

**Texas Education Agency  
2019-20 School Report Card  
SEAGOVILLE EL (057905208)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 700  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SEAGOVILLE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.4%	21.6%	12.6%
Hispanic	69.7%	69.8%	52.8%
White	17.7%	5.8%	27.0%
American Indian	0.1%	0.5%	0.4%
Asian	0.0%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.0%	85.9%	60.2%
Special Education	10.9%	9.4%	10.7%
English Learners	48.0%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	16.9%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.4	17.7	19.0
Grade 1	20.6	16.9	18.9
Grade 2	18.8	18.0	18.8
Grade 3	17.3	17.6	19.0
Grade 4	17.7	17.4	19.2
Grade 5	27.2	18.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,396	\$10,252	\$9,913
Instruction	\$4,856	\$5,515	\$5,558
Instructional Leadership	\$163	\$251	\$162
School Leadership	\$598	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>68%</b>	51%	72%	61%	-	-	-	74%	67%
	2018	77%	71%	<b>68%</b>	62%	72%	60%	-	-	-	61%	67%
ELA/Reading	2019	75%	68%	<b>69%</b>	48%	74%	60%	-	-	-	85%	67%
	2018	74%	66%	<b>68%</b>	58%	73%	56%	-	-	-	63%	67%
Mathematics	2019	82%	80%	<b>78%</b>	65%	84%	70%	-	-	-	62%	78%
	2018	81%	77%	<b>80%</b>	76%	84%	72%	-	-	-	63%	80%
Writing	2019	68%	63%	<b>43%</b>	30%	42%	45%	-	-	-	*	40%
	2018	66%	60%	<b>44%</b>	20%	49%	31%	-	-	-	*	41%
Science	2019	81%	76%	<b>58%</b>	43%	60%	55%	-	-	-	*	58%
	2018	80%	74%	<b>57%</b>	64%	57%	54%	-	-	-	*	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>34%</b>	23%	37%	30%	-	-	-	29%	32%
	2018	48%	41%	<b>34%</b>	23%	36%	33%	-	-	-	35%	32%
ELA/Reading	2019	48%	41%	<b>30%</b>	19%	32%	31%	-	-	-	38%	30%
	2018	46%	38%	<b>34%</b>	21%	36%	34%	-	-	-	38%	31%
Mathematics	2019	52%	49%	<b>44%</b>	35%	49%	33%	-	-	-	23%	42%
	2018	50%	45%	<b>44%</b>	32%	47%	42%	-	-	-	38%	43%
Writing	2019	38%	35%	<b>15%</b>	10%	16%	14%	-	-	-	*	11%
	2018	41%	35%	<b>22%</b>	0%	28%	8%	-	-	-	*	21%
Science	2019	54%	45%	<b>32%</b>	14%	35%	36%	-	-	-	*	30%
	2018	51%	42%	<b>18%</b>	18%	16%	23%	-	-	-	*	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>16%</b>	9%	17%	17%	-	-	-	12%	14%
	2018	22%	17%	<b>14%</b>	12%	15%	13%	-	-	-	0%	13%
ELA/Reading	2019	21%	16%	<b>12%</b>	10%	11%	15%	-	-	-	8%	10%
	2018	19%	15%	<b>13%</b>	5%	14%	14%	-	-	-	0%	11%
Mathematics	2019	26%	24%	<b>26%</b>	16%	28%	24%	-	-	-	23%	24%
	2018	24%	21%	<b>21%</b>	21%	22%	18%	-	-	-	0%	20%
Writing	2019	14%	13%	<b>3%</b>	0%	3%	5%	-	-	-	*	2%
	2018	13%	11%	<b>2%</b>	0%	3%	0%	-	-	-	*	1%
Science	2019	25%	19%	<b>11%</b>	0%	13%	18%	-	-	-	*	9%
	2018	23%	15%	<b>9%</b>	18%	9%	8%	-	-	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>71</b>	77	72	63	-	-	-	62	71
	2018	69	71	<b>79</b>	80	79	79	-	-	-	75	78
ELA/Reading	2019	68	68	<b>65</b>	80	64	59	-	-	-	67	64
	2018	69	70	<b>70</b>	73	67	78	-	-	-	71	68
Mathematics	2019	70	71	<b>75</b>	74	79	68	-	-	-	57	77
	2018	70	71	<b>86</b>	86	88	80	-	-	-	79	86

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>37%</b>	21%	46%	25%	-	-	-	*	35%
2018	38%	39%	<b>44%</b>	*	51%	*	-	-	-	*	45%
Mathematics											
2019	45%	48%	<b>41%</b>	14%	54%	33%	-	-	-	*	43%
2018	47%	48%	<b>67%</b>	50%	74%	55%	-	-	-	*	67%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>71%</b>	50%	75%	62%	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>29%</b>	50%	25%	38%	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>82%</b>	57%	86%	85%	-	-	-	*	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>80%</b>	79%	86%	62%	-	-	-	*	82%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>20%</b>	21%	14%	38%	-	-	-	*	18%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>85%</b>	79%	89%	75%	-	-	-	*	87%

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