2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationPERCENTAGESTATISTIC:Percentage at Level 3ADVANCEDADMINISTRATION:Spring 2016 (first administration)5/27/16LANGUAGE:Combined English and Spanish5/27/16

THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading ¹		Writing	Mather	natics ¹	Scie	nce	Social Studies
All Students	2015:	14.6	(767)		14.9	(754)	7.8	(756)	-
	2016:	17.2	(749)		10.4	(748)			
	Change:	2.6			-4.5				
African American	2015:	13.3	(60)		11.7	(60)	11.9	(59)	
	2016:	15.6	(32)	1 1 1	18.8	(32)			
	Change:	2.3			7.1				
Hispanic	2015:	13.4	(686)	-	14.2	(674)	6.5	(677)	
•	2016:	16.9	(700)		9.6	(698)			
	Change:	3.5			-4.6				
White	2015:	73.3	(15)		53.3	(15)	46.7	(15)	
	2016:	40.0	(10)	: : :	30.0	(10)			
	Change:	-33.3		-	-23.3				
Economically	2015:	13.4	(704)		14.0	(692)	6.5	(695)	
Disadvantaged	2016:	16.6	(682)		9.4	(680)			
0	Change:	3.2			-4.6				
English Language	2015:	12.0	(560)		12.9	(551)	5.1	(552)	
Learner	2016:	15.0	(566)		8.0	(564)			
	Change:	3.0			-4.9				
Special Education	2015:	0.0	(39)		0.0	(30)	0.0	(32)	
	2016:	2.6	(38)	1 1 1	5.4	(37)			
	Change:	2.6			5.4				

Grade 8		Readin		Writing	Mathematics ¹		Scier	ice ²	Social Studies	
All Students	2015:	9.4	(457)		1.7	(418)	6.2	(454)	1.9	(424)
	2016:	6.1	(413)		1.4	(363)				
	Change:	-3.3			-0.3					
African American	2015:	21.1	(19)		0.0	(18)	5.3	(19)	0.0	(18)
	2016:	14.3	(7)		*	(5)				
	Change:	-6.8			*					
Hispanic	2015:	8.8	(434)		1.8	(396)	6.0	(430)	2.0	(402)
	2016:	6.0	(401)		1.4	(350)				
	Change:	-2.8			-0.4					
White	2015:	*	(2)		*	(2)	*	(3)	*	(2)
	2016:	*	(2)		*	(3)				
	Change:	*			*					
Economically	2015:	8.7	(403)		1.6	(381)	5.6	(411)	2.1	(386)
Disadvantaged	2016:	5.9	(357)		0.9	(333)				
U U	Change:	-2.8			-0.7					
English Language	2015:	2.2	(270)		1.5	(273)	2.7	(256)	0.4	(236)
Learner	2016:	3.1	(325)		1.4	(276)				
	Change:	0.9			-0.1					
Special Education	2015:	0.0	(7)		0.0	(7)	0.0	(8)	0.0	(8)
•	2016:	0.0	(9)		0.0	(7)				
	Change:	0.0			0.0					

2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationSTATISTIC:Percentage at Level 3ADMINISTRATION:Spring 2016 (first administration)LANGUAGE:Combined English and Spanish

44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Read	ing ¹	Writing	Mather	matics ¹	Scier	ice ²	Social S	tudies
All Students	2015:	9.8	(174)	-	0.6	(167)	6.1	(163)	2.5	(161)
	2016:	5.9	(153)		0.0	(129)			5 5 5	
	Change:	-3.9			-0.6				1 1 1	
African American	2015:	25.0	(8)		0.0	(9)	12.5	(8)	0.0	(7)
	2016:	*	(4)		*	(3)			8 8 8	
	Change:	*			*					
Hispanic	2015:	8.6	(163)	-	0.6	(155)	5.3	(152)	2.6	(151)
	2016:	5.4	(147)		0.0	(124)			1 1 1	
	Change:	-3.2			-0.6					
White	2015:	*	(1)		*	(1)	*	(1)	*	(1)
	2016:				*	(1)			8 8 8	
	Change:				*				8 8 8	
Economically	2015:	9.8	(153)		0.6	(154)	6.0	(150)	2.7	(149)
Disadvantaged	2016:	6.8	(132)		0.0	(122)			5 5 5	
-	Change:	-3.0			-0.6				1 1 1	
English Language	2015:	3.6	(112)		0.9	(112)	3.0	(101)	1.0	(100)
Learner	2016:	2.7	(113)		0.0	(89)			8 8 8	
	Change:	-0.9			-0.9					
Special Education	2015:									
•	2016:	*	(4)		*	(2)			1 1 1	
	Change:									

	2016 STAAR 3-8 Results by Student Group ((regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	0, _, _ 0

73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 8		Read	ing ¹	Writing	Mather	natics ¹	Scier	nce²	Social S	tudies
All Students	2015:	55.0	(131)		19.7	(132)	15.8	(279)	20.3	(133)
	2016:	43.1	(144)		11.9	(151)				
	Change:	-11.9			-7.8				1 1 1	
African American	2015:	41.7	(12)	-	21.1	(19)	18.8	(32)	16.7	(12)
	2016:	40.0	(20)		18.8	(16)	1			
	Change:	-1.7			-2.3				1 1 1	
Hispanic	2015:	55.0	(109)		18.4	(98)	16.1	(218)	20.7	(111)
	2016:	40.0	(105)		10.0	(120)				
	Change:	-15.0			-8.4		1 1 1		1 1 1	
White	2015:	77.8	(9)		10.0	(10)	5.6	(18)	22.2	(9)
	2016:	66.7	(9)		22.2	(9)			1 1 1	
	Change:	-11.1			12.2				1 1 1	
Economically	2015:	52.7	(112)		21.2	(104)	18.3	(224)	20.2	(114)
Disadvantaged	2016:	40.9	(110)		12.4	(129)				
-	Change:	-11.8			-8.8		1 1 1		1 1 1	
English Language	2015:	16.7	(6)		25.8	(31)	13.5	(52)	14.3	(7)
Learner	2016:	25.0	(8)	1 1 1	7.3	(41)			8 8 8	
	Change:	8.3			-18.5					
Special Education	2015:	*	(1)		*	(1)	*	(3)	*	(1)
•	2016:	*	(2)		*	(4)				
	Change:	*			*					

	2016 STAAR 3-8 Results by Student Group ((regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	0, _, _ 0

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Readi		Writing	Mather	natics ¹	Scier	nce²	Social S	tudies
All Students	2015:	9.2	(283)	-	2.4	(251)	6.2	(291)	1.5	(263)
	2016:	6.2	(260)		2.1	(234)			5 5 5	
	Change:	-3.0			-0.3				1 1 1	
African American	2015:	18.2	(11)		0.0	(9)	0.0	(11)	0.0	(11)
	2016:	*	(3)		*	(2)			8 8 8	
	Change:	*			*					
Hispanic	2015:	8.9	(271)	-	2.5	(241)	6.5	(278)	1.6	(251)
	2016:	6.3	(254)		2.2	(226)				
	Change:	-2.6			-0.3					
White	2015:	*	(1)		*	(1)	*	(2)	*	(1)
	2016:	*	(2)		*	(2)			8 8 8	
	Change:	*			*					
Economically	2015:	8.0	(250)	-	2.2	(227)	5.4	(261)	1.7	(237)
Disadvantaged	2016:	5.3	(225)		1.4	(211)			1 1 1	
Ū	Change:	-2.7			-0.8					
English Language	2015:	1.3	(158)		1.9	(161)	2.6	(155)	0.0	(136)
Learner	2016:	3.3	(212)		2.1	(187)			1 1 1	
	Change:	2.0			0.2				1 1 1	
Special Education	2015:	0.0	(7)		0.0	(7)	0.0	(8)	0.0	(8)
•	2016:	*	(5)		*	(5)				
	Change:	*			*					

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

116 - DAVID G. BURNET ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5			ing ¹	Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	7.5	(133)		8.3	(132)	2.3	(132)	
	2016:	12.3	(146)		8.2	(146)			
	Change:	4.8			-0.1				
Hispanic	2015:	7.7	(130)		8.5	(129)	2.3	(129)	
	2016:	12.4	(145)		8.3	(145)			
	Change:	4.7			-0.2				
Economically	2015:	7.9	(126)		8.8	(125)	2.4	(125)	
Disadvantaged	2016:	13.4	(134)		9.0	(134)			
0	Change:	5.5			0.2				
English Language	2015:	9.0	(111)		9.9	(111)	1.8	(111)	
Learner	2016:	11.5	(130)		7.7	(130)			
	Change:	2.5			-2.2				
Special Education	2015:	*	(1)		*	(1)	*	(1)	
	2016:	*	(5)		*	(5)	8 8 8		
	Change:	*			*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationSTATISTIC:Percentage at Level 3ADMINISTRATION:Spring 2016 (first administration)LANGUAGE:Combined English and Spanish

144 - TOM W. FIELD ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Read	ing ¹	Writing	Mathen	natics ¹	Scier	ice	Social Studies
All Students	2015:	8.8	(68)		22.0	(59)	3.4	(59)	
	2016:	2.0	(49)		10.0	(50)			
	Change:	-6.8			-12.0				
African American	2015:	*	(3)		*	(2)	*	(2)	
	2016:	*	(1)	8 8 8	*	(1)			
	Change:	*			*				
Hispanic	2015:	9.5	(63)		23.2	(56)	3.6	(56)	
	2016:	2.2	(46)		10.9	(46)			
	Change:	-7.3		1 1 1	-12.3				1 1 1
White	2015:								
	2016:	*	(1)		*	(1)			
	Change:			8 8 8					
Economically	2015:	9.7	(62)		24.1	(54)	3.7	(54)	
Disadvantaged	2016:	2.2	(46)		10.9	(46)			
-	Change:	-7.5			-13.2				
English Language	2015:	7.8	(51)		20.0	(45)	2.2	(45)	
Learner	2016:	0.0	(41)	8 8 8	7.3	(41)			
	Change:	-7.8		8 8 8	-12.7				1 1 1
Special Education	2015:	0.0	(7)						
-	2016:	*	(3)		*	(4)			
	Change:	*							

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group ((regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Reading ¹		Writing	Mather	natics ¹	Scier	nce	Social Studies
All Students	2015:	11.4	(88)	- - 	10.5	(86)	1.1	(89)	- -
	2016:	19.0	(116)	8 8 8	7.0	(115)	8 8 8		8 8 8
	Change:	7.6			-3.5				
African American	2015:								
	2016:	*	(4)		*	(4)	1 1 1		
	Change:								
Hispanic	2015:	11.5	(87)		10.6	(85)	1.1	(88)	
	2016:	19.8	(111)		7.3	(110)			
	Change:	8.3			-3.3		1 1 1		
Economically	2015:	10.6	(85)		9.8	(82)	0.0	(86)	
Disadvantaged	2016:	19.8	(101)		6.0	(100)	1 1 1		
	Change:	9.2			-3.8				
English Language	2015:	9.1	(77)		9.3	(75)	1.3	(77)	- - -
Learner	2016:	21.7	(83)		4.9	(82)			
	Change:	12.6			-4.4				
Special Education	2015:	0.0	(6)		*	(3)	0.0	(7)	
	2016:	*	(5)		*	(4)			
	Change:	*			*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	,,c

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > JEFFERSON]

Grade 5		Read	ing ¹	Writing	Mathen	natics ¹	Scien	ice	Social Studies
All Students	2015:	18.8	(80)		26.3	(80)	12.5	(80)	
	2016:	18.1	(72)		13.9	(72)			
	Change:	-0.7			-12.4				
Hispanic	2015:	18.4	(76)		26.3	(76)	11.8	(76)	
	2016:	18.1	(72)	8 8 8	13.9	(72)			
	Change:	-0.3			-12.4				
Economically	2015:	19.2	(78)		26.9	(78)	12.8	(78)	
Disadvantaged	2016:	17.9	(67)		11.9	(67)			
Ŭ	Change:	-1.3			-15.0				
English Language	2015:	20.3	(64)		28.1	(64)	12.5	(64)	
Learner	2016:	17.5	(57)	8 8 8	15.8	(57)			
	Change:	-2.8			-12.3				
Special Education	2015:	0.0	(6)	- - -	0.0	(6)	0.0	(6)	
	2016:	0.0	(9)		0.0	(9)			
	Change:	0.0		1 1 1	0.0				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	,,

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [Feeds to: CARY > JEFFERSON]

Grade 5		Read	ing ¹	Writing	Mather	matics ¹	Scier	nce	Social Studies
All Students	2015:	20.2	(109)		24.8	(109)	19.3	(109)	
	2016:	32.3	(96)		23.2	(95)	8 8 8		
	Change:	12.1			-1.6		1 1 1		
African American	2015:	13.5	(37)		10.8	(37)	10.8	(37)	
	2016:	21.7	(23)		26.1	(23)	8 8 8		
	Change:	8.2			15.3		1 1 1		
Hispanic	2015:	17.2	(64)		28.1	(64)	18.8	(64)	
-	2016:	30.8	(65)		17.2	(64)	1 1 1		
	Change:	13.6		8 8 8	-10.9		1 1 1		
White	2015:	*	(5)		*	(5)	*	(5)	
	2016:	*	(5)		*	(5)	8 8 8		
	Change:	*		8 8 8	*		8 8 8		
Economically	2015:	17.5	(97)		24.7	(97)	18.6	(97)	
Disadvantaged	2016:	27.4	(84)		18.1	(83)	1 1 1		
-	Change:	9.9		8 8 8	-6.6		1 1 1		
English Language	2015:	14.9	(47)		25.5	(47)	19.1	(47)	
Learner	2016:	21.3	(47)	8 8 8	10.9	(46)	5 5 5		
	Change:	6.4		8 8 8	-14.6		8 8 8		
Special Education	2015:	*	(3)		*	(3)	*	(3)	
-	2016:	0.0	(6)		*	(5)	1 1 1		
	Change:	*			*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

224 - WALNUT HILL ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Read	ing ¹	Writing	Mathen	natics ¹	Science		Social Studies
All Students	2015:	39.6	(48)		31.3	(48)	25.0	(48)	
	2016:	20.7	(29)		27.6	(29)			
	Change:	-18.9			-3.7				
African American	2015:	25.0	(8)		25.0	(8)	25.0	(8)	
	2016:	*	(2)	8 8 8	*	(2)			
	Change:	*			*				
Hispanic	2015:	36.4	(33)		27.3	(33)	21.2	(33)	
	2016:	26.1	(23)		34.8	(23)			
	Change:	-10.3		1 1 1	7.5				1 1 1
White	2015:	71.4	(7)		57.1	(7)	42.9	(7)	
	2016:	*	(4)	8 8 8	*	(4)			
	Change:	*			*				
Economically	2015:	33.3	(36)		22.2	(36)	13.9	(36)	
Disadvantaged	2016:	16.7	(24)		25.0	(24)			
-	Change:	-16.6			2.8				
English Language	2015:	30.4	(23)		21.7	(23)	8.7	(23)	
Learner	2016:	16.7	(12)	8 8 8	25.0	(12)			
	Change:	-13.7			3.3				
Special Education	2015:	*	(2)		*	(2)	*	(2)	
•	2016:	*	(3)		*	(3)			
	Change:	*			*				1 1 1

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5	rade 5		ing ¹	Writing	Mathen	natics ¹	Scier	ice	Social Studies
All Students	2015:	21.2	(33)		8.8	(34)	3.0	(33)	
	2016:	26.1	(23)		8.7	(23)			
	Change:	4.9			-0.1		1		
Hispanic	2015:	18.8	(32)	- 	9.4	(32)	3.1	(32)	0 1 1
	2016:	26.1	(23)	8 8 8	8.7	(23)	: : :		1 1 1
	Change:	7.3			-0.7				
Economically	2015:	16.7	(30)		6.5	(31)	0.0	(30)	
Disadvantaged	2016:	27.3	(22)		9.1	(22)			: : :
	Change:	10.6			2.6				
English Language	2015:	14.3	(21)	- - -	4.5	(22)	0.0	(21)	
Learner	2016:	25.0	(20)	8 8 8	10.0	(20)			
	Change:	10.7		8 8 8	5.5				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	2016 STAAR 3-8 Results by Student Group (regular test only)
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
ADMINISTRATION:	Spring 2016 (first administration)	5/27/16
LANGUAGE:	Combined English and Spanish	,,

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [Feeds to: MEDRANO, F > JEFFERSON]

Grade 5		Read	ing ¹	Writing	Mather	natics ¹	Scie	nce	Social Studies
All Students	2015:	14.8	(128)	- - 	9.5	(126)	4.0	(126)	
	2016:	16.4	(134)	8 8 8	3.7	(134)			
	Change:	1.6			-5.8				
African American	2015:	*	(3)		*	(3)	*	(3)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2015:	15.2	(125)		9.8	(123)	4.1	(123)	
	2016:	16.5	(133)		3.8	(133)			
	Change:	1.3			-6.0				
Economically	2015:	13.4	(119)		8.5	(118)	3.4	(118)	
Disadvantaged	2016:	16.7	(126)		4.0	(126)			
	Change:	3.3			-4.5				
English Language	2015:	11.8	(102)		8.0	(100)	2.0	(100)	
Learner	2016:	14.7	(109)		2.8	(109)			
	Change:	2.9			-5.2				
Special Education	2015:	0.0	(6)		*	(5)	*	(5)	
	2016:	*	(5)		*	(5)			
	Change:	*			*				

⁽N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)POPULATION:All Students Tested at LocationSTATISTIC:Percentage at Level 3ADMINISTRATION:Spring 2016 (first administration)LANGUAGE:Combined English and Spanish

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [Feeds to: CARY > JEFFERSON]

Grade 5		Read	ing ¹	Writing	Mathematics ¹		Scier	ice	Social Studies
All Students	2015:	5.0	(80)		1.3	(80)	5.0	(80)	
	2016:	11.9	(84)		7.1	(84)			
	Change:	6.9			5.8				
African American	2015:	*	(3)		*	(3)	*	(3)	
	2016:	*	(1)		*	(1)			
	Change:	*			*				
Hispanic	2015:	5.3	(76)		1.3	(76)	5.3	(76)	
	2016:	12.2	(82)		7.3	(82)			
	Change:	6.9			6.0				
Economically	2015:	5.6	(71)		0.0	(71)	4.2	(71)	
Disadvantaged	2016:	10.3	(78)		6.4	(78)			
	Change:	4.7			6.4				
English Language	2015:	6.3	(64)		0.0	(64)	4.7	(64)	
Learner	2016:	13.4	(67)		9.0	(67)			
	Change:	7.1			9.0				
Special Education	2015:	0.0	(7)		0.0	(7)	0.0	(7)	
	2016:	*	(2)		*	(2)			
	Change:	*			*				