

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 51

JOHN LEWIS SOCIAL JUSTICE ACADEMY
AT OLIVER W. HOLMES

Statistics based on all students, including those in choice programs.

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
7	187
8	179
ALL	366

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	175	47.8	34	91.9
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	174	47.5	2	5.4
White	5	1.4	0	0.0
Multiple	10	2.7	1	2.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	226	61.7
Economically disadvantaged	349	95.4
Limited English proficient (LEP)	129	35.2
Special education	50	13.7
Talented and Gifted (TAG)	55	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2022	232	122	52.6	1	0.4	0	0.0	101	43.5	0	0.0	8	3.4
	2023	188	106	56.4	0	0.0	0	0.0	76	40.4	1	0.5	5	2.7
	2024	187	79	42.2	2	1.1	0	0.0	98	52.4	4	2.1	4	2.1
8	2022	237	134	56.5	0	0.0	1	0.4	101	42.6	1	0.4	0	0.0
	2023	226	114	50.4	1	0.4	0	0.0	104	46.0	1	0.4	6	2.7
	2024	179	96	53.6	0	0.0	0	0.0	76	42.5	1	0.6	6	3.4
7-8	2022	469	256	54.6	1	0.2	1	0.2	202	43.1	1	0.2	8	1.7
	2023	414	220	53.1	1	0.2	0	0.0	180	43.5	2	0.5	11	2.7
	2024	366	175	47.8	2	0.5	0	0.0	174	47.5	5	1.4	10	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2022	232	228	98.3	61	26.3	32	13.8	168	72.4	46	19.8	31	13.4	52.6	47.4	1.3
	2023	188	182	96.8	52	27.7	21	11.2	133	70.7	38	20.2	36	19.1	60.1	39.9	1.1
	2024	187	177	94.7	79	42.2	28	15.0	110	58.8	26	13.9	46	24.6	48.7	51.3	1.6
8	2022	237	233	98.3	63	26.6	31	13.1	162	68.4	35	14.8	38	16.0	53.2	46.8	0.0
	2023	226	220	97.3	69	30.5	29	12.8	171	75.7	38	16.8	42	18.6	50.9	49.1	0.9
	2024	179	172	96.1	50	27.9	22	12.3	116	64.8	29	16.2	43	24.0	55.9	44.1	0.6
7-8	2022	469	461	98.3	124	26.4	63	13.4	330	70.4	81	17.3	69	14.7	52.9	47.1	0.6
	2023	414	402	97.1	121	29.2	50	12.1	304	73.4	76	18.4	78	18.8	55.1	44.9	1.0
	2024	366	349	95.4	129	35.2	50	13.7	226	61.7	55	15.0	89	24.3	52.2	47.8	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2022	224	10,335	203	90.6	9,689	93.7	31	13.8	10.8	165	8,457	73.6	81.8
	2023	186	9,404	177	95.0	8,895	94.6	10	5.4	9.0	128	8,106	68.8	86.2
	2024	181	8,956	176	97.1	8,441	94.2	16	8.8	12.0	115	7,031	63.6	78.5
8	2022	223	10,461	203	91.0	9,782	93.5	48	21.5	12.6	162	8,381	72.7	80.1
	2023	215	9,849	199	92.6	9,263	94.0	23	10.7	12.5	167	8,359	77.6	84.9
	2024	174	9,417	166	95.3	8,823	93.7	23	13.2	13.3	105	7,320	60.4	77.7
7-8	2022	447	20,796	406	90.8	19,471	93.6	79	17.7	11.7	327	16,838	73.1	81.0
	2023	401	19,253	376	93.7	18,157	94.3	33	8.2	10.8	295	16,465	73.5	85.5
	2024	355	18,373	341	96.2	17,264	94.0	39	11.0	12.7	220	14,351	62.0	78.1

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	91.9
Hispanic	2	5.4
White	0	0.0
Multiple	1	2.7
Other	0	0.0

Gender	Number	Percentage
Female	21	56.8
Male	16	43.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.5	83.0
2022-23	8.4	65.4
2023-24	10.4	54.9

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.8
1	6	16.2
2	3	8.1
3	4	10.8
4	1	2.7
5	1	2.7
1-3	13	35.1
More than 3	20	54.1
1 - 5	15	40.5
6 - 10	7	18.9
11 - 20	8	21.6
More than 20	3	8.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		58.5	59.8	58.8	25.0	54.2	52.2		56.8	60.2	58.4	70.3	219
	2023	*	70.3	57.3	64.2	18.8	48.1	54.4	*	64.8	62.2	63.7	70.1	182
	2024	*	58.4	51.6	55.2	30.0	43.4	43.9		51.8	54.2	53.1	63.9	179
8	2022	*	73.6	66.7	71.5	25.0	59.0	65.4		62.1	79.6	70.5	75.9	224
	2023	*	67.9	70.3	68.6	41.2	65.1	62.5	*	65.7	72.8	69.2	76.5	208
	2024	*	75.8	61.3	69.8	38.9	52.0	58.0		65.3	73.4	68.9	73.4	177
7-8	2022	*	66.3	63.3	65.2	25.0	56.7	58.7		59.5	69.9	64.6	73.1	443
	2023	*	69.0	64.5	66.6	30.3	57.4	58.8	*	65.3	68.4	66.7	73.3	390
	2024	*	68.0	56.0	62.5	34.2	46.8	51.1		59.1	62.9	61.0	68.7	356

NUMBER TESTED IN GRADES 7-8													
2022	1	243	188	437	40	120	317		227	216	443	19,277	
2023	2	210	166	380	33	115	277	2	213	177	390	18,335	
2024	5	172	166	344	38	126	219		181	175	356	17,899	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		49	37	89	15	27	77		48	43	91	2,873	219
	2023	*	30	32	63	13	27	57	*	38	28	66	2,727	182
	2024	*	32	44	77	14	43	60		40	44	84	3,164	179
8	2022	*	33	32	63	15	25	54		44	22	66	2,316	224
	2023	*	35	27	64	10	22	57	*	36	28	64	2,164	208
	2024	*	23	29	52	11	24	47		34	21	55	2,433	177
7-8	2022	*	82	69	152	30	52	131		92	65	157	5,189	443
	2023	*	65	59	127	23	49	114	*	74	56	130	4,891	390
	2024	*	55	73	129	25	67	107		74	65	139	5,597	356

NUMBER TESTED IN GRADES 7-8													
2022	1	243	188	437	40	120	317		227	216	443	19,277	
2023	2	210	166	380	33	115	277	2	213	177	390	18,335	
2024	5	172	166	344	38	126	219		181	175	356	17,899	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		22.9	28.3	25.5	0.0	16.9	16.8		24.3	25.9	25.1	45.2	219
	2023	*	39.6	34.7	36.9	0.0	26.9	24.8	*	38.0	35.1	36.8	43.9	182
	2024	*	46.8	27.5	36.6	20.0	23.7	24.3		32.5	37.5	35.2	43.9	179
8	2022	*	35.2	34.4	35.3	0.0	29.5	27.6		26.7	43.5	34.8	48.3	224
	2023	*	37.6	27.5	32.8	23.5	14.3	21.7	*	32.4	34.0	33.2	48.2	208
	2024	*	45.3	33.3	40.7	11.1	24.0	25.0		38.8	41.8	40.1	47.6	177
7-8	2022	*	29.2	31.4	30.4	0.0	23.3	22.1		25.6	34.7	30.0	46.8	443
	2023	*	38.6	30.7	34.7	12.1	20.0	23.1	*	35.2	34.5	34.9	46.1	390
	2024	*	45.9	30.1	38.7	15.8	23.8	24.7		35.9	39.4	37.6	45.8	356

NUMBER TESTED IN GRADES 7-8													
2022	1	243	188	437	40	120	317		227	216	443	19,277	
2023	2	210	166	380	33	115	277	2	213	177	390	18,335	
2024	5	172	166	344	38	126	219		181	175	356	17,899	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		16.9	12.0	15.3	0.0	5.1	9.3		16.2	13.9	15.1	29.3	219
	2023	*	8.9	8.0	9.1	0.0	1.9	3.2	*	7.4	10.8	8.8	20.0	182
	2024	*	15.6	7.7	12.2	0.0	5.3	6.5		7.2	15.6	11.7	22.5	179
8	2022	*	12.8	10.4	12.2	0.0	4.9	6.4		8.6	15.7	12.1	29.2	224
	2023	*	8.3	4.4	6.4	5.9	3.2	3.3	*	5.7	6.8	6.3	22.5	208
	2024	*	15.8	8.0	12.8	0.0	4.0	5.4		9.2	16.5	12.4	22.8	177
7-8	2022	*	14.8	11.2	13.7	0.0	5.0	7.9		12.3	14.8	13.5	29.2	443
	2023	*	8.6	6.0	7.6	3.0	2.6	3.2	*	6.6	8.5	7.4	21.3	390
	2024	*	15.7	7.8	12.5	0.0	4.8	5.9		8.3	16.0	12.1	22.6	356

NUMBER TESTED IN GRADE 7-8													
2022	1	243	188	437	40	120	317		227	216	443	19,277	
2023	2	210	166	380	33	115	277	2	213	177	390	18,335	
2024	5	172	166	344	38	126	219		181	175	356	17,899	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
7	2022	59.8	51.5	56.1
	2023	55.1	43.0	3.4 / 10
	2024	47.5	46.6	3.1 / 10
8	2022	71.9	60.0	55.5
	2023	47.8	39.5	3.4 / 10
	2024	49.4	41.3	3.8 / 10
7-8	2022	65.9	55.8	55.8
	2023	51.2	41.2	3.4 / 10
	2024	48.4	44.0	3.5 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Betw een Not Developed and Limited; 4=Limited; 5=Betw een Limited and Partially Developed; 6=Partially Developed; 7=Betw een Partially Developed and Effective; 8=Effective; 9=Betw een Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		32.9	35.8	34.0	21.1	31.1	28.1		35.9	31.3	33.5	33.8	158
	2023		40.0	50.0	44.4	9.1	46.7	39.1	*	54.1	26.5	44.2	40.0	95
	2024	*	26.1	42.2	34.8	17.6	31.5	28.2		32.7	33.3	33.1	25.6	118
8	2022	*	50.4	58.1	55.0	19.0	52.4	48.0		53.0	55.3	54.1	66.0	246
	2023	*	67.2	67.6	67.7	50.0	64.2	63.9	*	67.2	68.3	67.7	72.7	257
	2024	*	66.3	72.8	70.2	42.1	75.8	65.3		67.3	72.1	69.3	64.4	199
7-8	2022	*	43.6	49.4	46.7	20.0	43.5	39.7		46.7	45.4	46.0	57.5	404
	2023	*	59.9	62.7	61.6	37.1	59.5	57.3	*	63.1	59.1	61.4	68.1	352
	2024	*	53.5	60.3	57.1	30.6	55.8	51.0		56.4	55.3	55.8	60.1	317

NUMBER TESTED IN GRADES 7-8													
2022	1	220	172	398	40	108	292		210	194	404	15,392	
2023	2	187	153	341	35	111	260	2	198	154	352	14,207	
2024	5	144	156	303	36	120	202		165	152	317	12,803	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		57	43	103	15	31	87		50	55	105	2,688	158
	2023		30	21	50	10	16	42	*	28	25	53	1,200	95
	2024	*	34	37	73	14	37	56		35	44	79	1,068	118
8	2022	*	67	44	109	17	30	89		62	51	113	3,849	246
	2023	*	45	36	81	12	29	69	*	45	38	83	3,336	257
	2024	*	33	25	57	11	16	43		37	24	61	4,046	199
7-8	2022	*	124	87	212	32	61	176		112	106	218	6,537	404
	2023	*	75	57	131	22	45	111	*	73	63	136	4,536	352
	2024	*	67	62	130	25	53	99		72	68	140	5,114	317

NUMBER TESTED IN GRADES 7-8													
2022	1	220	172	398	40	108	292		210	194	404	15,392	
2023	2	187	153	341	35	111	260	2	198	154	352	14,207	
2024	5	144	156	303	36	120	202		165	152	317	12,803	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		5.9	10.4	7.7	10.5	8.9	5.8		9.0	6.3	7.6	7.8	158
	2023		8.0	16.7	11.1	0.0	13.3	5.8	*	14.8	5.9	11.6	13.7	95
	2024	*	4.3	12.5	8.9	0.0	9.3	9.0		7.7	9.1	8.5	7.5	118
8	2022	*	19.3	22.9	21.5	4.8	19.0	18.1		18.9	23.7	21.1	35.6	246
	2023	*	26.3	27.9	26.7	25.0	23.5	18.8	*	24.8	29.2	26.8	40.3	257
	2024	*	42.9	43.5	43.5	15.8	40.9	35.5		39.8	45.3	42.2	32.8	199
7-8	2022	*	14.1	18.0	16.1	7.5	14.8	13.0		15.2	16.5	15.8	28.3	404
	2023	*	21.4	24.8	22.6	17.1	20.7	15.4	*	21.7	24.0	22.7	36.5	352
	2024	*	30.6	30.8	30.7	8.3	26.7	25.2		29.7	29.6	29.7	30.0	317

NUMBER TESTED IN GRADES 7-8													
2022	1	220	172	398	40	108	292		210	194	404	15,392	
2023	2	187	153	341	35	111	260	2	198	154	352	14,207	
2024	5	144	156	303	36	120	202		165	152	317	12,803	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		0.0	3.0	1.3	5.3	2.2	1.7		1.3	1.3	1.3	1.4	158
	2023		0.0	2.4	1.1	0.0	0.0	0.0	*	1.6	0.0	1.1	1.6	95
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	118
8	2022	*	1.5	4.8	3.3	0.0	1.6	1.2		4.5	1.8	3.3	11.9	246
	2023	*	3.6	6.3	4.8	8.3	3.7	2.6	*	5.1	4.2	4.7	12.7	257
	2024	*	6.1	3.3	5.2	5.3	1.5	2.4		6.2	3.5	5.0	9.8	199
7-8	2022	*	0.9	4.1	2.5	2.5	1.9	1.4		3.3	1.5	2.5	9.1	404
	2023	*	2.7	5.2	3.8	5.7	2.7	1.9	*	4.0	3.2	3.7	11.1	352
	2024	*	4.2	1.9	3.3	2.8	0.8	1.5		4.2	2.0	3.2	8.7	317

NUMBER TESTED IN GRADE 7-8													
2022	1	220	172	398	40	108	292		210	194	404	15,392	
2023	2	187	153	341	35	111	260	2	198	154	352	14,207	
2024	5	144	156	303	36	120	202		165	152	317	12,803	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	2022	34.5	31.9	35.3	35.4
	2023	46.6	37.2	33.1	44.8
	2024	27.1	44.4	34.3	45.6
8	2022	44.9	48.6	46.4	47.3
	2023	54.6	39.9	45.4	39.0
	2024	59.0	55.4	44.7	31.8
7-8	2022	40.8	42.1	42.1	42.6
	2023	52.4	39.1	42.1	40.6
	2024	47.1	51.3	40.8	36.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023		100.0	93.3	97.4	*	83.3	93.8		100.0	95.5	97.4	96.9
	2024		96.6	92.3	95.3	*	83.3	88.9		90.0	100.0	95.3	91.4
Tests Taken	2022		24	15	39		11	24		18	21	39	4,021
	2023		21	15	38	1	6	16		16	22	38	4,342
	2024		29	13	43	3	6	18		20	23	43	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		0	0	0		0	0		0	0	0	133
	2023		0	1	1	*	1	1		0	1	1	135
	2024		1	1	2	*	1	2		2	0	2	438
Tests Taken	2022		24	15	39		11	24		18	21	39	4,021
	2023		21	15	38	1	6	16		16	22	38	4,342
	2024		29	13	43	3	6	18		20	23	43	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		75.0	93.3	82.1		90.9	79.2		83.3	81.0	82.1	76.9
	2023		66.7	46.7	57.9	*	16.7	31.3		75.0	45.5	57.9	73.2
	2024		82.8	46.2	72.1	*	50.0	55.6		75.0	69.6	72.1	61.7
Tests Taken	2022		24	15	39		11	24		18	21	39	4,021
	2023		21	15	38	1	6	16		16	22	38	4,342
	2024		29	13	43	3	6	18		20	23	43	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		29.2	73.3	46.2		72.7	58.3		50.0	42.9	46.2	55.3
	2023		23.8	13.3	18.4	*	16.7	6.3		25.0	13.6	18.4	43.2
	2024		34.5	23.1	32.6	*	16.7	22.2		30.0	34.8	32.6	37.0
Tests Taken	2022		24	15	39		11	24		18	21	39	4,021
	2023		21	15	38	1	6	16		16	22	38	4,342
	2024		29	13	43	3	6	18		20	23	43	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	57.8	76.1	74.7	82.8	78.2
2023	57.5	67.2	57.3	54.6	41.0
2024	56.4	70.5	57.1	65.1	66.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	49.2	48.0	49.1	5.0	37.3	39.6		48.4	48.6	48.5	60.7	235
	2023	*	53.8	43.2	50.0	28.6	32.4	41.0	*	54.1	45.9	50.0	65.5	220
	2024	*	47.7	49.5	49.0	13.6	45.3	40.0		50.9	45.4	48.4	58.4	213

NUMBER TESTED IN GRADE 8													
2022	1	132	98	232	20	59	159		126	109	235	10,328	
2023	1	117	95	214	21	68	161	1	111	109	220	9,948	
2024	1	109	95	206	22	64	135		116	97	213	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	67	51	118	19	37	96		65	56	121	4059	235
	2023	*	54	54	107	15	46	95	*	51	59	110	3433	220
	2024	*	57	48	105	19	35	81		57	53	110	3962	213

NUMBER TESTED IN GRADE 8													
2022	1	132	98	232	20	59	159		126	109	235	10,328	
2023	1	117	95	214	21	68	161	1	111	109	220	9,948	
2024	1	109	95	206	22	64	135		116	97	213	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	15.9	14.3	15.5	0.0	8.5	13.2		15.9	14.7	15.3	28.8	235
	2023	*	14.5	15.8	15.0	14.3	13.2	11.2	*	19.8	10.1	15.0	33.9	220
	2024	*	20.2	13.7	17.0	4.5	14.1	12.6		19.8	13.4	16.9	28.8	213

NUMBER TESTED IN GRADE 8													
2022	1	132	98	232	20	59	159		126	109	235	10,328	
2023	1	117	95	214	21	68	161	1	111	109	220	9,948	
2024	1	109	95	206	22	64	135		116	97	213	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	1.5	3.1	2.6	0.0	1.7	1.3		3.2	1.8	2.6	11.6	235
	2023	*	0.0	1.1	0.9	0.0	1.5	0.6	*	0.9	0.9	0.9	8.3	220
	2024	*	1.8	2.1	1.9	0.0	1.6	0.7		1.7	2.1	1.9	8.6	213

NUMBER TESTED IN GRADE 8													
2022	1	132	98	232	20	59	159		126	109	235	10,328	
2023	1	117	95	214	21	68	161	1	111	109	220	9,948	
2024	1	109	95	206	22	64	135		116	97	213	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	51.5	47.3	50.8	46.5
	2023	43.5	33.2	40.9	33.7
	2024	40.7	28.1	45.8	44.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	16.8	18.8	18.6	0.0	11.5	12.9		18.8	17.8	18.3	49.4	224
	2023	*	48.6	44.3	46.2	35.0	35.3	37.8	*	53.7	38.7	46.3	52.8	214
	2024	*	42.7	32.5	39.1	10.5	28.0	30.7		44.4	30.9	38.3	49.6	180

NUMBER TESTED IN GRADE 8													
2022	1	125	96	221	20	61	155		117	107	224	9,781	
2023	1	109	97	208	20	68	156	1	108	106	214	9,491	
2024	1	96	77	174	19	50	114		99	81	180	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	104	78	180	20	54	135		95	88	183	4947	224
	2023	*	56	54	112	13	44	97	*	50	65	115	4479	214
	2024	*	55	52	106	17	36	79		55	56	111	4615	180

NUMBER TESTED IN GRADE8													
2022	1	125	96	221	20	61	155		117	107	224	9,781	
2023	1	109	97	208	20	68	156	1	108	106	214	9,491	
2024	1	96	77	174	19	50	114		99	81	180	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	2.1	1.4	0.0	1.6	0.6		2.6	0.0	1.3	19.3	224
	2023	*	15.6	7.2	12.0	20.0	2.9	7.7	*	14.8	8.5	11.7	24.3	214
	2024	*	7.3	10.4	9.2	0.0	6.0	5.3		11.1	6.2	8.9	23.5	180

NUMBER TESTED IN GRADE 8													
2022	1	125	96	221	20	61	155		117	107	224	9,781	
2023	1	109	97	208	20	68	156	1	108	106	214	9,491	
2024	1	96	77	174	19	50	114		99	81	180	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.5	224
	2023	*	2.8	2.1	2.4	5.0	2.9	1.9	*	3.7	0.9	2.3	11.0	214
	2024	*	1.0	2.6	2.3	0.0	0.0	0.9		2.0	2.5	2.2	11.2	180

NUMBER TESTED IN GRADE 8													
2022	1	125	96	221	20	61	155		117	107	224	9,781	
2023	1	109	97	208	20	68	156	1	108	106	214	9,491	
2024	1	96	77	174	19	50	114		99	81	180	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	36.7	41.3	39.2	34.6
	2023	40.9	50.0	35.8	37.8
	2024	52.7	34.8	27.3	34.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		21.1	28.6	23.1	0.0	23.4	12.6				22.9	43.1	175
	2023	*	26.9	20.6	24.4	5.6	17.8	14.8				24.4	41.4	176
	2024		38.0	21.0	31.2	20.0	18.0	20.2				30.1	46.0	163
8	2022	*	20.6	36.6	27.3	0.0	31.8	26.3				27.2	41.7	173
	2023	*	20.0	20.0	22.2	5.6	12.0	12.7				21.0	40.3	186
	2024		55.3	32.8	47.2	17.6	26.3	28.6				46.5	45.2	157
7-8	2022	*	20.8	32.6	25.1	0.0	27.5	19.7				25.0	42.4	348
	2023	*	23.4	20.3	23.3	5.6	14.7	13.6				22.7	40.8	362
	2024		47.4	25.9	38.9	18.9	21.2	24.4				38.1	45.6	320
# Tested (GR 7-8)	2022	2	192	141	279	27	91	229				348	17,728	
	2023	2	188	143	279	36	95	198				362	17,729	
	2024		173	139	298	37	99	197				320	17,178	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		3	1	4	0	0	1				4	827	175
	2023	*	0	1	0	0	0	0				1	744	176
	2024		4	0	5	0	0	2				5	834	163
8	2022	*	1	1	3	0	1	2				3	698	173
	2023	*	1	0	1	0	0	0				1	716	186
	2024		4	1	6	0	0	1				6	786	157
7-8	2022	*	4	2	7	0	1	3				7	1,525	348
	2023	*	1	1	1	0	0	0				2	1,460	362
	2024		8	1	11	0	0	3				11	1,620	320
# Tested (GR 7-8)	2022	2	192	141	279	27	91	229				348	17,728	
	2023	2	188	143	279	36	95	198				362	17,729	
	2024		173	139	298	37	99	197				320	17,178	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		19.0	26.2	20.8	7.1	18.6	12.9				21.9	42.7	146
	2023	*	22.1	17.5	23.6	0.0	15.9	13.8				20.2	40.8	163
	2024	*	31.9	23.5	29.3	5.3	18.1	16.3				27.7	40.8	166
8	2022	*	26.7	29.6	29.3	5.9	28.3	28.2				28.0	43.8	200
	2023	*	25.3	23.2	27.0	20.0	16.1	22.7				24.6	39.9	191
	2024		51.7	34.3	44.5	33.3	17.8	32.0				44.7	40.2	161
7-8	2022	*	23.6	28.2	25.5	6.5	24.0	21.9				25.4	43.3	346
	2023	*	23.7	20.7	25.5	10.8	16.0	18.9				22.6	40.4	354
	2024	*	42.9	28.3	36.9	18.9	17.9	24.4				36.1	40.5	327
# Tested (GR 7-8)	2022	2	195	142	267	31	96	224				346	17,882	
	2023	2	194	145	271	37	100	206				354	16,463	
	2024	3	161	152	312	37	117	201				327	16,588	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		2	1	3	0	0	0				3	787	146
	2023	*	0	0	0	0	0	0				0	702	163
	2024	*	3	1	4	0	1	1				4	677	166
8	2022	*	0	1	2	0	1	1				2	773	200
	2023	*	3	0	2	0	0	0				3	606	191
	2024		9	3	12	1	1	6				12	671	161
7-8	2022	*	2	2	5	0	1	1				5	1,560	346
	2023	*	3	0	2	0	0	0				3	1,308	354
	2024	*	12	4	16	1	2	7				16	1,348	327
# Tested (GR 7-8)	2022		2	195	142	267	31	96	224			346	17,882	
	2023		2	194	145	271	37	100	206			354	16,463	
	2024		3	161	152	312	37	117	201			327	16,588	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		24.5	31.0	27.7	11.8	22.9	18.1				26.6	45.1	184
	2023	*	29.3	32.8	29.9	0.0	32.6	20.5				30.1	47.5	176
	2024		36.4	35.4	37.7	11.1	32.2	29.9				36.5	49.2	159
8	2022	*	34.0	45.3	41.7	0.0	38.8	36.8				38.3	45.4	183
	2023	*	30.9	34.2	34.7	10.5	23.1	27.8				31.3	45.9	192
	2024		23.4	17.6	20.9	0.0	14.3	11.2				20.2	20.1	119
7-8	2022	*	29.3	38.4	34.4	6.5	30.9	27.8				32.4	45.3	367
	2023	*	30.2	33.6	32.4	5.6	27.6	24.6				30.7	46.7	368
	2024		30.5	28.5	30.7	6.3	25.5	21.0				29.5	40.0	278
# Tested (GR 7-8)	2022	2	205	146	294	31	97	241				367	17,637	
	2023	2	189	146	287	36	98	203				368	17,956	
	2024		141	130	261	32	94	186				278	12,366	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		4	1	5	0	1	1				6	924	184
	2023	*	0	3	2	0	2	0				4	960	176
	2024		3	3	7	0	2	2				7	1,011	159
8	2022	*	2	7	7	0	4	7				10	765	183
	2023	*	3	2	6	0	0	3				6	853	192
	2024		0	1	1	0	0	0				1	35	119
7-8	2022	*	6	8	12	0	5	8				16	1,689	367
	2023	*	3	5	8	0	2	3				10	1,813	368
	2024		3	4	8	0	2	2				8	1,046	278
# Tested (GR 7-8)	2022		205	146	294	31	97	241				367	17,637	
	2023		189	146	287	36	98	203				368	17,956	
	2024		141	130	261	32	94	186				278	12,366	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		25.8	30.7	29.9	8.3	17.6	15.3				28.1	44.1	178
	2023		41.8	27.5	37.9	0.0	27.0	25.8				35.0	48.4	123
	2024	*	41.3	38.5	41.1	8.3	34.9	37.9				39.9	44.9	148
8	2022	*	36.4	43.0	44.6	0.0	36.8	38.9				39.2	44.5	189
	2023	*	37.8	46.7	43.3	27.8	36.5	36.7				41.0	46.7	166
	2024	*	37.3	26.0	29.7	0.0	21.6	22.1				29.9	22.3	107
7-8	2022	*	31.4	37.0	37.1	3.8	27.8	27.8				33.8	44.3	367
	2023	*	39.6	38.9	41.0	17.9	32.6	32.6				38.4	47.5	289
	2024	*	39.5	33.6	36.4	4.0	30.0	30.5				35.7	37.7	255
# Tested (GR 7-8)	2022	2	204	154	286	26	108	237				367	17,704	
	2023	1	149	126	229	28	89	175				289	16,891	
	2024	2	114	128	242	25	100	164				255	12,183	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		3	2	4	0	2	3				5	810	178
	2023		2	4	5	0	1	2				6	919	123
	2024	*	13	16	28	1	14	18				29	953	148
8	2022	*	9	10	19	0	7	17				20	859	189
	2023	*	11	7	15	2	2	10				19	1,004	166
	2024	*	7	3	9	0	2	6				10	139	107
7-8	2022	*	12	12	23	0	9	20				25	1,669	367
	2023	*	13	11	20	2	3	12				25	1,923	289
	2024	*	20	19	37	1	16	24				39	1,092	255
# Tested (GR 7-8)	2022		2	204	154	286	26	108	237			367	17,704	
	2023		1	149	126	229	28	89	175			289	16,891	
	2024		2	114	128	242	25	100	164			255	12,183	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2024 Level	N	%	N	%	N	%	N	%	N	%
7 (75)	Beginning	9	12.2	18	24.3	30	40.0	26	34.7	16	21.6
	Intermediate	35	47.3	50	67.6	35	46.7	29	38.7	36	48.6
	Advanced	21	28.4	6	8.1	10	13.3	8	10.7	21	28.4
	Advanced High	9	12.2	0	0.0	0	0.0	12	16.0	1	1.4
8 (46)	Beginning	11	24.4	15	33.3	26	56.5	3	6.5	8	17.8
	Intermediate	16	35.6	26	57.8	17	37.0	30	65.2	28	62.2
	Advanced	13	28.9	4	8.9	2	4.3	7	15.2	8	17.8
	Advanced High	5	11.1	0	0.0	1	2.2	6	13.0	1	2.2
ALL (121)	Beginning	20	16.8	33	27.7	56	46.3	29	24.0	24	20.2
	Intermediate	51	42.9	76	63.9	52	43.0	59	48.8	64	53.8
	Advanced	34	28.6	10	8.4	12	9.9	15	12.4	29	24.4
	Advanced High	14	11.8	0	0.0	1	0.8	18	14.9	2	1.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
55 15 (27.3%)	Beginning	6			
	Intermediate	3	26		
	Advanced	0	11	8	
	Advanced High	0	0	1	
40 6 (15.0%)	Beginning	4			
	Intermediate	1	25		
	Advanced	0	4	4	
	Advanced High	0	0	1	
95 21 (22.1%)	Beginning	10			
	Intermediate	4	51		
	Advanced	0	15	12	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

41	58.7	73.6	86.4	87.9	68.3	100.0	61.4	89.8
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SPANISH I

54	59.0	76.3	89.3	90.8	66.7	98.1	74.0	92.8
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SPANISH II

13	33.9	60.3	96.7	100.7	15.4	100.0	69.6	94.3
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ALGEBRA I HONORS

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SPANISH I

47	55.1	76.0	89.7	91.2	66.0	95.7	78.2	92.1
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SPANISH II

11	48.3	70.8	90.5	92.7	45.5	90.9	82.0	93.4
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Middle School Exams

MS HEALTH EDUCATION 8

79	64.2	72.5	75.9	76.3	65.8	86.1	73.6	94.7
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MS VARSITY BAND

10	51.4	67.6	88.7	91.0	40.0	90.0	59.5	94.0
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PHYSICAL EDUCATION 7 & 8

64	79.1	87.5	91.5	91.9	100.0	100.0	77.5	98.8
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PHYSICS 8

22	37.7	62.6	84.8	87.3	13.6	100.0	59.1	96.3
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SCIENCE 7

101	48.0	67.5	81.5	83.0	42.6	98.0	52.2	89.4
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SCIENCE 7 HONORS

49	56.2	68.0	86.0	88.0	42.9	100.0	66.7	92.3
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SCIENCE 8

128	51.7	73.2	79.5	80.2	66.4	91.4	55.5	90.1
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MS HEALTH EDUCATION 8

69	64.0	73.0	76.4	76.7	63.8	92.8	75.2	91.9
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MS VARSITY BAND

9	50.4	66.9	96.1	99.4	33.3	100.0	50.1	98.1
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PHYSICAL EDUCATION 7 & 8

70	76.7	85.1	91.2	91.8	92.9	100.0	76.5	98.7
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PHYSICS 8

21	57.8	77.4	88.0	89.2	81.0	100.0	70.3	94.5
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SCIENCE 7

91	48.0	73.6	80.5	81.3	69.2	100.0	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

98	45.6	70.9	79.5	80.5	54.1	99.0	39.9	89.9
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TEXAS STUDIES 7 HONORS

53	50.9	73.2	83.5	84.7	56.6	100.0	54.9	94.7
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U.S. STUDIES 8

99	47.1	72.6	78.4	79.0	60.6	93.9	43.4	85.1
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U.S. STUDIES 8 HONORS

53	41.9	69.4	86.6	88.6	52.8	100.0	61.9	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

88	52.9	71.7	79.3	80.1	60.2	93.2	47.0	84.4
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TEXAS STUDIES 7 HONORS

53	65.4	79.3	86.0	86.7	81.1	100.0	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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