

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 362

**IGNITE
MIDDLE SCHOOL**

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	102
7	101
8	120
ALL	323

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	53	16.4	18	60.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.9	*	*
Hispanic	251	77.7	5	16.7
White	8	2.5	5	16.7
Multiple	8	2.5	1	3.3
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	254	78.6
Economically disadvantaged	284	87.9
Limited English proficient (LEP)	170	52.6
Special education	56	17.3
Talented and Gifted (TAG)	87	26.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	159	36	22.6	0	0.0	1	0.6	111	69.8	8	5.0	3	1.9
	2023	119	20	16.8	0	0.0	2	1.7	91	76.5	5	4.2	1	0.8
	2024	102	21	20.6	0	0.0	0	0.0	80	78.4	0	0.0	1	1.0
7	2022	145	33	22.8	1	0.7	1	0.7	89	61.4	20	13.8	1	0.7
	2023	133	27	20.3	0	0.0	1	0.8	100	75.2	5	3.8	0	0.0
	2024	101	13	12.9	0	0.0	2	2.0	76	75.2	4	4.0	6	5.9
8	2022	152	27	17.8	0	0.0	4	2.6	108	71.1	11	7.2	2	1.3
	2023	114	25	21.9	0	0.0	1	0.9	79	69.3	9	7.9	0	0.0
	2024	120	19	15.8	0	0.0	1	0.8	95	79.2	4	3.3	1	0.8
6-8	2022	456	96	21.1	1	0.2	6	1.3	308	67.5	39	8.6	6	1.3
	2023	366	72	19.7	0	0.0	4	1.1	270	73.8	19	5.2	1	0.3
	2024	323	53	16.4	0	0.0	3	0.9	251	77.7	8	2.5	8	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	159	132	83.0	68	42.8	21	13.2	116	73.0	47	29.6	6	3.8	49.7	50.3	0.0
	2023	119	96	80.7	58	48.7	22	18.5	89	74.8	40	33.6	4	3.4	47.9	52.1	0.0
	2024	102	99	97.1	56	54.9	22	21.6	83	81.4	26	25.5	6	5.9	50.0	50.0	0.0
7	2022	145	105	72.4	47	32.4	27	18.6	104	71.7	43	29.7	3	2.1	53.8	46.2	0.0
	2023	133	110	82.7	65	48.9	17	12.8	102	76.7	37	27.8	8	6.0	49.6	50.4	0.0
	2024	101	82	81.2	52	51.5	17	16.8	76	75.2	30	29.7	2	2.0	54.5	45.5	0.0
8	2022	152	98	64.5	65	42.8	26	17.1	116	76.3	36	23.7	4	2.6	56.6	43.4	0.0
	2023	114	90	78.9	43	37.7	21	18.4	89	78.1	33	28.9	3	2.6	58.8	41.2	0.0
	2024	120	103	85.8	62	51.7	17	14.2	95	79.2	31	25.8	4	3.3	47.5	52.5	0.0
6-8	2022	456	335	73.5	180	39.5	74	16.2	336	73.7	126	27.6	13	2.9	53.3	46.7	0.0
	2023	366	296	80.9	166	45.4	60	16.4	280	76.5	110	30.1	15	4.1	51.9	48.1	0.0
	2024	323	284	87.9	170	52.6	56	17.3	254	78.6	87	26.9	12	3.7	50.5	49.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	164	9,901	156	95.5	9,363	94.6	7	4.3	8.9	153	8,300	93.6	83.8
	2023	122	9,009	122	100.0	8,575	95.2	1	0.8	7.0	118	7,980	96.5	88.6
	2024	105	9,061	100	95.5	8,612	95.0	1	1.0	8.6	0	7,145	0.0	78.9
7	2022	151	10,335	143	94.9	9,689	93.7	2	1.3	10.8	141	8,457	93.3	81.8
	2023	135	9,404	135	100.0	8,895	94.6	0	0.0	9.0	134	8,106	99.6	86.2
	2024	105	8,956	99	94.2	8,441	94.2	3	2.9	12.0	101	7,031	96.0	78.5
8	2022	156	10,461	148	95.2	9,782	93.5	4	2.6	12.6	146	8,381	93.7	80.1
	2023	115	9,849	115	100.0	9,263	94.0	1	0.9	12.5	116	8,359	100.0	84.9
	2024	122	9,417	116	94.7	8,823	93.7	2	1.6	13.3	125	7,320	100.0	77.7
6-8	2022	470	30,697	448	95.2	28,834	93.9	13	2.8	10.8	440	25,138	93.5	81.9
	2023	372	28,262	372	100.0	26,732	94.6	2	0.5	9.6	368	24,445	99.0	86.5
	2024	333	27,434	315	94.8	25,876	94.3	6	1.8	11.3	226	21,496	68.0	78.4

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	60.0
Hispanic	5	16.7
White	5	16.7
Multiple	1	3.3
Other	1	3.3

Gender	Number	Percentage
Female	21	70.0
Male	9	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	11.3	55.6
2022-23	11.2	34.2
2023-24	8.6	62.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.7
1	4	13.3
2	6	20.0
3	2	6.7
4	0	0.0
5	2	6.7
1-3	12	40.0
More than 3	16	53.3
1 - 5	14	46.7
6 - 10	3	10.0
11 - 20	9	30.0
More than 20	2	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	87.5	66.7	60.4	61.4	42.9	60.3	54.3		58.2	70.0	64.2	60.7	159
	2023	*	85.0	86.8	82.3	68.2	86.2	82.0		75.4	91.9	84.0	69.0	119
	2024		85.7	66.7	71.0	40.9	69.6	68.3		67.3	74.5	70.9	66.7	103
7	2022	90.0	75.0	68.5	65.4	38.5	59.6	62.1		66.2	79.1	72.2	70.3	144
	2023	*	74.1	72.7	71.8	29.4	72.3	66.3		63.1	83.6	73.5	70.1	132
	2024	*	76.9	73.7	74.7	70.6	76.9	67.5		69.6	78.3	73.5	63.9	102
8	2022	100.0	48.1	78.7	73.5	42.3	75.0	69.6		73.3	78.5	75.5	75.9	151
	2023	100.0	84.0	87.3	85.7	57.1	86.0	84.1		83.8	93.6	87.8	76.5	115
	2024	*	84.2	85.3	85.6	52.9	82.3	80.0		73.7	93.8	84.3	73.4	121
6-8	2022	92.3	64.2	69.2	66.2	41.1	65.4	62.0		66.1	75.5	70.5	69.1	454
	2023	78.9	80.6	81.8	79.5	53.3	80.7	77.0		74.2	89.2	81.4	71.9	366
	2024	80.0	83.0	75.8	77.4	53.6	76.5	72.4		70.3	83.2	76.7	68.1	326

NUMBER TESTED IN GRADES 6-8													
2022	39	95	308	334	73	179	334		242	212	454	28,611	
2023	19	72	269	297	60	166	278		190	176	366	27,094	
2024	10	53	252	287	56	170	254		165	161	326	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	12	44	51	12	27	53		33	24	57	3,664	159
	2023	*	3	12	17	7	8	16		14	5	19	2,712	119
	2024		3	27	29	13	17	26		17	13	30	2,946	103
7	2022	2	8	28	36	16	19	39		26	14	40	2,873	144
	2023	*	7	27	31	12	18	34		24	11	35	2,727	132
	2024	*	3	20	21	5	12	25		17	10	27	3,164	102
8	2022	0	14	23	26	15	16	35		23	14	37	2,316	151
	2023	0	4	10	13	9	6	14		11	3	14	2,164	115
	2024	*	3	14	15	8	11	19		15	4	19	2,433	121
6-8	2022	3	34	95	113	43	62	127		82	52	134	8,853	454
	2023	4	14	49	61	28	32	64		49	19	68	7,603	366
	2024	2	9	61	65	26	40	70		49	27	76	8,543	326

NUMBER TESTED IN GRADES 6-8													
2022	39	95	308	334	73	179	334			242	212	454	28,611
2023	19	72	269	297	60	166	278			190	176	366	27,094
2024	10	53	252	287	56	170	254			165	161	326	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	27.8	32.4	28.8	14.3	30.9	27.6		30.4	35.0	32.7	33.2	159
	2023	*	55.0	51.6	51.0	27.3	51.7	47.2		40.4	62.9	52.1	44.3	119
	2024		57.1	40.7	45.0	9.1	39.3	36.6		34.6	52.9	43.7	47.4	103
7	2022	80.0	53.1	41.6	42.3	15.4	36.2	35.0		44.2	53.7	48.6	45.2	144
	2023	*	37.0	41.4	37.3	11.8	40.0	30.7		40.0	41.8	40.9	43.9	132
	2024	*	46.2	42.1	43.4	29.4	48.1	40.3		37.5	52.2	44.1	43.9	102
8	2022	63.6	25.9	43.5	39.8	3.8	40.6	32.2		39.5	47.7	43.0	48.3	151
	2023	88.9	64.0	58.2	59.3	23.8	53.5	52.3		54.4	70.2	60.9	48.2	115
	2024	*	47.4	55.8	52.9	5.9	53.2	47.4		43.9	64.1	54.5	47.6	121
6-8	2022	69.2	35.8	39.0	36.2	11.0	35.8	31.4		38.0	44.8	41.2	42.3	454
	2023	63.2	51.4	49.8	48.5	21.7	47.6	42.8		45.3	56.8	50.8	45.5	366
	2024	70.0	50.9	46.8	47.4	14.3	47.1	41.7		38.8	57.1	47.9	46.3	326

NUMBER TESTED IN GRADES 6-8													
2022	39	95	308	334	73	179	334		242	212	454	28,611	
2023	19	72	269	297	60	166	278		190	176	366	27,094	
2024	10	53	252	287	56	170	254		165	161	326	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	37.5	5.6	9.0	8.3	4.8	8.8	5.2		10.1	10.0	10.1	16.0	159
	2023	*	15.0	7.7	8.3	0.0	5.2	4.5		5.3	11.3	8.4	17.8	119
	2024		23.8	13.6	16.0	0.0	14.3	13.4		7.7	23.5	15.5	20.8	103
7	2022	60.0	31.3	31.5	28.8	15.4	27.7	22.3		33.8	35.8	34.7	29.3	144
	2023	*	11.1	11.1	10.9	5.9	10.8	6.9		10.8	11.9	11.4	20.0	132
	2024	*	30.8	14.5	15.7	5.9	15.4	13.0		7.1	23.9	14.7	22.5	102
8	2022	63.6	7.4	23.1	18.4	3.8	23.4	17.4		17.4	32.3	23.8	29.2	151
	2023	44.4	28.0	19.0	22.0	14.3	16.3	12.5		22.1	23.4	22.6	22.5	115
	2024	*	15.8	17.9	16.3	0.0	17.7	13.7		10.5	25.0	18.2	22.8	121
6-8	2022	56.4	14.7	20.5	17.7	8.2	19.0	14.7		20.2	25.0	22.5	24.9	454
	2023	21.1	18.1	12.3	13.5	6.7	10.2	7.9		13.2	14.8	13.9	20.1	366
	2024	10.0	22.6	15.5	16.0	1.8	15.9	13.4		8.5	24.2	16.3	22.0	326

NUMBER TESTED IN GRADE 6-8													
2022	39	95	308	334	73	179	334		242	212	454	28,611	
2023	19	72	269	297	60	166	278		190	176	366	27,094	
2024	10	53	252	287	56	170	254		165	161	326	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	56.1	61.3	62.5
	2023	51.9	51.0	5.1 / 10
	2024	50.2	47.1	3.9 / 10
7	2022	68.2	63.2	69.1
	2023	57.8	46.2	2.7 / 10
	2024	54.1	53.4	3.4 / 10
8	2022	77.9	65.1	62.3
	2023	58.0	52.0	5.3 / 10
	2024	56.4	49.2	4.4 / 10
6-8	2022	67.2	63.2	64.5
	2023	56.0	49.6	4.3 / 10
	2024	53.7	49.8	3.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	62.5	47.2	55.5	52.7	28.6	56.7	47.0		50.6	58.2	54.4	66.4	158
	2023	*	75.0	78.0	74.0	61.9	81.0	74.2		73.2	77.4	75.4	72.4	118
	2024		57.1	65.4	65.0	40.9	64.3	58.5		59.6	68.6	64.1	64.3	103
7	2022	*	26.7	25.0	27.1	14.3	20.0	19.2		32.4	22.2	27.9	33.8	61
	2023	*	20.0	29.2	24.6	20.0	25.8	20.7		18.9	33.3	25.7	40.0	70
	2024												25.6	0
8	2022	70.0	54.8	47.5	51.4	14.8	42.1	40.2		51.2	52.2	51.6	66.0	155
	2023	66.7	65.0	78.9	72.8	63.2	80.0	70.1		77.8	72.7	75.4	72.7	118
	2024	71.4	65.5	59.7	61.3	42.4	63.9	56.1		63.6	58.0	60.9	64.4	169
6-8	2022	66.7	46.3	47.4	47.9	18.8	45.8	39.1		47.7	50.3	48.9	60.9	374
	2023	50.0	53.3	68.1	61.4	50.9	68.8	59.4		62.2	66.0	64.1	69.7	306
	2024	71.4	62.0	62.0	62.8	41.8	64.0	57.0		62.1	62.1	62.1	61.8	272

NUMBER TESTED IN GRADES 6-8													
2022	33	82	251	284	69	144	279		199	175	374	24,707	
2023	12	60	229	249	55	144	234		156	150	306	22,974	
2024	7	50	205	242	55	139	214		140	132	272	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	19	49	62	15	29	61		39	33	72	3,133	158
	2023	*	5	20	25	8	11	23		15	14	29	2,419	118
	2024		9	28	35	13	20	34		21	16	37	3,156	103
7	2022	*	11	30	35	18	16	42		23	21	44	2,688	61
	2023	*	16	34	46	12	23	46		30	22	52	1,200	70
	2024												1,068	0
8	2022	6	14	53	51	23	33	67		42	33	75	3,849	155
	2023	2	7	19	25	7	11	26		14	15	29	3,336	118
	2024	2	10	50	55	19	30	58		32	34	66	4,046	169
6-8	2022	11	44	132	148	56	78	170		104	87	191	9,670	374
	2023	6	28	73	96	27	45	95		59	51	110	6,955	306
	2024	2	19	78	90	32	50	92		53	50	103	8,270	272

NUMBER TESTED IN GRADES 6-8													
2022	33	82	251	284	69	144	279		199	175	374	24,707	
2023	12	60	229	249	55	144	234		156	150	306	22,974	
2024	7	50	205	242	55	139	214		140	132	272	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	2.8	19.1	16.0	4.8	26.9	15.7		19.0	16.5	17.7	31.4	158
	2023	*	30.0	38.5	35.4	38.1	43.1	31.5		37.5	35.5	36.4	35.8	118
	2024		23.8	17.3	19.0	0.0	21.4	14.6		17.3	19.6	18.4	31.8	103
7	2022	*	0.0	7.5	8.3	4.8	5.0	1.9		8.8	3.7	6.6	7.8	61
	2023	*	20.0	10.4	11.5	6.7	6.5	6.9		10.8	15.2	12.9	13.7	70
	2024												7.5	0
8	2022	20.0	16.1	12.9	13.3	7.4	12.3	6.3		17.4	11.6	14.8	35.6	155
	2023	50.0	10.0	37.8	33.7	31.6	40.0	31.0		38.1	29.1	33.9	40.3	118
	2024	14.3	24.1	20.2	19.7	12.1	20.5	17.4		18.2	22.2	20.1	32.8	169
6-8	2022	27.3	7.3	14.7	13.7	5.8	18.1	9.3		16.6	12.6	14.7	29.4	374
	2023	33.3	20.0	32.3	28.9	27.3	34.0	25.2		31.4	28.7	30.1	36.3	306
	2024	14.3	24.0	19.0	19.4	7.3	20.9	16.4		17.9	21.2	19.5	30.7	272

NUMBER TESTED IN GRADES 6-8													
2022	33	82	251	284	69	144	279		199	175	374	24,707	
2023	12	60	229	249	55	144	234		156	150	306	22,974	
2024	7	50	205	242	55	139	214		140	132	272	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	12.5	0.0	0.9	1.5	0.0	3.0	1.7		1.3	3.8	2.5	10.6	158
	2023	*	10.0	7.7	6.3	14.3	8.6	6.7		7.1	9.7	8.5	11.9	118
	2024		0.0	2.5	2.0	0.0	3.6	2.4		1.9	2.0	1.9	9.8	103
7	2022	*	0.0	2.5	4.2	4.8	5.0	1.9		2.9	3.7	3.3	1.4	61
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.6	70
	2024												0.6	0
8	2022	0.0	0.0	3.0	2.9	3.7	3.5	1.8		2.3	1.4	1.9	11.9	155
	2023	0.0	0.0	11.1	7.6	5.3	12.7	8.0		11.1	5.5	8.5	12.7	118
	2024	0.0	0.0	3.2	2.8	3.0	3.6	2.3		1.1	3.7	2.4	9.8	169
6-8	2022	6.1	0.0	2.0	2.5	2.9	3.5	1.8		2.0	2.9	2.4	9.7	374
	2023	0.0	3.3	7.4	5.2	7.3	8.3	5.6		7.1	6.0	6.5	11.4	306
	2024	0.0	0.0	2.9	2.5	1.8	3.6	2.3		1.4	3.0	2.2	9.2	272

NUMBER TESTED IN GRADE 6-8													
2022	33	82	251	284	69	144	279		199	175	374	24,707	
2023	12	60	229	249	55	144	234		156	150	306	22,974	
2024	7	50	205	242	55	139	214		140	132	272	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	40.0	42.8	42.7	41.0
	2023	52.4	44.4	42.1	59.5
	2024	36.9	38.8	35.4	51.8
7	2022	36.1	32.8	30.2	39.1
	2023	43.2	33.3	28.2	41.4
	2024				
8	2022	44.7	44.6	45.4	47.7
	2023	59.3	46.2	48.5	46.2
	2024	57.8	49.6	35.4	32.1
6-8	2022	41.3	41.9	41.8	43.5
	2023	53.0	42.5	41.4	50.3
	2024	49.9	45.5	35.4	39.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	100.0	81.8	91.7	92.5	*	90.0	87.0		92.3	90.3	91.4	96.7
	2023	100.0	91.7	94.9	93.5	*	95.2	92.9		93.9	96.0	94.8	96.9
	2024	*	*	95.7	95.6	*	96.8	95.0		96.0	96.6	96.3	91.4
Tests Taken	2022	6	11	48	40	4	30	46		39	31	70	4,021
	2023	6	12	39	46	4	21	42		33	25	58	4,342
	2024	3	3	47	45	1	31	40		25	29	54	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	0	2	4	3	*	3	6		3	3	6	133
	2023	0	1	2	3	*	1	3		2	1	3	135
	2024	*	*	2	2	*	1	2		1	1	2	438
Tests Taken	2022	6	11	48	40	4	30	46		39	31	70	4,021
	2023	6	12	39	46	4	21	42		33	25	58	4,342
	2024	3	3	47	45	1	31	40		25	29	54	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	66.7	63.6	58.3	55.0	*	56.7	47.8		53.8	67.7	60.0	76.9
	2023	83.3	83.3	46.2	52.2	*	42.9	42.9		54.5	60.0	56.9	73.2
	2024	*	*	59.6	53.3	*	67.7	55.0		64.0	51.7	57.4	61.7
Tests Taken	2022	6	11	48	40	4	30	46		39	31	70	4,021
	2023	6	12	39	46	4	21	42		33	25	58	4,342
	2024	3	3	47	45	1	31	40		25	29	54	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	66.7	36.4	33.3	27.5	*	30.0	21.7		38.5	38.7	38.6	55.3
	2023	66.7	33.3	25.6	28.3	*	23.8	16.7		33.3	28.0	31.0	43.2
	2024	*	*	21.3	20.0	*	25.8	20.0		24.0	20.7	22.2	37.0
Tests Taken	2022	6	11	48	40	4	30	46		39	31	70	4,021
	2023	6	12	39	46	4	21	42		33	25	58	4,342
	2024	3	3	47	45	1	31	40		25	29	54	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	57.7	67.9	66.9	69.6	70.0
2023	56.0	60.6	58.4	60.9	49.8
2024	51.7	54.6	50.4	64.5	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	80.0	45.2	40.7	39.6	33.3	33.3	33.6		51.2	40.8	46.3	60.7	162
	2023	*	47.6	62.2	55.2	55.6	60.0	52.6		67.8	52.0	60.6	65.5	109
	2024	*	43.5	54.5	52.3	41.7	54.8	46.2		58.0	46.8	52.7	58.4	131

NUMBER TESTED IN GRADE 8													
2022	20	31	108	111	27	63	119		86	76	162	10,328	
2023	4	21	82	87	18	45	78		59	50	109	9,948	
2024	5	23	101	111	24	73	104		69	62	131	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	4	17	64	67	18	42	79		42	45	87	4059	162
	2023	*	11	31	39	8	18	37		19	24	43	3433	109
	2024	*	13	46	53	14	33	56		29	33	62	3962	131

NUMBER TESTED IN GRADE 8													
2022	20	31	108	111	27	63	119		86	76	162	10,328	
2023	4	21	82	87	18	45	78		59	50	109	9,948	
2024	5	23	101	111	24	73	104		69	62	131	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	40.0	9.7	10.2	10.8	7.4	7.9	5.0		20.9	6.6	14.2	28.8	162
	2023	*	4.8	22.0	21.8	16.7	26.7	15.4		23.7	16.0	20.2	33.9	109
	2024	*	8.7	17.8	16.2	8.3	16.4	12.5		21.7	9.7	16.0	28.8	131

NUMBER TESTED IN GRADE 8													
2022	20	31	108	111	27	63	119		86	76	162	10,328	
2023	4	21	82	87	18	45	78		59	50	109	9,948	
2024	5	23	101	111	24	73	104		69	62	131	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	15.0	3.2	3.7	3.6	7.4	3.2	1.7		7.0	2.6	4.9	11.6	162
	2023	*	0.0	1.2	1.1	5.6	2.2	1.3		1.7	0.0	0.9	8.3	109
	2024	*	0.0	3.0	1.8	0.0	0.0	1.0		4.3	1.6	3.1	8.6	131

NUMBER TESTED IN GRADE 8													
2022	20	31	108	111	27	63	119		86	76	162	10,328	
2023	4	21	82	87	18	45	78		59	50	109	9,948	
2024	5	23	101	111	24	73	104		69	62	131	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	47.7	49.0	52.7	56.1
	2023	47.6	32.5	43.9	38.0
	2024	42.3	35.5	44.4	42.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	81.8	37.0	55.6	52.0	26.9	53.8	44.0		60.5	48.5	55.3	49.4	152
	2023	88.9	44.0	39.2	44.0	38.1	32.6	31.8		47.1	40.4	44.3	52.8	115
	2024	*	52.6	53.7	51.0	23.5	51.6	42.1		52.6	53.1	52.9	49.6	121

NUMBER TESTED IN GRADE 8													
2022	11	27	108	98	26	65	116		86	66	152	9,781	
2023	9	25	79	91	21	43	88		68	47	115	9,491	
2024	5	19	95	104	17	62	95		57	64	121	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	2	17	48	47	19	30	65		34	34	68	4947	152
	2023	1	14	48	51	13	29	60		36	28	64	4479	115
	2024	*	9	44	51	13	30	55		27	30	57	4615	121

NUMBER TESTED IN GRADE8													
2022	11	27	108	98	26	65	116		86	66	152	9,781	
2023	9	25	79	91	21	43	88		68	47	115	9,491	
2024	5	19	95	104	17	62	95		57	64	121	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	54.5	7.4	25.9	18.4	3.8	23.1	17.2		29.1	22.7	26.3	19.3	152
	2023	44.4	28.0	20.3	24.2	19.0	14.0	12.5		22.1	25.5	23.5	24.3	115
	2024	*	21.1	15.8	15.4	5.9	8.1	7.4		17.5	17.2	17.4	23.5	121

NUMBER TESTED IN GRADE 8													
2022	11	27	108	98	26	65	116		86	66	152	9,781	
2023	9	25	79	91	21	43	88		68	47	115	9,491	
2024	5	19	95	104	17	62	95		57	64	121	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	27.3	0.0	10.2	5.1	0.0	9.2	5.2		10.5	12.1	11.2	9.5	152
	2023	22.2	12.0	6.3	8.8	9.5	7.0	4.5		11.8	4.3	8.7	11.0	115
	2024	*	10.5	5.3	3.8	0.0	1.6	1.1		3.5	9.4	6.6	11.2	121

NUMBER TESTED IN GRADE 8													
2022	11	27	108	98	26	65	116		86	66	152	9,781	
2023	9	25	79	91	21	43	88		68	47	115	9,491	
2024	5	19	95	104	17	62	95		57	64	121	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	52.5	55.5	55.2	51.3
	2023	44.0	47.5	40.2	41.7
	2024	56.9	45.2	30.8	45.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	62.5	51.5	53.1	46.2	43.8	43.3	44.1				53.9	44.3	141
	2023	*	40.0	31.5	33.3	17.4	31.0	27.6				33.1	43.6	121
	2024		68.2	40.0	45.9	13.6	41.1	39.0				45.6	48.6	103
7	2022	75.0	40.0	39.5	39.8	21.7	28.9	30.9				44.6	43.1	139
	2023	66.7	29.6	33.3	30.9	17.6	26.6	24.2				34.6	41.4	136
	2024	*	75.0	46.1	50.0	41.2	49.1	43.4				50.5	46.0	105
8	2022	66.7	33.3	39.6	34.8	10.5	32.2	27.5				40.4	41.7	136
	2023	77.8	50.0	32.5	39.0	13.6	21.4	21.9				39.3	40.3	117
	2024	*	52.6	47.4	45.6	23.5	41.9	38.9				47.9	45.2	121
6-8	2022	70.3	42.5	44.4	40.5	24.1	35.4	34.2				46.4	43.0	416
	2023	60.0	39.4	32.5	34.1	16.1	26.8	24.6				35.6	41.7	374
	2024	50.0	64.9	44.6	47.0	25.0	43.9	40.3				48.0	46.6	329
# Tested (GR 6-8)	2022	37	87	275	289	58	164	281				416	26,408	
	2023	20	71	271	276	62	164	248				374	26,119	
	2024	10	57	251	283	56	171	253				329	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	2	7	9	1	3	4				13	827	141
	2023	*	1	5	5	3	3	3				7	792	121
	2024		2	4	6	0	3	5				6	890	103
7	2022	7	1	2	4	1	1	1				10	827	139
	2023	1	1	5	6	1	2	2				8	744	136
	2024	*	4	3	6	1	2	2				7	834	105
8	2022	3	1	9	4	0	4	4				14	698	136
	2023	3	3	4	5	0	1	0				11	716	117
	2024	*	2	4	3	0	0	0				7	786	121
6-8	2022	13	4	18	17	2	8	9				37	2,352	416
	2023	5	5	14	16	4	6	5				26	2,252	374
	2024	1	8	11	15	1	5	7				20	2,510	329
# Tested (GR 6-8)	2022	37	87	275	289	58	164	281				416	26,408	
	2023	20	71	271	276	62	164	248				374	26,119	
	2024	10	57	251	283	56	171	253				329	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	62.5	47.2	38.2	39.1	23.8	37.9	29.2				41.7	45.0	156
	2023	*	47.4	38.2	40.7	31.8	40.4	38.4				40.2	41.9	117
	2024		55.6	27.6	33.7	4.5	24.1	22.1				32.6	41.8	95
7	2022	88.2	32.0	39.3	39.3	20.8	27.3	30.0				43.8	42.7	128
	2023	66.7	38.5	48.5	43.3	23.5	40.6	35.4				47.7	40.8	130
	2024	*	72.7	33.3	38.4	37.5	34.8	29.9				38.9	40.8	90
8	2022	77.8	30.8	41.7	37.1	20.0	32.8	30.5				42.1	43.8	140
	2023	55.6	58.3	36.7	38.0	23.8	22.0	25.0				42.1	39.9	114
	2024	*	57.9	47.9	46.1	17.6	49.2	42.6				50.4	40.2	119
6-8	2022	79.4	37.9	39.7	38.5	21.4	33.3	29.9				42.5	43.8	424
	2023	55.0	47.8	41.5	40.9	26.7	35.8	33.2				43.5	40.9	361
	2024	71.4	60.4	37.2	39.7	18.2	36.6	32.4				41.4	40.9	304
# Tested (GR 6-8)	2022	34	87	290	288	70	168	291				424	26,585	
	2023	20	69	265	264	60	162	241				361	24,608	
	2024	7	48	239	267	55	161	238				304	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	1	6	7	1	1	1				10	840	156
	2023	*	1	3	4	1	2	2				4	751	117
	2024		2	5	7	1	4	4				7	812	95
7	2022	8	3	9	10	1	4	5				20	787	128
	2023	1	2	5	4	1	1	1				8	702	130
	2024	*	1	2	3	1	2	2				3	677	90
8	2022	2	1	8	4	0	4	4				12	773	140
	2023	2	3	3	2	1	1	1				8	606	114
	2024	*	1	3	4	0	1	1				5	671	119
6-8	2022	13	5	23	21	2	9	10				42	2,400	424
	2023	3	6	11	10	3	4	4				20	2,059	361
	2024	1	4	10	14	2	7	7				15	2,160	304
# Tested (GR 6-8)	2022	34	87	290	288	70	168	291				424	26,585	
	2023	20	69	265	264	60	162	241				361	24,608	
	2024	7	48	239	267	55	161	238				304	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	87.5	20.6	45.5	40.2	5.6	43.3	35.4				42.0	45.8	143
	2023	*	55.0	52.2	48.8	43.5	53.4	42.1				52.1	48.3	121
	2024		50.0	45.0	45.9	18.2	44.6	35.4				45.6	53.6	103
7	2022	75.0	25.0	41.1	40.0	12.0	36.2	31.4				42.0	45.1	143
	2023	50.0	25.9	42.4	38.2	5.9	40.6	31.3				40.4	47.5	136
	2024	*	53.3	44.7	45.7	35.3	47.2	39.5				44.2	49.2	104
8	2022	66.7	29.6	41.4	38.5	16.0	37.1	27.6				41.5	45.4	147
	2023	77.8	41.7	42.5	41.5	27.3	33.3	30.1				45.3	45.9	117
	2024	*	25.0	20.8	20.0	0.0	16.1	12.3				20.9	20.1	67
6-8	2022	75.7	24.7	42.7	39.6	11.8	39.1	31.4				41.8	45.5	433
	2023	60.0	39.4	45.8	42.4	27.4	43.3	34.3				45.7	47.2	374
	2024	28.6	43.4	39.2	39.3	18.5	39.3	30.7				39.1	45.6	274
# Tested (GR 6-8)	2022	37	93	288	298	68	169	299				433	26,301	
	2023	20	71	271	276	62	164	248				374	26,468	
	2024	7	53	204	239	54	140	215				274	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	0	5	3	0	5	5				6	646	143
	2023	*	0	5	3	3	3	3				6	761	121
	2024		0	4	4	0	4	4				4	901	103
7	2022	2	1	2	4	1	0	1				5	924	143
	2023	0	0	9	8	0	5	5				10	960	136
	2024	*	0	6	5	1	5	5				8	1,011	104
8	2022	0	3	7	5	0	3	4				10	765	147
	2023	1	1	3	3	1	0	1				5	853	117
	2024	*	0	1	1	0	1	1				1	35	67
6-8	2022	3	4	14	12	1	8	10				21	2,335	433
	2023	2	1	17	14	4	8	9				21	2,574	374
	2024	1	0	11	10	1	10	10				13	1,947	274
# Tested (GR 6-8)	2022	37	93	288	298	68	169	299				433	26,301	
	2023	20	71	271	276	62	164	248				374	26,468	
	2024	7	53	204	239	54	140	215				274	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	85.7	27.0	41.3	39.1	14.3	40.3	32.1				40.0	46.6	155
	2023	*	42.1	66.3	55.6	50.0	71.9	50.7				60.7	50.9	117
	2024		50.0	38.2	41.1	22.2	34.6	33.3				40.9	45.6	93
7	2022	62.5	31.8	44.3	43.3	14.3	42.4	32.0				44.4	44.1	108
	2023	50.0	30.8	49.0	43.8	17.6	45.3	35.1				45.8	48.4	131
	2024	*	58.3	48.0	50.0	29.4	57.7	42.7				46.5	44.9	99
8	2022	60.0	23.1	40.8	35.5	8.3	34.5	28.1				40.6	44.5	143
	2023	66.7	45.8	48.1	44.3	33.3	34.1	31.9				49.1	46.7	114
	2024	*	25.0	13.0	14.0	0.0	6.9	7.4				15.4	22.3	65
6-8	2022	66.7	27.1	41.9	38.9	12.1	38.6	30.7				41.4	45.1	406
	2023	55.0	39.1	54.5	47.5	35.0	51.9	38.8				51.7	48.6	362
	2024	16.7	43.2	36.0	37.4	17.6	37.6	29.9				36.6	40.9	257
# Tested (GR 6-8)	2022	33	85	277	275	66	158	277				406	26,450	
	2023	20	69	266	265	60	162	242				362	25,072	
	2024	6	44	197	227	51	133	204				257	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	4	4	0	5	5				5	673	155
	2023	*	0	11	8	4	8	8				13	967	117
	2024		0	3	3	0	3	3				3	901	93
7	2022	1	1	0	2	0	0	0				2	810	108
	2023	1	0	4	2	0	1	2				5	919	131
	2024	*	1	7	7	1	4	4				8	953	99
8	2022	2	2	3	3	1	1	2				8	859	143
	2023	2	1	5	3	2	2	3				8	1,004	114
	2024	*	1	0	1	0	0	0				1	139	65
6-8	2022	3	3	7	9	1	6	7				15	2,342	406
	2023	4	1	20	13	6	11	13				26	2,890	362
	2024	0	2	10	11	1	7	7				12	1,993	257
# Tested (GR 6-8)	2022	33	85	277	275	66	158	277				406	26,450	
	2023	20	69	266	265	60	162	242				362	25,072	
	2024	6	44	197	227	51	133	204				257	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (56)	Beginning	2	3.6	10	17.9	15	26.8	12	21.4	5	8.9
	Intermediate	17	30.4	29	51.8	25	44.6	18	32.1	24	42.9
	Advanced	23	41.1	17	30.4	14	25.0	16	28.6	25	44.6
	Advanced High	14	25.0	0	0.0	2	3.6	10	17.9	2	3.6
7 (53)	Beginning	1	1.9	7	13.2	4	7.5	2	3.8	1	1.9
	Intermediate	15	28.3	31	58.5	23	43.4	15	28.3	19	35.8
	Advanced	21	39.6	14	26.4	24	45.3	21	39.6	28	52.8
	Advanced High	16	30.2	1	1.9	2	3.8	15	28.3	5	9.4
8 (62)	Beginning	0	0.0	10	16.1	9	14.5	3	4.8	0	0.0
	Intermediate	13	21.0	40	64.5	38	61.3	26	41.9	30	48.4
	Advanced	22	35.5	12	19.4	15	24.2	21	33.9	29	46.8
	Advanced High	27	43.5	0	0.0	0	0.0	12	19.4	3	4.8
ALL (171)	Beginning	3	1.8	27	15.8	28	16.4	17	9.9	6	3.5
	Intermediate	45	26.3	100	58.5	86	50.3	59	34.5	73	42.7
	Advanced	66	38.6	43	25.1	53	31.0	58	33.9	82	48.0
	Advanced High	57	33.3	1	0.6	4	2.3	37	21.6	10	5.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
55 7 (12.7%)	Beginning	4			
	Intermediate	2	22		
	Advanced	0	3	22	
	Advanced High	0	0	2	
53 12 (22.6%)	Beginning	1			
	Intermediate	1	18		
	Advanced	0	6	22	
	Advanced High	0	1	4	
61 8 (13.1%)	Beginning	0			
	Intermediate	0	29		
	Advanced	0	5	24	
	Advanced High	0	0	3	
169 27 (16.0%)	Beginning	5			
	Intermediate	3	69		
	Advanced	0	14	68	
	Advanced High	0	1	9	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

54	50.9	68.7	79.7	80.9	50.0	94.4	61.4	89.8
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

47	41.8	65.1	86.8	89.2	25.5	100.0	52.8	91.7
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ASTRONOMY 8

46	37.2	65.1	84.2	86.3	21.7	100.0	53.3	87.2
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MS ART I STUDIO

58	58.3	77.2	89.7	91.0	82.8	98.3	78.2	97.0
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MS ART I STUDIO

55	56.3	74.8	90.9	92.6	72.7	94.5	68.6	96.5
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MS HEALTH EDUCATION 8

61	71.6	78.1	95.6	97.5	82.0	100.0	73.6	94.7
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MS HEALTH EDUCATION 8

59	71.7	78.8	95.8	97.7	86.4	100.0	75.2	91.9
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PHYSICAL EDUCATION 6

75	56.2	70.8	94.3	96.9	56.0	100.0	69.6	99.2
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PHYSICAL EDUCATION 6

74	53.3	69.6	94.0	96.8	56.8	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

77	55.7	73.4	93.2	95.4	70.1	100.0	77.5	98.8
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PHYSICAL EDUCATION 7 & 8

76	57.7	73.0	93.9	96.3	71.1	100.0	76.5	98.7
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SCIENCE 6

55	35.3	67.1	88.7	91.1	27.3	100.0	44.8	92.3
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SCIENCE 6

54	36.9	67.4	85.2	87.1	33.3	100.0	44.7	91.9
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SCIENCE 6 HONORS

48	40.3	64.2	89.5	92.3	29.2	100.0	57.7	95.7
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SCIENCE 6 HONORS

47	42.0	70.5	86.5	88.2	53.2	100.0	78.8	94.4
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SCIENCE 7

44	55.4	72.2	83.1	84.4	52.3	100.0	52.2	89.4
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SCIENCE 7

43	46.9	73.0	82.3	83.4	67.4	95.3	66.6	90.0
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SCIENCE 7 HONORS

61	59.8	70.6	80.8	81.9	54.1	95.1	66.7	92.3
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SCIENCE 7 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

73	42.1	67.8	73.0	73.6	31.5	67.1	55.5	90.1
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TECHNOLOGY APPLICATIONS

52	50.1	66.0	81.1	82.8	42.3	100.0	57.9	95.0
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TEXAS STUDIES 7 HONORS

105	35.9	65.0	69.8	70.3	21.0	60.0	54.9	94.7
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U.S. STUDIES 8 HONORS

120	43.0	70.0	83.6	85.1	48.3	99.2	61.9	93.7
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WORLD CULTURES 6 HONORS

103	46.5	66.6	88.3	90.7	39.8	100.0	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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TECHNOLOGY APPLICATIONS

38	54.6	73.8	83.8	84.9	65.8	97.4	68.2	92.0
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TEXAS STUDIES 7 HONORS

99	43.8	66.3	75.4	76.4	34.3	83.8	56.5	93.9
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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

100	44.8	69.9	86.4	88.3	48.0	100.0	69.2	95.5
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