# 2016 STAAR EOC Results by Student Group (regular test only)

**POPULATION:** 

All Students Tested at Location

**STATISTIC:** Percentage at Level 3

## ADMINISTRATION: Spring 2016 (includes first-time tests from Fall 2015)

PERCENTAGE ADVANCED 5/27/16

#### H. GRADY SPRUCE FEEDER GROUP

		А	Ш	Afr. A	mer.	Hisp	anic	Whi	ite	Econ. [	Disadv.	Specia	al Ed.	E	LL
	2015:	1.0	(595)	0.0	(108)	1.0	(478)	16.7	(6)	1.1	(532)	0.0	(20)	0.0	(230)
ENGLISH I	2016:	1.2	(494)	2.1	(95)	1.0	(389)	0.0	(6)	1.2	(431)	0.0	(7)	0.8	(247)
	Change:	0.2		2.1		0.0		-16.7		0.1		0.0		0.8	
	2015:	0.3	(368)	0.0	(80)	0.4	(280)	0.0	(7)	0.0	(324)	6.7	(15)	0.7	(136)
ENGLISH II	2016:	0.3	(371)	0.0	(60)	0.3	(305)	*	(5)	0.0	(330)	*	(3)	0.0	(156)
	Change:	0.0		0.0		-0.1		*		0.0		*		-0.7	
	2015:	11.9	(481)	6.3	(79)	12.8	(399)	*	(2)	11.9	(446)	*	(4)	7.7	(155)
ALGEBRA I	2016:	22.5	(466)	12.9	(93)	25.0	(364)	*	(5)	23.1	(429)	*	(3)	21.1	(228)
	Change:	10.6		6.6		12.2		*		11.2		*		13.4	
	2015:	6.8	(396)	4.3	(69)	7.4	(323)	*	(3)	7.3	(358)	*	(4)	3.0	(134)
BIOLOGY	2016:	5.7	(441)	4.5	(89)	5.8	(345)	*	(5)	5.3	(399)	*	(3)	3.4	(205)
	Change:	-1.1		0.2		-1.6		*		-2.0		*		0.4	
	2015:	22.7	(277)	17.3	(52)	22.9	(218)	*	(4)	23.4	(252)	*	(3)	7.9	(76)
U.S. HISTORY	2016:	15.9	(232)	11.1	(45)	16.9	(183)	*	(4)	14.6	(213)	25.0	(8)	9.1	(77)
	Change:	-6.8		-6.2		-6.0		*		-8.8		*		1.2	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

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PERCENTAGE ADVANCED 5/27/16

#### **17 - H. GRADY SPRUCE HIGH SCHOOL**

		А	II	Afr. A	mer.	Hisp	anic	Wh	ite	Econ. [	Disadv.	Specia	al Ed.	E	LL
	2015:	1.0	(595)	0.0	(108)	1.0	(478)	16.7	(6)	1.1	(532)	0.0	(20)	0.0	(230)
ENGLISH I	2016:	1.2	(494)	2.1	(95)	1.0	(389)	0.0	(6)	1.2	(431)	0.0	(7)	0.8	(247)
	Change:	0.2		2.1		0.0		-16.7		0.1		0.0		0.8	
	2015:	0.3	(368)	0.0	(80)	0.4	(280)	0.0	(7)	0.0	(324)	6.7	(15)	0.7	(136)
ENGLISH II	2016:	0.3	(371)	0.0	(60)	0.3	(305)	*	(5)	0.0	(330)	*	(3)	0.0	(156)
	Change:	0.0		0.0		-0.1		*		0.0		*		-0.7	
	2015:	3.4	(378)	4.3	(70)	3.0	(305)	*	(2)	3.2	(348)	*	(4)	2.3	(130)
ALGEBRA I	2016:	14.8	(398)	8.1	(86)	17.0	(306)	*	(4)	14.9	(363)	*	(3)	14.5	(200)
	Change:	11.4		3.8		14.0		*		11.7		*		12.2	
	2015:	6.8	(396)	4.3	(69)	7.4	(323)	*	(3)	7.3	(358)	*	(4)	3.0	(134)
BIOLOGY	2016:	5.7	(441)	4.5	(89)	5.8	(345)	*	(5)	5.3	(399)	*	(3)	3.4	(205)
	Change:	-1.1		0.2		-1.6		*		-2.0		*		0.4	
	2015:	22.7	(277)	17.3	(52)	22.9	(218)	*	(4)	23.4	(252)	*	(3)	7.9	(76)
U.S. HISTORY	2016:	15.9	(232)	11.1	(45)	16.9	(183)	*	(4)	14.6	(213)	25.0	(8)	9.1	(77)
	Change:	-6.8		-6.2		-6.0		*		-8.8		*		1.2	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR EOC Results by Student Group (regular											
POPULATION:	All Students Tested at Location	PERCENTAGE									
STATISTIC:	Percentage at Level 3	ADVANCED									
<b>ADMINISTRATION</b>	Spring 2016 (includes first-time tests from Fall 2015)	5/27/16									

### 45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

		All		Afr. Amer.		Hispanic		Whi	White		Econ. Disadv.		Special Ed.		L
	2015:	80.0	(25)	*	(1)	79.2	(24)	*	(4)	79.2	(24)	*	(3)	75.0	(8)
ALGEBRA I	2016:	87.5	(24)	*	(4)	89.5	(19)	*	(4)	87.5	(24)	25.0	(8)	84.6	(13)
	Change:	7.5		*		10.3		*		8.3		*		9.6	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

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POPULATION:	All Students Tested at Location	PERCENTAGE									
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ADMINISTRATION	: Spring 2016 (includes first-time tests from Fall 2015)	5/27/16									

### 352 - BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

		All		Afr. Amer.		Hispanic		Whit	e	Econ. Disadv.		Special Ed.		ELL	
	2015:	30.8	(78)	12.5	(8)	32.9	(70)			31.1	(74)	*	(3)	17.6	(17)
ALGEBRA I	2016:	56.8	(44)	*	(3)	56.4	(39)	*	(1)	57.1	(42)	25.0	(8)	53.3	(15)
	Change:	26.0		*		23.5				26.0		*		35.7	

<sup>(</sup>N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.