

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 83

**SAM TASBY**  
**MIDDLE SCHOOL**

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	253
7	226
8	237
ALL	716

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	17.9	25	52.1
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	92	12.8	*	*
Hispanic	459	64.1	6	12.5
White	22	3.1	17	35.4
Multiple	12	1.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	566	79.1
Economically disadvantaged	686	95.8
Limited English proficient (LEP)	569	79.5
Special education	83	11.6
Talented and Gifted (TAG)	89	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	210	51	24.3	0	0.0	20	9.5	123	58.6	5	2.4	11	5.2
	2023	210	38	18.1	0	0.0	28	13.3	139	66.2	3	1.4	2	1.0
	2024	253	38	15.0	1	0.4	35	13.8	157	62.1	13	5.1	9	3.6
7	2022	269	48	17.8	0	0.0	23	8.6	182	67.7	9	3.3	6	2.2
	2023	214	52	24.3	0	0.0	23	10.7	133	62.1	3	1.4	3	1.4
	2024	226	40	17.7	1	0.4	30	13.3	151	66.8	4	1.8	0	0.0
8	2022	271	46	17.0	0	0.0	27	10.0	181	66.8	11	4.1	6	2.2
	2023	256	51	19.9	0	0.0	26	10.2	166	64.8	10	3.9	3	1.2
	2024	237	50	21.1	1	0.4	27	11.4	151	63.7	5	2.1	3	1.3
6-8	2022	750	145	19.3	0	0.0	70	9.3	486	64.8	25	3.3	23	3.1
	2023	680	141	20.7	0	0.0	77	11.3	438	64.4	16	2.4	8	1.2
	2024	716	128	17.9	3	0.4	92	12.8	459	64.1	22	3.1	12	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	210	202	96.2	147	70.0	23	11.0	180	85.7	28	13.3	30	14.3	50.5	49.5	0.5
	2023	210	204	97.1	164	78.1	21	10.0	185	88.1	31	14.8	42	20.0	49.0	51.0	0.5
	2024	253	243	96.0	203	80.2	32	12.6	205	81.0	34	13.4	72	28.5	55.7	44.3	0.8
7	2022	269	258	95.9	206	76.6	36	13.4	225	83.6	24	8.9	36	13.4	52.4	47.6	0.0
	2023	214	205	95.8	156	72.9	22	10.3	175	81.8	29	13.6	38	17.8	54.7	45.3	1.9
	2024	226	215	95.1	183	81.0	23	10.2	182	80.5	26	11.5	55	24.3	47.8	52.2	0.9
8	2022	271	253	93.4	203	74.9	42	15.5	242	89.3	29	10.7	39	14.4	55.7	44.3	0.4
	2023	256	245	95.7	192	75.0	37	14.5	220	85.9	19	7.4	48	18.8	52.7	47.3	1.6
	2024	237	228	96.2	183	77.2	28	11.8	179	75.5	29	12.2	63	26.6	54.4	45.6	0.8
6-8	2022	750	713	95.1	556	74.1	101	13.5	647	86.3	81	10.8	105	14.0	53.1	46.9	0.3
	2023	680	654	96.2	512	75.3	80	11.8	580	85.3	79	11.6	128	18.8	52.2	47.8	1.3
	2024	716	686	95.8	569	79.5	83	11.6	566	79.1	89	12.4	190	26.5	52.8	47.2	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	242	9,901	228	94.3	9,363	94.6	15	6.2	8.9	174	8,300	72.0	83.8
	2023	235	9,009	224	95.3	8,575	95.2	17	7.2	7.0	180	7,980	76.6	88.6
	2024	244	9,061	231	94.8	8,612	95.0	15	6.1	8.6	0	7,145	0.0	78.9
7	2022	306	10,335	287	93.5	9,689	93.7	16	5.2	10.8	222	8,457	72.4	81.8
	2023	244	9,404	232	95.1	8,895	94.6	17	7.0	9.0	192	8,106	78.6	86.2
	2024	212	8,956	195	91.8	8,441	94.2	22	10.4	12.0	150	7,031	70.7	78.5
8	2022	312	10,461	290	92.8	9,782	93.5	13	4.2	12.6	218	8,381	69.8	80.1
	2023	287	9,849	270	93.9	9,263	94.0	16	5.6	12.5	213	8,359	74.2	84.9
	2024	224	9,417	206	92.2	8,823	93.7	22	9.8	13.3	161	7,320	71.9	77.7
6-8	2022	860	30,697	804	93.5	28,834	93.9	44	5.1	10.8	614	25,138	71.4	81.9
	2023	767	28,262	726	94.7	26,732	94.6	50	6.5	9.6	585	24,445	76.3	86.5
	2024	680	27,434	632	93.0	25,876	94.3	59	8.7	11.3	311	21,496	45.8	78.4



Teachers: 48

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	25	52.1
Hispanic	6	12.5
White	17	35.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	60.4
Male	19	39.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	8.4	73.0
2022-23	10.2	67.7
2023-24	10.0	63.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	10.4
1	5	10.4
2	3	6.3
3	2	4.2
4	3	6.3
5	2	4.2
1-3	10	20.8
More than 3	33	68.8
1 - 5	15	31.3
6 - 10	9	18.8
11 - 20	11	22.9
More than 20	8	16.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	37.5	38.7	41.0	16.7	35.4	37.3		38.2	41.6	39.9	60.7	203
	2023	*	67.6	61.4	61.9	14.3	58.7	61.6		50.0	72.0	61.0	69.0	200
	2024		36.4	47.2	49.0	51.8	40.9	48.9		48.1	56.6	51.7	66.7	230
7	2022		66.7	56.5	53.7	55.4	27.3	51.5		48.5	61.1	54.6	70.3	260
	2023	*	75.0	51.1	57.6	27.8	50.6	56.1		52.2	63.9	57.5	70.1	212
	2024	*	65.0	46.1	47.8	22.2	40.7	46.5		46.5	47.7	47.1	63.9	208
8	2022		54.5	59.1	60.2	58.7	30.0	58.7		53.0	68.6	59.9	75.9	269
	2023		66.7	62.0	60.8	61.6	32.4	58.0		53.8	68.9	61.0	76.5	251
	2024	*	82.6	53.8	62.7	34.8	55.2	60.6		57.6	66.0	61.5	73.4	218
6-8	2022		50.0	50.7	52.4	52.6	26.4	49.9		47.5	58.0	52.5	69.1	732
	2023		57.1	68.3	58.0	60.4	27.3	55.9		52.2	68.4	59.9	71.9	663
	2024		36.8	66.4	49.7	54.1	33.3	48.3		50.9	56.5	53.5	68.1	656

NUMBER TESTED IN GRADES 6-8													
2022	22	138	477	696	91	545	638			387	345	732	28,611
2023	14	139	429	639	66	497	564			347	316	663	27,094
2024	19	122	433	630	63	505	534			348	308	656	26,742

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	30	73	115	15	93	111		63	59	122	3,664	203
	2023	*	12	51	74	12	64	68		50	28	78	2,712	200
	2024	7	19	75	106	13	92	93		68	43	111	2,946	230
7	2022	2	20	82	111	24	97	101		69	49	118	2,873	260
	2023	*	13	64	86	13	76	76		55	35	90	2,727	212
	2024	*	14	76	105	14	96	92		53	57	110	3,164	208
8	2022	5	18	72	104	28	83	99		71	37	108	2,316	269
	2023	3	19	65	93	23	79	89		61	37	98	2,164	251
	2024	*	8	67	78	15	73	67		50	34	84	2,433	218
6-8	2022	11	68	227	330	67	273	311		203	145	348	8,853	732
	2023	6	44	180	253	48	219	233		166	100	266	7,603	663
	2024	12	41	218	289	42	261	252		171	134	305	8,543	656

NUMBER TESTED IN GRADES 6-8													
2022	22	138	477	696	91	545	638		387	345	732	28,611	
2023	14	139	429	639	66	497	564		347	316	663	27,094	
2024	19	122	433	630	63	505	534		348	308	656	26,742	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2022	*	20.8	13.4	15.4	5.6	11.8	11.9		12.7	17.8	15.3	33.2	203	
	2023	*	35.1	30.3	32.5	7.1	32.3	31.6		29.0	35.0	32.0	44.3	200	
	2024		27.3	27.8	28.6	32.3	13.6	29.4	31.3		28.2	38.4	32.6	47.4	230
7	2022		16.7	30.4	29.9	29.7	6.1	26.0	26.8		25.4	33.3	29.2	45.2	260
	2023	*	28.8	26.0	28.6	0.0	26.6	26.0		27.0	29.9	28.3	43.9	212	
	2024	*	30.0	24.1	24.9	5.6	22.2	23.8		20.2	29.4	25.0	43.9	208	
8	2022		27.3	25.0	36.5	32.5	7.5	32.8	30.7		26.5	42.4	33.5	48.3	269
	2023		33.3	24.0	30.1	28.5	11.8	25.5	23.8		19.7	37.0	27.9	48.2	251
	2024	*	50.0	28.3	28.3	34.9	4.3	28.8	29.4		30.5	39.0	34.4	47.6	218
6-8	2022		22.7	25.4	28.3	26.7	6.6	24.8	24.1		22.5	31.9	26.9	42.3	732
	2023		28.6	28.8	28.9	29.7	7.6	28.0	27.0		24.8	34.2	29.3	45.5	663
	2024		21.1	36.9	27.0	30.8	7.9	26.9	28.3		26.7	35.4	30.8	46.3	656

NUMBER TESTED IN GRADES 6-8													
2022	22	138	477	696	91	545	638			387	345	732	28,611
2023	14	139	429	639	66	497	564			347	316	663	27,094
2024	19	122	433	630	63	505	534			348	308	656	26,742

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	8.3	5.0	5.6	5.6	4.9	4.5		5.9	5.9	5.9	16.0	203
	2023	*	10.8	6.8	10.3	0.0	11.0	10.2		8.0	12.0	10.0	17.8	200
	2024		9.1	11.1	11.6	12.7	0.0	11.7	11.5		13.0	14.1	13.5	230
7	2022		16.7	15.2	13.6	13.3	6.1	13.0	14.1		11.9	15.1	13.5	260
	2023	*	7.7	5.3	5.9	0.0	5.2	4.6		7.0	5.2	6.1	20.0	212
	2024	*	17.5	7.1	10.4	0.0	9.3	9.3		4.0	15.6	10.1	22.5	208
8	2022		18.2	11.4	18.2	16.3	2.5	17.9	16.2		14.6	20.3	17.1	269
	2023		33.3	10.0	9.6	9.9	0.0	8.0	7.5		7.6	11.8	9.6	251
	2024	*	19.6	9.7	12.9	4.3	11.7	11.2		11.9	14.0	12.8	22.8	218
6-8	2022		18.2	11.6	13.2	12.2	4.4	12.7	12.2		11.4	14.2	12.7	732
	2023		28.6	9.4	7.5	8.8	0.0	8.0	7.4		7.5	9.8	8.6	663
	2024		10.5	16.4	9.5	12.1	1.6	10.9	10.7		10.1	14.6	12.2	656

NUMBER TESTED IN GRADE 6-8													
2022	22	138	477	696	91	545	638			387	345	732	28,611
2023	14	139	429	639	66	497	564			347	316	663	27,094
2024	19	122	433	630	63	505	534			348	308	656	26,742

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022	46.3	48.9	49.8
	2023	45.0	41.8	3.5 / 10
	2024	45.0	37.3	2.2 / 10
7	2022	60.4	52.3	56.0
	2023	51.1	39.6	2.2 / 10
	2024	46.5	39.7	1.8 / 10
8	2022	66.7	58.3	55.0
	2023	45.7	37.4	2.8 / 10
	2024	47.2	37.8	2.7 / 10
6-8	2022	58.8	53.5	53.9
	2023	47.2	39.4	2.8 / 10
	2024	46.2	38.2	2.2 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2022	*	63.3	66.4	64.8	47.4	63.2	62.9		65.7	61.8	63.7	66.4	204	
	2023	*	58.3	69.2	64.9	42.9	66.0	65.5		62.6	67.3	65.0	72.4	200	
	2024		40.0	47.2	38.4	41.7	31.8	40.4	42.9		45.8	38.1	42.5	64.3	228
8	2022		64.3	66.7	65.9	66.5	52.2	64.6	66.8		61.6	73.5	67.0	66.0	418
	2023		50.0	62.5	68.0	65.1	44.7	64.1	66.9		61.0	69.3	64.7	72.7	317
	2024	*	39.7	43.7	43.2	28.1	45.0	45.8		44.8	40.0	42.4	64.4	309	
6-8	2022		63.2	65.4	66.1	65.9	51.1	64.2	65.5		62.8	69.4	65.9	60.9	622
	2023		40.0	61.1	68.5	65.1	44.2	64.9	66.4		61.6	68.5	64.8	69.7	517
	2024		33.3	42.6	41.6	42.6	29.6	43.1	44.6		45.3	39.3	42.5	61.8	537

NUMBER TESTED IN GRADES 6-8													
2022	19	127	395	590	88	452	533		331	291	622	24,707	
2023	10	108	333	495	52	390	437		276	241	517	22,974	
2024	15	94	361	512	54	420	444		285	252	537	21,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	18	40	69	10	53	66		35	39	74	3,133	204
	2023	*	15	41	68	8	53	61		37	33	70	2,419	200
	2024	6	19	90	127	15	106	109		71	60	131	3,156	228
8	2022	5	26	94	132	33	109	118		88	50	138	3,849	418
	2023	4	27	64	105	21	84	86		69	43	112	3,336	317
	2024	*	35	121	167	23	133	137		85	93	178	4,046	309
6-8	2022	7	44	134	201	43	162	184		123	89	212	9,670	622
	2023	6	42	105	173	29	137	147		106	76	182	6,955	517
	2024	10	54	211	294	38	239	246		156	153	309	8,270	537

NUMBER TESTED IN GRADES 6-8													
2022	19	127	395	590	88	452	533		331	291	622	24,707	
2023	10	108	333	495	52	390	437		276	241	517	22,974	
2024	15	94	361	512	54	420	444		285	252	537	21,639	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	24.5	31.9	31.6	5.3	34.7	30.3		34.3	27.5	30.9	31.4	204
	2023	*	19.4	24.8	25.3	0.0	28.2	26.0		25.3	23.8	24.5	35.8	200
	2024	10.0	11.1	15.1	14.7	9.1	15.7	14.7		18.3	13.4	16.2	31.8	228
8	2022	28.6	33.3	35.1	35.8	14.5	35.4	35.2		33.6	39.2	36.1	35.6	418
	2023	25.0	31.9	32.0	31.9	15.8	32.5	31.9		30.5	32.9	31.5	40.3	317
	2024	*	12.1	9.3	10.2	0.0	10.3	10.7		7.1	12.3	9.7	32.8	309
6-8	2022	26.3	29.9	34.2	34.4	12.5	35.2	33.6		33.8	35.1	34.4	29.4	622
	2023	20.0	27.8	29.1	29.3	11.5	30.8	29.5		28.6	29.0	28.8	36.3	517
	2024	6.7	11.7	11.6	12.1	3.7	12.6	12.4		12.3	12.7	12.5	30.7	537

NUMBER TESTED IN GRADES 6-8													
2022	19	127	395	590	88	452	533		331	291	622	24,707	
2023	10	108	333	495	52	390	437		276	241	517	22,974	
2024	15	94	361	512	54	420	444		285	252	537	21,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	14.3	9.2	11.2	5.3	10.4	9.6		14.7	7.8	11.3	10.6	204
	2023	*	5.6	3.0	5.2	0.0	5.8	5.6		4.0	5.9	5.0	11.9	200
	2024	0.0	5.6	3.4	4.6	0.0	3.9	3.7		6.1	2.1	4.4	9.8	228
8	2022	7.1	7.7	13.0	12.2	2.9	13.0	11.8		11.4	13.2	12.2	11.9	418
	2023	12.5	5.6	6.5	6.6	2.6	7.3	6.5		6.8	6.4	6.6	12.7	317
	2024	*	1.7	1.9	2.4	0.0	2.5	2.4		0.6	3.9	2.3	9.8	309
6-8	2022	10.5	10.2	11.9	11.9	3.4	12.2	11.1		12.4	11.3	11.9	9.7	622
	2023	10.0	5.6	5.1	6.1	1.9	6.7	6.2		5.8	6.2	6.0	11.4	517
	2024	0.0	3.2	2.5	3.3	0.0	3.1	2.9		3.2	3.2	3.2	9.2	537

NUMBER TESTED IN GRADE 6-8													
2022	19	127	395	590	88	452	533		331	291	622	24,707	
2023	10	108	333	495	52	390	437		276	241	517	22,974	
2024	15	94	361	512	54	420	444		285	252	537	21,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	44.9	49.7	49.4	45.6
	2023	47.4	40.2	37.6	46.4
	2024	36.6	34.6	32.3	44.2
8	2022	51.8	56.9	55.8	54.5
	2023	59.1	44.2	42.8	38.0
	2024	46.2	39.0	34.8	22.5
6-8	2022	49.5	54.5	53.7	51.6
	2023	54.5	42.7	40.8	41.3
	2024	42.1	37.1	33.8	31.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	*	90.0	100.0	99.0	*	100.0	99.0		97.9	100.0	99.0	96.7
	<b>2023</b>	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	96.9
	<b>2024</b>	*	93.1	95.8	94.9	100.0	95.2	95.6		95.3	94.5	95.0	91.4
Tests Taken	<b>2022</b>	3	10	79	99	2	86	99		48	55	103	4,021
	<b>2023</b>	4	28	94	139	12	106	122		66	77	143	4,342
	<b>2024</b>	3	29	72	118	9	84	90		64	55	119	5,085

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	*	1	0	1	*	0	1		1	0	1	133
	<b>2023</b>	*	0	0	0	0	0	0		0	0	0	135
	<b>2024</b>	*	2	3	6	0	4	4		3	3	6	438
Tests Taken	<b>2022</b>	3	10	79	99	2	86	99		48	55	103	4,021
	<b>2023</b>	4	28	94	139	12	106	122		66	77	143	4,342
	<b>2024</b>	3	29	72	118	9	84	90		64	55	119	5,085

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	*	50.0	69.6	68.7	*	70.9	68.7		68.8	69.1	68.9	76.9
	<b>2023</b>	*	46.4	69.1	65.5	58.3	68.9	66.4		66.7	64.9	65.7	73.2
	<b>2024</b>	*	65.5	61.1	62.7	55.6	63.1	61.1		62.5	63.6	63.0	61.7
Tests Taken	<b>2022</b>	3	10	79	99	2	86	99		48	55	103	4,021
	<b>2023</b>	4	28	94	139	12	106	122		66	77	143	4,342
	<b>2024</b>	3	29	72	118	9	84	90		64	55	119	5,085

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	*	20.0	48.1	42.4	*	50.0	43.4		43.8	43.6	43.7	55.3
	<b>2023</b>	*	21.4	33.0	31.7	16.7	34.0	32.0		33.3	31.2	32.2	43.2
	<b>2024</b>	*	37.9	27.8	33.1	11.1	34.5	33.3		35.9	30.9	33.6	37.0
Tests Taken	<b>2022</b>	3	10	79	99	2	86	99		48	55	103	4,021
	<b>2023</b>	4	28	94	139	12	106	122		66	77	143	4,342
	<b>2024</b>	3	29	72	118	9	84	90		64	55	119	5,085

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	58.2	74.4	71.9	76.3	70.4
<b>2023</b>	54.4	71.0	64.3	56.5	54.0
<b>2024</b>	54.2	68.5	57.9	59.0	66.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	45.5	44.2	60.3	56.8	35.7	57.1	55.0		56.7	56.8	56.8	60.7	296
	2023	55.6	65.9	67.6	66.2	51.5	63.6	65.4		60.7	70.9	65.6	65.5	215
	2024	*	76.5	49.7	58.7	30.4	51.7	55.6		60.0	55.3	57.7	58.4	239

NUMBER TESTED IN GRADE 8													
2022	11	52	199	280	42	217	258		171	125	296	10,328	
2023	9	44	139	207	33	162	185		112	103	215	9,948	
2024	4	51	157	230	23	180	187		125	114	239	9,518	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	6	29	79	121	27	93	116		74	54	128	4059	296
	2023	4	15	45	70	16	59	64		44	30	74	3433	215
	2024	*	12	79	95	16	87	83		50	51	101	3962	239

NUMBER TESTED IN GRADE 8													
2022	11	52	199	280	42	217	258		171	125	296	10,328	
2023	9	44	139	207	33	162	185		112	103	215	9,948	
2024	4	51	157	230	23	180	187		125	114	239	9,518	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	18.2	17.3	28.6	26.1	11.9	27.6	25.6		26.9	26.4	26.7	28.8	296
	2023	44.4	29.5	33.1	33.8	21.2	32.7	31.4		35.7	31.1	33.5	33.9	215
	2024	*	39.2	20.4	26.1	8.7	20.6	20.3		28.0	22.8	25.5	28.8	239

NUMBER TESTED IN GRADE 8													
2022	11	52	199	280	42	217	258		171	125	296	10,328	
2023	9	44	139	207	33	162	185		112	103	215	9,948	
2024	4	51	157	230	23	180	187		125	114	239	9,518	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	9.1	0.0	8.0	6.4	4.8	7.4	7.0		7.0	6.4	6.8	11.6	296
	2023	0.0	2.3	2.2	2.4	3.0	1.9	1.6		2.7	1.9	2.3	8.3	215
	2024	*	9.8	2.5	4.8	0.0	4.4	4.3		6.4	3.5	5.0	8.6	239

NUMBER TESTED IN GRADE 8													
2022	11	52	199	280	42	217	258		171	125	296	10,328	
2023	9	44	139	207	33	162	185		112	103	215	9,948	
2024	4	51	157	230	23	180	187		125	114	239	9,518	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	63.4	52.0	55.9	49.0
	2023	52.8	34.7	50.3	33.7
	2024	47.2	38.2	47.7	44.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	27.3	29.5	30.2	29.6	5.0	30.0	28.5		28.9	33.9	31.1	49.4	267
	2023	33.3	32.0	37.2	38.3	18.2	34.9	33.5		35.4	39.5	37.3	52.8	249
	2024	*	57.4	37.2	44.3	26.1	40.2	41.5		45.4	41.0	43.4	49.6	219

NUMBER TESTED IN GRADE 8													
2022	11	44	179	250	40	200	239		149	118	267	9,781	
2023	9	50	164	240	33	186	212		130	119	249	9,491	
2024	4	47	145	210	23	164	171		119	100	219	9,156	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	8	31	125	176	38	140	171		106	78	184	4947	267
	2023	6	34	103	148	27	121	141		84	72	156	4479	249
	2024	*	20	91	117	17	98	100		65	59	124	4615	219

NUMBER TESTED IN GRADE8													
2022	11	44	179	250	40	200	239		149	118	267	9,781	
2023	9	50	164	240	33	186	212		130	119	249	9,491	
2024	4	47	145	210	23	164	171		119	100	219	9,156	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	9.1	0.0	7.3	6.0	0.0	5.0	4.6		4.7	7.6	6.0	19.3	267
	2023	22.2	10.0	12.8	12.5	9.1	10.8	10.4		16.2	7.6	12.0	24.3	249
	2024	*	25.5	9.7	14.8	4.3	12.8	13.5		18.5	10.0	14.6	23.5	219

NUMBER TESTED IN GRADE 8													
2022	11	44	179	250	40	200	239		149	118	267	9,781	
2023	9	50	164	240	33	186	212		130	119	249	9,491	
2024	4	47	145	210	23	164	171		119	100	219	9,156	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	0.0	2.2	1.6	0.0	2.0	1.7		2.0	1.7	1.9	9.5	267
	2023	0.0	4.0	7.3	5.8	6.1	5.9	5.7		6.9	4.2	5.6	11.0	249
	2024	*	12.8	4.1	7.1	0.0	6.7	6.4		9.2	5.0	7.3	11.2	219

NUMBER TESTED IN GRADE 8													
2022	11	44	179	250	40	200	239		149	118	267	9,781	
2023	9	50	164	240	33	186	212		130	119	249	9,491	
2024	4	47	145	210	23	164	171		119	100	219	9,156	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	40.9	42.3	43.9	39.2
	2023	39.0	48.0	35.3	36.0
	2024	57.3	36.4	29.4	35.7

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	34.0	21.6	25.5	4.8	21.6	20.0				28.0	44.3	200
	2023	*	31.3	26.9	31.4	15.4	27.8	27.9				29.1	43.6	199
	2024	30.0	31.6	28.5	33.3	13.6	28.6	30.3				33.0	48.6	227
7	2022	*	37.5	29.8	33.3	5.9	26.6	28.5				31.3	43.1	249
	2023	*	36.4	27.1	33.5	6.3	25.0	27.3				30.8	41.4	195
	2024	*	34.1	27.9	29.7	5.9	21.9	25.0				27.5	46.0	189
8	2022	0.0	10.8	26.4	26.5	6.3	21.5	22.0				23.3	41.7	236
	2023	44.4	25.0	30.5	34.9	7.7	28.2	31.7				32.2	40.3	245
	2024	*	42.0	25.4	31.8	13.6	22.8	24.0				29.9	45.2	211
6-8	2022	31.3	28.8	26.4	28.6	5.7	23.4	23.8				27.6	43.0	685
	2023	37.5	31.0	28.3	33.5	9.1	27.1	29.2				30.8	41.7	639
	2024	26.7	36.4	27.3	31.7	11.5	24.7	26.6				30.3	46.6	627
# Tested (GR 6-8)	2022	16	132	443	569	87	499	508				685	26,408	
	2023	16	116	406	526	55	479	452				639	26,119	
	2024	15	129	400	571	61	486	515				627	25,751	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	2	3	1	3	3				5	827	200
	2023	*	3	3	6	0	5	3				9	792	199
	2024	1	0	6	7	1	7	6				9	890	227
7	2022	*	3	9	11	1	9	9				12	827	249
	2023	*	3	0	4	0	2	2				6	744	195
	2024	*	2	2	5	0	3	3				5	834	189
8	2022	0	1	5	8	0	6	6				8	698	236
	2023	2	2	4	9	1	6	7				10	716	245
	2024	*	4	0	4	0	1	1				5	786	211
6-8	2022	1	5	16	22	2	18	18				25	2,352	685
	2023	3	8	7	19	1	13	12				25	2,252	639
	2024	2	6	8	16	1	11	10				19	2,510	627
# Tested (GR 6-8)	2022	16	132	443	569	87	499	508				685	26,408	
	2023	16	116	406	526	55	479	452				639	26,119	
	2024	15	129	400	571	61	486	515				627	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	31.3	25.8	28.0	13.6	22.5	24.1				28.5	45.0	200
	2023	*	20.0	23.5	26.7	15.4	21.2	22.7				22.9	41.9	170
	2024		25.0	26.5	19.4	23.0	15.0	19.0	21.3			23.9	41.8	230
7	2022		16.7	29.8	29.8	31.0	6.1	25.6	26.2			29.5	42.7	254
	2023	*	34.8	36.5	37.3	5.6	33.6	30.4				36.4	40.8	187
	2024	*	32.5	24.1	25.1	6.3	21.9	24.3				25.2	40.8	210
8	2022		11.1	20.9	29.7	29.5	5.1	25.1	24.6			27.6	43.8	254
	2023		37.5	20.5	27.3	27.6	6.3	22.7	24.1			26.1	39.9	218
	2024	*	45.8	22.9	29.1	4.8	22.8	25.9				28.4	40.2	222
6-8	2022		16.7	27.5	28.7	29.6	7.4	24.6	25.0			28.5	43.8	708
	2023		21.4	26.1	29.0	30.6	7.9	25.6	25.7			28.5	40.9	575
	2024		19.0	36.1	22.1	25.7	8.8	21.2	23.7			25.8	40.9	662
# Tested (GR 6-8)	2022		18	138	456	591	94	524	543			708	26,585	
	2023		14	115	373	474	63	437	424			575	24,608	
	2024		21	122	421	634	57	529	523			662	24,935	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	1	4	1	3	3				5	840	200
	2023	*	2	2	4	0	4	3				6	751	170
	2024	0	0	6	7	0	6	6				8	812	230
7	2022	0	3	5	7	0	3	3				8	787	254
	2023	*	0	3	4	0	4	4				4	702	187
	2024	*	2	4	7	0	5	5				7	677	210
8	2022	0	0	5	5	0	5	5				6	773	254
	2023	1	0	3	4	1	2	3				5	606	218
	2024	*	4	2	8	0	4	4				9	671	222
6-8	2022	1	5	11	16	1	11	11				19	2,400	708
	2023	1	2	8	12	1	10	10				15	2,059	575
	2024	1	6	12	22	0	15	15				24	2,160	662
# Tested (GR 6-8)	2022	18	138	456	591	94	524	543				708	26,585	
	2023	14	115	373	474	63	437	424				575	24,608	
	2024	21	122	421	634	57	529	523				662	24,935	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	27.7	29.2	31.7	14.3	34.6	30.2				32.0	45.8	197
	2023	*	31.3	33.9	37.4	0.0	33.3	34.6				32.3	48.3	189
	2024	40.0	23.7	31.7	33.2	22.7	30.7	32.1				33.3	53.6	225
7	2022	*	42.9	47.9	51.0	21.9	46.9	46.8				48.2	45.1	249
	2023	*	37.0	49.2	47.6	23.5	47.6	45.6				46.0	47.5	202
	2024	*	26.2	30.6	29.9	0.0	30.2	28.2				28.9	49.2	190
8	2022	11.1	26.3	42.2	43.3	5.9	40.5	39.2				38.9	45.4	234
	2023	44.4	33.3	52.9	48.6	26.7	48.3	48.0				46.7	45.9	246
	2024		0.0	3.3	2.5	0.0	2.6	2.5				2.1	20.1	95
6-8	2022	35.3	32.8	41.1	42.7	13.8	41.4	39.5				40.3	45.5	680
	2023	40.0	34.2	45.8	45.1	20.7	43.3	43.3				42.2	47.2	637
	2024	33.3	19.6	25.9	26.6	9.6	25.2	25.1				25.9	45.6	510
# Tested (GR 6-8)	2022	17	134	436	567	87	498	506				680	26,301	
	2023	15	120	397	523	58	473	448				637	26,468	
	2024	12	102	324	458	52	405	431				510	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	2	6	0	4	4				7	646	197
	2023	*	2	1	2	0	3	2				4	761	189
	2024	1	2	5	11	1	8	7				12	901	225
7	2022	*	1	16	18	2	16	16				20	924	249
	2023	*	4	11	15	0	15	13				19	960	202
	2024	*	1	7	9	0	7	7				9	1,011	190
8	2022	1	0	8	12	0	10	10				12	765	234
	2023	1	0	10	12	2	10	12				13	853	246
	2024		0	0	0	0	0	0				0	35	95
6-8	2022	1	2	26	36	2	30	30				39	2,335	680
	2023	2	6	22	29	2	28	27				36	2,574	637
	2024	1	3	12	20	1	15	14				21	1,947	510
# Tested (GR 6-8)	2022	17	134	436	567	87	498	506				680	26,301	
	2023	15	120	397	523	58	473	448				637	26,468	
	2024	12	102	324	458	52	405	431				510	20,972	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	30.6	35.3	35.4	13.0	37.5	35.0				35.0	46.6	197
	2023	*	32.3	34.4	39.6	0.0	38.6	39.0				35.4	50.9	189
	2024	16.7	30.3	19.9	23.3	19.0	22.9	25.5				24.7	45.6	231
7	2022	14.3	37.8	39.0	41.5	12.9	37.4	38.9				39.7	44.1	252
	2023	*	43.2	50.9	53.2	29.4	49.6	49.2				50.0	48.4	186
	2024	*	26.3	27.4	25.3	0.0	25.0	26.1				25.4	44.9	205
8	2022	20.0	33.3	47.6	46.6	20.5	45.3	44.6				43.4	44.5	258
	2023	37.5	27.3	55.6	51.6	20.0	48.6	50.0				48.3	46.7	230
	2024	*	5.9	6.0	5.4	0.0	4.7	4.0				5.0	22.3	101
6-8	2022	20.0	33.8	41.2	41.8	16.1	40.3	40.0				39.7	45.1	707
	2023	35.7	34.5	47.3	48.5	18.0	45.6	46.4				44.8	48.6	605
	2024	11.1	23.9	20.1	20.8	8.2	20.1	22.0				21.2	40.9	537
# Tested (GR 6-8)	2022	20	139	454	586	93	524	540				707	26,450	
	2023	14	119	393	497	61	463	444				605	25,072	
	2024	18	88	348	510	49	437	428				537	20,707	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	6	7	1	9	7				11	673	197
	2023	*	0	3	4	0	4	3				5	967	189
	2024	1	1	4	10	1	7	7				10	901	231
7	2022	0	2	9	10	1	12	10				12	810	252
	2023	*	5	5	12	0	10	9				14	919	186
	2024	*	0	2	5	0	4	4				5	953	205
8	2022	1	1	17	22	0	18	18				22	859	258
	2023	2	2	10	13	2	10	12				16	1,004	230
	2024	*	0	0	0	0	0	0				0	139	101
6-8	2022	1	5	32	39	2	39	35				45	2,342	707
	2023	2	7	18	29	2	24	24				35	2,890	605
	2024	1	1	6	15	1	11	11				15	1,993	537
# Tested (GR 6-8)	2022	20	139	454	586	93	524	540				707	26,450	
	2023	14	119	393	497	61	463	444				605	25,072	
	2024	18	88	348	510	49	437	428				537	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (187)	Beginning	36	19.6	60	32.6	69	36.9	68	36.4	41	22.3
	Intermediate	69	37.5	94	51.1	73	39.0	48	25.7	84	45.7
	Advanced	45	24.5	27	14.7	43	23.0	28	15.0	53	28.8
	Advanced High	34	18.5	3	1.6	2	1.1	43	23.0	6	3.3
7 (167)	Beginning	30	18.0	62	37.1	56	33.5	60	35.9	36	21.6
	Intermediate	51	30.5	80	47.9	53	31.7	33	19.8	74	44.3
	Advanced	61	36.5	22	13.2	44	26.3	35	21.0	49	29.3
	Advanced High	25	15.0	3	1.8	14	8.4	39	23.4	8	4.8
8 (170)	Beginning	31	18.3	57	33.7	65	38.2	23	13.5	27	16.0
	Intermediate	49	29.0	84	49.7	80	47.1	72	42.4	79	46.7
	Advanced	50	29.6	27	16.0	22	12.9	34	20.0	55	32.5
	Advanced High	39	23.1	1	0.6	3	1.8	41	24.1	8	4.7
ALL (524)	Beginning	97	18.7	179	34.4	190	36.3	151	28.8	104	20.0
	Intermediate	169	32.5	258	49.6	206	39.3	153	29.2	237	45.6
	Advanced	156	30.0	76	14.6	109	20.8	97	18.5	157	30.2
	Advanced High	98	18.8	7	1.3	19	3.6	123	23.5	22	4.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
141 30 (21.3%)	Beginning	10			
	Intermediate	15	58		
	Advanced	1	8	39	
	Advanced High	0	1	5	
132 32 (24.2%)	Beginning	13			
	Intermediate	11	52		
	Advanced	0	13	35	
	Advanced High	0	0	8	
124 43 (34.7%)	Beginning	6			
	Intermediate	15	45		
	Advanced	1	20	29	
	Advanced High	0	1	6	
397 105 (26.4%)	Beginning	29			
	Intermediate	41	155		
	Advanced	2	41	103	
	Advanced High	0	2	19	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

121	58.7	73.6	76.3	76.6	63.6	81.8	61.4	89.8
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**ALGEBRA I HONORS**

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**Middle School Exams**

**MS ART I STUDIO**

32	61.7	79.1	91.3	92.7	93.8	100.0	78.2	97.0
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**MS ART I STUDIO**

23	52.8	72.7	94.4	96.8	69.6	100.0	68.6	96.5
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**MS HEALTH EDUCATION 8**

66	63.2	71.7	83.2	84.5	65.2	97.0	73.6	94.7
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**MS HEALTH EDUCATION 8**

43	63.7	72.8	85.1	86.5	65.1	100.0	75.2	91.9
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**MS VARSITY BAND**

23	50.8	67.2	91.7	94.5	56.5	100.0	59.5	94.0
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**MS VARSITY BAND**

22	52.6	68.4	91.6	94.2	50.0	100.0	50.1	98.1
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**PHYSICAL EDUCATION 6**

78	53.4	69.0	96.5	99.5	51.3	98.7	69.6	99.2
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**PHYSICAL EDUCATION 6**

82	51.4	68.3	100.0	103.5	51.2	100.0	65.9	95.8
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**PHYSICAL EDUCATION 7 & 8**

44	63.2	77.9	97.4	99.5	81.8	100.0	77.5	98.8
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**PHYSICAL EDUCATION 7 & 8**

36	60.1	74.6	94.3	96.4	75.0	100.0	76.5	98.7
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**SCIENCE 6**

121	37.9	68.4	82.6	84.1	41.3	99.2	44.8	92.3
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**SCIENCE 6**

121	39.3	68.6	83.6	85.3	38.8	96.7	44.7	91.9
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**SCIENCE 6 HONORS**

60	50.6	70.4	86.3	88.1	60.0	100.0	57.7	95.7
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**SCIENCE 6 HONORS**

54	47.7	73.4	88.9	90.6	64.8	100.0	78.8	94.4
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**SCIENCE 7**

140	52.5	70.3	75.8	76.4	50.0	79.3	52.2	89.4
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**SCIENCE 7**

126	49.6	74.4	77.8	78.2	69.0	88.9	66.6	90.0
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**SCIENCE 7 HONORS**

20	54.9	67.0	86.3	88.4	40.0	95.0	66.7	92.3
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**SCIENCE 7 HONORS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

178	64.8	80.4	83.0	83.2	78.7	93.3	55.5	90.1
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**TEXAS STUDIES 7**

140	44.0	70.0	80.6	81.7	46.4	92.9	39.9	89.9
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**TEXAS STUDIES 7 HONORS**

25	62.9	79.8	83.5	83.9	88.0	96.0	54.9	94.7
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**U.S. STUDIES 8**

153	48.8	73.5	82.1	83.0	63.4	93.5	43.4	85.1
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**U.S. STUDIES 8 HONORS**

25	60.7	79.3	81.6	81.8	88.0	96.0	61.9	93.7
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**WORLD CULTURES 6**

83	42.5	65.5	81.3	83.1	27.7	98.8	44.8	93.9
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**WORLD CULTURES 6 HONORS**

101	56.8	73.0	87.1	88.7	67.3	100.0	61.9	96.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

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**TEXAS STUDIES 7**

119	53.1	71.9	80.1	81.0	58.0	95.8	47.0	84.4
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**TEXAS STUDIES 7 HONORS**

21	65.4	79.2	84.7	85.3	90.5	95.2	56.5	93.9
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

76	41.8	67.1	82.1	83.8	34.2	100.0	44.6	91.4
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**WORLD CULTURES 6 HONORS**

95	54.5	75.2	87.4	88.7	71.6	100.0	69.2	95.5
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