POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

DISTRICT SUMMARY

Grade 3		Read	ding	Writing	Mathe	matics	Science	Social Studies
All Students	2015:	63.1	(12,719)	- - - -	65.0	(12,594)		
	2016:	62.4	(12,796)	1 1 1	66.5	(12,621)		
	Change:	-0.7			1.5			
African American	2015:	51.1	(2,945)		48.8	(2,944)		
	2016:	49.7	(2,821)		51.2	(2,822)		
	Change:	-1.4			2.4			
Hispanic	2015:	65.6	(8,916)	- - - -	68.8	(8,833)		
	2016:	64.9	(9,121)	1 1 1	70.0	(8,970)		
	Change:	-0.7			1.2			
White	2015:	84.1	(609)		84.6	(605)		
	2016:	82.1	(605)		82.3	(600)		
	Change:	-2.0			-2.3			
Economically	2015:	62.5	(10,902)	- - - -	64.5	(10,809)		
Disadvantaged	2016:	61.0	(11,201)		65.9	(11,049)		
	Change:	-1.5			1.4			
English Language	2015:	64.1	(6,390)		68.4	(6,255)		
Learner	2016:	63.7	(6,441)		69.5	(6,257)		
	Change:	-0.4			1.1			
Special Education	2015:	33.6	(530)		41.9	(525)		
	2016:	30.2	(530)	1 1 1	37.8	(513)		
	Change:	-3.4			-4.1			

Grade 4		Rea	ding	Wri	ting	Mathe	matics	Science	Social Studies
All Students	2015:	60.6	(12,166)	63.0	(12,235)	61.5	(12,100)		
	2016:	63.4	(12,051)	64.6	(12,077)	64.9	(11,968)	1 1 1	
	Change:	2.8		1.6		3.4			
African American	2015:	46.1	(2,684)	50.8	(2,707)	42.6	(2,692)	1	
	2016:	54.9	(2,728)	54.0	(2,734)	49.2	(2,734)	1 1 1	
	Change:	8.8		3.2		6.6			
Hispanic	2015:	63.5	(8,661)	65.7	(8,703)	65.8	(8,616)	. ! !	
	2016:	64.4	(8,509)	66.9	(8,519)	68.5	(8,433)	1 1 1	
	Change:	0.9		1.2		2.7		: :	
White	2015:	83.8	(580)	79.4	(586)	84.2	(575)		
	2016:	85.4	(568)	80.9	(571)	83.4	(565)	1 1 1	
	Change:	1.6		1.5		-0.8		: :	
Economically	2015:	59.7	(10,433)	62.6	(10,484)	61.1	(10,391)		
Disadvantaged	2016:	61.9	(10,569)	63.8	(10,607)	64.2	(10,506)		
Ŭ	Change:	2.2		1.2		3.1			
English Language	2015:	62.2	(6,304)	65.5	(6,328)	64.7	(6,225)		
Learner	2016:	61.4	(6,130)	68.1	(6,140)	68.8	(6,039)	1 1 1	
	Change:	-0.8		2.6		4.1			
Special Education	2015:	30.4	(497)	21.8	(550)	34.1	(487)		
•	2016:	27.5	(520)	22.2	(564)	35.8	(511)	1 1 1	
	Change:	-2.9		0.4		1.7		: :	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

DISTRICT SUMMARY

Grade 5		Read	ling ¹	Writing	Mathe	matics ¹	Scie	ence	Social Studies
All Students	2015:	79.6	(11,560)	9 1 1	68.1	(11,406)	57.2	(11,446)	
	2016:	75.1	(11,681)	: : :	80.7	(11,619)	66.6	(11,574)	1 1 1
	Change:	-4.5		: :	12.6		9.4		
African American	2015:	70.2	(2,503)		50.8	(2,467)	46.4	(2,463)	
	2016:	62.8	(2,545)		69.5	(2,541)	55.6	(2,509)	
	Change:	-7.4			18.7		9.2		
Hispanic	2015:	81.5	(8,321)	1	71.7	(8,233)	58.4	(8,271)	
-	2016:	77.8	(8,368)	: :	83.2	(8,327)	68.3	(8,325)	
	Change:	-3.7		I I I	11.5		9.9		
White	2015:	92.7	(509)		88.5	(496)	86.0	(500)	
	2016:	90.9	(537)	: : :	92.1	(533)	88.9	(523)	
	Change:	-1.8		! !	3.6		2.9		
Economically	2015:	79.1	(9,955)		67.9	(9,831)	55.9	(9,870)	- - - -
Disadvantaged	2016:	74.2	(10,219)	: :	80.8	(10,170)	65.7	(10,117)	
	Change:	-4.9		I I I	12.9		9.8		
English Language	2015:	80.7	(6,056)	1	70.8	(5,971)	54.4	(6,012)	
Learner	2016:	76.5	(6,092)		82.4	(6,031)	65.2	(6,033)	
	Change:	-4.2			11.6		10.8		
Special Education	2015:	44.2	(573)	1	34.5	(534)	23.8	(555)	
-	2016:	40.1	(546)	1 1 1	51.4	(527)	37.7	(530)	1 1 1
	Change:	-4.1			16.9		13.9		

Grade 6		Read	ding	Writing	Mathe	matics	Science	Social Studies
All Students	2015:	59.8	(10,030)		62.6	(9,850)		
	2016:	53.8	(9,795)		61.2	(9,552)		
	Change:	-6.0			-1.4			
African American	2015:	53.8	(2,189)		48.0	(2,185)		
	2016:	45.8	(2,044)		44.3	(2,037)		
	Change:	-8.0			-3.7			
Hispanic	2015:	60.3	(7,265)		65.7	(7,127)		
	2016:	53.8	(7,111)		64.4	(6,915)		
	Change:	-6.5			-1.3			
White	2015:	84.5	(355)		84.5	(349)		
	2016:	84.1	(435)		84.9	(425)		
	Change:	-0.4			0.4			
Economically	2015:	58.6	(8,591)		61.9	(8,505)		
Disadvantaged	2016:	52.5	(8,482)		60.0	(8,391)		
Ū	Change:	-6.1			-1.9			
English Language	2015:	54.8	(5,162)		63.9	(4,971)		
Learner	2016:	48.5	(5,090)		62.9	(4,858)		
	Change:	-6.3			-1.0			
Special Education	2015:	25.9	(317)	•	35.0	(320)		
·	2016:	20.2	(347)		28.2	(354)		
	Change:	-5.7			-6.8			

(N) = students tested. *Statistics not reported for groups smaller than six. 'Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

DISTRICT SUMMARY

Grade 7		Read	ding	Wri	ting	Mathe	matics	Science	Social Studies
All Students	2015:	58.4	(9,846)	57.4	(9,866)	46.2	(7,132)	1	
	2016:	57.6	(9,620)	53.7	(9,692)	45.9	(6,963)		
	Change:	-0.8		-3.7		-0.3			
African American	2015:	53.3	(2,131)	49.7	(2,139)	33.1	(1,771)		
	2016:	52.9	(2,014)	50.2	(2,025)	35.3	(1,637)		
	Change:	-0.4		0.5		2.2			
Hispanic	2015:	58.4	(7,090)	58.0	(7,105)	49.9	(5,104)		:
•	2016:	57.4	(7,017)	52.9	(7,058)	48.8	(5,085)		
	Change:	-1.0		-5.1		-1.1			
White	2015:	82.5	(412)	81.2	(410)	64.0	(164)		i
	2016:	81.6	(369)	80.9	(372)	63.2	(144)		
	Change:	-0.9		-0.3		-0.8			
Economically	2015:	57.7	(8,245)	56.5	(8,267)	46.0	(6,114)		:
Disadvantaged	2016:	56.5	(8,360)	52.3	(8,423)	45.5	(6,257)		
· ·	Change:	-1.2		-4.2		-0.5			
English Language	2015:	47.6	(4,468)	47.0	(4,480)	45.3	(3,400)		
Learner	2016:	48.2	(4,533)	42.2	(4,569)	45.6	(3,461)	1 1 1	
	Change:	0.6		-4.8		0.3			
Special Education	2015:	21.2	(312)	19.3	(322)	22.3	(287)		
•	2016:	25.1	(327)	14.8	(391)	27.6	(312)		
	Change:	3.9		-4.5		5.3			

Grade 8	Grade 8		ling ¹	Writing	Mather	matics ¹	Scie	nce²	Social Studies		
All Students	2015:	78.0	(10,166)		66.9	(9,912)	64.3	(11,875)	53.7	(9,815)	
	2016:	79.7	(9,752)	1 1 1	74.7	(9,456)	67.1	(9,655)	56.3	(9,280)	
	Change:	1.7			7.8		2.8		2.6		
African American	2015:	72.4	(2,220)		55.0	(2,176)	51.8	(2,533)	44.3	(2,189)	
	2016:	74.2	(2,121)		64.9	(2,091)	57.3	(2,187)	48.5	(2,061)	
	Change:	1.8			9.9		5.5		4.2		
Hispanic	2015:	78.9	(7,353)		68.9	(7,149)	65.5	(8,472)	54.4	(7,078)	
	2016:	80.7	(7,010)		76.7	(6,787)	68.7	(6,864)	56.8	(6,642)	
	Change:	1.8			7.8		3.2		2.4		
White	2015:	93.7	(411)		86.6	(425)	90.6	(652)	84.8	(400)	
	2016:	92.8	(416)		88.0	(392)	83.5	(412)	80.3	(407)	
	Change:	-0.9			1.4		-7.1		-4.5		
Economically	2015:	78.2	(8,566)		65.9	(8,427)	62.9	(9,963)	52.3	(8,374)	
Disadvantaged	2016:	79.9	(8,284)		73.9	(8,233)	66.2	(8,365)	54.5	(8,003)	
	Change:	1.7			8.0		3.3		2.2		
English Language	2015:	65.3	(3,674)		60.8	(3,846)	49.4	(3,917)	36.0	(3,394)	
Learner	2016:	72.0	(3,995)		73.1	(3,977)	62.2	(3,959)	45.8	(3,618)	
	Change:	6.7			12.3		12.8		9.8		
Special Education	2015:	41.1	(263)		31.6	(272)	24.9	(277)	22.1	(263)	
	2016:	43.0	(323)		44.4	(340)	32.6	(316)	25.1	(295)	
	Change:	1.9			12.8		7.7		3.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

DISTRICT SUMMARY

All Grades		Read	ling ¹	Wri	ting	Ma	he	matics ¹	Scie	ence²	Social S	Studies
All Students	2015:	66.6	(66,487)	60.5	(22,101)	6	2.7	(62,994)	60.8	(23,321)	53.7	(9,815)
	2016:	65.4	(65,695)	59.7	(21,769)	6	7.0	(62,179)	66.8	(21,229)	56.3	(9,280)
	Change:	-1.2		-0.8			4.3		6.0		2.6	
African American	2015:	57.4	(14,672)	50.3	(4,846)	4	6.9	(14,235)	49.2	(4,996)	44.3	(2,189)
	2016:	56.6	(14,273)	52.4	(4,759)	5	3.3	(13,862)	56.4	(4,696)	48.5	(2,061)
	Change:	-0.8		2.1			6.4		7.2		4.2	
Hispanic	2015:	68.2	(47,606)	62.2	(15,808)	6	6.1	(45,062)	62.0	(16,743)	54.4	(7,078)
	2016:	66.7	(47,136)	60.6	(15,577)	6	9.9	(44,517)	68.5	(15,189)	56.8	(6,642)
	Change:	-1.5		-1.6			3.8		6.5		2.4	
White	2015:	86.8	(2,876)	80.1	(996)	8	4.3	(2,614)	88.6	(1,152)	84.8	(400)
	2016:	86.1	(2,930)	80.9	(943)	8	4.7	(2,659)	86.5	(935)	80.3	(407)
	Change:	-0.7		0.8			0.4		-2.1		-4.5	
Economically	2015:	66.0	(56,692)	59.9	(18,751)	6	2.2	(54,077)	59.4	(19,833)	52.3	(8,374)
Disadvantaged	2016:	64.4	(57,115)	58.7	(19,030)	6	6.3	(54,606)	65.9	(18,482)	54.5	(8,003)
	Change:	-1.6		-1.2			4.1		6.5		2.2	
English Language	2015:	63.2	(32,054)	57.8	(10,808)	6	3.9	(30,668)	52.5	(9,929)	36.0	(3,394)
Learner	2016:	62.1	(32,281)	57.1	(10,709)	6	8.6	(30,623)	64.1	(9,992)	45.8	(3,618)
	Change:	-1.1		-0.7			4.7		11.6		9.8	
Special Education	2015:	33.6	(2,492)	20.9	(872)	3	4.3	(2,425)	24.2	(832)	22.1	(263)
	2016:	31.4	(2,593)	19.2	(955)	3	8.5	(2,557)	35.8	(846)	25.1	(295)
	Change:	-2.2		-1.7			4.2		11.6		3.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior