POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (first administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
5/27/16

THOMAS JEFFERSON FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.6 | (767) |  | 14.9 | (754) | 7.8 | (756) |  |
|  | 2016: | 17.2 | (749) |  | 10.4 | (748) |  |  |  |
|  | Change: | 2.6 |  |  | -4.5 |  |  |  |  |
| African American | 2015: | 13.3 | (60) |  | 11.7 | (60) | 11.9 | (59) |  |
|  | 2016: | 15.6 | (32) |  | 18.8 | (32) |  |  |  |
|  | Change: | 2.3 |  |  | 7.1 |  |  |  |  |
| Hispanic | 2015: | 13.4 | (686) |  | 14.2 | (674) | 6.5 | (677) |  |
|  | 2016: | 16.9 | (700) |  | 9.6 | (698) |  |  |  |
|  | Change: | 3.5 |  |  | -4.6 |  |  |  |  |
| White | 2015: | 73.3 | (15) |  | 53.3 | (15) | 46.7 | (15) |  |
|  | 2016: | 40.0 | (10) |  | 30.0 | (10) |  |  |  |
|  | Change: | -33.3 |  |  | -23.3 |  |  |  |  |
| Economically Disadvantaged | 2015: | 13.4 | (704) |  | 14.0 | (692) | 6.5 | (695) |  |
|  | 2016: | 16.6 | (682) |  | 9.4 | (680) |  |  |  |
|  | Change: | 3.2 |  |  | -4.6 |  |  |  |  |
| English Language Learner | 2015: | 12.0 | (560) |  | 12.9 | (551) | 5.1 | (552) |  |
|  | 2016: | 15.0 | (566) |  | 8.0 | (564) |  |  |  |
|  | Change: | 3.0 |  |  | -4.9 |  |  |  |  |
| Special Education | 2015: | 0.0 | (39) |  | 0.0 | (30) | 0.0 | (32) |  |
|  | 2016: | 2.6 | (38) |  | 5.4 | (37) |  |  |  |
|  | Change: | 2.6 |  |  | 5.4 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.4 | (457) |  | 1.7 | (418) | 6.2 | (454) | 1.9 | (424) |
|  | 2016: | 6.1 | (413) |  | 1.4 | (363) |  |  |  |  |
|  | Change: | -3.3 |  |  | -0.3 |  |  |  |  |  |
| African American | 2015: | 21.1 | (19) |  | 0.0 | (18) | 5.3 | (19) | 0.0 | (18) |
|  | 2016: | 14.3 | (7) |  | * | (5) |  |  |  |  |
|  | Change: | -6.8 |  |  | * |  |  |  |  |  |
| Hispanic | 2015: | 8.8 | (434) |  | 1.8 | (396) | 6.0 | (430) | 2.0 | (402) |
|  | 2016: | 6.0 | (401) |  | 1.4 | (350) |  |  |  |  |
|  | Change: | -2.8 |  |  | -0.4 |  |  |  |  |  |
| White | 2015: | * | (2) |  | * | (2) | * | (3) | * | (2) |
|  | 2016: | * |  |  | * | (3) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 8.7 | (403) |  | 1.6 | (381) | 5.6 | (411) | 2.1 | (386) |
|  | 2016: | 5.9 | (357) |  | 0.9 | (333) |  |  |  |  |
|  | Change: | -2.8 |  |  | -0.7 |  |  |  |  |  |
| English Language Learner | 2015: | 2.2 | (270) |  | 1.5 | (273) | 2.7 | (256) | 0.4 | (236) |
|  | 2016: | 3.1 | (325) |  | 1.4 | (276) |  |  |  |  |
|  | Change: | 0.9 |  |  | -0.1 |  |  |  |  |  |
| Special Education | 2015: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (8) | 0.0 | (8) |
|  | 2016: | 0.0 | (9) |  | 0.0 | (7) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^0]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]


[^1]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

## 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY



[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]


[^3]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.5 | (133) |  | 8.3 | (132) | 2.3 | (132) |  |
|  | 2016: | 12.3 | (146) |  | 8.2 | (146) |  |  |  |
|  | Change: | 4.8 |  |  | -0.1 |  |  |  |  |
| Hispanic | 2015: | 7.7 | (130) |  | 8.5 | (129) | 2.3 | (129) |  |
|  | 2016: | 12.4 | (145) |  | 8.3 | (145) |  |  |  |
|  | Change: | 4.7 |  |  | -0.2 |  |  |  |  |
| Economically Disadvantaged | 2015: | 7.9 | (126) |  | 8.8 | (125) | 2.4 | (125) |  |
|  | 2016: | 13.4 | (134) |  | 9.0 | (134) |  |  |  |
|  | Change: | 5.5 |  |  | 0.2 |  |  |  |  |
| English Language Learner | 2015: | 9.0 | (111) |  | 9.9 | (111) | 1.8 | (111) |  |
|  | 2016: | 11.5 | (130) |  | 7.7 | (130) |  |  |  |
|  | Change: | 2.5 |  |  | -2.2 |  |  |  |  |
| Special Education | 2015: | * |  |  | * | (1) |  | (1) |  |
|  | 2016: | * |  |  |  | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 8.8 | (68) |  | 22.0 | (59) | 3.4 | (59) |  |
|  | 2016: | 2.0 | (49) |  | 10.0 | (50) |  |  |  |
|  | Change: | -6.8 |  |  | -12.0 |  |  |  |  |
| African American | 2015: | * | (3) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (1) |  |  | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 9.5 | (63) |  | 23.2 | (56) | 3.6 | (56) |  |
|  | 2016: | 2.2 | (46) |  | 10.9 | (46) |  |  |  |
|  | Change: | -7.3 |  |  | -12.3 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 9.7 | (62) |  | 24.1 | (54) | 3.7 | (54) |  |
|  | 2016: | 2.2 | (46) |  | 10.9 | (46) |  |  |  |
|  | Change: | -7.5 |  |  | -13.2 |  |  |  |  |
| English Language Learner | 2015: | 7.8 | (51) |  | 20.0 | (45) | 2.2 | (45) |  |
|  | 2016: | 0.0 | (41) |  | 7.3 | (41) |  |  |  |
|  | Change: | -7.8 |  |  | -12.7 |  |  |  |  |
| Special Education | 2015: | 0.0 | (7) |  |  |  |  |  |  |
|  | 2016: | * | (3) |  | * | (4) |  |  |  |
|  | Change: | * |  |  |  |  |  |  |  |

[^5]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.4 | (88) |  | 10.5 | (86) | 1.1 | (89) |  |
|  | 2016: | 19.0 | (116) |  | 7.0 | (115) |  |  |  |
|  | Change: | 7.6 |  |  | -3.5 |  |  |  |  |
| African American | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 11.5 | (87) |  | 10.6 | (85) | 1.1 | (88) |  |
|  | 2016: | 19.8 | (111) |  | 7.3 | (110) |  |  |  |
|  | Change: | 8.3 |  |  | -3.3 |  |  |  |  |
| Economically Disadvantaged | 2015: | 10.6 | (85) |  | 9.8 | (82) | 0.0 | (86) |  |
|  | 2016: | 19.8 | (101) |  | 6.0 | (100) |  |  |  |
|  | Change: | 9.2 |  |  | -3.8 |  |  |  |  |
| English Language Learner | 2015: | 9.1 | (77) |  | 9.3 | (75) | 1.3 | (77) |  |
|  | 2016: | 21.7 | (83) |  | 4.9 | (82) |  |  |  |
|  | Change: | 12.6 |  |  | -4.4 |  |  |  |  |
| Special Education | 2015: | 0.0 | (6) |  | * | (3) | 0.0 | (7) |  |
|  | 2016: | * |  |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 18.8 | (80) |  | 26.3 | (80) | 12.5 | (80) |  |
|  | 2016: | 18.1 | (72) |  | 13.9 | (72) |  |  |  |
|  | Change: | -0.7 |  |  | -12.4 |  |  |  |  |
| Hispanic | 2015: | 18.4 | (76) |  | 26.3 | (76) | 11.8 | (76) |  |
|  | 2016: | 18.1 | (72) |  | 13.9 | (72) |  |  |  |
|  | Change: | -0.3 |  |  | -12.4 |  |  |  |  |
| Economically Disadvantaged | 2015: | 19.2 | (78) |  | 26.9 | (78) | 12.8 | (78) |  |
|  | 2016: | 17.9 | (67) |  | 11.9 | (67) |  |  |  |
|  | Change: | -1.3 |  |  | -15.0 |  |  |  |  |
| English Language Learner | 2015: | 20.3 | (64) |  | 28.1 | (64) | 12.5 | (64) |  |
|  | 2016: | 17.5 | (57) |  | 15.8 | (57) |  |  |  |
|  | Change: | -2.8 |  |  | -12.3 |  |  |  |  |
| Special Education | 2015: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2016: | 0.0 | (9) |  | 0.0 | (9) |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |

[^7]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

194 - K.B. POLK ELEMENTARY SCHOOL \& TAG VANGUARD [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.2 | (109) |  | 24.8 | (109) | 19.3 | (109) |  |
|  | 2016: | 32.3 | (96) |  | 23.2 | (95) |  |  |  |
|  | Change: | 12.1 |  |  | -1.6 |  |  |  |  |
| African American | 2015: | 13.5 | (37) |  | 10.8 | (37) | 10.8 | (37) |  |
|  | 2016: | 21.7 | (23) |  | 26.1 | (23) |  |  |  |
|  | Change: | 8.2 |  |  | 15.3 |  |  |  |  |
| Hispanic | 2015: | 17.2 | (64) |  | 28.1 | (64) | 18.8 | (64) |  |
|  | 2016: | 30.8 | (65) |  | 17.2 | (64) |  |  |  |
|  | Change: | 13.6 |  |  | -10.9 |  |  |  |  |
| White | 2015: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 17.5 | (97) |  | 24.7 | (97) | 18.6 | (97) |  |
|  | 2016: | 27.4 | (84) |  | 18.1 | (83) |  |  |  |
|  | Change: | 9.9 |  |  | -6.6 |  |  |  |  |
| English Language Learner | 2015: | 14.9 | (47) |  | 25.5 | (47) | 19.1 | (47) |  |
|  | 2016: | 21.3 | (47) |  | 10.9 | (46) |  |  |  |
|  | Change: | 6.4 |  |  | -14.6 |  |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | 0.0 | (6) |  | * | (5) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^8]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 39.6 | (48) |  | 31.3 | (48) | 25.0 | (48) |  |
|  | 2016: | 20.7 | (29) |  | 27.6 | (29) |  |  |  |
|  | Change: | -18.9 |  |  | -3.7 |  |  |  |  |
| African American | 2015: | 25.0 | (8) |  | 25.0 | (8) | 25.0 | (8) |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 36.4 | (33) |  | 27.3 | (33) | 21.2 | (33) |  |
|  | 2016: | 26.1 | (23) |  | 34.8 | (23) |  |  |  |
|  | Change: | -10.3 |  |  | 7.5 |  |  |  |  |
| White | 2015: | 71.4 | (7) |  | 57.1 | (7) | 42.9 | (7) |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 33.3 | (36) |  | 22.2 | (36) | 13.9 | (36) |  |
|  | 2016: | 16.7 | (24) |  | 25.0 | (24) |  |  |  |
|  | Change: | -16.6 |  |  | 2.8 |  |  |  |  |
| English Language Learner | 2015: | 30.4 | (23) |  | 21.7 | (23) | 8.7 | (23) |  |
|  | 2016: | 16.7 | (12) |  | 25.0 | (12) |  |  |  |
|  | Change: | -13.7 |  |  | 3.3 |  |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (3) |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 21.2 | (33) |  | 8.8 | (34) | 3.0 | (33) |  |
|  | 2016: | 26.1 | (23) |  | 8.7 | (23) |  |  |  |
|  | Change: | 4.9 |  |  | -0.1 |  |  |  |  |
| Hispanic | 2015: | 18.8 | (32) |  | 9.4 | (32) | 3.1 | (32) |  |
|  | 2016: | 26.1 | (23) |  | 8.7 | (23) |  |  |  |
|  | Change: | 7.3 |  |  | -0.7 |  |  |  |  |
| Economically Disadvantaged | 2015: | 16.7 | (30) |  | 6.5 | (31) | 0.0 | (30) |  |
|  | 2016: | 27.3 | (22) |  | 9.1 | (22) |  |  |  |
|  | Change: | 10.6 |  |  | 2.6 |  |  |  |  |
| English Language Learner | 2015: | 14.3 | (21) |  | 4.5 | (22) | 0.0 | (21) |  |
|  | 2016: | 25.0 | (20) |  | 10.0 | (20) |  |  |  |
|  | Change: | 10.7 |  |  | 5.5 |  |  |  |  |

[^10]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]


[^11]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 5.0 | (80) |  | 1.3 | (80) | 5.0 | (80) |  |
|  | 2016: | 11.9 | (84) |  | 7.1 | (84) |  |  |  |
|  | Change: | 6.9 |  |  | 5.8 |  |  |  |  |
| African American | 2015: |  | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 5.3 | (76) |  | 1.3 | (76) | 5.3 | (76) |  |
|  | 2016: | 12.2 | (82) |  | 7.3 | (82) |  |  |  |
|  | Change: | 6.9 |  |  | 6.0 |  |  |  |  |
| Economically Disadvantaged | 2015: | 5.6 | (71) |  | 0.0 | (71) | 4.2 | (71) |  |
|  | 2016: | 10.3 | (78) |  | 6.4 | (78) |  |  |  |
|  | Change: | 4.7 |  |  | 6.4 |  |  |  |  |
| English Language Learner | 2015: | 6.3 | (64) |  | 0.0 | (64) | 4.7 | (64) |  |
|  | 2016: | 13.4 | (67) |  | 9.0 | (67) |  |  |  |
|  | Change: | 7.1 |  |  | 9.0 |  |  |  |  |
| Special Education | 2015: | 0.0 | (7) |  | 0.0 | (7) | 0.0 | (7) |  |
|  | 2016: | * |  |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^12]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

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