2016 STAAR EOC Results by Student Group (regular test only)
POPULATION:
All Students Tested at Location
STATISTIC:
Percentage at Level 2 (year-specific standard) or Level 3
PERCENTAGE

ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

## WOODROW WILSON FEEDER GROUP

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 75.2 | (475) | 69.4 | (36) | 67.0 | (318) | 98.2 | (111) | 65.9 | (270) | 29.0 | (31) | 42.1 | (121) |
|  | 2016: | 80.8 | (452) | 67.7 | (31) | 73.5 | (275) | 97.7 | (131) | 73.5 | (260) | 60.0 | (15) | 54.9 | (113) |
|  | Change: | 5.6 |  | -1.7 |  | 6.5 |  | -0.5 |  | 7.6 |  | 31.0 |  | 12.8 |  |
| ENGLISH II | 2015: | 73.7 | (410) | 51.4 | (35) | 70.1 | (281) | 93.1 | (87) | 69.3 | (244) | 28.6 | (21) | 52.9 | (85) |
|  | 2016: | 75.8 | (433) | 84.4 | (32) | 66.9 | (284) | 95.4 | (108) | 69.2 | (237) | 61.1 | (18) | 36.0 | (75) |
|  | Change: | 2.1 |  | 33.0 |  | -3.2 |  | 2.3 |  | -0.1 |  | 32.5 |  | -16.9 |  |
| ALGEBRA I | 2015: | 92.9 | (425) | 83.3 | (30) | 91.1 | (281) | 100.0 | (107) | 89.8 | (256) | 53.8 | (26) | 83.8 | (99) |
|  | 2016: | 91.0 | (411) | 82.8 | (29) | 88.5 | (253) | 98.2 | (112) | 87.5 | (248) | 69.2 | (13) | 83.8 | (111) |
|  | Change: | -1.9 |  | -0.5 |  | -2.6 |  | -1.8 |  | -2.3 |  | 15.4 |  | 0.0 |  |
| BIOLOGY | 2015: | 97.1 | (454) | 91.9 | (37) | 96.9 | (292) | 99.1 | (114) | 96.2 | (260) | 85.7 | (28) | 92.2 | (103) |
|  | 2016: | 92.7 | (437) | 86.2 | (29) | 89.5 | (267) | 100.0 | (127) | 88.4 | (258) | 62.5 | (16) | 83.7 | (104) |
|  | Change: | -4.4 |  | -5.7 |  | -7.4 |  | 0.9 |  | -7.8 |  | -23.2 |  | -8.5 |  |
| U.S. HISTORY | 2015: | 96.5 | (400) | 97.2 | (36) | 95.9 | (270) | 97.6 | (83) | 95.4 | (218) | 57.1 | (21) | 94.7 | (57) |
|  | 2016: | 98.3 | (355) | 96.6 | (29) | 98.7 | (227) | 97.8 | (90) | 99.0 | (204) | 100.0 | (15) | 100.0 | (34) |
|  | Change: | 1.8 |  | -0.6 |  | 2.8 |  | 0.2 |  | 3.6 |  | 42.9 |  | 5.3 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

POPULATION: STATISTIC:
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
SATISFACTORY
5/27/16

22 - WOODROW WILSON HIGH SCHOOL

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 75.2 | (475) | 69.4 | (36) | 67.0 | (318) | 98.2 | (111) | 65.9 | (270) | 29.0 | (31) | 42.1 | (121) |
|  | 2016: | 80.8 | (452) | 67.7 | (31) | 73.5 | (275) | 97.7 | (131) | 73.5 | (260) | 60.0 | (15) | 54.9 | (113) |
|  | Change: | 5.6 |  | -1.7 |  | 6.5 |  | -0.5 |  | 7.6 |  | 31.0 |  | 12.8 |  |
| ENGLISH II | 2015: | 73.7 | (410) | 51.4 | (35) | 70.1 | (281) | 93.1 | (87) | 69.3 | (244) | 28.6 | (21) | 52.9 | (85) |
|  | 2016: | 75.8 | (433) | 84.4 | (32) | 66.9 | (284) | 95.4 | (108) | 69.2 | (237) | 61.1 | (18) | 36.0 | (75) |
|  | Change: | 2.1 |  | 33.0 |  | -3.2 |  | 2.3 |  | -0.1 |  | 32.5 |  | -16.9 |  |
| ALGEBRA I | 2015: | 91.1 | (336) | 82.1 | (28) | 89.9 | (247) | 100.0 | (55) | 88.3 | (222) | 52.0 | (25) | 83.3 | (96) |
|  | 2016: | 87.7 | (302) | 81.5 | (27) | 86.7 | (218) | 95.7 | (47) | 85.3 | (211) | 69.2 | (13) | 81.6 | (98) |
|  | Change: | -3.4 |  | -0.6 |  | -3.2 |  | -4.3 |  | -3.0 |  | 17.2 |  | -1.7 |  |
| BIOLOGY | 2015: | 97.1 | (454) | 91.9 | (37) | 96.9 | (292) | 99.1 | (114) | 96.2 | (260) | 85.7 | (28) | 92.2 | (103) |
|  | 2016: | 92.7 | (437) | 86.2 | (29) | 89.5 | (267) | 100.0 | (127) | 88.4 | (258) | 62.5 | (16) | 83.7 | (104) |
|  | Change: | -4.4 |  | -5.7 |  | -7.4 |  | 0.9 |  | -7.8 |  | -23.2 |  | -8.5 |  |
| U.S. HISTORY | 2015: | 96.5 | (400) | 97.2 | (36) | 95.9 | (270) | 97.6 | (83) | 95.4 | (218) | 57.1 | (21) | 94.7 | (57) |
|  | 2016: | 98.3 | (355) | 96.6 | (29) | 98.7 | (227) | 97.8 | (90) | 99.0 | (204) | 100.0 | (15) | 100.0 | (34) |
|  | Change: | 1.8 |  | -0.6 |  | 2.8 |  | 0.2 |  | 3.6 |  | 42.9 |  | 5.3 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

2016 STAAR EOC Results by Student Group (regular test only)

POPULATION: All Students Tested at Location STATISTIC:
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
SATISFACTORY
5/27/16

26 - SCHOOL OF SCIENCE \& ENGINEERING AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 100.0 | (106) | 100.0 | (10) | 100.0 | (61) | 100.0 | (13) | 100.0 | (56) | 57.1 | (21) |  | (4) |
|  | 2016: | 100.0 | (110) | 100.0 | (12) | 100.0 | (69) | 100.0 | (12) | 100.0 | (64) | 100.0 | (15) |  | (5) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 42.9 |  | * |  |
| ENGLISH II | 2015: | 100.0 | (110) | 100.0 | (14) | 100.0 | (69) | 100.0 | (16) | 100.0 | (78) |  |  |  | (4) |
|  | 2016: | 100.0 | (105) | 100.0 | (8) | 100.0 | (59) | 100.0 | (12) | 100.0 | (52) | * | (2) |  | (5) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  |  |  |  |
| ALGEBRA I | 2015: | 100.0 | (8) | 100.0 | (14) | * | (1) | * | (5) | 100.0 | (78) |  |  |  | (4) |
|  | 2016: | * | (5) | 100.0 | (8) | * | (1) | * | (2) | 100.0 | (52) | * | (2) | * | (5) |
|  | Change: | * |  | 0.0 |  | * |  | * |  | 0.0 |  |  |  | * |  |
| BIOLOGY | 2015: | 100.0 | (108) | 100.0 | (12) | 100.0 | (61) | 100.0 | (13) | 100.0 | (56) |  |  |  | (4) |
|  | 2016: | 100.0 | (109) | 100.0 | (12) | 100.0 | (68) | 100.0 | (12) | 100.0 | (64) | * | (2) | * | (5) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  |  | * |  |
| U.S. HISTORY | 2015: | 100.0 | (90) | 100.0 | (21) | 100.0 | (40) | 100.0 | (16) | 100.0 | (52) |  |  |  | (4) |
|  | 2016: | 100.0 | (106) | 100.0 | (13) | 100.0 | (68) | 100.0 | (15) | 100.0 | (76) | * | (2) | * | (5) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  | 0.0 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

2016 STAAR EOC Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
SATISFACTORY
5/27/16

33 - SCHOOL OF BUSINESS \& MANAGEMENT AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 96.7 | (150) | 94.4 | (36) | 97.2 | (107) | * | (1) | 96.4 | (111) |  |  | 100.0 | (8) |
|  | 2016: | 96.9 | (129) | 100.0 | (21) | 96.0 | (100) | * | (2) | 96.8 | (95) | * | (2) | 93.8 | (16) |
|  | Change: | 0.2 |  | 5.6 |  | -1.2 |  | * |  | 0.4 |  |  |  | -6.2 |  |
| ENGLISH II | 2015: | 97.5 | (122) | 95.2 | (21) | 97.9 | (97) | * | (2) | 99.0 | (101) |  |  | 100.0 | (8) |
|  | 2016: | 98.6 | (146) | 100.0 | (32) | 98.1 | (105) | * | (1) | 98.2 | (111) | * | (2) | 93.8 | (16) |
|  | Change: | 1.1 |  | 4.8 |  | 0.2 |  | * |  | -0.8 |  |  |  | -6.2 |  |
| ALGEBRA I | 2015: | 98.2 | (55) | 93.8 | (16) | 100.0 | (38) | * | (2) | 97.1 | (34) |  |  |  | (3) |
|  | 2016: | 100.0 | (33) | 100.0 | (8) | 100.0 | (23) | * | (1) | 100.0 | (22) | * | (2) | 100.0 | (6) |
|  | Change: | 1.8 |  | 6.2 |  | 0.0 |  | * |  | 2.9 |  |  |  | * |  |
| BIOLOGY | 2015: | 100.0 | (151) | 100.0 | (38) | 100.0 | (106) | * | (1) | 100.0 | (111) |  |  | 100.0 | (8) |
|  | 2016: | 100.0 | (129) | 100.0 | (21) | 100.0 | (100) | * | (2) | 100.0 | (95) | * | (2) | 100.0 | (16) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  |  |  | 0.0 |  |
| U.S. HISTORY | 2015: | 97.4 | (114) | 100.0 | (28) | 96.3 | (80) | * | (4) | 96.7 | (91) |  |  | * | (1) |
|  | 2016: | 100.0 | (122) | 100.0 | (18) | 100.0 | (100) | * | (2) | 100.0 | (104) | * | (2) | * | (3) |
|  | Change: | 2.6 |  | 0.0 |  | 3.7 |  | * |  | 3.3 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

2016 STAAR EOC Results by Student Group (regular test only)

POPULATION: All Students Tested at Location STATISTIC: ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
SATISFACTORY
5/27/16

36 - SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 98.6 | (145) | 97.2 | (36) | 99.0 | (98) | 100.0 | (7) | 98.1 | (107) |  |  | 100.0 | (9) |
|  | 2016: | 100.0 | (142) | 100.0 | (23) | 100.0 | (110) | * | (2) | 100.0 | (120) | * | (2) | 100.0 | (9) |
|  | Change: | 1.4 |  | 2.8 |  | 1.0 |  | * |  | 1.9 |  |  |  | 0.0 |  |
| ENGLISH II | 2015: | 98.5 | (136) | 96.8 | (31) | 98.9 | (95) | * | (4) | 98.1 | (105) |  |  |  |  |
|  | 2016: | 99.3 | (138) | 100.0 | (32) | 98.9 | (95) | 100.0 | (7) | 99.1 | (107) | * | (2) | * | (1) |
|  | Change: | 0.8 |  | 3.2 |  | 0.0 |  | * |  | 1.0 |  |  |  |  |  |
| ALGEBRA I | 2015: | 100.0 | (42) | 100.0 | (12) | 100.0 | (28) | * | (2) | 100.0 | (25) |  |  | * | (5) |
|  | 2016: | 100.0 | (38) | * | (4) | 100.0 | (33) | * | (1) | 100.0 | (29) | * | (2) | * | (1) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | * |  | 0.0 |  |  |  | * |  |
| BIOLOGY | 2015: | 100.0 | (145) | 100.0 | (37) | 100.0 | (97) | 100.0 | (7) | 100.0 | (106) |  |  | 100.0 | (9) |
|  | 2016: | 100.0 | (142) | 100.0 | (23) | 100.0 | (110) | * | (2) | 100.0 | (119) | * | (2) | 100.0 | (9) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  |  |  | 0.0 |  |
| U.S. HISTORY | 2015: | 99.3 | (134) | 97.7 | (44) | 100.0 | (82) | * | (4) | 100.0 | (106) |  |  | 100.0 | (9) |
|  | 2016: | 100.0 | (135) | 100.0 | (26) | 100.0 | (99) | * | (4) | 100.0 | (106) | * | (2) | 100.0 | (9) |
|  | Change: | 0.7 |  | 2.3 |  | 0.0 |  | * |  | 0.0 |  |  |  | 0.0 |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

2016 STAAR EOC Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
SATISFACTORY
5/27/16

37 - ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 95.7 | (92) | 90.0 | (30) | 98.2 | (57) | * | (4) | 98.0 | (51) |  |  | 100.0 | (10) |
|  | 2016: | 98.8 | (84) | 100.0 | (21) | 98.3 | (59) | * | (3) | 98.4 | (64) | * | (2) | 100.0 | (8) |
|  | Change: | 3.1 |  | 10.0 |  | 0.1 |  | * |  | 0.4 |  |  |  | 0.0 |  |
| ENGLISH II | 2015: | 97.3 | (75) | 100.0 | (25) | 95.6 | (45) | * | (3) | 98.3 | (59) |  |  | 100.0 | (10) |
|  | 2016: | 94.4 | (90) | 91.2 | (34) | 98.1 | (52) | * | (3) | 95.9 | (49) | * | (1) | 100.0 | (8) |
|  | Change: | -2.9 |  | -8.8 |  | 2.5 |  | * |  | -2.4 |  |  |  | 0.0 |  |
| ALGEBRA I | 2015: | 95.2 | (42) | 83.3 | (12) | 100.0 | (29) | * | (1) | 100.0 | (21) |  |  | * | (2) |
|  | 2016: | 96.7 | (30) | 100.0 | (9) | 94.7 | (19) | * | (2) | 95.7 | (23) | * | (1) |  | (2) |
|  | Change: | 1.5 |  | 16.7 |  | -5.3 |  | * |  | -4.3 |  |  |  | * |  |
| BIOLOGY | 2015: | 98.9 | (95) | 100.0 | (31) | 98.2 | (57) | * | (5) | 100.0 | (52) |  |  | 100.0 | (9) |
|  | 2016: | 100.0 | (86) | 100.0 | (23) | 100.0 | (59) | * | (3) | 100.0 | (64) | * | (1) | 100.0 | (8) |
|  | Change: | 1.1 |  | 0.0 |  | 1.8 |  | * |  | 0.0 |  |  |  | 0.0 |  |
| U.S. HISTORY | 2015: | 94.5 | (73) | 93.3 | (30) | 95.3 | (43) |  |  | 94.3 | (53) |  |  | * | (2) |
|  | 2016: | 100.0 | (75) | 100.0 | (27) | 100.0 | (43) | * | (3) | 100.0 | (58) | * | (1) | * | (2) |
|  | Change: | 5.5 |  | 6.7 |  | 4.7 |  |  |  | 5.7 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

2016 STAAR EOC Results by Student Group (regular test only)

POPULATION:
STATISTIC:
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
SATISFACTORY
5/27/16

38 - JUDGE BAREFOOT SANDERS MAGNET CENTER FOR PUBLIC SERVICE

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 97.9 | (97) | 100.0 | (22) | 97.1 | (68) | 100.0 | (7) | 96.8 | (62) |  |  | 91.7 | (12) |
|  | 2016: | 98.9 | (92) | 94.7 | (19) | 100.0 | (68) | * | (1) | 98.5 | (65) | * | (1) | * | (5) |
|  | Change: | 1.0 |  | -5.3 |  | 2.9 |  | * |  | 1.7 |  |  |  | * |  |
| ENGLISH II | 2015: | 98.8 | (84) | 100.0 | (19) | 98.3 | (60) | * | (2) | 98.6 | (69) |  |  | * | (1) |
|  | 2016: | 99.0 | (102) | 100.0 | (21) | 98.6 | (71) | 100.0 | (7) | 98.6 | (72) | * | (1) | * | (4) |
|  | Change: | 0.2 |  | 0.0 |  | 0.3 |  | * |  | 0.0 |  |  |  | * |  |
| ALGEBRA I | 2015: | 94.3 | (35) | 77.8 | (9) | 100.0 | (23) | * | (2) | 90.9 | (22) |  |  | * | (1) |
|  | 2016: | 100.0 | (30) | 100.0 | (6) | 100.0 | (24) | 100.0 | (7) | 100.0 | (24) | * | (1) | * | (4) |
|  | Change: | 5.7 |  | 22.2 |  | 0.0 |  | * |  | 9.1 |  |  |  | * |  |
| BIOLOGY | 2015: | 100.0 | (96) | 100.0 | (21) | 100.0 | (68) | 100.0 | (7) | 100.0 | (62) |  |  | 100.0 | (12) |
|  | 2016: | 100.0 | (93) | 100.0 | (20) | 100.0 | (68) | * | (1) | 100.0 | (65) | * | (1) | * | (5) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  |  |  | * |  |
| U.S. HISTORY | 2015: | 100.0 | (100) | 100.0 | (23) | 100.0 | (72) | * | (4) | 100.0 | (82) |  |  | * | (1) |
|  | 2016: | 100.0 | (90) | 100.0 | (20) | 100.0 | (66) | * | (1) | 100.0 | (76) | * | (1) | * | (1) |
|  | Change: | 0.0 |  | 0.0 |  | 0.0 |  | * |  | 0.0 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

2016 STAAR EOC Results by Student Group (regular test only)

POPULATION:
All Students Tested at Location
STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
SATISFACTORY
5/27/16

39 - SCHOOL FOR THE TALENTED \& GIFTED AT TOWNVIEW

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 100.0 | (65) | * | (2) | 100.0 | (22) | 100.0 | (32) | 100.0 | (18) |  |  |  |  |
|  | 2016: | 100.0 | (66) | * | (5) | 100.0 | (22) | 100.0 | (25) | 100.0 | (24) | * | (1) | * | (1) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | 0.0 |  | 0.0 |  |  |  |  |  |
| ENGLISH II | 2015: | 100.0 | (61) | 100.0 | (9) | 100.0 | (19) | 100.0 | (13) | 100.0 | (16) |  |  |  |  |
|  | 2016: | 100.0 | (68) | * | (2) | 100.0 | (27) | 100.0 | (30) | 100.0 | (19) | * | (1) | * | (1) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | 0.0 |  | 0.0 |  |  |  |  |  |
| ALGEBRA I | 2015: | 100.0 | (6) |  |  | * | (4) | * | (2) | * | (1) |  |  |  |  |
|  | 2016: | 100.0 | (14) | * | (1) |  | (3) | 100.0 | (6) |  | (3) | * | (1) | * | (1) |
|  | Change: | 0.0 |  |  |  | * |  | * |  |  |  |  |  |  |  |
| BIOLOGY | 2015: | 100.0 | (65) | * | (2) | 100.0 | (22) | 100.0 | (32) | 100.0 | (18) |  |  |  |  |
|  | 2016: | 100.0 | (67) | * | (5) | 100.0 | (22) | 100.0 | (26) | 100.0 | (24) | * | (1) | * | (1) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | 0.0 |  | 0.0 |  |  |  |  |  |
| U.S. HISTORY | 2015: | 100.0 | (60) | * | (5) | 100.0 | (12) | 100.0 | (20) | 100.0 | (15) |  |  |  |  |
|  | 2016: | 100.0 | (61) | 100.0 | (10) | 100.0 | (17) | 100.0 | (14) | 100.0 | (18) | * | (1) | * | (1) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | 0.0 |  | 0.0 |  |  |  |  |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

2016 STAAR EOC Results by Student Group (regular test only)

POPULATION: All Students Tested at Location STATISTIC:
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
SATISFACTORY
5/27/16

## 41 - YVONNE A. EWELL TOWNVIEW CENTER

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 98.0 | (656) | 95.6 | (137) | 98.3 | (413) | 100.0 | (64) | 97.8 | (405) |  |  | 97.7 | (43) |
|  | 2016: | 99.0 | (623) | 99.0 | (101) | 98.8 | (428) | 100.0 | (45) | 98.8 | (432) | * | (1) | 97.7 | (44) |
|  | Change: | 1.0 |  | 3.4 |  | 0.5 |  | 0.0 |  | 1.0 |  |  |  | 0.0 |  |
| ENGLISH II | 2015: | 98.6 | (588) | 98.3 | (119) | 98.4 | (385) | 100.0 | (40) | 98.8 | (428) |  |  | 80.0 | (10) |
|  | 2016: | 98.6 | (649) | 97.7 | (129) | 98.8 | (409) | 100.0 | (60) | 98.5 | (410) | * | (3) |  | (5) |
|  | Change: | 0.0 |  | -0.6 |  | 0.4 |  | 0.0 |  | -0.3 |  |  |  | . |  |
| ALGEBRA I | 2015: | 97.3 | (188) | 89.8 | (49) | 100.0 | (123) | 100.0 | (14) | 97.1 | (103) |  |  | 100.0 | (14) |
|  | 2016: | 99.3 | (150) | 100.0 | (28) | 99.0 | (103) | 100.0 | (11) | 99.0 | (101) | * | (3) | 100.0 | (9) |
|  | Change: | 2.0 |  | 10.2 |  | -1.0 |  | 0.0 |  | 1.9 |  |  |  | 0.0 |  |
| BIOLOGY | 2015: | 99.8 | (660) | 100.0 | (141) | 99.8 | (411) | 100.0 | (65) | 100.0 | (405) |  |  | 100.0 | (42) |
|  | 2016: | 100.0 | (626) | 100.0 | (104) | 100.0 | (427) | 100.0 | (46) | 100.0 | (431) | * | (3) | 100.0 | (44) |
|  | Change: | 0.2 |  | 0.0 |  | 0.2 |  | 0.0 |  | 0.0 |  |  |  | 0.0 |  |
| U.S. HISTORY | 2015: | 98.6 | (571) | 98.0 | (151) | 98.5 | (329) | 100.0 | (48) | 98.5 | (399) |  |  | * | (4) |
|  | 2016: | 100.0 | (589) | 100.0 | (114) | 100.0 | (393) | 100.0 | (39) | 100.0 | (438) | * | (3) | 100.0 | (6) |
|  | Change: | 1.4 |  | 2.0 |  | 1.5 |  | 0.0 |  | 1.5 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

2016 STAAR EOC Results by Student Group (regular test only)

POPULATION: All Students Tested at Location STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3 ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE
SATISFACTORY
5/27/16

441 - YVONNE EWELL TOWNVIEW CENTER (CORE)

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | 2015: | 97.3 | (484) | 95.2 | (124) | 97.9 | (330) | 100.0 | (19) | 97.3 | (331) |  |  | 97.4 | (39) |
|  | 2016: | 98.7 | (447) | 98.8 | (84) | 98.5 | (337) | 100.0 | (8) | 98.5 | (344) | * | (3) | 97.4 | (38) |
|  | Change: | 1.4 |  | 3.6 |  | 0.6 |  | 0.0 |  | 1.2 |  |  |  | 0.0 |  |
| ENGLISH II | 2015: | 98.1 | (417) | 97.9 | (96) | 98.0 | (297) | 100.0 | (11) | 98.5 | (334) |  |  | 80.0 | (10) |
|  | 2016: | 98.1 | (476) | 97.5 | (119) | 98.5 | (323) | 100.0 | (18) | 98.2 | (339) | * | (1) | * | (5) |
|  | Change: | 0.0 |  | -0.4 |  | 0.5 |  | 0.0 |  | -0.3 |  |  |  | * |  |
| ALGEBRA I | 2015: | 97.1 | (174) | 89.8 | (49) | 100.0 | (118) | 100.0 | (7) | 97.1 | (102) |  |  | 100.0 | (14) |
|  | 2016: | 99.2 | (131) | 100.0 | (27) | 99.0 | (99) | * | (3) | 99.0 | (98) | * | (1) | 100.0 | (9) |
|  | Change: | 2.1 |  | 10.2 |  | -1.0 |  | * |  | 1.9 |  |  |  | 0.0 |  |
| BIOLOGY | 2015: | 99.8 | (487) | 100.0 | (127) | 99.7 | (328) | 100.0 | (20) | 100.0 | (331) |  |  | 100.0 | (38) |
|  | 2016: | 100.0 | (450) | 100.0 | (87) | 100.0 | (337) | 100.0 | (8) | 100.0 | (343) | * | (1) | 100.0 | (38) |
|  | Change: | 0.2 |  | 0.0 |  | 0.3 |  | 0.0 |  | 0.0 |  |  |  | 0.0 |  |
| U.S. HISTORY | 2015: | 98.1 | (421) | 97.6 | (125) | 98.2 | (277) | 100.0 | (12) | 98.2 | (332) |  |  | * | (4) |
|  | 2016: | 100.0 | (422) | 100.0 | (91) | 100.0 | (308) | 100.0 | (10) | 100.0 | (344) | * | (1) | 100.0 | (6) |
|  | Change: | 1.9 |  | 2.4 |  | 1.8 |  | 0.0 |  | 1.8 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

2016 STAAR EOC Results by Student Group (regular test only)

| POPULATION: | All Students Tested at Location |
| :--- | :--- |
| STATISTIC: | Percentage at Level 2 (year-specific standard) or Level 3 |

STATISTIC: Percentage at Level 2 (year-specific standard) or Level 3
ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)
53 - J.L. LONG MIDDLE SCHOOL [Feeds to: WILSON]

|  |  | All |  | Afr. Amer. |  | Hispanic |  | White |  | Econ. Disadv. |  | Special Ed. |  | ELL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | 2015: | 100.0 | (89) | * | (2) | 100.0 | (34) | 100.0 | (52) | 100.0 | (34) |  |  | * | (3) |
|  | 2016: | 100.0 | (109) | * | (2) | 100.0 | (35) | 100.0 | (65) | 100.0 | (37) | * | (1) | 100.0 | (13) |
|  | Change: | 0.0 |  | * |  | 0.0 |  | 0.0 |  | 0.0 |  |  |  | * |  |

$(N)=$ students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools. LEVEL 2 STANDARDS: Statistics based on yearspecific standards; standards increased from prior year.

