POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## SKYLINE FEEDER GROUP

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 13.3 | (886) |  | 8.6 | (879) |  |  |
|  | 2016: | 16.3 | (935) |  | 9.7 | (936) |  |  |
|  | Change: | 3.0 |  |  | 1.1 |  |  |  |
| African American | 2015: | 8.2 | (257) |  | 3.1 | (258) |  |  |
|  | 2016: | 5.5 | (255) |  | 3.1 | (260) |  |  |
|  | Change: | -2.7 |  |  | 0.0 |  |  |  |
| Hispanic | 2015: | 15.4 | (598) |  | 11.2 | (590) |  |  |
|  | 2016: | 20.3 | (661) |  | 12.4 | (659) |  |  |
|  | Change: | 4.9 |  |  | 1.2 |  |  |  |
| White | 2015: | 5.9 | (17) |  | 6.3 | (16) |  |  |
|  | 2016: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | Change: | -5.9 |  |  | -6.3 |  |  |  |
| Economically Disadvantaged | 2015: | 13.6 | (789) |  | 9.0 | (782) |  |  |
|  | 2016: | 15.6 | (852) |  | 9.7 | (853) |  |  |
|  | Change: | 2.0 |  |  | 0.7 |  |  |  |
| English Language Learner | 2015: | 15.8 | (444) |  | 9.8 | (437) |  |  |
|  | 2016: | 21.7 | (471) |  | 14.4 | (464) |  |  |
|  | Change: | 5.9 |  |  | 4.6 |  |  |  |
| Special Education | 2015: | 1.8 | (55) |  | 5.5 | (55) |  |  |
|  | 2016: | 7.7 | (39) |  | 0.0 | (44) |  |  |
|  | Change: | 5.9 |  |  | -5.5 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.4 | (792) | 5.8 | (791) | 9.9 | (789) |  |  |
|  | 2016: | 13.0 | (818) | 16.9 | (823) | 14.1 | (816) |  |  |
|  | Change: | 1.6 |  | 11.1 |  | 4.2 |  |  |  |
| African American | 2015: | 5.7 | (227) | 0.9 | (226) | 3.1 | (227) |  |  |
|  | 2016: | 7.2 | (235) | 5.4 | (240) | 5.0 | (240) |  |  |
|  | Change: | 1.5 |  | 4.5 |  | 1.9 |  |  |  |
| Hispanic | 2015: | 13.2 | (547) | 7.7 | (547) | 12.9 | (544) |  |  |
|  | 2016: | 15.2 | (559) | 21.9 | (558) | 17.7 | (553) |  |  |
|  | Change: | 2.0 |  | 14.2 |  | 4.8 |  |  |  |
| White | 2015: | 37.5 | (8) | 0.0 | (8) | 0.0 | (8) |  |  |
|  | 2016: | 16.7 | (12) | 16.7 | (12) | 25.0 | (12) |  |  |
|  | Change: | -20.8 |  | 16.7 |  | 25.0 |  |  |  |
| Economically Disadvantaged | 2015: | 10.6 | (696) | 5.2 | (694) | 10.7 | (694) |  |  |
|  | 2016: | 12.9 | (757) | 17.1 | (761) | 14.3 | (756) |  |  |
|  | Change: | 2.3 |  | 11.9 |  | 3.6 |  |  |  |
| English Language Learner | 2015: | 13.0 | (415) | 9.1 | (417) | 14.4 | (410) |  |  |
|  | 2016: | 14.7 | (429) | 25.3 | (430) | 18.7 | (422) |  |  |
|  | Change: | 1.7 |  | 16.2 |  | 4.3 |  |  |  |
| Special Education | 2015: | 2.2 | (46) | 0.0 | (48) | 2.2 | (45) |  |  |
|  | 2016: | 0.0 | (45) | 0.0 | (49) | 2.0 | (50) |  |  |
|  | Change: | -2.2 |  | 0.0 |  | -0.2 |  |  |  |

[^0]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## SKYLINE FEEDER GROUP

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 10.0 | (792) |  | 10.7 | (777) | 3.1 | (776) |  |
|  | 2016: | 13.5 | (778) |  | 10.5 | (784) | 4.5 | (760) |  |
|  | Change: | 3.5 |  |  | -0.2 |  | 1.4 |  |  |
| African American | 2015: | 3.3 | (215) |  | 3.4 | (207) | 1.5 | (205) |  |
|  | 2016: | 8.3 | (204) |  | 2.4 | (209) | 3.5 | (201) |  |
|  | Change: | 5.0 |  |  | -1.0 |  | 2.0 |  |  |
| Hispanic | 2015: | 12.6 | (549) |  | 13.8 | (543) | 3.9 | (545) |  |
|  | 2016: | 15.1 | (555) |  | 13.7 | (556) | 4.6 | (543) |  |
|  | Change: | 2.5 |  |  | -0.1 |  | 0.7 |  |  |
| White | 2015: | 23.1 | (13) |  | 7.7 | (13) | 0.0 | (13) |  |
|  | 2016: | * |  |  | * | (5) |  | (5) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 10.6 | (700) |  | 11.3 | (693) | 2.9 | (691) |  |
|  | 2016: | 13.0 | (690) |  | 11.1 | (694) | 4.6 | (678) |  |
|  | Change: | 2.4 |  |  | -0.2 |  | 1.7 |  |  |
| English Language Learner | 2015: | 12.9 | (411) |  | 13.5 | (407) | 3.4 | (408) |  |
|  | 2016: | 14.1 | (426) |  | 13.8 | (426) | 4.9 | (412) |  |
|  | Change: | 1.2 |  |  | 0.3 |  | 1.5 |  |  |
| Special Education | 2015: | 0.0 | (47) |  | 4.2 | (48) | 0.0 | (48) |  |
|  | 2016: | 3.6 | (56) |  | 0.0 | (62) | 0.0 | (51) |  |
|  | Change: | 3.6 |  |  | -4.2 |  | 0.0 |  |  |


| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 6.4 | (703) |  | 4.3 | (696) |  |  |
|  | 2016: | 5.0 | (675) |  | 5.1 | (650) |  |  |
|  | Change: | -1.4 |  |  | 0.8 |  |  |  |
| African American | 2015: | 5.8 | (191) |  | 2.6 | (192) |  |  |
|  | 2016: | 2.6 | (193) |  | 2.1 | (192) |  |  |
|  | Change: | -3.2 |  |  | -0.5 |  |  |  |
| Hispanic | 2015: | 6.4 | (498) |  | 4.9 | (490) |  |  |
|  | 2016: | 6.0 | (464) |  | 6.6 | (441) |  |  |
|  | Change: | -0.4 |  |  | 1.7 |  |  |  |
| White | 2015: | 28.6 | (7) |  | 14.3 | (7) |  |  |
|  | 2016: | 12.5 | (8) |  | 0.0 | (7) |  |  |
|  | Change: | -16.1 |  |  | -14.3 |  |  |  |
| Economically Disadvantaged | 2015: | 5.3 | (623) |  | 4.5 | (619) |  |  |
|  | 2016: | 5.3 | (607) |  | 5.4 | (598) |  |  |
|  | Change: | 0.0 |  |  | 0.9 |  |  |  |
| English Language Learner | 2015: | 4.3 | (370) |  | 4.7 | (361) |  |  |
|  | 2016: | 4.8 | (355) |  | 6.7 | (329) |  |  |
|  | Change: | 0.5 |  |  | 2.0 |  |  |  |
| Special Education | 2015: | 0.0 | (40) |  | 0.0 | (40) |  |  |
|  | 2016: | 2.3 | (44) |  | 2.2 | (45) |  |  |
|  | Change: | 2.3 |  |  | 2.2 |  |  |  |

[^1]POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location
Percentage at Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

## SKYLINE FEEDER GROUP

| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 3.5 | (769) | 1.4 | (766) | 1.3 | (635) |  |  |
|  | 2016: | 5.5 | (693) | 2.6 | (690) | 0.9 | (550) |  |  |
|  | Change: | 2.0 |  | 1.2 |  | -0.4 |  |  |  |
| African American | 2015: | 3.7 | (217) | 2.3 | (215) | 0.5 | (204) |  |  |
|  | 2016: | 5.6 | (178) | 2.3 | (175) | 1.2 | (167) |  |  |
|  | Change: | 1.9 |  | 0.0 |  | 0.7 |  |  |  |
| Hispanic | 2015: | 3.6 | (528) | 0.9 | (527) | 1.7 | (410) |  |  |
|  | 2016: | 5.4 | (501) | 2.6 | (501) | 0.8 | (374) |  |  |
|  | Change: | 1.8 |  | 1.7 |  | -0.9 |  |  |  |
| White | 2015: | 0.0 | (17) | 0.0 | (18) | 0.0 | (18) |  |  |
|  | 2016: | * |  | * | (5) |  | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 3.4 | (683) | 1.2 | (681) | 1.1 | (560) |  |  |
|  | 2016: | 5.3 | (626) | 2.7 | (624) | 0.8 | (493) |  |  |
|  | Change: | 1.9 |  | 1.5 |  | -0.3 |  |  |  |
| English Language Learner | 2015: | 2.2 | (403) | 0.7 | (403) | 1.3 | (318) |  |  |
|  | 2016: | 3.6 | (364) | 2.2 | (363) | 0.4 | (274) |  |  |
|  | Change: | 1.4 |  | 1.5 |  | -0.9 |  |  |  |
| Special Education | 2015: | 0.0 | (38) | 0.0 | (37) | 0.0 | (35) |  |  |
|  | 2016: | 2.1 | (47) | 0.0 | (47) | 0.0 | (45) |  |  |
|  | Change: | 2.1 |  | 0.0 |  | 0.0 |  |  |  |


| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 8.2 | (721) |  | 0.0 | (678) | 5.1 | (700) | 3.3 | (700) |
|  | 2016: | 6.3 | (751) |  | 1.3 | (710) | 5.4 | (708) | 4.1 | (705) |
|  | Change: | -1.9 |  |  | 1.3 |  | 0.3 |  | 0.8 |  |
| African American | 2015: | 5.8 | (226) |  | 0.0 | (209) | 3.2 | (222) | 1.8 | (222) |
|  | 2016: | 4.8 | (210) |  | 0.5 | (195) | 1.5 | (201) | 3.5 | (200) |
|  | Change: | -1.0 |  |  | 0.5 |  | -1.7 |  | 1.7 |  |
| Hispanic | 2015: | 8.9 | (483) |  | 0.0 | (459) | 6.0 | (466) | 3.4 | (466) |
|  | 2016: | 6.7 | (521) |  | 1.4 | (493) | 7.0 | (486) | 4.3 | (484) |
|  | Change: | -2.2 |  |  | 1.4 |  | 1.0 |  | 0.9 |  |
| White | 2015: | 22.2 | (9) |  | 0.0 | (7) | 12.5 | (8) | 25.0 | (8) |
|  | 2016: | 6.3 | (16) |  | 0.0 | (17) | 6.3 | (16) | 6.3 | (16) |
|  | Change: | -15.9 |  |  | 0.0 |  | -6.2 |  | -18.7 |  |
| Economically Disadvantaged | 2015: | 8.0 | (626) |  | 0.0 | (594) | 5.4 | (611) | 3.4 | (611) |
|  | 2016: | 5.7 | (672) |  | 1.4 | (652) | 5.4 | (646) | 4.3 | (644) |
|  | Change: | -2.3 |  |  | 1.4 |  | 0.0 |  | 0.9 |  |
| English Language <br> Learner | 2015: | 4.5 | (292) |  | 0.0 | (304) | 3.6 | (278) | 2.5 | (279) |
|  | 2016: | 5.3 | (361) |  | 0.9 | (340) | 3.9 | (332) | 3.4 | (326) |
|  | Change: | 0.8 |  |  | 0.9 |  | 0.3 |  | 0.9 |  |
| Special Education | 2015: | 0.0 | (35) |  | 0.0 | (35) | 2.9 | (35) | 2.9 | (35) |
|  | 2016: | 5.1 | (39) |  | 0.0 | (38) | 0.0 | (39) | 2.6 | (38) |
|  | Change: | 5.1 |  |  | 0.0 |  | -2.9 |  | -0.3 |  |

[^2]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED 7/12/16

## SKYLINE FEEDER GROUP

| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.0 | $(4,663)$ | 3.7 | $(1,557)$ | 6.2 | $(4,454)$ | 4.1 | $(1,476)$ | 3.3 | (700) |
|  | 2016: | 10.4 | $(4,650)$ | 10.4 | $(1,513)$ | 7.5 | $(4,446)$ | 4.9 | $(1,468)$ | 4.1 | (705) |
|  | Change: | 1.4 |  | 6.7 |  | 1.3 |  | 0.8 |  | 0.8 |  |
| African American | 2015: | 5.5 | $(1,333)$ | 1.6 | (441) | 2.2 | $(1,297)$ | 2.3 | (427) | 1.8 | (222) |
|  | 2016: | 5.7 | $(1,275)$ | 4.1 | (415) | 2.5 | $(1,263)$ | 2.5 | (402) | 3.5 | (200) |
|  | Change: | 0.2 |  | 2.5 |  | 0.3 |  | 0.2 |  | 1.7 |  |
| Hispanic | 2015: | 10.2 | $(3,203)$ | 4.4 | $(1,074)$ | 8.0 | $(3,036)$ | 4.8 | $(1,011)$ | 3.4 | (466) |
|  | 2016: | 12.1 | $(3,261)$ | 12.7 | $(1,059)$ | 9.6 | $(3,076)$ | 5.7 | $(1,029)$ | 4.3 | (484) |
|  | Change: | 1.9 |  | 8.3 |  | 1.6 |  | 0.9 |  | 0.9 |  |
| White | 2015: | 15.5 | (71) | 0.0 | (26) | 4.3 | (69) | 4.8 | (21) | 25.0 | (8) |
|  | 2016: | 9.6 | (52) | 11.8 | (17) | 5.9 | (51) | 9.5 | (21) | 6.3 | (16) |
|  | Change: | -5.9 |  | 11.8 |  | 1.6 |  | 4.7 |  | -18.7 |  |
| Economically Disadvantaged | 2015: | 8.8 | $(4,117)$ | 3.2 | $(1,375)$ | 6.5 | $(3,942)$ | 4.1 | $(1,302)$ | 3.4 | (611) |
|  | 2016: | 10.1 | $(4,204)$ | 10.6 | $(1,385)$ | 7.7 | $(4,046)$ | 5.0 | $(1,324)$ | 4.3 | (644) |
|  | Change: | 1.3 |  | 7.4 |  | 1.2 |  | 0.9 |  | 0.9 |  |
| English Language Learner | 2015: | 9.2 | $(2,335)$ | 5.0 | (820) | 8.0 | $(2,237)$ | 3.5 | (686) | 2.5 | (279) |
|  | 2016: | 11.4 | $(2,406)$ | 14.8 | (793) | 10.2 | $(2,255)$ | 4.4 | (744) | 3.4 | (326) |
|  | Change: | 2.2 |  | 9.8 |  | 2.2 |  | 0.9 |  | 0.9 |  |
| Special Education | 2015: | 0.8 | (261) | 0.0 | (85) | 2.3 | (258) | 1.2 | (83) | 2.9 | (35) |
|  | 2016: | 3.3 | (270) | 0.0 | (96) | 0.7 | (284) | 0.0 | (90) | 2.6 | (38) |
|  | Change: | 2.5 |  | 0.0 |  | -1.6 |  | -1.2 |  | -0.3 |  |

[^3]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

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| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 6.1 | (311) |  | 3.0 | (305) |  |  |
|  | 2016: | 3.9 | (310) |  | 4.4 | (293) |  |  |
|  | Change: | -2.2 |  |  | 1.4 |  |  |  |
| African American | 2015: | 4.6 | (131) |  | 2.3 | (132) |  |  |
|  | 2016: | 1.6 | (125) |  | 2.4 | (124) |  |  |
|  | Change: | -3.0 |  |  | 0.1 |  |  |  |
| Hispanic | 2015: | 6.3 | (175) |  | 3.0 | (168) |  |  |
|  | 2016: | 5.7 | (174) |  | 6.3 | (158) |  |  |
|  | Change: | -0.6 |  |  | 3.3 |  |  |  |
| White | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 4.8 | (269) |  | 3.0 | (266) |  |  |
|  | 2016: | 4.1 | (270) |  | 4.9 | (263) |  |  |
|  | Change: | -0.7 |  |  | 1.9 |  |  |  |
| English Language Learner | 2015: | 6.1 | (132) |  | 4.0 | (124) |  |  |
|  | 2016: | 3.5 | (144) |  | 6.3 | (126) |  |  |
|  | Change: | -2.6 |  |  | 2.3 |  |  |  |
| Special Education | 2015: | 0.0 | (25) |  | 0.0 | (25) |  |  |
|  | 2016: | 0.0 | (13) |  | 0.0 | (14) |  |  |
|  | Change: | 0.0 |  |  | 0.0 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 2.9 | (346) | 0.9 | (346) | 2.4 | (334) |  |  |
|  | 2016: | 5.1 | (292) | 1.7 | (288) | 1.1 | (266) |  |  |
|  | Change: | 2.2 |  | 0.8 |  | -1.3 |  |  |  |
| African American | 2015: | 3.9 | (129) | 0.8 | (128) | 0.8 | (128) |  |  |
|  | 2016: | 5.6 | (125) | 1.7 | (121) | 1.7 | (121) |  |  |
|  | Change: | 1.7 |  | 0.9 |  | 0.9 |  |  |  |
| Hispanic | 2015: | 2.5 | (201) | 0.5 | (202) | 3.7 | (191) |  |  |
|  | 2016: | 4.3 | (163) | 1.2 | (163) | 0.7 | (143) |  |  |
|  | Change: | 1.8 |  | 0.7 |  | -3.0 |  |  |  |
| Economically Disadvantaged | 2015: | 2.9 | (309) | 0.6 | (309) | 2.0 | (302) |  |  |
|  | 2016: | 5.0 | (260) | 1.6 | (257) | 0.8 | (238) |  |  |
|  | Change: | 2.1 |  | 1.0 |  | -1.2 |  |  |  |
| English Language Learner | 2015: | 1.2 | (173) | 0.6 | (174) | 2.5 | (163) |  |  |
|  | 2016: | 0.0 | (102) | 0.0 | (101) | 0.0 | (93) |  |  |
|  | Change: | -1.2 |  | -0.6 |  | -2.5 |  |  |  |
| Special Education | 2015: | 0.0 | (24) | 0.0 | (24) | 0.0 | (23) |  |  |
|  | 2016: | 5.9 | (17) | 0.0 | (17) | 0.0 | (16) |  |  |
|  | Change: | 5.9 |  | 0.0 |  | 0.0 |  |  |  |

[^4]
## POPULATION: STATISTIC: <br> ADMINISTRATION: <br> LANGUAGE: <br> All Students Tested at Location <br> Percentage at Level 3 <br> Spring 2016 (through second administration) <br> Combined English and Spanish <br> PERCENTAGE <br> ADVANCED <br> 7/12/16

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| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.9 | (302) |  | 0.0 | (264) | 4.6 | (285) | 1.7 | (286) |
|  | 2016: | 3.6 | (337) |  | 2.2 | (315) | 3.9 | (311) | 1.0 | (307) |
|  | Change: | -4.3 |  |  | 2.2 |  | -0.7 |  | -0.7 |  |
| African American | 2015: | 6.0 | (134) |  | 0.0 | (124) | 1.5 | (130) | 0.0 | (130) |
|  | 2016: | 2.4 | (126) |  | 0.8 | (120) | 0.8 | (122) | 0.8 | (121) |
|  | Change: | -3.6 |  |  | 0.8 |  | -0.7 |  | 0.8 |  |
| Hispanic | 2015: | 8.6 | (162) |  | 0.0 | (136) | 7.4 | (149) | 2.0 | (150) |
|  | 2016: | 4.5 | (199) |  | 2.7 | (182) | 5.6 | (177) | 1.1 | (174) |
|  | Change: | -4.1 |  |  | 2.7 |  | -1.8 |  | -0.9 |  |
| White | 2015: | * | (4) |  |  | (3) | , | (3) | * | (3) |
|  | 2016: | 0.0 | (9) |  | 0.0 | (9) | 11.1 | (9) | 0.0 | (9) |
|  | Change: | * |  |  | * |  |  |  | * |  |
| Economically Disadvantaged | 2015: | 7.4 | (257) |  | 0.0 | (223) | 4.1 | (244) | 1.6 | (245) |
|  | 2016: | 3.4 | (292) |  | 2.5 | (280) | 3.6 | (274) | 1.1 | (270) |
|  | Change: | -4.0 |  |  | 2.5 |  | -0.5 |  | -0.5 |  |
| English Language Learner | 2015: | 5.4 | (112) |  | 0.0 | (95) | 5.0 | (100) | 1.0 | (101) |
|  | 2016: | 0.8 | (125) |  | 0.9 | (111) | 0.0 | (106) | 0.0 | (101) |
|  | Change: | -4.6 |  |  | 0.9 |  | -5.0 |  | -1.0 |  |
| Special Education | 2015: | 0.0 | (20) |  | 0.0 | (20) | 0.0 | (20) | 0.0 | (20) |
|  | 2016: | 0.0 | (11) |  | 0.0 | (12) | 0.0 | (11) | 0.0 | (10) |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  | 0.0 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 5.5 | (959) | 0.9 | (346) | 1.9 | (903) | 4.6 | (285) | 1.7 | (286) |
|  | 2016: | 4.2 | (939) | 1.7 | (288) | 2.6 | (874) | 3.9 | (311) | 1.0 | (307) |
|  | Change: | -1.3 |  | 0.8 |  | 0.7 |  | -0.7 |  | -0.7 |  |
| African American | 2015: | 4.8 | (394) | 0.8 | (128) | 1.0 | (384) | 1.5 | (130) | 0.0 | (130) |
|  | 2016: | 3.2 | (376) | 1.7 | (121) | 1.6 | (365) | 0.8 | (122) | 0.8 | (121) |
|  | Change: | -1.6 |  | 0.9 |  | 0.6 |  | -0.7 |  | 0.8 |  |
| Hispanic | 2015: | 5.6 | (538) | 0.5 | (202) | 2.4 | (495) | 7.4 | (149) | 2.0 | (150) |
|  | 2016: | 4.9 | (536) | 1.2 | (163) | 3.3 | (483) | 5.6 | (177) | 1.1 | (174) |
|  | Change: | -0.7 |  | 0.7 |  | 0.9 |  | -1.8 |  | -0.9 |  |
| White | 2015: | 16.7 | (18) | 0.0 | (12) | 5.6 | (18) | * | (3) | * | (3) |
|  | 2016: | 0.0 | (13) |  |  | 0.0 | (13) | 11.1 | (9) | 0.0 | (9) |
|  | Change: | -16.7 |  |  |  | -5.6 |  | * |  | * |  |
| Economically Disadvantaged | 2015: | 4.9 | (835) | 0.6 | (309) | 1.8 | (791) | 4.1 | (244) | 1.6 | (245) |
|  | 2016: | 4.1 | (822) | 1.6 | (257) | 2.8 | (781) | 3.6 | (274) | 1.1 | (270) |
|  | Change: | -0.8 |  | 1.0 |  | 1.0 |  | -0.5 |  | -0.5 |  |
| English Language Learner | 2015: | 3.8 | (417) | 0.6 | (174) | 2.4 | (382) | 5.0 | (100) | 1.0 | (101) |
|  | 2016: | 1.6 | (371) | 0.0 | (101) | 2.7 | (330) | 0.0 | (106) | 0.0 | (101) |
|  | Change: | -2.2 |  | -0.6 |  | 0.3 |  | -5.0 |  | -1.0 |  |
| Special Education | 2015: | 0.0 | (69) | 0.0 | (24) | 0.0 | (68) | 0.0 | (20) | 0.0 | (20) |
|  | 2016: | 2.4 | (41) | 0.0 | (17) | 0.0 | (42) | 0.0 | (11) | 0.0 | (10) |
|  | Change: | 2.4 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |

[^5]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 353 - ANN RICHARDS MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 6 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 6.6 | (392) |  | 5.4 | (391) |  |  |
|  | 2016: | 6.0 | (365) |  | 5.6 | (357) |  |  |
|  | Change: | -0.6 |  |  | 0.2 |  |  |  |
| African American | 2015: | 8.3 | (60) |  | 3.3 | (60) |  |  |
|  | 2016: | 4.4 | (68) |  | 1.5 | (68) |  |  |
|  | Change: | -3.9 |  |  | -1.8 |  |  |  |
| Hispanic | 2015: | 6.5 | (323) |  | 5.9 | (322) |  |  |
|  | 2016: | 6.2 | (290) |  | 6.7 | (283) |  |  |
|  | Change: | -0.3 |  |  | 0.8 |  |  |  |
| White | 2015: | * | (4) |  | * | (4) |  |  |
|  | 2016: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 5.6 | (354) |  | 5.7 | (353) |  |  |
|  | 2016: | 6.2 | (337) |  | 5.7 | (335) |  |  |
|  | Change: | 0.6 |  |  | 0.0 |  |  |  |
| English Language Learner | 2015: | 3.4 | (238) |  | 5.1 | (237) |  |  |
|  | 2016: | 5.7 | (211) |  | 6.9 | (203) |  |  |
|  | Change: | 2.3 |  |  | 1.8 |  |  |  |
| Special Education | 2015: | 0.0 | (15) |  | 0.0 | (15) |  |  |
|  | 2016: | 3.2 | (31) |  | 3.2 |  |  |  |
|  | Change: | 3.2 |  |  | 3.2 |  |  |  |


| Grade 7 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 4.0 | (423) | 1.9 | (420) | 0.0 | (301) |  |  |
|  | 2016: | 5.7 | (401) | 3.2 | (402) | 0.7 | (284) |  |  |
|  | Change: | 1.7 |  | 1.3 |  | 0.7 |  |  |  |
| African American | 2015: | 3.4 | (88) | 4.6 | (87) | 0.0 | (76) |  |  |
|  | 2016: | 5.7 | (53) | 3.7 | (54) | 0.0 | (46) |  |  |
|  | Change: | 2.3 |  | -0.9 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 4.3 | (327) | 1.2 | (325) | 0.0 | (219) |  |  |
|  | 2016: | 5.9 | (338) | 3.3 | (338) | 0.9 | (231) |  |  |
|  | Change: | 1.6 |  | 2.1 |  | 0.9 |  |  |  |
| White | 2015: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2016: | * | (5) | * | (5) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 3.7 | (374) | 1.6 | (372) | 0.0 | (258) |  |  |
|  | 2016: | 5.5 | (366) | 3.5 | (367) | 0.8 | (255) |  |  |
|  | Change: | 1.8 |  | 1.9 |  | 0.8 |  |  |  |
| English Language Learner | 2015: | 3.0 | (230) | 0.9 | (229) | 0.0 | (155) |  |  |
|  | 2016: | 5.0 | (262) | 3.1 | (262) | 0.6 | (181) |  |  |
|  | Change: | 2.0 |  | 2.2 |  | 0.6 |  |  |  |
| Special Education | 2015: | 0.0 | (14) | 0.0 | (13) | 0.0 | (12) |  |  |
|  | 2016: | 0.0 | (30) | 0.0 | (30) | 0.0 | (29) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^6]
## POPULATION: <br> STATISTIC: <br> ADMINISTRATION: <br> LANGUAGE: <br> All Students Tested at Location <br> Percentage at Level 3 <br> Spring 2016 (through second administration) <br> Combined English and Spanish <br> PERCENTAGE <br> ADVANCED <br> 7/12/16

## 353 - ANN RICHARDS MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 8 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 8.4 | (419) |  | 0.0 | (414) | 5.5 | (415) | 4.3 | (414) |
|  | 2016: | 8.5 | (414) |  | 0.5 | (395) | 6.5 | (397) | 6.5 | (398) |
|  | Change: | 0.1 |  |  | 0.5 |  | 1.0 |  | 2.2 |  |
| African American | 2015: | 5.4 | (92) |  | 0.0 | (85) | 5.4 | (92) | 4.3 | (92) |
|  | 2016: | 8.3 | (84) |  | 0.0 | (75) | 2.5 | (79) | 7.6 | (79) |
|  | Change: | 2.9 |  |  | 0.0 |  | -2.9 |  | 3.3 |  |
| Hispanic | 2015: | 9.0 | (321) |  | 0.0 | (323) | 5.4 | (317) | 4.1 | (316) |
|  | 2016: | 8.1 | (322) |  | 0.6 | (311) | 7.8 | (309) | 6.1 | (310) |
|  | Change: | -0.9 |  |  | 0.6 |  | 2.4 |  | 2.0 |  |
| White | 2015: | * | (5) |  | * | (4) |  | (5) | * | (5) |
|  | 2016: | 14.3 | (7) |  | 0.0 | (8) | 0.0 | (7) | 14.3 | (7) |
|  | Change: | * |  |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 8.4 | (369) |  | 0.0 | (371) | 6.3 | (367) | 4.6 | (366) |
|  | 2016: | 7.4 | (380) |  | 0.5 | (372) | 6.7 | (372) | 6.7 | (374) |
|  | Change: | -1.0 |  |  | 0.5 |  | 0.4 |  | 2.1 |  |
| English Language Learner | 2015: | 3.9 | (180) |  | 0.0 | (209) | 2.8 | (178) | 3.4 | (178) |
|  | 2016: | 7.6 | (236) |  | 0.9 | (229) | 5.8 | (226) | 4.9 | (225) |
|  | Change: | 3.7 |  |  | 0.9 |  | 3.0 |  | 1.5 |  |
| Special Education | 2015: | 0.0 | (15) |  | 0.0 | (15) | 6.7 | (15) | 6.7 | (15) |
|  | 2016: | 7.1 | (28) |  | 0.0 | (26) | 0.0 | (28) | 3.6 | (28) |
|  | Change: | 7.1 |  |  | 0.0 |  | -6.7 |  | -3.1 |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 6.3 | $(1,234)$ | 1.9 | (420) | 1.9 | $(1,106)$ | 5.5 | (415) | 4.3 | (414) |
|  | 2016: | 6.8 | $(1,180)$ | 3.2 | (402) | 2.3 | $(1,036)$ | 6.5 | (397) | 6.5 | (398) |
|  | Change: | 0.5 |  | 1.3 |  | 0.4 |  | 1.0 |  | 2.2 |  |
| African American | 2015: | 5.4 | (240) | 4.6 | (87) | 0.9 | (221) | 5.4 | (92) | 4.3 | (92) |
|  | 2016: | 6.3 | (205) | 3.7 | (54) | 0.5 | (189) | 2.5 | (79) | 7.6 | (79) |
|  | Change: | 0.9 |  | -0.9 |  | -0.4 |  | -2.9 |  | 3.3 |  |
| Hispanic | 2015: | 6.6 | (971) | 1.2 | (325) | 2.2 | (864) | 5.4 | (317) | 4.1 | (316) |
|  | 2016: | 6.7 | (950) | 3.3 | (338) | 2.8 | (825) | 7.8 | (309) | 6.1 | (310) |
|  | Change: | 0.1 |  | 2.1 |  | 0.6 |  | 2.4 |  | 2.0 |  |
| White | 2015: | 6.7 | (15) | 0.0 | (6) | 0.0 | (14) | * | (5) | * | (5) |
|  | 2016: | 12.5 | (16) | * | (5) | 0.0 | (15) | 0.0 | (7) | 14.3 | (7) |
|  | Change: | 5.8 |  | * |  | 0.0 |  | * |  | * |  |
| Economically Disadvantaged | 2015: | 5.9 | $(1,097)$ | 1.6 | (372) | 2.0 | (982) | 6.3 | (367) | 4.6 | (366) |
|  | 2016: | 6.4 | $(1,083)$ | 3.5 | (367) | 2.4 | (962) | 6.7 | (372) | 6.7 | (374) |
|  | Change: | 0.5 |  | 1.9 |  | 0.4 |  | 0.4 |  | 2.1 |  |
| English Language Learner | 2015: | 3.4 | (648) | 0.9 | (229) | 2.0 | (601) | 2.8 | (178) | 3.4 | (178) |
|  | 2016: | 6.1 | (709) | 3.1 | (262) | 2.8 | (613) | 5.8 | (226) | 4.9 | (225) |
|  | Change: | 2.7 |  | 2.2 |  | 0.8 |  | 3.0 |  | 1.5 |  |
| Special Education | 2015: | 0.0 | (44) | 0.0 | (13) | 0.0 | (42) | 6.7 | (15) | 6.7 | (15) |
|  | 2016: | 3.4 | (89) | 0.0 | (30) | 1.2 | (86) | 0.0 | (28) | 3.6 | (28) |
|  | Change: | 3.4 |  | 0.0 |  | 1.2 |  | -6.7 |  | -3.1 |  |

[^7]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 18.2 | (110) |  | 10.0 | (110) |  |  |
|  | 2016: | 15.1 | (126) |  | 12.6 | (127) |  |  |
|  | Change: | -3.1 |  |  | 2.6 |  |  |  |
| African American | 2015: | 9.8 | (61) |  | 3.3 | (61) |  |  |
|  | 2016: | 5.3 | (57) |  | 6.9 | (58) |  |  |
|  | Change: | -4.5 |  |  | 3.6 |  |  |  |
| Hispanic | 2015: | 29.8 | (47) |  | 19.1 | (47) |  |  |
|  | 2016: | 23.2 | (69) |  | 17.4 | (69) |  |  |
|  | Change: | -6.6 |  |  | -1.7 |  |  |  |
| Economically Disadvantaged | 2015: | 19.6 | (92) |  | 10.9 | (92) |  |  |
|  | 2016: | 14.4 | (118) |  | 12.6 | (119) |  |  |
|  | Change: | -5.2 |  |  | 1.7 |  |  |  |
| English Language Learner | 2015: | 35.3 | (34) |  | 20.6 | (34) |  |  |
|  | 2016: | 22.9 | (48) |  | 22.9 | (48) |  |  |
|  | Change: | -12.4 |  |  | 2.3 |  |  |  |
| Special Education | 2015: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | 2016: | 0.0 | (15) |  | 0.0 | (15) |  |  |
|  | Change: | 0.0 |  |  | -16.7 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.7 | (72) | 1.4 | (73) | 8.2 | (73) |  |  |
|  | 2016: | 10.7 | (103) | 10.9 | (101) | 11.8 | (102) |  |  |
|  | Change: | 1.0 |  | 9.5 |  | 3.6 |  |  |  |
| African American | 2015: | 15.4 | (26) | 0.0 | (28) | 7.4 | (27) |  |  |
|  | 2016: | 4.1 | (49) | 8.5 | (47) | 10.4 | (48) |  |  |
|  | Change: | -11.3 |  | 8.5 |  | 3.0 |  |  |  |
| Hispanic | 2015: | 6.8 | (44) | 2.3 | (43) | 9.1 | (44) |  |  |
|  | 2016: | 17.3 | (52) | 13.5 | (52) | 13.5 | (52) |  |  |
|  | Change: | 10.5 |  | 11.2 |  | 4.4 |  |  |  |
| White | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 12.5 | (56) | 1.8 | (56) | 8.8 | (57) |  |  |
|  | 2016: | 12.0 | (92) | 11.1 | (90) | 12.1 | (91) |  |  |
|  | Change: | -0.5 |  | 9.3 |  | 3.3 |  |  |  |
| English Language Learner | 2015: | 5.7 | (35) | 2.9 | (35) | 8.6 | (35) |  |  |
|  | 2016: | 21.1 | (38) | 21.1 | (38) | 15.8 | (38) |  |  |
|  | Change: | 15.4 |  | 18.2 |  | 7.2 |  |  |  |
| Special Education | 2015: | 0.0 | (6) | * | (5) | 0.0 | (6) |  |  |
|  | 2016: | 0.0 | (13) | 0.0 | (12) | 0.0 | (12) |  |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  |  |  |

[^8]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.1 | (98) |  | 10.0 | (90) | 2.2 | (90) |  |
|  | 2016: | 11.4 | (88) |  | 6.8 | (88) | 1.3 | (79) |  |
|  | Change: | 4.3 |  |  | -3.2 |  | -0.9 |  |  |
| African American | 2015: | 0.0 | (48) |  | 4.7 | (43) | 2.3 | (43) |  |
|  | 2016: | 9.4 | (32) |  | 0.0 | (32) | 0.0 | (32) |  |
|  | Change: | 9.4 |  |  | -4.7 |  | -2.3 |  |  |
| Hispanic | 2015: | 15.2 | (46) |  | 14.0 | (43) | 2.3 | (43) |  |
|  | 2016: | 13.0 | (54) |  | 11.1 | (54) | 2.2 | (46) |  |
|  | Change: | -2.2 |  |  | -2.9 |  | -0.1 |  |  |
| Economically Disadvantaged | 2015: | 8.8 | (80) |  | 10.0 | (80) | 1.3 | (79) |  |
|  | 2016: | 13.3 | (75) |  | 8.0 | (75) | 1.4 | (72) |  |
|  | Change: | 4.5 |  |  | -2.0 |  | 0.1 |  |  |
| English Language Learner | 2015: | 17.6 | (34) |  | 11.8 | (34) | 2.9 | (34) |  |
|  | 2016: | 12.2 | (41) |  | 12.2 | (41) | 3.1 | (32) |  |
|  | Change: | -5.4 |  |  | 0.4 |  | 0.2 |  |  |
| Special Education | 2015: | * | (4) |  | * | (5) | * | (5) |  |
|  | 2016: | 0.0 | (6) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 12.1 | (280) | 1.4 | (73) | 9.5 | (273) | 2.2 | (90) |  |
|  | 2016: | 12.6 | (317) | 10.9 | (101) | 10.7 | (317) | 1.3 | (79) |  |
|  | Change: | 0.5 |  | 9.5 |  | 1.2 |  | -0.9 |  |  |
| African American | 2015: | 7.4 | (135) | 0.0 | (28) | 4.6 | (131) | 2.3 | (43) |  |
|  | 2016: | 5.8 | (138) | 8.5 | (47) | 6.5 | (138) | 0.0 | (32) |  |
|  | Change: | -1.6 |  | 8.5 |  | 1.9 |  | -2.3 |  |  |
| Hispanic | 2015: | 17.5 | (137) | 2.3 | (43) | 14.2 | (134) | 2.3 | (43) |  |
|  | 2016: | 18.3 | (175) | 13.5 | (52) | 14.3 | (175) | 2.2 | (46) |  |
|  | Change: | 0.8 |  | 11.2 |  | 0.1 |  | -0.1 |  |  |
| White | 2015: | 0.0 | (7) |  | (2) | 14.3 | (7) |  | (3) |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 14.0 | (228) | 1.8 | (56) | 10.0 | (229) | 1.3 | (79) |  |
|  | 2016: | 13.3 | (285) | 11.1 | (90) | 11.2 | (285) | 1.4 | (72) |  |
|  | Change: | -0.7 |  | 9.3 |  | 1.2 |  | 0.1 |  |  |
| English Language Learner | 2015: | 19.4 | (103) | 2.9 | (35) | 13.6 | (103) | 2.9 | (34) |  |
|  | 2016: | 18.9 | (127) | 21.1 | (38) | 17.3 | (127) | 3.1 | (32) |  |
|  | Change: | -0.5 |  | 18.2 |  | 3.7 |  | 0.2 |  |  |
| Special Education | 2015: | 0.0 | (16) | * | (5) | 5.9 | (17) | * | (5) |  |
|  | 2016: | 0.0 | (34) | 0.0 | (12) | 0.0 | (33) | 0.0 | (6) |  |
|  | Change: | 0.0 |  | * |  | -5.9 |  | * |  |  |

[^9]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location Percentage at Level 3
Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.3 | (124) |  | 6.5 | (124) |  |  |
|  | 2016: | 18.1 | (105) |  | 8.6 | (105) |  |  |
|  | Change: | 6.8 |  |  | 2.1 |  |  |  |
| African American | 2015: | 10.9 | (46) |  | 0.0 | (46) |  |  |
|  | 2016: | 7.7 | (39) |  | 0.0 | (39) |  |  |
|  | Change: | -3.2 |  |  | 0.0 |  |  |  |
| Hispanic | 2015: | 11.7 | (77) |  | 10.4 | (77) |  |  |
|  | 2016: | 23.4 | (64) |  | 12.5 | (64) |  |  |
|  | Change: | 11.7 |  |  | 2.1 |  |  |  |
| Economically Disadvantaged | 2015: | 11.0 | (109) |  | 7.3 | (109) |  |  |
|  | 2016: | 16.7 | (96) |  | 8.3 | (96) |  |  |
|  | Change: | 5.7 |  |  | 1.0 |  |  |  |
| English Language Learner | 2015: | 5.9 | (51) |  | 9.8 | (51) |  |  |
|  | 2016: | 21.7 | (46) |  | 13.0 | (46) |  |  |
|  | Change: | 15.8 |  |  | 3.2 |  |  |  |
| Special Education | 2015: | 14.3 | (7) |  | 0.0 | (7) |  |  |
|  | 2016: | * |  |  |  |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 5.2 | (97) | 9.1 | (99) | 5.2 | (97) |  |  |
|  | 2016: | 11.0 | (118) | 15.1 | (119) | 6.8 | (118) |  |  |
|  | Change: | 5.8 |  | 6.0 |  | 1.6 |  |  |  |
| African American | 2015: | 4.5 | (44) | 2.3 | (44) | 0.0 | (44) |  |  |
|  | 2016: | 11.8 | (51) | 7.7 | (52) | 2.0 | (51) |  |  |
|  | Change: | 7.3 |  | 5.4 |  | 2.0 |  |  |  |
| Hispanic | 2015: | 5.7 | (53) | 14.5 | (55) | 9.4 | (53) |  |  |
|  | 2016: | 10.6 | (66) | 21.2 | (66) | 10.6 | (66) |  |  |
|  | Change: | 4.9 |  | 6.7 |  | 1.2 |  |  |  |
| Economically Disadvantaged | 2015: | 5.0 | (80) | 8.5 | (82) | 6.3 | (80) |  |  |
|  | 2016: | 10.7 | (103) | 14.4 | (104) | 6.8 | (103) |  |  |
|  | Change: | 5.7 |  | 5.9 |  | 0.5 |  |  |  |
| English Language Learner | 2015: | 2.5 | (40) | 17.1 | (41) | 12.5 | (40) |  |  |
|  | 2016: | 8.7 | (46) | 23.9 | (46) | 13.0 | (46) |  |  |
|  | Change: | 6.2 |  | 6.8 |  | 0.5 |  |  |  |
| Special Education | 2015: | * | (4) | 0.0 | (7) | * | (4) |  |  |
|  | 2016: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^10]POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 5.2 | (97) |  | 7.2 | (97) | 0.0 | (96) |  |
|  | 2016: | 6.9 | (102) |  | 1.9 | (103) | 1.0 | (101) |  |
|  | Change: | 1.7 |  |  | -5.3 |  | 1.0 |  |  |
| African American | 2015: | 2.7 | (37) |  | 0.0 | (37) | 0.0 | (37) |  |
|  | 2016: | 7.0 | (43) |  | 2.3 | (44) | 0.0 | (42) |  |
|  | Change: | 4.3 |  |  | 2.3 |  | 0.0 |  |  |
| Hispanic | 2015: | 6.9 | (58) |  | 12.1 | (58) | 0.0 | (58) |  |
|  | 2016: | 6.8 | (59) |  | 1.7 | (59) | 1.7 | (59) |  |
|  | Change: | -0.1 |  |  | -10.4 |  | 1.7 |  |  |
| Economically Disadvantaged | 2015: | 5.7 | (87) |  | 8.0 | (87) | 0.0 | (86) |  |
|  | 2016: | 6.0 | (83) |  | 1.2 | (84) | 1.2 | (81) |  |
|  | Change: | 0.3 |  |  | -6.8 |  | 1.2 |  |  |
| English Language Learner | 2015: | 7.5 | (40) |  | 12.5 | (40) | 0.0 | (40) |  |
|  | 2016: | 6.8 | (44) |  | 2.3 | (44) | 2.3 | (44) |  |
|  | Change: | -0.7 |  |  | -10.2 |  | 2.3 |  |  |
| Special Education | 2015: | 0.0 | (10) |  | 0.0 | (10) | 0.0 | (10) |  |
|  | 2016: |  | (8) |  | 0.0 | (8) | 0.0 | (7) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.5 | (318) | 9.1 | (99) | 6.3 | (318) | 0.0 | (96) |  |
|  | 2016: | 12.0 | (325) | 15.1 | (119) | 5.8 | (326) | 1.0 | (101) |  |
|  | Change: | 4.5 |  | 6.0 |  | -0.5 |  | 1.0 |  |  |
| African American | 2015: | 6.3 | (127) | 2.3 | (44) | 0.0 | (127) | 0.0 | (37) |  |
|  | 2016: | 9.0 | (133) | 7.7 | (52) | 1.5 | (134) | 0.0 | (42) |  |
|  | Change: | 2.7 |  | 5.4 |  | 1.5 |  | 0.0 |  |  |
| Hispanic | 2015: | 8.5 | (188) | 14.5 | (55) | 10.6 | (188) | 0.0 | (58) |  |
|  | 2016: | 13.8 | (189) | 21.2 | (66) | 8.5 | (189) | 1.7 | (59) |  |
|  | Change: | 5.3 |  | 6.7 |  | -2.1 |  | 1.7 |  |  |
| Economically Disadvantaged | 2015: | 7.6 | (276) | 8.5 | (82) | 7.2 | (276) | 0.0 | (86) |  |
|  | 2016: | 11.3 | (282) | 14.4 | (104) | 5.7 | (283) | 1.2 | (81) |  |
|  | Change: | 3.7 |  | 5.9 |  | -1.5 |  | 1.2 |  |  |
| English Language <br> Learner | 2015: | 5.3 | (131) | 17.1 | (41) | 11.5 | (131) | 0.0 | (40) |  |
|  | 2016: | 12.5 | (136) | 23.9 | (46) | 9.6 | (136) | 2.3 | (44) |  |
|  | Change: | 7.2 |  | 6.8 |  | -1.9 |  | 2.3 |  |  |
| Special Education | 2015: | 4.8 | (21) | 0.0 | (7) | 0.0 | (21) | 0.0 | (10) |  |
|  | 2016: | 0.0 | (14) | * | (3) | 0.0 | (14) | 0.0 | (7) |  |
|  | Change: | -4.8 |  | * |  | 0.0 |  | 0.0 |  |  |

[^11]2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 21.4 | (117) |  | 25.2 | (115) |  |  |
|  | 2016: | 20.4 | (113) |  | 8.0 | (113) |  |  |
|  | Change: | -1.0 |  |  | -17.2 |  |  |  |
| African American | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * |  |  | * | (3) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Hispanic | 2015: | 20.2 | (114) |  | 24.1 | (112) |  |  |
|  | 2016: | 21.1 | (109) |  | 8.3 | (109) |  |  |
|  | Change: | 0.9 |  |  | -15.8 |  |  |  |
| Economically Disadvantaged | 2015: | 20.9 | (110) |  | 23.9 | (109) |  |  |
|  | 2016: | 21.2 | (99) |  | 8.1 | (99) |  |  |
|  | Change: | 0.3 |  |  | -15.8 |  |  |  |
| English Language Learner | 2015: | 21.1 | (90) |  | 20.5 | (88) |  |  |
|  | 2016: | 24.7 | (77) |  | 7.8 | (77) |  |  |
|  | Change: | 3.6 |  |  | -12.7 |  |  |  |
| Special Education | 2015: | 0.0 |  |  | 9.1 | (11) |  |  |
|  | 2016: | * |  |  | * |  |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 16.5 | (109) | 1.8 | (109) | 18.7 | (107) |  |  |
|  | 2016: | 19.4 | (108) | 29.0 | (107) | 25.7 | (105) |  |  |
|  | Change: | 2.9 |  | 27.2 |  | 7.0 |  |  |  |
| African American | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Hispanic | 2015: | 17.0 | (106) | 1.9 | (106) | 19.2 | (104) |  |  |
|  | 2016: | 19.2 | (104) | 29.1 | (103) | 24.8 | (101) |  |  |
|  | Change: | 2.2 |  | 27.2 |  | 5.6 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * |  | * | (1) | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 16.7 | (102) | 2.0 | (102) | 20.0 | (100) |  |  |
|  | 2016: | 18.1 | (105) | 28.8 | (104) | 24.5 | (102) |  |  |
|  | Change: | 1.4 |  | 26.8 |  | 4.5 |  |  |  |
| English Language Learner | 2015: | 17.7 | (79) | 2.5 | (79) | 19.7 | (76) |  |  |
|  | 2016: | 15.3 | (85) | 31.8 | (85) | 22.0 | (82) |  |  |
|  | Change: | -2.4 |  | 29.3 |  | 2.3 |  |  |  |
| Special Education | 2015: | 8.3 | (12) | 0.0 | (12) | 0.0 | (12) |  |  |
|  | 2016: | 0.0 | (10) | 0.0 | (10) | 0.0 | (10) |  |  |
|  | Change: | -8.3 |  | 0.0 |  | 0.0 |  |  |  |

[^12]POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.7 | (102) |  | 17.6 | (102) | 3.9 | (102) |  |
|  | 2016: | 14.5 | (110) |  | 10.9 | (110) | 7.3 | (110) |  |
|  | Change: | -0.2 |  |  | -6.7 |  | 3.4 |  |  |
| African American | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (2) |  | * | (2) | * | (2) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 14.7 | (102) |  | 17.6 | (102) | 3.9 | (102) |  |
|  | 2016: | 15.0 | (107) |  | 11.2 | (107) | 7.5 | (107) |  |
|  | Change: | 0.3 |  |  | -6.4 |  | 3.6 |  |  |
| Economically Disadvantaged | 2015: | 14.7 | (95) |  | 17.9 | (95) | 3.2 | (95) |  |
|  | 2016: | 13.6 | (103) |  | 11.7 | (103) | 7.6 | (105) |  |
|  | Change: | -1.1 |  |  | -6.2 |  | 4.4 |  |  |
| English Language Learner | 2015: | 15.6 | (77) |  | 16.9 | (77) | 3.9 | (77) |  |
|  | 2016: | 15.0 | (80) |  | 12.5 | (80) | 6.3 | (80) |  |
|  | Change: | -0.6 |  |  | -4.4 |  | 2.4 |  |  |
| Special Education | 2015: | * | (5) |  | 0.0 | (6) | 0.0 | (6) |  |
|  | 2016: | 14.3 | (14) |  | 0.0 | (14) | 0.0 | (14) |  |
|  | Change: | * |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 17.7 | (328) | 1.8 | (109) | 20.7 | (324) | 3.9 | (102) |  |
|  | 2016: | 18.1 | (331) | 29.0 | (107) | 14.6 | (328) | 7.3 | (110) |  |
|  | Change: | 0.4 |  | 27.2 |  | -6.1 |  | 3.4 |  |  |
| African American | 2015: |  | (4) |  | (2) |  | (4) |  |  |  |
|  | 2016: | 12.5 | (8) | * | (3) | 12.5 | (8) | * | (2) |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Hispanic | 2015: | 17.4 | (322) | 1.9 | (106) | 20.4 | (318) | 3.9 | (102) |  |
|  | 2016: | 18.4 | (320) | 29.1 | (103) | 14.5 | (317) | 7.5 | (107) |  |
|  | Change: | 1.0 |  | 27.2 |  | -5.9 |  | 3.6 |  |  |
| White | 2015: |  |  |  |  |  |  |  |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |  |
|  | Change: |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 17.6 | (307) | 2.0 | (102) | 20.7 | (304) | 3.2 | (95) |  |
|  | 2016: | 17.6 | (307) | 28.8 | (104) | 14.8 | (304) | 7.6 | (105) |  |
|  | Change: | 0.0 |  | 26.8 |  | -5.9 |  | 4.4 |  |  |
| English Language Learner | 2015: | 18.3 | (246) | 2.5 | (79) | 19.1 | (241) | 3.9 | (77) |  |
|  | 2016: | 18.2 | (242) | 31.8 | (85) | 14.2 | (239) | 6.3 | (80) |  |
|  | Change: | -0.1 |  | 29.3 |  | -4.9 |  | 2.4 |  |  |
| Special Education | 2015: | 3.6 | (28) | 0.0 | (12) | 3.4 | (29) | 0.0 | (6) |  |
|  | 2016: | 11.1 | (27) | 0.0 | (10) | 0.0 | (27) | 0.0 | (14) |  |
|  | Change: | 7.5 |  | 0.0 |  | -3.4 |  | 0.0 |  |  |

[^13]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathe | atics | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.1 | (154) |  | 1.3 | (155) |  |  |
|  | 2016: | 10.8 | (186) |  | 3.3 | (183) |  |  |
|  | Change: | 3.7 |  |  | 2.0 |  |  |  |
| African American | 2015: | 6.6 | (61) |  | 0.0 | (62) |  |  |
|  | 2016: | 1.4 | (70) |  | 0.0 | (69) |  |  |
|  | Change: | -5.2 |  |  | 0.0 |  |  |  |
| Hispanic | 2015: | 7.5 | (80) |  | 1.3 | (80) |  |  |
|  | 2016: | 16.2 | (111) |  | 5.4 | (111) |  |  |
|  | Change: | 8.7 |  |  | 4.1 |  |  |  |
| White | 2015: | 0.0 | (7) |  | 16.7 | (6) |  |  |
|  | 2016: | * |  |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 7.4 | (135) |  | 1.5 | (135) |  |  |
|  | 2016: | 9.9 | (172) |  | 3.6 | (169) |  |  |
|  | Change: | 2.5 |  |  | 2.1 |  |  |  |
| English Language Learner | 2015: | 9.1 | (66) |  | 3.0 | (67) |  |  |
|  | 2016: | 18.8 | (85) |  | 7.4 | (81) |  |  |
|  | Change: | 9.7 |  |  | 4.4 |  |  |  |
| Special Education | 2015: | 0.0 | (12) |  | 0.0 | (12) |  |  |
|  | 2016: | * | (5) |  | 0.0 | (6) |  |  |
|  | Change: | * |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 8.7 | (149) | 5.5 | (146) | 6.1 | (148) |  |  |
|  | 2016: | 10.0 | (160) | 8.1 | (160) | 9.6 | (157) |  |  |
|  | Change: | 1.3 |  | 2.6 |  | 3.5 |  |  |  |
| African American | 2015: | 4.7 | (64) | 1.6 | (63) | 3.2 | (63) |  |  |
|  | 2016: | 7.5 | (67) | 1.5 | (67) | 4.5 | (67) |  |  |
|  | Change: | 2.8 |  | -0.1 |  | 1.3 |  |  |  |
| Hispanic | 2015: | 10.0 | (80) | 6.4 | (78) | 7.5 | (80) |  |  |
|  | 2016: | 9.9 | (81) | 12.3 | (81) | 11.4 | (79) |  |  |
|  | Change: | -0.1 |  | 5.9 |  | 3.9 |  |  |  |
| White | 2015: | * | (1) | * | (1) | * | (1) |  |  |
|  | 2016: | 28.6 | (7) | 14.3 | (7) | 28.6 | (7) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 6.2 | (129) | 4.0 | (126) | 7.0 | (128) |  |  |
|  | 2016: | 10.2 | (147) | 8.2 | (147) | 9.7 | (145) |  |  |
|  | Change: | 4.0 |  | 4.2 |  | 2.7 |  |  |  |
| English Language Learner | 2015: | 9.2 | (65) | 9.2 | (65) | 7.8 | (64) |  |  |
|  | 2016: | 14.9 | (67) | 14.7 | (68) | 17.2 | (64) |  |  |
|  | Change: | 5.7 |  | 5.5 |  | 9.4 |  |  |  |
| Special Education | 2015: | 0.0 | (6) | 0.0 | (6) | 0.0 | (6) |  |  |
|  | 2016: | 0.0 | (11) | 0.0 | (11) | 0.0 | (11) |  |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  |  |  |

[^14]POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.0 | (143) |  | 2.1 | (141) | 1.4 | (140) |  |
|  | 2016: | 10.9 | (147) |  | 12.4 | (145) | 6.2 | (145) |  |
|  | Change: | 3.9 |  |  | 10.3 |  | 4.8 |  |  |
| African American | 2015: | 3.7 | (54) |  | 0.0 | (51) | 0.0 | (50) |  |
|  | 2016: | 6.3 | (63) |  | 4.9 | (61) | 4.9 | (61) |  |
|  | Change: | 2.6 |  |  | 4.9 |  | 4.9 |  |  |
| Hispanic | 2015: | 8.9 | (79) |  | 3.8 | (80) | 2.5 | (80) |  |
|  | 2016: | 11.8 | (76) |  | 18.4 | (76) | 5.3 | (76) |  |
|  | Change: | 2.9 |  |  | 14.6 |  | 2.8 |  |  |
| White | 2015: | * | (4) |  | * | (4) | * | (4) |  |
|  | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 6.3 | (126) |  | 2.4 | (124) | 1.6 | (123) |  |
|  | 2016: | 10.7 | (131) |  | 13.2 | (129) | 7.1 | (126) |  |
|  | Change: | 4.4 |  |  | 10.8 |  | 5.5 |  |  |
| English Language Learner | 2015: | 4.5 | (67) |  | 3.1 | (65) | 1.5 | (65) |  |
|  | 2016: | 12.5 | (64) |  | 20.3 | (64) | 7.9 | (63) |  |
|  | Change: | 8.0 |  |  | 17.2 |  | 6.4 |  |  |
| Special Education | 2015: | 0.0 | (11) |  | 0.0 | (11) | 0.0 | (11) |  |
|  | 2016: | 0.0 | (10) |  | 0.0 | (10) | 0.0 | (7) |  |
|  | Change: | 0.0 |  |  | 0.0 |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.6 | (446) | 5.5 | (146) | 3.2 | (444) | 1.4 | (140) |  |
|  | 2016: | 10.5 | (493) | 8.1 | (160) | 8.0 | (485) | 6.2 | (145) |  |
|  | Change: | 2.9 |  | 2.6 |  | 4.8 |  | 4.8 |  |  |
| African American | 2015: | 5.0 | (179) | 1.6 | (63) | 1.1 | (176) | 0.0 | (50) |  |
|  | 2016: | 5.0 | (200) | 1.5 | (67) | 3.0 | (197) | 4.9 | (61) |  |
|  | Change: | 0.0 |  | -0.1 |  | 1.9 |  | 4.9 |  |  |
| Hispanic | 2015: | 8.8 | (239) | 6.4 | (78) | 4.2 | (240) | 2.5 | (80) |  |
|  | 2016: | 13.1 | (268) | 12.3 | (81) | 10.9 | (266) | 5.3 | (76) |  |
|  | Change: | 4.3 |  | 5.9 |  | 6.7 |  | 2.8 |  |  |
| White | 2015: | 16.7 | (12) |  | (1) | 9.1 | (11) | * | (4) |  |
|  | 2016: | 27.3 | (11) | 14.3 | (7) | 18.2 | (11) | * | (3) |  |
|  | Change: | 10.6 |  | * |  | 9.1 |  | * |  |  |
| Economically Disadvantaged | 2015: | 6.7 | (390) | 4.0 | (126) | 3.6 | (387) | 1.6 | (123) |  |
|  | 2016: | 10.2 | (450) | 8.2 | (147) | 8.4 | (443) | 7.1 | (126) |  |
|  | Change: | 3.5 |  | 4.2 |  | 4.8 |  | 5.5 |  |  |
| English Language Learner | 2015: | 7.6 | (198) | 9.2 | (65) | 4.6 | (196) | 1.5 | (65) |  |
|  | 2016: | 15.7 | (216) | 14.7 | (68) | 14.4 | (209) | 7.9 | (63) |  |
|  | Change: | 8.1 |  | 5.5 |  | 9.8 |  | 6.4 |  |  |
| Special Education | 2015: | 0.0 | (29) | 0.0 | (6) | 0.0 | (29) | 0.0 | (11) |  |
|  | 2016: | 0.0 | (26) | 0.0 | (11) | 0.0 | (27) | 0.0 | (7) |  |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  |

[^15]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 21.0 | (81) |  | 12.3 | (81) |  |  |
|  | 2016: | 24.2 | (95) |  | 18.3 | (93) |  |  |
|  | Change: | 3.2 |  |  | 6.0 |  |  |  |
| African American | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Hispanic | 2015: | 21.0 | (81) |  | 12.3 | (81) |  |  |
|  | 2016: | 25.0 | (92) |  | 18.9 | (90) |  |  |
|  | Change: | 4.0 |  |  | 6.6 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 21.1 | (76) |  | 13.2 | (76) |  |  |
|  | 2016: | 25.0 | (92) |  | 18.9 | (90) |  |  |
|  | Change: | 3.9 |  |  | 5.7 |  |  |  |
| English Language Learner | 2015: | 22.2 | (63) |  | 12.7 | (63) |  |  |
|  | 2016: | 31.0 | (71) |  | 23.5 | (68) |  |  |
|  | Change: | 8.8 |  |  | 10.8 |  |  |  |
| Special Education | 2015: | * | (5) |  | * | (5) |  |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 12.7 | (102) | 2.9 | (103) | 13.9 | (101) |  |  |
|  | 2016: | 17.1 | (76) | 22.4 | (76) | 38.7 | (75) |  |  |
|  | Change: | 4.4 |  | 19.5 |  | 24.8 |  |  |  |
| Hispanic | 2015: | 12.9 | (101) | 2.9 | (102) | 14.0 | (100) |  |  |
|  | 2016: | 17.3 | (75) | 22.7 | (75) | 39.2 | (74) |  |  |
|  | Change: | 4.4 |  | 19.8 |  | 25.2 |  |  |  |
| Economically Disadvantaged | 2015: | 11.7 | (94) | 2.1 | (95) | 13.8 | (94) |  |  |
|  | 2016: | 17.3 | (75) | 22.7 | (75) | 39.2 | (74) |  |  |
|  | Change: | 5.6 |  | 20.6 |  | 25.4 |  |  |  |
| English Language Learner | 2015: | 15.5 | (71) | 4.2 | (72) | 17.1 | (70) |  |  |
|  | 2016: | 16.7 | (60) | 21.7 | (60) | 37.3 | (59) |  |  |
|  | Change: | 1.2 |  | 17.5 |  | 20.2 |  |  |  |
| Special Education | 2015: | 0.0 | (6) | 0.0 | (6) | * | (5) |  |  |
|  | 2016: | * |  | * | (3) | * | (3) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^16]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 16.0 | (81) |  | 21.3 | (80) | 2.5 | (81) |  |
|  | 2016: | 14.1 | (99) |  | 15.2 | (99) | 1.0 | (99) |  |
|  | Change: | -1.9 |  |  | -6.1 |  | -1.5 |  |  |
| African American | 2015: |  |  |  |  |  |  |  |  |
|  | 2016: | * | (3) |  | * | (3) | * | (3) |  |
|  | Change: |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 15.2 | (79) |  | 21.8 | (78) | 2.5 | (79) |  |
|  | 2016: | 14.6 | (96) |  | 15.6 | (96) | 1.0 | (96) |  |
|  | Change: | -0.6 |  |  | -6.2 |  | -1.5 |  |  |
| Economically Disadvantaged | 2015: | 17.3 | (75) |  | 21.6 | (74) | 2.7 | (75) |  |
|  | 2016: | 14.1 | (92) |  | 15.2 | (92) | 1.1 | (92) |  |
|  | Change: | -3.2 |  |  | -6.4 |  | -1.6 |  |  |
| English Language Learner | 2015: | 17.5 | (57) |  | 23.2 | (56) | 1.8 | (57) |  |
|  | 2016: | 12.5 | (72) |  | 12.5 | (72) | 1.4 | (72) |  |
|  | Change: | -5.0 |  |  | -10.7 |  | -0.4 |  |  |
| Special Education | 2015: | 0.0 | (7) |  | 25.0 | (8) | 0.0 | (9) |  |
|  | 2016: | * | (5) |  | * | (5) | 0.0 | (6) |  |
|  | Change: | * |  |  | * |  | 0.0 |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 16.3 | (264) | 2.9 | (103) | 15.6 | (262) | 2.5 | (81) |  |
|  | 2016: | 18.5 | (270) | 22.4 | (76) | 22.8 | (267) | 1.0 | (99) |  |
|  | Change: | 2.2 |  | 19.5 |  | 7.2 |  | -1.5 |  |  |
| African American | 2015: | * | (1) | * | (1) |  | (1) |  |  |  |
|  | 2016: | * |  |  |  |  | (5) | * | (3) |  |
|  | Change: | * |  |  |  |  |  |  |  |  |
| Hispanic | 2015: | 16.1 | (261) | 2.9 | (102) | 15.8 | (259) | 2.5 | (79) |  |
|  | 2016: | 19.0 | (263) | 22.7 | (75) | 23.5 | (260) | 1.0 | (96) |  |
|  | Change: | 2.9 |  | 19.8 |  | 7.7 |  | -1.5 |  |  |
| White | 2015: | * | (2) |  |  |  | (2) | * | (2) |  |
|  | 2016: | * |  |  |  |  | (1) |  |  |  |
|  | Change: | * |  |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 16.3 | (245) | 2.1 | (95) | 16.0 | (244) | 2.7 | (75) |  |
|  | 2016: | 18.9 | (259) | 22.7 | (75) | 23.4 | (256) | 1.1 | (92) |  |
|  | Change: | 2.6 |  | 20.6 |  | 7.4 |  | -1.6 |  |  |
| English Language Learner | 2015: | 18.3 | (191) | 4.2 | (72) | 17.5 | (189) | 1.8 | (57) |  |
|  | 2016: | 20.2 | (203) | 21.7 | (60) | 23.6 | (199) | 1.4 | (72) |  |
|  | Change: | 1.9 |  | 17.5 |  | 6.1 |  | -0.4 |  |  |
| Special Education | 2015: | 0.0 | (18) | 0.0 | (6) | 16.7 | (18) | 0.0 | (9) |  |
|  | 2016: | 8.3 | (12) | * | (3) | 8.3 | (12) | 0.0 | (6) |  |
|  | Change: | 8.3 |  | * |  | -8.4 |  | 0.0 |  |  |

[^17]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

## 232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 8.5 | (82) |  | 4.9 | (82) |  |  |
|  | 2016: | 19.0 | (84) |  | 14.3 | (84) |  |  |
|  | Change: | 10.5 |  |  | 9.4 |  |  |  |
| African American | 2015: | 4.3 | (23) |  | 4.3 | (23) |  |  |
|  | 2016: | 15.0 | (20) |  | 15.0 | (20) |  |  |
|  | Change: | 10.7 |  |  | 10.7 |  |  |  |
| Hispanic | 2015: | 7.5 | (53) |  | 5.7 | (53) |  |  |
|  | 2016: | 19.0 | (58) |  | 15.5 | (58) |  |  |
|  | Change: | 11.5 |  |  | 9.8 |  |  |  |
| White | 2015: | * | (3) |  | * | (3) |  |  |
|  | 2016: | * | (1) |  | * | (1) |  |  |
|  | Change: | * |  |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 8.3 | (72) |  | 5.6 | (72) |  |  |
|  | 2016: | 18.8 | (69) |  | 13.0 | (69) |  |  |
|  | Change: | 10.5 |  |  | 7.4 |  |  |  |
| English Language Learner | 2015: | 10.5 | (38) |  | 2.6 | (38) |  |  |
|  | 2016: | 19.0 | (42) |  | 14.3 | (42) |  |  |
|  | Change: | 8.5 |  |  | 11.7 |  |  |  |
| Special Education | 2015: | 0.0 | (6) |  | 16.7 | (6) |  |  |
|  | 2016: | * | (2) |  | * | (2) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 19.4 | (67) | 15.2 | (66) | 9.0 | (67) |  |  |
|  | 2016: | 8.5 | (71) | 16.4 | (73) | 4.2 | (72) |  |  |
|  | Change: | -10.9 |  | 1.2 |  | -4.8 |  |  |  |
| African American | 2015: | 9.5 | (21) | 0.0 | (20) | 0.0 | (21) |  |  |
|  | 2016: | 5.6 | (18) | 5.0 | (20) | 0.0 | (19) |  |  |
|  | Change: | -3.9 |  | 5.0 |  | 0.0 |  |  |  |
| Hispanic | 2015: | 22.0 | (41) | 24.4 | (41) | 14.6 | (41) |  |  |
|  | 2016: | 10.0 | (50) | 22.0 | (50) | 6.0 | (50) |  |  |
|  | Change: | -12.0 |  | -2.4 |  | -8.6 |  |  |  |
| White | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | * | (1) | * | (1) | * | (1) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 16.7 | (60) | 11.9 | (59) | 10.0 | (60) |  |  |
|  | 2016: | 7.8 | (64) | 16.7 | (66) | 4.6 | (65) |  |  |
|  | Change: | -8.9 |  | 4.8 |  | -5.4 |  |  |  |
| English Language Learner | 2015: | 22.9 | (35) | 25.7 | (35) | 17.1 | (35) |  |  |
|  | 2016: | 8.6 | (35) | 25.7 | (35) | 5.7 | (35) |  |  |
|  | Change: | -14.3 |  | 0.0 |  | -11.4 |  |  |  |
| Special Education | 2015: | * | (3) | * | (3) | * | (3) |  |  |
|  | 2016: | * |  | * | (5) | * | (4) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^18]
## POPULATION: STATISTIC: <br> ADMINISTRATION: <br> LANGUAGE: <br> All Students Tested at Location <br> Percentage at Level 3 <br> Spring 2016 (through second administration) <br> Combined English and Spanish <br> PERCENTAGE ADVANCED 7/12/16

## 232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 14.1 | (64) |  | 17.2 | (64) | 7.8 | (64) |  |
|  | 2016: | 30.8 | (52) |  | 25.0 | (52) | 17.0 | (53) |  |
|  | Change: | 16.7 |  |  | 7.8 |  | 9.2 |  |  |
| African American | 2015: | 5.9 | (17) |  | 5.9 | (17) | 5.9 | (17) |  |
|  | 2016: | 30.8 | (13) |  | 0.0 | (13) | 15.4 | (13) |  |
|  | Change: | 24.9 |  |  | -5.9 |  | 9.5 |  |  |
| Hispanic | 2015: | 18.6 | (43) |  | 23.3 | (43) | 9.3 | (43) |  |
|  | 2016: | 32.4 | (37) |  | 35.1 | (37) | 18.4 | (38) |  |
|  | Change: | 13.8 |  |  | 11.8 |  | 9.1 |  |  |
| White | 2015: | * | (2) |  | * | (2) |  | (2) |  |
|  | 2016: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |
| Economically <br> Disadvantaged | 2015: | 14.5 | (55) |  | 16.4 | (55) | 7.3 | (55) |  |
|  | 2016: | 27.7 | (47) |  | 25.5 | (47) | 12.8 | (47) |  |
|  | Change: | 13.2 |  |  | 9.1 |  | 5.5 |  |  |
| English Language Learner | 2015: | 21.2 | (33) |  | 24.2 | (33) | 9.1 | (33) |  |
|  | 2016: | 28.6 | (28) |  | 35.7 | (28) | 17.2 | (29) |  |
|  | Change: | 7.4 |  |  | 11.5 |  | 8.1 |  |  |
| Special Education | 2015: | * | (1) |  | * | (1) | * | (1) |  |
|  | 2016: | * | (1) |  | * | (1) |  | (1) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 13.6 | (213) | 15.2 | (66) | 9.9 | (213) | 7.8 | (64) |  |
|  | 2016: | 18.4 | (207) | 16.4 | (73) | 13.5 | (208) | 17.0 | (53) |  |
|  | Change: | 4.8 |  | 1.2 |  | 3.6 |  | 9.2 |  |  |
| African American | 2015: | 6.6 | (61) | 0.0 | (20) | 3.3 | (61) | 5.9 | (17) |  |
|  | 2016: | 15.7 | (51) | 5.0 | (20) | 5.8 | (52) | 15.4 | (13) |  |
|  | Change: | 9.1 |  | 5.0 |  | 2.5 |  | 9.5 |  |  |
| Hispanic | 2015: | 15.3 | (137) | 24.4 | (41) | 13.9 | (137) | 9.3 | (43) |  |
|  | 2016: | 19.3 | (145) | 22.0 | (50) | 17.2 | (145) | 18.4 | (38) |  |
|  | Change: | 4.0 |  | -2.4 |  | 3.3 |  | 9.1 |  |  |
| White | 2015: | 28.6 | (7) |  | (2) | 0.0 | (7) |  | (2) |  |
|  | 2016: | * | (3) | * | (1) |  | (3) |  | (1) |  |
|  | Change: | * |  | * |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 12.8 | (187) | 11.9 | (59) | 10.2 | (187) | 7.3 | (55) |  |
|  | 2016: | 17.2 | (180) | 16.7 | (66) | 13.3 | (181) | 12.8 | (47) |  |
|  | Change: | 4.4 |  | 4.8 |  | 3.1 |  | 5.5 |  |  |
| English Language Learner | 2015: | 17.9 | (106) | 25.7 | (35) | 14.2 | (106) | 9.1 | (33) |  |
|  | 2016: | 18.1 | (105) | 25.7 | (35) | 17.1 | (105) | 17.2 | (29) |  |
|  | Change: | 0.2 |  | 0.0 |  | 2.9 |  | 8.1 |  |  |
| Special Education | 2015: | 0.0 | (10) | * | (3) | 10.0 | (10) | * | (1) |  |
|  | 2016: | 0.0 | (6) | * | (5) | 0.0 | (7) | * | (1) |  |
|  | Change: | 0.0 |  | * |  | -10.0 |  | * |  |  |

[^19]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE
ADVANCED
7/12/16

240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 13.8 | (123) |  | 4.9 | (123) |  |  |
|  | 2016: | 8.7 | (115) |  | 10.0 | (120) |  |  |
|  | Change: | -5.1 |  |  | 5.1 |  |  |  |
| African American | 2015: | 8.3 | (48) |  | 8.3 | (48) |  |  |
|  | 2016: | 2.3 | (44) |  | 2.0 | (49) |  |  |
|  | Change: | -6.0 |  |  | -6.3 |  |  |  |
| Hispanic | 2015: | 17.6 | (68) |  | 2.9 | (68) |  |  |
|  | 2016: | 12.9 | (70) |  | 15.7 | (70) |  |  |
|  | Change: | -4.7 |  |  | 12.8 |  |  |  |
| Economically Disadvantaged | 2015: | 13.9 | (108) |  | 4.6 | (108) |  |  |
|  | 2016: | 5.9 | (102) |  | 9.3 | (107) |  |  |
|  | Change: | -8.0 |  |  | 4.7 |  |  |  |
| English Language Learner | 2015: | 19.2 | (52) |  | 0.0 | (52) |  |  |
|  | 2016: | 9.3 | (54) |  | 16.7 | (54) |  |  |
|  | Change: | -9.9 |  |  | 16.7 |  |  |  |
| Special Education | 2015: | 0.0 | (6) |  | 0.0 | (6) |  |  |
|  | 2016: | * |  |  | 0.0 | (7) |  |  |
|  | Change: | * |  |  | 0.0 |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 8.3 | (96) | 8.4 | (95) | 6.3 | (96) |  |  |
|  | 2016: | 19.5 | (87) | 35.2 | (91) | 13.0 | (92) |  |  |
|  | Change: | 11.2 |  | 26.8 |  | 6.7 |  |  |  |
| African American | 2015: | 4.4 | (45) | 0.0 | (44) | 6.7 | (45) |  |  |
|  | 2016: | 3.7 | (27) | 3.2 | (31) | 3.1 | (32) |  |  |
|  | Change: | -0.7 |  | 3.2 |  | -3.6 |  |  |  |
| Hispanic | 2015: | 10.4 | (48) | 16.7 | (48) | 6.3 | (48) |  |  |
|  | 2016: | 26.3 | (57) | 50.9 | (57) | 17.5 | (57) |  |  |
|  | Change: | 15.9 |  | 34.2 |  | 11.2 |  |  |  |
| White | 2015: |  | (2) |  | (2) |  | (2) |  |  |
|  | 2016: |  | (2) |  | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |
| Economically Disadvantaged | 2015: | 6.1 | (82) | 8.6 | (81) | 6.1 | (82) |  |  |
|  | 2016: | 18.1 | (83) | 34.5 | (87) | 12.5 | (88) |  |  |
|  | Change: | 12.0 |  | 25.9 |  | 6.4 |  |  |  |
| English Language Learner | 2015: | 8.3 | (36) | 19.4 | (36) | 5.6 | (36) |  |  |
|  | 2016: | 25.0 | (44) | 63.6 | (44) | 22.7 | (44) |  |  |
|  | Change: | 16.7 |  | 44.2 |  | 17.1 |  |  |  |
| Special Education | 2015: | 0.0 | (7) | 0.0 | (7) | 0.0 | (7) |  |  |
|  | 2016: |  |  | * | (3) | * | (5) |  |  |
|  | Change: |  |  | * |  | * |  |  |  |

[^20]
## POPULATION: STATISTIC: <br> ADMINISTRATION: <br> LANGUAGE: <br> All Students Tested at Location <br> Percentage at Level 3 <br> PERCENTAGE <br> ADVANCED <br> 7/12/16

240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 6.7 | (105) |  | 4.8 | (104) | 4.8 | (104) |  |
|  | 2016: | 14.1 | (78) |  | 7.0 | (86) | 1.4 | (73) |  |
|  | Change: | 7.4 |  |  | 2.2 |  | -3.4 |  |  |
| African American | 2015: | 2.9 | (34) |  | 5.7 | (35) | 2.9 | (34) |  |
|  | 2016: | 9.7 | (31) |  | 2.6 | (38) | 3.4 | (29) |  |
|  | Change: | 6.8 |  |  | -3.1 |  | 0.5 |  |  |
| Hispanic | 2015: | 7.4 | (68) |  | 4.5 | (66) | 6.0 | (67) |  |
|  | 2016: | 15.9 | (44) |  | 11.1 | (45) | 0.0 | (41) |  |
|  | Change: | 8.5 |  |  | 6.6 |  | -6.0 |  |  |
| Economically Disadvantaged | 2015: | 7.9 | (89) |  | 5.7 | (88) | 5.7 | (88) |  |
|  | 2016: | 13.0 | (69) |  | 8.0 | (75) | 1.5 | (67) |  |
|  | Change: | 5.1 |  |  | 2.3 |  | -4.2 |  |  |
| English Language Learner | 2015: | 8.0 | (50) |  | 6.1 | (49) | 4.1 | (49) |  |
|  | 2016: | 13.9 | (36) |  | 11.1 | (36) | 0.0 | (33) |  |
|  | Change: | 5.9 |  |  | 5.0 |  | -4.1 |  |  |
| Special Education | 2015: | * | (4) |  | 0.0 | (6) | * | (5) |  |
|  | 2016: | * | (4) |  | 0.0 | (10) | * | (3) |  |
|  | Change: | * |  |  | 0.0 |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 9.9 | (324) | 8.4 | (95) | 5.3 | (323) | 4.8 | (104) |  |
|  | 2016: | 13.6 | (280) | 35.2 | (91) | 10.1 | (298) | 1.4 | (73) |  |
|  | Change: | 3.7 |  | 26.8 |  | 4.8 |  | -3.4 |  |  |
| African American | 2015: | 5.5 | (127) | 0.0 | (44) | 7.0 | (128) | 2.9 | (34) |  |
|  | 2016: | 4.9 | (102) | 3.2 | (31) | 2.5 | (119) | 3.4 | (29) |  |
|  | Change: | -0.6 |  | 3.2 |  | -4.5 |  | 0.5 |  |  |
| Hispanic | 2015: | 12.0 | (184) | 16.7 | (48) | 4.4 | (182) | 6.0 | (67) |  |
|  | 2016: | 18.1 | (171) | 50.9 | (57) | 15.1 | (172) | 0.0 | (41) |  |
|  | Change: | 6.1 |  | 34.2 |  | 10.7 |  | -6.0 |  |  |
| White | 2015: | 25.0 | (8) |  | (2) | 0.0 | (8) | * | (1) |  |
|  | 2016: | * |  |  | (2) | * | (2) |  |  |  |
|  | Change: | * |  | * |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 9.7 | (279) | 8.6 | (81) | 5.4 | (278) | 5.7 | (88) |  |
|  | 2016: | 11.8 | (254) | 34.5 | (87) | 10.0 | (270) | 1.5 | (67) |  |
|  | Change: | 2.1 |  | 25.9 |  | 4.6 |  | -4.2 |  |  |
| English Language Learner | 2015: | 12.3 | (138) | 19.4 | (36) | 3.6 | (137) | 4.1 | (49) |  |
|  | 2016: | 15.7 | (134) | 63.6 | (44) | 17.2 | (134) | 0.0 | (33) |  |
|  | Change: | 3.4 |  | 44.2 |  | 13.6 |  | -4.1 |  |  |
| Special Education | 2015: | 0.0 | (17) | 0.0 | (7) | 0.0 | (19) | * | (5) |  |
|  | 2016: | 0.0 | (7) | * | (3) | 0.0 | (22) | * | (3) |  |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  |  |

[^21]POPULATION:
STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 3 |  | Reading |  | Writing | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 7.4 | (95) |  | 6.7 | (89) |  |  |
|  | 2016: | 19.8 | (111) |  | 9.0 | (111) |  |  |
|  | Change: | 12.4 |  |  | 2.3 |  |  |  |
| African American | 2015: | 0.0 | (16) |  | 0.0 | (16) |  |  |
|  | 2016: | 15.0 | (20) |  | 0.0 | (20) |  |  |
|  | Change: | 15.0 |  |  | 0.0 |  |  |  |
| Hispanic | 2015: | 9.0 | (78) |  | 8.3 | (72) |  |  |
|  | 2016: | 21.6 | (88) |  | 11.4 | (88) |  |  |
|  | Change: | 12.6 |  |  | 3.1 |  |  |  |
| White | 2015: |  |  |  |  |  |  |  |
|  | 2016: | * | (3) |  | * | (3) |  |  |
|  | Change: |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2015: | 8.0 | (87) |  | 6.2 | (81) |  |  |
|  | 2016: | 19.2 | (104) |  | 9.6 | (104) |  |  |
|  | Change: | 11.2 |  |  | 3.4 |  |  |  |
| English Language Learner | 2015: | 4.0 | (50) |  | 4.5 | (44) |  |  |
|  | 2016: | 22.9 | (48) |  | 14.6 | (48) |  |  |
|  | Change: | 18.9 |  |  | 10.1 |  |  |  |
| Special Education | 2015: | * | (2) |  | * | (2) |  |  |
|  | 2016: | * | (4) |  | * | (4) |  |  |
|  | Change: | * |  |  | * |  |  |  |


| Grade 4 |  | Reading |  | Writing |  | Mathematics |  | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 13.0 | (100) | 5.0 | (100) | 12.0 | (100) |  |  |
|  | 2016: | 9.5 | (95) | 5.2 | (96) | 9.5 | (95) |  |  |
|  | Change: | -3.5 |  | 0.2 |  | -2.5 |  |  |  |
| African American | 2015: | 0.0 | (24) | 0.0 | (24) | 0.0 | (24) |  |  |
|  | 2016: | 5.0 | (20) | 5.0 | (20) | 5.0 | (20) |  |  |
|  | Change: | 5.0 |  | 5.0 |  | 5.0 |  |  |  |
| Hispanic | 2015: | 17.6 | (74) | 6.8 | (74) | 16.2 | (74) |  |  |
|  | 2016: | 10.8 | (74) | 5.4 | (74) | 10.8 | (74) |  |  |
|  | Change: | -6.8 |  | -1.4 |  | -5.4 |  |  |  |
| Economically Disadvantaged | 2015: | 12.9 | (93) | 5.4 | (93) | 11.8 | (93) |  |  |
|  | 2016: | 10.2 | (88) | 5.7 | (88) | 9.1 | (88) |  |  |
|  | Change: | -2.7 |  | 0.3 |  | -2.7 |  |  |  |
| English Language Learner | 2015: | 16.7 | (54) | 5.6 | (54) | 20.4 | (54) |  |  |
|  | 2016: | 7.4 | (54) | 5.6 | (54) | 7.4 | (54) |  |  |
|  | Change: | -9.3 |  | 0.0 |  | -13.0 |  |  |  |
| Special Education | 2015: | * | (2) | * | (2) | * | (2) |  |  |
|  | 2016: | * |  | * | (2) | * | (2) |  |  |
|  | Change: | * |  | * |  | * |  |  |  |

[^22]POPULATION: STATISTIC:
ADMINISTRATION:
LANGUAGE:

## All Students Tested at Location

## Percentage at Level 3

Spring 2016 (through second administration)
Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

## 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 |  | Reading ${ }^{1}$ |  | Writing | Mathematics ${ }^{1}$ |  | Science |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 12.7 | (102) |  | 13.1 | (99) | 4.0 | (99) |  |
|  | 2016: | 14.7 | (102) |  | 9.9 | (101) | 4.0 | (100) |  |
|  | Change: | 2.0 |  |  | -3.2 |  | 0.0 |  |  |
| African American | 2015: | 8.0 | (25) |  | 8.3 | (24) | 0.0 | (24) |  |
|  | 2016: | 0.0 | (17) |  | 0.0 | (16) | 5.3 | (19) |  |
|  | Change: | -8.0 |  |  | -8.3 |  | 5.3 |  |  |
| Hispanic | 2015: | 14.9 | (74) |  | 15.1 | (73) | 5.5 | (73) |  |
|  | 2016: | 18.3 | (82) |  | 12.2 | (82) | 3.8 | (80) |  |
|  | Change: | 3.4 |  |  | -2.9 |  | -1.7 |  |  |
| White | 2015: | * | (1) |  |  | (1) | * | (1) |  |
|  | 2016: | * | (1) |  |  | (1) | * | (1) |  |
|  | Change: | * |  |  | * |  |  |  |  |
| Economically Disadvantaged | 2015: | 12.9 | (93) |  | 14.4 | (90) | 3.3 | (90) |  |
|  | 2016: | 13.3 | (90) |  | 10.1 | (89) | 4.5 | (88) |  |
|  | Change: | 0.4 |  |  | -4.3 |  | 1.2 |  |  |
| English Language Learner | 2015: | 15.1 | (53) |  | 13.2 | (53) | 5.7 | (53) |  |
|  | 2016: | 16.4 | (61) |  | 11.5 | (61) | 3.4 | (59) |  |
|  | Change: | 1.3 |  |  | -1.7 |  | -2.3 |  |  |
| Special Education | 2015: | * | (5) |  |  | (1) | * | (1) |  |
|  | 2016: | 0.0 | (8) |  | 0.0 | (8) | 0.0 | (7) |  |
|  | Change: | * |  |  | * |  | * |  |  |


| All Grades |  | Reading ${ }^{1}$ |  | Writing |  | Mathematics ${ }^{1}$ |  | Science ${ }^{2}$ |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2015: | 11.1 | (297) | 5.0 | (100) | 10.8 | (288) | 4.0 | (99) |  |
|  | 2016: | 14.9 | (308) | 5.2 | (96) | 9.4 | (307) | 4.0 | (100) |  |
|  | Change: | 3.8 |  | 0.2 |  | -1.4 |  | 0.0 |  |  |
| African American | 2015: | 3.1 | (65) | 0.0 | (24) | 3.1 | (64) | 0.0 | (24) |  |
|  | 2016: | 7.0 | (57) | 5.0 | (20) | 1.8 | (56) | 5.3 | (19) |  |
|  | Change: | 3.9 |  | 5.0 |  | -1.3 |  | 5.3 |  |  |
| Hispanic | 2015: | 13.7 | (226) | 6.8 | (74) | 13.2 | (219) | 5.5 | (73) |  |
|  | 2016: | 17.2 | (244) | 5.4 | (74) | 11.5 | (244) | 3.8 | (80) |  |
|  | Change: | 3.5 |  | -1.4 |  | -1.7 |  | -1.7 |  |  |
| White | 2015: | * | (2) | * | (1) | * | (2) | * | (1) |  |
|  | 2016: | * |  |  |  | * | (4) | * | (1) |  |
|  | Change: | * |  |  |  | * |  | * |  |  |
| Economically Disadvantaged | 2015: | 11.4 | (273) | 5.4 | (93) | 11.0 | (264) | 3.3 | (90) |  |
|  | 2016: | 14.5 | (282) | 5.7 | (88) | 9.6 | (281) | 4.5 | (88) |  |
|  | Change: | 3.1 |  | 0.3 |  | -1.4 |  | 1.2 |  |  |
| English Language Learner | 2015: | 12.1 | (157) | 5.6 | (54) | 13.2 | (151) | 5.7 | (53) |  |
|  | 2016: | 15.3 | (163) | 5.6 | (54) | 11.0 | (163) | 3.4 | (59) |  |
|  | Change: | 3.2 |  | 0.0 |  | -2.2 |  | -2.3 |  |  |
| Special Education | 2015: | 0.0 | (9) | * | (2) | * | (5) | * | (1) |  |
|  | 2016: | 7.1 | (14) | * | (2) | 0.0 | (14) | 0.0 | (7) |  |
|  | Change: | 7.1 |  | * |  | * |  | * |  |  |

[^23]
[^0]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^1]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^2]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^3]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^4]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^5]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^6]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^7]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^8]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^9]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^10]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^11]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^12]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^13]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^14]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^15]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^16]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^17]:    $(N)=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^18]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^19]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^20]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^21]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^22]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

[^23]:    $(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. ${ }^{1}$ Scores through the SECOND ADMINISTRATION. ${ }^{2}$ Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

