

Texas Education Agency  
**2025 School Report Card**

DALLAS HYBRID PREPARATORY AT STEPHEN J HAY (057905340) - DALLAS ISD - DALLAS COUNTY

## School Information

Campus Type: **Elementary**

Total Students: **111**

Grade Span: **03 - 08**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: [https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr\\_srch.html](https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html)

## Overall Performance Details

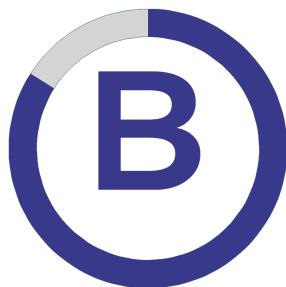
This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

**Overall Rating**

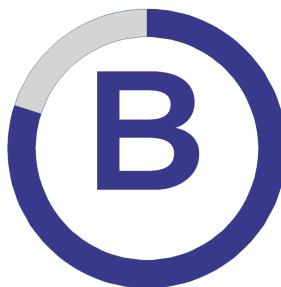
**Student Achievement**

**School Progress**

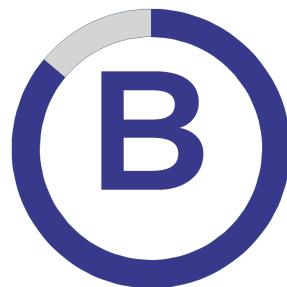
**Closing the Gaps**



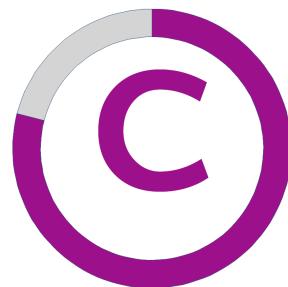
84 of 100



80 of 100



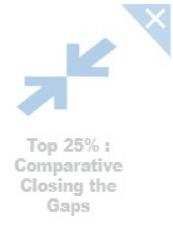
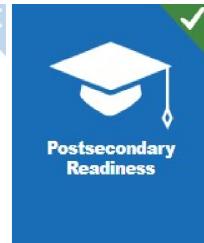
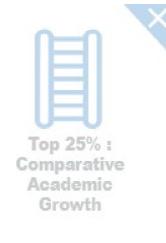
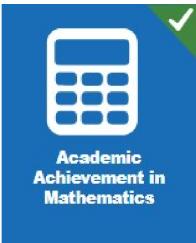
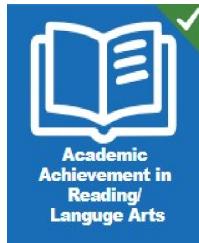
86 of 100



79 of 100

## Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



**Texas Education Agency  
2025 School Report Card**

**DALLAS HYBRID PREPARATORY AT STEPHEN J HAY (057905340) - DALLAS ISD - DALLAS COUNTY**

**Student Information**

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

**Attendance Rate and Enrollment**

|                                     | Campus        | District | State |
|-------------------------------------|---------------|----------|-------|
| Attendance Rate (2023-24)           | <b>100.0%</b> | 93.0%    | 93.6% |
| Mobility Rate (2023-24)             | <b>11.1%</b>  | 22.3%    | 16.4% |
| <b>Enrollment by Race/Ethnicity</b> |               |          |       |
| African American                    | <b>23.4%</b>  | 19.0%    | 12.8% |
| Hispanic                            | <b>62.2%</b>  | 71.3%    | 53.5% |
| White                               | <b>12.6%</b>  | 6.2%     | 24.4% |
| American Indian                     | <b>0.0%</b>   | 0.6%     | 0.3%  |
| Asian                               | <b>0.9%</b>   | 1.4%     | 5.6%  |
| Pacific Islander                    | <b>0.9%</b>   | 0.1%     | 0.2%  |
| Two or More Races                   | <b>0.0%</b>   | 1.5%     | 3.3%  |
| <b>Enrollment by Student Group</b>  |               |          |       |
| Economically Disadvantaged          | <b>73.9%</b>  | 89.3%    | 60.5% |
| Special Education                   | <b>21.6%</b>  | 12.1%    | 15.3% |
| Emergent Bilingual/EL               | <b>25.2%</b>  | 50.4%    | 24.3% |

**Class Size Averages**

| Grade/Subject         | Campus      | District | State |
|-----------------------|-------------|----------|-------|
| <b>Elementary</b>     |             |          |       |
| Grade 3               | <b>8.0</b>  | 16.9     | 20.1  |
| Grade 4               | <b>5.5</b>  | 16.9     | 20.0  |
| Grade 5               | <b>10.5</b> | 17.1     | 21.3  |
| <b>Secondary</b>      |             |          |       |
| English/Language Arts | <b>9.0</b>  | 18.0     | 16.4  |
| Mathematics           | <b>7.5</b>  | 19.6     | 17.8  |
| Science               | <b>9.0</b>  | 19.0     | 18.9  |
| Social Studies        | <b>9.0</b>  | 19.9     | 18.9  |

**School Financial Information (2023-24)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

**Instructional Expenditures**

|                                 | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a    | 61.2%    | 62.0% |
| Instructional Staff Percent     | n/a    | 61.3%    | 64.8% |

**Expenditures Per Student**

|                              | Campus          | District | State    |
|------------------------------|-----------------|----------|----------|
| Total Operating Expenditures | <b>\$32,517</b> | \$15,519 | \$12,950 |
| Instruction                  | <b>\$20,546</b> | \$7,959  | \$7,101  |
| Instructional Leadership     | <b>\$684</b>    | \$549    | \$236    |
| School Leadership            | <b>\$4,429</b>  | \$908    | \$741    |

**Texas Education Agency  
2025 School Report Card**

**DALLAS HYBRID PREPARATORY AT STEPHEN J HAY (057905340) - DALLAS ISD - DALLAS COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2025 | 75%   | 72%      | <b>78%</b> | 64%              | 83%      | 85%   | -               | *     | *                | -                 | 75%         |
|   | 2024 | 75%   | 70%      | <b>86%</b> | 82%              | 88%      | 88%   | -               | -     | -                | 80%               | 83%         |
| ELA/Reading   | 2025 | 76%   | 71%      | <b>88%</b> | 81%              | 89%      | 92%   | -               | *     | *                | -                 | 86%         |
|   | 2024 | 76%   | 69%      | <b>89%</b> | 86%              | 92%      | 86%   | -               | -     | -                | *                 | 89%         |
| Mathematics   | 2025 | 72%   | 71%      | <b>77%</b> | 63%              | 82%      | 83%   | -               | *     | *                | -                 | 73%         |
|   | 2024 | 72%   | 71%      | <b>87%</b> | 88%              | 88%      | 86%   | -               | -     | -                | *                 | 84%         |
| Science   | 2025 | 78%   | 74%      | <b>65%</b> | 43%              | 72%      | 83%   | -               | -     | -                | -                 | 63%         |
|   | 2024 | 75%   | 68%      | <b>76%</b> | 56%              | 85%      | *     | -               | -     | -                | -                 | 67%         |
| Social Studies  | 2025 | 77%   | 76%      | <b>73%</b> | 50%              | 82%      | *     | -               | -     | -                | -                 | 67%         |
|   | 2024 | 78%   | 75%      | <b>84%</b> | 100%             | 78%      | *     | -               | -     | -                | *                 | 75%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2025 | 50%   | 46%      | <b>52%</b> | 34%              | 56%      | 64%   | -               | *     | *                | -                 | 46%         |
|   | 2024 | 48%   | 42%      | <b>65%</b> | 57%              | 67%      | 79%   | -               | -     | -                | 40%               | 57%         |
| ELA/Reading   | 2025 | 54%   | 49%      | <b>69%</b> | 54%              | 70%      | 92%   | -               | *     | *                | -                 | 63%         |
|   | 2024 | 54%   | 46%      | <b>74%</b> | 71%              | 75%      | 79%   | -               | -     | -                | *                 | 69%         |
| Mathematics   | 2025 | 45%   | 43%      | <b>45%</b> | 30%              | 52%      | 42%   | -               | *     | *                | -                 | 41%         |
|   | 2024 | 43%   | 40%      | <b>65%</b> | 56%              | 67%      | 86%   | -               | -     | -                | *                 | 57%         |
| Science   | 2025 | 47%   | 40%      | <b>27%</b> | 7%               | 31%      | 50%   | -               | -     | -                | -                 | 23%         |
|   | 2024 | 43%   | 34%      | <b>47%</b> | 28%              | 59%      | *     | -               | -     | -                | -                 | 30%         |
| Social Studies  | 2025 | 50%   | 49%      | <b>58%</b> | 33%              | 65%      | *     | -               | -     | -                | -                 | 44%         |
|   | 2024 | 51%   | 46%      | <b>56%</b> | 50%              | 52%      | *     | -               | -     | -                | *                 | 50%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2025 | 21%   | 19%      | <b>28%</b> | 18%              | 30%      | 33%   | -               | *     | *                | -                 | 21%         |
|   | 2024 | 20%   | 16%      | <b>30%</b> | 26%              | 29%      | 53%   | -               | -     | -                | 0%                | 20%         |
| ELA/Reading   | 2025 | 23%   | 21%      | <b>39%</b> | 35%              | 39%      | 42%   | -               | *     | *                | -                 | 28%         |
|   | 2024 | 22%   | 18%      | <b>42%</b> | 43%              | 40%      | 50%   | -               | -     | -                | *                 | 26%         |
| Mathematics   | 2025 | 20%   | 19%      | <b>26%</b> | 11%              | 30%      | 33%   | -               | *     | *                | -                 | 22%         |
|   | 2024 | 17%   | 15%      | <b>25%</b> | 20%              | 23%      | 57%   | -               | -     | -                | *                 | 21%         |
| Science   | 2025 | 17%   | 13%      | <b>8%</b>  | 0%               | 9%       | 17%   | -               | -     | -                | -                 | 3%          |
|   | 2024 | 16%   | 10%      | <b>18%</b> | 6%               | 22%      | *     | -               | -     | -                | -                 | 7%          |
| Social Studies  | 2025 | 27%   | 26%      | <b>31%</b> | 17%              | 35%      | *     | -               | -     | -                | -                 | 28%         |
|   | 2024 | 27%   | 22%      | <b>22%</b> | 17%              | 22%      | *     | -               | -     | -                | *                 | 15%         |
| <b>School Progress - Annual Growth (All Grades Tested)</b>                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2025 | 65%   | 67%      | <b>66%</b> | 54%              | 69%      | 79%   | -               | -     | -                | -                 | 63%         |
|   | 2024 | 64%   | 61%      | <b>76%</b> | 75%              | 79%      | 74%   | -               | -     | -                | *                 | 72%         |
| ELA/Reading   | 2025 | 67%   | 67%      | <b>72%</b> | 66%              | 71%      | 92%   | -               | -     | -                | -                 | 68%         |
|   | 2024 | 67%   | 64%      | <b>79%</b> | 76%              | 83%      | 67%   | -               | -     | -                | *                 | 75%         |
| Mathematics   | 2025 | 64%   | 66%      | <b>60%</b> | 42%              | 67%      | 67%   | -               | -     | -                | -                 | 57%         |
|   | 2024 | 60%   | 57%      | <b>74%</b> | 74%              | 75%      | 82%   | -               | -     | -                | *                 | 69%         |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.