

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 340

DALLAS HYBRID
PREPARATORY
AT STEPHEN J HAY

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 24, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Attendance Student Attendance Statistics
- 11. Teachers Teacher Statistics

STAAR

- 12. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 17. Math (3-8) STAAR 3-8 Mathematics (English)
- 22. Math (EOC) STAAR EOC Mathematics
- 27. Science (3-8) STAAR 3-8 Science (English)
- 32. SS (3-8) STAAR 3-8 Social Studies (English)

MAP GROWTH

- 37. Reading MAP GROWTH Reading (English)
- 45. Math MAP GROWTH Mathematics (English)

ENGLISH PROFICIENCY

- 53. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 54. ACP Dallas ISD Assessments of Course Performance

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
3	12
4	14
5	18
6	36
7	33
8	34
ALL	147

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	29.3	5	26.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	84	57.1	5	26.3
White	16	10.9	8	42.1
Multiple	3	2.0	0	0.0
Other* (teachers only)	—	—	1	5.3
Not reported (students only)	1	0.7	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	67	45.6
Economically disadvantaged	96	65.3
Limited English proficient (LEP)	34	23.1
Special education	30	20.4
Talented and Gifted (TAG)	59	40.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
3	2022													
	2023	11	4	36.4	0	0.0	0	0.0	7	63.6	0	0.0	0	0.0
	2024	12	5	41.7	0	0.0	0	0.0	6	50.0	1	8.3	0	0.0
4	2022													
	2023	13	5	38.5	0	0.0	0	0.0	5	38.5	3	23.1	0	0.0
	2024	14	5	35.7	0	0.0	0	0.0	9	64.3	0	0.0	0	0.0
5	2022													
	2023	24	7	29.2	0	0.0	0	0.0	12	50.0	5	20.8	0	0.0
	2024	18	9	50.0	0	0.0	0	0.0	7	38.9	2	11.1	0	0.0
5	2022													
	2023	48	16	33.3	0	0.0	0	0.0	24	50.0	8	16.7	0	0.0
	2024	44	19	43.2	0	0.0	0	0.0	22	50.0	3	6.8	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022													
	2023	28	10	35.7	0	0.0	0	0.0	17	60.7	1	3.6	0	0.0
	2024	36	8	22.2	0	0.0	0	0.0	21	58.3	7	19.4	0	0.0
7	2022													
	2023	30	5	16.7	0	0.0	0	0.0	22	73.3	2	6.7	1	3.3
	2024	33	9	27.3	0	0.0	0	0.0	19	57.6	4	12.1	1	3.0
8	2022													
	2023	20	7	35.0	0	0.0	0	0.0	11	55.0	2	10.0	0	0.0
	2024	34	7	20.6	0	0.0	0	0.0	22	64.7	2	5.9	2	5.9
6-8	2022													
	2023	78	22	28.2	0	0.0	0	0.0	50	64.1	5	6.4	1	1.3
	2024	103	24	23.3	0	0.0	0	0.0	62	60.2	13	12.6	3	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
3	2022																
	2023	11	8	72.7	0	0.0	2	18.2	1	9.1	4	36.4	2	18.2	36.4	63.6	0.0
	2024	12	8	66.7	1	8.3	1	8.3	6	50.0	5	41.7	3	25.0	50.0	50.0	0.0
4	2022																
	2023	13	10	76.9	2	15.4	1	7.7	4	30.8	9	69.2	4	30.8	61.5	38.5	7.7
	2024	14	9	64.3	2	14.3	5	35.7	5	35.7	6	42.9	1	7.1	35.7	64.3	0.0
5	2022																
	2023	24	12	50.0	5	20.8	3	12.5	8	33.3	8	33.3	0	0.0	62.5	37.5	0.0
	2024	18	14	77.8	2	11.1	3	16.7	8	44.4	10	55.6	3	16.7	55.6	44.4	0.0
5	2022																
	2023	48	30	62.5	7	14.6	6	12.5	13	27.1	21	43.8	6	12.5	56.3	43.8	2.1
	2024	44	31	70.5	5	11.4	9	20.5	19	43.2	21	47.7	7	15.9	47.7	52.3	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022																
	2023	28	13	46.4	6	21.4	4	14.3	11	39.3	12	42.9	2	7.1	57.1	42.9	0.0
	2024	36	25	69.4	11	30.6	8	22.2	18	50.0	8	22.2	4	11.1	55.6	44.4	0.0
7	2022																
	2023	30	19	63.3	13	43.3	4	13.3	17	56.7	13	43.3	3	10.0	46.7	53.3	0.0
	2024	33	18	54.5	5	15.2	9	27.3	9	27.3	15	45.5	2	6.1	63.6	36.4	0.0
8	2022																
	2023	20	17	85.0	4	20.0	5	25.0	15	75.0	2	10.0	5	25.0	30.0	70.0	5.0
	2024	34	22	64.7	13	38.2	4	11.8	21	61.8	15	44.1	1	2.9	52.9	47.1	2.9
6-8	2022																
	2023	78	49	62.8	23	29.5	13	16.7	43	55.1	27	34.6	10	12.8	46.2	53.8	1.3
	2024	103	65	63.1	29	28.2	21	20.4	48	46.6	38	36.9	7	6.8	57.3	42.7	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
3	2022		10,392			9,829	94.6			6.3		8,798		84.7
	2023	11	9,927	11	95.8	9,395	94.6	0	0.0	4.3	11	8,837	100.0	89.0
	2024	13	10,172	12	96.2	9,639	94.8	1	7.8	4.7	0	7,948	0.0	78.1
4	2022		10,478			9,930	94.8			5.8		8,981		85.7
	2023	13	9,872	12	95.2	9,372	94.9	0	0.0	4.5	13	8,790	100.0	89.0
	2024	15	9,926	14	96.5	9,409	94.8	0	0.0	5.1	10	7,834	67.9	78.9
5	2022		10,405			9,875	94.9			6.3		8,914		85.7
	2023	23	9,891	23	96.1	9,406	95.1	0	0.0	4.9	24	8,815	100.0	89.1
	2024	19	9,847	17	91.7	9,347	94.9	0	0.0	5.2	13	7,867	69.1	79.9
5	2022		63,393			59,686	94.2			6.6		53,183		83.9
	2023	47	60,461	45	95.8	56,922	94.1	0	0.0	4.8	48	52,754	100.0	87.3
	2024	46	60,609	44	94.5	57,145	94.3	1	2.2	5.4	23	44,165	49.7	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022		9,901			9,363	94.6			8.9		8,300		83.8
	2023	28	9,009	28	100.0	8,575	95.2	0	0.0	7.0	28	7,980	98.5	88.6
	2024	36	9,061	35	94.9	8,612	95.0	0	0.0	8.6	24	7,145	66.0	78.9
7	2022		10,335			9,689	93.7			10.8		8,457		81.8
	2023	29	9,404	29	99.9	8,895	94.6	0	0.0	9.0	30	8,106	100.0	86.2
	2024	32	8,956	31	95.6	8,441	94.2	0	0.0	12.0	25	7,031	77.6	78.5
8	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	20	9,849	20	100.0	9,263	94.0	0	0.0	12.5	20	8,359	97.6	84.9
	2024	34	9,417	31	92.6	8,823	93.7	0	0.0	13.3	28	7,320	83.5	77.7
6-8	2022		30,697			28,834	93.9			10.8		25,138		81.9
	2023	78	28,262	78	100.0	26,732	94.6	0	0.0	9.6	78	24,445	99.5	86.5
	2024	102	27,434	96	94.4	25,876	94.3	0	0.0	11.3	77	21,496	75.4	78.4

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	26.3
Hispanic	5	26.3
White	8	42.1
Multiple	0	0.0
Other	1	5.3

Gender	Number	Percentage
Female	14	73.7
Male	5	26.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	4.1	
2022-23	6.1	30.0
2023-24	10.5	78.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	10.5
1	2	10.5
2	0	0.0
3	4	21.1
4	2	10.5
5	1	5.3
1-3	6	31.6
More than 3	11	57.9
1 - 5	9	47.4
6 - 10	3	15.8
11 - 20	4	21.1
More than 20	1	5.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												69.7	0
	2023		*	85.7	75.0	*		*		*	71.4	81.8	71.5	11
	2024	*	*	83.3	87.5	*	*	83.3		100.0	83.3	91.7	67.7	12
4	2022												71.6	0
	2023	*	*	*	90.0	*	*	*		87.5	*	92.3	73.1	13
	2024		*	88.9	77.8	*	*	*		*	88.9	85.7	76.4	14
5	2022												77.3	0
	2023	*	85.7	100.0	91.7	*	*	87.5		93.3	100.0	95.8	77.7	24
	2024	*	77.8	100.0	84.6	*	*	83.3		90.0	85.7	88.2	74.6	17
3-5	2022												72.9	0
	2023	100.0	81.3	95.8	86.7	83.3	100.0	76.9		92.6	90.5	91.7	74.2	48
	2024	*	84.2	90.5	83.3	77.8	*	76.5		90.5	86.4	88.4	73.0	43

NUMBER TESTED IN GRADES 3-5														
2022														18,671
2023	8	16	24	30	6	7	13			27	21	48		19,146
2024	3	19	21	30	9	5	17			21	22	43		19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												60.7	0
	2023	*	80.0	94.1	84.6	*	100.0	72.7		93.8	83.3	89.3	69.0	28
	2024	71.4	75.0	85.7	88.0	57.1	81.8	72.2		85.0	75.0	80.6	66.7	36
7	2022												70.3	0
	2023	*	*	90.5	94.4	*	91.7	87.5		92.3	93.8	93.1	70.1	29
	2024	*	88.9	94.7	94.4	77.8	*	88.9		95.2	91.7	93.9	63.9	33
8	2022												75.9	0
	2023	*	85.7	100.0	93.8	*	*	92.3		100.0	92.3	94.7	76.5	19
	2024	*	100.0	95.5	95.5	*	92.3	95.2		94.4	100.0	97.1	73.4	34
6-8	2022												69.1	0
	2023	*	86.4	93.8	91.5	75.0	95.5	85.0		94.3	90.2	92.1	71.9	76
	2024	84.6	87.5	91.9	92.3	75.0	89.7	85.4		91.5	88.6	90.3	68.1	103

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023	5	22	48	47	12	22	40			35	41	76		27,094
2024	13	24	62	65	20	29	48			59	44	103		26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,825	0
	2023		*	1	2	*		*		*	2	2	1,744	11
	2024	*	*	1	1	*	*	1		0	1	1	1,951	12
4	2022												1,785	0
	2023	*	*	*	1	*	*	*		1	*	1	1,742	13
	2024		*	1	2	*	*	*		*	1	2	1,508	14
5	2022												1,445	0
	2023	*	1	0	1	*	*	1		1	0	1	1,461	24
	2024	*	2	0	2	*	*	1		1	1	2	1,679	17
3-5	2022												5,055	0
	2023	0	3	1	4	1	0	3		2	2	4	4,947	48
	2024	*	3	2	5	2	*	4		2	3	5	5,138	43

NUMBER TESTED IN GRADES 3-5														
2022														18,671
2023	8	16	24	30	6	7	13			27	21	48		19,146
2024	3	19	21	30	9	5	17			21	22	43		19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,664	0
	2023	*	2	1	2	*	0	3		1	2	3	2,712	28
	2024	2	2	3	3	3	2	5		3	4	7	2,946	36
7	2022												2,873	0
	2023	*	*	2	1	*	1	2		1	1	2	2,727	29
	2024	*	1	1	1	2	*	1		1	1	2	3,164	33
8	2022												2,316	0
	2023	*	1	0	1	*	*	1		0	1	1	2,164	19
	2024	*	0	1	1	*	1	1		1	0	1	2,433	34
6-8	2022												8,853	0
	2023	*	3	3	4	3	1	6		2	4	6	7,603	76
	2024	2	3	5	5	5	3	7		5	5	10	8,543	103

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023	5	22	48	47	12	22	40			35	41	76		27,094
2024	13	24	62	65	20	29	48			59	44	103		26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												45.3	0
	2023		*	71.4	62.5	*		*		*	71.4	72.7	46.8	11
	2024	*	*	33.3	50.0	*	*	33.3		66.7	50.0	58.3	41.8	12
4	2022												48.1	0
	2023	*	*	*	70.0	*	*	*		75.0	*	76.9	41.7	13
	2024		*	66.7	55.6	*	*	*		*	77.8	71.4	44.6	14
5	2022												54.0	0
	2023	*	85.7	83.3	83.3	*	*	62.5		80.0	100.0	87.5	52.4	24
	2024	*	77.8	100.0	84.6	*	*	83.3		90.0	85.7	88.2	49.8	17
3-5	2022												49.2	0
	2023	87.5	75.0	83.3	73.3	33.3	85.7	61.5		77.8	85.7	81.3	47.0	48
	2024	*	78.9	66.7	66.7	55.6	*	58.8		76.2	72.7	74.4	45.5	43

NUMBER TESTED IN GRADES 3-5														
2022														18,671
2023	8	16	24	30	6	7	13			27	21	48		19,146
2024	3	19	21	30	9	5	17			21	22	43		19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												33.2	0
	2023	*	80.0	76.5	69.2	*	83.3	54.5		75.0	83.3	78.6	44.3	28
	2024	57.1	50.0	71.4	68.0	14.3	63.6	50.0		80.0	43.8	63.9	47.4	36
7	2022												45.2	0
	2023	*	*	66.7	72.2	*	58.3	56.3		69.2	81.3	75.9	43.9	29
	2024	*	77.8	73.7	61.1	33.3	*	66.7		85.7	58.3	75.8	43.9	33
8	2022												48.3	0
	2023	*	42.9	80.0	62.5	*	*	61.5		66.7	61.5	63.2	48.2	19
	2024	*	71.4	86.4	77.3	*	84.6	76.2		88.9	75.0	82.4	47.6	34
6-8	2022												42.3	0
	2023	*	72.7	72.9	68.1	33.3	68.2	57.5		71.4	75.6	73.7	45.5	76
	2024	76.9	66.7	77.4	69.2	25.0	75.9	64.6		84.7	59.1	73.8	46.3	103

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023	5	22	48	47	12	22	40			35	41	76		27,094
2024	13	24	62	65	20	29	48			59	44	103		26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												26.5	0
	2023		*	14.3	12.5	*		*		*	28.6	27.3	18.2	11
	2024	*	*	33.3	12.5	*	*	0.0		50.0	16.7	33.3	17.8	12
4	2022												25.0	0
	2023	*	*	*	0.0	*	*	*		12.5	*	15.4	18.4	13
	2024		*	33.3	11.1	*	*	*		*	44.4	42.9	20.4	14
5	2022												35.4	0
	2023	*	14.3	50.0	33.3	*	*	25.0		53.3	22.2	41.7	26.1	24
	2024	*	33.3	50.0	30.8	*	*	33.3		30.0	57.1	41.2	27.1	17
3-5	2022												29.0	0
	2023	37.5	25.0	33.3	16.7	0.0	28.6	15.4		37.0	23.8	31.3	21.0	48
	2024	*	42.1	38.1	20.0	11.1	*	17.6		38.1	40.9	39.5	21.9	43

NUMBER TESTED IN GRADE 3-5														
2022														18,671
2023	8	16	24	30	6	7	13			27	21	48		19,146
2024	3	19	21	30	9	5	17			21	22	43		19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												16.0	0
	2023	*	70.0	47.1	38.5	*	33.3	18.2		43.8	75.0	57.1	17.8	28
	2024	42.9	0.0	33.3	20.0	0.0	36.4	22.2		35.0	18.8	27.8	20.8	36
7	2022												29.3	0
	2023	*	*	19.0	22.2	*	8.3	6.3		30.8	25.0	27.6	20.0	29
	2024	*	66.7	57.9	38.9	22.2	*	44.4		66.7	50.0	60.6	22.5	33
8	2022												29.2	0
	2023	*	0.0	20.0	18.8	*	*	7.7		16.7	15.4	15.8	22.5	19
	2024	*	57.1	36.4	27.3	*	30.8	23.8		38.9	37.5	38.2	22.8	34
6-8	2022												24.9	0
	2023	*	40.9	29.2	25.5	8.3	13.6	10.0		34.3	36.6	35.5	20.1	76
	2024	53.8	41.7	41.9	27.7	10.0	37.9	27.1		47.5	34.1	41.7	22.0	103

NUMBER TESTED IN GRADE 6-8														
2022														28,611
2023	5	22	48	47	12	22	40			35	41	76		27,094
2024	13	24	62	65	20	29	48			59	44	103		26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022			
	2023	64.3	56.6	4.5 / 10
	2024	65.4	49.4	1.8 / 10
4	2022			
	2023	63.0	56.2	4.1 / 10
	2024	65.4	59.1	5.1 / 10
5	2022			
	2023	72.8	67.8	6.2 / 10
	2024	69.9	60.4	3.7 / 10
3-5	2022			
	2023	68.2	62.1	5.2 / 10
	2024	67.2	56.9	3.7 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022			
	2023	67.2	68.4	7.1 / 10
	2024	54.7	54.0	5.3 / 10
7	2022			
	2023	70.3	62.9	5.0 / 10
	2024	69.9	75.9	7.1 / 10
8	2022			
	2023	59.2	57.3	6.3 / 10
	2024	68.6	62.3	6.0 / 10
6-8	2022			
	2023	66.4	63.5	6.1 / 10
	2024	64.1	63.7	6.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												65.9	0
	2023		*	71.4	62.5	*		*		*	57.1	72.7	68.7	11
	2024	*	*	66.7	75.0	*	*	50.0		100.0	50.0	75.0	62.7	12
4	2022												65.8	0
	2023	*	*	*	77.8	*	*	*		100.0	*	83.3	69.7	12
	2024		*	100.0	100.0	*	*	*		*	100.0	100.0	63.2	14
5	2022												74.9	0
	2023	*	85.7	100.0	91.7	*	*	87.5		93.3	100.0	95.8	80.0	24
	2024	*	88.9	83.3	84.6	*	*	83.3		100.0	71.4	88.2	72.8	17
3-5	2022												68.8	0
	2023	85.7	87.5	87.5	79.3	66.7	100.0	84.6		96.2	76.2	87.2	72.8	47
	2024	*	89.5	85.7	86.7	100.0	*	76.5		100.0	77.3	88.4	66.2	43

NUMBER TESTED IN GRADES 3-5														
2022														28,707
2023	7	16	24	29	6	7	13			26	21	47		27,874
2024	3	19	21	30	9	5	17			21	22	43		27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												66.4	0
	2023	*	90.0	94.1	92.3	*	100.0	81.8		93.8	91.7	92.9	72.4	28
	2024	71.4	62.5	90.5	80.0	42.9	90.9	66.7		85.0	75.0	80.6	64.3	36
7	2022												33.8	0
	2023		*	42.9	*	*	*	*		*	42.9	44.4	40.0	9
	2024		*	*	*	*	*	*		*	*	50.0	25.6	8
8	2022												66.0	0
	2023	*	87.5	95.5	92.0	*	100.0	87.5		92.9	90.5	91.4	72.7	35
	2024	*	100.0	86.4	73.7	75.0	66.7	66.7		90.9	71.4	83.3	64.4	36
6-8	2022												60.9	0
	2023	*	85.0	87.0	86.0	54.5	95.5	77.5		90.6	82.5	86.1	69.7	72
	2024	66.7	78.9	85.1	73.5	60.0	77.8	67.6		87.0	67.6	78.8	61.8	80

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023	5	20	46	43	11	22	40			32	40	72		22,974
2024	12	19	47	49	20	18	34			46	34	80		21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3,258	0
	2023		*	2	3	*		*		*	3	3	2,924	11
	2024	*	*	2	2	*	*	3		0	3	3	3,470	12
4	2022												3,297	0
	2023	*	*	*	2	*	*	*		0	*	2	2,801	12
	2024		*	0	0	*	*	*		*	0	0	3,357	14
5	2022												2,389	0
	2023	*	1	0	1	*	*	1		1	0	1	1,855	24
	2024	*	1	1	2	*	*	1		0	2	2	2,471	17
3-5	2022												8,944	0
	2023	1	2	3	6	2	0	2		1	5	6	7,580	47
	2024	*	2	3	4	0	*	4		0	5	5	9,298	43

NUMBER TESTED IN GRADES 3-5														
2022														28,707
2023	7	16	24	29	6	7	13			26	21	47		27,874
2024	3	19	21	30	9	5	17			21	22	43		27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,133	0
	2023	*	1	1	1	*	0	2		1	1	2	2,419	28
	2024	2	3	2	5	4	1	6		3	4	7	3,156	36
7	2022												2,688	0
	2023		*	4	*	*	*	*		*	4	5	1,200	9
	2024		*	*	*	*	*	*		*	*	4	1,068	8
8	2022												3,849	0
	2023	*	1	1	2	*	0	3		1	2	3	3,336	35
	2024	*	0	3	5	2	2	4		2	4	6	4,046	36
6-8	2022												9,670	0
	2023	*	3	6	6	5	1	9		3	7	10	6,955	72
	2024	4	4	7	13	8	4	11		6	11	17	8,270	80

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023	5	20	46	43	11	22	40			32	40	72		22,974
2024	12	19	47	49	20	18	34			46	34	80		21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												37.6	0
	2023		*	42.9	25.0	*		*		*	14.3	27.3	41.0	11
	2024	*	*	50.0	37.5	*	*	0.0		66.7	33.3	50.0	35.1	12
4	2022												37.0	0
	2023	*	*	*	33.3	*	*	*		57.1	*	50.0	45.7	12
	2024		*	66.7	44.4	*	*	*		*	55.6	57.1	40.5	14
5	2022												46.9	0
	2023	*	85.7	91.7	91.7	*	*	62.5		93.3	77.8	87.5	50.4	24
	2024	*	66.7	66.7	69.2	*	*	66.7		90.0	42.9	70.6	45.1	17
3-5	2022												40.5	0
	2023	71.4	56.3	66.7	55.2	50.0	57.1	46.2		76.9	47.6	63.8	45.7	47
	2024	*	52.6	61.9	53.3	22.2	*	35.3		76.2	45.5	60.5	40.2	43

NUMBER TESTED IN GRADES 3-5														
2022														28,707
2023	7	16	24	29	6	7	13			26	21	47		27,874
2024	3	19	21	30	9	5	17			21	22	43		27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												31.4	0
	2023	*	60.0	76.5	53.8	*	83.3	45.5		75.0	66.7	71.4	35.8	28
	2024	71.4	37.5	61.9	52.0	14.3	63.6	44.4		70.0	43.8	58.3	31.8	36
7	2022												7.8	0
	2023		*	0.0	*	*	*	*		*	0.0	0.0	13.7	9
	2024		*	*	*	*	*	*		*	*	12.5	7.5	8
8	2022												35.6	0
	2023	*	37.5	31.8	32.0	*	21.4	16.7		28.6	42.9	37.1	40.3	35
	2024	*	75.0	68.2	52.6	25.0	50.0	50.0		68.2	57.1	63.9	32.8	36
6-8	2022												29.4	0
	2023	*	45.0	43.5	34.9	27.3	36.4	22.5		50.0	42.5	45.8	36.3	72
	2024	58.3	47.4	61.7	46.9	15.0	55.6	41.2		65.2	44.1	56.3	30.7	80

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023	5	20	46	43	11	22	40			32	40	72		22,974
2024	12	19	47	49	20	18	34			46	34	80		21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												17.9	0
	2023		*	0.0	0.0	*		*		*	0.0	0.0	15.6	11
	2024	*	*	16.7	0.0	*	*	0.0		16.7	0.0	8.3	12.1	12
4	2022												18.5	0
	2023	*	*	*	0.0	*	*	*		14.3	*	16.7	19.3	12
	2024		*	11.1	11.1	*	*	*		*	0.0	7.1	17.8	14
5	2022												23.8	0
	2023	*	28.6	33.3	41.7	*	*	25.0		60.0	11.1	41.7	19.0	24
	2024	*	33.3	50.0	38.5	*	*	16.7		50.0	28.6	41.2	15.4	17
3-5	2022												20.1	0
	2023	57.1	18.8	20.8	17.2	0.0	28.6	15.4		38.5	9.5	25.5	18.0	47
	2024	*	15.8	23.8	20.0	11.1	*	11.8		33.3	9.1	20.9	15.1	43

NUMBER TESTED IN GRADE 3-5														
2022														28,707
2023	7	16	24	29	6	7	13			26	21	47		27,874
2024	3	19	21	30	9	5	17			21	22	43		27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												10.6	0
	2023	*	40.0	52.9	38.5	*	66.7	36.4		43.8	58.3	50.0	11.9	28
	2024	42.9	0.0	9.5	12.0	0.0	18.2	11.1		25.0	0.0	13.9	9.8	36
7	2022												1.4	0
	2023		*	0.0	*	*	*	*		*	0.0	0.0	1.6	9
	2024		*	*	*	*	*	*		*	*	0.0	0.6	8
8	2022												11.9	0
	2023	*	12.5	4.5	4.0	*	0.0	0.0		0.0	9.5	5.7	12.7	35
	2024	*	25.0	27.3	21.1	0.0	33.3	16.7		22.7	35.7	27.8	9.8	36
6-8	2022												9.7	0
	2023	*	25.0	21.7	14.0	0.0	18.2	10.0		21.9	22.5	22.2	11.4	72
	2024	41.7	10.5	17.0	14.3	0.0	22.2	11.8		21.7	14.7	18.8	9.2	80

NUMBER TESTED IN GRADE 6-8														
2022														24,707
2023	5	20	46	43	11	22	40			32	40	72		22,974
2024	12	19	47	49	20	18	34			46	34	80		21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	41.8	39.4	42.9	70.9
	2024	65.8	47.2	52.4	66.7
4	2022				
	2023	62.5	55.8	52.3	66.7
	2024	60.7	47.3	60.4	98.2
5	2022				
	2023	78.2	70.6	63.4	86.5
	2024	47.1	69.7	73.2	91.2
3-5	2022				
	2023	65.7	59.5	55.8	77.8
	2024	56.7	56.1	63.2	86.6

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022				
	2023	74.3	69.1	57.7	69.0
	2024	62.2	53.4	46.8	60.2
7	2022				
	2023	48.6	39.2	35.2	35.8
	2024	31.3	55.9	34.4	54.2
8	2022				
	2023	66.9	45.7	55.2	51.4
	2024	62.2	69.0	56.9	44.4
6-8	2022				
	2023	67.5	54.0	53.7	56.3
	2024	59.1	60.7	50.1	52.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												96.7
	2023		*	*	*	*	*	*		*	*	*	96.9
	2024	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.4
Tests Taken	2022												4,021
	2023		1	3	4	1	1	1		3	1	4	4,342
	2024	2	4	15	15		11	13		13	10	23	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												133
	2023		*	*	*	*	*	*		*	*	*	135
	2024	*	*	0	0		0	0		0	0	0	438
Tests Taken	2022												4,021
	2023		1	3	4	1	1	1		3	1	4	4,342
	2024	2	4	15	15		11	13		13	10	23	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												76.9
	2023		*	*	*	*	*	*		*	*	*	73.2
	2024	*	*	86.7	86.7		81.8	76.9		76.9	100	87.0	61.7
Tests Taken	2022												4,021
	2023		1	3	4	1	1	1		3	1	4	4,342
	2024	2	4	15	15		11	13		13	10	23	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												55.3
	2023		*	*	*	*	*	*		*	*	*	43.2
	2024	*	*	40.0	40.0		27.3	30.8		38.5	60.0	47.8	37.0
Tests Taken	2022												4,021
	2023		1	3	4	1	1	1		3	1	4	4,342
	2024	2	4	15	15		11	13		13	10	23	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022					
2023	*	*	*	*	*
2024	53.8	73.9	63.7	72.5	73.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												60.4	
	2023	*	71.4	83.3	83.3	*	*	75.0		93.3	66.7	83.3	59.1	24
	2024	*	22.2	100.0	61.5	*	*	83.3		50.0	71.4	58.8	45.3	17

NUMBER TESTED IN GRADE 5														
2022														8,751
2023	5	7	12	12	3	5	8			15	9	24		8,644
2024	2	9	6	13	3	2	6			10	7	17		8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												60.7	
	2023	*	77.8	72.7	76.9	*	71.4	66.7		73.3	81.0	77.8	65.5	36
	2024	*	88.9	81.0	73.7	57.1	66.7	76.9		81.0	92.9	85.7	58.4	35

NUMBER TESTED IN GRADE 8														
2022														10,328
2023	4	9	22	26	3	14	24			15	21	36		9,948
2024	4	9	21	19	7	6	13			21	14	35		9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												3468	
	2023	*	2	2	2	*	*	2		1	3	4	3538	24
	2024	*	7	0	5	*	*	1		5	2	7	4413	17

NUMBER TESTED IN GRADE 5														
2022														8,751
2023	5	7	12	12	3	5	8			15	9	24		8,644
2024	2	9	6	13	3	2	6			10	7	17		8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4059	
	2023	*	2	6	6	*	4	8		4	4	8	3433	36
	2024	*	1	4	5	3	2	3		4	1	5	3962	35

NUMBER TESTED IN GRADE 8														
2022														10,328
2023	4	9	22	26	3	14	24			15	21	36		9,948
2024	4	9	21	19	7	6	13			21	14	35		9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												33.0	
	2023	*	28.6	50.0	41.7	*	*	25.0		53.3	33.3	45.8	29.4	24
	2024	*	0.0	16.7	0.0	*	*	0.0		0.0	14.3	5.9	17.7	17

NUMBER TESTED IN GRADE 5														
2022														8,751
2023	5	7	12	12	3	5	8			15	9	24		8,644
2024	2	9	6	13	3	2	6			10	7	17		8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												28.8	
	2023	*	44.4	27.3	34.6	*	14.3	16.7		33.3	42.9	38.9	33.9	36
	2024	*	55.6	71.4	52.6	42.9	50.0	46.2		71.4	64.3	68.6	28.8	35

NUMBER TESTED IN GRADE 8														
2022														10,328
2023	4	9	22	26	3	14	24			15	21	36		9,948
2024	4	9	21	19	7	6	13			21	14	35		9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												13.7	
	2023	*	14.3	33.3	33.3	*	*	25.0		46.7	11.1	33.3	11.9	24
	2024	*	0.0	16.7	0.0	*	*	0.0		0.0	14.3	5.9	6.7	17

NUMBER TESTED IN GRADE 5														
2022														8,751
2023	5	7	12	12	3	5	8			15	9	24		8,644
2024	2	9	6	13	3	2	6			10	7	17		8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												11.6	
	2023	*	11.1	9.1	7.7	*	7.1	4.2		6.7	9.5	8.3	8.3	36
	2024	*	11.1	23.8	10.5	0.0	0.0	0.0		19.0	28.6	22.9	8.6	35

NUMBER TESTED IN GRADE 8														
2022														10,328
2023	4	9	22	26	3	14	24			15	21	36		9,948
2024	4	9	21	19	7	6	13			21	14	35		9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022				
	2023	66.7	64.4	52.7	67.9
	2024	45.1	42.5	48.1	47.5
8	2022				
	2023	52.2	43.6	53.5	52.5
	2024	58.4	56.0	59.7	70.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												49.4	0
	2023	*	57.1	90.0	81.3	*	*	76.9		83.3	76.9	78.9	52.8	19
	2024	*	100.0	77.3	71.4	*	76.9	75.0		77.8	86.7	81.8	49.6	33

NUMBER TESTED IN GRADE 8														
2022														9,781
2023	2	7	10	16	4	4	13			6	13	19		9,491
2024	2	6	22	21	4	13	20			18	15	33		9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4947	0
	2023	*	3	1	3	*	*	3		1	3	4	4479	19
	2024	*	0	5	6	*	3	5		4	2	6	4615	33

NUMBER TESTED IN GRADE8														
2022														9,781
2023	2	7	10	16	4	4	13			6	13	19		9,491
2024	2	6	22	21	4	13	20			18	15	33		9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												19.3	0
	2023	*	14.3	30.0	25.0	*	*	23.1		33.3	23.1	26.3	24.3	19
	2024	*	50.0	54.5	47.6	*	38.5	40.0		55.6	53.3	54.5	23.5	33

NUMBER TESTED IN GRADE 8														
2022														9,781
2023	2	7	10	16	4	4	13			6	13	19		9,491
2024	2	6	22	21	4	13	20			18	15	33		9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												9.5	0
	2023	*	0.0	30.0	18.8	*	*	7.7		33.3	7.7	15.8	11.0	19
	2024	*	16.7	22.7	14.3	*	15.4	10.0		22.2	20.0	21.2	11.2	33

NUMBER TESTED IN GRADE 8														
2022														9,781
2023	2	7	10	16	4	4	13			6	13	19		9,491
2024	2	6	22	21	4	13	20			18	15	33		9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022				
	2023	50.6	63.2	46.6	51.1
	2024	72.9	53.4	44.5	61.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												51.4	
	2023		*	57.1	42.9	*		*				63.6	52.9	11
	2024	*	50.0	66.7	62.5	*	*	33.3				61.5	51.4	13
4	2022												49.7	
	2023	*	*	66.7	66.7	*	*	50.0				69.2	53.0	13
	2024		*	100.0	88.9	*	*	*				93.3	57.1	15
5	2022												52.8	
	2023	*	71.4	84.6	69.2	*	*	66.7				83.3	54.3	24
	2024	*	66.7	100.0	78.6	*	*	75.0				84.2	58.0	19
2-5	2022												48.7	
	2023	100.0	68.8	73.1	62.1	37.5	57.1	50.0				75.0	50.7	48
	2024	*	65.0	91.7	77.4	77.8	*	63.2				80.9	53.1	47
# Tested (GR 2-5)	2022												25,356	
	2023	6	16	26	29	8	7	18				48	26,854	
	2024	3	20	24	31	9	5	19				47	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												44.3	
	2023	*	80.0	77.8	80.0	*	66.7	55.6				79.3	43.6	29
	2024	71.4	62.5	71.4	72.0	25.0	72.7	55.6				69.4	48.6	36
7	2022												43.1	
	2023	*	*	57.1	55.6	*	38.5	47.1				66.7	41.4	30
	2024	*	66.7	89.5	72.2	44.4	*	66.7				80.6	46.0	31
8	2022												41.7	
	2023	*	42.9	54.5	56.3	0.0	*	25.0				50.0	40.3	20
	2024	*	100.0	59.1	57.9	*	38.5	50.0				71.0	45.2	31
6-8	2022												43.0	
	2023	*	72.7	64.0	63.3	20.0	52.2	42.1				67.1	41.7	79
	2024	81.8	73.9	72.6	67.7	38.1	58.6	55.6				73.5	46.6	98
# Tested (GR 6-8)	2022												26,408	
	2023	5	22	50	49	15	23	38				79	26,119	
	2024	11	23	62	62	21	29	45				98	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												925	0
	2023		*	2	0	*		*				3	1,032	11
	2024	*	2	3	2	*	*	1				5	1,017	13
4	2022												908	0
	2023	*	*	1	1	*	*	1				3	1,073	13
	2024		*	3	2	*	*	*				6	1,130	15
5	2022												838	0
	2023	*	0	3	2	*	*	1				6	875	24
	2024	*	1	2	2	*	*	1				4	945	19
2-5	2022												3,587	0
	2023	4	2	6	3	0	1	2				12	3,978	48
	2024	*	6	8	6	1	*	2				15	4,124	47
# Tested (GR 2-5)	2022												25,356	
	2023	6	16	26	29	8	7	18				48	26,854	
	2024	3	20	24	31	9	5	19				47	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												827	0
	2023	*	1	8	4	*	2	3				10	792	29
	2024	4	1	3	3	0	1	1				8	890	36
7	2022												827	0
	2023	*	*	3	2	*	1	1				5	744	30
	2024	*	3	9	5	2	*	2				14	834	31
8	2022												698	0
	2023	*	0	1	1	0	*	0				1	716	20
	2024	*	2	4	5	*	2	2				8	786	31
6-8	2022												2,352	0
	2023	*	2	12	7	0	3	4				16	2,252	79
	2024	8	6	16	13	3	5	5				30	2,510	98
# Tested (GR 6-8)	2022												26,408	
	2023	5	22	50	49	15	23	38				79	26,119	
	2024	11	23	62	62	21	29	45				98	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												54.0	
	2023		*	85.7	71.4	*		*				81.8	55.2	11
	2024	*	*	83.3	75.0	*	*	66.7				83.3	53.3	12
4	2022												55.0	
	2023	*	*	100.0	88.9	*	*	83.3				84.6	54.5	13
	2024		*	100.0	88.9	*	*	*				92.9	56.5	14
5	2022												52.9	
	2023	*	71.4	76.9	69.2	*	*	66.7				79.2	54.7	24
	2024	*	77.8	71.4	71.4	*	*	62.5				77.8	53.7	18
2-5	2022												51.7	
	2023	100.0	68.8	84.6	75.9	62.5	71.4	66.7				81.3	53.4	48
	2024	*	78.9	86.4	77.4	77.8	*	68.4				84.1	53.0	44
# Tested (GR 2-5)	2022												25,323	
	2023	6	16	26	29	8	7	18				48	26,110	
	2024	3	19	22	31	9	5	19				44	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.0	
	2023	*	80.0	70.6	78.6	*	83.3	66.7				75.0	41.9	28
	2024	71.4	50.0	55.0	56.0	0.0	54.5	38.9				57.1	41.8	35
7	2022												42.7	
	2023	*	*	52.4	50.0	*	30.8	41.2				63.3	40.8	30
	2024	*	77.8	84.2	72.2	55.6	*	66.7				81.8	40.8	33
8	2022												43.8	
	2023	*	57.1	45.5	50.0	16.7	*	25.0				50.0	39.9	20
	2024	*	100.0	68.2	60.0	*	46.2	57.9				75.0	40.2	32
6-8	2022												43.8	
	2023	*	72.7	57.1	58.3	26.7	52.2	42.1				64.1	40.9	78
	2024	84.6	73.9	68.9	61.9	33.3	55.2	52.2				71.0	40.9	100
# Tested (GR 6-8)	2022												26,585	
	2023	5	22	49	48	15	23	38				78	24,608	
	2024	13	23	61	63	21	29	46				100	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												976	0
	2023		*	1	1	*		*				3	1,093	11
	2024	*	*	2	2	*	*	0				5	946	12
4	2022												943	0
	2023	*	*	2	0	*	*	0				3	1,002	13
	2024		*	3	1	*	*	*				5	1,024	14
5	2022												887	0
	2023	*	0	2	3	*	*	1				5	888	24
	2024	*	0	1	0	*	*	0				1	903	18
2-5	2022												3,752	0
	2023	3	3	5	4	0	1	1				11	4,063	48
	2024	*	4	6	3	0	*	0				11	3,813	44
# Tested (GR 2-5)	2022												25,323	
	2023	6	16	26	29	8	7	18				48	26,110	
	2024	3	19	22	31	9	5	19				44	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												840	0
	2023	*	3	7	4	*	1	2				11	751	28
	2024	2	0	2	2	0	2	2				4	812	35
7	2022												787	0
	2023	*	*	2	1	*	0	0				4	702	30
	2024	*	3	8	7	2	*	3				14	677	33
8	2022												773	0
	2023	*	0	2	2	0	*	0				2	606	20
	2024	*	1	3	2	*	1	1				5	671	32
6-8	2022												2,400	0
	2023	*	4	11	7	0	1	2				17	2,059	78
	2024	6	4	13	11	2	5	6				23	2,160	100
# Tested (GR 6-8)	2022												26,585	
	2023	5	22	49	48	15	23	38				78	24,608	
	2024	13	23	61	63	21	29	46				100	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												50.8	
	2023		*	71.4	42.9	*		*				54.5	52.7	11
	2024	*	66.7	66.7	75.0	*	*	50.0				69.2	52.0	13
4	2022												51.3	
	2023	*	*	66.7	66.7	*	*	50.0				76.9	56.0	13
	2024		*	70.0	44.4	*	*	*				60.0	56.7	15
5	2022												52.0	
	2023	*	85.7	69.2	69.2	*	*	44.4				79.2	51.8	24
	2024	*	55.6	62.5	57.1	*	*	37.5				63.2	55.8	19
2-5	2022												48.5	
	2023	100.0	68.8	69.2	62.1	25.0	57.1	38.9				72.9	50.7	48
	2024	*	55.0	66.7	58.1	55.6	*	36.8				63.8	52.6	47
# Tested (GR 2-5)	2022												37,513	
	2023	6	16	26	29	8	7	18				48	37,824	
	2024	3	20	24	31	9	5	19				47	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.8	
	2023	*	80.0	88.9	93.3	*	100.0	88.9				86.2	48.3	29
	2024	71.4	62.5	81.0	76.0	37.5	90.9	66.7				75.0	53.6	36
7	2022												45.1	
	2023	*	*	57.1	66.7	*	53.8	52.9				70.0	47.5	30
	2024	*	66.7	84.2	66.7	55.6	*	66.7				77.4	49.2	31
8	2022												45.4	
	2023	*	0.0	36.4	31.3	0.0	*	16.7				25.0	45.9	20
	2024		*	37.5	33.3	*	*	14.3				40.0	20.1	10
6-8	2022												45.5	
	2023	*	59.1	64.0	63.3	33.3	65.2	50.0				64.6	47.2	79
	2024	77.8	63.2	75.0	67.3	47.6	78.9	55.9				71.4	45.6	77
# Tested (GR 6-8)	2022												26,301	
	2023	5	22	50	49	15	23	38				79	26,468	
	2024	9	19	48	49	21	19	34				77	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,547	
	2023		*	0	0	*		*				0	1,496	11
	2024	*	1	2	0	*	*	0				3	1,432	13
4	2022												1,256	
	2023	*	*	2	0	*	*	0				3	1,294	13
	2024		*	1	1	*	*	*				1	1,379	15
5	2022												974	
	2023	*	1	4	4	*	*	2				7	1,134	24
	2024	*	0	1	0	*	*	0				1	1,348	19
2-5	2022												4,763	
	2023	2	2	6	4	0	2	2				10	5,011	48
	2024	*	1	4	1	0	*	1				5	5,508	47
# Tested (GR 2-5)	2022												37,513	
	2023	6	16	26	29	8	7	18				48	37,824	
	2024	3	20	24	31	9	5	19				47	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												646	
	2023	*	2	2	1	*	0	1				5	761	29
	2024	3	2	4	6	0	3	3				9	901	36
7	2022												924	
	2023	*	*	1	2	*	0	1				3	960	30
	2024	*	4	7	3	1	*	2				13	1,011	31
8	2022												765	
	2023	*	0	1	1	0	*	0				1	853	20
	2024		*	0	0	*	*	0				0	35	10
6-8	2022												2,335	
	2023	*	4	4	4	0	0	2				9	2,574	79
	2024	5	6	11	9	1	5	5				22	1,947	77
# Tested (GR 6-8)	2022												26,301	
	2023	5	22	50	49	15	23	38				79	26,468	
	2024	9	19	48	49	21	19	34				77	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												56.7	
	2023		*	71.4	42.9	*		*				63.6	59.5	11
	2024	*	*	50.0	50.0	*	*	16.7				58.3	55.7	12
4	2022												55.9	
	2023	*	*	83.3	77.8	*	*	66.7				84.6	59.7	13
	2024		*	88.9	66.7	*	*	*				78.6	56.1	14
5	2022												53.6	
	2023	*	85.7	76.9	76.9	*	*	55.6				79.2	54.4	24
	2024	*	77.8	71.4	71.4	*	*	62.5				77.8	51.0	18
2-5	2022												51.6	
	2023	83.3	75.0	76.9	69.0	25.0	71.4	50.0				77.1	55.4	48
	2024	*	68.4	72.7	64.5	55.6	*	47.4				72.7	51.5	44
# Tested (GR 2-5)	2022												37,736	
	2023	6	16	26	29	8	7	18				48	37,117	
	2024	3	19	22	31	9	5	19				44	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												46.6	
	2023	*	80.0	88.2	92.9	*	100.0	88.9				85.7	50.9	28
	2024	71.4	50.0	71.4	68.0	12.5	63.6	50.0				66.7	45.6	36
7	2022												44.1	
	2023	*	*	57.1	66.7	*	53.8	52.9				70.0	48.4	30
	2024	*	66.7	77.8	66.7	66.7	*	62.5				75.0	44.9	32
8	2022												44.5	
	2023	*	0.0	50.0	46.7	16.7	*	27.3				36.8	46.7	19
	2024	*	50.0	57.1	52.6	*	33.3	33.3				58.1	22.3	31
6-8	2022												45.1	
	2023	*	59.1	66.7	68.1	40.0	68.2	54.1				67.5	48.6	77
	2024	84.6	56.5	68.3	62.9	38.1	50.0	45.5				66.7	40.9	99
# Tested (GR 6-8)	2022												26,450	
	2023	5	22	48	47	15	22	37				77	25,072	
	2024	13	23	60	62	21	28	44				99	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,125	
	2023		*	0	0	*		*				0	1,981	11
	2024	*	*	2	1	*	*	0				3	1,278	12
4	2022												1,317	
	2023	*	*	1	1	*	*	1				4	1,500	13
	2024		*	0	0	*	*	*				0	1,363	14
5	2022												798	
	2023	*	1	2	3	*	*	2				6	1,099	24
	2024	*	1	1	1	*	*	0				2	979	18
2-5	2022												4,143	
	2023	4	3	3	4	0	2	3				10	5,829	48
	2024	*	2	3	2	1	*	0				5	4,591	44
# Tested (GR 2-5)	2022												37,736	
	2023	6	16	26	29	8	7	18				48	37,117	
	2024	3	19	22	31	9	5	19				44	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												673	
	2023	*	2	4	2	*	0	0				7	967	28
	2024	3	0	4	4	0	3	3				7	901	36
7	2022												810	
	2023	*	*	2	2	*	1	1				2	919	30
	2024	*	3	4	3	0	*	0				9	953	32
8	2022												859	
	2023	*	0	1	1	0	*	0				1	1,004	19
	2024	*	1	3	2	*	1	1				4	139	31
6-8	2022												2,342	
	2023	*	2	7	5	0	1	1				10	2,890	77
	2024	5	4	11	9	0	4	4				20	1,993	99
# Tested (GR 6-8)	2022												26,450	
	2023	5	22	48	47	15	22	37				77	25,072	
	2024	13	23	60	62	21	28	44				99	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	18.2	6	54.5	5	45.5	3	27.3	1	9.1
	Advanced	7	63.6	5	45.5	6	54.5	3	27.3	9	81.8
	Advanced High	2	18.2	0	0.0	0	0.0	5	45.5	1	9.1
8 (13)	Beginning	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0
	Intermediate	2	15.4	7	53.8	6	46.2	2	15.4	2	15.4
	Advanced	6	46.2	5	38.5	7	53.8	7	53.8	9	69.2
	Advanced High	5	38.5	0	0.0	0	0.0	4	30.8	2	15.4
ALL (34)	Beginning	0	0.0	2	5.9	0	0.0	0	0.0	0	0.0
	Intermediate	6	17.6	16	47.1	15	44.1	6	17.6	6	17.6
	Advanced	15	44.1	16	47.1	19	55.9	15	44.1	22	64.7
	Advanced High	13	38.2	0	0.0	0	0.0	13	38.2	6	17.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
11 3 (27.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	7	
	Advanced High	0	0	1	
13 6 (46.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	4	5	
	Advanced High	0	0	2	
33 13 (39.4%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	8	14	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

23	64.0	77.0	82.8	83.4	73.9	87.0	61.4	89.8
----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

Middle School Exams

MS ART I STUDIO

24	57.8	77.0	88.0	89.3	79.2	100.0	78.2	97.0
----	------	------	------	------	------	-------	------	------

MS ART I STUDIO

25	56.4	74.9	94.8	97.0	68.0	100.0	68.6	96.5
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8

19	83.6	87.4	96.2	97.1	100.0	100.0	73.6	94.7
----	------	------	------	------	-------	-------	------	------

MS HEALTH EDUCATION 8

12	83.9	87.9	92.4	92.9	100.0	100.0	75.2	91.9
----	------	------	------	------	-------	-------	------	------

PHYSICAL EDUCATION 6

35	65.3	76.9	94.6	96.5	82.9	100.0	69.6	99.2
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6

34	61.4	74.8	96.6	99.0	73.5	100.0	65.9	95.8
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

29	73.1	83.8	95.3	96.6	100.0	100.0	77.5	98.8
----	------	------	------	------	-------	-------	------	------

PHYSICAL EDUCATION 7 & 8

36	72.2	82.2	97.4	99.1	97.2	100.0	76.5	98.7
----	------	------	------	------	------	-------	------	------

PHYSICS 8

23	50.5	70.3	72.6	72.8	56.5	78.3	59.1	96.3
----	------	------	------	------	------	------	------	------

PHYSICS 8

23	46.4	71.3	75.8	76.3	69.6	73.9	70.3	94.5
----	------	------	------	------	------	------	------	------

SCIENCE 6

12	40.2	69.6	85.7	87.4	41.7	100.0	44.8	92.3
----	------	------	------	------	------	-------	------	------

SCIENCE 6

12	41.7	69.8	80.9	82.1	41.7	100.0	44.7	91.9
----	------	------	------	------	------	-------	------	------

SCIENCE 6 HONORS

23	63.9	78.4	90.8	92.2	82.6	100.0	57.7	95.7
----	------	------	------	------	------	-------	------	------

SCIENCE 6 HONORS

22	73.2	86.4	87.4	87.5	100.0	100.0	78.8	94.4
----	------	------	------	------	-------	-------	------	------

SCIENCE 7

7	71.1	81.9	75.0	74.3	85.7	85.7	52.2	89.4
---	------	------	------	------	------	------	------	------

SCIENCE 7

8	53.5	76.4	75.5	75.4	62.5	87.5	66.6	90.0
---	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS

22	73.5	80.6	85.7	86.3	77.3	100.0	66.7	92.3
----	------	------	------	------	------	-------	------	------

SCIENCE 7 HONORS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

9	67.5	82.0	78.4	78.1	77.8	100.0	55.5	90.1
---	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7

8	47.7	72.0	83.8	85.1	62.5	100.0	39.9	89.9
---	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7 HONORS

21	73.5	85.5	92.3	93.1	95.2	100.0	54.9	94.7
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8

7	64.1	81.4	87.7	88.4	85.7	100.0	43.4	85.1
---	------	------	------	------	------	-------	------	------

U.S. STUDIES 8 HONORS

24	62.2	80.1	89.1	90.1	79.2	100.0	61.9	93.7
----	------	------	------	------	------	-------	------	------

WORLD CULTURES 6 HONORS

34	58.2	73.8	86.9	88.3	61.8	100.0	61.9	96.6
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7

8	53.9	72.4	81.9	82.9	50.0	87.5	47.0	84.4
---	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS

23	68.2	80.9	92.5	93.8	87.0	100.0	56.5	93.9
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8 HONORS

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 HONORS

34	56.6	76.3	86.4	87.6	67.6	100.0	69.2	95.5
----	------	------	------	------	------	-------	------	------