

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 49

**W.E. GREINER
MIDDLE SCHOOL**

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	338
7	391
8	406
ALL	1,135

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	4.3	32	40.0
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	1,052	92.7	23	28.8
White	24	2.1	18	22.5
Multiple	5	0.4	0	0.0
Other* (teachers only)	—	—	7	8.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	766	67.5
Economically disadvantaged	989	87.1
Limited English proficient (LEP)	602	53.0
Special education	99	8.7
Talented and Gifted (TAG)	374	33.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	396	21	5.3	0	0.0	0	0.0	362	91.4	10	2.5	3	0.8
	2023	383	23	6.0	2	0.5	1	0.3	348	90.9	8	2.1	1	0.3
	2024	338	12	3.6	0	0.0	1	0.3	316	93.5	9	2.7	0	0.0
7	2022	478	26	5.4	0	0.0	0	0.0	431	90.2	13	2.7	7	1.5
	2023	426	17	4.0	0	0.0	1	0.2	393	92.3	13	3.1	2	0.5
	2024	391	21	5.4	3	0.8	0	0.0	362	92.6	3	0.8	2	0.5
8	2022	588	32	5.4	0	0.0	0	0.0	540	91.8	13	2.2	3	0.5
	2023	468	26	5.6	0	0.0	0	0.0	425	90.8	13	2.8	4	0.9
	2024	406	16	3.9	0	0.0	1	0.2	374	92.1	12	3.0	3	0.7
6-8	2022	1,462	79	5.4	0	0.0	0	0.0	1,333	91.2	36	2.5	13	0.9
	2023	1,277	66	5.2	2	0.2	2	0.2	1,166	91.3	34	2.7	7	0.5
	2024	1,135	49	4.3	3	0.3	2	0.2	1,052	92.7	24	2.1	5	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	396	318	80.3	201	50.8	32	8.1	287	72.5	126	31.8	29	7.3	42.7	57.3	2.3
	2023	383	324	84.6	198	51.7	38	9.9	279	72.8	106	27.7	36	9.4	45.2	54.8	0.3
	2024	338	292	86.4	185	54.7	34	10.1	238	70.4	129	38.2	35	10.4	42.3	57.7	0.3
7	2022	478	381	79.7	233	48.7	42	8.8	337	70.5	130	27.2	28	5.9	46.7	53.3	2.3
	2023	426	370	86.9	220	51.6	36	8.5	292	68.5	136	31.9	20	4.7	44.8	55.2	1.9
	2024	391	339	86.7	206	52.7	37	9.5	259	66.2	109	27.9	18	4.6	45.3	54.7	0.0
8	2022	588	473	80.4	292	49.7	44	7.5	440	74.8	186	31.6	20	3.4	42.5	57.5	2.7
	2023	468	394	84.2	228	48.7	37	7.9	337	72.0	133	28.4	21	4.5	46.2	53.8	0.0
	2024	406	358	88.2	211	52.0	28	6.9	269	66.3	136	33.5	16	3.9	43.8	56.2	0.5
6-8	2022	1,462	1,172	80.2	726	49.7	118	8.1	1,064	72.8	442	30.2	77	5.3	43.9	56.1	2.5
	2023	1,277	1,088	85.2	646	50.6	111	8.7	908	71.1	375	29.4	77	6.0	45.4	54.6	0.7
	2024	1,135	989	87.1	602	53.0	99	8.7	766	67.5	374	33.0	69	6.1	43.9	56.1	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	403	9,901	384	95.3	9,363	94.6	15	3.7	8.9	367	8,300	91.1	83.8
	2023	368	9,009	348	94.6	8,575	95.2	2	0.5	7.0	349	7,980	94.8	88.6
	2024	337	9,061	322	95.6	8,612	95.0	10	3.0	8.6	0	7,145	0.0	78.9
7	2022	487	10,335	460	94.4	9,689	93.7	26	5.3	10.8	427	8,457	87.6	81.8
	2023	416	9,404	389	93.4	8,895	94.6	10	2.4	9.0	377	8,106	90.6	86.2
	2024	393	8,956	371	94.4	8,441	94.2	4	1.0	12.0	332	7,031	84.4	78.5
8	2022	590	10,461	553	93.7	9,782	93.5	20	3.4	12.6	516	8,381	87.5	80.1
	2023	453	9,849	420	92.7	9,263	94.0	15	3.3	12.5	416	8,359	91.7	84.9
	2024	415	9,417	385	92.9	8,823	93.7	16	3.9	13.3	351	7,320	84.7	77.7
6-8	2022	1,480	30,697	1,396	94.4	28,834	93.9	61	4.1	10.8	1,310	25,138	88.5	81.9
	2023	1,238	28,262	1,157	93.5	26,732	94.6	27	2.2	9.6	1,142	24,445	92.3	86.5
	2024	1,144	27,434	1,078	94.2	25,876	94.3	30	2.6	11.3	683	21,496	59.7	78.4

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	40.0
Hispanic	23	28.8
White	18	22.5
Multiple	0	0.0
Other	7	8.8

Gender	Number	Percentage
Female	53	66.3
Male	27	33.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.7	79.2
2022-23	9.6	72.2
2023-24	11.0	71.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	8.8
1	4	5.0
2	7	8.8
3	4	5.0
4	3	3.8
5	6	7.5
1-3	15	18.8
More than 3	58	72.5
1 - 5	24	30.0
6 - 10	18	22.5
11 - 20	19	23.8
More than 20	12	15.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	80.0	71.4	68.0	67.3	33.3	63.3	59.9		62.5	72.9	68.4	60.7	393
	2023	100.0	87.0	77.8	78.3	40.5	72.2	71.9		76.2	81.4	79.1	69.0	382
	2024	100.0	83.3	83.0	82.6	55.9	80.6	79.2		79.2	86.7	83.5	66.7	339
7	2022	92.3	92.3	76.5	74.9	24.4	73.0	69.6		71.7	83.5	78.0	70.3	477
	2023	92.3	94.1	80.3	81.9	36.1	79.0	75.0		71.7	89.3	81.4	70.1	424
	2024	*	85.7	76.5	76.8	43.2	72.3	68.2		70.5	83.3	77.5	63.9	391
8	2022	84.6	96.8	82.3	83.6	31.0	79.0	78.3		72.9	90.9	83.2	75.9	577
	2023	100.0	96.2	84.6	83.8	40.5	83.0	80.2		81.4	89.4	85.7	76.5	470
	2024	100.0	93.8	86.2	87.2	46.4	84.1	80.5		80.1	92.5	87.0	73.4	408
6-8	2022	86.1	88.5	76.5	76.3	29.2	72.7	70.6		69.7	83.6	77.5	69.1	1,447
	2023	97.0	92.4	81.1	81.5	39.1	78.3	76.0		76.6	87.0	82.3	71.9	1,276
	2024	100.0	87.8	81.9	82.3	48.5	79.0	76.0		76.4	87.6	82.7	68.1	1,138

NUMBER TESTED IN GRADES 6-8													
2022	36	78	1,319	1,157	113	715	1,053		638	809	1,447	28,611	
2023	33	66	1,166	1,089	110	646	894		578	698	1,276	27,094	
2024	24	49	1,055	992	99	606	758		501	637	1,138	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	6	115	103	20	73	114		63	61	124	3,664	393
	2023	0	3	77	70	22	55	78		41	39	80	2,712	382
	2024	0	2	54	51	15	36	49		30	26	56	2,946	339
7	2022	1	2	101	95	31	62	102		63	42	105	2,873	477
	2023	1	1	77	67	23	46	72		54	25	79	2,727	424
	2024	*	3	85	79	21	57	81		52	36	88	3,164	391
8	2022	2	1	94	76	29	60	94		67	30	97	2,316	577
	2023	0	1	66	64	22	39	65		40	27	67	2,164	470
	2024	0	1	52	46	15	34	52		36	17	53	2,433	408
6-8	2022	5	9	310	274	80	195	310		193	133	326	8,853	1,447
	2023	1	5	220	201	67	140	215		135	91	226	7,603	1,276
	2024	0	6	191	176	51	127	182		118	79	197	8,543	1,138

NUMBER TESTED IN GRADES 6-8													
2022	36	78	1,319	1,157	113	715	1,053		638	809	1,447	28,611	
2023	33	66	1,166	1,089	110	646	894		578	698	1,276	27,094	
2024	24	49	1,055	992	99	606	758		501	637	1,138	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	60.0	38.1	35.7	34.9	10.0	31.7	28.9		30.4	41.3	36.6	33.2	393
	2023	87.5	69.6	52.2	52.9	16.2	50.0	45.3		43.6	62.9	54.2	44.3	382
	2024	88.9	83.3	66.6	65.5	26.5	61.8	59.7		63.2	71.3	67.8	47.4	339
7	2022	69.2	69.2	49.3	47.5	4.9	46.1	40.2		43.5	57.5	50.9	45.2	477
	2023	92.3	58.8	54.7	56.2	13.9	50.7	44.8		44.0	66.5	56.4	43.9	424
	2024	*	76.2	56.9	57.1	18.9	55.3	48.2		48.3	65.6	57.8	43.9	391
8	2022	76.9	71.0	58.3	59.2	4.8	57.3	49.9		43.7	71.5	59.6	48.3	577
	2023	91.7	84.6	57.2	57.1	8.1	52.4	48.8		53.0	65.5	59.8	48.2	470
	2024	91.7	75.0	57.2	59.6	10.7	50.5	46.8		47.0	68.7	59.1	47.6	408
6-8	2022	69.4	61.5	49.2	48.7	6.2	46.6	41.1		40.1	58.7	50.5	42.3	1,447
	2023	90.9	72.7	54.9	55.6	12.7	51.1	46.4		47.2	65.0	57.0	45.5	1,276
	2024	87.5	77.6	59.9	60.5	19.2	55.6	51.3		52.1	68.4	61.2	46.3	1,138

NUMBER TESTED IN GRADES 6-8													
2022	36	78	1,319	1,157	113	715	1,053			638	809	1,447	28,611
2023	33	66	1,166	1,089	110	646	894			578	698	1,276	27,094
2024	24	49	1,055	992	99	606	758			501	637	1,138	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	40.0	19.0	15.9	15.6	3.3	14.1	10.9		14.3	18.7	16.8	16.0	393
	2023	37.5	21.7	19.3	19.8	0.0	20.7	15.5		16.9	22.9	20.2	17.8	382
	2024	77.8	41.7	27.1	27.6	2.9	24.7	22.5		23.6	33.3	29.2	20.8	339
7	2022	61.5	61.5	33.3	31.7	2.4	29.6	24.7		27.4	42.9	35.6	29.3	477
	2023	61.5	41.2	28.9	31.6	5.6	25.6	21.2		20.4	39.5	30.9	20.0	424
	2024	*	33.3	27.9	27.1	8.1	26.2	22.7		24.4	31.2	28.1	22.5	391
8	2022	61.5	61.3	38.7	40.0	0.0	35.3	30.9		25.5	51.8	40.6	29.2	577
	2023	66.7	57.7	26.4	26.8	0.0	21.0	17.1		22.8	34.5	29.1	22.5	470
	2024	66.7	56.3	23.9	27.3	3.6	18.7	16.9		16.0	35.7	27.0	22.8	408
6-8	2022	55.6	50.0	30.7	30.6	1.8	27.6	23.6		23.2	39.8	32.5	24.9	1,447
	2023	57.6	40.9	25.1	26.4	1.8	22.4	17.9		20.2	32.7	27.0	20.1	1,276
	2024	66.7	42.9	26.3	27.3	5.1	23.1	20.6		21.2	33.4	28.0	22.0	1,138

NUMBER TESTED IN GRADE 6-8													
2022	36	78	1,319	1,157	113	715	1,053		638	809	1,447	28,611	
2023	33	66	1,166	1,089	110	646	894		578	698	1,276	27,094	
2024	24	49	1,055	992	99	606	758		501	637	1,138	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	59.2	64.3	63.7
	2023	54.9	53.3	5.0 / 10
	2024	55.5	58.8	5.7 / 10
7	2022	71.1	65.9	70.6
	2023	60.1	60.5	5.8 / 10
	2024	57.3	63.0	5.7 / 10
8	2022	82.0	72.9	67.9
	2023	58.4	56.0	5.8 / 10
	2024	55.4	54.7	5.7 / 10
6-8	2022	72.2	68.3	67.6
	2023	57.9	56.7	5.6 / 10
	2024	56.1	58.8	5.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	85.7	84.1	85.0	51.7	84.4	79.9		83.3	85.3	84.4	66.4	392
	2023	87.5	78.3	82.1	80.5	45.9	81.3	77.7		77.9	85.2	81.9	72.4	382
	2024	100.0	91.7	81.3	81.4	57.6	81.5	77.4		79.0	84.5	82.2	64.3	337
7	2022	71.4	50.0	40.9	38.1	24.4	39.5	39.4		43.0	41.4	42.2	33.8	256
	2023	83.3	85.7	52.3	52.5	18.8	50.0	48.2		46.4	61.5	54.4	40.0	206
	2024	*	57.1	42.2	44.8	25.8	36.7	35.0		41.3	46.0	43.9	25.6	205
8	2022	92.3	96.4	80.8	82.7	38.1	77.0	76.6		78.5	85.6	82.1	66.0	536
	2023	92.3	95.0	84.7	85.6	50.0	86.0	81.3		87.1	84.2	85.5	72.7	476
	2024	100.0	83.3	82.9	83.7	65.6	83.9	81.5		77.8	87.9	83.3	64.4	383
6-8	2022	90.0	84.7	73.2	73.4	36.6	71.2	68.6		71.8	76.4	74.2	60.9	1,184
	2023	88.9	86.0	77.4	77.5	39.4	76.9	72.9		75.7	80.3	78.2	69.7	1,064
	2024	100.0	76.3	73.5	74.0	50.0	73.7	69.8		70.1	77.4	74.2	61.8	925

NUMBER TESTED IN GRADES 6-8													
2022	30	59	1,083	950	112	576	884		561	623	1,184	24,707	
2023	27	50	978	923	109	545	780		486	578	1,064	22,974	
2024	16	38	864	797	96	499	639		411	514	925	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	3	57	47	14	31	57		28	33	61	3,133	392
	2023	1	5	62	63	20	37	62		38	31	69	2,419	382
	2024	0	1	59	54	14	34	53		30	30	60	3,156	337
7	2022	2	5	139	133	31	78	131		73	75	148	2,688	256
	2023	1	1	92	84	26	56	86		52	42	94	1,200	206
	2024	*	6	108	100	23	62	91		54	61	115	1,068	205
8	2022	1	1	94	73	26	57	90		57	39	96	3,849	536
	2023	1	1	67	61	20	33	63		28	41	69	3,336	476
	2024	0	2	62	53	11	35	49		39	25	64	4,046	383
6-8	2022	3	9	290	253	71	166	278		158	147	305	9,670	1,184
	2023	3	7	221	208	66	126	211		118	114	232	6,955	1,064
	2024	0	9	229	207	48	131	193		123	116	239	8,270	925

NUMBER TESTED IN GRADES 6-8													
2022	30	59	1,083	950	112	576	884		561	623	1,184	24,707	
2023	27	50	978	923	109	545	780		486	578	1,064	22,974	
2024	16	38	864	797	96	499	639		411	514	925	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	60.0	61.9	47.8	46.5	10.3	47.2	40.3		48.8	49.1	49.0	31.4	392
	2023	75.0	34.8	47.0	46.1	16.2	49.0	40.3		48.3	46.2	47.1	35.8	382
	2024	88.9	58.3	39.4	39.5	9.1	39.7	34.2		44.1	39.7	41.5	31.8	337
7	2022	0.0	10.0	11.5	11.2	4.9	8.5	8.8		12.5	9.4	10.9	7.8	256
	2023	50.0	14.3	22.3	21.5	3.1	21.4	18.1		14.4	30.3	22.8	13.7	206
	2024	*	21.4	10.7	12.2	6.5	3.1	5.0		7.6	15.9	12.2	7.5	205
8	2022	61.5	60.7	47.1	46.6	14.3	41.1	38.7		42.3	55.0	48.7	35.6	536
	2023	61.5	75.0	55.5	56.7	20.0	54.5	48.2		53.9	59.1	56.7	40.3	476
	2024	83.3	25.0	42.0	41.2	25.0	41.0	38.5		35.2	47.8	42.0	32.8	383
6-8	2022	46.7	52.5	39.6	38.5	9.8	35.9	31.9		37.4	43.5	40.6	29.4	1,184
	2023	63.0	48.0	45.9	46.3	13.8	45.7	39.0		44.0	49.0	46.7	36.3	1,064
	2024	81.3	34.2	34.3	34.0	13.5	33.1	29.6		32.1	37.7	35.2	30.7	925

NUMBER TESTED IN GRADES 6-8													
2022	30	59	1,083	950	112	576	884		561	623	1,184	24,707	
2023	27	50	978	923	109	545	780		486	578	1,064	22,974	
2024	16	38	864	797	96	499	639		411	514	925	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	20.0	14.3	18.4	16.9	3.4	17.6	13.4		18.5	18.8	18.6	10.6	392
	2023	37.5	4.3	16.1	14.2	8.1	16.7	12.2		19.2	13.8	16.2	11.9	382
	2024	44.4	0.0	8.9	8.6	3.0	6.0	5.1		14.0	6.2	9.5	9.8	337
7	2022	0.0	10.0	1.7	1.9	0.0	0.0	0.9		2.3	1.6	2.0	1.4	256
	2023	33.3	0.0	2.1	2.8	0.0	3.6	2.4		1.0	4.6	2.9	1.6	206
	2024	*	0.0	1.1	1.1	3.2	0.0	0.0		1.1	1.8	1.5	0.6	205
8	2022	0.0	21.4	9.4	9.5	0.0	7.7	6.2		6.8	12.9	9.9	11.9	536
	2023	23.1	15.0	16.9	16.5	2.5	15.3	11.9		16.1	18.5	17.4	12.7	476
	2024	33.3	0.0	7.2	7.4	3.1	6.0	5.3		6.8	8.2	7.6	9.8	383
6-8	2022	6.7	16.9	10.7	10.2	0.9	9.4	7.2		9.3	12.7	11.1	9.7	1,184
	2023	29.6	8.0	13.7	13.1	3.7	13.4	10.0		14.2	14.2	14.2	11.4	1,064
	2024	37.5	0.0	6.5	6.4	3.1	4.8	4.1		8.0	6.0	6.9	9.2	925

NUMBER TESTED IN GRADE 6-8													
2022	30	59	1,083	950	112	576	884		561	623	1,184	24,707	
2023	27	50	978	923	109	545	780		486	578	1,064	22,974	
2024	16	38	864	797	96	499	639		411	514	925	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	52.7	60.7	59.5	56.8
	2023	57.5	50.0	44.4	63.4
	2024	52.4	50.4	44.0	58.2
7	2022	36.4	37.4	39.2	46.1
	2023	52.1	42.8	37.8	49.9
	2024	31.6	45.0	32.5	54.1
8	2022	64.4	62.0	63.8	61.2
	2023	74.5	54.2	54.5	56.3
	2024	64.4	55.9	48.8	38.8
6-8	2022	54.5	56.2	57.0	56.5
	2023	64.1	50.5	47.6	57.6
	2024	52.7	51.5	43.4	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	100.0	100.0	99.2	99.5		99.3	98.8		98.7	99.5	99.2	96.7
	2023	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.9
	2024	100.0	100.0	93.6	94.3	*	89.4	89.7		90.9	96.7	94.3	91.4
Tests Taken	2022	6	18	237	207		140	166		79	184	263	4,021
	2023	6	16	181	160		95	107		89	116	205	4,342
	2024	8	11	188	193	2	104	116		88	122	210	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	0	0	2	1		1	2		1	1	2	133
	2023	0	0	0	0		0	0		0	0	0	135
	2024	0	0	12	11	*	11	12		8	4	12	438
Tests Taken	2022	6	18	237	207		140	166		79	184	263	4,021
	2023	6	16	181	160		95	107		89	116	205	4,342
	2024	8	11	188	193	2	104	116		88	122	210	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	100.0	77.8	79.3	80.2		77.1	72.9		78.5	80.4	79.8	76.9
	2023	100.0	93.8	81.2	82.5		77.9	72.9		80.9	84.5	82.9	73.2
	2024	87.5	90.9	67.0	68.9	*	62.5	61.2		63.6	73.8	69.5	61.7
Tests Taken	2022	6	18	237	207		140	166		79	184	263	4,021
	2023	6	16	181	160		95	107		89	116	205	4,342
	2024	8	11	188	193	2	104	116		88	122	210	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	100.0	50.0	59.1	58.5		56.4	51.2		54.4	62.0	59.7	55.3
	2023	66.7	68.8	44.8	47.5		40.0	36.4		47.2	47.4	47.3	43.2
	2024	50.0	54.5	42.0	42.5	*	39.4	37.1		39.8	46.7	43.8	37.0
Tests Taken	2022	6	18	237	207		140	166		79	184	263	4,021
	2023	6	16	181	160		95	107		89	116	205	4,342
	2024	8	11	188	193	2	104	116		88	122	210	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	62.6	83.6	78.9	79.8	77.9
2023	63.2	77.1	70.2	65.6	57.9
2024	55.0	74.4	61.1	61.9	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	69.2	80.8	61.5	62.8	10.0	59.6	52.7		60.3	65.4	63.0	60.7	497
	2023	84.6	88.5	68.5	69.5	22.5	65.8	60.8		73.8	67.0	70.1	65.5	528
	2024	100.0	92.9	60.8	62.6	27.3	59.8	54.5		61.2	63.6	62.5	58.4	427

NUMBER TESTED IN GRADE 8													
2022	13	26	455	393	40	235	366		237	260	497	10,328	
2023	13	26	483	465	40	263	367		240	288	528	9,948	
2024	7	14	403	364	33	241	297		196	231	427	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	4	5	175	146	36	95	173		94	90	184	4059	497
	2023	2	3	152	142	31	90	144		63	95	158	3433	528
	2024	0	1	158	136	24	97	135		76	84	160	3962	427

NUMBER TESTED IN GRADE 8													
2022	13	26	455	393	40	235	366		237	260	497	10,328	
2023	13	26	483	465	40	263	367		240	288	528	9,948	
2024	7	14	403	364	33	241	297		196	231	427	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	46.2	34.6	26.4	26.5	5.0	26.4	22.1		25.3	30.0	27.8	28.8	497
	2023	53.8	42.3	33.1	33.8	7.5	29.7	24.3		38.3	31.3	34.5	33.9	528
	2024	85.7	28.6	28.5	28.6	9.1	25.7	22.6		27.0	31.6	29.5	28.8	427

NUMBER TESTED IN GRADE 8													
2022	13	26	455	393	40	235	366		237	260	497	10,328	
2023	13	26	483	465	40	263	367		240	288	528	9,948	
2024	7	14	403	364	33	241	297		196	231	427	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	30.8	15.4	9.5	9.9	0.0	9.8	6.6		11.4	10.0	10.7	11.6	497
	2023	7.7	11.5	7.2	7.1	0.0	3.0	2.7		10.8	4.5	7.4	8.3	528
	2024	28.6	0.0	6.0	6.0	3.0	5.0	4.0		7.1	5.2	6.1	8.6	427

NUMBER TESTED IN GRADE 8													
2022	13	26	455	393	40	235	366		237	260	497	10,328	
2023	13	26	483	465	40	263	367		240	288	528	9,948	
2024	7	14	403	364	33	241	297		196	231	427	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	58.3	55.5	59.0	58.5
	2023	53.1	40.0	49.1	43.3
	2024	47.0	38.1	48.1	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	61.5	80.0	56.7	56.7	14.3	55.7	49.2		52.2	62.8	58.3	49.4	580
	2023	92.3	84.6	49.3	50.9	0.0	43.4	39.0		54.6	50.2	52.2	52.8	467
	2024	75.0	68.8	49.5	53.2	10.3	46.4	40.7		45.5	55.8	51.2	49.6	404

NUMBER TESTED IN GRADE 8													
2022	13	30	534	466	42	287	433		249	331	580	9,781	
2023	13	26	424	393	37	226	323		216	251	467	9,491	
2024	12	16	372	355	29	209	263		178	226	404	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	5	6	231	202	36	127	220		119	123	242	4947	580
	2023	1	4	215	193	37	128	197		98	125	223	4479	467
	2024	3	5	188	166	26	112	156		97	100	197	4615	404

NUMBER TESTED IN GRADE8													
2022	13	30	534	466	42	287	433		249	331	580	9,781	
2023	13	26	424	393	37	226	323		216	251	467	9,491	
2024	12	16	372	355	29	209	263		178	226	404	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	46.2	33.3	20.2	21.0	0.0	18.8	14.1		18.9	23.6	21.6	19.3	580
	2023	61.5	42.3	17.5	18.3	0.0	14.2	12.7		20.8	19.1	19.9	24.3	467
	2024	33.3	31.3	15.1	17.5	3.4	11.5	9.5		16.3	17.3	16.8	23.5	404

NUMBER TESTED IN GRADE 8													
2022	13	30	534	466	42	287	433		249	331	580	9,781	
2023	13	26	424	393	37	226	323		216	251	467	9,491	
2024	12	16	372	355	29	209	263		178	226	404	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	30.8	26.7	10.3	11.6	0.0	9.4	7.2		8.8	13.9	11.7	9.5	580
	2023	23.1	23.1	5.0	5.3	0.0	3.5	2.8		7.4	5.6	6.4	11.0	467
	2024	16.7	0.0	4.0	4.8	3.4	2.9	2.3		2.8	5.8	4.5	11.2	404

NUMBER TESTED IN GRADE 8													
2022	13	30	534	466	42	287	433		249	331	580	9,781	
2023	13	26	424	393	37	226	323		216	251	467	9,491	
2024	12	16	372	355	29	209	263		178	226	404	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	54.2	54.4	53.8	50.6
	2023	42.4	50.9	40.8	46.9
	2024	58.0	42.3	28.3	41.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	70.0	61.3	61.5	13.8	57.1	51.7				62.4	44.3	383
	2023	*	50.0	42.7	43.3	13.9	40.6	34.9				44.3	43.6	370
	2024	80.0	91.7	57.1	57.7	23.5	50.3	49.6				59.0	48.6	334
7	2022	90.9	66.7	46.3	46.8	0.0	40.5	35.6				48.9	43.1	442
	2023	73.3	66.7	45.2	49.0	6.7	36.7	37.4				47.1	41.4	410
	2024	*	76.2	54.7	54.6	18.9	51.2	45.6				56.5	46.0	393
8	2022	70.0	72.0	55.1	54.5	2.9	52.1	47.4				56.2	41.7	489
	2023	90.9	75.0	38.9	41.0	3.0	30.6	29.7				42.4	40.3	446
	2024	90.9	88.9	57.7	63.2	17.2	51.6	50.6				60.2	45.2	397
6-8	2022	87.1	69.4	54.0	54.0	4.7	49.6	44.4				55.6	43.0	1,314
	2023	83.9	63.9	42.1	44.4	8.1	35.8	33.7				44.5	41.7	1,226
	2024	88.0	84.3	56.5	58.6	20.0	51.1	48.5				58.5	46.6	1,124
# Tested (GR 6-8)	2022	31	72	1,189	1,046	106	649	855				1,314	26,408	
	2023	31	61	1,113	1,012	99	626	781				1,226	26,119	
	2024	25	51	1,036	963	100	605	750				1,124	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	4	35	38	1	16	15				44	827	383
	2023	*	1	18	16	0	7	7				22	792	370
	2024	5	0	22	22	0	11	12				28	890	334
7	2022	5	7	34	31	0	12	14				46	827	442
	2023	5	3	26	31	1	13	12				37	744	410
	2024	*	1	34	27	2	14	15				38	834	393
8	2022	3	4	40	33	0	19	20				48	698	489
	2023	6	5	22	21	0	5	8				34	716	446
	2024	3	5	31	37	1	12	15				40	786	397
6-8	2022	12	15	109	102	1	47	49				138	2,352	1,314
	2023	14	9	66	68	1	25	27				93	2,252	1,226
	2024	10	6	87	86	3	37	42				106	2,510	1,124
# Tested (GR 6-8)	2022	31	72	1,189	1,046	106	649	855				1,314	26,408	
	2023	31	61	1,113	1,012	99	626	781				1,226	26,119	
	2024	25	51	1,036	963	100	605	750				1,124	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.7	81.0	50.0	52.7	22.6	42.1	37.1				52.4	45.0	368
	2023	83.3	71.4	43.8	44.4	20.6	42.6	37.8				46.6	41.9	365
	2024	85.7	81.8	45.7	46.4	19.4	43.9	40.2				47.9	41.8	307
7	2022	84.6	70.4	44.6	46.2	7.5	37.2	34.5				47.4	42.7	460
	2023	91.7	71.4	48.1	52.4	14.8	40.0	40.3				50.9	40.8	346
	2024	*	66.7	44.6	45.8	17.1	42.4	38.9				46.9	40.8	382
8	2022	83.3	60.7	50.4	51.3	3.3	42.0	41.7				52.1	43.8	507
	2023	88.9	72.7	42.6	43.6	0.0	32.8	33.8				45.5	39.9	358
	2024	70.0	87.5	39.9	42.3	11.5	33.5	30.3				43.1	40.2	378
6-8	2022	79.4	69.7	48.3	49.9	10.9	40.4	37.9				50.6	43.8	1,335
	2023	88.9	71.9	44.8	46.8	12.5	38.6	37.2				47.6	40.9	1,069
	2024	80.0	77.1	43.3	44.7	16.3	39.8	36.3				45.8	40.9	1,067
# Tested (GR 6-8)	2022	34	76	1,213	1,062	101	649	879				1,335	26,585	
	2023	27	57	973	885	88	547	678				1,069	24,608	
	2024	20	48	991	933	92	571	722				1,067	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	4	28	32	1	12	11				36	840	368
	2023	2	0	23	20	0	11	11				25	751	365
	2024	4	1	14	15	0	7	8				19	812	307
7	2022	5	7	26	24	0	10	11				38	787	460
	2023	4	1	22	26	0	8	9				29	702	346
	2024	*	1	24	23	1	10	11				26	677	382
8	2022	3	5	33	29	0	14	14				41	773	507
	2023	2	4	13	14	0	2	3				19	606	358
	2024	3	1	18	22	1	6	8				23	671	378
6-8	2022	10	16	87	85	1	36	36				115	2,400	1,335
	2023	8	5	58	60	0	21	23				73	2,059	1,069
	2024	8	3	56	60	2	23	27				68	2,160	1,067
# Tested (GR 6-8)	2022	34	76	1,213	1,062	101	649	879				1,335	26,585	
	2023	27	57	973	885	88	547	678				1,069	24,608	
	2024	20	48	991	933	92	571	722				1,067	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	70.0	70.6	59.0	61.4	14.8	61.2	53.6				59.9	45.8	364
	2023	83.3	38.1	56.0	54.1	11.8	56.9	48.4				55.6	48.3	358
	2024	80.0	91.7	68.0	68.7	36.4	66.9	62.4				69.1	53.6	333
7	2022	77.8	71.4	51.5	49.4	7.3	44.8	40.9				53.4	45.1	378
	2023	92.9	80.0	64.2	68.3	15.6	67.5	62.0				65.6	47.5	404
	2024	*	71.4	60.1	60.5	27.0	57.9	53.7				61.1	49.2	391
8	2022	66.7	61.1	59.8	60.1	11.8	57.9	53.2				59.9	45.4	409
	2023	100.0	80.0	57.2	57.9	6.7	55.1	48.4				59.8	45.9	428
	2024	*	33.3	41.6	40.8	11.5	40.7	36.2				41.5	20.1	195
6-8	2022	71.4	67.9	56.8	57.0	10.8	54.6	49.0				57.8	45.5	1,151
	2023	93.1	65.6	59.2	60.3	11.5	60.0	52.8				60.5	47.2	1,190
	2024	82.4	71.8	58.9	59.5	26.0	57.3	53.0				59.8	45.6	919
# Tested (GR 6-8)	2022	28	56	1,051	932	102	579	787				1,151	26,301	
	2023	29	61	1,081	979	96	602	755				1,190	26,468	
	2024	17	39	855	775	96	503	634				919	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	2	40	37	2	22	22				45	646	364
	2023	1	0	20	16	0	8	7				23	761	358
	2024	3	0	24	21	0	16	17				28	901	333
7	2022	2	5	45	41	0	21	23				52	924	378
	2023	2	1	44	43	1	25	24				49	960	404
	2024	*	2	39	33	2	22	22				43	1,011	391
8	2022	1	3	32	31	0	15	16				36	765	409
	2023	4	6	34	31	0	16	19				44	853	428
	2024	*	0	3	4	0	3	3				4	35	195
6-8	2022	5	10	117	109	2	58	61				133	2,335	1,151
	2023	7	7	98	90	1	49	50				116	2,574	1,190
	2024	5	2	66	58	2	41	42				75	1,947	919
# Tested (GR 6-8)	2022	28	56	1,051	932	102	579	787				1,151	26,301	
	2023	29	61	1,081	979	96	602	755				1,190	26,468	
	2024	17	39	855	775	96	503	634				919	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	57.1	58.8	59.6	13.3	61.6	51.0				58.7	46.6	368
	2023	*	42.9	54.9	55.5	23.5	55.6	48.4				55.2	50.9	348
	2024	100.0	54.5	57.7	58.0	18.8	56.8	51.5				58.8	45.6	325
7	2022	81.8	75.0	58.2	57.4	8.3	53.7	47.7				59.9	44.1	419
	2023	92.3	78.6	63.9	68.2	28.1	63.2	58.9				65.4	48.4	382
	2024	*	61.9	60.0	60.5	30.6	60.2	53.6				60.3	44.9	383
8	2022	75.0	53.3	59.4	58.1	9.4	56.0	51.8				59.6	44.5	507
	2023	100.0	75.0	57.8	57.1	6.5	53.0	48.4				59.6	46.7	408
	2024	*	*	37.3	39.1	8.3	41.0	33.6				38.8	22.3	178
6-8	2022	71.0	61.3	58.8	58.3	10.2	56.9	50.2				59.4	45.1	1,294
	2023	96.2	64.4	59.0	60.4	19.6	57.4	51.8				60.2	48.6	1,138
	2024	100.0	59.5	54.5	55.4	20.7	54.9	48.3				55.4	40.9	886
# Tested (GR 6-8)	2022	31	75	1,178	1,036	98	638	858				1,294	26,450	
	2023	26	59	1,043	940	97	582	735				1,138	25,072	
	2024	14	37	829	764	92	477	619				886	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	1	43	39	1	24	23				46	673	368
	2023	*	2	39	37	1	25	24				45	967	348
	2024	5	1	26	26	1	16	18				33	901	325
7	2022	5	4	38	37	0	14	14				47	810	419
	2023	2	2	52	51	1	29	31				58	919	382
	2024	*	2	47	39	1	27	28				51	953	383
8	2022	5	2	50	43	0	20	23				57	859	507
	2023	3	4	38	34	0	11	16				45	1,004	408
	2024	*	*	1	2	0	1	1				3	139	178
6-8	2022	11	7	131	119	1	58	60				150	2,342	1,294
	2023	7	8	129	122	2	65	71				148	2,890	1,138
	2024	8	3	74	67	2	44	47				87	1,993	886
# Tested (GR 6-8)	2022	31	75	1,178	1,036	98	638	858				1,294	26,450	
	2023	26	59	1,043	940	97	582	735				1,138	25,072	
	2024	14	37	829	764	92	477	619				886	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (186)	Beginning	4	2.2	29	15.6	15	8.1	10	5.4	4	2.2
	Intermediate	39	21.0	108	58.1	77	41.4	43	23.1	64	34.4
	Advanced	75	40.3	46	24.7	84	45.2	79	42.5	98	52.7
	Advanced High	68	36.6	3	1.6	10	5.4	54	29.0	20	10.8
7 (205)	Beginning	2	1.0	24	11.8	12	5.9	14	6.8	3	1.5
	Intermediate	47	23.0	138	67.6	92	44.9	47	22.9	70	34.3
	Advanced	77	37.7	42	20.6	88	42.9	70	34.1	116	56.9
	Advanced High	78	38.2	0	0.0	13	6.3	74	36.1	15	7.4
8 (213)	Beginning	3	1.4	47	22.2	23	10.8	5	2.3	2	0.9
	Intermediate	45	21.2	124	58.5	125	58.7	56	26.3	91	42.9
	Advanced	73	34.4	41	19.3	61	28.6	80	37.6	109	51.4
	Advanced High	91	42.9	0	0.0	4	1.9	72	33.8	10	4.7
ALL (604)	Beginning	9	1.5	100	16.6	50	8.3	29	4.8	9	1.5
	Intermediate	131	21.8	370	61.5	294	48.7	146	24.2	225	37.4
	Advanced	225	37.4	129	21.4	233	38.6	229	37.9	323	53.7
	Advanced High	237	39.4	3	0.5	27	4.5	200	33.1	45	7.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
172 38 (22.1%)	Beginning	1			
	Intermediate	2	57		
	Advanced	0	19	76	
	Advanced High	0	2	15	
196 49 (25.0%)	Beginning	1			
	Intermediate	2	63		
	Advanced	0	32	81	
	Advanced High	0	0	15	
208 34 (16.3%)	Beginning	2			
	Intermediate	4	80		
	Advanced	0	20	89	
	Advanced High	0	0	10	
576 121 (21.0%)	Beginning	4			
	Intermediate	8	200		
	Advanced	0	71	246	
	Advanced High	0	2	40	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

209	61.6	75.5	81.0	81.7	68.9	89.0	61.4	89.8
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SPANISH I

174	66.7	80.8	88.9	89.8	86.8	97.7	74.0	92.8
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SPANISH II

30	61.7	77.0	91.7	93.3	73.3	100.0	69.6	94.3
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ALGEBRA I HONORS

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SPANISH I

161	65.5	81.5	87.3	87.9	87.6	93.8	78.2	92.1
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SPANISH II

28	66.0	80.7	95.2	96.8	89.3	100.0	82.0	93.4
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Middle School Exams

MS ART I STUDIO

28	74.9	86.3	91.1	91.6	100.0	100.0	78.2	97.0
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MS HEALTH EDUCATION 8

176	73.3	79.4	86.3	87.1	80.1	94.3	73.6	94.7
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MS VARSITY BAND

35	64.5	76.4	94.6	96.7	77.1	100.0	59.5	94.0
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PHYSICAL EDUCATION 6

249	63.6	75.8	97.4	99.8	80.7	100.0	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

193	62.5	77.5	94.3	96.2	82.9	100.0	77.5	98.8
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PHYSICS 8

171	57.2	74.3	85.5	86.8	74.9	98.2	59.1	96.3
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SCIENCE 6

186	42.9	71.0	79.7	80.6	54.3	88.2	44.8	92.3
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MS ART I STUDIO

28	70.4	82.9	86.4	86.8	100.0	96.4	68.6	96.5
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MS HEALTH EDUCATION 8

158	73.9	80.4	86.9	87.6	89.2	96.8	75.2	91.9
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MS VARSITY BAND

35	62.0	74.7	95.0	97.2	62.9	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

248	62.0	75.2	100.0	102.8	78.6	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

165	62.9	76.3	94.7	96.8	80.6	99.4	76.5	98.7
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PHYSICS 8

170	54.4	75.6	84.4	85.4	79.4	94.1	70.3	94.5
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SCIENCE 6

179	42.3	70.1	82.5	83.9	48.0	92.7	44.7	91.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

151	55.0	73.0	86.0	87.4	65.6	97.4	57.7	95.7
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SCIENCE 7

197	65.6	78.5	82.6	83.0	73.6	97.0	52.2	89.4
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SCIENCE 7 HONORS

192	66.9	75.8	80.3	80.8	75.0	82.3	66.7	92.3
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SCIENCE 8

235	45.5	69.7	80.1	81.3	49.8	92.3	55.5	90.1
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TECHNOLOGY APPLICATIONS

206	61.2	73.6	81.8	82.7	67.5	96.6	57.9	95.0
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TEXAS STUDIES 7

204	46.4	71.3	79.7	80.6	57.8	82.8	39.9	89.9
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TEXAS STUDIES 7 HONORS

183	55.1	75.5	85.5	86.6	70.5	95.6	54.9	94.7
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U.S. STUDIES 8

208	38.1	68.0	73.0	73.5	35.1	75.0	43.4	85.1
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U.S. STUDIES 8 HONORS

195	53.4	75.5	79.5	79.9	70.8	91.3	61.9	93.7
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WORLD CULTURES 6

131	50.8	70.5	79.2	80.2	54.2	94.7	44.8	93.9
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WORLD CULTURES 6 HONORS

204	61.7	76.1	84.4	85.3	77.9	99.5	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

153	53.9	76.6	87.2	88.4	79.1	98.0	78.8	94.4
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SCIENCE 7

188	56.3	77.8	84.3	85.0	79.8	93.1	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

198	54.9	73.0	77.9	78.4	65.7	79.8	47.0	84.4
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TEXAS STUDIES 7 HONORS

179	58.9	75.4	83.6	84.5	73.7	92.2	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

127	45.9	69.4	75.9	76.6	49.6	84.3	44.6	91.4
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WORLD CULTURES 6 HONORS

204	58.5	77.4	82.5	83.0	78.4	94.6	69.2	95.5
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