2016 STAAR EOC Results by Student Group (regular to										
POPULATION:	All Students Tested at Location	PERCENTAGE								
STATISTIC:	Percentage at Level 3	ADVANCED								
ADMINISTRATION	Spring 2016 (includes first-time tests from Fall 2015)	5/27/16								

ACE SCHOOLS

		All		Afr. Amer.		Hispanic		White	Econ. [Disadv.	Specia	l Ed.	ELL	
	2015:	8.6	(58)	7.4	(27)	9.6	(31)		5.8	(51)			0.0	(9)
ALGEBRA I	2016:	18.7	(106)	16.6	(65)	21.7	(40)		17.9	(100)	*	(2)	24.5	(20)
	Change:	10.1		9.2		12.1			12.1				24.5	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	regular test only)	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
ADMINISTRATION	Spring 2016 (includes first-time tests from Fall 2015)	5/27/16

62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

		All		Afr. Amer.		Hispanic		White	Econ. D	Disadv.	Specia	al Ed.	ELL	
	2015:	10.0	(20)	16.7	(12)	0.0	(8)		6.3	(16)			0.0	(6)
ALGEBRA I	2016:	11.4	(70)	13.0	(46)	8.3	(24)		11.9	(67)	*	(2)	7.1	(14)
	Change:	1.4		-3.7		8.3			5.6				7.1	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	regular test only)	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
ADMINISTRATION:	Spring 2016 (includes first-time tests from Fall 2015)	5/27/16

72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

		All		Afr. Amer.		Hispanic		White	Econ. D	Disadv.	Specia	al Ed.	ELL		
	2015:	6.3	(16)	0.0	(10)	16.7	(6)		6.7	(15)					
ALGEBRA I	2016:	56.3	(16)	33.3	(9)	85.7	(7)		50.0	(14)	*	(2)	*	(5)	
	Change:	50.0		33.3		69.0			43.3						

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

	(regular test only)	
POPULATION:	All Students Tested at Location	PERCENTAGE
STATISTIC:	Percentage at Level 3	ADVANCED
ADMINISTRATION	: Spring 2016 (includes first-time tests from Fall 2015)	5/27/16

74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]

		All		Afr. Amer.		Hispanic		White	Econ. D)isadv.	Specia	l Ed.	EL	.L
	2015:	9.1	(22)	*	(5)	11.8	(17)		5.0	(20)			*	(3)
ALGEBRA I	2016:	15.0	(20)	20.0	(10)	11.1	(9)		15.8	(19)	*	(2)	*	(1)
	Change:	5.9		*		-0.7	i i		10.8				*	

⁽N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.