POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (first administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
5/27/16

## JUSTIN F. KIMBALL FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.7 | (689) |  | 9.9 | (688) | 4.7 | (688) |  |
|  | 2016: | 15.2 | (679) |  | 12.3 | (681) |  |  |  |
|  | Change: | 0.5 |  |  | 2.4 |  |  |  |  |
| African American | 2015: | 11.9 | (109) |  | 0.0 | (108) | 2.8 | (109) |  |
|  | 2016: | 9.2 | (119) |  | 4.2 | (119) |  |  |  |
|  | Change: | -2.7 |  |  | 4.2 |  |  |  |  |
| Hispanic | 2015: | 14.9 | (569) |  | 11.6 | (569) | 5.1 | (568) |  |
|  | 2016: | 15.9 | (553) |  | 13.9 | (555) |  |  |  |
|  | Change: | 1.0 |  |  | 2.3 |  |  |  |  |
| White | 2015: | * | (5) |  |  | (5) | * | (5) |  |
|  | 2016: | * | (3) |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 14.1 | (623) |  | 10.3 | (622) | 4.8 | (622) |  |
|  | 2016: | 14.6 | (611) |  | 13.2 | (613) |  |  |  |
|  | Change: | 0.5 |  |  | 2.9 |  |  |  |  |
| English Language Learner | 2015: | 14.3 | (392) |  | 12.7 | (394) | 5.1 | (394) |  |
|  | 2016: | 14.4 | (396) |  | 13.1 | (398) |  |  |  |
|  | Change: | 0.1 |  |  | 0.4 |  |  |  |  |
| Special Education | 2015: | 0.0 | (24) |  | 0.0 | (25) | 0.0 | (25) |  |
|  | 2016: | 3.1 | (32) |  | 0.0 | (33) |  |  |  |
|  | Change: | 3.1 |  |  | 0.0 |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.8 | (655) |  | 1.5 | (677) | 3.1 | (653) | 2.1 | (652) |
|  | 2016: | 6.4 | (641) |  | 1.7 | (658) |  |  |  |  |
|  | Change: | -1.4 |  |  | 0.2 |  |  |  |  |  |
| African American | 2015: | 3.7 | (188) |  | 0.5 | (191) | 2.6 | (192) | 0.5 | (192) |
|  | 2016: | 3.2 | (190) |  | 1.6 | (188) |  |  |  |  |
|  | Change: | -0.5 |  |  | 1.1 |  |  |  |  |  |
| Hispanic | 2015: | 9.3 | (460) |  | 1.9 | (479) | 3.3 | (454) | 2.9 | (453) |
|  | 2016: | 7.6 | (436) |  | 1.8 | (455) |  |  |  |  |
|  | Change: | -1.7 |  |  | -0.1 |  |  |  |  |  |
| White | 2015: | 0.0 | (6) |  | 0.0 | (7) | 0.0 | (6) | 0.0 | (6) |
|  | 2016: | 14.3 | (7) |  | 0.0 | (7) |  |  |  |  |
|  | Change: | 14.3 |  |  | 0.0 |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 7.1 | (563) |  | 1.5 | (592) | 3.2 | (564) | 2.3 | (563) |
|  | 2016: | 6.3 | (568) |  | 1.7 | (591) |  |  |  |  |
|  | Change: | -0.8 |  |  | 0.2 |  |  |  |  |  |
| English Language Learner | 2015: | 2.6 | (230) |  | 0.8 | (244) | 0.4 | (224) | 1.3 | (224) |
|  | 2016: | 5.9 | (271) |  | 1.8 | (274) |  |  |  |  |
|  | Change: | 3.3 |  |  | 1.0 |  |  |  |  |  |
| Special Education | 2015: | 0.0 | (28) |  | 0.0 | (29) | 0.0 | (29) | 0.0 | (29) |
|  | 2016: | 0.0 | (25) |  | 0.0 | (24) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^0]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

## 43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 5.8 | (308) |  | 3.2 | (309) | 2.6 | (311) | 1.0 | (311) |
|  | 2016: | 2.5 | (283) |  | 2.1 | (283) |  |  |  |  |
|  | Change: | -3.3 |  |  | -1.1 |  |  |  |  |  |
| African American | 2015: | 3.5 | (171) |  | 0.6 | (173) | 2.9 | (174) | 0.6 | (174) |
|  | 2016: | 2.4 | (170) |  | 1.8 | (170) |  |  |  |  |
|  | Change: | -1.1 |  |  | 1.2 |  |  |  |  |  |
| Hispanic | 2015: | 9.0 | (133) |  | 6.8 | (132) | 2.3 | (133) | 1.5 | (133) |
|  | 2016: | 2.8 | (106) |  | 2.8 | (106) |  |  |  |  |
|  | Change: | -6.2 |  |  | -4.0 |  |  |  |  |  |
| White | 2015: | * | (4) |  | * | (4) | * | (4) | * | (4) |
|  | 2016: | * | (4) |  | * | (4) |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 4.7 | (254) |  | 3.5 | (255) | 2.3 | (256) | 0.8 | (256) |
|  | 2016: | 2.4 | (250) |  | 2.0 | (250) |  |  |  |  |
|  | Change: | -2.3 |  |  | -1.5 |  |  |  |  |  |
| English Language Learner | 2015: | 2.3 | (88) |  | 2.3 | (88) | 0.0 | (88) | 0.0 | (88) |
|  | 2016: | 2.7 | (73) |  | 1.4 | (74) |  |  |  |  |
|  | Change: | 0.4 |  |  | -0.9 |  |  |  |  |  |
| Special Education | 2015: | 0.0 | (27) |  | 0.0 | (27) | 0.0 | (27) | 0.0 | (27) |
|  | 2016: | 0.0 | (14) |  | 0.0 | (13) |  |  |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |  |  |

[^1]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

100-ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]


[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.4 | (44) |  | 4.4 | (45) | 8.9 | (45) |  |
|  | 2016: | 8.2 | (49) |  | 12.2 | (49) |  |  |  |
|  | Change: | -3.2 |  |  | 7.8 |  |  |  |  |
| African American | 2015: | 7.4 | (27) |  | 0.0 | (27) | 0.0 | (27) |  |
|  | 2016: | 3.7 | (27) |  | 3.7 | (27) |  |  |  |
|  | Change: | -3.7 |  |  | 3.7 |  |  |  |  |
| Hispanic | 2015: | 17.6 | (17) |  | 11.1 | (18) | 22.2 | (18) |  |
|  | 2016: | 13.6 | (22) |  | 22.7 | (22) |  |  |  |
|  | Change: | -4.0 |  |  | 11.6 |  |  |  |  |
| Economically Disadvantaged | 2015: | 11.6 | (43) |  | 4.5 | (44) | 9.1 | (44) |  |
|  | 2016: | 8.9 | (45) |  | 13.3 | (45) |  |  |  |
|  | Change: | -2.7 |  |  | 8.8 |  |  |  |  |
| English Language Learner | 2015: | 9.1 | (11) |  | 16.7 | (12) | 16.7 | (12) |  |
|  | 2016: | 17.6 | (17) |  | 23.5 | (17) |  |  |  |
|  | Change: | 8.5 |  |  | 6.8 |  |  |  |  |

[^3]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 20.3 | (59) |  | 24.1 | (58) | 8.6 | (58) |  |
|  | 2016: | 3.9 | (51) |  | 15.7 | (51) |  |  |  |
|  | Change: | -16.4 |  |  | -8.4 |  |  |  |  |
| Hispanic | 2015: | 20.3 | (59) |  | 24.1 | (58) | 8.6 | (58) |  |
|  | 2016: | 3.9 | (51) |  | 15.7 | (51) |  |  |  |
|  | Change: | -16.4 |  |  | -8.4 |  |  |  |  |
| Economically Disadvantaged | 2015: | 20.0 | (55) |  | 25.9 | (54) | 9.3 | (54) |  |
|  | 2016: | 4.3 | (47) |  | 17.0 | (47) |  |  |  |
|  | Change: | -15.7 |  |  | -8.9 |  |  |  |  |
| English Language Learner | 2015: | 17.1 | (41) |  | 29.3 | (41) | 9.8 | (41) |  |
|  | 2016: | 2.4 | (41) |  | 12.2 | (41) |  |  |  |
|  | Change: | -14.7 |  |  | -17.1 |  |  |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^4]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 10.8 | (65) |  | 7.7 | (65) | 1.5 | (65) |  |
|  | 2016: | 13.0 | (77) |  | 5.1 | (78) |  |  |  |
|  | Change: | 2.2 |  |  | -2.6 |  |  |  |  |
| African American | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 9.5 | (63) |  | 7.9 | (63) | 1.6 | (63) |  |
|  | 2016: | 13.3 | (75) |  | 5.3 | (76) |  |  |  |
|  | Change: | 3.8 |  |  | -2.6 |  |  |  |  |
| Economically Disadvantaged | 2015: | 9.4 | (64) |  | 7.8 | (64) | 1.6 | (64) |  |
|  | 2016: | 12.9 | (70) |  | 5.6 | (71) |  |  |  |
|  | Change: | 3.5 |  |  | -2.2 |  |  |  |  |
| English Language Learner | 2015: | 10.0 | (50) |  | 8.0 | (50) | 2.0 | (50) |  |
|  | 2016: | 16.7 | (60) |  | 6.6 | (61) |  |  |  |
|  | Change: | 6.7 |  |  | -1.4 |  |  |  |  |

[^5]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 22.9 | (70) |  | 15.5 | (71) | 7.0 | (71) |  |
|  | 2016: | 20.6 | (68) |  | 17.6 | (68) |  |  |  |
|  | Change: | -2.3 |  |  | 2.1 |  |  |  |  |
| African American | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  |  | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 22.9 | (70) |  | 15.5 | (71) | 7.0 | (71) |  |
|  | 2016: | 18.5 | (65) |  | 16.9 | (65) |  |  |  |
|  | Change: | -4.4 |  |  | 1.4 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 21.2 | (66) |  | 14.9 | (67) | 6.0 | (67) |  |
|  | 2016: | 20.3 | (64) |  | 18.8 | (64) |  |  |  |
|  | Change: | -0.9 |  |  | 3.9 |  |  |  |  |
| English Language Learner | 2015: | 25.0 | (44) |  | 15.9 | (44) | 4.5 | (44) |  |
|  | 2016: | 16.7 | (36) |  | 16.7 | (36) |  |  |  |
|  | Change: | -8.3 |  |  | 0.8 |  |  |  |  |
| Special Education | 2015: | * | (5) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2016: | * |  |  |  | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^6]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, $Z>$ KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathe | tics ${ }^{1}$ | Scie |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.3 | (104) |  | 17.3 | (104) | 3.8 | 104) |  |
|  | 2016: | 18.1 | (105) |  | 19.0 | (105) |  |  |  |
|  | Change: | 0.8 |  |  | 1.7 |  |  |  |  |
| African American | 2015: | 21.4 | (14) |  | 0.0 | (14) | 0.0 | (14) |  |
|  | 2016: | 11.1 | (9) |  | 0.0 | (9) |  |  |  |
|  | Change: | -10.3 |  |  | 0.0 |  |  |  |  |
| Hispanic | 2015: | 16.7 | (90) |  | 20.0 | (90) | 4.4 | (90) |  |
|  | 2016: | 17.0 | (94) |  | 20.2 | (94) |  |  |  |
|  | Change: | 0.3 |  |  | 0.2 |  |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 16.5 | (91) |  | 18.7 | (91) | 3.3 | (91) |  |
|  | 2016: | 15.9 | (88) |  | 20.5 | (88) |  |  |  |
|  | Change: | -0.6 |  |  | 1.8 |  |  |  |  |
| English Language Learner | 2015: | 10.9 | (55) |  | 25.5 | (55) | 7.3 | (55) |  |
|  | 2016: | 10.8 | (65) |  | 21.5 | (65) |  |  |  |
|  | Change: | -0.1 |  |  | -4.0 |  |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | 0.0 | (8) |  | 0.0 | (8) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^7]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]


[^8]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 10.1 | (99) |  | 1.0 | (97) | 2.1 | (97) |  |
|  | 2016: | 7.5 | (106) |  | 6.5 | (107) |  |  |  |
|  | Change: | -2.6 |  |  | 5.5 |  |  |  |  |
| African American | 2015: | 10.4 | (48) |  | 0.0 | (47) | 4.3 | (47) |  |
|  | 2016: | 3.8 | (52) |  | 1.9 | (52) |  |  |  |
|  | Change: | -6.6 |  |  | 1.9 |  |  |  |  |
| Hispanic | 2015: | 8.3 | (48) |  | 2.1 | (47) | 0.0 | (47) |  |
|  | 2016: | 11.3 | (53) |  | 11.1 | (54) |  |  |  |
|  | Change: | 3.0 |  |  | 9.0 |  |  |  |  |
| Economically Disadvantaged | 2015: | 8.9 | (79) |  | 1.3 | (78) | 2.6 | (78) |  |
|  | 2016: | 6.3 | (95) |  | 7.3 | (96) |  |  |  |
|  | Change: | -2.6 |  |  | 6.0 |  |  |  |  |
| English Language Learner | 2015: | 12.1 | (33) |  | 3.1 | (32) | 0.0 | (32) |  |
|  | 2016: | 7.9 | (38) |  | 7.7 | (39) |  |  |  |
|  | Change: | -4.2 |  |  | 4.6 |  |  |  |  |
| Special Education | 2015: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2016: | 0.0 | (12) |  | 0.0 | (13) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^9]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 2.7 | (73) |  | 5.3 | (75) | 2.7 | (75) |  |
|  | 2016: | 6.8 | (59) |  | 5.1 | (59) |  |  |  |
|  | Change: | 4.1 |  |  | -0.2 |  |  |  |  |
| Hispanic | 2015: | 2.7 | (73) |  | 5.3 | (75) | 2.7 | (75) |  |
|  | 2016: | 6.9 | (58) |  | 5.2 | (58) |  |  |  |
|  | Change: | 4.2 |  |  | -0.1 |  |  |  |  |
| Economically Disadvantaged | 2015: | 3.0 | (66) |  | 4.5 | (67) | 2.9 | (68) |  |
|  | 2016: | 7.5 | (53) |  | 5.7 | (53) |  |  |  |
|  | Change: | 4.5 |  |  | 1.2 |  |  |  |  |
| English Language Learner | 2015: | 3.8 | (52) |  | 5.6 | (54) | 3.7 | (54) |  |
|  | 2016: | 5.0 | (40) |  | 7.5 | (40) |  |  |  |
|  | Change: | 1.2 |  |  | 1.9 |  |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |  |
|  | Change: | * |  |  | * |  |  |  |  |

[^10]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (first administration)

PERCENTAGE
ADVANCED
5/27/16

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 16.0 | (50) |  | 10.0 | (50) | 2.0 | (50) |  |
|  | 2016: | 25.5 | (55) |  | 9.1 | (55) |  |  |  |
|  | Change: | 9.5 |  |  | -0.9 |  |  |  |  |
| African American | 2015: | 13.3 | (15) |  | 0.0 | (15) | 6.3 | (16) |  |
|  | 2016: | 24.0 | (25) |  | 8.0 | (25) |  |  |  |
|  | Change: | 10.7 |  |  | 8.0 |  |  |  |  |
| Hispanic | 2015: | 17.1 | (35) |  | 14.3 | (35) | 0.0 | (34) |  |
|  | 2016: | 26.7 | (30) |  | 10.0 | (30) |  |  |  |
|  | Change: | 9.6 |  |  | -4.3 |  |  |  |  |
| Economically Disadvantaged | 2015: | 16.3 | (43) |  | 11.6 | (43) | 2.4 | (42) |  |
|  | 2016: | 23.4 | (47) |  | 10.6 | (47) |  |  |  |
|  | Change: | 7.1 |  |  | -1.0 |  |  |  |  |
| English Language Learner | 2015: | 9.1 | (22) |  | 9.1 | (22) | 0.0 | (22) |  |
|  | 2016: | 29.2 | (24) |  | 8.3 | (24) |  |  |  |
|  | Change: | 20.1 |  |  | -0.8 |  |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |

[^11]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ 'Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^2]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^3]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^4]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^8]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^9]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^10]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^11]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores from the FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

