

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 48

**W.H. GASTON
MIDDLE SCHOOL**

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	260
7	233
8	256
ALL	749

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	88	11.7	13	25.5
American Indian/Alaska Native	7	0.9	*	*
Asian/Hawaiian/Pacific Islander	4	0.5	*	*
Hispanic	613	81.8	12	23.5
White	19	2.5	24	47.1
Multiple	15	2.0	0	0.0
Other* (teachers only)	—	—	2	3.9
Not reported (students only)	3	0.4	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	597	79.7
Economically disadvantaged	681	90.9
Limited English proficient (LEP)	474	63.3
Special education	113	15.1
Talented and Gifted (TAG)	128	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	232	23	9.9	2	0.9	1	0.4	195	84.1	9	3.9	2	0.9
	2023	227	25	11.0	1	0.4	1	0.4	191	84.1	5	2.2	4	1.8
	2024	260	36	13.8	1	0.4	2	0.8	212	81.5	4	1.5	3	1.2
7	2022	207	25	12.1	0	0.0	0	0.0	178	86.0	2	1.0	2	1.0
	2023	231	25	10.8	3	1.3	1	0.4	189	81.8	9	3.9	4	1.7
	2024	233	27	11.6	2	0.9	1	0.4	193	82.8	4	1.7	5	2.1
8	2022	238	29	12.2	1	0.4	0	0.0	201	84.5	6	2.5	0	0.0
	2023	214	24	11.2	1	0.5	1	0.5	185	86.4	2	0.9	1	0.5
	2024	256	25	9.8	4	1.6	1	0.4	208	81.3	11	4.3	7	2.7
6-8	2022	677	77	11.4	3	0.4	1	0.1	574	84.8	17	2.5	4	0.6
	2023	672	74	11.0	5	0.7	3	0.4	565	84.1	16	2.4	9	1.3
	2024	749	88	11.7	7	0.9	4	0.5	613	81.8	19	2.5	15	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	232	221	95.3	141	60.8	34	14.7	195	84.1	35	15.1	19	8.2	54.3	45.7	0.0
	2023	227	206	90.7	137	60.4	42	18.5	186	81.9	41	18.1	23	10.1	54.6	45.4	0.9
	2024	260	240	92.3	170	65.4	43	16.5	209	80.4	48	18.5	41	15.8	55.8	44.2	0.0
7	2022	207	195	94.2	134	64.7	28	13.5	184	88.9	33	15.9	10	4.8	54.1	45.9	0.0
	2023	231	212	91.8	138	59.7	33	14.3	195	84.4	38	16.5	24	10.4	54.5	45.5	0.4
	2024	233	212	91.0	149	63.9	38	16.3	182	78.1	39	16.7	33	14.2	52.8	47.2	0.0
8	2022	238	217	91.2	146	61.3	26	10.9	205	86.1	31	13.0	18	7.6	51.7	48.3	0.0
	2023	214	191	89.3	136	63.6	31	14.5	179	83.6	33	15.4	33	15.4	52.8	47.2	1.4
	2024	256	229	89.5	155	60.5	32	12.5	206	80.5	41	16.0	46	18.0	55.1	44.9	0.0
6-8	2022	677	633	93.5	421	62.2	88	13.0	584	86.3	99	14.6	47	6.9	53.3	46.7	0.0
	2023	672	609	90.6	411	61.2	106	15.8	560	83.3	112	16.7	80	11.9	54.0	46.0	0.9
	2024	749	681	90.9	474	63.3	113	15.1	597	79.7	128	17.1	120	16.0	54.6	45.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	262	9,901	251	95.7	9,363	94.6	20	7.6	8.9	202	8,300	77.0	83.8
	2023	257	9,009	245	95.2	8,575	95.2	11	4.3	7.0	202	7,980	78.5	88.6
	2024	249	9,061	238	95.5	8,612	95.0	15	6.0	8.6	0	7,145	0.0	78.9
7	2022	242	10,335	229	94.6	9,689	93.7	14	5.8	10.8	186	8,457	77.0	81.8
	2023	258	9,404	246	95.1	8,895	94.6	11	4.3	9.0	197	8,106	76.3	86.2
	2024	230	8,956	216	94.0	8,441	94.2	17	7.4	12.0	178	7,031	77.5	78.5
8	2022	277	10,461	262	94.5	9,782	93.5	25	9.0	12.6	211	8,381	76.2	80.1
	2023	239	9,849	228	95.4	9,263	94.0	28	11.7	12.5	179	8,359	74.8	84.9
	2024	248	9,417	235	94.5	8,823	93.7	23	9.3	13.3	179	7,320	72.0	77.7
6-8	2022	781	30,697	741	94.9	28,834	93.9	59	7.6	10.8	599	25,138	76.7	81.9
	2023	755	28,262	719	95.3	26,732	94.6	50	6.6	9.6	578	24,445	76.6	86.5
	2024	728	27,434	689	94.7	25,876	94.3	55	7.6	11.3	357	21,496	49.1	78.4

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	25.5
Hispanic	12	23.5
White	24	47.1
Multiple	0	0.0
Other	2	3.9

Gender	Number	Percentage
Female	32	62.7
Male	19	37.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.4	70.2
2022-23	7.3	50.0
2023-24	7.3	40.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	18	35.3
1	6	11.8
2	4	7.8
3	4	7.8
4	1	2.0
5	1	2.0
1-3	14	27.5
More than 3	19	37.3
1 - 5	16	31.4
6 - 10	9	17.6
11 - 20	6	11.8
More than 20	2	3.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	37.5	21.7	37.4	36.2	20.7	38.3	32.7		37.9	34.0	36.1	60.7	230
	2023	*	50.0	69.0	65.5	31.3	68.9	62.9		59.3	73.8	66.1	69.0	221
	2024	*	70.3	60.9	62.1	25.0	57.9	59.2		58.1	66.4	61.8	66.7	246
7	2022	*	75.0	63.4	64.4	33.3	63.6	61.9		56.5	74.7	65.0	70.3	203
	2023	75.0	53.8	64.1	63.4	34.4	66.0	57.7		58.8	68.0	62.8	70.1	234
	2024	*	63.6	62.2	61.8	28.0	58.6	59.4		52.2	70.1	60.9	63.9	220
8	2022	66.7	64.3	77.9	76.2	38.9	73.8	73.1		74.4	78.1	76.2	75.9	231
	2023	*	80.0	78.7	79.2	59.3	79.3	76.8		71.1	87.9	78.9	76.5	213
	2024	63.6	69.2	65.7	66.1	46.4	65.6	63.2		64.9	66.9	65.9	73.4	252
6-8	2022	56.3	54.7	59.5	58.5	29.6	58.5	55.9		55.9	62.2	58.9	69.1	664
	2023	66.7	61.3	70.5	69.1	40.7	71.3	65.5		62.8	76.4	69.0	71.9	668
	2024	47.1	68.2	63.0	63.4	32.6	60.7	60.7		58.7	67.8	63.0	68.1	718

NUMBER TESTED IN GRADES 6-8													
2022	16	75	565	619	71	414	578		349	315	664	28,611	
2023	15	75	562	605	91	411	557		363	305	668	27,094	
2024	17	85	594	658	89	458	580		383	335	718	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	5	18	122	139	23	87	132		77	70	147	3,664	230
	2023	*	12	58	69	22	42	69		48	27	75	2,712	221
	2024	*	11	79	88	27	67	82		57	37	94	2,946	246
7	2022	*	6	64	68	16	48	69		47	24	71	2,873	203
	2023	2	12	69	78	21	48	82		54	33	87	2,727	234
	2024	*	8	71	76	18	60	71		54	32	86	3,164	220
8	2022	2	10	43	50	11	37	54		30	25	55	2,316	231
	2023	*	5	39	40	11	28	41		33	12	45	2,164	213
	2024	4	8	70	77	15	53	75		47	39	86	2,433	252
6-8	2022	7	34	229	257	50	172	255		154	119	273	8,853	664
	2023	5	29	166	187	54	118	192		135	72	207	7,603	668
	2024	9	27	220	241	60	180	228		158	108	266	8,543	718

NUMBER TESTED IN GRADES 6-8													
2022	16	75	565	619	71	414	578		349	315	664	28,611	
2023	15	75	562	605	91	411	557		363	305	668	27,094	
2024	17	85	594	658	89	458	580		383	335	718	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0.0	8.7	15.4	14.2	10.3	13.5	10.7		11.3	17.0	13.9	33.2	230
	2023	*	25.0	36.4	34.0	9.4	34.8	28.5		27.1	43.7	34.8	44.3	221
	2024	*	37.8	41.1	40.9	8.3	39.6	35.3		32.4	50.9	40.7	47.4	246
7	2022	*	33.3	38.3	37.7	4.2	40.9	35.4		32.4	44.2	37.9	45.2	203
	2023	25.0	19.2	39.1	38.0	9.4	39.7	30.9		32.1	42.7	36.8	43.9	234
	2024	*	45.5	39.9	40.2	16.0	35.9	36.0		31.0	49.5	40.0	43.9	220
8	2022	66.7	35.7	49.7	47.6	11.1	45.4	43.3		40.2	57.0	48.5	48.3	231
	2023	*	48.0	42.1	42.7	29.6	39.3	36.7		35.1	52.5	43.2	48.2	213
	2024	45.5	26.9	34.8	36.1	17.9	35.7	31.9		30.6	39.0	34.5	47.6	252
6-8	2022	31.3	26.7	34.3	32.8	8.5	33.1	29.8		27.5	39.7	33.3	42.3	664
	2023	33.3	30.7	39.1	38.2	15.4	38.0	32.0		31.4	46.2	38.2	45.5	668
	2024	35.3	36.5	38.6	39.1	13.5	37.1	34.3		31.3	46.3	38.3	46.3	718

NUMBER TESTED IN GRADES 6-8													
2022	16	75	565	619	71	414	578		349	315	664	28,611	
2023	15	75	562	605	91	411	557		363	305	668	27,094	
2024	17	85	594	658	89	458	580		383	335	718	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0.0	0.0	4.1	3.2	6.9	2.1	2.0		3.2	3.8	3.5	16.0	230
	2023	*	12.5	7.5	8.0	0.0	7.4	5.4		5.1	11.7	8.1	17.8	221
	2024	*	5.4	11.9	12.1	0.0	10.1	8.5		6.6	18.2	11.8	20.8	246
7	2022	*	16.7	21.1	20.9	4.2	20.5	17.1		18.5	24.2	21.2	29.3	203
	2023	12.5	11.5	9.9	10.8	0.0	9.9	7.7		7.6	13.6	10.3	20.0	234
	2024	*	9.1	19.7	17.6	0.0	17.9	16.0		10.6	26.2	18.2	22.5	220
8	2022	16.7	21.4	29.7	28.1	11.1	22.7	23.4		22.2	35.1	28.6	29.2	231
	2023	*	8.0	10.9	11.5	7.4	10.4	7.9		10.5	12.1	11.3	22.5	213
	2024	9.1	15.4	10.3	11.9	0.0	11.0	9.3		10.4	11.9	11.1	22.8	252
6-8	2022	12.5	13.3	18.2	17.1	7.0	15.0	14.2		14.3	21.3	17.6	24.9	664
	2023	20.0	10.7	9.4	10.1	2.2	9.2	7.0		7.7	12.5	9.9	20.1	668
	2024	11.8	9.4	13.8	13.7	0.0	12.9	11.0		9.1	18.5	13.5	22.0	718

NUMBER TESTED IN GRADE 6-8													
2022	16	75	565	619	71	414	578		349	315	664	28,611	
2023	15	75	562	605	91	411	557		363	305	668	27,094	
2024	17	85	594	658	89	458	580		383	335	718	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	43.4	48.7	50.8
	2023	49.7	41.4	2.7 / 10
	2024	47.6	42.1	2.8 / 10
7	2022	64.5	57.5	63.4
	2023	55.7	43.4	2.9 / 10
	2024	53.7	49.0	3.3 / 10
8	2022	76.6	66.7	63.2
	2023	55.3	42.7	3.1 / 10
	2024	47.1	40.2	2.8 / 10
6-8	2022	61.4	57.7	59.0
	2023	53.6	42.5	2.9 / 10
	2024	49.3	43.5	3.0 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	75.0	60.9	63.6	63.3	48.3	68.8	63.3		61.3	67.9	64.3	66.4	230
	2023	*	47.8	64.2	62.3	51.6	63.7	60.0		54.6	72.0	62.6	72.4	219
	2024	*	48.6	50.2	50.9	25.7	48.8	46.8		46.3	54.9	50.2	64.3	249
7	2022	*	31.3	22.0	25.0	18.2	19.7	22.2		29.6	17.5	24.2	33.8	128
	2023												40.0	0
	2024												25.6	0
8	2022	66.7	46.9	65.0	62.9	35.0	61.9	58.8		56.5	68.6	62.4	66.0	245
	2023	60.0	51.2	62.9	63.2	33.3	66.2	58.3		56.4	68.7	61.8	72.7	377
	2024	*	48.1	62.7	60.5	34.5	61.8	59.7		55.1	66.7	60.6	64.4	241
6-8	2022	73.3	47.9	55.3	55.0	35.2	55.9	52.4		52.4	58.1	55.1	60.9	603
	2023	64.3	50.0	63.4	62.8	39.8	65.3	59.0		55.8	69.9	62.1	69.7	596
	2024	42.9	48.4	56.4	55.5	29.7	55.2	53.0		50.6	60.8	55.3	61.8	490

NUMBER TESTED IN GRADES 6-8													
2022	15	71	510	567	71	372	529		319	284	603	24,707	
2023	14	66	500	541	88	357	497		330	266	596	22,974	
2024	7	64	406	447	64	319	387		263	227	490	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	9	71	80	15	44	72		48	34	82	3,133	230
	2023	*	12	67	75	15	49	74		54	28	82	2,419	219
	2024	*	19	102	114	26	83	107		73	51	124	3,156	249
7	2022	*	11	85	90	18	61	91		50	47	97	2,688	128
	2023												1,200	0
	2024												1,068	0
8	2022	2	17	72	85	13	59	89		54	38	92	3,849	245
	2023	4	21	116	126	38	75	130		92	52	144	3,336	377
	2024	*	14	75	85	19	60	75		57	38	95	4,046	241
6-8	2022	4	37	228	255	46	164	252		152	119	271	9,670	603
	2023	5	33	183	201	53	124	204		146	80	226	6,955	596
	2024	4	33	177	199	45	143	182		130	89	219	8,270	490

NUMBER TESTED IN GRADES 6-8													
2022	15	71	510	567	71	372	529			319	284	603	24,707
2023	14	66	500	541	88	357	497			330	266	596	22,974
2024	7	64	406	447	64	319	387			263	227	490	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	12.5	4.3	25.1	22.9	10.3	26.2	21.4		22.6	23.6	23.0	31.4	230
	2023	*	4.3	19.3	18.1	3.2	17.0	13.5		17.6	18.0	17.8	35.8	219
	2024	*	10.8	18.0	17.2	2.9	16.7	13.9		19.1	15.9	17.7	31.8	249
7	2022	*	0.0	2.8	2.5	4.5	2.6	1.7		1.4	3.5	2.3	7.8	128
	2023												13.7	0
	2024												7.5	0
8	2022	33.3	15.6	30.1	27.9	25.0	25.2	23.6		29.8	26.4	28.2	35.6	245
	2023	50.0	18.6	25.2	24.6	8.8	27.9	22.4		22.3	28.9	25.2	40.3	377
	2024	*	29.6	31.3	31.2	13.8	27.4	26.3		29.1	31.6	30.3	32.8	241
6-8	2022	20.0	8.5	22.4	20.6	12.7	21.0	18.0		20.7	20.8	20.7	29.4	603
	2023	42.9	13.6	23.0	22.2	6.8	23.8	19.1		20.6	24.8	22.5	36.3	596
	2024	14.3	18.8	24.6	23.9	7.8	21.9	19.9		24.0	23.8	23.9	30.7	490

NUMBER TESTED IN GRADES 6-8													
2022	15	71	510	567	71	372	529		319	284	603	24,707	
2023	14	66	500	541	88	357	497		330	266	596	22,974	
2024	7	64	406	447	64	319	387		263	227	490	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0.0	0.0	4.1	3.7	0.0	5.7	4.1		4.0	2.8	3.5	10.6	230
	2023	*	0.0	3.2	3.0	0.0	2.2	1.6		3.4	2.0	2.7	11.9	219
	2024	*	0.0	2.0	2.6	0.0	1.9	1.5		2.2	2.7	2.4	9.8	249
7	2022	*	0.0	0.9	0.8	4.5	0.0	0.0		1.4	0.0	0.8	1.4	128
	2023												1.6	0
	2024												0.6	0
8	2022	0.0	3.1	4.4	3.9	0.0	3.9	2.8		4.0	4.1	4.1	11.9	245
	2023	0.0	0.0	4.5	4.1	0.0	5.0	3.5		3.8	4.2	4.0	12.7	377
	2024	*	7.4	6.0	6.0	0.0	3.8	3.8		5.5	7.0	6.2	9.8	241
6-8	2022	0.0	1.4	3.5	3.2	1.4	3.8	2.6		3.4	2.8	3.2	9.7	603
	2023	0.0	0.0	4.0	3.7	0.0	3.9	2.8		3.6	3.4	3.5	11.4	596
	2024	14.3	3.1	3.9	4.3	0.0	2.8	2.6		3.8	4.8	4.3	9.2	490

NUMBER TESTED IN GRADE 6-8													
2022	15	71	510	567	71	372	529		319	284	603	24,707	
2023	14	66	500	541	88	357	497		330	266	596	22,974	
2024	7	64	406	447	64	319	387		263	227	490	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	40.5	46.3	45.7	42.1
	2023	43.9	38.5	35.4	47.7
	2024	39.3	37.8	31.6	43.8
7	2022	30.5	30.3	32.4	36.9
	2023				
	2024				
8	2022	53.2	50.8	50.3	53.9
	2023	57.1	40.8	42.2	38.7
	2024	53.4	50.5	41.5	29.6
6-8	2022	43.5	44.7	44.8	45.8
	2023	52.2	39.9	39.7	42.0
	2024	46.2	44.0	36.5	36.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	98.1	98.0		97.5	97.8		100.0	96.6	98.3	96.7
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.9
	2024	70.0	66.7	78.2	77.4	65.4	81.1	75.4		75.8	78.2	76.9	91.4
Tests Taken	2022	1	4	53	51		40	46		30	29	59	4,021
	2023		6	61	59	1	51	54		32	35	67	4,342
	2024	10	21	193	212	26	143	195		124	110	234	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	1	1		1	1		0	1	1	133
	2023		0	0	0	*	0	0		0	0	0	135
	2024	3	7	42	48	9	27	48		30	24	54	438
Tests Taken	2022	1	4	53	51		40	46		30	29	59	4,021
	2023		6	61	59	1	51	54		32	35	67	4,342
	2024	10	21	193	212	26	143	195		124	110	234	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	71.7	74.5		75.0	69.6		73.3	65.5	69.5	76.9
	2023		66.7	65.6	61.0	*	66.7	64.8		62.5	68.6	65.7	73.2
	2024	40.0	23.8	36.3	35.8	11.5	39.2	33.3		36.3	32.7	34.6	61.7
Tests Taken	2022	1	4	53	51		40	46		30	29	59	4,021
	2023		6	61	59	1	51	54		32	35	67	4,342
	2024	10	21	193	212	26	143	195		124	110	234	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	45.3	47.1		50.0	45.7		46.7	41.4	44.1	55.3
	2023		50.0	44.3	42.4	*	45.1	42.6		40.6	48.6	44.8	43.2
	2024	20.0	4.8	17.1	17.0	3.8	18.9	15.9		14.5	17.3	15.8	37.0
Tests Taken	2022	1	4	53	51		40	46		30	29	59	4,021
	2023		6	61	59	1	51	54		32	35	67	4,342
	2024	10	21	193	212	26	143	195		124	110	234	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	60.4	71.0	71.8	72.3	78.0
2023	62.9	70.5	61.9	68.5	55.9
2024	43.4	52.3	42.7	55.2	51.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	57.1	48.5	65.3	64.4	42.1	63.2	59.5		63.3	62.6	62.9	60.7	267
	2023	100.0	80.0	79.8	81.0	58.1	77.7	78.2		79.1	81.3	80.1	65.5	241
	2024	*	45.2	50.7	49.0	34.5	48.8	43.4		52.1	46.0	49.2	58.4	266

NUMBER TESTED IN GRADE 8													
2022	7	33	225	247	19	171	232		128	139	267	10,328	
2023	7	25	203	216	31	148	197		134	107	241	9,948	
2024	4	31	221	239	29	162	212		140	126	266	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	3	17	78	88	11	63	94		47	52	99	4059	267
	2023	0	5	41	41	13	33	43		28	20	48	3433	241
	2024	*	17	109	122	19	83	120		67	68	135	3962	266

NUMBER TESTED IN GRADE 8													
2022	7	33	225	247	19	171	232		128	139	267	10,328	
2023	7	25	203	216	31	148	197		134	107	241	9,948	
2024	4	31	221	239	29	162	212		140	126	266	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	42.9	27.3	29.8	30.4	15.8	27.5	24.6		30.5	29.5	30.0	28.8	267
	2023	85.7	28.0	40.9	39.8	32.3	41.2	37.6		42.5	38.3	40.7	33.9	241
	2024	*	19.4	20.8	19.2	13.8	14.8	13.7		24.3	15.1	19.9	28.8	266

NUMBER TESTED IN GRADE 8													
2022	7	33	225	247	19	171	232		128	139	267	10,328	
2023	7	25	203	216	31	148	197		134	107	241	9,948	
2024	4	31	221	239	29	162	212		140	126	266	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	14.3	12.1	6.7	7.7	5.3	5.3	5.6		8.6	6.5	7.5	11.6	267
	2023	28.6	0.0	4.4	3.2	3.2	5.4	4.1		6.7	1.9	4.6	8.3	241
	2024	*	0.0	2.7	2.5	0.0	2.5	1.9		2.9	1.6	2.3	8.6	266

NUMBER TESTED IN GRADE 8													
2022	7	33	225	247	19	171	232		128	139	267	10,328	
2023	7	25	203	216	31	148	197		134	107	241	9,948	
2024	4	31	221	239	29	162	212		140	126	266	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	65.6	55.5	59.4	55.0
	2023	55.7	36.4	55.0	46.1
	2024	41.8	32.7	40.8	46.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	33.3	46.4	53.6	52.6	22.2	47.9	47.5		53.8	50.4	52.2	49.4	232
	2023	*	70.8	55.7	57.7	44.4	51.9	52.3		53.6	62.0	57.5	52.8	212
	2024	63.6	57.7	54.9	57.1	46.4	53.2	52.9		61.5	49.6	56.0	49.6	252

NUMBER TESTED IN GRADE 8													
2022	6	28	196	211	18	142	202		117	115	232	9,781	
2023	2	24	183	189	27	133	174		112	100	212	9,491	
2024	11	26	204	226	28	154	204		135	117	252	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	4	15	91	100	14	74	106		54	57	111	4947	232
	2023	*	7	81	80	15	64	83		52	38	90	4479	212
	2024	4	11	92	97	15	72	96		52	59	111	4615	252

NUMBER TESTED IN GRADE8													
2022	6	28	196	211	18	142	202		117	115	232	9,781	
2023	2	24	183	189	27	133	174		112	100	212	9,491	
2024	11	26	204	226	28	154	204		135	117	252	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	16.7	35.7	25.5	27.5	11.1	20.4	22.3		27.4	26.1	26.7	19.3	232
	2023	*	33.3	20.8	22.2	7.4	22.6	19.0		23.2	22.0	22.6	24.3	212
	2024	54.5	23.1	24.5	26.5	14.3	25.3	24.0		29.6	20.5	25.4	23.5	252

NUMBER TESTED IN GRADE 8													
2022	6	28	196	211	18	142	202		117	115	232	9,781	
2023	2	24	183	189	27	133	174		112	100	212	9,491	
2024	11	26	204	226	28	154	204		135	117	252	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	14.3	11.7	12.3	11.1	7.0	8.9		11.1	13.0	12.1	9.5	232
	2023	*	8.3	8.7	8.5	0.0	9.8	8.0		8.0	10.0	9.0	11.0	212
	2024	36.4	7.7	8.3	10.2	7.1	8.4	8.3		12.6	6.0	9.5	11.2	252

NUMBER TESTED IN GRADE 8													
2022	6	28	196	211	18	142	202		117	115	232	9,781	
2023	2	24	183	189	27	133	174		112	100	212	9,491	
2024	11	26	204	226	28	154	204		135	117	252	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	52.1	54.8	57.5	50.1
	2023	45.0	56.3	40.4	43.3
	2024	58.3	44.9	34.7	45.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	16.7	25.8	25.5	16.0	24.0	20.5				25.7	44.3	191
	2023	*	25.0	25.8	27.0	10.0	25.9	23.7				25.9	43.6	220
	2024	*	32.3	39.9	39.1	12.5	38.1	35.4				38.8	48.6	214
7	2022	*	36.4	39.7	41.1	25.0	38.9	38.3				39.7	43.1	179
	2023	37.5	16.0	23.8	24.8	7.1	25.0	22.0				23.4	41.4	231
	2024	*	19.0	26.8	25.3	14.8	22.5	21.0				25.9	46.0	197
8	2022	*	27.6	41.4	39.9	12.5	36.0	35.9				38.8	41.7	209
	2023	*	34.8	28.6	28.5	21.7	25.6	24.3				28.5	40.3	214
	2024	37.5	18.2	33.5	32.8	15.4	33.3	29.7				31.7	45.2	208
6-8	2022	52.9	27.5	35.7	35.4	18.0	32.9	31.4				34.7	43.0	579
	2023	35.7	25.0	26.0	26.7	12.3	25.5	23.3				25.9	41.7	665
	2024	30.8	24.3	33.5	32.7	14.1	31.4	28.9				32.3	46.6	619
# Tested (GR 6-8)	2022	17	69	474	475	61	359	437				579	26,408	
	2023	14	72	538	559	81	404	477				665	26,119	
	2024	13	74	516	562	85	389	515				619	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	4	3	1	2	2				4	827	191
	2023	*	1	8	8	0	8	7				9	792	220
	2024	*	1	6	7	0	4	4				9	890	214
7	2022	*	0	5	4	0	4	4				5	827	179
	2023	0	0	3	4	0	3	3				4	744	231
	2024	*	1	5	6	0	4	4				6	834	197
8	2022	*	0	6	5	1	3	3				6	698	209
	2023	*	0	3	3	0	2	2				3	716	214
	2024	0	0	1	1	0	1	1				1	786	208
6-8	2022	0	0	15	12	2	9	9				15	2,352	579
	2023	0	1	14	15	0	13	12				16	2,252	665
	2024	1	2	12	14	0	9	9				16	2,510	619
# Tested (GR 6-8)	2022	17	69	474	475	61	359	437				579	26,408	
	2023	14	72	538	559	81	404	477				665	26,119	
	2024	13	74	516	562	85	389	515				619	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0.0	25.0	30.3	30.2	11.5	30.8	27.5				28.8	45.0	208
	2023	*	21.1	19.0	21.4	4.2	20.0	16.8				19.6	41.9	194
	2024	*	25.0	25.1	25.9	9.4	23.8	20.2				25.6	41.8	203
7	2022	*	50.0	29.4	31.8	20.8	28.9	30.5				32.4	42.7	185
	2023	62.5	27.3	25.5	30.1	14.8	27.2	25.3				28.4	40.8	194
	2024	*	23.8	15.7	17.8	11.5	12.4	12.3				17.8	40.8	185
8	2022	*	20.0	34.7	32.6	16.7	26.2	26.6				34.1	43.8	173
	2023	*	33.3	19.4	21.9	18.8	17.2	17.0				21.4	39.9	145
	2024	33.3	15.0	21.1	20.3	12.5	22.5	17.2				21.1	40.2	204
6-8	2022	42.9	32.3	31.3	31.4	16.1	28.8	28.2				31.6	43.8	566
	2023	46.7	26.4	21.4	24.7	11.9	21.6	20.0				23.3	40.9	533
	2024	28.6	21.9	20.8	21.5	11.0	19.6	16.8				21.6	40.9	592
# Tested (GR 6-8)	2022	14	62	485	455	62	361	436				566	26,585	
	2023	15	53	454	453	67	333	401				533	24,608	
	2024	14	73	486	549	82	367	488				592	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	6	4	0	4	4				6	840	208
	2023	*	1	3	3	0	3	2				4	751	194
	2024	*	1	9	11	0	6	7				11	812	203
7	2022	*	0	6	6	0	4	4				6	787	185
	2023	0	0	3	2	1	2	2				4	702	194
	2024	*	0	1	1	0	1	1				1	677	185
8	2022	*	0	7	5	1	3	3				7	773	173
	2023	*	0	1	1	0	1	1				1	606	145
	2024	0	0	2	3	0	1	2				3	671	204
6-8	2022	0	0	19	15	1	11	11				19	2,400	566
	2023	0	1	7	6	1	6	5				9	2,059	533
	2024	0	1	12	15	0	8	10				15	2,160	592
# Tested (GR 6-8)	2022	14	62	485	455	62	361	436				566	26,585	
	2023	15	53	454	453	67	333	401				533	24,608	
	2024	14	73	486	549	82	367	488				592	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	62.5	19.0	42.9	41.7	23.8	47.9	39.6				41.7	45.8	199
	2023	*	21.7	33.3	32.4	9.4	31.1	27.1				31.2	48.3	221
	2024	*	36.4	43.2	42.5	9.7	42.5	39.6				42.4	53.6	229
7	2022	*	5.0	38.2	36.7	14.3	38.5	35.7				34.0	45.1	188
	2023	50.0	16.0	32.0	32.2	6.9	37.0	30.1				29.9	47.5	231
	2024	*	18.2	33.7	31.9	15.4	27.6	26.7				31.6	49.2	206
8	2022	*	26.9	40.0	39.1	23.5	35.7	31.1				38.5	45.4	205
	2023	*	21.7	27.4	29.1	13.0	26.7	24.8				27.4	45.9	215
	2024												20.1	
6-8	2022	62.5	17.9	40.4	39.2	20.3	40.7	35.6				38.2	45.5	592
	2023	46.7	19.7	31.0	31.3	9.5	31.7	27.5				29.5	47.2	667
	2024	16.7	29.1	38.6	37.6	12.3	35.4	33.6				37.2	45.6	435
# Tested (GR 6-8)	2022	16	67	490	487	59	369	450				592	26,301	
	2023	15	71	539	560	84	401	473				667	26,468	
	2024	6	55	365	396	57	280	357				435	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	7	6	0	6	6				7	646	199
	2023	*	0	7	6	0	4	3				7	761	221
	2024	*	0	1	2	0	1	1				2	901	229
7	2022	*	1	4	4	0	3	3				5	924	188
	2023	0	0	5	5	0	5	6				6	960	231
	2024	*	0	6	5	0	4	4				6	1,011	206
8	2022	*	0	5	3	0	3	4				5	765	205
	2023	*	1	3	3	0	1	1				4	853	215
	2024												35	
6-8	2022	0	1	16	13	0	12	13				17	2,335	592
	2023	0	1	15	14	0	10	10				17	2,574	667
	2024	0	0	7	7	0	5	5				8	1,947	435
# Tested (GR 6-8)	2022	16	67	490	487	59	369	450				592	26,301	
	2023	15	71	539	560	84	401	473				667	26,468	
	2024	6	55	365	396	57	280	357				435	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	28.6	19.0	37.6	35.4	22.2	42.8	33.0				35.5	46.6	217
	2023	*	14.3	26.7	28.0	3.8	26.8	24.2				25.6	50.9	203
	2024	*	28.6	32.8	31.9	22.6	32.8	28.1				32.4	45.6	216
7	2022	*	18.2	31.3	29.4	4.5	33.3	28.8				29.8	44.1	191
	2023	28.6	8.7	34.3	33.3	13.3	41.0	33.3				30.6	48.4	173
	2024	*	25.0	28.6	28.4	10.7	25.0	24.7				27.9	44.9	208
8	2022	50.0	15.8	32.4	31.9	9.1	28.6	26.6				31.0	44.5	171
	2023	*	7.1	22.7	22.1	5.0	21.7	19.3				21.9	46.7	160
	2024												22.3	
6-8	2022	40.0	17.7	34.0	32.4	13.3	35.5	29.8				32.3	45.1	579
	2023	28.6	10.3	27.8	27.9	6.6	29.6	25.7				26.1	48.6	536
	2024	*	27.1	30.7	30.2	16.9	28.9	26.5				30.2	40.9	424
# Tested (GR 6-8)	2022	15	62	497	469	60	372	450				579	26,450	
	2023	14	58	454	458	61	338	404				536	25,072	
	2024	4	59	352	397	59	266	351				424	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	5	4	0	4	4				5	673	217
	2023	*	0	4	4	0	3	2				5	967	203
	2024	*	0	6	8	0	5	5				8	901	216
7	2022	*	0	2	2	0	1	1				2	810	191
	2023	0	0	1	1	0	1	2				2	919	173
	2024	*	0	7	6	0	5	6				8	953	208
8	2022	0	0	3	2	1	2	2				3	859	171
	2023	*	1	4	4	0	3	3				5	1,004	160
	2024												139	
6-8	2022	0	0	10	8	1	7	7				10	2,342	579
	2023	0	1	9	9	0	7	7				12	2,890	536
	2024	*	0	13	14	0	10	11				16	1,993	424
# Tested (GR 6-8)	2022	15	62	497	469	60	372	450				579	26,450	
	2023	14	58	454	458	61	338	404				536	25,072	
	2024	4	59	352	397	59	266	351				424	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (159)	Beginning	10	6.3	26	16.4	48	30.8	42	26.9	19	12.2
	Intermediate	71	44.7	91	57.2	77	49.4	61	39.1	78	50.0
	Advanced	55	34.6	41	25.8	29	18.6	33	21.2	53	34.0
	Advanced High	23	14.5	1	0.6	2	1.3	20	12.8	6	3.8
7 (149)	Beginning	18	12.1	37	24.8	44	30.3	36	24.8	20	13.8
	Intermediate	59	39.6	86	57.7	68	46.9	54	37.2	75	51.7
	Advanced	42	28.2	24	16.1	32	22.1	25	17.2	45	31.0
	Advanced High	30	20.1	2	1.3	1	0.7	30	20.7	5	3.4
8 (151)	Beginning	10	6.6	45	29.8	33	22.3	8	5.4	12	8.1
	Intermediate	49	32.5	78	51.7	91	61.5	62	41.9	79	53.4
	Advanced	52	34.4	26	17.2	24	16.2	51	34.5	50	33.8
	Advanced High	40	26.5	2	1.3	0	0.0	27	18.2	7	4.7
ALL (459)	Beginning	38	8.3	108	23.5	125	27.8	86	19.2	51	11.4
	Intermediate	179	39.0	255	55.6	236	52.6	177	39.4	232	51.7
	Advanced	149	32.5	91	19.8	85	18.9	109	24.3	148	33.0
	Advanced High	93	20.3	5	1.1	3	0.7	77	17.1	18	4.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
141 15 (10.6%)	Beginning	9			
	Intermediate	7	65		
	Advanced	0	2	50	
	Advanced High	0	0	6	
127 23 (18.1%)	Beginning	11			
	Intermediate	7	57		
	Advanced	0	12	31	
	Advanced High	0	0	4	
124 13 (10.5%)	Beginning	7			
	Intermediate	1	61		
	Advanced	0	6	41	
	Advanced High	0	0	6	
392 51 (13.0%)	Beginning	27			
	Intermediate	15	183		
	Advanced	0	20	122	
	Advanced High	0	0	16	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

219	39.8	61.6	77.8	79.6	26.0	84.9	61.4	89.8
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

74	42.9	65.7	85.8	88.0	27.0	100.0	52.8	91.7
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ASTRONOMY 8

74	40.2	66.8	84.9	86.9	33.8	100.0	53.3	87.2
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MS HEALTH EDUCATION 8

122	65.6	73.5	82.4	83.4	63.1	95.9	73.6	94.7
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MS HEALTH EDUCATION 8

90	63.0	72.2	82.2	83.3	64.4	96.7	75.2	91.9
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MS VARSITY BAND

31	50.7	67.2	88.5	90.8	48.4	100.0	59.5	94.0
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MS VARSITY BAND

28	48.4	65.6	81.9	83.7	32.1	89.3	50.1	98.1
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PHYSICAL EDUCATION 6

188	53.5	69.0	93.4	96.1	55.9	97.9	69.6	99.2
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PHYSICAL EDUCATION 6

172	51.1	68.1	94.4	97.3	48.8	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

163	51.7	71.0	92.1	94.4	64.4	99.4	77.5	98.8
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PHYSICAL EDUCATION 7 & 8

139	54.6	71.0	92.1	94.4	58.3	100.0	76.5	98.7
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SCIENCE 6

112	36.9	67.9	80.1	81.4	42.0	95.5	44.8	92.3
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SCIENCE 6

102	41.8	69.9	81.9	83.3	45.1	92.2	44.7	91.9
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SCIENCE 6 HONORS

118	52.7	71.6	87.0	88.7	61.0	98.3	57.7	95.7
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SCIENCE 6 HONORS

110	59.4	79.4	88.5	89.5	75.5	100.0	78.8	94.4
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SCIENCE 7

118	52.8	70.5	79.3	80.3	50.0	94.1	52.2	89.4
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SCIENCE 7

106	49.6	74.4	78.9	79.4	65.1	90.6	66.6	90.0
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SCIENCE 7 HONORS

94	55.5	67.4	83.1	84.8	44.7	95.7	66.7	92.3
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SCIENCE 7 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

152	46.5	70.3	80.3	81.4	49.3	90.1	55.5	90.1
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TECHNOLOGY APPLICATIONS

62	48.7	65.1	79.1	80.7	38.7	93.5	57.9	95.0
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TEXAS STUDIES 7

102	44.8	70.4	75.8	76.4	51.0	82.4	39.9	89.9
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TEXAS STUDIES 7 HONORS

110	43.1	69.0	84.9	86.7	45.5	99.1	54.9	94.7
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U.S. STUDIES 8

136	41.8	69.9	76.4	77.1	44.1	81.6	43.4	85.1
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U.S. STUDIES 8 HONORS

85	52.4	74.9	83.8	84.8	71.8	100.0	61.9	93.7
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WORLD CULTURES 6

135	43.8	66.3	85.2	87.3	39.3	96.3	44.8	93.9
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WORLD CULTURES 6 HONORS

93	52.5	70.3	87.3	89.2	53.8	100.0	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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TECHNOLOGY APPLICATIONS

69	49.7	71.0	78.9	79.8	46.4	87.0	68.2	92.0
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TEXAS STUDIES 7

91	53.2	71.9	76.8	77.4	54.9	86.8	47.0	84.4
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TEXAS STUDIES 7 HONORS

104	46.5	67.9	80.0	81.3	40.4	96.2	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

120	41.4	66.9	81.6	83.2	34.2	89.2	44.6	91.4
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WORLD CULTURES 6 HONORS

91	48.9	72.1	80.1	81.0	59.3	97.8	69.2	95.5
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