POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

MOISES E. MOLINA FEEDER GROUP

| Grade 3 | | Read | ling | Writing | Writing Mathematics | | Science | Social Studies |
|-------------------|---------|------|-------|---------|---------------------|-------|---------|-----------------------|
| All Students | 2015: | 13.0 | (460) | | 8.5 | (459) | | |
| | 2016: | 16.2 | (493) | | 11.7 | (489) | | |
| | Change: | 3.2 | | | 3.2 | | | |
| African American | 2015: | 4.3 | (23) | | 0.0 | (23) | | |
| | 2016: | 3.0 | (33) | | 0.0 | (33) | | |
| | Change: | -1.3 | | | 0.0 | | | |
| Hispanic | 2015: | 13.5 | (429) | | 8.9 | (428) | | |
| | 2016: | 17.1 | (455) | | 12.4 | (451) | | |
| | Change: | 3.6 | | | 3.5 | | | |
| White | 2015: | * | (4) | | * | (4) | | |
| | 2016: | * | (2) | | * | (2) | | |
| | Change: | * | | | * | | | |
| Economically | 2015: | 12.3 | (407) | | 7.9 | (407) | | |
| Disadvantaged | 2016: | 15.7 | (451) | | 11.6 | (448) | | |
| , | Change: | 3.4 | | | 3.7 | | | |
| English Language | 2015: | 15.8 | (273) | | 8.5 | (272) | | |
| Learner | 2016: | 20.1 | (283) | | 12.9 | (279) | | |
| | Change: | 4.3 | | | 4.4 | | | |
| Special Education | 2015: | 3.3 | (30) | | 3.4 | (29) | | |
| • | 2016: | 0.0 | (21) | | 5.3 | (19) | | |
| | Change: | -3.3 | | | 1.9 | | | |

| Grade 4 | | Read | ling | Writ | ing | Mather | matics | Science | Social Studies |
|-------------------|---------|------|-------|------|-------|--------|--------|---------|----------------|
| All Students | 2015: | 10.1 | (507) | 3.1 | (508) | 9.1 | (508) | | |
| | 2016: | 12.8 | (429) | 14.1 | (432) | 13.4 | (424) | | |
| | Change: | 2.7 | | 11.0 | | 4.3 | | | |
| African American | 2015: | 3.0 | (33) | 0.0 | (33) | 3.0 | (33) | | |
| | 2016: | 4.2 | (24) | 4.2 | (24) | 4.2 | (24) | | |
| | Change: | 1.2 | | 4.2 | | 1.2 | | | |
| Hispanic | 2015: | 10.8 | (465) | 3.4 | (466) | 9.4 | (466) | | |
| • | 2016: | 13.4 | (397) | 15.0 | (400) | 14.3 | (392) | | |
| | Change: | 2.6 | | 11.6 | | 4.9 | | | |
| White | 2015: | 0.0 | (6) | 0.0 | (6) | 16.7 | (6) | | |
| | 2016: | 14.3 | (7) | 0.0 | (7) | 0.0 | (7) | | |
| | Change: | 14.3 | | 0.0 | | -16.7 | | | |
| Economically | 2015: | 10.3 | (457) | 3.3 | (458) | 9.2 | (458) | | |
| Disadvantaged | 2016: | 11.9 | (387) | 13.8 | (391) | 12.3 | (382) | | |
| Ŭ | Change: | 1.6 | | 10.5 | | 3.1 | | | |
| English Language | 2015: | 10.8 | (305) | 4.9 | (307) | 9.5 | (305) | | |
| Learner | 2016: | 15.7 | (255) | 17.8 | (258) | 14.7 | (251) | | |
| | Change: | 4.9 | | 12.9 | | 5.2 | | | |
| Special Education | 2015: | 6.7 | (30) | 0.0 | (32) | 6.7 | (30) | | |
| • | 2016: | 14.3 | (14) | 0.0 | (20) | 0.0 | (12) | | |
| | Change: | 7.6 | | 0.0 | | -6.7 | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

MOISES E. MOLINA FEEDER GROUP

| Grade 5 | | Read | ing ¹ | Writing | Mather | natics¹ | Scie | nce | Social Studies |
|-------------------|---------|------|------------------|---------|--------|---------|------|-------|-----------------------|
| All Students | 2015: | 11.2 | (466) | | 13.0 | (463) | 5.4 | (465) | · · |
| | 2016: | 13.5 | (467) | | 14.3 | (470) | 5.6 | (465) | : : |
| | Change: | 2.3 | | | 1.3 | | 0.2 | | |
| African American | 2015: | 0.0 | (19) | | 5.3 | (19) | 0.0 | (19) | |
| | 2016: | 4.3 | (23) | | 0.0 | (23) | 9.1 | (22) | ! ! |
| | Change: | 4.3 | | | -5.3 | | 9.1 | | 1 1 1 |
| Hispanic | 2015: | 11.7 | (444) | | 13.2 | (441) | 5.6 | (443) | 1 |
| | 2016: | 14.2 | (437) | | 15.2 | (440) | 5.5 | (437) | : : |
| | Change: | 2.5 | | | 2.0 | | -0.1 | | 1 |
| White | 2015: | * | (2) | | * | (2) | * | (2) | |
| | 2016: | * | (4) | | * | (4) | * | (3) | : : |
| | Change: | * | | | * | | * | | 1 1 1 |
| Economically | 2015: | 11.2 | (428) | | 12.9 | (425) | 5.2 | (426) | |
| Disadvantaged | 2016: | 13.6 | (427) | | 14.5 | (429) | 5.2 | (422) | : : |
| | Change: | 2.4 | | | 1.6 | | 0.0 | | 1 1 1 |
| English Language | 2015: | 11.4 | (299) | | 12.1 | (298) | 5.0 | (299) | |
| Learner | 2016: | 13.8 | (298) | | 14.4 | (299) | 4.0 | (298) | 1 1 1 |
| | Change: | 2.4 | | | 2.3 | | -1.0 | | 1 1 1 |
| Special Education | 2015: | 0.0 | (19) | | 0.0 | (20) | 0.0 | (20) | 1 |
| | 2016: | 17.4 | (23) | | 12.5 | (24) | 8.7 | (23) | 1 1 1 |
| | Change: | 17.4 | | | 12.5 | | 8.7 | | 1 |

| Grade 6 | | Reading | | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|---------|-------|---------|-------|--------|------------------|----------------|
| All Students | 2015: | 5.6 | (378) | | 10.2 | (372) | | : |
| | 2016: | 3.4 | (408) | | 2.3 | (397) | | : : |
| | Change: | -2.2 | | | -7.9 | | | |
| African American | 2015: | 4.2 | (24) | | 4.2 | (24) | · · | : |
| | 2016: | 11.1 | (9) | | 0.0 | (9) | | |
| | Change: | 6.9 | | | -4.2 | | | |
| Hispanic | 2015: | 5.7 | (349) | | 10.8 | (343) | - - - - | |
| | 2016: | 3.3 | (398) | | 2.3 | (387) | | |
| | Change: | -2.4 | | | -8.5 | | | |
| Economically | 2015: | 5.7 | (353) | | 10.3 | (350) | · · | : |
| Disadvantaged | 2016: | 3.7 | (378) | | 2.4 | (373) | 1 1 1 | ! ! |
| · · | Change: | -2.0 | | | -7.9 | | | |
| English Language | 2015: | 3.2 | (216) | | 10.0 | (210) | - - - - | |
| Learner | 2016: | 2.7 | (258) | | 1.6 | (249) | | |
| | Change: | -0.5 | | | -8.4 | | | |
| Special Education | 2015: | * | (3) | | * | (2) | | : |
| | 2016: | 0.0 | (11) | | 0.0 | (10) | | |
| | Change: | * | | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

MOISES E. MOLINA FEEDER GROUP

| Grade 7 | | Read | ling | Writ | ing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|------|-------|-------|--------|-------------|----------------|
| All Students | 2015: | 5.4 | (427) | 2.1 | (423) | 0.4 | (253) | | |
| | 2016: | 8.0 | (363) | 4.5 | (376) | 0.0 | (212) | | |
| | Change: | 2.6 | | 2.4 | | -0.4 | | | |
| African American | 2015: | 5.6 | (18) | 0.0 | (18) | 0.0 | (13) | i | |
| | 2016: | 12.5 | (16) | 5.3 | (19) | 0.0 | (15) | | |
| | Change: | 6.9 | | 5.3 | | 0.0 | | | |
| Hispanic | 2015: | 5.5 | (400) | 2.3 | (396) | 0.4 | (235) | | |
| | 2016: | 7.3 | (341) | 4.3 | (349) | 0.0 | (192) | | |
| | Change: | 1.8 | | 2.0 | | -0.4 | | | |
| White | 2015: | * | (4) | * | (4) | * | (3) | | |
| | 2016: | * | (3) | * | (3) | * | (3) | 1 1 1 | 1 |
| | Change: | * | | * | | * | | | |
| Economically | 2015: | 5.6 | (395) | 2.3 | (391) | 0.4 | (228) | | |
| Disadvantaged | 2016: | 7.9 | (329) | 4.1 | (339) | 0.0 | (194) | | |
| Ū | Change: | 2.3 | | 1.8 | | -0.4 | | | |
| English Language | 2015: | 2.4 | (210) | 0.5 | (207) | 0.8 | (133) | | |
| Learner | 2016: | 3.0 | (165) | 3.6 | (167) | 0.0 | (101) | | |
| | Change: | 0.6 | | 3.1 | | -0.8 | | | |
| Special Education | 2015: | 0.0 | (9) | 0.0 | (8) | 0.0 | (6) | | |
| - | 2016: | * | (2) | * | (2) | * | (1) | | |
| | Change: | * | | * | | * | | | |

| Grade 8 | | Read | ing ¹ | Writing | Mather | matics ¹ | Scier | ice² | Social S | tudies |
|-------------------|---------|------|------------------|---------|--------|---------------------|-------|-------|----------|--------|
| All Students | 2015: | 8.3 | (448) | | 5.5 | (508) | 5.4 | (551) | 2.5 | (437) |
| | 2016: | 4.4 | (436) | | 3.4 | (437) | 3.7 | (379) | 2.7 | (412) |
| | Change: | -3.9 | | | -2.1 | | -1.7 | | 0.2 | |
| African American | 2015: | 3.8 | (26) | | 0.0 | (28) | 0.0 | (30) | 0.0 | (27) |
| | 2016: | 9.1 | (11) | | 0.0 | (16) | 6.7 | (15) | 0.0 | (12) |
| | Change: | 5.3 | | | 0.0 | | 6.7 | | 0.0 | |
| Hispanic | 2015: | 8.3 | (421) | | 5.7 | (476) | 5.8 | (517) | 2.7 | (409) |
| | 2016: | 4.3 | (419) | | 3.6 | (417) | 3.6 | (360) | 2.8 | (395) |
| | Change: | -4.0 | | | -2.1 | | -2.2 | | 0.1 | |
| White | 2015: | | | | * | (1) | | | | |
| | 2016: | * | (3) | | * | (2) | * | (3) | * | (2) |
| | Change: | | | | * | | | | | |
| Economically | 2015: | 7.5 | (412) | | 5.7 | (476) | 5.8 | (514) | 2.7 | (406) |
| Disadvantaged | 2016: | 4.3 | (399) | | 3.2 | (404) | 3.7 | (354) | 2.8 | (387) |
| | Change: | -3.2 | | | -2.5 | | -2.1 | | 0.1 | |
| English Language | 2015: | 0.7 | (153) | | 3.5 | (198) | 2.1 | (187) | 1.4 | (144) |
| Learner | 2016: | 1.7 | (172) | | 2.1 | (192) | 2.0 | (148) | 0.0 | (147) |
| | Change: | 1.0 | | | -1.4 | | -0.1 | | -1.4 | |
| Special Education | 2015: | * | (5) | | 0.0 | (6) | * | (5) | * | (5) |
| | 2016: | 5.9 | (17) | | 0.0 | (16) | 6.7 | (15) | 7.1 | (14) |
| | Change: | * | | | 0.0 | | * | | * | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

MOISES E. MOLINA FEEDER GROUP

| All Grades | | Read | ding ¹ | Writ | ing | Mathe | matics ¹ | Scie | nce² | Social S | tudies |
|-------------------|---------|------|-------------------|------|-------|-------|---------------------|------|---------|----------|--------|
| All Students | 2015: | 9.1 | (2,686) | 2.7 | (931) | 8.3 | (2,563) | 5.4 | (1,016) | 2.5 | (437) |
| | 2016: | 10.0 | (2,596) | 9.7 | (808) | 8.4 | (2,429) | 4.7 | (844) | 2.7 | (412) |
| | Change: | 0.9 | | 7.0 | | 0.1 | | -0.7 | | 0.2 | |
| African American | 2015: | 3.5 | (143) | 0.0 | (51) | 2.1 | (140) | 0.0 | (49) | 0.0 | (27) |
| | 2016: | 6.0 | (116) | 4.7 | (43) | 0.8 | (120) | 8.1 | (37) | 0.0 | (12) |
| | Change: | 2.5 | | 4.7 | | -1.3 | | 8.1 | | 0.0 | |
| Hispanic | 2015: | 9.4 | (2,508) | 2.9 | (862) | 8.6 | (2,389) | 5.7 | (960) | 2.7 | (409) |
| | 2016: | 10.2 | (2,447) | 10.0 | (749) | 8.9 | (2,279) | 4.6 | (797) | 2.8 | (395) |
| | Change: | 0.8 | | 7.1 | | 0.3 | | -1.1 | | 0.1 | |
| White | 2015: | 5.3 | (19) | 0.0 | (10) | 5.3 | (19) | * | (2) | | |
| | 2016: | 10.5 | (19) | 0.0 | (10) | 0.0 | (18) | 0.0 | (6) | * | (2) |
| | Change: | 5.2 | | 0.0 | | -5.3 | | * | | | |
| Economically | 2015: | 8.9 | (2,452) | 2.8 | (849) | 8.2 | (2,344) | 5.5 | (940) | 2.7 | (406) |
| Disadvantaged | 2016: | 9.8 | (2,371) | 9.3 | (730) | 8.2 | (2,230) | 4.5 | (776) | 2.8 | (387) |
| • | Change: | 0.9 | | 6.5 | | 0.0 | | -1.0 | | 0.1 | |
| English Language | 2015: | 8.4 | (1,456) | 3.1 | (514) | 8.3 | (1,416) | 3.9 | (486) | 1.4 | (144) |
| Learner | 2016: | 10.7 | (1,431) | 12.2 | (425) | 9.0 | (1,371) | 3.4 | (446) | 0.0 | (147) |
| | Change: | 2.3 | | 9.1 | | 0.7 | | -0.5 | | -1.4 | |
| Special Education | 2015: | 3.1 | (96) | 0.0 | (40) | 3.2 | (93) | 0.0 | (25) | * | (5) |
| - | 2016: | 8.0 | (88) | 0.0 | (22) | 4.9 | (82) | 7.9 | (38) | 7.1 | (14) |
| | Change: | 4.9 | | 0.0 | | 1.7 | | 7.9 | | * | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

| Grade 6 | | Read | ling | Writing | Mather | matics | Science | Social Studies |
|-------------------|---------|------|-------|---------|--------|--------|------------------|------------------|
| All Students | 2015: | 5.6 | (378) | | 10.2 | (372) | | |
| | 2016: | 3.4 | (408) | | 2.3 | (397) | | |
| | Change: | -2.2 | | | -7.9 | | | |
| African American | 2015: | 4.2 | (24) | : | 4.2 | (24) | · · | · · |
| | 2016: | 11.1 | (9) | ! ! | 0.0 | (9) | | |
| | Change: | 6.9 | | | -4.2 | | | |
| Hispanic | 2015: | 5.7 | (349) | | 10.8 | (343) | - - - - | - - - - |
| | 2016: | 3.3 | (398) | | 2.3 | (387) | | |
| | Change: | -2.4 | | | -8.5 | | | |
| Economically | 2015: | 5.7 | (353) | : | 10.3 | (350) | - - - - | - - - - |
| Disadvantaged | 2016: | 3.7 | (378) | : : | 2.4 | (373) | 1 1 1 | 1 1 1 |
| Ŭ | Change: | -2.0 | | | -7.9 | | | |
| English Language | 2015: | 3.2 | (216) | | 10.0 | (210) | - - - - | - - - - |
| Learner | 2016: | 2.7 | (258) | | 1.6 | (249) | | |
| | Change: | -0.5 | | | -8.4 | | | |
| Special Education | 2015: | * | (3) | : | * | (2) | | |
| | 2016: | 0.0 | (11) | | 0.0 | (10) | | |
| | Change: | * | | | * | | | 1 1 1 |

| Grade 7 | | Read | ling | Writ | ing | Mather | matics | Science | Social Studies |
|-------------------|---------|------|-------|------|-------|--------|--------|-------------|----------------|
| All Students | 2015: | 5.4 | (427) | 2.1 | (423) | 0.4 | (253) | 1 1 1 | 1 |
| | 2016: | 8.0 | (363) | 4.5 | (376) | 0.0 | (212) | : : | |
| | Change: | 2.6 | | 2.4 | | -0.4 | | 1 | |
| African American | 2015: | 5.6 | (18) | 0.0 | (18) | 0.0 | (13) | | |
| | 2016: | 12.5 | (16) | 5.3 | (19) | 0.0 | (15) | : : | |
| | Change: | 6.9 | | 5.3 | | 0.0 | | 1 1 1 | |
| Hispanic | 2015: | 5.5 | (400) | 2.3 | (396) | 0.4 | (235) | 1 | |
| | 2016: | 7.3 | (341) | 4.3 | (349) | 0.0 | (192) | : : | |
| | Change: | 1.8 | | 2.0 | | -0.4 | | 1 | |
| White | 2015: | * | (4) | * | (4) | * | (3) | 1 | |
| | 2016: | * | (3) | * | (3) | * | (3) | : : | |
| | Change: | * | | * | | * | | 1 1 1 | |
| Economically | 2015: | 5.6 | (395) | 2.3 | (391) | 0.4 | (228) | · · | |
| Disadvantaged | 2016: | 7.9 | (329) | 4.1 | (339) | 0.0 | (194) | : : | |
| | Change: | 2.3 | | 1.8 | | -0.4 | | 1 | |
| English Language | 2015: | 2.4 | (210) | 0.5 | (207) | 0.8 | (133) | | |
| Learner | 2016: | 3.0 | (165) | 3.6 | (167) | 0.0 | (101) | : : : | |
| | Change: | 0.6 | | 3.1 | | -0.8 | | | |
| Special Education | 2015: | 0.0 | (9) | 0.0 | (8) | 0.0 | (6) | 1 | |
| | 2016: | * | (2) | * | (2) | * | (1) | 1 1 1 | |
| | Change: | * | | * | | * | | 1 | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

| Grade 8 | | Read | ing ¹ | Writing | Mather | matics ¹ | Scier | ice² | Social S | tudies |
|-------------------|---------|------|------------------|---------|--------|---------------------|-------|-------|----------|--------|
| All Students | 2015: | 8.3 | (448) | | 5.5 | (508) | 5.4 | (551) | 2.5 | (437) |
| | 2016: | 4.4 | (436) | | 3.4 | (437) | 3.7 | (379) | 2.7 | (412) |
| | Change: | -3.9 | | | -2.1 | | -1.7 | | 0.2 | |
| African American | 2015: | 3.8 | (26) | | 0.0 | (28) | 0.0 | (30) | 0.0 | (27) |
| | 2016: | 9.1 | (11) | | 0.0 | (16) | 6.7 | (15) | 0.0 | (12) |
| | Change: | 5.3 | | | 0.0 | | 6.7 | | 0.0 | |
| Hispanic | 2015: | 8.3 | (421) | | 5.7 | (476) | 5.8 | (517) | 2.7 | (409) |
| | 2016: | 4.3 | (419) | | 3.6 | (417) | 3.6 | (360) | 2.8 | (395) |
| | Change: | -4.0 | | | -2.1 | | -2.2 | | 0.1 | |
| White | 2015: | | | | * | (1) | | | | |
| | 2016: | * | (3) | | * | (2) | * | (3) | * | (2) |
| | Change: | | | | * | | | | | |
| Economically | 2015: | 7.5 | (412) | | 5.7 | (476) | 5.8 | (514) | 2.7 | (406) |
| Disadvantaged | 2016: | 4.3 | (399) | | 3.2 | (404) | 3.7 | (354) | 2.8 | (387) |
| | Change: | -3.2 | | | -2.5 | | -2.1 | | 0.1 | |
| English Language | 2015: | 0.7 | (153) | | 3.5 | (198) | 2.1 | (187) | 1.4 | (144) |
| Learner | 2016: | 1.7 | (172) | | 2.1 | (192) | 2.0 | (148) | 0.0 | (147) |
| | Change: | 1.0 | | | -1.4 | | -0.1 | | -1.4 | |
| Special Education | 2015: | * | (5) | | 0.0 | (6) | * | (5) | * | (5) |
| | 2016: | 5.9 | (17) | | 0.0 | (16) | 6.7 | (15) | 7.1 | (14) |
| | Change: | * | | | 0.0 | | * | | * | |

| All Grades | | Read | ding ¹ | Writ | ing | Mathe | matics ¹ | Scier | nce² | Social S | tudies |
|-------------------|---------|------|-------------------|------|-------|-------|---------------------|-------------|-------|----------|--------|
| All Students | 2015: | 6.5 | (1,253) | 2.1 | (423) | 5.9 | (1,133) | 5.4 | (551) | 2.5 | (437) |
| | 2016: | 5.1 | (1,207) | 4.5 | (376) | 2.3 | (1,046) | 3.7 | (379) | 2.7 | (412) |
| | Change: | -1.4 | | 2.4 | | -3.6 | | -1.7 | | 0.2 | |
| African American | 2015: | 4.4 | (68) | 0.0 | (18) | 1.5 | (65) | 0.0 | (30) | 0.0 | (27) |
| | 2016: | 11.1 | (36) | 5.3 | (19) | 0.0 | (40) | 6.7 | (15) | 0.0 | (12) |
| | Change: | 6.7 | | 5.3 | | -1.5 | | 6.7 | | 0.0 | |
| Hispanic | 2015: | 6.6 | (1,170) | 2.3 | (396) | 6.2 | (1,054) | 5.8 | (517) | 2.7 | (409) |
| | 2016: | 4.8 | (1,158) | 4.3 | (349) | 2.4 | (996) | 3.6 | (360) | 2.8 | (395) |
| | Change: | -1.8 | | 2.0 | | -3.8 | | -2.2 | | 0.1 | |
| White | 2015: | 0.0 | (7) | * | (4) | 0.0 | (7) | · · · | | : | |
| | 2016: | 16.7 | (6) | * | (3) | * | (5) | * | (3) | * | (2) |
| | Change: | 16.7 | | * | | * | | | | | |
| Economically | 2015: | 6.3 | (1,160) | 2.3 | (391) | 6.1 | (1,054) | 5.8 | (514) | 2.7 | (406) |
| Disadvantaged | 2016: | 5.2 | (1,106) | 4.1 | (339) | 2.3 | (971) | 3.7 | (354) | 2.8 | (387) |
| Ŭ | Change: | -1.1 | | 1.8 | | -3.8 | | -2.1 | | 0.1 | |
| English Language | 2015: | 2.2 | (579) | 0.5 | (207) | 5.4 | (541) | 2.1 | (187) | 1.4 | (144) |
| Learner | 2016: | 2.5 | (595) | 3.6 | (167) | 1.5 | (542) | 2.0 | (148) | 0.0 | (147) |
| | Change: | 0.3 | | 3.1 | | -3.9 | | -0.1 | | -1.4 | |
| Special Education | 2015: | 0.0 | (17) | 0.0 | (8) | 0.0 | (14) | * | (5) | * | (5) |
| | 2016: | 3.3 | (30) | * | (2) | 0.0 | (27) | 6.7 | (15) | 7.1 | (14) |
| | Change: | 3.3 | | * | | 0.0 | | * | | * | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 | | Read | ing | Writing | Mathen | natics | Science | Social Studies |
|-------------------|---------|------|------|-------------|--------|--------|---------|-----------------------|
| All Students | 2015: | 17.4 | (86) | · · | 9.3 | (86) | | |
| | 2016: | 12.6 | (87) | 1 1 1 | 9.2 | (87) | | |
| | Change: | -4.8 | | 1 1 1 | -0.1 | | | |
| African American | 2015: | | | 1 | 1 | | | |
| | 2016: | * | (1) | : : : | * | (1) | | |
| | Change: | | | 1 1 1 | | | | |
| Hispanic | 2015: | 17.6 | (85) | | 9.4 | (85) | | |
| | 2016: | 12.9 | (85) | : : : | 9.4 | (85) | | |
| | Change: | -4.7 | | 1 | 0.0 | | | |
| Economically | 2015: | 16.3 | (80) | 1 | 8.8 | (80) | | |
| Disadvantaged | 2016: | 10.4 | (77) | : : : | 10.4 | (77) | | |
| ŭ | Change: | -5.9 | | 1 1 1 | 1.6 | | | 1 |
| English Language | 2015: | 26.7 | (45) | | 11.1 | (45) | | |
| Learner | 2016: | 19.0 | (58) | : : | 10.3 | (58) | | |
| | Change: | -7.7 | | 1 1 | -0.8 | 1 | | |
| Special Education | 2015: | | | 1 | 1 | | | |
| • | 2016: | * | (1) | 1 | * | (1) | | |
| | Change: | | | 1 1 1 | | | | 1 |

| Grade 4 | | Read | ling | Writ | ing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|------|-------|-------|--------|---------|----------------|
| All Students | 2015: | 7.7 | (104) | 1.9 | (104) | 10.5 | (105) | : : | 1 |
| | 2016: | 13.6 | (88) | 7.0 | (86) | 11.4 | (88) | | |
| | Change: | 5.9 | | 5.1 | | 0.9 | | | |
| Hispanic | 2015: | 8.0 | (100) | 2.0 | (100) | 10.9 | (101) | : | |
| | 2016: | 13.8 | (87) | 7.1 | (85) | 11.5 | (87) | | |
| | Change: | 5.8 | | 5.1 | | 0.6 | | | |
| White | 2015: | * | (2) | * | (2) | * | (2) | | |
| | 2016: | * | (1) | * | (1) | * | (1) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2015: | 8.4 | (95) | 2.1 | (95) | 10.4 | (96) | | |
| Disadvantaged | 2016: | 13.4 | (82) | 6.3 | (80) | 11.0 | (82) | | |
| ŭ | Change: | 5.0 | | 4.2 | | 0.6 | | | |
| English Language | 2015: | 8.2 | (73) | 1.4 | (73) | 12.3 | (73) | | |
| Learner | 2016: | 16.3 | (49) | 4.1 | (49) | 10.2 | (49) | | |
| | Change: | 8.1 | | 2.7 | | -2.1 | | | |
| Special Education | 2015: | * | (2) | * | (2) | * | (3) | | |
| | 2016: | * | (1) | * | (1) | * | (1) | | |
| | Change: | * | | * | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Read | ing ¹ | Writing | Mather | matics ¹ | Scie | nce | Social Studies |
|-------------------|---------|------|------------------|---------|--------|---------------------|-------------|-------|----------------|
| All Students | 2015: | 7.7 | (104) | 1 | 9.6 | (104) | 2.9 | (105) | |
| | 2016: | 13.8 | (87) | | 21.8 | (87) | 2.3 | (88) | |
| | Change: | 6.1 | | | 12.2 | | -0.6 | | |
| African American | 2015: | | | | : | | · · | | |
| | 2016: | * | (1) | | * | (1) | * | (1) | |
| | Change: | | | | | | 1 1 1 | | |
| Hispanic | 2015: | 7.7 | (104) | 1 | 9.6 | (104) | 2.9 | (105) | |
| | 2016: | 14.1 | (85) | | 22.4 | (85) | 2.3 | (86) | |
| | Change: | 6.4 | | 1 | 12.8 | | -0.6 | | |
| White | 2015: | | | | | | | | |
| | 2016: | * | (1) | | * | (1) | * | (1) | |
| | Change: | | | 1 | | | : : : | | |
| Economically | 2015: | 8.7 | (92) | | 10.9 | (92) | 3.3 | (92) | |
| Disadvantaged | 2016: | 13.9 | (79) | | 24.1 | (79) | 2.5 | (80) | |
| | Change: | 5.2 | | 1 | 13.2 | | -0.8 | | |
| English Language | 2015: | 9.9 | (71) | | 12.7 | (71) | 2.8 | (71) | |
| Learner | 2016: | 12.1 | (66) | | 22.7 | (66) | 3.0 | (67) | |
| | Change: | 2.2 | | | 10.0 | | 0.2 | | 1 |
| Special Education | 2015: | | | 1 | | | 1 1 1 | | |
| | 2016: | * | (5) | 1 | * | (4) | 0.0 | (6) | |
| | Change: | | | | | | : : : | | |

| All Grades | | Read | ing ¹ | Writ | ing | Mather | matics ¹ | Scier | ice² | Social Studies |
|-------------------|---------|------|------------------|------|-------|--------|---------------------|-------------|-------|----------------|
| All Students | 2015: | 10.5 | (294) | 1.9 | (104) | 9.8 | (295) | 2.9 | (105) | 1 |
| | 2016: | 13.4 | (262) | 7.0 | (86) | 14.1 | (262) | 2.3 | (88) | |
| | Change: | 2.9 | | 5.1 | | 4.3 | | -0.6 | | |
| African American | 2015: | * | (2) | * | (2) | * | (2) | | | |
| | 2016: | * | (2) | | | * | (2) | * | (1) | |
| | Change: | * | | | | * | | | | |
| Hispanic | 2015: | 10.7 | (289) | 2.0 | (100) | 10.0 | (290) | 2.9 | (105) | |
| | 2016: | 13.6 | (257) | 7.1 | (85) | 14.4 | (257) | 2.3 | (86) | |
| | Change: | 2.9 | | 5.1 | | 4.4 | | -0.6 | | |
| White | 2015: | * | (3) | * | (2) | * | (3) | | | |
| | 2016: | * | (2) | * | (1) | * | (2) | * | (1) | |
| | Change: | * | | * | | * | | 1 1 1 | | |
| Economically | 2015: | 10.9 | (267) | 2.1 | (95) | 10.1 | (268) | 3.3 | (92) | |
| Disadvantaged | 2016: | 12.6 | (238) | 6.3 | (80) | 15.1 | (238) | 2.5 | (80) | |
| | Change: | 1.7 | | 4.2 | | 5.0 | | -0.8 | | |
| English Language | 2015: | 13.2 | (189) | 1.4 | (73) | 12.2 | (189) | 2.8 | (71) | |
| Learner | 2016: | 15.6 | (173) | 4.1 | (49) | 15.0 | (173) | 3.0 | (67) | |
| | Change: | 2.4 | | 2.7 | | 2.8 | | 0.2 | | |
| Special Education | 2015: | * | (2) | * | (2) | * | (3) | | | |
| | 2016: | 14.3 | (7) | * | (1) | 0.0 | (6) | 0.0 | (6) | |
| | Change: | * | | * | | * | | 1 1 | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 | | Read | ing | Writing | Mather | natics | Science | Social Studies |
|-------------------|---------|------|------|---------|--------|--------|---------|-----------------------|
| All Students | 2015: | 13.3 | (83) | | 8.6 | (81) | | 1 |
| | 2016: | 27.8 | (97) | | 16.7 | (96) | | |
| | Change: | 14.5 | | | 8.1 | | | |
| African American | 2015: | | | | | : | | 1 |
| | 2016: | * | (1) | | * | (1) | | |
| | Change: | | | | | | | 1 |
| Hispanic | 2015: | 13.8 | (80) | | 9.0 | (78) | | |
| • | 2016: | 27.4 | (95) | | 17.0 | (94) | | |
| | Change: | 13.6 | | | 8.0 | | | |
| White | 2015: | * | (2) | | * | (2) | | 1 |
| | 2016: | * | (1) | | * | (1) | | |
| | Change: | * | | | * | | | 1 |
| Economically | 2015: | 11.7 | (77) | | 7.9 | (76) | | 1 |
| Disadvantaged | 2016: | 26.9 | (93) | | 16.3 | (92) | | |
| Ü | Change: | 15.2 | | | 8.4 | | | |
| English Language | 2015: | 13.5 | (52) | | 12.0 | (50) | | 1 |
| Learner | 2016: | 25.5 | (51) | | 14.0 | (50) | | 1 |
| | Change: | 12.0 | | | 2.0 | | | 1 |
| Special Education | 2015: | * | (3) | | * | (2) | | 1 |
| • | 2016: | 0.0 | (6) | | * | (5) | | |
| | Change: | * | | | * | | | |

| Grade 4 | | Read | ing | Writi | ing | Mathen | natics | Science | Social Studies |
|-------------------|---------|------|------|-------|------|--------|--------|---------|----------------|
| All Students | 2015: | 15.8 | (95) | 5.2 | (97) | 14.9 | (94) | | 1 |
| | 2016: | 16.5 | (85) | 16.1 | (87) | 9.5 | (84) | | |
| | Change: | 0.7 | | 10.9 | | -5.4 | | | |
| Hispanic | 2015: | 16.5 | (91) | 5.4 | (93) | 15.6 | (90) | | |
| • | 2016: | 17.3 | (81) | 16.9 | (83) | 10.0 | (80) | | |
| | Change: | 8.0 | | 11.5 | | -5.6 | | | |
| White | 2015: | * | (1) | * | (1) | * | (1) | | |
| | 2016: | * | (3) | * | (3) | * | (3) | | |
| | Change: | * | | * | | * | | | |
| Economically | 2015: | 15.9 | (88) | 5.6 | (90) | 16.1 | (87) | | |
| Disadvantaged | 2016: | 15.9 | (82) | 15.5 | (84) | 8.6 | (81) | | |
| Ŭ | Change: | 0.0 | | 9.9 | | -7.5 | | | |
| English Language | 2015: | 20.6 | (63) | 7.8 | (64) | 14.5 | (62) | | |
| Learner | 2016: | 17.6 | (51) | 17.0 | (53) | 12.0 | (50) | | |
| | Change: | -3.0 | | 9.2 | | -2.5 | | | |
| Special Education | 2015: | * | (4) | 0.0 | (6) | * | (3) | | |
| • | 2016: | * | (4) | 0.0 | (6) | * | (3) | | |
| | Change: | * | | 0.0 | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | Read | ing ¹ | Writing | Mather | matics¹ | Scie | nce | Social Studies |
|--|---------|------|------------------|---------|--------|---------|------|-------|------------------|
| All Students | 2015: | 13.9 | (108) | | 17.6 | (108) | 8.3 | (108) | · · |
| | 2016: | 9.6 | (94) | | 20.2 | (94) | 10.6 | (94) | 1 1 1 |
| | Change: | -4.3 | | | 2.6 | | 2.3 | | |
| African American | 2015: | | | | | | | | |
| | 2016: | * | (3) | | * | (3) | * | (3) | : : : |
| | Change: | | | | | | | | : : : |
| Hispanic | 2015: | 13.9 | (108) | | 17.6 | (108) | 8.3 | (108) | |
| • | 2016: | 10.0 | (90) | | 21.1 | (90) | 11.1 | (90) | : : : |
| | Change: | -3.9 | | | 3.5 | | 2.8 | | |
| White | 2015: | | | | | | | | · · · |
| | 2016: | * | (1) | | * | (1) | * | (1) | 1 1 1 |
| | Change: | | | | | | | | |
| Economically | 2015: | 13.6 | (103) | | 17.5 | (103) | 7.8 | (103) | |
| Disadvantaged | 2016: | 10.1 | (89) | | 20.2 | (89) | 11.2 | (89) | : : |
| , and the second | Change: | -3.5 | | | 2.7 | | 3.4 | | |
| English Language | 2015: | 10.0 | (70) | | 11.4 | (70) | 5.7 | (70) | |
| Learner | 2016: | 10.8 | (65) | | 13.8 | (65) | 7.7 | (65) | 1 1 1 |
| | Change: | 0.8 | | 1 | 2.4 | | 2.0 | | 1 1 1 |
| Special Education | 2015: | 0.0 | (6) | | 0.0 | (6) | 0.0 | (6) | - - - - |
| • | 2016: | * | (5) | | * | (5) | * | (5) | 5 5 6 |
| | Change: | * | | | * | | * | | 1 1 1 |

| All Grades | | Read | ing¹ | Writi | ing | Mather | matics ¹ | Scier | nce² | Social Studies |
|-------------------|---------|------|-------|-------|------|--------|---------------------|-------|-------|----------------|
| All Students | 2015: | 14.3 | (286) | 5.2 | (97) | 14.1 | (283) | 8.3 | (108) | |
| | 2016: | 18.1 | (276) | 16.1 | (87) | 15.7 | (274) | 10.6 | (94) | |
| | Change: | 3.8 | | 10.9 | | 1.6 | | 2.3 | | |
| African American | 2015: | * | (3) | * | (3) | * | (3) | | | |
| | 2016: | * | (4) | | | * | (4) | * | (3) | |
| | Change: | * | | | | * | | | | |
| Hispanic | 2015: | 14.7 | (279) | 5.4 | (93) | 14.5 | (276) | 8.3 | (108) | |
| | 2016: | 18.4 | (266) | 16.9 | (83) | 16.3 | (264) | 11.1 | (90) | |
| | Change: | 3.7 | | 11.5 | | 1.8 | | 2.8 | | |
| White | 2015: | * | (3) | * | (1) | * | (3) | | | |
| | 2016: | * | (5) | * | (3) | * | (5) | * | (1) | |
| | Change: | * | | * | | * | | | | |
| Economically | 2015: | 13.8 | (268) | 5.6 | (90) | 14.3 | (266) | 7.8 | (103) | |
| Disadvantaged | 2016: | 17.8 | (264) | 15.5 | (84) | 15.3 | (262) | 11.2 | (89) | |
| Ŭ | Change: | 4.0 | | 9.9 | | 1.0 | | 3.4 | | |
| English Language | 2015: | 14.6 | (185) | 7.8 | (64) | 12.6 | (182) | 5.7 | (70) | |
| Learner | 2016: | 17.4 | (167) | 17.0 | (53) | 13.3 | (165) | 7.7 | (65) | |
| | Change: | 2.8 | | 9.2 | | 0.7 | | 2.0 | | |
| Special Education | 2015: | 0.0 | (13) | 0.0 | (6) | 9.1 | (11) | 0.0 | (6) | |
| • | 2016: | 0.0 | (15) | 0.0 | (6) | 0.0 | (13) | * | (5) | |
| | Change: | 0.0 | | 0.0 | | -9.1 | | * | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 | | Read | ling | Writing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|------------------|-------|--------|---------|-----------------------|
| All Students | 2015: | 15.0 | (113) | · : : | 14.9 | (114) | | |
| | 2016: | 19.1 | (131) | 1 1 1 | 14.7 | (129) | | |
| | Change: | 4.1 | | | -0.2 | | | |
| African American | 2015: | * | (4) | | * | (4) | | |
| | 2016: | * | (5) | 1 1 1 | * | (5) | | |
| | Change: | * | | | * | | | |
| Hispanic | 2015: | 15.0 | (107) | - - - - | 15.7 | (108) | | |
| • | 2016: | 19.2 | (125) | 1 1 1 | 14.6 | (123) | | |
| | Change: | 4.2 | | 1 1 1 | -1.1 | | | |
| Economically | 2015: | 13.5 | (96) | - - - - | 14.4 | (97) | | |
| Disadvantaged | 2016: | 18.6 | (118) | 1 1 1 | 13.7 | (117) | | |
| | Change: | 5.1 | | | -0.7 | | | |
| English Language | 2015: | 17.1 | (70) | - - - - | 12.7 | (71) | | |
| Learner | 2016: | 24.1 | (79) | | 16.9 | (77) | | |
| | Change: | 7.0 | | | 4.2 | | | |
| Special Education | 2015: | 9.1 | (11) | | 9.1 | (11) | | |
| • | 2016: | 0.0 | (7) | | 16.7 | (6) | | |
| | Change: | -9.1 | | I I | 7.6 | | | 1 |

| Grade 4 | | Read | ling | Writ | ing | Mathe | matics | Science | Social Studies |
|-------------------|---------|------|-------|------|-------|-------|--------|-------------|-----------------------|
| All Students | 2015: | 11.2 | (116) | 2.6 | (115) | 5.1 | (117) | | 1 |
| | 2016: | 11.3 | (106) | 11.8 | (110) | 16.2 | (105) | | |
| | Change: | 0.1 | | 9.2 | | 11.1 | | | |
| African American | 2015: | * | (3) | * | (3) | * | (3) | | |
| | 2016: | * | (5) | * | (5) | * | (5) | : : | 1 |
| | Change: | * | | * | | * | | | 1 |
| Hispanic | 2015: | 11.5 | (113) | 2.7 | (112) | 5.3 | (114) | | |
| | 2016: | 10.0 | (100) | 11.5 | (104) | 16.2 | (99) | 1 1 1 | |
| | Change: | -1.5 | | 8.8 | | 10.9 | | | |
| White | 2015: | | | 1 | | 1 | | | |
| | 2016: | * | (1) | * | (1) | * | (1) | 1 1 1 | |
| | Change: | | | | | | | | |
| Economically | 2015: | 11.2 | (107) | 2.8 | (106) | 5.6 | (108) | | |
| Disadvantaged | 2016: | 7.8 | (90) | 10.6 | (94) | 13.5 | (89) | | |
| ŭ | Change: | -3.4 | | 7.8 | | 7.9 | | | |
| English Language | 2015: | 7.4 | (68) | 4.3 | (69) | 7.2 | (69) | | |
| Learner | 2016: | 11.9 | (67) | 14.7 | (68) | 11.9 | (67) | | |
| | Change: | 4.5 | | 10.4 | | 4.7 | | | |
| Special Education | 2015: | 0.0 | (10) | 0.0 | (10) | 0.0 | (10) | i | 1 |
| - | 2016: | * | (5) | 0.0 | (9) | * | (4) | 1 1 1 | |
| | Change: | * | | 0.0 | | * | | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | | | ing¹ | Writing | Mather | Mathematics ¹ | | nce | Social Studies |
|-------------------|---------|------|-------|---------|--------|--------------------------|------|-------|----------------|
| All Students | 2015: | 19.0 | (100) | | 20.8 | (101) | 6.9 | (101) | |
| | 2016: | 16.7 | (108) | | 11.9 | (109) | 4.7 | (107) | |
| | Change: | -2.3 | | | -8.9 | | -2.2 | | |
| Hispanic | 2015: | 19.4 | (98) | | 20.2 | (99) | 7.1 | (99) | |
| | 2016: | 16.7 | (108) | 1 | 11.9 | (109) | 4.7 | (107) | ! ! |
| | Change: | -2.7 | | | -8.3 | | -2.4 | | |
| Economically | 2015: | 18.7 | (91) | | 19.8 | (91) | 6.6 | (91) | |
| Disadvantaged | 2016: | 15.8 | (95) | | 11.5 | (96) | 3.2 | (94) | |
| Ŭ | Change: | -2.9 | | | -8.3 | | -3.4 | | |
| English Language | 2015: | 19.3 | (57) | | 19.0 | (58) | 6.9 | (58) | |
| Learner | 2016: | 16.2 | (68) | 1 | 10.3 | (68) | 1.5 | (67) | ! ! |
| | Change: | -3.1 | | | -8.7 | | -5.4 | | |
| Special Education | 2015: | 0.0 | (6) | 1 | 0.0 | (7) | 0.0 | (7) | |
| , | 2016: | * | (2) | | * | (3) | * | (1) | |
| | Change: | * | | | * | | * | | |

| All Grades | | Read | ing ¹ | Writ | ing | Mather | natics ¹ | Scier | ice² | Social Studies |
|-------------------|---------|------|------------------|------|-------|--------|---------------------|-------|-------|----------------|
| All Students | 2015: | 14.9 | (329) | 2.6 | (115) | 13.3 | (332) | 6.9 | (101) | |
| | 2016: | 15.9 | (345) | 11.8 | (110) | 14.3 | (343) | 4.7 | (107) | |
| | Change: | 1.0 | | 9.2 | | 1.0 | | -2.2 | | |
| African American | 2015: | 0.0 | (7) | * | (3) | 0.0 | (7) | | | |
| | 2016: | 10.0 | (10) | * | (5) | 10.0 | (10) | | | |
| | Change: | 10.0 | | * | | 10.0 | | | | |
| Hispanic | 2015: | 15.1 | (318) | 2.7 | (112) | 13.4 | (321) | 7.1 | (99) | : |
| | 2016: | 15.6 | (333) | 11.5 | (104) | 14.2 | (331) | 4.7 | (107) | |
| | Change: | 0.5 | | 8.8 | | 0.8 | | -2.4 | | |
| White | 2015: | * | (2) | | | * | (2) | * | (1) | : |
| | 2016: | * | (1) | * | (1) | * | (1) | | | |
| | Change: | * | | | | * | | | | |
| Economically | 2015: | 14.3 | (294) | 2.8 | (106) | 12.8 | (296) | 6.6 | (91) | |
| Disadvantaged | 2016: | 14.5 | (303) | 10.6 | (94) | 12.9 | (302) | 3.2 | (94) | |
| Ŭ | Change: | 0.2 | | 7.8 | | 0.1 | | -3.4 | | |
| English Language | 2015: | 14.4 | (195) | 4.3 | (69) | 12.6 | (198) | 6.9 | (58) | : |
| Learner | 2016: | 17.8 | (214) | 14.7 | (68) | 13.2 | (212) | 1.5 | (67) | ! ! |
| | Change: | 3.4 | | 10.4 | | 0.6 | | -5.4 | | 1 |
| Special Education | 2015: | 3.7 | (27) | 0.0 | (10) | 3.6 | (28) | 0.0 | (7) | |
| , | 2016: | 14.3 | (14) | 0.0 | (9) | 7.7 | (13) | * | (1) | |
| | Change: | 10.6 | | 0.0 | | 4.1 | | * | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3 | | Read | ling | Writing | Mather | matics | Science | Social Studies |
|-------------------|---------|------|-------|---------|--------|--------|---------|-----------------------|
| All Students | 2015: | 11.1 | (108) | | 4.6 | (108) | | · • • |
| | 2016: | 13.3 | (90) | | 4.5 | (89) | | : : |
| | Change: | 2.2 | | | -0.1 | | | |
| Hispanic | 2015: | 11.4 | (105) | | 3.8 | (105) | | |
| | 2016: | 13.3 | (90) | | 4.5 | (89) | | : : : |
| | Change: | 1.9 | | | 0.7 | | | |
| Economically | 2015: | 11.6 | (95) | | 3.2 | (95) | | |
| Disadvantaged | 2016: | 13.8 | (87) | | 4.7 | (86) | | 1 1 1 |
| | Change: | 2.2 | | | 1.5 | | | |
| English Language | 2015: | 11.0 | (73) | | 1.4 | (73) | | |
| Learner | 2016: | 16.1 | (56) | | 0.0 | (55) | | : : |
| | Change: | 5.1 | | | -1.4 | | | |
| Special Education | 2015: | 0.0 | (14) | | 0.0 | (14) | | · · · |
| , | 2016: | 0.0 | (6) | | 0.0 | (6) | | 1 1 1 |
| | Change: | 0.0 | | | 0.0 | | | 1 1 1 |

| Grade 4 | Reading | | Writing | | Mathematics | | Scien | nce Social Studies | |
|-------------------|---------|------|---------|------|-------------|-----|---------|--------------------|--|
| All Students | 2015: | 7.3 | (109) | 2.8 | (109) | 5. | 5 (109) | | |
| | 2016: | 12.1 | (91) | 22.0 | (91) | 13. | 6 (88) | | |
| | Change: | 4.8 | | 19.2 | | 8. | 1 | | |
| African American | 2015: | * | (1) | * | (1) | | * (1) | | |
| | 2016: | * | (3) | * | (3) | | * (3) | | |
| | Change: | * | | * | | | * | | |
| Hispanic | 2015: | 7.5 | (107) | 2.8 | (107) | 5. | 6 (107) | | |
| | 2016: | 12.5 | (88) | 22.7 | (88) | 14. | 1 (85) | | |
| | Change: | 5.0 | | 19.9 | | 8. | 5 | | |
| Economically | 2015: | 7.1 | (98) | 2.0 | (98) | 5. | 1 (98) | | |
| Disadvantaged | 2016: | 12.3 | (81) | 22.2 | (81) | 12. | 3 (78) | | |
| Ŭ | Change: | 5.2 | | 20.2 | | 7. | 7 | | |
| English Language | 2015: | 7.7 | (65) | 4.6 | (65) | 3. | 1 (65) | | |
| Learner | 2016: | 16.7 | (60) | 28.3 | (60) | 17. | 5 (57) | | |
| | Change: | 9.0 | | 23.7 | | 14. | 4 | | |
| Special Education | 2015: | 14.3 | (7) | 0.0 | (7) | 0. | 0 (7) | | |
| • | 2016: | * | (2) | * | (2) | | * (2) | | |
| | Change: | * | | * | | | * | | |

POPULATION: All Students Tested at Location

STATISTIC: Percentage at Level 3

ADMINISTRATION: Spring 2016 (through second administration)

LANGUAGE: Combined English and Spanish

PERCENTAGE ADVANCED 7/12/16

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5 | Reading ¹ | | Writing | Mather | matics ¹ | Scie | nce | Social Studies | |
|-------------------|----------------------|------|---------|--------|---------------------|-------|-------------|----------------|--|
| All Students | 2015: | 8.2 | (85) | 1 | 11.0 | (82) | 7.2 | (83) | |
| | 2016: | 16.8 | (107) | | 8.3 | (109) | 3.8 | (106) | |
| | Change: | 8.6 | | | -2.7 | | -3.4 | | |
| African American | 2015: | | | | | | · · | | |
| | 2016: | * | (3) | | * | (3) | * | (2) | |
| | Change: | | | | | | 1 1 1 | | |
| Hispanic | 2015: | 8.2 | (85) | | 11.0 | (82) | 7.2 | (83) | |
| | 2016: | 17.5 | (103) | | 8.6 | (105) | 3.9 | (103) | |
| | Change: | 9.3 | | | -2.4 | | -3.3 | | |
| White | 2015: | | | | | | · · · | | |
| | 2016: | * | (1) | | * | (1) | * | (1) | |
| | Change: | | | | | | | | |
| Economically | 2015: | 7.6 | (79) | 1 | 10.4 | (77) | 6.4 | (78) | |
| Disadvantaged | 2016: | 17.2 | (99) | | 7.0 | (100) | 3.1 | (98) | |
| | Change: | 9.6 | | | -3.4 | | -3.3 | | |
| English Language | 2015: | 9.4 | (64) | | 12.9 | (62) | 7.9 | (63) | |
| Learner | 2016: | 16.9 | (65) | | 10.6 | (66) | 3.1 | (65) | |
| | Change: | 7.5 | | | -2.3 | | -4.8 | | |
| Special Education | 2015: | * | (5) | 1 | * | (5) | * | (5) | |
| • | 2016: | 14.3 | (7) | | 12.5 | (8) | 14.3 | (7) | |
| | Change: | * | | | * | | * | | |

| All Grades | | | Reading ¹ | | Writing | | Mathematics ¹ | | nce² | Social Studies |
|-------------------|---------|------|----------------------|------|---------|-----|--------------------------|--------|-------|----------------|
| All Students | 2015: | 8.9 | (302) | 2.8 | (109) | 6.7 | (299) | 7.2 | (83) | : : |
| | 2016: | 14.2 | (288) | 22.0 | (91) | 8.7 | (286) | 3.8 | (106) | |
| | Change: | 5.3 | | 19.2 | | 2.0 | | -3.4 | | |
| African American | 2015: | * | (2) | * | (1) | * | (2) | | | |
| | 2016: | 0.0 | (6) | * | (3) | 0.0 | (6) | * | (2) | |
| | Change: | * | | * | | * | | | | |
| Hispanic | 2015: | 9.1 | (297) | 2.8 | (107) | 6.5 | (294) | 7.2 | (83) | |
| | 2016: | 14.6 | (281) | 22.7 | (88) | 9.0 | (279) | 3.9 | (103) | |
| | Change: | 5.5 | | 19.9 | | 2.5 | | -3.3 | | |
| White | 2015: | * | (1) | * | (1) | * | (1) | | | |
| | 2016: | * | (1) | | | * | (1) | * | (1) | |
| | Change: | * | | | | * | | ! ! | | |
| Economically | 2015: | 8.8 | (272) | 2.0 | (98) | 5.9 | (270) | 6.4 | (78) | |
| Disadvantaged | 2016: | 14.6 | (267) | 22.2 | (81) | 8.0 | (264) | 3.1 | (98) | |
| | Change: | 5.8 | | 20.2 | | 2.1 | | -3.3 | | |
| English Language | 2015: | 9.4 | (202) | 4.6 | (65) | 5.5 | (200) | 7.9 | (63) | |
| Learner | 2016: | 16.6 | (181) | 28.3 | (60) | 9.6 | (178) | 3.1 | (65) | |
| | Change: | 7.2 | | 23.7 | | 4.1 | | -4.8 | | |
| Special Education | 2015: | 3.8 | (26) | 0.0 | (7) | 0.0 | (26) | * | (5) | |
| | 2016: | 6.7 | (15) | * | (2) | 6.3 | (16) | 14.3 | (7) | |
| | Change: | 2.9 | | * | | 6.3 | | * | | |