## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## HILLCREST FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 76.0 | (446) |  | 77.5 | (445) |  |  |
|  | 2016: | 70.9 | (447) |  | 70.9 | (437) |  |  |
|  | Change: | -5.1 |  |  | -6.6 |  |  |  |
| African American | 2015: | 81.6 | (76) |  | 84.0 | (75) |  |  |
|  | 2016: | 72.1 | (61) |  | 78.0 | (59) |  |  |
|  | Change: | -9.5 |  |  | -6.0 |  |  |  |
| Hispanic | 2015: | 74.2 | (337) |  | 74.9 | (339) |  |  |
|  | 2016: | 69.9 | (335) |  | 68.1 | (332) |  |  |
|  | Change: | -4.3 |  |  | -6.8 |  |  |  |
| White | 2015: | 86.4 | (22) |  | 95.5 | (22) |  |  |
|  | 2016: | 82.4 | (34) |  | 87.9 | (33) |  |  |
|  | Change: | -4.0 |  |  | -7.6 |  |  |  |
| Economically Disadvantaged | 2015: | 75.8 | (380) |  | 77.4 | (381) |  |  |
|  | 2016: | 70.3 | (367) |  | 70.8 | (366) |  |  |
|  | Change: | -5.5 |  |  | -6.6 |  |  |  |
| English Language Learner | 2015: | 71.5 | (277) |  | 73.1 | (275) |  |  |
|  | 2016: | 69.5 | (272) |  | 67.7 | (263) |  |  |
|  | Change: | -2.0 |  |  | -5.4 |  |  |  |
| Special Education | 2015: | 50.0 | (30) |  | 54.8 | (31) |  |  |
|  | 2016: | 55.6 | (27) |  | 48.1 | (27) |  |  |
|  | Change: | 5.6 |  |  | -6.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 67.6 | (398) | 68.1 | (405) | 74.6 | (398) |  |  |
|  | 2016: | 73.0 | (418) | 78.5 | (424) | 76.2 | (416) |  |  |
|  | Change: | 5.4 |  | 10.4 |  | 1.6 |  |  |  |
| African American | 2015: | 64.0 | (50) | 72.0 | (50) | 76.0 | (50) |  |  |
|  | 2016: | 78.7 | (61) | 74.2 | (62) | 72.6 | (62) |  |  |
|  | Change: | 14.7 |  | 2.2 |  | -3.4 |  |  |  |
| Hispanic | 2015: | 66.7 | (309) | 65.1 | (315) | 72.2 | (309) |  |  |
|  | 2016: | 71.5 | (316) | 79.9 | (319) | 76.0 | (317) |  |  |
|  | Change: | 4.8 |  | 14.8 |  | 3.8 |  |  |  |
| White | 2015: | 80.6 | (31) | 87.1 | (31) | 90.3 | (31) |  |  |
|  | 2016: | 78.6 | (28) | 78.6 | (28) | 84.6 | (26) |  |  |
|  | Change: | -2.0 |  | -8.5 |  | -5.7 |  |  |  |
| Economically Disadvantaged | 2015: | 66.0 | (335) | 67.3 | (343) | 74.0 | (335) |  |  |
|  | 2016: | 73.0 | (345) | 80.0 | (350) | 77.1 | (345) |  |  |
|  | Change: | 7.0 |  | 12.7 |  | 3.1 |  |  |  |
| English Language Learner | 2015: | 61.9 | (244) | 60.6 | (249) | 68.0 | (244) |  |  |
|  | 2016: | 67.8 | (258) | 76.7 | (258) | 74.4 | (254) |  |  |
|  | Change: | 5.9 |  | 16.1 |  | 6.4 |  |  |  |
| Special Education | 2015: | 23.5 | (17) | 30.4 | (23) | 38.9 | (18) |  |  |
|  | 2016: | 42.9 | (21) | 36.0 | (25) | 54.2 | (24) |  |  |
|  | Change: | 19.4 |  | 5.6 |  | 15.3 |  |  |  |

[^0]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## HILLCREST FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 89.1 | (367) |  | 82.4 | (370) |  | (372) |  |
|  | 2016: | 84.7 | (379) |  | 88.9 | (380) | 73.2 | (381) |  |
|  | Change: | -4.4 |  |  | 6.5 |  | 8.1 |  |  |
| African American | 2015: | 89.4 | (47) |  | 75.0 | (48) | 71.4 | (49) |  |
|  | 2016: | 77.6 | (49) |  | 89.6 | (48) | 81.6 | (49) |  |
|  | Change: | -11.8 |  |  | 14.6 |  | 10.2 |  |  |
| Hispanic | 2015: | 88.5 | (304) |  | 82.7 | (306) | 62.5 | (307) |  |
|  | 2016: | 85.2 | (291) |  | 88.0 | (292) | 71.0 | (293) |  |
|  | Change: | -3.3 |  |  | 5.3 |  | 8.5 |  |  |
| White | 2015: | 100.0 | (12) |  | 100.0 | (12) | 91.7 | (12) |  |
|  | 2016: | 93.5 | (31) |  | 100.0 | (31) | 83.9 | (31) |  |
|  | Change: | -6.5 |  |  | 0.0 |  | -7.8 |  |  |
| Economically Disadvantaged | 2015: | 90.1 | (304) |  | 83.3 | (305) | 64.9 | (305) |  |
|  | 2016: | 85.1 | (308) |  | 90.3 | (309) | 73.3 | (311) |  |
|  | Change: | -5.0 |  |  | 7.0 |  | 8.4 |  |  |
| English Language Learner | 2015: | 86.6 | (239) |  | 81.3 | (240) | 55.6 | (241) |  |
|  | 2016: | 79.3 | (232) |  | 85.7 | (231) | 63.7 | (234) |  |
|  | Change: | -7.3 |  |  | 4.4 |  | 8.1 |  |  |
| Special Education | 2015: | 66.7 | (21) |  | 50.0 | (24) | 41.7 | (24) |  |
|  | 2016: | 50.0 | (14) |  | 62.5 | (16) | 46.7 | (15) |  |
|  | Change: | -16.7 |  |  | 12.5 |  | 5.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 63.0 | (338) |  | 68.5 | (324) |  |  |
|  | 2016: | 53.9 | (304) |  | 61.6 | (289) |  |  |
|  | Change: | -9.1 |  |  | -6.9 |  |  |  |
| African American | 2015: | 77.5 | (40) |  | 59.0 | (39) |  |  |
|  | 2016: | 65.8 | (38) |  | 61.8 | (34) |  |  |
|  | Change: | -11.7 |  |  | 2.8 |  |  |  |
| Hispanic | 2015: | 61.3 | (271) |  | 68.7 | (265) |  |  |
|  | 2016: | 51.4 | (255) |  | 61.1 | (244) |  |  |
|  | Change: | -9.9 |  |  | -7.6 |  |  |  |
| White | 2015: | 65.0 | (20) |  | 86.7 | (15) |  |  |
|  | 2016: | 80.0 | (10) |  | 70.0 | (10) |  |  |
|  | Change: | 15.0 |  |  | -16.7 |  |  |  |
| Economically Disadvantaged | 2015: | 63.7 | (270) |  | 68.5 | (267) |  |  |
|  | 2016: | 54.3 | (258) |  | 61.3 | (256) |  |  |
|  | Change: | -9.4 |  |  | -7.2 |  |  |  |
| English Language <br> Learner | 2015: | 56.4 | (202) |  | 67.6 | (188) |  |  |
|  | 2016: | 44.4 | (207) |  | 57.8 | (192) |  |  |
|  | Change: | -12.0 |  |  | -9.8 |  |  |  |
| Special Education | 2015: | 37.5 | (8) |  | 44.4 | (9) |  |  |
|  | 2016: | * | (4) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^1]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 2 (year-specific standard) or Level 3 Spring 2016 (through second administration) Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## HILLCREST FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 60.0 | (320) | 63.6 | (321) | 59.2 | (223) |  |  |
|  | 2016: | 59.0 | (293) | 60.5 | (291) | 51.4 | (247) |  |  |
|  | Change: | -1.0 |  | -3.1 |  | -7.8 |  |  |  |
| African American | 2015: | 59.1 | (44) | 50.0 | (44) | 50.0 | (36) |  |  |
|  | 2016: | 82.4 | (34) | 79.4 | (34) | 41.4 | (29) |  |  |
|  | Change: | 23.3 |  | 29.4 |  | -8.6 |  |  |  |
| Hispanic | 2015: | 60.8 | (255) | 66.0 | (256) | 61.6 | (177) |  |  |
|  | 2016: | 54.6 | (229) | 56.8 | (229) | 52.7 | (205) |  |  |
|  | Change: | -6.2 |  | -9.2 |  | -8.9 |  |  |  |
| White | 2015: | 63.6 | (11) | 63.6 | (11) | 42.9 | (7) |  |  |
|  | 2016: | 61.9 | (21) | 63.2 | (19) | 33.3 | (6) |  |  |
|  | Change: | -1.7 |  | -0.4 |  | -9.6 |  |  |  |
| Economically Disadvantaged | 2015: | 62.0 | (258) | 66.3 | (258) | 58.8 | (182) |  |  |
|  | 2016: | 58.9 | (236) | 60.8 | (237) | 53.3 | (212) |  |  |
|  | Change: | -3.1 |  | -5.5 |  | -5.5 |  |  |  |
| English Language Learner | 2015: | 50.3 | (199) | 56.3 | (199) | 57.2 | (145) |  |  |
|  | 2016: | 37.9 | (132) | 40.2 | (132) | 43.9 | (123) |  |  |
|  | Change: | -12.4 |  | -16.1 |  | -13.3 |  |  |  |
| Special Education | 2015: | 12.5 | (8) | 33.3 | (9) | * | (5) |  |  |
|  | 2016: | 66.7 | (6) | * | (5) | 50.0 | (6) |  |  |
|  | Change: | 54.2 |  | * |  | * |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 82.2 | (297) |  | 76.3 | (308) | 78.6 | (374) | 81.6 | (272) |
|  | 2016: | 83.5 | (297) |  | 76.0 | (271) | 85.6 | (284) | 86.8 | (280) |
|  | Change: | 1.3 |  |  | -0.3 |  | 7.0 |  | 5.2 |  |
| African American | 2015: | 87.2 | (47) |  | 76.6 | (47) | 74.1 | (54) | 80.4 | (46) |
|  | 2016: | 90.9 | (33) |  | 75.0 | (36) | 81.0 | (42) | 79.4 | (34) |
|  | Change: | 3.7 |  |  | -1.6 |  | 6.9 |  | -1.0 |  |
| Hispanic | 2015: | 80.8 | (234) |  | 76.1 | (243) | 78.1 | (301) | 81.0 | (211) |
|  | 2016: | 81.7 | (246) |  | 75.6 | (213) | 86.0 | (214) | 87.0 | (230) |
|  | Change: | 0.9 |  |  | -0.5 |  | 7.9 |  | 6.0 |  |
| White | 2015: | 84.6 | (13) |  | 66.7 | (12) | 100.0 | (15) | 91.7 | (12) |
|  | 2016: | 90.0 | (10) |  | 76.5 | (17) | 82.4 | (17) | 100.0 | (9) |
|  | Change: | 5.4 |  |  | 9.8 |  | -17.6 |  | 8.3 |  |
| Economically Disadvantaged | 2015: | 85.7 | (223) |  | 77.3 | (247) | 79.3 | (309) | 82.5 | (217) |
|  | 2016: | 85.1 | (235) |  | 73.6 | (216) | 83.6 | (226) | 87.6 | (234) |
|  | Change: | -0.6 |  |  | -3.7 |  | 4.3 |  | 5.1 |  |
| English Language Learner | 2015: | 66.9 | (130) |  | 69.3 | (140) | 66.9 | (160) | 72.5 | (109) |
|  | 2016: | 65.3 | (121) |  | 61.2 | (103) | 80.0 | (110) | 72.1 | (104) |
|  | Change: | -1.6 |  |  | -8.1 |  | 13.1 |  | -0.4 |  |
| Special Education | 2015: | 66.7 | (6) |  | 22.2 | (9) | 50.0 | (8) | 37.5 | (8) |
|  | 2016: | * |  |  | * | (5) | 50.0 | (10) | 62.5 | (8) |
|  | Change: | * |  |  | * |  | 0.0 |  | 25.0 |  |

[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## HILLCREST FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 73.1 | $(2,166)$ | 66.1 | (726) | 74.3 | $(2,068)$ | 71.8 | (746) | 81.6 | (272) |
|  | 2016: | 71.5 | $(2,138)$ | 71.2 | (715) | 72.4 | $(2,040)$ | 78.5 | (665) | 86.8 | (280) |
|  | Change: | -1.6 |  | 5.1 |  | -1.9 |  | 6.7 |  | 5.2 |  |
| African American | 2015: | 77.0 | (304) | 61.7 | (94) | 72.5 | (295) | 72.8 | (103) | 80.4 | (46) |
|  | 2016: | 77.2 | (276) | 76.0 | (96) | 72.4 | (268) | 81.3 | (91) | 79.4 | (34) |
|  | Change: | 0.2 |  | 14.3 |  | -0.1 |  | 8.5 |  | -1.0 |  |
| Hispanic | 2015: | 72.2 | $(1,710)$ | 65.5 | (571) | 73.6 | $(1,639)$ | 70.2 | (608) | 81.0 | (211) |
|  | 2016: | 69.7 | $(1,672)$ | 70.3 | (548) | 71.2 | $(1,603)$ | 77.3 | (507) | 87.0 | (230) |
|  | Change: | -2.5 |  | 4.8 |  | -2.4 |  | 7.1 |  | 6.0 |  |
| White | 2015: | 79.8 | (109) | 81.0 | (42) | 85.9 | (99) | 96.3 | (27) | 91.7 | (12) |
|  | 2016: | 81.3 | (134) | 72.3 | (47) | 84.6 | (123) | 83.3 | (48) | 100.0 | (9) |
|  | Change: | 1.5 |  | -8.7 |  | -1.3 |  | -13.0 |  | 8.3 |  |
| Economically Disadvantaged | 2015: | 73.8 | $(1,770)$ | 66.9 | (601) | 74.4 | $(1,717)$ | 72.1 | (614) | 82.5 | (217) |
|  | 2016: | 71.5 | $(1,749)$ | 72.2 | (587) | 72.4 | $(1,704)$ | 77.7 | (537) | 87.6 | (234) |
|  | Change: | -2.3 |  | 5.3 |  | -2.0 |  | 5.6 |  | 5.1 |  |
| English Language Learner | 2015: | 66.4 | $(1,291)$ | 58.7 | (448) | 70.5 | $(1,232)$ | 60.1 | (401) | 72.5 | (109) |
|  | 2016: | 62.9 | $(1,222)$ | 64.4 | (390) | 68.0 | $(1,166)$ | 68.9 | (344) | 72.1 | (104) |
|  | Change: | -3.5 |  | 5.7 |  | -2.5 |  | 8.8 |  | -0.4 |  |
| Special Education | 2015: | 45.6 | (90) | 31.3 | (32) | 44.8 | (96) | 43.8 | (32) | 37.5 | (8) |
|  | 2016: | 50.6 | (77) | 36.7 | (30) | 51.8 | (83) | 48.0 | (25) | 62.5 | (8) |
|  | Change: | 5.0 |  | 5.4 |  | 7.0 |  | 4.2 |  | 25.0 |  |

[^3]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## 11 - LEARNING ALTERNATIVE CENTER FOR EMPOWERING YOUTH

| Grade 7 |  | Reading | Writing | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: |  |  |  |  |  |
|  | 2016: | * (1) |  | (1) |  |  |
|  | Change: |  |  |  |  |  |
| Hispanic | 2015: |  |  |  |  |  |
|  | 2016: | * (1) |  | (1) |  |  |
|  | Change: |  |  |  |  |  |
| Economically Disadvantaged | 2015: |  |  |  |  |  |
|  | 2016: | * (1) |  | * (1) |  |  |
|  | Change: |  |  |  |  |  |
| English Language Learner | 2015: |  |  |  |  |  |
|  | 2016: | (1) |  | * (1) |  |  |
|  | Change: |  |  |  |  |  |



[^4]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

## POPULATION:

STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 63.0 | (338) |  | 68.5 | (324) |  |  |
|  | 2016: | 53.9 | (304) |  | 61.6 | (289) |  |  |
|  | Change: | -9.1 |  |  | -6.9 |  |  |  |
| African American | 2015: | 77.5 | (40) |  | 59.0 | (39) |  |  |
|  | 2016: | 65.8 | (38) |  | 61.8 | (34) |  |  |
|  | Change: | -11.7 |  |  | 2.8 |  |  |  |
| Hispanic | 2015: | 61.3 | (271) |  | 68.7 | (265) |  |  |
|  | 2016: | 51.4 | (255) |  | 61.1 | (244) |  |  |
|  | Change: | -9.9 |  |  | -7.6 |  |  |  |
| White | 2015: | 65.0 | (20) |  | 86.7 | (15) |  |  |
|  | 2016: | 80.0 | (10) |  | 70.0 | (10) |  |  |
|  | Change: | 15.0 |  |  | -16.7 |  |  |  |
| Economically Disadvantaged | 2015: | 63.7 | (270) |  | 68.5 | (267) |  |  |
|  | 2016: | 54.3 | (258) |  | 61.3 | (256) |  |  |
|  | Change: | -9.4 |  |  | -7.2 |  |  |  |
| English Language Learner | 2015: | 56.4 | (202) |  | 67.6 | (188) |  |  |
|  | 2016: | 44.4 | (207) |  | 57.8 | (192) |  |  |
|  | Change: | -12.0 |  |  | -9.8 |  |  |  |
| Special Education | 2015: | 37.5 | (8) |  | 44.4 | (9) |  |  |
|  | 2016: | * | (4) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 60.0 | (320) | 63.6 | (321) | 59.2 | (223) |  |  |
|  | 2016: | 59.0 | (293) | 60.5 | (291) | 51.4 | (247) |  |  |
|  | Change: | -1.0 |  | -3.1 |  | -7.8 |  |  |  |
| African American | 2015: | 59.1 | (44) | 50.0 | (44) | 50.0 | (36) |  |  |
|  | 2016: | 82.4 | (34) | 79.4 | (34) | 41.4 | (29) |  |  |
|  | Change: | 23.3 |  | 29.4 |  | -8.6 |  |  |  |
| Hispanic | 2015: | 60.8 | (255) | 66.0 | (256) | 61.6 | (177) |  |  |
|  | 2016: | 54.6 | (229) | 56.8 | (229) | 52.7 | (205) |  |  |
|  | Change: | -6.2 |  | -9.2 |  | -8.9 |  |  |  |
| White | 2015: | 63.6 | (11) | 63.6 | (11) | 42.9 | (7) |  |  |
|  | 2016: | 61.9 | (21) | 63.2 | (19) | 33.3 | (6) |  |  |
|  | Change: | -1.7 |  | -0.4 |  | -9.6 |  |  |  |
| Economically Disadvantaged | 2015: | 62.0 | (258) | 66.3 | (258) | 58.8 | (182) |  |  |
|  | 2016: | 58.9 | (236) | 60.8 | (237) | 53.3 | (212) |  |  |
|  | Change: | -3.1 |  | -5.5 |  | -5.5 |  |  |  |
| English Language Learner | 2015: | 50.3 | (199) | 56.3 | (199) | 57.2 | (145) |  |  |
|  | 2016: | 37.9 | (132) | 40.2 | (132) | 43.9 | (123) |  |  |
|  | Change: | -12.4 |  | -16.1 |  | -13.3 |  |  |  |
| Special Education | 2015: | 12.5 | (8) | 33.3 | (9) | * | (5) |  |  |
|  | 2016: | 66.7 | (6) | * | (5) | 50.0 | (6) |  |  |
|  | Change: | 54.2 |  | * |  | * |  |  |  |

[^5]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

## POPULATION: <br> STATISTIC: <br> All Students Tested at Location <br> Percentage at Level 2 (year-specific standard) or Level 3 <br> ADMINISTRATION: <br> Spring 2016 (through second administration) <br> LANGUAGE: <br> Combined English and Spanish <br> PERCENTAGE SATISFACTORY 7/12/16

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: |  | (297) |  |  | (308) | 78.6 | (374) | 81.6 | (272) |
|  | 2016: | 83.5 | (297) |  | 76.0 | (271) | 85.6 | (284) | 86.8 | (280) |
|  | Change: | 1.3 |  |  | -0.3 |  | 7.0 |  | 5.2 |  |
| African American | 2015: | 87.2 | (47) |  | 76.6 | (47) | 74.1 | (54) | 80.4 | (46) |
|  | 2016: | 90.9 | (33) |  | 75.0 | (36) | 81.0 | (42) | 79.4 | (34) |
|  | Change: | 3.7 |  |  | -1.6 |  | 6.9 |  | -1.0 |  |
| Hispanic | 2015: | 80.8 | (234) |  | 76.1 | (243) | 78.1 | (301) | 81.0 | (211) |
|  | 2016: | 81.7 | (246) |  | 75.6 | (213) | 86.0 | (214) | 87.0 | (230) |
|  | Change: | 0.9 |  |  | -0.5 |  | 7.9 |  | 6.0 |  |
| White | 2015: | 84.6 | (13) |  | 66.7 | (12) | 100.0 | (15) | 91.7 | (12) |
|  | 2016: | 90.0 | (10) |  | 76.5 | (17) | 82.4 | (17) | 100.0 | (9) |
|  | Change: | 5.4 |  |  | 9.8 |  | -17.6 |  | 8.3 |  |
| Economically Disadvantaged | 2015: | 85.7 | (223) |  | 77.3 | (247) | 79.3 | (309) | 82.5 | (217) |
|  | 2016: | 85.1 | (235) |  | 73.6 | (216) | 83.6 | (226) | 87.6 | (234) |
|  | Change: | -0.6 |  |  | -3.7 |  | 4.3 |  | 5.1 |  |
| English Language Learner | 2015: | 66.9 | (130) |  | 69.3 | (140) | 66.9 | (160) | 72.5 | (109) |
|  | 2016: | 65.3 | (121) |  | 61.2 | (103) | 80.0 | (110) | 72.1 | (104) |
|  | Change: | -1.6 |  |  | -8.1 |  | 13.1 |  | -0.4 |  |
| Special Education | 2015: | 66.7 | (6) |  | 22.2 | (9) | 50.0 | (8) | 37.5 | (8) |
|  | 2016: | * | (5) |  | * | (5) | 50.0 | (10) | 62.5 | (8) |
|  | Change: | * |  |  | * |  | 0.0 |  | 25.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 68.0 | (955) | 63.6 | (321) | 68.9 | (855) | 78.6 | (374) | 81.6 | (272) |
|  | 2016: | 65.4 | (894) | 60.5 | (291) | 63.3 | (807) | 85.6 | (284) | 86.8 | (280) |
|  | Change: | -2.6 |  | -3.1 |  | -5.6 |  | 7.0 |  | 5.2 |  |
| African American | 2015: | 74.8 | (131) | 50.0 | (44) | 63.1 | (122) | 74.1 | (54) | 80.4 | (46) |
|  | 2016: | 79.0 | (105) | 79.4 | (34) | 60.6 | (99) | 81.0 | (42) | 79.4 | (34) |
|  | Change: | 4.2 |  | 29.4 |  | -2.5 |  | 6.9 |  | -1.0 |  |
| Hispanic | 2015: | 67.1 | (760) | 66.0 | (256) | 69.5 | (685) | 78.1 | (301) | 81.0 | (211) |
|  | 2016: | 62.6 | (730) | 56.8 | (229) | 63.1 | (662) | 86.0 | (214) | 87.0 | (230) |
|  | Change: | -4.5 |  | -9.2 |  | -6.4 |  | 7.9 |  | 6.0 |  |
| White | 2015: | 70.5 | (44) | 63.6 | (11) | 70.6 | (34) | 100.0 | (15) | 91.7 | (12) |
|  | 2016: | 73.2 | (41) | 63.2 | (19) | 66.7 | (33) | 82.4 | (17) | 100.0 | (9) |
|  | Change: | 2.7 |  | -0.4 |  | -3.9 |  | -17.6 |  | 8.3 |  |
| Economically Disadvantaged | 2015: | 69.6 | (751) | 66.3 | (258) | 69.1 | (696) | 79.3 | (309) | 82.5 | (217) |
|  | 2016: | 65.7 | (729) | 60.8 | (237) | 62.7 | (684) | 83.6 | (226) | 87.6 | (234) |
|  | Change: | -3.9 |  | -5.5 |  | -6.4 |  | 4.3 |  | 5.1 |  |
| English Language Learner | 2015: | 56.7 | (531) | 56.3 | (199) | 64.9 | (473) | 66.9 | (160) | 72.5 | (109) |
|  | 2016: | 48.0 | (460) | 40.2 | (132) | 54.5 | (418) | 80.0 | (110) | 72.1 | (104) |
|  | Change: | -8.7 |  | -16.1 |  | -10.4 |  | 13.1 |  | -0.4 |  |
| Special Education | 2015: | 36.4 | (22) | 33.3 | (9) | 30.4 | (23) | 50.0 | (8) | 37.5 | (8) |
|  | 2016: | 53.3 | (15) | * | (5) | 43.8 | (16) | 50.0 | (10) | 62.5 | (8) |
|  | Change: | 16.9 |  | * |  | 13.4 |  | 0.0 |  | 25.0 |  |

[^6]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## 57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 6 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (91) |  | 100.0 | (91) |  |  |
|  | 2016: | 100.0 | (91) |  | 100.0 | (91) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| African American | 2015: | 100.0 | (11) |  | 100.0 | (11) |  |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 100.0 | (25) |  | 100.0 | (25) |  |  |
|  | 2016: | 100.0 | (19) |  | 100.0 | (19) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| White | 2015: | 100.0 | (46) |  | 100.0 | (46) |  |  |
|  | 2016: | 100.0 | (63) |  | 100.0 | (63) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (31) |  | 100.0 | (31) |  |  |
|  | 2016: | 100.0 | (23) |  | 100.0 | (23) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 98.9 | (89) | 100.0 | (89) |  |  |  |
|  | 2016: | 98.9 | (92) | 100.0 | (90) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| African American | 2015: | 100.0 | (9) | 100.0 | (9) |  |  |  |
|  | 2016: | 100.0 | (9) | 100.0 | (9) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| Hispanic | 2015: | 100.0 | (23) | 100.0 | (23) |  |  |  |
|  | 2016: | 96.0 | (25) | 100.0 | (24) |  |  |  |
|  | Change: | -4.0 |  | 0.0 |  |  |  |  |
| White | 2015: | 97.9 | (47) | 100.0 | (47) |  |  |  |
|  | 2016: | 100.0 | (46) | 100.0 | (44) |  |  |  |
|  | Change: | 2.1 |  | 0.0 |  |  |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (29) | 100.0 | (29) |  |  |  |
|  | 2016: | 96.4 | (28) | 100.0 | (28) |  |  |  |
|  | Change: | -3.6 |  | 0.0 |  |  |  |  |
| English Language Learner | 2015: | * | (3) | * | (3) |  |  |  |
|  | 2016: | 90.0 | (10) | 100.0 | (10) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |

[^7]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## 57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (91) |  | 98.9 | (88) | 98.3 | (178) | 100.0 | (90) |
|  | 2016: | 100.0 | (91) |  | 100.0 | (93) | 100.0 | (92) | 100.0 | (91) |
|  | Change: | 0.0 |  |  | 1.1 |  | 1.7 |  | 0.0 |  |
| African American | 2015: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (18) | 100.0 | (9) |
|  | 2016: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (9) | 100.0 | (9) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |
| Hispanic | 2015: | 100.0 | (27) |  | 100.0 | (23) | 98.0 | (50) | 100.0 | (27) |
|  | 2016: | 100.0 | (25) |  | 100.0 | (25) | 100.0 | (25) | 100.0 | (25) |
|  | Change: | 0.0 |  |  | 0.0 |  | 2.0 |  | 0.0 |  |
| White | 2015: | 100.0 | (43) |  | 97.8 | (46) | 97.8 | (89) | 100.0 | (43) |
|  | 2016: | 100.0 | (46) |  | 100.0 | (48) | 100.0 | (46) | 100.0 | (46) |
|  | Change: | 0.0 |  |  | 2.2 |  | 2.2 |  | 0.0 |  |
| Economically Disadvantaged | 2015: | 100.0 | (29) |  | 100.0 | (29) | 98.3 | (58) | 100.0 | (29) |
|  | 2016: | 100.0 | (29) |  | 100.0 | (30) | 100.0 | (28) | 100.0 | (28) |
|  | Change: | 0.0 |  |  | 0.0 |  | 1.7 |  | 0.0 |  |
| English Language Learner | 2015: |  |  |  |  | (3) |  | (3) |  |  |
|  | 2016: | * | (2) |  | 100.0 | (10) | 100.0 | (10) | * | (2) |
|  | Change: |  |  |  | * |  | * |  |  |  |
| Special Education | 2015: |  |  |  | * | (1) | * | (1) |  |  |
|  | 2016: | * | (2) |  |  |  |  |  | * | (2) |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 99.6 | (271) | 100.0 | (89) | 99.4 | (179) | 98.3 | (178) | 100.0 | (90) |
|  | 2016: | 99.6 | (274) | 100.0 | (90) | 100.0 | (184) | 100.0 | (92) | 100.0 | (91) |
|  | Change: | 0.0 |  | 0.0 |  | 0.6 |  | 1.7 |  | 0.0 |  |
| African American | 2015: | 100.0 | (29) | 100.0 | (9) | 100.0 | (20) | 100.0 | (18) | 100.0 | (9) |
|  | 2016: | 100.0 | (22) | 100.0 | (9) | 100.0 | (13) | 100.0 | (9) | 100.0 | (9) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |
| Hispanic | 2015: | 100.0 | (75) | 100.0 | (23) | 100.0 | (48) | 98.0 | (50) | 100.0 | (27) |
|  | 2016: | 98.6 | (69) | 100.0 | (24) | 100.0 | (44) | 100.0 | (25) | 100.0 | (25) |
|  | Change: | -1.4 |  | 0.0 |  | 0.0 |  | 2.0 |  | 0.0 |  |
| White | 2015: | 99.3 | (136) | 100.0 | (47) | 98.9 | (92) | 97.8 | (89) | 100.0 | (43) |
|  | 2016: | 100.0 | (155) | 100.0 | (44) | 100.0 | (111) | 100.0 | (46) | 100.0 | (46) |
|  | Change: | 0.7 |  | 0.0 |  | 1.1 |  | 2.2 |  | 0.0 |  |
| Economically | 2015: | 100.0 | (89) | 100.0 | (29) | 100.0 | (60) | 98.3 | (58) | 100.0 | (29) |
| Disadvantaged | 2016: | 98.8 | (80) | 100.0 | (28) | 100.0 | (53) | 100.0 | (28) | 100.0 | (28) |
|  | Change: | -1.2 |  | 0.0 |  | 0.0 |  | 1.7 |  | 0.0 |  |
| English Language | 2015: | 100.0 | (12) |  | (3) | 100.0 | (12) |  | (3) |  |  |
| Learner | 2016: | 93.3 | (15) | 100.0 | (10) | 100.0 | (13) | 100.0 | (10) | * | (2) |
|  | Change: | -6.7 |  | * |  | 0.0 |  | * |  |  |  |
| Special Education | 2015: |  | (4) |  | (1) | * | (4) |  | (1) |  |  |
|  | 2016: | * |  |  |  | * | (1) |  |  | * | (2) |
|  | Change: | * |  |  |  | * |  |  |  |  |  |

[^8]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## 75 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 97.8 | (93) | 97.8 | (93) | 100.0 | (21) |  |  |
|  | 2016: | 98.8 | (86) | 98.8 | (86) | 94.7 | (19) |  |  |
|  | Change: | 1.0 |  | 1.0 |  | -5.3 |  |  |  |
| African American | 2015: | 100.0 | (8) | 100.0 | (8) | * | (2) |  |  |
|  | 2016: | 100.0 | (10) | 100.0 | (10) | * | (3) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | * |  |  |  |
| Hispanic | 2015: | 94.9 | (39) | 97.4 | (39) | 100.0 | (9) |  |  |
|  | 2016: | 100.0 | (30) | 96.7 | (30) | 88.9 | (9) |  |  |
|  | Change: | 5.1 |  | -0.7 |  | -11.1 |  |  |  |
| White | 2015: | 100.0 | (36) | 97.2 | (36) | 100.0 | (10) |  |  |
|  | 2016: | 100.0 | (34) | 100.0 | (34) | * | (4) |  |  |
|  | Change: | 0.0 |  | 2.8 |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 97.4 | (39) | 100.0 | (39) | 100.0 | (10) |  |  |
|  | 2016: | 100.0 | (30) | 96.7 | (30) | 88.9 | (9) |  |  |
|  | Change: | 2.6 |  | -3.3 |  | -11.1 |  |  |  |
| English Language Learner | 2015: | * | (4) | * | (4) | * | (1) |  |  |
|  | 2016: | * | (5) | * | (5) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2015: | * | (1) | * | (1) |  |  |  |  |
|  | 2016: | * | (3) | * | (3) | * | (1) |  |  |
|  | Change: | * |  | * |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (96) |  | 97.0 | (99) | 93.1 | (189) | 88.4 | (95) |
|  | 2016: | 100.0 | (95) |  | 97.7 | (87) | 96.0 | (75) | 89.5 | (95) |
|  | Change: | 0.0 |  |  | 0.7 |  | 2.9 |  | 1.1 |  |
| African American | 2015: | 100.0 | (13) |  | 100.0 | (11) | 90.5 | (21) | 92.3 | (13) |
|  | 2016: | 100.0 | (10) |  | 100.0 | (9) | 71.4 | (7) | 90.0 | (10) |
|  | Change: | 0.0 |  |  | 0.0 |  | -19.1 |  | -2.3 |  |
| Hispanic | 2015: | 100.0 | (40) |  | 93.2 | (44) | 89.9 | (79) | 77.5 | (40) |
|  | 2016: | 100.0 | (43) |  | 97.0 | (33) | 100.0 | (25) | 81.4 | (43) |
|  | Change: | 0.0 |  |  | 3.8 |  | 10.1 |  | 3.9 |  |
| White | 2015: | 100.0 | (30) |  | 100.0 | (33) | 97.0 | (66) | 96.6 | (29) |
|  | 2016: | 100.0 | (33) |  | 100.0 | (36) | 100.0 | (31) | 97.0 | (33) |
|  | Change: | 0.0 |  |  | 0.0 |  | 3.0 |  | 0.4 |  |
| Economically Disadvantaged | 2015: | 100.0 | (43) |  | 95.3 | (43) | 95.1 | (82) | 86.0 | (43) |
|  | 2016: | 100.0 | (41) |  | 100.0 | (31) | 91.7 | (24) | 90.2 | (41) |
|  | Change: | 0.0 |  |  | 4.7 |  | -3.4 |  | 4.2 |  |
| English Language Learner | 2015: | * | (3) |  | * | (5) | 85.7 | (7) | * | (3) |
|  | 2016: | * | (1) |  | * | (5) | * | (5) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Special Education | 2015: |  |  |  | * | (1) | * | (1) |  |  |
|  | 2016: | * | (1) |  | * | (2) | * | (3) | * | (1) |
|  | Change: |  |  |  | * |  | * |  |  |  |

[^9]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## 75 - GEORGE B. DEALEY MONTESSORI ACADEMY

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 98.9 | (189) | 97.8 | (93) | 97.5 | (120) | 93.1 | (189) | 88.4 | (95) |
|  | 2016: | 99.4 | (181) | 98.8 | (86) | 97.2 | (106) | 96.0 | (75) | 89.5 | (95) |
|  | Change: | 0.5 |  | 1.0 |  | -0.3 |  | 2.9 |  | 1.1 |  |
| African American | 2015: | 100.0 | (21) | 100.0 | (8) | 100.0 | (13) | 90.5 | (21) | 92.3 | (13) |
|  | 2016: | 100.0 | (20) | 100.0 | (10) | 100.0 | (12) | 71.4 | (7) | 90.0 | (10) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | -19.1 |  | -2.3 |  |
| Hispanic | 2015: | 97.5 | (79) | 97.4 | (39) | 94.3 | (53) | 89.9 | (79) | 77.5 | (40) |
|  | 2016: | 100.0 | (73) | 96.7 | (30) | 95.2 | (42) | 100.0 | (25) | 81.4 | (43) |
|  | Change: | 2.5 |  | -0.7 |  | 0.9 |  | 10.1 |  | 3.9 |  |
| White | 2015: | 100.0 | (66) | 97.2 | (36) | 100.0 | (43) | 97.0 | (66) | 96.6 | (29) |
|  | 2016: | 100.0 | (67) | 100.0 | (34) | 100.0 | (40) | 100.0 | (31) | 97.0 | (33) |
|  | Change: | 0.0 |  | 2.8 |  | 0.0 |  | 3.0 |  | 0.4 |  |
| Economically Disadvantaged | 2015: | 98.8 | (82) | 100.0 | (39) | 96.2 | (53) | 95.1 | (82) | 86.0 | (43) |
|  | 2016: | 100.0 | (71) | 96.7 | (30) | 97.5 | (40) | 91.7 | (24) | 90.2 | (41) |
|  | Change: | 1.2 |  | -3.3 |  | 1.3 |  | -3.4 |  | 4.2 |  |
| English Language Learner | 2015: | 100.0 | (7) | * | (4) | 83.3 | (6) | 85.7 | (7) | * | (3) |
|  | 2016: | 100.0 | (6) | * | (5) | 83.3 | (6) | * | (5) | * | (1) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  | * |  |
| Special Education | 2015: | * | (1) | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | * | (4) | * | (3) | * | (3) | * | (3) | * | (1) |
|  | Change: | * |  | * |  | * |  | * |  |  |  |

[^10]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

134 - GEORGE B. DEALEY MONTESSORI VANGUARD

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 93.8 | (65) |  | 90.8 | (65) |  |  |
|  | 2016: | 98.5 | (65) |  | 96.9 | (65) |  |  |
|  | Change: | 4.7 |  |  | 6.1 |  |  |  |
| African American | 2015: | * | (5) |  | * | (5) |  |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 87.0 | (23) |  | 78.3 | (23) |  |  |
|  | 2016: | 95.7 | (23) |  | 95.7 | (23) |  |  |
|  | Change: | 8.7 |  |  | 17.4 |  |  |  |
| White | 2015: | 96.0 | (25) |  | 100.0 | (25) |  |  |
|  | 2016: | 100.0 | (29) |  | 96.6 | (29) |  |  |
|  | Change: | 4.0 |  |  | -3.4 |  |  |  |
| Economically Disadvantaged | 2015: | 92.6 | (27) |  | 85.2 | (27) |  |  |
|  | 2016: | 96.3 | (27) |  | 100.0 | (27) |  |  |
|  | Change: | 3.7 |  |  | 14.8 |  |  |  |
| English Language Learner | 2015: | * | (5) |  | * | (5) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 96.8 | (62) | 93.5 | (62) | 95.2 | (62) |  |  |
|  | 2016: | 94.7 | (57) | 94.7 | (57) | 93.0 | (57) |  |  |
|  | Change: | -2.1 |  | 1.2 |  | -2.2 |  |  |  |
| African American | 2015: | 100.0 | (6) | 100.0 | (6) | 100.0 | (6) |  |  |
|  | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 92.6 | (27) | 85.2 | (27) | 92.6 | (27) |  |  |
|  | 2016: | 90.0 | (20) | 95.0 | (20) | 85.0 | (20) |  |  |
|  | Change: | -2.6 |  | 9.8 |  | -7.6 |  |  |  |
| White | 2015: | 100.0 | (22) | 100.0 | (22) | 100.0 | (22) |  |  |
|  | 2016: | 95.8 | (24) | 95.8 | (24) | 95.8 | (24) |  |  |
|  | Change: | -4.2 |  | -4.2 |  | -4.2 |  |  |  |
| Economically Disadvantaged | 2015: | 92.0 | (25) | 92.0 | (25) | 96.0 | (25) |  |  |
|  | 2016: | 92.0 | (25) | 96.0 | (25) | 88.0 | (25) |  |  |
|  | Change: | 0.0 |  | 4.0 |  | -8.0 |  |  |  |
| English Language Learner | 2015: | 71.4 | (7) | 71.4 | (7) | 85.7 | (7) |  |  |
|  | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^11]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

134 - GEORGE B. DEALEY MONTESSORI VANGUARD

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (61) |  | 96.7 | (61) | 95.1 | (61) |  |
|  | 2016: | 100.0 | (60) |  | 98.3 | (60) | 95.0 | (60) |  |
|  | Change: | 0.0 |  |  | 1.6 |  | -0.1 |  |  |
| African American | 2015: | 100.0 | (8) |  | 75.0 | (8) | 87.5 | (8) |  |
|  | 2016: | 100.0 | (6) |  | 100.0 | (6) | 100.0 | (6) |  |
|  | Change: | 0.0 |  |  | 25.0 |  | 12.5 |  |  |
| Hispanic | 2015: | 100.0 | (23) |  | 100.0 | (23) | 95.7 | (23) |  |
|  | 2016: | 100.0 | (26) |  | 96.2 | (26) | 88.5 | (26) |  |
|  | Change: | 0.0 |  |  | -3.8 |  | -7.2 |  |  |
| White | 2015: | 100.0 | (17) |  | 100.0 | (17) | 94.1 | (17) |  |
|  | 2016: | 100.0 | (21) |  | 100.0 | (21) | 100.0 | (21) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 5.9 |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (37) |  | 97.3 | (37) | 94.6 | (37) |  |
|  | 2016: | 100.0 | (24) |  | 100.0 | (24) | 87.5 | (24) |  |
|  | Change: | 0.0 |  |  | 2.7 |  | -7.1 |  |  |
| English Language Learner | 2015: | * | (5) |  | * | (5) | * | (5) |  |
|  | 2016: | 100.0 | (6) |  | 100.0 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 96.2 | (52) |  | 94.2 | (52) |  |  |
|  | 2016: | 98.2 | (57) |  | 96.5 | (57) |  |  |
|  | Change: | 2.0 |  |  | 2.3 |  |  |  |
| African American | 2015: | 87.5 | (8) |  | 100.0 | (8) |  |  |
|  | 2016: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | 12.5 |  |  | 0.0 |  |  |  |
| Hispanic | 2015: | 95.2 | (21) |  | 90.5 | (21) |  |  |
|  | 2016: | 100.0 | (21) |  | 100.0 | (21) |  |  |
|  | Change: | 4.8 |  |  | 9.5 |  |  |  |
| White | 2015: | 100.0 | (11) |  | 90.9 | (11) |  |  |
|  | 2016: | 100.0 | (17) |  | 88.2 | (17) |  |  |
|  | Change: | 0.0 |  |  | -2.7 |  |  |  |
| Economically Disadvantaged | 2015: | 90.9 | (22) |  | 90.9 | (22) |  |  |
|  | 2016: | 97.2 | (36) |  | 100.0 | (36) |  |  |
|  | Change: | 6.3 |  |  | 9.1 |  |  |  |
| English Language Learner | 2015: | * | (5) |  | * | (5) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^12]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

134 - GEORGE B. DEALEY MONTESSORI VANGUARD

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 96.7 | (240) | 93.5 | (62) | 94.2 | (240) | 95.1 | (61) |  |
|  | 2016: | 97.9 | (239) | 94.7 | (57) | 96.2 | (239) | 95.0 | (60) |  |
|  | Change: | 1.2 |  | 1.2 |  | 2.0 |  | -0.1 |  |  |
| African American | 2015: | 96.3 | (27) | 100.0 | (6) | 88.9 | (27) | 87.5 | (8) |  |
|  | 2016: | 100.0 | (22) | * | (5) | 100.0 | (22) | 100.0 | (6) |  |
|  | Change: | 3.7 |  | * |  | 11.1 |  | 12.5 |  |  |
| Hispanic | 2015: | 93.6 | (94) | 85.2 | (27) | 90.4 | (94) | 95.7 | (23) |  |
|  | 2016: | 96.7 | (90) | 95.0 | (20) | 94.4 | (90) | 88.5 | (26) |  |
|  | Change: | 3.1 |  | 9.8 |  | 4.0 |  | -7.2 |  |  |
| White | 2015: | 98.7 | (75) | 100.0 | (22) | 98.7 | (75) | 94.1 | (17) |  |
|  | 2016: | 98.9 | (91) | 95.8 | (24) | 95.6 | (91) | 100.0 | (21) |  |
|  | Change: | 0.2 |  | -4.2 |  | -3.1 |  | 5.9 |  |  |
| Economically Disadvantaged | 2015: | 94.6 | (111) | 92.0 | (25) | 92.8 | (111) | 94.6 | (37) |  |
|  | 2016: | 96.4 | (112) | 96.0 | (25) | 97.3 | (112) | 87.5 | (24) |  |
|  | Change: | 1.8 |  | 4.0 |  | 4.5 |  | -7.1 |  |  |
| English Language Learner | 2015: | 86.4 | (22) | 71.4 | (7) | 86.4 | (22) | * | (5) |  |
|  | 2016: | 93.3 | (15) | * | (5) | 100.0 | (15) | 50.0 | (6) |  |
|  | Change: | 6.9 |  | * |  | 13.6 |  | * |  |  |
| Special Education | 2015: | 87.5 | (8) | * | (2) | 100.0 | (8) |  |  |  |
|  | 2016: | * |  | * | (3) | * | (5) | * | (1) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |

[^13]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 63.2 | (76) |  | 62.2 | (74) |  |  |
|  | 2016: | 72.6 | (62) |  | 58.3 | (60) |  |  |
|  | Change: | 9.4 |  |  | -3.9 |  |  |  |
| African American | 2015: | 73.3 | (15) |  | 78.6 | (14) |  |  |
|  | 2016: | 88.9 | (9) |  | 75.0 | (8) |  |  |
|  | Change: | 15.6 |  |  | -3.6 |  |  |  |
| Hispanic | 2015: | 57.7 | (52) |  | 53.8 | (52) |  |  |
|  | 2016: | 65.1 | (43) |  | 55.8 | (43) |  |  |
|  | Change: | 7.4 |  |  | 2.0 |  |  |  |
| White | 2015: | 85.7 | (7) |  | 100.0 | (7) |  |  |
|  | 2016: | * | (4) |  |  | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 59.0 | (61) |  | 54.2 | (59) |  |  |
|  | 2016: | 71.4 | (49) |  | 59.2 | (49) |  |  |
|  | Change: | 12.4 |  |  | 5.0 |  |  |  |
| English Language Learner | 2015: | 48.8 | (43) |  | 41.5 | (41) |  |  |
|  | 2016: | 66.7 | (39) |  | 52.6 | (38) |  |  |
|  | Change: | 17.9 |  |  | 11.1 |  |  |  |
| Special Education | 2015: | 22.2 | (9) |  | 44.4 | (9) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 71.9 | (64) | 62.5 | (64) | 60.9 | (64) |  |  |
|  | 2016: | 78.9 | (57) | 75.8 | (62) | 75.0 | (60) |  |  |
|  | Change: | 7.0 |  | 13.3 |  | 14.1 |  |  |  |
| African American | 2015: | 50.0 | (8) | 37.5 | (8) | 37.5 | (8) |  |  |
|  | 2016: | 75.0 | (8) | 75.0 | (8) | 55.6 | (9) |  |  |
|  | Change: | 25.0 |  | 37.5 |  | 18.1 |  |  |  |
| Hispanic | 2015: | 69.6 | (46) | 58.7 | (46) | 56.5 | (46) |  |  |
|  | 2016: | 75.0 | (40) | 71.1 | (45) | 76.2 | (42) |  |  |
|  | Change: | 5.4 |  | 12.4 |  | 19.7 |  |  |  |
| White | 2015: | 100.0 | (10) | 100.0 | (10) | 100.0 | (10) |  |  |
|  | 2016: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2015: | 63.6 | (44) | 52.3 | (44) | 52.3 | (44) |  |  |
|  | 2016: | 75.0 | (44) | 73.5 | (49) | 73.9 | (46) |  |  |
|  | Change: | 11.4 |  | 21.2 |  | 21.6 |  |  |  |
| English Language Learner | 2015: | 65.7 | (35) | 51.4 | (35) | 51.4 | (35) |  |  |
|  | 2016: | 62.1 | (29) | 65.6 | (32) | 63.3 | (30) |  |  |
|  | Change: | -3.6 |  | 14.2 |  | 11.9 |  |  |  |
| Special Education | 2015: | 12.5 | (8) | 12.5 | (8) | 12.5 | (8) |  |  |
|  | 2016: | * | (3) | 14.3 | (7) | 50.0 | (6) |  |  |
|  | Change: | * |  | 1.8 |  | 37.5 |  |  |  |

[^14]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 93.9 | (66) |  | 57.4 | (68) | 64.7 | (68) |  |
|  | 2016: | 96.1 | (51) |  | 80.8 | (52) | 88.5 | (52) |  |
|  | Change: | 2.2 |  |  | 23.4 |  | 23.8 |  |  |
| African American | 2015: | 100.0 | (8) |  | 50.0 | (8) | 75.0 | (8) |  |
|  | 2016: | 100.0 | (6) |  | 100.0 | (6) | 100.0 | (6) |  |
|  | Change: | 0.0 |  |  | 50.0 |  | 25.0 |  |  |
| Hispanic | 2015: | 92.7 | (55) |  | 56.1 | (57) | 61.4 | (57) |  |
|  | 2016: | 94.3 | (35) |  | 72.2 | (36) | 83.3 | (36) |  |
|  | Change: | 1.6 |  |  | 16.1 |  | 21.9 |  |  |
| White | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (9) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 93.1 | (58) |  | 53.3 | (60) | 60.0 | (60) |  |
|  | 2016: | 93.5 | (31) |  | 68.8 | (32) | 81.3 | (32) |  |
|  | Change: | 0.4 |  |  | 15.5 |  | 21.3 |  |  |
| English Language Learner | 2015: | 90.9 | (44) |  | 56.5 | (46) | 54.3 | (46) |  |
|  | 2016: | 91.3 | (23) |  | 62.5 | (24) | 79.2 | (24) |  |
|  | Change: | 0.4 |  |  | 6.0 |  | 24.9 |  |  |
| Special Education | 2015: | * | (4) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2016: | * | (3) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 75.7 | (206) | 62.5 | (64) | 60.2 | (206) | 64.7 | (68) |  |
|  | 2016: | 81.8 | (170) | 75.8 | (62) | 70.9 | (172) | 88.5 | (52) |  |
|  | Change: | 6.1 |  | 13.3 |  | 10.7 |  | 23.8 |  |  |
| African American | 2015: | 74.2 | (31) | 37.5 | (8) | 60.0 | (30) | 75.0 | (8) |  |
|  | 2016: | 87.0 | (23) | 75.0 | (8) | 73.9 | (23) | 100.0 | (6) |  |
|  | Change: | 12.8 |  | 37.5 |  | 13.9 |  | 25.0 |  |  |
| Hispanic | 2015: | 73.9 | (153) | 58.7 | (46) | 55.5 | (155) | 61.4 | (57) |  |
|  | 2016: | 77.1 | (118) | 71.1 | (45) | 67.8 | (121) | 83.3 | (36) |  |
|  | Change: | 3.2 |  | 12.4 |  | 12.3 |  | 21.9 |  |  |
| White | 2015: | 95.0 | (20) | 100.0 | (10) | 100.0 | (20) | * | (3) |  |
|  | 2016: | 100.0 | (20) | 100.0 | (7) | 100.0 | (19) | 100.0 | (9) |  |
|  | Change: | 5.0 |  | 0.0 |  | 0.0 |  | * |  |  |
| Economically Disadvantaged | 2015: | 72.4 | (163) | 52.3 | (44) | 53.4 | (163) | 60.0 | (60) |  |
|  | 2016: | 78.2 | (124) | 73.5 | (49) | 66.9 | (127) | 81.3 | (32) |  |
|  | Change: | 5.8 |  | 21.2 |  | 13.5 |  | 21.3 |  |  |
| English Language Learner | 2015: | 68.9 | (122) | 51.4 | (35) | 50.0 | (122) | 54.3 | (46) |  |
|  | 2016: | 71.4 | (91) | 65.6 | (32) | 58.7 | (92) | 79.2 | (24) |  |
|  | Change: | 2.5 |  | 14.2 |  | 8.7 |  | 24.9 |  |  |
| Special Education | 2015: | 19.0 | (21) | 12.5 | (8) | 21.7 | (23) | 0.0 | (6) |  |
|  | 2016: | 55.6 | (9) | 14.3 | (7) | 46.2 | (13) | * | (4) |  |
|  | Change: | 36.6 |  | 1.8 |  | 24.5 |  | * |  |  |

[^15]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

## POPULATION:

STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 75.6 | (90) |  | 85.6 | (90) |  |  |
|  | 2016: | 71.4 | (84) |  | 71.4 | (84) |  |  |
|  | Change: | -4.2 |  |  | -14.2 |  |  |  |
| African American | 2015: | 73.3 | (15) |  | 86.7 | (15) |  |  |
|  | 2016: | 60.0 | (10) |  | 70.0 | (10) |  |  |
|  | Change: | -13.3 |  |  | -16.7 |  |  |  |
| Hispanic | 2015: | 77.0 | (74) |  | 85.1 | (74) |  |  |
|  | 2016: | 74.6 | (67) |  | 71.6 | (67) |  |  |
|  | Change: | -2.4 |  |  | -13.5 |  |  |  |
| White | 2015: | * | (1) |  | * | (1) |  |  |
|  | 2016: | * | (5) |  |  | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 75.3 | (81) |  | 87.7 | (81) |  |  |
|  | 2016: | 72.9 | (70) |  | 72.9 | (70) |  |  |
|  | Change: | -2.4 |  |  | -14.8 |  |  |  |
| English Language Learner | 2015: | 80.6 | (62) |  | 88.7 | (62) |  |  |
|  | 2016: | 84.0 | (50) |  | 76.0 | (50) |  |  |
|  | Change: | 3.4 |  |  | -12.7 |  |  |  |
| Special Education | 2015: | 60.0 | (10) |  | 60.0 | (10) |  |  |
|  | 2016: | 70.0 | (10) |  | 40.0 | (10) |  |  |
|  | Change: | 10.0 |  |  | -20.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 65.7 | (67) | 73.1 | (67) | 67.2 | (67) |  |  |
|  | 2016: | 71.6 | (81) | 84.0 | (81) | 71.6 | (81) |  |  |
|  | Change: | 5.9 |  | 10.9 |  | 4.4 |  |  |  |
| African American | 2015: | 80.0 | (10) | 90.0 | (10) | 90.0 | (10) |  |  |
|  | 2016: | 90.0 | (10) | 100.0 | (10) | 90.0 | (10) |  |  |
|  | Change: | 10.0 |  | 10.0 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 61.8 | (55) | 69.1 | (55) | 61.8 | (55) |  |  |
|  | 2016: | 70.0 | (70) | 82.9 | (70) | 70.0 | (70) |  |  |
|  | Change: | 8.2 |  | 13.8 |  | 8.2 |  |  |  |
| White | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 64.9 | (57) | 75.4 | (57) | 66.7 | (57) |  |  |
|  | 2016: | 73.6 | (72) | 87.5 | (72) | 73.6 | (72) |  |  |
|  | Change: | 8.7 |  | 12.1 |  | 6.9 |  |  |  |
| English Language Learner | 2015: | 51.3 | (39) | 59.0 | (39) | 53.8 | (39) |  |  |
|  | 2016: | 73.3 | (60) | 81.7 | (60) | 73.3 | (60) |  |  |
|  | Change: | 22.0 |  | 22.7 |  | 19.5 |  |  |  |
| Special Education | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | 50.0 | (6) | 66.7 | (6) | 50.0 | (6) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 83.1 | (71) |  | 93.0 | (71) | 65.3 | (72) |  |
|  | 2016: | 75.0 | (68) |  | 85.3 | (68) | 71.6 | (67) |  |
|  | Change: | -8.1 |  |  | -7.7 |  | 6.3 |  |  |
| African American | 2015: | 77.8 | (9) |  | 88.9 | (9) | 77.8 | (9) |  |
|  | 2016: | 77.8 | (9) |  | 88.9 | (9) | 75.0 | (8) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | -2.8 |  |  |
| Hispanic | 2015: | 83.3 | (60) |  | 93.3 | (60) | 62.3 | (61) |  |
|  | 2016: | 73.7 | (57) |  | 85.7 | (56) | 70.2 | (57) |  |
|  | Change: | -9.6 |  |  | -7.6 |  | 7.9 |  |  |
| White | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (1) |  |  | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 86.4 | (59) |  | 94.9 | (59) | 69.5 | (59) |  |
|  | 2016: | 76.7 | (60) |  | 88.1 | (59) | 74.6 | (59) |  |
|  | Change: | -9.7 |  |  | -6.8 |  | 5.1 |  |  |
| English Language Learner | 2015: | 81.3 | (48) |  | 93.8 | (48) | 60.4 | (48) |  |
|  | 2016: | 63.2 | (38) |  | 81.1 | (37) | 60.5 | (38) |  |
|  | Change: | -18.1 |  |  | -12.7 |  | 0.1 |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) | * | (2) |  |
|  | 2016: | * | (3) |  | * | (3) |  | (2) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 75.0 | (228) | 73.1 | (67) | 82.5 | (228) | 65.3 | (72) |  |
|  | 2016: | 72.5 | (233) | 84.0 | (81) | 75.5 | (233) | 71.6 | (67) |  |
|  | Change: | -2.5 |  | 10.9 |  | -7.0 |  | 6.3 |  |  |
| African American | 2015: | 76.5 | (34) | 90.0 | (10) | 88.2 | (34) | 77.8 | (9) |  |
|  | 2016: | 75.9 | (29) | 100.0 | (10) | 82.8 | (29) | 75.0 | (8) |  |
|  | Change: | -0.6 |  | 10.0 |  | -5.4 |  | -2.8 |  |  |
| Hispanic | 2015: | 74.6 | (189) | 69.1 | (55) | 81.0 | (189) | 62.3 | (61) |  |
|  | 2016: | 72.7 | (194) | 82.9 | (70) | 75.1 | (193) | 70.2 | (57) |  |
|  | Change: | -1.9 |  | 13.8 |  | -5.9 |  | 7.9 |  |  |
| White | 2015: | * | (3) | * | (1) | * | (3) | * | (1) |  |
|  | 2016: | 57.1 | (7) | * | (1) | 57.1 | (7) |  | (1) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 75.6 | (197) | 75.4 | (57) | 83.8 | (197) | 69.5 | (59) |  |
|  | 2016: | 74.3 | (202) | 87.5 | (72) | 77.6 | (201) | 74.6 | (59) |  |
|  | Change: | -1.3 |  | 12.1 |  | -6.2 |  | 5.1 |  |  |
| English Language Learner | 2015: | 73.2 | (149) | 59.0 | (39) | 81.2 | (149) | 60.4 | (48) |  |
|  | 2016: | 74.3 | (148) | 81.7 | (60) | 76.2 | (147) | 60.5 | (38) |  |
|  | Change: | 1.1 |  | 22.7 |  | -5.0 |  | 0.1 |  |  |
| Special Education | 2015: | 46.2 | (13) | * | (1) | 69.2 | (13) | * | (2) |  |
|  | 2016: | 52.6 | (19) | 66.7 | (6) | 42.1 | (19) | * | (2) |  |
|  | Change: | 6.4 |  | * |  | -27.1 |  | * |  |  |

[^17]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 69.9 | (73) |  | 83.6 | (73) |  |  |
|  | 2016: | 61.5 | (65) |  | 72.3 | (65) |  |  |
|  | Change: | -8.4 |  |  | -11.3 |  |  |  |
| African American | 2015: |  | (5) |  | * | (5) |  |  |
|  | 2016: | 85.7 | (7) |  | 100.0 | (7) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 69.4 | (62) |  | 83.9 | (62) |  |  |
|  | 2016: | 54.2 | (48) |  | 64.6 | (48) |  |  |
|  | Change: | -15.2 |  |  | -19.3 |  |  |  |
| White | 2015: | * | (4) |  | * | (4) |  |  |
|  | 2016: | 77.8 | (9) |  | 88.9 | (9) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 68.3 | (63) |  | 82.5 | (63) |  |  |
|  | 2016: | 56.1 | (57) |  | 70.2 | (57) |  |  |
|  | Change: | -12.2 |  |  | -12.3 |  |  |  |
| English Language Learner | 2015: | 62.0 | (50) |  | 80.0 | (50) |  |  |
|  | 2016: | 52.5 | (40) |  | 65.0 | (40) |  |  |
|  | Change: | -9.5 |  |  | -15.0 |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * | (3) |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 82.0 | (50) | 84.0 | (50) | 84.0 | (50) |  |  |
|  | 2016: | 70.1 | (67) | 79.4 | (68) | 79.1 | (67) |  |  |
|  | Change: | -11.9 |  | -4.6 |  | -4.9 |  |  |  |
| African American | 2015: |  | (2) | * | (2) |  | (2) |  |  |
|  | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 76.9 | (39) | 79.5 | (39) | 79.5 | (39) |  |  |
|  | 2016: | 67.2 | (58) | 75.9 | (58) | 77.6 | (58) |  |  |
|  | Change: | -9.7 |  | -3.6 |  | -1.9 |  |  |  |
| White | 2015: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 79.1 | (43) | 81.4 | (43) | 81.4 | (43) |  |  |
|  | 2016: | 69.0 | (58) | 76.7 | (60) | 79.3 | (58) |  |  |
|  | Change: | -10.1 |  | -4.7 |  | -2.1 |  |  |  |
| English Language <br> Learner | 2015: | 70.0 | (30) | 73.3 | (30) | 73.3 | (30) |  |  |
|  | 2016: | 60.4 | (48) | 72.3 | (47) | 75.0 | (48) |  |  |
|  | Change: | -9.6 |  | -1.0 |  | 1.7 |  |  |  |

[^18]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 85.5 | (55) |  | 80.4 | (56) | 63.2 | (57) |  |
|  | 2016: | 88.2 | (51) |  | 90.4 | (52) | 56.9 | (51) |  |
|  | Change: | 2.7 |  |  | 10.0 |  | -6.3 |  |  |
| African American | 2015: | 83.3 | (6) |  | 83.3 | (6) | 57.1 | (7) |  |
|  | 2016: | * | (4) |  | * | (4) |  | (4) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Hispanic | 2015: | 84.8 | (46) |  | 78.7 | (47) | 61.7 | (47) |  |
|  | 2016: | 85.7 | (35) |  | 86.1 | (36) | 45.7 | (35) |  |
|  | Change: | 0.9 |  |  | 7.4 |  | -16.0 |  |  |
| White | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | 100.0 | (10) |  | 100.0 | (10) | 80.0 | (10) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 88.6 | (44) |  | 86.0 | (43) | 67.4 | (43) |  |
|  | 2016: | 86.0 | (43) |  | 90.9 | (44) | 53.5 | (43) |  |
|  | Change: | -2.6 |  |  | 4.9 |  | -13.9 |  |  |
| English Language Learner | 2015: | 80.6 | (31) |  | 74.2 | (31) | 53.1 | (32) |  |
|  | 2016: | 80.0 | (30) |  | 83.9 | (31) | 38.7 | (31) |  |
|  | Change: | -0.6 |  |  | 9.7 |  | -14.4 |  |  |
| Special Education | 2015: | * | (5) |  | 50.0 | (6) | 50.0 | (6) |  |
|  | 2016: | * | (1) |  | * | (2) | * | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 78.1 | (178) | 84.0 | (50) | 82.7 | (179) | 63.2 | (57) |  |
|  | 2016: | 72.1 | (183) | 79.4 | (68) | 79.9 | (184) | 56.9 | (51) |  |
|  | Change: | -6.0 |  | -4.6 |  | -2.8 |  | -6.3 |  |  |
| African American | 2015: | 76.9 | (13) | * | (2) | 84.6 | (13) | 57.1 | (7) |  |
|  | 2016: | 85.7 | (14) | * | (3) | 100.0 | (14) |  | (4) |  |
|  | Change: | 8.8 |  | * |  | 15.4 |  |  |  |  |
| Hispanic | 2015: | 76.2 | (147) | 79.5 | (39) | 81.1 | (148) | 61.7 | (47) |  |
|  | 2016: | 67.4 | (141) | 75.9 | (58) | 75.4 | (142) | 45.7 | (35) |  |
|  | Change: | -8.8 |  | -3.6 |  | -5.7 |  | -16.0 |  |  |
| White | 2015: | 100.0 | (12) | 100.0 | (7) | 100.0 | (12) | * | (1) |  |
|  | 2016: | 87.5 | (24) |  | (5) | 91.7 | (24) | 80.0 | (10) |  |
|  | Change: | -12.5 |  | * |  | -8.3 |  | * |  |  |
| Economically Disadvantaged | 2015: | 77.3 | (150) | 81.4 | (43) | 83.2 | (149) | 67.4 | (43) |  |
|  | 2016: | 69.0 | (158) | 76.7 | (60) | 79.2 | (159) | 53.5 | (43) |  |
|  | Change: | -8.3 |  | -4.7 |  | -4.0 |  | -13.9 |  |  |
| English Language Learner | 2015: | 69.4 | (111) | 73.3 | (30) | 76.6 | (111) | 53.1 | (32) |  |
|  | 2016: | 62.7 | (118) | 72.3 | (47) | 73.9 | (119) | 38.7 | (31) |  |
|  | Change: | -6.7 |  | -1.0 |  | -2.7 |  | -14.4 |  |  |
| Special Education | 2015: | 44.4 | (9) | * | (2) | 40.0 | (10) | 50.0 | (6) |  |
|  | 2016: | * | (4) |  |  | * | (5) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |

[^19]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 88.5 | (61) |  | 88.5 | (61) |  |  |
|  | 2016: | 69.0 | (71) |  | 84.1 | (63) |  |  |
|  | Change: | -19.5 |  |  | -4.4 |  |  |  |
| African American | 2015: | 100.0 | (13) |  | 84.6 | (13) |  |  |
|  | 2016: | 62.5 | (8) |  | 85.7 | (7) |  |  |
|  | Change: | -37.5 |  |  | 1.1 |  |  |  |
| Hispanic | 2015: | 85.4 | (41) |  | 88.1 | (42) |  |  |
|  | 2016: | 70.6 | (51) |  | 81.3 | (48) |  |  |
|  | Change: | -14.8 |  |  | -6.8 |  |  |  |
| White | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | 100.0 | (8) |  | 100.0 | (8) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 90.7 | (54) |  | 89.3 | (56) |  |  |
|  | 2016: | 72.2 | (54) |  | 86.8 | (53) |  |  |
|  | Change: | -18.5 |  |  | -2.5 |  |  |  |
| English Language Learner | 2015: | 83.3 | (30) |  | 89.7 | (29) |  |  |
|  | 2016: | 60.9 | (46) |  | 78.9 | (38) |  |  |
|  | Change: | -22.4 |  |  | -10.8 |  |  |  |
| Special Education | 2015: | * | (1) |  | * | (2) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 68.3 | (60) | 75.0 | (64) | 85.0 | (60) |  |  |
|  | 2016: | 65.5 | (55) | 84.9 | (53) | 90.0 | (50) |  |  |
|  | Change: | -2.8 |  | 9.9 |  | 5.0 |  |  |  |
| African American | 2015: | 57.1 | (7) | 71.4 | (7) | 85.7 | (7) |  |  |
|  | 2016: | 77.8 | (9) | 77.8 | (9) | 66.7 | (9) |  |  |
|  | Change: | 20.7 |  | 6.4 |  | -19.0 |  |  |  |
| Hispanic | 2015: | 71.1 | (45) | 73.5 | (49) | 84.4 | (45) |  |  |
|  | 2016: | 65.8 | (38) | 94.4 | (36) | 94.6 | (37) |  |  |
|  | Change: | -5.3 |  | 20.9 |  | 10.2 |  |  |  |
| White | 2015: | 71.4 | (7) | 85.7 | (7) | 85.7 | (7) |  |  |
|  | 2016: | * | (4) | * | (4) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 69.2 | (52) | 75.4 | (57) | 86.5 | (52) |  |  |
|  | 2016: | 70.2 | (47) | 88.9 | (45) | 88.9 | (45) |  |  |
|  | Change: | 1.0 |  | 13.5 |  | 2.4 |  |  |  |
| English Language Learner | 2015: | 73.8 | (42) | 76.1 | (46) | 85.7 | (42) |  |  |
|  | 2016: | 54.8 | (31) | 82.8 | (29) | 96.2 | (26) |  |  |
|  | Change: | -19.0 |  | 6.7 |  | 10.5 |  |  |  |
| Special Education | 2015: | * | (3) | 42.9 | (7) | * | (4) |  |  |
|  | 2016: | * | (3) | * | (1) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^20]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 88.5 | (52) |  | 81.1 | (53) | 58.5 | (53) |  |
|  | 2016: | 96.8 | (62) |  | 98.3 | (60) | 72.6 | (62) |  |
|  | Change: | 8.3 |  |  | 17.2 |  | 14.1 |  |  |
| African American | 2015: | 80.0 | (10) |  | 45.5 | (11) | 36.4 | (11) |  |
|  | 2016: | 85.7 | (7) |  | 100.0 | (6) | 71.4 | (7) |  |
|  | Change: | 5.7 |  |  | 54.5 |  | 35.0 |  |  |
| Hispanic | 2015: | 89.2 | (37) |  | 89.2 | (37) | 59.5 | (37) |  |
|  | 2016: | 98.0 | (49) |  | 97.9 | (48) | 71.4 | (49) |  |
|  | Change: | 8.8 |  |  | 8.7 |  | 11.9 |  |  |
| White | 2015: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2016: | * | (5) |  |  | (5) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 89.7 | (39) |  | 87.2 | (39) | 61.5 | (39) |  |
|  | 2016: | 98.1 | (52) |  | 100.0 | (51) | 73.1 | (52) |  |
|  | Change: | 8.4 |  |  | 12.8 |  | 11.6 |  |  |
| English Language Learner | 2015: | 91.2 | (34) |  | 88.2 | (34) | 55.9 | (34) |  |
|  | 2016: | 95.7 | (47) |  | 100.0 | (45) | 70.2 | (47) |  |
|  | Change: | 4.5 |  |  | 11.8 |  | 14.3 |  |  |
| Special Education | 2015: | 100.0 | (6) |  | 66.7 | (6) | 66.7 | (6) |  |
|  | 2016: | * | (5) |  | * | (4) | * | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 81.5 | (173) | 75.0 | (64) | 85.1 | (174) | 58.5 | (53) |  |
|  | 2016: | 77.1 | (188) | 84.9 | (53) | 90.8 | (173) | 72.6 | (62) |  |
|  | Change: | -4.4 |  | 9.9 |  | 5.7 |  | 14.1 |  |  |
| African American | 2015: | 83.3 | (30) | 71.4 | (7) | 71.0 | (31) | 36.4 | (11) |  |
|  | 2016: | 75.0 | (24) | 77.8 | (9) | 81.8 | (22) | 71.4 | (7) |  |
|  | Change: | -8.3 |  | 6.4 |  | 10.8 |  | 35.0 |  |  |
| Hispanic | 2015: | 81.3 | (123) | 73.5 | (49) | 87.1 | (124) | 59.5 | (37) |  |
|  | 2016: | 79.0 | (138) | 94.4 | (36) | 91.0 | (133) | 71.4 | (49) |  |
|  | Change: | -2.3 |  | 20.9 |  | 3.9 |  | 11.9 |  |  |
| White | 2015: | 85.7 | (14) | 85.7 | (7) | 92.9 | (14) |  | (4) |  |
|  | 2016: | 88.2 | (17) |  | (4) | 100.0 | (15) |  | (5) |  |
|  | Change: | 2.5 |  | * |  | 7.1 |  | * |  |  |
| Economically Disadvantaged | 2015: | 82.8 | (145) | 75.4 | (57) | 87.8 | (147) | 61.5 | (39) |  |
|  | 2016: | 80.4 | (153) | 88.9 | (45) | 91.9 | (149) | 73.1 | (52) |  |
|  | Change: | -2.4 |  | 13.5 |  | 4.1 |  | 11.6 |  |  |
| English Language Learner | 2015: | 82.1 | (106) | 76.1 | (46) | 87.6 | (105) | 55.9 | (34) |  |
|  | 2016: | 72.6 | (124) | 82.8 | (29) | 91.7 | (109) | 70.2 | (47) |  |
|  | Change: | -9.5 |  | 6.7 |  | 4.1 |  | 14.3 |  |  |
| Special Education | 2015: | 90.0 | (10) | 42.9 | (7) | 66.7 | (12) | 66.7 | (6) |  |
|  | 2016: | 63.6 | (11) | * | (1) | 80.0 | (10) | * | (5) |  |
|  | Change: | -26.4 |  | * |  | 13.3 |  | * |  |  |

[^21]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## 217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (65) | 100.0 | (65) | 100.0 | (65) |  |  |
|  | 2016: | 100.0 | (66) | 100.0 | (66) | 100.0 | (66) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |
| African American | 2015: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | 2016: | 100.0 | (6) | 100.0 | (6) | 100.0 | (6) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |
| White | 2015: | 100.0 | (46) | 100.0 | (46) | 100.0 | (46) |  |  |
|  | 2016: | 100.0 | (44) | 100.0 | (44) | 100.0 | (44) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (10) | 100.0 | (10) | 100.0 | (10) |  |  |
|  | 2016: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |
| English Language Learner | 2015: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (67) |  | 100.0 | (67) | 100.0 | (67) |  |
|  | 2016: | 100.0 | (64) |  | 100.0 | (64) | 100.0 | (64) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| African American | 2015: |  | (2) |  | * | (2) |  | (2) |  |
|  | 2016: | * | (3) |  | * | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 100.0 | (13) |  | 100.0 | (13) | 100.0 | (13) |  |
|  | 2016: | 100.0 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| White | 2015: | 100.0 | (50) |  | 100.0 | (50) | 100.0 | (50) |  |
|  | 2016: | 100.0 | (45) |  | 100.0 | (45) | 100.0 | (45) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (11) |  | 100.0 | (11) | 100.0 | (11) |  |
|  | 2016: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (9) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| English Language <br> Learner | 2015: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |

[^22]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (132) | 100.0 | (65) | 100.0 | (132) | 100.0 | (67) |  |
|  | 2016: | 100.0 | (130) | 100.0 | (66) | 100.0 | (130) | 100.0 | (64) |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  |
| African American | 2015: |  | (5) | * | (3) |  | (5) | * | (2) |  |
|  | 2016: | 100.0 | (6) | * | (3) | 100.0 | (6) | * | (3) |  |
|  | Change: | * |  | * |  | * |  | * |  |  |
| Hispanic | 2015: | 100.0 | (20) | 100.0 | (7) | 100.0 | (20) | 100.0 | (13) |  |
|  | 2016: | 100.0 | (13) | 100.0 | (6) | 100.0 | (13) | 100.0 | (7) |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  |
| White | 2015: | 100.0 | (96) | 100.0 | (46) | 100.0 | (96) | 100.0 | (50) |  |
|  | 2016: | 100.0 | (89) | 100.0 | (44) | 100.0 | (89) | 100.0 | (45) |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (21) | 100.0 | (10) | 100.0 | (21) | 100.0 | (11) |  |
|  | 2016: | 100.0 | (16) | 100.0 | (7) | 100.0 | (16) | 100.0 | (9) |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  |
| English Language Learner | 2015: | 100.0 | (8) | * | (4) | 100.0 | (8) | * | (4) |  |
|  | 2016: | 100.0 | (6) | * | (2) | 100.0 | (6) | * | (4) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |

[^23]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 80.8 | (146) |  | 72.8 | (147) |  |  |
|  | 2016: | 74.5 | (165) |  | 69.7 | (165) |  |  |
|  | Change: | -6.3 |  |  | -3.1 |  |  |  |
| African American | 2015: | 85.7 | (28) |  | 85.7 | (28) |  |  |
|  | 2016: | 70.4 | (27) |  | 74.1 | (27) |  |  |
|  | Change: | -15.3 |  |  | -11.6 |  |  |  |
| Hispanic | 2015: | 78.7 | (108) |  | 67.9 | (109) |  |  |
|  | 2016: | 74.6 | (126) |  | 66.7 | (126) |  |  |
|  | Change: | -4.1 |  |  | -1.2 |  |  |  |
| White | 2015: | 85.7 | (7) |  | 85.7 | (7) |  |  |
|  | 2016: | 75.0 | (8) |  | 87.5 | (8) |  |  |
|  | Change: | -10.7 |  |  | 1.8 |  |  |  |
| Economically Disadvantaged | 2015: | 81.8 | (121) |  | 73.8 | (122) |  |  |
|  | 2016: | 73.7 | (137) |  | 67.9 | (137) |  |  |
|  | Change: | -8.1 |  |  | -5.9 |  |  |  |
| English Language Learner | 2015: | 77.2 | (92) |  | 67.7 | (93) |  |  |
|  | 2016: | 74.2 | (97) |  | 66.0 | (97) |  |  |
|  | Change: | -3.0 |  |  | -1.7 |  |  |  |
| Special Education | 2015: | 75.0 | (8) |  | 75.0 | (8) |  |  |
|  | 2016: | 37.5 | (8) |  | 25.0 | (8) |  |  |
|  | Change: | -37.5 |  |  | -50.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 61.8 | (157) | 60.6 | (160) | 76.4 | (157) |  |  |
|  | 2016: | 75.3 | (158) | 74.4 | (160) | 73.4 | (158) |  |  |
|  | Change: | 13.5 |  | 13.8 |  | -3.0 |  |  |  |
| African American | 2015: | 60.9 | (23) | 73.9 | (23) | 78.3 | (23) |  |  |
|  | 2016: | 74.2 | (31) | 62.5 | (32) | 71.0 | (31) |  |  |
|  | Change: | 13.3 |  | -11.4 |  | -7.3 |  |  |  |
| Hispanic | 2015: | 62.9 | (124) | 57.9 | (126) | 75.8 | (124) |  |  |
|  | 2016: | 75.5 | (110) | 79.1 | (110) | 72.7 | (110) |  |  |
|  | Change: | 12.6 |  | 21.2 |  | -3.1 |  |  |  |
| White | 2015: | 33.3 | (6) | 50.0 | (6) | 66.7 | (6) |  |  |
|  | 2016: | 81.8 | (11) | 72.7 | (11) | 81.8 | (11) |  |  |
|  | Change: | 48.5 |  | 22.7 |  | 15.1 |  |  |  |
| Economically Disadvantaged | 2015: | 61.9 | (139) | 61.3 | (142) | 77.0 | (139) |  |  |
|  | 2016: | 75.0 | (124) | 76.6 | (124) | 75.0 | (124) |  |  |
|  | Change: | 13.1 |  | 15.3 |  | -2.0 |  |  |  |
| English Language Learner | 2015: | 57.1 | (98) | 53.5 | (99) | 70.4 | (98) |  |  |
|  | 2016: | 74.4 | (90) | 77.8 | (90) | 72.2 | (90) |  |  |
|  | Change: | 17.3 |  | 24.3 |  | 1.8 |  |  |  |
| Special Education | 2015: | * | (3) | * | (5) | * | (3) |  |  |
|  | 2016: | 44.4 | (9) | 36.4 | (11) | 66.7 | (9) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^24]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 91.9 | (123) |  | 91.8 | (122) | 68.9 | (122) |  |
|  | 2016: | 78.9 | (147) |  | 89.2 | (148) | 74.5 | (149) |  |
|  | Change: | -13.0 |  |  | -2.6 |  | 5.6 |  |  |
| African American | 2015: | 100.0 | (14) |  | 100.0 | (14) | 100.0 | (14) |  |
|  | 2016: | 69.6 | (23) |  | 82.6 | (23) | 79.2 | (24) |  |
|  | Change: | -30.4 |  |  | -17.4 |  | -20.8 |  |  |
| Hispanic | 2015: | 90.6 | (106) |  | 90.5 | (105) | 64.8 | (105) |  |
|  | 2016: | 82.6 | (115) |  | 90.5 | (116) | 75.0 | (116) |  |
|  | Change: | -8.0 |  |  | 0.0 |  | 10.2 |  |  |
| White | 2015: | * | (3) |  | * | (3) | * | (3) |  |
|  | 2016: | 66.7 | (6) |  | 100.0 | (6) | 66.7 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 91.3 | (104) |  | 91.3 | (104) | 65.4 | (104) |  |
|  | 2016: | 81.1 | (122) |  | 92.7 | (123) | 77.6 | (125) |  |
|  | Change: | -10.2 |  |  | 1.4 |  | 12.2 |  |  |
| English Language Learner | 2015: | 87.8 | (82) |  | 87.7 | (81) | 54.3 | (81) |  |
|  | 2016: | 74.5 | (94) |  | 87.2 | (94) | 66.0 | (94) |  |
|  | Change: | -13.3 |  |  | -0.5 |  | 11.7 |  |  |
| Special Education | 2015: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2016: |  |  |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 77.0 | (426) | 60.6 | (160) | 79.6 | (426) | 68.9 | (122) |  |
|  | 2016: | 76.2 | (470) | 74.4 | (160) | 77.1 | (471) | 74.5 | (149) |  |
|  | Change: | -0.8 |  | 13.8 |  | -2.5 |  | 5.6 |  |  |
| African American | 2015: | 80.0 | (65) | 73.9 | (23) | 86.2 | (65) | 100.0 | (14) |  |
|  | 2016: | 71.6 | (81) | 62.5 | (32) | 75.3 | (81) | 79.2 | (24) |  |
|  | Change: | -8.4 |  | -11.4 |  | -10.9 |  | -20.8 |  |  |
| Hispanic | 2015: | 76.6 | (338) | 57.9 | (126) | 77.8 | (338) | 64.8 | (105) |  |
|  | 2016: | 77.5 | (351) | 79.1 | (110) | 76.4 | (352) | 75.0 | (116) |  |
|  | Change: | 0.9 |  | 21.2 |  | -1.4 |  | 10.2 |  |  |
| White | 2015: | 68.8 | (16) | 50.0 | (6) | 81.3 | (16) |  | (3) |  |
|  | 2016: | 76.0 | (25) | 72.7 | (11) | 88.0 | (25) | 66.7 | (6) |  |
|  | Change: | 7.2 |  | 22.7 |  | 6.7 |  | * |  |  |
| Economically Disadvantaged | 2015: | 76.9 | (364) | 61.3 | (142) | 80.0 | (365) | 65.4 | (104) |  |
|  | 2016: | 76.5 | (383) | 76.6 | (124) | 78.1 | (384) | 77.6 | (125) |  |
|  | Change: | -0.4 |  | 15.3 |  | -1.9 |  | 12.2 |  |  |
| English Language Learner | 2015: | 73.2 | (272) | 53.5 | (99) | 74.6 | (272) | 54.3 | (81) |  |
|  | 2016: | 74.4 | (281) | 77.8 | (90) | 75.1 | (281) | 66.0 | (94) |  |
|  | Change: | 1.2 |  | 24.3 |  | 0.5 |  | 11.7 |  |  |
| Special Education | 2015: | 66.7 | (15) | * | (5) | 66.7 | (15) |  | (4) |  |
|  | 2016: | 36.8 | (19) | 36.4 | (11) | 50.0 | (20) | * | (3) |  |
|  | Change: | -29.9 |  | * |  | -16.7 |  | * |  |  |

[^25]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## VILLAGE FAIR - SCGC AND LACEY




[^26]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## WILLIAM B. TRAVIS SCHOOL FOR TALENTED AND GIFTED

| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (65) | 100.0 | (65) | 100.0 | (65) |  |  |
|  | 2016: | 100.0 | (66) | 100.0 | (66) | 100.0 | (66) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |
| African American | 2015: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | 2016: | 100.0 | (6) | 100.0 | (6) | 100.0 | (6) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |
| White | 2015: | 100.0 | (46) | 100.0 | (46) | 100.0 | (46) |  |  |
|  | 2016: | 100.0 | (44) | 100.0 | (44) | 100.0 | (44) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (10) | 100.0 | (10) | 100.0 | (10) |  |  |
|  | 2016: | 100.0 | (7) | 100.0 | (7) | 100.0 | (7) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |
| English Language Learner | 2015: | * | (4) | * | (4) | * | (4) |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (2) | * | (2) | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (67) |  | 100.0 | (67) | 100.0 | (67) |  |
|  | 2016: | 100.0 | (64) |  | 100.0 | (64) | 100.0 | (64) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| African American | 2015: |  | (2) |  | * | (2) |  | (2) |  |
|  | 2016: | * | (3) |  | * | (3) |  | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Hispanic | 2015: | 100.0 | (13) |  | 100.0 | (13) | 100.0 | (13) |  |
|  | 2016: | 100.0 | (7) |  | 100.0 | (7) | 100.0 | (7) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| White | 2015: | 100.0 | (50) |  | 100.0 | (50) | 100.0 | (50) |  |
|  | 2016: | 100.0 | (45) |  | 100.0 | (45) | 100.0 | (45) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (11) |  | 100.0 | (11) | 100.0 | (11) |  |
|  | 2016: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (9) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |
| English Language <br> Learner | 2015: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2016: | * | (4) |  | * | (4) | * | (4) |  |
|  | Change: | * |  |  | * |  | * |  |  |

[^27]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

WILLIAM B. TRAVIS SCHOOL FOR TALENTED AND GIFTED

| Grade 6 |  | Reading |  | Writing | Mathe | tics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (91) |  | 100.0 | (91) |  |  |
|  | 2016: | 100.0 | (91) |  | 100.0 | (91) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| African American | 2015: | 100.0 | (11) |  | 100.0 | (11) |  |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 100.0 | (25) |  | 100.0 | (25) |  |  |
|  | 2016: | 100.0 | (19) |  | 100.0 | (19) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| White | 2015: | 100.0 | (46) |  | 100.0 | (46) |  |  |
|  | 2016: | 100.0 | (63) |  | 100.0 | (63) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (31) |  | 100.0 | (31) |  |  |
|  | 2016: | 100.0 | (23) |  | 100.0 | (23) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 100.0 | (9) |  | 100.0 | (9) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 98.9 | (89) | 100.0 | (89) |  |  |  |
|  | 2016: | 98.9 | (92) | 100.0 | (90) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| African American | 2015: | 100.0 | (9) | 100.0 | (9) |  |  |  |
|  | 2016: | 100.0 | (9) | 100.0 | (9) |  |  |  |
|  | Change: | 0.0 |  | 0.0 |  |  |  |  |
| Hispanic | 2015: | 100.0 | (23) | 100.0 | (23) |  |  |  |
|  | 2016: | 96.0 | (25) | 100.0 | (24) |  |  |  |
|  | Change: | -4.0 |  | 0.0 |  |  |  |  |
| White | 2015: | 97.9 | (47) | 100.0 | (47) |  |  |  |
|  | 2016: | 100.0 | (46) | 100.0 | (44) |  |  |  |
|  | Change: | 2.1 |  | 0.0 |  |  |  |  |
| Economically Disadvantaged | 2015: | 100.0 | (29) | 100.0 | (29) |  |  |  |
|  | 2016: | 96.4 | (28) | 100.0 | (28) |  |  |  |
|  | Change: | -3.6 |  | 0.0 |  |  |  |  |
| English Language Learner | 2015: | * | (3) | * | (3) |  |  |  |
|  | 2016: | 90.0 | (10) | 100.0 | (10) |  |  |  |
|  | Change: | * |  | * |  |  |  |  |

[^28]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## WILLIAM B. TRAVIS SCHOOL FOR TALENTED AND GIFTED

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (91) |  | 98.9 | (88) | 98.3 | (178) | 100.0 | (90) |
|  | 2016: | 100.0 | (91) |  | 100.0 | (93) | 100.0 | (92) | 100.0 | (91) |
|  | Change: | 0.0 |  |  | 1.1 |  | 1.7 |  | 0.0 |  |
| African American | 2015: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (18) | 100.0 | (9) |
|  | 2016: | 100.0 | (9) |  | 100.0 | (9) | 100.0 | (9) | 100.0 | (9) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |
| Hispanic | 2015: | 100.0 | (27) |  | 100.0 | (23) | 98.0 | (50) | 100.0 | (27) |
|  | 2016: | 100.0 | (25) |  | 100.0 | (25) | 100.0 | (25) | 100.0 | (25) |
|  | Change: | 0.0 |  |  | 0.0 |  | 2.0 |  | 0.0 |  |
| White | 2015: | 100.0 | (43) |  | 97.8 | (46) | 97.8 | (89) | 100.0 | (43) |
|  | 2016: | 100.0 | (46) |  | 100.0 | (48) | 100.0 | (46) | 100.0 | (46) |
|  | Change: | 0.0 |  |  | 2.2 |  | 2.2 |  | 0.0 |  |
| Economically Disadvantaged | 2015: | 100.0 | (29) |  | 100.0 | (29) | 98.3 | (58) | 100.0 | (29) |
|  | 2016: | 100.0 | (29) |  | 100.0 | (30) | 100.0 | (28) | 100.0 | (28) |
|  | Change: | 0.0 |  |  | 0.0 |  | 1.7 |  | 0.0 |  |
| English Language Learner | 2015: |  |  |  | * | (3) | * | (3) |  |  |
|  | 2016: | * | (2) |  | 100.0 | (10) | 100.0 | (10) | * | (2) |
|  | Change: |  |  |  | * |  | * |  |  |  |
| Special Education | 2015: |  |  |  | * | (1) | * | (1) |  |  |
|  | 2016: | * | (2) |  |  |  |  |  | * | (2) |
|  | Change: |  |  |  |  |  |  |  |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 99.8 | (403) | 100.0 | (154) | 99.7 | (311) | 98.8 | (245) | 100.0 | (90) |
|  | 2016: | 99.8 | (404) | 100.0 | (156) | 100.0 | (314) | 100.0 | (156) | 100.0 | (91) |
|  | Change: | 0.0 |  | 0.0 |  | 0.3 |  | 1.2 |  | 0.0 |  |
| African American | 2015: | 100.0 | (34) | 100.0 | (12) | 100.0 | (25) | 100.0 | (20) | 100.0 | (9) |
|  | 2016: | 100.0 | (28) | 100.0 | (12) | 100.0 | (19) | 100.0 | (12) | 100.0 | (9) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |
| Hispanic | 2015: | 100.0 | (95) | 100.0 | (30) | 100.0 | (68) | 98.4 | (63) | 100.0 | (27) |
|  | 2016: | 98.8 | (82) | 100.0 | (30) | 100.0 | (57) | 100.0 | (32) | 100.0 | (25) |
|  | Change: | -1.2 |  | 0.0 |  | 0.0 |  | 1.6 |  | 0.0 |  |
| White | 2015: | 99.6 | (232) | 100.0 | (93) | 99.5 | (188) | 98.6 | (139) | 100.0 | (43) |
|  | 2016: | 100.0 | (244) | 100.0 | (88) | 100.0 | (200) | 100.0 | (91) | 100.0 | (46) |
|  | Change: | 0.4 |  | 0.0 |  | 0.5 |  | 1.4 |  | 0.0 |  |
| Economically Disadvantaged | 2015: | 100.0 | (110) | 100.0 | (39) | 100.0 | (81) | 98.6 | (69) | 100.0 | (29) |
|  | 2016: | 99.0 | (96) | 100.0 | (35) | 100.0 | (69) | 100.0 | (37) | 100.0 | (28) |
|  | Change: | -1.0 |  | 0.0 |  | 0.0 |  | 1.4 |  | 0.0 |  |
| English Language Learner | 2015: | 100.0 | (20) | 100.0 | (7) | 100.0 | (20) | 100.0 | (7) |  |  |
|  | 2016: | 95.2 | (21) | 100.0 | (12) | 100.0 | (19) | 100.0 | (14) | * | (2) |
|  | Change: | -4.8 |  | 0.0 |  | 0.0 |  | 0.0 |  |  |  |
| Special Education | 2015: | * | (4) | * | (1) | * | (4) | * | (1) |  |  |
|  | 2016: | * | (5) | * | (2) | * | (3) |  |  | * | (2) |
|  | Change: | * |  | * |  | * |  |  |  |  |  |

[^29]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## GEORGE B. DEALEY MONTESSORI

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 93.8 | (65) |  | 90.8 | (65) |  |  |
|  | 2016: | 98.5 | (65) |  | 96.9 | (65) |  |  |
|  | Change: | 4.7 |  |  | 6.1 |  |  |  |
| African American | 2015: | * | (5) |  | * | (5) |  |  |
|  | 2016: | * | (5) |  | * | (5) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 87.0 | (23) |  | 78.3 | (23) |  |  |
|  | 2016: | 95.7 | (23) |  | 95.7 | (23) |  |  |
|  | Change: | 8.7 |  |  | 17.4 |  |  |  |
| White | 2015: | 96.0 | (25) |  | 100.0 | (25) |  |  |
|  | 2016: | 100.0 | (29) |  | 96.6 | (29) |  |  |
|  | Change: | 4.0 |  |  | -3.4 |  |  |  |
| Economically <br> Disadvantaged | 2015: | 92.6 | (27) |  | 85.2 | (27) |  |  |
|  | 2016: | 96.3 | (27) |  | 100.0 | (27) |  |  |
|  | Change: | 3.7 |  |  | 14.8 |  |  |  |
| English Language Learner | 2015: | * | (5) |  | * | (5) |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Special Education | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 96.8 | (62) | 93.5 | (62) | 95.2 | (62) |  |  |
|  | 2016: | 94.7 | (57) | 94.7 | (57) | 93.0 | (57) |  |  |
|  | Change: | -2.1 |  | 1.2 |  | -2.2 |  |  |  |
| African American | 2015: | 100.0 | (6) | 100.0 | (6) | 100.0 | (6) |  |  |
|  | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 92.6 | (27) | 85.2 | (27) | 92.6 | (27) |  |  |
|  | 2016: | 90.0 | (20) | 95.0 | (20) | 85.0 | (20) |  |  |
|  | Change: | -2.6 |  | 9.8 |  | -7.6 |  |  |  |
| White | 2015: | 100.0 | (22) | 100.0 | (22) | 100.0 | (22) |  |  |
|  | 2016: | 95.8 | (24) | 95.8 | (24) | 95.8 | (24) |  |  |
|  | Change: | -4.2 |  | -4.2 |  | -4.2 |  |  |  |
| Economically Disadvantaged | 2015: | 92.0 | (25) | 92.0 | (25) | 96.0 | (25) |  |  |
|  | 2016: | 92.0 | (25) | 96.0 | (25) | 88.0 | (25) |  |  |
|  | Change: | 0.0 |  | 4.0 |  | -8.0 |  |  |  |
| English Language Learner | 2015: | 71.4 | (7) | 71.4 | (7) | 85.7 | (7) |  |  |
|  | 2016: | * | (5) | * | (5) | * | (5) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | * | (3) | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## GEORGE B. DEALEY MONTESSORI

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (61) |  | 96.7 | (61) | 95.1 | (61) |  |
|  | 2016: | 100.0 | (60) |  | 98.3 | (60) | 95.0 | (60) |  |
|  | Change: | 0.0 |  |  | 1.6 |  | -0.1 |  |  |
| African American | 2015: | 100.0 | (8) |  | 75.0 | (8) | 87.5 | (8) |  |
|  | 2016: | 100.0 | (6) |  | 100.0 | (6) | 100.0 | (6) |  |
|  | Change: | 0.0 |  |  | 25.0 |  | 12.5 |  |  |
| Hispanic | 2015: | 100.0 | (23) |  | 100.0 | (23) | 95.7 | (23) |  |
|  | 2016: | 100.0 | (26) |  | 96.2 | (26) | 88.5 | (26) |  |
|  | Change: | 0.0 |  |  | -3.8 |  | -7.2 |  |  |
| White | 2015: | 100.0 | (17) |  | 100.0 | (17) | 94.1 | (17) |  |
|  | 2016: | 100.0 | (21) |  | 100.0 | (21) | 100.0 | (21) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 5.9 |  |  |
| Economically | 2015: | 100.0 | (37) |  | 97.3 | (37) | 94.6 | (37) |  |
| Disadvantaged | 2016: | 100.0 | (24) |  | 100.0 | (24) | 87.5 | (24) |  |
|  | Change: | 0.0 |  |  | 2.7 |  | -7.1 |  |  |
| English Language | 2015: | * | (5) |  | * | (5) | * | (5) |  |
| Learner | 2016: | 100.0 | (6) |  | 100.0 | (6) | 50.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Special Education | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) | * | (1) |  |
|  | Change: |  |  |  |  |  |  |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 96.2 | (52) |  | 94.2 | (52) |  |  |
|  | 2016: | 98.2 | (57) |  | 96.5 | (57) |  |  |
|  | Change: | 2.0 |  |  | 2.3 |  |  |  |
| African American | 2015: | 87.5 | (8) |  | 100.0 | (8) |  |  |
|  | 2016: | 100.0 | (6) |  | 100.0 | (6) |  |  |
|  | Change: | 12.5 |  |  | 0.0 |  |  |  |
| Hispanic | 2015: | 95.2 | (21) |  | 90.5 | (21) |  |  |
|  | 2016: | 100.0 | (21) |  | 100.0 | (21) |  |  |
|  | Change: | 4.8 |  |  | 9.5 |  |  |  |
| White | 2015: | 100.0 | (11) |  | 90.9 | (11) |  |  |
|  | 2016: | 100.0 | (17) |  | 88.2 | (17) |  |  |
|  | Change: | 0.0 |  |  | -2.7 |  |  |  |
| Economically Disadvantaged | 2015: | 90.9 | (22) |  | 90.9 | (22) |  |  |
|  | 2016: | 97.2 | (36) |  | 100.0 | (36) |  |  |
|  | Change: | 6.3 |  |  | 9.1 |  |  |  |
| English Language Learner | 2015: | * | (5) |  | * | (5) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |

[^31]
## 2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 2 (year-specific standard) or Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

## GEORGE B. DEALEY MONTESSORI

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 97.8 | (93) | 97.8 | (93) | 100.0 | (21) |  |  |
|  | 2016: | 98.8 | (86) | 98.8 | (86) | 94.7 | (19) |  |  |
|  | Change: | 1.0 |  | 1.0 |  | -5.3 |  |  |  |
| African American | 2015: | 100.0 | (8) | 100.0 | (8) | * | (2) |  |  |
|  | 2016: | 100.0 | (10) | 100.0 | (10) | * | (3) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | * |  |  |  |
| Hispanic | 2015: | 94.9 | (39) | 97.4 | (39) | 100.0 | (9) |  |  |
|  | 2016: | 100.0 | (30) | 96.7 | (30) | 88.9 | (9) |  |  |
|  | Change: | 5.1 |  | -0.7 |  | -11.1 |  |  |  |
| White | 2015: | 100.0 | (36) | 97.2 | (36) | 100.0 | (10) |  |  |
|  | 2016: | 100.0 | (34) | 100.0 | (34) | * | (4) |  |  |
|  | Change: | 0.0 |  | 2.8 |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 97.4 | (39) | 100.0 | (39) | 100.0 | (10) |  |  |
|  | 2016: | 100.0 | (30) | 96.7 | (30) | 88.9 | (9) |  |  |
|  | Change: | 2.6 |  | -3.3 |  | -11.1 |  |  |  |
| English Language Learner | 2015: | * | (4) | * | (4) | * | (1) |  |  |
|  | 2016: | * | (5) | * | (5) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Special Education | 2015: | * | (1) | * | (1) |  |  |  |  |
|  | 2016: | * | (3) | * | (3) | * | (1) |  |  |
|  | Change: | * |  | * |  |  |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 100.0 | (96) |  | 97.0 | (99) | 93.1 | (189) | 88.4 | (95) |
|  | 2016: | 100.0 | (95) |  | 97.7 | (87) | 96.0 | (75) | 89.5 | (95) |
|  | Change: | 0.0 |  |  | 0.7 |  | 2.9 |  | 1.1 |  |
| African American | 2015: | 100.0 | (13) |  | 100.0 | (11) | 90.5 | (21) | 92.3 | (13) |
|  | 2016: | 100.0 | (10) |  | 100.0 | (9) | 71.4 | (7) | 90.0 | (10) |
|  | Change: | 0.0 |  |  | 0.0 |  | -19.1 |  | -2.3 |  |
| Hispanic | 2015: | 100.0 | (40) |  | 93.2 | (44) | 89.9 | (79) | 77.5 | (40) |
|  | 2016: | 100.0 | (43) |  | 97.0 | (33) | 100.0 | (25) | 81.4 | (43) |
|  | Change: | 0.0 |  |  | 3.8 |  | 10.1 |  | 3.9 |  |
| White | 2015: | 100.0 | (30) |  | 100.0 | (33) | 97.0 | (66) | 96.6 | (29) |
|  | 2016: | 100.0 | (33) |  | 100.0 | (36) | 100.0 | (31) | 97.0 | (33) |
|  | Change: | 0.0 |  |  | 0.0 |  | 3.0 |  | 0.4 |  |
| Economically Disadvantaged | 2015: | 100.0 | (43) |  | 95.3 | (43) | 95.1 | (82) | 86.0 | (43) |
|  | 2016: | 100.0 | (41) |  | 100.0 | (31) | 91.7 | (24) | 90.2 | (41) |
|  | Change: | 0.0 |  |  | 4.7 |  | -3.4 |  | 4.2 |  |
| English Language Learner | 2015: |  | (3) |  | * | (5) | 85.7 | (7) | * | (3) |
|  | 2016: | * | (1) |  | * | (5) | * | (5) | * | (1) |
|  | Change: | * |  |  | * |  | * |  | * |  |
| Special Education | 2015: |  |  |  | * | (1) | * | (1) |  |  |
|  | 2016: | * | (1) |  | * | (2) | * | (3) | * | (1) |
|  | Change: |  |  |  | * |  | * |  |  |  |

[^32]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 2 (year-specific standard) or Level 3 Spring 2016 (through second administration) Combined English and Spanish

PERCENTAGE SATISFACTORY 7/12/16

GEORGE B. DEALEY MONTESSORI

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 97.7 | (429) | 96.1 | (155) | 95.3 | (360) | 93.6 | (250) | 88.4 | (95) |
|  | 2016: | 98.6 | (420) | 97.2 | (143) | 96.5 | (345) | 95.6 | (135) | 89.5 | (95) |
|  | Change: | 0.9 |  | 1.1 |  | 1.2 |  | 2.0 |  | 1.1 |  |
| African American | 2015: | 97.9 | (48) | 100.0 | (14) | 92.5 | (40) | 89.7 | (29) | 92.3 | (13) |
|  | 2016: | 100.0 | (42) | 100.0 | (15) | 100.0 | (34) | 84.6 | (13) | 90.0 | (10) |
|  | Change: | 2.1 |  | 0.0 |  | 7.5 |  | -5.1 |  | -2.3 |  |
| Hispanic | 2015: | 95.4 | (173) | 92.4 | (66) | 91.8 | (147) | 91.2 | (102) | 77.5 | (40) |
|  | 2016: | 98.2 | (163) | 96.0 | (50) | 94.7 | (132) | 94.1 | (51) | 81.4 | (43) |
|  | Change: | 2.8 |  | 3.6 |  | 2.9 |  | 2.9 |  | 3.9 |  |
| White | 2015: | 99.3 | (141) | 98.3 | (58) | 99.2 | (118) | 96.4 | (83) | 96.6 | (29) |
|  | 2016: | 99.4 | (158) | 98.3 | (58) | 96.9 | (131) | 100.0 | (52) | 97.0 | (33) |
|  | Change: | 0.1 |  | 0.0 |  | -2.3 |  | 3.6 |  | 0.4 |  |
| Economically Disadvantaged | 2015: | 96.4 | (193) | 96.9 | (64) | 93.9 | (164) | 95.0 | (119) | 86.0 | (43) |
|  | 2016: | 97.8 | (183) | 96.4 | (55) | 97.4 | (152) | 89.6 | (48) | 90.2 | (41) |
|  | Change: | 1.4 |  | -0.5 |  | 3.5 |  | -5.4 |  | 4.2 |  |
| English Language Learner | 2015: | 89.7 | (29) | 81.8 | (11) | 85.7 | (28) | 83.3 | (12) |  | (3) |
|  | 2016: | 95.2 | (21) | 90.0 | (10) | 95.2 | (21) | 72.7 | (11) | * | (1) |
|  | Change: | 5.5 |  | 8.2 |  | 9.5 |  | -10.6 |  | * |  |
| Special Education | 2015: | 88.9 | (9) |  | (3) | 100.0 | (9) | * | (1) |  |  |
|  | 2016: | 100.0 | (9) | 83.3 | (6) | 100.0 | (8) | * | (4) | * | (1) |
|  | Change: | 11.1 |  | * |  | 0.0 |  | * |  |  |  |

[^33]
[^0]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

[^1]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior year.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on year-specific standards, which increased from the prior

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