0	
	Advanced High	0	0	0	
61 18 (29.5%)	Beginning	22			
	Intermediate	10	18		
	Advanced	2	4	3	
	Advanced High	0	2	0	
57 19 (33.3%)	Beginning	11			
	Intermediate	10	22		
	Advanced	2	5	5	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (66)	Beginning	21	31.8	34	51.5	28	42.4	15	22.7	19	28.8
	Intermediate	14	21.2	23	34.8	19	28.8	25	37.9	30	45.5
	Advanced	17	25.8	8	12.1	11	16.7	11	16.7	13	19.7
	Advanced High	14	21.2	1	1.5	8	12.1	15	22.7	4	6.1
ALL (461)	Beginning	232	50.3	323	70.1	319	69.2	270	58.6	267	57.9
	Intermediate	112	24.3	115	24.9	99	21.5	124	26.9	147	31.9
	Advanced	66	14.3	21	4.6	29	6.3	37	8.0	39	8.5
	Advanced High	51	11.1	2	0.4	14	3.0	30	6.5	8	1.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
50  18 (36.0%)	Beginning	8			
	Intermediate	5	20		
	Advanced	1	8	4	
	Advanced High	0	0	4	
273  91 (33.3%)	Beginning	98			
	Intermediate	56	72		
	Advanced	6	21	12	
	Advanced High	0	2	6	

 Indicates students who progressed at least one level from 2023 to 2024.