CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 387

NORTH LAKE
EARLY COLLEGE
HIGH SCHOOL

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

NORTH LAKE EARLY COLLEGE HIGH SCHOOL (387)   **2**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	91
10	79
11	57
12	50
ALL	277

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	8.3	2	12.5
American Indian/Alaska Native	1	0.4	*	*
Asian/Hawaiian/Pacific Islander	7	2.5	*	*
Hispanic	232	83.8	4	25.0
White	10	3.6	7	43.8
Multiple	4	1.4	0	0.0
Other* (teachers only)	—	—	3	18.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	141	50.9
Economically disadvantaged	240	86.6
Limited English proficient (LEP)	114	41.2
Special education	5	1.8
Talented and Gifted (TAG)	92	33.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	75	9	12.0	3	4.0	0	0.0	60	80.0	3	4.0	0	0.0
	2023	62	6	9.7	1	1.6	2	3.2	51	82.3	1	1.6	1	1.6
	2024	91	9	9.9	0	0.0	4	4.4	73	80.2	3	3.3	2	2.2
10	2022	56	3	5.4	0	0.0	1	1.8	50	89.3	1	1.8	1	1.8
	2023	66	8	12.1	2	3.0	0	0.0	54	81.8	2	3.0	0	0.0
	2024	79	5	6.3	0	0.0	2	2.5	67	84.8	4	5.1	1	1.3
11	2022	64	5	7.8	0	0.0	2	3.1	55	85.9	1	1.6	1	1.6
	2023	51	2	3.9	0	0.0	1	2.0	46	90.2	1	2.0	1	2.0
	2024	57	7	12.3	1	1.8	0	0.0	47	82.5	2	3.5	0	0.0
12	2022	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
	2023	64	5	7.8	0	0.0	2	3.1	55	85.9	1	1.6	1	1.6
	2024	50	2	4.0	0	0.0	1	2.0	45	90.0	1	2.0	1	2.0
9-12	2022	196	17	8.7	3	1.5	4	2.0	165	84.2	5	2.6	2	1.0
	2023	243	21	8.6	3	1.2	5	2.1	206	84.8	5	2.1	3	1.2
	2024	277	23	8.3	1	0.4	7	2.5	232	83.8	10	3.6	4	1.4

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2022	75	67	89.3	33	44.0	3	4.0	50	66.7	25	33.3	18	24.0	41.3	58.7	2.7
	2023	62	57	91.9	30	48.4	0	0.0	42	67.7	22	35.5	25	40.3	41.9	58.1	1.6
	2024	91	72	79.1	41	45.1	3	3.3	60	65.9	33	36.3	20	22.0	41.8	58.2	0.0
10	2022	56	51	91.1	22	39.3	1	1.8	26	46.4	13	23.2	1	1.8	41.1	58.9	1.8
	2023	66	60	90.9	28	42.4	2	3.0	29	43.9	23	34.8	2	3.0	36.4	63.6	0.0
	2024	79	71	89.9	34	43.0	0	0.0	38	48.1	24	30.4	20	25.3	44.3	55.7	0.0
11	2022	64	54	84.4	16	25.0	1	1.6	23	35.9	24	37.5	0	0.0	43.8	56.3	0.0
	2023	51	43	84.3	19	37.3	1	2.0	23	45.1	13	25.5	0	0.0	37.3	62.7	0.0
	2024	57	52	91.2	21	36.8	1	1.8	22	38.6	22	38.6	0	0.0	33.3	66.7	0.0
12	2022	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	100.0	0.0
	2023	64	53	82.8	15	23.4	1	1.6	25	39.1	24	37.5	0	0.0	45.3	54.7	0.0
	2024	50	45	90.0	18	36.0	1	2.0	21	42.0	13	26.0	0	0.0	36.0	64.0	0.0
9-12	2022	196	172	87.8	71	36.2	5	2.6	99	50.5	62	31.6	19	9.7	41.8	58.2	1.5
	2023	243	213	87.7	92	37.9	4	1.6	119	49.0	82	33.7	27	11.1	40.3	59.7	0.4
	2024	277	240	86.6	114	41.2	5	1.8	141	50.9	92	33.2	40	14.4	39.7	60.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	78	12,879	74	95.1	11,301	87.7	1	1.3	18.1	73	9,837	93.4	76.4
	2023	64	12,036	61	95.2	10,367	86.1	0	0.0	17.0	61	9,480	95.6	78.8
	2024	92	11,776	88	95.0	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	58	9,985	55	95.6	8,831	88.4	1	1.7	14.4	53	7,793	91.7	78.0
	2023	65	10,832	60	92.0	9,421	87.0	0	0.0	11.8	58	8,798	89.0	81.2
	2024	81	10,747	76	94.2	9,492	88.3	0	0.0	12.7	60	8,410	74.3	78.3
11	2022	65	8,677	61	95.1	7,777	89.6	0	0.0	11.4	61	6,953	94.6	80.1
	2023	48	7,794	46	94.4	6,861	88.0	0	0.0	9.3	47	6,565	97.1	84.2
	2024	58	8,856	53	91.3	7,918	89.4	0	0.0	8.8	54	7,609	93.6	85.9
12	2022	1	8,938	1	90.6	8,092	90.5			9.3		7,044		78.8
	2023	63	8,718	59	93.1	7,619	87.4	0	0.0	6.9	58	6,639	92.2	76.2
	2024	50	8,801	46	92.2	7,749	88.0	0	0.0	7.8	47	7,008	93.6	79.6
9-12	2022	201	40,480	192	95.2	36,002	88.9	3	1.5	13.8	188	31,627	93.3	78.1
	2023	240	39,380	225	93.6	34,268	87.0	0	0.0	11.8	224	31,482	93.2	79.9
	2024	281	40,179	263	93.5	35,490	88.3	0	0.0	12.1	161	30,414	57.3	75.7

Teachers: 16

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	12.5
Hispanic	4	25.0
White	7	43.8
Multiple	0	0.0
Other	3	18.8

Gender	Number	Percentage
Female	10	62.5
Male	6	37.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.8	88.9
2022-23	6.5	73.3
2023-24	8.5	93.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	12.5
2	0	0.0
3	1	6.3
4	3	18.8
5	1	6.3
1-3	3	18.8
More than 3	13	81.3
1 - 5	7	43.8
6 - 10	3	18.8
11 - 20	4	25.0
More than 20	2	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	*	100.0	98.2	98.5	*	96.9	97.9		96.6	100.0	98.6	64.9
		2023		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.3
		2024	*	87.5	100.0	100.0	*	100.0	98.2		100.0	97.8	98.8	66.8
	Tests Taken	**2022**	5	8	57	65	3	32	48		29	44	73	11,489
		2023		7	49	56		29	40		26	34	60	10,820
		2024	3	8	68	65	3	41	55		37	46	83	10,179
ENGLISH II		**2022**	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9
		2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.2
		2024	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.3
	Tests Taken	**2022**	1	4	48	49	1	22	26		24	31	55	9,608
		2023	3	9	56	64	2	29	31		26	45	71	10,314
		2024	3	6	62	68		31	38		31	44	75	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	*	0	1	1	*	1	1		1	0	1	4,036
		2023		0	0	0		0	0		0	0	0	2,674
		2024	*	1	0	0	*	0	1		0	1	1	3,384
	Tests Taken	**2022**	5	8	57	65	3	32	48		29	44	73	11,489
		2023		7	49	56		29	40		26	34	60	10,820
		2024	3	8	68	65	3	41	55		37	46	83	10,179
ENGLISH II		**2022**	*	*	0	0	*	0	0		0	0	0	2,704
		2023	*	0	0	0	*	0	0		0	0	0	2,252
		2024	*	0	0	0		0	0		0	0	0	2,351
	Tests Taken	**2022**	1	4	48	49	1	22	26		24	31	55	9,608
		2023	3	9	56	64	2	29	31		26	45	71	10,314
		2024	3	6	62	68		31	38		31	44	75	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	87.5	80.7	83.1	*	71.9	75.0		75.9	88.6	83.6	45.1
	2023		100.0	89.8	91.1		86.2	87.5		92.3	91.2	91.7	54.3
	2024	*	87.5	92.6	93.8	*	92.7	89.1		97.3	89.1	92.8	52.5
Tests Taken	**2022**	5	8	57	65	3	32	48		29	44	73	11,489
	2023		7	49	56		29	40		26	34	60	10,820
	2024	3	8	68	65	3	41	55		37	46	83	10,179
ENGLISH II	**2022**	*	*	91.7	91.8	*	86.4	84.6		87.5	96.8	92.7	53.8
	2023	*	88.9	89.3	90.6	*	82.8	83.9		88.5	91.1	90.1	56.1
	2024	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.3
Tests Taken	**2022**	1	4	48	49	1	22	26		24	31	55	9,608
	2023	3	9	56	64	2	29	31		26	45	71	10,314
	2024	3	6	62	68		31	38		31	44	75	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	12.5	15.8	16.9	*	3.1	6.3		20.7	13.6	16.4	7.7
	2023		28.6	22.4	25.0		13.8	15.0		19.2	29.4	25.0	11.3
	2024	*	12.5	38.2	32.3	*	31.7	25.5		35.1	39.1	37.3	14.8
Tests Taken	2022	5	8	57	65	3	32	48		29	44	73	11,489
	2023		7	49	56		29	40		26	34	60	10,820
	2024	3	8	68	65	3	41	55		37	46	83	10,179
ENGLISH II	2022	*	*	14.6	12.2	*	13.6	11.5		4.2	22.6	14.5	6.3
	2023	*	44.4	14.3	21.9	*	0.0	3.2		26.9	17.8	21.1	7.8
	2024	*	0.0	14.5	17.6		12.9	15.8		9.7	20.5	16.0	7.8
Tests Taken	2022	1	4	48	49	1	22	26		24	31	55	9,608
	2023	3	9	56	64	2	29	31		26	45	71	10,314
	2024	3	6	62	68		31	38		31	44	75	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	81.3	74.3	68.4	5.9 / 8	81.7	80.5
2023	59.4	–	–	7.7 / 10	65.4	–
2024	73.2	–	–	8.4 / 10	81.4	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	85.2	79.0	80.6	6.2 / 8	82.8	87.3
2023	49.9	–	–	7.6 / 10	58.1	–
2024	73.1	–	–	8.9 / 10	84.6	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

NORTH LAKE EARLY COLLEGE HIGH SCHOOL (387) 15

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.2
	2023		*	90.0	91.7		100.0	91.3		100.0	86.7	92.3	86.6
	2024	*	83.3	96.9	96.4	*	100.0	93.1		100.0	92.3	95.2	82.8
Tests Taken	**2022**	2	4	20	23	3	11	19		13	14	27	10,722
	2023		4	20	24		13	23		11	15	26	11,031
	2024	2	6	32	28	2	17	29		16	26	42	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	*	0	0	*	0	0		0	0	0	2,235
	2023		*	2	2		0	2		0	2	2	1,482
	2024	*	1	1	1	*	0	2		0	2	2	1,927
Tests Taken	**2022**	2	4	20	23	3	11	19		13	14	27	10,722
	2023			4	20	24		13	23		11	15	26	11,031
	2024	2	6	32	28	2	17	29		16	26	42	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	*	65.0	65.2	*	54.5	63.2		69.2	64.3	66.7	48.1
	2023		*	50.0	58.3		61.5	52.2		63.6	53.3	57.7	47.8
	2024	*	50.0	56.3	46.4	*	58.8	44.8		68.8	50	57.1	45.6
Tests Taken	**2022**	2	4	20	23	3	11	19		13	14	27	10,722
	2023		4	20	24		13	23		11	15	26	11,031
	2024	2	6	32	28	2	17	29		16	26	42	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	*	40.0	30.4	*	27.3	31.6		38.5	35.7	37.0	30.9
	2023		*	15.0	20.8		15.4	13.0		18.2	20.0	19.2	23.3
	2024	*	16.7	34.4	21.4	*	29.4	17.2		50.0	23.1	33.3	23.5
Tests Taken	**2022**	2	4	20	23	3	11	19		13	14	27	10,722
	2023		4	20	24		13	23		11	15	26	11,031
	2024	2	6	32	28	2	17	29		16	26	42	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	54.5	65.1	67.5	76.8	67.3
2023	58.0	58.3	64.3	54.5	43.4
2024	50.5	64.7	56.0	57.9	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	100.0	98.4	98.5	*	100.0	98.0		96.7	100.0	98.7	83.9
	2023		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.9
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9
Tests Taken	**2022**	3	8	63	68	2	33	50		30	47	77	10,105
	2023		8	52	58		30	44		25	38	63	10,543
	2024	3	9	73	72	3	41	58		38	53	91	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	0	1	1	*	0	1		1	0	1	1,622
	2023		0	0	0		0	0		0	0	0	750
	2024	*	0	0	0	*	0	0		0	0	0	1,063
Tests Taken	**2022**	3	8	63	68	2	33	50		30	47	77	10,105
	2023		8	52	58		30	44		25	38	63	10,543
	2024	3	9	73	72	3	41	58		38	53	91	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	100.0	90.5	91.2	*	90.9	90.0		86.7	93.6	90.9	52.7
	2023		75.0	78.8	79.3		80.0	75.0		76.0	81.6	79.4	53.1
	2024	*	88.9	94.5	95.8	*	95.1	91.4		100.0	90.6	94.5	52.0
Tests Taken	**2022**	3	8	63	68	2	33	50		30	47	77	10,105
	2023		8	52	58		30	44		25	38	63	10,543
	2024	3	9	73	72	3	41	58		38	53	91	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	50.0	55.6	55.9	*	48.5	42.0		50.0	57.4	54.5	18.8
	2023		37.5	40.4	37.9		33.3	29.5		32.0	44.7	39.7	16.8
	2024	*	22.2	39.7	36.1	*	36.6	27.6		55.3	30.2	40.7	14.3
Tests Taken	**2022**	3	8	63	68	2	33	50		30	47	77	10,105
	2023		8	52	58		30	44		25	38	63	10,543
	2024	3	9	73	72	3	41	58		38	53	91	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	80.5	81.6	81.4	73.1	83.4
2023	63.6	72.4	73.3	62.2	68.1
2024	62.6	71.3	71.1	60.5	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	**2022**	1	5	56	54	1	17	24		28	38	66	8,634
	2023	1	2	45	43	1	18	23		20	30	50	9,062
	2024	2	6	49	52	1	22	23		18	40	58	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	*	0	0	*	0	0		0	0	0	897
	2023	*	*	0	0	*	0	0		0	0	0	314
	2024	*	0	0	0	*	0	0		0	0	0	582
Tests Taken	**2022**	1	5	56	54	1	17	24		28	38	66	8,634
	2023	1	2	45	43	1	18	23		20	30	50	9,062
	2024	2	6	49	52	1	22	23		18	40	58	9,326

NORTH LAKE EARLY COLLEGE HIGH SCHOOL (387)   **27**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_num_not_app   2024-25 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	*	96.4	96.3	*	94.1	91.7		96.4	97.4	97.0	64.3
	2023	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.7
	2024	*	100.0	87.8	90.4	*	90.9	87.0		100.0	85.0	89.7	63.4
Tests Taken	**2022**	1	5	56	54	1	17	24		28	38	66	8,634
	2023	1	2	45	43	1	18	23		20	30	50	9,062
	2024	2	6	49	52	1	22	23		18	40	58	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	*	76.8	77.8	*	64.7	58.3		85.7	73.7	78.8	35.5
	2023	*	*	82.2	76.7	*	83.3	78.3		85.0	76.7	80.0	31.3
	2024	*	50.0	53.1	55.8	*	45.5	43.5		61.1	50.0	53.4	31.0
Tests Taken	**2022**	1	5	56	54	1	17	24		28	38	66	8,634
	2023	1	2	45	43	1	18	23		20	30	50	9,062
	2024	2	6	49	52	1	22	23		18	40	58	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	83.2	87.2	81.7	86.1
2023	69.0	79.8	80.6	75.4
2024	65.3	67.5	63.3	54.3

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (41)	Beginning	0	0.0	13	31.7	0	0.0	0	0.0	0	0.0
	Intermediate	6	14.6	1	2.4	9	22.0	5	12.2	14	34.1
	Advanced	16	39.0	20	48.8	24	58.5	7	17.1	11	26.8
	Advanced High	19	46.3	7	17.1	8	19.5	29	70.7	16	39.0
10 (34)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	5.9	1	2.9	2	5.9	4	11.8	0	0.0
	Advanced	15	44.1	15	44.1	13	38.2	5	14.7	11	32.4
	Advanced High	17	50.0	18	52.9	19	55.9	25	73.5	23	67.6
11 (21)	Beginning	0	0.0	8	38.1	1	4.8	0	0.0	0	0.0
	Intermediate	0	0.0	5	23.8	1	4.8	2	9.5	8	38.1
	Advanced	12	57.1	6	28.6	12	57.1	7	33.3	8	38.1
	Advanced High	9	42.9	2	9.5	7	33.3	12	57.1	5	23.8
12 (18)	Beginning	0	0.0	5	27.8	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.6	3	16.7	2	11.1	2	11.1	6	33.3
	Advanced	10	55.6	7	38.9	9	50.0	6	33.3	6	33.3
	Advanced High	7	38.9	3	16.7	7	38.9	10	55.6	6	33.3
ALL (114)	Beginning	0	0.0	26	22.8	1	0.9	0	0.0	0	0.0
	Intermediate	9	7.9	10	8.8	14	12.3	13	11.4	28	24.6
	Advanced	53	46.5	48	42.1	58	50.9	25	21.9	36	31.6
	Advanced High	52	45.6	30	26.3	41	36.0	76	66.7	50	43.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
39 — **16 (41.0%)**	Beginning		0		
	Intermediate	0		14	
	Advanced	0	1		9
	Advanced High	0	1		14
30 — **21 (70.0%)**	Beginning		0		
	Intermediate	0		0	
	Advanced	0	2		9
	Advanced High	0	2		17
21 — **5 (23.8%)**	Beginning		0		
	Intermediate	0		8	
	Advanced	0	0		8
	Advanced High	0	0		5
18 — **6 (33.3%)**	Beginning		0		
	Intermediate	0		6	
	Advanced	0	0		6
	Advanced High	0	0		6
108 — **48 (44.4%)**	Beginning		0		
	Intermediate	0		28	
	Advanced	0	3		32
	Advanced High	0	3		42

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 42 | 63.1 | 76.4 | 79.0 | 79.5 | 69.0 | 92.9 | 61.4 | 89.8 |

ALGEBRA II HONORS

| 72 | 63.4 | 72.6 | 79.4 | 80.6 | 62.5 | 93.1 | 59.8 | 90.7 |

BIOLOGY HONORS

| 91 | 70.7 | 80.5 | 78.7 | 78.4 | 89.0 | 93.4 | 63.5 | 92.5 |

CHEMISTRY HONORS

| 78 | 51.0 | 67.3 | 79.7 | 81.8 | 37.2 | 96.2 | 60.1 | 93.3 |

ENGLISH I HONORS

| 85 | 67.7 | 73.1 | 76.0 | 76.5 | 71.8 | 87.1 | 56.9 | 92.3 |

ENGLISH II HONORS

| 78 | 72.7 | 77.2 | 75.5 | 75.2 | 83.3 | 83.3 | 64.7 | 92.6 |

GEOMETRY HONORS

| 55 | 37.5 | 67.7 | 85.2 | 88.3 | 38.2 | 100.0 | 56.9 | 93.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II HONORS

| 69 | 69.7 | 83.2 | 81.3 | 80.9 | 89.9 | 97.1 | 73.0 | 88.6 |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY HONORS

| 73 | 56.5 | 71.6 | 80.8 | 82.5 | 58.9 | 97.3 | 66.2 | 91.5 |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

GEOMETRY HONORS

| 51 | 41.3 | 69.6 | 74.9 | 75.9 | 51.0 | 88.2 | 60.3 | 91.0 |

Test	Subtest	Year	Percent Tested %	Percent Tested Dist %	All Students N	All Students Mean	All Students % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK*	District N	District Mean	District % at BMRK
SAT	Reading & Writing	**2021-22**		62.6													5,437	468	40.4
		2022-23	98.4	76.7	63	519	69.8	5	*	*	54	508	64.8	1	*	*	6,745	461	38.3
		2023-24	92.0	75.0	46	502	67.4	2	*	*	41	498	68.3	1	*	*	6,506	467	41.9
	Mathematics	**2021-22**		62.6													5,437	461	23.3
		2022-23	98.4	76.7	63	506	36.5	5	*	*	54	499	33.3	1	*	*	6,745	445	18.1
		2023-24	92.0	75.0	46	496	34.8	2	*	*	41	493	29.3	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All N	Mean	% at BMRK	Afr. Am. N	Mean	% at BMRK	Hisp. N	Mean	% at BMRK	White N	Mean	% at BMRK	Other N	Mean	% at BMRK	District N	Mean	% at BMRK
9	Reading & Writing	2021	9	518	100.0	1	*	*	8	515	100.0	0			0			1,784	466	71.7
		2022	68	418	60.3	9	400	55.6	54	408	57.4	1	*	*	3	*	*	2,215	449	65.1
		2023	27	449	66.7	3	*	*	20	440	65.0	1	*	*	2	*	*	2,370	438	57.6
	Mathematics	2021	9	502	88.9	1	*	*	8	503	87.5	0			0			1,784	460	59.6
		2022	68	429	26.5	9	410	22.2	54	428	25.9	1	*	*	3	*	*	2,215	451	50.7
		2023	27	460	48.1	3	*	*	20	454	40.0	1	*	*	2	*	*	2,370	446	45.8
10	Reading & Writing	2021	57	479	80.7	3	*	*	51	472	78.4	1	*	*	1	*	*	7,518	414	40.0
		2022	63	447	54.0	7	420	57.1	52	453	53.8	2	*	*	2	*	*	8,625	406	35.1
		2023	81	463	69.1	5	*	*	69	449	65.2	3	*	*	3	*	*	8,766	397	34.3
	Mathematics	2021	57	455	40.4	3	*	*	51	452	37.3	1	*	*	1	*	*	7,518	428	22.1
		2022	63	458	39.7	7	426	42.9	52	462	40.4	2	*	*	2	*	*	8,625	420	20.8
		2023	81	452	34.6	5	*	*	69	448	30.4	3	*	*	3	*	*	8,766	408	18.8
11	Reading & Writing	2021	19	556	89.5	0			16	558	93.8	0			2	*	*	1,621	528	75.3
		2022																1,639	520	71.6
		2023	7	599	100.0	1	*	*	6	600	100.0	0			0			1,624	523	70.8
	Mathematics	2021	19	516	57.9	0			16	508	62.5	0			2	*	*	1,621	508	50.4
		2022																1,639	504	48.1
		2023	7	524	57.1	1	*	*	6	528	66.7	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 173 | 25,183 | **1.7** | 2.2 | **37** | **21.4** | 35.3 |

Computer Science Principles

| 1 | 254 | * | 3.0 | * | * | 68.5 |

Human Geography

| 89 | 3,016 | **1.7** | 1.7 | **19** | **21.3** | 19.5 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

African American Studies

| 14 | 294 | **3.3** | 2.7 | **12** | **85.7** | 59.2 |

English Language and Composition

| 1 | 1,859 | * | 1.9 | * | * | 23.7 |

Microeconomics

| 14 | 208 | **1.2** | 1.1 | **0** | **0.0** | 2.4 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 8 | 697 | **1.1** | 2.6 | **0** | **0.0** | 41.6 |

Environmental Science

| 46 | 1,477 | **1.4** | 1.7 | **4** | **8.7** | 18.6 |