

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 8

JUSTIN F. KIMBALL
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	413
10	314
11	271
12	233
ALL	1,231

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	329	26.7	76	69.7
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	869	70.6	21	19.3
White	13	1.1	9	8.3
Multiple	14	1.1	1	0.9
Other* (teachers only)	—	—	2	1.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	961	78.1
Economically disadvantaged	1,011	82.1
Limited English proficient (LEP)	648	52.6
Special education	157	12.8
Talented and Gifted (TAG)	129	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	384	94	24.5	0	0.0	0	0.0	284	74.0	2	0.5	4	1.0
	2023	398	103	25.9	1	0.3	0	0.0	288	72.4	4	1.0	2	0.5
	2024	413	101	24.5	5	1.2	0	0.0	296	71.7	4	1.0	7	1.7
10	2022	297	79	26.6	0	0.0	2	0.7	214	72.1	2	0.7	0	0.0
	2023	318	87	27.4	0	0.0	0	0.0	227	71.4	0	0.0	4	1.3
	2024	314	92	29.3	0	0.0	0	0.0	217	69.1	3	1.0	2	0.6
11	2022	231	55	23.8	1	0.4	0	0.0	169	73.2	4	1.7	2	0.9
	2023	189	52	27.5	0	0.0	1	0.5	129	68.3	5	2.6	2	1.1
	2024	271	67	24.7	0	0.0	0	0.0	197	72.7	3	1.1	4	1.5
12	2022	252	80	31.7	0	0.0	0	0.0	169	67.1	2	0.8	1	0.4
	2023	259	67	25.9	0	0.0	0	0.0	186	71.8	3	1.2	3	1.2
	2024	233	69	29.6	0	0.0	1	0.4	159	68.2	3	1.3	1	0.4
9-12	2022	1,164	308	26.5	1	0.1	2	0.2	836	71.8	10	0.9	7	0.6
	2023	1,164	309	26.5	1	0.1	1	0.1	830	71.3	12	1.0	11	0.9
	2024	1,231	329	26.7	5	0.4	1	0.1	869	70.6	13	1.1	14	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	384	333	86.7	195	50.8	30	7.8	311	81.0	44	11.5	105	27.3	54.4	45.6	13.0
	2023	398	330	82.9	213	53.5	41	10.3	325	81.7	33	8.3	117	29.4	50.3	49.7	15.6
	2024	413	327	79.2	226	54.7	55	13.3	324	78.5	43	10.4	126	30.5	54.2	45.8	13.3
10	2022	297	270	90.9	157	52.9	41	13.8	260	87.5	27	9.1	11	3.7	53.9	46.1	19.5
	2023	318	263	82.7	166	52.2	32	10.1	258	81.1	33	10.4	42	13.2	56.3	43.7	14.5
	2024	314	277	88.2	167	53.2	29	9.2	248	79.0	29	9.2	33	10.5	50.6	49.4	8.9
11	2022	231	209	90.5	127	55.0	22	9.5	195	84.4	19	8.2	19	8.2	58.0	42.0	2.6
	2023	189	148	78.3	92	48.7	29	15.3	152	80.4	20	10.6	26	13.8	48.7	51.3	1.6
	2024	271	215	79.3	139	51.3	33	12.2	196	72.3	34	12.5	52	19.2	61.3	38.7	0.7
12	2022	252	215	85.3	113	44.8	32	12.7	192	76.2	18	7.1	10	4.0	57.5	42.5	6.0
	2023	259	203	78.4	131	50.6	32	12.4	208	80.3	23	8.9	25	9.7	57.9	42.1	4.2
	2024	233	192	82.4	116	49.8	40	17.2	193	82.8	23	9.9	13	5.6	48.5	51.5	3.4
9-12	2022	1,164	1,027	88.2	592	50.9	125	10.7	958	82.3	108	9.3	145	12.5	55.7	44.3	11.1
	2023	1,164	944	81.1	602	51.7	134	11.5	943	81.0	109	9.4	210	18.0	53.4	46.6	10.5
	2024	1,231	1,011	82.1	648	52.6	157	12.8	961	78.1	129	10.5	224	18.2	53.8	46.2	7.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	408	12,879	323	79.1	11,301	87.7	85	20.8	18.1	211	9,837	51.7	76.4
	2023	389	12,036	334	85.9	10,367	86.1	50	12.9	17.0	258	9,480	66.4	78.8
	2024	421	11,776	353	83.8	10,331	87.7	60	14.3	17.3	16	7,387	3.8	62.7
10	2022	323	9,985	250	77.4	8,831	88.4	47	14.6	14.4	159	7,793	49.2	78.0
	2023	320	10,832	276	86.0	9,421	87.0	51	15.9	11.8	226	8,798	70.5	81.2
	2024	326	10,747	282	86.6	9,492	88.3	41	12.6	12.7	204	8,410	62.5	78.3
11	2022	254	8,677	201	79.0	7,777	89.6	42	16.6	11.4	134	6,953	52.8	80.1
	2023	190	7,794	168	88.3	6,861	88.0	22	11.5	9.3	141	6,565	74.0	84.2
	2024	272	8,856	243	89.2	7,918	89.4	37	13.6	8.8	190	7,609	69.9	85.9
12	2022	277	8,938	241	87.2	8,092	90.5	40	14.5	9.3	185	7,044	66.9	78.8
	2023	256	8,718	225	88.0	7,619	87.4	42	16.4	6.9	177	6,639	69.1	76.2
	2024	240	8,801	218	90.9	7,749	88.0	24	10.0	7.8	159	7,008	66.3	79.6
9-12	2022	1,261	40,480	1,014	80.4	36,002	88.9	214	17.0	13.8	689	31,627	54.6	78.1
	2023	1,156	39,380	1,003	86.8	34,268	87.0	165	14.3	11.8	802	31,482	69.4	79.9
	2024	1,259	40,179	1,096	87.0	35,490	88.3	162	12.9	12.1	569	30,414	45.2	75.7

Teachers: 109

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	76	69.7
Hispanic	21	19.3
White	9	8.3
Multiple	1	0.9
Other	2	1.8

Gender	Number	Percentage
Female	52	47.7
Male	57	52.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.3	78.0
2022-23	10.4	71.9
2023-24	8.1	81.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	7.3
1	8	7.3
2	6	5.5
3	7	6.4
4	10	9.2
5	5	4.6
1-3	21	19.3
More than 3	80	73.4
1 - 5	36	33.0
6 - 10	21	19.3
11 - 20	22	20.2
More than 20	22	20.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	46.4	54.8	51.6	19.0	46.5	47.2		54.0	50.0	52.3	64.9
	2023	*	72.4	54.4	57.9	31.6	49.2	53.4		55.7	61.9	58.8	75.3
	2024	*	55.3	49.8	54.1	17.1	43.0	44.0		44.8	58.4	50.8	66.8
Tests Taken	2022	2	84	241	283	21	170	288		187	144	331	11,489
	2023	2	76	239	271	19	183	268		158	160	318	10,820
	2024	3	76	225	255	35	172	243		172	137	309	10,179
ENGLISH II	2022	*	42.5	63.1	57.6	27.6	62.3	53.4	*	47.9	68.4	57.8	71.9
	2023	*	53.4	67.6	61.7	30.8	63.9	57.5		64.0	63.8	63.9	78.2
	2024	*	65.1	56.6	60.4	35.0	50.9	51.4		57.4	61.7	59.5	76.3
Tests Taken	2022	1	73	206	255	29	154	249	1	146	136	282	9,608
	2023	1	88	204	253	26	147	240		161	138	299	10,314
	2024	3	86	221	270	20	169	243		162	149	311	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	45	109	137	17	91	152		86	72	158	4,036
	2023	*	21	109	114	13	93	125		70	61	131	2,674
	2024	*	34	113	117	29	98	136		95	57	152	3,384
Tests Taken	2022	2	84	241	283	21	170	288		187	144	331	11,489
	2023	2	76	239	271	19	183	268		158	160	318	10,820
	2024	3	76	225	255	35	172	243		172	137	309	10,179
ENGLISH II	2022	*	42	76	108	21	58	116	*	76	43	119	2,704
	2023	*	41	66	97	18	53	102		58	50	108	2,252
	2024	*	30	96	107	13	83	118		69	57	126	2,351
Tests Taken	2022	1	73	206	255	29	154	249	1	146	136	282	9,608
	2023	1	88	204	253	26	147	240		161	138	299	10,314
	2024	3	86	221	270	20	169	243		162	149	311	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	22.6	32.0	28.6	0.0	27.6	25.7		29.9	28.5	29.3	45.1
	2023	*	39.5	32.2	32.5	21.1	27.9	26.9		31.6	36.3	34.0	54.3
	2024	*	36.8	36.4	37.6	8.6	30.8	28.4		32.0	40.9	35.9	52.5
Tests Taken	2022	2	84	241	283	21	170	288		187	144	331	11,489
	2023	2	76	239	271	19	183	268		158	160	318	10,820
	2024	3	76	225	255	35	172	243		172	137	309	10,179
ENGLISH II	2022	*	23.3	41.7	36.1	6.9	38.3	30.9	*	28.1	46.3	36.9	53.8
	2023	*	28.4	38.7	33.2	0.0	34.7	28.7		37.9	34.1	36.1	56.1
	2024	*	40.7	35.7	38.1	10.0	33.7	28.0		37.7	37.6	37.6	60.3
Tests Taken	2022	1	73	206	255	29	154	249	1	146	136	282	9,608
	2023	1	88	204	253	26	147	240		161	138	299	10,314
	2024	3	86	221	270	20	169	243		162	149	311	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	1.2	1.2	0.7	0.0	0.6	0.3		1.1	1.4	1.2	7.7
	2023	*	2.6	2.9	2.6	0.0	2.2	1.5		1.9	3.8	2.8	11.3
	2024	*	3.9	7.6	6.7	2.9	6.4	4.5		4.7	8.8	6.5	14.8
Tests Taken	2022	2	84	241	283	21	170	288		187	144	331	11,489
	2023	2	76	239	271	19	183	268		158	160	318	10,820
	2024	3	76	225	255	35	172	243		172	137	309	10,179
ENGLISH II	2022	*	1.4	1.9	2.0	0.0	1.9	2.0	*	1.4	2.2	1.8	6.3
	2023	*	1.1	2.5	1.6	0.0	0.0	0.0		2.5	1.4	2.0	7.8
	2024	*	2.3	1.4	1.9	0.0	0.6	0.4		1.2	2.0	1.6	7.8
Tests Taken	2022	1	73	206	255	29	154	249	1	146	136	282	9,608
	2023	1	88	204	253	26	147	240		161	138	299	10,314
	2024	3	86	221	270	20	169	243		162	149	311	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	59.3	50.1	46.5	3.7 / 8	64.0	63.1
2023	48.9	–	–	2.5 / 10	43.6	–
2024	49.3	–	–	2.4 / 10	45.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	58.1	57.7	51.9	3.8 / 8	68.0	70.9
2023	53.8	–	–	2.9 / 10	44.8	–
2024	50.5	–	–	2.0 / 10	44.3	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	53.7	63.0	58.7	61.9	63.0	59.3		53.3	67.6	60.1	79.2
	2023	*	75.0	71.4	72.1	37.5	68.0	70.5		68.3	76.1	72.1	86.6
	2024	*	56.5	55.0	56.7	40.0	52.4	51.2		52.7	58.5	55.2	82.8
Tests Taken	2022	1	67	162	208	21	119	204		122	111	233	10,722
	2023	2	72	199	233	24	147	237		142	134	276	11,031
	2024	3	69	189	208	35	147	217		150	118	268	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	31	60	86	8	44	83		57	36	93	2,235
	2023	*	18	57	65	15	47	70		45	32	77	1,482
	2024	*	30	85	90	21	70	106		71	49	120	1,927
Tests Taken	2022	1	67	162	208	21	119	204		122	111	233	10,722
	2023	2	72	199	233	24	147	237		142	134	276	11,031
	2024	3	69	189	208	35	147	217		150	118	268	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	14.9	28.4	24.0	14.3	28.6	23.5		18.0	31.5	24.5	48.1
	2023	*	22.2	19.1	21.0	4.2	13.6	16.0		16.9	23.1	19.9	47.8
	2024	*	11.6	14.8	14.4	5.7	11.6	10.1		15.3	11.9	13.8	45.6
Tests Taken	2022	1	67	162	208	21	119	204		122	111	233	10,722
	2023	2	72	199	233	24	147	237		142	134	276	11,031
	2024	3	69	189	208	35	147	217		150	118	268	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	6.0	14.8	11.5	0.0	16.0	11.8		9.0	16.2	12.4	30.9
	2023	*	2.8	3.5	3.4	0.0	2.7	2.1		4.2	2.2	3.3	23.3
	2024	*	2.9	6.9	5.3	0.0	4.1	2.8		5.3	5.9	5.6	23.5
Tests Taken	2022	1	67	162	208	21	119	204		122	111	233	10,722
	2023	2	72	199	233	24	147	237		142	134	276	11,031
	2024	3	69	189	208	35	147	217		150	118	268	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	43.6	47.3	48.5	46.4	47.8
2023	41.7	45.7	41.6	41.8	32.4
2024	31.7	42.1	34.1	39.6	36.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	78.3	83.7	82.3	55.6	83.0	80.6	*	81.9	82.4	82.1	83.9
	2023	*	83.5	91.0	88.4	73.1	89.5	86.9		86.2	90.9	88.5	92.9
	2024	*	80.6	85.9	85.5	73.6	83.5	81.3		82.7	85.3	83.9	89.9
Tests Taken	2022	1	69	190	231	18	147	232	1	155	108	263	10,105
	2023	5	79	177	215	26	133	221		130	132	262	10,543
	2024	4	103	362	399	53	273	379		254	224	478	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	15	31	41	8	25	45	*	28	19	47	1,622
	2023	*	13	16	25	7	14	29		18	12	30	750
	2024	*	20	51	58	14	45	71		44	33	77	1,063
Tests Taken	2022	1	69	190	231	18	147	232	1	155	108	263	10,105
	2023	5	79	177	215	26	133	221		130	132	262	10,543
	2024	4	103	362	399	53	273	379		254	224	478	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	27.5	50.5	42.4	27.8	49.0	40.1	*	47.1	39.8	44.1	52.7
	2023	*	29.1	50.3	40.9	26.9	46.6	37.1		44.6	43.2	43.9	53.1
	2024	*	20.4	32.3	30.6	11.3	28.6	25.3		33.1	26.3	29.9	52.0
Tests Taken	2022	1	69	190	231	18	147	232	1	155	108	263	10,105
	2023	5	79	177	215	26	133	221		130	132	262	10,543
	2024	4	103	362	399	53	273	379		254	224	478	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	5.8	9.5	7.8	0.0	8.2	5.6	*	11.0	5.6	8.7	18.8
	2023	*	5.1	11.3	8.4	3.8	10.5	7.2		8.5	11.4	9.9	16.8
	2024	*	1.9	4.1	3.8	0.0	3.7	2.6		3.9	3.1	3.6	14.3
Tests Taken	2022	1	69	190	231	18	147	232	1	155	108	263	10,105
	2023	5	79	177	215	26	133	221		130	132	262	10,543
	2024	4	103	362	399	53	273	379		254	224	478	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	53.6	52.7	56.7	48.4	64.6
2023	48.1	49.6	43.9	39.3	50.8
2024	29.8	44.3	46.4	37.7	41.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	75.6	81.1	81.2	46.7	78.1	78.2		79.4	80.0	79.7	89.6
	2023	*	95.2	96.4	96.9	90.0	96.8	95.7	*	97.5	95.0	96.3	96.5
	2024	*	92.8	88.6	89.1	87.5	86.0	87.9		92.6	86.8	90.0	93.8
Tests Taken	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	62	169	193	30	124	208	1	119	121	240	9,062
	2024	2	83	202	239	24	143	224		162	129	291	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	10	27	31	8	25	38		22	16	38	897
	2023	*	3	6	6	3	4	9	*	3	6	9	314
	2024	*	6	23	26	3	20	27		12	17	29	582
Tests Taken	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	62	169	193	30	124	208	1	119	121	240	9,062
	2024	2	83	202	239	24	143	224		162	129	291	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	31.7	40.6	40.0	26.7	37.7	35.1		39.3	38.8	39.0	64.3
	2023	*	38.7	59.8	52.3	23.3	57.3	49.0	*	52.1	53.7	52.9	64.7
	2024	*	31.3	44.1	36.0	16.7	38.5	33.9		46.3	33.3	40.5	63.4
Tests Taken	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	62	169	193	30	124	208	1	119	121	240	9,062
	2024	2	83	202	239	24	143	224		162	129	291	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	4.9	18.2	16.4	6.7	15.8	12.6		17.8	11.3	15.0	35.5
	2023	*	12.9	20.1	16.6	3.3	17.7	13.9	*	19.3	16.5	17.9	31.3
	2024	*	4.8	14.4	10.5	4.2	11.9	9.8		14.2	7.8	11.3	31.0
Tests Taken	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	62	169	193	30	124	208	1	119	121	240	9,062
	2024	2	83	202	239	24	143	224		162	129	291	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	55.1	57.7	53.7	57.3
2023	45.9	51.6	49.0	53.2
2024	46.2	46.6	45.2	40.7

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (222)	Beginning	75	33.8	150	67.6	88	39.6	31	14.0	64	28.8
	Intermediate	70	31.5	44	19.8	96	43.2	109	49.1	116	52.3
	Advanced	61	27.5	24	10.8	38	17.1	50	22.5	35	15.8
	Advanced High	16	7.2	4	1.8	0	0.0	32	14.4	7	3.2
10 (166)	Beginning	36	21.7	107	64.5	57	34.3	25	15.1	35	21.1
	Intermediate	58	34.9	34	20.5	57	34.3	86	51.8	97	58.4
	Advanced	59	35.5	24	14.5	36	21.7	35	21.1	29	17.5
	Advanced High	13	7.8	1	0.6	16	9.6	20	12.0	5	3.0
11 (140)	Beginning	19	13.6	77	55.0	38	27.1	27	19.3	25	17.9
	Intermediate	47	33.6	28	20.0	37	26.4	56	40.0	69	49.3
	Advanced	51	36.4	28	20.0	46	32.9	31	22.1	32	22.9
	Advanced High	23	16.4	7	5.0	19	13.6	26	18.6	14	10.0
12 (110)	Beginning	10	9.1	73	66.4	18	16.4	5	4.5	6	5.5
	Intermediate	42	38.2	16	14.5	36	32.7	51	46.4	76	69.1
	Advanced	46	41.8	21	19.1	36	32.7	28	25.5	19	17.3
	Advanced High	12	10.9	0	0.0	20	18.2	26	23.6	9	8.2
ALL (638)	Beginning	140	21.9	407	63.8	201	31.5	88	13.8	130	20.4
	Intermediate	217	34.0	122	19.1	226	35.4	302	47.3	358	56.1
	Advanced	217	34.0	97	15.2	156	24.5	144	22.6	115	18.0
	Advanced High	64	10.0	12	1.9	55	8.6	104	16.3	35	5.5

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
160 18 (11.3%)	Beginning	20			
	Intermediate	3	101		
	Advanced	0	8	21	
	Advanced High	0	0	7	
153 21 (13.7%)	Beginning	31			
	Intermediate	7	83		
	Advanced	0	10	18	
	Advanced High	0	0	4	
134 29 (21.6%)	Beginning	24			
	Intermediate	4	62		
	Advanced	0	12	19	
	Advanced High	0	1	12	
107 16 (15.0%)	Beginning	6			
	Intermediate	3	70		
	Advanced	0	4	15	
	Advanced High	0	0	9	
554 84 (15.2%)	Beginning	81			
	Intermediate	17	316		
	Advanced	0	34	73	
	Advanced High	0	1	32	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

148	47.5	66.5	83.2	86.2	43.9	99.3	41.2	82.8
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ALGEBRA I HONORS

57	57.8	73.1	78.0	78.9	68.4	78.9	61.4	89.8
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ALGEBRA II

206	38.1	60.5	76.3	79.1	18.9	80.1	48.7	87.5
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ALGEBRA II HONORS

147	53.0	64.7	81.4	84.4	38.1	94.6	59.8	90.7
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BIOLOGY

308	40.6	69.3	83.5	86.0	40.3	92.9	48.8	84.7
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BIOLOGY HONORS

129	52.6	68.4	87.4	90.8	46.5	96.9	63.5	92.5
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CHEMISTRY

163	33.0	65.3	82.7	85.8	19.0	99.4	42.4	86.5
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CHEMISTRY HONORS

106	46.9	64.6	74.8	76.5	30.2	82.1	60.1	93.3
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ECONOMICS

78	59.6	76.7	82.2	83.2	82.1	100.0	68.8	97.1
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ENGLISH I

154	46.6	66.6	77.4	79.4	39.6	85.1	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

151	38.8	69.9	79.8	81.6	43.7	84.8	63.6	84.2
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ALGEBRA II HONORS

139	45.7	69.8	84.4	87.1	43.9	98.6	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

134	39.0	68.5	81.3	83.5	32.8	94.8	55.6	84.8
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CHEMISTRY HONORS

103	37.0	58.9	84.3	88.8	12.6	97.1	66.2	91.5
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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

27	37.6	67.7	76.4	77.9	40.7	85.2	33.2	93.0
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ENGLISH I ESOL INTERMEDIATE

4	*	*	*	*	*	*	47.1	*
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ENGLISH I HONORS

115	58.2	65.1	84.5	88.0	39.1	98.3	56.9	92.3
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ENGLISH II

144	47.2	66.3	81.8	84.5	35.4	93.1	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

43	41.4	69.1	78.4	80.0	39.5	97.7	48.7	95.4
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ENGLISH II HONORS

121	59.4	66.2	67.7	68.0	43.0	56.2	64.7	92.6
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ENGLISH III

186	49.8	68.6	75.8	77.1	50.0	88.2	52.5	86.2
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ENGLISH IV

163	45.0	71.0	84.3	86.6	49.7	97.5	62.5	91.6
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ENVIRONMENTAL SYSTEMS

78	53.7	72.2	84.1	86.2	56.4	98.7	62.5	90.8
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GEOMETRY

122	28.1	64.6	75.6	77.6	15.6	86.9	49.1	86.8
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GEOMETRY HONORS

90	37.3	67.5	81.7	84.2	36.7	93.3	56.9	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

136	52.1	70.0	74.5	75.3	52.9	80.1	59.6	88.0
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

31	55.2	66.4	80.6	83.1	41.9	90.3	50.9	90.1
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GEOMETRY

107	29.2	65.2	77.2	79.3	18.7	91.6	48.6	85.9
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GEOMETRY HONORS

92	39.2	68.6	79.7	81.7	39.1	87.0	60.3	91.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

53	44.3	65.2	87.0	90.8	34.0	100.0	52.7	96.1
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HS HEALTH EDUCATION

82	67.5	75.0	83.2	84.7	69.5	90.2	72.9	94.5
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HS VARSITY BAND

17	45.3	62.7	89.6	94.4	17.6	94.1	50.3	94.5
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PHYSICS

133	43.0	70.5	82.5	84.6	48.9	97.7	48.6	88.5
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PHYSICS HONORS

25	46.1	70.1	88.7	92.0	52.0	100.0	59.0	93.0
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SPANISH I

68	50.9	71.7	77.6	78.7	44.1	82.4	74.0	92.8
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SPANISH II

179	55.9	73.5	80.9	82.2	58.1	91.6	69.6	94.3
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STUDIO ART I

192	52.5	70.9	82.3	84.2	55.2	88.5	67.1	93.4
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U.S. HISTORY

180	48.4	65.6	81.7	84.6	35.6	96.1	52.4	88.3
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WORLD GEOGRAPHY

162	44.5	67.4	72.7	73.6	36.4	77.8	41.7	86.9
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WORLD GEOGRAPHY HONORS

117	55.5	69.7	83.9	86.4	49.6	97.4	55.3	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS HEALTH EDUCATION

31	65.5	77.0	78.9	79.2	71.0	83.9	76.8	94.1
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HS VARSITY BAND

13	52.8	72.8	85.9	88.3	61.5	100.0	69.8	97.5
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PHYSICS

43	39.4	69.7	85.1	87.8	48.8	97.7	60.2	88.3
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PHYSICS HONORS

17	38.2	69.6	91.3	95.1	52.9	100.0	70.7	92.0
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SPANISH I

45	46.7	71.4	73.0	73.2	55.6	88.9	78.2	92.1
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SPANISH II

141	58.7	76.6	77.1	77.2	67.4	85.8	82.0	93.4
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STUDIO ART I

156	45.6	67.4	82.3	84.9	40.4	92.3	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

138	47.7	68.6	72.4	73.1	41.3	76.1	47.4	84.8
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WORLD GEOGRAPHY HONORS

113	60.6	74.9	84.5	86.3	70.8	98.2	65.7	90.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
182	45.8	67.5	80.6	82.9	40.7	96.7	47.8	88.2

WORLD HISTORY

182	45.8	67.5	80.6	82.9	40.7	96.7	47.8	88.2
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WORLD HISTORY HONORS

15	46.1	68.9	82.2	84.6	53.3	93.3	66.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
145	43.4	66.0	80.2	82.6	33.1	95.2	41.7	86.6

WORLD HISTORY

145	43.4	66.0	80.2	82.6	33.1	95.2	41.7	86.6
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WORLD HISTORY HONORS

15	58.6	73.6	82.2	83.7	73.3	93.3	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	37.7	62.6	95	423	20.0	29	416	24.1	65	426	16.9	1	*	*	5,437	468	40.4
		2022-23	55.6	76.7	144	421	19.4	32	404	9.4	111	427	22.5	1	*	*	6,745	461	38.3
		2023-24	59.7	75.0	139	436	30.2	35	417	22.9	101	443	32.7	2	*	*	6,506	467	41.9
	Mathematics	2021-22	37.7	62.6	95	407	4.2	29	403	3.4	65	409	4.6	1	*	*	5,437	461	23.3
		2022-23	55.6	76.7	144	397	1.4	32	401	0.0	111	396	1.8	1	*	*	6,745	445	18.1
		2023-24	59.7	75.0	139	402	2.2	35	387	0.0	101	408	3.0	2	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	35	360	22.9	12	344	16.7	23	368	26.1	0		0		1,784	466	71.7		
		2022	9	381	33.3	4	*	*	5	*	*	0		0		2,215	449	65.1		
		2023	33	364	30.3	8	346	25.0	25	369	32.0	0		0		2,370	438	57.6		
	Mathematics	2021	35	372	2.9	12	373	8.3	23	371	0.0	0		0		1,784	460	59.6		
		2022	9	393	11.1	4	*	*	5	*	*	0		0		2,215	451	50.7		
		2023	33	379	21.2	8	364	12.5	25	384	24.0	0		0		2,370	446	45.8		
10	Reading & Writing	2021	175	363	17.1	47	350	14.9	126	367	17.5	0		2	*	*	7,518	414	40.0	
		2022	173	383	24.3	47	375	21.3	123	386	26.0	0		0		8,625	406	35.1		
		2023	145	358	14.5	46	350	21.7	96	362	11.5	2	*	*	0		8,766	397	34.3	
	Mathematics	2021	175	388	3.4	47	389	0.0	126	388	4.8	0		2	*	*	7,518	428	22.1	
		2022	173	407	13.3	47	396	10.6	123	411	13.8	0		0		8,625	420	20.8		
		2023	145	369	4.1	46	358	4.3	96	376	4.2	2	*	*	0		8,766	408	18.8	
11	Reading & Writing	2021														1,621	528	75.3		
		2022	18	422	16.7	3	*	*	14	427	14.3	0		1	*	*	1,639	520	71.6	
		2023	32	393	21.9	5	*	*	27	391	22.2	0		0		1,624	523	70.8		
	Mathematics	2021														1,621	508	50.4		
		2022	18	426	0.0	3	*	*	14	431	0.0	0		1	*	*	1,639	504	48.1	
		2023	32	380	0.0	5	*	*	27	381	0.0	0		0		1,624	507	48.1		

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

338	25,183	1.6	2.2	57	16.9	35.3
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English Language and Composition

22	1,859	1.4	1.9	1	4.5	23.7
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Human Geography

8	3,016	1.4	1.7	0	0.0	19.5
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Precalculus

53	2,168	1.3	2.1	1	1.9	31.3
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United States Government and Politics

24	1,324	1.3	2.2	2	8.3	34.7
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African American Studies

5	294	*	2.7	*	*	59.2
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English Literature and Composition

16	2,215	1.8	2.0	3	18.8	31.0
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Microeconomics

29	208	1.0	1.1	0	0.0	2.4
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Psychology

3	753	*	2.1	*	*	34.8
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United States History

21	1,974	1.5	2.2	2	9.5	36.2
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Calculus AB

9	697	1.0	2.6	0	0.0	41.6
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Environmental Science

19	1,477	1.2	1.7	2	10.5	18.6
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Physics 1

1	500	*	2.0	*	*	29.8
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Spanish Language and Culture

74	1,540	2.8	3.2	45	60.8	73.6
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World History: Modern

54	1,921	1.4	2.2	1	1.9	28.9
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