

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY
5/27/16**

NORTH DALLAS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2015: | 72.4 (486) | | 65.2 (474) | 55.2 (480) | |
| | 2016: | 63.6 (506) | | 66.9 (501) | | |
| | Change: | -8.8 | | 1.7 | | |
| African American | 2015: | 53.7 (82) | | 49.4 (79) | 36.7 (79) | |
| | 2016: | 51.4 (107) | | 54.2 (107) | | |
| | Change: | -2.3 | | 4.8 | | |
| Hispanic | 2015: | 77.0 (383) | | 67.6 (374) | 58.8 (381) | |
| | 2016: | 67.4 (377) | | 70.2 (372) | | |
| | Change: | -9.6 | | 2.6 | | |
| White | 2015: | * (5) | | * (5) | * (5) | |
| | 2016: | 85.7 (7) | | 71.4 (7) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 71.5 (438) | | 65.3 (427) | 53.2 (434) | |
| | 2016: | 64.0 (467) | | 67.4 (463) | | |
| | Change: | -7.5 | | 2.1 | | |
| English Language Learner | 2015: | 77.1 (292) | | 65.8 (284) | 56.6 (290) | |
| | 2016: | 68.0 (284) | | 69.4 (278) | | |
| | Change: | -9.1 | | 3.6 | | |
| Special Education | 2015: | 28.1 (32) | | 4.3 (23) | 10.7 (28) | |
| | 2016: | 30.8 (26) | | 31.8 (22) | | |
| | Change: | 2.7 | | 27.5 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 68.2 (494) | | 65.0 (471) | 62.3 (584) | 46.3 (480) |
| | 2016: | 65.5 (438) | | 59.6 (433) | | |
| | Change: | -2.7 | | -5.4 | | |
| African American | 2015: | 66.3 (98) | | 60.6 (94) | 56.4 (117) | 41.0 (100) |
| | 2016: | 67.1 (85) | | 51.3 (78) | | |
| | Change: | 0.8 | | -9.3 | | |
| Hispanic | 2015: | 67.4 (350) | | 65.5 (345) | 61.7 (412) | 44.8 (337) |
| | 2016: | 63.0 (324) | | 60.5 (329) | | |
| | Change: | -4.4 | | -5.0 | | |
| White | 2015: | 84.6 (13) | | 83.3 (12) | 90.5 (21) | 83.3 (12) |
| | 2016: | 100.0 (14) | | 66.7 (9) | | |
| | Change: | 15.4 | | -16.6 | | |
| Economically Disadvantaged | 2015: | 69.1 (418) | | 64.0 (411) | 60.1 (501) | 45.2 (414) |
| | 2016: | 66.9 (381) | | 59.5 (390) | | |
| | Change: | -2.2 | | -4.5 | | |
| English Language Learner | 2015: | 47.8 (184) | | 58.8 (199) | 43.7 (197) | 26.7 (172) |
| | 2016: | 45.9 (172) | | 58.0 (207) | | |
| | Change: | -1.9 | | -0.8 | | |
| Special Education | 2015: | 35.7 (14) | | 33.3 (12) | 16.7 (12) | 25.0 (12) |
| | 2016: | 12.5 (24) | | 20.8 (24) | | |
| | Change: | -23.2 | | -12.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

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**PERCENTAGE
SATISFACTORY
5/27/16**

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 65.3 (202) | | 61.8 (178) | 58.9 (219) | 36.4 (195) |
| | 2016: | 56.9 (174) | | 50.6 (164) | | |
| | Change: | -8.4 | | -11.2 | | |
| African American | 2015: | 67.4 (46) | | 54.8 (42) | 55.8 (52) | 37.5 (48) |
| | 2016: | 74.2 (31) | | 50.0 (26) | | |
| | Change: | 6.8 | | -4.8 | | |
| Hispanic | 2015: | 63.4 (142) | | 63.6 (129) | 58.2 (153) | 32.8 (134) |
| | 2016: | 51.5 (136) | | 49.2 (128) | | |
| | Change: | -11.9 | | -14.4 | | |
| White | 2015: | * (2) | | * (2) | * (3) | * (2) |
| | 2016: | * (5) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 65.7 (172) | | 61.4 (158) | 57.4 (195) | 36.8 (171) |
| | 2016: | 61.9 (147) | | 52.4 (143) | | |
| | Change: | -3.8 | | -9.0 | | |
| English Language Learner | 2015: | 52.2 (90) | | 62.5 (88) | 49.0 (96) | 26.5 (83) |
| | 2016: | 39.3 (84) | | 50.6 (89) | | |
| | Change: | -12.9 | | -11.9 | | |
| Special Education | 2015: | 50.0 (8) | | 25.0 (8) | 25.0 (8) | 25.0 (8) |
| | 2016: | 20.0 (10) | | 30.0 (10) | | |
| | Change: | -30.0 | | 5.0 | | |

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58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [Feeds to: NORTH DALLAS]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2015: | 70.2 (292) | | 66.9 (293) | 64.4 (365) | 53.0 (285) |
| | 2016: | 71.2 (264) | | 65.1 (269) | | |
| | Change: | 1.0 | | -1.8 | | |
| African American | 2015: | 65.4 (52) | | 65.4 (52) | 56.9 (65) | 44.2 (52) |
| | 2016: | 63.0 (54) | | 51.9 (52) | | |
| | Change: | -2.4 | | -13.5 | | |
| Hispanic | 2015: | 70.2 (208) | | 66.7 (216) | 63.7 (259) | 52.7 (203) |
| | 2016: | 71.3 (188) | | 67.7 (201) | | |
| | Change: | 1.1 | | 1.0 | | |
| White | 2015: | 81.8 (11) | | 80.0 (10) | 88.9 (18) | 90.0 (10) |
| | 2016: | 100.0 (9) | | * (5) | | |
| | Change: | 18.2 | | * | | |
| Economically Disadvantaged | 2015: | 71.5 (246) | | 65.6 (253) | 61.8 (306) | 51.0 (243) |
| | 2016: | 70.1 (234) | | 63.6 (247) | | |
| | Change: | -1.4 | | -2.0 | | |
| English Language Learner | 2015: | 43.6 (94) | | 55.9 (111) | 38.6 (101) | 27.0 (89) |
| | 2016: | 52.3 (88) | | 63.6 (118) | | |
| | Change: | 8.7 | | 7.7 | | |
| Special Education | 2015: | 16.7 (6) | | * (4) | * (4) | * (4) |
| | 2016: | 7.1 (14) | | 14.3 (14) | | |
| | Change: | -9.6 | | * | | |

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131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 86.1 (36) | | 72.2 (36) | 44.4 (36) | |
| | 2016: | 74.1 (54) | | 77.4 (53) | | |
| | Change: | -12.0 | | 5.2 | | |
| African American | 2015: | * (1) | | * (1) | * (1) | |
| | 2016: | 66.7 (9) | | 66.7 (9) | | |
| | Change: | * | | * | | |
| Hispanic | 2015: | 85.3 (34) | | 70.6 (34) | 44.1 (34) | |
| | 2016: | 75.0 (44) | | 79.1 (43) | | |
| | Change: | -10.3 | | 8.5 | | |
| White | 2015: | * (1) | | * (1) | * (1) | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2015: | 88.2 (34) | | 76.5 (34) | 47.1 (34) | |
| | 2016: | 75.0 (52) | | 76.5 (51) | | |
| | Change: | -13.2 | | 0.0 | | |
| English Language Learner | 2015: | 88.9 (27) | | 70.4 (27) | 40.7 (27) | |
| | 2016: | 89.7 (29) | | 85.7 (28) | | |
| | Change: | 0.8 | | 15.3 | | |
| Special Education | 2015: | | | | | |
| | 2016: | * (2) | | * (1) | | |
| | Change: | | | | | |

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160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 91.7 (24) | | 95.7 (23) | 75.0 (24) | |
| | 2016: | 76.9 (26) | | 84.6 (26) | | |
| | Change: | -14.8 | | -11.1 | | |
| Hispanic | 2015: | 91.7 (24) | | 95.7 (23) | 75.0 (24) | |
| | 2016: | 75.0 (24) | | 83.3 (24) | | |
| | Change: | -16.7 | | -12.4 | | |
| White | 2015: | | | | | |
| | 2016: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 90.5 (21) | | 100.0 (20) | 76.2 (21) | |
| | 2016: | 78.3 (23) | | 82.6 (23) | | |
| | Change: | -12.2 | | -17.4 | | |
| English Language Learner | 2015: | 90.0 (20) | | 94.7 (19) | 75.0 (20) | |
| | 2016: | 70.0 (20) | | 85.0 (20) | | |
| | Change: | -20.0 | | -9.7 | | |
| Special Education | 2015: | * (1) | | | * (1) | |
| | 2016: | * (2) | | * (2) | | |
| | Change: | * | | | | |

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**PERCENTAGE
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181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 76.6 (77) | | 71.4 (77) | 70.1 (77) | |
| | 2016: | 67.5 (80) | | 58.2 (79) | | |
| | Change: | -9.1 | | -13.2 | | |
| African American | 2015: | * (3) | | * (3) | * (3) | |
| | 2016: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Hispanic | 2015: | 76.1 (71) | | 71.8 (71) | 70.4 (71) | |
| | 2016: | 68.0 (75) | | 56.8 (74) | | |
| | Change: | -8.1 | | -15.0 | | |
| Economically Disadvantaged | 2015: | 76.1 (71) | | 70.4 (71) | 69.0 (71) | |
| | 2016: | 68.9 (74) | | 57.5 (73) | | |
| | Change: | -7.2 | | -12.9 | | |
| English Language Learner | 2015: | 82.3 (62) | | 75.8 (62) | 75.8 (62) | |
| | 2016: | 67.2 (61) | | 51.7 (60) | | |
| | Change: | -15.1 | | -24.1 | | |
| Special Education | 2015: | 20.0 (10) | | 10.0 (10) | 10.0 (10) | |
| | 2016: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

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184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 84.6 (39) | | 89.7 (39) | 61.5 (39) | |
| | 2016: | 69.2 (39) | | 76.9 (39) | | |
| | Change: | -15.4 | | -12.8 | | |
| African American | 2015: | * (5) | | * (5) | * (5) | |
| | 2016: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2015: | 85.3 (34) | | 94.1 (34) | 64.7 (34) | |
| | 2016: | 69.7 (33) | | 78.8 (33) | | |
| | Change: | -15.6 | | -15.3 | | |
| White | 2015: | | | | | |
| | 2016: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 85.7 (35) | | 91.4 (35) | 60.0 (35) | |
| | 2016: | 68.6 (35) | | 80.0 (35) | | |
| | Change: | -17.1 | | -11.4 | | |
| English Language Learner | 2015: | 80.0 (20) | | 95.0 (20) | 60.0 (20) | |
| | 2016: | 57.1 (21) | | 81.0 (21) | | |
| | Change: | -22.9 | | -14.0 | | |

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196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 40.8 (49) | | 46.9 (49) | 34.7 (49) | |
| | 2016: | 47.4 (57) | | 40.4 (57) | | |
| | Change: | 6.6 | | -6.5 | | |
| African American | 2015: | 33.3 (33) | | 45.5 (33) | 27.3 (33) | |
| | 2016: | 51.2 (41) | | 36.6 (41) | | |
| | Change: | 17.9 | | -8.9 | | |
| Hispanic | 2015: | 60.0 (15) | | 53.3 (15) | 46.7 (15) | |
| | 2016: | 40.0 (10) | | 50.0 (10) | | |
| | Change: | -20.0 | | -3.3 | | |
| White | 2015: | | | | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 40.0 (45) | | 44.4 (45) | 33.3 (45) | |
| | 2016: | 48.1 (54) | | 40.7 (54) | | |
| | Change: | 8.1 | | -3.7 | | |
| English Language Learner | 2015: | * (4) | | * (4) | * (4) | |
| | 2016: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Special Education | 2015: | * (3) | | * (3) | * (3) | |
| | 2016: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

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268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 70.5 (78) | | 49.4 (77) | 55.1 (78) | |
| | 2016: | 60.0 (50) | | 71.4 (49) | | |
| | Change: | -10.5 | | 22.0 | | |
| African American | 2015: | * (2) | | * (2) | * (2) | |
| | 2016: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Hispanic | 2015: | 70.7 (75) | | 51.4 (74) | 54.7 (75) | |
| | 2016: | 58.7 (46) | | 73.3 (45) | | |
| | Change: | -12.0 | | 21.9 | | |
| Economically Disadvantaged | 2015: | 70.8 (72) | | 50.7 (71) | 54.2 (72) | |
| | 2016: | 60.9 (46) | | 73.3 (45) | | |
| | Change: | -9.9 | | 22.6 | | |
| English Language Learner | 2015: | 74.2 (62) | | 49.2 (61) | 54.8 (62) | |
| | 2016: | 61.0 (41) | | 72.5 (40) | | |
| | Change: | -13.2 | | 23.3 | | |
| Special Education | 2015: | * (2) | | * (1) | * (2) | |
| | 2016: | * (1) | | | | |
| | Change: | * | | | | |

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269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 71.0 (31) | | 66.7 (30) | 67.7 (31) | |
| | 2016: | 45.7 (46) | | 44.4 (45) | | |
| | Change: | -25.3 | | -22.3 | | |
| African American | 2015: | 61.5 (13) | | 69.2 (13) | 69.2 (13) | |
| | 2016: | 30.0 (20) | | 50.0 (20) | | |
| | Change: | -31.5 | | -19.2 | | |
| Hispanic | 2015: | 86.7 (15) | | 64.3 (14) | 68.8 (16) | |
| | 2016: | 60.0 (25) | | 41.7 (24) | | |
| | Change: | -26.7 | | -22.6 | | |
| White | 2015: | | | | | |
| | 2016: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2015: | 69.2 (26) | | 70.8 (24) | 61.5 (26) | |
| | 2016: | 44.7 (38) | | 48.6 (37) | | |
| | Change: | -24.5 | | -22.2 | | |
| English Language Learner | 2015: | 78.6 (14) | | 66.7 (12) | 61.5 (13) | |
| | 2016: | 68.8 (16) | | 40.0 (15) | | |
| | Change: | -9.8 | | -26.7 | | |
| Special Education | 2015: | * (3) | | * (1) | * (3) | |
| | 2016: | * (4) | | * (3) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 71.0 (62) | | 66.1 (62) | 53.2 (62) | |
| | 2016: | 62.5 (80) | | 78.5 (79) | | |
| | Change: | -8.5 | | 12.4 | | |
| African American | 2015: | 55.6 (9) | | 33.3 (9) | 33.3 (9) | |
| | 2016: | 58.8 (17) | | 82.4 (17) | | |
| | Change: | 3.2 | | 49.1 | | |
| Hispanic | 2015: | 77.1 (48) | | 68.8 (48) | 60.4 (48) | |
| | 2016: | 67.2 (58) | | 77.2 (57) | | |
| | Change: | -9.9 | | 8.4 | | |
| Economically Disadvantaged | 2015: | 66.7 (54) | | 64.8 (54) | 50.0 (54) | |
| | 2016: | 62.3 (77) | | 77.9 (77) | | |
| | Change: | -4.4 | | 13.1 | | |
| English Language Learner | 2015: | 60.7 (28) | | 58.6 (29) | 41.4 (29) | |
| | 2016: | 58.7 (46) | | 75.0 (44) | | |
| | Change: | -2.0 | | 16.4 | | |
| Special Education | 2015: | * (3) | | * (4) | * (4) | |
| | 2016: | 0.0 (6) | | * (5) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
SATISFACTORY**
5/27/16

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2015: | 73.3 (90) | | 60.5 (81) | 46.4 (84) | |
| | 2016: | 71.6 (74) | | 75.7 (74) | | |
| | Change: | -1.7 | | 15.2 | | |
| African American | 2015: | 68.8 (16) | | 46.2 (13) | 23.1 (13) | |
| | 2016: | 62.5 (8) | | 62.5 (8) | | |
| | Change: | -6.3 | | 16.3 | | |
| Hispanic | 2015: | 73.1 (67) | | 59.0 (61) | 48.4 (64) | |
| | 2016: | 71.0 (62) | | 75.8 (62) | | |
| | Change: | -2.1 | | 16.8 | | |
| Economically Disadvantaged | 2015: | 71.3 (80) | | 58.9 (73) | 42.1 (76) | |
| | 2016: | 70.6 (68) | | 75.0 (68) | | |
| | Change: | -0.7 | | 16.1 | | |
| English Language Learner | 2015: | 74.5 (55) | | 56.0 (50) | 43.4 (53) | |
| | 2016: | 75.6 (45) | | 73.3 (45) | | |
| | Change: | 1.1 | | 17.3 | | |
| Special Education | 2015: | 30.0 (10) | | * (4) | * (5) | |
| | 2016: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards; standards increased from prior year.