POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (first administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
5/27/16

## EMMETT J. CONRAD FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | $\begin{array}{r} 9.9 \\ 12.0 \end{array}$ | $\begin{aligned} & \hline(383) \\ & (410) \end{aligned}$ |  | 13.6 $(354)$ <br> 11.6 $(387)$ |  | 5.0 | (357) |  |
|  |  |  |  |  |  |  |  |  |  |
|  | Change: | 2.1 |  |  | -2.0 |  |  |  |  |
| African American | 2015: | 16.7 | (54) |  | 15.7 | (51) | 9.8 | (51) |  |
|  | 2016: | 13.2 | (76) |  | 8.3 | (72) |  |  |  |
|  | Change: | -3.5 |  |  | -7.4 |  |  |  |  |
| Hispanic | 2015: | 9.4 | (267) |  | 13.0 | (261) | 4.6 | (260) |  |
|  | 2016: | 12.2 | (262) |  | 11.1 | (262) |  |  |  |
|  | Change: | 2.8 |  |  | -1.9 |  |  |  |  |
| White | 2015: | 7.7 | (13) |  | 12.5 | (8) | 0.0 | (9) |  |
|  | 2016: | 0.0 | (6) |  |  |  |  |  |  |
|  | Change: | -7.7 |  |  | * |  |  |  |  |
| Economically | 2015: | 11.1 | (333) |  | 14.5 | (310) | 5.8 | (313) |  |
| Disadvantaged | 2016: | 11.9 | (369) |  | 11.9 | (352) |  |  |  |
|  | Change: | 0.8 |  |  | -2.6 |  |  |  |  |
| English Language | 2015: | 10.5 | (294) |  | 14.9 | (268) | 4.8 | (272) |  |
| Learner | 2016: | 11.4 | (315) |  | 12.9 | (294) |  |  |  |
|  | Change: | 0.9 |  |  | -2.0 |  |  |  |  |
| Special Education | 2015: | 0.0 | (23) |  | 5.6 | (18) | 0.0 | (16) |  |
|  | 2016: | 0.0 | (6) |  | 0.0 | (6) |  |  |  |
|  | Change: | 0.0 |  |  | -5.6 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 4.2 | (236) |  | 0.6 | (181) | 6.8 | (219) | 1.6 | (192) |
|  | 2016: | 3.9 | (231) |  | 1.5 | (200) |  |  |  |  |
|  | Change: | -0.3 |  |  | 0.9 |  |  |  |  |  |
| African American | 2015: | 6.3 | (48) |  | 0.0 | (30) | 9.8 | (41) | 2.7 | (37) |
|  | 2016: | 0.0 | (27) |  | 0.0 | (27) |  |  |  |  |
|  | Change: | -6.3 |  |  | 0.0 |  |  |  |  |  |
| Hispanic | 2015: | 4.1 | (147) |  | 0.0 | (131) | 5.1 | (156) | 0.7 | (138) |
|  | 2016: | 2.8 | (142) |  | 0.8 | (126) |  |  |  |  |
|  | Change: | -1.3 |  |  | 0.8 |  |  |  |  |  |
| White | 2015: | * | (2) |  | * | (1) |  | (3) | * | (2) |
|  | 2016: | 12.5 | (8) |  | 12.5 | (8) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 4.6 | (217) |  | 0.6 | (165) | 7.4 | (204) | 1.7 | (178) |
|  | 2016: | 3.4 | (206) |  | 1.1 | (179) |  |  |  |  |
|  | Change: | -1.2 |  |  | 0.5 |  |  |  |  |  |
| English Language Learner | 2015: | 3.1 | (161) |  | 0.8 | (131) | 4.3 | (140) | 0.0 | (116) |
|  | 2016: | 1.2 | (168) |  | 0.7 | (137) |  |  |  |  |
|  | Change: | -1.9 |  |  | -0.1 |  |  |  |  |  |
| Special Education | 2015: | * |  |  | * | (2) |  | (4) | * | (4) |
|  | 2016: | * |  |  | * | (5) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |

[^0]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

## Combined English and Spanish

PERCENTAGE
ADVANCED
5/27/16

## 83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]



[^1]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

## Combined English and Spanish

PERCENTAGE
ADVANCED
5/27/16

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.6 | (43) |  | 16.7 | (42) | 11.9 | (42) |  |
|  | 2016: | 11.9 | (42) |  | 23.8 | (42) |  |  |  |
|  | Change: | 0.3 |  |  | 7.1 |  |  |  |  |
| African American | 2015: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2016: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 8.1 | (37) |  | 13.5 | (37) | 8.1 | (37) |  |
|  | 2016: | 10.5 | (38) |  | 23.7 | (38) |  |  |  |
|  | Change: | 2.4 |  |  | 10.2 |  |  |  |  |
| White | 2015: | * | (1) |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 12.2 | (41) |  | 17.5 | (40) | 12.5 | (40) |  |
|  | 2016: | 11.9 | (42) |  | 23.8 | (42) |  |  |  |
|  | Change: | -0.3 |  |  | 6.3 |  |  |  |  |
| English Language Learner | 2015: | 10.8 | (37) |  | 13.9 | (36) | 8.3 | (36) |  |
|  | 2016: | 10.0 | (40) |  | 22.5 | (40) |  |  |  |
|  | Change: | -0.8 |  |  | 8.6 |  |  |  |  |
| Special Education | 2015: | * | (5) |  | * | (5) |  | (5) |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

## 159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.0 | (100) |  | 9.3 | (86) | 5.8 | (86) |  |
|  | 2016: | 11.1 | (126) |  | 7.1 | (113) |  |  |  |
|  | Change: | 0.1 |  |  | -2.2 |  |  |  |  |
| African American | 2015: | 16.0 | (25) |  | 13.0 | (23) | 4.3 | (23) |  |
|  | 2016: | 8.8 | (34) |  | 3.2 | (31) |  |  |  |
|  | Change: | -7.2 |  |  | -9.8 |  |  |  |  |
| Hispanic | 2015: | 9.5 | (63) |  | 8.3 | (60) | 6.7 | (60) |  |
|  | 2016: | 15.3 | (72) |  | 9.7 | (72) |  |  |  |
|  | Change: | 5.8 |  |  | 1.4 |  |  |  |  |
| White | 2015: | * | (4) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (3) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 12.1 | (91) |  | 8.9 | (79) | 6.3 | (79) |  |
|  | 2016: | 12.8 | (109) |  | 7.8 | (102) |  |  |  |
|  | Change: | 0.7 |  |  | -1.1 |  |  |  |  |
| English Language Learner | 2015: | 12.5 | (72) |  | 10.3 | (58) | 6.9 | (58) |  |
|  | 2016: | 13.8 | (87) |  | 10.5 | (76) |  |  |  |
|  | Change: | 1.3 |  |  | 0.2 |  |  |  |  |
| Special Education | 2015: | * | (5) |  |  | (3) | * | (3) |  |
|  | 2016: | * |  |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^3]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]


[^4]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: HILL > CONRAD]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.6 | (103) |  | 13.0 | (100) | 5.1 | (99) |  |
|  | 2016: | 13.4 | (97) |  | 13.4 | (97) |  |  |  |
|  | Change: | -1.2 |  |  | 0.4 |  |  |  |  |
| African American | 2015: | 13.3 | (15) |  | 7.1 | (14) | 7.1 | (14) |  |
|  | 2016: | 19.2 | (26) |  | 19.2 | (26) |  |  |  |
|  | Change: | 5.9 |  |  | 12.1 |  |  |  |  |
| Hispanic | 2015: | 15.3 | (85) |  | 14.5 | (83) | 4.9 | (82) |  |
|  | 2016: | 11.8 | (68) |  | 11.8 | (68) |  |  |  |
|  | Change: | -3.5 |  |  | -2.7 |  |  |  |  |
| Economically Disadvantaged | 2015: | 16.5 | (85) |  | 15.9 | (82) | 6.1 | (82) |  |
|  | 2016: | 12.9 | (85) |  | 14.1 | (85) |  |  |  |
|  | Change: | -3.6 |  |  | -1.8 |  |  |  |  |
| English Language Learner | 2015: | 19.0 | (63) |  | 17.5 | (63) | 6.3 | (63) |  |
|  | 2016: | 13.3 | (60) |  | 13.3 | (60) |  |  |  |
|  | Change: | -5.7 |  |  | -4.2 |  |  |  |  |
| Special Education | 2015: | 0.0 | (7) |  | * | (5) | * | (3) |  |
|  | 2016: | * |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^5]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

## Combined English and Spanish

PERCENTAGE
ADVANCED
5/27/16

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 6.5 | (62) |  | 30.8 | (52) | 1.8 | (57) |  |
|  | 2016: | 8.6 | (70) |  | 12.7 | (63) |  |  |  |
|  | Change: | 2.1 |  |  | -18.1 |  |  |  |  |
| African American | 2015: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2016: | 10.0 | (10) |  | 0.0 | (9) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 9.1 | (22) |  | 50.0 | (20) | 0.0 | (21) |  |
|  | 2016: | 9.4 | (32) |  | 9.4 | (32) |  |  |  |
|  | Change: | 0.3 |  |  | -40.6 |  |  |  |  |
| White | 2015: | * | (5) |  | * | (3) | * | (4) |  |
|  | 2016: | * | (1) |  |  |  |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 8.7 | (46) |  | 34.1 | (41) | 2.3 | (44) |  |
|  | 2016: | 6.3 | (63) |  | 12.5 | (56) |  |  |  |
|  | Change: | -2.4 |  |  | -21.6 |  |  |  |  |
| English Language Learner | 2015: | 7.1 | (56) |  | 32.6 | (46) | 2.0 | (51) |  |
|  | 2016: | 6.3 | (64) |  | 14.0 | (57) |  |  |  |
|  | Change: | -0.8 |  |  | -18.6 |  |  |  |  |
| Special Education | 2015: | 0.0 | (6) |  | * | (5) | * | (5) |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

