2016 STAAR EOC Results by Student Group (regular test only)

## POPULATION:

 All Students Tested at Location STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

## SOUTH OAK CLIFF FEEDER GROUP

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 32.6 | (383) | 33.9 | (257) | 30.3 | (122) | * | (1) | 32.0 | (291) | 3.1 | (32) | 9.5 | (63) |
|  | 2016: | 46.2 | (327) | 48.4 | (215) | 43.5 | (108) | * | (1) | 48.1 | (285) | 9.5 | (21) | 25.8 | (66) |
|  | Change: | 13.6 |  | 14.5 |  | 13.2 |  | * |  | 16.1 |  | 6.4 |  | 16.3 |  |
| ENGLISH II | 2015: | 32.0 | (300) | 31.0 | (216) | 34.5 | (84) | * | (1) | 31.9 | (257) | 0.0 | (22) | 11.4 | (35) |
|  | 2016: | 41.4 | (297) | 41.0 | (212) | 42.5 | (80) | * | (1) | 41.1 | (246) | 0.0 | (17) | 19.5 | (41) |
|  | Change: | 9.4 |  | 10.0 |  | 8.0 |  | * |  | 9.2 |  | 0.0 |  | 8.1 |  |
| ALGEBRA I | 2015: | 53.2 | (374) | 51.5 | (241) | 56.6 | (129) | * | (2) | 54.8 | (305) | 17.4 | (23) | 36.4 | (55) |
|  | 2016: | 64.6 | (314) | 63.3 | (207) | 68.3 | (104) | * | (1) | 67.0 | (279) | 11.1 | (9) | 63.8 | (58) |
|  | Change: | 11.4 |  | 11.8 |  | 11.7 |  | * |  | 12.2 |  | -6.3 |  | 27.4 |  |
| BIOLOGY | 2015: | 79.5 | (336) | 79.8 | (228) | 78.8 | (104) | * | (2) | 77.9 | (267) | 55.0 | (20) | 71.4 | (49) |
|  | 2016: | 78.7 | (301) | 80.5 | (200) | 75.5 | (98) | * | (1) | 79.2 | (269) | 40.0 | (10) | 67.9 | (56) |
|  | Change: | -0.8 |  | 0.7 |  | -3.3 |  | * |  | 1.3 |  | -15.0 |  | -3.5 |  |
| U.S. HISTORY | 2015: | 77.7 | (238) | 76.2 | (168) | 82.4 | (68) | * | (2) | 78.7 | (202) | 0.0 | (7) | 77.8 | (18) |
|  | 2016: | 89.7 | (233) | 89.2 | (176) | 92.9 | (56) | * | (1) | 90.6 | (212) | 66.7 | (6) | 90.0 | (20) |
|  | Change: | 12.0 |  | 13.0 |  | 10.5 |  | * |  | 11.9 |  | 66.7 |  | 12.2 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR EOC Results by Student Group (regular test only)
POPULATION: All Students Tested at Location STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)
16 - SOUTH OAK CLIFF HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 32.6 | (383) | 33.9 | (257) | 30.3 | (122) | * | (1) | 32.0 | (291) | 3.1 | (32) | 9.5 | (63) |
|  | 2016: | 46.2 | (327) | 48.4 | (215) | 43.5 | (108) | * | (1) | 48.1 | (285) | 9.5 | (21) | 25.8 | (66) |
|  | Change: | 13.6 |  | 14.5 |  | 13.2 |  | * |  | 16.1 |  | 6.4 |  | 16.3 |  |
| ENGLISH II | 2015: | 32.0 | (300) | 31.0 | (216) | 34.5 | (84) | * | (1) | 31.9 | (257) | 0.0 | (22) | 11.4 | (35) |
|  | 2016: | 41.4 | (297) | 41.0 | (212) | 42.5 | (80) | * | (1) | 41.1 | (246) | 0.0 | (17) | 19.5 | (41) |
|  | Change: | 9.4 |  | 10.0 |  | 8.0 |  | * |  | 9.2 |  | 0.0 |  | 8.1 |  |
| ALGEBRA I | 2015: | 47.8 | (324) | 48.6 | (222) | 45.9 | (98) | * | (2) | 48.4 | (256) | 17.4 | (23) | 34.0 | (50) |
|  | 2016: | 60.2 | (279) | 60.6 | (193) | 60.2 | (83) | * | (1) | 62.6 | (246) | 11.1 | (9) | 60.4 | (53) |
|  | Change: | 12.4 |  | 12.0 |  | 14.3 |  | * |  | 14.2 |  | -6.3 |  | 26.4 |  |
| BIOLOGY | 2015: | 79.5 | (336) | 79.8 | (228) | 78.8 | (104) |  | (2) | 77.9 | (267) | 55.0 | (20) | 71.4 | (49) |
|  | 2016: | 78.7 | (301) | 80.5 | (200) | 75.5 | (98) | * | (1) | 79.2 | (269) | 40.0 | (10) | 67.9 | (56) |
|  | Change: | -0.8 |  | 0.7 |  | -3.3 |  | * |  | 1.3 |  | -15.0 |  | -3.5 |  |
| U.S. HISTORY | 2015: | 77.7 | (238) | 76.2 | (168) | 82.4 | (68) | * | (2) | 78.7 | (202) | 0.0 | (7) | 77.8 | (18) |
|  | 2016: | 89.7 | (233) | 89.2 | (176) | 92.9 | (56) | * | (1) | 90.6 | (212) | 66.7 | (6) | 90.0 | (20) |
|  | Change: | 12.0 |  | 13.0 |  | 10.5 |  | * |  | 11.9 |  | 66.7 |  | 12.2 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR EOC Results by Student Group (regular test only)
POPULATION:
All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
SATISFACTORY
7/21/16

35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (H)

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 100.0 | (72) | 100.0 | (10) | 100.0 | (57) | * | (3) | 100.0 | (52) | 0.0 | (7) |  | (3) |
|  | 2016: | 100.0 | (76) | 100.0 | (6) | 100.0 | (62) | 100.0 | (7) | 100.0 | (51) | 66.7 | (6) | * | (2) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  | 66.7 |  | * |  |
| ENGLISH II | 2015: | 100.0 | (73) | 100.0 | (18) | 100.0 | (50) | * | (3) | 100.0 | (61) | 0.0 | (7) |  | (3) |
|  | 2016: | 100.0 | (69) | 100.0 | (9) | 100.0 | (55) | * | (3) | 100.0 | (55) | 66.7 | (6) |  | (2) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  | 66.7 |  | * |  |
| ALGEBRA I | 2015: |  | (2) | 100.0 | (18) | * | (2) |  |  |  |  | 0.0 | (7) |  | (2) |
|  | 2016: | * | (4) | 100.0 | (9) | * | (3) | * | (1) | * | (1) | 66.7 | (6) | * | (1) |
|  | Change: | * |  | 0.0 |  | * |  |  |  |  |  | 66.7 |  | * |  |
| BIOLOGY | 2015: | 100.0 | (72) | 100.0 | (9) | 100.0 | (58) | * | (3) | 100.0 | (52) | 0.0 | (7) |  | (3) |
|  | 2016: | 100.0 | (75) | * | (5) | 100.0 | (62) | 100.0 | (7) | 100.0 | (50) | 66.7 | (6) | * | (2) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  | 0.0 |  | 66.7 |  | * |  |
| U.S. HISTORY | 2015: | 100.0 | (64) | 100.0 | (13) | 100.0 | (49) | * | (1) | 100.0 | (51) | 0.0 | (7) |  | (3) |
|  | 2016: | 100.0 | (71) | 100.0 | (16) | 100.0 | (49) | * | (4) | 100.0 | (59) | 66.7 | (6) | * | (2) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  | 66.7 |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR EOC Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (using 2016 standard) or Level 3 |

381 - BARACK OBAMA MALE LEADERSHIP ACADEMY (HIGH)

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 94.9 | (59) | 91.3 | (23) | 97.0 | (33) | * | (2) | 93.9 | (49) | 0.0 | (7) |  | (3) |
|  | 2016: | 98.1 | (53) | 100.0 | (23) | 96.6 | (29) | * | (1) | 97.7 | (44) | 66.7 | (6) |  | (2) |
|  | Change: | 3.2 |  | 8.7 |  | -0.4 |  | * |  | 3.8 |  | 66.7 |  | * |  |
| ENGLISH II | 2015: | 97.3 | (37) | 100.0 | (19) | 94.4 | (18) |  |  | 96.0 | (25) | * | (1) |  | (3) |
|  | 2016: | 94.2 | (52) | 90.0 | (20) | 96.7 | (30) | * | (2) | 93.3 | (45) |  | (1) |  | (2) |
|  | Change: | -3.1 |  | -10.0 |  | 2.3 |  |  |  | -2.7 |  | * |  | * |  |
| BIOLOGY | 2015: | 100.0 | (60) | 100.0 | (24) | 100.0 | (33) | * | (2) | 100.0 | (49) | * | (1) |  | (3) |
|  | 2016: | 100.0 | (53) | 100.0 | (23) | 100.0 | (29) | * | (1) | 100.0 | (44) |  | (1) |  | (2) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  | * |  | * |  |
| U.S. HISTORY | 2015: | 100.0 | (10) | 100.0 | (8) | * | (2) | * | (2) | 100.0 | (8) |  |  |  | (3) |
|  | 2016: | 100.0 | (36) | 100.0 | (19) | 100.0 | (17) | * | (1) | 100.0 | (25) | * | (1) | * | (2) |
|  | Change: | 0.0 |  | 0.0 |  | * |  | * |  | 0.0 |  |  |  | * |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR EOC Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (using 2016 standard) or Level 3 |
| ADMINISTRATION: | Spring 2016 (includes first-time tests from Fall 2015) |

ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)
66 - HARRY STONE MONTESSORI ACADEMY

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2015: | 96.0 | (50) | 95.5 | (22) | 95.8 | (24) | * | (2) | 97.1 | (34) |  |  |  | (4) |
|  | 2016: | 98.6 | (72) | 96.6 | (29) | 100.0 | (35) | 100.0 | (6) | 97.7 | (43) | * | (1) | 100.0 | (6) |
|  | Change: | 2.6 |  | 1.1 |  | 4.2 |  | * |  | 0.6 |  |  |  | * |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR EOC Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (using 2016 standard) or Level 3 |
| ADMINISTRATION: | Spring 2016 (includes first-time tests from Fall 2015) |

ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)
356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M)

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2015: | 100.0 | (86) | 100.0 | (9) | 100.0 | (61) | 100.0 | (14) | 100.0 | (53) |  |  | * | (4) |
|  | 2016: | 100.0 | (90) | 100.0 | (16) | 100.0 | (63) | 100.0 | (10) | 100.0 | (67) | * | (1) | 100.0 | (6) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  |  | * |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR EOC Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (using 2016 standard) or Level 3 |
| ADMINISTRATION: | Spring 2016 (includes first-time tests from Fall 2015) |

ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)
357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2015: | 100.0 | (82) | 100.0 | (35) | 100.0 | (44) | * | (1) | 100.0 | (63) | * | (1) | * | (3) |
|  | 2016: | 96.3 | (82) | 90.9 | (33) | 100.0 | (48) | * | (1) | 96.9 | (65) | * | (1) | * | (2) |
|  | Change: | -3.7 |  | -9.1 |  | 0.0 |  | * |  | -3.1 |  | * |  | * |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR EOC Results by Student Group (regular test only)
POPULATION:
All Students Tested at Location
STATISTIC: Percentage at Level 2 (using 2016 standard) or Level 3
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
SATISFACTORY
7/21/16

35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 100.0 | (72) | 100.0 | (10) | 100.0 | (57) | * | (3) | 100.0 | (52) | * | (1) |  | (3) |
|  | 2016: | 100.0 | (76) | 100.0 | (6) | 100.0 | (62) | 100.0 | (7) | 100.0 | (51) |  | (1) |  | (2) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  | * |  |  |  |
| ENGLISH II | 2015: | 100.0 | (73) | 100.0 | (18) | 100.0 | (50) | * | (3) | 100.0 | (61) | * | (1) |  | (3) |
|  | 2016: | 100.0 | (69) | 100.0 | (9) | 100.0 | (55) | * | (3) | 100.0 | (55) | * | (1) |  | (2) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  | * |  |  |  |
| ALGEBRA I | 2015: | 100.0 | (88) | 100.0 | (9) | 100.0 | (63) | 100.0 | (14) | 100.0 | (53) | * | (1) |  | (3) |
|  | 2016: | 100.0 | (94) | 100.0 | (16) | 100.0 | (66) | 100.0 | (11) | 100.0 | (68) | * | (1) |  | (1) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | * |  |  |  |
| BIOLOGY | 2015: | 100.0 | (72) | 100.0 | (9) | 100.0 | (58) | * | (3) | 100.0 | (52) | * | (1) |  | (3) |
|  | 2016: | 100.0 | (75) | * | (5) | 100.0 | (62) | 100.0 | (7) | 100.0 | (50) | * | (1) | * | (2) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  | 0.0 |  | * |  | * |  |
| U.S. HISTORY | 2015: | 100.0 | (64) | 100.0 | (13) | 100.0 | (49) | * | (1) | 100.0 | (51) | * | (1) |  | (3) |
|  | 2016: | 100.0 | (71) | 100.0 | (16) | 100.0 | (49) | * | (4) | 100.0 | (59) | * | (1) | * | (2) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  | * |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR EOC Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (using 2016 standard) or Level 3 |

PERCENTAGE
SATISFACTORY
7/21/16

357 - BARACK OBAMA MALE LEADERSHIP ACADEMY

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 94.9 | (59) | 91.3 | (23) | 97.0 | (33) | * | (2) | 93.9 | (49) | * | (1) |  | (3) |
|  | 2016: | 98.1 | (53) | 100.0 | (23) | 96.6 | (29) | * | (1) | 97.7 | (44) | * | (1) | * | (2) |
|  | Change: | 3.2 |  | 8.7 |  | -0.4 |  | * |  | 3.8 |  | * |  | * |  |
| ENGLISH II | 2015: | 97.3 | (37) | 100.0 | (19) | 94.4 | (18) |  |  | 96.0 | (25) | * | (1) |  | (3) |
|  | 2016: | 94.2 | (52) | 90.0 | (20) | 96.7 | (30) | * | (2) | 93.3 | (45) | * | (1) | * | (2) |
|  | Change: | -3.1 |  | -10.0 |  | 2.3 |  |  |  | -2.7 |  | * |  | * |  |
| ALGEBRA I | 2015: | 100.0 | (84) | 100.0 | (37) | 100.0 | (44) | * | (1) | 100.0 | (65) | * | (1) |  | (3) |
|  | 2016: | 96.3 | (82) | 90.9 | (33) | 100.0 | (48) | * | (1) | 96.9 | (65) | * | (1) | * | (2) |
|  | Change: | -3.7 |  | -9.1 |  | 0.0 |  | * |  | -3.1 |  | * |  | * |  |
| BIOLOGY | 2015: | 100.0 | (60) | 100.0 | (24) | 100.0 | (33) | * | (2) | 100.0 | (49) | * | (1) |  | (3) |
|  | 2016: | 100.0 | (53) | 100.0 | (23) | 100.0 | (29) | * | (1) | 100.0 | (44) | * | (1) | * | (2) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  | * |  | * |  |
| U.S. HISTORY | 2015: | 100.0 | (10) | 100.0 | (8) | * | (2) | * | (2) | 100.0 | (8) |  |  |  | (3) |
|  | 2016: | 100.0 | (36) | 100.0 | (19) | 100.0 | (17) | * | (1) | 100.0 | (25) | * | (1) | * | (2) |
|  | Change: | 0.0 |  | 0.0 |  | * |  | * |  | 0.0 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

2016 STAAR EOC Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (using 2016 standard) or Level 3 |
| ADMINISTRATION: | Spring 2016 (includes first-time tests from Fall 2015) |

ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

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|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2015: | 96.0 | (50) | 95.5 | (22) | 95.8 | (24) | * | (2) | 97.1 | (34) |  |  |  | (4) |
|  | 2016: | 98.6 | (72) | 96.6 | (29) | 100.0 | (35) | 100.0 | (6) | 97.7 | (43) | * | (1) | 100.0 | (6) |
|  | Change: | 2.6 |  | 1.1 |  | 4.2 |  | * |  | 0.6 |  |  |  | * |  |

$(\mathrm{N})=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: All statistics based on current-year (2016) standards.

