## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (first administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

## H. GRADY SPRUCE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 64.6 | (864) |  | 72.1 | (854) | 61.6 | (861) |  |
|  | 2016: | 65.1 | (879) |  | 72.4 | (883) |  |  |  |
|  | Change: | 0.5 |  |  | 0.3 |  |  |  |  |
| African American | 2015: | 46.9 | (179) |  | 51.7 | (178) | 43.6 | (179) |  |
|  | 2016: | 50.5 | (184) |  | 52.4 | (187) |  |  |  |
|  | Change: | 3.6 |  |  | 0.7 |  |  |  |  |
| Hispanic | 2015: | 69.0 | (667) |  | 77.6 | (656) | 66.4 | (663) |  |
|  | 2016: | 68.8 | (667) |  | 77.4 | (668) |  |  |  |
|  | Change: | -0.2 |  |  | -0.2 |  |  |  |  |
| White | 2015: | 75.0 | (12) |  | 83.3 | (12) | 75.0 | (12) |  |
|  | 2016: | 76.5 | (17) |  | 88.2 | (17) |  |  |  |
|  | Change: | 1.5 |  |  | 4.9 |  |  |  |  |
| Economically Disadvantaged | 2015: | 64.6 | (779) |  | 72.9 | (771) | 61.9 | (777) |  |
|  | 2016: | 65.7 | (814) |  | 72.9 | (817) |  |  |  |
|  | Change: | 1.1 |  |  | 0.0 |  |  |  |  |
| English Language Learner | 2015: | 69.5 | (498) |  | 76.8 | (487) | 63.8 | (497) |  |
|  | 2016: | 65.2 | (494) |  | 75.5 | (494) |  |  |  |
|  | Change: | -4.3 |  |  | -1.3 |  |  |  |  |
| Special Education | 2015: | 33.3 | (30) |  | 50.0 | (24) | 33.3 | (27) |  |
|  | 2016: | 42.3 | (26) |  | 63.3 | (30) |  |  |  |
|  | Change: | 9.0 |  |  | 13.3 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 64.0 | (723) |  | 60.9 | (660) | 60.7 | (755) | 49.3 | (704) |
|  | 2016: | 74.6 | (677) |  | 75.7 | (678) |  |  |  |  |
|  | Change: | 10.6 |  |  | 14.8 |  |  |  |  |  |
| African American | 2015: | 59.0 | (134) |  | 46.3 | (134) | 47.6 | (145) | 39.0 | (136) |
|  | 2016: | 64.9 | (131) |  | 59.7 | (134) |  |  |  |  |
|  | Change: | 5.9 |  |  | 13.4 |  |  |  |  |  |
| Hispanic | 2015: | 65.6 | (576) |  | 64.2 | (508) | 63.5 | (595) | 51.6 | (556) |
|  | 2016: | 76.7 | (532) |  | 79.8 | (531) |  |  |  |  |
|  | Change: | 11.1 |  |  | 15.6 |  |  |  |  |  |
| White | 2015: | 66.7 | (6) |  | 85.7 | (7) | 87.5 | (8) | 83.3 | (6) |
|  | 2016: | 80.0 | (10) |  | 60.0 | (10) |  |  |  |  |
|  | Change: | 13.3 |  |  | -25.7 |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 65.2 | (658) |  | 60.5 | (605) | 60.8 | (694) | 49.0 | (647) |
|  | 2016: | 74.8 | (627) |  | 75.4 | (642) |  |  |  |  |
|  | Change: | 9.6 |  |  | 14.9 |  |  |  |  |  |
| English Language Learner | 2015: | 53.6 | (336) |  | 59.0 | (317) | 53.3 | (334) | 39.9 | (316) |
|  | 2016: | 70.3 | (364) |  | 79.3 | (372) |  |  |  |  |
|  | Change: | 16.7 |  |  | 20.3 |  |  |  |  |  |
| Special Education | 2015: | 50.0 | (8) |  | 33.3 | (9) | 44.4 | (9) | 33.3 | (9) |
|  | 2016: | 19.4 | (31) |  | 23.3 | (30) |  |  |  |  |
|  | Change: | -30.6 |  |  | -10.0 |  |  |  |  |  |

[^0]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 2 (year-specific standard) or Level 3 Spring 2016 (first administration)

PERCENTAGE SATISFACTORY 5/27/16

45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 62.1 | (272) |  | 63.2 | (258) | 56.9 | (290) | 43.0 | (263) |
|  | 2016: | 70.5 | (268) |  | 65.3 | (268) |  |  |  |  |
|  | Change: | 8.4 |  |  | 2.1 |  |  |  |  |  |
| African American | 2015: | 53.8 | (65) |  | 47.8 | (67) | 47.1 | (70) | 25.8 | (66) |
|  | 2016: | 56.2 | (73) |  | 43.4 | (76) |  |  |  |  |
|  | Change: | 2.4 |  |  | -4.4 |  |  |  |  |  |
| Hispanic | 2015: | 65.0 | (206) |  | 67.9 | (187) | 60.3 | (219) | 49.0 | (196) |
|  | 2016: | 75.8 | (194) |  | 74.0 | (192) |  |  |  |  |
|  | Change: | 10.8 |  |  | 6.1 |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 63.2 | (253) |  | 62.7 | (241) | 57.0 | (272) | 43.3 | (247) |
|  | 2016: | 71.7 | (254) |  | 64.7 | (258) |  |  |  |  |
|  | Change: | 8.5 |  |  | 2.0 |  |  |  |  |  |
| English Language Learner | 2015: | 52.1 | (121) |  | 61.7 | (115) | 49.6 | (125) | 36.4 | (110) |
|  | 2016: | 69.5 | (131) |  | 71.1 | (128) |  |  |  |  |
|  | Change: | 17.4 |  |  | 9.4 |  |  |  |  |  |
| Special Education | 2015: |  |  |  | * | (1) | * | (1) | * | (1) |
|  | 2016: | 17.2 | (29) |  | 24.1 | (29) |  |  |  |  |
|  | Change: |  |  |  | * |  |  |  |  |  |

[^1]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 2 (year-specific standard) or Level 3 Spring 2016 (first administration)

PERCENTAGE SATISFACTORY 5/27/16

352 - BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 65.2 | (451) |  | 59.5 | (402) | 63.0 | (465) | 53.1 | (441) |
|  | 2016: | 77.3 | (409) |  | 82.4 | (410) |  |  |  |  |
|  | Change: | 12.1 |  |  | 22.9 |  |  |  |  |  |
| African American | 2015: | 63.8 | (69) |  | 44.8 | (67) | 48.0 | (75) | 51.4 | (70) |
|  | 2016: | 75.9 | (58) |  | 81.0 | (58) |  |  |  |  |
|  | Change: | 12.1 |  |  | 36.2 |  |  |  |  |  |
| Hispanic | 2015: | 65.9 | (370) |  | 62.0 | (321) | 65.4 | (376) | 53.1 | (360) |
|  | 2016: | 77.2 | (338) |  | 83.2 | (339) |  |  |  |  |
|  | Change: | 11.3 |  |  | 21.2 |  |  |  |  |  |
| White | 2015: | 66.7 | (6) |  | 85.7 | (7) | 87.5 | (8) | 83.3 | (6) |
|  | 2016: | 80.0 | (10) |  | 60.0 | (10) |  |  |  |  |
|  | Change: | 13.3 |  |  | -25.7 |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 66.4 | (405) |  | 59.1 | (364) | 63.3 | (422) | 52.5 | (400) |
|  | 2016: | 76.9 | (373) |  | 82.6 | (384) |  |  |  |  |
|  | Change: | 10.5 |  |  | 23.5 |  |  |  |  |  |
| English Language Learner | 2015: | 54.4 | (215) |  | 57.4 | (202) | 55.5 | (209) | 41.7 | (206) |
|  | 2016: | 70.8 | (233) |  | 83.6 | (244) |  |  |  |  |
|  | Change: | 16.4 |  |  | 26.2 |  |  |  |  |  |
| Special Education | 2015: | 50.0 | (8) |  | 37.5 | (8) | 50.0 | (8) | 37.5 | (8) |
|  | 2016: | * | (2) |  | * | (1) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 |
| ADMINISTRATION: | Spring 2016 (first administration) |
| LANGUAGE: | Combined English and Spanish |

PERCENTAGE SATISFACTORY 5/27/16

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 66.3 | (98) |  | 71.6 | (95) | 71.7 | (99) |  |
|  | 2016: | 57.4 | (108) |  | 50.9 | (108) |  |  |  |
|  | Change: | -8.9 |  |  | -20.7 |  |  |  |  |
| African American | 2015: | 57.1 | (7) |  | 42.9 | (7) | 75.0 | (8) |  |
|  | 2016: | 36.4 | (11) |  | 27.3 | (11) |  |  |  |
|  | Change: | -20.7 |  |  | -15.6 |  |  |  |  |
| Hispanic | 2015: | 66.7 | (87) |  | 74.7 | (83) | 72.4 | (87) |  |
|  | 2016: | 59.8 | (97) |  | 53.6 | (97) |  |  |  |
|  | Change: | -6.9 |  |  | -21.1 |  |  |  |  |
| Economically Disadvantaged | 2015: | 67.8 | (90) |  | 73.6 | (87) | 72.5 | (91) |  |
|  | 2016: | 57.7 | (97) |  | 54.6 | (97) |  |  |  |
|  | Change: | -10.1 |  |  | -19.0 |  |  |  |  |
| English Language Learner | 2015: | 65.1 | (63) |  | 72.9 | (59) | 66.7 | (63) |  |
|  | 2016: | 55.4 | (74) |  | 52.7 | (74) |  |  |  |
|  | Change: | -9.7 |  |  | -20.2 |  |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (2) | * | (3) |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^3]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (first administration)

PERCENTAGE SATISFACTORY 5/27/16

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 54.9 | (91) |  | 62.2 | (90) | 58.2 | (91) |  |
|  | 2016: | 55.0 | (80) |  | 74.1 | (81) |  |  |  |
|  | Change: | 0.1 |  |  | 11.9 |  |  |  |  |
| African American | 2015: | 41.7 | (48) |  | 52.1 | (48) | 43.8 | (48) |  |
|  | 2016: | 36.4 | (33) |  | 64.7 | (34) |  |  |  |
|  | Change: | -5.3 |  |  | 12.6 |  |  |  |  |
| Hispanic | 2015: | 69.0 | (42) |  | 73.2 | (41) | 73.8 | (42) |  |
|  | 2016: | 65.9 | (44) |  | 79.5 | (44) |  |  |  |
|  | Change: | -3.1 |  |  | 6.3 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 54.3 | (81) |  | 60.0 | (80) | 55.6 | (81) |  |
|  | 2016: | 55.3 | (76) |  | 75.3 | (77) |  |  |  |
|  | Change: | 1.0 |  |  | 15.3 |  |  |  |  |
| English Language Learner | 2015: | 68.6 | (35) |  | 71.4 | (35) | 71.4 | (35) |  |
|  | 2016: | 62.9 | (35) |  | 74.3 | (35) |  |  |  |
|  | Change: | -5.7 |  |  | 2.9 |  |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (2) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (first administration)

PERCENTAGE SATISFACTORY 5/27/16

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 57.3 | (96) |  | 67.7 | (96) | 41.7 | (96) |  |
|  | 2016: | 56.0 | (91) |  | 58.9 | (90) |  |  |  |
|  | Change: | -1.3 |  |  | -8.8 |  |  |  |  |
| African American | 2015: | 30.8 | (26) |  | 53.8 | (26) | 23.1 | (26) |  |
|  | 2016: | 36.1 | (36) |  | 37.1 | (35) |  |  |  |
|  | Change: | 5.3 |  |  | -16.7 |  |  |  |  |
| Hispanic | 2015: | 66.7 | (69) |  | 72.5 | (69) | 47.8 | (69) |  |
|  | 2016: | 70.0 | (50) |  | 74.0 | (50) |  |  |  |
|  | Change: | 3.3 |  |  | 1.5 |  |  |  |  |
| White | 2015: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 55.7 | (88) |  | 70.5 | (88) | 43.2 | (88) |  |
|  | 2016: | 57.1 | (84) |  | 57.8 | (83) |  |  |  |
|  | Change: | 1.4 |  |  | -12.7 |  |  |  |  |
| English Language Learner | 2015: | 73.2 | (56) |  | 75.0 | (56) | 51.8 | (56) |  |
|  | 2016: | 73.5 | (34) |  | 73.5 | (34) |  |  |  |
|  | Change: | 0.3 |  |  | -1.5 |  |  |  |  |
| Special Education | 2015: | * | (5) |  |  | (5) | * | (5) |  |
|  | 2016: | * | (1) |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |

[^5]2016 STAAR 3-8 Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level $\mathbf{3}$ |
| ADMINISTRATION: | Spring 2016 (first administration) |
| LANGUAGE: | Combined English and Spanish |

PERCENTAGE SATISFACTORY 5/27/16

137 - JULIUS DORSEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 71.8 | (78) |  | 69.3 | (75) | 59.0 | (78) |  |
|  | 2016: | 82.9 | (70) |  | 82.9 | (70) |  |  |  |
|  | Change: | 11.1 |  |  | 13.6 |  |  |  |  |
| African American | 2015: | 35.7 | (14) |  | 35.7 | (14) | 21.4 | (14) |  |
|  | 2016: | 60.0 | (15) |  | 60.0 | (15) |  |  |  |
|  | Change: | 24.3 |  |  | 24.3 |  |  |  |  |
| Hispanic | 2015: | 79.7 | (64) |  | 77.0 | (61) | 67.2 | (64) |  |
|  | 2016: | 88.5 | (52) |  | 88.5 | (52) |  |  |  |
|  | Change: | 8.8 |  |  | 11.5 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 71.4 | (70) |  | 68.7 | (67) | 58.6 | (70) |  |
|  | 2016: | 86.9 | (61) |  | 83.6 | (61) |  |  |  |
|  | Change: | 15.5 |  |  | 14.9 |  |  |  |  |
| English Language Learner | 2015: | 80.0 | (50) |  | 76.6 | (47) | 68.0 | (50) |  |
|  | 2016: | 85.4 | (41) |  | 90.2 | (41) |  |  |  |
|  | Change: | 5.4 |  |  | 13.6 |  |  |  |  |

[^6]2016 STAAR 3-8 Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 |
| ADMINISTRATION: | Spring 2016 (first administration) |
| LANGUAGE: | Combined English and Spanish |

PERCENTAGE SATISFACTORY 5/27/16

170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 59.8 | (82) |  | 82.9 | (82) | 90.1 | (81) |  |
|  | 2016: | 77.3 | (75) |  | 82.9 | (76) |  |  |  |
|  | Change: | 17.5 |  |  | 0.0 |  |  |  |  |
| African American | 2015: | 58.8 | (17) |  | 70.6 | (17) | 82.4 | (17) |  |
|  | 2016: | 76.2 | (21) |  | 76.2 | (21) |  |  |  |
|  | Change: | 17.4 |  |  | 5.6 |  |  |  |  |
| Hispanic | 2015: | 59.7 | (62) |  | 85.5 | (62) | 91.8 | (61) |  |
|  | 2016: | 80.4 | (51) |  | 86.5 | (52) |  |  |  |
|  | Change: | 20.7 |  |  | 1.0 |  |  |  |  |
| White | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 57.7 | (71) |  | 84.5 | (71) | 90.0 | (70) |  |
|  | 2016: | 76.8 | (69) |  | 84.3 | (70) |  |  |  |
|  | Change: | 19.1 |  |  | -0.2 |  |  |  |  |
| English Language Learner | 2015: | 55.6 | (45) |  | 86.7 | (45) | 90.9 | (44) |  |
|  | 2016: | 84.8 | (33) |  | 85.3 | (34) |  |  |  |
|  | Change: | 29.2 |  |  | -1.4 |  |  |  |  |
| Special Education | 2015: | * | (4) |  | * | (4) | * | (3) |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]2016 STAAR 3-8 Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level $\mathbf{3}$ |
| ADMINISTRATION: | Spring 2016 (first administration) |
| LANGUAGE: | Combined English and Spanish |

PERCENTAGE SATISFACTORY 5/27/16

180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 74.2 | (62) |  | 69.8 | (63) | 73.0 | (63) |  |
|  | 2016: | 79.4 | (63) |  | 75.8 | (62) |  |  |  |
|  | Change: | 5.2 |  |  | 6.0 |  |  |  |  |
| African American | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 72.9 | (59) |  | 69.5 | (59) | 72.9 | (59) |  |
|  | 2016: | 78.9 | (57) |  | 75.0 | (56) |  |  |  |
|  | Change: | 6.0 |  |  | 5.5 |  |  |  |  |
| White | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 74.1 | (58) |  | 72.4 | (58) | 75.9 | (58) |  |
|  | 2016: | 80.6 | (62) |  | 75.4 | (61) |  |  |  |
|  | Change: | 6.5 |  |  | 3.0 |  |  |  |  |
| English Language Learner | 2015: | 70.3 | (37) |  | 59.5 | (37) | 59.5 | (37) |  |
|  | 2016: | 78.4 | (37) |  | 75.0 | (36) |  |  |  |
|  | Change: | 8.1 |  |  | 15.5 |  |  |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) | , | (1) |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (first administration)

PERCENTAGE SATISFACTORY 5/27/16

187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 75.7 | (107) |  | 82.9 | (105) | 55.2 | (105) |  |
|  | 2016: | 57.8 | (116) |  | 72.2 | (115) |  |  |  |
|  | Change: | -17.9 |  |  | -10.7 |  |  |  |  |
| African American | 2015: | 80.0 | (10) |  | 40.0 | (10) | 20.0 | (10) |  |
|  | 2016: | 66.7 | (15) |  | 60.0 | (15) |  |  |  |
|  | Change: | -13.3 |  |  | 20.0 |  |  |  |  |
| Hispanic | 2015: | 75.5 | (94) |  | 88.0 | (92) | 59.8 | (92) |  |
|  | 2016: | 54.7 | (95) |  | 73.4 | (94) |  |  |  |
|  | Change: | -20.8 |  |  | -14.6 |  |  |  |  |
| White | 2015: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2016: | * | (4) |  |  | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 77.5 | (89) |  | 83.1 | (89) | 57.5 | (87) |  |
|  | 2016: | 58.1 | (105) |  | 73.1 | (104) |  |  |  |
|  | Change: | -19.4 |  |  | -10.0 |  |  |  |  |
| English Language Learner | 2015: | 77.8 | (72) |  | 85.7 | (70) | 54.9 | (71) |  |
|  | 2016: | 50.7 | (73) |  | 70.8 | (72) |  |  |  |
|  | Change: | -27.1 |  |  | -14.9 |  |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | 50.0 | (6) |  | 66.7 | (6) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (first administration)

## Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 75.5 | (94) |  | 81.1 | (95) | 71.6 | (95) |  |
|  | 2016: | 72.8 | (114) |  | 83.3 | (114) |  |  |  |
|  | Change: | -2.7 |  |  | 2.2 |  |  |  |  |
| African American | 2015: |  | (5) |  |  | (5) | * | (5) |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 75.0 | (88) |  | 79.8 | (89) | 70.8 | (89) |  |
|  | 2016: | 71.8 | (110) |  | 82.7 | (110) |  |  |  |
|  | Change: | -3.2 |  |  | 2.9 |  |  |  |  |
| Economically Disadvantaged | 2015: | 76.7 | (86) |  | 82.8 | (87) | 72.7 | (88) |  |
|  | 2016: | 72.5 | (109) |  | 83.5 | (109) |  |  |  |
|  | Change: | -4.2 |  |  | 0.7 |  |  |  |  |
| English Language Learner | 2015: | 72.1 | (61) |  | 78.3 | (60) | 65.1 | (63) |  |
|  | 2016: | 65.0 | (80) |  | 80.0 | (80) |  |  |  |
|  | Change: | -7.1 |  |  | 1.7 |  |  |  |  |
| Special Education | 2015: | * | (3) |  |  | (4) | * | (4) |  |
|  | 2016: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 2 (year-specific standard) or Level 3 Spring 2016 (first administration)

## Combined English and Spanish

PERCENTAGE SATISFACTORY 5/27/16

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 45.5 | (66) |  | 55.2 | (67) | 40.3 | (67) |  |
|  | 2016: | 48.5 | (66) |  | 48.5 | (66) |  |  |  |
|  | Change: | 3.0 |  |  | -6.7 |  |  |  |  |
| African American | 2015: | 41.4 | (29) |  | 46.7 | (30) | 36.7 | (30) |  |
|  | 2016: | 42.9 | (35) |  | 22.9 | (35) |  |  |  |
|  | Change: | 1.5 |  |  | -23.8 |  |  |  |  |
| Hispanic | 2015: | 50.0 | (36) |  | 61.1 | (36) | 44.4 | (36) |  |
|  | 2016: | 55.2 | (29) |  | 75.9 | (29) |  |  |  |
|  | Change: | 5.2 |  |  | 14.8 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 45.3 | (64) |  | 55.4 | (65) | 40.0 | (65) |  |
|  | 2016: | 47.6 | (63) |  | 47.6 | (63) |  |  |  |
|  | Change: | 2.3 |  |  | -7.8 |  |  |  |  |
| English Language Learner | 2015: | 48.4 | (31) |  | 61.3 | (31) | 45.2 | (31) |  |
|  | 2016: | 50.0 | (24) |  | 70.8 | (24) |  |  |  |
|  | Change: | 1.6 |  |  | 9.5 |  |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^11]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (first administration)

PERCENTAGE SATISFACTORY 5/27/16

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: BALCH SPRINGS > SPRUCE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 61.1 | (90) |  | 72.1 | (86) | 55.8 | (86) |  |
|  | 2016: | 69.8 | (96) |  | 92.1 | (101) |  |  |  |
|  | Change: | 8.7 |  |  | 20.0 |  |  |  |  |
| African American | 2015: | 52.4 | (21) |  | 42.1 | (19) | 47.4 | (19) |  |
|  | 2016: | 60.0 | (10) |  | 84.6 | (13) |  |  |  |
|  | Change: | 7.6 |  |  | 42.5 |  |  |  |  |
| Hispanic | 2015: | 62.1 | (66) |  | 81.3 | (64) | 57.8 | (64) |  |
|  | 2016: | 70.7 | (82) |  | 92.9 | (84) |  |  |  |
|  | Change: | 8.6 |  |  | 11.6 |  |  |  |  |
| White | 2015: | * | (2) |  |  | (2) | * | (2) |  |
|  | 2016: | * | (3) |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 62.2 | (82) |  | 73.4 | (79) | 55.7 | (79) |  |
|  | 2016: | 71.6 | (88) |  | 91.3 | (92) |  |  |  |
|  | Change: | 9.4 |  |  | 17.9 |  |  |  |  |
| English Language Learner | 2015: | 70.8 | (48) |  | 87.2 | (47) | 66.0 | (47) |  |
|  | 2016: | 65.1 | (63) |  | 90.6 | (64) |  |  |  |
|  | Change: | -5.7 |  |  | 3.4 |  |  |  |  |
| Special Education | 2015: | * | (5) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (4) |  | 87.5 | (8) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^12]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^5]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^7]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^9]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

[^12]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

