POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

L.G. PINKSTON FEEDER GROUP

| Grade 3 | | Read | ling | Writing | Mathematics | | Science | Social Studies |
|-------------------|---------|------|-------|---------|-------------|-------|---------|----------------|
| All Students | 2015: | 59.7 | (631) | | 62.5 | (618) | | |
| | 2016: | 59.1 | (623) | | 62.1 | (622) | | |
| | Change: | -0.6 | | | -0.4 | | | |
| African American | 2015: | 36.6 | (123) | | 37.7 | (122) | | |
| | 2016: | 38.5 | (109) | | 37.6 | (109) | | |
| | Change: | 1.9 | | | -0.1 | | | |
| Hispanic | 2015: | 65.1 | (493) | | 68.5 | (483) | | |
| | 2016: | 63.7 | (504) | | 67.8 | (503) | | |
| | Change: | -1.4 | | | -0.7 | | | |
| White | 2015: | 85.7 | (7) | | 85.7 | (7) | | |
| | 2016: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |
| Economically | 2015: | 59.4 | (584) | | 62.9 | (571) | | |
| Disadvantaged | 2016: | 59.0 | (581) | | 62.4 | (580) | | |
| | Change: | -0.4 | | | -0.5 | | | |
| English Language | 2015: | 65.3 | (291) | | 71.2 | (278) | | |
| Learner | 2016: | 63.4 | (303) | | 69.9 | (302) | | |
| | Change: | -1.9 | | | -1.3 | | | |
| Special Education | 2015: | 20.0 | (15) | | 21.4 | (14) | | |
| | 2016: | 13.5 | (37) | | 29.7 | (37) | | |
| | Change: | -6.5 | | | 8.3 | | | |

| Grade 4 | | Read | Reading | | ing | Mathematics | | Science | Social Studies |
|-------------------|---------|-------|---------|-------|-------|-------------|-------|-------------|----------------|
| All Students | 2015: | 56.1 | (672) | 57.2 | (684) | 61.1 | (671) | 1 | 1 |
| | 2016: | 60.3 | (609) | 54.1 | (615) | 60.3 | (610) | : : | |
| | Change: | 4.2 | | -3.1 | | -0.8 | | | |
| African American | 2015: | 35.0 | (123) | 39.4 | (127) | 36.0 | (125) | | |
| | 2016: | 49.6 | (115) | 43.6 | (117) | 37.9 | (116) | | |
| | Change: | 14.6 | | 4.2 | | 1.9 | | | |
| Hispanic | 2015: | 60.9 | (537) | 61.6 | (544) | 66.9 | (534) | 1 | |
| | 2016: | 62.2 | (479) | 55.8 | (482) | 65.1 | (479) | : : | |
| | Change: | 1.3 | | -5.8 | | -1.8 | | | |
| White | 2015: | 57.1 | (7) | 37.5 | (8) | 42.9 | (7) | | |
| | 2016: | 100.0 | (9) | 100.0 | (9) | 100.0 | (9) | | |
| | Change: | 42.9 | | 62.5 | | 57.1 | | | |
| Economically | 2015: | 55.3 | (613) | 56.3 | (624) | 60.9 | (612) | 1 | |
| Disadvantaged | 2016: | 59.6 | (565) | 53.5 | (570) | 59.5 | (566) | | |
| | Change: | 4.3 | | -2.8 | | -1.4 | | : : | 1 |
| English Language | 2015: | 58.5 | (328) | 59.5 | (331) | 67.4 | (325) | | |
| Learner | 2016: | 56.5 | (269) | 58.1 | (272) | 67.5 | (268) | | |
| | Change: | -2.0 | | -1.4 | | 0.1 | | | |
| Special Education | 2015: | 33.3 | (24) | 14.3 | (28) | 26.1 | (23) | | |
| | 2016: | 11.1 | (27) | 12.9 | (31) | 18.5 | (27) | | |
| | Change: | -22.2 | | -1.4 | | -7.6 | | 1 1 1 | 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

L.G. PINKSTON FEEDER GROUP

| Grade 5 | | Read | ing¹ | Writing | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|-------|-------|------------------|--------------------------|-------|---------|-------|----------------|
| All Students | 2015: | 78.0 | (635) | 9 1 1 | 66.6 | (632) | 58.7 | (634) | |
| | 2016: | 69.9 | (632) | : : : | 76.5 | (635) | 62.2 | (627) | 1 1 1 |
| | Change: | -8.1 | | : : | 9.9 | | 3.5 | | |
| African American | 2015: | 62.1 | (95) | | 38.9 | (95) | 40.4 | (94) | |
| | 2016: | 49.6 | (113) | | 54.9 | (113) | 45.0 | (109) | |
| | Change: | -12.5 | | | 16.0 | | 4.6 | | |
| Hispanic | 2015: | 80.3 | (524) | 1 | 71.0 | (521) | 61.1 | (524) | |
| - | 2016: | 74.3 | (506) | | 81.3 | (507) | 65.4 | (503) | |
| | Change: | -6.0 | | | 10.3 | | 4.3 | | |
| White | 2015: | 100.0 | (8) | | 100.0 | (8) | 87.5 | (8) | |
| | 2016: | 66.7 | (6) | | 57.1 | (7) | 71.4 | (7) | |
| | Change: | -33.3 | | ! ! | -42.9 | | -16.1 | | |
| Economically | 2015: | 77.3 | (578) | 1 | 66.4 | (574) | 57.6 | (576) | |
| Disadvantaged | 2016: | 69.1 | (580) | | 76.7 | (583) | 62.0 | (573) | |
| _ | Change: | -8.2 | | | 10.3 | | 4.4 | | |
| English Language | 2015: | 78.2 | (317) | | 69.7 | (317) | 57.4 | (319) | |
| Learner | 2016: | 72.0 | (293) | | 82.3 | (294) | 59.7 | (293) | |
| | Change: | -6.2 | | | 12.6 | | 2.3 | | |
| Special Education | 2015: | 54.2 | (24) | | 54.2 | (24) | 37.0 | (27) | |
| | 2016: | 35.9 | (39) | - - - - | 47.5 | (40) | 25.6 | (39) | |
| | Change: | -18.3 | | | -6.7 | | -11.4 | | |

| Grade 6 | | Read | ling | Writing | Mather | natics | Science | Social Studies |
|-------------------|---------|-------|-------|---------|--------|--------|---------|----------------|
| All Students | 2015: | 51.0 | (480) | | 53.0 | (474) | | |
| | 2016: | 47.2 | (485) | | 52.9 | (469) | | |
| | Change: | -3.8 | | | -0.1 | | | |
| African American | 2015: | 38.8 | (80) | | 32.5 | (80) | | |
| | 2016: | 19.0 | (63) | | 25.4 | (63) | | |
| | Change: | -19.8 | | | -7.1 | | | |
| Hispanic | 2015: | 53.8 | (392) | | 57.3 | (386) | | |
| • | 2016: | 51.3 | (411) | | 57.1 | (396) | | |
| | Change: | -2.5 | | | -0.2 | | | |
| White | 2015: | * | (4) | | * | (4) | | |
| | 2016: | * | (5) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Economically | 2015: | 50.9 | (434) | | 53.4 | (431) | | |
| Disadvantaged | 2016: | 49.1 | (452) | | 54.3 | (446) | | |
| | Change: | -1.8 | | | 0.9 | | | |
| English Language | 2015: | 49.2 | (238) | | 61.2 | (232) | | |
| Learner | 2016: | 48.1 | (268) | | 59.5 | (252) | | |
| | Change: | -1.1 | | | -1.7 | | | |
| Special Education | 2015: | 23.1 | (13) | | 30.8 | (13) | | |
| • | 2016: | 33.3 | (9) | | 55.6 | (9) | | |
| | Change: | 10.2 | | | 24.8 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

L.G. PINKSTON FEEDER GROUP

| Grade 7 | | Read | ling | Writ | ing | Mathematics | | Science | Social Studies |
|-------------------|---------|------|-------|------|-------|-------------|-------|-------------|----------------|
| All Students | 2015: | 50.6 | (518) | 48.8 | (521) | 40.0 | (445) | * 1 1 | 1 |
| | 2016: | 46.9 | (437) | 46.0 | (437) | 43.1 | (348) | : : | |
| | Change: | -3.7 | | -2.8 | | 3.1 | | | |
| African American | 2015: | 33.7 | (86) | 26.7 | (86) | 15.0 | (80) | | |
| | 2016: | 32.9 | (70) | 35.7 | (70) | 23.0 | (61) | ! ! | |
| | Change: | -0.8 | | 9.0 | | 8.0 | | 1 1 1 | |
| Hispanic | 2015: | 53.4 | (423) | 52.8 | (426) | 45.4 | (357) | | |
| • | 2016: | 50.1 | (359) | 48.2 | (359) | 48.0 | (281) | : : | |
| | Change: | -3.3 | | -4.6 | | 2.6 | | | |
| White | 2015: | * | (3) | * | (3) | * | (3) | | |
| | 2016: | * | (4) | * | (4) | * | (3) | 1 1 1 | |
| | Change: | * | | * | | * | | | |
| Economically | 2015: | 51.1 | (452) | 48.6 | (455) | 39.6 | (386) | | |
| Disadvantaged | 2016: | 47.4 | (405) | 46.1 | (408) | 41.3 | (320) | : : | |
| | Change: | -3.7 | | -2.5 | | 1.7 | | | |
| English Language | 2015: | 48.0 | (248) | 50.0 | (252) | 46.1 | (206) | | |
| Learner | 2016: | 45.5 | (224) | 42.0 | (226) | 47.3 | (169) | 1 1 1 | |
| | Change: | -2.5 | | -8.0 | | 1.2 | | 1 1 1 | 1 |
| Special Education | 2015: | 15.8 | (19) | 14.3 | (21) | 27.8 | (18) | | |
| • | 2016: | 11.1 | (9) | 12.5 | (8) | 11.1 | (9) | 1 1 1 | |
| | Change: | -4.7 | | -1.8 | | -16.7 | | 1 1 1 | |

| Grade 8 | | Read | ing ¹ | Writing | Mathen | natics ¹ | Scien | ice² | Social S | tudies |
|-------------------|---------|------|------------------|---------|--------|---------------------|-------|-------|----------|--------|
| All Students | 2015: | 76.1 | (539) | | 68.3 | (508) | 59.9 | (584) | 60.5 | (519) |
| | 2016: | 74.0 | (492) | | 75.6 | (495) | 73.6 | (496) | 60.0 | (470) |
| | Change: | -2.1 | | | 7.3 | | 13.7 | | -0.5 | |
| African American | 2015: | 65.0 | (60) | | 52.5 | (59) | 34.4 | (64) | 35.6 | (59) |
| | 2016: | 73.0 | (74) | | 50.0 | (72) | 62.0 | (79) | 40.3 | (72) |
| | Change: | 8.0 | | | -2.5 | | 27.6 | | 4.7 | |
| Hispanic | 2015: | 77.4 | (473) | | 69.9 | (442) | 63.2 | (514) | 63.7 | (455) |
| • | 2016: | 73.8 | (409) | | 79.5 | (414) | 75.7 | (408) | 63.2 | (389) |
| | Change: | -3.6 | | | 9.6 | | 12.5 | | -0.5 | |
| White | 2015: | * | (4) | | * | (4) | * | (4) | * | (4) |
| | 2016: | * | (5) | | * | (5) | * | (4) | * | (4) |
| | Change: | * | | | * | | * | | * | |
| Economically | 2015: | 77.3 | (484) | | 68.8 | (464) | 60.7 | (534) | 60.7 | (473) |
| Disadvantaged | 2016: | 75.3 | (441) | | 76.7 | (454) | 74.6 | (453) | 61.0 | (428) |
| | Change: | -2.0 | | | 7.9 | | 13.9 | | 0.3 | |
| English Language | 2015: | 66.9 | (245) | | 63.1 | (244) | 52.1 | (261) | 53.7 | (231) |
| Learner | 2016: | 67.1 | (237) | | 80.5 | (246) | 76.3 | (240) | 62.4 | (221) |
| | Change: | 0.2 | | | 17.4 | | 24.2 | | 8.7 | |
| Special Education | 2015: | 60.0 | (15) | | 46.2 | (13) | 14.3 | (14) | 21.4 | (14) |
| • | 2016: | 71.4 | (7) | | 57.1 | (7) | 85.7 | (7) | 42.9 | (7) |
| | Change: | 11.4 | | | 10.9 | | 71.4 | | 21.5 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

L.G. PINKSTON FEEDER GROUP

| All Grades | | Read | ling ¹ | Writ | ting | Mathe | matics ¹ | Scie | nce² | Social S | tudies |
|-------------------|---------|-------|-------------------|------|---------|-------|---------------------|------|---------|----------|--------|
| All Students | 2015: | 62.3 | (3,475) | 53.5 | (1,205) | 59.5 | (3,348) | 59.3 | (1,218) | 60.5 | (519) |
| | 2016: | 60.3 | (3,278) | 50.8 | (1,052) | 63.3 | (3,179) | 67.2 | (1,123) | 60.0 | (470) |
| | Change: | -2.0 | | -2.7 | | 3.8 | | 7.9 | | -0.5 | |
| African American | 2015: | 43.4 | (567) | 34.3 | (213) | 35.1 | (561) | 38.0 | (158) | 35.6 | (59) |
| | 2016: | 44.9 | (544) | 40.6 | (187) | 39.9 | (534) | 52.1 | (188) | 40.3 | (72) |
| | Change: | 1.5 | | 6.3 | | 4.8 | | 14.1 | | 4.7 | |
| Hispanic | 2015: | 65.9 | (2,842) | 57.7 | (970) | 64.3 | (2,723) | 62.1 | (1,038) | 63.7 | (455) |
| - | 2016: | 63.3 | (2,668) | 52.6 | (841) | 68.0 | (2,580) | 70.0 | (911) | 63.2 | (389) |
| | Change: | -2.6 | | -5.1 | | 3.7 | | 7.9 | | -0.5 | |
| White | 2015: | 81.8 | (33) | 45.5 | (11) | 78.8 | (33) | 75.0 | (12) | * | (4) |
| | 2016: | 64.7 | (34) | 76.9 | (13) | 69.7 | (33) | 72.7 | (11) | * | (4) |
| | Change: | -17.1 | | 31.4 | | -9.1 | | -2.3 | | * | |
| Economically | 2015: | 62.3 | (3,145) | 53.0 | (1,079) | 59.7 | (3,038) | 59.1 | (1,110) | 60.7 | (473) |
| Disadvantaged | 2016: | 60.4 | (3,024) | 50.4 | (978) | 63.3 | (2,949) | 67.5 | (1,026) | 61.0 | (428) |
| _ | Change: | -1.9 | | -2.6 | | 3.6 | | 8.4 | | 0.3 | |
| English Language | 2015: | 61.8 | (1,667) | 55.4 | (583) | 64.2 | (1,602) | 55.0 | (580) | 53.7 | (231) |
| Learner | 2016: | 59.3 | (1,594) | 50.8 | (498) | 69.4 | (1,531) | 67.2 | (533) | 62.4 | (221) |
| | Change: | -2.5 | | -4.6 | | 5.2 | | 12.2 | | 8.7 | |
| Special Education | 2015: | 35.5 | (110) | 14.3 | (49) | 35.2 | (105) | 29.3 | (41) | 21.4 | (14) |
| _ | 2016: | 24.2 | (128) | 12.8 | (39) | 34.9 | (129) | 34.8 | (46) | 42.9 | (7) |
| | Change: | -11.3 | | -1.5 | | -0.3 | | 5.5 | | 21.5 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 6 | | Read | ling | Writing | Mathematics | | Science | Social Studies |
|-------------------|---------|-------|-------|---------|-------------|-------|---------|----------------|
| All Students | 2015: | 57.4 | (319) | | 61.9 | (315) | | : |
| | 2016: | 51.8 | (342) | | 58.9 | (331) | | |
| | Change: | -5.6 | | | -3.0 | | | |
| African American | 2015: | 71.4 | (7) | | 85.7 | (7) | | |
| | 2016: | 11.1 | (9) | | 22.2 | (9) | | |
| | Change: | -60.3 | | | -63.5 | | | |
| Hispanic | 2015: | 57.0 | (307) | | 61.4 | (303) | | |
| | 2016: | 52.6 | (325) | | 59.7 | (315) | | |
| | Change: | -4.4 | | | -1.7 | | | |
| White | 2015: | * | (3) | | * | (3) | | |
| | 2016: | * | (5) | | * | (4) | | |
| | Change: | * | | | * | | | |
| Economically | 2015: | 57.2 | (292) | | 62.4 | (290) | | |
| Disadvantaged | 2016: | 53.9 | (319) | | 60.5 | (314) | | |
| | Change: | -3.3 | | | -1.9 | | | |
| English Language | 2015: | 52.3 | (195) | | 63.4 | (191) | | |
| Learner | 2016: | 48.9 | (223) | | 60.8 | (212) | | |
| | Change: | -3.4 | | | -2.6 | | | |
| Special Education | 2015: | 28.6 | (7) | | 42.9 | (7) | | |
| - | 2016: | 28.6 | (7) | | 71.4 | (7) | | |
| | Change: | 0.0 | | | 28.5 | | | |

| Grade 7 | | Read | ling | Writ | ing | Mather | matics | Science | Social Studies |
|-------------------|---------|------|-------|-------|-------|--------|--------|---------|----------------|
| All Students | 2015: | 56.0 | (352) | 57.2 | (353) | 48.7 | (306) | | |
| | 2016: | 54.5 | (299) | 50.8 | (299) | 47.2 | (235) | | |
| | Change: | -1.5 | | -6.4 | | -1.5 | | | |
| African American | 2015: | 30.0 | (10) | 45.5 | (11) | 0.0 | (9) | | |
| | 2016: | 66.7 | (9) | 62.5 | (8) | 25.0 | (8) | | |
| | Change: | 36.7 | | 17.0 | | 25.0 | | | |
| Hispanic | 2015: | 56.4 | (335) | 57.6 | (335) | 50.0 | (290) | | |
| • | 2016: | 54.7 | (285) | 50.7 | (286) | 48.7 | (224) | | |
| | Change: | -1.7 | | -6.9 | | -1.3 | | | |
| White | 2015: | * | (3) | * | (3) | * | (3) | | |
| | 2016: | * | (2) | * | (2) | * | (1) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2015: | 55.7 | (309) | 56.5 | (310) | 47.6 | (269) | | |
| Disadvantaged | 2016: | 54.9 | (277) | 51.1 | (280) | 45.8 | (214) | | |
| · · | Change: | -0.8 | | -5.4 | | -1.8 | 1 | | |
| English Language | 2015: | 51.7 | (201) | 55.9 | (202) | 51.7 | (172) | | |
| Learner | 2016: | 48.9 | (180) | 44.0 | (182) | 49.6 | (135) | | |
| | Change: | -2.8 | | -11.9 | | -2.1 | | | |
| Special Education | 2015: | 14.3 | (14) | 20.0 | (15) | 30.8 | (13) | | |
| • | 2016: | 16.7 | (6) | * | (4) | 0.0 | (6) | | |
| | Change: | 2.4 | | * | | -30.8 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [Feeds to: PINKSTON]

| Grade 8 | | Read | ing ¹ | Writing | Mathen | natics¹ | Science ² | | Social Studies | |
|-------------------|---------|-------|------------------|-------------|--------|---------|----------------------|-------|----------------|-------|
| All Students | 2015: | 82.7 | (382) | * 1 1 | 74.5 | (357) | 72.2 | (418) | 71.8 | (369) |
| | 2016: | 76.8 | (336) | : : | 84.4 | (347) | 81.7 | (339) | 71.5 | (323) |
| | Change: | -5.9 | | | 9.9 | | 9.5 | | -0.3 | |
| African American | 2015: | 80.0 | (10) | | 63.6 | (11) | 63.6 | (11) | 70.0 | (10) |
| | 2016: | 42.9 | (7) | 1 1 1 | 57.1 | (7) | 77.8 | (9) | 71.4 | (7) |
| | Change: | -37.1 | | | -6.5 | | 14.2 | | 1.4 | |
| Hispanic | 2015: | 82.9 | (368) | | 74.6 | (342) | 72.8 | (404) | 71.9 | (356) |
| • | 2016: | 77.3 | (321) | : : | 84.6 | (331) | 81.7 | (323) | 71.2 | (309) |
| | Change: | -5.6 | | 1 | 10.0 | | 8.9 | | -0.7 | |
| White | 2015: | * | (2) | | * | (2) | * | (2) | * | (2) |
| | 2016: | * | (5) | 1 1 1 | * | (5) | * | (4) | * | (4) |
| | Change: | * | | | * | | * | | * | |
| Economically | 2015: | 83.1 | (350) | | 74.7 | (332) | 71.7 | (389) | 71.2 | (344) |
| Disadvantaged | 2016: | 77.6 | (304) | : : | 84.4 | (321) | 82.4 | (313) | 71.7 | (297) |
| · · | Change: | -5.5 | | | 9.7 | | 10.7 | | 0.5 | |
| English Language | 2015: | 74.6 | (201) | | 67.2 | (198) | 60.6 | (218) | 61.8 | (191) |
| Learner | 2016: | 71.2 | (198) | 1 1 1 | 84.7 | (209) | 81.2 | (202) | 68.3 | (189) |
| | Change: | -3.4 | | | 17.5 | | 20.6 | | 6.5 | |
| Special Education | 2015: | 71.4 | (7) | 1 | * | (5) | 33.3 | (6) | 33.3 | (6) |
| • | 2016: | * | (5) | 1 1 1 | * | (5) | 83.3 | (6) | 33.3 | (6) |
| | Change: | * | | 1 | * | | 50.0 | | 0.0 | |

| All Grades | | Read | ding ¹ | Writ | ing | Mathen | Mathematics ¹ | | Science ² | | Social Studies | |
|--------------------------|---------|-------|-------------------|-------|-------|--------|--------------------------|------|----------------------|------|----------------|--|
| All Students | 2015: | 66.1 | (1,053) | 57.2 | (353) | 62.4 | (978) | 72.2 | (418) | 71.8 | (369) | |
| | 2016: | 61.2 | (977) | 50.8 | (299) | 65.6 | (913) | 81.7 | (339) | 71.5 | (323) | |
| | Change: | -4.9 | | -6.4 | | 3.2 | | 9.5 | | -0.3 | | |
| African American | 2015: | 59.3 | (27) | 45.5 | (11) | 48.1 | (27) | 63.6 | (11) | 70.0 | (10) | |
| | 2016: | 40.0 | (25) | 62.5 | (8) | 33.3 | (24) | 77.8 | (9) | 71.4 | (7) | |
| | Change: | -19.3 | | 17.0 | | -14.8 | | 14.2 | | 1.4 | | |
| Hispanic | 2015: | 66.2 | (1,010) | 57.6 | (335) | 62.7 | (935) | 72.8 | (404) | 71.9 | (356) | |
| | 2016: | 61.8 | (931) | 50.7 | (286) | 66.3 | (870) | 81.7 | (323) | 71.2 | (309) | |
| | Change: | -4.4 | | -6.9 | | 3.6 | | 8.9 | | -0.7 | | |
| White | 2015: | 87.5 | (8) | * | (3) | 75.0 | (8) | * | (2) | * | (2) | |
| | 2016: | 50.0 | (12) | * | (2) | 70.0 | (10) | * | (4) | * | (4) | |
| | Change: | -37.5 | | * | | -5.0 | | * | | * | | |
| Economically | 2015: | 66.2 | (951) | 56.5 | (310) | 62.5 | (891) | 71.7 | (389) | 71.2 | (344) | |
| Disadvantaged | 2016: | 62.2 | (900) | 51.1 | (280) | 65.8 | (849) | 82.4 | (313) | 71.7 | (297) | |
| | Change: | -4.0 | | -5.4 | | 3.3 | | 10.7 | | 0.5 | | |
| English Language | 2015: | 59.6 | (597) | 55.9 | (202) | 61.1 | (561) | 60.6 | (218) | 61.8 | (191) | |
| Learner | 2016: | 56.2 | (601) | 44.0 | (182) | 67.1 | (556) | 81.2 | (202) | 68.3 | (189) | |
| | Change: | -3.4 | | -11.9 | | 6.0 | | 20.6 | | 6.5 | | |
| Special Education | 2015: | 32.1 | (28) | 20.0 | (15) | 40.0 | (25) | 33.3 | (6) | 33.3 | (6) | |
| | 2016: | 38.9 | (18) | * | (4) | 44.4 | (18) | 83.3 | (6) | 33.3 | (6) | |
| | Change: | 6.8 | | * | | 4.4 | | 50.0 | | 0.0 | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 6 | | Read | ing | Writing | Mathematics | | Science | Social Studies |
|-------------------|---------|-------|-------|---------|-------------|-------|---------|----------------|
| All Students | 2015: | 100.0 | (136) | 1 | 98.5 | (136) | | |
| | 2016: | 100.0 | (143) | | 100.0 | (143) | | |
| | Change: | 0.0 | | 1 | 1.5 | | | |
| African American | 2015: | 100.0 | (25) | | 100.0 | (25) | | |
| | 2016: | 100.0 | (15) | | 100.0 | (15) | | |
| | Change: | 0.0 | | | 0.0 | | | |
| Hispanic | 2015: | 100.0 | (108) | 1 | 98.1 | (108) | | |
| | 2016: | 100.0 | (115) | | 100.0 | (115) | | |
| | Change: | 0.0 | | | 1.9 | | | |
| White | 2015: | * | (2) | | * | (2) | | |
| | 2016: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |
| Economically | 2015: | 100.0 | (115) | 1 | 98.3 | (115) | | |
| Disadvantaged | 2016: | 100.0 | (122) | | 100.0 | (122) | | |
| | Change: | 0.0 | | | 1.7 | | | |
| English Language | 2015: | 100.0 | (68) | | 97.1 | (68) | | |
| Learner | 2016: | 100.0 | (62) | | 100.0 | (62) | | |
| | Change: | 0.0 | | | 2.9 | | | |
| Special Education | 2015: | | | | | | | |
| | 2016: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |

| Grade 7 | | Read | ling | Writ | ing | Mathematics | Science | Social Studies |
|------------------|---------|-------|-------|-------|-------|-------------|---------|----------------|
| All Students | 2015: | 100.0 | (126) | 96.8 | (126) | : : | | |
| | 2016: | 98.5 | (133) | 97.7 | (133) | | | |
| | Change: | -1.5 | | 0.9 | | | | |
| African American | 2015: | 100.0 | (11) | 100.0 | (11) | | | |
| | 2016: | 100.0 | (22) | 100.0 | (22) | | | |
| | Change: | 0.0 | | 0.0 | | | | |
| Hispanic | 2015: | 100.0 | (101) | 97.0 | (101) | | | |
| | 2016: | 98.1 | (107) | 97.2 | (107) | | | |
| | Change: | -1.9 | | 0.2 | | | | |
| White | 2015: | 100.0 | (9) | 100.0 | (9) | | | |
| | 2016: | * | (3) | * | (3) | | | |
| | Change: | * | | * | | | | |
| Economically | 2015: | 100.0 | (98) | 95.9 | (98) | | | |
| Disadvantaged | 2016: | 98.3 | (115) | 97.4 | (115) | | | |
| | Change: | -1.7 | | 1.5 | | | | |
| English Language | 2015: | 100.0 | (14) | 92.9 | (14) | | | |
| Learner | 2016: | 100.0 | (37) | 97.3 | (37) | | | |
| | Change: | 0.0 | | 4.4 | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 8 | | Read | ing ¹ | Writing | Mather | natics¹ | Scien | ice² | Social S | tudies |
|-------------------|---------|-------|------------------|-------------|--------|---------|-------------|-------|----------|--------|
| All Students | 2015: | 100.0 | (163) | · • | 99.4 | (163) | 99.0 | (289) | 91.5 | (164) |
| | 2016: | 100.0 | (123) | : : | 97.0 | (132) | 98.5 | (136) | 96.7 | (122) |
| | Change: | 0.0 | | ! ! | -2.4 | | -0.5 | | 5.2 | |
| African American | 2015: | 100.0 | (24) | | 100.0 | (19) | 94.3 | (35) | 87.5 | (24) |
| | 2016: | 100.0 | (12) | | 95.5 | (22) | 95.7 | (23) | 100.0 | (12) |
| | Change: | 0.0 | | 1 1 | -4.5 | | 1.4 | | 12.5 | |
| Hispanic | 2015: | 100.0 | (129) | | 99.2 | (127) | 99.6 | (230) | 91.5 | (130) |
| | 2016: | 100.0 | (97) | : : | 97.2 | (106) | 99.1 | (109) | 95.8 | (96) |
| | Change: | 0.0 | | 1 1 1 | -2.0 | | -0.5 | | 4.3 | |
| White | 2015: | 100.0 | (7) | | 100.0 | (12) | 100.0 | (16) | 100.0 | (7) |
| | 2016: | 100.0 | (8) | ! ! | * | (3) | * | (3) | 100.0 | (8) |
| | Change: | 0.0 | | | * | | * | | 0.0 | |
| Economically | 2015: | 100.0 | (137) | | 99.2 | (129) | 98.7 | (235) | 89.9 | (138) |
| Disadvantaged | 2016: | 100.0 | (97) | : : | 96.5 | (115) | 98.3 | (117) | 96.9 | (97) |
| | Change: | 0.0 | | 1 1 1 | -2.7 | | -0.4 | | 7.0 | |
| English Language | 2015: | * | (4) | 1 | 100.0 | (16) | 100.0 | (18) | * | (4) |
| Learner | 2016: | * | (1) | 1 1 1 | 97.3 | (37) | 97.3 | (37) | * | (1) |
| | Change: | * | | 1 1 1 | -2.7 | | -2.7 | | * | |
| Special Education | 2015: | | | 1 | * | (1) | * | (1) | | |
| • | 2016: | * | (2) | 1 1 1 | | | : : : | | * | (1) |
| | Change: | | | 1 | | | | | | |

| All Grades | | Read | ing ¹ | Writ | ing | Mathen | natics ¹ | Scien | ice² | Social S | tudies |
|-------------------|---------|-------|------------------|--------|-------|--------|---------------------|--------|-------|----------|--------|
| All Students | 2015: | 100.0 | (425) | 96.8 | (126) | 99.0 | (299) | 99.0 | (289) | 91.5 | (164) |
| | 2016: | 99.5 | (399) | 97.7 | (133) | 98.5 | (275) | 98.5 | (136) | 96.7 | (122) |
| | Change: | -0.5 | | 0.9 | | -0.5 | | -0.5 | | 5.2 | |
| African American | 2015: | 100.0 | (60) | 100.0 | (11) | 100.0 | (44) | 94.3 | (35) | 87.5 | (24) |
| | 2016: | 100.0 | (49) | 100.0 | (22) | 97.3 | (37) | 95.7 | (23) | 100.0 | (12) |
| | Change: | 0.0 | | 0.0 | | -2.7 | | 1.4 | | 12.5 | |
| Hispanic | 2015: | 100.0 | (338) | 97.0 | (101) | 98.7 | (235) | 99.6 | (230) | 91.5 | (130) |
| | 2016: | 99.4 | (319) | 97.2 | (107) | 98.6 | (221) | 99.1 | (109) | 95.8 | (96) |
| | Change: | -0.6 | | 0.2 | | -0.1 | | -0.5 | | 4.3 | |
| White | 2015: | 100.0 | (18) | 100.0 | (9) | 100.0 | (14) | 100.0 | (16) | 100.0 | (7) |
| | 2016: | 100.0 | (16) | * | (3) | 100.0 | (8) | * | (3) | 100.0 | (8) |
| | Change: | 0.0 | | * | | 0.0 | | * | | 0.0 | |
| Economically | 2015: | 100.0 | (350) | 95.9 | (98) | 98.8 | (244) | 98.7 | (235) | 89.9 | (138) |
| Disadvantaged | 2016: | 99.4 | (334) | 97.4 | (115) | 98.3 | (237) | 98.3 | (117) | 96.9 | (97) |
| | Change: | -0.6 | | 1.5 | | -0.5 | | -0.4 | | 7.0 | |
| English Language | 2015: | 100.0 | (86) | 92.9 | (14) | 97.6 | (84) | 100.0 | (18) | * | (4) |
| Learner | 2016: | 100.0 | (100) | 97.3 | (37) | 99.0 | (99) | 97.3 | (37) | * | (1) |
| | Change: | 0.0 | | 4.4 | | 1.4 | | -2.7 | | * | |
| Special Education | 2015: | * | (1) | * | (1) | * | (1) | * | (1) | | |
| | 2016: | * | (3) | : : | | * | (1) | : : | | * | (1) |
| | Change: | * | | | | * | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3 | | Read | ing | Writing | Mathen | natics | Science | Social Studies |
|-------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2015: | 59.1 | (93) | | 54.8 | (93) | | |
| | 2016: | 50.7 | (75) | | 64.0 | (75) | | |
| | Change: | -8.4 | | | 9.2 | | | |
| African American | 2015: | 28.6 | (7) | | 42.9 | (7) | | |
| | 2016: | 36.4 | (11) | | 45.5 | (11) | | |
| | Change: | 7.8 | | | 2.6 | | | |
| Hispanic | 2015: | 60.5 | (81) | | 55.6 | (81) | | |
| | 2016: | 54.0 | (63) | | 68.3 | (63) | | |
| | Change: | -6.5 | | | 12.7 | | | |
| White | 2015: | * | (3) | | * | (3) | | |
| | 2016: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Economically | 2015: | 58.9 | (90) | | 54.4 | (90) | | |
| Disadvantaged | 2016: | 50.7 | (69) | | 66.7 | (69) | | |
| _ | Change: | -8.2 | | | 12.3 | | | |
| English Language | 2015: | 68.6 | (35) | | 71.4 | (35) | | |
| Learner | 2016: | 51.9 | (27) | | 81.5 | (27) | | |
| | Change: | -16.7 | | | 10.1 | | | |
| Special Education | 2015: | * | (3) | | * | (3) | | |
| - | 2016: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | |

| Grade 4 | | Read | ing | Writi | ng | Mathematics | | Science | Social Studies |
|--|---------|------|------|-------|------|-------------|------|---------|----------------|
| All Students | 2015: | 45.5 | (77) | 51.2 | (80) | 42.3 | (78) | | |
| | 2016: | 50.0 | (74) | 32.0 | (75) | 47.3 | (74) | | |
| | Change: | 4.5 | | -19.2 | | 5.0 | | | |
| African American | 2015: | 25.0 | (8) | 22.2 | (9) | 22.2 | (9) | | : |
| | 2016: | 28.6 | (7) | 28.6 | (7) | 28.6 | (7) | | ! ! |
| | Change: | 3.6 | | 6.4 | | 6.4 | | | |
| Hispanic | 2015: | 49.3 | (67) | 55.1 | (69) | 43.3 | (67) | | : |
| | 2016: | 51.6 | (64) | 30.8 | (65) | 48.4 | (64) | | |
| | Change: | 2.3 | | -24.3 | | 5.1 | | | |
| Economically | 2015: | 45.6 | (68) | 50.0 | (70) | 43.5 | (69) | | |
| Disadvantaged | 2016: | 52.1 | (71) | 33.3 | (72) | 49.3 | (71) | | |
| , and the second | Change: | 6.5 | | -16.7 | | 5.8 | | | |
| English Language | 2015: | 50.0 | (30) | 64.5 | (31) | 46.7 | (30) | | : |
| Learner | 2016: | 48.5 | (33) | 38.2 | (34) | 60.6 | (33) | | |
| | Change: | -1.5 | | -26.3 | | 13.9 | | | |
| Special Education | 2015: | * | (2) | * | (3) | * | (2) | | İ |
| | 2016: | * | (4) | * | (4) | * | (4) | | |
| | Change: | * | | * | | * | | | 1 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

103 - GABE P. ALLEN CHARTER SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 | | Readi | ng¹ | Writing | Mathem | natics1 | Scien | ice | Social Studies |
|-------------------|---------|-------|------|---------|--------|---------|-------|------|------------------|
| All Students | 2015: | 68.8 | (77) | | 62.3 | (77) | 57.9 | (76) | |
| | 2016: | 60.9 | (64) | | 64.1 | (64) | 71.4 | (63) | |
| | Change: | -7.9 | | | 1.8 | | 13.5 | | |
| African American | 2015: | * | (3) | | * | (3) | * | (2) | |
| | 2016: | 30.0 | (10) | | 40.0 | (10) | 33.3 | (9) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2015: | 69.0 | (71) | | 63.4 | (71) | 57.7 | (71) | - - - - |
| | 2016: | 67.3 | (52) | | 67.3 | (52) | 76.9 | (52) | |
| | Change: | -1.7 | | | 3.9 | | 19.2 | | |
| Economically | 2015: | 67.6 | (74) | | 62.2 | (74) | 57.5 | (73) | |
| Disadvantaged | 2016: | 59.7 | (62) | | 62.9 | (62) | 72.9 | (59) | |
| ŭ | Change: | -7.9 | | | 0.7 | | 15.4 | | |
| English Language | 2015: | 70.3 | (37) | | 64.9 | (37) | 54.1 | (37) | - - - - |
| Learner | 2016: | 65.2 | (23) | | 69.6 | (23) | 70.8 | (24) | |
| | Change: | -5.1 | | | 4.7 | | 16.7 | | |
| Special Education | 2015: | * | (5) | | * | (5) | * | (5) | |
| • | 2016: | * | (3) | | * | (3) | * | (3) | 1 1 1 |
| | Change: | * | | | * | | * | | ! ! |

| All Grades | | Read | ing ¹ | Writi | ng | Mathematics ¹ | | Science ² | | Social Studies |
|-------------------|---------|-------|------------------|-------|------|--------------------------|-------|----------------------|------|----------------|
| All Students | 2015: | 57.9 | (247) | 51.2 | (80) | 53.2 | (248) | 57.9 | (76) | |
| | 2016: | 53.5 | (213) | 32.0 | (75) | 58.2 | (213) | 71.4 | (63) | |
| | Change: | -4.4 | | -19.2 | | 5.0 | | 13.5 | | |
| African American | 2015: | 33.3 | (18) | 22.2 | (9) | 31.6 | (19) | * | (2) | |
| | 2016: | 32.1 | (28) | 28.6 | (7) | 39.3 | (28) | 33.3 | (9) | |
| | Change: | -1.2 | | 6.4 | | 7.7 | | * | | |
| Hispanic | 2015: | 59.8 | (219) | 55.1 | (69) | 54.3 | (219) | 57.7 | (71) | |
| - | 2016: | 57.0 | (179) | 30.8 | (65) | 60.9 | (179) | 76.9 | (52) | |
| | Change: | -2.8 | | -24.3 | | 6.6 | | 19.2 | | |
| White | 2015: | * | (3) | | | * | (3) | | | |
| | 2016: | * | (1) | | | * | (1) | | | |
| | Change: | * | | | | * | | | | |
| Economically | 2015: | 57.8 | (232) | 50.0 | (70) | 53.6 | (233) | 57.5 | (73) | |
| Disadvantaged | 2016: | 54.0 | (202) | 33.3 | (72) | 59.4 | (202) | 72.9 | (59) | |
| | Change: | -3.8 | | -16.7 | | 5.8 | | 15.4 | | |
| English Language | 2015: | 63.7 | (102) | 64.5 | (31) | 61.8 | (102) | 54.1 | (37) | |
| Learner | 2016: | 54.2 | (83) | 38.2 | (34) | 69.9 | (83) | 70.8 | (24) | |
| | Change: | -9.5 | | -26.3 | | 8.1 | | 16.7 | | |
| Special Education | 2015: | 20.0 | (10) | * | (3) | 30.0 | (10) | * | (5) | |
| _ | 2016: | 8.3 | (12) | * | (4) | 16.7 | (12) | * | (3) | |
| | Change: | -11.7 | | * | | -13.3 | | * | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 | | Read | ling | Writing | Mather | natics | Science | Social Studies |
|-------------------|---------|------|-------|-------------|--------|--------|------------------|-----------------------|
| All Students | 2015: | 66.7 | (114) | 9 1 1 | 68.4 | (114) | 0 1 1 1 | |
| | 2016: | 72.5 | (109) | : : : | 84.4 | (109) | 1 1 1 | |
| | Change: | 5.8 | | : : | 16.0 | | | |
| African American | 2015: | * | (1) | | * | (1) | | i |
| | 2016: | * | (2) | | * | (2) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2015: | 65.8 | (111) | | 67.6 | (111) | - - - - | : |
| | 2016: | 72.4 | (105) | : : : | 85.7 | (105) | 1 1 1 | |
| | Change: | 6.6 | | | 18.1 | | | |
| White | 2015: | * | (2) | | * | (2) | | |
| | 2016: | * | (1) | : : : | * | (1) | | 1 1 1 |
| | Change: | * | | | * | | | |
| Economically | 2015: | 65.4 | (104) | · · | 68.3 | (104) | - - - - | |
| Disadvantaged | 2016: | 74.0 | (100) | | 85.0 | (100) | | |
| _ | Change: | 8.6 | | 1 1 1 | 16.7 | | | |
| English Language | 2015: | 68.7 | (67) | | 71.6 | (67) | | |
| Learner | 2016: | 71.6 | (67) | : : : | 83.6 | (67) | | |
| | Change: | 2.9 | | | 12.0 | | | |
| Special Education | 2015: | * | (1) | | * | (1) | | |
| · · | 2016: | * | (5) | 1 1 1 | * | (5) | 1 1 1 | |
| | Change: | * | | : : | * | | | |

| Grade 4 | | Read | ling | Writ | ing | Mather | natics | Science | Social Studies |
|-------------------|---------|-------|-------|--------------|-------|--------|--------|---------|----------------|
| All Students | 2015: | 69.8 | (96) | 76.5 | (102) | 61.5 | (96) | | 1 |
| | 2016: | 60.0 | (110) | 67.9 | (109) | 80.0 | (110) | | |
| | Change: | -9.8 | | -8.6 | | 18.5 | | | 1 |
| African American | 2015: | * | (4) | * | (4) | * | (4) | | |
| | 2016: | * | (1) | * | (1) | * | (1) | | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2015: | 71.7 | (92) | 75.5 | (98) | 63.0 | (92) | | |
| | 2016: | 59.3 | (108) | 67.3 | (107) | 79.6 | (108) | | |
| | Change: | -12.4 | | -8.2 | | 16.6 | | | |
| White | 2015: | | | | | | | | |
| | 2016: | * | (1) | * | (1) | * | (1) | | |
| | Change: | | | | | | | | |
| Economically | 2015: | 71.6 | (88) | 76.6 | (94) | 61.4 | (88) | | |
| Disadvantaged | 2016: | 59.0 | (105) | 67.6 | (105) | 80.0 | (105) | | |
| | Change: | -12.6 | | - 9.0 | | 18.6 | | | |
| English Language | 2015: | 71.4 | (63) | 72.3 | (65) | 58.7 | (63) | | |
| Learner | 2016: | 56.3 | (64) | 68.3 | (63) | 81.3 | (64) | | |
| | Change: | -15.1 | | -4.0 | | 22.6 | | | |
| Special Education | 2015: | * | (2) | * | (4) | * | (2) | | |
| | 2016: | * | (3) | * | (3) | * | (3) | | |
| | Change: | * | | * | | * | | | 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

105 - ARCADIA PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 | | Readi | ing¹ | Writing | Mathem | natics¹ | Scien | ice | Social Studies |
|-------------------|---------|-------|------|---------|--------|---------|-------|------|------------------|
| All Students | 2015: | 92.8 | (83) | | 82.4 | (85) | 83.9 | (87) | |
| | 2016: | 85.3 | (95) | | 88.4 | (95) | 80.0 | (95) | |
| | Change: | -7.5 | | | 6.0 | | -3.9 | | |
| African American | 2015: | * | (3) | | * | (4) | * | (4) | · · |
| | 2016: | * | (2) | | * | (2) | * | (2) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2015: | 92.4 | (79) | | 82.5 | (80) | 82.9 | (82) | - - - - |
| | 2016: | 84.6 | (91) | | 87.9 | (91) | 79.1 | (91) | |
| | Change: | -7.8 | | | 5.4 | | -3.8 | | |
| Economically | 2015: | 93.5 | (77) | | 85.9 | (78) | 83.8 | (80) | |
| Disadvantaged | 2016: | 84.1 | (88) | | 87.5 | (88) | 78.4 | (88) | |
| Ŭ | Change: | -9.4 | | | 1.6 | | -5.4 | | |
| English Language | 2015: | 92.0 | (50) | | 78.8 | (52) | 76.9 | (52) | - - - - |
| Learner | 2016: | 84.5 | (58) | | 93.1 | (58) | 70.7 | (58) | 1 1 1 |
| | Change: | -7.5 | 1 | | 14.3 | | -6.2 | | |
| Special Education | 2015: | * | (5) | | 50.0 | (6) | 75.0 | (8) | 1 |
| | 2016: | 42.9 | (7) | | 57.1 | (7) | 16.7 | (6) | |
| | Change: | * | | | 7.1 | | -58.3 | | 1 1 1 |

| All Grades | | Read | ing¹ | Writ | ing | Mathen | natics ¹ | Scien | ce² | Social Studies |
|--|---------|-------|-------|------|-------|--------|---------------------|-------|------|----------------|
| All Students | 2015: | 75.1 | (293) | 76.5 | (102) | 70.2 | (295) | 83.9 | (87) | |
| | 2016: | 72.0 | (314) | 67.9 | (109) | 84.1 | (314) | 80.0 | (95) | |
| | Change: | -3.1 | | -8.6 | | 13.9 | | -3.9 | | |
| African American | 2015: | 62.5 | (8) | * | (4) | 55.6 | (9) | * | (4) | |
| | 2016: | * | (5) | * | (1) | * | (5) | * | (2) | |
| | Change: | * | | * | | * | | * | | |
| Hispanic | 2015: | 75.2 | (282) | 75.5 | (98) | 70.3 | (283) | 82.9 | (82) | |
| | 2016: | 71.4 | (304) | 67.3 | (107) | 84.2 | (304) | 79.1 | (91) | |
| | Change: | -3.8 | | -8.2 | | 13.9 | | -3.8 | | |
| White | 2015: | * | (2) | | | * | (2) | | | |
| | 2016: | * | (2) | * | (1) | * | (2) | | | |
| | Change: | * | | | | * | | | | |
| Economically | 2015: | 75.5 | (269) | 76.6 | (94) | 71.1 | (270) | 83.8 | (80) | |
| Disadvantaged | 2016: | 71.7 | (293) | 67.6 | (105) | 84.0 | (293) | 78.4 | (88) | |
| , and the second | Change: | -3.8 | | -9.0 | | 12.9 | | -5.4 | | |
| English Language | 2015: | 76.1 | (180) | 72.3 | (65) | 69.2 | (182) | 76.9 | (52) | |
| Learner | 2016: | 70.4 | (189) | 68.3 | (63) | 85.7 | (189) | 70.7 | (58) | |
| | Change: | -5.7 | | -4.0 | | 16.5 | | -6.2 | | |
| Special Education | 2015: | 62.5 | (8) | * | (4) | 44.4 | (9) | 75.0 | (8) | |
| | 2016: | 33.3 | (15) | * | (3) | 53.3 | (15) | 16.7 | (6) | |
| | Change: | -29.2 | | * | | 8.9 | | -58.3 | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

140 - AMELIA EARHART LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 3 | | Read | ing | Writing | Mathen | natics | Science | Social Studies |
|-------------------|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2015: | 57.7 | (26) | | 65.4 | (26) | | |
| | 2016: | 50.0 | (32) | | 56.3 | (32) | | |
| | Change: | -7.7 | | | -9.1 | | | 1 |
| African American | 2015: | 55.6 | (9) | | 55.6 | (9) | | |
| | 2016: | 63.6 | (11) | | 81.8 | (11) | | |
| | Change: | 8.0 | | | 26.2 | | | |
| Hispanic | 2015: | 58.8 | (17) | | 70.6 | (17) | | |
| - | 2016: | 45.0 | (20) | | 45.0 | (20) | | |
| | Change: | -13.8 | | | -25.6 | | | |
| White | 2015: | | | | | | | |
| | 2016: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |
| Economically | 2015: | 58.3 | (24) | | 66.7 | (24) | | |
| Disadvantaged | 2016: | 50.0 | (30) | | 60.0 | (30) | | |
| _ | Change: | -8.3 | | | -6.7 | | | |
| English Language | 2015: | 53.3 | (15) | | 66.7 | (15) | | |
| Learner | 2016: | 56.3 | (16) | | 56.3 | (16) | | |
| | Change: | 3.0 | | | -10.4 | | | |
| Special Education | 2015: | | | | | | | |
| | 2016: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | |

| Grade 4 | | Read | ing | Writi | ng | Mathem | natics | Science | Social Studies |
|-------------------|---------|-------|------|-------|------|--------|--------|--------------------|----------------|
| All Students | 2015: | 69.6 | (23) | 87.0 | (23) | 65.2 | (23) | 1 1 1 | |
| | 2016: | 50.0 | (22) | 44.0 | (25) | 39.1 | (23) | 1 1 1 | |
| | Change: | -19.6 | | -43.0 | | -26.1 | | | |
| African American | 2015: | 50.0 | (6) | 83.3 | (6) | 66.7 | (6) | 1 1 1 | |
| | 2016: | * | (5) | 42.9 | (7) | 16.7 | (6) | 1 1 1 | |
| | Change: | * | | -40.4 | | -50.0 | | | |
| Hispanic | 2015: | 76.5 | (17) | 88.2 | (17) | 64.7 | (17) | - - - | |
| | 2016: | 47.1 | (17) | 44.4 | (18) | 47.1 | (17) | | |
| | Change: | -29.4 | | -43.8 | | -17.6 | | | |
| Economically | 2015: | 71.4 | (21) | 90.5 | (21) | 66.7 | (21) | | |
| Disadvantaged | 2016: | 45.0 | (20) | 39.1 | (23) | 42.9 | (21) | | |
| ŭ | Change: | -26.4 | | -51.4 | | -23.8 | | | |
| English Language | 2015: | 76.9 | (13) | 84.6 | (13) | 69.2 | (13) | - - - - | |
| Learner | 2016: | 35.7 | (14) | 50.0 | (14) | 35.7 | (14) | | |
| | Change: | -41.2 | | -34.6 | | -33.5 | | | |
| Special Education | 2015: | | | | | | | | |
| | 2016: | | | * | (2) | | | | |
| | Change: | | | | | | | 1 1 1 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

140 - AMELIA EARHART LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 | | Readi | ng¹ | Writing | Mathem | natics¹ | Scien | ce | Social Studies |
|------------------|---------|-------|------|-------------|--------|---------|-------|------|----------------|
| All Students | 2015: | 84.2 | (19) | | 77.8 | (18) | 57.9 | (19) | |
| | 2016: | 69.2 | (26) | | 72.0 | (25) | 40.0 | (25) | |
| | Change: | -15.0 | | ! ! | -5.8 | | -17.9 | | |
| African American | 2015: | * | (3) | | * | (3) | * | (3) | |
| | 2016: | 63.6 | (11) | : : : | 60.0 | (10) | 44.4 | (9) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2015: | 80.0 | (15) | | 71.4 | (14) | 60.0 | (15) | |
| | 2016: | 73.3 | (15) | : : | 80.0 | (15) | 40.0 | (15) | |
| | Change: | -6.7 | | | 8.6 | | -20.0 | | |
| Economically | 2015: | 88.2 | (17) | | 81.3 | (16) | 58.8 | (17) | |
| Disadvantaged | 2016: | 70.0 | (20) | : : : | 78.9 | (19) | 42.1 | (19) | |
| · · | Change: | -18.2 | | | -2.4 | | -16.7 | | |
| English Language | 2015: | 84.6 | (13) | 1 | 75.0 | (12) | 61.5 | (13) | |
| Learner | 2016: | 72.7 | (11) | : : | 81.8 | (11) | 45.5 | (11) | |
| | Change: | -11.9 | | | 6.8 | | -16.0 | | |

| All Grades | | Readi | ng¹ | Writi | ng | Mathem | natics ¹ | Scien | ce² | Social Studies |
|-------------------|---------|-------|------|-------|------|--------|---------------------|-------------|------|----------------|
| All Students | 2015: | 69.1 | (68) | 87.0 | (23) | 68.7 | (67) | 57.9 | (19) | |
| | 2016: | 56.3 | (80) | 44.0 | (25) | 56.3 | (80) | 40.0 | (25) | |
| | Change: | -12.8 | | -43.0 | | -12.4 | | -17.9 | | |
| African American | 2015: | 61.1 | (18) | 83.3 | (6) | 66.7 | (18) | * | (3) | |
| | 2016: | 63.0 | (27) | 42.9 | (7) | 59.3 | (27) | 44.4 | (9) | |
| | Change: | 1.9 | | -40.4 | | -7.4 | | * | | |
| Hispanic | 2015: | 71.4 | (49) | 88.2 | (17) | 68.8 | (48) | 60.0 | (15) | |
| · | 2016: | 53.8 | (52) | 44.4 | (18) | 55.8 | (52) | 40.0 | (15) | |
| | Change: | -17.6 | | -43.8 | | -13.0 | | -20.0 | | |
| White | 2015: | | | | | | | 1 1 1 | | |
| | 2016: | * | (1) | | | * | (1) | : : | | |
| | Change: | | | | | | | ! ! ! | | |
| Economically | 2015: | 71.0 | (62) | 90.5 | (21) | 70.5 | (61) | 58.8 | (17) | |
| Disadvantaged | 2016: | 54.3 | (70) | 39.1 | (23) | 60.0 | (70) | 42.1 | (19) | |
| | Change: | -16.7 | | -51.4 | | -10.5 | | -16.7 | | |
| English Language | 2015: | 70.7 | (41) | 84.6 | (13) | 70.0 | (40) | 61.5 | (13) | |
| Learner | 2016: | 53.7 | (41) | 50.0 | (14) | 56.1 | (41) | 45.5 | (11) | |
| | Change: | -17.0 | | -34.6 | | -13.9 | | -16.0 | | |
| Special Education | 2015: | | | | | | | 1 | | |
| _ | 2016: | * | (1) | * | (2) | * | (1) | ! ! ! | | |
| | Change: | | | | | | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [Feeds to: EDISON > PINKSTON]

| Grade 3 | | Read | ing | Writing | Mathen | natics | Science | Social Studies |
|-------------------|---------|------|------|---------|--------|--------|---------|----------------|
| All Students | 2015: | 71.2 | (73) | | 79.5 | (73) | | |
| | 2016: | 70.7 | (82) | | 73.2 | (82) | | |
| | Change: | -0.5 | | | -6.3 | | | |
| African American | 2015: | 46.2 | (13) | | 61.5 | (13) | | |
| | 2016: | 40.0 | (10) | | 60.0 | (10) | | ! ! |
| | Change: | -6.2 | | | -1.5 | | | |
| Hispanic | 2015: | 75.4 | (57) | | 82.5 | (57) | | |
| • | 2016: | 75.0 | (72) | | 75.0 | (72) | | |
| | Change: | -0.4 | | | -7.5 | | | |
| Economically | 2015: | 71.2 | (66) | | 80.3 | (66) | | : |
| Disadvantaged | 2016: | 70.1 | (77) | | 72.7 | (77) | | ! ! |
| ŭ | Change: | -1.1 | | | -7.6 | | | |
| English Language | 2015: | 84.6 | (26) | | 84.6 | (26) | | |
| Learner | 2016: | 80.6 | (36) | | 80.6 | (36) | | |
| | Change: | -4.0 | | | -4.0 | | | |
| Special Education | 2015: | * | (3) | | * | (3) | | : |
| • | 2016: | * | (5) | | * | (5) | | 1 |
| | Change: | * | | | * | | | 1 |

| Grade 4 | | Read | ling | Writ | ing | Mather | natics | Science | Social Studies |
|--------------------------|---------|-------|-------|-------|-------|--------|--------|-----------------------|----------------|
| All Students | 2015: | 72.9 | (133) | 71.2 | (132) | 76.7 | (133) | 1 | 1 |
| | 2016: | 82.2 | (101) | 64.1 | (103) | 68.3 | (101) | 1 1 1 | |
| | Change: | 9.3 | | -7.1 | | -8.4 | | 1 1 1 | |
| African American | 2015: | 57.1 | (28) | 67.9 | (28) | 60.7 | (28) | | |
| | 2016: | 83.3 | (18) | 55.6 | (18) | 61.1 | (18) | : : | |
| | Change: | 26.2 | | -12.3 | | 0.4 | | : : | |
| Hispanic | 2015: | 77.0 | (100) | 71.7 | (99) | 81.0 | (100) | 1 1 | |
| | 2016: | 80.3 | (76) | 62.8 | (78) | 67.1 | (76) | : : | |
| | Change: | 3.3 | | -8.9 | | -13.9 | | | |
| White | 2015: | * | (3) | * | (3) | * | (3) | | |
| | 2016: | 100.0 | (6) | 100.0 | (6) | 100.0 | (6) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2015: | 70.5 | (112) | 67.9 | (112) | 76.8 | (112) | 1 | |
| Disadvantaged | 2016: | 82.6 | (86) | 64.4 | (87) | 65.1 | (86) | | |
| | Change: | 12.1 | | -3.5 | | -11.7 | | | |
| English Language | 2015: | 75.5 | (53) | 66.0 | (53) | 79.2 | (53) | | |
| Learner | 2016: | 78.3 | (23) | 60.7 | (28) | 73.9 | (23) | | |
| | Change: | 2.8 | | -5.3 | | -5.3 | | | |
| Special Education | 2015: | 25.0 | (8) | 25.0 | (8) | 12.5 | (8) | - - - - - | |
| | 2016: | * | (2) | * | (3) | * | (2) | | |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [Feeds to: EDISON > PINKSTON]

| Grade 5 | | Read | ing ¹ | Writing | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|-------|------------------|---------|--------------------------|-------|---------|-------|------------------|
| All Students | 2015: | 90.3 | (134) | : : | 81.1 | (132) | 67.4 | (132) | |
| | 2016: | 86.7 | (128) | | 88.3 | (128) | 77.3 | (128) | 1 1 1 |
| | Change: | -3.6 | | | 7.2 | | 9.9 | | |
| African American | 2015: | 88.9 | (27) | | 74.1 | (27) | 59.3 | (27) | |
| | 2016: | 79.2 | (24) | | 79.2 | (24) | 70.8 | (24) | |
| | Change: | -9.7 | | | 5.1 | | 11.5 | | |
| Hispanic | 2015: | 89.7 | (97) | | 81.1 | (95) | 67.4 | (95) | - - - - |
| | 2016: | 88.9 | (99) | | 90.9 | (99) | 77.8 | (99) | 1 1 1 |
| | Change: | -0.8 | | | 9.8 | | 10.4 | | |
| White | 2015: | 100.0 | (8) | | 100.0 | (8) | 87.5 | (8) | |
| | 2016: | * | (3) | | * | (3) | * | (3) | |
| | Change: | * | | | * | | * | | |
| Economically | 2015: | 89.0 | (118) | | 78.4 | (116) | 62.9 | (116) | - - - - |
| Disadvantaged | 2016: | 85.2 | (115) | | 88.7 | (115) | 74.8 | (115) | 1 1 1 |
| _ | Change: | -3.8 | | | 10.3 | | 11.9 | | |
| English Language | 2015: | 86.7 | (45) | | 86.7 | (45) | 66.7 | (45) | |
| Learner | 2016: | 88.0 | (50) | | 92.0 | (50) | 65.3 | (49) | |
| | Change: | 1.3 | | | 5.3 | | -1.4 | | |
| Special Education | 2015: | 66.7 | (6) | | 50.0 | (6) | 16.7 | (6) | |
| | 2016: | * | (4) | | * | (4) | * | (4) | 1 1 1 |
| | Change: | * | | | * | | * | | |

| All Grades | | Read | ing¹ | Writ | ing | Mathen | natics¹ | Scien | ice² | Social Studies |
|-------------------|---------|------|-------|-------|-------|--------|---------|-------|-------|----------------|
| All Students | 2015: | 79.4 | (340) | 71.2 | (132) | 79.0 | (338) | 67.4 | (132) | 1 |
| | 2016: | 81.0 | (311) | 64.1 | (103) | 77.8 | (311) | 77.3 | (128) | : : |
| | Change: | 1.6 | | -7.1 | | -1.2 | | 9.9 | | 1 1 1 |
| African American | 2015: | 67.6 | (68) | 67.9 | (28) | 66.2 | (68) | 59.3 | (27) | |
| | 2016: | 73.1 | (52) | 55.6 | (18) | 69.2 | (52) | 70.8 | (24) | |
| | Change: | 5.5 | | -12.3 | | 3.0 | | 11.5 | | 1 |
| Hispanic | 2015: | 81.5 | (254) | 71.7 | (99) | 81.3 | (252) | 67.4 | (95) | 1 |
| - | 2016: | 82.2 | (247) | 62.8 | (78) | 78.9 | (247) | 77.8 | (99) | |
| | Change: | 0.7 | | -8.9 | | -2.4 | | 10.4 | | |
| White | 2015: | 92.3 | (13) | * | (3) | 92.3 | (13) | 87.5 | (8) | |
| | 2016: | 88.9 | (9) | 100.0 | (6) | 88.9 | (9) | * | (3) | |
| | Change: | -3.4 | | * | | -3.4 | | * | | |
| Economically | 2015: | 78.0 | (296) | 67.9 | (112) | 78.2 | (294) | 62.9 | (116) | 1 |
| Disadvantaged | 2016: | 80.2 | (278) | 64.4 | (87) | 77.0 | (278) | 74.8 | (115) | |
| | Change: | 2.2 | | -3.5 | | -1.2 | | 11.9 | | |
| English Language | 2015: | 81.5 | (124) | 66.0 | (53) | 83.1 | (124) | 66.7 | (45) | |
| Learner | 2016: | 83.5 | (109) | 60.7 | (28) | 84.4 | (109) | 65.3 | (49) | |
| | Change: | 2.0 | | -5.3 | | 1.3 | | -1.4 | | |
| Special Education | 2015: | 35.3 | (17) | 25.0 | (8) | 23.5 | (17) | 16.7 | (6) | |
| | 2016: | 27.3 | (11) | * | (3) | 36.4 | (11) | * | (4) | |
| | Change: | -8.0 | | * | | 12.9 | | * | | 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 3 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|-------------------|---------|------|-------|-------------|--------|--------|---------|----------------|
| All Students | 2015: | 59.3 | (86) | 1 | 56.4 | (78) | | |
| | 2016: | 53.8 | (106) | : : | 43.8 | (105) | | |
| | Change: | -5.5 | | | -12.6 | | | |
| African American | 2015: | * | (4) | 1 | * | (4) | | 1 |
| | 2016: | * | (4) | : : : | * | (4) | | |
| | Change: | * | | : : | * | | | |
| Hispanic | 2015: | 59.3 | (81) | · · | 60.3 | (73) | | |
| | 2016: | 54.9 | (102) | : : : | 45.5 | (101) | | |
| | Change: | -4.4 | | | -14.8 | | | |
| Economically | 2015: | 58.8 | (80) | | 56.9 | (72) | | |
| Disadvantaged | 2016: | 54.5 | (101) | : : : | 46.0 | (100) | | |
| Ŭ | Change: | -4.3 | | : : | -10.9 | | | |
| English Language | 2015: | 53.7 | (54) | · · | 60.9 | (46) | | |
| Learner | 2016: | 54.4 | (68) | : : | 47.8 | (67) | | |
| | Change: | 0.7 | | 1 | -13.1 | | | |
| Special Education | 2015: | * | (3) | 1 | * | (2) | | 1 |
| • | 2016: | * | (3) | 1 1 1 | * | (3) | | |
| | Change: | * | | 1 1 1 | * | | | 1 |

| Grade 4 | | Read | ing | Writi | ng | Mathen | natics | Science | Social Studies |
|-------------------|---------|------|------|-------|------|--------|--------|-------------|----------------|
| All Students | 2015: | 47.4 | (95) | 36.8 | (95) | 49.5 | (93) | 7 1 1 | |
| | 2016: | 54.9 | (91) | 52.2 | (92) | 52.7 | (91) | : : | |
| | Change: | 7.5 | | 15.4 | | 3.2 | | | |
| African American | 2015: | * | (3) | * | (3) | * | (3) | 1 | |
| | 2016: | 71.4 | (7) | 85.7 | (7) | 57.1 | (7) | : : : | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2015: | 47.8 | (90) | 37.8 | (90) | 51.1 | (88) | | |
| ' | 2016: | 53.6 | (84) | 48.8 | (84) | 52.4 | (84) | : : | |
| | Change: | 5.8 | | 11.0 | | 1.3 | | | |
| Economically | 2015: | 47.2 | (89) | 37.1 | (89) | 49.4 | (87) | · · · | |
| Disadvantaged | 2016: | 54.1 | (85) | 50.6 | (85) | 50.6 | (85) | : : : | |
| Ŭ | Change: | 6.9 | | 13.5 | | 1.2 | | | |
| English Language | 2015: | 46.7 | (60) | 36.7 | (60) | 51.7 | (58) | 1 | |
| Learner | 2016: | 45.3 | (53) | 51.9 | (52) | 61.5 | (52) | : : | |
| | Change: | -1.4 | | 15.2 | | 9.8 | | | |
| Special Education | 2015: | * | (3) | * | (3) | * | (2) | | |
| | 2016: | * | (3) | * | (3) | * | (3) | | |
| | Change: | * | | * | | * | | 1 1 1 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

211 - STEVENS PARK ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > PINKSTON]

| Grade 5 | | Readi | ng¹ | Writing | Mathem | natics¹ | Scien | ice | Social Studies |
|-------------------|---------|-------|------|---------|--------|---------|-------------|------|----------------|
| All Students | 2015: | 72.2 | (90) | | 68.5 | (89) | 57.8 | (90) | |
| | 2016: | 59.6 | (94) | | 68.1 | (94) | 50.0 | (92) | |
| | Change: | -12.6 | | | -0.4 | | -7.8 | | |
| African American | 2015: | * | (3) | | * | (3) | * | (3) | |
| | 2016: | * | (3) | | * | (3) | * | (3) | |
| | Change: | * | | | * | | * | | |
| Hispanic | 2015: | 74.7 | (87) | | 70.9 | (86) | 59.8 | (87) | |
| • | 2016: | 61.8 | (89) | | 68.5 | (89) | 51.7 | (87) | |
| | Change: | -12.9 | | | -2.4 | | -8.1 | | |
| White | 2015: | | | | : | | · · · | | |
| | 2016: | * | (1) | | * | (1) | * | (1) | |
| | Change: | | | | : | | : : : | | |
| Economically | 2015: | 72.5 | (80) | | 72.2 | (79) | 59.5 | (79) | |
| Disadvantaged | 2016: | 59.5 | (84) | | 69.0 | (84) | 51.8 | (83) | |
| | Change: | -13.0 | | | -3.2 | | -7.7 | | |
| English Language | 2015: | 76.3 | (59) | | 69.0 | (58) | 64.4 | (59) | |
| Learner | 2016: | 55.7 | (61) | | 68.9 | (61) | 54.1 | (61) | |
| | Change: | -20.6 | | | -0.1 | | -10.3 | | |
| Special Education | 2015: | * | (2) | | * | (1) | * | (2) | |
| • | 2016: | * | (4) | | * | (4) | * | (4) | |
| | Change: | * | | | * | | * | | |

| All Grades | | Read | ing¹ | Writi | ng | Mathen | natics ¹ | Scien | ce² | Social Studies |
|--------------------------|---------|-------|-------|-------|------|--------|---------------------|-------|------|-----------------------|
| All Students | 2015: | 59.4 | (271) | 36.8 | (95) | 58.1 | (260) | 57.8 | (90) | 1 1 1 |
| | 2016: | 56.0 | (291) | 52.2 | (92) | 54.5 | (290) | 50.0 | (92) | : : : |
| | Change: | -3.4 | | 15.4 | | -3.6 | | -7.8 | | : : : |
| African American | 2015: | 30.0 | (10) | * | (3) | 0.0 | (10) | * | (3) | |
| | 2016: | 42.9 | (14) | 85.7 | (7) | 42.9 | (14) | * | (3) | |
| | Change: | 12.9 | | * | | 42.9 | | * | | |
| Hispanic | 2015: | 60.5 | (258) | 37.8 | (90) | 60.7 | (247) | 59.8 | (87) | 1 |
| | 2016: | 56.7 | (275) | 48.8 | (84) | 55.1 | (274) | 51.7 | (87) | |
| | Change: | -3.8 | | 11.0 | | -5.6 | | -8.1 | | |
| White | 2015: | * | (1) | * | (1) | * | (1) | | | |
| | 2016: | * | (1) | | | * | (1) | * | (1) | |
| | Change: | * | | | | * | | | | |
| Economically | 2015: | 59.0 | (249) | 37.1 | (89) | 59.2 | (238) | 59.5 | (79) | 1 |
| Disadvantaged | 2016: | 55.9 | (270) | 50.6 | (85) | 54.6 | (269) | 51.8 | (83) | : : |
| | Change: | -3.1 | | 13.5 | | -4.6 | | -7.7 | | |
| English Language | 2015: | 59.0 | (173) | 36.7 | (60) | 60.5 | (162) | 64.4 | (59) | |
| Learner | 2016: | 52.2 | (182) | 51.9 | (52) | 58.9 | (180) | 54.1 | (61) | |
| | Change: | -6.8 | | 15.2 | | -1.6 | | -10.3 | | |
| Special Education | 2015: | 37.5 | (8) | * | (3) | * | (5) | * | (2) | |
| | 2016: | 10.0 | (10) | * | (3) | 10.0 | (10) | * | (4) | - - - - - |
| | Change: | -27.5 | | * | | * | | * | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 3 | | Read | ing | Writing | Mathem | natics | Science | Social Studies |
|-------------------|---------|------|------|----------|--------|--------|------------------|----------------|
| All Students | 2015: | 61.5 | (65) | | 61.5 | (65) | - - - - | : |
| | 2016: | 60.4 | (48) | | 45.8 | (48) | 1 1 1 | |
| | Change: | -1.1 | | | -15.7 | | | |
| Hispanic | 2015: | 60.9 | (64) | | 60.9 | (64) | | |
| | 2016: | 60.4 | (48) | | 45.8 | (48) | | ! ! |
| | Change: | -0.5 | | | -15.1 | | | |
| Economically | 2015: | 62.3 | (61) | | 63.9 | (61) | - - - - | : |
| Disadvantaged | 2016: | 60.0 | (45) | | 46.7 | (45) | | |
| | Change: | -2.3 | | | -17.2 | | | |
| English Language | 2015: | 59.5 | (37) | | 56.8 | (37) | | : |
| Learner | 2016: | 59.4 | (32) | | 50.0 | (32) | | ! ! |
| | Change: | -0.1 | | | -6.8 | | | |
| Special Education | 2015: | * | (1) | <u> </u> | * | (1) | · | |
| | 2016: | 0.0 | (6) | | 0.0 | (6) | | |
| | Change: | * | | | * | | | |

| Grade 4 | | Read | ing | Writi | ng | Mathen | natics | Science | Social Studies |
|-------------------|---------|-------|------|-------------|------|--------|--------|---------|----------------|
| All Students | 2015: | 53.8 | (52) | 62.3 | (53) | 68.6 | (51) | | : |
| | 2016: | 61.8 | (55) | 60.0 | (55) | 63.6 | (55) | | |
| | Change: | 8.0 | | -2.3 | | -5.0 | | | |
| African American | 2015: | | | · · | | | | | |
| | 2016: | * | (1) | * | (1) | * | (1) | | |
| | Change: | | | : : : | | | | | |
| Hispanic | 2015: | 52.9 | (51) | 62.7 | (51) | 70.0 | (50) | | |
| | 2016: | 60.4 | (53) | 58.5 | (53) | 62.3 | (53) | | |
| | Change: | 7.5 | | -4.2 | | -7.7 | | | |
| White | 2015: | * | (1) | * | (2) | * | (1) | | |
| | 2016: | * | (1) | * | (1) | * | (1) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2015: | 55.1 | (49) | 64.0 | (50) | 68.8 | (48) | | : |
| Disadvantaged | 2016: | 60.4 | (53) | 58.5 | (53) | 62.3 | (53) | | |
| Ŭ | Change: | 5.3 | | -5.5 | | -6.5 | | | |
| English Language | 2015: | 65.6 | (32) | 75.0 | (32) | 83.9 | (31) | | i |
| Learner | 2016: | 50.0 | (30) | 66.7 | (30) | 56.7 | (30) | | |
| | Change: | -15.6 | | -8.3 | | -27.2 | | | |
| Special Education | 2015: | * | (1) | * | (1) | * | (1) | | |
| • | 2016: | 0.0 | (6) | 0.0 | (6) | 16.7 | (6) | | |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | | Social Studies |
|--|---------|----------------------|------|---------|--------------------------|------|---------|------|-----------------------|
| All Students | 2015: | 66.0 | (47) | | 63.8 | (47) | 53.2 | (47) | - - - - |
| | 2016: | 69.1 | (55) | | 71.9 | (57) | 52.6 | (57) | |
| | Change: | 3.1 | | | 8.1 | | -0.6 | | |
| Hispanic | 2015: | 65.2 | (46) | | 63.0 | (46) | 52.2 | (46) | |
| | 2016: | 68.5 | (54) | | 72.7 | (55) | 52.7 | (55) | |
| | Change: | 3.3 | | | 9.7 | | 0.5 | | |
| White | 2015: | | | | | | 1 | | - - - - |
| | 2016: | * | (1) | | * | (2) | * | (2) | |
| | Change: | | | | | | | | |
| Economically | 2015: | 65.9 | (44) | | 64.4 | (45) | 53.3 | (45) | |
| Disadvantaged | 2016: | 70.6 | (51) | | 73.6 | (53) | 52.8 | (53) | |
| , and the second | Change: | 4.7 | | | 9.2 | | -0.5 | | |
| English Language | 2015: | 48.0 | (25) | | 68.0 | (25) | 44.0 | (25) | - - - - |
| Learner | 2016: | 83.9 | (31) | | 78.1 | (32) | 62.5 | (32) | |
| | Change: | 35.9 | | | 10.1 | | 18.5 | | |
| Special Education | 2015: | | | | 1 | | 1 | | |
| | 2016: | * | (5) | | 33.3 | (6) | * | (5) | |
| | Change: | | | | | | 1 | | |

| All Grades | II Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | ce² | Social Studies |
|-------------------|-----------|------|----------------------|-------------|---------|------|--------------------------|-------------|------|----------------|
| All Students | 2015: | 60.4 | (164) | 62.3 | (53) | 64.4 | (163) | 53.2 | (47) | 1 |
| | 2016: | 63.9 | (158) | 60.0 | (55) | 61.3 | (160) | 52.6 | (57) | : : |
| | Change: | 3.5 | | -2.3 | | -3.1 | | -0.6 | | |
| African American | 2015: | * | (2) | | | * | (2) | * | (1) | |
| | 2016: | * | (1) | * | (1) | * | (1) | | | : : : |
| | Change: | * | | ! ! ! | | * | | ! ! ! | | ! ! |
| Hispanic | 2015: | 59.6 | (161) | 62.7 | (51) | 64.4 | (160) | 52.2 | (46) | 1 |
| - | 2016: | 63.2 | (155) | 58.5 | (53) | 60.9 | (156) | 52.7 | (55) | |
| | Change: | 3.6 | | -4.2 | | -3.5 | | 0.5 | | |
| White | 2015: | * | (1) | * | (2) | * | (1) | | | |
| | 2016: | * | (2) | * | (1) | * | (3) | * | (2) | |
| | Change: | * | | * | | * | | | | |
| Economically | 2015: | 61.0 | (154) | 64.0 | (50) | 65.6 | (154) | 53.3 | (45) | 1 |
| Disadvantaged | 2016: | 63.8 | (149) | 58.5 | (53) | 61.6 | (151) | 52.8 | (53) | |
| ŭ | Change: | 2.8 | | -5.5 | | -4.0 | | -0.5 | | 1 1 1 |
| English Language | 2015: | 58.5 | (94) | 75.0 | (32) | 68.8 | (93) | 44.0 | (25) | |
| Learner | 2016: | 64.5 | (93) | 66.7 | (30) | 61.7 | (94) | 62.5 | (32) | |
| | Change: | 6.0 | | -8.3 | | -7.1 | | 18.5 | | |
| Special Education | 2015: | * | (2) | * | (1) | * | (2) | | · | |
| | 2016: | 11.8 | (17) | 0.0 | (6) | 16.7 | (18) | * | (5) | |
| | Change: | * | | * | | * | | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 3 | | Read | ing | Writing | Mathen | natics | Science | Social Studies |
|--|---------|-------|------|---------|--------|--------|---------|----------------|
| All Students | 2015: | 83.3 | (60) | | 100.0 | (60) | | |
| | 2016: | 74.2 | (66) | | 93.9 | (66) | | |
| | Change: | -9.1 | | | -6.1 | | | |
| African American | 2015: | * | (2) | | * | (2) | | |
| | 2016: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2015: | 82.8 | (58) | | 100.0 | (58) | | |
| | 2016: | 75.4 | (65) | | 93.8 | (65) | | |
| | Change: | -7.4 | | | -6.2 | | | |
| Economically | 2015: | 83.9 | (56) | | 100.0 | (56) | | |
| Disadvantaged | 2016: | 73.7 | (57) | | 94.7 | (57) | | |
| , and the second | Change: | -10.2 | | | -5.3 | | | |
| English Language | 2015: | 80.6 | (36) | | 100.0 | (36) | | |
| Learner | 2016: | 66.7 | (36) | | 91.7 | (36) | | |
| | Change: | -13.9 | | | -8.3 | 1 | | |
| Special Education | 2015: | * | (2) | | * | (2) | | |
| | 2016: | * | (5) | | * | (5) | | |
| | Change: | * | | | * | | | 1 |

| Grade 4 | | Read | ing | Writi | ing | Mathen | natics | Science | Social Studies |
|-------------------|---------|------|------|-------|------|--------|--------|-------------|----------------|
| All Students | 2015: | 68.9 | (74) | 66.7 | (75) | 91.9 | (74) | 1 1 1 | 1 |
| | 2016: | 77.2 | (57) | 70.2 | (57) | 89.5 | (57) | : : | |
| | Change: | 8.3 | | 3.5 | | -2.4 | | | |
| African American | 2015: | * | (1) | * | (2) | * | (1) | | |
| | 2016: | * | (2) | * | (2) | * | (2) | 1 1 1 | |
| | Change: | * | | * | | * | | 1 1 1 | |
| Hispanic | 2015: | 68.1 | (72) | 66.7 | (72) | 91.7 | (72) | 1 | |
| | 2016: | 78.2 | (55) | 69.1 | (55) | 89.1 | (55) | : : | |
| | Change: | 10.1 | | 2.4 | | -2.6 | | | |
| Economically | 2015: | 66.7 | (69) | 68.1 | (69) | 91.3 | (69) | | |
| Disadvantaged | 2016: | 80.8 | (52) | 71.2 | (52) | 90.4 | (52) | : : : | |
| | Change: | 14.1 | | 3.1 | | -0.9 | | | |
| English Language | 2015: | 55.3 | (38) | 50.0 | (38) | 92.1 | (38) | | |
| Learner | 2016: | 82.9 | (35) | 65.7 | (35) | 88.6 | (35) | | |
| | Change: | 27.6 | | 15.7 | | -3.5 | | 1 1 1 | |
| Special Education | 2015: | * | (4) | * | (4) | * | (4) | 1 | |
| | 2016: | * | (3) | * | (3) | * | (3) | | |
| | Change: | * | | * | | * | | 1 1 1 | 1 |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

265 - ELADIO MARTINEZ LEARNING CENTER [Feeds to: EDISON > PINKSTON]

| Grade 5 | de 5 | | Reading ¹ | | Mathematics ¹ | | Science | | Social Studies |
|-------------------|---------|------|----------------------|--|--------------------------|------|---------|------|----------------|
| All Students | 2015: | 77.5 | (80) | | 58.8 | (80) | 45.6 | (79) | · · |
| | 2016: | 78.9 | (71) | | 94.4 | (71) | 67.6 | (71) | 1 1 1 |
| | Change: | 1.4 | | | 35.6 | | 22.0 | | |
| Hispanic | 2015: | 77.5 | (80) | | 58.8 | (80) | 45.6 | (79) | |
| • | 2016: | 78.6 | (70) | | 94.3 | (70) | 67.1 | (70) | : : : |
| | Change: | 1.1 | | | 35.5 | | 21.5 | | ! ! |
| White | 2015: | | | | | | | | |
| | 2016: | * | (1) | | * | (1) | * | (1) | : : : |
| | Change: | | | | 1 | | | | |
| Economically | 2015: | 77.1 | (70) | | 55.7 | (70) | 42.9 | (70) | |
| Disadvantaged | 2016: | 77.3 | (66) | | 93.9 | (66) | 66.7 | (66) | |
| | Change: | 0.2 | | | 38.2 | | 23.8 | | : : : |
| English Language | 2015: | 66.7 | (48) | | 47.9 | (48) | 31.3 | (48) | 1 |
| Learner | 2016: | 72.7 | (33) | | 90.9 | (33) | 60.6 | (33) | : : |
| | Change: | 6.0 | | | 43.0 | | 29.3 | | I I I |
| Special Education | 2015: | * | (2) | | * | (2) | * | (2) | 1 |
| | 2016: | * | (4) | | * | (4) | * | (5) | |
| | Change: | * | | | * | | * | | |

| All Grades | | Reading ¹ | | Writi | Writing | | Mathematics ¹ | | ce² | Social Studies |
|-------------------|---------|----------------------|-------|-------|---------|------|--------------------------|------|------|----------------|
| All Students | 2015: | 76.2 | (214) | 66.7 | (75) | 81.8 | (214) | 45.6 | (79) | 7 1 1 |
| | 2016: | 76.8 | (194) | 70.2 | (57) | 92.8 | (194) | 67.6 | (71) | : : : |
| | Change: | 0.6 | | 3.5 | | 11.0 | | 22.0 | | |
| African American | 2015: | * | (3) | * | (2) | * | (3) | | | 1 |
| | 2016: | * | (3) | * | (2) | * | (3) | | | 1 1 1 |
| | Change: | * | | * | | * | | | | |
| Hispanic | 2015: | 75.7 | (210) | 66.7 | (72) | 81.4 | (210) | 45.6 | (79) | 1 |
| • | 2016: | 77.4 | (190) | 69.1 | (55) | 92.6 | (190) | 67.1 | (70) | 1 1 1 |
| | Change: | 1.7 | | 2.4 | | 11.2 | | 21.5 | | |
| White | 2015: | * | (1) | * | (1) | * | (1) | : | | · · · |
| | 2016: | * | (1) | | | * | (1) | * | (1) | : : |
| | Change: | * | | | | * | | | | |
| Economically | 2015: | 75.4 | (195) | 68.1 | (69) | 81.0 | (195) | 42.9 | (70) | · · |
| Disadvantaged | 2016: | 77.1 | (175) | 71.2 | (52) | 93.1 | (175) | 66.7 | (66) | : : : |
| · · | Change: | 1.7 | | 3.1 | | 12.1 | | 23.8 | | I I I |
| English Language | 2015: | 67.2 | (122) | 50.0 | (38) | 77.0 | (122) | 31.3 | (48) | |
| Learner | 2016: | 74.0 | (104) | 65.7 | (35) | 90.4 | (104) | 60.6 | (33) | |
| | Change: | 6.8 | | 15.7 | | 13.4 | | 29.3 | | ! ! |
| Special Education | 2015: | 50.0 | (8) | * | (4) | 62.5 | (8) | * | (2) | 1 |
| - | 2016: | 58.3 | (12) | * | (3) | 83.3 | (12) | * | (5) | : : : |
| | Change: | 8.3 | | * | | 20.8 | | * | | |