

Texas Education Agency  
**2025 Federal Report Card**  
 WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students

| State and District ESSA Goals                               |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|-------------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                             |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                                 | Baseline Rates          | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|                                                             | 2022-23 through 2026-27 | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|                                                             | 2027-28 through 2031-32 | 53%          | 43%              | 48%      | 67%   | 53%             | 78%   | 54%              | 63%               | 44%         | 33%          | 41%                   |
|                                                             | 2032-33 through 2036-37 | 62%          | 54%              | 59%      | 74%   | 63%             | 82%   | 63%              | 70%               | 55%         | 47%          | 53%                   |
|                                                             | 2037-38                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%          | 65%                   |
| Mathematics                                                 | Baseline Rates          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|                                                             | 2022-23 through 2026-27 | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|                                                             | 2027-28 through 2031-32 | 55%          | 43%              | 50%      | 66%   | 54%             | 85%   | 58%              | 62%               | 47%         | 36%          | 50%                   |
|                                                             | 2032-33 through 2036-37 | 64%          | 55%              | 60%      | 73%   | 63%             | 88%   | 66%              | 70%               | 58%         | 49%          | 60%                   |
|                                                             | 2037-38                 | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%          | 70%                   |
| <b>EL Progress</b>                                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                                             | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                                             | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 46%                   |
|                                                             | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 48%                   |
|                                                             | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 50%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2022-23 through 2026-27 | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2027-28 through 2031-32 | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8%        | 86.0%                 |
|                                                             | 2032-33 through 2036-37 | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9%        | 92.0%                 |
|                                                             | 2037-38                 | 98.0%        | 98.0%            | 98.0%    | 98.0% | 98.0%           | 98.0% | 98.0%            | 98.0%             | 98.0%       | 98.0%        | 98.0%                 |

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| Campus ESSA Goals (HS/K-12 and AEA)                         |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|-------------------------------------------------------------|-------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----------------|--------------------------------|
|                                                             |                         | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | Special<br>Educ | EL<br>(Current<br>&<br>Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
| Reading/ELA                                                 | Baseline Rates          | 44%             | 32%                 | 36%      | 62%   | 43%                | 74%   | 45%                 | 58%                        | 33%            | 13%             | 20%                            |
|                                                             | 2022-23 through 2026-27 | 44%             | 32%                 | 36%      | 62%   | 43%                | 74%   | 45%                 | 58%                        | 33%            | 13%             | 20%                            |
|                                                             | 2027-28 through 2031-32 | 53%             | 43%                 | 47%      | 68%   | 53%                | 78%   | 54%                 | 65%                        | 44%            | 28%             | 33%                            |
|                                                             | 2032-33 through 2036-37 | 62%             | 54%                 | 58%      | 74%   | 63%                | 82%   | 63%                 | 72%                        | 55%            | 43%             | 46%                            |
|                                                             | 2037-38                 | 72%             | 66%                 | 68%      | 81%   | 72%                | 87%   | 73%                 | 79%                        | 67%            | 57%             | 60%                            |
| Mathematics                                                 | Baseline Rates          | 38%             | 26%                 | 35%      | 48%   | 37%                | 72%   | 41%                 | 44%                        | 32%            | 15%             | 31%                            |
|                                                             | 2022-23 through 2026-27 | 38%             | 26%                 | 35%      | 48%   | 37%                | 72%   | 41%                 | 44%                        | 32%            | 15%             | 31%                            |
|                                                             | 2027-28 through 2031-32 | 48%             | 38%                 | 46%      | 57%   | 48%                | 77%   | 51%                 | 53%                        | 43%            | 29%             | 43%                            |
|                                                             | 2032-33 through 2036-37 | 58%             | 50%                 | 57%      | 66%   | 59%                | 82%   | 61%                 | 62%                        | 54%            | 43%             | 55%                            |
|                                                             | 2037-38                 | 69%             | 63%                 | 68%      | 74%   | 69%                | 86%   | 71%                 | 72%                        | 66%            | 58%             | 66%                            |
| <b>EL Progress</b>                                          |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          |                 |                     |          |       |                    |       |                     |                            |                |                 | 34%                            |
|                                                             | 2022-23 through 2026-27 |                 |                     |          |       |                    |       |                     |                            |                |                 | 34%                            |
|                                                             | 2027-28 through 2031-32 |                 |                     |          |       |                    |       |                     |                            |                |                 | 36%                            |
|                                                             | 2032-33 through 2036-37 |                 |                     |          |       |                    |       |                     |                            |                |                 | 38%                            |
|                                                             | 2037-38                 |                 |                     |          |       |                    |       |                     |                            |                |                 | 40%                            |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          | 90.0%           | 86.3%               | 88.1%    | 93.8% | 87.4%              | 96.7% | 88.3%               | 90.8%                      | 86.7%          | 79.7%           | 80.0%                          |
|                                                             | 2022-23 through 2026-27 | 90.0%           | 86.3%               | 88.1%    | 93.8% | 87.4%              | 96.7% | 88.3%               | 90.8%                      | 86.7%          | 79.7%           | 80.0%                          |
|                                                             | 2027-28 through 2031-32 | 92.7%           | 90.2%               | 91.4%    | 95.2% | 90.9%              | 97.1% | 91.5%               | 93.2%                      | 90.5%          | 85.8%           | 86.0%                          |
|                                                             | 2032-33 through 2036-37 | 95.4%           | 94.1%               | 94.7%    | 96.6% | 94.4%              | 97.5% | 94.7%               | 95.6%                      | 94.3%          | 91.9%           | 92.0%                          |
|                                                             | 2037-38                 | 98.0%           | 98.0%               | 98.0%    | 98.0% | 98.0%              | 98.0% | 98.0%               | 98.0%                      | 98.0%          | 98.0%           | 98.0%                          |

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| Campus ESSA Goals (Middle Schools)                          |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|-------------------------------------------------------------|-------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----------------|--------------------------------|
|                                                             |                         | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | Special<br>Educ | EL<br>(Current<br>&<br>Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
| Reading/ELA                                                 | Baseline Rates          | 44%             | 32%                 | 35%      | 59%   | 44%                | 74%   | 46%                 | 56%                        | 31%            | 19%             | 28%                            |
|                                                             | 2022-23 through 2026-27 | 44%             | 32%                 | 35%      | 59%   | 44%                | 74%   | 46%                 | 56%                        | 31%            | 19%             | 28%                            |
|                                                             | 2027-28 through 2031-32 | 53%             | 43%                 | 46%      | 66%   | 53%                | 78%   | 55%                 | 63%                        | 43%            | 33%             | 40%                            |
|                                                             | 2032-33 through 2036-37 | 62%             | 54%                 | 57%      | 73%   | 62%                | 82%   | 64%                 | 70%                        | 55%            | 47%             | 52%                            |
|                                                             | 2037-38                 | 72%             | 66%                 | 68%      | 80%   | 72%                | 87%   | 73%                 | 78%                        | 66%            | 60%             | 64%                            |
| Mathematics                                                 | Baseline Rates          | 47%             | 32%                 | 39%      | 61%   | 47%                | 85%   | 52%                 | 56%                        | 35%            | 21%             | 36%                            |
|                                                             | 2022-23 through 2026-27 | 47%             | 32%                 | 39%      | 61%   | 47%                | 85%   | 52%                 | 56%                        | 35%            | 21%             | 36%                            |
|                                                             | 2027-28 through 2031-32 | 56%             | 43%                 | 49%      | 68%   | 56%                | 88%   | 60%                 | 63%                        | 46%            | 34%             | 47%                            |
|                                                             | 2032-33 through 2036-37 | 65%             | 54%                 | 59%      | 75%   | 65%                | 91%   | 68%                 | 70%                        | 57%            | 47%             | 58%                            |
|                                                             | 2037-38                 | 74%             | 66%                 | 70%      | 81%   | 74%                | 93%   | 76%                 | 78%                        | 68%            | 61%             | 68%                            |
| <b>EL Progress</b>                                          |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          |                 |                     |          |       |                    |       |                     |                            |                |                 | 44%                            |
|                                                             | 2022-23 through 2026-27 |                 |                     |          |       |                    |       |                     |                            |                |                 | 44%                            |
|                                                             | 2027-28 through 2031-32 |                 |                     |          |       |                    |       |                     |                            |                |                 | 46%                            |
|                                                             | 2032-33 through 2036-37 |                 |                     |          |       |                    |       |                     |                            |                |                 | 48%                            |
|                                                             | 2037-38                 |                 |                     |          |       |                    |       |                     |                            |                |                 | 50%                            |

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| Campus ESSA Goals (Elementary Schools)                      |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|-------------------------------------------------------------|-------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----------------|--------------------------------|
|                                                             |                         | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | Special<br>Educ | EL<br>(Current<br>&<br>Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
| Reading/ELA                                                 | Baseline Rates          | 46%             | 34%                 | 39%      | 59%   | 44%                | 73%   | 46%                 | 55%                        | 35%            | 26%             | 37%                            |
|                                                             | 2022-23 through 2026-27 | 46%             | 34%                 | 39%      | 59%   | 44%                | 73%   | 46%                 | 55%                        | 35%            | 26%             | 37%                            |
|                                                             | 2027-28 through 2031-32 | 55%             | 45%                 | 49%      | 66%   | 53%                | 78%   | 55%                 | 63%                        | 46%            | 38%             | 48%                            |
|                                                             | 2032-33 through 2036-37 | 64%             | 56%                 | 59%      | 73%   | 62%                | 83%   | 64%                 | 71%                        | 57%            | 50%             | 59%                            |
|                                                             | 2037-38                 | 73%             | 67%                 | 70%      | 80%   | 72%                | 87%   | 73%                 | 78%                        | 68%            | 63%             | 69%                            |
| Mathematics                                                 | Baseline Rates          | 49%             | 33%                 | 44%      | 60%   | 47%                | 82%   | 51%                 | 55%                        | 40%            | 29%             | 45%                            |
|                                                             | 2022-23 through 2026-27 | 49%             | 33%                 | 44%      | 60%   | 47%                | 82%   | 51%                 | 55%                        | 40%            | 29%             | 45%                            |
|                                                             | 2027-28 through 2031-32 | 58%             | 44%                 | 53%      | 67%   | 56%                | 85%   | 59%                 | 63%                        | 50%            | 41%             | 54%                            |
|                                                             | 2032-33 through 2036-37 | 67%             | 55%                 | 62%      | 74%   | 65%                | 88%   | 67%                 | 71%                        | 60%            | 53%             | 63%                            |
|                                                             | 2037-38                 | 75%             | 67%                 | 72%      | 80%   | 74%                | 91%   | 76%                 | 78%                        | 70%            | 65%             | 73%                            |
| <b>EL Progress</b>                                          |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          |                 |                     |          |       |                    |       |                     |                            |                |                 | 49%                            |
|                                                             | 2022-23 through 2026-27 |                 |                     |          |       |                    |       |                     |                            |                |                 | 49%                            |
|                                                             | 2027-28 through 2031-32 |                 |                     |          |       |                    |       |                     |                            |                |                 | 51%                            |
|                                                             | 2032-33 through 2036-37 |                 |                     |          |       |                    |       |                     |                            |                |                 | 53%                            |
|                                                             | 2037-38                 |                 |                     |          |       |                    |       |                     |                            |                |                 | 55%                            |

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**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

| Campus Type                   | Indicator                                                                                                | Weight |
|-------------------------------|----------------------------------------------------------------------------------------------------------|--------|
| Elementary and Middle Schools | Academic Achievement                                                                                     | 30%    |
|                               | Other Academic Indicator                                                                                 | 50%    |
|                               | English Learner Language Proficiency                                                                     | 10%    |
|                               | SQSS: Student Achievement Domain Score: STAAR Component Only                                             | 10%    |
| High Schools, K-12s, and AEAs | Academic Achievement                                                                                     | 50%    |
|                               | Federal Graduation Status or Academic Growth Status <sup>1</sup>                                         | 10%    |
|                               | English Learner Language Proficiency                                                                     | 10%    |
|                               | SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup> | 30%    |

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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**(bb)** the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details: [Chapter 4-2025 Closing the Gaps Domain](#)

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Data from 2023, 2024, and 2025 are considered consecutive years for 2025 Targeted Support and Improvement (TSI) identification. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for TSI. TSI identifies both Title I and non-Title I campuses. Campuses are evaluated annually for TSI identification. See the accountability manual for details: [Chapter 10-2025 Identification of Schools for Improvement](#)

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Additionally, if any Title I or non-Title I campus does not attain a 66.7 percent six-year federal graduation rate for all students group, the campus is identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2024-2025 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status. To exit ATS, the Closing the Gaps score for the consistently underperforming student group must surpass the score used in the year of ATS identification to identify the lowest performing five percent of each school type. A campus identified for TSI because of one consistently underperforming subgroup will exit the TSI status if the subgroup becomes not consistently underperforming subgroup. Consistently underperforming is defined as missing the targets in at least the same three indicators for three consecutive years.

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**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2024-25 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                                                  |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|-----|------|--------|---------|----------|-------------|----------|
| STAAR Percent at Approaches Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |     |      |        |         |          |             |          |
| Grade 3                                          |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |     |      |        |         |          |             |          |
| Reading                                          | All Students | 76%   | 70%      | 42%    | 78%              | 31%      | *     | *               | -     | -                | *                 | 42%         | -               | *    | 44%  | 29% | 42%  | 42%    | -       | *        | -           | -        |
|                                                  | CWD          | 53%   | 52%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | -               | *    | -    | *   | -    | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 82%   | 73%      | 44%    | 88%              | 30%      | *     | *               | -     | -                | *                 | 44%         | -               | -    | 44%  | 29% | 42%  | 47%    | -       | *        | -           | -        |
|                                                  | EL           | 64%   | 65%      | 29%    | -                | 32%      | *     | *               | -     | -                | -                 | 29%         | -               | *    | 29%  | 29% | 25%  | 33%    | -       | -        | -           | -        |
|                                                  | Male         | 74%   | 67%      | 42%    | 83%              | 25%      | -     | *               | -     | -                | -                 | 42%         | -               | -    | 42%  | 25% | 42%  | -      | -       | *        | -           | -        |
|                                                  | Female       | 78%   | 72%      | 42%    | *                | 36%      | *     | -               | -     | -                | *                 | 42%         | -               | *    | 47%  | 33% | -    | 42%    | -       | *        | -           | -        |
| Mathematics                                      | All Students | 70%   | 66%      | 50%    | 22%              | 58%      | *     | *               | -     | -                | *                 | 50%         | -               | *    | 53%  | 58% | 47%  | 53%    | -       | *        | -           | -        |
|                                                  | CWD          | 48%   | 50%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | -               | *    | -    | *   | -    | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 75%   | 69%      | 53%    | 25%              | 61%      | *     | *               | -     | -                | *                 | 53%         | -               | -    | 53%  | 62% | 47%  | 60%    | -       | *        | -           | -        |
|                                                  | EL           | 63%   | 65%      | 58%    | -                | 59%      | *     | *               | -     | -                | -                 | 58%         | -               | *    | 62%  | 58% | 67%  | 50%    | -       | -        | -           | -        |
|                                                  | Male         | 72%   | 69%      | 47%    | 17%              | 58%      | -     | *               | -     | -                | -                 | 47%         | -               | -    | 47%  | 67% | 47%  | -      | -       | *        | -           | -        |
|                                                  | Female       | 67%   | 63%      | 53%    | *                | 57%      | *     | -               | -     | -                | *                 | 53%         | -               | *    | 60%  | 50% | -    | 53%    | -       | *        | -           | -        |
| Grade 4                                          |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |     |      |        |         |          |             |          |
| Reading                                          | All Students | 79%   | 73%      | 72%    | 82%              | 64%      | -     | -               | -     | -                | -                 | 71%         | *               | 100% | 67%  | 67% | 74%  | 70%    | -       | *        | -           | *        |
|                                                  | CWD          | 55%   | 53%      | 100%   | 100%             | *        | -     | -               | -     | -                | -                 | 100%        | -               | 100% | -    | *   | 100% | *      | -       | *        | -           | *        |
|                                                  | CWOD         | 86%   | 78%      | 67%    | 75%              | 62%      | -     | -               | -     | -                | -                 | 66%         | *               | -    | 67%  | 65% | 64%  | 68%    | -       | *        | -           | -        |
|                                                  | EL           | 68%   | 67%      | 67%    | -                | 67%      | -     | -               | -     | -                | -                 | 65%         | *               | *    | 65%  | 67% | 78%  | 58%    | -       | *        | -           | -        |
|                                                  | Male         | 77%   | 70%      | 74%    | 70%              | 78%      | -     | -               | -     | -                | -                 | 72%         | *               | 100% | 64%  | 78% | 74%  | -      | -       | *        | -           | *        |
|                                                  | Female       | 82%   | 77%      | 70%    | 100%             | 54%      | -     | -               | -     | -                | -                 | 70%         | -               | *    | 68%  | 58% | -    | 70%    | -       | *        | -           | -        |
| Mathematics                                      | All Students | 68%   | 66%      | 46%    | 29%              | 59%      | -     | -               | -     | -                | -                 | 45%         | *               | 33%  | 48%  | 62% | 53%  | 40%    | -       | *        | -           | *        |
|                                                  | CWD          | 44%   | 48%      | 33%    | 20%              | *        | -     | -               | -     | -                | -                 | 33%         | -               | 33%  | -    | *   | 40%  | *      | -       | *        | -           | *        |
|                                                  | CWOD         | 74%   | 70%      | 48%    | 33%              | 57%      | -     | -               | -     | -                | -                 | 47%         | *               | -    | 48%  | 60% | 57%  | 42%    | -       | *        | -           | -        |
|                                                  | EL           | 61%   | 64%      | 62%    | -                | 62%      | -     | -               | -     | -                | -                 | 60%         | *               | *    | 60%  | 62% | 78%  | 50%    | -       | *        | -           | -        |
|                                                  | Male         | 70%   | 69%      | 53%    | 30%              | 78%      | -     | -               | -     | -                | -                 | 50%         | *               | 40%  | 57%  | 78% | 53%  | -      | -       | *        | -           | *        |
|                                                  | Female       | 65%   | 63%      | 40%    | 29%              | 46%      | -     | -               | -     | -                | -                 | 40%         | -               | *    | 42%  | 50% | -    | 40%    | -       | *        | -           | -        |
| Grade 5                                          |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |     |      |        |         |          |             |          |
| Reading                                          | All Students | 76%   | 76%      | 65%    | 70%              | 66%      | *     | -               | -     | -                | *                 | 64%         | *               | 33%  | 73%  | 54% | 67%  | 62%    | -       | *        | -           | -        |
|                                                  | CWD          | 45%   | 50%      | 33%    | *                | 20%      | -     | -               | -     | -                | -                 | 33%         | -               | 33%  | -    | *   | 60%  | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 84%   | 82%      | 73%    | 83%              | 74%      | *     | -               | -     | -                | *                 | 72%         | *               | -    | 73%  | 61% | 68%  | 89%    | -       | *        | -           | -        |
|                                                  | EL           | 66%   | 76%      | 54%    | -                | 55%      | *     | -               | -     | -                | *                 | 52%         | *               | *    | 61%  | 54% | 53%  | 57%    | -       | *        | -           | -        |
|                                                  | Male         | 73%   | 73%      | 67%    | 75%              | 67%      | *     | -               | -     | -                | *                 | 66%         | *               | 60%  | 68%  | 53% | 67%  | -      | -       | *        | -           | -        |
|                                                  | Female       | 80%   | 80%      | 62%    | *                | 64%      | -     | -               | -     | -                | -                 | 62%         | -               | *    | 89%  | 57% | -    | 62%    | -       | -        | -           | -        |

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 WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY

|                                             |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |  |
|---------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|--|
| Mathematics                                 | All Students | 73%   | 72%      | 41%    | 70%              | 34%      | *     | -               | -     | -                | *                 | 42%         | *               | 33% | 43%  | 27% | 45%  | 31%    | -       | *        | -           | -        |  |
|                                             | CWD          | 47%   | 53%      | 33%    | *                | 20%      | -     | -               | -     | -                | -                 | 33%         | -               | 33% | -    | *   | 60%  | *      | -       | -        | -           | -        |  |
|                                             | CWOD         | 79%   | 76%      | 43%    | 83%              | 37%      | *     | -               | -     | -                | *                 | 44%         | *               | -   | 43%  | 30% | 43%  | 44%    | -       | *        | -           | -        |  |
|                                             | EL           | 65%   | 70%      | 27%    | -                | 27%      | *     | -               | -     | -                | *                 | 28%         | *               | *   | 30%  | 27% | 32%  | 14%    | -       | *        | -           | -        |  |
|                                             | Male         | 73%   | 73%      | 45%    | 75%              | 38%      | *     | -               | -     | -                | *                 | 47%         | *               | 60% | 43%  | 32% | 45%  | -      | -       | *        | -           | -        |  |
|                                             | Female       | 72%   | 70%      | 31%    | *                | 27%      | -     | -               | -     | -                | -                 | 31%         | -               | *   | 44%  | 14% | -    | 31%    | -       | -        | -           | -        |  |
| Science                                     | All Students | 63%   | 58%      | 20%    | 50%              | 13%      | *     | -               | -     | -                | *                 | 20%         | *               | 33% | 16%  | 0%  | 24%  | 8%     | -       | *        | -           | -        |  |
|                                             | CWD          | 40%   | 42%      | 33%    | *                | 20%      | -     | -               | -     | -                | -                 | 33%         | -               | 33% | -    | *   | 60%  | *      | -       | -        | -           | -        |  |
|                                             | CWOD         | 69%   | 62%      | 16%    | 50%              | 11%      | *     | -               | -     | -                | *                 | 17%         | *               | -   | 16%  | 0%  | 18%  | 11%    | -       | *        | -           | -        |  |
|                                             | EL           | 49%   | 54%      | 0%     | -                | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | -        |  |
|                                             | Male         | 66%   | 61%      | 24%    | 50%              | 19%      | *     | -               | -     | -                | *                 | 25%         | *               | 60% | 18%  | 0%  | 24%  | -      | -       | *        | -           | -        |  |
|                                             | Female       | 61%   | 55%      | 8%     | *                | 0%       | -     | -               | -     | -                | -                 | 8%          | -               | *   | 11%  | 0%  | -    | 8%     | -       | -        | -           | -        |  |
| Grade 6                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |  |
| Reading                                     | All Students | 76%   | 68%      | 53%    | 57%              | 50%      | -     | *               | -     | -                | *                 | 51%         | *               | 40% | 58%  | 41% | 48%  | 60%    | -       | *        | -           | *        |  |
|                                             | CWD          | 46%   | 47%      | 40%    | 33%              | *        | -     | -               | -     | -                | *                 | 40%         | -               | 40% | -    | *   | 43%  | *      | -       | -        | -           | -        |  |
|                                             | CWOD         | 82%   | 73%      | 58%    | 75%              | 53%      | -     | *               | -     | -                | *                 | 56%         | *               | -   | 58%  | 47% | 50%  | 67%    | -       | *        | -           | *        |  |
|                                             | EL           | 56%   | 60%      | 41%    | -                | 47%      | -     | *               | -     | -                | -                 | 41%         | -               | *   | 47%  | 41% | 25%  | 56%    | -       | *        | -           | *        |  |
|                                             | Male         | 72%   | 65%      | 48%    | 44%              | 44%      | -     | *               | -     | -                | *                 | 45%         | *               | 43% | 50%  | 25% | 48%  | -      | -       | -        | -           | -        |  |
|                                             | Female       | 80%   | 72%      | 60%    | 80%              | 56%      | -     | *               | -     | -                | -                 | 60%         | -               | *   | 67%  | 56% | -    | 60%    | -       | *        | -           | *        |  |
| Mathematics                                 | All Students | 72%   | 69%      | 60%    | 57%              | 61%      | -     | *               | -     | -                | *                 | 59%         | *               | 50% | 62%  | 53% | 62%  | 53%    | -       | *        | -           | *        |  |
|                                             | CWD          | 50%   | 52%      | 50%    | 33%              | *        | -     | -               | -     | -                | *                 | 50%         | -               | 50% | -    | *   | 43%  | *      | -       | -        | -           | -        |  |
|                                             | CWOD         | 78%   | 72%      | 62%    | 75%              | 60%      | -     | *               | -     | -                | *                 | 60%         | *               | -   | 62%  | 53% | 71%  | 50%    | -       | *        | -           | *        |  |
|                                             | EL           | 60%   | 66%      | 53%    | -                | 60%      | -     | *               | -     | -                | -                 | 53%         | -               | *   | 53%  | 53% | 50%  | 56%    | -       | *        | -           | *        |  |
|                                             | Male         | 74%   | 71%      | 62%    | 56%              | 67%      | -     | *               | -     | -                | *                 | 60%         | *               | 43% | 71%  | 50% | 62%  | -      | -       | -        | -           | -        |  |
|                                             | Female       | 71%   | 66%      | 53%    | 60%              | 56%      | -     | *               | -     | -                | -                 | 53%         | -               | *   | 50%  | 56% | -    | 53%    | -       | *        | -           | *        |  |
| STAAR Percent at Meets Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |  |
| Grade 3                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |  |
| Reading                                     | All Students | 50%   | 44%      | 13%    | 22%              | 12%      | *     | *               | -     | -                | *                 | 13%         | -               | *   | 12%  | 13% | 16%  | 11%    | -       | *        | -           | -        |  |
|                                             | CWD          | 27%   | 32%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | -    | *      | -       | -        | -           | -        |  |
|                                             | CWOD         | 57%   | 46%      | 12%    | 25%              | 9%       | *     | *               | -     | -                | *                 | 12%         | -               | -   | 12%  | 10% | 16%  | 7%     | -       | *        | -           | -        |  |
|                                             | EL           | 36%   | 36%      | 13%    | -                | 14%      | *     | *               | -     | -                | -                 | 13%         | -               | *   | 10%  | 13% | 17%  | 8%     | -       | -        | -           | -        |  |
|                                             | Male         | 48%   | 42%      | 16%    | 17%              | 17%      | -     | *               | -     | -                | -                 | 16%         | -               | -   | 16%  | 17% | 16%  | -      | -       | *        | -           | -        |  |
|                                             | Female       | 53%   | 46%      | 11%    | *                | 7%       | *     | -               | -     | -                | *                 | 11%         | -               | *   | 7%   | 8%  | -    | 11%    | -       | *        | -           | -        |  |
| Mathematics                                 | All Students | 45%   | 41%      | 18%    | 0%               | 27%      | *     | *               | -     | -                | *                 | 18%         | -               | *   | 18%  | 25% | 16%  | 21%    | -       | *        | -           | -        |  |
|                                             | CWD          | 27%   | 31%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | -    | *      | -       | -        | -           | -        |  |
|                                             | CWOD         | 50%   | 43%      | 18%    | 0%               | 26%      | *     | *               | -     | -                | *                 | 18%         | -               | -   | 18%  | 24% | 16%  | 20%    | -       | *        | -           | -        |  |
|                                             | EL           | 37%   | 38%      | 25%    | -                | 27%      | *     | *               | -     | -                | -                 | 25%         | -               | *   | 24%  | 25% | 25%  | 25%    | -       | -        | -           | -        |  |
|                                             | Male         | 49%   | 45%      | 16%    | 0%               | 25%      | -     | *               | -     | -                | -                 | 16%         | -               | -   | 16%  | 25% | 16%  | -      | -       | *        | -           | -        |  |
|                                             | Female       | 41%   | 38%      | 21%    | *                | 29%      | *     | -               | -     | -                | *                 | 21%         | -               | *   | 20%  | 25% | -    | 21%    | -       | *        | -           | -        |  |
| Grade 4                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |  |

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|             |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |  |
|-------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|--|
| Reading     | All Students | 53%   | 51%      | 49%    | 53%              | 45%      | -     | -               | -     | -                | -                 | 47%         | *               | 67% | 45%  | 48% | 47%  | 50%    | -       | *        | -           | *        |  |
|             | CWD          | 26%   | 32%      | 67%    | 60%              | *        | -     | -               | -     | -                | -                 | 67%         | -               | 67% | -    | *   | 80%  | *      | -       | *        | -           | *        |  |
|             | CWOD         | 60%   | 55%      | 45%    | 50%              | 43%      | -     | -               | -     | -                | -                 | 44%         | *               | -   | 45%  | 45% | 36%  | 53%    | -       | *        | -           | -        |  |
|             | EL           | 40%   | 47%      | 48%    | -                | 48%      | -     | -               | -     | -                | -                 | 45%         | *               | *   | 45%  | 48% | 56%  | 42%    | -       | *        | -           | -        |  |
|             | Male         | 50%   | 48%      | 47%    | 40%              | 56%      | -     | -               | -     | -                | -                 | 44%         | *               | 80% | 36%  | 56% | 47%  | -      | -       | *        | -           | *        |  |
|             | Female       | 57%   | 55%      | 50%    | 71%              | 38%      | -     | -               | -     | -                | -                 | 50%         | -               | *   | 53%  | 42% | -    | 50%    | -       | *        | -           | -        |  |
| Mathematics | All Students | 46%   | 44%      | 26%    | 12%              | 36%      | -     | -               | -     | -                | -                 | 24%         | *               | 33% | 24%  | 38% | 37%  | 15%    | -       | *        | -           | *        |  |
|             | CWD          | 25%   | 32%      | 33%    | 20%              | *        | -     | -               | -     | -                | -                 | 33%         | -               | 33% | -    | *   | 40%  | *      | -       | *        | -           | *        |  |
|             | CWOD         | 51%   | 47%      | 24%    | 8%               | 33%      | -     | -               | -     | -                | -                 | 22%         | *               | -   | 24%  | 35% | 36%  | 16%    | -       | *        | -           | -        |  |
|             | EL           | 37%   | 42%      | 38%    | -                | 38%      | -     | -               | -     | -                | -                 | 35%         | *               | *   | 35%  | 38% | 67%  | 17%    | -       | *        | -           | -        |  |
|             | Male         | 50%   | 48%      | 37%    | 10%              | 67%      | -     | -               | -     | -                | -                 | 33%         | *               | 40% | 36%  | 67% | 37%  | -      | -       | *        | -           | *        |  |
|             | Female       | 42%   | 41%      | 15%    | 14%              | 15%      | -     | -               | -     | -                | -                 | 15%         | -               | *   | 16%  | 17% | -    | 15%    | -       | *        | -           | -        |  |
| Grade 5     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |  |
| Reading     | All Students | 57%   | 56%      | 46%    | 70%              | 41%      | *     | -               | -     | -                | *                 | 47%         | *               | 33% | 49%  | 23% | 45%  | 46%    | -       | *        | -           | -        |  |
|             | CWD          | 26%   | 31%      | 33%    | *                | 20%      | -     | -               | -     | -                | -                 | 33%         | -               | 33% | -    | *   | 60%  | *      | -       | -        | -           | -        |  |
|             | CWOD         | 65%   | 61%      | 49%    | 83%              | 44%      | *     | -               | -     | -                | *                 | 50%         | *               | -   | 49%  | 26% | 43%  | 67%    | -       | *        | -           | -        |  |
|             | EL           | 41%   | 52%      | 23%    | -                | 23%      | *     | -               | -     | -                | *                 | 24%         | *               | *   | 26%  | 23% | 21%  | 29%    | -       | *        | -           | -        |  |
|             | Male         | 53%   | 52%      | 45%    | 75%              | 38%      | *     | -               | -     | -                | *                 | 47%         | *               | 60% | 43%  | 21% | 45%  | -      | -       | *        | -           | -        |  |
|             | Female       | 61%   | 60%      | 46%    | *                | 45%      | -     | -               | -     | -                | -                 | 46%         | -               | *   | 67%  | 29% | -    | 46%    | -       | -        | -           | -        |  |
| Mathematics | All Students | 46%   | 45%      | 20%    | 30%              | 16%      | *     | -               | -     | -                | *                 | 20%         | *               | 33% | 16%  | 15% | 24%  | 8%     | -       | *        | -           | -        |  |
|             | CWD          | 23%   | 29%      | 33%    | *                | 20%      | -     | -               | -     | -                | -                 | 33%         | -               | 33% | -    | *   | 60%  | *      | -       | -        | -           | -        |  |
|             | CWOD         | 52%   | 49%      | 16%    | 17%              | 15%      | *     | -               | -     | -                | *                 | 17%         | *               | -   | 16%  | 17% | 18%  | 11%    | -       | *        | -           | -        |  |
|             | EL           | 36%   | 44%      | 15%    | -                | 14%      | *     | -               | -     | -                | *                 | 16%         | *               | *   | 17%  | 15% | 16%  | 14%    | -       | *        | -           | -        |  |
|             | Male         | 48%   | 47%      | 24%    | 38%              | 19%      | *     | -               | -     | -                | *                 | 25%         | *               | 60% | 18%  | 16% | 24%  | -      | -       | *        | -           | -        |  |
|             | Female       | 44%   | 43%      | 8%     | *                | 9%       | -     | -               | -     | -                | -                 | 8%          | -               | *   | 11%  | 14% | -    | 8%     | -       | -        | -           | -        |  |
| Science     | All Students | 30%   | 23%      | 7%     | 20%              | 3%       | *     | -               | -     | -                | *                 | 7%          | *               | 33% | 0%   | 0%  | 9%   | 0%     | -       | *        | -           | -        |  |
|             | CWD          | 17%   | 20%      | 33%    | *                | 20%      | -     | -               | -     | -                | -                 | 33%         | -               | 33% | -    | *   | 60%  | *      | -       | -        | -           | -        |  |
|             | CWOD         | 33%   | 24%      | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | -   | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | -        |  |
|             | EL           | 16%   | 19%      | 0%     | -                | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | -        |  |
|             | Male         | 33%   | 26%      | 9%     | 25%              | 5%       | *     | -               | -     | -                | *                 | 9%          | *               | 60% | 0%   | 0%  | 9%   | -      | -       | *        | -           | -        |  |
|             | Female       | 27%   | 20%      | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | 0%   | 0%  | -    | 0%     | -       | -        | -           | -        |  |
| Grade 6     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |  |
| Reading     | All Students | 55%   | 49%      | 47%    | 50%              | 44%      | -     | *               | -     | -                | *                 | 49%         | *               | 30% | 54%  | 41% | 38%  | 60%    | -       | *        | -           | *        |  |
|             | CWD          | 24%   | 28%      | 30%    | 33%              | *        | -     | -               | -     | -                | *                 | 30%         | -               | 30% | -    | *   | 29%  | *      | -       | -        | -           | -        |  |
|             | CWOD         | 62%   | 53%      | 54%    | 63%              | 53%      | -     | *               | -     | -                | *                 | 56%         | *               | -   | 54%  | 47% | 43%  | 67%    | -       | *        | -           | *        |  |
|             | EL           | 30%   | 39%      | 41%    | -                | 47%      | -     | *               | -     | -                | -                 | 41%         | -               | *   | 47%  | 41% | 25%  | 56%    | -       | *        | -           | *        |  |
|             | Male         | 50%   | 45%      | 38%    | 33%              | 33%      | -     | *               | -     | -                | *                 | 40%         | *               | 29% | 43%  | 25% | 38%  | -      | -       | -        | -           | -        |  |
|             | Female       | 59%   | 53%      | 60%    | 80%              | 56%      | -     | *               | -     | -                | -                 | 60%         | -               | *   | 67%  | 56% | -    | 60%    | -       | *        | -           | *        |  |

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**2025 Federal Report Card**  
 WILLIAM B MILLER EL (057905185) - DALLAS ISD - DALLAS COUNTY

|                                      |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                          | All Students | 38%   | 34%      | 29%    | 29%              | 22%      | -     | *               | -     | -                | *                 | 29%         | *               | 40% | 23%  | 18% | 19%  | 40%    | -       | *        | -           | *        |
|                                      | CWD          | 19%   | 23%      | 40%    | 33%              | *        | -     | -               | -     | -                | *                 | 40%         | -               | 40% | -    | *   | 29%  | *      | -       | -        | -           | -        |
|                                      | CWOD         | 43%   | 36%      | 23%    | 25%              | 20%      | -     | *               | -     | -                | *                 | 24%         | *               | -   | 23%  | 13% | 14%  | 33%    | -       | *        | -           | *        |
|                                      | EL           | 22%   | 29%      | 18%    | -                | 20%      | -     | *               | -     | -                | -                 | 18%         | -               | *   | 13%  | 18% | 0%   | 33%    | -       | *        | -           | *        |
|                                      | Male         | 41%   | 36%      | 19%    | 11%              | 11%      | -     | *               | -     | -                | *                 | 20%         | *               | 29% | 14%  | 0%  | 19%  | -      | -       | -        | -           | -        |
|                                      | Female       | 36%   | 31%      | 40%    | 60%              | 33%      | -     | *               | -     | -                | -                 | 40%         | -               | *   | 33%  | 33% | -    | 40%    | -       | *        | -           | *        |
| STAAR Percent at Masters Grade Level |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Grade 3                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 22%   | 22%      | 3%     | 0%               | 4%       | *     | *               | -     | -                | *                 | 3%          | -               | *   | 3%   | 4%  | 5%   | 0%     | -       | *        | -           | -        |
|                                      | CWD          | 7%    | 10%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | -    | *      | -       | -        | -           | -        |
|                                      | CWOD         | 26%   | 24%      | 3%     | 0%               | 4%       | *     | *               | -     | -                | *                 | 3%          | -               | -   | 3%   | 5%  | 5%   | 0%     | -       | *        | -           | -        |
|                                      | EL           | 13%   | 18%      | 4%     | -                | 5%       | *     | *               | -     | -                | -                 | 4%          | -               | *   | 5%   | 4%  | 8%   | 0%     | -       | -        | -           | -        |
|                                      | Male         | 20%   | 19%      | 5%     | 0%               | 8%       | -     | *               | -     | -                | -                 | 5%          | -               | -   | 5%   | 8%  | 5%   | -      | -       | *        | -           | -        |
|                                      | Female       | 24%   | 24%      | 0%     | *                | 0%       | *     | -               | -     | -                | *                 | 0%          | -               | *   | 0%   | 0%  | -    | 0%     | -       | *        | -           | -        |
| Mathematics                          | All Students | 19%   | 16%      | 8%     | 0%               | 12%      | *     | *               | -     | -                | *                 | 8%          | -               | *   | 6%   | 13% | 11%  | 5%     | -       | *        | -           | -        |
|                                      | CWD          | 8%    | 11%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | -    | *      | -       | -        | -           | -        |
|                                      | CWOD         | 22%   | 17%      | 6%     | 0%               | 9%       | *     | *               | -     | -                | *                 | 6%          | -               | -   | 6%   | 10% | 11%  | 0%     | -       | *        | -           | -        |
|                                      | EL           | 12%   | 14%      | 13%    | -                | 14%      | *     | *               | -     | -                | -                 | 13%         | -               | *   | 10%  | 13% | 17%  | 8%     | -       | -        | -           | -        |
|                                      | Male         | 22%   | 19%      | 11%    | 0%               | 17%      | -     | *               | -     | -                | -                 | 11%         | -               | -   | 11%  | 17% | 11%  | -      | -       | *        | -           | -        |
|                                      | Female       | 15%   | 13%      | 5%     | *                | 7%       | *     | -               | -     | -                | *                 | 5%          | -               | *   | 0%   | 8%  | -    | 5%     | -       | *        | -           | -        |
| Grade 4                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 23%   | 23%      | 15%    | 6%               | 23%      | -     | -               | -     | -                | -                 | 13%         | *               | 0%  | 18%  | 24% | 16%  | 15%    | -       | *        | -           | *        |
|                                      | CWD          | 6%    | 9%       | 0%     | 0%               | *        | -     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | *   | 0%   | *      | -       | *        | -           | *        |
|                                      | CWOD         | 28%   | 26%      | 18%    | 8%               | 24%      | -     | -               | -     | -                | -                 | 16%         | *               | -   | 18%  | 25% | 21%  | 16%    | -       | *        | -           | -        |
|                                      | EL           | 13%   | 21%      | 24%    | -                | 24%      | -     | -               | -     | -                | -                 | 20%         | *               | *   | 25%  | 24% | 33%  | 17%    | -       | *        | -           | -        |
|                                      | Male         | 20%   | 21%      | 16%    | 0%               | 33%      | -     | -               | -     | -                | -                 | 11%         | *               | 0%  | 21%  | 33% | 16%  | -      | -       | *        | -           | *        |
|                                      | Female       | 26%   | 26%      | 15%    | 14%              | 15%      | -     | -               | -     | -                | -                 | 15%         | -               | *   | 16%  | 17% | -    | 15%    | -       | *        | -           | -        |
| Mathematics                          | All Students | 23%   | 22%      | 15%    | 0%               | 27%      | -     | -               | -     | -                | -                 | 13%         | *               | 0%  | 18%  | 29% | 21%  | 10%    | -       | *        | -           | *        |
|                                      | CWD          | 9%    | 11%      | 0%     | 0%               | *        | -     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | *   | 0%   | *      | -       | *        | -           | *        |
|                                      | CWOD         | 27%   | 24%      | 18%    | 0%               | 29%      | -     | -               | -     | -                | -                 | 16%         | *               | -   | 18%  | 30% | 29%  | 11%    | -       | *        | -           | -        |
|                                      | EL           | 16%   | 20%      | 29%    | -                | 29%      | -     | -               | -     | -                | -                 | 25%         | *               | *   | 30%  | 29% | 44%  | 17%    | -       | *        | -           | -        |
|                                      | Male         | 27%   | 26%      | 21%    | 0%               | 44%      | -     | -               | -     | -                | -                 | 17%         | *               | 0%  | 29%  | 44% | 21%  | -      | -       | *        | -           | *        |
|                                      | Female       | 19%   | 18%      | 10%    | 0%               | 15%      | -     | -               | -     | -                | -                 | 10%         | -               | *   | 11%  | 17% | -    | 10%    | -       | *        | -           | -        |
| Grade 5                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 29%   | 28%      | 22%    | 30%              | 19%      | *     | -               | -     | -                | *                 | 22%         | *               | 11% | 24%  | 15% | 24%  | 15%    | -       | *        | -           | -        |
|                                      | CWD          | 7%    | 11%      | 11%    | *                | 0%       | -     | -               | -     | -                | -                 | 11%         | -               | 11% | -    | *   | 20%  | *      | -       | -        | -           | -        |
|                                      | CWOD         | 35%   | 32%      | 24%    | 33%              | 22%      | *     | -               | -     | -                | *                 | 25%         | *               | -   | 24%  | 17% | 25%  | 22%    | -       | *        | -           | -        |
|                                      | EL           | 15%   | 23%      | 15%    | -                | 14%      | *     | -               | -     | -                | *                 | 16%         | *               | *   | 17%  | 15% | 16%  | 14%    | -       | *        | -           | -        |
|                                      | Male         | 26%   | 25%      | 24%    | 38%              | 19%      | *     | -               | -     | -                | *                 | 25%         | *               | 20% | 25%  | 16% | 24%  | -      | -       | *        | -           | -        |
|                                      | Female       | 32%   | 31%      | 15%    | *                | 18%      | -     | -               | -     | -                | -                 | 15%         | -               | *   | 22%  | 14% | -    | 15%    | -       | -        | -           | -        |

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|                                                  |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |  |
|--------------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|--|
| Mathematics                                      | All Students | 21%   | 20%      | 4%     | 0%               | 3%       | *     | -               | -     | -                | *                 | 4%          | *               | 11% | 3%   | 4%  | 6%   | 0%     | -       | *        | -           | -        |  |
|                                                  | CWD          | 7%    | 11%      | 11%    | *                | 20%      | -     | -               | -     | -                | -                 | 11%         | -               | 11% | -    | *   | 20%  | *      | -       | -        | -           | -        |  |
|                                                  | CWOD         | 25%   | 23%      | 3%     | 0%               | 0%       | *     | -               | -     | -                | *                 | 3%          | *               | -   | 3%   | 4%  | 4%   | 0%     | -       | *        | -           | -        |  |
|                                                  | EL           | 13%   | 19%      | 4%     | -                | 0%       | *     | -               | -     | -                | *                 | 4%          | *               | *   | 4%   | 4%  | 5%   | 0%     | -       | *        | -           | -        |  |
|                                                  | Male         | 24%   | 23%      | 6%     | 0%               | 5%       | *     | -               | -     | -                | *                 | 6%          | *               | 20% | 4%   | 5%  | 6%   | -      | -       | *        | -           | -        |  |
|                                                  | Female       | 19%   | 18%      | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | 0%   | 0%  | -    | 0%     | -       | -        | -           | -        |  |
| Science                                          | All Students | 12%   | 8%       | 4%     | 10%              | 3%       | *     | -               | -     | -                | *                 | 4%          | *               | 22% | 0%   | 0%  | 6%   | 0%     | -       | *        | -           | -        |  |
|                                                  | CWD          | 5%    | 8%       | 22%    | *                | 20%      | -     | -               | -     | -                | -                 | 22%         | -               | 22% | -    | *   | 40%  | *      | -       | -        | -           | -        |  |
|                                                  | CWOD         | 14%   | 8%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | -   | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | -        |  |
|                                                  | EL           | 4%    | 5%       | 0%     | -                | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | -        |  |
|                                                  | Male         | 13%   | 10%      | 6%     | 13%              | 5%       | *     | -               | -     | -                | *                 | 6%          | *               | 40% | 0%   | 0%  | 6%   | -      | -       | *        | -           | -        |  |
|                                                  | Female       | 11%   | 7%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | 0%   | 0%  | -    | 0%     | -       | -        | -           | -        |  |
| Grade 6                                          |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |  |
| Reading                                          | All Students | 28%   | 25%      | 14%    | 7%               | 17%      | -     | *               | -     | -                | *                 | 14%         | *               | 20% | 12%  | 12% | 14%  | 13%    | -       | *        | -           | *        |  |
|                                                  | CWD          | 7%    | 10%      | 20%    | 17%              | *        | -     | -               | -     | -                | *                 | 20%         | -               | 20% | -    | *   | 29%  | *      | -       | -        | -           | -        |  |
|                                                  | CWOD         | 33%   | 28%      | 12%    | 0%               | 20%      | -     | *               | -     | -                | *                 | 12%         | *               | -   | 12%  | 13% | 7%   | 17%    | -       | *        | -           | *        |  |
|                                                  | EL           | 9%    | 16%      | 12%    | -                | 13%      | -     | *               | -     | -                | -                 | 12%         | -               | *   | 13%  | 12% | 0%   | 22%    | -       | *        | -           | *        |  |
|                                                  | Male         | 24%   | 22%      | 14%    | 11%              | 11%      | -     | *               | -     | -                | *                 | 15%         | *               | 29% | 7%   | 0%  | 14%  | -      | -       | -        | -           | -        |  |
|                                                  | Female       | 32%   | 27%      | 13%    | 0%               | 22%      | -     | *               | -     | -                | -                 | 13%         | -               | *   | 17%  | 22% | -    | 13%    | -       | *        | -           | *        |  |
| Mathematics                                      | All Students | 16%   | 12%      | 9%     | 0%               | 11%      | -     | *               | -     | -                | *                 | 9%          | *               | 10% | 8%   | 6%  | 10%  | 7%     | -       | *        | -           | *        |  |
|                                                  | CWD          | 5%    | 9%       | 10%    | 0%               | *        | -     | -               | -     | -                | *                 | 10%         | -               | 10% | -    | *   | 14%  | *      | -       | -        | -           | -        |  |
|                                                  | CWOD         | 18%   | 13%      | 8%     | 0%               | 13%      | -     | *               | -     | -                | *                 | 8%          | *               | -   | 8%   | 7%  | 7%   | 8%     | -       | *        | -           | *        |  |
|                                                  | EL           | 6%    | 10%      | 6%     | -                | 7%       | -     | *               | -     | -                | -                 | 6%          | -               | *   | 7%   | 6%  | 0%   | 11%    | -       | *        | -           | *        |  |
|                                                  | Male         | 17%   | 14%      | 10%    | 0%               | 11%      | -     | *               | -     | -                | *                 | 10%         | *               | 14% | 7%   | 0%  | 10%  | -      | -       | -        | -           | -        |  |
|                                                  | Female       | 14%   | 11%      | 7%     | 0%               | 11%      | -     | *               | -     | -                | -                 | 7%          | -               | *   | 8%   | 11% | -    | 7%     | -       | *        | -           | *        |  |
| STAAR Percent at Approaches Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |  |
| All Grades                                       |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |  |
| All Subjects                                     | All Students | 73%   | 69%      | 49%    | 58%              | 46%      | 25%   | 17%             | -     | -                | 58%               | 49%         | 71%             | 42% | 51%  | 42% | 50%  | 48%    | -       | 31%      | -           | *        |  |
|                                                  | CWD          | 46%   | 50%      | 42%    | 46%              | 34%      | -     | -               | -     | -                | *                 | 42%         | -               | 42% | -    | 24% | 56%  | 22%    | -       | *        | -           | *        |  |
|                                                  | CWOD         | 79%   | 72%      | 51%    | 64%              | 48%      | 25%   | 17%             | -     | -                | 50%               | 50%         | 71%             | -   | 51%  | 44% | 49%  | 54%    | -       | 27%      | -           | *        |  |
|                                                  | EL           | 59%   | 64%      | 42%    | -                | 45%      | 25%   | 17%             | -     | -                | 17%               | 42%         | 60%             | 24% | 44%  | 42% | 41%  | 44%    | -       | 43%      | -           | *        |  |
|                                                  | Male         | 71%   | 67%      | 50%    | 55%              | 49%      | 33%   | *               | -     | -                | 50%               | 50%         | 71%             | 56% | 49%  | 41% | 50%  | -      | -       | 29%      | -           | *        |  |
|                                                  | Female       | 75%   | 71%      | 48%    | 63%              | 44%      | *     | *               | -     | -                | *                 | 48%         | -               | 22% | 54%  | 44% | -    | 48%    | -       | 33%      | -           | *        |  |
| Reading                                          | All Students | 74%   | 68%      | 58%    | 72%              | 53%      | *     | *               | -     | -                | 80%               | 58%         | *               | 48% | 61%  | 48% | 59%  | 58%    | -       | 50%      | -           | *        |  |
|                                                  | CWD          | 45%   | 46%      | 48%    | 56%              | 33%      | -     | -               | -     | -                | *                 | 48%         | -               | 48% | -    | 22% | 65%  | 25%    | -       | *        | -           | *        |  |
|                                                  | CWOD         | 80%   | 72%      | 61%    | 79%              | 56%      | *     | *               | -     | -                | *                 | 60%         | *               | -   | 61%  | 51% | 57%  | 65%    | -       | 40%      | -           | *        |  |
|                                                  | EL           | 57%   | 61%      | 48%    | -                | 50%      | *     | *               | -     | -                | *                 | 47%         | *               | 22% | 51%  | 48% | 46%  | 50%    | -       | *        | -           | *        |  |
|                                                  | Male         | 70%   | 64%      | 59%    | 67%              | 55%      | *     | *               | -     | -                | *                 | 57%         | *               | 65% | 57%  | 46% | 59%  | -      | -       | *        | -           | *        |  |
|                                                  | Female       | 79%   | 73%      | 58%    | 82%              | 51%      | *     | *               | -     | -                | *                 | 58%         | -               | 25% | 65%  | 50% | -    | 58%    | -       | *        | -           | *        |  |

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|                                             |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                                 | All Students | 70%   | 68%      | 49%    | 45%              | 51%      | *     | *               | -     | -                | 60%               | 48%         | *               | 39% | 51%  | 49% | 51%  | 45%    | -       | 17%      | -           | *        |
|                                             | CWD          | 45%   | 51%      | 39%    | 31%              | 42%      | -     | -               | -     | -                | *                 | 39%         | -               | 39% | -    | 33% | 47%  | 25%    | -       | *        | -           | *        |
|                                             | CWOD         | 76%   | 72%      | 51%    | 50%              | 52%      | *     | *               | -     | -                | *                 | 50%         | *               | -   | 51%  | 51% | 52%  | 49%    | -       | 20%      | -           | *        |
|                                             | EL           | 60%   | 66%      | 49%    | -                | 51%      | *     | *               | -     | -                | *                 | 49%         | *               | 33% | 51%  | 49% | 52%  | 45%    | -       | *        | -           | *        |
|                                             | Male         | 71%   | 69%      | 51%    | 45%              | 55%      | *     | *               | -     | -                | *                 | 51%         | *               | 47% | 52%  | 52% | 51%  | -      | -       | *        | -           | *        |
|                                             | Female       | 70%   | 68%      | 45%    | 41%              | 47%      | *     | *               | -     | -                | *                 | 45%         | -               | 25% | 49%  | 45% | -    | 45%    | -       | *        | -           | *        |
| Science                                     | All Students | 76%   | 71%      | 20%    | 50%              | 13%      | *     | -               | -     | -                | *                 | 20%         | *               | 33% | 16%  | 0%  | 24%  | 8%     | -       | *        | -           | -        |
|                                             | CWD          | 52%   | 55%      | 33%    | *                | 20%      | -     | -               | -     | -                | -                 | 33%         | -               | 33% | -    | *   | 60%  | *      | -       | -        | -           | -        |
|                                             | CWOD         | 81%   | 74%      | 16%    | 50%              | 11%      | *     | -               | -     | -                | *                 | 17%         | *               | -   | 16%  | 0%  | 18%  | 11%    | -       | *        | -           | -        |
|                                             | EL           | 63%   | 67%      | 0%     | -                | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | -        |
|                                             | Male         | 77%   | 72%      | 24%    | 50%              | 19%      | *     | -               | -     | -                | *                 | 25%         | *               | 60% | 18%  | 0%  | 24%  | -      | -       | *        | -           | -        |
|                                             | Female       | 76%   | 71%      | 8%     | *                | 0%       | -     | -               | -     | -                | -                 | 8%          | -               | *   | 11%  | 0%  | -    | 8%     | -       | -        | -           | -        |
| STAAR Percent at Meets Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                                  |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                | All Students | 48%   | 43%      | 28%    | 33%              | 26%      | 25%   | 0%              | -     | -                | 33%               | 28%         | 29%             | 36% | 26%  | 23% | 28%  | 28%    | -       | 0%       | -           | *        |
|                                             | CWD          | 23%   | 28%      | 36%    | 40%              | 28%      | -     | -               | -     | -                | *                 | 36%         | -               | 36% | -    | 24% | 49%  | 19%    | -       | *        | -           | *        |
|                                             | CWOD         | 53%   | 46%      | 26%    | 30%              | 26%      | 25%   | 0%              | -     | -                | 20%               | 26%         | 29%             | -   | 26%  | 23% | 23%  | 30%    | -       | 0%       | -           | *        |
|                                             | EL           | 30%   | 37%      | 23%    | -                | 25%      | 25%   | 0%              | -     | -                | 0%                | 23%         | 40%             | 24% | 23%  | 23% | 22%  | 25%    | -       | 0%       | -           | *        |
|                                             | Male         | 47%   | 42%      | 28%    | 28%              | 27%      | 33%   | *               | -     | -                | 40%               | 28%         | 29%             | 49% | 23%  | 22% | 28%  | -      | -       | 0%       | -           | *        |
|                                             | Female       | 49%   | 45%      | 28%    | 43%              | 25%      | *     | *               | -     | -                | *                 | 28%         | -               | 19% | 30%  | 25% | -    | 28%    | -       | 0%       | -           | *        |
| Reading                                     | All Students | 53%   | 47%      | 39%    | 50%              | 35%      | *     | *               | -     | -                | 40%               | 39%         | *               | 38% | 39%  | 30% | 38%  | 40%    | -       | 0%       | -           | *        |
|                                             | CWD          | 23%   | 27%      | 38%    | 44%              | 25%      | -     | -               | -     | -                | *                 | 38%         | -               | 38% | -    | 22% | 53%  | 17%    | -       | *        | -           | *        |
|                                             | CWOD         | 59%   | 51%      | 39%    | 53%              | 36%      | *     | *               | -     | -                | *                 | 39%         | *               | -   | 39%  | 30% | 35%  | 45%    | -       | 0%       | -           | *        |
|                                             | EL           | 31%   | 39%      | 30%    | -                | 31%      | *     | *               | -     | -                | *                 | 29%         | *               | 22% | 30%  | 30% | 27%  | 33%    | -       | *        | -           | *        |
|                                             | Male         | 48%   | 43%      | 38%    | 42%              | 35%      | *     | *               | -     | -                | *                 | 38%         | *               | 53% | 35%  | 27% | 38%  | -      | -       | *        | -           | *        |
|                                             | Female       | 58%   | 52%      | 40%    | 65%              | 34%      | *     | *               | -     | -                | *                 | 40%         | -               | 17% | 45%  | 33% | -    | 40%    | -       | *        | -           | *        |
| Mathematics                                 | All Students | 43%   | 41%      | 23%    | 18%              | 24%      | *     | *               | -     | -                | 40%               | 23%         | *               | 36% | 20%  | 24% | 24%  | 21%    | -       | 0%       | -           | *        |
|                                             | CWD          | 22%   | 29%      | 36%    | 31%              | 33%      | -     | -               | -     | -                | *                 | 36%         | -               | 36% | -    | 33% | 41%  | 25%    | -       | *        | -           | *        |
|                                             | CWOD         | 48%   | 43%      | 20%    | 12%              | 23%      | *     | *               | -     | -                | *                 | 20%         | *               | -   | 20%  | 23% | 20%  | 20%    | -       | 0%       | -           | *        |
|                                             | EL           | 30%   | 37%      | 24%    | -                | 25%      | *     | *               | -     | -                | *                 | 23%         | *               | 33% | 23%  | 24% | 25%  | 23%    | -       | *        | -           | *        |
|                                             | Male         | 45%   | 42%      | 24%    | 15%              | 27%      | *     | *               | -     | -                | *                 | 24%         | *               | 41% | 20%  | 25% | 24%  | -      | -       | *        | -           | *        |
|                                             | Female       | 42%   | 40%      | 21%    | 24%              | 21%      | *     | *               | -     | -                | *                 | 21%         | -               | 25% | 20%  | 23% | -    | 21%    | -       | *        | -           | *        |
| Science                                     | All Students | 46%   | 38%      | 7%     | 20%              | 3%       | *     | -               | -     | -                | *                 | 7%          | *               | 33% | 0%   | 0%  | 9%   | 0%     | -       | *        | -           | -        |
|                                             | CWD          | 22%   | 26%      | 33%    | *                | 20%      | -     | -               | -     | -                | -                 | 33%         | -               | 33% | -    | *   | 60%  | *      | -       | -        | -           | -        |
|                                             | CWOD         | 50%   | 40%      | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | -   | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | -        |
|                                             | EL           | 26%   | 31%      | 0%     | -                | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | -        |
|                                             | Male         | 47%   | 39%      | 9%     | 25%              | 5%       | *     | -               | -     | -                | *                 | 9%          | *               | 60% | 0%   | 0%  | 9%   | -      | -       | *        | -           | -        |
|                                             | Female       | 45%   | 37%      | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | 0%   | 0%  | -    | 0%     | -       | -        | -           | -        |
| STAAR Percent at Masters Grade Level        |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                                  |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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|              |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| All Subjects | All Students | 20%   | 18%      | <b>10%</b> | 6%               | 12%      | 25%   | 0%              | -     | -                | 17%               | 10%         | 29%             | 12% | 10%  | 11% | 12%  | 8%     | -       | 0%       | -           | *        |
|              | CWD          | 6%    | 10%      | <b>12%</b> | 9%               | 10%      | -     | -               | -     | -                | *                 | 12%         | -               | 12% | -    | 5%  | 18%  | 4%     | -       | *        | -           | *        |
|              | CWOD         | 23%   | 19%      | <b>10%</b> | 4%               | 13%      | 25%   | 0%              | -     | -                | 0%                | 10%         | 29%             | -   | 10%  | 12% | 11%  | 8%     | -       | 0%       | -           | *        |
|              | EL           | 9%    | 13%      | <b>11%</b> | -                | 12%      | 25%   | 0%              | -     | -                | 0%                | 11%         | 40%             | 5%  | 12%  | 11% | 12%  | 10%    | -       | 0%       | -           | *        |
|              | Male         | 20%   | 17%      | <b>12%</b> | 7%               | 15%      | 33%   | *               | -     | -                | 20%               | 12%         | 29%             | 18% | 11%  | 12% | 12%  | -      | -       | 0%       | -           | *        |
|              | Female       | 21%   | 18%      | <b>8%</b>  | 3%               | 10%      | *     | *               | -     | -                | *                 | 8%          | -               | 4%  | 8%   | 10% | -    | 8%     | -       | 0%       | -           | *        |
| Reading      | All Students | 22%   | 20%      | <b>14%</b> | 10%              | 15%      | *     | *               | -     | -                | 20%               | 13%         | *               | 10% | 15%  | 14% | 16%  | 10%    | -       | 0%       | -           | *        |
|              | CWD          | 6%    | 9%       | <b>10%</b> | 13%              | 0%       | -     | -               | -     | -                | *                 | 10%         | -               | 10% | -    | 0%  | 18%  | 0%     | -       | *        | -           | *        |
|              | CWOD         | 25%   | 22%      | <b>15%</b> | 9%               | 17%      | *     | *               | -     | -                | *                 | 14%         | *               | -   | 15%  | 15% | 16%  | 13%    | -       | 0%       | -           | *        |
|              | EL           | 8%    | 14%      | <b>14%</b> | -                | 14%      | *     | *               | -     | -                | *                 | 13%         | *               | 0%  | 15%  | 14% | 15%  | 13%    | -       | *        | -           | *        |
|              | Male         | 19%   | 17%      | <b>16%</b> | 12%              | 18%      | *     | *               | -     | -                | *                 | 16%         | *               | 18% | 16%  | 15% | 16%  | -      | -       | *        | -           | *        |
|              | Female       | 25%   | 22%      | <b>10%</b> | 6%               | 13%      | *     | *               | -     | -                | *                 | 10%         | -               | 0%  | 13%  | 13% | -    | 10%    | -       | *        | -           | *        |
| Mathematics  | All Students | 19%   | 18%      | <b>9%</b>  | 0%               | 12%      | *     | *               | -     | -                | 20%               | 8%          | *               | 11% | 8%   | 13% | 11%  | 6%     | -       | 0%       | -           | *        |
|              | CWD          | 7%    | 11%      | <b>11%</b> | 0%               | 17%      | -     | -               | -     | -                | *                 | 11%         | -               | 11% | -    | 11% | 12%  | 8%     | -       | *        | -           | *        |
|              | CWOD         | 22%   | 19%      | <b>8%</b>  | 0%               | 12%      | *     | *               | -     | -                | *                 | 8%          | *               | -   | 8%   | 13% | 11%  | 5%     | -       | 0%       | -           | *        |
|              | EL           | 11%   | 15%      | <b>13%</b> | -                | 13%      | *     | *               | -     | -                | *                 | 12%         | *               | 11% | 13%  | 13% | 15%  | 10%    | -       | *        | -           | *        |
|              | Male         | 21%   | 19%      | <b>11%</b> | 0%               | 16%      | *     | *               | -     | -                | *                 | 10%         | *               | 12% | 11%  | 15% | 11%  | -      | -       | *        | -           | *        |
|              | Female       | 18%   | 16%      | <b>6%</b>  | 0%               | 9%       | *     | *               | -     | -                | *                 | 6%          | -               | 8%  | 5%   | 10% | -    | 6%     | -       | *        | -           | *        |
| Science      | All Students | 17%   | 12%      | <b>4%</b>  | 10%              | 3%       | *     | -               | -     | -                | *                 | 4%          | *               | 22% | 0%   | 0%  | 6%   | 0%     | -       | *        | -           | -        |
|              | CWD          | 5%    | 10%      | <b>22%</b> | *                | 20%      | -     | -               | -     | -                | -                 | 22%         | -               | 22% | -    | *   | 40%  | *      | -       | -        | -           | -        |
|              | CWOD         | 19%   | 13%      | <b>0%</b>  | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | -   | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | -        |
|              | EL           | 5%    | 7%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | -        |
|              | Male         | 18%   | 13%      | <b>6%</b>  | 13%              | 5%       | *     | -               | -     | -                | *                 | 6%          | *               | 40% | 0%   | 0%  | 6%   | -      | -       | *        | -           | -        |
|              | Female       | 15%   | 11%      | <b>0%</b>  | *                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | 0%   | 0%  | -    | 0%     | -       | -        | -           | -        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2024-25 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                              | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD | EL |
|------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----|----|
| <b>Academic Growth Score</b> |                 |                     |          |       |                    |       |                     |                            |                |     |    |
| <b>Reading</b>               |                 |                     |          |       |                    |       |                     |                            |                |     |    |
| All Students                 | 67              | 72                  | 66       | *     | *                  | -     | -                   | *                          | 66             | 51  | 61 |
| CWD                          | 51              | 59                  | 41       | -     | -                  | -     | -                   | -                          | 51             | 51  | 33 |
| CWOD                         | 70              | 78                  | 70       | *     | *                  | -     | -                   | *                          | 69             | -   | 64 |
| EL ◇                         | 61              | -                   | 63       | *     | *                  | -     | -                   | *                          | 61             | 33  | 61 |
| Male                         | 68              | 64                  | 74       | *     | -                  | -     | -                   | *                          | 67             | 59  | 64 |
| Female                       | 64              | 85                  | 58       | -     | *                  | -     | -                   | -                          | 64             | 41  | 57 |
| <b>Mathematics</b>           |                 |                     |          |       |                    |       |                     |                            |                |     |    |
| All Students                 | 58              | 57                  | 58       | *     | *                  | -     | -                   | *                          | 57             | 46  | 58 |
| CWD                          | 46              | 38                  | 57       | -     | -                  | -     | -                   | -                          | 46             | 46  | 67 |
| CWOD                         | 60              | 65                  | 59       | *     | *                  | -     | -                   | *                          | 59             | -   | 57 |
| EL ◇                         | 58              | -                   | 60       | *     | *                  | -     | -                   | *                          | 58             | 67  | 58 |
| Male                         | 57              | 57                  | 55       | *     | -                  | -     | -                   | *                          | 55             | 38  | 54 |
| Female                       | 59              | 56                  | 62       | -     | *                  | -     | -                   | -                          | 59             | 57  | 63 |

- Indicates there are no students in the group.

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**Part (iii)(II): Graduation Rate**

This section provides information on high school six-year graduation rates for the class of 2023

|                                                                            | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL ◇ | Homeless ◇ | Foster Care ◇ |
|----------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|------------|---------------|
| <b>Federal Graduation Rates</b>                                            |              |                  |          |       |                 |       |                  |                   |             |     |      |            |               |
| <b>6-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2023</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |            |               |
| All Students                                                               | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| CWD                                                                        | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| CWOD                                                                       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| EL ◇                                                                       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| Male                                                                       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| Female                                                                     | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2025 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 136               | 5                 | 4%                  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|                                                                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---------------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score                                                           | 29           | 32               | 28       | 25    | 6               | -     | -                | 36                | 29          | 30  | 25 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR                                                          | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -  |

- Indicates there are no students in the group.

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**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|                                                    | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL + |
|----------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|------|
| <b>STAAR Performance Status</b>                    |              |                  |          |       |                 |       |                  |                   |             |       |      |
| <b>Reading</b>                                     |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 46%          | 34%              | 39%      | 59%   | 44%             | 73%   | 46%              | 55%               | 35%         | 26%   | 37%  |
| Target Met                                         | N            | Y                | N        |       |                 |       |                  |                   | Y           | Y     | N    |
| Interim Goals (2028-2032)                          | 55%          | 45%              | 49%      | 66%   | 53%             | 78%   | 55%              | 63%               | 46%         | 38%   | 48%  |
| Target Met                                         | N            | Y                | N        |       |                 |       |                  |                   | N           | N     | N    |
| Interim Goals (2033-2037)                          | 64%          | 56%              | 59%      | 73%   | 62%             | 83%   | 64%              | 71%               | 57%         | 50%   | 59%  |
| Target Met                                         | N            | N                | N        |       |                 |       |                  |                   | N           | N     | N    |
| Long-Term Goals                                    | 73%          | 67%              | 70%      | 80%   | 72%             | 87%   | 73%              | 78%               | 68%         | 63%   | 69%  |
| Target Met                                         | N            | N                | N        |       |                 |       |                  |                   | N           | N     | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 49%          | 33%              | 44%      | 60%   | 47%             | 82%   | 51%              | 55%               | 40%         | 29%   | 45%  |
| Target Met                                         | N            | N                | N        |       |                 |       |                  |                   | N           | Y     | N    |
| Interim Goals (2028-2032)                          | 58%          | 44%              | 53%      | 67%   | 56%             | 85%   | 59%              | 63%               | 50%         | 41%   | 54%  |
| Target Met                                         | N            | N                | N        |       |                 |       |                  |                   | N           | N     | N    |
| Interim Goals (2033-2037)                          | 67%          | 55%              | 62%      | 74%   | 65%             | 88%   | 67%              | 71%               | 60%         | 53%   | 63%  |
| Target Met                                         | N            | N                | N        |       |                 |       |                  |                   | N           | N     | N    |
| Long-Term Goals                                    | 75%          | 67%              | 72%      | 80%   | 74%             | 91%   | 76%              | 78%               | 70%         | 65%   | 73%  |
| Target Met                                         | N            | N                | N        |       |                 |       |                  |                   | N           | N     | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |       | 49%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |       | 51%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| Interim Goals (2033-2037)                          |              |                  |          |       |                 |       |                  |                   |             |       | 53%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |       | 55%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| <b>Federal Graduation Status</b>                   |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7% | 80%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       |      |

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|                           | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD   | EL<br>+ |
|---------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-------|---------|
| Interim Goals (2028-2032) | 92.7%           | 90.2%               | 91.4%    | 95.2% | 90.9%              | 97.1% | 91.5%               | 93.2%                      | 90.5%          | 85.8% | 86%     |
| Target Met                |                 |                     |          |       |                    |       |                     |                            |                |       |         |
| Interim Goals (2033-2037) | 95.4%           | 94.1%               | 94.7%    | 96.6% | 94.4%              | 97.5% | 94.7%               | 95.6%                      | 94.3%          | 91.9% | 92%     |
| Target Met                |                 |                     |          |       |                    |       |                     |                            |                |       |         |
| Long-Term Goals           | 98%             | 98%                 | 98%      | 98%   | 98%                | 98%   | 98%                 | 98%                        | 98%            | 98%   | 98%     |
| Target Met                |                 |                     |          |       |                    |       |                     |                            |                |       |         |

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

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**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2024-25 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                               |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>           | All Students | 100%   | 99%              | 100%     | 100%  | 100%            | -     | -                | 100%              | 100%        | 100%            | 99%  | 100% | 100% | 100% | 99%    | -       |
|                               | CWD          | 99%    | 97%              | 100%     | -     | -               | -     | -                | *                 | 99%         | -               | 99%  | -    | 100% | 100% | 96%    | -       |
|                               | CWOD         | 100%   | 100%             | 100%     | 100%  | 100%            | -     | -                | 100%              | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%   | -                | 100%     | 100%  | 100%            | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%   | 100%             | 100%     | 100%  | *               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | -       |
|                               | Female       | 99%    | 97%              | 100%     | *     | *               | -     | -                | *                 | 99%         | *               | 96%  | 100% | 100% | -    | 99%    | -       |
| <b>Reading</b>                | All Students | 100%   | 100%             | 100%     | *     | *               | -     | -                | 100%              | 100%        | *               | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | CWD          | 100%   | 100%             | 100%     | -     | -               | -     | -                | *                 | 100%        | -               | 100% | -    | 100% | 100% | 100%   | -       |
|                               | CWOD         | 100%   | 100%             | 100%     | *     | *               | -     | -                | *                 | 100%        | *               | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%   | -                | 100%     | *     | *               | -     | -                | *                 | 100%        | *               | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%   | 100%             | 100%     | *     | *               | -     | -                | *                 | 100%        | *               | 100% | 100% | 100% | 100% | -      | -       |
|                               | Female       | 100%   | 100%             | 100%     | *     | *               | -     | -                | *                 | 100%        | *               | 100% | 100% | 100% | -    | 100%   | -       |
| <b>Mathematics</b>            | All Students | 99%    | 98%              | 100%     | *     | *               | -     | -                | 100%              | 99%         | *               | 97%  | 100% | 100% | 100% | 99%    | -       |
|                               | CWD          | 97%    | 94%              | 100%     | -     | -               | -     | -                | *                 | 97%         | -               | 97%  | -    | 100% | 100% | 92%    | -       |
|                               | CWOD         | 100%   | 100%             | 100%     | *     | *               | -     | -                | *                 | 100%        | *               | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%   | -                | 100%     | *     | *               | -     | -                | *                 | 100%        | *               | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%   | 100%             | 100%     | *     | *               | -     | -                | *                 | 100%        | *               | 100% | 100% | 100% | 100% | -      | -       |
|                               | Female       | 99%    | 94%              | 100%     | *     | *               | -     | -                | *                 | 99%         | -               | 92%  | 100% | 100% | -    | 99%    | -       |
| <b>Science</b>                | All Students | 100%   | 100%             | 100%     | *     | -               | -     | -                | *                 | 100%        | *               | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | CWD          | 100%   | *                | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | 100% | -    | *    | 100% | *      | -       |
|                               | CWOD         | 100%   | 100%             | 100%     | *     | -               | -     | -                | *                 | 100%        | *               | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%   | -                | 100%     | *     | -               | -     | -                | *                 | 100%        | *               | *    | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%   | 100%             | 100%     | *     | -               | -     | -                | *                 | 100%        | *               | 100% | 100% | 100% | 100% | -      | -       |
|                               | Female       | 100%   | *                | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | *    | 100% | 100% | -    | 100%   | -       |
| <b>SAT/ACT All Subjects</b>   | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
| <b>Non-Participation Rate</b> |              |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |

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|                             |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|-----------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| <b>All Subjects</b>         | All Students | 0%     | 1%               | 0%       | 0%    | 0%              | -     | -                | 0%                | 0%          | 0%              | 1%  | 0%   | 0% | 0%   | 1%     | -       |
|                             | CWD          | 1%     | 3%               | 0%       | -     | -               | -     | -                | *                 | 1%          | -               | 1%  | -    | 0% | 0%   | 4%     | -       |
|                             | CWOD         | 0%     | 0%               | 0%       | 0%    | 0%              | -     | -                | 0%                | 0%          | 0%              | -   | 0%   | 0% | 0%   | 0%     | -       |
|                             | EL           | 0%     | -                | 0%       | 0%    | 0%              | -     | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                             | Male         | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | -      | -       |
|                             | Female       | 1%     | 3%               | 0%       | *     | *               | -     | -                | *                 | 1%          | *               | 4%  | 0%   | 0% | -    | 1%     | -       |
| <b>Reading</b>              | All Students | 0%     | 0%               | 0%       | *     | *               | -     | -                | 0%                | 0%          | *               | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                             | CWD          | 0%     | 0%               | 0%       | -     | -               | -     | -                | *                 | 0%          | -               | 0%  | -    | 0% | 0%   | 0%     | -       |
|                             | CWOD         | 0%     | 0%               | 0%       | *     | *               | -     | -                | *                 | 0%          | *               | -   | 0%   | 0% | 0%   | 0%     | -       |
|                             | EL           | 0%     | -                | 0%       | *     | *               | -     | -                | *                 | 0%          | *               | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                             | Male         | 0%     | 0%               | 0%       | *     | *               | -     | -                | *                 | 0%          | *               | 0%  | 0%   | 0% | 0%   | -      | -       |
|                             | Female       | 0%     | 0%               | 0%       | *     | *               | -     | -                | *                 | 0%          | *               | 0%  | 0%   | 0% | -    | 0%     | -       |
| <b>Mathematics</b>          | All Students | 1%     | 2%               | 0%       | *     | *               | -     | -                | 0%                | 1%          | *               | 3%  | 0%   | 0% | 0%   | 1%     | -       |
|                             | CWD          | 3%     | 6%               | 0%       | -     | -               | -     | -                | *                 | 3%          | -               | 3%  | -    | 0% | 0%   | 8%     | -       |
|                             | CWOD         | 0%     | 0%               | 0%       | *     | *               | -     | -                | *                 | 0%          | *               | -   | 0%   | 0% | 0%   | 0%     | -       |
|                             | EL           | 0%     | -                | 0%       | *     | *               | -     | -                | *                 | 0%          | *               | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                             | Male         | 0%     | 0%               | 0%       | *     | *               | -     | -                | *                 | 0%          | *               | 0%  | 0%   | 0% | 0%   | -      | -       |
|                             | Female       | 1%     | 6%               | 0%       | *     | *               | -     | -                | *                 | 1%          | -               | 8%  | 0%   | 0% | -    | 1%     | -       |
| <b>Science</b>              | All Students | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                             | CWD          | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | *  | 0%   | *      | -       |
|                             | CWOD         | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | -   | 0%   | 0% | 0%   | 0%     | -       |
|                             | EL           | 0%     | -                | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | 0% | 0%   | 0%     | -       |
|                             | Male         | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%          | *               | 0%  | 0%   | 0% | 0%   | -      | -       |
|                             | Female       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | 0%   | 0% | -    | 0%     | -       |
| <b>SAT/ACT All Subjects</b> | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|                                      |        | Total<br>students | African<br>American | Hispanic | White | Indian<br>or<br>Alaska<br>Native | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | EL | Students<br>with<br>Disabilities | Students<br>with<br>Disabilities<br>(Section<br>504) |
|--------------------------------------|--------|-------------------|---------------------|----------|-------|----------------------------------|-------|---------------------|----------------------------|----|----------------------------------|------------------------------------------------------|
| <b>Students Without Disabilities</b> |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
| <b>In-School Suspensions</b>         |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
|                                      | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| <b>Out-of-School Suspensions</b>     |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
|                                      | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| <b>Expulsions</b>                    |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
| With Educational Services            | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| Without Educational Services         | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| Under Zero Tolerance Policies        | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| <b>School-Related Arrests</b>        |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
|                                      | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| <b>Referrals to Law Enforcement</b>  |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
|                                      | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| <b>Students With Disabilities</b>    |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
| <b>In-School Suspensions</b>         |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |

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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>All Students</b>                 |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| <b>Chronic Absenteeism</b>          |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 28             | 17               | 9        | 1     | 1                       | -8    | -8               | -8                | 7  | 4                          | -8                                       |
|                                     | Female | 30             | 15               | 14       | 1     | -8                      | -8    | -8               | -8                | 10 | 2                          | 2                                        |
|                                     | Total  | 58             | 32               | 23       | 2     | 1                       | -8    | -8               | -8                | 17 | 6                          | 2                                        |

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|                                                          | Total |
|----------------------------------------------------------|-------|
| <b>Incidents of Violence</b>                             |       |
| Incidents of rape or attempted rape                      | 0     |
| Incidents of sexual assault (other than rape)            | 0     |
| Incidents of robbery with a weapon                       | 0     |
| Incidents of robbery without a weapon                    | 0     |
| Incidents of physical attack or fight with a weapon      | 0     |
| Incidents of physical attack or fight without a weapon   | 0     |
| Incidents of threats of physical attack with a weapon    | 0     |
| Incidents of threats of physical attack without a weapon | 0     |
| Incidents of possession of a firearm or explosive device | 0     |
| <b>Allegations of Harassment or Bullying</b>             |       |
| On the basis of sex                                      | 0     |
| On the basis of race                                     | 0     |
| On the basis of disability                               | 0     |
| On the basis of sexual orientation                       | 0     |
| On the basis of religion                                 | 0     |

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**Part (viii)(II)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

### Preschool Programs

|        | Total Students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| Male   | 16             | 5                | 11       | 0     | 0                       | 0     | 0                | 0                 | 9  | 0                          |
| Female | 16             | 5                | 11       | 0     | 0                       | 0     | 0                | 0                 | 9  | 0                          |
| Total  | 32             | 10               | 22       | 0     | 0                       | 0     | 0                | 0                 | 18 | 0                          |

### Accelerated Coursework

|                                             | Total Students |         | African American |         | Hispanic |         | White |         | Indian or Alaska Native |         | Asian |         | Pacific Islander |         | Two or More Races |         | EL    |         | Students with Disabilities |         |
|---------------------------------------------|----------------|---------|------------------|---------|----------|---------|-------|---------|-------------------------|---------|-------|---------|------------------|---------|-------------------|---------|-------|---------|----------------------------|---------|
|                                             | Count          | Percent | Count            | Percent | Count    | Percent | Count | Percent | Count                   | Percent | Count | Percent | Count            | Percent | Count             | Percent | Count | Percent | Count                      | Percent |
| <b>Advanced Placement Courses</b>           |                |         |                  |         |          |         |       |         |                         |         |       |         |                  |         |                   |         |       |         |                            |         |
| Male                                        | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| Female                                      | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| Total                                       | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| <b>International Baccalaureate Courses</b>  |                |         |                  |         |          |         |       |         |                         |         |       |         |                  |         |                   |         |       |         |                            |         |
| Male                                        | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| Female                                      | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| Total                                       | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| <b>Dual Enrollment/Dual Credit Programs</b> |                |         |                  |         |          |         |       |         |                         |         |       |         |                  |         |                   |         |       |         |                            |         |
| Male                                        | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| Female                                      | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| Total                                       | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |

Blank cell indicates the student group is not applicable to this report.

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.

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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

| High Poverty School                                                                                 |            |         |
|-----------------------------------------------------------------------------------------------------|------------|---------|
|                                                                                                     | All School |         |
|                                                                                                     | Number     | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders                                        | 6.0        | 24.6%   |
| Teachers Teaching with Emergency or Provisional Credentials                                         | 2.0        | 8.9%    |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 2.5        | 11.2%   |

- Indicates there are no data available in the group.

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**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year (2024-25).

|                                                      |            | State & Local<br>and Federal | State & Local   |                        |                 | Federal        |                        |                |
|------------------------------------------------------|------------|------------------------------|-----------------|------------------------|-----------------|----------------|------------------------|----------------|
|                                                      | Enrollment | Total                        | Site            | District<br>Allocation | Total           | Site           | District<br>Allocation | Total          |
| Business/central/other support services              |            | \$679                        | \$8             | \$625                  | \$633           |                | \$46                   | \$46           |
| Food services                                        |            | \$1,664                      |                 | \$0                    | \$0             | \$1,548        | \$116                  | \$1,664        |
| Instruction                                          |            | \$9,294                      | \$7,424         | \$349                  | \$7,773         | \$1,156        | \$365                  | \$1,521        |
| Support services, general administration             |            | \$80                         |                 | \$76                   | \$76            |                | \$4                    | \$4            |
| Support services, instructional staff                |            | \$1,701                      | \$799           | \$23                   | \$822           | \$575          | \$304                  | \$879          |
| Support services, operation and maintenance of plant |            | \$2,053                      | \$908           | \$1,019                | \$1,927         | \$47           | \$79                   | \$126          |
| Support services, pupils                             |            | \$1,254                      | \$894           | \$66                   | \$960           | \$28           | \$266                  | \$294          |
| Support services, school administration              |            | \$1,392                      | \$1,303         | \$1                    | \$1,304         | \$80           | \$9                    | \$89           |
| Support services, student transportation             |            | \$504                        |                 | \$480                  | \$480           |                | \$24                   | \$24           |
| <b>Total</b>                                         | <b>260</b> | <b>\$18,623</b>              | <b>\$11,336</b> | <b>\$2,639</b>         | <b>\$13,975</b> | <b>\$3,434</b> | <b>\$1,213</b>         | <b>\$4,647</b> |

Blank cell indicates there are no data available in the group.

Due to rounding, numbers may not add up precisely to the totals.

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**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2024-25 school year.

|                      | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 | Campus<br>Number<br>of ALT2 | Campus<br>Rate of<br>ALT2 |
|----------------------|----------------------------|-----------------------------|-------------------------------|-----------------------------|-----------------------------|---------------------------|
| <b>Grade 3</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 7,517                      | 2%                          | 249                           | 2%                          | *                           | 3%                        |
| Mathematics          | 7,510                      | 2%                          | 249                           | 2%                          | *                           | 3%                        |
| <b>Grade 4</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 6,669                      | 2%                          | 263                           | 3%                          | *                           | 5%                        |
| Mathematics          | 6,666                      | 2%                          | 263                           | 3%                          | *                           | 5%                        |
| <b>Grade 5</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 6,321                      | 2%                          | 229                           | 2%                          | *                           | 7%                        |
| Mathematics          | 6,324                      | 2%                          | 229                           | 2%                          | *                           | 7%                        |
| Science              | 6,315                      | 2%                          | 229                           | 2%                          | *                           | 7%                        |
| <b>Grade 6</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 5,876                      | 1%                          | 205                           | 2%                          | *                           | 11%                       |
| Mathematics          | 5,877                      | 1%                          | 205                           | 2%                          | *                           | 11%                       |
| <b>Grade 7</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 5,387                      | 1%                          | 224                           | 2%                          | -                           | -                         |
| Mathematics          | 5,385                      | 2%                          | 224                           | 10%                         | -                           | -                         |
| <b>Grade 8</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 4,906                      | 1%                          | 203                           | 2%                          | -                           | -                         |
| Mathematics          | 4,907                      | 1%                          | 203                           | 2%                          | -                           | -                         |
| Science              | 4,904                      | 1%                          | 202                           | 2%                          | -                           | -                         |
| <b>End of Course</b> |                            |                             |                               |                             |                             |                           |
| English I            | 4,932                      | 1%                          | 178                           | 1%                          | -                           | -                         |
| English II           | 4,732                      | 1%                          | 200                           | 1%                          | -                           | -                         |
| Algebra I            | 4,932                      | 1%                          | 180                           | 1%                          | -                           | -                         |
| Biology              | 4,992                      | 1%                          | 176                           | 1%                          | -                           | -                         |
| <b>All Grades</b>    |                            |                             |                               |                             |                             |                           |
| All Subjects         | 104,161                    | 1%                          | 3,911                         | 2%                          | 23                          | 6%                        |
| Reading              | 46,349                     | 1%                          | 1,751                         | 2%                          | 10                          | 6%                        |
| Mathematics          | 41,601                     | 1%                          | 1,553                         | 2%                          | 10                          | 6%                        |
| Science              | 16,211                     | 1%                          | 607                           | 2%                          | *                           | 7%                        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2024 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2024 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |    |
|----------------------------------------------------------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
|                                                          |             |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
| Grade                                                    | Subject     | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4                                                  | Reading     | Overall                    | 43            | 40 | 57                  | 60 | 28                       | 31 | 7             | 8  |
|                                                          |             | Black                      | 53            | 56 | 47                  | 44 | 17                       | 17 | 2             | 3  |
|                                                          |             | Hispanic                   | 51            | 52 | 49                  | 48 | 20                       | 21 | 4             | 4  |
|                                                          |             | White                      | 28            | 30 | 72                  | 70 | 42                       | 39 | 11            | 11 |
|                                                          |             | American Indian            | *             | 61 | *                   | 39 | *                        | 14 | *             | 2  |
|                                                          |             | Asian                      | 14            | 21 | 86                  | 79 | 61                       | 53 | 24            | 21 |
|                                                          |             | Pacific Islander           | *             | 47 | *                   | 53 | *                        | 22 | *             | 5  |
|                                                          |             | Two or More Races          | 41            | 36 | 59                  | 64 | 29                       | 35 | 11            | 10 |
|                                                          |             | EcoDis                     | 53            | 53 | 47                  | 47 | 18                       | 19 | 3             | 4  |
|                                                          |             | Students with Disabilities | 76            | 74 | 24                  | 26 | 8                        | 9  | 1             | 2  |
|                                                          |             | English Language Learners  | 60            | 71 | 40                  | 29 | 13                       | 8  | 2             | 1  |
|                                                          | Mathematics | Overall                    | 21            | 24 | 79                  | 76 | 43                       | 39 | 9             | 9  |
|                                                          |             | Black                      | 27            | 41 | 73                  | 59 | 27                       | 19 | 3             | 2  |
|                                                          |             | Hispanic                   | 27            | 34 | 73                  | 66 | 34                       | 27 | 4             | 4  |
|                                                          |             | White                      | 9             | 14 | 91                  | 86 | 60                       | 51 | 15            | 12 |
|                                                          |             | American Indian            | *             | 45 | *                   | 55 | *                        | 19 | *             | 2  |
|                                                          |             | Asian                      | 4             | 10 | 96                  | 90 | 78                       | 66 | 33            | 25 |
|                                                          |             | Pacific Islander           | *             | 43 | *                   | 57 | *                        | 20 | *             | 2  |
|                                                          |             | Two or More Races          | 13            | 20 | 87                  | 80 | 55                       | 43 | 13            | 11 |
|                                                          |             | EcoDis                     | 27            | 35 | 73                  | 65 | 32                       | 25 | 4             | 3  |
|                                                          |             | Students with Disabilities | 53            | 55 | 47                  | 45 | 16                       | 15 | 2             | 2  |
|                                                          |             | English Language Learners  | 31            | 48 | 69                  | 52 | 30                       | 16 | 4             | 2  |
| Grade 8                                                  | Reading     | Overall                    | 39            | 33 | 61                  | 67 | 25                       | 30 | 3             | 4  |
|                                                          |             | Black                      | 48            | 48 | 52                  | 52 | 18                       | 16 | 1             | 1  |
|                                                          |             | Hispanic                   | 48            | 45 | 52                  | 55 | 16                       | 19 | 1             | 2  |
|                                                          |             | White                      | 24            | 23 | 76                  | 77 | 37                       | 37 | 5             | 5  |
|                                                          |             | American Indian            | *             | 44 | *                   | 56 | *                        | 18 | *             | 2  |
|                                                          |             | Asian                      | 12            | 16 | 88                  | 84 | 63                       | 55 | 17            | 13 |
|                                                          |             | Pacific Islander           | *             | 41 | *                   | 59 | *                        | 24 | *             | 4  |
|                                                          |             | Two or More Races          | 27            | 30 | 73                  | 70 | 36                       | 35 | 2             | 5  |

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| State Level: 2024 Percentages at NAEP Achievement Levels |             |                            |                     |    |                              |    |                                   |    |                     |    |
|----------------------------------------------------------|-------------|----------------------------|---------------------|----|------------------------------|----|-----------------------------------|----|---------------------|----|
|                                                          |             |                            | %<br>Below<br>Basic |    | %<br>At or<br>Above<br>Basic |    | %<br>At or<br>Above<br>Proficient |    | %<br>At<br>Advanced |    |
| Grade                                                    | Subject     | Student Group              | TX                  | US | TX                           | US | TX                                | US | TX                  | US |
| Grade 8                                                  | Reading     | EcoDis                     | 50                  | 46 | 50                           | 54 | 14                                | 18 | 1                   | 1  |
|                                                          |             | Students with Disabilities | 75                  | 69 | 25                           | 31 | 3                                 | 7  | *                   | 1  |
|                                                          |             | English Language Learners  | 57                  | 70 | 43                           | 30 | 9                                 | 5  | *                   | *  |
|                                                          | Mathematics | Overall                    | 44                  | 39 | 56                           | 61 | 24                                | 28 | 6                   | 8  |
|                                                          |             | Black                      | 60                  | 62 | 40                           | 38 | 12                                | 10 | 2                   | 2  |
|                                                          |             | Hispanic                   | 52                  | 54 | 48                           | 46 | 17                                | 15 | 2                   | 3  |
|                                                          |             | White                      | 28                  | 26 | 72                           | 74 | 35                                | 38 | 8                   | 10 |
|                                                          |             | American Indian            | *                   | 60 | *                            | 40 | *                                 | 11 | *                   | 2  |
|                                                          |             | Asian                      | 12                  | 15 | 88                           | 85 | 57                                | 59 | 32                  | 31 |
|                                                          |             | Pacific Islander           | *                   | 56 | *                            | 44 | *                                 | 16 | *                   | 4  |
|                                                          |             | Two or More Races          | 37                  | 36 | 63                           | 64 | 37                                | 31 | 17                  | 10 |
|                                                          |             | EcoDis                     | 54                  | 55 | 46                           | 45 | 14                                | 14 | 2                   | 3  |
|                                                          |             | Students with Disabilities | 80                  | 77 | 20                           | 23 | 4                                 | 6  | 1                   | 1  |
|                                                          |             | English Language Learners  | 62                  | 77 | 38                           | 23 | 10                                | 5  | 2                   | 1  |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2024 NAEP Participation Rates for Students with<br>Disabilities and English Learners |             |                            |      |
|------------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade                                                                                                | Subject     | Student Group              | Rate |
| Grade 4                                                                                              | Reading     | Students with Disabilities | 80%  |
|                                                                                                      |             | English Learners           | 90%  |
|                                                                                                      | Mathematics | Students with Disabilities | 86%  |
|                                                                                                      |             | English Learners           | 94%  |
| Grade 8                                                                                              | Reading     | Students with Disabilities | 82%  |
|                                                                                                      |             | English Learners           | 96%  |
|                                                                                                      | Mathematics | Students with Disabilities | 81%  |
|                                                                                                      |             | English Learners           | 96%  |

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**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduated from high school in the 2022-23 school year enrolled in a Texas public postsecondary education institution in the 2023-24 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

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**Part (xiv): Additional Information - Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2023-24 school year. (CWD: children with disability; EL: English learner)

|                          | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD | EL  |
|--------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----|-----|
| Chronic Absenteeism Rate | 22%             | 26%                 | 19%      | 60%   | 40%                | -     | -                   | 0%                         | 22%            | 27% | 18% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (xv): Section 1003 Fund**

This section provides a list of all the LEAs and schools that received funds under Section 1003, including the amount of funds each school received and the types of strategies implemented in each school with such funds for the 2024-25 school year.

**There is no data for this campus.**

**Part (xvi): Count of 1st Year English Learners Excluded from the State Accountability**

This section provides number of recently arrived English learners exempted from the ELA/Reading assessments and whose results are excluded from the 2024-25 State accountability.

| School                                                                | School Name         | Count of 1st Year English Learners Excluded from the State Accountability |
|-----------------------------------------------------------------------|---------------------|---------------------------------------------------------------------------|
| 057905185                                                             | WILLIAM B MILLER EL | *                                                                         |
| Note: PDF and Excel files are available at District and State Levels. |                     |                                                                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.