

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 382

INNOVATION, DESIGN, ENTREPRENEURSHIP
ACADEMY
AT J.W. FANNIN

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	41
10	52
11	37
12	43
ALL	173

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	46	26.6	2	13.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	2.3	*	*
Hispanic	112	64.7	5	33.3
White	8	4.6	7	46.7
Multiple	3	1.7	0	0.0
Other* (teachers only)	—	—	1	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	118	68.2
Economically disadvantaged	144	83.2
Limited English proficient (LEP)	62	35.8
Special education	39	22.5
Talented and Gifted (TAG)	24	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	53	13	24.5	0	0.0	1	1.9	35	66.0	2	3.8	2	3.8
	2023	59	18	30.5	0	0.0	1	1.7	35	59.3	3	5.1	2	3.4
	2024	41	13	31.7	0	0.0	0	0.0	26	63.4	1	2.4	1	2.4
10	2022	51	12	23.5	0	0.0	1	2.0	36	70.6	2	3.9	0	0.0
	2023	51	14	27.5	0	0.0	1	2.0	31	60.8	3	5.9	2	3.9
	2024	52	16	30.8	0	0.0	1	1.9	30	57.7	4	7.7	1	1.9
11	2022	51	12	23.5	0	0.0	1	2.0	35	68.6	3	5.9	0	0.0
	2023	32	5	15.6	0	0.0	1	3.1	25	78.1	1	3.1	0	0.0
	2024	37	6	16.2	0	0.0	2	5.4	27	73.0	1	2.7	1	2.7
12	2022	52	20	38.5	0	0.0	0	0.0	29	55.8	2	3.8	1	1.9
	2023	51	10	19.6	0	0.0	1	2.0	37	72.5	3	5.9	0	0.0
	2024	43	11	25.6	0	0.0	1	2.3	29	67.4	2	4.7	0	0.0
9-12	2022	207	57	27.5	0	0.0	3	1.4	135	65.2	9	4.3	3	1.4
	2023	193	47	24.4	0	0.0	4	2.1	128	66.3	10	5.2	4	2.1
	2024	173	46	26.6	0	0.0	4	2.3	112	64.7	8	4.6	3	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	53	47	88.7	17	32.1	14	26.4	39	73.6	2	3.8	15	28.3	50.9	49.1	3.8
	2023	59	43	72.9	20	33.9	9	15.3	47	79.7	8	13.6	17	28.8	49.2	50.8	3.4
	2024	41	35	85.4	11	26.8	9	22.0	26	63.4	8	19.5	8	19.5	43.9	56.1	0.0
10	2022	51	43	84.3	25	49.0	8	15.7	38	74.5	10	19.6	1	2.0	52.9	47.1	0.0
	2023	51	43	84.3	20	39.2	13	25.5	39	76.5	2	3.9	5	9.8	49.0	51.0	13.7
	2024	52	38	73.1	18	34.6	13	25.0	35	67.3	5	9.6	3	5.8	55.8	44.2	3.8
11	2022	51	44	86.3	23	45.1	4	7.8	40	78.4	6	11.8	4	7.8	49.0	51.0	0.0
	2023	32	30	93.8	15	46.9	5	15.6	21	65.6	8	25.0	4	12.5	59.4	40.6	0.0
	2024	37	33	89.2	16	43.2	10	27.0	25	67.6	2	5.4	1	2.7	48.6	51.4	0.0
12	2022	52	39	75.0	15	28.8	10	19.2	32	61.5	4	7.7	0	0.0	59.6	40.4	0.0
	2023	51	45	88.2	24	47.1	6	11.8	37	72.5	6	11.8	0	0.0	51.0	49.0	0.0
	2024	43	38	88.4	17	39.5	7	16.3	32	74.4	9	20.9	3	7.0	58.1	41.9	0.0
9-12	2022	207	173	83.6	80	38.6	36	17.4	149	72.0	22	10.6	20	9.7	53.1	46.9	1.0
	2023	193	161	83.4	79	40.9	33	17.1	144	74.6	24	12.4	26	13.5	51.3	48.7	4.7
	2024	173	144	83.2	62	35.8	39	22.5	118	68.2	24	13.9	15	8.7	52.0	48.0	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	56	12,879	52	92.9	11,301	87.7	6	10.6	18.1	49	9,837	86.9	76.4
	2023	59	12,036	56	93.8	10,367	86.1	9	15.2	17.0	53	9,480	89.4	78.8
	2024	43	11,776	40	94.2	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	53	9,985	49	93.3	8,831	88.4	2	3.8	14.4	46	7,793	86.9	78.0
	2023	51	10,832	48	93.0	9,421	87.0	6	11.7	11.8	44	8,798	86.1	81.2
	2024	55	10,747	52	93.7	9,492	88.3	1	1.8	12.7	42	8,410	76.1	78.3
11	2022	52	8,677	48	93.1	7,777	89.6	6	11.5	11.4	43	6,953	82.6	80.1
	2023	32	7,794	30	95.0	6,861	88.0	0	0.0	9.3	31	6,565	97.1	84.2
	2024	37	8,856	35	93.4	7,918	89.4	2	5.4	8.8	34	7,609	91.7	85.9
12	2022	54	8,938	50	92.4	8,092	90.5	3	5.6	9.3	46	7,044	85.6	78.8
	2023	50	8,718	45	91.0	7,619	87.4	0	0.0	6.9	42	6,639	84.5	76.2
	2024	43	8,801	39	91.0	7,749	88.0	1	2.3	7.8	35	7,008	81.8	79.6
9-12	2022	215	40,480	200	92.9	36,002	88.9	17	7.9	13.8	184	31,627	85.5	78.1
	2023	192	39,380	179	93.1	34,268	87.0	15	7.8	11.8	170	31,482	88.5	79.9
	2024	178	40,179	165	93.1	35,490	88.3	4	2.3	12.1	111	30,414	62.5	75.7

Teachers: 15

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	13.3
Hispanic	5	33.3
White	7	46.7
Multiple	0	0.0
Other	1	6.7

Gender	Number	Percentage
Female	9	60.0
Male	6	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.4	33.3
2022-23	8.8	73.7
2023-24	10.2	35.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	3	20.0
3	2	13.3
4	1	6.7
5	1	6.7
1-3	5	33.3
More than 3	10	66.7
1 - 5	7	46.7
6 - 10	3	20.0
11 - 20	4	26.7
More than 20	1	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	84.6	72.7	77.8	42.9	61.1	68.4		68.0	85.2	76.9	64.9
	2023	*	83.3	75.8	75.0	66.7	80.0	75.0		78.6	81.5	80.0	75.3
	2024	*	76.9	58.3	67.7	0.0	45.5	52.4		57.9	73.7	65.8	66.8
Tests Taken	2022	2	13	33	45	14	18	38		25	27	52	11,489
	2023	2	18	33	40	9	20	44		28	27	55	10,820
	2024	1	13	24	31	6	11	21		19	19	38	10,179
ENGLISH II	2022	*	69.2	79.5	80.4	57.1	76.9	71.4		75.0	83.3	78.6	71.9
	2023	*	88.9	69.0	76.9	53.8	66.7	68.8		77.3	79.2	78.3	78.2
	2024	*	75.0	62.1	66.7	50.0	61.1	55.6		75.0	61.5	68.5	76.3
Tests Taken	2022	3	13	39	46	7	26	42		32	24	56	9,608
	2023	4	9	29	39	13	18	32		22	24	46	10,314
	2024	2	20	29	42	14	18	36		28	26	54	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	2	9	10	8	7	12		8	4	12	4,036
	2023	*	3	8	10	3	4	11		6	5	11	2,674
	2024	*	3	10	10	6	6	10		8	5	13	3,384
Tests Taken	2022	2	13	33	45	14	18	38		25	27	52	11,489
	2023	2	18	33	40	9	20	44		28	27	55	10,820
	2024	1	13	24	31	6	11	21		19	19	38	10,179
ENGLISH II	2022	*	4	8	9	3	6	12		8	4	12	2,704
	2023	*	1	9	9	6	6	10		5	5	10	2,252
	2024	*	5	11	14	7	7	16		7	10	17	2,351
Tests Taken	2022	3	13	39	46	7	26	42		32	24	56	9,608
	2023	4	9	29	39	13	18	32		22	24	46	10,314
	2024	2	20	29	42	14	18	36		28	26	54	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	53.8	48.5	48.9	14.3	27.8	34.2		44.0	59.3	51.9	45.1
	2023	*	55.6	45.5	42.5	33.3	50.0	40.9		46.4	55.6	50.9	54.3
	2024	*	69.2	50.0	61.3	0.0	45.5	38.1		57.9	57.9	57.9	52.5
Tests Taken	2022	2	13	33	45	14	18	38		25	27	52	11,489
	2023	2	18	33	40	9	20	44		28	27	55	10,820
	2024	1	13	24	31	6	11	21		19	19	38	10,179
ENGLISH II	2022	*	46.2	61.5	58.7	42.9	50.0	47.6		59.4	54.2	57.1	53.8
	2023	*	66.7	37.9	43.6	23.1	27.8	37.5		45.5	50.0	47.8	56.1
	2024	*	55.0	51.7	50.0	35.7	44.4	36.1		53.6	53.8	53.7	60.3
Tests Taken	2022	3	13	39	46	7	26	42		32	24	56	9,608
	2023	4	9	29	39	13	18	32		22	24	46	10,314
	2024	2	20	29	42	14	18	36		28	26	54	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.0	3.0	2.2	0.0	0.0	0.0		4.0	0.0	1.9	7.7
	2023	*	11.1	3.0	5.0	0.0	10.0	4.5		10.7	7.4	9.1	11.3
	2024	*	23.1	4.2	12.9	0.0	0.0	0.0		10.5	15.8	13.2	14.8
Tests Taken	2022	2	13	33	45	14	18	38		25	27	52	11,489
	2023	2	18	33	40	9	20	44		28	27	55	10,820
	2024	1	13	24	31	6	11	21		19	19	38	10,179
ENGLISH II	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	4.2	2.2	7.8
	2024	*	15.0	6.9	4.8	0.0	0.0	5.6		7.1	11.5	9.3	7.8
Tests Taken	2022	3	13	39	46	7	26	42		32	24	56	9,608
	2023	4	9	29	39	13	18	32		22	24	46	10,314
	2024	2	20	29	42	14	18	36		28	26	54	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	72.1	57.8	50.9	4.2 / 8	67.5
2023	60.1	–	–	4.3 / 10	54.4	–
2024	57.6	–	–	2.9 / 10	55.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	65.0	61.1	56.6	4.5 / 8	76.0
2023	58.8	–	–	3.5 / 10	49.5	–
2024	58.9	–	–	3.9 / 10	55.2	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	40.0	72.0	64.9	61.5	80.0	58.8		64.7	66.7	65.9	79.2
	2023	*	81.8	72.4	73.5	55.6	75.0	72.2		76.2	79.2	77.8	86.6
	2024	*	88.9	89.5	87.0	*	90.0	81.3		84.6	93.8	89.7	82.8
Tests Taken	2022	2	10	25	37	13	15	34		17	24	41	10,722
	2023	2	11	29	34	9	16	36		21	24	45	11,031
	2024	1	9	19	23	5	10	16		13	16	29	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	6	7	13	5	3	14		6	8	14	2,235
	2023	*	2	8	9	4	4	10		5	5	10	1,482
	2024	*	1	2	3	*	1	3		2	1	3	1,927
Tests Taken	2022	2	10	25	37	13	15	34		17	24	41	10,722
	2023	2	11	29	34	9	16	36		21	24	45	11,031
	2024	1	9	19	23	5	10	16		13	16	29	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	10.0	20.0	21.6	15.4	26.7	14.7		29.4	16.7	22.0	48.1
	2023	*	18.2	27.6	26.5	0.0	37.5	25.0		23.8	33.3	28.9	47.8
	2024	*	66.7	47.4	52.2	*	40.0	37.5		69.2	43.8	55.2	45.6
Tests Taken	2022	2	10	25	37	13	15	34		17	24	41	10,722
	2023	2	11	29	34	9	16	36		21	24	45	11,031
	2024	1	9	19	23	5	10	16		13	16	29	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	0.0	4.0	5.4	0.0	6.7	2.9		11.8	0.0	4.9	30.9
	2023	*	0.0	17.2	11.8	0.0	31.3	13.9		14.3	12.5	13.3	23.3
	2024	*	55.6	21.1	30.4	*	20.0	18.8		38.5	31.3	34.5	23.5
Tests Taken	2022	2	10	25	37	13	15	34		17	24	41	10,722
	2023	2	11	29	34	9	16	36		21	24	45	11,031
	2024	1	9	19	23	5	10	16		13	16	29	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	42.6	45.5	50.5	48.8	48.4
2023	44.3	56.8	45.2	50.9	38.4
2024	50.7	65.0	55.7	66.4	63.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	75.0	93.9	92.1	71.4	91.3	87.9		88.0	95.0	91.1	83.9
	2023	*	100.0	96.4	97.2	90.5	94.4	97.2		97.8	97.9	97.8	92.9
	2024	*	91.7	88.5	87.9	57.1	90.9	77.3		88.9	86.4	87.5	89.9
Tests Taken	2022	2	8	33	38	7	23	33		25	20	45	10,105
	2023	5	26	56	72	21	36	71		46	47	93	10,543
	2024	1	12	26	33	7	11	22		18	22	40	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	2	2	3	2	2	4		3	1	4	1,622
	2023	*	0	2	2	2	2	2		1	1	2	750
	2024	*	1	3	4	3	1	5		2	3	5	1,063
Tests Taken	2022	2	8	33	38	7	23	33		25	20	45	10,105
	2023	5	26	56	72	21	36	71		46	47	93	10,543
	2024	1	12	26	33	7	11	22		18	22	40	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	50.0	60.6	63.2	28.6	39.1	42.4		64.0	50.0	57.8	52.7
	2023	*	50.0	41.1	40.3	23.8	50.0	39.4		50.0	42.6	46.2	53.1
	2024	*	66.7	50.0	57.6	0.0	54.5	36.4		61.1	50.0	55.0	52.0
Tests Taken	2022	2	8	33	38	7	23	33		25	20	45	10,105
	2023	5	26	56	72	21	36	71		46	47	93	10,543
	2024	1	12	26	33	7	11	22		18	22	40	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	12.5	36.4	39.5	14.3	26.1	21.2		40.0	25.0	33.3	18.8
	2023	*	11.5	8.9	6.9	0.0	11.1	7.0		15.2	8.5	11.8	16.8
	2024	*	25.0	11.5	18.2	0.0	9.1	4.5		22.2	13.6	17.5	14.3
Tests Taken	2022	2	8	33	38	7	23	33		25	20	45	10,105
	2023	5	26	56	72	21	36	71		46	47	93	10,543
	2024	1	12	26	33	7	11	22		18	22	40	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	63.3	62.2	62.7	56.0	73.6
2023	53.4	50.4	44.4	45.5	53.6
2024	41.8	52.0	55.5	46.1	49.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	81.8	91.9	93.3	*	91.7	87.8		96.3	84.0	90.4	89.6
	2023	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	96.5
	2024	*	95.8	87.3	90.0	78.3	84.8	86.4		95.7	85.7	90.9	93.8
Tests Taken	2022	3	11	37	45	4	24	41		27	25	52	8,634
	2023	1	15	30	43	8	18	33		29	18	47	9,062
	2024	5	24	55	70	23	33	59		46	42	88	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	2	3	3	*	2	5		1	4	5	897
	2023	*	0	0	0	0	0	0		0	0	0	314
	2024	*	1	7	7	5	5	8		2	6	8	582
Tests Taken	2022	3	11	37	45	4	24	41		27	25	52	8,634
	2023	1	15	30	43	8	18	33		29	18	47	9,062
	2024	5	24	55	70	23	33	59		46	42	88	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	54.5	62.2	62.2	*	54.2	56.1		74.1	52.0	63.5	64.3
	2023	*	53.3	73.3	67.4	50.0	61.1	54.5		72.4	55.6	66.0	64.7
	2024	*	37.5	45.5	41.4	17.4	42.4	39.0		50.0	40.5	45.5	63.4
Tests Taken	2022	3	11	37	45	4	24	41		27	25	52	8,634
	2023	1	15	30	43	8	18	33		29	18	47	9,062
	2024	5	24	55	70	23	33	59		46	42	88	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	36.4	24.3	28.9	*	12.5	22.0		37.0	24.0	30.8	35.5
	2023	*	20.0	26.7	27.9	12.5	22.2	21.2		37.9	5.6	25.5	31.3
	2024	*	20.8	14.5	12.9	0.0	9.1	8.5		19.6	14.3	17.0	31.0
Tests Taken	2022	3	11	37	45	4	24	41		27	25	52	8,634
	2023	1	15	30	43	8	18	33		29	18	47	9,062
	2024	5	24	55	70	23	33	59		46	42	88	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	64.1	65.9	58.8	67.5
2023	48.9	60.4	54.0	57.4
2024	49.5	48.1	44.9	43.5

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (10)	Beginning	0	0.0	3	30.0	1	10.0	0	0.0	0	0.0
	Intermediate	4	40.0	3	30.0	7	70.0	4	40.0	5	50.0
	Advanced	4	40.0	4	40.0	2	20.0	2	20.0	4	40.0
	Advanced High	2	20.0	0	0.0	0	0.0	4	40.0	1	10.0
10 (18)	Beginning	0	0.0	8	44.4	5	27.8	0	0.0	0	0.0
	Intermediate	4	22.2	5	27.8	5	27.8	11	61.1	11	61.1
	Advanced	8	44.4	5	27.8	6	33.3	4	22.2	4	22.2
	Advanced High	6	33.3	0	0.0	2	11.1	3	16.7	3	16.7
11 (15)	Beginning	1	6.7	4	26.7	1	6.7	0	0.0	1	6.7
	Intermediate	4	26.7	3	20.0	7	46.7	8	53.3	5	33.3
	Advanced	4	26.7	7	46.7	5	33.3	4	26.7	7	46.7
	Advanced High	6	40.0	1	6.7	2	13.3	3	20.0	2	13.3
12 (17)	Beginning	2	11.8	10	58.8	3	17.6	0	0.0	1	5.9
	Intermediate	3	17.6	2	11.8	7	41.2	6	35.3	11	64.7
	Advanced	8	47.1	5	29.4	5	29.4	5	29.4	3	17.6
	Advanced High	4	23.5	0	0.0	2	11.8	6	35.3	2	11.8
ALL (60)	Beginning	3	5.0	25	41.7	10	16.7	0	0.0	2	3.3
	Intermediate	15	25.0	13	21.7	26	43.3	29	48.3	32	53.3
	Advanced	24	40.0	21	35.0	18	30.0	15	25.0	18	30.0
	Advanced High	18	30.0	1	1.7	6	10.0	16	26.7	8	13.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
9 1 (11.1%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	4	
	Advanced High	0	0	1	
18 3 (16.7%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	0	4	
	Advanced High	0	0	3	
15 5 (33.3%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	3	4	
	Advanced High	0	0	2	
17 2 (11.8%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	0	3	
	Advanced High	0	1	1	
59 11 (18.6%)	Beginning	2			
	Intermediate	0	31		
	Advanced	0	3	15	
	Advanced High	0	1	7	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

30	62.3	75.9	78.7	79.2	70.0	86.7	41.2	82.8
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ALGEBRA II HONORS

48	51.2	63.4	76.4	78.7	37.5	79.2	59.8	90.7
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BIOLOGY

36	49.9	74.1	85.4	87.4	66.7	100.0	48.8	84.7
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BIOLOGY HONORS

4	*	*	*	*	*	*	63.5	*
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CHEMISTRY

80	32.9	65.3	79.7	82.2	26.3	97.5	42.4	86.5
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CHEMISTRY HONORS

20	36.8	57.9	80.1	83.9	15.0	100.0	60.1	93.3
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ENGLISH I

36	57.9	73.7	89.8	92.6	61.1	100.0	46.0	82.4
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ENGLISH II

31	46.1	65.6	76.4	78.3	25.8	90.3	50.9	83.9
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ENGLISH II HONORS

27	61.6	68.0	85.6	88.7	59.3	100.0	64.7	92.6
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ENGLISH III

21	50.5	69.1	79.2	81.0	52.4	95.2	52.5	86.2
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ALGEBRA I

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ALGEBRA II HONORS

46	52.9	73.8	79.2	80.2	78.3	91.3	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

59	40.1	69.0	79.8	81.8	39.0	93.2	55.6	84.8
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CHEMISTRY HONORS

16	50.0	67.4	83.7	86.6	25.0	87.5	66.2	91.5
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ENGLISH I

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ENGLISH II

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ENGLISH II HONORS

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ENGLISH III

21	59.1	74.4	82.3	83.7	76.2	100.0	59.6	88.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

31	33.5	67.3	75.4	76.9	22.6	83.9	49.1	86.8
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GEOMETRY HONORS

26	35.4	66.6	81.0	83.5	19.2	100.0	56.9	93.2
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GOVERNMENT

21	43.8	64.9	88.3	92.5	19.0	100.0	52.7	96.1
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HS HEALTH EDUCATION

46	68.0	75.4	89.8	92.4	69.6	100.0	72.9	94.5
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SPANISH II

70	48.9	69.3	90.6	94.3	41.4	100.0	69.6	94.3
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STUDIO ART I

20	66.1	79.2	88.3	89.9	85.0	100.0	67.1	93.4
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U.S. HISTORY

68	46.2	64.2	82.0	85.1	30.9	92.6	52.4	88.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

28	33.0	67.1	73.6	74.8	32.1	89.3	48.6	85.9
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GEOMETRY HONORS

23	32.9	65.3	80.4	83.1	26.1	91.3	60.3	91.0
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GOVERNMENT

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HS HEALTH EDUCATION

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SPANISH II

51	51.2	72.4	90.3	93.5	45.1	100.0	82.0	93.4
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STUDIO ART I

13	62.3	77.4	88.0	89.9	76.9	100.0	60.3	92.4
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U.S. HISTORY

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	46.2	62.6	24	448	33.3	12	431	16.7	10	433	40.0	2	*	*	5,437	468	40.4
		2022-23	82.4	76.7	42	436	28.6	6	397	0.0	32	433	28.1	3	*	*	6,745	461	38.3
		2023-24	69.8	75.0	30	437	23.3	3	*	*	25	430	20.0	1	*	*	6,506	467	41.9
	Mathematics	2021-22	46.2	62.6	24	430	12.5	12	398	0.0	10	435	10.0	2	*	*	5,437	461	23.3
		2022-23	82.4	76.7	42	412	9.5	6	383	0.0	32	409	6.3	3	*	*	6,745	445	18.1
		2023-24	69.8	75.0	30	428	10.0	3	*	*	25	433	12.0	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	1	*	*	0			1	*	*	0			0			1,784	466	71.7
		2022	6	475	83.3	3	*	*	2	*	*	0			1	*	*	2,215	449	65.1
		2023	8	445	62.5	3	*	*	3	*	*	1	*	*	0			2,370	438	57.6
	Mathematics	2021	1	*	*	0			1	*	*	0			0			1,784	460	59.6
		2022	6	442	33.3	3	*	*	2	*	*	0			1	*	*	2,215	451	50.7
		2023	8	415	37.5	3	*	*	3	*	*	1	*	*	0			2,370	446	45.8
10	Reading & Writing	2021	40	381	22.5	7	396	42.9	31	377	19.4	1	*	*	1	*	*	7,518	414	40.0
		2022	38	375	18.4	8	388	25.0	26	369	15.4	2	*	*	1	*	*	8,625	406	35.1
		2023	49	381	24.5	15	399	26.7	28	354	17.9	2	*	*	1	*	*	8,766	397	34.3
	Mathematics	2021	40	401	12.5	7	366	0.0	31	414	16.1	1	*	*	1	*	*	7,518	428	22.1
		2022	38	397	5.3	8	384	0.0	26	403	7.7	2	*	*	1	*	*	8,625	420	20.8
		2023	49	395	16.3	15	397	13.3	28	383	10.7	2	*	*	1	*	*	8,766	408	18.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

174	25,183	1.3	2.2	9	5.2	35.3
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African American Studies

2	294	*	2.7	*	*	59.2
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Biology

30	825	1.3	2.1	3	10.0	30.7
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Calculus AB

9	697	1.2	2.6	0	0.0	41.6
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Computer Science Principles

2	254	*	3.0	*	*	68.5
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English Literature and Composition

32	2,215	1.1	2.0	0	0.0	31.0
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Macroeconomics

1	1,129	*	2.0	*	*	29.7
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Microeconomics

19	208	1.1	1.1	0	0.0	2.4
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Precalculus

27	2,168	1.5	2.1	4	14.8	31.3
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Psychology

24	753	1.0	2.1	0	0.0	34.8
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United States Government and Politics

18	1,324	1.4	2.2	1	5.6	34.7
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World History: Modern

10	1,921	1.4	2.2	0	0.0	28.9
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