

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 76

HAROLD W. LANG, SR.
MIDDLE SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	251
7	260
8	247
ALL	758

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	271	35.8	45	72.6
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	7	0.9	*	*
Hispanic	435	57.4	8	12.9
White	18	2.4	6	9.7
Multiple	23	3.0	1	1.6
Other* (teachers only)	—	—	2	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	555	73.2
Economically disadvantaged	725	95.6
Limited English proficient (LEP)	395	52.1
Special education	126	16.6
Talented and Gifted (TAG)	85	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	280	129	46.1	0	0.0	3	1.1	135	48.2	6	2.1	7	2.5
	2023	274	85	31.0	0	0.0	4	1.5	164	59.9	11	4.0	9	3.3
	2024	251	93	37.1	0	0.0	3	1.2	142	56.6	6	2.4	7	2.8
7	2022	300	103	34.3	1	0.3	1	0.3	181	60.3	7	2.3	7	2.3
	2023	269	114	42.4	0	0.0	2	0.7	143	53.2	4	1.5	6	2.2
	2024	260	70	26.9	2	0.8	3	1.2	165	63.5	9	3.5	10	3.8
8	2022	306	114	37.3	0	0.0	3	1.0	176	57.5	6	2.0	7	2.3
	2023	271	91	33.6	1	0.4	1	0.4	165	60.9	5	1.8	8	3.0
	2024	247	108	43.7	1	0.4	1	0.4	128	51.8	3	1.2	6	2.4
6-8	2022	886	346	39.1	1	0.1	7	0.8	492	55.5	19	2.1	21	2.4
	2023	814	290	35.6	1	0.1	7	0.9	472	58.0	20	2.5	23	2.8
	2024	758	271	35.8	3	0.4	7	0.9	435	57.4	18	2.4	23	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	280	260	92.9	114	40.7	43	15.4	226	80.7	24	8.6	46	16.4	52.9	47.1	2.5
	2023	274	260	94.9	156	56.9	45	16.4	212	77.4	34	12.4	57	20.8	54.0	46.0	0.7
	2024	251	238	94.8	130	51.8	45	17.9	190	75.7	45	17.9	48	19.1	49.8	50.2	2.0
7	2022	300	280	93.3	146	48.7	39	13.0	250	83.3	32	10.7	50	16.7	50.3	49.7	3.3
	2023	269	257	95.5	120	44.6	38	14.1	203	75.5	23	8.6	52	19.3	52.8	47.2	2.6
	2024	260	251	96.5	151	58.1	46	17.7	189	72.7	27	10.4	44	16.9	53.5	46.5	1.5
8	2022	306	268	87.6	154	50.3	24	7.8	261	85.3	24	7.8	36	11.8	53.6	46.4	9.8
	2023	271	256	94.5	135	49.8	34	12.5	211	77.9	34	12.5	50	18.5	46.9	53.1	1.8
	2024	247	236	95.5	114	46.2	35	14.2	176	71.3	13	5.3	36	14.6	54.7	45.3	2.4
6-8	2022	886	808	91.2	414	46.7	106	12.0	737	83.2	80	9.0	132	14.9	52.3	47.7	5.3
	2023	814	773	95.0	411	50.5	117	14.4	626	76.9	91	11.2	159	19.5	51.2	48.8	1.7
	2024	758	725	95.6	395	52.1	126	16.6	555	73.2	85	11.2	128	16.9	52.6	47.4	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	310	9,901	291	94.0	9,363	94.6	22	7.1	8.9	213	8,300	68.7	83.8
	2023	298	9,009	280	94.1	8,575	95.2	13	4.4	7.0	223	7,980	74.8	88.6
	2024	246	9,061	227	92.1	8,612	95.0	25	10.2	8.6	2	7,145	0.8	78.9
7	2022	339	10,335	312	92.0	9,689	93.7	37	10.9	10.8	236	8,457	69.6	81.8
	2023	296	9,404	278	94.0	8,895	94.6	20	6.8	9.0	220	8,106	74.4	86.2
	2024	251	8,956	232	92.5	8,441	94.2	24	9.6	12.0	193	7,031	76.8	78.5
8	2022	352	10,461	326	92.7	9,782	93.5	48	13.6	12.6	216	8,381	61.4	80.1
	2023	303	9,849	281	92.9	9,263	94.0	35	11.6	12.5	206	8,359	68.1	84.9
	2024	245	9,417	224	91.4	8,823	93.7	26	10.6	13.3	176	7,320	71.7	77.7
6-8	2022	1,001	30,697	929	92.9	28,834	93.9	107	10.7	10.8	665	25,138	66.5	81.9
	2023	896	28,262	840	93.7	26,732	94.6	68	7.6	9.6	649	24,445	72.4	86.5
	2024	743	27,434	684	92.0	25,876	94.3	75	10.1	11.3	371	21,496	49.9	78.4

Teachers: 62

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	45	72.6
Hispanic	8	12.9
White	6	9.7
Multiple	1	1.6
Other	2	3.2

Gender	Number	Percentage
Female	39	62.9
Male	23	37.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.8	74.6
2022-23	9.0	60.6
2023-24	10.6	74.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	8.1
1	8	12.9
2	2	3.2
3	7	11.3
4	0	0.0
5	1	1.6
1-3	17	27.4
More than 3	40	64.5
1 - 5	18	29.0
6 - 10	16	25.8
11 - 20	13	21.0
More than 20	10	16.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.7	51.5	54.9	54.9	40.5	51.3	51.8		52.7	56.2	54.3	60.7	278
	2023	36.4	56.0	52.3	52.6	16.7	50.3	50.0		46.4	61.5	53.4	69.0	262
	2024	*	63.9	45.8	53.1	33.3	42.2	49.2		45.4	60.0	52.7	66.7	239
7	2022	28.6	61.9	51.4	55.8	27.3	47.5	51.2		45.6	66.0	55.6	70.3	293
	2023	*	76.9	66.4	71.4	53.3	65.0	67.3		71.3	71.9	71.6	70.1	271
	2024	57.1	61.2	50.6	53.2	25.0	44.2	47.5		49.2	57.6	53.3	63.9	246
8	2022	50.0	69.7	59.3	62.5	22.2	55.3	59.3		60.6	64.5	62.4	75.9	303
	2023	*	70.5	58.5	61.8	32.0	52.2	56.8		52.3	70.0	61.6	76.5	268
	2024	*	73.3	59.5	65.9	36.7	54.9	59.0		61.8	70.9	66.0	73.4	241
6-8	2022	47.4	60.5	55.3	57.8	31.8	51.6	54.3		53.2	62.4	57.6	69.1	874
	2023	50.0	68.9	58.9	62.0	34.1	55.4	57.9		56.9	67.9	62.3	71.9	801
	2024	53.8	67.1	51.6	57.4	31.7	46.6	51.8		52.4	62.6	57.3	68.1	726

NUMBER TESTED IN GRADES 6-8													
2022	19	344	483	798	88	413	737		462	412	874	28,611	
2023	20	289	462	764	85	410	611		411	390	801	27,094	
2024	13	255	426	697	101	388	539		378	348	726	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	63	60	116	22	55	110		70	57	127	3,664	278
	2023	7	37	74	119	25	75	103		75	47	122	2,712	262
	2024	*	30	77	107	26	74	93		65	48	113	2,946	239
7	2022	5	40	84	121	24	74	120		81	49	130	2,873	293
	2023	*	27	48	74	14	43	65		41	36	77	2,727	271
	2024	3	26	78	111	24	82	96		65	50	115	3,164	246
8	2022	3	33	72	100	14	71	107		65	49	114	2,316	303
	2023	*	26	68	97	17	65	89		61	42	103	2,164	268
	2024	*	28	51	79	19	51	71		50	32	82	2,433	241
6-8	2022	10	136	216	337	60	200	337		216	155	371	8,853	874
	2023	10	90	190	290	56	183	257		177	125	302	7,603	801
	2024	6	84	206	297	69	207	260		180	130	310	8,543	726

NUMBER TESTED IN GRADES 6-8													
2022	19	344	483	798	88	413	737		462	412	874	28,611	
2023	20	289	462	764	85	410	611		411	390	801	27,094	
2024	13	255	426	697	101	388	539		378	348	726	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	20.0	21.1	21.8	8.1	20.4	18.9		20.9	24.6	22.7	33.2	278
	2023	27.3	28.6	30.3	29.1	0.0	29.8	25.7		25.7	35.2	30.2	44.3	262
	2024	*	42.2	27.5	33.8	15.4	28.9	27.9		27.7	38.3	33.1	47.4	239
7	2022	28.6	23.8	26.6	25.5	3.0	22.0	21.1		20.8	31.3	25.9	45.2	293
	2023	*	44.4	37.8	40.9	10.0	36.6	33.7		38.5	45.3	41.7	43.9	271
	2024	28.6	38.8	24.7	28.7	6.3	23.1	24.6		23.4	35.6	29.3	43.9	246
8	2022	16.7	33.9	33.3	33.7	0.0	30.2	28.5		30.3	36.2	33.0	48.3	303
	2023	*	39.8	28.0	31.1	8.0	20.6	22.8		22.7	39.3	31.3	48.2	268
	2024	*	35.2	31.7	34.1	6.7	29.2	27.7		28.2	40.9	34.0	47.6	241
6-8	2022	31.6	25.6	27.5	27.1	4.5	24.7	23.1		24.2	30.8	27.3	42.3	874
	2023	30.0	38.4	31.8	33.8	5.9	28.8	27.3		29.2	40.0	34.5	45.5	801
	2024	23.1	38.4	27.7	32.1	9.9	26.8	26.7		26.5	38.2	32.1	46.3	726

NUMBER TESTED IN GRADES 6-8													
2022	19	344	483	798	88	413	737		462	412	874	28,611	
2023	20	289	462	764	85	410	611		411	390	801	27,094	
2024	13	255	426	697	101	388	539		378	348	726	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	33.3	9.2	12.0	10.1	5.4	8.8	7.5		8.1	14.6	11.2	16.0	278
	2023	9.1	14.3	12.9	12.4	0.0	11.3	9.7		11.4	14.8	13.0	17.8	262
	2024	*	7.2	5.6	6.6	2.6	6.3	4.9		3.4	9.2	6.3	20.8	239
7	2022	14.3	13.3	12.1	11.7	0.0	9.2	7.7		10.1	15.3	12.6	29.3	293
	2023	*	11.1	11.2	11.2	0.0	10.6	7.5		9.1	15.6	12.2	20.0	271
	2024	0.0	13.4	11.4	11.4	0.0	10.2	9.8		10.9	12.7	11.8	22.5	246
8	2022	16.7	17.4	16.9	18.7	0.0	15.1	13.3		13.3	22.5	17.5	29.2	303
	2023	*	9.1	10.4	9.8	0.0	6.6	5.3		7.8	12.1	10.1	22.5	268
	2024	*	6.7	13.5	10.8	3.3	12.4	9.2		6.1	16.4	10.8	22.8	241
6-8	2022	21.1	13.1	13.9	13.5	2.3	11.4	9.6		10.6	17.5	13.8	24.9	874
	2023	10.0	11.4	11.5	11.1	0.0	9.5	7.5		9.5	14.1	11.7	20.1	801
	2024	0.0	8.6	10.1	9.6	2.0	9.5	8.0		6.9	12.6	9.6	22.0	726

NUMBER TESTED IN GRADE 6-8													
2022	19	344	483	798	88	413	737		462	412	874	28,611	
2023	20	289	462	764	85	410	611		411	390	801	27,094	
2024	13	255	426	697	101	388	539		378	348	726	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	53.9	55.3	58.0
	2023	44.3	40.8	3.3 / 10
	2024	43.5	36.6	2.3 / 10
7	2022	57.8	52.4	56.7
	2023	56.0	49.0	3.7 / 10
	2024	47.6	43.5	2.2 / 10
8	2022	69.3	58.9	54.9
	2023	47.8	38.4	2.9 / 10
	2024	49.0	38.3	2.5 / 10
6-8	2022	60.5	55.6	56.5
	2023	49.4	42.8	3.3 / 10
	2024	46.7	39.5	2.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.7	53.8	70.7	61.9	51.4	67.3	61.4		60.8	65.4	62.9	66.4	278
	2023	27.3	58.8	60.4	57.8	33.3	56.7	55.1		60.4	55.3	58.0	72.4	262
	2024	*	45.9	46.2	46.8	27.5	45.3	42.4		45.0	46.7	45.9	64.3	242
7	2022	33.3	21.1	19.1	19.8	21.9	16.8	19.0		20.8	18.4	19.7	33.8	233
	2023		*		*	*		*		*		*	40.0	2
	2024	*	22.2	13.3	16.9	0.0	13.6	15.6		18.2	13.9	15.9	25.6	69
8	2022	50.0	67.0	56.1	60.4	15.8	52.6	57.6		61.1	58.5	59.8	66.0	321
	2023	50.0	75.8	68.6	70.7	60.4	66.4	69.7		70.2	71.7	70.9	72.7	492
	2024	*	69.9	68.0	68.4	68.3	63.6	65.8		68.8	68.8	68.8	64.4	282
6-8	2022	50.0	49.1	49.8	49.3	33.0	47.1	48.0		49.1	50.3	49.6	60.9	832
	2023	36.8	70.0	65.7	66.0	49.4	62.6	64.3		66.4	66.1	66.3	69.7	756
	2024	33.3	55.1	52.4	53.7	44.8	49.7	51.2		54.2	52.3	53.3	61.8	593

NUMBER TESTED IN GRADES 6-8													
2022	18	326	462	757	88	393	711		440	392	832	24,707	
2023	19	277	431	720	85	388	586		396	360	756	22,974	
2024	12	196	357	568	87	326	451		310	283	593	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	60	39	98	18	37	88		58	45	103	3,133	278
	2023	8	35	61	106	20	65	92		55	55	110	2,419	262
	2024	*	46	77	123	29	70	106		66	65	131	3,156	242
7	2022	4	71	106	174	25	89	162		103	84	187	2,688	233
	2023		*		*	*		*		*		*	1,200	2
	2024	*	14	39	54	6	38	38		27	31	58	1,068	69
8	2022	3	35	87	112	16	82	120		63	66	129	3,849	321
	2023	4	46	87	137	21	80	115		76	67	143	3,336	492
	2024	*	28	54	86	13	56	76		49	39	88	4,046	282
6-8	2022	9	166	232	384	59	208	370		224	195	419	9,670	832
	2023	12	83	148	245	43	145	209		133	122	255	6,955	756
	2024	8	88	170	263	48	164	220		142	135	277	8,270	593

NUMBER TESTED IN GRADES 6-8													
2022	18	326	462	757	88	393	711		440	392	832	24,707	
2023	19	277	431	720	85	388	586		396	360	756	22,974	
2024	12	196	357	568	87	326	451		310	283	593	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	33.3	16.2	30.1	23.7	10.8	31.0	19.7		23.0	25.4	24.1	31.4	278
	2023	0.0	14.1	18.8	15.9	0.0	16.0	12.7		19.4	13.0	16.4	35.8	262
	2024	*	7.1	11.9	10.8	2.5	12.5	9.8		8.3	13.1	10.7	31.8	242
7	2022	0.0	2.2	2.3	2.3	3.1	2.8	1.5		3.8	0.0	2.1	7.8	233
	2023		*		*	*		*		*		*	13.7	2
	2024	*	16.7	6.7	9.2	0.0	4.5	6.7		9.1	8.3	8.7	7.5	69
8	2022	0.0	21.7	22.7	20.1	5.3	15.6	17.3		21.0	22.0	21.5	35.6	321
	2023	25.0	34.2	30.7	31.7	11.3	31.1	26.4		31.0	33.3	32.1	40.3	492
	2024	*	22.6	27.2	26.5	17.1	22.1	21.6		26.1	27.2	26.6	32.8	282
6-8	2022	11.1	14.1	19.0	16.2	6.8	16.5	13.6		16.6	17.3	16.9	29.4	832
	2023	10.5	27.8	26.5	26.1	7.1	25.3	21.5		26.8	26.4	26.6	36.3	756
	2024	16.7	15.3	18.5	18.1	9.2	16.0	15.3		17.4	18.7	18.0	30.7	593

NUMBER TESTED IN GRADES 6-8													
2022	18	326	462	757	88	393	711		440	392	832	24,707	
2023	19	277	431	720	85	388	586		396	360	756	22,974	
2024	12	196	357	568	87	326	451		310	283	593	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	16.7	3.1	6.8	5.4	2.7	8.8	4.4		4.1	7.7	5.8	10.6	278
	2023	0.0	5.9	3.9	4.8	0.0	3.3	2.9		6.5	2.4	4.6	11.9	262
	2024	*	1.2	1.4	1.3	0.0	2.3	1.6		0.8	1.6	1.2	9.8	242
7	2022	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	233
	2023		*		*	*		*		*		*	1.6	2
	2024	*	0.0	2.2	1.5	0.0	0.0	0.0		0.0	2.8	1.4	0.6	69
8	2022	0.0	1.9	5.1	4.2	0.0	2.9	2.5		3.1	5.0	4.0	11.9	321
	2023	0.0	4.2	7.2	5.4	1.9	8.0	5.0		5.5	6.8	6.1	12.7	492
	2024	*	2.2	3.6	3.3	0.0	3.9	3.2		3.8	2.4	3.2	9.8	282
6-8	2022	5.6	1.8	4.1	3.4	1.1	3.8	2.4		2.5	4.6	3.5	9.7	832
	2023	0.0	4.7	6.0	5.1	1.2	6.2	4.3		5.8	5.3	5.6	11.4	756
	2024	0.0	1.5	2.5	2.3	0.0	2.8	2.2		2.3	2.1	2.2	9.2	593

NUMBER TESTED IN GRADE 6-8													
2022	18	326	462	757	88	393	711		440	392	832	24,707	
2023	19	277	431	720	85	388	586		396	360	756	22,974	
2024	12	196	357	568	87	326	451		310	283	593	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	43.8	46.1	46.5	40.2
	2023	41.9	37.3	35.4	43.4
	2024	37.8	32.0	30.2	42.6
7	2022	29.2	29.7	30.3	35.5
	2023	*	*	*	*
	2024	20.8	38.7	24.8	46.5
8	2022	49.8	50.1	47.7	49.1
	2023	65.1	43.7	46.1	40.5
	2024	54.1	51.2	40.0	30.9
6-8	2022	42.0	43.0	42.4	42.3
	2023	57.0	41.4	42.4	41.6
	2024	43.6	41.9	34.3	37.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	100.0	95.2	97.5		95.0	96.0		100.0	95.0	97.6	96.7
	2023	*	100.0	96.8	97.6		100.0	95.8		100.0	96.8	97.7	96.9
	2024	*	72.6	88.4	80.9	53.3	86.7	74.2		77.9	83.6	80.7	91.4
Tests Taken	2022	1	17	21	40		20	25		21	20	41	4,021
	2023	1	11	31	42		21	24		13	31	44	4,342
	2024	1	62	69	131	15	60	89		68	67	135	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	0	1	1		1	1		0	1	1	133
	2023	*	0	1	1		0	1		0	1	1	135
	2024	*	17	8	25	7	8	23		15	11	26	438
Tests Taken	2022	1	17	21	40		20	25		21	20	41	4,021
	2023	1	11	31	42		21	24		13	31	44	4,342
	2024	1	62	69	131	15	60	89		68	67	135	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	100.0	95.2	97.5		95.0	96.0		100.0	95.0	97.6	76.9
	2023	*	90.9	71.0	76.2		71.4	70.8		84.6	74.2	77.3	73.2
	2024	*	24.2	34.8	31.3	6.7	40.0	31.5		29.4	32.8	31.1	61.7
Tests Taken	2022	1	17	21	40		20	25		21	20	41	4,021
	2023	1	11	31	42		21	24		13	31	44	4,342
	2024	1	62	69	131	15	60	89		68	67	135	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	94.1	71.4	82.5		80.0	76.0		81.0	85.0	82.9	55.3
	2023	*	54.5	41.9	47.6		52.4	54.2		53.8	45.2	47.7	43.2
	2024	*	4.8	13.0	9.2	0.0	15.0	10.1		5.9	13.4	9.6	37.0
Tests Taken	2022	1	17	21	40		20	25		21	20	41	4,021
	2023	1	11	31	42		21	24		13	31	44	4,342
	2024	1	62	69	131	15	60	89		68	67	135	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	67.2	89.2	84.7	92.7	81.3
2023	60.5	70.5	64.8	60.6	56.2
2024	42.2	51.1	46.1	51.1	46.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	42.9	54.0	46.6	49.1	25.0	41.9	44.0		46.7	52.0	49.2	60.7	319
	2023	83.3	63.5	55.0	57.8	26.9	52.1	52.2		54.9	61.1	58.0	65.5	326
	2024	*	46.3	37.6	43.3	21.4	30.1	35.2		46.9	37.0	42.7	58.4	171

NUMBER TESTED IN GRADE 8													
2022	7	113	189	281	20	167	273		169	150	319	10,328	
2023	6	115	191	306	26	167	245		164	162	326	9,948	
2024	1	80	85	164	28	73	122		98	73	171	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	4	52	101	143	15	97	153		90	72	162	4059	319
	2023	1	42	86	129	19	80	117		74	63	137	3433	326
	2024	*	43	53	93	22	51	79		52	46	98	3962	171

NUMBER TESTED IN GRADE 8													
2022	7	113	189	281	20	167	273		169	150	319	10,328	
2023	6	115	191	306	26	167	245		164	162	326	9,948	
2024	1	80	85	164	28	73	122		98	73	171	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	28.6	22.1	13.8	17.8	5.0	13.2	11.7		17.2	17.3	17.2	28.8	319
	2023	16.7	19.1	19.9	18.0	7.7	18.6	15.9		17.7	21.6	19.6	33.9	326
	2024	*	7.5	9.4	10.4	0.0	5.5	4.9		10.2	9.6	9.9	28.8	171

NUMBER TESTED IN GRADE 8													
2022	7	113	189	281	20	167	273		169	150	319	10,328	
2023	6	115	191	306	26	167	245		164	162	326	9,948	
2024	1	80	85	164	28	73	122		98	73	171	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	8.8	5.8	7.8	0.0	4.2	3.3		7.1	6.7	6.9	11.6	319
	2023	0.0	2.6	1.0	1.0	0.0	1.2	1.2		2.4	1.2	1.8	8.3	326
	2024	*	0.0	1.2	1.2	0.0	0.0	0.8		0.0	2.7	1.2	8.6	171

NUMBER TESTED IN GRADE 8													
2022	7	113	189	281	20	167	273		169	150	319	10,328	
2023	6	115	191	306	26	167	245		164	162	326	9,948	
2024	1	80	85	164	28	73	122		98	73	171	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	55.7	46.4	49.4	49.0
	2023	45.9	31.7	42.9	38.3
	2024	39.1	25.8	44.1	37.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	33.9	27.3	29.8	11.1	23.6	23.8		32.7	25.2	29.2	49.4	301
	2023	*	39.8	33.5	35.4	8.0	29.2	28.6		29.1	42.6	36.2	52.8	268
	2024	*	43.8	42.3	44.7	24.1	40.9	37.1		45.7	41.8	43.9	49.6	237

NUMBER TESTED IN GRADE 8													
2022	6	109	176	265	18	157	261		162	139	301	9,781	
2023	5	88	164	254	25	137	206		127	141	268	9,491	
2024	2	105	123	228	29	110	170		127	110	237	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	6	72	128	186	16	120	199		109	104	213	4947	301
	2023	*	53	109	164	23	97	147		90	81	171	4479	268
	2024	*	59	71	126	22	65	107		69	64	133	4615	237

NUMBER TESTED IN GRADE8													
2022	6	109	176	265	18	157	261		162	139	301	9,781	
2023	5	88	164	254	25	137	206		127	141	268	9,491	
2024	2	105	123	228	29	110	170		127	110	237	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	7.3	5.1	5.7	0.0	3.8	4.2		5.6	5.8	5.6	19.3	301
	2023	*	8.0	11.0	10.6	4.0	5.8	6.3		9.4	11.3	10.4	24.3	268
	2024	*	15.2	15.4	17.1	3.4	17.3	14.7		15.7	17.3	16.5	23.5	237

NUMBER TESTED IN GRADE 8													
2022	6	109	176	265	18	157	261		162	139	301	9,781	
2023	5	88	164	254	25	137	206		127	141	268	9,491	
2024	2	105	123	228	29	110	170		127	110	237	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	0.9	1.7	1.5	0.0	0.0	0.4		1.2	1.4	1.3	9.5	301
	2023	*	3.4	3.0	4.3	4.0	2.2	1.9		4.7	3.5	4.1	11.0	268
	2024	*	3.8	3.3	4.8	0.0	3.6	2.9		3.9	5.5	4.6	11.2	237

NUMBER TESTED IN GRADE 8													
2022	6	109	176	265	18	157	261		162	139	301	9,781	
2023	5	88	164	254	25	137	206		127	141	268	9,491	
2024	2	105	123	228	29	110	170		127	110	237	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	41.5	40.5	41.6	38.1
	2023	38.2	43.1	35.2	34.8
	2024	54.8	36.2	30.9	38.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	31.3	37.6	34.1	9.7	33.7	28.0				35.2	44.3	216
	2023	28.6	27.0	23.1	22.5	2.4	21.8	20.9				23.5	43.6	234
	2024	*	37.2	31.2	34.9	14.6	26.4	28.4				33.9	48.6	236
7	2022	16.7	20.5	22.9	23.1	6.3	19.2	20.2				21.1	43.1	247
	2023	*	28.6	31.7	30.2	12.1	28.3	24.8				30.5	41.4	256
	2024	50.0	38.5	26.6	30.4	11.4	23.1	25.3				30.8	46.0	240
8	2022	*	31.1	22.6	31.7	0.0	20.7	24.3				26.3	41.7	247
	2023	*	32.3	25.2	30.6	8.0	20.2	22.2				27.9	40.3	208
	2024	*	33.7	36.3	35.1	13.9	33.6	28.8				36.6	45.2	235
6-8	2022	27.3	28.0	26.7	29.3	6.0	23.6	23.9				27.2	43.0	710
	2023	25.0	29.2	26.5	27.7	7.1	23.3	22.6				27.4	41.7	698
	2024	41.7	36.1	31.0	33.4	13.3	27.3	27.5				33.8	46.6	711
# Tested (GR 6-8)	2022	11	264	378	529	83	330	447				710	26,408	
	2023	16	233	400	552	99	347	429				698	26,119	
	2024	12	252	416	650	128	374	528				711	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	4	2	4	1	1	1				7	827	216
	2023	0	4	2	5	0	2	2				7	792	234
	2024	*	1	5	6	0	3	3				7	890	236
7	2022	0	2	2	4	0	0	1				5	827	247
	2023	*	4	1	5	0	0	0				5	744	256
	2024	0	4	5	8	0	4	4				9	834	240
8	2022	*	1	1	2	0	0	0				2	698	247
	2023	*	3	2	4	0	1	2				5	716	208
	2024	*	4	2	7	0	4	4				7	786	235
6-8	2022	0	7	5	10	1	1	2				14	2,352	710
	2023	0	11	5	14	0	3	4				17	2,252	698
	2024	0	9	12	21	0	11	11				23	2,510	711
# Tested (GR 6-8)	2022	11	264	378	529	83	330	447				710	26,408	
	2023	16	233	400	552	99	347	429				698	26,119	
	2024	12	252	416	650	128	374	528				711	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	40.0	39.7	38.8	29.7	33.6	33.9				40.9	45.0	254
	2023	25.0	23.5	21.3	22.1	2.7	19.4	18.7				22.1	41.9	222
	2024	16.7	25.6	20.0	22.5	8.1	19.6	19.0				22.5	41.8	218
7	2022	*	30.9	29.4	34.2	12.5	23.3	28.3				30.5	42.7	239
	2023	*	36.1	33.6	36.8	23.1	26.5	28.1				34.6	40.8	191
	2024	25.0	41.4	25.9	29.2	11.5	20.3	24.0				30.1	40.8	226
8	2022	*	24.7	29.2	34.6	0.0	25.0	24.5				28.2	43.8	234
	2023	*	36.5	32.0	33.1	5.3	24.4	23.7				32.7	39.9	162
	2024	*	20.9	27.5	24.9	8.0	27.0	23.7				25.2	40.2	206
6-8	2022	61.5	32.7	32.5	36.1	17.7	27.0	29.0				33.4	43.8	727
	2023	23.1	31.8	28.4	30.0	9.8	23.0	23.0				29.2	40.9	575
	2024	25.0	27.7	24.5	25.6	9.1	22.0	22.2				26.0	40.9	650
# Tested (GR 6-8)	2022	13	281	406	538	79	355	486				727	26,585	
	2023	13	192	352	460	82	317	366				575	24,608	
	2024	16	231	376	625	88	350	482				650	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	4	4	4	2	4	2				11	840	254
	2023	0	3	2	4	0	2	3				5	751	222
	2024	0	1	1	1	0	0	0				2	812	218
7	2022	*	3	1	3	0	0	0				5	787	239
	2023	*	2	3	5	0	2	2				5	702	191
	2024	1	3	2	6	0	1	2				6	677	226
8	2022	*	0	4	4	0	2	2				4	773	234
	2023	*	2	1	1	0	0	1				3	606	162
	2024	*	0	0	0	0	0	0				0	671	206
6-8	2022	2	7	9	11	2	6	4				20	2,400	727
	2023	0	7	6	10	0	4	6				13	2,059	575
	2024	1	4	3	7	0	1	2				8	2,160	650
# Tested (GR 6-8)	2022	13	281	406	538	79	355	486				727	26,585	
	2023	13	192	352	460	82	317	366				575	24,608	
	2024	16	231	376	625	88	350	482				650	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	31.3	43.3	36.1	16.1	47.3	35.3				37.2	45.8	223
	2023	0.0	19.8	30.1	25.4	0.0	27.5	24.4				25.1	48.3	267
	2024	*	38.6	38.2	39.8	22.9	38.5	34.8				38.8	53.6	232
7	2022	*	16.7	26.2	25.3	11.1	24.4	21.4				23.8	45.1	240
	2023	*	32.3	45.3	39.9	9.7	41.8	37.6				38.5	47.5	231
	2024	16.7	21.2	40.5	34.2	4.8	38.5	31.9				33.8	49.2	240
8	2022	*	27.5	29.1	30.2	0.0	24.4	24.8				26.8	45.4	250
	2023	*	42.5	39.2	45.2	17.2	32.8	39.6				38.8	45.9	245
	2024	*	26.3	32.2	30.4	8.6	30.8	25.9				30.5	20.1	226
6-8	2022	54.5	25.9	31.9	30.5	10.0	30.6	26.8				29.0	45.5	713
	2023	11.8	31.5	37.5	36.3	7.5	33.0	33.2				33.8	47.2	743
	2024	23.1	29.3	37.3	34.9	12.8	36.2	31.1				34.4	45.6	698
# Tested (GR 6-8)	2022	11	259	383	532	80	333	448				713	26,301	
	2023	17	257	421	582	107	373	458				743	26,468	
	2024	13	249	405	637	125	367	518				698	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	6	5	0	5	5				8	646	223
	2023	0	3	2	4	0	2	2				6	761	267
	2024	*	2	3	5	0	1	1				6	901	232
7	2022	*	1	3	4	0	2	2				5	924	240
	2023	*	5	10	13	0	9	9				17	960	231
	2024	0	5	11	16	0	10	11				17	1,011	240
8	2022	*	0	1	1	0	1	1				1	765	250
	2023	*	3	3	6	1	1	1				6	853	245
	2024	*	3	4	8	0	5	5				8	35	226
6-8	2022	0	3	10	10	0	8	8				14	2,335	713
	2023	0	11	15	23	1	12	12				29	2,574	743
	2024	0	10	18	29	0	16	17				31	1,947	698
# Tested (GR 6-8)	2022	11	259	383	532	80	333	448				713	26,301	
	2023	17	257	421	582	107	373	458				743	26,468	
	2024	13	249	405	637	125	367	518				698	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	29.3	45.7	37.3	27.0	41.7	33.3				38.4	46.6	255
	2023	20.0	22.7	31.1	29.2	0.0	29.9	25.9				28.3	50.9	247
	2024	*	14.3	21.6	19.1	6.1	21.4	17.9				19.0	45.6	200
7	2022	*	20.0	24.1	24.3	17.9	21.7	17.6				22.4	44.1	237
	2023	*	42.5	47.8	48.8	20.0	41.6	44.1				46.3	48.4	203
	2024	42.9	40.0	38.3	38.3	7.4	34.5	33.3				38.9	44.9	234
8	2022	*	32.5	32.4	37.0	6.3	26.9	28.9				32.5	44.5	234
	2023	*	45.1	38.1	42.7	16.7	34.0	32.0				41.3	46.7	196
	2024	*	16.0	9.4	13.8	11.1	10.0	12.5				13.1	22.3	61
6-8	2022	53.8	27.6	33.7	32.8	19.8	29.6	26.6				31.3	45.1	726
	2023	31.3	36.7	38.3	39.3	10.8	34.5	32.9				37.9	48.6	646
	2024	23.1	24.5	28.8	27.6	7.2	26.8	24.3				27.7	40.9	495
# Tested (GR 6-8)	2022	13	279	407	539	81	358	485				726	26,450	
	2023	16	226	384	516	93	348	414				646	25,072	
	2024	13	155	302	479	69	287	378				495	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	4	9	10	0	7	7				13	673	255
	2023	0	1	4	6	0	5	5				6	967	247
	2024	*	1	2	2	0	2	2				3	901	200
7	2022	*	1	2	2	0	1	1				3	810	237
	2023	*	4	12	15	0	11	10				17	919	203
	2024	0	6	13	19	0	10	11				20	953	234
8	2022	*	1	4	5	0	1	1				6	859	234
	2023	*	5	9	11	1	5	4				14	1,004	196
	2024	*	1	0	1	0	0	1				1	139	61
6-8	2022	1	6	15	17	0	9	9				22	2,342	726
	2023	0	10	25	32	1	21	19				37	2,890	646
	2024	0	8	15	22	0	12	14				24	1,993	495
# Tested (GR 6-8)	2022	13	279	407	539	81	358	485				726	26,450	
	2023	16	226	384	516	93	348	414				646	25,072	
	2024	13	155	302	479	69	287	378				495	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (131)	Beginning	19	14.5	20	15.3	56	43.1	48	36.9	26	20.0
	Intermediate	50	38.2	77	58.8	49	37.7	37	28.5	53	40.8
	Advanced	43	32.8	31	23.7	22	16.9	28	21.5	45	34.6
	Advanced High	19	14.5	3	2.3	3	2.3	17	13.1	6	4.6
7 (150)	Beginning	19	12.7	31	20.7	55	36.9	46	30.9	25	16.8
	Intermediate	53	35.3	76	50.7	54	36.2	52	34.9	62	41.6
	Advanced	49	32.7	40	26.7	39	26.2	29	19.5	55	36.9
	Advanced High	29	19.3	3	2.0	1	0.7	22	14.8	7	4.7
8 (114)	Beginning	9	7.9	29	25.4	40	36.0	9	8.1	8	7.2
	Intermediate	30	26.3	47	41.2	46	41.4	49	44.1	52	46.8
	Advanced	33	28.9	34	29.8	24	21.6	25	22.5	42	37.8
	Advanced High	42	36.8	4	3.5	1	0.9	28	25.2	9	8.1
ALL (395)	Beginning	47	11.9	80	20.3	151	38.7	103	26.4	59	15.1
	Intermediate	133	33.7	200	50.6	149	38.2	138	35.4	167	42.8
	Advanced	125	31.6	105	26.6	85	21.8	82	21.0	142	36.4
	Advanced High	90	22.8	10	2.5	5	1.3	67	17.2	22	5.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
106 31 (29.2%)	Beginning	14			
	Intermediate	14	28		
	Advanced	0	12	32	
	Advanced High	0	0	5	
125 42 (33.6%)	Beginning	12			
	Intermediate	13	38		
	Advanced	0	22	32	
	Advanced High	0	1	6	
97 33 (34.0%)	Beginning	3			
	Intermediate	13	30		
	Advanced	0	11	30	
	Advanced High	0	0	9	
328 106 (32.3%)	Beginning	29			
	Intermediate	40	96		
	Advanced	0	45	94	
	Advanced High	0	1	20	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

143	41.2	62.5	79.4	81.3	24.5	79.7	61.4	89.8
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

70	53.7	72.2	82.6	83.8	72.9	95.7	52.8	91.7
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ASTRONOMY 8

63	45.3	69.6	81.0	82.2	39.7	95.2	53.3	87.2
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MS ART I STUDIO

48	47.4	71.3	68.0	67.7	52.1	64.6	78.2	97.0
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MS ART I STUDIO

36	41.7	66.4	63.2	62.8	27.8	41.7	68.6	96.5
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MS HEALTH EDUCATION 8

101	64.7	72.9	87.7	89.3	64.4	95.0	73.6	94.7
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MS HEALTH EDUCATION 8

74	66.2	74.7	89.9	91.6	75.7	97.3	75.2	91.9
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MS VARSITY BAND

46	56.9	71.2	94.0	96.5	63.0	97.8	59.5	94.0
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MS VARSITY BAND

45	54.4	69.6	91.9	94.3	46.7	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

152	53.3	68.9	93.3	96.0	55.9	98.7	69.6	99.2
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PHYSICAL EDUCATION 6

120	51.4	68.3	93.8	96.6	54.2	100.0	65.9	95.8
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SCIENCE 6

152	37.0	68.0	75.3	76.1	37.5	82.2	44.8	92.3
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SCIENCE 6

129	36.5	67.1	71.2	71.6	31.0	65.9	44.7	91.9
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SCIENCE 6 HONORS

56	52.1	71.3	76.9	77.6	62.5	83.9	57.7	95.7
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SCIENCE 6 HONORS

52	55.3	77.3	80.9	81.3	84.6	98.1	78.8	94.4
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SCIENCE 7

208	58.4	74.0	76.6	76.9	59.6	75.0	52.2	89.4
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SCIENCE 7

197	52.1	75.6	79.6	80.1	68.5	87.8	66.6	90.0
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SCIENCE 8

137	42.7	68.2	73.4	74.0	42.3	69.3	55.5	90.1
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SCIENCE 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

132	36.1	65.8	72.0	72.7	28.8	65.9	39.9	89.9
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TEXAS STUDIES 7 HONORS

74	47.9	71.6	79.8	80.8	56.8	86.5	54.9	94.7
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U.S. STUDIES 8

126	40.9	69.4	68.2	68.1	42.9	52.4	43.4	85.1
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U.S. STUDIES 8 HONORS

83	55.5	76.6	80.2	80.7	73.5	88.0	61.9	93.7
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WORLD CULTURES 6

132	45.7	67.4	75.3	76.2	40.9	85.6	44.8	93.9
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WORLD CULTURES 6 HONORS

76	57.0	73.1	80.1	80.9	68.4	93.4	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

121	44.9	66.9	74.5	75.3	41.3	71.9	47.0	84.4
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TEXAS STUDIES 7 HONORS

72	50.2	70.1	78.2	79.1	51.4	81.9	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

116	43.4	68.0	77.4	78.4	37.9	87.9	44.6	91.4
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WORLD CULTURES 6 HONORS

66	57.5	76.8	80.0	80.4	77.3	86.4	69.2	95.5
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