POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

EMMETT J. CONRAD FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mather	natics¹	Scie	nce	Social Studies
All Students	2015:	9.9	(383)		13.6	(354)	5.0	(357)	
	2016:	12.0	(410)		11.6	(387)	: : :		
	Change:	2.1			-2.0		1 1 1		
African American	2015:	16.7	(54)		15.7	(51)	9.8	(51)	
	2016:	13.2	(76)		8.3	(72)	1 1 1		
	Change:	-3.5			-7.4		: : :		
Hispanic	2015:	9.4	(267)		13.0	(261)	4.6	(260)	
	2016:	12.2	(262)		11.1	(262)			
	Change:	2.8			-1.9				
White	2015:	7.7	(13)		12.5	(8)	0.0	(9)	
	2016:	0.0	(6)		*	(2)	: :		
	Change:	-7.7			*		: : :		
Economically	2015:	11.1	(333)		14.5	(310)	5.8	(313)	
Disadvantaged	2016:	11.9	(369)		11.9	(352)			
_	Change:	8.0			-2.6				
English Language	2015:	10.5	(294)		14.9	(268)	4.8	(272)	
Learner	2016:	11.4	(315)		12.9	(294)			
	Change:	0.9			-2.0				
Special Education	2015:	0.0	(23)		5.6	(18)	0.0	(16)	
	2016:	0.0	(6)		0.0	(6)			
	Change:	0.0			-5.6				

Grade 8			ing ¹	Writing	Mathematics ¹		Scier	ice²	Social S	Social Studies	
All Students	2015:	4.2	(236)	1	0.6	(181)	6.8	(219)	1.6	(192)	
	2016:	3.9	(231)		1.5	(200)					
	Change:	-0.3			0.9						
African American	2015:	6.3	(48)		0.0	(30)	9.8	(41)	2.7	(37)	
	2016:	0.0	(27)		0.0	(27)					
	Change:	-6.3			0.0						
Hispanic	2015:	4.1	(147)		0.0	(131)	5.1	(156)	0.7	(138)	
	2016:	2.8	(142)		0.8	(126)					
	Change:	-1.3			0.8						
White	2015:	*	(2)		*	(1)	*	(3)	*	(2)	
	2016:	12.5	(8)		12.5	(8)					
	Change:	*			*						
Economically	2015:	4.6	(217)	1	0.6	(165)	7.4	(204)	1.7	(178)	
Disadvantaged	2016:	3.4	(206)		1.1	(179)					
	Change:	-1.2			0.5						
English Language	2015:	3.1	(161)		0.8	(131)	4.3	(140)	0.0	(116)	
Learner	2016:	1.2	(168)		0.7	(137)					
	Change:	-1.9			-0.1						
Special Education	2015:	*	(3)	1	*	(2)	*	(4)	*	(4)	
-	2016:	*	(5)		*	(5)					
	Change:	*			*						

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

Grade 8		Reading ¹		Writing	Mathematics ¹		Science ²		Social Studies	
All Students	2015:	4.2	(236)	1	0.6	(181)	6.8	(219)	1.6	(192)
	2016:	3.9	(231)		1.5	(200)	! ! !		! ! !	
	Change:	-0.3			0.9					
African American	2015:	6.3	(48)		0.0	(30)	9.8	(41)	2.7	(37)
	2016:	0.0	(27)		0.0	(27)	: : :			
	Change:	-6.3			0.0					
Hispanic	2015:	4.1	(147)	1	0.0	(131)	5.1	(156)	0.7	(138)
•	2016:	2.8	(142)		0.8	(126)			= = =	
	Change:	-1.3			0.8					
White	2015:	*	(2)	:	*	(1)	*	(3)	*	(2)
	2016:	12.5	(8)		12.5	(8)			= = =	
	Change:	*			*					
Economically	2015:	4.6	(217)	1	0.6	(165)	7.4	(204)	1.7	(178)
Disadvantaged	2016:	3.4	(206)		1.1	(179)	: : :		= = =	
	Change:	-1.2			0.5					
English Language	2015:	3.1	(161)	1	0.8	(131)	4.3	(140)	0.0	(116)
Learner	2016:	1.2	(168)		0.7	(137)	: : :			
	Change:	-1.9			-0.1		: : :		: :	
Special Education	2015:	*	(3)	1	*	(2)	*	(4)	*	(4)
•	2016:	*	(5)	1	*	(5)	: : :		: : :	
	Change:	*			*					

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	11.6	(43)		16.7	(42)	11.9	(42)	1
	2016:	11.9	(42)		23.8	(42)	! ! !		: :
	Change:	0.3			7.1				1
African American	2015:	*	(4)		*	(4)	*	(4)	1
	2016:	*	(1)		*	(1)			1 1 1
	Change:	*			*				1 1 1
Hispanic	2015:	8.1	(37)		13.5	(37)	8.1	(37)	
'	2016:	10.5	(38)		23.7	(38)	: :		1 1 1
	Change:	2.4			10.2				! !
White	2015:	*	(1)				· · ·		· · ·
	2016:	*	(1)		*	(1)			! !
	Change:	*							1 1 1
Economically	2015:	12.2	(41)		17.5	(40)	12.5	(40)	· ·
Disadvantaged	2016:	11.9	(42)		23.8	(42)			: : :
Ü	Change:	-0.3			6.3				! !
English Language	2015:	10.8	(37)		13.9	(36)	8.3	(36)	
Learner	2016:	10.0	(40)		22.5	(40)			1 1 1
	Change:	-0.8		1	8.6				1 1
Special Education	2015:	*	(5)		*	(5)	*	(5)	* ! !
	2016:	*	(1)		*	(1)			: : :
	Change:	*			*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5	Reading		Reading ¹ Writing				Scier	ice	Social Studies
All Students	2015:	11.0	(100)	i	9.3	(86)	5.8	(86)	1
	2016:	11.1	(126)		7.1	(113)			
	Change:	0.1			-2.2				
African American	2015:	16.0	(25)		13.0	(23)	4.3	(23)	
	2016:	8.8	(34)		3.2	(31)			
	Change:	-7.2			-9.8				
Hispanic	2015:	9.5	(63)		8.3	(60)	6.7	(60)	
	2016:	15.3	(72)		9.7	(72)			
	Change:	5.8			1.4				
White	2015:	*	(4)		*	(2)	*	(2)	
	2016:	*	(3)		*	(1)			
	Change:	*			*				
Economically	2015:	12.1	(91)		8.9	(79)	6.3	(79)	
Disadvantaged	2016:	12.8	(109)		7.8	(102)			
	Change:	0.7			-1.1				
English Language	2015:	12.5	(72)		10.3	(58)	6.9	(58)	
Learner	2016:	13.8	(87)		10.5	(76)			
	Change:	1.3			0.2				
Special Education	2015:	*	(5)		*	(3)	*	(3)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				

POPULATION: All Students Tested at Location

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ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Read	ing¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	4.0	(75)		5.4	(74)	2.7	(73)	1
	2016:	14.7	(75)	1 1 1	8.3	(72)			
	Change:	10.7			2.9				
African American	2015:	16.7	(6)	:	33.3	(6)	16.7	(6)	
	2016:	*	(5)	! !	*	(5)			
	Change:	*			*				
Hispanic	2015:	1.7	(60)		3.3	(61)	1.7	(60)	
	2016:	11.5	(52)		3.8	(52)			
	Change:	9.8			0.5				
White	2015:	*	(1)	:	*	(1)	*	(1)	
	2016:	*	(1)	: :					
	Change:	*							
Economically	2015:	4.3	(70)		5.9	(68)	2.9	(68)	
Disadvantaged	2016:	14.3	(70)		7.5	(67)			
	Change:	10.0			1.6				
English Language	2015:	3.0	(66)		4.6	(65)	1.6	(64)	1 1 1
Learner	2016:	12.5	(64)		8.2	(61)			
	Change:	9.5			3.6				1 1 1

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: HILL > CONRAD]

Grade 5			ing¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	14.6	(103)	1	13.0	(100)	5.1	(99)	
	2016:	13.4	(97)	: :	13.4	(97)			
	Change:	-1.2		1	0.4				
African American	2015:	13.3	(15)	1	7.1	(14)	7.1	(14)	
	2016:	19.2	(26)	! !	19.2	(26)			
	Change:	5.9		1 1 1	12.1				
Hispanic	2015:	15.3	(85)	1	14.5	(83)	4.9	(82)	
	2016:	11.8	(68)	: :	11.8	(68)			
	Change:	-3.5		1 1 1	-2.7				
Economically	2015:	16.5	(85)	1	15.9	(82)	6.1	(82)	
Disadvantaged	2016:	12.9	(85)	! !	14.1	(85)			
, and the second	Change:	-3.6		1 1 1	-1.8				
English Language	2015:	19.0	(63)	1	17.5	(63)	6.3	(63)	
Learner	2016:	13.3	(60)	: :	13.3	(60)			
	Change:	-5.7		1	-4.2				
Special Education	2015:	0.0	(7)	1 1 1	*	(5)	*	(3)	
•	2016:	*	(2)	1 1 1	*	(2)			
	Change:	*		1	*				

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	6.5	(62)		30.8	(52)	1.8	(57)	· ·
	2016:	8.6	(70)		12.7	(63)			1 1 1
	Change:	2.1			-18.1				
African American	2015:	*	(4)		*	(4)	*	(4)	
	2016:	10.0	(10)		0.0	(9)			: : :
	Change:	*			*				
Hispanic	2015:	9.1	(22)		50.0	(20)	0.0	(21)	
•	2016:	9.4	(32)		9.4	(32)			1 1 1
	Change:	0.3			-40.6				
White	2015:	*	(5)		*	(3)	*	(4)	· · ·
	2016:	*	(1)		1				1 1 1
	Change:	*							1 1 1
Economically	2015:	8.7	(46)		34.1	(41)	2.3	(44)	2 1 1
Disadvantaged	2016:	6.3	(63)		12.5	(56)			1 1 1
· ·	Change:	-2.4			-21.6				
English Language	2015:	7.1	(56)		32.6	(46)	2.0	(51)	
Learner	2016:	6.3	(64)		14.0	(57)			1 1 1
	Change:	-0.8			-18.6				1 1 1
Special Education	2015:	0.0	(6)		*	(5)	*	(5)	1 1 1
•	2016:	*	(2)		*	(2)			1 1 1
	Change:	*			*				