

**Texas Education Agency  
2019-20 School Report Card  
LEE A MCSHAN JR EL (057905286)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 683  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LEE A MCSHAN JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.3%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	22.8%	21.6%	12.6%
Hispanic	35.9%	69.8%	52.8%
White	3.7%	5.8%	27.0%
American Indian	1.2%	0.5%	0.4%
Asian	34.8%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.6%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.7%	85.9%	60.2%
Special Education	6.6%	9.4%	10.7%
English Learners	77.7%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	20.6%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.4	17.7	19.0
Grade 1	14.6	16.9	18.9
Grade 2	17.8	18.0	18.8
Grade 3	16.5	17.6	19.0
Grade 4	15.9	17.4	19.2
Grade 5	17.3	18.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,389	\$10,252	\$9,913
Instruction	\$5,180	\$5,515	\$5,558
Instructional Leadership	\$155	\$251	\$162
School Leadership	\$410	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>72%</b>	75%	77%	25%	-	69%	-	-	72%
	2018	77%	71%	<b>74%</b>	73%	83%	27%	-	64%	-	-	73%
ELA/Reading	2019	75%	68%	<b>71%</b>	78%	80%	33%	-	59%	-	-	70%
	2018	74%	66%	<b>73%</b>	77%	81%	*	-	62%	-	-	73%
Mathematics	2019	82%	80%	<b>81%</b>	76%	84%	33%	-	83%	-	-	81%
	2018	81%	77%	<b>81%</b>	74%	88%	*	-	77%	-	-	81%
Writing	2019	68%	63%	<b>78%</b>	87%	89%	*	-	66%	-	-	78%
	2018	66%	60%	<b>55%</b>	33%	78%	*	-	36%	-	-	55%
Science	2019	81%	76%	<b>45%</b>	45%	41%	*	-	54%	-	-	45%
	2018	80%	74%	<b>73%</b>	80%	75%	-	-	65%	-	-	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>40%</b>	37%	47%	13%	-	36%	-	-	40%
	2018	48%	41%	<b>42%</b>	44%	50%	9%	-	34%	-	-	42%
ELA/Reading	2019	48%	41%	<b>34%</b>	27%	49%	17%	-	21%	-	-	33%
	2018	46%	38%	<b>36%</b>	42%	47%	*	-	22%	-	-	36%
Mathematics	2019	52%	49%	<b>49%</b>	49%	48%	17%	-	53%	-	-	49%
	2018	50%	45%	<b>54%</b>	48%	56%	*	-	56%	-	-	54%
Writing	2019	38%	35%	<b>49%</b>	33%	68%	*	-	38%	-	-	49%
	2018	41%	35%	<b>26%</b>	17%	48%	*	-	3%	-	-	26%
Science	2019	54%	45%	<b>25%</b>	36%	23%	*	-	25%	-	-	25%
	2018	51%	42%	<b>44%</b>	50%	41%	-	-	47%	-	-	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>19%</b>	16%	22%	13%	-	16%	-	-	18%
	2018	22%	17%	<b>20%</b>	21%	23%	0%	-	18%	-	-	20%
ELA/Reading	2019	21%	16%	<b>15%</b>	12%	20%	17%	-	9%	-	-	14%
	2018	19%	15%	<b>16%</b>	13%	23%	*	-	9%	-	-	16%
Mathematics	2019	26%	24%	<b>27%</b>	24%	28%	17%	-	27%	-	-	26%
	2018	24%	21%	<b>29%</b>	29%	26%	*	-	35%	-	-	29%
Writing	2019	14%	13%	<b>14%</b>	0%	24%	*	-	9%	-	-	13%
	2018	13%	11%	<b>9%</b>	0%	18%	*	-	0%	-	-	9%
Science	2019	25%	19%	<b>13%</b>	18%	14%	*	-	11%	-	-	13%
	2018	23%	15%	<b>19%</b>	30%	16%	-	-	18%	-	-	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>73</b>	70	73	50	-	75	-	-	73
	2018	69	71	<b>76</b>	82	74	*	-	76	-	-	75
ELA/Reading	2019	68	68	<b>64</b>	56	67	*	-	67	-	-	64
	2018	69	70	<b>72</b>	86	73	*	-	68	-	-	72
Mathematics	2019	70	71	<b>81</b>	85	79	*	-	82	-	-	80
	2018	70	71	<b>79</b>	79	75	*	-	84	-	-	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>37%</b>	38%	43%	*	-	33%	-	-	37%
2018	38%	39%	<b>47%</b>	*	63%	*	-	33%	-	-	47%
Mathematics											
2019	45%	48%	<b>48%</b>	50%	42%	*	-	56%	-	-	48%
2018	47%	48%	<b>46%</b>	*	69%	*	-	29%	-	-	46%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>57%</b>	31%	82%	*	-	41%	-	-	57%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>43%</b>	69%	18%	*	-	59%	-	-	43%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>63%</b>	44%	84%	*	-	49%	-	-	63%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>71%</b>	50%	78%	*	-	73%	-	-	71%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>29%</b>	50%	22%	*	-	27%	-	-	29%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>76%</b>	56%	80%	*	-	80%	-	-	76%

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