POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

WILMER-HUTCHINS FEEDER GROUP

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2015:	53.5	(282)		47.0	(283)		
	2016:	45.9	(229)	1 1 1	52.1	(190)		
	Change:	-7.6			5.1			
African American	2015:	46.6	(148)		43.2	(146)		
	2016:	37.3	(118)		50.8	(118)		
	Change:	-9.3			7.6			
Hispanic	2015:	62.9	(124)		50.4	(125)		
	2016:	53.3	(105)		51.5	(66)		
	Change:	-9.6			1.1			
White	2015:	33.3	(9)		54.5	(11)		
	2016:	*	(4)		*	(4)		
	Change:	*			*			
Economically	2015:	53.8	(238)		48.8	(240)		
Disadvantaged	2016:	44.8	(210)		52.6	(173)		
	Change:	-9.0			3.8			
English Language	2015:	61.3	(80)		42.5	(80)		
Learner	2016:	52.9	(70)		41.9	(31)		
	Change:	-8.4			-0.6			
Special Education	2015:	*	(3)		14.3	(7)		
	2016:	*	(4)		*	(4)		
	Change:	*			*			

Grade 4		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2015:	39.1	(258)	32.3	(257)	40.7	(258)		1
	2016:	48.0	(273)	45.2	(279)	46.1	(271)		
	Change:	8.9		12.9		5.4			
African American	2015:	32.3	(127)	29.4	(126)	31.5	(127)		
	2016:	46.3	(134)	41.9	(136)	37.9	(132)		
	Change:	14.0		12.5		6.4			
Hispanic	2015:	48.3	(116)	37.1	(116)	52.6	(116)		
•	2016:	47.7	(130)	47.8	(134)	51.5	(130)		
	Change:	-0.6		10.7		-1.1			
White	2015:	22.2	(9)	11.1	(9)	22.2	(9)		
	2016:	71.4	(7)	71.4	(7)	100.0	(7)		
	Change:	49.2		60.3		77.8			
Economically	2015:	38.6	(215)	32.9	(213)	42.3	(215)		
Disadvantaged	2016:	46.3	(244)	45.8	(249)	46.1	(241)		
<u> </u>	Change:	7.7		12.9		3.8			
English Language	2015:	46.4	(69)	33.3	(69)	44.9	(69)		
Learner	2016:	37.8	(82)	45.2	(84)	45.1	(82)		
	Change:	-8.6		11.9		0.2			
Special Education	2015:	*	(1)	*	(2)	*	(1)		
•	2016:	12.5	(8)	0.0	(11)	*	(5)		
	Change:	*		*		*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

WILMER-HUTCHINS FEEDER GROUP

Grade 5		Read	ing ¹	Writing	Mathen	natics ¹	Scier	nce	Social Studies
All Students	2015:	62.4	(213)	· ·	49.3	(215)	45.5	(213)	- - - -
	2016:	59.0	(266)	: :	61.0	(264)	62.3	(260)	
	Change:	-3.4		! !	11.7		16.8		
African American	2015:	60.2	(113)		35.4	(113)	43.8	(112)	
	2016:	61.0	(141)	! !	55.4	(139)	57.1	(133)	
	Change:	0.8		: :	20.0		13.3		
Hispanic	2015:	64.8	(91)		66.7	(93)	47.8	(92)	- - - -
	2016:	57.9	(114)	: :	67.5	(114)	68.1	(116)	
	Change:	-6.9			0.8		20.3		
White	2015:	62.5	(8)		50.0	(8)	50.0	(8)	
	2016:	28.6	(7)	1 1 1	57.1	(7)	57.1	(7)	1 1 1
	Change:	-33.9			7.1		7.1		
Economically	2015:	64.5	(183)		50.8	(185)	47.0	(183)	- - - -
Disadvantaged	2016:	60.2	(236)	: :	61.5	(234)	61.5	(231)	1 1 1
· ·	Change:	-4.3		1 1 1	10.7		14.5		
English Language	2015:	62.3	(61)		73.8	(61)	48.4	(62)	
Learner	2016:	56.2	(73)	! !	61.6	(73)	64.4	(73)	
	Change:	-6.1		1 1 1	-12.2		16.0		
Special Education	2015:	42.9	(7)	1	37.5	(8)	25.0	(8)	
· ·	2016:	28.6	(14)	: : :	35.7	(14)	50.0	(12)	1 1 1
	Change:	-14.3			-1.8		25.0		

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2015:	42.3	(267)		41.4	(261)		:
	2016:	47.4	(211)		45.0	(209)		
	Change:	5.1			3.6			
African American	2015:	38.9	(149)		36.3	(146)		
	2016:	36.1	(108)		37.0	(108)		
	Change:	-2.8			0.7			
Hispanic	2015:	47.2	(108)		48.6	(105)		
•	2016:	59.4	(96)		53.2	(94)		
	Change:	12.2			4.6			
White	2015:	*	(3)		*	(4)		
	2016:	*	(4)		*	(4)		
	Change:	*			*			
Economically	2015:	40.5	(227)		41.9	(222)		
Disadvantaged	2016:	46.1	(180)		42.7	(178)		
	Change:	5.6			0.8	1		
English Language	2015:	50.0	(84)		50.6	(79)		
Learner	2016:	59.4	(64)		55.6	(63)		
	Change:	9.4			5.0			
Special Education	2015:	*	(5)		*	(4)		
•	2016:	*	(1)		*	(1)		
	Change:	*			*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

WILMER-HUTCHINS FEEDER GROUP

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2015:	51.4	(222)	44.7	(219)	30.8	(169)		
	2016:	47.8	(255)	41.2	(257)	34.7	(225)		
	Change:	-3.6		-3.5		3.9			
African American	2015:	49.3	(140)	41.9	(136)	26.3	(118)		
	2016:	46.3	(134)	37.5	(136)	32.3	(124)	! !	
	Change:	-3.0		-4.4		6.0			
Hispanic	2015:	53.8	(78)	50.0	(78)	39.6	(48)		
•	2016:	50.9	(112)	45.5	(112)	38.7	(93)		
	Change:	-2.9		-4.5		-0.9			
White	2015:	*	(2)	*	(2)	*	(1)	:	
	2016:	*	(1)	*	(1)				
	Change:	*		*					
Economically	2015:	52.5	(183)	43.1	(181)	32.4	(136)		
Disadvantaged	2016:	47.4	(228)	40.7	(231)	34.0	(203)		
	Change:	-5.1		-2.4		1.6			
English Language	2015:	53.1	(49)	49.0	(49)	44.4	(27)		
Learner	2016:	50.7	(75)	43.4	(76)	40.0	(65)	: :	
	Change:	-2.4		-5.6		-4.4			
Special Education	2015:	*	(3)	*	(4)	*	(2)		
•	2016:	*	(3)	*	(4)	*	(4)		
	Change:	*		*		*			

Grade 8		Read	ing ¹	Writing	Mathen	natics ¹	Scien	ice²	Social S	tudies
All Students	2015:	63.5	(230)	1 1 1	68.4	(237)	52.0	(244)	50.2	(223)
	2016:	78.1	(219)	1 1 1	67.7	(201)	60.6	(216)	52.0	(204)
	Change:	14.6			-0.7		8.6		1.8	
African American	2015:	59.0	(122)	· ·	64.7	(136)	47.4	(135)	42.6	(122)
	2016:	74.0	(127)		60.7	(122)	52.7	(129)	41.0	(122)
	Change:	15.0			-4.0		5.3		-1.6	
Hispanic	2015:	65.7	(99)	- - - -	72.9	(96)	55.0	(100)	57.6	(92)
•	2016:	83.7	(86)		77.8	(72)	73.2	(82)	66.7	(78)
	Change:	18.0			4.9		18.2		9.1	
White	2015:	100.0	(6)		*	(3)	83.3	(6)	83.3	(6)
	2016:	*	(4)	1 1 1	*	(5)	*	(4)	*	(3)
	Change:	*			*		*		*	
Economically	2015:	64.3	(185)	- - - -	73.2	(190)	53.0	(198)	52.0	(179)
Disadvantaged	2016:	78.5	(181)		67.4	(172)	60.8	(186)	53.5	(172)
Ü	Change:	14.2			-5.8		7.8		1.5	
English Language	2015:	66.7	(54)		77.4	(53)	52.8	(53)	61.2	(49)
Learner	2016:	78.9	(57)		76.6	(47)	72.1	(43)	66.0	(47)
	Change:	12.2			-0.8		19.3		4.8	
Special Education	2015:	*	(1)		*	(3)	*	(1)	*	(1)
•	2016:	*	(2)	1 1 1	*	(1)	*	(2)	*	(2)
	Change:	*			*		*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

WILMER-HUTCHINS FEEDER GROUP

All Grades		Read	ding ¹	Writ	ing	Mathe	matics ¹	Scien	ice²	Social S	tudies
All Students	2015:	51.5	(1,472)	38.0	(476)	46.8	(1,423)	49.0	(457)	50.2	(223)
	2016:	54.1	(1,453)	43.3	(536)	51.0	(1,360)	61.6	(476)	52.0	(204)
	Change:	2.6		5.3		4.2		12.6		1.8	
African American	2015:	47.2	(799)	35.9	(262)	40.1	(786)	45.7	(247)	42.6	(122)
	2016:	50.8	(762)	39.7	(272)	45.9	(743)	55.0	(262)	41.0	(122)
	Change:	3.6		3.8		5.8		9.3		-1.6	
Hispanic	2015:	57.0	(616)	42.3	(194)	55.9	(583)	51.6	(192)	57.6	(92)
	2016:	57.5	(643)	46.7	(246)	56.2	(569)	70.2	(198)	66.7	(78)
	Change:	0.5		4.4		0.3		18.6		9.1	
White	2015:	51.4	(37)	18.2	(11)	44.4	(36)	64.3	(14)	83.3	(6)
	2016:	59.3	(27)	75.0	(8)	81.5	(27)	54.5	(11)	*	(3)
	Change:	7.9		56.8		37.1		- 9.8		*	
Economically	2015:	51.7	(1,231)	37.6	(394)	48.7	(1,188)	50.1	(381)	52.0	(179)
Disadvantaged	2016:	53.3	(1,279)	43.3	(480)	50.5	(1,201)	61.2	(417)	53.5	(172)
	Change:	1.6		5.7		1.8		11.1		1.5	
English Language	2015:	56.2	(397)	39.8	(118)	55.0	(369)	50.4	(115)	61.2	(49)
Learner	2016:	54.6	(421)	44.4	(160)	53.2	(361)	67.2	(116)	66.0	(47)
	Change:	-1.6		4.6		-1.8		16.8		4.8	
Special Education	2015:	25.0	(20)	16.7	(6)	36.0	(25)	22.2	(9)	*	(1)
	2016:	28.1	(32)	0.0	(15)	31.0	(29)	50.0	(14)	*	(2)
	Change:	3.1		-16.7		-5.0		27.8		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: W-H HS]

Grade 6		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2015:	42.3	(267)		41.4	(261)		
	2016:	47.4	(211)		45.0	(209)		
	Change:	5.1			3.6			
African American	2015:	38.9	(149)		36.3	(146)		
	2016:	36.1	(108)		37.0	(108)		
	Change:	-2.8			0.7			
Hispanic	2015:	47.2	(108)		48.6	(105)		
•	2016:	59.4	(96)		53.2	(94)		
	Change:	12.2			4.6			
White	2015:	*	(3)		*	(4)		:
	2016:	*	(4)		*	(4)		! !
	Change:	*			*			
Economically	2015:	40.5	(227)		41.9	(222)		:
Disadvantaged	2016:	46.1	(180)		42.7	(178)		1 1 1
	Change:	5.6			0.8			
English Language	2015:	50.0	(84)		50.6	(79)		
Learner	2016:	59.4	(64)		55.6	(63)		! !
	Change:	9.4			5.0			
Special Education	2015:	*	(5)		*	(4)		
•	2016:	*	(1)		*	(1)		
	Change:	*			*			

Grade 7		Read	ling	Writ	ing	Mather	natics	Science	Social Studies
All Students	2015:	51.4	(222)	44.7	(219)	30.8	(169)		
	2016:	47.8	(255)	41.2	(257)	34.7	(225)		
	Change:	-3.6		-3.5		3.9			
African American	2015:	49.3	(140)	41.9	(136)	26.3	(118)		
	2016:	46.3	(134)	37.5	(136)	32.3	(124)		
	Change:	-3.0		-4.4		6.0			
Hispanic	2015:	53.8	(78)	50.0	(78)	39.6	(48)		
•	2016:	50.9	(112)	45.5	(112)	38.7	(93)		
	Change:	-2.9		-4.5		-0.9			
White	2015:	*	(2)	*	(2)	*	(1)		
	2016:	*	(1)	*	(1)	! ! !			
	Change:	*		*		1 1 1			
Economically	2015:	52.5	(183)	43.1	(181)	32.4	(136)		
Disadvantaged	2016:	47.4	(228)	40.7	(231)	34.0	(203)		
	Change:	-5.1		-2.4		1.6			
English Language	2015:	53.1	(49)	49.0	(49)	44.4	(27)		
Learner	2016:	50.7	(75)	43.4	(76)	40.0	(65)		
	Change:	-2.4		-5.6		-4.4			
Special Education	2015:	*	(3)	*	(4)	*	(2)		
-	2016:	*	(3)	*	(4)	*	(4)		
	Change:	*		*		*			

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: W-H HS]

Grade 8		Read	ing ¹	Writing	Mathen	natics¹	Scier	ice²	Social Studies	
All Students	2015:	63.5	(230)		68.4	(237)	52.0	(244)	50.2	(223)
	2016:	78.1	(219)		67.7	(201)	60.6	(216)	52.0	(204)
	Change:	14.6			-0.7		8.6		1.8	
African American	2015:	59.0	(122)	i	64.7	(136)	47.4	(135)	42.6	(122)
	2016:	74.0	(127)		60.7	(122)	52.7	(129)	41.0	(122)
	Change:	15.0			-4.0		5.3		-1.6	
Hispanic	2015:	65.7	(99)	:	72.9	(96)	55.0	(100)	57.6	(92)
	2016:	83.7	(86)		77.8	(72)	73.2	(82)	66.7	(78)
	Change:	18.0			4.9		18.2		9.1	
White	2015:	100.0	(6)	:	*	(3)	83.3	(6)	83.3	(6)
	2016:	*	(4)	! !	*	(5)	*	(4)	*	(3)
	Change:	*			*		*		*	
Economically	2015:	64.3	(185)	:	73.2	(190)	53.0	(198)	52.0	(179)
Disadvantaged	2016:	78.5	(181)		67.4	(172)	60.8	(186)	53.5	(172)
	Change:	14.2			-5.8		7.8		1.5	
English Language	2015:	66.7	(54)	:	77.4	(53)	52.8	(53)	61.2	(49)
Learner	2016:	78.9	(57)		76.6	(47)	72.1	(43)	66.0	(47)
	Change:	12.2			-0.8		19.3		4.8	
Special Education	2015:	*	(1)		*	(3)	*	(1)	*	(1)
	2016:	*	(2)		*	(1)	*	(2)	*	(2)
	Change:	*			*		*		*	

All Grades		Read	ing ¹	Writ	ing	Mathen	natics¹	Scien	ice²	Social S	tudies
All Students	2015:	51.9	(719)	44.7	(219)	48.3	(667)	52.0	(244)	50.2	(223)
	2016:	57.4	(685)	41.2	(257)	48.5	(635)	60.6	(216)	52.0	(204)
	Change:	5.5		-3.5		0.2		8.6		1.8	
African American	2015:	48.4	(411)	41.9	(136)	43.0	(400)	47.4	(135)	42.6	(122)
	2016:	52.8	(369)	37.5	(136)	43.5	(354)	52.7	(129)	41.0	(122)
	Change:	4.4		-4.4		0.5		5.3		-1.6	
Hispanic	2015:	55.4	(285)	50.0	(78)	56.2	(249)	55.0	(100)	57.6	(92)
	2016:	63.3	(294)	45.5	(112)	54.8	(259)	73.2	(82)	66.7	(78)
	Change:	7.9		-4.5		-1.4		18.2		9.1	
White	2015:	81.8	(11)	*	(2)	50.0	(8)	83.3	(6)	83.3	(6)
	2016:	66.7	(9)	*	(1)	88.9	(9)	*	(4)	*	(3)
	Change:	-15.1		*		38.9		*		*	
Economically	2015:	51.6	(595)	43.1	(181)	50.4	(548)	53.0	(198)	52.0	(179)
Disadvantaged	2016:	56.5	(589)	40.7	(231)	47.2	(553)	60.8	(186)	53.5	(172)
· ·	Change:	4.9		-2.4		-3.2		7.8		1.5	
English Language	2015:	55.6	(187)	49.0	(49)	58.5	(159)	52.8	(53)	61.2	(49)
Learner	2016:	61.7	(196)	43.4	(76)	55.4	(175)	72.1	(43)	66.0	(47)
	Change:	6.1		-5.6		-3.1		19.3		4.8	
Special Education	2015:	11.1	(9)	*	(4)	44.4	(9)	*	(1)	*	(1)
· ·	2016:	66.7	(6)	*	(4)	33.3	(6)	*	(2)	*	(2)
	Change:	55.6		*		-11.1		*		*	

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > W-H HS]

Grade 3		Read	ling	Writing	Mather	natics	Science	Social Studies
All Students	2015:	50.0	(112)		50.0	(112)		
	2016:	42.9	(98)		56.1	(98)		
	Change:	-7.1			6.1			
African American	2015:	48.9	(94)		46.8	(94)		
	2016:	39.7	(78)		53.8	(78)		
	Change:	-9.2			7.0			
Hispanic	2015:	58.8	(17)		64.7	(17)		
-	2016:	47.1	(17)		58.8	(17)		
	Change:	-11.7			-5.9			
White	2015:	*	(1)		*	(1)		
	2016:	*	(2)		*	(2)		
	Change:	*			*			
Economically	2015:	51.5	(101)		52.5	(101)		
Disadvantaged	2016:	40.2	(92)		57.6	(92)		
_	Change:	-11.3			5.1			
English Language	2015:	60.0	(15)		60.0	(15)		
Learner	2016:	58.3	(12)		66.7	(12)		
	Change:	-1.7			6.7			
Special Education	2015:	*	(2)		*	(2)		
_	2016:	*	(2)		*	(2)		
	Change:	*			*			

Grade 4		Reading		Writ	Writing		natics	Science	Social Studies
All Students	2015:	33.3	(96)	26.0	(96)	31.3	(96)		1
	2016:	49.0	(102)	45.2	(104)	41.2	(102)		
	Change:	15.7		19.2		9.9			
African American	2015:	26.7	(75)	22.7	(75)	25.3	(75)		
	2016:	49.4	(81)	43.9	(82)	37.0	(81)		
	Change:	22.7		21.2		11.7			
Hispanic	2015:	62.5	(16)	43.8	(16)	56.3	(16)		
•	2016:	45.0	(20)	47.6	(21)	55.0	(20)		
	Change:	-17.5		3.8		-1.3			
White	2015:	*	(3)	*	(3)	*	(3)		
	2016:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically	2015:	32.9	(82)	26.8	(82)	32.9	(82)		
Disadvantaged	2016:	48.5	(97)	45.5	(99)	41.2	(97)		
	Change:	15.6		18.7		8.3			
English Language	2015:	50.0	(12)	41.7	(12)	33.3	(12)		
Learner	2016:	33.3	(15)	46.7	(15)	46.7	(15)		
	Change:	-16.7		5.0		13.4			
Special Education	2015:					· · ·			1
•	2016:	*	(2)	*	(3)	*	(2)		1
	Change:								

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/20/16

142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > W-H HS]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science		Social Studies
All Students	2015:	69.9	(73)	· ·	44.0	(75)	59.5	(74)	
	2016:	61.5	(109)	: :	58.9	(107)	54.4	(103)	1 1 1
	Change:	-8.4			14.9		-5.1		
African American	2015:	67.2	(61)		37.1	(62)	57.4	(61)	
	2016:	63.2	(87)		56.5	(85)	56.8	(81)	
	Change:	-4.0			19.4		-0.6		
Hispanic	2015:	81.8	(11)	1	75.0	(12)	66.7	(12)	
-	2016:	57.9	(19)		68.4	(19)	47.4	(19)	
	Change:	-23.9			-6.6		-19.3		
White	2015:	*	(1)		*	(1)	*	(1)	
	2016:	*	(3)		*	(3)	*	(3)	
	Change:	*		1 1 1	*		*		
Economically	2015:	70.6	(68)	1	45.7	(70)	58.0	(69)	
Disadvantaged	2016:	61.9	(105)		59.2	(103)	53.1	(98)	
_	Change:	-8.7			13.5		-4.9		
English Language	2015:	100.0	(8)	1	87.5	(8)	75.0	(8)	
Learner	2016:	50.0	(14)	! !	50.0	(14)	28.6	(14)	
	Change:	-50.0		1 1 1	-37.5		-46.4		
Special Education	2015:	*	(1)	1	*	(3)	*	(3)	- - - - -
•	2016:	*	(3)	1 1 1	*	(3)	*	(2)	1 1 1
	Change:	*			*		*		

All Grades		Reading ¹		Writ	Writing		Mathematics ¹		ice²	Social Studies
All Students	2015:	49.5	(281)	26.0	(96)	42.0	(283)	59.5	(74)	
	2016:	51.5	(309)	45.2	(104)	52.1	(307)	54.4	(103)	1 1 1
	Change:	2.0		19.2		10.1		-5.1		
African American	2015:	46.5	(230)	22.7	(75)	37.2	(231)	57.4	(61)	
	2016:	51.2	(246)	43.9	(82)	49.2	(244)	56.8	(81)	: :
	Change:	4.7		21.2		12.0		-0.6		
Hispanic	2015:	65.9	(44)	43.8	(16)	64.4	(45)	66.7	(12)	
	2016:	50.0	(56)	47.6	(21)	60.7	(56)	47.4	(19)	: :
	Change:	-15.9		3.8		-3.7		-19.3		
White	2015:	*	(5)	*	(3)	*	(5)	*	(1)	
	2016:	66.7	(6)	*	(1)	83.3	(6)	*	(3)	: :
	Change:	*		*		*		*		: :
Economically	2015:	50.6	(251)	26.8	(82)	44.3	(253)	58.0	(69)	
Disadvantaged	2016:	50.7	(294)	45.5	(99)	52.7	(292)	53.1	(98)	: :
· ·	Change:	0.1		18.7		8.4		-4.9		1 1 1
English Language	2015:	65.7	(35)	41.7	(12)	57.1	(35)	75.0	(8)	
Learner	2016:	46.3	(41)	46.7	(15)	53.7	(41)	28.6	(14)	! !
	Change:	-19.4		5.0		-3.4		-46.4		1 1 1
Special Education	2015:	*	(3)	1		*	(5)	*	(3)	
•	2016:	42.9	(7)	*	(3)	71.4	(7)	*	(2)	: :
	Change:	*				*		*		! !