POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

HILLCREST FEEDER GROUP

| Grade 5 | | Reading ¹ | | Writing | Mather | matics ¹ | Science | | Social Studies |
|-------------------|---------|----------------------|-------|---------|--------|---------------------|---------|-------|----------------|
| All Students | 2015: | 16.7 | (371) | : : | 16.5 | (370) | 4.6 | (372) | |
| | 2016: | 18.1 | (375) | | 18.7 | (375) | | | |
| | Change: | 1.4 | | | 2.2 | | | | |
| African American | 2015: | 16.3 | (49) | | 12.5 | (48) | 6.1 | (49) | |
| | 2016: | 24.5 | (49) | | 20.8 | (48) | | | |
| | Change: | 8.2 | | | 8.3 | | | | |
| Hispanic | 2015: | 16.0 | (306) | | 17.6 | (306) | 4.6 | (307) | |
| | 2016: | 13.7 | (285) | | 16.1 | (286) | | | |
| | Change: | -2.3 | | | -1.5 | 1 | | | |
| White | 2015: | 41.7 | (12) | | 8.3 | (12) | 0.0 | (12) | |
| | 2016: | 46.7 | (30) | | 33.3 | (30) | | | |
| | Change: | 5.0 | | | 25.0 | | | | |
| Economically | 2015: | 14.1 | (304) | | 16.1 | (305) | 3.3 | (305) | |
| Disadvantaged | 2016: | 16.2 | (302) | | 17.5 | (303) | | | |
| | Change: | 2.1 | | | 1.4 | | | | |
| English Language | 2015: | 14.1 | (241) | | 16.7 | (240) | 4.1 | (241) | |
| Learner | 2016: | 10.6 | (226) | | 11.6 | (225) | | | |
| | Change: | -3.5 | | | -5.1 | | | | |
| Special Education | 2015: | 4.0 | (25) | | 0.0 | (24) | 4.2 | (24) | |
| | 2016: | 0.0 | (11) | | 0.0 | (12) | | | |
| | Change: | -4.0 | | | 0.0 | | | | |

| Grade 8 | | Read | ing ¹ | Writing | Mather | matics ¹ | Scier | nce² | Social S | tudies |
|-------------------|---------|-------|------------------|---------|--------|---------------------|-------|-------|----------|--------|
| All Students | 2015: | 10.1 | (296) | 1 | 1.0 | (308) | 11.2 | (374) | 8.1 | (272) |
| | 2016: | 7.2 | (293) | | 3.4 | (268) | | | | |
| | Change: | -2.9 | | | 2.4 | | | | | |
| African American | 2015: | 4.3 | (47) | | 0.0 | (47) | 5.6 | (54) | 6.5 | (46) |
| | 2016: | 3.0 | (33) | | 5.6 | (36) | | | | |
| | Change: | -1.3 | | | 5.6 | | | | | |
| Hispanic | 2015: | 9.4 | (233) | | 0.8 | (243) | 10.6 | (301) | 7.1 | (211) |
| • | 2016: | 7.5 | (239) | | 1.0 | (206) | | | | |
| | Change: | -1.9 | | | 0.2 | | | | | |
| White | 2015: | 23.1 | (13) | | 0.0 | (12) | 26.7 | (15) | 8.3 | (12) |
| | 2016: | 11.1 | (9) | | 25.0 | (16) | | | | |
| | Change: | -12.0 | | | 25.0 | | | | | |
| Economically | 2015: | 9.9 | (223) | | 0.4 | (247) | 11.3 | (309) | 7.8 | (217) |
| Disadvantaged | 2016: | 7.4 | (230) | | 1.9 | (209) | | | | |
| | Change: | -2.5 | | | 1.5 | | | | | |
| English Language | 2015: | 1.5 | (132) | | 0.0 | (140) | 6.3 | (160) | 3.7 | (109) |
| Learner | 2016: | 0.9 | (113) | | 1.0 | (98) | | | | |
| | Change: | -0.6 | | | 1.0 | | | | | |
| Special Education | 2015: | 0.0 | (6) | | 0.0 | (9) | 0.0 | (8) | 0.0 | (8) |
| • | 2016: | * | (3) | | * | (4) | | | | |
| | Change: | * | | | * | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

| Grade 8 | | Reading ¹ | | Writing | Mathematics ¹ | | Science ² | | Social Studies | |
|-------------------|---------|----------------------|-------|---------|--------------------------|-------|----------------------|-------|----------------|-------|
| All Students | 2015: | 10.1 | (296) | : : | 1.0 | (308) | 11.2 | (374) | 8.1 | (272) |
| | 2016: | 7.2 | (293) | | 3.4 | (268) | | | | |
| | Change: | -2.9 | | | 2.4 | | | | | |
| African American | 2015: | 4.3 | (47) | | 0.0 | (47) | 5.6 | (54) | 6.5 | (46) |
| | 2016: | 3.0 | (33) | | 5.6 | (36) | | | | |
| | Change: | -1.3 | | | 5.6 | | | | | |
| Hispanic | 2015: | 9.4 | (233) | | 0.8 | (243) | 10.6 | (301) | 7.1 | (211) |
| | 2016: | 7.5 | (239) | | 1.0 | (206) | | | | |
| | Change: | -1.9 | | | 0.2 | | ! ! ! | | | |
| White | 2015: | 23.1 | (13) | | 0.0 | (12) | 26.7 | (15) | 8.3 | (12) |
| | 2016: | 11.1 | (9) | | 25.0 | (16) | | | | |
| | Change: | -12.0 | | | 25.0 | | ! ! | | | |
| Economically | 2015: | 9.9 | (223) | | 0.4 | (247) | 11.3 | (309) | 7.8 | (217) |
| Disadvantaged | 2016: | 7.4 | (230) | | 1.9 | (209) | | | | |
| | Change: | -2.5 | | | 1.5 | | ! ! ! | | | |
| English Language | 2015: | 1.5 | (132) | | 0.0 | (140) | 6.3 | (160) | 3.7 | (109) |
| Learner | 2016: | 0.9 | (113) | | 1.0 | (98) | | | | |
| | Change: | -0.6 | | | 1.0 | | ! ! | | | |
| Special Education | 2015: | 0.0 | (6) | | 0.0 | (9) | 0.0 | (8) | 0.0 | (8) |
| | 2016: | * | (3) | | * | (4) | | | | |
| | Change: | * | | | * | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 8 | | Reading ¹ | | Writing | Mathematics ¹ | | Science ² | | Social Studies | |
|-------------------|---------|----------------------|------|---------|--------------------------|------|----------------------|-------|----------------|------|
| All Students | 2015: | 87.9 | (91) | | 34.1 | (88) | 70.8 | (178) | 68.9 | (90) |
| | 2016: | 78.0 | (91) | | 49.5 | (93) | | | | |
| | Change: | -9.9 | | | 15.4 | | | | | |
| African American | 2015: | 66.7 | (9) | | 44.4 | (9) | 55.6 | (18) | 55.6 | (9) |
| | 2016: | 66.7 | (9) | | 22.2 | (9) | | | | |
| | Change: | 0.0 | | | -22.2 | | | | | |
| Hispanic | 2015: | 81.5 | (27) | | 34.8 | (23) | 68.0 | (50) | 74.1 | (27) |
| | 2016: | 76.0 | (25) | | 30.8 | (26) | | | | |
| | Change: | -5.5 | | | -4.0 | | | | | |
| White | 2015: | 93.0 | (43) | | 32.6 | (46) | 73.0 | (89) | 69.8 | (43) |
| | 2016: | 80.4 | (46) | | 58.3 | (48) | | | | |
| | Change: | -12.6 | | | 25.7 | | | | | |
| Economically | 2015: | 86.2 | (29) | | 37.9 | (29) | 67.2 | (58) | 72.4 | (29) |
| Disadvantaged | 2016: | 72.4 | (29) | | 33.3 | (30) | | | | |
| | Change: | -13.8 | | | -4.6 | | | | | |
| English Language | 2015: | | | | * | (3) | * | (3) | | |
| Learner | 2016: | * | (2) | | 30.0 | (10) | | | | |
| | Change: | | | | * | | | | | |
| Special Education | 2015: | | | | * | (1) | * | (1) | | |
| | 2016: | * | (2) | | | | | | | |
| | Change: | | | | | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 | | Read | ing ¹ | Writing | Mathen | natics¹ | Scier | nce | Social Studies |
|-------------------|---------|------|------------------|---------|--------|---------|-------------|------|-----------------------|
| All Students | 2015: | 11.8 | (68) | | 14.7 | (68) | 4.4 | (68) | · |
| | 2016: | 26.5 | (49) | | 26.5 | (49) | | | |
| | Change: | 14.7 | | | 11.8 | | | | 1 |
| African American | 2015: | 12.5 | (8) | | 25.0 | (8) | 12.5 | (8) | 1 |
| | 2016: | 50.0 | (6) | | 50.0 | (6) | : : : | | |
| | Change: | 37.5 | | | 25.0 | | | | |
| Hispanic | 2015: | 8.8 | (57) | | 12.3 | (57) | 3.5 | (57) | 1 |
| | 2016: | 15.2 | (33) | | 12.1 | (33) | ! ! ! | | : : |
| | Change: | 6.4 | | | -0.2 | | 1 1 1 | | 1 1 |
| White | 2015: | * | (3) | | * | (3) | * | (3) | |
| | 2016: | 55.6 | (9) | | 55.6 | (9) | 1 1 1 | | ! ! |
| | Change: | * | | | * | | 1 1 1 | | 1 1 1 |
| Economically | 2015: | 6.7 | (60) | | 10.0 | (60) | 3.3 | (60) | |
| Disadvantaged | 2016: | 10.3 | (29) | | 13.8 | (29) | : : | | |
| | Change: | 3.6 | | | 3.8 | | 1 1 1 | | 1 1 |
| English Language | 2015: | 6.5 | (46) | | 8.7 | (46) | 4.3 | (46) | |
| Learner | 2016: | 9.5 | (21) | | 9.5 | (21) | ! ! ! | | 1 1 1 |
| | Change: | 3.0 | | | 0.8 | | 1 1 1 | | 1 1 1 |
| Special Education | 2015: | 0.0 | (6) | 1 | 0.0 | (6) | 0.0 | (6) | 1 |
| · | 2016: | * | (1) | | * | (1) | : : : | | : : : |
| | Change: | * | | | * | | ! ! | | : : |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 | | Reading ¹ | | Writing | Mathen | Mathematics ¹ | | ice | Social Studies |
|-------------------|---------|----------------------|------|---------|--------|--------------------------|-----|------|-----------------------|
| All Students | 2015: | 22.5 | (71) | i | 26.8 | (71) | 5.6 | (72) | 1 |
| | 2016: | 16.2 | (68) | | 20.6 | (68) | | | |
| | Change: | -6.3 | | | -6.2 | | | | |
| African American | 2015: | 22.2 | (9) | | 11.1 | (9) | 0.0 | (9) | |
| | 2016: | 22.2 | (9) | | 22.2 | (9) | | | |
| | Change: | 0.0 | | | 11.1 | | | | |
| Hispanic | 2015: | 23.3 | (60) | | 30.0 | (60) | 6.6 | (61) | |
| | 2016: | 13.0 | (54) | | 20.4 | (54) | | | |
| | Change: | -10.3 | | | -9.6 | | | | |
| White | 2015: | * | (1) | | * | (1) | * | (1) | |
| | 2016: | * | (1) | | * | (1) | | | |
| | Change: | * | | | * | | | | |
| Economically | 2015: | 22.0 | (59) | | 28.8 | (59) | 5.1 | (59) | |
| Disadvantaged | 2016: | 17.2 | (58) | | 20.7 | (58) | | | |
| | Change: | -4.8 | | | -8.1 | | | | |
| English Language | 2015: | 22.9 | (48) | | 29.2 | (48) | 8.3 | (48) | |
| Learner | 2016: | 5.7 | (35) | | 14.3 | (35) | | | |
| | Change: | -17.2 | | | -14.9 | | | | |
| Special Education | 2015: | * | (2) | | * | (2) | * | (2) | |
| | 2016: | * | (3) | | * | (3) | | | |
| | Change: | * | | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 | | Read | ing¹ | Writing | Mathen | natics1 | Scier | ice | Social Studies |
|-------------------|---------|------|------|---------|--------|---------|-------|------|-----------------------|
| All Students | 2015: | 12.3 | (57) | 1 | 12.5 | (56) | 7.0 | (57) | 1 |
| | 2016: | 25.5 | (51) | | 17.6 | (51) | | | |
| | Change: | 13.2 | | | 5.1 | | | | |
| African American | 2015: | 28.6 | (7) | | 16.7 | (6) | 14.3 | (7) | 1 |
| | 2016: | * | (4) | | * | (4) | | | |
| | Change: | * | | | * | | | | 1 1 1 |
| Hispanic | 2015: | 8.5 | (47) | | 12.8 | (47) | 6.4 | (47) | 1 |
| | 2016: | 16.7 | (36) | | 11.1 | (36) | | | : : |
| | Change: | 8.2 | | | -1.7 | 1 | | | 1 1 1 |
| White | 2015: | * | (1) | | * | (1) | * | (1) | 1 |
| | 2016: | 55.6 | (9) | | 33.3 | (9) | | | |
| | Change: | * | | | * | | | | 1 1 1 |
| Economically | 2015: | 7.0 | (43) | | 14.0 | (43) | 4.7 | (43) | |
| Disadvantaged | 2016: | 20.9 | (43) | | 16.3 | (43) | | | : : |
| | Change: | 13.9 | | | 2.3 | 1 | | | 1 1 |
| English Language | 2015: | 6.3 | (32) | | 16.1 | (31) | 3.1 | (32) | |
| Learner | 2016: | 6.5 | (31) | | 6.5 | (31) | | | ! ! |
| | Change: | 0.2 | | | -9.6 | | | | 1 1 1 |
| Special Education | 2015: | 0.0 | (6) | | 0.0 | (6) | 0.0 | (6) | 1 |
| - | 2016: | * | (2) | | * | (2) | | | : : : |
| | Change: | * | | | * | | | | 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 | 0045 | | ing¹ | Writing | Mathen | natics¹ | Science | | Social Studies |
|--|---------|-------|------|--------------------|--------|---------|-------------|------|----------------|
| All Students | 2015: | 25.0 | (52) | | 15.1 | (53) | 7.5 | (53) | : : |
| | 2016: | 15.0 | (60) | 1 1 1 | 20.3 | (59) | ! ! ! | | |
| | Change: | -10.0 | | | 5.2 | | 1 1 1 | | |
| African American | 2015: | 0.0 | (10) | | 0.0 | (11) | 9.1 | (11) | |
| | 2016: | 14.3 | (7) | | 16.7 | (6) | : : : | | |
| | Change: | 14.3 | | | 16.7 | | | | |
| Hispanic | 2015: | 29.7 | (37) | - - - - | 21.6 | (37) | 8.1 | (37) | |
| ' | 2016: | 14.9 | (47) | 1 1 1 | 21.3 | (47) | | | |
| | Change: | -14.8 | | | -0.3 | | | | |
| White | 2015: | * | (4) | - - - | * | (4) | * | (4) | |
| | 2016: | * | (5) | 1 1 1 | * | (5) | | | |
| | Change: | * | | | * | | : : | | |
| Economically | 2015: | 21.1 | (38) | - - - | 12.8 | (39) | 5.1 | (39) | |
| Disadvantaged | 2016: | 16.0 | (50) | | 22.0 | (50) | : : | | |
| , and the second | Change: | -5.1 | | | 9.2 | | | | |
| English Language | 2015: | 23.5 | (34) | 1 1 1 | 17.6 | (34) | 5.9 | (34) | |
| Learner | 2016: | 15.6 | (45) | 1 1 1 | 22.7 | (44) | : : | | |
| | Change: | -7.9 | | 1 1 1 | 5.1 | | | | 1 |
| Special Education | 2015: | 0.0 | (6) | | 0.0 | (6) | 16.7 | (6) | |
| • | 2016: | * | (3) | 1 1 1 | * | (3) | : : : | | |
| | Change: | * | | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| Grade 5 | | Reading ¹ | | Writing | Mathen | natics1 | Science | | Social Studies |
|------------------|---------|----------------------|------|---------|--------|---------|-------------|------|-----------------------|
| All Students | 2015: | 97.0 | (67) | | 65.7 | (67) | 46.3 | (67) | |
| | 2016: | 85.9 | (64) | | 78.1 | (64) | = = = | | |
| | Change: | -11.1 | | | 12.4 | | | | |
| African American | 2015: | * | (2) | | * | (2) | * | (2) | |
| | 2016: | * | (3) | | * | (3) | = = = | | : : |
| | Change: | * | | | * | | | | |
| Hispanic | 2015: | 84.6 | (13) | | 69.2 | (13) | 46.2 | (13) | |
| · | 2016: | 85.7 | (7) | | 28.6 | (7) | = = = | | |
| | Change: | 1.1 | | | -40.6 | | | | |
| White | 2015: | 100.0 | (50) | | 66.0 | (50) | 48.0 | (50) | |
| | 2016: | 84.4 | (45) | | 88.9 | (45) | | | |
| | Change: | -15.6 | | | 22.9 | | | | |
| Economically | 2015: | 81.8 | (11) | | 54.5 | (11) | 18.2 | (11) | |
| Disadvantaged | 2016: | 55.6 | (9) | | 55.6 | (9) | | | |
| | Change: | -26.2 | | | 1.1 | | | | |
| English Language | 2015: | * | (4) | | * | (4) | * | (4) | |
| Learner | 2016: | * | (4) | | * | (4) | | | |
| | Change: | * | | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 | | Read | ing¹ | Writing | Mathematics ¹ | | Science | | Social Studies |
|--|---------|------|-------|-------------|--------------------------|-------|-------------|-------|----------------|
| All Students | 2015: | 14.6 | (123) | · · | 13.9 | (122) | 1.6 | (122) | : : |
| | 2016: | 15.0 | (147) | | 14.9 | (148) | | | |
| | Change: | 0.4 | | | 1.0 | | ! ! ! | | |
| African American | 2015: | 20.0 | (15) | | 14.3 | (14) | 0.0 | (14) | |
| | 2016: | 21.7 | (23) | | 13.0 | (23) | | | |
| | Change: | 1.7 | | | -1.3 | | | | |
| Hispanic | 2015: | 14.3 | (105) | 1 | 14.3 | (105) | 1.9 | (105) | |
| • | 2016: | 12.2 | (115) | | 14.7 | (116) | | | |
| | Change: | -2.1 | | | 0.4 | | | | |
| White | 2015: | * | (3) | | * | (3) | * | (3) | |
| | 2016: | 33.3 | (6) | | 33.3 | (6) | | | |
| | Change: | * | | | * | | | | |
| Economically | 2015: | 14.4 | (104) | 1 | 14.4 | (104) | 1.0 | (104) | |
| Disadvantaged | 2016: | 15.6 | (122) | | 15.4 | (123) | | | |
| , and the second se | Change: | 1.2 | | | 1.0 | | | | |
| English Language | 2015: | 12.3 | (81) | | 13.6 | (81) | 1.2 | (81) | |
| Learner | 2016: | 11.7 | (94) | | 7.4 | (94) | | | |
| | Change: | -0.6 | | | -6.2 | | | | |
| Special Education | 2015: | * | (5) | 1 | * | (4) | * | (4) | |
| • | 2016: | * | (2) | 1 1 1 | * | (3) | | | |
| | Change: | * | | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (first administration)
LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 5/27/16

WILLIAM B. TRAVIS SCHOOL FOR TALENTED AND GIFTED

| Grade 5 | | Reading ¹ | | Writing | Mathen | Mathematics ¹ | | nce | Social Studies |
|------------------|---------|----------------------|------|-------------|--------|--------------------------|-------------|------|----------------|
| All Students | 2015: | 97.0 | (67) | 1 | 65.7 | (67) | 46.3 | (67) | · · |
| | 2016: | 85.9 | (64) | : : | 78.1 | (64) | ! ! ! | | : : |
| | Change: | -11.1 | | 1 | 12.4 | | | | |
| African American | 2015: | * | (2) | · · · | * | (2) | * | (2) | |
| | 2016: | * | (3) | 1 1 1 | * | (3) | | | |
| | Change: | * | | 1 1 1 | * | | | | |
| Hispanic | 2015: | 84.6 | (13) | · • | 69.2 | (13) | 46.2 | (13) | · · |
| | 2016: | 85.7 | (7) | 1 1 1 | 28.6 | (7) | | | 1 1 1 |
| | Change: | 1.1 | | ! ! | -40.6 | | | | |
| White | 2015: | 100.0 | (50) | | 66.0 | (50) | 48.0 | (50) | |
| | 2016: | 84.4 | (45) | 1 1 1 | 88.9 | (45) | | | |
| | Change: | -15.6 | | 1 1 1 | 22.9 | | | | |
| Economically | 2015: | 81.8 | (11) | · · | 54.5 | (11) | 18.2 | (11) | |
| Disadvantaged | 2016: | 55.6 | (9) | 1 1 1 | 55.6 | (9) | : : | | |
| Ŭ | Change: | -26.2 | | ! ! | 1.1 | | | | |
| English Language | 2015: | * | (4) | | * | (4) | * | (4) | |
| Learner | 2016: | * | (4) | 1 1 1 | * | (4) | | | : : |
| | Change: | * | | 1 | * | | | | |

| Grade 8 | | | ing¹ | Writing | Mathematics ¹ | | Science ² | | Social Studies | |
|-------------------|---------|-------|------|---------|--------------------------|------|----------------------|-------|----------------|------|
| All Students | 2015: | 87.9 | (91) | | 34.1 | (88) | 70.8 | (178) | 68.9 | (90) |
| | 2016: | 78.0 | (91) | | 49.5 | (93) | | | | |
| | Change: | -9.9 | | | 15.4 | | | | | |
| African American | 2015: | 66.7 | (9) | | 44.4 | (9) | 55.6 | (18) | 55.6 | (9) |
| | 2016: | 66.7 | (9) | ! ! | 22.2 | (9) | | | | |
| | Change: | 0.0 | | | -22.2 | | | | | |
| Hispanic | 2015: | 81.5 | (27) | | 34.8 | (23) | 68.0 | (50) | 74.1 | (27) |
| | 2016: | 76.0 | (25) | | 30.8 | (26) | : : : | | | |
| | Change: | -5.5 | | | -4.0 | | 1 1 1 | | | |
| White | 2015: | 93.0 | (43) | | 32.6 | (46) | 73.0 | (89) | 69.8 | (43) |
| | 2016: | 80.4 | (46) | ! ! | 58.3 | (48) | ! ! ! | | | |
| | Change: | -12.6 | | | 25.7 | | | | | |
| Economically | 2015: | 86.2 | (29) | | 37.9 | (29) | 67.2 | (58) | 72.4 | (29) |
| Disadvantaged | 2016: | 72.4 | (29) | | 33.3 | (30) | ! ! | | | |
| , | Change: | -13.8 | | | -4.6 | | 1 1 1 | | | |
| English Language | 2015: | | | : | * | (3) | * | (3) | | |
| Learner | 2016: | * | (2) | ! ! | 30.0 | (10) | | | | |
| | Change: | | | | * | | | | | |
| Special Education | 2015: | | | : | * | (1) | * | (1) | | |
| • | 2016: | * | (2) | | | | | | | |
| | Change: | | | | | | | | | |