

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 29

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HIGH SCHOOL DAEP

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

STUDENT ENROLLMENT

Grade	Enrollment
9	75
10	53
11	11
12	1
ALL	140

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	35.0	11	61.1
American Indian/Alaska Native	1	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	83	59.3	3	16.7
White	3	2.1	3	16.7
Multiple	4	2.9	0	0.0
Other* (teachers only)	—	—	1	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	117	83.6
Economically disadvantaged	120	85.7
Limited English proficient (LEP)	47	33.6
Special education	21	15.0
Talented and Gifted (TAG)	20	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	79	29	36.7	0	0.0	0	0.0	46	58.2	1	1.3	3	3.8
	2023	57	16	28.1	0	0.0	2	3.5	37	64.9	1	1.8	1	1.8
	2024	75	26	34.7	1	1.3	0	0.0	44	58.7	2	2.7	2	2.7
10	2022	50	22	44.0	0	0.0	0	0.0	28	56.0	0	0.0	0	0.0
	2023	41	12	29.3	1	2.4	0	0.0	27	65.9	0	0.0	1	2.4
	2024	53	17	32.1	0	0.0	0	0.0	33	62.3	1	1.9	2	3.8
11	2022	30	15	50.0	0	0.0	0	0.0	14	46.7	1	3.3	0	0.0
	2023	16	4	25.0	0	0.0	0	0.0	12	75.0	0	0.0	0	0.0
	2024	11	5	45.5	0	0.0	0	0.0	6	54.5	0	0.0	0	0.0
12	2022	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2023	3	2	66.7	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0
	2024	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
9-12	2022	160	67	41.9	0	0.0	0	0.0	88	55.0	2	1.3	3	1.9
	2023	117	34	29.1	1	0.9	2	1.7	77	65.8	1	0.9	2	1.7
	2024	140	49	35.0	1	0.7	0	0.0	83	59.3	3	2.1	4	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	79	69	87.3	22	27.8	10	12.7	67	84.8	3	3.8	9	11.4	57.0	43.0	20.3
	2023	57	51	89.5	23	40.4	15	26.3	53	93.0	5	8.8	9	15.8	64.9	35.1	21.1
	2024	75	68	90.7	24	32.0	14	18.7	67	89.3	10	13.3	15	20.0	61.3	38.7	18.7
10	2022	50	42	84.0	14	28.0	6	12.0	39	78.0	7	14.0	7	14.0	66.0	34.0	18.0
	2023	41	35	85.4	13	31.7	3	7.3	34	82.9	8	19.5	6	14.6	65.9	34.1	9.8
	2024	53	43	81.1	21	39.6	4	7.5	42	79.2	7	13.2	10	18.9	50.9	49.1	3.8
11	2022	30	27	90.0	7	23.3	3	10.0	24	80.0	5	16.7	3	10.0	70.0	30.0	10.0
	2023	16	12	75.0	7	43.8	0	0.0	14	87.5	1	6.3	3	18.8	62.5	37.5	6.3
	2024	11	8	72.7	2	18.2	3	27.3	7	63.6	3	27.3	2	18.2	72.7	27.3	0.0
12	2022	1	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0
	2023	3	2	66.7	1	33.3	0	0.0	3	100.0	0	0.0	0	0.0	66.7	33.3	0.0
	2024	1	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0
9-12	2022	160	139	86.9	43	26.9	19	11.9	131	81.9	15	9.4	19	11.9	62.5	37.5	17.5
	2023	117	100	85.5	44	37.6	18	15.4	104	88.9	14	12.0	18	15.4	65.0	35.0	14.5
	2024	140	120	85.7	47	33.6	21	15.0	117	83.6	20	14.3	27	19.3	58.6	41.4	11.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	68	12,879	53	78.7	11,301	87.7	456	100.0	18.1	0	9,837	0.0	76.4
	2023	93	12,036	75	80.7	10,367	86.1	695	100.0	17.0	0	9,480	0.0	78.8
	2024	94	11,776	74	78.5	10,331	87.7	730	100.0	17.3	0	7,387	0.0	62.7
10	2022	40	9,985	32	80.4	8,831	88.4	285	100.0	14.4	0	7,793	0.0	78.0
	2023	59	10,832	49	83.6	9,421	87.0	458	100.0	11.8	0	8,798	0.0	81.2
	2024	61	10,747	52	85.3	9,492	88.3	505	100.0	12.7	0	8,410	0.0	78.3
11	2022	26	8,677	21	83.4	7,777	89.6	191	100.0	11.4	0	6,953	0.0	80.1
	2023	25	7,794	21	85.4	6,861	88.0	210	100.0	9.3	0	6,565	0.0	84.2
	2024	27	8,856	24	88.7	7,918	89.4	260	100.0	8.8	0	7,609	0.0	85.9
12	2022	11	8,938	10	89.4	8,092	90.5	107	100.0	9.3	0	7,044	0.0	78.8
	2023	19	8,718	17	89.3	7,619	87.4	173	100.0	6.9	0	6,639	0.0	76.2
	2024	19	8,801	17	87.4	7,749	88.0	205	100.0	7.8	0	7,008	0.0	79.6
9-12	2022	144	40,480	117	80.8	36,002	88.9	1,039	100.0	13.8	0	31,627	0.0	78.1
	2023	195	39,380	162	83.0	34,268	87.0	1,536	100.0	11.8	0	31,482	0.0	79.9
	2024	201	40,179	166	82.8	35,490	88.3	1,700	100.0	12.1	0	30,414	0.0	75.7

Teachers: 18

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	61.1
Hispanic	3	16.7
White	3	16.7
Multiple	0	0.0
Other	1	5.6

Gender	Number	Percentage
Female	8	44.4
Male	10	55.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.7	100.0
2022-23	15.7	83.3
2023-24	15.5	93.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	5.6
1	1	5.6
2	0	0.0
3	0	0.0
4	0	0.0
5	0	0.0
1-3	1	5.6
More than 3	16	88.9
1 - 5	1	5.6
6 - 10	1	5.6
11 - 20	1	5.6
More than 20	14	77.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

33	24.9	52.1	56.1	56.8	3.0	39.4	41.2	82.8
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ALGEBRA I HONORS

8	29.7	55.1			0.0		61.4	89.8
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ALGEBRA II

30	31.9	56.5	57.3	57.4	6.7	50.0	48.7	87.5
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ALGEBRA II HONORS

2	*	*			*		59.8	*
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ASTRONOMY

1	*	*	*	*	*	*	61.5	*
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BIOLOGY

43	31.6	64.6	54.4	52.6	16.3	53.5	48.8	84.7
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BIOLOGY HONORS

4	*	*			*		63.5	*
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CHEMISTRY

23	32.1	64.9	73.8	75.4	21.7	73.9	42.4	86.5
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CHEMISTRY HONORS

10	36.4	57.6			0.0		60.1	93.3
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ECONOMICS

6	35.3	62.7	74.2	76.2	0.0	100.0	68.8	97.1
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

20	40.5	70.8	76.3	77.3	55.0	95.0	63.6	84.2
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ALGEBRA II HONORS

20	28.6	60.3			10.0		73.0	88.6
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ASTRONOMY

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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

30	30.5	64.1	69.8	70.8	23.3	80.0	55.6	84.8
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CHEMISTRY HONORS

24	38.6	60.0			8.3		66.2	91.5
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ECONOMICS

1	*	*	*	*	*	*	67.9	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

41	35.7	59.8	57.4	56.9	19.5	68.3	46.0	82.4
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ENGLISH I ESOL BEGINNER

2	*	*	*	*	*	*	33.2	*
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ENGLISH I HONORS

6	33.3	44.4			0.0		56.9	92.3
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ENGLISH II

22	36.6	59.5	68.3	69.8	13.6	54.5	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

1	*	*	*	*	*	*	48.7	*
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ENGLISH II HONORS

4	*	*			*		64.7	*
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ENGLISH III

24	45.3	65.8	69.2	69.8	41.7	83.3	52.5	86.2
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ENGLISH IV

11	41.7	69.3	76.0	77.2	45.5	100.0	62.5	91.6
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ENVIRONMENTAL SYSTEMS

7	41.1	64.6	78.9	81.4	28.6	100.0	62.5	90.8
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GEOMETRY

20	29.3	65.2	73.1	74.4	25.0	60.0	49.1	86.8
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GEOMETRY HONORS

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

18	49.4	68.4	74.8	75.9	38.9	77.8	59.6	88.0
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ENGLISH IV

1	*	*	*	*	*	*	66.1	*
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ENVIRONMENTAL SYSTEMS

9	42.4	56.8	80.4	84.6	22.2	100.0	50.9	90.1
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GEOMETRY

24	28.6	64.9	70.3	71.2	25.0	83.3	48.6	85.9
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GEOMETRY HONORS

14	33.2	65.4			28.6		60.3	91.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

6	40.7	62.9	72.8	74.6	16.7	100.0	52.7	96.1
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PHYSICS

17	29.6	63.6	48.4	45.7	0.0	58.8	48.6	88.5
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PHYSICS HONORS

10	25.0	58.3			0.0		59.0	93.0
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PRE-CALCULUS

1	*	*	*	*	*		35.9	*
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

7	47.2	73.1	84.0	85.9	71.4	100.0	67.7	93.2
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SPANISH I

14	48.3	70.2	69.3	69.1	42.9	71.4	74.0	92.8
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SPANISH II

18	38.3	63.0	71.3	72.8	22.2	77.8	69.6	94.3
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U.S. HISTORY

30	37.2	58.1	67.3	69.0	16.7	70.0	52.4	88.3
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WORLD GEOGRAPHY

28	37.9	63.5	51.9	49.8	21.4	53.6	41.7	86.9
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WORLD GEOGRAPHY HONORS

2	*	*			*		55.3	*
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WORLD HISTORY

23	31.9	59.2	77.9	81.2	8.7	82.6	47.8	88.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

1	*	*	*	*	*	*	50.6	*
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PHYSICS

8	32.9	66.4	78.6	80.7	12.5	87.5	60.2	88.3
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PHYSICS HONORS

8	24.1	62.7			25.0		70.7	92.0
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PRE-CALCULUS

1	*	*	*	*	*	*	54.5	*
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

6	47.3	73.7	67.5	66.4	66.7	66.7	61.9	93.3
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SPANISH I

20	46.7	71.5	68.1	67.5	65.0	80.0	78.2	92.1
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SPANISH II

28	48.6	70.9	74.4	74.9	46.4	75.0	82.0	93.4
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U.S. HISTORY

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WORLD GEOGRAPHY

27	39.3	63.6	72.0	73.5	14.8	81.5	47.4	84.8
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WORLD GEOGRAPHY HONORS

4	*	*			*		65.7	*
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WORLD HISTORY

28	40.6	64.3	75.3	77.2	32.1	89.3	41.7	86.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
6	40.2	65.5			33.3		66.4	92.5

WORLD HISTORY HONORS

6	40.2	65.5			33.3		66.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	40.3	61.9			28.6		60.0	89.0

WORLD HISTORY HONORS

28	40.3	61.9			28.6		60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	300.0	62.6	3	*	*	1	*	*	2	*	*				5,437	468	40.4
		2022-23	566.7	76.7	17	385	5.9	9	404	11.1	8	364	0.0				6,745	461	38.3
		2023-24	900.0	75.0	9	352	0.0	8	350	0.0							6,506	467	41.9
	Mathematics	2021-22	300.0	62.6	3	*	*	1	*	*	2	*	*				5,437	461	23.3
		2022-23	566.7	76.7	17	384	0.0	9	389	0.0	8	378	0.0				6,745	445	18.1
		2023-24	900.0	75.0	9	344	0.0	8	334	0.0							6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021																1,784	466	71.7
		2022																2,215	449	65.1
		2023	1	*	*	0			1	*	*	0			0			2,370	438	57.6
	Mathematics	2021																1,784	460	59.6
		2022																2,215	451	50.7
		2023	1	*	*	0			1	*	*	0			0			2,370	446	45.8
10	Reading & Writing	2021																7,518	414	40.0
		2022																8,625	406	35.1
		2023	14	322	7.1	5	*	*	9	319	11.1	0			0			8,766	397	34.3
	Mathematics	2021																7,518	428	22.1
		2022																8,625	420	20.8
		2023	14	349	7.1	5	*	*	9	340	0.0	0			0			8,766	408	18.8
11	Reading & Writing	2021																1,621	528	75.3
		2022																1,639	520	71.6
		2023	1	*	*	1	*	*	0			0			0			1,624	523	70.8
	Mathematics	2021																1,621	508	50.4
		2022																1,639	504	48.1
		2023	1	*	*	1	*	*	0			0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.