

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 50

**ROBERT T. HILL
MIDDLE SCHOOL**

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Math (EOC) STAAR EOC Mathematics
- 25. Science (3-8) STAAR 3-8 Science (English)
- 30. SS (3-8) STAAR 3-8 Social Studies (English)

MAP GROWTH

- 35. Reading MAP GROWTH Reading (English)
- 39. Math MAP GROWTH Mathematics (English)

ENGLISH PROFICIENCY

- 43. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 44. ACP Dallas ISD Assessments of Course Performance

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	256
7	262
8	270
ALL	788

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	76	9.6	16	30.2
American Indian/Alaska Native	5	0.6	*	*
Asian/Hawaiian/Pacific Islander	19	2.4	*	*
Hispanic	617	78.3	15	28.3
White	59	7.5	19	35.8
Multiple	12	1.5	2	3.8
Other* (teachers only)	—	—	1	1.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	581	73.7
Economically disadvantaged	667	84.6
Limited English proficient (LEP)	443	56.2
Special education	115	14.6
Talented and Gifted (TAG)	165	20.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	255	42	16.5	1	0.4	6	2.4	190	74.5	11	4.3	5	2.0
	2023	278	37	13.3	2	0.7	8	2.9	204	73.4	25	9.0	2	0.7
	2024	256	27	10.5	1	0.4	5	2.0	205	80.1	17	6.6	1	0.4
7	2022	283	32	11.3	0	0.0	6	2.1	228	80.6	14	4.9	3	1.1
	2023	254	41	16.1	2	0.8	7	2.8	187	73.6	10	3.9	7	2.8
	2024	262	19	7.3	2	0.8	6	2.3	204	77.9	28	10.7	3	1.1
8	2022	260	32	12.3	0	0.0	7	2.7	196	75.4	20	7.7	5	1.9
	2023	272	27	9.9	1	0.4	6	2.2	222	81.6	10	3.7	5	1.8
	2024	270	30	11.1	2	0.7	8	3.0	208	77.0	14	5.2	8	3.0
6-8	2022	798	106	13.3	1	0.1	19	2.4	614	76.9	45	5.6	13	1.6
	2023	804	105	13.1	5	0.6	21	2.6	613	76.2	45	5.6	14	1.7
	2024	788	76	9.6	5	0.6	19	2.4	617	78.3	59	7.5	12	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	255	233	91.4	146	57.3	34	13.3	189	74.1	42	16.5	27	10.6	46.7	53.3	0.4
	2023	278	233	83.8	144	51.8	40	14.4	203	73.0	66	23.7	34	12.2	53.6	46.4	0.4
	2024	256	210	82.0	138	53.9	45	17.6	184	71.9	68	26.6	27	10.5	56.3	43.8	0.4
7	2022	283	246	86.9	153	54.1	42	14.8	214	75.6	67	23.7	29	10.2	55.1	44.9	0.4
	2023	254	231	90.9	144	56.7	32	12.6	207	81.5	40	15.7	32	12.6	47.6	52.4	0.0
	2024	262	220	84.0	149	56.9	41	15.6	191	72.9	62	23.7	27	10.3	51.5	48.5	0.0
8	2022	260	228	87.7	131	50.4	25	9.6	210	80.8	38	14.6	22	8.5	55.4	44.6	0.0
	2023	272	233	85.7	141	51.8	35	12.9	202	74.3	61	22.4	30	11.0	54.8	45.2	0.0
	2024	270	237	87.8	156	57.8	29	10.7	206	76.3	35	13.0	47	17.4	50.0	50.0	0.0
6-8	2022	798	707	88.6	430	53.9	101	12.7	613	76.8	147	18.4	78	9.8	52.5	47.5	0.3
	2023	804	697	86.7	429	53.4	107	13.3	612	76.1	167	20.8	96	11.9	52.1	47.9	0.1
	2024	788	667	84.6	443	56.2	115	14.6	581	73.7	165	20.9	101	12.8	52.5	47.5	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	261	9,901	249	95.6	9,363	94.6	25	9.6	8.9	227	8,300	87.1	83.8
	2023	267	9,009	258	96.6	8,575	95.2	9	3.4	7.0	245	7,980	91.7	88.6
	2024	255	9,061	244	95.6	8,612	95.0	11	4.3	8.6	0	7,145	0.0	78.9
7	2022	281	10,335	267	94.9	9,689	93.7	23	8.2	10.8	234	8,457	83.3	81.8
	2023	245	9,404	237	96.4	8,895	94.6	10	4.1	9.0	224	8,106	91.3	86.2
	2024	270	8,956	257	95.2	8,441	94.2	18	6.7	12.0	218	7,031	80.7	78.5
8	2022	271	10,461	254	93.7	9,782	93.5	24	8.9	12.6	215	8,381	79.3	80.1
	2023	262	9,849	251	95.6	9,263	94.0	18	6.9	12.5	228	8,359	87.0	84.9
	2024	262	9,417	248	94.8	8,823	93.7	17	6.5	13.3	198	7,320	75.6	77.7
6-8	2022	813	30,697	770	94.7	28,834	93.9	72	8.9	10.8	676	25,138	83.2	81.9
	2023	775	28,262	745	96.2	26,732	94.6	37	4.8	9.6	697	24,445	90.0	86.5
	2024	787	27,434	749	95.2	25,876	94.3	46	5.8	11.3	416	21,496	52.9	78.4

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	30.2
Hispanic	15	28.3
White	19	35.8
Multiple	2	3.8
Other	1	1.9

Gender	Number	Percentage
Female	37	69.8
Male	16	30.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.4	76.7
2022-23	9.7	53.7
2023-24	10.4	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	15.1
1	10	18.9
2	3	5.7
3	2	3.8
4	3	5.7
5	0	0.0
1-3	15	28.3
More than 3	30	56.6
1 - 5	18	34.0
6 - 10	15	28.3
11 - 20	6	11.3
More than 20	6	11.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.9	43.9	52.4	51.5	24.1	46.5	44.9		55.1	52.2	53.6	60.7	252
	2023	92.6	54.5	64.7	64.6	30.3	62.0	61.0		61.6	73.2	67.0	69.0	273
	2024	82.4	55.2	65.2	63.0	24.4	62.0	60.5		64.6	67.6	65.9	66.7	258
7	2022	61.5	51.6	74.8	70.2	33.3	69.8	68.0		66.0	78.2	71.5	70.3	274
	2023	80.0	63.4	65.6	65.1	33.3	60.0	61.8		61.2	71.2	66.4	70.1	253
	2024	88.5	66.7	65.2	66.1	27.3	60.5	58.9		59.4	76.0	67.4	63.9	258
8	2022	85.0	70.0	68.7	70.4	38.1	64.9	66.8		69.8	70.9	70.3	75.9	256
	2023	88.9	61.5	80.7	76.3	39.3	73.2	74.2		72.9	85.2	78.6	76.5	266
	2024	78.6	63.3	69.6	68.5	40.0	63.2	66.5		60.9	77.0	69.0	73.4	268
6-8	2022	79.5	53.9	65.8	64.0	31.3	60.4	60.4		64.1	66.7	65.3	69.1	782
	2023	89.1	60.0	70.7	68.7	34.1	64.9	65.5		65.5	76.4	70.7	71.9	792
	2024	84.2	61.0	66.7	66.0	29.1	62.0	62.1		61.7	73.9	67.5	68.1	784

NUMBER TESTED IN GRADES 6-8													
2022	44	102	606	695	83	424	601			407	375	782	28,611
2023	46	100	605	686	91	425	597			411	381	792	27,094
2024	57	77	615	664	103	439	580			413	371	784	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	23	90	112	22	77	103		53	64	117	3,664	252
	2023	2	15	71	80	23	54	78		56	34	90	2,712	273
	2024	3	13	71	78	34	52	73		52	36	88	2,946	258
7	2022	5	15	56	71	22	45	66		51	27	78	2,873	274
	2023	2	15	64	81	20	58	79		47	38	85	2,727	253
	2024	3	6	71	74	24	58	79		54	30	84	3,164	258
8	2022	3	9	61	67	13	46	69		42	34	76	2,316	256
	2023	1	10	42	54	17	37	49		39	18	57	2,164	266
	2024	3	11	63	74	15	57	68		52	31	83	2,433	268
6-8	2022	9	47	207	250	57	168	238		146	125	271	8,853	782
	2023	5	40	177	215	60	149	206		142	90	232	7,603	792
	2024	9	30	205	226	73	167	220		158	97	255	8,543	784

NUMBER TESTED IN GRADES 6-8													
2022	44	102	606	695	83	424	601		407	375	782	28,611	
2023	46	100	605	686	91	425	597		411	381	792	27,094	
2024	57	77	615	664	103	439	580		413	371	784	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	63.6	17.1	24.9	25.5	0.0	18.8	14.4		24.6	28.4	26.6	33.2	252
	2023	74.1	39.4	40.3	42.0	15.2	40.1	36.5		37.0	53.5	44.7	44.3	273
	2024	70.6	27.6	45.1	42.2	8.9	43.1	38.9		47.6	44.1	46.1	47.4	258
7	2022	53.8	22.6	48.2	43.7	12.1	38.9	37.4		40.0	53.2	46.0	45.2	274
	2023	60.0	34.1	31.2	31.9	6.7	26.2	24.6		33.1	34.1	33.6	43.9	253
	2024	73.1	44.4	42.6	43.1	12.1	40.8	37.0		36.8	56.8	46.5	43.9	258
8	2022	75.0	40.0	39.5	40.3	14.3	35.9	34.1		36.0	47.9	41.4	48.3	256
	2023	77.8	34.6	56.0	49.1	10.7	45.7	43.7		48.6	59.8	53.8	48.2	266
	2024	57.1	36.7	41.1	41.7	4.0	35.5	36.5		34.6	48.9	41.8	47.6	268
6-8	2022	65.9	25.5	38.1	36.5	8.4	31.1	29.1		34.2	42.7	38.2	42.3	782
	2023	71.7	36.0	43.1	41.0	11.0	37.2	34.7		39.9	48.8	44.2	45.5	792
	2024	68.4	35.1	42.9	42.3	8.7	39.6	37.4		40.0	50.1	44.8	46.3	784

NUMBER TESTED IN GRADES 6-8													
2022	44	102	606	695	83	424	601		407	375	782	28,611	
2023	46	100	605	686	91	425	597		411	381	792	27,094	
2024	57	77	615	664	103	439	580		413	371	784	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	36.4	9.8	8.5	9.5	0.0	5.6	4.3		11.9	9.7	10.7	16.0	252
	2023	44.4	12.1	9.5	10.2	6.1	9.2	7.5		11.6	16.5	13.9	17.8	273
	2024	52.9	17.2	19.1	17.1	2.2	16.8	12.4		24.5	20.7	22.9	20.8	258
7	2022	38.5	9.7	28.4	23.9	6.1	22.1	18.0		24.7	29.0	26.6	29.3	274
	2023	30.0	7.3	9.7	9.5	0.0	6.9	5.8		9.1	12.9	11.1	20.0	253
	2024	46.2	16.7	15.2	15.6	3.0	14.3	12.0		14.3	24.0	19.0	22.5	258
8	2022	40.0	20.0	19.5	19.5	4.8	13.7	12.5		15.1	26.5	20.3	29.2	256
	2023	77.8	7.7	25.7	21.5	0.0	21.0	16.8		22.2	28.7	25.2	22.5	266
	2024	35.7	16.7	15.5	16.2	0.0	11.0	11.8		15.8	20.0	17.9	22.8	268
6-8	2022	38.6	12.7	19.3	17.7	3.6	13.9	11.8		17.7	21.3	19.4	24.9	782
	2023	47.8	9.0	15.4	13.7	2.2	12.2	9.9		14.6	19.2	16.8	20.1	792
	2024	45.6	16.9	16.6	16.3	1.9	13.9	12.1		18.4	21.6	19.9	22.0	784

NUMBER TESTED IN GRADE 6-8													
2022	44	102	606	695	83	424	601		407	375	782	28,611	
2023	46	100	605	686	91	425	597		411	381	792	27,094	
2024	57	77	615	664	103	439	580		413	371	784	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	51.6	55.4	57.2
	2023	52.7	44.1	3.5 / 10
	2024	51.4	45.4	3.5 / 10
7	2022	66.6	61.8	66.2
	2023	55.0	43.1	2.5 / 10
	2024	54.3	52.3	3.3 / 10
8	2022	73.1	63.6	59.6
	2023	55.0	52.3	5.1 / 10
	2024	50.7	43.5	3.4 / 10
6-8	2022	63.9	60.3	61.2
	2023	54.2	46.5	3.7 / 10
	2024	52.1	47.0	3.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.9	31.7	51.3	48.1	6.9	49.3	41.7		52.5	47.0	49.6	66.4	252
	2023	92.6	58.8	69.2	67.8	50.0	69.7	65.8		66.4	75.8	70.8	72.4	274
	2024	82.4	48.3	59.5	56.6	32.6	56.5	55.7		63.5	57.7	61.0	64.3	259
7	2022	*	9.1	29.3	25.9	7.4	28.9	26.8		25.6	30.3	27.7	33.8	148
	2023			*			*			*		*	40.0	1
	2024	*		*	*		*			*	*	*	25.6	3
8	2022	76.5	60.0	65.7	66.3	42.3	63.5	62.4		63.0	69.3	66.0	66.0	294
	2023	64.3	42.6	67.2	60.9	29.6	61.3	59.1		56.3	69.9	63.0	72.7	414
	2024	70.0	60.0	54.1	53.3	37.7	54.1	53.8		54.1	59.6	56.6	64.4	387
6-8	2022	72.7	36.7	52.8	50.7	18.3	50.8	47.1		50.8	52.9	51.9	60.9	694
	2023	82.9	48.4	67.8	63.5	37.2	64.3	61.6		60.3	72.2	66.0	69.7	689
	2024	72.9	54.7	56.1	54.5	35.4	54.6	54.5		57.8	58.4	58.1	61.8	649

NUMBER TESTED IN GRADES 6-8													
2022	33	98	538	621	82	386	539			354	340	694	24,707
2023	41	95	516	603	86	373	536			355	334	689	22,974
2024	48	64	512	545	99	370	490			358	291	649	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	28	92	120	27	73	109		56	71	127	3,133	252
	2023	2	14	62	73	16	43	68		49	31	80	2,419	274
	2024	3	15	83	92	31	60	82		54	47	101	3,156	259
7	2022	*	20	82	100	25	59	90		61	46	107	2,688	148
	2023			*			*			*		*	1,200	1
	2024	*		*	*		*			*	*	*	1,068	3
8	2022	4	14	80	86	15	58	86		57	43	100	3,849	294
	2023	5	35	103	147	38	89	138		91	62	153	3,336	414
	2024	9	14	140	155	33	105	141		96	72	168	4,046	387
6-8	2022	9	62	254	306	67	190	285		174	160	334	9,670	694
	2023	7	49	166	220	54	133	206		141	93	234	6,955	689
	2024	13	29	225	248	64	168	223		151	121	272	8,270	649

NUMBER TESTED IN GRADES 6-8													
2022	33	98	538	621	82	386	539			354	340	694	24,707
2023	41	95	516	603	86	373	536			355	334	689	22,974
2024	48	64	512	545	99	370	490			358	291	649	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	45.5	7.3	21.2	17.3	0.0	17.4	13.9		25.4	16.4	20.6	31.4	252
	2023	70.4	5.9	28.9	26.9	9.4	30.3	24.6		34.2	27.3	31.0	35.8	274
	2024	58.8	20.7	23.9	20.8	6.5	22.5	18.4		33.1	18.9	27.0	31.8	259
7	2022	*	0.0	2.6	1.5	0.0	1.2	0.8		3.7	0.0	2.0	7.8	148
	2023			*			*			*		*	13.7	1
	2024	*		*	*		*			*	*	*	7.5	3
8	2022	52.9	31.4	32.6	32.5	19.2	29.6	27.1		29.9	37.9	33.7	35.6	294
	2023	50.0	21.3	32.2	28.7	5.6	27.4	26.1		29.3	33.5	31.4	40.3	414
	2024	60.0	28.6	22.3	22.9	13.2	22.3	22.3		25.4	28.1	26.6	32.8	387
6-8	2022	42.4	14.3	22.1	20.1	6.1	18.9	16.5		22.3	22.1	22.2	29.4	694
	2023	63.4	15.8	30.8	28.0	7.0	28.4	25.6		31.3	31.1	31.2	36.3	689
	2024	58.3	25.0	22.9	22.0	10.1	22.2	20.8		28.5	24.4	26.7	30.7	649

NUMBER TESTED IN GRADES 6-8													
2022	33	98	538	621	82	386	539			354	340	694	24,707
2023	41	95	516	603	86	373	536			355	334	689	22,974
2024	48	64	512	545	99	370	490			358	291	649	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	18.2	7.3	4.8	4.3	0.0	3.5	2.7		5.1	6.7	6.0	10.6	252
	2023	22.2	2.9	5.0	4.8	6.3	7.0	5.5		9.6	4.7	7.3	11.9	274
	2024	29.4	3.4	6.8	5.2	2.2	3.6	2.7		12.2	4.5	8.9	9.8	259
7	2022	*	0.0	0.9	0.0	0.0	0.0	0.0		1.2	0.0	0.7	1.4	148
	2023			*			*			*		*	1.6	1
	2024	*		*	*		*			*	*	*	0.6	3
8	2022	29.4	8.6	12.0	11.4	7.7	11.9	9.6		11.0	14.3	12.6	11.9	294
	2023	14.3	3.3	8.0	5.9	0.0	7.4	5.0		7.2	8.3	7.7	12.7	414
	2024	16.7	2.9	3.0	3.6	1.9	3.9	3.9		6.7	3.4	5.2	9.8	387
6-8	2022	21.2	6.1	7.1	6.3	2.4	6.2	5.0		6.8	8.5	7.6	9.7	694
	2023	19.5	3.2	6.8	5.5	2.3	7.2	5.2		8.2	6.9	7.5	11.4	689
	2024	20.8	3.1	4.5	4.2	2.0	3.8	3.5		8.9	3.8	6.6	9.2	649

NUMBER TESTED IN GRADE 6-8													
2022	33	98	538	621	82	386	539		354	340	694	24,707	
2023	41	95	516	603	86	373	536		355	334	689	22,974	
2024	48	64	512	545	99	370	490		358	291	649	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	41.8	43.9	38.1	38.6
	2023	49.5	44.3	40.5	48.7
	2024	47.8	41.4	36.3	51.0
7	2022	30.6	30.5	30.9	38.5
	2023	*	*	*	*
	2024	*	*	*	*
8	2022	53.5	58.7	52.2	56.7
	2023	59.3	43.8	42.7	40.2
	2024	51.5	49.0	39.0	27.9
6-8	2022	44.4	47.3	42.6	46.3
	2023	55.3	44.0	41.8	43.6
	2024	49.8	45.9	37.8	37.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	100.0	*	95.5	91.8	*	97.4	91.8		96.0	89.2	93.1	96.7
	2023	*	*	97.7	96.3	*	96.2	96.5		98.2	95.6	97.0	96.9
	2024	90.0	83.3	96.2	94.9	*	97.1	92.0		89.7	98.7	94.8	91.4
Tests Taken	2022	11	5	66	73	1	38	61		50	37	87	4,021
	2023	5	5	88	80	3	52	57		56	45	101	4,342
	2024	10	12	104	118	5	70	88		58	77	135	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	0	*	3	6	*	1	5		2	4	6	133
	2023	*	*	2	3	*	2	2		1	2	3	135
	2024	1	2	4	6	*	2	7		6	1	7	438
Tests Taken	2022	11	5	66	73	1	38	61		50	37	87	4,021
	2023	5	5	88	80	3	52	57		56	45	101	4,342
	2024	10	12	104	118	5	70	88		58	77	135	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	72.7	*	69.7	69.9	*	65.8	59.0		68.0	64.9	66.7	76.9
	2023	*	*	78.4	78.8	*	80.8	82.5		76.8	82.2	79.2	73.2
	2024	70.0	50.0	57.7	55.9	*	60.0	53.4		56.9	58.4	57.8	61.7
Tests Taken	2022	11	5	66	73	1	38	61		50	37	87	4,021
	2023	5	5	88	80	3	52	57		56	45	101	4,342
	2024	10	12	104	118	5	70	88		58	77	135	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	45.5	*	48.5	49.3	*	52.6	34.4		48.0	43.2	46.0	55.3
	2023	*	*	52.3	46.3	*	46.2	45.6		46.4	60.0	52.5	43.2
	2024	60.0	25.0	29.8	28.8	*	31.4	27.3		32.8	31.2	31.9	37.0
Tests Taken	2022	11	5	66	73	1	38	61		50	37	87	4,021
	2023	5	5	88	80	3	52	57		56	45	101	4,342
	2024	10	12	104	118	5	70	88		58	77	135	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	62.1	68.7	70.0	74.1	69.3
2023	60.2	68.8	67.0	71.9	69.6
2024	51.2	61.9	52.1	66.7	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	57.1	58.1	57.2	57.3	20.8	51.0	51.9		61.9	52.5	57.8	60.7	277
	2023	64.3	58.3	66.4	62.5	38.5	63.5	61.4		62.7	68.2	65.5	65.5	290
	2024	*	50.0	33.3	34.4	24.0	30.6	32.8		32.1	37.5	34.9	58.4	172

NUMBER TESTED IN GRADE 8													
2022	14	31	222	241	24	145	216		155	122	277	10,328	
2023	14	36	223	256	26	156	223		142	148	290	9,948	
2024	5	24	132	151	25	108	137		84	88	172	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	6	13	95	103	19	71	104		59	58	117	4059	277
	2023	5	15	75	96	16	57	86		53	47	100	3433	290
	2024	*	12	88	99	19	75	92		57	55	112	3962	172

NUMBER TESTED IN GRADE 8													
2022	14	31	222	241	24	145	216		155	122	277	10,328	
2023	14	36	223	256	26	156	223		142	148	290	9,948	
2024	5	24	132	151	25	108	137		84	88	172	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	35.7	16.1	24.8	23.7	12.5	22.1	17.1		23.2	25.4	24.2	28.8	277
	2023	50.0	25.0	31.4	27.7	11.5	32.1	27.8		33.8	29.7	31.7	33.9	290
	2024	*	8.3	9.8	9.3	0.0	7.4	9.5		10.7	11.4	11.0	28.8	172

NUMBER TESTED IN GRADE 8													
2022	14	31	222	241	24	145	216		155	122	277	10,328	
2023	14	36	223	256	26	156	223		142	148	290	9,948	
2024	5	24	132	151	25	108	137		84	88	172	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	21.4	12.9	13.1	13.7	8.3	12.4	8.3		14.2	12.3	13.4	11.6	277
	2023	28.6	2.8	4.9	5.1	3.8	5.1	4.9		5.6	7.4	6.6	8.3	290
	2024	*	0.0	3.0	2.0	0.0	0.9	2.2		3.6	2.3	2.9	8.6	172

NUMBER TESTED IN GRADE 8													
2022	14	31	222	241	24	145	216		155	122	277	10,328	
2023	14	36	223	256	26	156	223		142	148	290	9,948	
2024	5	24	132	151	25	108	137		84	88	172	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	56.7	53.1	57.6	57.2
	2023	49.8	34.9	51.1	43.8
	2024	37.7	27.7	35.7	41.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	75.0	55.2	40.8	46.0	23.8	36.4	39.9		49.6	41.9	46.1	49.4	256
	2023	88.9	38.5	46.8	43.1	29.6	38.2	38.8		51.0	43.3	47.5	52.8	263
	2024	84.6	46.4	39.1	40.8	12.5	34.6	37.1		45.0	40.7	42.9	49.6	266

NUMBER TESTED IN GRADE 8													
2022	20	29	196	226	21	132	208		139	117	256	9,781	
2023	9	26	216	225	27	136	188		143	120	263	9,491	
2024	13	28	207	233	24	156	202		131	135	266	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	5	13	116	122	16	84	125		70	68	138	4947	256
	2023	1	16	115	128	19	84	115		70	68	138	4479	263
	2024	2	15	126	138	21	102	127		72	80	152	4615	266

NUMBER TESTED IN GRADE8													
2022	20	29	196	226	21	132	208		139	117	256	9,781	
2023	9	26	216	225	27	136	188		143	120	263	9,491	
2024	13	28	207	233	24	156	202		131	135	266	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	45.0	17.2	10.7	13.3	4.8	9.1	9.1		20.1	7.7	14.5	19.3	256
	2023	33.3	7.7	19.9	16.4	7.4	17.6	16.0		21.7	16.7	19.4	24.3	263
	2024	46.2	14.3	10.6	11.6	0.0	5.1	7.4		13.7	13.3	13.5	23.5	266

NUMBER TESTED IN GRADE 8													
2022	20	29	196	226	21	132	208		139	117	256	9,781	
2023	9	26	216	225	27	136	188		143	120	263	9,491	
2024	13	28	207	233	24	156	202		131	135	266	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	15.0	3.4	5.6	5.8	4.8	4.5	3.8		8.6	2.6	5.9	9.5	256
	2023	11.1	0.0	8.8	6.2	0.0	7.4	5.9		11.9	2.5	7.6	11.0	263
	2024	30.8	3.6	5.3	4.7	0.0	1.3	3.0		8.4	5.2	6.8	11.2	266

NUMBER TESTED IN GRADE 8													
2022	20	29	196	226	21	132	208		139	117	256	9,781	
2023	9	26	216	225	27	136	188		143	120	263	9,491	
2024	13	28	207	233	24	156	202		131	135	266	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	47.7	47.5	51.8	44.1
	2023	44.5	47.2	38.3	40.4
	2024	55.6	39.2	25.2	34.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.0	35.7	37.8	39.2	10.7	32.3	32.0				40.2	44.3	239
	2023	76.0	44.8	38.2	40.9	17.6	33.6	32.9				44.0	43.6	257
	2024	70.6	34.5	39.4	36.2	4.9	36.0	30.5				42.3	48.6	241
7	2022	66.7	22.2	45.2	40.3	16.1	36.8	35.7				43.2	43.1	236
	2023	70.0	31.3	34.9	36.7	4.3	26.6	28.9				37.4	41.4	230
	2024	66.7	47.6	34.3	36.2	22.9	30.9	30.3				40.1	46.0	257
8	2022	72.2	33.3	26.0	30.8	5.9	20.9	20.1				30.7	41.7	228
	2023	87.5	33.3	46.3	42.2	10.7	39.5	36.1				46.7	40.3	244
	2024	53.8	25.0	34.2	34.4	8.7	27.9	29.8				35.8	45.2	246
6-8	2022	75.7	31.2	36.6	36.9	11.8	30.3	29.7				38.1	43.0	703
	2023	76.7	36.7	40.1	39.9	11.8	33.2	32.6				42.8	41.7	731
	2024	64.9	34.6	35.9	35.6	12.1	31.4	30.2				39.4	46.6	744
# Tested (GR 6-8)	2022	37	93	527	539	76	373	465				703	26,408	
	2023	43	79	559	566	85	380	475				731	26,119	
	2024	57	78	576	618	99	404	550				744	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	3	8	12	0	4	4				18	827	239
	2023	6	1	9	9	2	3	6				19	792	257
	2024	8	1	8	7	0	3	3				20	890	241
7	2022	2	0	19	15	0	10	10				23	827	236
	2023	4	1	8	9	0	2	4				15	744	230
	2024	4	0	4	6	1	5	6				10	834	257
8	2022	3	2	7	9	1	2	2				12	698	228
	2023	2	0	11	8	0	6	6				13	716	244
	2024	1	1	7	7	0	2	3				11	786	246
6-8	2022	9	5	34	36	1	16	16				53	2,352	703
	2023	12	2	28	26	2	11	16				47	2,252	731
	2024	13	2	19	20	1	10	12				41	2,510	744
# Tested (GR 6-8)	2022	37	93	527	539	76	373	465				703	26,408	
	2023	43	79	559	566	85	380	475				731	26,119	
	2024	57	78	576	618	99	404	550				744	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.0	38.9	33.7	34.8	3.8	29.0	25.9				37.2	45.0	231
	2023	60.0	40.0	38.0	40.2	9.1	31.9	32.5				41.8	41.9	261
	2024	62.5	23.1	34.2	31.6	7.7	32.8	27.2				36.9	41.8	236
7	2022	66.7	7.4	43.9	38.2	6.7	35.4	33.3				41.2	42.7	243
	2023	70.0	35.3	29.7	32.6	15.4	25.4	26.0				34.1	40.8	232
	2024	56.0	41.2	36.9	36.8	14.7	30.8	29.9				39.5	40.8	248
8	2022	72.2	53.8	31.8	39.1	11.1	25.2	26.6				37.0	43.8	227
	2023	*	16.7	45.2	40.4	11.1	32.6	33.7				42.3	39.9	248
	2024	53.8	42.3	33.2	34.2	11.5	28.0	30.3				35.9	40.2	248
6-8	2022	75.7	33.7	36.8	37.3	6.8	30.0	28.7				38.5	43.8	701
	2023	61.5	31.8	38.1	37.8	11.6	29.9	30.8				39.5	40.9	741
	2024	57.4	34.8	34.8	34.3	11.1	30.4	29.2				37.4	40.9	732
# Tested (GR 6-8)	2022	37	89	543	536	74	377	470				701	26,585	
	2023	39	88	575	580	86	401	504				741	24,608	
	2024	54	69	575	624	99	411	552				732	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	2	11	10	0	7	6				17	840	231
	2023	6	1	5	7	2	4	5				15	751	261
	2024	8	3	8	9	0	3	3				21	812	236
7	2022	3	1	10	8	0	6	6				14	787	243
	2023	2	1	8	8	0	2	2				13	702	232
	2024	6	1	2	5	2	3	5				12	677	248
8	2022	2	3	7	9	1	3	3				12	773	227
	2023	*	0	14	10	0	7	7				17	606	248
	2024	1	0	5	4	0	2	2				8	671	248
6-8	2022	7	6	28	27	1	16	15				43	2,400	701
	2023	10	2	27	25	2	13	14				45	2,059	741
	2024	15	4	15	18	2	8	10				41	2,160	732
# Tested (GR 6-8)	2022	37	89	543	536	74	377	470				701	26,585	
	2023	39	88	575	580	86	401	504				741	24,608	
	2024	54	69	575	624	99	411	552				732	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	21.4	35.0	34.6	0.0	33.9	29.1				35.2	45.8	227
	2023	76.9	32.1	44.9	45.9	17.6	43.4	40.9				47.5	48.3	257
	2024	76.5	41.4	51.0	46.5	14.3	48.8	42.4				52.7	53.6	245
7	2022	66.7	23.1	48.2	42.5	16.7	41.4	38.6				45.8	45.1	249
	2023	60.0	17.6	36.6	35.6	4.3	33.6	31.5				35.0	47.5	234
	2024	76.0	28.6	38.5	38.3	20.6	38.0	32.2				42.5	49.2	252
8	2022	68.4	27.6	29.5	32.3	5.3	26.4	25.7				32.2	45.4	230
	2023	75.0	11.1	48.5	45.2	14.3	39.4	39.6				45.7	45.9	245
	2024	*	5.6	4.5	3.9	0.0	2.7	5.6				6.0	20.1	116
6-8	2022	76.3	23.7	38.3	36.7	7.9	34.3	31.5				38.0	45.5	706
	2023	72.7	21.3	43.6	42.2	12.9	38.8	37.3				42.9	47.2	736
	2024	73.3	27.9	37.3	34.6	13.8	34.3	29.9				39.6	45.6	613
# Tested (GR 6-8)	2022	38	97	525	539	76	370	467				706	26,301	
	2023	44	80	564	571	85	387	480				736	26,468	
	2024	45	68	475	506	94	338	468				613	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	2	5	8	0	3	3				13	646	227
	2023	6	0	8	11	2	8	9				18	761	257
	2024	8	0	15	13	1	8	8				26	901	245
7	2022	2	2	26	21	0	16	16				31	924	249
	2023	2	1	9	8	0	6	7				14	960	234
	2024	7	0	8	11	2	10	11				19	1,011	252
8	2022	3	2	0	3	0	2	4				5	765	230
	2023	1	0	16	13	0	8	8				18	853	245
	2024	*	0	1	1	0	0	1				1	35	116
6-8	2022	8	6	31	32	0	21	23				49	2,335	706
	2023	9	1	33	32	2	22	24				50	2,574	736
	2024	15	0	24	25	3	18	20				46	1,947	613
# Tested (GR 6-8)	2022	38	97	525	539	76	370	467				706	26,301	
	2023	44	80	564	571	85	387	480				736	26,468	
	2024	45	68	475	506	94	338	468				613	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	77.8	17.9	32.8	29.2	0.0	30.3	24.1				31.8	46.6	233
	2023	79.2	23.3	45.8	45.3	18.8	45.5	40.9				47.5	50.9	255
	2024	68.8	23.1	39.3	36.0	7.5	34.9	29.1				40.6	45.6	239
7	2022	62.5	14.8	50.0	44.5	14.8	45.7	41.0				46.7	44.1	242
	2023	54.5	15.8	33.9	31.8	0.0	30.4	27.9				32.8	48.4	241
	2024	80.0	41.2	35.9	36.5	29.4	34.5	33.3				42.3	44.9	248
8	2022	73.7	25.9	26.2	29.9	15.0	24.6	23.0				30.7	44.5	241
	2023	71.4	17.4	47.5	45.4	11.5	42.3	38.9				45.6	46.7	241
	2024	*	18.8	8.7	12.3	0.0	10.5	13.3				12.4	22.3	121
6-8	2022	72.2	19.4	36.8	34.6	9.5	33.6	29.4				36.5	45.1	716
	2023	71.4	18.7	42.7	40.7	10.7	39.3	35.7				42.1	48.6	737
	2024	71.1	27.1	32.0	31.3	14.0	29.4	27.2				35.7	40.9	608
# Tested (GR 6-8)	2022	36	93	555	544	74	387	479				716	26,450	
	2023	42	91	569	573	84	392	498				737	25,072	
	2024	45	59	478	511	93	347	463				608	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	3	12	11	0	6	6				17	673	233
	2023	7	0	10	12	1	10	11				21	967	255
	2024	6	0	8	6	0	3	3				16	901	239
7	2022	1	0	23	15	0	11	13				25	810	242
	2023	1	1	5	5	0	2	2				8	919	241
	2024	7	1	9	12	1	9	10				20	953	248
8	2022	2	3	3	6	1	4	4				8	859	241
	2023	1	0	14	10	0	6	7				16	1,004	241
	2024	*	0	1	1	0	1	1				1	139	121
6-8	2022	4	6	38	32	1	21	23				50	2,342	716
	2023	9	1	29	27	1	18	20				45	2,890	737
	2024	13	1	18	19	1	13	14				37	1,993	608
# Tested (GR 6-8)	2022	36	93	555	544	74	387	479				716	26,450	
	2023	42	91	569	573	84	392	498				737	25,072	
	2024	45	59	478	511	93	347	463				608	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (138)	Beginning	13	9.6	31	23.0	46	34.1	31	22.5	21	15.6
	Intermediate	46	34.1	56	41.5	50	37.0	42	30.4	51	37.8
	Advanced	49	36.3	47	34.8	34	25.2	41	29.7	53	39.3
	Advanced High	27	20.0	1	0.7	5	3.7	24	17.4	10	7.4
7 (146)	Beginning	8	5.5	38	26.0	28	19.2	29	19.9	14	9.6
	Intermediate	55	37.7	80	54.8	58	39.7	45	30.8	66	45.2
	Advanced	44	30.1	28	19.2	55	37.7	34	23.3	55	37.7
	Advanced High	39	26.7	0	0.0	5	3.4	38	26.0	11	7.5
8 (152)	Beginning	9	5.9	43	28.3	40	26.3	18	11.8	15	9.9
	Intermediate	46	30.3	83	54.6	85	55.9	52	34.2	69	45.4
	Advanced	52	34.2	25	16.4	27	17.8	51	33.6	62	40.8
	Advanced High	45	29.6	1	0.7	0	0.0	31	20.4	6	3.9
ALL (436)	Beginning	30	6.9	112	25.9	114	26.3	78	17.9	50	11.5
	Intermediate	147	33.9	219	50.6	193	44.6	139	31.9	186	43.0
	Advanced	145	33.5	100	23.1	116	26.8	126	28.9	170	39.3
	Advanced High	111	25.6	2	0.5	10	2.3	93	21.3	27	6.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
121 31 (25.6%)	Beginning	11			
	Intermediate	11	35		
	Advanced	0	10	43	
	Advanced High	0	0	10	
133 35 (26.3%)	Beginning	6			
	Intermediate	11	51		
	Advanced	0	13	41	
	Advanced High	0	1	10	
135 28 (20.7%)	Beginning	5			
	Intermediate	5	59		
	Advanced	0	17	43	
	Advanced High	0	0	6	
389 94 (24.2%)	Beginning	22			
	Intermediate	27	145		
	Advanced	0	40	127	
	Advanced High	0	1	26	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

133	47.7	66.6	75.4	76.4	41.4	79.7	61.4	89.8
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SPANISH I

41	53.3	73.1	90.3	92.2	58.5	97.6	74.0	92.8
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SPANISH II

93	62.5	77.5	92.1	93.7	79.6	96.8	69.6	94.3
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ALGEBRA I HONORS

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SPANISH I

39	51.2	73.8	85.9	87.2	61.5	82.1	78.2	92.1
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SPANISH II

92	70.8	83.5	88.6	89.2	92.4	94.6	82.0	93.4
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Middle School Exams

ASTRONOMY 8

95	42.8	65.7	71.6	72.3	25.3	65.3	52.8	91.7
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MS HEALTH EDUCATION 8

102	65.4	73.4	86.5	88.0	63.7	92.2	73.6	94.7
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MS VARSITY BAND

58	50.4	66.9	74.6	75.5	41.4	63.8	59.5	94.0
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PHYSICAL EDUCATION 6

176	60.4	73.6	90.1	91.9	69.9	100.0	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

147	57.8	74.7	92.3	94.2	66.7	100.0	77.5	98.8
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SCIENCE 6

145	34.7	66.8	84.9	86.9	26.9	100.0	44.8	92.3
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SCIENCE 6 HONORS

86	55.0	73.0	90.8	92.8	62.8	100.0	57.7	95.7
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ASTRONOMY 8

94	43.9	68.9	68.3	68.2	48.9	50.0	53.3	87.2
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MS HEALTH EDUCATION 8

132	66.6	75.0	86.1	87.3	73.5	95.5	75.2	91.9
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MS VARSITY BAND

36	59.1	72.7	83.5	84.7	61.1	97.2	50.1	98.1
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PHYSICAL EDUCATION 6

173	54.3	70.2	92.5	95.0	55.5	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

119	56.5	72.2	86.6	88.3	62.2	95.8	76.5	98.7
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SCIENCE 6

144	34.8	66.3	80.5	82.1	27.8	80.6	44.7	91.9
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SCIENCE 6 HONORS

84	51.4	75.3	87.1	88.4	79.8	90.5	78.8	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

253	55.3	72.1	74.1	74.3	54.2	66.0	52.2	89.4
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SCIENCE 8

137	43.3	68.5	69.5	69.7	40.1	74.5	55.5	90.1
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TECHNOLOGY APPLICATIONS

93	46.3	63.4	92.0	95.2	31.2	100.0	57.9	95.0
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TEXAS STUDIES 7

1	*	*	*	*	*	*	39.9	*
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TEXAS STUDIES 7 HONORS

252	39.0	66.7	80.2	81.7	33.7	92.1	54.9	94.7
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U.S. STUDIES 8

99	38.9	68.4	79.1	80.3	31.3	90.9	43.4	85.1
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U.S. STUDIES 8 HONORS

131	37.4	67.0	78.9	80.2	32.1	84.7	61.9	93.7
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WORLD CULTURES 6

4	*	*	*	*	*	*	44.8	*
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WORLD CULTURES 6 HONORS

223	50.8	69.2	83.9	85.6	42.6	98.2	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

241	52.4	75.8	75.3	75.2	71.0	70.1	66.6	90.0
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SCIENCE 8

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TECHNOLOGY APPLICATIONS

122	49.6	70.9	91.4	93.7	52.5	99.2	68.2	92.0
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TEXAS STUDIES 7

6	39.9	63.9	83.3	85.5	33.3	100.0	47.0	84.4
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TEXAS STUDIES 7 HONORS

237	44.4	66.6	80.8	82.4	35.0	94.5	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

10	50.0	71.7	86.6	88.3	40.0	100.0	44.6	91.4
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WORLD CULTURES 6 HONORS

217	47.9	71.6	83.7	85.0	50.2	98.2	69.2	95.5
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